

2024-25 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: H GRADY SPRUCE H S

Campus Number: 057905017

2025 Campus Accountability Score: C

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 62% | 40% | 39% | 40% | 50% | - | * | - | 67% | 24% | 0% | 42% | 37% | 39% | 39% |
| | 2024 | 70% | 62% | 42% | 35% | 44% | 43% | - | - | - | 50% | 36% | 40% | 42% | 43% | 42% | 39% |
| At Meets Grade Level or Above | 2025 | 49% | 41% | 16% | 14% | 17% | 0% | - | * | - | 33% | 15% | 0% | 19% | 10% | 16% | 16% |
| | 2024 | 52% | 41% | 19% | 8% | 21% | 29% | - | - | - | 17% | 15% | 0% | 19% | 17% | 18% | 18% |
| At Masters Grade Level | 2025 | 15% | 11% | 1% | 1% | 2% | 0% | - | * | - | 0% | 4% | 0% | 2% | 1% | 1% | 1% |
| | 2024 | 16% | 11% | 3% | 3% | 3% | 14% | - | - | - | 0% | 9% | 0% | 3% | 3% | 3% | 3% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 66% | 45% | 29% | 46% | 56% | - | - | - | 67% | 38% | * | 44% | 46% | 44% | 42% |
| | 2024 | 75% | 68% | 52% | 42% | 54% | 43% | - | * | - | * | 39% | * | 51% | 52% | 52% | 50% |
| At Meets Grade Level or Above | 2025 | 55% | 47% | 21% | 11% | 21% | 33% | - | - | - | 50% | 24% | * | 23% | 16% | 20% | 18% |
| | 2024 | 58% | 48% | 26% | 21% | 26% | 29% | - | * | - | * | 21% | * | 27% | 23% | 25% | 24% |
| At Masters Grade Level | 2025 | 8% | 7% | 2% | 0% | 2% | 33% | - | - | - | 17% | 10% | * | 2% | 1% | 2% | 1% |
| | 2024 | 9% | 7% | 1% | 4% | 0% | 14% | - | * | - | * | 7% | * | 2% | 1% | 1% | 1% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 79% | 59% | 54% | 60% | * | - | - | - | * | 50% | 40% | 57% | 63% | 59% | 62% |
| | 2024 | 81% | 79% | 62% | 54% | 64% | 50% | - | - | - | * | 59% | * | 58% | 70% | 62% | 64% |
| At Meets Grade Level or Above | 2025 | 45% | 46% | 23% | 19% | 25% | * | - | - | - | * | 25% | 0% | 24% | 23% | 23% | 26% |
| | 2024 | 43% | 39% | 16% | 10% | 16% | 17% | - | - | - | * | 23% | * | 15% | 18% | 15% | 15% |
| At Masters Grade Level | 2025 | 27% | 27% | 10% | 8% | 10% | * | - | - | - | * | 8% | 0% | 10% | 9% | 9% | 11% |
| | 2024 | 24% | 20% | 7% | 1% | 8% | 0% | - | - | - | * | 16% | * | 6% | 8% | 6% | 8% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 92% | 88% | 75% | 57% | 77% | 100% | - | * | - | * | 71% | * | 76% | 73% | 75% | 77% |
| | 2024 | 91% | 89% | 81% | 78% | 81% | 100% | - | - | - | 100% | 72% | * | 82% | 79% | 81% | 82% |
| At Meets Grade Level or Above | 2025 | 61% | 53% | 26% | 18% | 27% | 20% | - | * | - | * | 27% | * | 27% | 24% | 26% | 27% |
| | 2024 | 56% | 47% | 27% | 16% | 29% | 33% | - | - | - | 20% | 35% | * | 28% | 24% | 26% | 25% |
| At Masters Grade Level | 2025 | 21% | 17% | 6% | 2% | 7% | 20% | - | * | - | * | 17% | * | 7% | 5% | 6% | 7% |
| | 2024 | 19% | 13% | 5% | 2% | 5% | 17% | - | - | - | 0% | 11% | * | 5% | 5% | 4% | 4% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025 | 95% | 94% | 86% | 83% | 85% | 100% | - | * | - | * | 95% | * | 86% | 84% | 86% | 84% |
| | 2024 | 96% | 94% | 85% | 88% | 85% | 67% | - | - | - | * | 76% | * | 87% | 80% | 86% | 84% |
| At Meets Grade Level or Above | 2025 | 68% | 65% | 41% | 34% | 41% | 71% | - | * | - | * | 46% | * | 40% | 44% | 40% | 35% |
| | 2024 | 69% | 62% | 42% | 46% | 41% | 33% | - | - | - | * | 41% | * | 44% | 35% | 41% | 38% |
| At Masters Grade Level | 2025 | 37% | 35% | 17% | 17% | 15% | 57% | - | * | - | * | 21% | * | 14% | 26% | 16% | 12% |
| | 2024 | 37% | 30% | 10% | 10% | 10% | 17% | - | - | - | * | 18% | * | 9% | 13% | 10% | 8% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 89% | 77% | 54% | 40% | 55% | - | - | - | - | - | * | - | 52% | * | 54% | 50% |
| | 2024 | 88% | 80% | 72% | * | 71% | * | - | - | - | - | - | * | 76% | * | 71% | 68% |
| At Meets Grade Level or Above | 2025 | 59% | 40% | 18% | 20% | 18% | - | - | - | - | - | * | - | 19% | * | 18% | 20% |
| | 2024 | 59% | 44% | 25% | * | 25% | * | - | - | - | - | - | * | 24% | * | 24% | 21% |
| At Masters Grade Level | 2025 | 13% | 6% | 0% | 0% | 0% | - | - | - | - | - | * | - | 0% | * | 0% | 0% |
| | 2024 | 12% | 6% | 0% | * | 0% | * | - | - | - | - | - | * | 0% | * | 0% | 0% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 72% | 58% | 50% | 58% | 67% | - | * | - | 77% | 49% | 37% | 58% | 57% | 57% | 57% |
| | 2024 | 75% | 70% | 63% | 55% | 64% | 61% | - | * | - | 65% | 53% | 64% | 63% | 63% | 63% | 62% |
| At Meets Grade Level or Above | 2025 | 50% | 46% | 24% | 19% | 24% | 27% | - | * | - | 36% | 25% | 11% | 25% | 21% | 24% | 23% |
| | 2024 | 48% | 42% | 25% | 18% | 26% | 27% | - | * | - | 25% | 25% | 14% | 26% | 22% | 24% | 23% |
| At Masters Grade Level | 2025 | 21% | 19% | 6% | 5% | 6% | 24% | - | * | - | 14% | 10% | 5% | 6% | 7% | 6% | 5% |
| | 2024 | 20% | 16% | 5% | 3% | 5% | 12% | - | * | - | 5% | 11% | 0% | 4% | 5% | 4% | 4% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 71% | 42% | 35% | 43% | 53% | - | * | - | 67% | 30% | 20% | 43% | 41% | 42% | 41% |
| | 2024 | 76% | 69% | 47% | 38% | 49% | 43% | - | * | - | 44% | 37% | 43% | 47% | 48% | 47% | 44% |
| At Meets Grade Level or Above | 2025 | 54% | 49% | 18% | 13% | 19% | 18% | - | * | - | 42% | 19% | 10% | 21% | 13% | 18% | 17% |
| | 2024 | 54% | 46% | 22% | 14% | 23% | 29% | - | * | - | 22% | 18% | 0% | 23% | 20% | 21% | 21% |
| At Masters Grade Level | 2025 | 23% | 21% | 2% | 1% | 2% | 18% | - | * | - | 8% | 7% | 0% | 2% | 1% | 2% | 1% |
| | 2024 | 22% | 18% | 2% | 3% | 2% | 14% | - | * | - | 11% | 8% | 0% | 2% | 2% | 2% | 2% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 71% | 58% | 53% | 59% | * | - | - | - | * | 49% | 40% | 56% | 64% | 58% | 60% |
| | 2024 | 72% | 71% | 63% | 55% | 65% | 57% | - | - | - | * | 59% | * | 61% | 69% | 63% | 64% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2025 | 45% | 43% | 23% | 19% | 23% | * | - | - | - | * | 25% | 0% | 22% | 23% | 22% | 25% |
| | 2024 | 43% | 40% | 17% | 11% | 18% | 14% | - | - | - | * | 23% | * | 16% | 18% | 16% | 15% |
| At Masters Grade Level | 2025 | 20% | 19% | 8% | 7% | 8% | * | - | - | - | * | 8% | 0% | 7% | 9% | 8% | 9% |
| | 2024 | 17% | 15% | 6% | 1% | 7% | 0% | - | - | - | * | 16% | * | 5% | 7% | 5% | 7% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 74% | 75% | 57% | 77% | 100% | - | * | - | * | 71% | * | 76% | 73% | 75% | 77% |
| | 2024 | 75% | 68% | 81% | 78% | 81% | 100% | - | - | - | 100% | 72% | * | 82% | 79% | 81% | 82% |
| At Meets Grade Level or Above | 2025 | 47% | 40% | 26% | 18% | 27% | 20% | - | * | - | * | 27% | * | 27% | 24% | 26% | 27% |
| | 2024 | 43% | 34% | 27% | 16% | 29% | 33% | - | - | - | 20% | 35% | * | 28% | 24% | 26% | 25% |
| At Masters Grade Level | 2025 | 17% | 13% | 6% | 2% | 7% | 20% | - | * | - | * | 17% | * | 7% | 5% | 6% | 7% |
| | 2024 | 16% | 10% | 5% | 2% | 5% | 17% | - | - | - | 0% | 11% | * | 5% | 5% | 4% | 4% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 76% | 86% | 83% | 85% | 100% | - | * | - | * | 95% | * | 86% | 84% | 86% | 84% |
| | 2024 | 78% | 75% | 85% | 88% | 85% | 67% | - | - | - | * | 76% | * | 87% | 80% | 86% | 84% |
| At Meets Grade Level or Above | 2025 | 50% | 49% | 41% | 34% | 41% | 71% | - | * | - | * | 46% | * | 40% | 44% | 40% | 35% |
| | 2024 | 51% | 46% | 42% | 46% | 41% | 33% | - | - | - | * | 41% | * | 44% | 35% | 41% | 38% |
| At Masters Grade Level | 2025 | 27% | 26% | 17% | 17% | 15% | 57% | - | * | - | * | 21% | * | 14% | 26% | 16% | 12% |
| | 2024 | 27% | 22% | 10% | 10% | 10% | 17% | - | - | - | * | 18% | * | 9% | 13% | 10% | 8% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | | |
| End of Course English I | 2025 | 63% | 60% | 43% | 48% | 43% | * | - | * | - | * | 35% | * | 41% | 49% | 41% | 42% | 62% |
| | 2024 | 64% | 59% | 41% | 52% | 40% | * | - | - | - | * | 51% | * | 41% | 40% | 40% | 39% | --- |
| End of Course English II | 2025 | 65% | 65% | 49% | 42% | 49% | 50% | - | - | - | * | 39% | * | 50% | 45% | 49% | 46% | 73% |
| | 2024 | 69% | 70% | 58% | 51% | 59% | * | - | * | - | * | 63% | * | 61% | 51% | 58% | 58% | --- |
| End of Course Algebra I | 2025 | 74% | 75% | 67% | 71% | 67% | * | - | - | - | * | 59% | * | 67% | 66% | 67% | 68% | 82% |
| | 2024 | 72% | 68% | 62% | 63% | 61% | * | - | - | - | * | 73% | * | 63% | 58% | 62% | 61% | --- |
| All Grades Both Subjects | 2025 | 65% | 67% | 51% | 52% | 52% | 33% | - | * | - | 56% | 44% | 21% | 51% | 52% | 51% | 50% | 70% |
| | 2024 | 64% | 61% | 53% | 55% | 53% | 50% | - | * | - | 56% | 62% | 40% | 54% | 49% | 53% | 52% | --- |
| All Grades ELA/Reading | 2025 | 67% | 67% | 46% | 45% | 46% | 38% | - | * | - | 50% | 37% | * | 46% | 47% | 46% | 44% | 68% |
| | 2024 | 67% | 64% | 50% | 51% | 50% | 40% | - | * | - | 50% | 57% | * | 51% | 46% | 49% | 49% | --- |
| All Grades Mathematics | 2025 | 64% | 66% | 67% | 71% | 67% | * | - | - | - | * | 59% | * | 67% | 66% | 67% | 68% | 82% |
| | 2024 | 60% | 57% | 62% | 63% | 61% | * | - | - | - | * | 73% | * | 63% | 58% | 62% | 61% | --- |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | | |
| End of Course English I | 2025 | 23% | 23% | 16% | 40% | 13% | * | - | - | - | - | 6% | * | 15% | 18% | 16% | 10% | * |
| | 2024 | 20% | 18% | 11% | 13% | 11% | * | - | - | - | * | 23% | - | 13% | 4% | 12% | 9% | --- |
| End of Course English II | 2025 | 29% | 29% | 17% | 0% | 20% | * | - | - | - | * | 10% | * | 15% | 22% | 18% | 17% | 57% |
| | 2024 | 29% | 29% | 26% | 30% | 25% | - | - | - | - | * | 30% | * | 25% | 29% | 26% | 22% | --- |
| End of Course Algebra I | 2025 | 54% | 62% | 50% | 69% | 45% | - | - | - | - | * | 38% | - | 47% | 60% | 51% | 48% | 60% |
| | 2024 | 55% | 60% | 53% | 41% | 58% | * | - | - | - | * | 50% | * | 54% | 50% | 54% | 63% | --- |
| All Grades Both Subjects | 2025 | 33% | 35% | 25% | 32% | 24% | * | - | - | - | * | 17% | * | 24% | 27% | 25% | 22% | 56% |
| | 2024 | 32% | 32% | 28% | 29% | 28% | * | - | - | - | * | 33% | * | 28% | 27% | 28% | 27% | --- |
| All Grades ELA/Reading | 2025 | 31% | 33% | 17% | 14% | 18% | * | - | - | - | * | 8% | * | 15% | 20% | 17% | 15% | 55% |
| | 2024 | 30% | 29% | 19% | 24% | 19% | * | - | - | - | * | 27% | * | 19% | 20% | 20% | 16% | --- |
| All Grades Mathematics | 2025 | 35% | 38% | 50% | 69% | 45% | - | - | - | - | * | 38% | - | 47% | 60% | 51% | 48% | 60% |
| | 2024 | 35% | 35% | 53% | 41% | 58% | * | - | - | - | * | 50% | * | 54% | 50% | 54% | 63% | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 72% | 58% | * | - | - | * | - | - | 56% | 57% | 50% | - | 60% | 59% | 57% | 78% |
| | 2024 | 75% | 70% | 63% | - | - | - | - | - | - | 62% | 61% | 64% | - | 59% | 63% | 61% | 93% |
| At Meets Grade Level or Above | 2025 | 50% | 46% | 24% | * | - | - | * | - | - | 21% | 21% | 19% | - | 37% | 27% | 22% | 48% |
| | 2024 | 48% | 42% | 25% | - | - | - | - | - | - | 22% | 22% | 18% | - | 35% | 27% | 23% | 59% |
| At Masters Grade Level | 2025 | 21% | 19% | 6% | * | - | - | * | - | - | 4% | 5% | 0% | - | 17% | 8% | 5% | 4% |
| | 2024 | 20% | 16% | 5% | - | - | - | - | - | - | 3% | 3% | 0% | - | 17% | 5% | 4% | 14% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 71% | 42% | * | - | - | * | - | - | 40% | 40% | * | - | 48% | 47% | 40% | 83% |
| | 2024 | 76% | 69% | 47% | - | - | - | - | - | - | 44% | 44% | * | - | 46% | 52% | 44% | 100% |
| At Meets Grade Level or Above | 2025 | 54% | 49% | 18% | * | - | - | * | - | - | 15% | 15% | * | - | 33% | 23% | 16% | 83% |
| | 2024 | 54% | 46% | 22% | - | - | - | - | - | - | 20% | 20% | * | - | 29% | 24% | 21% | 57% |
| At Masters Grade Level | 2025 | 23% | 21% | 2% | * | - | - | * | - | - | 1% | 1% | * | - | 12% | 3% | 1% | 0% |
| | 2024 | 22% | 18% | 2% | - | - | - | - | - | - | 1% | 1% | * | - | 15% | 4% | 2% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 71% | 58% | - | - | - | - | - | - | 60% | 63% | 49% | - | 57% | 50% | 60% | 76% |
| | 2024 | 72% | 71% | 63% | - | - | - | - | - | - | 65% | 64% | 65% | - | 59% | 59% | 64% | 91% |
| At Meets Grade Level or Above | 2025 | 45% | 43% | 23% | - | - | - | - | - | - | 23% | 24% | 19% | - | 40% | 16% | 25% | 29% |
| | 2024 | 43% | 40% | 17% | - | - | - | - | - | - | 14% | 13% | 19% | - | 32% | 17% | 15% | 45% |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2025 | 20% | 19% | 8% | - | - | - | - | - | - | 8% | 10% | 0% | - | 20% | 6% | 9% | 0% |
| | 2024 | 17% | 15% | 6% | - | - | - | - | - | - | 5% | 6% | 0% | - | 32% | 3% | 7% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 74% | 75% | - | - | - | - | - | - | 77% | 77% | - | - | 77% | 70% | 77% | * |
| | 2024 | 75% | 68% | 81% | - | - | - | - | - | - | 82% | 82% | * | - | 81% | 79% | 82% | * |
| At Meets Grade Level or Above | 2025 | 47% | 40% | 26% | - | - | - | - | - | - | 25% | 25% | - | - | 50% | 23% | 27% | * |
| | 2024 | 43% | 34% | 27% | - | - | - | - | - | - | 24% | 24% | * | - | 43% | 31% | 25% | * |
| At Masters Grade Level | 2025 | 17% | 13% | 6% | - | - | - | - | - | - | 5% | 5% | - | - | 36% | 3% | 7% | * |
| | 2024 | 16% | 10% | 5% | - | - | - | - | - | - | 3% | 3% | * | - | 19% | 6% | 4% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 76% | 86% | * | - | - | * | - | - | 84% | 84% | - | - | 82% | 90% | 84% | * |
| | 2024 | 78% | 75% | 85% | - | - | - | - | - | - | 85% | 85% | - | - | 73% | 87% | 84% | 91% |
| At Meets Grade Level or Above | 2025 | 50% | 49% | 41% | * | - | - | * | - | - | 36% | 36% | - | - | 29% | 52% | 35% | * |
| | 2024 | 51% | 46% | 42% | - | - | - | - | - | - | 37% | 37% | - | - | 47% | 45% | 38% | 68% |
| At Masters Grade Level | 2025 | 27% | 26% | 17% | * | - | - | * | - | - | 13% | 13% | - | - | 6% | 28% | 12% | * |
| | 2024 | 27% | 22% | 10% | - | - | - | - | - | - | 8% | 8% | - | - | 0% | 12% | 8% | 23% |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 67% | 51% | - | - | - | - | - | - | 50% | 50% | - | - | 52% | 54% | 51% | 50% |
| | 2024 | 64% | 61% | 53% | - | - | - | - | - | - | 51% | 51% | - | - | 64% | 55% | 52% | * |
| All Grades ELA/Reading | 2025 | 67% | 67% | 46% | - | - | - | - | - | - | 44% | 44% | - | - | 52% | 50% | 44% | 60% |
| | 2024 | 67% | 64% | 50% | - | - | - | - | - | - | 49% | 49% | - | - | 54% | 52% | 49% | * |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades Mathematics | 2025 | 64% | 66% | 67% | - | - | - | - | - | - | 71% | 71% | - | - | 53% | 63% | 69% | * |
| | 2024 | 60% | 57% | 62% | - | - | - | - | - | - | 59% | 59% | - | - | 86% | 63% | 61% | - |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 35% | 25% | - | - | - | - | - | - | 22% | 22% | - | - | 20% | 33% | 22% | - |
| | 2024 | 32% | 32% | 28% | - | - | - | - | - | - | 27% | 27% | - | - | 22% | 30% | 27% | - |
| All Grades ELA/Reading | 2025 | 31% | 33% | 17% | - | - | - | - | - | - | 15% | 15% | - | - | 17% | 24% | 15% | - |
| | 2024 | 30% | 29% | 19% | - | - | - | - | - | - | 17% | 17% | - | - | 0% | 27% | 16% | - |
| All Grades Mathematics | 2025 | 35% | 38% | 50% | - | - | - | - | - | - | 50% | 50% | - | - | * | 54% | 48% | - |
| | 2024 | 35% | 35% | 53% | - | - | - | - | - | - | 61% | 61% | - | - | * | 36% | 63% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2025 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 97% | 95% | 98% | 85% | * | 100% | - | 100% | 97% | 100% | 97% | 98% | 97% | 98% |
| Included in Accountability | 93% | 90% | 79% | 86% | 78% | 80% | * | 60% | - | 85% | 86% | 86% | 82% | 73% | 80% | 76% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 9% | 3% | 0% | * | 0% | - | 12% | 4% | 5% | 2% | 9% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 5% | 14% | 0% | 16% | 5% | * | 40% | - | 4% | 8% | 9% | 13% | 16% | 14% | 19% |
| Not Tested | 1% | 1% | 3% | 5% | 2% | 15% | * | 0% | - | 0% | 3% | 0% | 3% | 2% | 3% | 2% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 3% | 5% | 2% | 15% | * | 0% | - | 0% | 2% | 0% | 3% | 2% | 3% | 2% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 96% | 99% | 90% | - | * | - | 100% | 98% | 100% | 98% | 98% | 98% | 99% |
| Included in Accountability | 91% | 86% | 72% | 87% | 70% | 81% | - | * | - | 86% | 80% | 77% | 73% | 69% | 72% | 67% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 8% | 3% | 0% | - | * | - | 7% | 3% | 8% | 1% | 9% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 4% | 9% | 23% | 1% | 26% | 10% | - | * | - | 7% | 14% | 15% | 24% | 20% | 23% | 30% |
| Not Tested | 1% | 1% | 2% | 4% | 1% | 10% | - | * | - | 0% | 2% | 0% | 2% | 2% | 2% | 1% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 2% | 4% | 1% | 10% | - | * | - | 0% | 1% | 0% | 2% | 2% | 2% | 1% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 93% | 94% | 93% | 67% | * | - | - | * | 97% | 100% | 92% | 96% | 93% | 94% |
| Included in Accountability | 94% | 92% | 84% | 84% | 85% | 67% | * | - | - | * | 92% | 100% | 89% | 74% | 85% | 84% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 10% | 3% | 0% | * | - | - | * | 6% | 0% | 2% | 8% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 5% | 0% | 6% | 0% | * | - | - | * | 0% | 0% | 0% | 15% | 4% | 7% |
| Not Tested | 1% | 1% | 7% | 6% | 7% | 33% | * | - | - | * | 3% | 0% | 8% | 4% | 7% | 6% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 7% | 6% | 7% | 33% | * | - | - | * | 3% | 0% | 8% | 4% | 7% | 6% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 97% | 95% | 97% | 83% | - | * | - | 100% | 96% | * | 97% | 97% | 97% | 98% |
| Included in Accountability | 94% | 93% | 87% | 82% | 88% | 83% | - | * | - | 80% | 88% | * | 95% | 75% | 88% | 87% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 13% | 3% | 0% | - | * | - | 20% | 7% | * | 3% | 8% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 6% | 0% | 7% | 0% | - | * | - | 0% | 0% | * | 0% | 14% | 4% | 8% |
| Not Tested | 1% | 2% | 3% | 5% | 3% | 17% | - | * | - | 0% | 4% | * | 3% | 3% | 3% | 2% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|--|
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% | |
| Other | 0% | 1% | 3% | 5% | 3% | 17% | - | * | - | 0% | 4% | * | 3% | 3% | 3% | 2% | |
| Social Studies | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 98% | 96% | 98% | 88% | - | * | - | * | 98% | * | 98% | 97% | 98% | 98% | |
| Included in Accountability | 94% | 94% | 94% | 92% | 94% | 88% | - | * | - | * | 98% | * | 97% | 86% | 94% | 94% | |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 4% | 4% | 0% | - | * | - | * | 0% | * | 2% | 9% | 3% | 3% | |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | * | - | * | 0% | * | 0% | 2% | 1% | 1% | |
| Not Tested | 1% | 2% | 2% | 4% | 2% | 13% | - | * | - | * | 3% | * | 2% | 3% | 2% | 2% | |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% | |
| Other | 0% | 0% | 2% | 4% | 2% | 13% | - | * | - | * | 3% | * | 2% | 3% | 2% | 2% | |
| Accelerated Testers | | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 94% | 97% | 91% | 100% | 93% | * | * | - | - | - | * | - | 91% | * | 91% | 91% | |
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 94% | 89% | 95% | 89% | * | 100% | - | 95% | 95% | 90% | 95% | 94% | 95% | 97% | |
| Included in Accountability | 92% | 88% | 78% | 81% | 77% | 75% | * | 20% | - | 95% | 85% | 70% | 81% | 70% | 78% | 76% | |
| Not Included in Accountability: Mobile | 4% | 5% | 5% | 7% | 4% | 7% | * | 60% | - | 0% | 5% | 15% | 3% | 10% | 5% | 4% | |
| Not Included in Accountability: Other Exclusions | 2% | 5% | 12% | 0% | 14% | 7% | * | 20% | - | 0% | 6% | 5% | 11% | 13% | 12% | 17% | |
| Not Tested | 1% | 1% | 6% | 11% | 5% | 11% | * | 0% | - | 5% | 5% | 10% | 5% | 6% | 5% | 3% | |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Other | 0% | 1% | 6% | 11% | 5% | 11% | * | 0% | - | 5% | 5% | 10% | 5% | 6% | 5% | 3% | |
| Reading | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 97% | 91% | 98% | 86% | * | * | - | 90% | 96% | 100% | 97% | 95% | 97% | 99% | |
| Included in Accountability | 91% | 85% | 71% | 83% | 69% | 67% | * | * | - | 90% | 81% | 70% | 73% | 66% | 72% | 67% | |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | 7% | 4% | 5% | * | * | - | 0% | 5% | 20% | 2% | 9% | 4% | 3% | |
| Not Included in Accountability: Other Exclusions | 4% | 9% | 21% | 1% | 25% | 14% | * | * | - | 0% | 11% | 10% | 22% | 20% | 21% | 29% | |
| Not Tested | 1% | 1% | 3% | 9% | 2% | 14% | * | * | - | 10% | 4% | 0% | 3% | 5% | 3% | 1% | |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Other | 0% | 1% | 3% | 9% | 2% | 14% | * | * | - | 10% | 4% | 0% | 3% | 5% | 3% | 1% | |
| Mathematics | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 91% | 85% | 92% | 90% | - | * | - | * | 91% | * | 90% | 93% | 91% | 93% | |
| Included in Accountability | 93% | 90% | 82% | 79% | 83% | 70% | - | * | - | * | 85% | * | 87% | 71% | 82% | 83% | |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile | 5% | 6% | 6% | 6% | 6% | 20% | - | * | - | * | 6% | * | 3% | 13% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 3% | 0% | 4% | 0% | - | * | - | * | 0% | * | 0% | 9% | 3% | 5% |
| Not Tested | 1% | 1% | 9% | 15% | 8% | 10% | - | * | - | * | 9% | * | 10% | 7% | 9% | 7% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 9% | 15% | 8% | 10% | - | * | - | * | 9% | * | 10% | 7% | 9% | 7% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 92% | 85% | 93% | 86% | - | * | - | 100% | 97% | * | 93% | 91% | 92% | 94% |
| Included in Accountability | 93% | 91% | 83% | 74% | 85% | 86% | - | * | - | 100% | 95% | * | 90% | 71% | 84% | 85% |
| Not Included in Accountability: Mobile | 4% | 5% | 6% | 10% | 5% | 0% | - | * | - | 0% | 3% | * | 3% | 11% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 3% | 0% | 3% | 0% | - | * | - | 0% | 0% | * | 0% | 9% | 3% | 4% |
| Not Tested | 1% | 2% | 8% | 15% | 7% | 14% | - | * | - | 0% | 3% | * | 7% | 9% | 8% | 6% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 8% | 15% | 7% | 14% | - | * | - | 0% | 3% | * | 7% | 9% | 8% | 6% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 94% | 96% | 94% | 100% | - | - | - | * | 93% | * | 94% | 96% | 94% | 95% |
| Included in Accountability | 94% | 93% | 91% | 92% | 90% | 100% | - | - | - | * | 85% | * | 91% | 89% | 91% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 4% | 4% | 0% | - | - | - | * | 8% | * | 3% | 7% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 2% | 6% | 4% | 6% | 0% | - | - | - | * | 8% | * | 6% | 4% | 6% | 5% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 6% | 4% | 6% | 0% | - | - | - | * | 8% | * | 6% | 4% | 6% | 5% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 96% | 91% | 67% | 94% | * | - | - | - | - | - | * | 94% | 67% | 91% | 93% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 93.0% | 82.7% | 77.6% | 83.6% | 86.7% | 85.0% | * | - | 78.2% | 87.2% | 83.2% | 83.7% |
| 2022-23 | 93.3% | 92.4% | 85.7% | 79.5% | 87.0% | 88.1% | 89.1% | * | - | 78.2% | 87.7% | 85.8% | 87.4% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 21.4% | 54.8% | 68.1% | 52.2% | 44.4% | 50.0% | * | - | 72.7% | 41.7% | 52.2% | 52.2% |
| 2022-23 | 20.3% | 23.8% | 46.8% | 67.1% | 42.2% | 36.4% | 33.3% | * | - | 72.7% | 36.5% | 45.5% | 40.8% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 3.5% | 3.8% | 4.2% | 3.8% | 0.0% | 0.0% | * | - | 0.0% | 3.5% | 3.8% | 3.9% |
| 2022-23 | 2.0% | 3.8% | 2.5% | 1.9% | 2.5% | 4.2% | 11.1% | * | - | 11.1% | 2.2% | 2.4% | 2.5% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | | | | | | | | | | | | | |
| Graduated | 90.7% | 85.5% | 79.3% | 78.3% | 80.1% | 60.0% | * | - | - | * | 81.8% | 79.9% | 81.4% |
| Received TxCHSE | 0.3% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.1% | 2.5% | 5.9% | 7.2% | 5.7% | 0.0% | * | - | - | * | 4.5% | 5.9% | 6.2% |
| Dropped Out | 5.8% | 11.8% | 14.8% | 14.5% | 14.2% | 40.0% | * | - | - | * | 13.6% | 14.2% | 12.4% |
| Graduates and TxCHSE | 91.1% | 85.7% | 79.3% | 78.3% | 80.1% | 60.0% | * | - | - | * | 81.8% | 79.9% | 81.4% |
| Graduates, TxCHSE, and Continuers | 94.2% | 88.2% | 85.2% | 85.5% | 85.8% | 60.0% | 100.0% | - | - | 50.0% | 86.4% | 85.8% | 87.6% |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 82.6% | 72.7% | 75.0% | 73.0% | 40.0% | 60.0% | * | - | * | 75.7% | 73.4% | 74.5% |
| Received TxCHSE | 0.3% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.1% | 3.2% | 7.3% | 7.1% | 7.0% | 40.0% | 0.0% | * | - | * | 16.2% | 8.0% | 3.2% |
| Dropped Out | 6.3% | 14.1% | 20.1% | 17.9% | 20.0% | 20.0% | 40.0% | * | - | * | 8.1% | 18.6% | 22.3% |
| Graduates and TxCHSE | 90.6% | 82.7% | 72.7% | 75.0% | 73.0% | 40.0% | 60.0% | * | - | * | 75.7% | 73.4% | 74.5% |
| Graduates, TxCHSE, and Continuers | 93.7% | 85.9% | 79.9% | 82.1% | 80.0% | 80.0% | 60.0% | * | - | * | 91.9% | 81.4% | 77.7% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 92.1% | 85.2% | 78.5% | 83.3% | 78.1% | 80.0% | 60.0% | * | - | * | 93.9% | 79.8% | 76.9% |
| Received TxCHSE | 0.4% | 0.3% | 0.3% | 0.0% | 0.3% | 0.0% | 0.0% | * | - | * | 0.0% | 0.3% | 0.5% |
| Continued HS | 1.0% | 0.4% | 0.3% | 0.0% | 0.3% | 0.0% | 0.0% | * | - | * | 0.0% | 0.3% | 0.0% |
| Dropped Out | 6.5% | 14.2% | 21.0% | 16.7% | 21.3% | 20.0% | 40.0% | * | - | * | 6.1% | 19.6% | 22.6% |
| Graduates and TxCHSE | 92.6% | 85.4% | 78.8% | 83.3% | 78.4% | 80.0% | 60.0% | * | - | * | 93.9% | 80.1% | 77.4% |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.5% | 85.8% | 79.0% | 83.3% | 78.7% | 80.0% | 60.0% | * | - | * | 93.9% | 80.4% | 77.4% |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 84.3% | 72.0% | 69.7% | 74.6% | 16.7% | * | * | - | * | 82.4% | 73.3% | 75.1% |
| Received TxCHSE | 0.4% | 0.2% | 0.3% | 0.0% | 0.3% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.4% | 0.8% | 0.0% | 0.7% | 8.3% | * | * | - | * | 8.8% | 0.6% | 0.4% |
| Dropped Out | 6.8% | 15.0% | 26.9% | 30.3% | 24.4% | 75.0% | * | * | - | * | 8.8% | 26.1% | 24.4% |
| Graduates and TxCHSE | 92.2% | 84.6% | 72.3% | 69.7% | 74.9% | 16.7% | * | * | - | * | 82.4% | 73.3% | 75.1% |
| Graduates, TxCHSE, and Continuers | 93.2% | 85.0% | 73.1% | 69.7% | 75.6% | 25.0% | * | * | - | * | 91.2% | 73.9% | 75.6% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 92.2% | 84.7% | 72.4% | 70.8% | 74.8% | 16.7% | * | * | - | * | 80.0% | 73.5% | 75.1% |
| Received TxCHSE | 0.5% | 0.3% | 0.5% | 0.0% | 0.3% | 0.0% | * | * | - | * | 0.0% | 0.3% | 0.4% |
| Continued HS | 0.5% | 0.1% | 0.5% | 0.0% | 0.3% | 8.3% | * | * | - | * | 5.7% | 0.3% | 0.4% |
| Dropped Out | 6.8% | 14.8% | 26.5% | 29.2% | 24.5% | 75.0% | * | * | - | * | 14.3% | 25.9% | 24.0% |
| Graduates and TxCHSE | 92.7% | 85.1% | 72.9% | 70.8% | 75.2% | 16.7% | * | * | - | * | 80.0% | 73.8% | 75.6% |
| Graduates, TxCHSE, and Continuers | 93.2% | 85.2% | 73.5% | 70.8% | 75.5% | 25.0% | * | * | - | * | 85.7% | 74.1% | 76.0% |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 86.3% | 70.4% | 69.6% | 71.4% | 50.0% | * | - | - | * | 70.5% | 72.8% | 72.2% |
| Received TxCHSE | 0.5% | 0.2% | 0.5% | 1.4% | 0.3% | 0.0% | * | - | - | * | 0.0% | 0.5% | 0.4% |
| Continued HS | 0.5% | 0.1% | 0.2% | 0.0% | 0.3% | 0.0% | * | - | - | * | 1.6% | 0.3% | 0.0% |
| Dropped Out | 6.3% | 13.4% | 28.9% | 29.0% | 28.0% | 50.0% | * | - | - | * | 27.9% | 26.4% | 27.5% |
| Graduates and TxCHSE | 93.2% | 86.5% | 70.9% | 71.0% | 71.7% | 50.0% | * | - | - | * | 70.5% | 73.3% | 72.5% |
| Graduates, TxCHSE, and Continuers | 93.7% | 86.6% | 71.1% | 71.0% | 72.0% | 50.0% | * | - | - | * | 72.1% | 73.6% | 72.5% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 84.4% | 77.3% | 76.7% | 78.4% | 50.0% | * | - | - | * | 76.6% | 77.7% | 80.4% |
| Class of 2023 | 90.3% | 81.4% | 70.9% | 72.1% | 71.3% | 40.0% | 60.0% | * | - | * | 73.7% | 71.3% | 72.2% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 2.4% | 13.4% | 11.1% | 14.2% | * | * | - | - | * | 8.3% | 13.0% | 13.9% |
| Class of 2023 | 4.3% | 1.3% | 0.0% | 0.0% | 0.0% | * | * | * | - | * | 0.0% | 0.0% | 0.0% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024 | 78.5% | 93.1% | 84.2% | 87.0% | 83.1% | * | * | - | - | * | 83.3% | 84.8% | 82.9% |
| Class of 2023 | 84.3% | 91.0% | 95.0% | 92.9% | 95.7% | * | * | * | - | * | 67.9% | 95.3% | 96.3% |
| Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | - | * | 0.0% | 0.0% | 0.0% |
| Class of 2023 | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | - | * | 0.0% | 0.0% | 0.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 95.5% | 97.5% | 98.1% | 97.3% | * | * | - | - | * | 91.7% | 97.8% | 96.8% |
| Class of 2023 | 88.6% | 92.3% | 95.0% | 92.9% | 95.7% | * | * | * | - | * | 67.9% | 95.3% | 96.3% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 24.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 2.7% | 13.5% | 12.3% | 14.1% | 0.0% | * | - | - | * | 7.0% | 12.5% | 13.6% |
| 2022-23 | 4.4% | 1.6% | 0.0% | 0.0% | 0.0% | * | * | * | - | * | 0.0% | 0.0% | 0.0% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 91.4% | 82.7% | 86.0% | 81.5% | 100.0% | * | - | - | * | 69.8% | 83.4% | 81.7% |
| 2022-23 | 82.5% | 88.5% | 90.1% | 87.5% | 90.7% | * | * | * | - | * | 58.8% | 90.0% | 92.5% |
| Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| 2022-23 | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 94.2% | 96.2% | 98.2% | 95.6% | 100.0% | * | - | - | * | 76.7% | 95.9% | 95.3% |
| 2022-23 | 86.8% | 90.1% | 90.1% | 87.5% | 90.7% | * | * | * | - | * | 58.8% | 90.0% | 92.5% |

Texas Education Agency
2024-25 Graduation Profile (TAPR)
H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|-----------------|-------------------|-------------------|----------------|
| Graduates (2023-24 Annual Graduates) | | | | |
| Total Graduates | 312 | 100.0% | 8,487 | 382,023 |
| By Ethnicity: | | | | |
| African American | 57 | 18.3% | 1,648 | 48,064 |
| Hispanic | 248 | 79.5% | 6,152 | 200,942 |
| White | 5 | 1.6% | 486 | 101,714 |
| American Indian | 1 | 0.3% | 22 | 1,231 |
| Asian | 0 | 0.0% | 115 | 19,746 |
| Pacific Islander | 0 | 0.0% | 3 | 606 |
| Two or More Races | 1 | 0.3% | 61 | 9,720 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 1 | 101 |
| Foundation H.S. Program (No Endorsement) | 12 | 3.8% | 496 | 46,183 |
| Foundation H.S. Program (Endorsement) | 42 | 13.5% | 231 | 42,042 |
| Foundation H.S. Program (DLA) | 258 | 82.7% | 7,759 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 356 |
| | | | | |
| Special Education Graduates | 43 | 13.8% | 741 | 35,935 |
| Economically Disadvantaged Graduates | 295 | 94.6% | 7,165 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 169 | 54.2% | 3,593 | 56,967 |
| At-Risk Graduates | 246 | 78.8% | 5,412 | 173,035 |
| CTE Completers | 115 | 36.9% | 2,403 | 127,800 |

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 81.8% | 91.4% | 83.0% | 89.5% | 81.9% | 60.0% | * | - | - | * | 79.1% | 84.1% | 84.6% |
| 2022-23 | 76.3% | 90.5% | 73.8% | 66.7% | 74.5% | * | * | * | - | * | 61.8% | 73.8% | 76.0% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 70.0% | 75.2% | 59.6% | 56.1% | 60.9% | 40.0% | * | - | - | * | 76.7% | 60.0% | 59.2% |
| 2022-23 | 61.9% | 55.7% | 34.1% | 35.4% | 33.6% | * | * | * | - | * | 58.8% | 33.0% | 28.1% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 69.5% | 68.1% | 46.5% | 45.6% | 46.8% | 40.0% | * | - | - | * | 25.6% | 47.1% | 43.8% |
| 2022-23 | 62.8% | 47.7% | 32.5% | 29.2% | 33.6% | * | * | * | - | * | 8.8% | 31.2% | 28.1% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 63.2% | 66.9% | 41.0% | 38.6% | 41.9% | 20.0% | * | - | - | * | 23.3% | 42.0% | 42.0% |
| 2022-23 | 54.3% | 39.2% | 21.5% | 22.9% | 21.5% | * | * | * | - | * | 5.9% | 20.1% | 18.7% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 57.4% | 59.0% | 33.3% | 33.3% | 33.5% | 20.0% | * | - | - | * | 20.9% | 33.9% | 32.0% |
| 2022-23 | 48.4% | 33.8% | 10.3% | 10.4% | 10.5% | * | * | * | - | * | 0.0% | 9.0% | 5.8% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 21.0% | 22.9% | 6.4% | 1.8% | 7.7% | 0.0% | * | - | - | * | 0.0% | 6.4% | 8.9% |
| 2022-23 | 20.4% | 22.1% | 6.6% | 4.2% | 7.3% | * | * | * | - | * | 0.0% | 6.8% | 7.0% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 3.1% | 11.6% | 6.1% | 5.3% | 6.5% | 0.0% | * | - | - | * | 2.3% | 6.4% | 4.7% |
| 2022-23 | 2.5% | 0.4% | 0.0% | 0.0% | 0.0% | * | * | * | - | * | 0.0% | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 25.1% | 28.9% | 26.9% | 15.8% | 29.4% | 40.0% | * | - | - | * | 11.6% | 26.4% | 25.4% |
| 2022-23 | 23.6% | 25.5% | 21.5% | 16.7% | 22.3% | * | * | * | - | * | 5.9% | 20.4% | 16.4% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 5.7% | 3.1% | 0.3% | 0.0% | 0.0% | 20.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| 2022-23 | 4.8% | 2.2% | 1.7% | 4.2% | 0.8% | * | * | * | - | * | 0.0% | 1.8% | 1.2% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 6.0% | 7.2% | 10.6% | 14.0% | 10.1% | 0.0% | * | - | - | * | 76.7% | 10.8% | 10.7% |
| 2022-23 | 5.6% | 5.5% | 6.6% | 16.7% | 4.5% | * | * | * | - | * | 58.8% | 6.8% | 5.3% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 38.1% | 47.0% | 66.0% | 68.4% | 65.7% | 40.0% | * | - | - | * | 48.8% | 67.5% | 71.0% |

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2022-23 | 36.4% | 63.1% | 67.2% | 56.3% | 68.4% | * | * | * | - | * | 50.0% | 67.0% | 72.5% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 34.9% | 42.1% | 55.1% | 57.9% | 54.4% | 40.0% | * | - | - | * | 41.9% | 56.3% | 59.8% |
| 2022-23 | 33.4% | 59.6% | 56.0% | 50.0% | 56.3% | * | * | * | - | * | 47.1% | 57.0% | 63.2% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 1.1% | 5.3% | 11.2% | 10.5% | 11.7% | 0.0% | * | - | - | * | 7.0% | 11.5% | 11.2% |
| 2022-23 | 0.8% | 3.6% | 10.6% | 6.3% | 11.3% | * | * | * | - | * | 0.0% | 9.3% | 8.8% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 2.7% | 1.7% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| 2022-23 | 2.7% | 1.6% | 0.3% | 0.0% | 0.4% | * | * | * | - | * | 2.9% | 0.4% | 0.0% |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| 2022-23 | 0.6% | 0.4% | 1.3% | 0.0% | 1.6% | * | * | * | - | * | 0.0% | 1.4% | 1.8% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2023-24 | 20.1% | 22.1% | 8.3% | 7.0% | 8.9% | 0.0% | * | - | - | * | 4.7% | 8.8% | 7.7% |
| | 2022-23 | 21.0% | 22.1% | 13.8% | 12.5% | 14.1% | * | * | * | - | * | 2.9% | 12.9% | 6.9% |
| Mathematics | 2023-24 | 21.3% | 32.8% | 9.0% | 5.3% | 9.7% | 20.0% | * | - | - | * | 0.0% | 9.2% | 8.9% |
| | 2022-23 | 19.9% | 19.5% | 9.5% | 8.3% | 9.7% | * | * | * | - | * | 0.0% | 8.6% | 6.4% |
| Both Subjects | 2023-24 | 12.7% | 16.0% | 2.9% | 1.8% | 3.2% | 0.0% | * | - | - | * | 0.0% | 3.1% | 2.4% |
| | 2022-23 | 12.5% | 11.6% | 5.6% | 6.3% | 5.6% | * | * | * | - | * | 0.0% | 4.6% | 1.7% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2023-24 | 26.6% | 27.7% | 30.1% | 35.1% | 29.4% | 0.0% | * | - | - | * | 20.9% | 31.2% | 30.8% |
| | 2022-23 | 18.2% | 6.9% | 15.1% | 12.5% | 15.7% | * | * | * | - | * | 8.8% | 14.3% | 18.5% |
| Mathematics | 2023-24 | 29.5% | 30.0% | 30.4% | 29.8% | 31.0% | 0.0% | * | - | - | * | 23.3% | 31.5% | 32.5% |
| | 2022-23 | 20.2% | 9.1% | 11.2% | 16.7% | 10.1% | * | * | * | - | * | 5.9% | 11.4% | 11.0% |
| Both Subjects | 2023-24 | 20.2% | 22.2% | 23.4% | 28.1% | 22.6% | 0.0% | * | - | - | * | 20.9% | 24.1% | 24.3% |
| | 2022-23 | 12.5% | 3.1% | 0.0% | 0.0% | 0.0% | * | * | * | - | * | 0.0% | 0.0% | 0.0% |
| AP/IB-Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2024 | 25.7% | 41.6% | 27.0% | 19.4% | 28.7% | 16.7% | * | * | - | * | 9.4% | 27.4% | 28.3% |
| | 2023 | 24.2% | 33.9% | 24.0% | 18.6% | 25.3% | 14.3% | * | * | - | * | 4.5% | 24.4% | 23.6% |
| English Language Arts | 2024 | 14.6% | 22.9% | 6.5% | 11.8% | 5.8% | 0.0% | * | * | - | * | 2.4% | 6.7% | 5.3% |
| | 2023 | 13.8% | 20.7% | 9.0% | 9.8% | 8.9% | 0.0% | * | * | - | * | 0.0% | 9.3% | 7.8% |
| Mathematics | 2024 | 9.6% | 18.7% | 12.4% | 12.9% | 12.4% | 16.7% | * | * | - | * | 3.5% | 12.5% | 11.6% |
| | 2023 | 7.4% | 8.3% | 7.0% | 3.9% | 7.4% | 14.3% | * | * | - | * | 0.0% | 6.7% | 8.1% |
| Science | 2024 | 10.9% | 15.1% | 5.3% | 3.2% | 5.6% | 0.0% | * | * | - | * | 1.2% | 5.2% | 6.1% |
| | 2023 | 10.3% | 11.6% | 2.4% | 2.9% | 2.3% | 0.0% | * | * | - | * | 0.0% | 2.4% | 2.6% |
| Social Studies | 2024 | 13.7% | 21.2% | 7.8% | 2.2% | 8.9% | 0.0% | * | * | - | * | 4.7% | 8.0% | 9.8% |
| | 2023 | 13.1% | 17.0% | 8.9% | 6.9% | 9.6% | 0.0% | * | * | - | * | 3.4% | 8.6% | 8.1% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2024 | 56.9% | 39.0% | 11.8% | 5.6% | 12.8% | * | - | * | - | - | 0.0% | 11.0% | 13.1% |
| | 2023 | 53.3% | 38.5% | 11.3% | 5.3% | 12.6% | * | * | * | - | - | * | 12.2% | 12.3% |
| English Language Arts | 2024 | 48.8% | 29.4% | 4.9% | 0.0% | 6.7% | - | - | - | - | - | * | 5.0% | 10.0% |
| | 2023 | 52.3% | 33.9% | 11.3% | 10.0% | 11.9% | - | * | - | - | - | - | 12.0% | 4.2% |
| Mathematics | 2024 | 53.4% | 32.5% | 6.4% | 0.0% | 7.8% | * | - | - | - | - | * | 5.3% | 9.1% |
| | 2023 | 50.1% | 34.1% | 0.0% | * | 0.0% | * | - | * | - | - | - | 0.0% | 0.0% |
| Science | 2024 | 46.1% | 25.6% | 0.0% | * | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| | 2023 | 44.8% | 27.2% | 0.0% | * | 0.0% | - | - | - | - | - | - | 0.0% | 0.0% |

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2024 | 56.8% | 37.4% | 2.0% | * | 2.2% | - | - | * | - | - | * | 0.0% | 0.0% |
| | 2023 | 42.0% | 28.6% | 0.0% | 0.0% | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2023-24 | 79.1% | 83.3% | 63.8% | 56.1% | 64.9% | 60.0% | * | - | - | * | 32.6% | 63.9% | 66.9% |
| | 2022-23 | 79.3% | 85.3% | 64.8% | 58.3% | 65.7% | * | * | * | - | * | 38.2% | 66.4% | 66.7% |
| At/Above Criterion for All Examinees | 2023-24 | 28.8% | 18.4% | 7.0% | 3.1% | 8.1% | * | * | - | - | * | 0.0% | 6.8% | 5.2% |
| | 2022-23 | 28.9% | 16.9% | 3.0% | 3.6% | 3.1% | * | * | * | - | * | 0.0% | 2.2% | 2.6% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 975 | 913 | 850 | 830 | 853 | * | * | - | - | * | 740 | 850 | 830 |
| | 2022-23 | 978 | 903 | 834 | 830 | 835 | 820 | 880 | 880 | - | 700 | 749 | 828 | 819 |
| English Language Arts and Writing | 2023-24 | 496 | 465 | 430 | 420 | 430 | * | * | - | - | * | 374 | 429 | 422 |
| | 2022-23 | 497 | 460 | 417 | 417 | 417 | 370 | 435 | 470 | - | 290 | 371 | 415 | 408 |
| Mathematics | 2023-24 | 479 | 448 | 420 | 410 | 422 | * | * | - | - | * | 366 | 420 | 409 |
| | 2022-23 | 482 | 443 | 417 | 413 | 418 | 450 | 445 | 410 | - | 410 | 378 | 413 | 411 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 19.3 | 23.9 | * | - | - | * | - | - | - | - | - | - | - |
| | 2022-23 | 19.2 | 22.2 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2023-24 | 19.0 | 24.5 | * | - | - | * | - | - | - | - | - | - | - |
| | 2022-23 | 18.8 | 22.5 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023-24 | 19.0 | 22.3 | * | - | - | * | - | - | - | - | - | - | - |
| | 2022-23 | 18.9 | 21.1 | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2023-24 | 19.6 | 23.6 | * | - | - | * | - | - | - | - | - | - | - |
| | 2022-23 | 19.5 | 22.2 | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2023-24 | 45.7% | 53.1% | 44.5% | 37.3% | 46.0% | 45.0% | 33.3% | * | - | 12.5% | 24.2% | 46.4% | 43.2% |
| | 2022-23 | 45.4% | 51.5% | 41.3% | 31.2% | 43.6% | 33.3% | 55.6% | * | - | 11.1% | 23.5% | 42.2% | 41.9% |
| English Language Arts | 2023-24 | 17.8% | 24.2% | 12.1% | 10.6% | 12.5% | 10.0% | 12.5% | * | - | 0.0% | 2.8% | 12.9% | 10.1% |
| | 2022-23 | 17.4% | 22.0% | 11.6% | 11.1% | 11.9% | 6.3% | 11.1% | * | - | 0.0% | 3.7% | 11.7% | 8.9% |
| Mathematics | 2023-24 | 19.4% | 19.4% | 17.4% | 14.7% | 17.7% | 25.0% | 16.7% | * | - | 14.3% | 8.1% | 18.0% | 15.6% |
| | 2022-23 | 19.5% | 20.8% | 16.8% | 13.0% | 17.6% | 20.0% | 25.0% | * | - | 11.1% | 6.1% | 16.9% | 16.5% |
| Science | 2023-24 | 21.9% | 18.3% | 26.5% | 26.1% | 26.7% | 21.1% | 28.6% | * | - | 14.3% | 14.5% | 27.5% | 24.7% |
| | 2022-23 | 21.5% | 16.0% | 21.4% | 17.9% | 22.1% | 29.4% | 25.0% | * | - | 11.1% | 14.2% | 21.3% | 20.7% |
| Social Studies | 2023-24 | 24.5% | 34.3% | 20.8% | 10.3% | 22.7% | 30.0% | 14.3% | * | - | 0.0% | 10.1% | 21.6% | 21.1% |
| | 2022-23 | 24.0% | 29.8% | 19.3% | 12.2% | 20.8% | 12.5% | 33.3% | * | - | 0.0% | 11.6% | 19.8% | 19.6% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2022-23 | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| | 2021-22 | 47.6% | 39.3% | 24.3% | 31.3% | 23.5% | 0.0% | 0.0% | 0.0% | - | 0.0% | 15.2% | 26.1% | 24.3% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2022-23 | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| | 2021-22 | 53.6% | 44.1% | 18.8% | 7.1% | 21.8% | - | - | - | - | - | 0.0% | 18.8% | 22.2% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

| | Membership | | | | Enrollment | | | |
|---|--------------|---------------|----------------|------------------|--------------|---------------|----------------|------------------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 1,370 | 100.0% | 139,776 | 5,530,499 | 1,370 | 100.0% | 139,802 | 5,544,255 |
| Students by Grade | | | | | | | | |
| Grade 9 | 428 | 31.2% | 8.4% | 8.3% | 428 | 31.2% | 8.4% | 8.3% |
| Grade 10 | 375 | 27.4% | 7.6% | 7.9% | 375 | 27.4% | 7.6% | 7.9% |
| Grade 11 | 272 | 19.9% | 6.5% | 7.4% | 272 | 19.9% | 6.5% | 7.4% |
| Grade 12 | 295 | 21.5% | 6.4% | 7.0% | 295 | 21.5% | 6.4% | 7.0% |
| Ethnic Distribution | | | | | | | | |
| African American | 183 | 13.4% | 19.0% | 12.8% | 183 | 13.4% | 19.0% | 12.8% |
| Hispanic | 1,138 | 83.1% | 71.3% | 53.5% | 1,138 | 83.1% | 71.3% | 53.5% |
| White | 31 | 2.3% | 6.2% | 24.4% | 31 | 2.3% | 6.2% | 24.4% |
| American Indian | 8 | 0.6% | 0.6% | 0.3% | 8 | 0.6% | 0.6% | 0.3% |
| Asian | 3 | 0.2% | 1.4% | 5.6% | 3 | 0.2% | 1.4% | 5.6% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 7 | 0.5% | 1.5% | 3.3% | 7 | 0.5% | 1.5% | 3.3% |
| Sex | | | | | | | | |
| Female | 663 | 48.4% | 49.1% | 48.9% | 663 | 48.4% | 49.1% | 48.8% |
| Male | 707 | 51.6% | 50.9% | 51.1% | 707 | 51.6% | 50.9% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 1,321 | 96.4% | 89.3% | 60.5% | 1,321 | 96.4% | 89.3% | 60.4% |
| Non-Educationally Disadvantaged | 49 | 3.6% | 10.7% | 39.5% | 49 | 3.6% | 10.7% | 39.6% |
| Section 504 Students | 64 | 4.7% | 3.9% | 6.8% | 64 | 4.7% | 3.9% | 6.8% |
| EB Students/EL | 921 | 67.2% | 50.4% | 24.3% | 921 | 67.2% | 50.4% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 73 | 4.2% | 2.3% | 2.1% | | | | |
| Students w/ Dyslexia | 72 | 5.3% | 5.4% | 6.4% | 72 | 5.3% | 5.4% | 6.4% |
| Foster Care | 6 | 0.4% | 0.4% | 0.2% | 6 | 0.4% | 0.4% | 0.2% |
| Homeless | 15 | 1.1% | 2.3% | 1.4% | 15 | 1.1% | 2.3% | 1.4% |
| Immigrant | 60 | 4.4% | 7.5% | 3.5% | 60 | 4.4% | 7.5% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 1,370 | 100.0% | 96.8% | 66.6% | 1,370 | 100.0% | 96.8% | 66.5% |
| Military Connected | 6 | 0.4% | 0.9% | 4.1% | 6 | 0.4% | 0.9% | 4.1% |
| At-Risk | 1,216 | 88.8% | 75.2% | 53.5% | 1,216 | 88.8% | 75.2% | 53.5% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 852 | 62.2% | 48.8% | 24.3% | 852 | 62.2% | 48.8% | 24.3% |
| Career and Technical Education | 1,122 | 81.9% | 22.0% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 1,122 | 81.9% | 70.5% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 159 | 11.6% | 20.1% | 8.7% | 159 | 11.6% | 20.1% | 8.7% |
| Special Education | 188 | 13.7% | 12.1% | 15.3% | 188 | 13.7% | 12.1% | 15.5% |

Texas Education Agency
2024-25 Student Information (TAPR)
H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 188 | | | | | | | |
| Students with Intellectual Disabilities | 101 | 53.7% | 44.0% | 48.3% | | | | |
| Students with Physical Disabilities | 11 | 5.9% | 13.7% | 17.0% | | | | |
| Students with Autism | 49 | 26.1% | 29.6% | 16.8% | | | | |
| Students with Behavioral Disabilities | 27 | 14.4% | 11.9% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.8% | 1.6% | | | | |
| Mobility (2023-24) | | | | | | | | |
| Total Mobile Students | 483 | 28.0% | 22.3% | 16.4% | | | | |
| African American | 117 | 6.8% | 7.2% | 3.3% | | | | |
| Hispanic | 345 | 20.0% | 13.1% | 8.9% | | | | |
| White | 12 | 0.7% | 0.9% | 2.9% | | | | |
| American Indian | 3 | 0.2% | 0.3% | 0.1% | | | | |
| Asian | 2 | 0.1% | 0.2% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 0.2% | 0.5% | 0.6% | | | | |
| Special Ed Students who are Mobile | 56 | 24.2% | 21.3% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 249 | 23.4% | 20.0% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 456 | 27.6% | 22.1% | 19.0% | | | | |
| Student Attrition (2023-24) | | | | | | | | |
| Total Student Attrition | 306 | 25.7% | 21.6% | 18.0% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Grade 8 | 0.0% | 0.4% | 0.4% | - | 0.3% | 0.5% |
| Grade 9 | 29.1% | 13.5% | 7.3% | 22.8% | 14.9% | 11.0% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Secondary | | | |
| English/Language Arts | 19.6 | 18.0 | 16.4 |
| Foreign Languages | 25.3 | 19.3 | 18.9 |
| Mathematics | 17.7 | 19.6 | 17.8 |
| Science | 20.2 | 19.0 | 18.9 |
| Social Studies | 19.9 | 19.9 | 18.9 |

Texas Education Agency
2024-25 Staff Information (TAPR)
H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

| | Campus | | | |
|--|---------------|---------------|---------------|---------------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 124.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 108.7 | 87.3% | 62.8% | 63.8% |
| Teachers | 94.2 | 75.7% | 46.3% | 48.3% |
| Professional Support | 9.9 | 7.9% | 11.7% | 10.8% |
| Campus Administration (School Leadership) | 4.6 | 3.7% | 3.5% | 3.4% |
| Educational Aides | 15.8 | 12.7% | 10.8% | 10.7% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 1.0 | n/a | 187.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 11.0 | 583.0 |
| Full-time Counselors | 5.0 | n/a | 408.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 4.0 | 1,298.0 |
| Total Minority Staff | 103.1 | 82.8% | 84.1% | 55.3% |
| Teachers by Ethnicity | | | | |
| African American | 53.6 | 57.0% | 36.9% | 12.8% |
| Hispanic | 18.8 | 20.0% | 36.7% | 31.0% |
| White | 15.4 | 16.4% | 20.7% | 52.2% |
| American Indian | 0.2 | 0.2% | 0.5% | 0.3% |
| Asian | 4.1 | 4.3% | 3.8% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 2.0 | 2.1% | 1.3% | 1.3% |
| Teachers by Sex | | | | |
| Males | 48.0 | 50.9% | 31.8% | 24.6% |
| Females | 46.2 | 49.1% | 68.2% | 75.4% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 5.4 | 5.7% | 3.0% | 2.4% |
| Bachelors | 57.2 | 60.7% | 71.1% | 71.4% |
| Masters | 27.7 | 29.4% | 24.5% | 25.4% |
| Doctorate | 4.0 | 4.2% | 1.3% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 1.5 | 1.6% | 4.4% | 7.3% |
| 1-5 Years Experience | 41.0 | 43.5% | 33.9% | 28.3% |
| 6-10 Years Experience | 23.2 | 24.7% | 23.0% | 19.7% |
| 11-20 Years Experience | 18.6 | 19.8% | 24.6% | 27.6% |
| 21-30 Years Experience | 9.6 | 10.2% | 10.7% | 14.1% |
| Over 30 Years Experience | 0.2 | 0.2% | 3.5% | 3.0% |
| Number of Students per Teacher | 14.5 | n/a | 14.9 | 15.0 |

Texas Education Agency
2024-25 Staff Information (TAPR)
H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

| Staff Information | Campus | District | State |
|--|-----------|-----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 11.0 | 6.1 | 6.0 |
| Average Years Experience of Principals with District | 11.0 | 5.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.7 | 6.0 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.7 | 5.5 | 4.3 |
| Average Years Experience of Teachers | 9.2 | 10.3 | 11.2 |
| Average Years Experience of Teachers with District | 7.3 | 8.2 | 7.0 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$62,867 | \$60,406 | \$55,689 |
| 1-5 Years Experience | \$64,976 | \$65,366 | \$59,266 |
| 6-10 Years Experience | \$74,391 | \$71,753 | \$62,607 |
| 11-20 Years Experience | \$74,064 | \$74,576 | \$66,353 |
| 21-30 Years Experience | \$76,613 | \$75,737 | \$70,976 |
| Over 30 Years Experience | \$85,065 | \$75,268 | \$75,042 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$70,300 | \$70,337 | \$63,751 |
| Professional Support | \$79,068 | \$82,893 | \$75,909 |
| Campus Administration (School Leadership) | \$108,016 | \$100,716 | \$88,786 |
| Instructional Staff Percent | n/a | 61.3% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| | Campus | | | |
|--|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 11.1 | 11.8% | 13.0% | 6.3% |
| Career and Technical Education | 14.9 | 15.8% | 4.4% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 6.6% | 2.6% |
| Gifted and Talented Education | 2.1 | 2.3% | 3.5% | 1.6% |
| Regular Education | 43.2 | 45.9% | 55.7% | 69.0% |
| Special Education | 12.0 | 12.8% | 9.9% | 11.4% |
| Other | 10.8 | 11.4% | 6.9% | 3.6% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
H GRADY SPRUCE H S (057905017) - DALLAS ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)