

2024-25 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: MAPLE LAWN EL

Campus Number: 057905181

2025 Campus Accountability Score: B

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 71% | 81% | 79% | 81% | * | - | - | - | - | 55% | * | 84% | 76% | 79% | 76% |
| | 2024 | 74% | 64% | 71% | 70% | 69% | * | - | * | - | * | 38% | * | 71% | 69% | 70% | 77% |
| At Meets Grade Level or Above | 2025 | 52% | 45% | 49% | 46% | 48% | * | - | - | - | - | 9% | * | 50% | 48% | 47% | 52% |
| | 2024 | 48% | 37% | 37% | 40% | 28% | * | - | * | - | * | 25% | * | 41% | 25% | 36% | 27% |
| At Masters Grade Level | 2025 | 23% | 23% | 26% | 25% | 29% | * | - | - | - | - | 9% | * | 22% | 32% | 25% | 33% |
| | 2024 | 21% | 16% | 17% | 25% | 8% | * | - | * | - | * | 13% | * | 14% | 25% | 16% | 10% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 69% | 82% | 75% | 87% | * | - | - | - | - | 73% | * | 81% | 84% | 81% | 90% |
| | 2024 | 70% | 65% | 75% | 70% | 76% | * | - | * | - | * | 38% | * | 81% | 56% | 75% | 86% |
| At Meets Grade Level or Above | 2025 | 46% | 43% | 49% | 46% | 52% | * | - | - | - | - | 27% | * | 44% | 56% | 49% | 57% |
| | 2024 | 42% | 38% | 50% | 40% | 53% | * | - | * | - | * | 25% | * | 54% | 38% | 49% | 66% |
| At Masters Grade Level | 2025 | 19% | 17% | 21% | 21% | 23% | * | - | - | - | - | 9% | * | 16% | 28% | 21% | 29% |
| | 2024 | 15% | 13% | 16% | 0% | 18% | * | - | * | - | * | 13% | * | 19% | 6% | 16% | 24% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 75% | 83% | 68% | 88% | * | - | * | - | * | 63% | * | 86% | 79% | 83% | 100% |
| | 2024 | 81% | 72% | 79% | 75% | 79% | * | - | - | - | * | 45% | * | 76% | 88% | 80% | 86% |
| At Meets Grade Level or Above | 2025 | 54% | 53% | 65% | 45% | 71% | * | - | * | - | * | 25% | * | 74% | 52% | 65% | 77% |
| | 2024 | 51% | 46% | 52% | 44% | 56% | * | - | - | - | * | 36% | * | 48% | 65% | 53% | 64% |
| At Masters Grade Level | 2025 | 24% | 24% | 30% | 5% | 43% | * | - | * | - | * | 0% | * | 31% | 28% | 30% | 54% |
| | 2024 | 23% | 21% | 7% | 0% | 10% | * | - | - | - | * | 0% | * | 6% | 12% | 8% | 14% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 69% | 79% | 59% | 88% | * | - | * | - | * | 50% | * | 88% | 66% | 79% | 94% |
| | 2024 | 69% | 65% | 69% | 75% | 69% | * | - | - | - | * | 36% | * | 68% | 71% | 70% | 72% |
| At Meets Grade Level or Above | 2025 | 47% | 47% | 58% | 32% | 74% | * | - | * | - | * | 25% | * | 71% | 38% | 58% | 83% |
| | 2024 | 46% | 43% | 36% | 50% | 33% | * | - | - | - | * | 18% | * | 38% | 29% | 36% | 36% |
| At Masters Grade Level | 2025 | 24% | 23% | 28% | 9% | 38% | * | - | * | - | * | 13% | * | 38% | 14% | 28% | 49% |
| | 2024 | 21% | 18% | 9% | 13% | 8% | * | - | - | - | * | 9% | * | 10% | 6% | 9% | 11% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025 | 77% | 78% | 74% | 54% | 84% | - | * | * | - | * | 50% | * | 81% | 63% | 74% | 85% |
| | 2024 | 79% | 76% | 74% | 39% | 93% | * | - | - | - | * | 54% | * | 76% | 70% | 73% | 97% |
| At Meets Grade Level or Above | 2025 | 58% | 58% | 59% | 38% | 69% | - | * | * | - | * | 29% | * | 65% | 50% | 58% | 73% |
| | 2024 | 55% | 50% | 57% | 26% | 76% | * | - | - | - | * | 23% | * | 58% | 55% | 55% | 71% |
| At Masters Grade Level | 2025 | 30% | 29% | 23% | 8% | 31% | - | * | * | - | * | 0% | * | 23% | 23% | 22% | 37% |
| | 2024 | 29% | 25% | 30% | 4% | 44% | * | - | - | - | * | 0% | * | 32% | 25% | 32% | 52% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 74% | 78% | 67% | 82% | - | * | * | - | * | 57% | * | 84% | 70% | 78% | 85% |
| | 2024 | 77% | 75% | 80% | 52% | 96% | * | - | - | - | * | 54% | * | 82% | 75% | 80% | 100% |
| At Meets Grade Level or Above | 2025 | 47% | 47% | 42% | 29% | 49% | - | * | * | - | * | 21% | * | 47% | 37% | 42% | 46% |
| | 2024 | 50% | 47% | 61% | 22% | 84% | * | - | - | - | * | 38% | * | 66% | 50% | 62% | 84% |
| At Masters Grade Level | 2025 | 22% | 22% | 10% | 8% | 9% | - | * | * | - | * | 0% | * | 12% | 7% | 10% | 7% |
| | 2024 | 19% | 16% | 29% | 4% | 42% | * | - | - | - | * | 8% | * | 34% | 15% | 29% | 48% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 61% | 63% | 46% | 73% | - | * | * | - | * | 36% | * | 65% | 60% | 63% | 76% |
| | 2024 | 58% | 46% | 57% | 22% | 76% | * | - | - | - | * | 23% | * | 62% | 45% | 56% | 81% |
| At Meets Grade Level or Above | 2025 | 31% | 24% | 12% | 8% | 13% | - | * | * | - | * | 7% | * | 9% | 17% | 13% | 15% |
| | 2024 | 28% | 19% | 19% | 0% | 29% | * | - | - | - | * | 15% | * | 22% | 10% | 20% | 32% |
| At Masters Grade Level | 2025 | 12% | 9% | 3% | 0% | 4% | - | * | * | - | * | 0% | * | 5% | 0% | 3% | 5% |
| | 2024 | 11% | 7% | 4% | 0% | 7% | * | - | - | - | * | 0% | * | 6% | 0% | 5% | 10% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 72% | 77% | 64% | 83% | 92% | * | 86% | - | 88% | 54% | 87% | 81% | 71% | 76% | 87% |
| | 2024 | 75% | 70% | 72% | 55% | 80% | 73% | - | * | - | 64% | 42% | 95% | 74% | 67% | 72% | 85% |
| At Meets Grade Level or Above | 2025 | 50% | 46% | 48% | 35% | 54% | 75% | * | 29% | - | 63% | 20% | 70% | 52% | 42% | 47% | 57% |
| | 2024 | 48% | 42% | 45% | 30% | 52% | 36% | - | * | - | 36% | 26% | 63% | 47% | 39% | 44% | 54% |
| At Masters Grade Level | 2025 | 21% | 19% | 20% | 11% | 25% | 25% | * | 14% | - | 13% | 4% | 30% | 21% | 18% | 19% | 29% |
| | 2024 | 20% | 16% | 16% | 6% | 20% | 36% | - | * | - | 0% | 5% | 26% | 17% | 13% | 16% | 24% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 71% | 79% | 67% | 85% | 100% | * | * | - | * | 55% | 80% | 84% | 73% | 79% | 89% |
| | 2024 | 76% | 69% | 75% | 59% | 81% | 80% | - | * | - | 80% | 47% | 100% | 74% | 75% | 74% | 87% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2025 | 54% | 49% | 58% | 43% | 64% | 100% | * | * | - | * | 21% | 80% | 64% | 50% | 58% | 70% |
| | 2024 | 54% | 46% | 49% | 36% | 55% | 40% | - | * | - | 60% | 28% | 88% | 49% | 49% | 48% | 55% |
| At Masters Grade Level | 2025 | 23% | 21% | 26% | 13% | 35% | 33% | * | * | - | * | 3% | 40% | 26% | 27% | 26% | 42% |
| | 2024 | 22% | 18% | 18% | 10% | 21% | 40% | - | * | - | 0% | 3% | 13% | 17% | 21% | 18% | 25% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 71% | 80% | 67% | 86% | 83% | * | * | - | * | 61% | 90% | 85% | 73% | 79% | 90% |
| | 2024 | 72% | 71% | 75% | 64% | 80% | 60% | - | * | - | 60% | 44% | 100% | 77% | 68% | 75% | 85% |
| At Meets Grade Level or Above | 2025 | 45% | 43% | 50% | 36% | 58% | 50% | * | * | - | * | 24% | 80% | 55% | 43% | 49% | 62% |
| | 2024 | 43% | 40% | 49% | 36% | 56% | 40% | - | * | - | 20% | 28% | 63% | 53% | 40% | 49% | 60% |
| At Masters Grade Level | 2025 | 20% | 19% | 19% | 13% | 23% | 17% | * | * | - | * | 6% | 30% | 22% | 15% | 19% | 27% |
| | 2024 | 17% | 15% | 18% | 5% | 23% | 40% | - | * | - | 0% | 9% | 50% | 21% | 9% | 18% | 27% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 74% | 63% | 46% | 73% | - | * | * | - | * | 36% | * | 65% | 60% | 63% | 76% |
| | 2024 | 75% | 68% | 57% | 22% | 76% | * | - | - | - | * | 23% | * | 62% | 45% | 56% | 81% |
| At Meets Grade Level or Above | 2025 | 47% | 40% | 12% | 8% | 13% | - | * | * | - | * | 7% | * | 9% | 17% | 13% | 15% |
| | 2024 | 43% | 34% | 19% | 0% | 29% | * | - | - | - | * | 15% | * | 22% | 10% | 20% | 32% |
| At Masters Grade Level | 2025 | 17% | 13% | 3% | 0% | 4% | - | * | * | - | * | 0% | * | 5% | 0% | 3% | 5% |
| | 2024 | 16% | 10% | 4% | 0% | 7% | * | - | - | - | * | 0% | * | 6% | 0% | 5% | 10% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 33% | 35% | 33% | 35% | * | - | - | - | - | 9% | * | 31% | 40% | 34% | 43% |
| | 2024 | 35% | 27% | 27% | 25% | 21% | * | - | * | - | * | 25% | * | 29% | 19% | 25% | 28% |
| Reading and Mathematics Including EOC | 2025 | 39% | 33% | 35% | 33% | 35% | * | - | - | - | - | 9% | * | 31% | 40% | 34% | 43% |
| | 2024 | 35% | 27% | 27% | 25% | 21% | * | - | * | - | * | 25% | * | 29% | 19% | 25% | 28% |
| Reading Including EOC | 2025 | 52% | 45% | 49% | 46% | 48% | * | - | - | - | - | 9% | * | 50% | 48% | 47% | 52% |
| | 2024 | 48% | 37% | 37% | 40% | 28% | * | - | * | - | * | 25% | * | 41% | 25% | 36% | 27% |
| Math Including EOC | 2025 | 46% | 43% | 49% | 46% | 52% | * | - | - | - | - | 27% | * | 44% | 56% | 49% | 57% |
| | 2024 | 42% | 38% | 50% | 40% | 53% | * | - | * | - | * | 25% | * | 54% | 38% | 49% | 66% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 40% | 38% | 51% | 23% | 67% | * | - | * | - | * | 13% | * | 64% | 31% | 51% | 74% |
| | 2024 | 38% | 33% | 27% | 25% | 29% | * | - | - | - | * | 18% | * | 28% | 24% | 27% | 31% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2025 | 40% | 38% | 51% | 23% | 67% | * | - | * | - | * | 13% | * | 64% | 31% | 51% | 74% |
| | 2024 | 38% | 33% | 27% | 25% | 29% | * | - | - | - | * | 18% | * | 28% | 24% | 27% | 31% |
| Reading Including EOC | 2025 | 54% | 53% | 65% | 45% | 71% | * | - | * | - | * | 25% | * | 74% | 52% | 65% | 77% |
| | 2024 | 51% | 46% | 52% | 44% | 56% | * | - | - | - | * | 36% | * | 48% | 65% | 53% | 64% |
| Math Including EOC | 2025 | 47% | 47% | 58% | 32% | 74% | * | - | * | - | * | 25% | * | 71% | 38% | 58% | 83% |
| | 2024 | 46% | 43% | 36% | 50% | 33% | * | - | - | - | * | 18% | * | 38% | 29% | 36% | 36% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 41% | 36% | 21% | 42% | - | * | * | - | * | 14% | * | 37% | 33% | 35% | 44% |
| | 2024 | 42% | 37% | 47% | 4% | 71% | * | - | - | - | * | 15% | * | 48% | 45% | 47% | 68% |
| Reading and Mathematics Including EOC | 2025 | 42% | 41% | 36% | 21% | 42% | - | * | * | - | * | 14% | * | 37% | 33% | 35% | 44% |
| | 2024 | 42% | 37% | 47% | 4% | 71% | * | - | - | - | * | 15% | * | 48% | 45% | 47% | 68% |
| Reading Including EOC | 2025 | 58% | 58% | 59% | 38% | 69% | - | * | * | - | * | 29% | * | 65% | 50% | 58% | 73% |
| | 2024 | 55% | 50% | 57% | 26% | 76% | * | - | - | - | * | 23% | * | 58% | 55% | 55% | 71% |
| Math Including EOC | 2025 | 48% | 47% | 42% | 29% | 49% | - | * | * | - | * | 21% | * | 47% | 37% | 42% | 46% |
| | 2024 | 51% | 47% | 61% | 22% | 84% | * | - | - | - | * | 38% | * | 66% | 50% | 62% | 84% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 35% | 41% | 26% | 49% | 50% | * | * | - | * | 12% | 80% | 45% | 35% | 40% | 55% |
| | 2024 | 36% | 31% | 34% | 17% | 41% | 40% | - | * | - | 20% | 19% | 63% | 35% | 30% | 33% | 42% |
| Reading and Mathematics Including EOC | 2025 | 40% | 37% | 41% | 26% | 49% | 50% | * | * | - | * | 12% | 80% | 45% | 35% | 40% | 55% |
| | 2024 | 38% | 33% | 34% | 17% | 41% | 40% | - | * | - | 20% | 19% | 63% | 35% | 30% | 33% | 42% |
| Reading Including EOC | 2025 | 55% | 52% | 58% | 43% | 64% | 100% | * | * | - | * | 21% | 80% | 64% | 50% | 58% | 70% |
| | 2024 | 54% | 47% | 49% | 36% | 55% | 40% | - | * | - | 60% | 28% | 88% | 49% | 49% | 48% | 55% |
| Math Including EOC | 2025 | 46% | 45% | 50% | 36% | 58% | 50% | * | * | - | * | 24% | 80% | 55% | 43% | 49% | 62% |
| | 2024 | 45% | 42% | 49% | 36% | 56% | 40% | - | * | - | 20% | 28% | 63% | 53% | 40% | 49% | 60% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 73% | 79% | 58% | 89% | * | - | * | - | * | 69% | * | 83% | 71% | 79% | 96% | 83% |
| | 2024 | 67% | 63% | 73% | 68% | 73% | * | - | - | - | * | 68% | * | 72% | 77% | 74% | 83% | --- |
| Grade 4 Mathematics | 2025 | 65% | 69% | 73% | 70% | 76% | * | - | * | - | * | 50% | * | 73% | 75% | 73% | 90% | 85% |
| | 2024 | 60% | 57% | 63% | 68% | 60% | * | - | - | - | * | 50% | * | 64% | 58% | 64% | 56% | --- |
| Grade 5 ELA/Reading | 2025 | 69% | 74% | 74% | 53% | 83% | - | * | - | - | * | 58% | * | 80% | 63% | 74% | 87% | 91% |
| | 2024 | 70% | 69% | 75% | 48% | 88% | * | - | - | - | * | 42% | * | 74% | 79% | 74% | 89% | --- |
| Grade 5 Mathematics | 2025 | 67% | 70% | 75% | 73% | 76% | - | * | - | - | * | 69% | * | 77% | 73% | 75% | 74% | 88% |
| | 2024 | 65% | 60% | 72% | 48% | 87% | * | - | - | - | * | 54% | * | 72% | 74% | 75% | 92% | --- |
| All Grades Both Subjects | 2025 | 65% | 67% | 75% | 63% | 81% | * | * | * | - | * | 62% | 86% | 78% | 70% | 75% | 86% | 87% |
| | 2024 | 64% | 61% | 71% | 56% | 77% | * | - | - | - | 83% | 53% | 88% | 71% | 73% | 72% | 79% | --- |
| All Grades ELA/Reading | 2025 | 67% | 67% | 77% | 55% | 86% | * | * | * | - | * | 62% | 86% | 82% | 67% | 76% | 91% | 87% |
| | 2024 | 67% | 64% | 74% | 56% | 80% | * | - | - | - | * | 54% | * | 73% | 78% | 74% | 86% | --- |
| All Grades Mathematics | 2025 | 64% | 66% | 74% | 71% | 76% | * | * | * | - | * | 62% | 86% | 75% | 74% | 74% | 81% | 87% |
| | 2024 | 60% | 57% | 68% | 56% | 73% | * | - | - | - | * | 52% | * | 68% | 67% | 69% | 73% | --- |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 41% | 48% | 30% | 60% | - | - | * | - | - | 40% | - | 55% | 40% | 48% | 100% | - |
| | 2024 | 38% | 33% | 48% | 60% | 44% | - | - | - | - | - | 0% | - | 47% | * | 50% | 62% | --- |
| Grade 4 Mathematics | 2025 | 27% | 32% | 40% | 20% | 56% | - | - | * | - | - | 20% | - | 29% | 46% | 40% | 83% | * |
| | 2024 | 26% | 23% | 32% | * | 38% | * | - | - | - | * | 13% | - | 39% | * | 33% | 40% | --- |
| Grade 5 ELA/Reading | 2025 | 25% | 39% | 15% | 0% | 25% | - | - | - | - | - | 14% | - | 22% | * | 15% | 20% | - |
| | 2024 | 35% | 39% | 35% | 18% | 63% | - | - | - | - | * | 29% | * | 17% | 63% | 35% | * | --- |
| Grade 5 Mathematics | 2025 | 35% | 40% | 50% | 56% | 42% | - | * | - | - | - | 38% | - | 46% | 56% | 50% | 55% | * |
| | 2024 | 41% | 38% | 40% | 36% | * | - | - | - | - | * | * | - | 14% | 63% | 40% | * | --- |
| All Grades Both Subjects | 2025 | 33% | 35% | 41% | 29% | 46% | - | * | * | - | - | 28% | - | 40% | 42% | 41% | 66% | * |
| | 2024 | 32% | 32% | 39% | 30% | 47% | * | - | - | - | * | 13% | * | 34% | 50% | 40% | 59% | --- |
| All Grades ELA/Reading | 2025 | 31% | 33% | 35% | 20% | 44% | - | - | * | - | - | 25% | - | 40% | 29% | 35% | 67% | - |
| | 2024 | 30% | 29% | 42% | 31% | 50% | - | - | - | - | * | 15% | * | 35% | 58% | 43% | 65% | --- |
| All Grades Mathematics | 2025 | 35% | 38% | 45% | 37% | 48% | - | * | * | - | - | 31% | - | 40% | 50% | 45% | 65% | * |
| | 2024 | 35% | 35% | 35% | 29% | 42% | * | - | - | - | * | 9% | - | 32% | 42% | 36% | 50% | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 72% | 77% | 89% | - | - | 89% | - | - | 60% | 60% | - | - | 0% | 67% | 86% | 100% |
| | 2024 | 75% | 70% | 72% | 86% | - | - | 86% | - | - | * | * | - | - | 70% | 60% | 85% | - |
| At Meets Grade Level or Above | 2025 | 50% | 46% | 48% | 58% | - | - | 58% | - | - | 0% | 0% | - | - | 0% | 38% | 55% | 100% |
| | 2024 | 48% | 42% | 45% | 55% | - | - | 55% | - | - | * | * | - | - | 50% | 36% | 54% | - |
| At Masters Grade Level | 2025 | 21% | 19% | 20% | 28% | - | - | 28% | - | - | 0% | 0% | - | - | 0% | 10% | 27% | 89% |
| | 2024 | 20% | 16% | 16% | 24% | - | - | 24% | - | - | * | * | - | - | 20% | 9% | 24% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 71% | 79% | 91% | - | - | 91% | - | - | * | * | - | - | * | 70% | 88% | * |
| | 2024 | 76% | 69% | 75% | 87% | - | - | 87% | - | - | * | * | - | - | * | 64% | 87% | - |
| At Meets Grade Level or Above | 2025 | 54% | 49% | 58% | 72% | - | - | 72% | - | - | * | * | - | - | * | 47% | 69% | * |
| | 2024 | 54% | 46% | 49% | 55% | - | - | 55% | - | - | * | * | - | - | * | 44% | 55% | - |
| At Masters Grade Level | 2025 | 23% | 21% | 26% | 43% | - | - | 43% | - | - | * | * | - | - | * | 12% | 41% | * |
| | 2024 | 22% | 18% | 18% | 26% | - | - | 26% | - | - | * | * | - | - | * | 12% | 25% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 71% | 80% | 92% | - | - | 92% | - | - | * | * | - | - | * | 70% | 89% | * |
| | 2024 | 72% | 71% | 75% | 86% | - | - | 86% | - | - | * | * | - | - | * | 65% | 85% | - |
| At Meets Grade Level or Above | 2025 | 45% | 43% | 50% | 63% | - | - | 63% | - | - | * | * | - | - | * | 38% | 60% | * |
| | 2024 | 43% | 40% | 49% | 60% | - | - | 60% | - | - | * | * | - | - | * | 39% | 60% | - |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level | 2025 | 20% | 19% | 19% | 25% | - | - | 25% | - | - | * | * | - | - | * | 13% | 24% | * |
| | 2024 | 17% | 15% | 18% | 26% | - | - | 26% | - | - | * | * | - | - | * | 10% | 27% | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 74% | 63% | 78% | - | - | 78% | - | - | * | * | - | - | * | 47% | 75% | * |
| | 2024 | 75% | 68% | 57% | 83% | - | - | 83% | - | - | - | - | - | - | * | 38% | 81% | - |
| At Meets Grade Level or Above | 2025 | 47% | 40% | 12% | 14% | - | - | 14% | - | - | * | * | - | - | * | 9% | 13% | * |
| | 2024 | 43% | 34% | 19% | 34% | - | - | 34% | - | - | - | - | - | - | * | 8% | 32% | - |
| At Masters Grade Level | 2025 | 17% | 13% | 3% | 3% | - | - | 3% | - | - | * | * | - | - | * | 0% | 3% | * |
| | 2024 | 16% | 10% | 4% | 10% | - | - | 10% | - | - | - | - | - | - | * | 0% | 10% | - |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 67% | 75% | 87% | - | - | 87% | - | - | * | * | - | - | * | 62% | 86% | * |
| | 2024 | 64% | 61% | 71% | 80% | - | - | 80% | - | - | - | - | - | - | 67% | 63% | 79% | - |
| All Grades ELA/Reading | 2025 | 67% | 67% | 77% | 91% | - | - | 91% | - | - | * | * | - | - | * | 58% | 91% | * |
| | 2024 | 67% | 64% | 74% | 87% | - | - | 87% | - | - | - | - | - | - | * | 63% | 86% | - |
| All Grades Mathematics | 2025 | 64% | 66% | 74% | 82% | - | - | 82% | - | - | * | * | - | - | * | 66% | 81% | * |
| | 2024 | 60% | 57% | 68% | 73% | - | - | 73% | - | - | - | - | - | - | * | 63% | 73% | - |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 35% | 41% | 72% | - | - | 72% | - | - | * | * | - | - | * | 26% | 66% | - |
| | 2024 | 32% | 32% | 39% | 63% | - | - | 63% | - | - | - | - | - | - | * | 27% | 59% | - |
| All Grades ELA/Reading | 2025 | 31% | 33% | 35% | 70% | - | - | 70% | - | - | * | * | - | - | * | 18% | 67% | - |
| | 2024 | 30% | 29% | 42% | 69% | - | - | 69% | - | - | - | - | - | - | * | 27% | 65% | - |
| All Grades Mathematics | 2025 | 35% | 38% | 45% | 73% | - | - | 73% | - | - | * | * | - | - | * | 32% | 65% | - |
| | 2024 | 35% | 35% | 35% | 55% | - | - | 55% | - | - | - | - | - | - | * | 28% | 50% | - |

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2025 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 90% | 81% | 76% | 84% | 100% | * | 78% | - | 80% | 73% | 82% | 90% | 71% | 84% | 83% |
| Not Included in Accountability: Mobile | 4% | 4% | 15% | 21% | 11% | 0% | * | 0% | - | 20% | 17% | 18% | 7% | 23% | 14% | 10% |
| Not Included in Accountability: Other Exclusions | 2% | 5% | 4% | 3% | 5% | 0% | * | 22% | - | 0% | 9% | 0% | 3% | 6% | 2% | 8% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 86% | 81% | 76% | 84% | 100% | * | * | - | * | 72% | 91% | 89% | 72% | 83% | 82% |
| Not Included in Accountability: Mobile | 4% | 4% | 14% | 21% | 11% | 0% | * | * | - | * | 17% | 9% | 8% | 21% | 14% | 9% |
| Not Included in Accountability: Other Exclusions | 4% | 9% | 5% | 3% | 6% | 0% | * | * | - | * | 11% | 0% | 3% | 7% | 3% | 9% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | 81% | 76% | 84% | 100% | * | * | - | * | 72% | 83% | 89% | 72% | 83% | 82% |
| Not Included in Accountability: Mobile | 4% | 4% | 15% | 21% | 11% | 0% | * | * | - | * | 17% | 17% | 8% | 22% | 15% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 4% | 3% | 5% | 0% | * | * | - | * | 11% | 0% | 3% | 6% | 2% | 8% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | - | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 84% | 75% | 88% | - | * | * | - | * | 82% | 60% | 98% | 70% | 87% | 89% |
| Not Included in Accountability: Mobile | 4% | 4% | 15% | 22% | 12% | - | * | * | - | * | 18% | 40% | 2% | 28% | 13% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 1% | 3% | 0% | - | * | * | - | * | 0% | 0% | 0% | 2% | 0% | 2% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | - | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|--|
| Absent | 1% | 1% | 0% | 0% | 0% | - | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% | |
| Other | 0% | 1% | 0% | 0% | 0% | - | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% | |
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 98% | 100% | 100% | * | * | - | 100% | 97% | 100% | 100% | 99% | 100% | 100% | |
| Included in Accountability | 92% | 88% | 84% | 83% | 89% | 44% | * | * | - | 85% | 80% | 83% | 97% | 61% | 86% | 85% | |
| Not Included in Accountability: Mobile | 4% | 5% | 11% | 15% | 6% | 36% | * | * | - | 15% | 10% | 17% | 1% | 29% | 10% | 7% | |
| Not Included in Accountability: Other Exclusions | 2% | 5% | 4% | 0% | 5% | 20% | * | * | - | 0% | 6% | 0% | 2% | 9% | 4% | 8% | |
| Not Tested | 1% | 1% | 1% | 2% | 0% | 0% | * | * | - | 0% | 3% | 0% | 0% | 1% | 0% | 0% | |
| Absent | 1% | 1% | 1% | 2% | 0% | 0% | * | * | - | 0% | 3% | 0% | 0% | 1% | 0% | 0% | |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Reading | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | |
| Included in Accountability | 91% | 85% | 84% | 83% | 89% | 45% | * | * | - | 83% | 80% | 80% | 97% | 61% | 85% | 84% | |
| Not Included in Accountability: Mobile | 4% | 5% | 12% | 17% | 6% | 36% | * | * | - | 17% | 13% | 20% | 1% | 30% | 11% | 7% | |
| Not Included in Accountability: Other Exclusions | 4% | 9% | 5% | 0% | 5% | 18% | * | * | - | 0% | 8% | 0% | 2% | 9% | 4% | 9% | |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Mathematics | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 97% | 100% | 100% | * | * | - | 100% | 95% | 100% | 100% | 98% | 100% | 100% | |
| Included in Accountability | 93% | 90% | 83% | 81% | 87% | 45% | * | * | - | 83% | 76% | 80% | 97% | 59% | 85% | 83% | |
| Not Included in Accountability: Mobile | 5% | 6% | 12% | 16% | 7% | 36% | * | * | - | 17% | 12% | 20% | 1% | 30% | 11% | 8% | |
| Not Included in Accountability: Other Exclusions | 1% | 3% | 5% | 0% | 5% | 18% | * | * | - | 0% | 7% | 0% | 2% | 9% | 4% | 9% | |
| Not Tested | 1% | 1% | 1% | 3% | 0% | 0% | * | * | - | 0% | 5% | 0% | 0% | 2% | 0% | 0% | |
| Absent | 1% | 1% | 1% | 3% | 0% | 0% | * | * | - | 0% | 5% | 0% | 0% | 2% | 0% | 0% | |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Science | | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 99% | 96% | 100% | * | - | - | - | * | 93% | * | 100% | 97% | 100% | 100% | |
| Included in Accountability | 93% | 91% | 89% | 88% | 94% | * | - | - | - | * | 93% | * | 100% | 69% | 93% | 91% | |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 8% | 4% | * | - | - | - | * | 0% | * | 0% | 21% | 6% | 3% | |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 2% | 3% | 0% | 2% | * | - | - | - | * | 0% | * | 0% | 7% | 1% | 6% |
| Not Tested | 1% | 2% | 1% | 4% | 0% | * | - | - | - | * | 7% | * | 0% | 3% | 0% | 0% |
| Absent | 1% | 1% | 1% | 4% | 0% | * | - | - | - | * | 7% | * | 0% | 3% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 93.0% | 94.0% | 92.4% | 94.9% | 96.2% | * | 95.6% | - | 92.6% | 94.1% | 94.0% | 95.0% |
| 2022-23 | 93.3% | 92.4% | 92.2% | 89.1% | 94.1% | 91.8% | * | * | - | 89.9% | 92.3% | 92.3% | 94.3% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 21.4% | 20.2% | 31.9% | 11.7% | 11.8% | * | 25.0% | - | 30.0% | 20.0% | 19.5% | 12.0% |
| 2022-23 | 20.3% | 23.8% | 30.7% | 45.6% | 18.2% | 33.3% | * | 0.0% | - | 41.2% | 29.3% | 30.4% | 14.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.8% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 3.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 2.0% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | | | | | | | | | | | | | |
| Graduated | 90.7% | 85.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 11.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 91.1% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 88.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 82.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 14.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 82.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 85.9% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 92.1% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.5% | 14.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 85.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.5% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 84.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 15.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 84.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 85.0% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 92.2% | 84.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 14.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 85.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.2% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 86.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 13.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 86.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 86.6% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 84.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 90.3% | 81.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 4.3% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024 | 78.5% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 84.3% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 0.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2023 | 88.6% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 24.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 4.4% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 82.5% | 88.5% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2022-23 | 86.8% | 90.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2024-25 Graduation Profile (TAPR)
MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|-----------------|-------------------|-------------------|----------------|
| Graduates (2023-24 Annual Graduates) | | | | |
| Total Graduates | - | - | 8,487 | 382,023 |
| By Ethnicity: | | | | |
| African American | - | - | 1,648 | 48,064 |
| Hispanic | - | - | 6,152 | 200,942 |
| White | - | - | 486 | 101,714 |
| American Indian | - | - | 22 | 1,231 |
| Asian | - | - | 115 | 19,746 |
| Pacific Islander | - | - | 3 | 606 |
| Two or More Races | - | - | 61 | 9,720 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 309 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 1 | 101 |
| Foundation H.S. Program (No Endorsement) | - | - | 496 | 46,183 |
| Foundation H.S. Program (Endorsement) | - | - | 231 | 42,042 |
| Foundation H.S. Program (DLA) | - | - | 7,759 | 293,032 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 356 |
| | | | | |
| Special Education Graduates | - | - | 741 | 35,935 |
| Economically Disadvantaged Graduates | - | - | 7,165 | 211,984 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 3,593 | 56,967 |
| At-Risk Graduates | - | - | 5,412 | 173,035 |
| CTE Completers | - | - | 2,403 | 127,800 |

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|---------------|----------------|------------------|------------|---------------|----------------|------------------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 511 | 100.0% | 139,776 | 5,530,499 | 511 | 100.0% | 139,802 | 5,544,255 |
| Students by Grade | | | | | | | | |
| Pre-Kindergarten | 34 | 6.7% | 7.7% | 4.5% | 34 | 6.7% | 7.7% | 4.5% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 2.4% | 0.8% | 0 | 0.0% | 2.4% | 0.8% |
| Pre-Kindergarten: 4-year Old | 34 | 6.7% | 5.3% | 3.7% | 34 | 6.7% | 5.3% | 3.7% |
| Kindergarten | 61 | 11.9% | 7.0% | 6.5% | 61 | 11.9% | 7.0% | 6.5% |
| Grade 1 | 75 | 14.7% | 7.3% | 6.8% | 75 | 14.7% | 7.3% | 6.8% |
| Grade 2 | 87 | 17.0% | 7.4% | 7.0% | 87 | 17.0% | 7.4% | 7.0% |
| Grade 3 | 76 | 14.9% | 7.5% | 7.3% | 76 | 14.9% | 7.5% | 7.3% |
| Grade 4 | 93 | 18.2% | 7.3% | 7.3% | 93 | 18.2% | 7.3% | 7.3% |
| Grade 5 | 85 | 16.6% | 7.0% | 7.3% | 85 | 16.6% | 7.0% | 7.3% |
| Ethnic Distribution | | | | | | | | |
| African American | 186 | 36.4% | 19.0% | 12.8% | 186 | 36.4% | 19.0% | 12.8% |
| Hispanic | 283 | 55.4% | 71.3% | 53.5% | 283 | 55.4% | 71.3% | 53.5% |
| White | 15 | 2.9% | 6.2% | 24.4% | 15 | 2.9% | 6.2% | 24.4% |
| American Indian | 3 | 0.6% | 0.6% | 0.3% | 3 | 0.6% | 0.6% | 0.3% |
| Asian | 8 | 1.6% | 1.4% | 5.6% | 8 | 1.6% | 1.4% | 5.6% |
| Pacific Islander | 1 | 0.2% | 0.1% | 0.2% | 1 | 0.2% | 0.1% | 0.2% |
| Two or More Races | 15 | 2.9% | 1.5% | 3.3% | 15 | 2.9% | 1.5% | 3.3% |
| Sex | | | | | | | | |
| Female | 228 | 44.6% | 49.1% | 48.9% | 228 | 44.6% | 49.1% | 48.8% |
| Male | 283 | 55.4% | 50.9% | 51.1% | 283 | 55.4% | 50.9% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 486 | 95.1% | 89.3% | 60.5% | 486 | 95.1% | 89.3% | 60.4% |
| Non-Educationally Disadvantaged | 25 | 4.9% | 10.7% | 39.5% | 25 | 4.9% | 10.7% | 39.6% |
| Section 504 Students | 10 | 2.0% | 3.9% | 6.8% | 10 | 2.0% | 3.9% | 6.8% |
| EB Students/EL | 226 | 44.2% | 50.4% | 24.3% | 226 | 44.2% | 50.4% | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 0 | 0.0% | 2.3% | 2.1% | | | | |
| Students w/ Dyslexia | 20 | 3.9% | 5.4% | 6.4% | 20 | 3.9% | 5.4% | 6.4% |
| Foster Care | 3 | 0.6% | 0.4% | 0.2% | 3 | 0.6% | 0.4% | 0.2% |
| Homeless | 47 | 9.2% | 2.3% | 1.4% | 47 | 9.2% | 2.3% | 1.4% |
| Immigrant | 71 | 13.9% | 7.5% | 3.5% | 71 | 13.9% | 7.5% | 3.5% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 511 | 100.0% | 96.8% | 66.6% | 511 | 100.0% | 96.8% | 66.5% |
| Military Connected | 2 | 0.4% | 0.9% | 4.1% | 2 | 0.4% | 0.9% | 4.1% |
| At-Risk | 416 | 81.4% | 75.2% | 53.5% | 416 | 81.4% | 75.2% | 53.5% |
| Students by Instructional Program | | | | | | | | |

Texas Education Agency
2024-25 Student Information (TAPR)
MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY

| | Membership | | | | Enrollment | | | |
|---|------------|--------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Bilingual/ESL Education | 224 | 43.8% | 48.8% | 24.3% | 224 | 43.8% | 48.8% | 24.3% |
| Career and Technical Education | 0 | 0.0% | 22.0% | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 70.5% | 74.0% | - | - | - | - |
| Gifted and Talented Education | 77 | 15.1% | 20.1% | 8.7% | 77 | 15.1% | 20.1% | 8.7% |
| Special Education | 68 | 13.3% | 12.1% | 15.3% | 68 | 13.3% | 12.1% | 15.5% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 68 | | | | | | | |
| Students with Intellectual Disabilities | 19 | 27.9% | 44.0% | 48.3% | | | | |
| Students with Physical Disabilities | 18 | 26.5% | 13.7% | 17.0% | | | | |
| Students with Autism | 18 | 26.5% | 29.6% | 16.8% | | | | |
| Students with Behavioral Disabilities | ** | ** | 11.9% | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.8% | 1.6% | | | | |
| Mobility (2023-24) | | | | | | | | |
| Total Mobile Students | 191 | 37.4% | 22.3% | 16.4% | | | | |
| African American | 110 | 21.5% | 7.2% | 3.3% | | | | |
| Hispanic | 58 | 11.4% | 13.1% | 8.9% | | | | |
| White | 12 | 2.3% | 0.9% | 2.9% | | | | |
| American Indian | 4 | 0.8% | 0.3% | 0.1% | | | | |
| Asian | 4 | 0.8% | 0.2% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.6% | 0.5% | 0.6% | | | | |
| Special Ed Students who are Mobile | 28 | 32.2% | 21.3% | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 51 | 24.1% | 20.0% | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 172 | 36.0% | 22.1% | 19.0% | | | | |
| Student Attrition (2023-24) | | | | | | | | |
| Total Student Attrition | 138 | 34.3% | 21.6% | 18.0% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Kindergarten | 0.0% | 0.7% | 1.3% | 0.0% | 0.5% | 3.6% |
| Grade 1 | 2.9% | 2.5% | 1.9% | 8.3% | 2.7% | 3.0% |
| Grade 2 | 0.0% | 2.3% | 1.1% | 0.0% | 2.1% | 1.4% |
| Grade 3 | 0.0% | 1.2% | 0.6% | 0.0% | 0.9% | 0.6% |

Texas Education Agency
2024-25 Student Information (TAPR)
MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY

| | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Grade 4 | 3.1% | 1.0% | 0.4% | 6.7% | 0.5% | 0.4% |
| Grade 5 | 1.6% | 0.5% | 0.3% | 0.0% | 0.3% | 0.4% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Kindergarten | 20.2 | 18.0 | 18.9 |
| Grade 1 | 17.1 | 16.4 | 19.2 |
| Grade 2 | 21.4 | 17.8 | 19.4 |
| Grade 3 | 17.2 | 16.9 | 20.1 |
| Grade 4 | 22.5 | 16.9 | 20.0 |
| Grade 5 | 21.4 | 17.1 | 21.3 |

Texas Education Agency
2024-25 Staff Information (TAPR)
MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY

| | Campus | | | |
|--|---------------|---------------|---------------|---------------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 54.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 45.0 | 82.3% | 62.8% | 63.8% |
| Teachers | 36.0 | 65.9% | 46.3% | 48.3% |
| Professional Support | 5.0 | 9.1% | 11.7% | 10.8% |
| Campus Administration (School Leadership) | 4.0 | 7.3% | 3.5% | 3.4% |
| Educational Aides | 9.7 | 17.7% | 10.8% | 10.7% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 1.0 | n/a | 187.0 | 4,125.0 |
| Part-time Librarians | 0.0 | n/a | 11.0 | 583.0 |
| Full-time Counselors | 2.0 | n/a | 408.0 | 13,704.0 |
| Part-time Counselors | 0.0 | n/a | 4.0 | 1,298.0 |
| Total Minority Staff | 49.7 | 90.9% | 84.1% | 55.3% |
| Teachers by Ethnicity | | | | |
| African American | 9.0 | 25.0% | 36.9% | 12.8% |
| Hispanic | 21.0 | 58.3% | 36.7% | 31.0% |
| White | 3.0 | 8.3% | 20.7% | 52.2% |
| American Indian | 1.0 | 2.8% | 0.5% | 0.3% |
| Asian | 2.0 | 5.6% | 3.8% | 2.2% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 1.3% | 1.3% |
| Teachers by Sex | | | | |
| Males | 10.0 | 27.8% | 31.8% | 24.6% |
| Females | 26.0 | 72.2% | 68.2% | 75.4% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 0.0 | 0.0% | 3.0% | 2.4% |
| Bachelors | 23.0 | 63.9% | 71.1% | 71.4% |
| Masters | 13.0 | 36.1% | 24.5% | 25.4% |
| Doctorate | 0.0 | 0.0% | 1.3% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 4.0 | 11.1% | 4.4% | 7.3% |
| 1-5 Years Experience | 13.0 | 36.1% | 33.9% | 28.3% |
| 6-10 Years Experience | 7.0 | 19.4% | 23.0% | 19.7% |
| 11-20 Years Experience | 7.0 | 19.4% | 24.6% | 27.6% |
| 21-30 Years Experience | 5.0 | 13.9% | 10.7% | 14.1% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.5% | 3.0% |
| Number of Students per Teacher | 14.2 | n/a | 14.9 | 15.0 |

Texas Education Agency
2024-25 Staff Information (TAPR)
MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY

| Staff Information | Campus | District | State |
|--|----------|-----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 12.0 | 6.1 | 6.0 |
| Average Years Experience of Principals with District | 12.0 | 5.9 | 5.1 |
| Average Years Experience of Assistant Principals | 7.0 | 6.0 | 5.1 |
| Average Years Experience of Assistant Principals with District | 6.0 | 5.5 | 4.3 |
| Average Years Experience of Teachers | 10.5 | 10.3 | 11.2 |
| Average Years Experience of Teachers with District | 8.1 | 8.2 | 7.0 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | \$63,125 | \$60,406 | \$55,689 |
| 1-5 Years Experience | \$67,847 | \$65,366 | \$59,266 |
| 6-10 Years Experience | \$77,836 | \$71,753 | \$62,607 |
| 11-20 Years Experience | \$82,783 | \$74,576 | \$66,353 |
| 21-30 Years Experience | \$75,330 | \$75,737 | \$70,976 |
| Over 30 Years Experience | - | \$75,268 | \$75,042 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$73,208 | \$70,337 | \$63,751 |
| Professional Support | \$72,219 | \$82,893 | \$75,909 |
| Campus Administration (School Leadership) | \$99,683 | \$100,716 | \$88,786 |
| Instructional Staff Percent | n/a | 61.3% | 64.8% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,637.7 |

| | Campus | | | |
|--|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 6.0 | 16.8% | 13.0% | 6.3% |
| Career and Technical Education | 0.0 | 0.0% | 4.4% | 5.5% |
| Compensatory Education | 2.0 | 5.6% | 6.6% | 2.6% |
| Gifted and Talented Education | 0.0 | 0.0% | 3.5% | 1.6% |
| Regular Education | 25.0 | 69.3% | 55.7% | 69.0% |
| Special Education | 3.0 | 8.3% | 9.9% | 11.4% |
| Other | 0.0 | 0.0% | 6.9% | 3.6% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
MAPLE LAWN EL (057905181) - DALLAS ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)