

2024-25 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: JOSEPH J RHOADS LEARNING CENTER

Campus Number: 057905200

2025 Campus Accountability Score: B

This school is paired with 057905000, DALLAS ISD

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

Texas Education Agency
2024-25 Graduation Profile (TAPR)
JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	8,487	382,023
By Ethnicity:				
African American	-	-	1,648	48,064
Hispanic	-	-	6,152	200,942
White	-	-	486	101,714
American Indian	-	-	22	1,231
Asian	-	-	115	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	61	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	101
Foundation H.S. Program (No Endorsement)	-	-	496	46,183
Foundation H.S. Program (Endorsement)	-	-	231	42,042
Foundation H.S. Program (DLA)	-	-	7,759	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	741	35,935
Economically Disadvantaged Graduates	-	-	7,165	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,593	56,967
At-Risk Graduates	-	-	5,412	173,035
CTE Completers	-	-	2,403	127,800

There is no data for this campus.

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Texas Education Agency
2024-25 Student Information (TAPR)
 JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	105	100.0%	139,776	5,530,499	105	100.0%	139,802	5,544,255
Students by Grade								
Pre-Kindergarten	105	100.0%	7.7%	4.5%	105	100.0%	7.7%	4.5%
Ethnic Distribution								
African American	61	58.1%	19.0%	12.8%	61	58.1%	19.0%	12.8%
Hispanic	38	36.2%	71.3%	53.5%	38	36.2%	71.3%	53.5%
White	0	0.0%	6.2%	24.4%	0	0.0%	6.2%	24.4%
American Indian	0	0.0%	0.6%	0.3%	0	0.0%	0.6%	0.3%
Asian	1	1.0%	1.4%	5.6%	1	1.0%	1.4%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	4.8%	1.5%	3.3%	5	4.8%	1.5%	3.3%
Sex								
Female	55	52.4%	49.1%	48.9%	55	52.4%	49.1%	48.8%
Male	50	47.6%	50.9%	51.1%	50	47.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	98	93.3%	89.3%	60.5%	98	93.3%	89.3%	60.4%
Non-Educationally Disadvantaged	7	6.7%	10.7%	39.5%	7	6.7%	10.7%	39.6%
Section 504 Students	0	0.0%	3.9%	6.8%	0	0.0%	3.9%	6.8%
EB Students/EL	31	29.5%	50.4%	24.3%	31	29.5%	50.4%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.3%	2.1%				
Students w/ Dyslexia	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Foster Care	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Homeless	7	6.7%	2.3%	1.4%	7	6.7%	2.3%	1.4%
Immigrant	12	11.4%	7.5%	3.5%	12	11.4%	7.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	105	100.0%	96.8%	66.6%	105	100.0%	96.8%	66.5%
Military Connected	0	0.0%	0.9%	4.1%	0	0.0%	0.9%	4.1%
At-Risk	57	54.3%	75.2%	53.5%	57	54.3%	75.2%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	37	35.2%	48.8%	24.3%	37	35.2%	48.8%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.5%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	20.1%	8.7%	0	0.0%	20.1%	8.7%
Special Education	1	1.0%	12.1%	15.3%	1	1.0%	12.1%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	*							
Students with Intellectual Disabilities	**	**	44.0%	48.3%				

Texas Education Agency
2024-25 Student Information (TAPR)
 JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Physical Disabilities	**	**	13.7%	17.0%				
Students with Autism	*	*	29.6%	16.8%				
Students with Behavioral Disabilities	**	**	11.9%	16.3%				
Students with Non-Categorical Early Childhood	**	**	0.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	-	-	22.3%	16.4%				
African American	-	-	7.2%	3.3%				
Hispanic	-	-	13.1%	8.9%				
White	-	-	0.9%	2.9%				
American Indian	-	-	0.3%	0.1%				
Asian	-	-	0.2%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.5%	0.6%				
Special Ed Students who are Mobile	-	-	21.3%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	20.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	0	0.0%	21.6%	18.0%				

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Staff Information (TAPR)
JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	15.9	100.0%	100.0%	100.0%
Professional Staff	10.0	62.8%	62.8%	63.8%
Teachers	6.0	37.7%	46.3%	48.3%
Professional Support	1.0	6.3%	11.7%	10.8%
Campus Administration (School Leadership)	3.0	18.8%	3.5%	3.4%
Educational Aides	5.9	37.2%	10.8%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	187.0	4,125.0
Part-time Librarians	0.0	n/a	11.0	583.0
Full-time Counselors	0.0	n/a	408.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	14.9	93.7%	84.1%	55.3%
Teachers by Ethnicity				
African American	4.0	66.7%	36.9%	12.8%
Hispanic	2.0	33.3%	36.7%	31.0%
White	0.0	0.0%	20.7%	52.2%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.8%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	1.0	16.7%	31.8%	24.6%
Females	5.0	83.3%	68.2%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.0%	2.4%
Bachelors	5.0	83.3%	71.1%	71.4%
Masters	0.0	0.0%	24.5%	25.4%
Doctorate	1.0	16.7%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	4.4%	7.3%
1-5 Years Experience	4.0	66.7%	33.9%	28.3%
6-10 Years Experience	1.0	16.7%	23.0%	19.7%
11-20 Years Experience	0.0	0.0%	24.6%	27.6%
21-30 Years Experience	1.0	16.7%	10.7%	14.1%
Over 30 Years Experience	0.0	0.0%	3.5%	3.0%
Number of Students per Teacher	17.5	n/a	14.9	15.0

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2024-25 Staff Information (TAPR)
 JOSEPH J RHOADS LEARNING CENTER (057905200) - DALLAS ISD - DALLAS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	18.0	6.1	6.0
Average Years Experience of Principals with District	18.0	5.9	5.1
Average Years Experience of Assistant Principals	6.0	6.0	5.1
Average Years Experience of Assistant Principals with District	6.0	5.5	4.3
Average Years Experience of Teachers	7.5	10.3	11.2
Average Years Experience of Teachers with District	7.0	8.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$60,406	\$55,689
1-5 Years Experience	\$68,250	\$65,366	\$59,266
6-10 Years Experience	\$70,270	\$71,753	\$62,607
11-20 Years Experience	-	\$74,576	\$66,353
21-30 Years Experience	\$80,371	\$75,737	\$70,976
Over 30 Years Experience	-	\$75,268	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$70,607	\$70,337	\$63,751
Professional Support	\$72,107	\$82,893	\$75,909
Campus Administration (School Leadership)	\$104,611	\$100,716	\$88,786
Instructional Staff Percent	n/a	61.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	13.0%	6.3%
Career and Technical Education	0.0	0.0%	4.4%	5.5%
Compensatory Education	6.0	100.0%	6.6%	2.6%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	0.0	0.0%	55.7%	69.0%
Special Education	0.0	0.0%	9.9%	11.4%
Other	0.0	0.0%	6.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

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Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)