

2024-25 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: ROSEMONT LOWER - CHRIS V SEMOS BUILDING

Campus Number: 057905204

2025 Campus Accountability Score: A

This school is paired with 057905359, ROSEMONT UPPER

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
ROSEMONT LOWER - CHRIS V SEMOS BUILDING (057905204) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2024-25 STAAR Progress (TAPR)
ROSEMONT LOWER - CHRIS V SEMOS BUILDING (057905204) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2024-25 STAAR Participation (TAPR)
ROSEMONT LOWER - CHRIS V SEMOS BUILDING (057905204) - DALLAS ISD - DALLAS COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
ROSEMONT LOWER - CHRIS V SEMOS BUILDING (057905204) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.0%	96.1%	95.8%	95.7%	97.2%	-	*	-	96.7%	95.2%	95.5%	95.9%
2022-23	93.3%	92.4%	95.4%	94.8%	95.3%	95.9%	*	*	-	97.2%	95.1%	94.8%	95.6%
Chronic Absenteeism													
2023-24	19.0%	21.4%	3.6%	11.1%	4.5%	0.0%	-	*	-	0.0%	5.2%	3.9%	2.8%
2022-23	20.3%	23.8%	8.9%	18.8%	9.4%	6.3%	*	*	-	0.0%	7.7%	12.1%	7.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
ROSEMONT LOWER - CHRIS V SEMOS BUILDING (057905204) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
ROSEMONT LOWER - CHRIS V SEMOS BUILDING (057905204) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
ROSEMONT LOWER - CHRIS V SEMOS BUILDING (057905204) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	8,487	382,023
By Ethnicity:				
African American	-	-	1,648	48,064
Hispanic	-	-	6,152	200,942
White	-	-	486	101,714
American Indian	-	-	22	1,231
Asian	-	-	115	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	61	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	101
Foundation H.S. Program (No Endorsement)	-	-	496	46,183
Foundation H.S. Program (Endorsement)	-	-	231	42,042
Foundation H.S. Program (DLA)	-	-	7,759	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	741	35,935
Economically Disadvantaged Graduates	-	-	7,165	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,593	56,967
At-Risk Graduates	-	-	5,412	173,035
CTE Completers	-	-	2,403	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
ROSEMONT LOWER - CHRIS V SEMOS BUILDING (057905204) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus				Campus			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	457	100.0%	139,776	5,530,499	457	100.0%	139,802	5,544,255
Students by Grade								
Pre-Kindergarten	86	18.8%	7.7%	4.5%	86	18.8%	7.7%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	2.4%	0.8%	0	0.0%	2.4%	0.8%
Pre-Kindergarten: 4-year Old	86	18.8%	5.3%	3.7%	86	18.8%	5.3%	3.7%
Kindergarten	119	26.0%	7.0%	6.5%	119	26.0%	7.0%	6.5%
Grade 1	131	28.7%	7.3%	6.8%	131	28.7%	7.3%	6.8%
Grade 2	121	26.5%	7.4%	7.0%	121	26.5%	7.4%	7.0%
Ethnic Distribution								
African American	20	4.4%	19.0%	12.8%	20	4.4%	19.0%	12.8%
Hispanic	294	64.3%	71.3%	53.5%	294	64.3%	71.3%	53.5%
White	122	26.7%	6.2%	24.4%	122	26.7%	6.2%	24.4%
American Indian	1	0.2%	0.6%	0.3%	1	0.2%	0.6%	0.3%
Asian	2	0.4%	1.4%	5.6%	2	0.4%	1.4%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	18	3.9%	1.5%	3.3%	18	3.9%	1.5%	3.3%
Sex								
Female	208	45.5%	49.1%	48.9%	208	45.5%	49.1%	48.8%
Male	249	54.5%	50.9%	51.1%	249	54.5%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	242	53.0%	89.3%	60.5%	242	53.0%	89.3%	60.4%
Non-Educationally Disadvantaged	215	47.0%	10.7%	39.5%	215	47.0%	10.7%	39.6%
Section 504 Students	6	1.3%	3.9%	6.8%	6	1.3%	3.9%	6.8%
EB Students/EL	118	25.8%	50.4%	24.3%	118	25.8%	50.4%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	2.3%	2.1%				
Students w/ Dyslexia	14	3.1%	5.4%	6.4%	14	3.1%	5.4%	6.4%
Foster Care	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Homeless	3	0.7%	2.3%	1.4%	3	0.7%	2.3%	1.4%
Immigrant	12	2.6%	7.5%	3.5%	12	2.6%	7.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	457	100.0%	96.8%	66.6%	457	100.0%	96.8%	66.5%
Military Connected	7	1.5%	0.9%	4.1%	7	1.5%	0.9%	4.1%
At-Risk	280	61.3%	75.2%	53.5%	280	61.3%	75.2%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	243	53.2%	48.8%	24.3%	243	53.2%	48.8%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.5%	74.0%	-	-	-	-

Texas Education Agency
2024-25 Student Information (TAPR)
ROSEMONT LOWER - CHRIS V SEMOS BUILDING (057905204) - DALLAS ISD - DALLAS COUNTY

Student Information	Membership				Enrollment			
	Campus				Campus			
	Count	Percent	District	State	Count	Percent	District	State
Gifted and Talented Education	48	10.5%	20.1%	8.7%	48	10.5%	20.1%	8.7%
Special Education	51	11.2%	12.1%	15.3%	51	11.2%	12.1%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	51							
Students with Intellectual Disabilities	**	**	44.0%	48.3%				
Students with Physical Disabilities	19	37.3%	13.7%	17.0%				
Students with Autism	20	39.2%	29.6%	16.8%				
Students with Behavioral Disabilities	*	*	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	10	3.9%	22.3%	16.4%				
African American	1	0.4%	7.2%	3.3%				
Hispanic	8	3.1%	13.1%	8.9%				
White	1	0.4%	0.9%	2.9%				
American Indian	0	0.0%	0.3%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.5%	0.6%				
Special Ed Students who are Mobile	2	3.4%	21.3%	17.3%				
Count and Percent of EB Students/EL who are Mobile	4	5.5%	20.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	7	5.3%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	37	11.1%	21.6%	18.0%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.7%	1.3%	0.0%	0.5%	3.6%
Grade 1	0.0%	2.5%	1.9%	4.2%	2.7%	3.0%
Grade 2	0.0%	2.3%	1.1%	0.0%	2.1%	1.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
ROSEMONT LOWER - CHRIS V SEMOS BUILDING (057905204) - DALLAS ISD - DALLAS COUNTY

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.6	18.0	18.9
Grade 1	19.3	16.4	19.2
Grade 2	18.3	17.8	19.4

Texas Education Agency
2024-25 Staff Information (TAPR)
ROSEMONT LOWER - CHRIS V SEMOS BUILDING (057905204) - DALLAS ISD - DALLAS COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	44.2	100.0%	100.0%	100.0%
Professional Staff	36.2	82.1%	62.8%	63.8%
Teachers	30.3	68.5%	46.3%	48.3%
Professional Support	3.0	6.8%	11.7%	10.8%
Campus Administration (School Leadership)	3.0	6.8%	3.5%	3.4%
Educational Aides	7.9	17.9%	10.8%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	187.0	4,125.0
Part-time Librarians	0.0	n/a	11.0	583.0
Full-time Counselors	1.0	n/a	408.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	29.9	67.7%	84.1%	55.3%
Teachers by Ethnicity				
African American	1.0	3.3%	36.9%	12.8%
Hispanic	18.0	59.5%	36.7%	31.0%
White	10.3	33.9%	20.7%	52.2%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	3.8%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	3.3%	1.3%	1.3%
Teachers by Sex				
Males	1.0	3.3%	31.8%	24.6%
Females	29.3	96.7%	68.2%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.0%	2.4%
Bachelors	23.5	77.7%	71.1%	71.4%
Masters	6.8	22.3%	24.5%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	4.4%	7.3%
1-5 Years Experience	7.0	23.1%	33.9%	28.3%
6-10 Years Experience	5.5	18.2%	23.0%	19.7%
11-20 Years Experience	12.8	42.1%	24.6%	27.6%
21-30 Years Experience	3.0	9.9%	10.7%	14.1%
Over 30 Years Experience	2.0	6.6%	3.5%	3.0%
Number of Students per Teacher	15.1	n/a	14.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
ROSEMONT LOWER - CHRIS V SEMOS BUILDING (057905204) - DALLAS ISD - DALLAS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.1	6.0
Average Years Experience of Principals with District	2.0	5.9	5.1
Average Years Experience of Assistant Principals	5.0	6.0	5.1
Average Years Experience of Assistant Principals with District	5.0	5.5	4.3
Average Years Experience of Teachers	13.4	10.3	11.2
Average Years Experience of Teachers with District	12.6	8.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$60,406	\$55,689
1-5 Years Experience	\$67,076	\$65,366	\$59,266
6-10 Years Experience	\$70,885	\$71,753	\$62,607
11-20 Years Experience	\$74,214	\$74,576	\$66,353
21-30 Years Experience	\$71,327	\$75,737	\$70,976
Over 30 Years Experience	\$72,847	\$75,268	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$71,580	\$70,337	\$63,751
Professional Support	\$68,858	\$82,893	\$75,909
Campus Administration (School Leadership)	\$97,243	\$100,716	\$88,786
Instructional Staff Percent	n/a	61.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus			
	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	3.5	11.5%	13.0%	6.3%
Career and Technical Education	0.0	0.0%	4.4%	5.5%
Compensatory Education	4.0	13.2%	6.6%	2.6%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	21.8	72.0%	55.7%	69.0%
Special Education	1.0	3.3%	9.9%	11.4%
Other	0.0	0.0%	6.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
ROSEMONT LOWER - CHRIS V SEMOS BUILDING (057905204) - DALLAS ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)