

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**Campus Name: PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS**

**Campus Number: 057905284**

**2025 Campus Accountability Score: A**

**Distinction Designations:**

**Academic Achievement in ELA/Reading**

**Top 25 Percent: Comparative Academic Growth**

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS (057905284) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2025	77%	71%	<b>62%</b>	78%	62%	*	-	*	-	*	42%	-	63%	60%	61%	64%
	2024	74%	64%	<b>59%</b>	59%	58%	*	-	*	-	-	50%	*	57%	65%	59%	57%
At Meets Grade Level or Above	2025	52%	45%	<b>32%</b>	67%	27%	*	-	*	-	*	42%	-	25%	48%	30%	28%
	2024	48%	37%	<b>26%</b>	41%	20%	*	-	*	-	-	25%	*	22%	35%	26%	14%
At Masters Grade Level	2025	23%	23%	<b>11%</b>	56%	5%	*	-	*	-	*	25%	-	9%	16%	10%	6%
	2024	21%	16%	<b>9%</b>	18%	7%	*	-	*	-	-	0%	*	10%	9%	10%	7%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2025	71%	69%	<b>66%</b>	78%	68%	*	-	*	-	*	67%	-	67%	64%	66%	67%
	2024	70%	65%	<b>54%</b>	59%	53%	*	-	*	-	-	38%	*	57%	48%	53%	50%
At Meets Grade Level or Above	2025	46%	43%	<b>40%</b>	67%	38%	*	-	*	-	*	50%	-	42%	36%	39%	36%
	2024	42%	38%	<b>34%</b>	35%	33%	*	-	*	-	-	38%	*	35%	30%	34%	31%
At Masters Grade Level	2025	19%	17%	<b>13%</b>	22%	12%	*	-	*	-	*	17%	-	15%	8%	12%	12%
	2024	15%	13%	<b>8%</b>	12%	7%	*	-	*	-	-	13%	*	8%	9%	9%	7%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2025	81%	75%	<b>75%</b>	82%	72%	-	-	*	-	*	50%	-	76%	72%	74%	65%
	2024	81%	72%	<b>68%</b>	77%	66%	-	-	*	-	*	86%	*	73%	60%	68%	64%
At Meets Grade Level or Above	2025	54%	53%	<b>54%</b>	73%	50%	-	-	*	-	*	33%	-	50%	59%	53%	40%
	2024	51%	46%	<b>40%</b>	31%	43%	-	-	*	-	*	14%	*	45%	30%	40%	43%
At Masters Grade Level	2025	24%	24%	<b>27%</b>	64%	19%	-	-	*	-	*	17%	-	21%	34%	27%	14%
	2024	23%	21%	<b>17%</b>	15%	18%	-	-	*	-	*	0%	*	20%	10%	17%	17%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2025	69%	69%	<b>69%</b>	82%	67%	-	-	*	-	*	50%	-	66%	72%	68%	63%
	2024	69%	65%	<b>62%</b>	54%	64%	-	-	*	-	*	71%	*	68%	50%	62%	64%
At Meets Grade Level or Above	2025	47%	47%	<b>42%</b>	36%	43%	-	-	*	-	*	33%	-	42%	41%	41%	33%
	2024	46%	43%	<b>38%</b>	23%	43%	-	-	*	-	*	14%	*	48%	20%	38%	40%
At Masters Grade Level	2025	24%	23%	<b>19%</b>	18%	19%	-	-	*	-	*	33%	-	24%	14%	18%	14%
	2024	21%	18%	<b>15%</b>	15%	16%	-	-	*	-	*	0%	*	20%	5%	15%	12%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS (057905284) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	78%	<b>83%</b>	75%	83%	*	-	*	-	-	86%	*	85%	79%	83%	85%
	2024	79%	76%	<b>61%</b>	57%	61%	-	-	*	-	-	14%	-	61%	60%	60%	61%
At Meets Grade Level or Above	2025	58%	58%	<b>55%</b>	50%	54%	*	-	*	-	-	29%	*	59%	50%	55%	54%
	2024	55%	50%	<b>38%</b>	43%	35%	-	-	*	-	-	14%	-	39%	35%	37%	34%
At Masters Grade Level	2025	30%	29%	<b>26%</b>	25%	28%	*	-	*	-	-	0%	*	35%	13%	26%	22%
	2024	29%	25%	<b>14%</b>	21%	12%	-	-	*	-	-	0%	-	16%	10%	14%	5%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2025	74%	74%	<b>86%</b>	88%	85%	*	-	*	-	-	100%	*	91%	79%	86%	87%
	2024	77%	75%	<b>65%</b>	85%	59%	-	-	*	-	-	43%	-	66%	63%	65%	59%
At Meets Grade Level or Above	2025	47%	47%	<b>53%</b>	63%	52%	*	-	*	-	-	57%	*	68%	33%	53%	52%
	2024	50%	47%	<b>43%</b>	38%	45%	-	-	*	-	-	29%	-	48%	32%	42%	39%
At Masters Grade Level	2025	22%	22%	<b>26%</b>	13%	28%	*	-	*	-	-	29%	*	41%	4%	26%	26%
	2024	19%	16%	<b>6%</b>	0%	8%	-	-	*	-	-	0%	-	7%	5%	6%	7%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2025	65%	61%	<b>52%</b>	50%	48%	*	-	*	-	-	43%	*	56%	46%	52%	52%
	2024	58%	46%	<b>30%</b>	21%	31%	-	-	*	-	-	14%	-	32%	25%	29%	32%
At Meets Grade Level or Above	2025	31%	24%	<b>19%</b>	25%	17%	*	-	*	-	-	29%	*	26%	8%	19%	22%
	2024	28%	19%	<b>8%</b>	0%	10%	-	-	*	-	-	14%	-	9%	5%	6%	10%
At Masters Grade Level	2025	12%	9%	<b>3%</b>	0%	2%	*	-	*	-	-	14%	*	3%	4%	3%	4%
	2024	11%	7%	<b>2%</b>	0%	2%	-	-	*	-	-	0%	-	2%	0%	2%	2%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2025	75%	72%	<b>70%</b>	77%	69%	67%	-	100%	-	17%	61%	100%	71%	68%	69%	69%
	2024	75%	70%	<b>57%</b>	58%	56%	*	-	100%	-	*	45%	100%	59%	53%	56%	55%
At Meets Grade Level or Above	2025	50%	46%	<b>41%</b>	55%	39%	33%	-	80%	-	0%	40%	67%	42%	40%	41%	37%
	2024	48%	42%	<b>32%</b>	31%	32%	*	-	56%	-	*	22%	50%	34%	27%	32%	30%
At Masters Grade Level	2025	21%	19%	<b>17%</b>	30%	15%	0%	-	60%	-	0%	19%	33%	19%	14%	17%	13%
	2024	20%	16%	<b>10%</b>	12%	10%	*	-	0%	-	*	2%	33%	11%	7%	10%	8%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2025	76%	71%	<b>71%</b>	79%	71%	60%	-	*	-	*	56%	*	72%	71%	71%	70%
	2024	76%	69%	<b>63%</b>	64%	61%	*	-	*	-	*	50%	*	63%	62%	62%	61%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS (057905284) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	49%	<b>45%</b>	64%	41%	60%	-	*	-	*	36%	*	40%	53%	44%	39%
	2024	54%	46%	<b>34%</b>	39%	32%	*	-	*	-	*	18%	*	34%	33%	34%	30%
At Masters Grade Level	2025	23%	21%	<b>20%</b>	50%	15%	0%	-	*	-	*	16%	*	19%	22%	20%	13%
	2024	22%	18%	<b>13%</b>	18%	12%	*	-	*	-	*	0%	*	15%	10%	13%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2025	72%	71%	<b>72%</b>	82%	72%	60%	-	*	-	*	72%	*	73%	72%	72%	72%
	2024	72%	71%	<b>60%</b>	65%	58%	*	-	*	-	*	50%	*	63%	53%	59%	58%
At Meets Grade Level or Above	2025	45%	43%	<b>44%</b>	54%	43%	20%	-	*	-	*	48%	*	48%	37%	43%	40%
	2024	43%	40%	<b>38%</b>	33%	40%	*	-	*	-	*	27%	*	43%	27%	38%	37%
At Masters Grade Level	2025	20%	19%	<b>18%</b>	18%	18%	0%	-	*	-	*	24%	*	24%	9%	18%	16%
	2024	17%	15%	<b>10%</b>	9%	10%	*	-	*	-	*	5%	*	11%	6%	10%	9%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2025	78%	74%	<b>52%</b>	50%	48%	*	-	*	-	-	43%	*	56%	46%	52%	52%
	2024	75%	68%	<b>30%</b>	21%	31%	-	-	*	-	-	14%	-	32%	25%	29%	32%
At Meets Grade Level or Above	2025	47%	40%	<b>19%</b>	25%	17%	*	-	*	-	-	29%	*	26%	8%	19%	22%
	2024	43%	34%	<b>8%</b>	0%	10%	-	-	*	-	-	14%	-	9%	5%	6%	10%
At Masters Grade Level	2025	17%	13%	<b>3%</b>	0%	2%	*	-	*	-	-	14%	*	3%	4%	3%	4%
	2024	16%	10%	<b>2%</b>	0%	2%	-	-	*	-	-	0%	-	2%	0%	2%	2%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2025	39%	33%	<b>25%</b>	56%	21%	*	-	*	-	*	42%	-	21%	36%	23%	20%
	2024	35%	27%	<b>18%</b>	35%	11%	*	-	*	-	-	25%	*	16%	22%	19%	10%
Reading and Mathematics Including EOC	2025	39%	33%	<b>25%</b>	56%	21%	*	-	*	-	*	42%	-	21%	36%	23%	20%
	2024	35%	27%	<b>18%</b>	35%	11%	*	-	*	-	-	25%	*	16%	22%	19%	10%
Reading Including EOC	2025	52%	45%	<b>32%</b>	67%	27%	*	-	*	-	*	42%	-	25%	48%	30%	28%
	2024	48%	37%	<b>26%</b>	41%	20%	*	-	*	-	-	25%	*	22%	35%	26%	14%
Math Including EOC	2025	46%	43%	<b>40%</b>	67%	38%	*	-	*	-	*	50%	-	42%	36%	39%	36%
	2024	42%	38%	<b>34%</b>	35%	33%	*	-	*	-	-	38%	*	35%	30%	34%	31%
<b>4th Graders</b>																	
Reading and Mathematics	2025	40%	38%	<b>34%</b>	36%	33%	-	-	*	-	*	17%	-	34%	34%	33%	21%
	2024	38%	33%	<b>33%</b>	23%	36%	-	-	*	-	*	14%	*	40%	20%	33%	36%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS (057905284) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	38%	<b>34%</b>	36%	33%	-	-	*	-	*	17%	-	34%	34%	33%	21%
	2024	38%	33%	<b>33%</b>	23%	36%	-	-	*	-	*	14%	*	40%	20%	33%	36%
Reading Including EOC	2025	54%	53%	<b>54%</b>	73%	50%	-	-	*	-	*	33%	-	50%	59%	53%	40%
	2024	51%	46%	<b>40%</b>	31%	43%	-	-	*	-	*	14%	*	45%	30%	40%	43%
Math Including EOC	2025	47%	47%	<b>42%</b>	36%	43%	-	-	*	-	*	33%	-	42%	41%	41%	33%
	2024	46%	43%	<b>38%</b>	23%	43%	-	-	*	-	*	14%	*	48%	20%	38%	40%
<b>5th Graders</b>																	
Reading and Mathematics	2025	42%	41%	<b>47%</b>	50%	48%	*	-	*	-	-	29%	*	56%	33%	47%	46%
	2024	42%	37%	<b>30%</b>	31%	31%	-	-	*	-	-	14%	-	34%	21%	29%	27%
Reading and Mathematics Including EOC	2025	42%	41%	<b>47%</b>	50%	48%	*	-	*	-	-	29%	*	56%	33%	47%	46%
	2024	42%	37%	<b>30%</b>	31%	31%	-	-	*	-	-	14%	-	34%	21%	29%	27%
Reading Including EOC	2025	58%	58%	<b>55%</b>	50%	54%	*	-	*	-	-	29%	*	59%	50%	55%	54%
	2024	55%	50%	<b>38%</b>	43%	35%	-	-	*	-	-	14%	-	39%	35%	37%	34%
Math Including EOC	2025	48%	47%	<b>53%</b>	63%	52%	*	-	*	-	-	57%	*	68%	33%	53%	52%
	2024	51%	47%	<b>43%</b>	38%	45%	-	-	*	-	-	29%	-	48%	32%	42%	39%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2025	38%	35%	<b>34%</b>	46%	32%	20%	-	*	-	*	32%	*	33%	35%	33%	28%
	2024	36%	31%	<b>26%</b>	30%	25%	*	-	*	-	*	18%	*	29%	21%	27%	24%
Reading and Mathematics Including EOC	2025	40%	37%	<b>34%</b>	46%	32%	20%	-	*	-	*	32%	*	33%	35%	33%	28%
	2024	38%	33%	<b>26%</b>	30%	25%	*	-	*	-	*	18%	*	29%	21%	27%	24%
Reading Including EOC	2025	55%	52%	<b>45%</b>	64%	41%	60%	-	*	-	*	36%	*	40%	53%	44%	39%
	2024	54%	47%	<b>34%</b>	39%	32%	*	-	*	-	*	18%	*	34%	33%	34%	30%
Math Including EOC	2025	46%	45%	<b>44%</b>	54%	43%	20%	-	*	-	*	48%	*	48%	37%	43%	40%
	2024	45%	42%	<b>38%</b>	33%	40%	*	-	*	-	*	27%	*	43%	27%	38%	37%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS (057905284) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
<b>School Progress - Annual Growth by Grade and Subject</b>																		
Grade 4 ELA/Reading	2025	70%	73%	<b>83%</b>	91%	82%	-	-	*	-	*	75%	-	86%	80%	83%	74%	100%
	2024	67%	63%	<b>67%</b>	75%	66%	-	-	*	-	*	83%	*	68%	67%	67%	63%	---
Grade 4 Mathematics	2025	65%	69%	<b>72%</b>	86%	70%	-	-	*	-	*	75%	-	68%	78%	72%	68%	92%
	2024	60%	57%	<b>58%</b>	67%	56%	-	-	*	-	*	42%	*	61%	50%	58%	55%	---
Grade 5 ELA/Reading	2025	69%	74%	<b>85%</b>	71%	88%	*	-	*	-	-	50%	*	86%	83%	85%	86%	100%
	2024	70%	69%	<b>74%</b>	69%	74%	-	-	*	-	-	50%	-	70%	82%	73%	76%	---
Grade 5 Mathematics	2025	67%	70%	<b>86%</b>	71%	87%	*	-	*	-	-	92%	*	83%	89%	86%	88%	83%
	2024	65%	60%	<b>55%</b>	77%	49%	-	-	-	-	-	29%	-	55%	56%	56%	47%	---
All Grades Both Subjects	2025	65%	67%	<b>81%</b>	82%	81%	*	-	83%	-	*	73%	*	81%	82%	81%	79%	93%
	2024	64%	61%	<b>64%</b>	72%	61%	-	-	*	-	*	50%	*	63%	64%	64%	60%	---
All Grades ELA/Reading	2025	67%	67%	<b>84%</b>	83%	85%	*	-	*	-	*	63%	*	86%	81%	84%	80%	100%
	2024	67%	64%	<b>71%</b>	72%	70%	-	-	*	-	*	65%	*	69%	74%	70%	69%	---
All Grades Mathematics	2025	64%	66%	<b>79%</b>	81%	78%	*	-	*	-	*	83%	*	75%	83%	78%	78%	87%
	2024	60%	57%	<b>56%</b>	72%	52%	-	-	*	-	*	35%	*	58%	53%	57%	51%	---
<b>School Progress - Accelerated Learning by Grade and Subject</b>																		
Grade 4 ELA/Reading	2025	40%	41%	<b>50%</b>	*	50%	-	-	-	-	-	*	-	60%	36%	50%	42%	*
	2024	38%	33%	<b>41%</b>	67%	32%	-	-	*	-	*	80%	*	42%	38%	41%	32%	---
Grade 4 Mathematics	2025	27%	32%	<b>31%</b>	*	29%	-	-	-	-	*	*	-	27%	36%	31%	25%	*
	2024	26%	23%	<b>27%</b>	50%	13%	-	-	*	-	*	*	*	15%	38%	27%	19%	---
Grade 5 ELA/Reading	2025	25%	39%	<b>64%</b>	*	63%	*	-	-	-	-	*	-	44%	77%	64%	67%	-
	2024	35%	39%	<b>32%</b>	33%	29%	-	-	*	-	-	*	-	28%	40%	32%	35%	---
Grade 5 Mathematics	2025	35%	40%	<b>68%</b>	*	67%	*	-	-	-	-	*	-	63%	71%	68%	70%	-
	2024	41%	38%	<b>32%</b>	60%	24%	-	-	-	-	-	*	-	29%	38%	32%	29%	---
All Grades Both Subjects	2025	33%	35%	<b>52%</b>	45%	51%	*	-	-	-	*	22%	-	47%	56%	52%	51%	*
	2024	32%	32%	<b>33%</b>	52%	25%	-	-	*	-	*	44%	*	30%	38%	33%	29%	---
All Grades ELA/Reading	2025	31%	33%	<b>56%</b>	40%	56%	*	-	-	-	-	*	-	54%	58%	56%	55%	*
	2024	30%	29%	<b>36%</b>	50%	30%	-	-	*	-	*	44%	*	35%	39%	36%	33%	---
All Grades Mathematics	2025	35%	38%	<b>47%</b>	50%	45%	*	-	-	-	*	40%	-	39%	54%	47%	48%	*
	2024	35%	35%	<b>29%</b>	54%	18%	-	-	*	-	*	43%	*	22%	38%	29%	23%	---

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 --- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS (057905284) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	72%	<b>70%</b>	67%	-	-	-	67%	-	73%	73%	-	-	90%	72%	68%	*
	2024	75%	70%	<b>57%</b>	53%	-	-	-	53%	-	86%	86%	-	-	70%	60%	55%	*
At Meets Grade Level or Above	2025	50%	46%	<b>41%</b>	37%	-	-	-	37%	-	41%	41%	-	-	50%	54%	37%	*
	2024	48%	42%	<b>32%</b>	31%	-	-	-	31%	-	43%	43%	-	-	25%	35%	30%	*
At Masters Grade Level	2025	21%	19%	<b>17%</b>	12%	-	-	-	12%	-	32%	32%	-	-	10%	28%	13%	*
	2024	20%	16%	<b>10%</b>	9%	-	-	-	9%	-	0%	0%	-	-	5%	13%	8%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	71%	<b>71%</b>	69%	-	-	-	69%	-	78%	78%	-	-	*	75%	70%	*
	2024	76%	69%	<b>63%</b>	60%	-	-	-	60%	-	*	*	-	-	78%	66%	61%	*
At Meets Grade Level or Above	2025	54%	49%	<b>45%</b>	40%	-	-	-	40%	-	33%	33%	-	-	*	61%	39%	*
	2024	54%	46%	<b>34%</b>	30%	-	-	-	30%	-	*	*	-	-	22%	40%	31%	*
At Masters Grade Level	2025	23%	21%	<b>20%</b>	13%	-	-	-	13%	-	22%	22%	-	-	*	39%	13%	*
	2024	22%	18%	<b>13%</b>	10%	-	-	-	10%	-	*	*	-	-	11%	19%	10%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	71%	<b>72%</b>	70%	-	-	-	70%	-	78%	78%	-	-	*	75%	71%	*
	2024	72%	71%	<b>60%</b>	55%	-	-	-	55%	-	*	*	-	-	67%	64%	57%	*
At Meets Grade Level or Above	2025	45%	43%	<b>44%</b>	38%	-	-	-	38%	-	56%	56%	-	-	*	56%	40%	*
	2024	43%	40%	<b>38%</b>	38%	-	-	-	38%	-	*	*	-	-	22%	40%	37%	*



Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS (057905284) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	19%	<b>18%</b>	15%	-	-	-	15%	-	44%	44%	-	-	*	24%	17%	*
	2024	17%	15%	<b>10%</b>	10%	-	-	-	10%	-	*	*	-	-	0%	11%	9%	*
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2025	78%	74%	<b>52%</b>	53%	-	-	-	53%	-	*	*	-	-	*	50%	52%	-
	2024	75%	68%	<b>30%</b>	29%	-	-	-	29%	-	*	*	-	-	*	26%	32%	-
At Meets Grade Level or Above	2025	47%	40%	<b>19%</b>	20%	-	-	-	20%	-	*	*	-	-	*	8%	22%	-
	2024	43%	34%	<b>8%</b>	8%	-	-	-	8%	-	*	*	-	-	*	4%	10%	-
At Masters Grade Level	2025	17%	13%	<b>3%</b>	3%	-	-	-	3%	-	*	*	-	-	*	0%	4%	-
	2024	16%	10%	<b>2%</b>	3%	-	-	-	3%	-	*	*	-	-	*	0%	2%	-
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2025	65%	67%	<b>81%</b>	81%	-	-	-	81%	-	70%	70%	-	-	67%	86%	80%	*
	2024	64%	61%	<b>64%</b>	60%	-	-	-	60%	-	*	*	-	-	61%	70%	60%	-
All Grades ELA/Reading	2025	67%	67%	<b>84%</b>	84%	-	-	-	84%	-	40%	40%	-	-	*	93%	80%	*
	2024	67%	64%	<b>71%</b>	67%	-	-	-	67%	-	*	*	-	-	86%	73%	69%	-
All Grades Mathematics	2025	64%	66%	<b>79%</b>	78%	-	-	-	78%	-	100%	100%	-	-	*	79%	79%	*
	2024	60%	57%	<b>56%</b>	53%	-	-	-	53%	-	-	-	-	-	36%	67%	51%	-
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2025	33%	35%	<b>52%</b>	50%	-	-	-	50%	-	*	*	-	-	*	53%	51%	*
	2024	32%	32%	<b>33%</b>	22%	-	-	-	22%	-	*	*	-	-	100%	41%	29%	-
All Grades ELA/Reading	2025	31%	33%	<b>56%</b>	54%	-	-	-	54%	-	*	*	-	-	*	63%	54%	*
	2024	30%	29%	<b>36%</b>	26%	-	-	-	26%	-	*	*	-	-	*	44%	33%	-
All Grades Mathematics	2025	35%	38%	<b>47%</b>	46%	-	-	-	46%	-	-	-	-	-	*	45%	48%	-
	2024	35%	35%	<b>29%</b>	18%	-	-	-	18%	-	-	-	-	-	*	39%	23%	-

- \* Indicates results are masked due to small numbers to protect student confidentiality.
  - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS (057905284) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2025 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	<b>87%</b>	81%	88%	86%	-	100%	-	100%	93%	100%	98%	73%	87%	87%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	19%	6%	14%	-	0%	-	0%	7%	0%	2%	16%	8%	6%
Not Included in Accountability: Other Exclusions	2%	5%	<b>5%</b>	0%	6%	0%	-	0%	-	0%	0%	0%	0%	12%	5%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	91%	86%	<b>87%</b>	80%	88%	83%	-	*	-	*	93%	*	98%	72%	87%	87%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	20%	6%	17%	-	*	-	*	7%	*	2%	16%	8%	6%
Not Included in Accountability: Other Exclusions	4%	9%	<b>5%</b>	0%	6%	0%	-	*	-	*	0%	*	0%	12%	5%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>87%</b>	80%	88%	83%	-	*	-	*	93%	*	98%	72%	87%	87%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	20%	6%	17%	-	*	-	*	7%	*	2%	16%	8%	6%
Not Included in Accountability: Other Exclusions	1%	3%	<b>5%</b>	0%	6%	0%	-	*	-	*	0%	*	0%	12%	5%	7%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>88%</b>	89%	87%	*	-	*	-	-	100%	*	100%	75%	88%	87%
Not Included in Accountability: Mobile	4%	4%	<b>8%</b>	11%	8%	*	-	*	-	-	0%	*	0%	16%	8%	8%
Not Included in Accountability: Other Exclusions	1%	2%	<b>5%</b>	0%	6%	*	-	*	-	-	0%	*	0%	9%	5%	6%
Not Tested	1%	2%	<b>0%</b>	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS (057905284) - DALLAS ISD - DALLAS COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%		0%
Other	0%	1%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%		0%
2024 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%	99%	100%		100%
Included in Accountability	92%	88%	77%	75%	79%	29%	-	100%	-	40%	84%	100%	95%	55%	78%		77%
Not Included in Accountability: Mobile	4%	5%	14%	21%	11%	29%	-	0%	-	60%	8%	0%	4%	27%	13%		11%
Not Included in Accountability: Other Exclusions	2%	5%	8%	4%	10%	43%	-	0%	-	0%	8%	0%	2%	17%	9%		12%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%		0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%		0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%		100%
Included in Accountability	91%	85%	77%	76%	78%	*	-	*	-	*	85%	*	95%	55%	78%		77%
Not Included in Accountability: Mobile	4%	5%	14%	21%	12%	*	-	*	-	*	8%	*	4%	28%	14%		11%
Not Included in Accountability: Other Exclusions	4%	9%	8%	3%	10%	*	-	*	-	*	8%	*	1%	17%	8%		12%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%		0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%		0%
Other	0%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	99%	99%	98%	99%	*	-	*	-	*	100%	*	100%	98%	99%		99%
Included in Accountability	93%	90%	77%	74%	79%	*	-	*	-	*	85%	*	95%	55%	78%		77%
Not Included in Accountability: Mobile	5%	6%	15%	21%	12%	*	-	*	-	*	8%	*	4%	28%	14%		11%
Not Included in Accountability: Other Exclusions	1%	3%	7%	3%	9%	*	-	*	-	*	8%	*	1%	15%	8%		11%
Not Tested	1%	1%	1%	2%	1%	*	-	*	-	*	0%	*	0%	2%	1%		1%
Absent	1%	1%	1%	2%	1%	*	-	*	-	*	0%	*	0%	2%	1%		1%
Other	0%	1%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%		0%
Science																	
Assessment Participant	99%	98%	100%	100%	100%	*	-	*	-	*	100%	-	100%	100%	100%		100%
Included in Accountability	93%	91%	77%	74%	80%	*	-	*	-	*	78%	-	94%	56%	78%		76%
Not Included in Accountability: Mobile	4%	5%	11%	21%	7%	*	-	*	-	*	11%	-	4%	19%	10%		7%

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS (057905284) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	12%	5%	13%	*	-	*	-	*	11%	-	2%	25%	12%	17%
Not Tested	1%	2%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	*	-	*	-	*	0%	-	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS (057905284) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2023-24	93.6%	93.0%	<b>93.7%</b>	91.6%	94.5%	94.6%	*	*	-	*	93.9%	93.8%	95.2%
2022-23	93.3%	92.4%	<b>93.2%</b>	91.0%	93.8%	94.7%	*	95.6%	-	*	93.0%	93.1%	94.3%
<b>Chronic Absenteeism</b>													
2023-24	19.0%	21.4%	<b>20.2%</b>	29.0%	16.8%	25.0%	*	20.0%	-	60.0%	16.1%	18.8%	12.7%
2022-23	20.3%	23.8%	<b>25.8%</b>	41.6%	19.8%	20.0%	*	0.0%	-	*	28.8%	24.8%	17.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2023-24	0.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2023-24	1.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	3.8%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2024</b>													
Graduated	90.7%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2023</b>													
Graduated	90.3%	82.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	14.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	92.1%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS (057905284) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	85.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2022</b>													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	85.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2021</b>													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2024	90.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2024	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS (057905284) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	89.5%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2023-24	11.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2023-24	76.9%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	87.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS (057905284) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2023-24 Annual Graduates)</b>				
Total Graduates	-	-	8,487	382,023
<b>By Ethnicity:</b>				
African American	-	-	1,648	48,064
Hispanic	-	-	6,152	200,942
White	-	-	486	101,714
American Indian	-	-	22	1,231
Asian	-	-	115	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	61	9,720
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	101
Foundation H.S. Program (No Endorsement)	-	-	496	46,183
Foundation H.S. Program (Endorsement)	-	-	231	42,042
Foundation H.S. Program (DLA)	-	-	7,759	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	741	35,935
Economically Disadvantaged Graduates	-	-	7,165	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,593	56,967
At-Risk Graduates	-	-	5,412	173,035
CTE Completers	-	-	2,403	127,800

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS (057905284) - DALLAS ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Total Students</b>	<b>676</b>	<b>100.0%</b>	<b>139,776</b>	<b>5,530,499</b>	<b>676</b>	<b>100.0%</b>	<b>139,802</b>	<b>5,544,255</b>
<b>Students by Grade</b>								
Pre-Kindergarten	117	17.3%	7.7%	4.5%	117	17.3%	7.7%	4.5%
Pre-Kindergarten: 3-year Old	36	5.3%	2.4%	0.8%	36	5.3%	2.4%	0.8%
Pre-Kindergarten: 4-year Old	81	12.0%	5.3%	3.7%	81	12.0%	5.3%	3.7%
Kindergarten	94	13.9%	7.0%	6.5%	94	13.9%	7.0%	6.5%
Grade 1	100	14.8%	7.3%	6.8%	100	14.8%	7.3%	6.8%
Grade 2	98	14.5%	7.4%	7.0%	98	14.5%	7.4%	7.0%
Grade 3	109	16.1%	7.5%	7.3%	109	16.1%	7.5%	7.3%
Grade 4	88	13.0%	7.3%	7.3%	88	13.0%	7.3%	7.3%
Grade 5	70	10.4%	7.0%	7.3%	70	10.4%	7.0%	7.3%
<b>Ethnic Distribution</b>								
African American	132	19.5%	19.0%	12.8%	132	19.5%	19.0%	12.8%
Hispanic	506	74.9%	71.3%	53.5%	506	74.9%	71.3%	53.5%
White	21	3.1%	6.2%	24.4%	21	3.1%	6.2%	24.4%
American Indian	4	0.6%	0.6%	0.3%	4	0.6%	0.6%	0.3%
Asian	6	0.9%	1.4%	5.6%	6	0.9%	1.4%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	6	0.9%	1.5%	3.3%	6	0.9%	1.5%	3.3%
<b>Sex</b>								
Female	341	50.4%	49.1%	48.9%	341	50.4%	49.1%	48.8%
Male	335	49.6%	50.9%	51.1%	335	49.6%	50.9%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	667	98.7%	89.3%	60.5%	667	98.7%	89.3%	60.4%
Non-Educationally Disadvantaged	9	1.3%	10.7%	39.5%	9	1.3%	10.7%	39.6%
Section 504 Students	3	0.4%	3.9%	6.8%	3	0.4%	3.9%	6.8%
EB Students/EL	440	65.1%	50.4%	24.3%	440	65.1%	50.4%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.1%	2.3%	2.1%				
Students w/ Dyslexia	10	1.5%	5.4%	6.4%	10	1.5%	5.4%	6.4%
Foster Care	0	0.0%	0.4%	0.2%	0	0.0%	0.4%	0.2%
Homeless	40	5.9%	2.3%	1.4%	40	5.9%	2.3%	1.4%
Immigrant	178	26.3%	7.5%	3.5%	178	26.3%	7.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	676	100.0%	96.8%	66.6%	676	100.0%	96.8%	66.5%
Military Connected	4	0.6%	0.9%	4.1%	4	0.6%	0.9%	4.1%
At-Risk	601	88.9%	75.2%	53.5%	601	88.9%	75.2%	53.5%
<b>Students by Instructional Program</b>								

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS (057905284) - DALLAS ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Bilingual/ESL Education	433	64.1%	48.8%	24.3%	433	64.1%	48.8%	24.3%
Career and Technical Education	0	0.0%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	70.5%	74.0%	-	-	-	-
Gifted and Talented Education	78	11.5%	20.1%	8.7%	78	11.5%	20.1%	8.7%
Special Education	47	7.0%	12.1%	15.3%	47	7.0%	12.1%	15.5%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>47</b>							
Students with Intellectual Disabilities	11	23.4%	44.0%	48.3%				
Students with Physical Disabilities	11	23.4%	13.7%	17.0%				
Students with Autism	16	34.0%	29.6%	16.8%				
Students with Behavioral Disabilities	**	**	11.9%	16.3%				
Students with Non-Categorical Early Childhood	*	*	0.8%	1.6%				
<b>Mobility (2023-24)</b>								
<b>Total Mobile Students</b>	<b>167</b>	<b>29.3%</b>	<b>22.3%</b>	<b>16.4%</b>				
African American	47	8.2%	7.2%	3.3%				
Hispanic	112	19.6%	13.1%	8.9%				
White	4	0.7%	0.9%	2.9%				
American Indian	2	0.4%	0.3%	0.1%				
Asian	1	0.2%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.5%	0.6%				
Special Ed Students who are Mobile	10	17.9%	21.3%	17.3%				
Count and Percent of EB Students/EL who are Mobile	85	23.9%	20.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	156	28.5%	22.1%	19.0%				
<b>Student Attrition (2023-24)</b>								
<b>Total Student Attrition</b>	<b>181</b>	<b>31.9%</b>	<b>21.6%</b>	<b>18.0%</b>				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade</b>						
Kindergarten	0.0%	0.7%	1.3%	0.0%	0.5%	3.6%
Grade 1	2.2%	2.5%	1.9%	0.0%	2.7%	3.0%
Grade 2	2.8%	2.3%	1.1%	7.1%	2.1%	1.4%
Grade 3	2.4%	1.2%	0.6%	0.0%	0.9%	0.6%

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS (057905284) - DALLAS ISD - DALLAS COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	1.5%	1.0%	0.4%	0.0%	0.5%	0.4%
Grade 5	0.0%	0.5%	0.3%	0.0%	0.3%	0.4%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary</b>			
Kindergarten	20.5	18.0	18.9
Grade 1	20.8	16.4	19.2
Grade 2	15.5	17.8	19.4
Grade 3	17.6	16.9	20.1
Grade 4	17.9	16.9	20.0
Grade 5	18.6	17.1	21.3

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS (057905284) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
<b>Total Staff</b>	<b>59.3</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	43.5	73.3%	62.8%	63.8%
Teachers	37.5	63.2%	46.3%	48.3%
Professional Support	3.0	5.0%	11.7%	10.8%
Campus Administration (School Leadership)	3.0	5.1%	3.5%	3.4%
Educational Aides	15.8	26.7%	10.8%	10.7%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	1.0	n/a	187.0	4,125.0
Part-time Librarians	0.0	n/a	11.0	583.0
Full-time Counselors	1.0	n/a	408.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
<b>Total Minority Staff</b>	<b>52.3</b>	<b>88.2%</b>	<b>84.1%</b>	<b>55.3%</b>
<b>Teachers by Ethnicity</b>				
African American	8.0	21.3%	36.9%	12.8%
Hispanic	22.5	60.0%	36.7%	31.0%
White	5.0	13.3%	20.7%	52.2%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	2.0	5.3%	3.8%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
<b>Teachers by Sex</b>				
Males	7.0	18.7%	31.8%	24.6%
Females	30.5	81.3%	68.2%	75.4%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	3.0%	2.4%
Bachelors	25.0	66.7%	71.1%	71.4%
Masters	12.5	33.3%	24.5%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	0.0	0.0%	4.4%	7.3%
1-5 Years Experience	14.0	37.3%	33.9%	28.3%
6-10 Years Experience	9.0	24.0%	23.0%	19.7%
11-20 Years Experience	5.5	14.7%	24.6%	27.6%
21-30 Years Experience	5.0	13.3%	10.7%	14.1%
Over 30 Years Experience	4.0	10.7%	3.5%	3.0%
Number of Students per Teacher	18.0	n/a	14.9	15.0



Texas Education Agency  
2024-25 Staff Information (TAPR)

PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS (057905284) - DALLAS ISD - DALLAS COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	2.0	6.1	6.0
Average Years Experience of Principals with District	2.0	5.9	5.1
Average Years Experience of Assistant Principals	4.0	6.0	5.1
Average Years Experience of Assistant Principals with District	4.0	5.5	4.3
Average Years Experience of Teachers	12.8	10.3	11.2
Average Years Experience of Teachers with District	10.7	8.2	7.0
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	-	\$60,406	\$55,689
1-5 Years Experience	\$63,073	\$65,366	\$59,266
6-10 Years Experience	\$68,271	\$71,753	\$62,607
11-20 Years Experience	\$79,251	\$74,576	\$66,353
21-30 Years Experience	\$71,567	\$75,737	\$70,976
Over 30 Years Experience	\$72,664	\$75,268	\$75,042
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$68,849	\$70,337	\$63,751
Professional Support	\$77,636	\$82,893	\$75,909
Campus Administration (School Leadership)	\$95,524	\$100,716	\$88,786
Instructional Staff Percent	n/a	61.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	7.6	20.2%	13.0%	6.3%
Career and Technical Education	0.0	0.0%	4.4%	5.5%
Compensatory Education	6.0	16.0%	6.6%	2.6%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	22.9	61.2%	55.7%	69.0%
Special Education	1.0	2.7%	9.9%	11.4%
Other	0.0	0.0%	6.9%	3.6%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
PERSONALIZED LEARNING ACADEMY AT HIGHLAND MEADOWS (057905284) - DALLAS ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)