

2024-25 Texas Academic Performance Report (TAPR)

District Name: DALLAS ISD

Campus Name: BARBARA M MANNS H S DAEP

Campus Number: 057905029

2025 Campus Accountability Score: Not Rated

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	77%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2024	88%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	59%	40%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2024	59%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	13%	6%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
	2024	12%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	72%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
At Meets Grade Level or Above	2025	50%	46%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
At Masters Grade Level	2025	21%	19%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	71%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
At Meets Grade Level or Above	2025	45%	43%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
At Masters Grade Level	2025	20%	19%	*	-	*	-	-	-	-	-	-	-	*	-	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

This campus is not rated on STAAR Progress (TAPR).

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	72%	*	-	-	-	-	-	-	-	-	-	-	*	-	*	-
	2024	75%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	50%	46%	*	-	-	-	-	-	-	-	-	-	-	*	-	*	-
	2024	48%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	21%	19%	*	-	-	-	-	-	-	-	-	-	-	*	-	*	-
	2024	20%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	71%	*	-	-	-	-	-	-	-	-	-	-	*	-	*	-
	2024	72%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	45%	43%	*	-	-	-	-	-	-	-	-	-	-	*	-	*	-
	2024	43%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	20%	19%	*	-	-	-	-	-	-	-	-	-	-	*	-	*	-
	2024	17%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Included in Accountability	93%	90%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Not Included in Accountability: Mobile	4%	4%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Not Included in Accountability: Other Exclusions	2%	5%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Mathematics																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Included in Accountability	94%	92%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Not Included in Accountability: Mobile	4%	4%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Not Included in Accountability: Other Exclusions	1%	3%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Other	0%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	*
Accelerated Testers																
SAT/ACT Participant	94%	97%	*	-	*	-	-	-	-	-	-	-	*	-	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.0%	82.2%	81.2%	83.2%	73.5%	*	*	-	*	77.5%	83.5%	83.9%
2022-23	93.3%	92.4%	82.5%	79.1%	85.2%	*	*	*	*	*	76.1%	83.1%	87.3%
Chronic Absenteeism													
2023-24	19.0%	21.4%	36.2%	42.5%	32.2%	46.2%	44.4%	25.0%	-	40.0%	47.4%	35.3%	30.2%
2022-23	20.3%	23.8%	36.6%	45.3%	30.3%	55.2%	25.0%	33.3%	*	52.6%	50.5%	36.2%	26.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	2.3%	*	*	-	-	-	-	-	-	-	*	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2022-23	2.0%	3.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	85.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	82.6%	*	*	*	-	-	-	-	-	-	*	-
Received TxCHSE	0.3%	0.2%	*	*	*	-	-	-	-	-	-	*	-
Continued HS	3.1%	3.2%	*	*	*	-	-	-	-	-	-	*	-
Dropped Out	6.3%	14.1%	*	*	*	-	-	-	-	-	-	*	-
Graduates and TxCHSE	90.6%	82.7%	*	*	*	-	-	-	-	-	-	*	-
Graduates, TxCHSE, and Continuers	93.7%	85.9%	*	*	*	-	-	-	-	-	-	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	85.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	84.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	85.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	81.4%	*	*	*	-	-	-	-	-	-	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	8,487	382,023
By Ethnicity:				
African American	-	-	1,648	48,064
Hispanic	-	-	6,152	200,942
White	-	-	486	101,714
American Indian	-	-	22	1,231
Asian	-	-	115	19,746
Pacific Islander	-	-	3	606
Two or More Races	-	-	61	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	101
Foundation H.S. Program (No Endorsement)	-	-	496	46,183
Foundation H.S. Program (Endorsement)	-	-	231	42,042
Foundation H.S. Program (DLA)	-	-	7,759	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	741	35,935
Economically Disadvantaged Graduates	-	-	7,165	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	3,593	56,967
At-Risk Graduates	-	-	5,412	173,035
CTE Completers	-	-	2,403	127,800

There is no data for this campus.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	22.1%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	21.0%	22.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	21.3%	32.8%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.9%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	12.7%	16.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	12.5%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	27.7%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.2%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	29.5%	30.0%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	20.2%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2023-24	20.2%	22.2%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	12.5%	3.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	41.6%	-	-	-	-	-	-	-	-	-	-	-
	2023	24.2%	33.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	14.6%	22.9%	-	-	-	-	-	-	-	-	-	-	-
	2023	13.8%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	9.6%	18.7%	-	-	-	-	-	-	-	-	-	-	-
	2023	7.4%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	10.9%	15.1%	-	-	-	-	-	-	-	-	-	-	-
	2023	10.3%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2024	13.7%	21.2%	-	-	-	-	-	-	-	-	-	-	-
	2023	13.1%	17.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	39.0%	-	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	38.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	29.4%	-	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	33.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	32.5%	-	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	34.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	25.6%	-	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	27.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	37.4%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	28.6%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	83.3%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	79.3%	85.3%	?	-	?	-	-	-	-	-	-	?	?
At/Above Criterion for All Examinees	2023-24	28.8%	18.4%	-	-	-	-	-	-	-	-	-	-	-
	2022-23	28.9%	16.9%	*	-	*	-	-	-	-	-	-	*	*
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	913	-	-	-	-	-	-	-	-	-	-	-
	2022-23	978	903	670	-	670	-	-	-	-	-	-	670	670
English Language Arts and Writing	2023-24	496	465	-	-	-	-	-	-	-	-	-	-	-
	2022-23	497	460	340	-	340	-	-	-	-	-	-	340	340
Mathematics	2023-24	479	448	-	-	-	-	-	-	-	-	-	-	-
	2022-23	482	443	330	-	330	-	-	-	-	-	-	330	330
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	23.9	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.2	22.2	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	24.5	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.8	22.5	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	22.3	-	-	-	-	-	-	-	-	-	-	-
	2022-23	18.9	21.1	-	-	-	-	-	-	-	-	-	-	-
Science	2023-24	19.6	23.6	-	-	-	-	-	-	-	-	-	-	-
	2022-23	19.5	22.2	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	53.1%	6.4%	11.1%	4.0%	*	*	-	-	*	0.0%	6.6%	3.4%
	2022-23	45.4%	51.5%	4.2%	5.0%	4.1%	-	*	*	-	*	0.0%	4.8%	3.4%
English Language Arts	2023-24	17.8%	24.2%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
	2022-23	17.4%	22.0%	0.8%	2.2%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
Mathematics	2023-24	19.4%	19.4%	2.3%	4.3%	1.3%	*	*	-	-	*	0.0%	1.9%	2.3%
	2022-23	19.5%	20.8%	1.5%	0.0%	2.6%	-	*	*	-	*	0.0%	2.0%	2.2%
Science	2023-24	21.9%	18.3%	0.7%	2.1%	0.0%	*	*	-	-	*	0.0%	0.9%	0.0%
	2022-23	21.5%	16.0%	0.0%	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
Social Studies	2023-24	24.5%	34.3%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
	2022-23	24.0%	29.8%	0.7%	2.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	39.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	44.1%	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

*** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	148	100.0%	139,776	5,530,499	148	100.0%	139,802	5,544,255
Students by Grade								
Grade 9	71	48.0%	8.4%	8.3%	71	48.0%	8.4%	8.3%
Grade 10	36	24.3%	7.6%	7.9%	36	24.3%	7.6%	7.9%
Grade 11	24	16.2%	6.5%	7.4%	24	16.2%	6.5%	7.4%
Grade 12	17	11.5%	6.4%	7.0%	17	11.5%	6.4%	7.0%
Ethnic Distribution								
African American	48	32.4%	19.0%	12.8%	48	32.4%	19.0%	12.8%
Hispanic	87	58.8%	71.3%	53.5%	87	58.8%	71.3%	53.5%
White	5	3.4%	6.2%	24.4%	5	3.4%	6.2%	24.4%
American Indian	2	1.4%	0.6%	0.3%	2	1.4%	0.6%	0.3%
Asian	1	0.7%	1.4%	5.6%	1	0.7%	1.4%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	5	3.4%	1.5%	3.3%	5	3.4%	1.5%	3.3%
Sex								
Female	39	26.4%	49.1%	48.9%	39	26.4%	49.1%	48.8%
Male	109	73.6%	50.9%	51.1%	109	73.6%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	137	92.6%	89.3%	60.5%	137	92.6%	89.3%	60.4%
Non-Educationally Disadvantaged	11	7.4%	10.7%	39.5%	11	7.4%	10.7%	39.6%
Section 504 Students	9	6.1%	3.9%	6.8%	9	6.1%	3.9%	6.8%
EB Students/EL	55	37.2%	50.4%	24.3%	55	37.2%	50.4%	24.3%
Students w/ Disciplinary Placements (2023-24)	88	5.3%	2.3%	2.1%				
Students w/ Dyslexia	9	6.1%	5.4%	6.4%	9	6.1%	5.4%	6.4%
Foster Care	3	2.0%	0.4%	0.2%	3	2.0%	0.4%	0.2%
Homeless	6	4.1%	2.3%	1.4%	6	4.1%	2.3%	1.4%
Immigrant	8	5.4%	7.5%	3.5%	8	5.4%	7.5%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	111	75.0%	96.8%	66.6%	111	75.0%	96.8%	66.5%
Military Connected	0	0.0%	0.9%	4.1%	0	0.0%	0.9%	4.1%
At-Risk	141	95.3%	75.2%	53.5%	141	95.3%	75.2%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	50	33.8%	48.8%	24.3%	50	33.8%	48.8%	24.3%
Career and Technical Education	81	54.7%	22.0%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	81	54.7%	70.5%	74.0%	-	-	-	-
Gifted and Talented Education	17	11.5%	20.1%	8.7%	17	11.5%	20.1%	8.7%
Special Education	24	16.2%	12.1%	15.3%	24	16.2%	12.1%	15.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	24							
Students with Intellectual Disabilities	**	**	44.0%	48.3%				
Students with Physical Disabilities	*	*	13.7%	17.0%				
Students with Autism	0	0.0%	29.6%	16.8%				
Students with Behavioral Disabilities	12	50.0%	11.9%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.8%	1.6%				
Mobility (2023-24)								
Total Mobile Students	1,667	100.0%	22.3%	16.4%				
African American	581	34.9%	7.2%	3.3%				
Hispanic	991	59.4%	13.1%	8.9%				
White	53	3.2%	0.9%	2.9%				
American Indian	10	0.6%	0.3%	0.1%				
Asian	10	0.6%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	22	1.3%	0.5%	0.6%				
Special Ed Students who are Mobile	185	100.0%	21.3%	17.3%				
Count and Percent of EB Students/EL who are Mobile	665	100.0%	20.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	1,502	100.0%	22.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	0	0.0%	21.6%	18.0%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	57.6%	13.5%	7.3%	33.3%	14.9%	11.0%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	5.4	18.0	16.4
Foreign Languages	5.1	19.3	18.9
Mathematics	4.1	19.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

Class Size Information	Campus	District	State
Science	3.4	19.0	18.9
Social Studies	4.2	19.9	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	29.9	100.0%	100.0%	100.0%
Professional Staff	27.9	93.4%	62.8%	63.8%
Teachers	18.9	63.3%	46.3%	48.3%
Professional Support	5.0	16.7%	11.7%	10.8%
Campus Administration (School Leadership)	4.0	13.4%	3.5%	3.4%
Educational Aides	2.0	6.6%	10.8%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	187.0	4,125.0
Part-time Librarians	0.0	n/a	11.0	583.0
Full-time Counselors	1.0	n/a	408.0	13,704.0
Part-time Counselors	0.0	n/a	4.0	1,298.0
Total Minority Staff	26.9	90.0%	84.1%	55.3%
Teachers by Ethnicity				
African American	12.9	68.3%	36.9%	12.8%
Hispanic	2.0	10.6%	36.7%	31.0%
White	3.0	15.9%	20.7%	52.2%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	5.3%	3.8%	2.2%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	11.9	63.0%	31.8%	24.6%
Females	7.0	37.0%	68.2%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	3.0%	2.4%
Bachelors	9.0	47.6%	71.1%	71.4%
Masters	9.9	52.4%	24.5%	25.4%
Doctorate	0.0	0.0%	1.3%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	5.3%	4.4%	7.3%
1-5 Years Experience	3.0	15.9%	33.9%	28.3%
6-10 Years Experience	1.0	5.3%	23.0%	19.7%
11-20 Years Experience	1.0	5.3%	24.6%	27.6%
21-30 Years Experience	4.0	21.1%	10.7%	14.1%
Over 30 Years Experience	8.9	47.1%	3.5%	3.0%
Number of Students per Teacher	7.8	n/a	14.9	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	13.0	6.1	6.0
Average Years Experience of Principals with District	13.0	5.9	5.1
Average Years Experience of Assistant Principals	14.0	6.0	5.1
Average Years Experience of Assistant Principals with District	12.7	5.5	4.3
Average Years Experience of Teachers	23.6	10.3	11.2
Average Years Experience of Teachers with District	18.8	8.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$62,000	\$60,406	\$55,689
1-5 Years Experience	\$62,500	\$65,366	\$59,266
6-10 Years Experience	\$63,500	\$71,753	\$62,607
11-20 Years Experience	\$94,880	\$74,576	\$66,353
21-30 Years Experience	\$79,763	\$75,737	\$70,976
Over 30 Years Experience	\$74,976	\$75,268	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$73,769	\$70,337	\$63,751
Professional Support	\$74,569	\$82,893	\$75,909
Campus Administration (School Leadership)	\$112,275	\$100,716	\$88,786
Instructional Staff Percent	n/a	61.3%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	2.1	11.0%	13.0%	6.3%
Career and Technical Education	0.9	4.9%	4.4%	5.5%
Compensatory Education	0.0	0.0%	6.6%	2.6%
Gifted and Talented Education	0.0	0.0%	3.5%	1.6%
Regular Education	13.8	73.2%	55.7%	69.0%
Special Education	2.1	10.9%	9.9%	11.4%
Other	0.0	0.0%	6.9%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

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Texas Education Agency
2024-25 Staff Information (TAPR)
BARBARA M MANNS H S DAEP (057905029) - DALLAS ISD - DALLAS COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)