

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



ARCADIA PARK

School Number 105

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	85
KN	110
1	115
2	114
3	105
4	99
5	102
6	83
ALL	813

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	31	3.8	7	15.6
American Indian	1	0.1	*	*
Asian	0	0.0	*	*
Hispanic	763	93.8	21	46.7
White	18	2.2	15	33.3
Other	**	**	2	4.4

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	778	95.7
Limited English proficient students	449	55.2
Special education students	43	5.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	71	1	1.4	0	0.0	0	0.0	70	98.6	0	0.0
	2009	78	1	1.3	0	0.0	0	0.0	77	98.7	0	0.0
	2010	85	0	0.0	0	0.0	0	0.0	83	97.6	2	2.4
KN	2008	96	4	4.2	0	0.0	0	0.0	90	93.8	2	2.1
	2009	101	3	3.0	0	0.0	0	0.0	97	96.0	1	1.0
	2010	110	5	4.5	0	0.0	0	0.0	105	95.5	0	0.0
1	2008	115	1	0.9	0	0.0	0	0.0	113	98.3	1	0.9
	2009	109	3	2.8	0	0.0	0	0.0	103	94.5	3	2.8
	2010	115	6	5.2	0	0.0	0	0.0	109	94.8	0	0.0
2	2008	97	4	4.1	0	0.0	0	0.0	92	94.8	1	1.0
	2009	101	0	0.0	0	0.0	0	0.0	101	100.0	0	0.0
	2010	114	3	2.6	0	0.0	0	0.0	108	94.7	3	2.6
3	2008	103	5	4.9	1	1.0	0	0.0	91	88.3	6	5.8
	2009	99	7	7.1	0	0.0	0	0.0	92	92.9	0	0.0
	2010	105	5	4.8	0	0.0	0	0.0	98	93.3	2	1.9
4	2008	95	1	1.1	1	1.1	0	0.0	92	96.8	1	1.1
	2009	97	6	6.2	0	0.0	0	0.0	86	88.7	5	5.2
	2010	99	6	6.1	0	0.0	0	0.0	92	92.9	1	1.0
5	2008	83	4	4.8	1	1.2	0	0.0	77	92.8	1	1.2
	2009	100	4	4.0	1	1.0	0	0.0	93	93.0	2	2.0
	2010	102	4	3.9	0	0.0	0	0.0	89	87.3	9	8.8
6	2008	81	2	2.5	0	0.0	0	0.0	76	93.8	3	3.7
	2009	76	5	6.6	0	0.0	0	0.0	71	93.4	0	0.0
	2010	83	2	2.4	1	1.2	0	0.0	79	95.2	1	1.2
PK-6	2008	749	22	2.9	3	0.4	0	0.0	709	94.7	15	2.0
	2009	769	29	3.8	1	0.1	0	0.0	727	94.5	12	1.6
	2010	813	31	3.8	1	0.1	0	0.0	763	93.8	18	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	71	70	98.6	46	64.8	0	0.0	0	0.0	71	100.0	0.0
	2009	78	77	98.7	55	70.5	1	1.3	0	0.0	78	100.0	0.0
	2010	85	84	98.8	59	69.4	1	1.2	0	0.0	83	97.6	0.0
KN	2008	96	91	94.8	54	56.3	6	6.3	5	5.2	30	31.3	1.0
	2009	101	98	97.0	60	59.4	3	3.0	10	9.9	37	36.6	0.0
	2010	110	105	95.5	70	63.6	3	2.7	6	5.5	27	24.5	0.9
1	2008	115	110	95.7	76	66.1	5	4.3	20	17.4	8	7.0	4.3
	2009	109	104	95.4	66	60.6	10	9.2	13	11.9	10	9.2	9.2
	2010	115	113	98.3	67	58.3	4	3.5	14	12.2	9	7.8	7.0
2	2008	97	92	94.8	59	60.8	8	8.2	14	14.4	3	3.1	4.1
	2009	101	94	93.1	69	68.3	1	1.0	25	24.8	5	5.0	5.9
	2010	114	108	94.7	69	60.5	9	7.9	18	15.8	10	8.8	7.9
3	2008	103	97	94.2	62	60.2	8	7.8	18	17.5	7	6.8	6.8
	2009	99	96	97.0	59	59.6	9	9.1	19	19.2	9	9.1	7.1
	2010	105	98	93.3	71	67.6	5	4.8	33	31.4	9	8.6	3.8
4	2008	95	89	93.7	32	33.7	8	8.4	30	31.6	3	3.2	2.1
	2009	97	92	94.8	56	57.7	7	7.2	24	24.7	5	5.2	5.2
	2010	99	94	94.9	59	59.6	7	7.1	20	20.2	8	8.1	8.1
5	2008	83	81	97.6	35	42.2	5	6.0	23	27.7	6	7.2	3.6
	2009	100	97	97.0	30	30.0	8	8.0	32	32.0	5	5.0	3.0
	2010	102	96	94.1	33	32.4	8	7.8	21	20.6	11	10.8	9.8
6	2008	81	77	95.1	27	33.3	5	6.2	21	25.9	5	6.2	0.0
	2009	76	73	96.1	32	42.1	3	3.9	25	32.9	5	6.6	0.0
	2010	83	80	96.4	21	25.3	6	7.2	28	33.7	6	7.2	1.2
PK-6	2008	749	715	95.5	391	52.2	52	6.9	131	17.5	139	18.6	3.2
	2009	769	739	96.1	428	55.7	50	6.5	148	19.2	160	20.8	4.3
	2010	813	778	95.7	449	55.2	43	5.3	140	17.2	163	20.0	5.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	97.2	13,568.1	93.1	95.9	13,004.4	95.8	13	13.4	23.5	86	11,618	88.5	85.6
	2009	101.5	13,515.0	96.7	95.2	12,939.1	95.7	23	22.7	22.5	85	11,501	83.7	85.1
	2010	108.7	13,234.2	103.7	95.4	12,616.4	95.3	23	21.2	21.6	91	11,233	83.7	84.9
1	2008	115.7	14,626.9	111.4	96.2	14,102.7	96.4	14	12.1	21.2	107	12,704	92.5	86.9
	2009	110.0	14,250.8	106.5	96.8	13,719.9	96.3	14	12.7	20.7	99	12,300	90.0	86.3
	2010	114.9	13,848.4	110.0	95.7	13,286.3	95.9	15	13.1	20.2	102	11,978	88.8	86.5
2	2008	96.7	13,708.6	93.3	96.5	13,269.8	96.8	6	6.2	19.7	89	12,043	92.0	87.9
	2009	103.9	13,950.1	101.1	97.3	13,499.0	96.8	10	9.6	18.6	95	12,231	91.4	87.7
	2010	110.1	13,440.8	105.8	96.1	12,947.4	96.3	20	18.2	19.0	96	11,794	87.2	87.7
3	2008	102.5	12,806.9	99.6	97.1	12,425.5	97.0	13	12.7	19.1	96	11,408	93.6	89.1
	2009	98.3	13,095.5	94.8	96.5	12,710.6	97.1	14	14.2	18.3	86	11,634	87.5	88.8
	2010	100.9	13,291.1	97.8	96.9	12,853.9	96.7	16	15.9	17.7	93	11,815	92.2	88.9
4	2008	95.4	12,329.8	92.9	97.4	11,960.3	97.0	10	10.5	19.7	91	10,924	95.4	88.6
	2009	97.2	12,156.4	94.3	97.0	11,789.9	97.0	10	10.3	18.1	89	10,731	91.6	88.3
	2010	96.1	12,299.7	93.3	97.1	11,900.0	96.8	19	19.8	17.2	86	10,987	89.5	89.3
5	2008	81.3	11,874.2	79.0	97.2	11,539.6	97.2	12	14.8	18.8	72	10,608	88.6	89.3
	2009	100.8	11,903.5	97.6	96.9	11,552.9	97.1	8	7.9	17.5	93	10,563	92.3	88.7
	2010	100.5	11,687.8	97.7	97.2	11,310.1	96.8	17	16.9	17.0	90	10,453	89.5	89.4
6	2008	84.4	10,450.4	81.5	96.6	10,060.0	96.3	4	4.7	22.0	77	9,055	91.3	86.6
	2009	75.3	10,588.3	73.1	97.0	10,165.3	96.0	12	15.9	19.9	68	9,131	90.3	86.2
	2010	82.6	10,602.4	79.9	96.8	10,110.8	95.4	14	17.0	18.6	73	9,083	88.4	85.7
KN-6	2008	712.5	93,889.2	688.0	96.6	90,666.0	96.6	163	22.9	30.8	680	86,025	95.4	91.6
	2009	732.4	94,064.8	706.7	96.5	90,751.7	96.5	183	25.0	29.6	688	85,648	93.9	91.1
	2010	713.7	88,404.5	688.2	96.4	85,024.8	96.2	124	17.4	18.8	631	77,343	88.4	87.5

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	7	15.6
Hispanic	21	46.7
White	15	33.3
Other	2	4.4

Gender	Number	Percentage
Female	34	75.6
Male	11	24.4

TOTAL	45
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AVERAGE NUMBER OF ABSENCES

2008	7.8
2009	8.1
2010	8.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	100.0	*	78.4	80.6	42.9	73.3	77.1		80.0	81.6	80.8	86.2	99
	2009		100.0	97.0	97.3	*	*	95.5		100.0	95.2	97.6	87.1	41
	2010	*	*	93.5	91.2	*	*	87.5		94.7	88.2	91.7	85.4	36
4	2008	*	*	78.2	77.6	33.3	57.7	63.0	*	74.5	78.6	76.7	72.1	90
	2009	*	66.7	75.9	75.6	*	71.7	70.1		72.9	81.8	77.2	75.5	92
	2010	*	83.3	86.7	86.1	33.3	83.3	65.4		89.5	83.7	86.6	77.9	82
5	2008	*	*	82.7	79.5	*	59.4	69.2	*	69.4	88.6	80.0	82.9	80
	2009	*	*	75.3	72.5	*	50.0	52.2		75.0	72.3	73.7	82.2	95
	2010	100.0	*	89.2	90.0	*	86.2	82.4		93.5	88.0	90.6	86.1	96
6	2008	*	*	90.1	90.3	*	82.6	82.9	*	91.9	89.7	90.8	87.8	76
	2009		66.7	89.7	87.3	*	77.4	81.6		87.5	88.1	87.8	85.1	74
	2010	*	*	84.2	85.5	*	68.4	72.0		87.5	80.0	83.8	78.3	80
3-6	2008	81.8	83.3	81.9	81.7	47.8	68.8	73.0	*	78.8	84.5	81.7	82.0	345
	2009	83.3	73.9	81.8	80.4	58.8	69.0	71.7		80.4	82.5	81.5	82.1	302
	2010	100.0	87.5	87.5	87.8	50.0	81.1	76.2		90.9	84.7	87.8	82.0	294

NUMBER TESTED IN GRADES 3-6													
2008	11	12	321	328	23	141	230	3	170	174	345	41,175	
2009	6	23	269	285	17	116	184	0	148	154	302	37,957	
2010	12	16	265	279	14	95	101	0	143	150	294	34,531	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	0	*	19	18	4	16	19		10	9	19	1,443	99
	2009		0	1	1	*	*	1		0	1	1	981	41
	2010	*	*	2	3	*	*	2		1	2	3	1,039	36
4	2008	*	*	19	19	4	11	20	*	12	9	21	2,996	90
	2009	*	2	19	21	*	15	20		13	8	21	2,489	92
	2010	*	1	10	11	4	7	9		4	7	11	1,640	82
5	2008	*	*	13	16	*	13	16	*	11	5	16	1,827	80
	2009	*	*	22	25	*	14	22		12	13	25	1,874	95
	2010	0	*	9	9	*	4	6		3	6	9	1,427	96
6	2008	*	*	7	7	*	4	7	*	3	4	7	1,140	76
	2009		2	7	9	*	7	9		4	5	9	1,440	74
	2010	*	*	12	11	*	6	7		5	8	13	2,123	80
3-6	2008	2	2	58	60	12	44	62	*	36	27	63	7,406	345
	2009	1	6	49	56	7	36	52		29	27	56	6,784	302
	2010	0	2	33	34	7	18	24		13	23	36	6,229	294

NUMBER TESTED IN GRADES 3-6													
2008	11	12	321	328	23	141	230	3	170	174	345	41,175	
2009	6	23	269	285	17	116	184	0	148	154	302	37,957	
2010	12	16	265	279	14	95	101	0	143	150	294	34,531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	74.5	76.9	78.5	71.5
	2009	81.5	82.2	87.4	86.3
	2010	81.9	79.4	74.5	72.6
4	2008	80.4	74.2	78.9	73.7
	2009	82.6	79.5	72.4	83.8
	2010	77.6	80.6	86.6	77.0
5	2008	76.3	78.1	77.0	75.7
	2009	74.3	77.5	80.9	71.5
	2010	82.9	80.2	81.4	79.1
6	2008	85.4	82.6	82.4	81.1
	2009	80.6	76.0	80.4	83.3
	2010	85.8	85.5	76.9	79.8
3-6	2008	78.9	77.7	79.1	75.1
	2009	79.3	78.4	79.1	80.1
	2010	82.1	81.7	80.8	77.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	16.7	*	17.0	16.1	0.0	13.3	12.0		22.0	12.2	17.2	21.5	99
	2009		42.9	27.3	27.0	*	*	9.1		25.0	33.3	29.3	34.0	41
	2010	*	*	16.1	14.7	*	*	6.3		10.5	23.5	16.7	37.1	36
4	2008	*	*	11.5	11.8	0.0	7.7	3.7	*	8.5	16.7	12.2	14.4	90
	2009	*	16.7	12.7	14.0	*	9.4	7.5		14.6	15.9	15.2	18.3	92
	2010	*	16.7	16.0	15.2	0.0	11.9	3.8		13.2	18.6	15.9	19.4	82
5	2008	*	*	13.3	11.5	*	6.3	5.8	*	11.1	15.9	13.8	16.5	80
	2009	*	*	13.5	13.2	*	3.6	2.2		12.5	12.8	12.6	18.3	95
	2010	44.4	*	12.0	13.3	*	3.4	0.0		13.0	16.0	14.6	23.6	96
6	2008	*	*	38.0	40.3	*	26.1	26.8	*	45.9	33.3	39.5	33.8	76
	2009		33.3	32.4	31.0	*	6.5	14.3		37.5	28.6	32.4	29.7	74
	2010	*	*	31.6	31.6	*	15.8	12.0		20.0	42.5	31.3	22.1	80
3-6	2008	36.4	25.0	19.3	19.2	4.3	12.8	11.3	*	21.2	19.0	20.0	21.1	345
	2009	33.3	26.1	19.7	19.6	0.0	7.8	8.2		20.3	20.8	20.5	24.4	302
	2010	41.7	12.5	19.2	19.0	7.1	10.5	5.0		14.7	24.7	19.7	25.0	294

NUMBER TESTED IN GRADES 3-6													
2008	11	12	321	328	23	141	230	3	170	174	345	41,175	
2009	6	23	269	285	17	116	184	0	148	154	302	37,957	
2010	12	16	265	279	14	95	101	0	143	150	294	34,531	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	100.0	*	69.4	71.4	57.1	70.0	66.7		74.0	68.1	71.1	76.6	97
	2009		71.4	82.0	80.6	57.1	88.1	78.7		84.4	78.8	81.4	76.8	97
	2010	*	*	88.4	86.5	*	89.7	73.1		88.2	85.7	87.0	78.2	100
4	2008	*	*	87.5	86.0	28.6	85.2	80.0	*	85.4	88.1	86.8	77.9	91
	2009	*	66.7	81.3	80.5	*	81.5	75.0		81.6	81.8	81.7	78.9	93
	2010	*	83.3	91.1	90.4	71.4	92.7	83.3		90.0	91.3	90.7	81.8	97
5	2008	*	*	75.0	74.7	*	60.6	66.0	*	69.4	80.4	75.6	84.0	82
	2009	*	*	93.2	92.2	83.3	85.2	84.4		91.5	93.6	92.6	86.2	94
	2010	88.9	*	98.8	96.7	*	100.0	94.1		97.8	96.0	96.9	87.7	96
6	2008	*	*	76.1	79.2	*	65.2	58.5	*	75.7	79.5	77.6	73.8	76
	2009		66.7	66.7	66.7	*	59.4	57.1		57.6	73.8	66.7	71.9	75
	2010	*	*	84.2	81.8	*	68.4	73.1		82.9	82.5	82.7	72.7	81
3-6	2008	100.0	75.0	77.2	77.7	41.7	69.9	68.3	*	76.6	78.7	77.7	78.2	346
	2009	100.0	69.6	81.6	80.7	66.7	80.2	74.3		80.5	82.2	81.3	78.6	359
	2010	91.7	68.8	90.7	89.1	61.1	90.1	81.9		89.9	89.2	89.6	80.2	374

NUMBER TESTED IN GRADES 3-6													
2008	11	12	320	328	24	143	230	3	171	174	346	42,082	
2009	6	23	326	342	21	172	237	0	174	185	359	43,670	
2010	12	16	344	357	18	171	116	0	188	185	374	44,633	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	0	*	26	26	3	18	27		13	15	28	2,542	97
	2009		2	16	18	3	7	16		7	11	18	2,856	97
	2010	*	*	11	13	*	7	7		6	7	13	2,739	100
4	2008	*	*	11	12	5	4	11	*	7	5	12	2,436	91
	2009	*	2	15	17	*	10	17		9	8	17	2,263	93
	2010	*	1	8	9	2	4	5		5	4	9	2,101	97
5	2008	*	*	19	20	*	13	18	*	11	9	20	1,730	82
	2009	*	*	6	7	1	4	7		4	3	7	1,495	94
	2010	1	*	1	3	*	0	2		1	2	3	1,314	96
6	2008	*	*	17	15	*	8	17	*	9	8	17	2,460	76
	2009		2	23	24	*	13	21		14	11	25	2,749	75
	2010	*	*	12	14	*	6	7		7	7	14	2,673	81
3-6	2008	0	3	73	73	14	43	73	*	40	37	77	9,168	346
	2009	0	7	60	66	7	34	61		34	33	67	9,363	359
	2010	1	5	32	39	7	17	21		19	20	39	8,827	374

NUMBER TESTED IN GRADES 3-6													
2008	11	12	320	328	24	143	230	3	171	174	346	42,082	
2009	6	23	326	342	21	172	237	0	174	185	359	43,670	
2010	12	16	344	357	18	171	116	0	188	185	374	44,633	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	75.2	78.7	82.6	74.9	77.3	61.1
	2009	78.8	78.4	90.5	80.2	76.5	68.4
	2010	83.8	77.2	85.7	79.3	80.5	64.1
4	2008	84.6	88.9	89.6	79.1	78.6	73.1
	2009	87.3	84.8	79.7	81.4	84.1	76.6
	2010	86.6	86.6	85.1	79.6	88.7	73.5
5	2008	75.3	71.1	81.7	71.1	80.5	74.2
	2009	90.3	83.9	89.4	82.5	81.4	85.1
	2010	89.3	82.7	89.3	82.1	83.6	77.5
6	2008	81.1	76.3	78.4	68.7	87.7	81.4
	2009	62.9	70.8	68.8	66.9	73.3	75.6
	2010	78.8	75.4	79.9	73.1	79.2	79.0
3-6	2008	79.0	79.0	83.3	73.7	80.7	71.8
	2009	80.7	79.9	82.9	78.3	79.1	76.4
	2010	84.8	80.7	85.2	78.8	83.1	73.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	16.7	*	16.5	14.3	0.0	11.7	9.9		18.0	12.8	15.5	26.3	97
	2009		14.3	22.5	20.4	14.3	22.0	16.0		17.8	25.0	21.6	28.8	97
	2010	*	*	23.2	21.9	*	27.9	0.0		17.6	26.5	22.0	21.3	100
4	2008	*	*	31.8	33.7	0.0	18.5	14.5	*	31.3	33.3	31.9	23.8	91
	2009	*	16.7	36.3	34.5	*	35.2	29.4		40.8	27.3	34.4	31.4	93
	2010	*	33.3	32.2	30.9	0.0	32.7	13.3		30.0	34.8	32.0	29.1	97
5	2008	*	*	18.4	16.5	*	15.2	15.1	*	16.7	19.6	18.3	31.9	82
	2009	*	*	48.9	47.8	50.0	29.6	24.4		46.8	46.8	46.8	37.9	94
	2010	44.4	*	42.2	40.0	*	31.0	26.5		45.7	38.0	41.7	34.5	96
6	2008	*	*	39.4	41.7	*	30.4	22.0	*	43.2	35.9	39.5	31.0	76
	2009		16.7	20.3	19.4	*	18.8	16.3		12.1	26.2	20.0	28.4	75
	2010	*	*	34.2	33.8	*	15.8	19.2		31.7	32.5	32.1	22.4	81
3-6	2008	18.2	25.0	26.3	25.9	4.2	16.8	14.3	*	26.9	24.7	25.7	28.1	346
	2009	16.7	17.4	32.5	31.0	23.8	26.7	21.5		31.0	31.4	31.2	31.6	359
	2010	33.3	18.8	32.6	31.4	11.1	28.7	15.5		30.9	33.0	31.8	26.7	374

NUMBER TESTED IN GRADES 3-6													
2008	11	12	320	328	24	143	230	3	171	174	346	42,082	
2009	6	23	326	342	21	172	237	0	174	185	359	43,670	
2010	12	16	344	357	18	171	116	0	188	185	374	44,633	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	96.6	95.3	66.7	92.3	92.6		93.8	97.6	95.6	87.4	90
	2009	*	100.0	90.9	91.7	*	86.3	89.2		84.8	100.0	92.1	87.4	89
	2010	*	*	89.0	89.5	33.3	92.9	80.8		84.6	95.0	89.9	89.8	79

NUMBER TESTED IN GRADE 4													
2008	1	1	87	85	6	26	54	0	48	41	90	10,658	
2009	5	6	77	84	5	51	65	0	46	43	89	10,032	
2010	1	5	73	76	6	42	26	0	39	40	79	7,294	

Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	3	4	2	2	4		3	1	4	1,348	90
	2009	*	0	7	7	*	7	7		7	0	7	1,264	89
	2010	*	*	8	8	4	3	5		6	2	8	744	79

NUMBER TESTED IN GRADE 4													
2008	1	1	87	85	6	26	54	0	48	41	90	10,658	
2009	5	6	77	84	5	51	65	0	46	43	89	10,032	
2010	1	5	73	76	6	42	26	0	39	40	79	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.5	82.2	87.6	83.6	88.3
	2009	2.3	86.2	86.5	84.8	91.7
	2010	2.4	85.8	82.9	81.2	85.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	26.4	25.9	0.0	3.8	11.1		27.1	26.8	26.7	21.4	90
	2009	*	33.3	27.3	27.4	*	13.7	16.9		21.7	37.2	29.2	21.0	89
	2010	*	*	30.1	30.3	0.0	23.8	19.2		28.2	30.0	29.1	23.8	79

NUMBER TESTED IN GRADE 4													
2008	1	1	87	85	6	26	54	0	48	41	90	10,658	
2009	5	6	77	84	5	51	65	0	46	43	89	10,032	
2010	1	5	73	76	6	42	26	0	39	40	79	7,294	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	*	92.0	91.1	*	87.9	88.7	*	94.4	88.9	91.4	71.9	81
	2009	*	*	87.5	86.7	*	70.4	73.3		93.6	80.9	87.2	75.1	94
	2010	88.9	*	98.8	96.6	*	100.0	93.9		97.8	95.9	96.8	81.4	95

NUMBER TESTED IN GRADE 5													
2008	1	4	75	79	5	33	53	1	36	45	81	10,686	
2009	1	4	88	90	5	27	45	0	47	47	94	10,675	
2010	9	4	82	89	3	30	33	0	46	49	95	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	*	6	7	*	4	6	*	2	5	7	3,005	81
	2009	*	*	11	12	*	8	12		3	9	12	2,656	94
	2010	1	*	1	3	*	0	2		1	2	3	1,965	95

NUMBER TESTED IN GRADE 5													
2008	1	4	75	79	5	33	53	1	36	45	81	10,686	
2009	1	4	88	90	5	27	45	0	47	47	94	10,675	
2010	9	4	82	89	3	30	33	0	46	49	95	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	87.5	91.6	81.3	80.1
	2009	88.8	91.3	88.3	74.8
	2010	88.0	92.0	90.4	84.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	*	*	32.0	30.4	*	18.2	26.4	*	36.1	26.7	30.9	24.8	81
	2009	*	*	29.5	27.8	*	18.5	17.8		34.0	23.4	28.7	28.7	94
	2010	66.7	*	42.7	40.4	*	30.0	33.3		58.7	28.6	43.2	32.8	95

NUMBER TESTED IN GRADES 5													
2008	1	4	75	79	5	33	53	1	36	45	81	10,686	
2009	1	4	88	90	5	27	45	0	47	47	94	10,675	
2010	9	4	82	89	3	30	33	0	46	49	95	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009			90.7	90.7	*	90.6	90.4		88.0	93.1	90.7	89.4	54
	2010			95.2	95.1	*	95.2	66.7		93.5	96.9	95.2	84.5	63
4	2008			*	*		*	*			*	*	67.0	1
	2009			*	*		*	*			*	*	72.7	1
	2010			100.0	100.0	*	100.0	*		100.0	*	100.0	84.4	15
5	2008												70.6	0
	2009			*	*		*	*			*	*		1
	2010													0
ALL	2008			*	*		*	*			*	*	—	1
	2009			89.3	89.3	*	89.1	88.9		88.0	90.3	89.3	—	56
	2010			96.2	96.1	*	96.0	76.9		95.3	97.1	96.2	—	78

NUMBER TESTED IN GRADES ALL													
2008	0	0	1	1	0	1	1	0	0	1	1	—	
2009	0	0	56	56	3	55	54	0	25	31	56	—	
2010	0	0	78	76	2	75	13	0	43	35	78	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009			5	5	*	5	5		3	2	5	514	54
	2010			3	3	*	3	3		2	1	3	863	63
4	2008			*	*		*	*			*	*	215	1
	2009			*	*		*	*			*	*	268	1
	2010			0	0	*	0	*		0	*	0	651	15
5	2008												65	0
	2009			*	*		*	*			*	*		1
	2010													0
ALL	2008			*	*		*	*			*	*	—	1
	2009			6	6	*	6	6		3	3	6	—	56
	2010			3	3	*	3	3		2	1	3	—	78

NUMBER TESTED IN GRADES ALL													
2008	0	0	1	1	0	1	1	0	0	0	1	1	—
2009	0	0	56	56	3	55	54	0	25	31	56	—	
2010	0	0	78	76	2	75	13	0	43	35	78	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	78.6	86.0	82.4	78.0
	2010	83.4	88.4	84.1	84.7
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	85.8	86.7	80.0	84.0
5	2008				
	2009	*	*	*	*
	2010				
ALL	2008	*	*	*	*
	2009	78.2	85.1	81.4	77.5
	2010	83.8	88.1	83.3	84.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009			35.2	35.2	*	35.8	36.5		32.0	37.9	35.2	30.4	54
	2010			52.4	54.1	*	51.6	22.2		41.9	62.5	52.4	39.6	63
4	2008			*	*		*	*			*	*	13.5	1
	2009			*	*		*	*			*	*	19.9	1
	2010			33.3	33.3	*	38.5	*		25.0	*	33.3	34.4	15
5	2008												19.9	0
	2009			*	*		*	*			*	*	14.1	1
	2010												21.2	0
ALL	2008			*	*		*	*			*	*	—	1
	2009			33.9	33.9	*	34.5	35.2		32.0	35.5	33.9	—	56
	2010			48.7	50.0	*	49.3	15.4		37.2	62.9	48.7	—	78

NUMBER TESTED IN ALL GRADES													
2008	0	0	1	1	0	1	1	0	0	0	1	1	—
2009	0	0	56	56	3	55	54	0	25	31	56	—	
2010	0	0	78	76	2	75	13	0	43	35	78	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*			*	*	81.9	1
	2009												87.1	0
	2010			100.0	100.0	*	100.0	*		100.0	*	100.0	93.7	14

NUMBER TESTED IN GRADE 4													
2008	0	0	1	1	0	1	1	0	0	0	1	1	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	14	14	1	12	3	0	11	3	14	14	4,216

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*			*	*	121	1
	2009												127	0
	2010			0	0	*	0	*		0	*	0	266	14

NUMBER TESTED IN GRADE 4													
2008	0	0	1	1	0	1	1	0	0	0	1	1	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	14	14	1	12	3	0	11	3	14	14	4,216

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	*	*	*	*	*
	2009					
	2010	2.9	89.3	96.4	96.4	92.0

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008			*	*		*	*			*	*	14.2	1
	2009												20.4	0
	2010			85.7	85.7	*	91.7	*		90.9	*	85.7	30.4	14

NUMBER TESTED IN GRADE 4													
2008	0	0	1	1	0	1	1	0	0	0	1	1	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	14	14	1	12	3	0	11	3	14	14	4,216

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*		*		*		*	77.7	1
	2009			*	*	*		*		*		*	87.7	2
	2010	*		*	*	*	*	*		*		*	81.1	3
4	2008			*	*	*	*	*		*		*	70.7	2
	2009			*	*	*	*	*		*	*	*	71.8	4
	2010			*	*	*		*		*		*	75.8	1
5	2008												73.3	0
	2009	*		*	*	*	*	*		*	*	*	80.3	3
	2010			*	*	*	*	*		*	*	*	93.9	5
6	2008												68.6	0
	2009												70.9	0
	2010			*	*	*	*	*		*		*	72.7	2
3-6	2008			*	*	*	*	*		*		*	72.3	3
	2009	*		85.7	88.9	88.9	*	85.7		85.7	*	88.9	77.1	9
	2010	*		88.9	90.0	90.9	*	88.9		90.0	*	90.9	82.0	11

NUMBER TESTED IN GRADES 3-6													
2008	0	0	3	3	3	2	3	0	3	0	3	3	2,463
2009	1	0	7	9	9	3	7	0	7	2	9	9	2,493
2010	1	0	9	10	11	5	9	0	10	1	11	11	2,273

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*		*		*		*	116	1
	2009			*	*	*		*		*		*	60	2
	2010	*		*	*	*	*	*		*		*	96	3
4	2008			*	*	*	*	*		*		*	181	2
	2009			*	*	*	*	*		*	*	*	192	4
	2010			*	*	*		*		*		*	126	1
5	2008												179	0
	2009	*		*	*	*	*	*		*	*	*	137	3
	2010			*	*	*	*	*		*	*	*	44	5
6	2008												206	0
	2009												182	0
	2010			*	*	*	*	*		*		*	143	2
3-6	2008			*	*	*	*	*		*		*	682	3
	2009	*		1	1	1	*	1		1	*	1	571	9
	2010	*		1	1	1	*	1		1	*	1	409	11

NUMBER TESTED IN GRADES 3-6													
2008	0	0	3	3	3	2	3	0	3	0	3	3	2,463
2009	1	0	7	9	9	3	7	0	7	2	9	9	2,493
2010	1	0	9	10	11	5	9	0	10	1	11	11	2,273

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
5	2008				
	2009	*	*	*	*
	2010	*	*	*	*
6	2008				
	2009				
	2010	*	*	*	*
3-6	2008	*	*	*	*
	2009	55.2	68.5	61.5	57.9
	2010	72.3	78.8	56.7	61.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*		*		*		*	10.8	1
	2009			*	*	*		*		*		*	16.2	2
	2010	*		*	*	*	*	*		*		*	19.1	3
4	2008			*	*	*	*	*		*		*	9.7	2
	2009			*	*	*	*	*		*	*	*	8.9	4
	2010			*	*	*		*		*		*	15.2	1
5	2008												14.9	0
	2009	*		*	*	*	*	*		*	*	*	14.1	3
	2010			*	*	*	*	*		*	*	*	15.4	5
6	2008												7.3	0
	2009												7.5	0
	2010			*	*	*	*	*		*		*	11.8	2
3-6	2008			*	*	*	*	*		*		*	10.7	3
	2009	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	11.4	9
	2010	*		11.1	20.0	27.3	*	33.3		30.0	*	27.3	15.4	11

NUMBER TESTED IN GRADES 3-6													
2008	0	0	3	3	3	2	3	0	3	0	3	3	2,463
2009	1	0	7	9	9	3	7	0	7	2	9	9	2,493
2010	1	0	9	10	11	5	9	0	10	1	11	11	2,273

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*		*		*	*	*	76.1	2
	2009			*	*	*		*		*		*	81.2	1
	2010	*		*	*	*	*	*		*		*	78.3	2
4	2008			*	*	*	*	*		*		*	69.1	1
	2009			*	*	*	*	*		*	*	*	75.8	4
	2010			*	*	*		*		*		*	80.6	1
5	2008												64.0	0
	2009	*		*	*	*	*	*		*	*	*	80.2	3
	2010			*	*	*	*	*		*	*	*	86.4	5
6	2008												57.0	0
	2009												64.0	0
	2010			*	*	*	*	*		*		*	60.0	1
3-6	2008			*	*	*	*	*		*	*	*	66.2	3
	2009	*		100.0	100.0	100.0	*	100.0		100.0	*	100.0	75.2	8
	2010	*		100.0	100.0	100.0	*	100.0		100.0	*	100.0	77.0	9

NUMBER TESTED IN GRADES 3-6													
2008	0	0	3	3	3	1	3	0	2	1	3	3	2,335
2009	1	0	6	8	8	3	7	0	6	2	8	8	2,313
2010	1	0	8	8	9	4	7	0	8	1	9	9	2,122

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*		*		*	*	*	129	2
	2009			*	*	*		*		*		*	85	1
	2010	*		*	*	*	*	*		*		*	102	2
4	2008			*	*	*	*	*		*		*	173	1
	2009			*	*	*	*	*		*	*	*	157	4
	2010			*	*	*		*		*		*	92	1
5	2008												227	0
	2009	*		*	*	*	*	*		*	*	*	127	3
	2010			*	*	*	*	*		*	*	*	91	5
6	2008												260	0
	2009												205	0
	2010			*	*	*	*	*		*		*	203	1
3-6	2008			*	*	*	*	*		*	*	*	789	3
	2009	*		0	0	0	*	0		0	*	0	574	8
	2010	*		0	0	0	*	0		0	*	0	488	9

NUMBER TESTED IN GRADES 3-6													
2008	0	0	3	3	3	1	3	0	2	1	3		2,335
2009	1	0	6	8	8	3	7	0	6	2	8		2,313
2010	1	0	8	8	9	4	7	0	8	1	9		2,122

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
5	2008						
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
6	2008						
	2009						
	2010	*	*	*	*	*	*
3-6	2008	*	*	*	*	*	*
	2009	65.1	61.3	55.8	54.6	58.3	62.9
	2010	61.7	59.4	78.5	62.6	80.7	50.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*		*		*	*	*	16.1	2
	2009			*	*	*		*		*		*	22.3	1
	2010	*		*	*	*	*	*		*		*	13.4	2
4	2008			*	*	*	*	*		*		*	14.3	1
	2009			*	*	*	*	*		*	*	*	14.0	4
	2010			*	*	*		*		*		*	20.2	1
5	2008												14.0	0
	2009	*		*	*	*	*	*		*	*	*	17.2	3
	2010			*	*	*	*	*		*	*	*	18.9	5
6	2008												6.4	0
	2009												8.4	0
	2010			*	*	*	*	*		*		*	10.5	1
3-6	2008			*	*	*	*	*		*	*	*	12.6	3
	2009	*		0.0	12.5	12.5	*	14.3		16.7	*	12.5	15.1	8
	2010	*		12.5	12.5	11.1	*	14.3		12.5	*	11.1	16.0	9

NUMBER TESTED IN GRADES 3-6													
2008	0	0	3	3	3	1	3	0	2	1	3	3	2,335
2009	1	0	6	8	8	3	7	0	6	2	8	8	2,313
2010	1	0	8	8	9	4	7	0	8	1	9	9	2,122

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	42.1	42.5	57.6	40
	2009	18.8	64.3	47.7	41.9	44
	2010	0.0	24.2	19.0	40.0	42
1	2008	40.0	54.8	51.2	50.2	41
	2009	30.8	74.1	60.0	54.2	40
	2010	66.7	91.2	83.7	55.2	49
2	2008	43.5	80.0	57.9	50.2	38
	2009	59.1	83.3	67.6	47.9	34
	2010	26.7	84.6	63.4	48.6	41
1-2	2008	42.4	63.0	54.4	50.2	79
	2009	48.6	76.9	63.5	51.0	74
	2010	46.7	88.3	74.4	51.9	90

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	46.3	39.0	43.2	44.9	95
	2009	59.4	90.6	69.3	52.8	101
	2010	29.7	62.2	40.5	51.2	111
1	2008	59.0	55.6	57.9	55.5	114
	2009	21.4	63.0	48.8	50.4	41
	2010	52.6	82.9	61.9	48.8	113
2	2008	50.0	88.9	57.3	57.5	96
	2009	47.8	76.9	58.3	53.2	36
	2010	63.4	76.7	67.0	54.6	112
K-2	2008	52.4	54.7	53.1	52.7	305
	2009	51.9	77.8	62.4	52.3	178
	2010	49.1	73.5	56.5	51.5	336

Number Tested	2008	35	84	119	21,817	
	2009	51	67	118	21,148	
	2010	39	93	132	20,804	

Number Tested	2008	210	95	305	41,070	
	2009	106	72	178	30,563	
	2010	234	102	336	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	41.2	38.9	*		*		33.3	50.0	42.5	57.6	40
	2009	*	*	46.2	43.9	*	0.0	18.8		33.3	57.7	47.7	41.9	44
	2010		*	18.9	15.8	*	*	0.0		20.0	17.6	19.0	40.0	42
1	2008	*	*	53.8	50.0	*	50.0	40.0		51.7	50.0	51.2	50.2	41
	2009	*	*	58.8	57.1	*	*	30.8		36.8	81.0	60.0	54.2	40
	2010		83.3	83.7	83.0	*	*	66.7		76.9	91.3	83.7	55.2	49
2	2008	*	*	54.5	55.9	*	*	43.5	*	47.8	73.3	57.9	50.2	38
	2009			67.6	63.3		*	59.1		66.7	69.2	67.6	47.9	34
	2010	*	*	61.1	59.5	*	*	26.7		50.0	73.9	63.4	48.6	41
1-2	2008	*	*	54.2	52.8	42.9	62.5	42.4	*	50.0	63.0	54.4	50.2	79
	2009	*	*	63.2	60.0	*	*	48.6		52.5	76.5	63.5	51.0	74
	2010	*	87.5	73.4	72.6	*	*	46.7		65.9	82.6	74.4	51.9	90

Number Tested	2008	4	9	106	108	11	8	35	1	70	49	119	21,817
	2009	4	7	107	106	6	11	51	0	58	60	118	21,148
	2010	3	13	116	122	7	9	39	0	69	63	132	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	2	1	*		*		0	2	2	1,687	40
	2009	*	*	3	2	*	0	1		1	3	4	771	44
	2010		*	2	1	*	*	0		1	1	2	758	42
1	2008	*	*	7	6	*	2	2		4	3	7	1,555	41
	2009	*	*	9	11	*	*	1		2	11	13	1,659	40
	2010		2	20	21	*	*	4		11	11	22	1,729	49
2	2008	*	*	5	5	*	*	2	*	3	5	8	1,065	38
	2009			1	1		*	0		0	1	1	1,027	34
	2010	*	*	4	4	*	*	0		1	3	4	954	41
1-2	2008	*	*	12	11	1	2	4	*	7	8	15	2,620	79
	2009	*	*	10	12	*	*	1		2	12	14	2,688	74
	2010	*	2	24	25	*	*	4		12	14	26	2,683	90

Number Tested	2008	4	9	106	108	11	8	35	1	70	49	119	21,817
	2009	4	7	107	106	6	11	51	0	58	60	118	21,148
	2010	3	13	116	122	7	9	39	0	69	63	132	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	43.8	40.0	*	45.3	46.3		39.6	47.6	43.2	44.9	95
	2009	*	*	67.7	68.0	*	60.0	59.4		65.3	73.1	69.3	52.8	101
	2010		*	40.6	38.7	*	31.9	29.7		39.3	42.0	40.5	51.2	111
1	2008	*	*	58.9	55.6	*	60.5	59.0	*	50.7	68.1	57.9	55.5	114
	2009	*	*	51.4	47.2	*	*	21.4		40.0	57.1	48.8	50.4	41
	2010		*	61.1	61.3	*	52.2	52.6		58.7	66.0	61.9	48.8	113
2	2008	*	*	56.0	56.0	25.0	51.7	50.0	*	57.7	56.8	57.3	57.5	96
	2009			58.3	53.1		*	47.8		59.1	57.1	58.3	53.2	36
	2010	*	*	66.4	66.0	55.6	70.1	63.4		71.0	62.0	67.0	54.6	112
K-2	2008	*	33.3	53.4	50.9	22.2	53.5	52.4	*	49.4	57.9	53.1	52.7	305
	2009	*	57.1	62.3	60.6	28.6	59.1	51.9		58.2	66.7	62.4	52.3	178
	2010	*	66.7	56.1	55.4	37.5	51.2	49.1		56.5	56.7	56.5	51.5	336

Number Tested	2008	4	9	292	289	18	187	210	2	172	133	305	41,070
	2009	4	7	167	165	7	66	106	0	91	87	178	30,563
	2010	3	12	321	323	16	203	234	0	186	150	336	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	9	9	*	3	3		3	7	10	2,788	95
	2009	*	*	31	30	*	9	14		17	16	33	2,455	101
	2010		*	10	7	*	5	5		7	3	10	2,358	111
1	2008	*	*	21	20	*	16	16	*	8	13	21	2,800	114
	2009	*	*	4	3	*	*	0		0	5	5	1,577	41
	2010		*	19	20	*	5	6		16	5	21	2,266	113
2	2008	*	*	13	13	0	3	7	*	6	10	16	2,912	96
	2009			8	6		*	6		5	3	8	1,686	36
	2010	*	*	25	26	1	21	20		17	10	27	2,484	112
K-2	2008	*	2	43	42	2	22	26	*	17	30	47	8,500	305
	2009	*	2	43	39	1	12	20		22	24	46	5,718	178
	2010	*	3	54	53	1	31	31		40	18	58	7,108	336

Number Tested	2008	4	9	292	289	18	187	210	2	172	133	305	41,070
	2009	4	7	167	165	7	66	106	0	91	87	178	30,563
	2010	3	12	321	323	16	203	234	0	186	150	336	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	*	71.4	68.5	*	72.4	73.1	*	62.7	80.9	70.2	65.7	114
	2009	*	*	70.2	68.1	62.5	73.7	73.2		66.1	74.4	69.4	66.0	108
	2010		*	81.5	82.0	*	79.1	79.5		82.5	80.0	81.4	63.5	113
2	2008	*	*	67.0	67.0	37.5	69.0	64.1	*	63.5	72.7	67.7	64.0	96
	2009			73.2	71.4	*	82.1	81.4	*	67.9	79.5	71.3	60.9	101
	2010	*	*	74.1	72.0	66.7	89.7	78.3		75.8	70.6	73.5	61.4	113
1-2	2008	*	*	69.5	67.8	30.8	70.9	68.6	*	63.0	76.9	69.0	64.9	210
	2009	*	*	71.7	69.8	60.0	78.2	77.8	*	67.0	77.0	70.3	63.5	209
	2010	*	85.7	77.8	77.1	53.8	84.4	78.9		79.2	75.2	77.4	62.5	226

Number Tested	2008	2	5	203	199	13	134	156	2	119	91	210	27,631
	2009	3	2	191	182	10	124	126	1	109	87	209	27,480
	2010	3	7	216	218	13	135	161	0	125	101	226	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	*	35	32	*	29	28	*	22	13	35	4,546	114
	2009	*	*	39	36	4	28	28		23	18	45	4,597	108
	2010		*	49	52	*	33	37		31	21	52	4,129	113
2	2008	*	*	12	10	0	6	7	*	4	8	12	2,557	96
	2009			29	27	*	26	27	*	13	16	30	3,822	101
	2010	*	*	48	48	4	42	41		29	20	49	3,776	113
1-2	2008	*	*	47	42	1	35	35	*	26	21	47	7,103	210
	2009	*	*	68	63	4	54	55	*	36	34	75	8,419	209
	2010	*	4	97	100	5	75	78		60	41	101	7,905	226

Number Tested	2008	2	5	203	199	13	134	156	2	119	91	210	27,631
	2009	3	2	191	182	10	124	126	1	109	87	209	27,480
	2010	3	7	216	218	13	135	161	0	125	101	226	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			86.8	86.5	*	86.3	86.0		82.4	94.7	86.8	87.0	53
	2009			98.2	98.2		98.1	98.1		100.0	96.2	98.2	88.6	57
	2010			92.8	92.6	*	93.8	93.8		91.7	93.9	92.8	89.3	69
1	2008			93.2	92.9	*	92.9	92.6	*	89.5	97.1	93.2	88.0	73
	2009			94.2	94.1	83.3	95.5	94.0		92.9	96.3	94.2	88.6	69
	2010			92.3	92.3	*	92.1	92.1		92.1	92.6	92.3	89.1	65
2	2008			96.6	96.5	*	96.4	96.4		96.6	96.6	96.6	93.4	58
	2009			97.0	98.4	*	96.9	97.0		94.1	100.0	97.0	94.0	67
	2010			97.2	97.1	100.0	97.0	97.0		95.5	100.0	97.2	93.8	71
K-2	2008			92.4	92.2	28.6	92.1	91.9	*	89.1	96.4	92.4	89.3	184
	2009			96.4	96.8	71.4	96.8	96.2		95.3	97.7	96.4	90.4	193
	2010			94.1	94.1	100.0	94.4	94.4		93.2	95.4	94.1	90.7	205

Number Tested	2008	0	0	184	179	7	177	173	1	101	83	184	18,257
	2009	0	0	193	188	7	185	186	0	107	86	193	19,076
	2010	0	0	205	202	9	195	195	0	118	87	205	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			35	34	*	33	32		24	11	35	3,280	53
	2009			35	35		34	32		21	14	35	3,525	57
	2010			34	33	*	33	33		16	18	34	3,523	69
1	2008			41	39	*	38	38	*	17	24	41	2,412	73
	2009			26	25	0	24	25		16	10	26	2,523	69
	2010			38	38	*	36	36		21	17	38	2,529	65
2	2008			27	26	*	26	25		10	17	27	2,596	58
	2009			48	46	*	46	47		23	25	48	2,909	67
	2010			44	43	1	43	42		28	16	44	3,040	71
K-2	2008			103	99	0	97	95	*	51	52	103	8,288	184
	2009			109	106	0	104	104		60	49	109	8,957	193
	2010			116	114	1	112	111		65	51	116	9,092	205

Number Tested	2008	0	0	184	179	7	177	173	1	101	83	184	18,257
	2009	0	0	193	188	7	185	186	0	107	86	193	19,076
	2010	0	0	205	202	9	195	195	0	118	87	205	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
3	0	-	0	-	1	100.0	1	100.0
4	3	0.0	0	-	7	71.4	10	50.0
5	2	100.0	2	100.0	0	-	4	100.0
6	3	100.0	3	66.7	0	-	6	83.3
ALL	8	62.5	5	80.0	8	75.0	21	71.4

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (70)	Beginning	37	52.9	54	77.1	66	94.3	65	92.9	65	92.9
	Intermediate	24	34.3	13	18.6	2	2.9	2	2.9	2	2.9
	Advanced	7	10.0	1	1.4	1	1.4	2	2.9	2	2.9
	Advanced High	2	2.9	2	2.9	1	1.4	1	1.4	1	1.4
1 (63)	Beginning	26	41.3	36	57.1	62	98.4	60	95.2	60	95.2
	Intermediate	29	46.0	18	28.6	1	1.6	3	4.8	3	4.8
	Advanced	8	12.7	9	14.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (69)	Beginning	26	37.7	25	36.2	52	75.4	10	15.4	10	15.4
	Intermediate	33	47.8	35	50.7	13	18.8	26	40.0	30	46.2
	Advanced	3	4.3	7	10.1	1	1.4	17	26.2	17	26.2
	Advanced High	7	10.1	2	2.9	3	4.3	12	18.5	8	12.3
3 (70)	Beginning	5	7.1	10	14.3	14	20.0	2	2.9	2	2.9
	Intermediate	23	32.9	23	32.9	28	40.0	8	11.4	9	12.9
	Advanced	33	47.1	28	40.0	21	30.0	18	25.7	24	34.3
	Advanced High	9	12.9	9	12.9	7	10.0	42	60.0	35	50.0
4 (56)	Beginning	3	5.4	3	5.4	3	5.4	3	5.4	3	5.4
	Intermediate	2	3.6	12	21.4	15	26.8	9	16.1	9	16.1
	Advanced	30	53.6	24	42.9	24	42.9	18	32.1	18	32.1
	Advanced High	21	37.5	17	30.4	14	25.0	26	46.4	26	46.4

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
58 3 (5.2%)	Beginning	55			
	Intermediate	3	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
61 42 (68.9%)	Beginning	8			
	Intermediate	19	9		
	Advanced	10	5	2	
	Advanced High	2	6	0	
65 50 (76.9%)	Beginning	1			
	Intermediate	3	6		
	Advanced	1	12	8	
	Advanced High	2	6	26	
45 27 (60.0%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	6	9	
	Advanced High	0	5	16	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (34)	Beginning	0	0.0	1	2.9	1	2.9	0	0.0	0	0.0
	Intermediate	1	2.9	5	14.7	9	26.5	5	14.7	5	14.7
	Advanced	1	2.9	3	8.8	12	35.3	7	20.6	7	20.6
	Advanced High	32	94.1	25	73.5	12	35.3	22	64.7	22	64.7
6 (22)	Beginning	2	9.1	2	9.1	2	9.1	2	9.1	2	9.1
	Intermediate	2	9.1	3	13.6	4	18.2	3	13.6	3	13.6
	Advanced	10	45.5	11	50.0	15	68.2	5	22.7	5	22.7
	Advanced High	8	36.4	6	27.3	1	4.5	12	54.5	12	54.5
ALL (384)	Beginning	99	25.8	131	34.1	200	52.1	142	37.4	142	37.4
	Intermediate	114	29.7	109	28.4	72	18.8	56	14.7	61	16.1
	Advanced	92	24.0	83	21.6	74	19.3	67	17.6	73	19.2
	Advanced High	79	20.6	61	15.9	38	9.9	115	30.3	104	27.4

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
32 25 (78.1%)	Beginning	0			
	Intermediate	0	4		
	Advanced	1	3	3	
	Advanced High	0	6	15	
21 14 (66.7%)	Beginning	2			
	Intermediate	1	1		
	Advanced	0	1	4	
	Advanced High	1	0	11	
282 161 (57.1%)	Beginning	66			
	Intermediate	26	29		
	Advanced	12	27	26	
	Advanced High	5	23	68	

 Indicates students who progressed at least one level from 2009 to 2010.