

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



W. A. BLAIR

School Number 109

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	57
KN	86
1	107
2	96
3	88
4	86
5	82
6	91
ALL	693

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	300	43.3	31	67.4
American Indian	1	0.1	*	*
Asian	0	0.0	*	*
Hispanic	387	55.8	11	23.9
White	5	0.7	4	8.7
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	688	99.3
Limited English proficient students	240	34.6
Special education students	46	6.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	66	24	36.4	0	0.0	0	0.0	41	62.1	1	1.5
	2009	61	28	45.9	0	0.0	0	0.0	33	54.1	0	0.0
	2010	57	18	31.6	0	0.0	0	0.0	38	66.7	1	1.8
KN	2008	99	42	42.4	0	0.0	1	1.0	55	55.6	1	1.0
	2009	104	56	53.8	0	0.0	0	0.0	47	45.2	1	1.0
	2010	86	38	44.2	0	0.0	0	0.0	48	55.8	0	0.0
1	2008	100	50	50.0	0	0.0	0	0.0	49	49.0	1	1.0
	2009	107	50	46.7	0	0.0	1	0.9	56	52.3	0	0.0
	2010	107	44	41.1	0	0.0	0	0.0	62	57.9	1	0.9
2	2008	103	62	60.2	0	0.0	0	0.0	41	39.8	0	0.0
	2009	99	53	53.5	0	0.0	0	0.0	46	46.5	0	0.0
	2010	96	49	51.0	0	0.0	0	0.0	47	49.0	0	0.0
3	2008	111	51	45.9	0	0.0	0	0.0	59	53.2	1	0.9
	2009	92	47	51.1	0	0.0	0	0.0	45	48.9	0	0.0
	2010	88	41	46.6	0	0.0	0	0.0	47	53.4	0	0.0
4	2008	109	52	47.7	1	0.9	1	0.9	55	50.5	0	0.0
	2009	92	42	45.7	0	0.0	0	0.0	49	53.3	1	1.1
	2010	86	39	45.3	0	0.0	0	0.0	47	54.7	0	0.0
5	2008	79	54	68.4	0	0.0	0	0.0	24	30.4	1	1.3
	2009	101	51	50.5	1	1.0	1	1.0	48	47.5	0	0.0
	2010	82	30	36.6	0	0.0	0	0.0	50	61.0	2	2.4
6	2008	81	43	53.1	0	0.0	0	0.0	38	46.9	0	0.0
	2009	71	42	59.2	0	0.0	0	0.0	29	40.8	0	0.0
	2010	91	41	45.1	1	1.1	0	0.0	48	52.7	1	1.1
PK-6	2008	750	379	50.5	1	0.1	2	0.3	363	48.4	5	0.7
	2009	734	371	50.5	1	0.1	2	0.3	358	48.8	2	0.3
	2010	693	300	43.3	1	0.1	0	0.0	387	55.8	5	0.7

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	66	65	98.5	30	45.5	1	1.5	0	0.0	66	100.0	0.0
	2009	61	61	100.0	25	41.0	0	0.0	0	0.0	61	100.0	0.0
	2010	57	57	100.0	22	38.6	1	1.8	0	0.0	57	100.0	0.0
KN	2008	99	96	97.0	41	41.4	4	4.0	2	2.0	33	33.3	4.0
	2009	104	104	100.0	34	32.7	3	2.9	6	5.8	35	33.7	1.0
	2010	86	86	100.0	32	37.2	3	3.5	6	7.0	26	30.2	1.2
1	2008	100	98	98.0	41	41.0	2	2.0	3	3.0	12	12.0	2.0
	2009	107	103	96.3	39	36.4	6	5.6	8	7.5	11	10.3	3.7
	2010	107	107	100.0	43	40.2	5	4.7	14	13.1	7	6.5	7.5
2	2008	103	102	99.0	29	28.2	6	5.8	7	6.8	7	6.8	1.9
	2009	99	99	100.0	40	40.4	4	4.0	10	10.1	6	6.1	7.1
	2010	96	93	96.9	32	33.3	7	7.3	12	12.5	2	2.1	5.2
3	2008	111	108	97.3	41	36.9	7	6.3	16	14.4	11	9.9	3.6
	2009	92	86	93.5	34	37.0	5	5.4	8	8.7	6	6.5	1.1
	2010	88	88	100.0	39	44.3	4	4.5	11	12.5	4	4.5	4.5
4	2008	109	106	97.2	22	20.2	9	8.3	19	17.4	13	11.9	0.9
	2009	92	89	96.7	33	35.9	11	12.0	14	15.2	9	9.8	2.2
	2010	86	86	100.0	34	39.5	7	8.1	11	12.8	6	7.0	2.3
5	2008	79	78	98.7	10	12.7	13	16.5	18	22.8	8	10.1	2.5
	2009	101	97	96.0	17	16.8	11	10.9	23	22.8	6	5.9	0.0
	2010	82	80	97.6	24	29.3	10	12.2	16	19.5	6	7.3	1.2
6	2008	81	75	92.6	9	11.1	13	16.0	19	23.5	5	6.2	0.0
	2009	71	68	95.8	14	19.7	8	11.3	16	22.5	5	7.0	2.8
	2010	91	91	100.0	14	15.4	9	9.9	22	24.2	2	2.2	0.0
PK-6	2008	750	728	97.1	223	29.7	57	7.6	84	11.2	157	20.9	2.0
	2009	734	713	97.1	236	32.2	55	7.5	85	11.6	141	19.2	3.0
	2010	693	688	99.3	240	34.6	46	6.6	92	13.3	110	15.9	3.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	96.5	13,568.1	92.1	95.5	13,004.4	95.8	28	29.0	23.5	83	11,618	86.0	85.6
	2009	102.4	13,515.0	97.4	95.1	12,939.1	95.7	25	24.4	22.5	84	11,501	82.0	85.1
	2010	84.0	13,234.2	79.4	94.6	12,616.4	95.3	24	28.6	21.6	65	11,233	77.4	84.9
1	2008	98.2	14,626.9	94.5	96.3	14,102.7	96.4	35	35.7	21.2	81	12,704	82.5	86.9
	2009	103.8	14,250.8	99.8	96.2	13,719.9	96.3	31	29.9	20.7	88	12,300	84.8	86.3
	2010	107.6	13,848.4	102.8	95.5	13,286.3	95.9	29	27.0	20.2	87	11,978	80.9	86.5
2	2008	97.8	13,708.6	93.1	95.2	13,269.8	96.8	26	26.6	19.7	81	12,043	82.8	87.9
	2009	98.3	13,950.1	95.4	97.0	13,499.0	96.8	17	17.3	18.6	88	12,231	89.5	87.7
	2010	94.5	13,440.8	90.5	95.8	12,947.4	96.3	31	32.8	19.0	77	11,794	81.5	87.7
3	2008	107.0	12,806.9	103.2	96.5	12,425.5	97.0	32	29.9	19.1	92	11,408	86.0	89.1
	2009	93.4	13,095.5	90.1	96.4	12,710.6	97.1	24	25.7	18.3	75	11,634	80.3	88.8
	2010	86.0	13,291.1	82.8	96.3	12,853.9	96.7	21	24.4	17.7	74	11,815	86.0	88.9
4	2008	102.1	12,329.8	99.5	97.4	11,960.3	97.0	27	26.4	19.7	88	10,924	86.2	88.6
	2009	93.9	12,156.4	91.0	97.0	11,789.9	97.0	15	16.0	18.1	82	10,731	87.3	88.3
	2010	87.2	12,299.7	84.2	96.6	11,900.0	96.8	24	27.5	17.2	74	10,987	84.9	89.3
5	2008	77.3	11,874.2	74.6	96.6	11,539.6	97.2	27	34.9	18.8	65	10,608	84.1	89.3
	2009	101.1	11,903.5	97.8	96.7	11,552.9	97.1	18	17.8	17.5	87	10,563	86.0	88.7
	2010	81.8	11,687.8	79.0	96.6	11,310.1	96.8	15	18.3	17.0	72	10,453	88.1	89.4
6	2008	82.0	10,450.4	79.1	96.5	10,060.0	96.3	18	22.0	22.0	69	9,055	84.2	86.6
	2009	74.1	10,588.3	72.0	97.1	10,165.3	96.0	18	24.3	19.9	59	9,131	79.6	86.2
	2010	90.0	10,602.4	86.5	96.0	10,110.8	95.4	16	17.8	18.6	81	9,083	90.0	85.7
KN-6	2008	694.1	93,889.2	667.5	96.2	90,666.0	96.6	282	40.6	30.8	614	86,025	88.5	91.6
	2009	702.6	94,064.8	676.8	96.3	90,751.7	96.5	229	32.6	29.6	613	85,648	87.2	91.1
	2010	631.1	88,404.5	605.3	95.9	85,024.8	96.2	160	25.4	18.8	530	77,343	84.0	87.5

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	31	67.4
Hispanic	11	23.9
White	4	8.7
Other	0	0.0

Gender	Number	Percentage
Female	36	78.3
Male	10	21.7

TOTAL	46
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AVERAGE NUMBER OF ABSENCES

2008	6.3
2009	7.7
2010	7.4

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	72.9	74.4	72.9	*	59.1	64.2		64.4	83.7	73.9	86.2	88
	2009		83.3	87.5	86.3	*		81.8		82.8	85.2	83.9	87.1	56
	2010		80.5	86.7	81.5	*	85.7	76.3		81.8	82.6	82.1	85.4	56
4	2008		51.9	56.4	55.1	0.0	31.8	38.2		39.7	71.7	55.0	72.1	111
	2009	*	62.9	72.7	68.2	*	70.6	50.0		59.5	78.1	68.1	75.5	69
	2010		58.3	60.0	58.7	*	*	50.0		55.6	63.2	58.7	77.9	46
5	2008		63.3	75.0	66.7	16.7	50.0	58.5		61.4	75.9	67.1	82.9	73
	2009		73.3	72.7	73.9	*	42.9	62.7		61.9	83.7	73.6	82.2	91
	2010	*	76.0	87.9	82.8	*	77.8	65.5		82.8	83.9	83.3	86.1	60
6	2008		72.7	78.9	73.7	21.4	44.4	67.9		69.2	81.4	75.6	87.8	82
	2009		92.3	83.3	88.5		66.7	78.8		87.1	90.6	88.9	85.1	63
	2010		70.0	81.4	76.2	*	63.6	71.2	*	68.9	84.6	76.2	78.3	84
3-6	2008	*	64.6	69.2	66.2	15.0	46.0	57.1		57.0	78.0	66.9	82.0	354
	2009	*	78.4	76.1	78.2	*	60.0	68.5		71.2	84.3	77.8	82.1	279
	2010	*	71.1	82.2	75.6	*	73.3	68.9	*	72.4	80.4	76.0	82.0	246

NUMBER TESTED IN GRADES 3-6													
2008	1	195	156	340	40	63	205	0	186	168	354	41,175	
2009	1	167	109	266	5	40	162	0	139	140	279	37,957	
2010	2	142	101	242	5	30	135	1	134	112	246	34,531	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	13	10	23	*	9	19		16	7	23	1,443	88
	2009		8	1	7	*		8		5	4	9	981	56
	2010		8	2	10	*	1	9		6	4	10	1,039	56
4	2008		26	24	48	9	15	34		35	15	50	2,996	111
	2009	*	13	9	21	*	5	17		15	7	22	2,489	69
	2010		15	4	19	*	*	8		12	7	19	1,640	46
5	2008		18	6	24	10	5	17		17	7	24	1,827	73
	2009		12	12	23	*	8	19		16	8	24	1,874	91
	2010	*	6	4	10	*	2	10		5	5	10	1,427	60
6	2008		12	8	20	11	5	18		12	8	20	1,140	82
	2009		3	4	7		3	7		4	3	7	1,440	63
	2010		12	8	20	*	4	15	*	14	6	20	2,123	84
3-6	2008	*	69	48	115	34	34	88		80	37	117	7,406	354
	2009	*	36	26	58	*	16	51		40	22	62	6,784	279
	2010	*	41	18	59	*	8	42	*	37	22	59	6,229	246

NUMBER TESTED IN GRADES 3-6													
2008	1	195	156	340	40	63	205	0	186	168	354	41,175	
2009	1	167	109	266	5	40	162	0	139	140	279	37,957	
2010	2	142	101	242	5	30	135	1	134	112	246	34,531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	74.7	74.8	74.1	66.6
	2009	75.4	71.2	74.1	78.6
	2010	79.9	75.8	72.9	75.2
4	2008	71.5	63.1	64.7	63.1
	2009	79.1	73.2	67.9	72.9
	2010	65.2	70.7	70.8	63.5
5	2008	69.4	70.2	69.5	67.9
	2009	72.6	76.1	75.1	68.0
	2010	82.4	79.4	78.5	76.2
6	2008	77.1	75.8	73.8	72.5
	2009	80.0	72.8	79.0	82.4
	2010	79.5	82.9	71.7	74.4
3-6	2008	73.2	70.4	70.1	67.1
	2009	76.4	73.6	74.0	74.6
	2010	77.6	78.1	73.5	73.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	12.5	17.9	15.3	*	0.0	1.9		13.3	16.3	14.8	21.5	88
	2009		20.8	37.5	25.5	*		13.6		20.7	25.9	23.2	34.0	56
	2010		19.5	46.7	25.9	*	57.1	15.8		33.3	17.4	26.8	37.1	56
4	2008		3.7	9.1	6.5	0.0	4.5	1.8		3.4	11.3	7.2	14.4	111
	2009	*	17.1	9.1	13.6	*	5.9	2.9		16.2	9.4	13.0	18.3	69
	2010		5.6	0.0	4.3	*	*	6.3		7.4	0.0	4.3	19.4	46
5	2008		8.2	4.2	5.6	0.0	0.0	2.4		2.3	13.8	6.8	16.5	73
	2009		8.9	6.8	8.0	*	0.0	5.9		4.8	12.2	8.8	18.3	91
	2010	*	32.0	18.2	22.4	*	0.0	3.4		27.6	19.4	23.3	23.6	60
6	2008		27.3	31.6	25.0	7.1	11.1	14.3		25.6	32.6	29.3	33.8	82
	2009		28.2	33.3	27.9		22.2	12.1		32.3	28.1	30.2	29.7	63
	2010		7.5	20.9	14.3	*	0.0	7.7	*	8.9	20.5	14.3	22.1	84
3-6	2008	*	12.3	16.0	12.6	2.5	3.2	5.4		10.2	18.5	14.1	21.1	354
	2009	*	18.6	15.6	17.3	*	7.5	8.6		17.3	17.9	17.6	24.4	279
	2010	*	14.8	21.8	16.9	*	13.3	8.9	*	18.7	16.1	17.5	25.0	246

NUMBER TESTED IN GRADES 3-6													
2008	1	195	156	340	40	63	205	0	186	168	354	41,175	
2009	1	167	109	266	5	40	162	0	139	140	279	37,957	
2010	2	142	101	242	5	30	135	1	134	112	246	34,531	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	56.3	67.2	61.5	*	55.0	52.1		56.1	70.0	62.6	76.6	107
	2009		67.4	76.2	72.3	*	73.3	69.4	*	71.1	72.1	71.6	76.8	88
	2010		75.6	87.2	81.4	*	84.6	74.6		86.0	76.3	81.8	78.2	88
4	2008		46.3	65.5	57.9	0.0	45.5	41.8		48.3	66.0	56.8	77.9	111
	2009	*	57.1	67.4	64.6	*	66.7	53.2		61.4	65.8	63.4	78.9	82
	2010		65.7	86.0	76.9		87.9	48.3	*	76.1	78.1	76.9	81.8	78
5	2008	*	65.4	95.8	73.7	30.8	90.0	65.1		77.3	69.7	74.0	84.0	77
	2009		80.0	86.0	83.0	*	61.5	76.0		85.4	81.6	83.3	86.2	90
	2010	*	84.0	75.6	78.6	*	71.4	60.5		72.2	86.1	79.2	87.7	72
6	2008		61.4	73.7	64.5	14.3	33.3	58.9		61.5	72.1	67.1	73.8	82
	2009		66.7	70.8	67.2		66.7	51.5		67.7	68.8	68.3	71.9	63
	2010		77.5	90.7	84.5	*	81.8	75.0	*	80.0	89.7	84.5	72.7	84
3-6	2008	*	57.1	72.0	63.6	17.1	54.3	53.8		59.6	69.3	64.2	78.2	377
	2009	*	68.5	75.5	72.3	*	68.3	64.4	*	71.4	72.8	72.1	78.6	323
	2010	*	75.2	84.8	80.5	100.0	82.7	67.4	*	79.1	82.8	80.7	80.2	322

NUMBER TESTED IN GRADES 3-6													
2008	2	198	175	363	41	81	225	0	198	179	377	42,082	
2009	1	165	155	311	4	82	202	1	161	162	323	43,670	
2010	2	141	178	318	6	104	178	2	177	145	322	44,633	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	21	19	40	*	18	34		25	15	40	2,542	107
	2009		15	10	23	*	8	22	*	13	12	25	2,856	88
	2010		10	6	16	*	6	15		7	9	16	2,739	88
4	2008		29	19	45	9	12	32		30	18	48	2,436	111
	2009	*	15	15	28	*	10	22		17	13	30	2,263	82
	2010		12	6	18		4	15	*	11	7	18	2,101	78
5	2008	*	18	1	20	9	1	15		10	10	20	1,730	77
	2009		9	6	15	*	5	12		6	9	15	1,495	90
	2010	*	4	11	15	*	6	15		10	5	15	1,314	72
6	2008		17	10	27	12	6	23		15	12	27	2,460	82
	2009		13	7	20		3	16		10	10	20	2,749	63
	2010		9	4	13	*	2	13	*	9	4	13	2,673	84
3-6	2008	*	85	49	132	34	37	104		80	55	135	9,168	377
	2009	*	52	38	86	*	26	72	*	46	44	90	9,363	323
	2010	*	35	27	62	0	18	58	*	37	25	62	8,827	322

NUMBER TESTED IN GRADES 3-6													
2008	2	198	175	363	41	81	225	0	198	179	377	42,082	
2009	1	165	155	311	4	82	202	1	161	162	323	43,670	
2010	2	141	178	318	6	104	178	2	177	145	322	44,633	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	69.3	72.4	80.8	71.5	71.3	60.3
	2009	73.5	74.1	77.3	75.8	78.7	63.8
	2010	79.9	73.3	84.7	82.0	82.1	65.5
4	2008	71.1	71.0	69.7	61.3	63.7	64.8
	2009	77.1	74.0	67.5	68.1	70.1	63.0
	2010	80.2	79.9	73.1	71.4	72.4	64.4
5	2008	70.5	72.0	77.9	69.4	75.0	73.4
	2009	82.9	75.9	82.9	74.4	79.4	74.7
	2010	76.6	75.4	78.0	72.0	73.6	67.9
6	2008	70.9	70.3	74.4	62.9	70.1	68.6
	2009	70.8	74.4	72.1	67.0	77.8	73.2
	2010	77.5	78.0	81.8	68.3	78.0	75.0
3-6	2008	70.4	71.5	75.6	66.2	69.6	66.1
	2009	76.5	74.6	75.3	71.7	76.5	68.5
	2010	78.6	76.6	79.6	73.6	76.8	68.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	14.6	24.1	20.2	*	12.5	8.5		15.8	24.0	19.6	26.3	107
	2009		19.6	26.2	22.9	*	30.0	23.6	*	28.9	16.3	22.7	28.8	88
	2010		4.9	29.8	17.4	*	33.3	6.8		22.0	13.2	18.2	21.3	88
4	2008		5.6	14.5	10.3	0.0	9.1	7.3		8.6	11.3	9.9	23.8	111
	2009	*	20.0	21.7	21.5	*	20.0	12.8		20.5	21.1	20.7	31.4	82
	2010		11.4	27.9	20.5		30.3	3.4	*	26.1	12.5	20.5	29.1	78
5	2008	*	17.3	41.7	23.7	0.0	50.0	16.3		20.5	30.3	24.7	31.9	77
	2009		20.0	34.9	28.4	*	15.4	10.0		19.5	36.7	28.9	37.9	90
	2010	*	32.0	20.0	22.9	*	9.5	0.0		19.4	27.8	23.6	34.5	72
6	2008		29.5	34.2	28.9	14.3	11.1	16.1		28.2	34.9	31.7	31.0	82
	2009		20.5	29.2	21.3		22.2	9.1		22.6	25.0	23.8	28.4	63
	2010		12.5	37.2	26.2	*	27.3	17.3	*	20.0	33.3	26.2	22.4	84
3-6	2008	*	16.2	25.7	19.8	4.9	16.0	11.6		17.2	24.0	20.4	28.1	377
	2009	*	20.0	27.7	23.8	*	23.2	15.3	*	23.0	25.3	24.1	31.6	323
	2010	*	13.5	28.7	21.7	33.3	26.9	7.9	*	22.0	22.1	22.0	26.7	322

NUMBER TESTED IN GRADES 3-6													
2008	2	198	175	363	41	81	225	0	198	179	377	42,082	
2009	1	165	155	311	4	82	202	1	161	162	323	43,670	
2010	2	141	178	318	6	104	178	2	177	145	322	44,633	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		78.8	73.6	76.7	11.1	63.6	73.6		67.9	86.3	76.6	87.4	107
	2009	*	82.4	81.3	82.8		87.5	71.9		71.4	90.6	80.6	87.4	67
	2010		77.8	100.0	82.6	*	*	68.8		82.1	83.3	82.6	89.8	46

NUMBER TESTED IN GRADE 4													
2008	0	52	53	103	9	22	53	0	56	51	107	10,658	
2009	1	34	32	64	0	16	32	0	35	32	67	10,032	
2010	0	36	10	46	1	2	16	0	28	18	46	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		11	14	24	8	8	14		18	7	25	1,348	107
	2009	*	6	6	11		2	9		10	3	13	1,264	67
	2010		8	0	8	*	*	5		5	3	8	744	46

NUMBER TESTED IN GRADE 4													
2008	0	52	53	103	9	22	53	0	56	51	107	10,658	
2009	1	34	32	64	0	16	32	0	35	32	67	10,032	
2010	0	36	10	46	1	2	16	0	28	18	46	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	1.8	74.3	74.4	77.5	82.0
	2009	2.0	79.1	74.4	77.8	86.6
	2010	1.9	75.5	73.1	73.4	79.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		1.9	7.5	3.9	0.0	4.5	1.9		0.0	9.8	4.7	21.4	107
	2009	*	8.8	18.8	14.1		12.5	9.4		8.6	18.8	13.4	21.0	67
	2010		2.8	0.0	2.2	*	*	0.0		3.6	0.0	2.2	23.8	46

NUMBER TESTED IN GRADE 4													
2008	0	52	53	103	9	22	53	0	56	51	107	10,658	
2009	1	34	32	64	0	16	32	0	35	32	67	10,032	
2010	0	36	10	46	1	2	16	0	28	18	46	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		59.6	83.3	66.7	8.3	60.0	53.5		65.9	68.8	67.1	71.9	76
	2009		54.5	60.5	58.1		30.8	46.9		56.1	60.4	58.4	75.1	89
	2010	*	60.0	75.0	69.6		65.0	51.4		68.6	72.2	70.4	81.4	71

NUMBER TESTED IN GRADE 5													
2008	0	52	24	75	12	10	43	0	44	32	76	10,686	
2009	0	44	43	86	0	13	49	0	41	48	89	10,675	
2010	2	25	44	69	0	20	37	0	35	36	71	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		21	4	25	11	4	20		15	10	25	3,005	76
	2009		20	17	36		9	26		18	19	37	2,656	89
	2010	*	10	11	21		7	18		11	10	21	1,965	71

NUMBER TESTED IN GRADE 5													
2008	0	52	24	75	12	10	43	0	44	32	76	10,686	
2009	0	44	43	86	0	13	49	0	41	48	89	10,675	
2010	2	25	44	69	0	20	37	0	35	36	71	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	79.1	79.2	78.2	65.5
	2009	80.4	85.8	73.4	57.2
	2010	78.1	81.4	85.6	63.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		13.5	29.2	17.3	8.3	20.0	11.6		18.2	18.8	18.4	24.8	76
	2009		13.6	18.6	16.3		0.0	10.2		19.5	14.6	16.9	28.7	89
	2010	*	32.0	18.2	21.7		10.0	10.8		34.3	13.9	23.9	32.8	71

NUMBER TESTED IN GRADES 5													
2008	0	52	24	75	12	10	43	0	44	32	76	10,686	
2009	0	44	43	86	0	13	49	0	41	48	89	10,675	
2010	2	25	44	69	0	20	37	0	35	36	71	10,576	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			66.7	64.7		66.7	70.6		63.6	71.4	66.7	85.4	18
	2009			81.8	81.3		86.2	82.1	*	76.5	87.5	81.8	89.4	33
	2010			87.1	87.1	*	87.1	80.0		87.5	86.7	87.1	84.5	31
4	2008												67.0	0
	2009			85.7	85.7		85.7	85.7		87.5	83.3	85.7	72.7	14
	2010			81.8	81.8		83.3	53.8	*	78.9	85.7	81.8	84.4	33
5	2008		*		*			*			*	*	70.6	2
	2009												79.7	0
	2010			75.0	75.0		75.0	66.7		57.1	*	75.0	80.3	12
ALL	2008		*	66.7	57.9		66.7	66.7		63.6	55.6	60.0	—	20
	2009			83.0	82.6		86.0	83.3	*	80.0	86.4	83.0	—	47
	2010			82.9	82.9	*	83.6	69.0	*	78.6	88.2	82.9	—	76

NUMBER TESTED IN GRADES ALL													
2008	0	2	18	19	0	18	18	0	11	9	20	—	
2009	0	0	47	46	0	43	42	1	25	22	47	—	
2010	0	0	76	76	1	73	42	1	42	34	76	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			6	6		6	5		4	2	6	239	18
	2009			6	6		4	5	*	4	2	6	514	33
	2010			4	4	*	4	4		2	2	4	863	31
4	2008												215	0
	2009			2	2		2	2		1	1	2	268	14
	2010			6	6		5	6	*	4	2	6	651	33
5	2008		*		*			*			*	*	65	2
	2009												86	0
	2010			3	3		3	3		3	*	3	120	12
ALL	2008		*	6	8		6	6		4	4	8	—	20
	2009			8	8		6	7	*	5	3	8	—	47
	2010			13	13	*	12	13	*	9	4	13	—	76

NUMBER TESTED IN GRADES ALL													
2008	0	2	18	19	0	18	18	0	11	9	20	—	
2009	0	0	47	46	0	43	42	1	25	22	47	—	
2010	0	0	76	76	1	73	42	1	42	34	76	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	68.5	71.4	66.7	66.0
	2009	74.3	84.8	75.8	73.1
	2010	77.2	87.1	78.0	79.4
4	2008				
	2009	82.4	76.8	78.6	72.1
	2010	78.4	83.7	81.8	78.2
5	2008	*	*	*	*
	2009				
	2010	71.8	75.0	78.1	69.9
ALL	2008	64.7	66.8	65.6	60.9
	2009	76.7	82.4	76.6	72.8
	2010	76.9	83.7	79.7	77.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			5.6	5.9		5.6	5.9		9.1	0.0	5.6	17.2	18
	2009			24.2	25.0		24.1	25.0	*	17.6	31.3	24.2	30.4	33
	2010			41.9	41.9	*	41.9	25.0		50.0	33.3	41.9	39.6	31
4	2008												13.5	0
	2009			28.6	28.6		28.6	28.6		12.5	50.0	28.6	19.9	14
	2010			39.4	39.4		40.0	15.4	*	42.1	35.7	39.4	34.4	33
5	2008		*		*			*			*	*	19.9	2
	2009												14.1	0
	2010			0.0	0.0		0.0	0.0		0.0	*	0.0	21.2	12
ALL	2008		*	5.6	5.3		5.6	5.6		9.1	0.0	5.0	—	20
	2009			25.5	26.1		25.6	26.2	*	16.0	36.4	25.5	—	47
	2010			34.2	34.2	*	34.2	16.7	*	38.1	29.4	34.2	—	76

NUMBER TESTED IN ALL GRADES													
2008	0	2	18	19	0	18	18	0	11	9	20	—	
2009	0	0	47	46	0	43	42	1	25	22	47	—	
2010	0	0	76	76	1	73	42	1	42	34	76	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009			100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.1	14
	2010			90.9	90.9		96.7	84.6	*	89.5	92.9	90.9	93.7	33

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	14	14	0	14	14	0	8	6	14	14	14	981
2010	0	0	33	33	0	30	13	1	19	14	33	33	33	4,216

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009			0	0		0	0		0	0	0	127	14
	2010			3	3		1	2	*	2	1	3	266	33

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	14	14	0	14	14	0	8	6	14	981	
2010	0	0	33	33	0	30	13	1	19	14	33	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	2.1	91.1	90.2	91.1	83.0
	2010	2.0	87.1	92.0	89.4	86.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009			7.1	7.1		7.1	7.1		0.0	16.7	7.1	20.4	14
	2010			9.1	9.1		10.0	7.7	*	5.3	14.3	9.1	30.4	33

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	14	14	0	14	14	0	8	6	14	981	
2010	0	0	33	33	0	30	13	1	19	14	33	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	77.7	3
	2009		*	*	*	*	*	*		*	*	*	87.7	3
	2010		*	*	*	*	*	*		*		*	81.1	2
4	2008												70.7	0
	2009		83.3	*	75.0	75.0	*	75.0		*	*	75.0	71.8	8
	2010		*	*	57.1	57.1	*	50.0		66.7	*	57.1	75.8	7
5	2008		*		*	*				*	*	*	73.3	2
	2009		*	*	77.8	77.8	*	71.4		66.7	*	77.8	80.3	9
	2010		*	*	100.0	100.0	*	100.0		*	*	100.0	93.9	10
6	2008												68.6	0
	2009		*	*	62.5	62.5	*	71.4		57.1	*	62.5	70.9	8
	2010	*	*	83.3	90.0	90.0	*	87.5		88.9	*	90.0	72.7	10
3-6	2008		*		*	*		*		*	*	*	72.3	5
	2009		86.7	61.5	75.0	75.0	63.6	76.0		70.0	87.5	75.0	77.1	28
	2010	*	83.3	87.5	86.2	86.2	80.0	82.6		86.4	85.7	86.2	82.0	29

NUMBER TESTED IN GRADES 3-6													
2008	0	5	0	5	5	0	3	0	4	1	5	2,463	
2009	0	15	13	28	28	11	25	0	20	8	28	2,493	
2010	1	12	16	29	29	10	23	0	22	7	29	2,273	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	116	3
	2009		*	*	*	*	*	*		*	*	*	60	3
	2010		*	*	*	*	*	*		*		*	96	2
4	2008												181	0
	2009		1	*	2	2	*	2		*	*	2	192	8
	2010		*	*	3	3	*	3		2	*	3	126	7
5	2008		*		*	*				*	*	*	179	2
	2009		*	*	2	2	*	2		2	*	2	137	9
	2010		*	*	0	0	*	0		*	*	0	44	10
6	2008												206	0
	2009		*	*	3	3	*	2		3	*	3	182	8
	2010	*	*	1	1	1	*	1		1	*	1	143	10
3-6	2008		*		*	*		*		*	*	*	682	5
	2009		2	5	7	7	4	6		6	1	7	571	28
	2010	*	2	2	4	4	2	4		3	1	4	409	29

NUMBER TESTED IN GRADES 3-6													
2008	0	5	0	5	5	0	3	0	4	1	5	2,463	
2009	0	15	13	28	28	11	25	0	20	8	28	2,493	
2010	1	12	16	29	29	10	23	0	22	7	29	2,273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008				
	2009	64.6	52.1	43.8	46.9
	2010	61.9	57.1	73.8	57.1
5	2008	*	*	*	*
	2009	61.6	72.2	68.5	57.6
	2010	68.2	78.3	63.3	58.2
6	2008				
	2009	58.0	54.2	54.2	53.4
	2010	70.9	53.3	61.7	58.2
3-6	2008	*	*	*	*
	2009	61.1	61.9	57.9	54.9
	2010	66.9	63.8	66.4	57.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	10.8	3
	2009		*	*	*	*	*	*		*	*	*	16.2	3
	2010		*	*	*	*	*	*		*		*	19.1	2
4	2008												9.7	0
	2009		0.0	*	0.0	0.0	*	0.0		*	*	0.0	8.9	8
	2010		*	*	14.3	14.3	*	16.7		16.7	*	14.3	15.2	7
5	2008		*		*	*				*	*	*	14.9	2
	2009		*	*	11.1	11.1	*	0.0		16.7	*	11.1	14.1	9
	2010		*	*	20.0	20.0	*	14.3		*	*	20.0	15.4	10
6	2008												7.3	0
	2009		*	*	0.0	0.0	*	0.0		0.0	*	0.0	7.5	8
	2010	*	*	0.0	10.0	10.0	*	0.0		11.1	*	10.0	11.8	10
3-6	2008		*		*	*		*		*	*	*	10.7	5
	2009		13.3	0.0	7.1	7.1	0.0	4.0		5.0	12.5	7.1	11.4	28
	2010	*	25.0	6.3	13.8	13.8	10.0	8.7		13.6	14.3	13.8	15.4	29

NUMBER TESTED IN GRADES 3-6													
2008	0	5	0	5	5	0	3	0	4	1	5	2,463	
2009	0	15	13	28	28	11	25	0	20	8	28	2,493	
2010	1	12	16	29	29	10	23	0	22	7	29	2,273	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	76.1	3
	2009		*	*	*	*	*	*		*	*	*	81.2	3
	2010		*		*	*		*		*		*	78.3	1
4	2008												69.1	0
	2009		71.4	*	80.0	80.0	*	88.9		71.4	*	80.0	75.8	10
	2010		*	*	62.5	62.5	*	50.0		66.7	*	62.5	80.6	8
5	2008		*		*	*				*	*	*	64.0	2
	2009		*	*	100.0	100.0	*	100.0		100.0	*	100.0	80.2	10
	2010		*	*	80.0	80.0	*	71.4		*	*	80.0	86.4	10
6	2008												57.0	0
	2009		*	*	62.5	62.5	*	57.1		71.4	*	62.5	64.0	8
	2010	*	*	66.7	60.0	60.0	*	62.5		66.7	*	60.0	60.0	10
3-6	2008		*		*	*		*		*	0.0	*	66.2	5
	2009		81.3	86.7	83.9	83.9	84.6	85.7		82.6	87.5	83.9	75.2	31
	2010	*	69.2	73.3	69.0	69.0	66.7	63.6		71.4	62.5	69.0	77.0	29

NUMBER TESTED IN GRADES 3-6													
2008	0	5	0	5	5	0	3	0	4	1	5	5	2,335
2009	0	16	15	31	31	13	28	0	23	8	31	31	2,313
2010	1	13	15	29	29	9	22	0	21	8	29	29	2,122

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	129	3
	2009		*	*	*	*	*	*		*	*	*	85	3
	2010		*		*	*		*		*		*	102	1
4	2008												173	0
	2009		2	*	2	2	*	1		2	*	2	157	10
	2010		*	*	3	3	*	3		2	*	3	92	8
5	2008		*		*	*				*	*	*	227	2
	2009		*	*	0	0	*	0		0	*	0	127	10
	2010		*	*	2	2	*	2		*	*	2	91	10
6	2008												260	0
	2009		*	*	3	3	*	3		2	*	3	205	8
	2010	*	*	2	4	4	*	3		3	*	4	203	10
3-6	2008		*		*	*		*		*	*	*	789	5
	2009		3	2	5	5	2	4		4	1	5	574	31
	2010	*	4	4	9	9	3	8		6	3	9	488	29

NUMBER TESTED IN GRADES 3-6													
2008	0	5	0	5	5	0	3	0	4	1	5	2,335	
2009	0	16	15	31	31	13	28	0	23	8	31	2,313	
2010	1	13	15	29	29	9	22	0	21	8	29	2,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008						
	2009	62.2	58.3	54.0	44.0	33.3	60.0
	2010	68.1	52.1	55.0	45.0	50.0	54.2
5	2008	*	*	*	*	*	*
	2009	61.1	56.7	70.0	61.7	73.3	58.0
	2010	65.6	56.7	65.0	61.7	70.0	70.0
6	2008						
	2009	62.5	44.6	60.4	71.9	65.0	46.4
	2010	53.8	64.3	58.3	60.0	48.0	47.1
3-6	2008	*	*	*	*	*	*
	2009	62.4	51.8	61.4	59.1	56.6	53.3
	2010	62.9	58.8	61.1	57.1	56.8	58.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*		*	*		*		*		*	16.1	3
	2009		*	*	*	*	*	*		*	*	*	22.3	3
	2010		*		*	*		*		*		*	13.4	1
4	2008												14.3	0
	2009		14.3	*	10.0	10.0	*	11.1		14.3	*	10.0	14.0	10
	2010		*	*	12.5	12.5	*	16.7		16.7	*	12.5	20.2	8
5	2008		*		*	*				*	*	*	14.0	2
	2009		*	*	10.0	10.0	*	11.1		14.3	*	10.0	17.2	10
	2010		*	*	10.0	10.0	*	14.3		*	*	10.0	18.9	10
6	2008												6.4	0
	2009		*	*	0.0	0.0	*	0.0		0.0	*	0.0	8.4	8
	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	10.5	10
3-6	2008		*		*	*		*		*	*	*	12.6	5
	2009		12.5	0.0	6.5	6.5	0.0	7.1		8.7	0.0	6.5	15.1	31
	2010	*	7.7	13.3	10.3	10.3	22.2	13.6		9.5	12.5	10.3	16.0	29

NUMBER TESTED IN GRADES 3-6													
2008	0	5	0	5	5	0	3	0	4	1	5	5	2,335
2009	0	16	15	31	31	13	28	0	23	8	31	31	2,313
2010	1	13	15	29	29	9	22	0	21	8	29	29	2,122

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		62.5	*	63.6	63.6	*	60.0		75.0	*	63.6	65.0	11
	2010		*	*	57.1	57.1	*	*		*	*	57.1	73.4	7

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	8	3	11	11	3	10	0	8	3	11	694		
2010	0	3	4	7	7	2	5	0	5	2	7	531		

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		3	*	4	4	*	4		2	*	4	243	11
	2010		*	*	3	3	*	*		*	*	3	141	7

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	8	3	11	11	3	10	0	8	3	11	694		
2010	0	3	4	7	7	2	5	0	5	2	7	531		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	1.2	87.9	51.9	59.7	67.5
	2010	0.9	61.9	38.8	46.9	63.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	11
	2010		*	*	0.0	0.0	*	*		*	*	0.0	7.9	7

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	8	3	11	11	3	10	0	8	3	11	694		
2010	0	3	4	7	7	2	5	0	5	2	7	531		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*		*	*				*	*	*	39.2	2
	2009		33.3	*	10.0	18.2	*	0.0		25.0	*	18.2	37.5	11
	2010		*	*	50.0	50.0	*	57.1		*	*	50.0	49.0	10

NUMBER TESTED IN GRADES 5													
2008	0	2	0	2	2	0	0	0	1	1	2	668	
2009	0	6	5	10	11	4	8	0	8	3	11	637	
2010	0	5	5	10	10	3	7	0	5	5	10	667	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*		*	*				*	*	*	406	2
	2009		4	*	9	9	*	8		6	*	9	398	11
	2010		*	*	5	5	*	3		*	*	5	340	10

NUMBER TESTED IN GRADE 5													
2008	0	2	0	2	2	0	0	0	1	1	2	668	
2009	0	6	5	10	11	4	8	0	8	3	11	637	
2010	0	5	5	10	10	3	7	0	5	5	10	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	*	*	*	*
	2009	65.3	61.0	68.8	50.6
	2010	65.5	74.3	77.1	74.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*		*	*				*	*	*	5.2	2
	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.9	11
	2010		*	*	0.0	0.0	*	0.0		*	*	0.0	10.3	10

NUMBER TESTED IN GRADE 5													
2008	0	2	0	2	2	0	0	0	1	1	2	668	
2009	0	6	5	10	11	4	8	0	8	3	11	637	
2010	0	5	5	10	10	3	7	0	5	5	10	667	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	52.8	53.4	57.6	58
	2009	*	31.3	33.3	41.9	69
	2010	33.3	57.7	45.3	40.0	53
1	2008	25.0	42.6	40.3	50.2	62
	2009	44.4	48.2	47.7	54.2	65
	2010	18.8	67.7	42.9	55.2	63
2	2008	21.2	47.1	27.5	50.2	69
	2009	18.2	61.9	32.3	47.9	65
	2010	13.6	63.2	28.6	48.6	63
1-2	2008	21.7	43.7	33.6	50.2	131
	2009	22.6	51.9	40.0	51.0	130
	2010	15.8	66.0	35.7	51.9	126

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	38.5	50.8	46.0	44.9	100
	2009	57.1	56.5	56.7	52.8	104
	2010	60.0	65.5	61.9	51.2	84
1	2008	36.8	37.7	37.4	55.5	99
	2009	39.1	50.0	45.4	50.4	108
	2010	33.3	71.9	45.2	48.8	104
2	2008	36.1	41.2	37.0	57.5	100
	2009	28.6	72.7	38.4	53.2	99
	2010	46.6	60.0	49.5	54.6	93
K-2	2008	36.9	43.9	40.1	52.7	299
	2009	38.0	56.2	46.9	52.3	311
	2010	45.5	66.7	51.6	51.5	281

Number Tested	2008	65	124	189	21,817	
	2009	55	144	199	21,148	
	2010	103	76	179	20,804	

Number Tested	2008	160	139	299	41,070	
	2009	158	153	311	30,563	
	2010	200	81	281	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	57.1	42.9	54.7	*	*	*		50.0	56.3	53.4	57.6	58
	2009	*	30.9	38.5	33.3	*	*	*		27.5	41.4	33.3	41.9	69
	2010		50.0	35.3	45.3	*	*	33.3		34.8	53.3	45.3	40.0	53
1	2008	*	41.3	40.0	40.0	*	28.6	25.0		32.4	50.0	40.3	50.2	62
	2009		44.9	53.3	46.8	*	*	44.4		32.3	61.8	47.7	54.2	65
	2010	*	36.6	52.4	42.9	*	*	18.8		43.3	42.4	42.9	55.2	63
2	2008		26.2	37.5	28.4	*		21.2		28.2	26.7	27.5	50.2	69
	2009		31.4	35.7	32.3	*	25.0	18.2		40.5	21.4	32.3	47.9	65
	2010		25.5	37.5	27.1	*	*	13.6		28.6	28.6	28.6	48.6	63
1-2	2008	*	32.7	39.1	33.9	0.0	28.6	21.7		30.1	37.9	33.6	50.2	131
	2009		38.0	44.8	39.4	*	40.0	22.6		36.8	43.5	40.0	51.0	130
	2010	*	30.7	45.9	35.2	0.0	14.3	15.8		36.2	35.3	35.7	51.9	126

Number Tested	2008	2	149	37	180	9	9	65	0	99	90	189	21,817
	2009	1	155	42	196	7	12	55	0	108	91	199	21,148
	2010	1	124	54	175	7	12	103	0	81	98	179	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	4	2	6	*	*	*		5	2	7	1,687	58
	2009	*	1	1	2	*	*	*		1	1	2	771	69
	2010		2	1	3	*	*	1		1	2	3	758	53
1	2008	*	7	1	7	*	0	0		3	5	8	1,555	62
	2009		7	0	7	*	*	1		2	6	8	1,659	65
	2010	*	6	3	9	*	*	2		4	5	9	1,729	63
2	2008		1	0	1	*		1		1	0	1	1,065	69
	2009		2	0	2	*	0	0		1	1	2	1,027	65
	2010		4	2	4	*	*	1		3	3	6	954	63
1-2	2008	*	8	1	8	0	0	1		4	5	9	2,620	131
	2009		9	0	9	*	0	1		3	7	10	2,688	130
	2010	*	10	5	13	0	0	3		7	8	15	2,683	126

Number Tested	2008	2	149	37	180	9	9	65	0	99	90	189	21,817
	2009	1	155	42	196	7	12	55	0	108	91	199	21,148
	2010	1	124	54	175	7	12	103	0	81	98	179	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	51.2	41.8	46.8	*	36.6	38.5	*	37.8	52.7	46.0	44.9	100
	2009	*	60.0	52.1	56.7	*	51.4	57.1	*	53.7	60.0	56.7	52.8	104
	2010		63.9	60.4	61.9	*	65.6	60.0	*	50.0	72.7	61.9	51.2	84
1	2008	*	34.7	38.8	37.1	*	34.1	36.8		38.5	36.2	37.4	55.5	99
	2009		42.0	47.4	45.2	*	38.5	39.1	*	37.5	51.7	45.4	50.4	108
	2010	*	41.5	46.8	45.2	*	39.5	33.3	*	45.8	44.6	45.2	48.8	104
2	2008		25.0	55.0	36.7	0.0	62.1	36.1	*	32.7	42.2	37.0	57.5	100
	2009		26.4	52.2	38.4	*	52.5	28.6		43.1	31.7	38.4	53.2	99
	2010		26.1	72.3	49.4	28.6	75.0	46.6	*	38.9	56.1	49.5	54.6	93
K-2	2008	*	35.5	44.4	40.1	25.0	42.3	36.9	*	36.2	44.2	40.1	52.7	299
	2009	*	43.0	50.3	46.9	33.3	47.4	38.0	*	45.0	49.0	46.9	52.3	311
	2010	*	42.3	58.6	51.6	20.0	57.9	45.5	*	45.2	56.7	51.6	51.5	281

Number Tested	2008	2	152	144	289	12	111	160	2	152	147	299	41,070
	2009	1	158	151	307	12	114	158	3	160	151	311	30,563
	2010	1	123	157	277	15	107	200	4	124	157	281	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	7	8	15	*	5	4	*	7	9	16	2,788	100
	2009	*	9	3	12	*	2	2	*	5	7	12	2,455	104
	2010		6	7	13	*	5	7	*	5	8	13	2,358	84
1	2008	*	6	1	7	*	0	0		6	1	7	2,800	99
	2009		8	7	15	*	5	6	*	7	9	16	1,577	108
	2010	*	5	6	11	*	2	4	*	5	6	11	2,266	104
2	2008		3	4	7	0	3	5	*	4	3	7	2,912	100
	2009		2	6	8	*	6	6		8	0	8	1,686	99
	2010		1	11	10	1	7	9	*	3	9	12	2,484	93
K-2	2008	*	16	13	29	1	8	9	*	17	13	30	8,500	299
	2009	*	19	16	35	1	13	14	*	20	16	36	5,718	311
	2010	*	12	24	34	1	14	20	*	13	23	36	7,108	281

Number Tested	2008	2	152	144	289	12	111	160	2	152	147	299	41,070
	2009	1	158	151	307	12	114	158	3	160	151	311	30,563
	2010	1	123	157	277	15	107	200	4	124	157	281	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	51.0	51.0	51.5	*	46.3	47.4		53.8	48.9	51.5	65.7	99
	2009		50.0	77.1	67.9	*	76.5	73.3	*	48.8	76.9	64.2	66.0	106
	2010	*	60.0	61.3	61.2	*	55.8	46.5	*	66.0	57.1	61.2	63.5	103
2	2008		38.3	75.0	53.1	0.0	79.3	53.0	*	45.5	62.2	53.0	64.0	100
	2009		37.5	63.6	51.1	*	65.8	62.2		53.8	45.0	52.0	60.9	98
	2010		31.9	72.3	51.1	28.6	87.5	50.0	*	38.9	60.3	52.1	61.4	94
1-2	2008	*	44.0	61.8	52.3	12.5	60.0	51.2	*	49.5	55.4	52.3	64.9	199
	2009		43.5	70.7	59.3	*	70.8	67.2	*	51.6	63.0	58.3	63.5	204
	2010	*	44.8	66.1	56.5	36.4	69.3	48.3	*	54.2	58.8	56.9	62.5	197

Number Tested	2008	1	109	89	195	8	70	121	1	107	92	199	27,631
	2009	0	92	92	172	5	72	67	1	93	92	204	27,480
	2010	1	87	109	193	11	75	145	3	83	114	197	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	15	13	28	*	10	10		20	8	28	4,546	99
	2009		11	13	25	*	9	8	*	9	16	27	4,597	106
	2010	*	6	13	20	*	7	10	*	10	10	20	4,129	103
2	2008		3	3	6	0	2	4	*	5	1	6	2,557	100
	2009		4	13	17	*	12	11		12	5	19	3,822	98
	2010		2	16	16	1	12	14	*	3	15	18	3,776	94
1-2	2008	*	18	16	34	1	12	14	*	25	9	34	7,103	199
	2009		15	26	42	*	21	19	*	21	21	46	8,419	204
	2010	*	8	29	36	1	19	24	*	13	25	38	7,905	197

Number Tested	2008	1	109	89	195	8	70	121	1	107	92	199	27,631
	2009	0	92	92	172	5	72	67	1	93	92	204	27,480
	2010	1	87	109	193	11	75	145	3	83	114	197	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			80.5	82.5	*	79.5	79.4	*	77.8	82.6	80.5	87.0	41
	2009			88.6	88.6	*	87.9	87.9	*	78.6	95.2	88.6	88.6	35
	2010			96.8	96.8	*	100.0	100.0	*	94.1	100.0	96.8	89.3	31
1	2008			80.0	80.0	*	80.0	83.9		76.5	83.3	80.0	88.0	35
	2009			82.9	82.5	*	86.1	86.1	*	86.7	80.8	82.9	88.6	41
	2010			85.4	85.4	*	84.6	85.0	*	70.6	95.8	85.4	89.1	41
2	2008			96.9	96.9	*	96.6	96.9	*	93.8	100.0	96.9	93.4	32
	2009			96.8	96.8	*	96.8	96.8		94.7	100.0	96.8	94.0	31
	2010			96.8	96.8	*	96.6	96.7	*	87.5	100.0	96.8	93.8	31
K-2	2008			85.2	86.0	*	84.5	86.6	*	82.4	87.7	85.2	89.3	108
	2009			88.8	88.7	*	90.0	90.0	*	87.5	89.8	88.8	90.4	107
	2010			92.2	92.2	57.1	92.6	92.9	*	83.3	98.4	92.2	90.7	103

Number Tested	2008	0	0	108	107	3	103	97	2	51	57	108	18,257
	2009	0	0	107	106	3	100	100	3	48	59	107	19,076
	2010	0	0	103	103	7	95	98	4	42	61	103	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			16	16	*	15	14	*	6	10	16	3,280	41
	2009			18	18	*	17	17	*	8	10	18	3,525	35
	2010			18	18	*	15	16	*	8	10	18	3,523	31
1	2008			10	10	*	10	10		5	5	10	2,412	35
	2009			11	11	*	9	9	*	1	10	11	2,523	41
	2010			9	9	*	9	9	*	3	6	9	2,529	41
2	2008			16	16	*	14	16	*	7	9	16	2,596	32
	2009			12	12	*	12	12		7	5	12	2,909	31
	2010			19	19	*	17	18	*	3	16	19	3,040	31
K-2	2008			42	42	*	39	40	*	18	24	42	8,288	108
	2009			41	41	*	38	38	*	16	25	41	8,957	107
	2010			46	46	2	41	43	*	14	32	46	9,092	103

Number Tested	2008	0	0	108	107	3	103	97	2	51	57	108	18,257
	2009	0	0	107	106	3	100	100	3	48	59	107	19,076
	2010	0	0	103	103	7	95	98	4	42	61	103	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	1	0.0	0	-	0	-	1	0.0
5	0	-	4	50.0	0	-	4	50.0
6	0	-	3	33.3	0	-	3	33.3
ALL	1	0.0	7	42.9	0	-	8	37.5

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (31)	Beginning	18	58.1	23	74.2	27	87.1	27	87.1	27	87.1
	Intermediate	9	29.0	4	12.9	0	0.0	0	0.0	0	0.0
	Advanced	2	6.5	3	9.7	4	12.9	4	12.9	4	12.9
	Advanced High	2	6.5	1	3.2	0	0.0	0	0.0	0	0.0
1 (44)	Beginning	30	68.2	31	70.5	43	97.7	41	93.2	41	93.2
	Intermediate	11	25.0	10	22.7	1	2.3	3	6.8	3	6.8
	Advanced	2	4.5	2	4.5	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.3	1	2.3	0	0.0	0	0.0	0	0.0
2 (36)	Beginning	1	2.8	1	2.8	5	13.9	4	11.1	4	11.1
	Intermediate	15	41.7	16	44.4	16	44.4	11	30.6	11	30.6
	Advanced	13	36.1	12	33.3	12	33.3	11	30.6	12	33.3
	Advanced High	7	19.4	7	19.4	3	8.3	10	27.8	9	25.0
3 (39)	Beginning	0	0.0	0	0.0	11	28.2	5	12.8	5	12.8
	Intermediate	2	5.1	11	28.2	13	33.3	5	12.8	5	12.8
	Advanced	21	53.8	19	48.7	10	25.6	11	28.2	12	30.8
	Advanced High	16	41.0	9	23.1	5	12.8	18	46.2	17	43.6
4 (38)	Beginning	0	0.0	0	0.0	4	10.5	2	5.3	1	2.6
	Intermediate	2	5.3	3	7.9	20	52.6	7	18.4	8	21.1
	Advanced	0	0.0	34	89.5	6	15.8	15	39.5	17	44.7
	Advanced High	36	94.7	1	2.6	8	21.1	14	36.8	12	31.6

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 1 (2.6%)	Beginning	38			
	Intermediate	1	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
31 22 (71.0%)	Beginning	4			
	Intermediate	5	4		
	Advanced	1	9	1	
	Advanced High	2	5	0	
38 29 (76.3%)	Beginning	5			
	Intermediate	2	3		
	Advanced	1	10	1	
	Advanced High	1	4	11	
33 20 (60.6%)	Beginning	1			
	Intermediate	3	3		
	Advanced	1	6	9	
	Advanced High	0	1	9	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (24)	Beginning	3	12.5	3	12.5	3	12.5	1	4.2	1	4.2
	Intermediate	7	29.2	7	29.2	7	29.2	4	16.7	5	20.8
	Advanced	10	41.7	10	41.7	10	41.7	7	29.2	10	41.7
	Advanced High	4	16.7	4	16.7	4	16.7	12	50.0	8	33.3
6 (16)	Beginning	2	12.5	2	12.5	2	12.5	2	12.5	2	12.5
	Intermediate	11	68.8	11	68.8	11	68.8	1	6.3	2	12.5
	Advanced	3	18.8	3	18.8	3	18.8	6	37.5	9	56.3
	Advanced High	0	0.0	0	0.0	0	0.0	7	43.8	3	18.8
ALL (228)	Beginning	54	23.7	60	26.3	95	41.7	82	36.0	81	35.5
	Intermediate	57	25.0	62	27.2	68	29.8	31	13.6	34	14.9
	Advanced	51	22.4	83	36.4	45	19.7	54	23.7	64	28.1
	Advanced High	66	28.9	23	10.1	20	8.8	61	26.8	49	21.5

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
24 <hr/> 12 (50.0%)	Beginning	1			
	Intermediate	0	5		
	Advanced	1	3	6	
	Advanced High	0	0	8	
16 <hr/> 6 (37.5%)	Beginning	2			
	Intermediate	1	1		
	Advanced	0	2	7	
	Advanced High	0	0	3	
181 <hr/> 90 (49.7%)	Beginning	51			
	Intermediate	12	16		
	Advanced	4	30	24	
	Advanced High	3	10	31	

 Indicates students who progressed at least one level from 2009 to 2010.