

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



NATHANIEL HAWTHORNE

School Number 156

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	80
1	73
2	107
3	84
4	63
5	72
ALL	523

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	53	10.1	8	24.2
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	461	88.1	14	42.4
White	9	1.7	10	30.3
Other	**	**	1	3.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	499	95.4
Limited English proficient students	313	59.8
Special education students	26	5.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	41	1	2.4	0	0.0	0	0.0	40	97.6	0	0.0
	2009	43	3	7.0	0	0.0	0	0.0	40	93.0	0	0.0
	2010	44	2	4.5	0	0.0	0	0.0	41	93.2	1	2.3
KN	2008	105	7	6.7	0	0.0	0	0.0	96	91.4	2	1.9
	2009	75	7	9.3	0	0.0	0	0.0	68	90.7	0	0.0
	2010	80	11	13.8	0	0.0	0	0.0	68	85.0	1	1.3
1	2008	84	6	7.1	0	0.0	0	0.0	77	91.7	1	1.2
	2009	108	11	10.2	0	0.0	0	0.0	95	88.0	2	1.9
	2010	73	5	6.8	0	0.0	0	0.0	68	93.2	0	0.0
2	2008	60	4	6.7	0	0.0	0	0.0	53	88.3	3	5.0
	2009	77	7	9.1	0	0.0	0	0.0	70	90.9	0	0.0
	2010	107	14	13.1	0	0.0	0	0.0	91	85.0	2	1.9
3	2008	75	5	6.7	0	0.0	0	0.0	68	90.7	2	2.7
	2009	75	7	9.3	0	0.0	0	0.0	64	85.3	4	5.3
	2010	84	10	11.9	0	0.0	0	0.0	73	86.9	1	1.2
4	2008	67	5	7.5	0	0.0	0	0.0	62	92.5	0	0.0
	2009	73	4	5.5	0	0.0	0	0.0	68	93.2	1	1.4
	2010	63	5	7.9	0	0.0	0	0.0	55	87.3	3	4.8
5	2008	84	8	9.5	0	0.0	0	0.0	75	89.3	1	1.2
	2009	68	8	11.8	0	0.0	0	0.0	60	88.2	0	0.0
	2010	72	6	8.3	0	0.0	0	0.0	65	90.3	1	1.4
PK-5	2008	523	39	7.5	0	0.0	0	0.0	475	90.8	9	1.7
	2009	534	53	9.9	0	0.0	0	0.0	474	88.8	7	1.3
	2010	523	53	10.1	0	0.0	0	0.0	461	88.1	9	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	41	38	92.7	36	87.8	2	4.9	0	0.0	41	100.0	0.0
	2009	43	42	97.7	31	72.1	1	2.3	0	0.0	43	100.0	0.0
	2010	44	41	93.2	35	79.5	0	0.0	0	0.0	44	100.0	0.0
KN	2008	105	99	94.3	71	67.6	2	1.9	0	0.0	42	40.0	0.0
	2009	75	70	93.3	50	66.7	5	6.7	2	2.7	24	32.0	0.0
	2010	80	76	95.0	48	60.0	4	5.0	4	5.0	25	31.3	0.0
1	2008	84	77	91.7	55	65.5	1	1.2	8	9.5	5	6.0	6.0
	2009	108	104	96.3	69	63.9	3	2.8	3	2.8	7	6.5	3.7
	2010	73	72	98.6	48	65.8	4	5.5	3	4.1	4	5.5	1.4
2	2008	60	54	90.0	38	63.3	5	8.3	9	15.0	3	5.0	3.3
	2009	77	73	94.8	51	66.2	2	2.6	8	10.4	3	3.9	1.3
	2010	107	103	96.3	66	61.7	4	3.7	12	11.2	6	5.6	0.0
3	2008	75	72	96.0	52	69.3	6	8.0	8	10.7	3	4.0	13.3
	2009	75	73	97.3	43	57.3	6	8.0	14	18.7	9	12.0	2.7
	2010	84	79	94.0	53	63.1	2	2.4	10	11.9	9	10.7	1.2
4	2008	67	59	88.1	22	32.8	5	7.5	10	14.9	3	4.5	1.5
	2009	73	70	95.9	47	64.4	6	8.2	8	11.0	5	6.8	0.0
	2010	63	60	95.2	39	61.9	7	11.1	11	17.5	0	0.0	0.0
5	2008	84	80	95.2	29	34.5	4	4.8	18	21.4	2	2.4	2.4
	2009	68	63	92.6	15	22.1	4	5.9	12	17.6	5	7.4	1.5
	2010	72	68	94.4	24	33.3	5	6.9	6	8.3	3	4.2	1.4
PK-5	2008	523	486	92.9	303	57.9	32	6.1	53	10.1	102	19.5	4.6
	2009	534	509	95.3	307	57.5	42	7.9	47	8.8	106	19.9	2.4
	2010	523	499	95.4	313	59.8	26	5.0	46	8.8	91	17.4	0.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	102.4	13,568.1	98.3	96.0	13,004.4	95.8	18	17.6	23.5	89	11,618	86.9	85.6
	2009	72.3	13,515.0	69.2	95.7	12,939.1	95.7	18	24.9	22.5	62	11,501	85.8	85.1
	2010	76.9	13,234.2	71.9	93.5	12,616.4	95.3	8	10.4	21.6	65	11,233	84.6	84.9
1	2008	84.9	14,626.9	81.9	96.4	14,102.7	96.4	12	14.1	21.2	74	12,704	87.2	86.9
	2009	107.1	14,250.8	102.8	95.9	13,719.9	96.3	14	13.1	20.7	97	12,300	90.6	86.3
	2010	73.4	13,848.4	69.7	94.9	13,286.3	95.9	13	17.7	20.2	63	11,978	85.8	86.5
2	2008	60.2	13,708.6	58.6	97.4	13,269.8	96.8	10	16.6	19.7	53	12,043	88.0	87.9
	2009	78.4	13,950.1	76.2	97.2	13,499.0	96.8	9	11.5	18.6	72	12,231	91.8	87.7
	2010	104.1	13,440.8	100.2	96.3	12,947.4	96.3	12	11.5	19.0	95	11,794	91.3	87.7
3	2008	75.0	12,806.9	73.2	97.5	12,425.5	97.0	9	12.0	19.1	70	11,408	93.3	89.1
	2009	72.0	13,095.5	69.9	97.1	12,710.6	97.1	12	16.7	18.3	66	11,634	91.6	88.8
	2010	81.1	13,291.1	78.4	96.6	12,853.9	96.7	9	11.1	17.7	72	11,815	88.7	88.9
4	2008	67.2	12,329.8	65.8	97.9	11,960.3	97.0	7	10.4	19.7	63	10,924	93.7	88.6
	2009	71.1	12,156.4	69.0	97.0	11,789.9	97.0	19	26.7	18.1	62	10,731	87.1	88.3
	2010	64.0	12,299.7	61.6	96.3	11,900.0	96.8	4	6.3	17.2	60	10,987	93.8	89.3
5	2008	83.0	11,874.2	80.7	97.3	11,539.6	97.2	9	10.8	18.8	76	10,608	91.6	89.3
	2009	68.3	11,903.5	66.3	97.1	11,552.9	97.1	10	14.7	17.5	61	10,563	89.4	88.7
	2010	70.5	11,687.8	68.5	97.2	11,310.1	96.8	5	7.1	17.0	67	10,453	95.0	89.4
KN-5	2008	498.3	83,438.7	482.4	96.8	80,606.0	96.6	117	23.5	31.9	466	76,970	93.5	92.2
	2009	501.1	83,476.5	483.0	96.4	80,586.5	96.5	144	28.7	30.9	462	76,517	92.2	91.7
	2010	470.0	77,802.0	450.3	95.8	74,914.0	96.3	51	10.9	18.9	422	68,260	89.8	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	8	24.2
Hispanic	14	42.4
White	10	30.3
Other	1	3.0

Gender	Number	Percentage
Female	27	81.8
Male	6	18.2

TOTAL	33
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AVERAGE NUMBER OF ABSENCES

2008	8.9
2009	6.1
2010	6.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	93.2	93.3		93.0	91.3		93.1	94.1	93.7	86.2	63
	2009	*	*	79.2	82.8	*	*	60.0		93.8	75.0	84.4	87.1	32
	2010	*	44.4	83.3	71.0	*	*	45.5		58.8	88.2	73.5	85.4	34
4	2008		*	57.4	56.9	*	31.8	38.9		52.9	64.5	58.5	72.1	65
	2009		*	73.0	75.8		71.1	68.8		71.9	76.5	74.2	75.5	66
	2010	*	*	65.0	66.7	*	*	45.5		61.5	76.9	69.2	77.9	26
5	2008		100.0	70.0	71.6		44.0	61.2		68.8	75.6	72.7	82.9	77
	2009		*	69.5	66.1	*	35.7	44.1		64.7	73.3	68.8	82.2	64
	2010		*	65.0	65.6		19.0	37.0		62.5	72.7	67.7	86.1	65
3-5	2008	*	92.9	73.2	74.0	*	64.4	65.6		70.5	78.2	74.6	80.3	205
	2009	*	84.6	72.6	73.3	*	63.9	58.7		73.2	75.0	74.1	81.1	162
	2010	*	66.7	69.2	67.2	*	32.1	40.8		61.3	77.8	69.6	83.4	125

NUMBER TESTED IN GRADES 3-5													
2008	1	14	190	192	3	90	131	0	95	110	205	31,840	
2009	3	13	146	150	5	61	92	0	82	80	162	28,282	
2010	3	18	104	116	5	28	49	0	62	63	125	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	4	4		3	4		2	2	4	1,443	63
	2009	*	*	5	5	*	*	4		1	4	5	981	32
	2010	*	5	4	9	*	*	6		7	2	9	1,039	34
4	2008		*	26	25	*	15	22		16	11	27	2,996	65
	2009		*	17	15		13	15		9	8	17	2,489	66
	2010	*	*	7	8	*	*	6		5	3	8	1,640	26
5	2008		0	21	21		14	19		10	11	21	1,827	77
	2009		*	18	20	*	9	19		12	8	20	1,874	64
	2010		*	21	21		17	17		12	9	21	1,427	65
3-5	2008	*	1	51	50	*	32	45		28	24	52	6,266	205
	2009	*	2	40	40	*	22	38		22	20	42	5,344	162
	2010	*	6	32	38	*	19	29		24	14	38	4,106	125

NUMBER TESTED IN GRADES 3-5													
2008	1	14	190	192	3	90	131	0	95	110	205	31,840	
2009	3	13	146	150	5	61	92	0	82	80	162	28,282	
2010	3	18	104	116	5	28	49	0	62	63	125	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	79.2	82.1	87.6	75.0
	2009	78.1	83.9	84.9	83.6
	2010	75.1	74.4	67.2	71.0
4	2008	76.5	67.5	71.4	68.5
	2009	82.4	74.4	74.0	78.6
	2010	75.4	76.9	74.7	73.1
5	2008	70.1	72.6	75.0	71.8
	2009	70.6	74.2	71.5	66.2
	2010	76.1	74.6	72.3	69.8
3-5	2008	74.9	73.9	77.7	71.7
	2009	76.9	76.2	75.2	74.7
	2010	75.7	75.0	71.4	70.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	20.3	20.0		18.6	19.6		24.1	14.7	19.0	21.5	63
	2009	*	*	41.7	41.4	*	*	10.0		37.5	43.8	40.6	34.0	32
	2010	*	0.0	45.8	32.3	*	*	0.0		35.3	35.3	35.3	37.1	34
4	2008		*	8.2	6.9	*	0.0	2.8		11.8	3.2	7.7	14.4	65
	2009		*	23.8	24.2		15.6	14.6		25.0	23.5	24.2	18.3	66
	2010	*	*	20.0	16.7	*	*	0.0		7.7	23.1	15.4	19.4	26
5	2008		14.3	5.7	6.8		0.0	0.0		3.1	8.9	6.5	16.5	77
	2009		*	10.2	10.2	*	0.0	0.0		11.8	6.7	9.4	18.3	64
	2010		*	16.7	14.8		0.0	3.7		18.8	12.1	15.4	23.6	65
3-5	2008	*	7.1	11.1	10.9	*	8.9	7.6		12.6	9.1	10.7	17.4	205
	2009	*	23.1	21.2	22.0	*	11.5	8.7		22.0	21.3	21.6	22.5	162
	2010	*	0.0	24.0	19.8	*	3.6	2.0		21.0	20.6	20.8	26.2	125

NUMBER TESTED IN GRADES 3-5													
2008	1	14	190	192	3	90	131	0	95	110	205	31,840	
2009	3	13	146	150	5	61	92	0	82	80	162	28,282	
2010	3	18	104	116	5	28	49	0	62	63	125	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	79.4	79.4		76.6	76.0		86.7	72.2	78.8	76.6	66
	2009	*	83.3	73.0	75.7	*	78.0	73.5		80.6	67.6	74.0	76.8	73
	2010	*	55.6	73.6	71.8	*	75.0	40.0		74.3	70.2	72.0	78.2	82
4	2008		*	63.9	65.5	*	50.0	50.0		73.5	58.1	66.2	77.9	65
	2009		*	85.7	88.7		84.4	83.3		87.5	85.3	86.4	78.9	66
	2010	*	*	85.2	84.5	*	81.6	59.1		87.9	82.1	85.2	81.8	61
5	2008		71.4	74.3	74.3		48.0	61.2		68.8	77.8	74.0	84.0	77
	2009		50.0	77.6	72.9	*	50.0	55.9		76.5	73.3	75.0	86.2	64
	2010	*	*	85.2	84.1	*	68.2	72.4		79.4	90.9	85.1	87.7	67
3-5	2008		78.6	72.7	73.3	*	62.8	63.7		76.0	70.5	73.1	79.5	208
	2009	*	73.3	78.8	79.1	*	77.0	72.5		81.4	75.2	78.3	80.5	203
	2010	*	77.8	80.7	79.4	71.4	75.9	60.6		80.4	79.6	80.0	82.3	210

NUMBER TESTED IN GRADES 3-5													
2008	0	14	194	195	3	94	135	0	96	112	208	32,696	
2009	4	15	184	191	5	100	131	0	102	101	203	33,885	
2010	5	18	187	199	7	112	66	0	102	108	210	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	13	13		11	12		4	10	14	2,542	66
	2009	*	1	17	17	*	9	13		7	12	19	2,856	73
	2010	*	4	19	22	*	13	9		9	14	23	2,739	82
4	2008		*	22	20	*	11	18		9	13	22	2,436	65
	2009		*	9	7		7	8		4	5	9	2,263	66
	2010	*	*	8	9	*	7	9		4	5	9	2,101	61
5	2008		2	18	19		13	19		10	10	20	1,730	77
	2009		3	13	16	*	7	15		8	8	16	1,495	64
	2010	*	*	9	10	*	7	8		7	3	10	1,314	67
3-5	2008		3	53	52	*	35	49		23	33	56	6,708	208
	2009	*	4	39	40	*	23	36		19	25	44	6,614	203
	2010	*	4	36	41	2	27	26		20	22	42	6,154	210

NUMBER TESTED IN GRADES 3-5													
2008	0	14	194	195	3	94	135	0	96	112	208	32,696	
2009	4	15	184	191	5	100	131	0	102	101	203	33,885	
2010	5	18	187	199	7	112	66	0	102	108	210	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	77.1	85.9	87.6	80.1	83.7	67.8
	2009	76.4	77.9	83.3	77.6	80.1	70.4
	2010	78.2	72.2	81.7	76.4	82.9	63.7
4	2008	75.8	74.5	72.1	67.4	71.2	65.6
	2009	88.3	83.1	80.3	82.6	83.0	70.1
	2010	84.5	79.6	78.7	75.1	78.3	74.6
5	2008	78.4	68.6	78.5	70.9	75.0	69.8
	2009	75.1	75.7	84.6	70.1	71.5	75.8
	2010	76.3	73.3	82.1	75.1	77.6	69.0
3-5	2008	77.2	75.9	79.4	72.7	76.6	67.8
	2009	79.9	78.9	82.7	76.9	78.3	72.0
	2010	79.4	74.7	81.0	75.6	79.9	68.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	23.8	23.8		23.4	20.0		33.3	13.9	22.7	26.3	66
	2009	*	16.7	30.2	30.0	*	36.6	30.6		38.9	18.9	28.8	28.8	73
	2010	*	0.0	25.0	23.1	*	30.8	0.0		25.7	19.1	22.0	21.3	82
4	2008		*	14.8	17.2	*	0.0	0.0		14.7	16.1	15.4	23.8	65
	2009		*	36.5	35.5		31.1	29.2		40.6	29.4	34.8	31.4	66
	2010	*	*	24.1	24.1	*	23.7	0.0		24.2	21.4	23.0	29.1	61
5	2008		0.0	15.7	13.5		4.0	4.1		15.6	13.3	14.3	31.9	77
	2009		16.7	31.0	32.2	*	7.1	5.9		35.3	23.3	29.7	37.9	64
	2010	*	*	32.8	28.6	*	4.5	6.9		38.2	21.2	29.9	34.5	67
3-5	2008		7.1	18.0	17.9	*	12.8	8.9		20.8	14.3	17.3	27.3	208
	2009	*	13.3	32.6	32.5	*	30.0	23.7		38.2	23.8	31.0	32.5	203
	2010	*	0.0	27.3	25.1	0.0	23.2	3.0		29.4	20.4	24.8	27.9	210

NUMBER TESTED IN GRADES 3-5													
2008	0	14	194	195	3	94	135	0	96	112	208	32,696	
2009	4	15	184	191	5	100	131	0	102	101	203	33,885	
2010	5	18	187	199	7	112	66	0	102	108	210	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		*	75.0	77.2	*	59.1	66.7		69.7	83.9	76.6	87.4	64
	2009		*	90.6	90.5		88.9	89.6		90.9	91.2	91.0	87.4	67
	2010	*	*	94.7	91.3	*	*	90.0		83.3	100.0	92.0	89.8	25

NUMBER TESTED IN GRADE 4													
2008	0	4	60	57	3	22	36	0	33	31	64	10,658	
2009	0	3	64	63	0	45	48	0	33	34	67	10,032	
2010	2	4	19	23	4	3	10	0	12	13	25	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		*	15	13	*	9	12		10	5	15	1,348	64
	2009		*	6	6		5	5		3	3	6	1,264	67
	2010	*	*	1	2	*	*	1		2	0	2	744	25

NUMBER TESTED IN GRADE 4													
2008	0	4	60	57	3	22	36	0	33	31	64	10,658	
2009	0	3	64	63	0	45	48	0	33	34	67	10,032	
2010	2	4	19	23	4	3	10	0	12	13	25	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	1.9	75.4	78.9	80.5	81.8
	2009	2.1	87.3	81.3	89.9	89.7
	2010	2.2	76.0	80.5	85.5	81.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		*	8.3	7.0	*	4.5	2.8		6.1	9.7	7.8	21.4	64
	2009		*	15.6	15.9		8.9	8.3		6.1	23.5	14.9	21.0	67
	2010	*	*	26.3	21.7	*	*	0.0		25.0	23.1	24.0	23.8	25

NUMBER TESTED IN GRADE 4													
2008	0	4	60	57	3	22	36	0	33	31	64	10,658	
2009	0	3	64	63	0	45	48	0	33	34	67	10,032	
2010	2	4	19	23	4	3	10	0	12	13	25	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		50.0	58.6	57.3	*	20.0	38.0		60.6	55.6	57.7	71.9	78
	2009		57.1	59.3	57.4	*	28.6	36.1		61.8	56.3	59.1	75.1	66
	2010	*	66.7	62.3	62.5	*	18.2	30.0		67.6	58.8	63.2	81.4	68

NUMBER TESTED IN GRADE 5													
2008	0	8	70	75	1	25	50	0	33	45	78	10,686	
2009	0	7	59	61	3	14	36	0	34	32	66	10,675	
2010	1	6	61	64	3	22	30	0	34	34	68	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		4	29	32	*	20	31		13	20	33	3,005	78
	2009		3	24	26	*	10	23		13	14	27	2,656	66
	2010	*	2	23	24	*	18	21		11	14	25	1,965	68

NUMBER TESTED IN GRADE 5													
2008	0	8	70	75	1	25	50	0	33	45	78	10,686	
2009	0	7	59	61	3	14	36	0	34	32	66	10,675	
2010	1	6	61	64	3	22	30	0	34	34	68	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	77.5	79.8	75.9	64.0
	2009	81.6	80.0	72.9	50.7
	2010	74.8	71.9	80.2	60.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		12.5	15.7	14.7	*	0.0	4.0		15.2	15.6	15.4	24.8	78
	2009		0.0	11.9	11.5	*	7.1	2.8		17.6	3.1	10.6	28.7	66
	2010	*	0.0	11.5	9.4	*	0.0	0.0		11.8	8.8	10.3	32.8	68

NUMBER TESTED IN GRADES 5													
2008	0	8	70	75	1	25	50	0	33	45	78	10,686	
2009	0	7	59	61	3	14	36	0	34	32	66	10,675	
2010	1	6	61	64	3	22	30	0	34	34	68	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*	*	*	85.4	5
	2009	*		89.7	90.0	*	89.7	89.7		90.0	90.0	90.0	89.4	40
	2010			77.1	76.6		77.1	*		61.1	86.7	77.1	84.5	48
4	2008												67.0	0
	2009			*	*	*				*		*	72.7	1
	2010	*		85.3	85.3	*	85.7	54.5		90.0	80.0	85.7	84.4	35
5	2008												70.6	0
	2009												79.7	0
	2010			*	*		*	*		*		*	80.3	1
ALL	2008			*	*		*	*		*	*	*	—	5
	2009	*		87.5	87.8	*	89.7	89.7		85.7	90.0	87.8	—	41
	2010	*		80.7	80.5	*	81.0	50.0		76.9	84.4	81.0	—	84

NUMBER TESTED IN GRADES ALL													
2008	0	0	5	5	0	5	5	0	1	4	5	—	
2009	1	0	40	41	2	39	39	0	21	20	41	—	
2010	1	0	83	82	1	84	16	0	39	45	84	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*	*	*	239	5
	2009	*		4	4	*	4	4		2	2	4	514	40
	2010			11	11		11	*		7	4	11	863	48
4	2008												215	0
	2009			*	*	*				*		*	268	1
	2010	*		5	5	*	5	5		2	3	5	651	35
5	2008												65	0
	2009												86	0
	2010			*	*		*	*		*		*	120	1
ALL	2008			*	*		*	*		*	*	*	—	5
	2009	*		5	5	*	4	4		3	2	5	—	41
	2010	*		16	16	*	16	8		9	7	16	—	84

NUMBER TESTED IN GRADES ALL													
2008	0	0	5	5	0	5	5	0	1	4	5	—	
2009	1	0	40	41	2	39	39	0	21	20	41	—	
2010	1	0	83	82	1	84	16	0	39	45	84	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	73.7	85.0	85.8	75.6
	2010	70.8	79.2	78.5	74.2
4	2008				
	2009	*	*	*	*
	2010	82.7	82.9	82.4	82.6
5	2008				
	2009				
	2010	*	*	*	*
ALL	2008	*	*	*	*
	2009	72.4	83.2	84.4	74.8
	2010	76.0	80.8	80.2	77.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*	*	*	17.2	5
	2009	*		23.1	22.5	*	23.1	23.1		20.0	25.0	22.5	30.4	40
	2010			39.6	40.4		39.6	*		33.3	43.3	39.6	39.6	48
4	2008												13.5	0
	2009			*	*	*				*		*	19.9	1
	2010	*		38.2	35.3	*	37.1	9.1		30.0	46.7	37.1	34.4	35
5	2008												19.9	0
	2009												14.1	0
	2010			*	*		*	*		*		*	21.2	1
ALL	2008			*	*		*	*		*	*	*	—	5
	2009	*		22.5	22.0	*	23.1	23.1		19.0	25.0	22.0	—	41
	2010	*		38.6	37.8	*	38.1	6.3		30.8	44.4	38.1	—	84

NUMBER TESTED IN ALL GRADES													
2008	0	0	5	5	0	5	5	0	1	4	5	—	
2009	1	0	40	41	2	39	39	0	21	20	41	—	
2010	1	0	83	82	1	84	16	0	39	45	84	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009			*	*	*				*		*	87.1	1
	2010	*		94.3	94.3	*	94.4	81.8		95.0	93.8	94.4	93.7	36

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	1	1	1	0	0	0	0	1	0	1	1	981
2010	1	0	35	35	1	36	11	0	0	20	16	36	36	4,216

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009			*	*	*				*		*	127	1
	2010	*		2	2	*	2	2		1	1	2	266	36

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	1	1	1	0	0	0	1	0	1	981	
2010	1	0	35	35	1	36	11	0	20	16	36	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	*	*	*	*	*
	2010	2.2	88.2	90.3	94.8	86.8

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009			*	*	*				*		*	20.4	1
	2010	*		22.9	22.9	*	22.2	9.1		25.0	18.8	22.2	30.4	36

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	1	1	1	0	0	0	0	1	0	1	1	981
2010	1	0	35	35	1	36	11	0	0	20	16	36	36	4,216

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	*	*	*	*		*	*	*	77.7	5
	2009		*	*	*	*	*	*		*	*	*	87.7	3
	2010		*		*	*				*		*	81.1	1
4	2008		*	*	*	*		*			*	*	70.7	2
	2009	*	*	*	66.7	66.7	*	*		*	*	66.7	71.8	6
	2010		*	*	*	*	*	*		*	*	*	75.8	2
5	2008	*	*	*	*	*	*	*		*	*	*	73.3	4
	2009		*	*	*	*		*		*	*	*	80.3	3
	2010	*	*	*	*	*	*	*		*	*	*	93.9	5
3-5	2008	*	*	*	81.8	81.8	*	81.8		71.4	*	81.8	73.7	11
	2009	*	*	57.1	75.0	75.0	*	81.8		83.3	66.7	75.0	79.2	12
	2010	*	*	*	100.0	100.0	*	*		100.0	*	100.0	84.8	8

NUMBER TESTED IN GRADES 3-5													
2008	2	4	5	11	11	3	11	0	7	4	11	1,807	
2009	1	4	7	12	12	4	11	0	6	6	12	1,867	
2010	1	3	4	8	8	3	5	0	6	2	8	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	*	*	*	*		*	*	*	116	5
	2009		*	*	*	*	*	*		*	*	*	60	3
	2010		*		*	*				*		*	96	1
4	2008		*	*	*	*		*			*	*	181	2
	2009	*	*	*	2	2	*	*		*	*	2	192	6
	2010		*	*	*	*	*	*		*	*	*	126	2
5	2008	*	*	*	*	*	*	*		*	*	*	179	4
	2009		*	*	*	*		*		*	*	*	137	3
	2010	*	*	*	*	*	*	*		*	*	*	44	5
3-5	2008	*	*	*	2	2	*	2		2	*	2	476	11
	2009	*	*	3	3	3	*	2		1	2	3	389	12
	2010	*	*	*	0	0	*	*		0	*	0	266	8

NUMBER TESTED IN GRADES 3-5													
2008	2	4	5	11	11	3	11	0	7	4	11	1,807	
2009	1	4	7	12	12	4	11	0	6	6	12	1,867	
2010	1	3	4	8	8	3	5	0	6	2	8	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	50.0	55.6	47.2	56.3
	2010	*	*	*	*
5	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
3-5	2008	68.5	69.7	61.2	62.7
	2009	56.6	65.3	61.1	66.5
	2010	70.6	79.2	59.2	68.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	*	*	*	*		*	*	*	10.8	5
	2009		*	*	*	*	*	*		*	*	*	16.2	3
	2010		*		*	*				*		*	19.1	1
4	2008		*	*	*	*		*			*	*	9.7	2
	2009	*	*	*	0.0	0.0	*	*		*	*	0.0	8.9	6
	2010		*	*	*	*	*	*		*	*	*	15.2	2
5	2008	*	*	*	*	*	*	*		*	*	*	14.9	4
	2009		*	*	*	*		*		*	*	*	14.1	3
	2010	*	*	*	*	*	*	*		*	*	*	15.4	5
3-5	2008	*	*	*	9.1	9.1	*	9.1		14.3	*	9.1	12.0	11
	2009	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	12.7	12
	2010	*	*	*	0.0	0.0	*	*		0.0	*	0.0	16.4	8

NUMBER TESTED IN GRADES 3-5													
2008	2	4	5	11	11	3	11	0	7	4	11	1,807	
2009	1	4	7	12	12	4	11	0	6	6	12	1,867	
2010	1	3	4	8	8	3	5	0	6	2	8	1,749	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	66.7	66.7	*	66.7		*	*	66.7	76.1	6
	2009		*	*	*	*	*	*		*	*	*	81.2	3
	2010		*		*	*				*		*	78.3	1
4	2008		*	*	*	*		*			*	*	69.1	2
	2009	*	*	*	50.0	50.0	*	*		*	*	50.0	75.8	6
	2010		*	*	*	*	*	*		*	*	*	80.6	2
5	2008	*	*	*	*	*	*	*		*	*	*	64.0	4
	2009		*	*	*	*		*		*	*	*	80.2	3
	2010		*	*	*	*	*	*		*	*	*	86.4	4
3-5	2008	*	*	50.0	58.3	58.3	*	58.3		62.5	50.0	58.3	69.4	12
	2009	*	*	57.1	66.7	66.7	*	72.7		66.7	66.7	66.7	78.8	12
	2010		*	*	85.7	85.7	*	*		*	*	85.7	82.4	7

NUMBER TESTED IN GRADES 3-5													
2008	2	4	6	12	12	4	12	0	8	4	12	1,730	
2009	1	4	7	12	12	4	11	0	6	6	12	1,743	
2010	0	3	4	7	7	3	4	0	5	2	7	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	2	2	*	2		*	*	2	129	6
	2009		*	*	*	*	*	*		*	*	*	85	3
	2010		*		*	*				*		*	102	1
4	2008		*	*	*	*		*			*	*	173	2
	2009	*	*	*	3	3	*	*		*	*	3	157	6
	2010		*	*	*	*	*	*		*	*	*	92	2
5	2008	*	*	*	*	*	*	*		*	*	*	227	4
	2009		*	*	*	*		*		*	*	*	127	3
	2010		*	*	*	*	*	*		*	*	*	91	4
3-5	2008	*	*	3	5	5	*	5		3	*	5	529	12
	2009	*	*	3	4	4	*	3		2	2	4	369	12
	2010		*	*	1	1	*	*		*	*	1	285	7

NUMBER TESTED IN GRADES 3-5													
2008	2	4	6	12	12	4	12	0	8	4	12	1,730	
2009	1	4	7	12	12	4	11	0	6	6	12	1,743	
2010	0	3	4	7	7	3	4	0	5	2	7	1,615	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	64.6	50.0	76.7	76.7	38.9	61.1
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	*	*	*	*	*	*
	2009	66.7	41.7	53.3	60.0	38.9	47.2
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
3-5	2008	60.1	40.3	67.2	69.7	52.8	56.7
	2009	69.2	58.1	61.4	66.1	58.3	56.1
	2010	63.9	60.0	81.9	61.4	66.7	60.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	*	33.3	33.3	*	33.3		*	*	33.3	16.1	6
	2009		*	*	*	*	*	*		*	*	*	22.3	3
	2010		*		*	*				*		*	13.4	1
4	2008		*	*	*	*		*			*	*	14.3	2
	2009	*	*	*	16.7	16.7	*	*		*	*	16.7	14.0	6
	2010		*	*	*	*	*	*		*	*	*	20.2	2
5	2008	*	*	*	*	*	*	*		*	*	*	14.0	4
	2009		*	*	*	*		*		*	*	*	17.2	3
	2010		*	*	*	*	*	*		*	*	*	18.9	4
3-5	2008	*	*	33.3	16.7	16.7	*	16.7		25.0	*	16.7	14.7	12
	2009	*	*	14.3	16.7	16.7	*	18.2		16.7	16.7	16.7	17.3	12
	2010		*	*	14.3	14.3	*	*		*	*	14.3	17.7	7

NUMBER TESTED IN GRADES 3-5													
2008	2	4	6	12	12	4	12	0	8	4	12	1,730	
2009	1	4	7	12	12	4	11	0	6	6	12	1,743	
2010	0	3	4	7	7	3	4	0	5	2	7	1,615	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	62.5	63.6	57.6	33
	2009	0.0	35.3	24.0	41.9	25
	2010	*	59.3	51.6	40.0	31
1	2008	*	73.9	63.0	50.2	27
	2009	40.0	63.0	54.8	54.2	42
	2010	0.0	53.3	28.6	55.2	28
2	2008	61.5	100.0	77.3	50.2	22
	2009	53.6	92.9	66.7	47.9	42
	2010	73.9	94.7	83.3	48.6	42
1-2	2008	47.1	81.3	69.4	50.2	49
	2009	48.8	73.2	60.7	51.0	84
	2010	47.2	76.5	61.4	51.9	70

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	26.5	72.7	41.6	44.9	101
	2009	67.9	61.1	66.2	52.8	71
	2010	51.1	86.7	65.3	51.2	75
1	2008	60.0	64.0	61.3	55.5	80
	2009	33.3	81.5	64.3	50.4	42
	2010	60.7	75.0	63.9	48.8	72
2	2008	45.7	100.0	56.1	57.5	57
	2009	85.7	100.0	90.5	53.2	42
	2010	58.3	100.0	66.3	54.6	104
K-2	2008	42.6	73.9	51.7	52.7	238
	2009	67.7	79.7	72.3	52.3	155
	2010	57.3	87.9	65.3	51.5	251

Number Tested	2008	18	64	82	21,817	
	2009	51	58	109	21,148	
	2010	40	61	101	20,804	

Number Tested	2008	169	69	238	41,070	
	2009	96	59	155	30,563	
	2010	185	66	251	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	0.0	76.9	60.7		*	*		75.0	52.9	63.6	57.6	33
	2009		16.7	26.3	25.0		*	0.0		0.0	46.2	24.0	41.9	25
	2010	*	27.3	63.2	48.1	*		*		50.0	52.9	51.6	40.0	31
1	2008		33.3	71.4	62.5	*		*		58.3	66.7	63.0	50.2	27
	2009	*	41.7	60.7	51.4		*	40.0		48.1	66.7	54.8	54.2	42
	2010		*	26.1	28.6	*	*	0.0		20.0	38.5	28.6	55.2	28
2	2008	*	*	75.0	72.2	*		61.5		83.3	70.0	77.3	50.2	22
	2009		37.5	73.5	64.1	*	80.0	53.6		68.8	65.4	66.7	47.9	42
	2010	*	84.6	85.2	82.1	*	*	73.9		86.2	76.9	83.3	48.6	42
1-2	2008	*	60.0	73.0	66.7	*		47.1		70.8	68.0	69.4	50.2	49
	2009	*	40.0	67.7	57.9	*	82.4	48.8		55.8	65.9	60.7	51.0	84
	2010	*	72.2	58.0	59.7	*	*	47.2		63.6	57.7	61.4	51.9	70

Number Tested	2008	3	16	63	70	4	1	18	0	40	42	82	21,817
	2009	2	26	81	100	2	19	51	0	55	54	109	21,148
	2010	3	29	69	94	6	4	40	0	58	43	101	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	0	10	8		*	*		4	7	11	1,687	33
	2009		0	0	0		*	0		0	0	0	771	25
	2010	*	0	4	3	*		*		3	1	4	758	31
1	2008		0	4	3	*		*		1	3	4	1,555	27
	2009	*	3	7	7		*	1		5	5	10	1,659	42
	2010		*	2	2	*	*	0		0	2	2	1,729	28
2	2008	*	*	7	8	*		4		7	3	10	1,065	22
	2009		0	9	7	*	3	3		4	5	9	1,027	42
	2010	*	7	20	25	*	*	12		17	10	27	954	42
1-2	2008	*	2	11	11	*		4		8	6	14	2,620	49
	2009	*	3	16	14	*	3	4		9	10	19	2,688	84
	2010	*	7	22	27	*	*	12		17	12	29	2,683	70

Number Tested	2008	3	16	63	70	4	1	18	0	40	42	82	21,817
	2009	2	26	81	100	2	19	51	0	55	54	109	21,148
	2010	3	29	69	94	6	4	40	0	58	43	101	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	50.0	40.4	38.9	*	27.5	26.5		35.3	48.0	41.6	44.9	101
	2009		66.7	66.2	66.7	*	68.8	67.9		60.0	72.2	66.2	52.8	71
	2010	*	80.0	62.5	63.4	*	53.3	51.1		58.3	71.8	65.3	51.2	75
1	2008		16.7	64.9	58.9	*	63.5	60.0		54.5	66.0	61.3	55.5	80
	2009	*	41.7	75.0	62.2		*	33.3		63.0	66.7	64.3	50.4	42
	2010		*	64.2	63.4	*	70.2	60.7		57.1	70.3	63.9	48.8	72
2	2008	*	*	54.0	51.0	*	40.0	45.7		74.1	40.0	56.1	57.5	57
	2009		75.0	94.1	89.7	*	100.0	85.7		75.0	100.0	90.5	53.2	42
	2010	*	92.9	61.8	65.3	*	50.0	58.3		71.7	59.1	66.3	54.6	104
K-2	2008	*	50.0	51.8	48.4	33.3	42.3	42.6		50.5	52.8	51.7	52.7	238
	2009	*	57.7	75.6	71.8	*	76.9	67.7		64.1	80.5	72.3	52.3	155
	2010	*	82.8	62.7	64.2	40.0	57.1	57.3		64.1	66.7	65.3	51.5	251

Number Tested	2008	4	16	218	219	6	156	169	0	111	127	238	41,070
	2009	2	26	127	142	4	65	96	0	78	77	155	30,563
	2010	2	29	220	243	10	156	185	0	131	120	251	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	0	17	16	*	5	5		7	11	18	2,788	101
	2009		1	12	13	*	8	8		7	6	13	2,455	71
	2010	*	3	16	16	*	6	6		11	8	19	2,358	75
1	2008		0	21	17	*	10	10		10	11	21	2,800	80
	2009	*	1	8	9		*	1		6	3	9	1,577	42
	2010		*	8	8	*	6	6		3	5	8	2,266	72
2	2008	*	*	6	6	*	2	2		5	3	8	2,912	57
	2009		2	22	22	*	13	15		9	15	24	1,686	42
	2010	*	5	23	27	*	7	16		20	9	29	2,484	104
K-2	2008	*	1	44	39	1	17	17		22	25	47	8,500	238
	2009	*	4	42	44	*	21	24		22	24	46	5,718	155
	2010	*	8	47	51	0	19	28		34	22	56	7,108	251

Number Tested	2008	4	16	218	219	6	156	169	0	111	127	238	41,070
	2009	2	26	127	142	4	65	96	0	78	77	155	30,563
	2010	2	29	220	243	10	156	185	0	131	120	251	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		16.7	75.7	69.9	*	71.2	67.3		66.7	74.5	71.3	65.7	80
	2009	*	40.0	82.2	77.7	*	80.6	80.0		76.4	78.3	76.9	66.0	108
	2010		*	85.1	80.3	*	89.4	82.1		74.3	86.5	80.6	63.5	72
2	2008	*	*	52.0	51.0	*	42.9	47.8		66.7	46.7	56.1	64.0	57
	2009		16.7	88.2	81.4	*	85.4	82.7		75.9	86.7	83.3	60.9	78
	2010	*	50.0	55.1	53.5	*	54.7	52.4		55.0	54.5	54.8	61.4	104
1-2	2008	*	50.0	66.1	62.1	*	59.8	58.4		66.7	63.6	65.0	64.9	137
	2009	*	31.3	84.8	79.3	*	82.6	81.2		76.2	82.4	79.6	63.5	186
	2010	*	42.1	67.9	64.5	28.6	69.4	64.3		62.1	69.1	65.3	62.5	176

Number Tested	2008	3	10	124	124	5	87	101	0	60	77	137	27,631
	2009	1	16	158	164	2	115	117	0	84	91	186	27,480
	2010	1	19	156	172	7	111	140	0	95	81	176	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008		0	31	26	*	21	21		11	20	31	4,546	80
	2009	*	2	46	44	*	35	35		26	22	49	4,597	108
	2010		*	34	33	*	30	30		14	20	34	4,129	72
2	2008	*	*	5	5	*	4	3		3	2	5	2,557	57
	2009		1	37	36	*	27	28		13	25	39	3,822	78
	2010	*	1	17	18	*	15	16		11	8	19	3,776	104
1-2	2008	*	0	36	31	*	25	24		14	22	36	7,103	137
	2009	*	3	83	80	*	62	63		39	47	88	8,419	186
	2010	*	1	51	51	1	45	46		25	28	53	7,905	176

Number Tested	2008	3	10	124	124	5	87	101	0	60	77	137	27,631
	2009	1	16	158	164	2	115	117	0	84	91	186	27,480
	2010	1	19	156	172	7	111	140	0	95	81	176	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			92.6	92.5	*	92.6	92.5		88.6	97.0	92.6	87.0	68
	2009			93.5	92.9	*	93.5	93.3		91.3	95.7	93.5	88.6	46
	2010			77.3	77.3	*	77.3	75.6		65.2	90.5	77.3	89.3	44
1	2008			92.7	94.1		92.6	92.5		87.0	96.9	92.7	88.0	55
	2009			81.8	81.8	*	81.8	81.8		74.3	90.3	81.8	88.6	66
	2010			90.9	90.7	*	90.9	90.7		80.0	100.0	90.9	89.1	44
2	2008	*		97.2	97.1	*	97.3	97.1		100.0	95.0	97.3	93.4	37
	2009			88.9	88.6		88.9	88.9		86.7	90.5	88.9	94.0	36
	2010		*	83.9	84.1	*	84.1	83.9		78.1	90.3	84.1	93.8	63
K-2	2008			93.7	94.1	*	93.7	93.5		90.7	96.5	93.8	89.3	160
	2009			87.2	86.7	*	87.2	87.1		82.2	92.0	87.2	90.4	148
	2010		*	84.0	84.0	*	84.1	83.6		74.7	93.4	84.1	90.7	151

Number Tested	2008	1	0	159	153	2	159	155	0	75	85	160	18,257
	2009	0	0	148	143	5	148	147	0	73	75	148	19,076
	2010	0	1	150	150	5	151	146	0	75	76	151	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			37	36	*	37	37		12	25	37	3,280	68
	2009			30	27	*	30	29		12	18	30	3,525	46
	2010			19	19	*	19	18		9	10	19	3,523	44
1	2008			21	20		20	20		7	14	21	2,412	55
	2009			19	19	*	19	19		8	11	19	2,523	66
	2010			17	16	*	17	17		7	10	17	2,529	44
2	2008	*		18	17	*	18	16		9	9	18	2,596	37
	2009			12	11		12	12		5	7	12	2,909	36
	2010		*	22	23	*	23	22		9	14	23	3,040	63
K-2	2008	*		76	73	*	75	73		28	48	76	8,288	160
	2009			61	57	*	61	60		25	36	61	8,957	148
	2010		*	58	58	*	59	57		25	34	59	9,092	151

Number Tested	2008	1	0	159	153	2	159	155	0	75	85	160	18,257
	2009	0	0	148	143	5	148	147	0	73	75	148	19,076
	2010	0	1	150	150	5	151	146	0	75	76	151	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	0	-	4	50.0	0	-	4	50.0
ALL	0	-	4	50.0	0	-	4	50.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (47)	Beginning	47	100.0	47	100.0	47	100.0	47	100.0	47	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (52)	Beginning	2	3.8	10	19.2	25	48.1	15	28.8	15	28.8
	Intermediate	13	25.0	21	40.4	22	42.3	24	46.2	24	46.2
	Advanced	18	34.6	12	23.1	2	3.8	6	11.5	7	13.5
	Advanced High	19	36.5	9	17.3	3	5.8	7	13.5	6	11.5
2 (66)	Beginning	5	7.6	13	19.7	22	33.3	14	21.2	14	21.2
	Intermediate	32	48.5	26	39.4	28	42.4	22	33.3	22	33.3
	Advanced	15	22.7	14	21.2	12	18.2	16	24.2	19	28.8
	Advanced High	14	21.2	13	19.7	4	6.1	14	21.2	11	16.7
3 (53)	Beginning	4	7.5	7	13.2	6	11.3	7	13.2	7	13.2
	Intermediate	30	56.6	38	71.7	35	66.0	5	9.4	5	9.4
	Advanced	19	35.8	8	15.1	9	17.0	11	20.8	22	41.5
	Advanced High	0	0.0	0	0.0	3	5.7	30	56.6	19	35.8
4 (40)	Beginning	3	7.5	2	5.0	1	2.5	1	2.5	1	2.5
	Intermediate	17	42.5	17	42.5	14	35.0	3	7.5	3	7.5
	Advanced	14	35.0	11	27.5	15	37.5	16	40.0	18	45.0
	Advanced High	6	15.0	10	25.0	10	25.0	20	50.0	18	45.0

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
49 35 (71.4%)	Beginning	14			
	Intermediate	23	0		
	Advanced	7	0	0	
	Advanced High	4	1	0	
63 36 (57.1%)	Beginning	14			
	Intermediate	12	9		
	Advanced	5	9	4	
	Advanced High	1	4	5	
51 32 (62.7%)	Beginning	6			
	Intermediate	1	4		
	Advanced	0	12	9	
	Advanced High	0	1	18	
39 27 (69.2%)	Beginning	1			
	Intermediate	0	2		
	Advanced	1	8	9	
	Advanced High	0	1	17	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (25)	Beginning	2	8.0	2	8.0	3	12.0	4	16.0	4	16.0
	Intermediate	7	28.0	7	28.0	7	28.0	3	12.0	3	12.0
	Advanced	13	52.0	13	52.0	13	52.0	14	56.0	16	64.0
	Advanced High	3	12.0	3	12.0	2	8.0	4	16.0	2	8.0
ALL (283)	Beginning	63	22.3	81	28.6	104	36.7	88	31.1	88	31.1
	Intermediate	99	35.0	109	38.5	106	37.5	57	20.1	57	20.1
	Advanced	79	27.9	58	20.5	51	18.0	63	22.3	82	29.0
	Advanced High	42	14.8	35	12.4	22	7.8	75	26.5	56	19.8

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
23 7 (30.4%)	Beginning	4			
	Intermediate	0	2		
	Advanced	0	5	10	
	Advanced High	0	0	2	
225 137 (60.9%)	Beginning	39			
	Intermediate	36	17		
	Advanced	13	34	32	
	Advanced High	5	7	42	

■ Indicates students who progressed at least one level from 2009 to 2010.