

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



WILLIAM LIPSCOMB

School Number 177

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The "number tested" statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	54
KN	72
1	93
2	55
3	66
4	51
5	37
ALL	428

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	27	6.3	4	16.0
American Indian	6	1.4	*	*
Asian	7	1.6	*	*
Hispanic	344	80.4	11	44.0
White	44	10.3	10	40.0
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	378	88.3
Limited English proficient students	236	55.1
Special education students	29	6.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	54	1	1.9	0	0.0	1	1.9	52	96.3	0	0.0
	2009	46	2	4.3	0	0.0	1	2.2	42	91.3	1	2.2
	2010	54	1	1.9	0	0.0	0	0.0	51	94.4	2	3.7
KN	2008	74	4	5.4	1	1.4	2	2.7	62	83.8	5	6.8
	2009	84	6	7.1	1	1.2	0	0.0	66	78.6	11	13.1
	2010	72	5	6.9	0	0.0	3	4.2	52	72.2	12	16.7
1	2008	72	7	9.7	2	2.8	0	0.0	60	83.3	3	4.2
	2009	71	6	8.5	1	1.4	1	1.4	57	80.3	6	8.5
	2010	93	7	7.5	3	3.2	1	1.1	68	73.1	14	15.1
2	2008	67	1	1.5	0	0.0	1	1.5	60	89.6	5	7.5
	2009	73	7	9.6	1	1.4	0	0.0	59	80.8	6	8.2
	2010	55	3	5.5	2	3.6	1	1.8	45	81.8	4	7.3
3	2008	54	5	9.3	3	5.6	2	3.7	41	75.9	3	5.6
	2009	40	2	5.0	0	0.0	0	0.0	35	87.5	3	7.5
	2010	66	6	9.1	0	0.0	1	1.5	53	80.3	6	9.1
4	2008											
	2009	41	5	12.2	1	2.4	1	2.4	31	75.6	3	7.3
	2010	51	2	3.9	0	0.0	0	0.0	46	90.2	3	5.9
5	2008											
	2009											
	2010	37	3	8.1	1	2.7	1	2.7	29	78.4	3	8.1
PK-5	2008	326	19	5.8	6	1.8	6	1.8	278	85.3	17	5.2
	2009	355	28	7.9	4	1.1	3	0.8	290	81.7	30	8.5
	2010	428	27	6.3	6	1.4	7	1.6	344	80.4	44	10.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	54	54	100.0	43	79.6	2	3.7	0	0.0	54	100.0	0.0
	2009	46	43	93.5	33	71.7	1	2.2	0	0.0	46	100.0	0.0
	2010	54	52	96.3	38	70.4	3	5.6	0	0.0	53	98.1	0.0
KN	2008	74	69	93.2	40	54.1	3	4.1	5	6.8	25	33.8	1.4
	2009	84	69	82.1	46	54.8	4	4.8	7	8.3	36	42.9	0.0
	2010	72	57	79.2	39	54.2	2	2.8	1	1.4	29	40.3	4.2
1	2008	72	64	88.9	38	52.8	5	6.9	3	4.2	9	12.5	8.3
	2009	71	64	90.1	39	54.9	4	5.6	9	12.7	7	9.9	8.5
	2010	93	77	82.8	46	49.5	7	7.5	13	14.0	10	10.8	8.6
2	2008	67	61	91.0	36	53.7	7	10.4	9	13.4	7	10.4	14.9
	2009	73	66	90.4	36	49.3	6	8.2	6	8.2	10	13.7	15.1
	2010	55	51	92.7	32	58.2	5	9.1	9	16.4	3	5.5	7.3
3	2008	54	50	92.6	23	42.6	2	3.7	9	16.7	6	11.1	0.0
	2009	40	34	85.0	26	65.0	6	15.0	9	22.5	1	2.5	5.0
	2010	66	62	93.9	35	53.0	5	7.6	7	10.6	4	6.1	0.0
4	2008												
	2009	41	39	95.1	20	48.8	3	7.3	1	2.4	4	9.8	0.0
	2010	51	46	90.2	31	60.8	6	11.8	14	27.5	5	9.8	3.9
5	2008												
	2009												
	2010	37	33	89.2	15	40.5	1	2.7	4	10.8	2	5.4	2.7
PK-5	2008	326	302	92.6	180	55.2	24	7.4	26	8.0	103	31.6	6.1
	2009	355	315	88.7	200	56.3	24	6.8	32	9.0	104	29.3	5.4
	2010	428	378	88.3	236	55.1	29	6.8	48	11.2	106	24.8	4.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	72.6	13,568.1	69.7	96.0	13,004.4	95.8	19	26.2	23.5	61	11,618	84.1	85.6
	2009	89.9	13,515.0	86.6	96.3	12,939.1	95.7	13	14.5	22.5	80	11,501	89.0	85.1
	2010	70.6	13,234.2	67.1	95.0	12,616.4	95.3	20	28.3	21.6	59	11,233	83.6	84.9
1	2008	72.7	14,626.9	70.3	96.6	14,102.7	96.4	23	31.6	21.2	60	12,704	82.5	86.9
	2009	71.8	14,250.8	69.4	96.7	13,719.9	96.3	12	16.7	20.7	64	12,300	89.2	86.3
	2010	90.9	13,848.4	87.5	96.2	13,286.3	95.9	19	20.9	20.2	80	11,978	88.0	86.5
2	2008	68.6	13,708.6	66.8	97.3	13,269.8	96.8	12	17.5	19.7	61	12,043	88.9	87.9
	2009	75.8	13,950.1	73.5	96.9	13,499.0	96.8	18	23.7	18.6	66	12,231	87.0	87.7
	2010	53.8	13,440.8	52.0	96.7	12,947.4	96.3	10	18.6	19.0	50	11,794	93.0	87.7
3	2008	52.3	12,806.9	51.1	97.6	12,425.5	97.0	15	28.7	19.1	45	11,408	86.0	89.1
	2009	42.4	13,095.5	41.6	98.2	12,710.6	97.1	4	9.4	18.3	38	11,634	89.6	88.8
	2010	66.6	13,291.1	64.8	97.3	12,853.9	96.7	11	16.5	17.7	59	11,815	88.6	88.9
4	2008		12,329.8			11,960.3	97.0			19.7		10,924		88.6
	2009	42.7	12,156.4	41.5	97.3	11,789.9	97.0	9	21.1	18.1	36	10,731	84.4	88.3
	2010	49.8	12,299.7	48.8	98.0	11,900.0	96.8	15	30.1	17.2	43	10,987	86.3	89.3
5	2008		11,874.2			11,539.6	97.2			18.8		10,608		89.3
	2009		11,903.5			11,552.9	97.1			17.5		10,563		88.7
	2010	36.8	11,687.8	35.7	97.2	11,310.1	96.8	13	35.3	17.0	31	10,453	84.3	89.4
KN-5	2008	298.7	83,438.7	289.0	96.7	80,606.0	96.6	143	47.9	31.9	281	76,970	94.1	92.2
	2009	346.3	83,476.5	335.1	96.8	80,586.5	96.5	113	32.6	30.9	327	76,517	94.4	91.7
	2010	368.4	77,802.0	355.9	96.6	74,914.0	96.3	88	23.9	18.9	322	68,260	87.4	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	4	16.0
Hispanic	11	44.0
White	10	40.0
Other	0	0.0

Gender	Number	Percentage
Female	23	92.0
Male	2	8.0

TOTAL	25
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AVERAGE NUMBER OF ABSENCES

2008	4.1
2009	4.6
2010	6.9

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	100.0	87.0	91.2	*	83.3	84.2	*	96.2	81.8	91.9	86.2	37
	2009	*	*	94.1	93.8	*	85.7	93.8	*	90.9	100.0	95.5	87.1	22
	2010	83.3	83.3	95.7	90.6	*	*	85.0		76.9	95.7	88.9	85.4	36
4	2008												72.1	0
	2009	*	*	71.4	76.7	*	54.5	57.1	*	84.2	66.7	77.4	75.5	31
	2010	*	*	72.0	72.0	*	55.6	45.5		64.7	92.3	76.7	77.9	30
5	2008												82.9	0
	2009												82.2	0
	2010	*	*	85.7	88.5	*	85.7	81.3	*	88.2	92.3	90.0	86.1	30
3-5	2008	*	100.0	87.0	91.2	*	83.3	84.2	*	96.2	81.8	91.9	80.3	37
	2009	100.0	83.3	81.6	82.6	*	66.7	76.7	*	86.7	82.6	84.9	81.1	53
	2010	91.7	91.7	84.1	84.3	57.1	66.7	74.5	*	76.6	93.9	85.4	83.4	96

NUMBER TESTED IN GRADES 3-5													
2008	3	6	23	34	2	6	19	1	26	11	37	31,840	
2009	7	6	38	46	4	18	30	2	30	23	53	28,282	
2010	12	12	69	83	7	21	47	1	47	49	96	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	0	3	3	*	1	3	*	1	2	3	1,443	37
	2009	*	*	1	1	*	1	1	*	1	0	1	981	22
	2010	1	1	1	3	*	*	3		3	1	4	1,039	36
4	2008												2,996	0
	2009	*	*	6	7	*	5	6	*	3	4	7	2,489	31
	2010	*	*	7	7	*	4	6		6	1	7	1,640	30
5	2008												1,827	0
	2009												1,874	0
	2010	*	*	3	3	*	1	3	*	2	1	3	1,427	30
3-5	2008	*	0	3	3	*	1	3	*	1	2	3	6,266	37
	2009	0	1	7	8	*	6	7	*	4	4	8	5,344	53
	2010	1	1	11	13	3	7	12	*	11	3	14	4,106	96

NUMBER TESTED IN GRADES 3-5													
2008	3	6	23	34	2	6	19	1	26	11	37	31,840	
2009	7	6	38	46	4	18	30	2	30	23	53	28,282	
2010	12	12	69	83	7	21	47	1	47	49	96	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	84.5	84.6	88.3	83.1
	2009	81.2	85.1	89.4	89.2
	2010	88.0	88.5	81.0	80.2
4	2008				
	2009	80.6	83.1	75.6	79.0
	2010	78.2	75.8	75.7	74.3
5	2008				
	2009				
	2010	84.1	81.7	78.8	81.0
3-5	2008	84.5	84.6	88.3	83.1
	2009	80.9	83.9	81.3	83.3
	2010	83.7	82.4	78.7	78.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	33.3	34.8	32.4	*	16.7	15.8	*	34.6	27.3	32.4	21.5	37
	2009	*	*	41.2	31.3	*	28.6	37.5	*	27.3	54.5	40.9	34.0	22
	2010	66.7	33.3	39.1	37.5	*	*	25.0		23.1	52.2	41.7	37.1	36
4	2008												14.4	0
	2009	*	*	9.5	13.3	*	9.1	7.1	*	10.5	25.0	16.1	18.3	31
	2010	*	*	20.0	12.0	*	11.1	0.0		17.6	30.8	23.3	19.4	30
5	2008												16.5	0
	2009												18.3	0
	2010	*	*	14.3	15.4	*	0.0	6.3	*	23.5	15.4	20.0	23.6	30
3-5	2008	*	33.3	34.8	32.4	*	16.7	15.8	*	34.6	27.3	32.4	17.4	37
	2009	28.6	33.3	23.7	19.6	*	16.7	23.3	*	16.7	39.1	26.4	22.5	53
	2010	58.3	25.0	24.6	22.9	14.3	4.8	12.8	*	21.3	36.7	29.2	26.2	96

NUMBER TESTED IN GRADES 3-5													
2008	3	6	23	34	2	6	19	1	26	11	37	31,840	
2009	7	6	38	46	4	18	30	2	30	23	53	28,282	
2010	12	12	69	83	7	21	47	1	47	49	96	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	82.6	81.8	*	83.3	66.7	*	88.0	72.7	83.3	76.6	36
	2009	*	*	93.9	93.5	*	95.8	93.8	*	93.8	95.2	94.6	76.8	37
	2010	83.3	100.0	85.2	85.7	50.0	77.8	79.3		89.7	81.6	85.1	78.2	67
4	2008												77.9	0
	2009	*	*	76.2	70.0	*	72.7	64.3	*	84.2	50.0	71.0	78.9	31
	2010	*	*	77.3	77.3	*	78.6	70.6		76.0	83.3	79.6	81.8	49
5	2008												84.0	0
	2009												86.2	0
	2010	*	*	89.7	82.4	*	93.3	64.7	*	87.0	80.0	84.2	87.7	38
3-5	2008	*	*	82.6	81.8	*	83.3	66.7	*	88.0	72.7	83.3	79.5	36
	2009	83.3	50.0	87.0	82.0	*	88.6	84.8	*	88.6	78.8	83.8	80.5	68
	2010	91.7	75.0	83.5	82.3	54.5	81.0	73.0	*	84.4	81.8	83.1	82.3	154

NUMBER TESTED IN GRADES 3-5													
2008	3	5	23	33	2	6	18	1	25	11	36	32,696	
2009	6	6	54	61	5	35	46	2	35	33	68	33,885	
2010	12	12	127	141	11	79	63	1	77	77	154	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	4	6	*	1	6	*	3	3	6	2,542	36
	2009	*	*	2	2	*	1	2	*	1	1	2	2,856	37
	2010	1	0	8	9	3	8	6		3	7	10	2,739	67
4	2008												2,436	0
	2009	*	*	5	9	*	3	5	*	3	6	9	2,263	31
	2010	*	*	10	10	*	6	5		6	4	10	2,101	49
5	2008												1,730	0
	2009												1,495	0
	2010	*	*	3	6	*	1	6	*	3	3	6	1,314	38
3-5	2008	*	*	4	6	*	1	6	*	3	3	6	6,708	36
	2009	1	3	7	11	*	4	7	*	4	7	11	6,614	68
	2010	1	3	21	25	5	15	17	*	12	14	26	6,154	154

NUMBER TESTED IN GRADES 3-5													
2008	3	5	23	33	2	6	18	1	25	11	36	32,696	
2009	6	6	54	61	5	35	46	2	35	33	68	33,885	
2010	12	12	127	141	11	79	63	1	77	77	154	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	82.2	86.1	87.5	81.9	89.6	71.5
	2009	88.1	83.3	94.1	86.5	89.9	82.8
	2010	84.3	76.6	84.1	79.4	82.5	63.6
4	2008						
	2009	79.5	68.2	71.5	69.4	79.8	71.0
	2010	80.3	83.7	79.9	74.8	78.1	73.2
5	2008						
	2009						
	2010	77.3	78.6	81.6	77.8	80.3	73.4
3-5	2008	82.2	86.1	87.5	81.9	89.6	71.5
	2009	84.2	76.4	83.8	78.7	85.3	77.4
	2010	81.3	79.3	82.1	77.5	80.5	69.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	*	34.8	27.3	*	16.7	11.1	*	32.0	36.4	33.3	26.3	36
	2009	*	*	45.5	45.2	*	45.8	43.8	*	50.0	38.1	43.2	28.8	37
	2010	33.3	33.3	18.5	20.6	16.7	16.7	10.3		24.1	18.4	20.9	21.3	67
4	2008												23.8	0
	2009	*	*	9.5	13.3	*	9.1	7.1	*	15.8	16.7	16.1	31.4	31
	2010	*	*	29.5	27.3	*	32.1	11.8		36.0	29.2	32.7	29.1	49
5	2008												31.9	0
	2009												37.9	0
	2010	*	*	24.1	23.5	*	26.7	5.9	*	30.4	13.3	23.7	34.5	38
3-5	2008	*	*	34.8	27.3	*	16.7	11.1	*	32.0	36.4	33.3	27.3	36
	2009	33.3	16.7	31.5	29.5	*	34.3	32.6	*	31.4	30.3	30.9	32.5	68
	2010	41.7	25.0	23.6	23.4	27.3	24.1	9.5	*	29.9	20.8	25.3	27.9	154

NUMBER TESTED IN GRADES 3-5													
2008	3	5	23	33	2	6	18	1	25	11	36	32,696	
2009	6	6	54	61	5	35	46	2	35	33	68	33,885	
2010	12	12	127	141	11	79	63	1	77	77	154	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												87.4	0
	2009	*	*	86.4	90.3	*	72.7	78.6	*	89.5	92.3	90.6	87.4	32
	2010	*	*	95.5	95.5	*	100.0	87.5		93.3	100.0	96.3	89.8	27

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	10,658
2009	3	5	22	31	2	11	14	1	19	13	32	10,032	
2010	3	2	22	22	3	7	8	0	15	12	27	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												1,348	0
	2009	*	*	3	3	*	3	3	*	2	1	3	1,264	32
	2010	*	*	1	1	*	0	1		1	0	1	744	27

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	10,658
2009	3	5	22	31	2	11	14	1	19	13	32	10,032	
2010	3	2	22	22	3	7	8	0	15	12	27	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	2.2	85.9	77.3	88.7	89.5
	2010	2.2	80.6	84.3	87.0	83.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												21.4	0
	2009	*	*	18.2	19.4	*	18.2	14.3	*	0.0	46.2	18.8	21.0	32
	2010	*	*	13.6	4.5	*	0.0	0.0		0.0	33.3	14.8	23.8	27

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	10,658
2009	3	5	22	31	2	11	14	1	19	13	32	10,032	
2010	3	2	22	22	3	7	8	0	15	12	27	7,294	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008												71.9	
	2009												75.1	0
	2010	*	*	83.3	85.7	*	81.3	82.4	*	91.7	80.0	87.2	81.4	39

NUMBER TESTED IN GRADE 5														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	10,686
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	10,675
2010	3	4	30	35	1	16	17	1	24	15	39	39	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008												3,005	
	2009												2,656	0
	2010	*	*	5	5	*	3	3	*	2	3	5	1,965	39

NUMBER TESTED IN GRADE 5													
2008	0	0	0		0	0	0	0	0	0	0	0	10,686
2009	0	0	0	0	0	0	0	0	0	0	0	0	10,675
2010	3	4	30	35	1	16	17	1	24	15	39	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008				
	2009				
	2010	85.8	89.7	82.9	81.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008												24.8	
	2009												28.7	0
	2010	*	*	56.7	45.7	*	43.8	17.6	*	62.5	33.3	51.3	32.8	39

NUMBER TESTED IN GRADES 5														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	10,686
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	10,675
2010	3	4	30	35	1	16	17	1	24	15	39	39	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			94.4	94.1		94.4	94.4		88.9	100.0	94.4	85.4	18
	2009			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.4	17
	2010			83.9	83.9	*	83.9	66.7		87.5	80.0	83.9	84.5	31
4	2008												67.0	0
	2009			100.0	100.0		100.0	100.0		100.0	*	100.0	72.7	9
	2010			84.2	84.2	*	84.2	83.3		87.5	81.8	84.2	84.4	19
5	2008												70.6	0
	2009												79.7	0
	2010			100.0	100.0		100.0	*		100.0	*	100.0	80.3	8
ALL	2008			94.4	94.1		94.4	94.4		88.9	100.0	94.4	—	18
	2009			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	—	26
	2010			86.2	86.2	*	86.2	75.0		90.0	82.1	86.2	—	58

NUMBER TESTED IN GRADES ALL													
2008	0	0	18	17	0	18	18	0	9	9	18	—	
2009	0	0	26	25	1	26	26	0	14	12	26	—	
2010	0	0	58	58	4	58	16	0	30	28	58	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			1	1		1	1		1	0	1	239	18
	2009			0	0	*	0	0		0	0	0	514	17
	2010			5	5	*	5	3		2	3	5	863	31
4	2008												215	0
	2009			0	0		0	0		0	*	0	268	9
	2010			3	3	*	3	1		1	2	3	651	19
5	2008												65	0
	2009												86	0
	2010			0	0		0	*		0	*	0	120	8
ALL	2008			1	1		1	1		1	0	1	—	18
	2009			0	0	*	0	0		0	0	0	—	26
	2010			8	8	*	8	4		3	5	8	—	58

NUMBER TESTED IN GRADES ALL													
2008	0	0	18	17	0	18	18	0	9	9	18	—	
2009	0	0	26	25	1	26	26	0	14	12	26	—	
2010	0	0	58	58	4	58	16	0	30	28	58	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	84.8	90.5	80.6	79.2
	2009	85.5	95.8	89.2	83.1
	2010	73.3	85.7	73.7	74.6
4	2008				
	2009	85.2	93.1	81.0	83.3
	2010	77.2	88.8	82.7	82.1
5	2008				
	2009				
	2010	86.5	90.6	90.6	81.7
ALL	2008	84.8	90.5	80.6	79.2
	2009	85.4	94.8	86.4	83.2
	2010	76.4	87.4	79.0	78.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			33.3	35.3		33.3	33.3		11.1	55.6	33.3	17.2	18
	2009			41.2	41.2	*	41.2	41.2		42.9	40.0	41.2	30.4	17
	2010			32.3	32.3	*	32.3	0.0		37.5	26.7	32.3	39.6	31
4	2008												13.5	0
	2009			44.4	50.0		44.4	44.4		57.1	*	44.4	19.9	9
	2010			36.8	36.8	*	36.8	16.7		12.5	54.5	36.8	34.4	19
5	2008												19.9	0
	2009												14.1	0
	2010			62.5	62.5		62.5	*		83.3	*	62.5	21.2	8
ALL	2008			33.3	35.3		33.3	33.3		11.1	55.6	33.3	—	18
	2009			42.3	44.0	*	42.3	42.3		50.0	33.3	42.3	—	26
	2010			37.9	37.9	*	37.9	12.5		40.0	35.7	37.9	—	58

NUMBER TESTED IN ALL GRADES													
2008	0	0	18	17	0	18	18	0	9	9	18	—	
2009	0	0	26	25	1	26	26	0	14	12	26	—	
2010	0	0	58	58	4	58	16	0	30	28	58	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009			100.0	100.0		100.0	100.0		100.0	*	100.0	87.1	9
	2010			94.7	94.7	*	94.7	83.3		100.0	90.9	94.7	93.7	19

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	9	8	0	9	9	0	7	2	9	9	9	981
2010	0	0	19	19	1	19	6	0	8	11	19	19	19	4,216

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009			0	0		0	0		0	*	0	127	9
	2010			1	1	*	1	1		0	1	1	266	19

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	9	8	0	9	9	0	7	2	9	981	
2010	0	0	19	19	1	19	6	0	8	11	19	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	2.7	91.7	90.3	95.8	86.1
	2010	2.7	90.8	91.4	92.1	88.8

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009			55.6	62.5		55.6	55.6		57.1	*	55.6	20.4	9
	2010			57.9	57.9	*	57.9	50.0		50.0	63.6	57.9	30.4	19

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	9	8	0	9	9	0	7	2	9	9	981	
2010	0	0	19	19	1	19	6	0	8	11	19	19	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**LANGUAGE)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	41.2	39.5	57.6	38
	2009	5.6	53.3	35.4	41.9	48
	2010	22.2	60.0	44.2	40.0	43
1	2008	*	56.7	57.6	50.2	33
	2009	31.3	57.9	45.7	54.2	35
	2010	13.6	83.9	54.7	55.2	53
2	2008	39.1	62.5	48.7	50.2	39
	2009	0.0	65.0	33.3	47.9	39
	2010	23.5	62.5	36.0	48.6	25
1-2	2008	42.3	58.7	52.8	50.2	72
	2009	14.3	61.5	39.2	51.0	74
	2010	17.9	79.5	48.7	51.9	78

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	48.6	55.6	52.1	44.9	73
	2009	44.4	80.0	57.1	52.8	84
	2010	24.5	64.0	37.8	51.2	74
1	2008	43.2	68.8	55.1	55.5	69
	2009	31.3	36.8	34.3	50.4	35
	2010	31.7	62.5	42.4	48.8	92
2	2008	66.7	70.6	67.7	57.5	65
	2009	21.1	70.0	46.2	53.2	39
	2010	48.9	50.0	49.1	54.6	55
K-2	2008	54.1	63.5	58.0	52.7	207
	2009	37.1	65.2	49.4	52.3	158
	2010	34.6	61.5	42.5	51.5	221

Number Tested	2008	30	80	110	21,817	
	2009	53	69	122	21,148	
	2010	57	64	121	20,804	

Number Tested	2008	122	85	207	41,070	
	2009	89	69	158	30,563	
	2010	156	65	221	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	29.6	38.2	*	*	*		41.2	38.1	39.5	57.6	38
	2009	72.7	14.3	27.6	18.2	*	0.0	5.6		34.8	36.0	35.4	41.9	48
	2010	58.3	16.7	47.8	28.6	*	12.5	22.2		36.8	50.0	44.2	40.0	43
1	2008	*	33.3	63.6	52.0	*	*	*		50.0	63.2	57.6	50.2	33
	2009	83.3	33.3	38.1	44.8	*	*	31.3		50.0	42.1	45.7	54.2	35
	2010	100.0	42.9	39.3	42.1	*	0.0	13.6		48.1	61.5	54.7	55.2	53
2	2008	*	*	46.9	45.5	*	22.2	39.1	*	59.1	35.3	48.7	50.2	39
	2009	50.0	42.9	28.0	28.1	*	*	0.0		16.7	47.6	33.3	47.9	39
	2010	*	*	35.7	33.3	*	*	23.5		44.4	31.3	36.0	48.6	25
1-2	2008	50.0	42.9	53.7	48.3	50.0	30.0	42.3	*	55.6	50.0	52.8	50.2	72
	2009	66.7	38.5	32.6	36.1	0.0	*	14.3		32.4	45.0	39.2	51.0	74
	2010	94.4	27.3	38.1	39.0	50.0	11.1	17.9		47.2	50.0	48.7	51.9	78

Number Tested	2008	13	11	81	92	8	15	30	1	53	57	110	21,817
	2009	23	20	75	94	8	14	53	0	57	65	122	21,148
	2010	30	17	65	87	8	17	57	0	55	66	121	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	0	2	*	*	*		1	1	2	1,687	38
	2009	5	0	1	1	*	0	0		3	3	6	771	48
	2010	1	0	2	0	*	0	0		2	1	3	758	43
1	2008	*	0	0	0	*	*	*		0	1	1	1,555	33
	2009	1	0	2	3	*	*	1		3	0	3	1,659	35
	2010	7	1	5	7	*	0	0		7	6	13	1,729	53
2	2008	*	*	2	2	*	1	1	*	2	1	3	1,065	39
	2009	2	3	1	4	*	*	0		1	5	6	1,027	39
	2010	*	*	1	1	*	*	0		1	0	1	954	25
1-2	2008	2	0	2	2	1	1	1	*	2	2	4	2,620	72
	2009	3	3	3	7	0	*	1		4	5	9	2,688	74
	2010	7	1	6	8	1	0	0		8	6	14	2,683	78

Number Tested	2008	13	11	81	92	8	15	30	1	53	57	110	21,817
	2009	23	20	75	94	8	14	53	0	57	65	122	21,148
	2010	30	17	65	87	8	17	57	0	55	66	121	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	51.6	48.5	*	50.0	48.6		55.9	48.7	52.1	44.9	73
	2009	100.0	57.1	49.2	52.9	*	44.4	44.4		50.0	64.3	57.1	52.8	84
	2010	75.0	16.7	31.5	28.8	*	20.5	24.5		31.3	42.9	37.8	51.2	74
1	2008	*	50.0	53.4	50.8	*	44.4	43.2		60.6	50.0	55.1	55.5	69
	2009	66.7	16.7	33.3	27.6	*	*	31.3		62.5	10.5	34.3	50.4	35
	2010	71.4	28.6	37.3	35.5	16.7	32.6	31.7		44.2	40.0	42.4	48.8	92
2	2008	*	*	69.0	67.8	33.3	74.3	66.7	*	70.6	64.5	67.7	57.5	65
	2009	50.0	57.1	44.0	40.6	*	*	21.1		44.4	47.6	46.2	53.2	39
	2010	*	*	45.5	45.1	*	45.2	48.9		41.7	54.8	49.1	54.6	55
K-2	2008	84.6	36.4	57.9	55.3	38.5	55.9	54.1	*	62.4	53.8	58.0	52.7	207
	2009	78.3	45.0	45.0	44.2	30.0	42.0	37.1		51.3	47.6	49.4	52.3	158
	2010	76.7	17.6	37.6	36.0	23.1	31.9	34.6		39.8	45.1	42.5	51.5	221

Number Tested	2008	13	11	178	188	13	111	122	1	101	106	207	41,070
	2009	23	20	111	129	10	50	89	0	76	82	158	30,563
	2010	30	17	165	186	13	116	156	0	108	113	221	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	16	15	*	10	9		11	7	18	2,788	73
	2009	7	2	13	14	*	10	11		11	11	22	2,455	84
	2010	4	0	5	4	*	1	2		4	5	9	2,358	74
1	2008	*	0	5	4	*	3	3		4	2	6	2,800	69
	2009	1	0	1	2	*	*	1		2	0	2	1,577	35
	2010	5	0	6	7	1	5	5		6	5	11	2,266	92
2	2008	*	*	12	13	1	9	10	*	8	6	14	2,912	65
	2009	1	3	3	6	*	*	0		2	5	7	1,686	39
	2010	*	*	2	2	*	1	2		2	1	3	2,484	55
K-2	2008	4	0	33	32	3	22	22	*	23	15	38	8,500	207
	2009	9	5	17	22	0	10	12		15	16	31	5,718	158
	2010	10	0	13	13	1	7	9		12	11	23	7,108	221

Number Tested	2008	13	11	178	188	13	111	122	1	101	106	207	41,070
	2009	23	20	111	129	10	50	89	0	76	82	158	30,563
	2010	30	17	165	186	13	116	156	0	108	113	221	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	66.7	62.1	59.0	*	55.6	51.4		72.7	55.6	63.8	65.7	69
	2009	*	*	50.9	48.3	*	53.8	54.1		62.5	39.4	48.6	66.0	72
	2010	64.3	42.9	55.2	53.9	50.0	50.0	55.0		59.6	52.5	56.5	63.5	92
2	2008	*	*	72.4	71.2	33.3	77.1	66.7	*	67.6	71.0	69.2	64.0	65
	2009	*	66.7	66.0	63.0	*	71.4	60.0		59.4	63.6	59.5	60.9	74
	2010	*	*	40.9	39.2	*	48.4	44.7		29.2	51.6	41.8	61.4	55
1-2	2008	62.5	57.1	67.2	65.0	40.0	66.2	60.0	*	70.1	62.7	66.4	64.9	134
	2009	33.3	50.0	58.3	55.3	33.3	62.2	57.1		60.9	51.5	54.1	63.5	146
	2010	61.1	27.3	49.5	48.0	45.5	49.4	50.5		50.0	52.1	51.0	62.5	147

Number Tested	2008	8	7	116	120	10	71	85	1	67	67	134	27,631
	2009	9	10	108	114	9	74	77	0	64	66	146	27,480
	2010	18	11	111	127	11	77	107	0	76	71	147	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	1	12	12	*	8	8		10	4	14	4,546	69
	2009	*	*	12	12	*	11	11		9	4	13	4,597	72
	2010	1	0	18	17	2	16	17		14	6	20	4,129	92
2	2008	*	*	14	15	2	10	11	*	9	7	16	2,557	65
	2009	*	2	15	15	*	12	11		7	10	18	3,822	74
	2010	*	*	3	3	*	2	3		3	1	4	3,776	55
1-2	2008	2	1	26	27	3	18	19	*	19	11	30	7,103	134
	2009	0	3	27	27	2	23	22		16	14	31	8,419	146
	2010	2	0	21	20	2	18	20		17	7	24	7,905	147

Number Tested	2008	8	7	116	120	10	71	85	1	67	67	134	27,631
	2009	9	10	108	114	9	74	77	0	64	66	146	27,480
	2010	18	11	111	127	11	77	107	0	76	71	147	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			94.3	94.1	*	94.3	93.9		88.2	100.0	94.3	87.0	35
	2009			83.3	82.9	*	83.3	83.3		84.2	82.4	83.3	88.6	36
	2010			66.7	66.7		66.7	66.7		66.7	66.7	66.7	89.3	27
1	2008			89.2	89.2	*	88.9	88.6		90.0	88.2	89.2	88.0	37
	2009			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.6	37
	2010			94.9	94.7	*	94.7	94.7		92.0	100.0	94.9	89.1	39
2	2008			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.4	26
	2009			94.3	94.3	*	94.3	94.3		94.1	94.4	94.3	94.0	35
	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8	31
K-2	2008			93.9	93.8	*	93.8	93.5		91.8	95.9	93.9	89.3	98
	2009			92.6	92.5	83.3	92.6	92.6		92.6	92.6	92.6	90.4	108
	2010			88.7	88.5	*	88.5	88.5		88.5	88.9	88.7	90.7	97

Number Tested	2008	0	0	98	97	5	97	93	0	49	49	98	18,257
	2009	0	0	108	106	6	108	108	0	54	54	108	19,076
	2010	0	0	97	96	5	96	96	0	52	45	97	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			18	17	*	18	18		9	9	18	3,280	35
	2009			12	12	*	12	12		5	7	12	3,525	36
	2010			12	12		12	12		5	7	12	3,523	27
1	2008			17	17	*	16	16		8	9	17	2,412	37
	2009			22	21	*	22	22		10	12	22	2,523	37
	2010			14	14	*	14	14		8	6	14	2,529	39
2	2008			14	14	*	14	13		6	8	14	2,596	26
	2009			20	20	*	20	20		10	10	20	2,909	35
	2010			17	17	*	17	17		7	10	17	3,040	31
K-2	2008			49	48	*	48	47		23	26	49	8,288	98
	2009			54	53	1	54	54		25	29	54	8,957	108
	2010			43	43	*	43	43		20	23	43	9,092	97

Number Tested	2008	0	0	98	97	5	97	93	0	49	49	98	18,257
	2009	0	0	108	106	6	108	108	0	54	54	108	19,076
	2010	0	0	97	96	5	96	96	0	52	45	97	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	3	66.7	0	-	1	100.0	4	75.0
ALL	3	66.7	0	-	1	100.0	4	75.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	19	47.5	23	57.5	35	87.5	37	92.5	37	92.5
	Intermediate	12	30.0	14	35.0	2	5.0	1	2.5	1	2.5
	Advanced	7	17.5	1	2.5	3	7.5	2	5.0	2	5.0
	Advanced High	2	5.0	2	5.0	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	16	33.3	24	50.0	35	72.9	18	37.5	18	37.5
	Intermediate	21	43.8	20	41.7	11	22.9	27	56.3	27	56.3
	Advanced	8	16.7	2	4.2	2	4.2	3	6.3	3	6.3
	Advanced High	3	6.3	2	4.2	0	0.0	0	0.0	0	0.0
2 (34)	Beginning	0	0.0	0	0.0	9	26.5	1	3.0	1	3.0
	Intermediate	14	41.2	14	41.2	13	38.2	13	39.4	13	39.4
	Advanced	10	29.4	12	35.3	10	29.4	7	21.2	7	21.2
	Advanced High	10	29.4	8	23.5	2	5.9	12	36.4	12	36.4
3 (36)	Beginning	1	2.8	1	2.8	4	11.1	2	5.6	2	5.6
	Intermediate	6	16.7	8	22.2	11	30.6	7	19.4	7	19.4
	Advanced	13	36.1	15	41.7	18	50.0	10	27.8	10	27.8
	Advanced High	16	44.4	12	33.3	3	8.3	17	47.2	17	47.2
4 (32)	Beginning	1	3.1	1	3.1	3	9.4	3	9.4	3	9.4
	Intermediate	3	9.4	5	15.6	7	21.9	6	18.8	6	18.8
	Advanced	8	25.0	12	37.5	15	46.9	8	25.0	8	25.0
	Advanced High	20	62.5	14	43.8	7	21.9	15	46.9	15	46.9

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 24 (52.2%)	Beginning	17			
	Intermediate	21	5		
	Advanced	2	1	0	
	Advanced High	0	0	0	
31 22 (71.0%)	Beginning	1			
	Intermediate	7	5		
	Advanced	2	2	3	
	Advanced High	1	1	9	
34 20 (58.8%)	Beginning	2			
	Intermediate	1	5		
	Advanced	0	2	7	
	Advanced High	0	0	17	
28 15 (53.6%)	Beginning	3			
	Intermediate	0	6		
	Advanced	0	2	4	
	Advanced High	0	0	13	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (17)	Beginning	1	5.9	1	5.9	3	17.6	0	0.0	0	0.0
	Intermediate	2	11.8	2	11.8	1	5.9	1	5.9	2	11.8
	Advanced	10	58.8	13	76.5	4	23.5	4	23.5	5	29.4
	Advanced High	4	23.5	1	5.9	9	52.9	12	70.6	10	58.8
ALL (207)	Beginning	38	18.4	50	24.2	89	43.0	61	29.6	61	29.6
	Intermediate	58	28.0	63	30.4	45	21.7	55	26.7	56	27.2
	Advanced	56	27.1	55	26.6	52	25.1	34	16.5	35	17.0
	Advanced High	55	26.6	39	18.8	21	10.1	56	27.2	54	26.2

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
15 11 (73.3%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	1	4	
	Advanced High	0	0	9	
157 92 (58.6%)	Beginning	26			
	Intermediate	30	21		
	Advanced	4	8	18	
	Advanced High	1	1	48	

■ Indicates students who progressed at least one level from 2009 to 2010.