

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



JOHN J. PERSHING

School Number 193

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	92
1	81
2	77
3	75
4	54
5	56
ALL	478

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	63	13.2	8	22.2
American Indian	0	0.0	*	*
Asian	6	1.3	*	*
Hispanic	377	78.9	16	44.4
White	32	6.7	11	30.6
Other	**	**	1	2.8

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	431	90.2
Limited English proficient students	282	59.0
Special education students	46	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	55	7	12.7	0	0.0	0	0.0	46	83.6	2	3.6
	2009	55	5	9.1	0	0.0	1	1.8	48	87.3	1	1.8
	2010	43	6	14.0	0	0.0	0	0.0	32	74.4	5	11.6
KN	2008	61	10	16.4	0	0.0	1	1.6	48	78.7	2	3.3
	2009	69	4	5.8	0	0.0	0	0.0	60	87.0	5	7.2
	2010	92	14	15.2	0	0.0	1	1.1	73	79.3	4	4.3
1	2008	52	9	17.3	0	0.0	0	0.0	40	76.9	3	5.8
	2009	76	12	15.8	0	0.0	2	2.6	56	73.7	6	7.9
	2010	81	8	9.9	0	0.0	0	0.0	67	82.7	6	7.4
2	2008	53	9	17.0	0	0.0	2	3.8	41	77.4	1	1.9
	2009	79	11	13.9	1	1.3	0	0.0	61	77.2	6	7.6
	2010	77	11	14.3	0	0.0	1	1.3	60	77.9	5	6.5
3	2008	52	10	19.2	0	0.0	1	1.9	38	73.1	3	5.8
	2009	59	6	10.2	1	1.7	2	3.4	48	81.4	2	3.4
	2010	75	7	9.3	0	0.0	0	0.0	64	85.3	4	5.3
4	2008	46	8	17.4	0	0.0	0	0.0	37	80.4	1	2.2
	2009	60	11	18.3	0	0.0	1	1.7	45	75.0	3	5.0
	2010	54	8	14.8	0	0.0	3	5.6	39	72.2	4	7.4
5	2008	57	14	24.6	0	0.0	1	1.8	36	63.2	6	10.5
	2009	64	9	14.1	0	0.0	0	0.0	53	82.8	2	3.1
	2010	56	9	16.1	0	0.0	1	1.8	42	75.0	4	7.1
PK-5	2008	389	70	18.0	0	0.0	5	1.3	294	75.6	20	5.1
	2009	486	60	12.3	2	0.4	6	1.2	390	80.2	28	5.8
	2010	478	63	13.2	0	0.0	6	1.3	377	78.9	32	6.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	55	50	90.9	40	72.7	1	1.8	0	0.0	55	100.0	0.0
	2009	55	49	89.1	38	69.1	3	5.5	0	0.0	55	100.0	0.0
	2010	43	41	95.3	24	55.8	13	30.2	0	0.0	34	79.1	0.0
KN	2008	61	54	88.5	38	62.3	5	8.2	3	4.9	22	36.1	3.3
	2009	69	58	84.1	52	75.4	2	2.9	5	7.2	28	40.6	2.9
	2010	92	86	93.5	55	59.8	8	8.7	0	0.0	41	44.6	5.4
1	2008	52	45	86.5	31	59.6	2	3.8	7	13.5	7	13.5	5.8
	2009	76	67	88.2	46	60.5	4	5.3	5	6.6	12	15.8	2.6
	2010	81	71	87.7	57	70.4	1	1.2	5	6.2	16	19.8	7.4
2	2008	53	47	88.7	32	60.4	2	3.8	7	13.2	7	13.2	5.7
	2009	79	69	87.3	49	62.0	6	7.6	10	12.7	7	8.9	7.6
	2010	77	67	87.0	41	53.2	4	5.2	5	6.5	18	23.4	1.3
3	2008	52	44	84.6	29	55.8	4	7.7	5	9.6	6	11.5	5.8
	2009	59	54	91.5	33	55.9	4	6.8	8	13.6	7	11.9	6.8
	2010	75	67	89.3	47	62.7	6	8.0	8	10.7	11	14.7	5.3
4	2008	46	43	93.5	21	45.7	7	15.2	8	17.4	5	10.9	2.2
	2009	60	51	85.0	35	58.3	8	13.3	8	13.3	6	10.0	0.0
	2010	54	48	88.9	26	48.1	8	14.8	9	16.7	11	20.4	1.9
5	2008	57	45	78.9	26	45.6	13	22.8	15	26.3	9	15.8	3.5
	2009	64	59	92.2	33	51.6	5	7.8	11	17.2	10	15.6	6.3
	2010	56	51	91.1	32	57.1	6	10.7	9	16.1	7	12.5	1.8
PK-5	2008	389	338	86.9	217	55.8	47	12.1	45	11.6	117	30.1	5.4
	2009	486	422	86.8	286	58.8	56	11.5	47	9.7	140	28.8	5.6
	2010	478	431	90.2	282	59.0	46	9.6	36	7.5	138	28.9	3.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	60.1	13,568.1	57.1	94.9	13,004.4	95.8	12	20.0	23.5	52	11,618	86.5	85.6
	2009	67.0	13,515.0	63.5	94.8	12,939.1	95.7	20	29.9	22.5	55	11,501	82.1	85.1
	2010	91.1	13,234.2	86.6	95.0	12,616.4	95.3	20	21.9	21.6	78	11,233	85.6	84.9
1	2008	51.5	14,626.9	49.2	95.5	14,102.7	96.4	10	19.4	21.2	45	12,704	87.4	86.9
	2009	78.3	14,250.8	74.5	95.2	13,719.9	96.3	13	16.6	20.7	67	12,300	85.6	86.3
	2010	77.9	13,848.4	74.4	95.6	13,286.3	95.9	26	33.4	20.2	66	11,978	84.8	86.5
2	2008	53.7	13,708.6	51.4	95.6	13,269.8	96.8	18	33.5	19.7	42	12,043	78.2	87.9
	2009	79.5	13,950.1	76.1	95.8	13,499.0	96.8	14	17.6	18.6	69	12,231	86.8	87.7
	2010	73.3	13,440.8	70.5	96.2	12,947.4	96.3	26	35.5	19.0	58	11,794	79.1	87.7
3	2008	49.5	12,806.9	48.2	97.4	12,425.5	97.0	12	24.3	19.1	45	11,408	91.0	89.1
	2009	61.8	13,095.5	58.9	95.3	12,710.6	97.1	10	16.2	18.3	51	11,634	82.6	88.8
	2010	71.5	13,291.1	69.0	96.4	12,853.9	96.7	17	23.8	17.7	62	11,815	86.7	88.9
4	2008	46.3	12,329.8	44.6	96.3	11,960.3	97.0	8	17.3	19.7	40	10,924	86.3	88.6
	2009	59.3	12,156.4	57.7	97.4	11,789.9	97.0	15	25.3	18.1	50	10,731	84.3	88.3
	2010	51.9	12,299.7	49.8	96.0	11,900.0	96.8	13	25.0	17.2	41	10,987	79.0	89.3
5	2008	57.3	11,874.2	55.8	97.5	11,539.6	97.2	10	17.5	18.8	53	10,608	92.6	89.3
	2009	64.0	11,903.5	62.0	96.9	11,552.9	97.1	14	21.9	17.5	56	10,563	87.4	88.7
	2010	57.1	11,687.8	55.6	97.3	11,310.1	96.8	13	22.8	17.0	49	10,453	85.8	89.4
KN-5	2008	355.9	83,438.7	341.1	95.8	80,606.0	96.6	148	41.6	31.9	329	76,970	92.4	92.2
	2009	456.4	83,476.5	436.0	95.5	80,586.5	96.5	170	37.2	30.9	404	76,517	88.5	91.7
	2010	422.8	77,802.0	405.8	96.0	74,914.0	96.3	115	27.2	18.9	354	68,260	83.7	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	8	22.2
Hispanic	16	44.4
White	11	30.6
Other	1	2.8

Gender	Number	Percentage
Female	30	83.3
Male	6	16.7

TOTAL	36
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AVERAGE NUMBER OF ABSENCES

2008	7.1
2009	7.1
2010	7.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	100.0	83.3	84.6	*	85.7	81.8		81.0	92.3	87.2	86.2	47
	2009	*	83.3	92.9	95.2	*	*	70.0		76.9	100.0	88.0	87.1	25
	2010	*	*	94.7	90.0		*	71.4		93.8	90.9	92.6	85.4	27
4	2008	*	*	88.6	83.3		83.3	77.3		100.0	60.0	84.6	72.1	39
	2009	*	88.9	84.2	88.1	*	88.9	87.1		85.0	87.1	86.3	75.5	51
	2010	*	83.3	100.0	90.0		*	83.3		92.3	91.7	92.0	77.9	25
5	2008	100.0	91.7	85.2	88.6	100.0	75.0	77.3		80.0	96.2	89.1	82.9	46
	2009	*	87.5	76.1	73.5	*	57.7	65.6		76.7	76.9	76.8	82.2	56
	2010	*	100.0	88.6	90.7	*	88.0	66.7		91.3	92.3	91.8	86.1	49
3-5	2008	100.0	86.4	85.7	85.5	72.7	82.3	79.2		87.7	86.6	87.1	80.3	132
	2009	85.7	87.0	81.6	83.0	*	72.7	75.3		79.4	85.5	82.6	81.1	132
	2010	83.3	94.7	92.5	90.4	*	90.6	72.0		92.3	91.8	92.1	83.4	101

NUMBER TESTED IN GRADES 3-5													
2008	11	22	98	110	11	62	77	0	65	67	132	31,840	
2009	7	23	98	112	5	55	73	0	63	69	132	28,282	
2010	12	19	67	83	2	32	25	0	52	49	101	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	0	6	6	*	4	6		4	2	6	1,443	47
	2009	*	1	1	1	*	*	3		3	0	3	981	25
	2010	*	*	1	2		*	2		1	1	2	1,039	27
4	2008	*	*	4	6		3	5		0	6	6	2,996	39
	2009	*	1	6	5	*	3	4		3	4	7	2,489	51
	2010	*	1	0	2		*	1		1	1	2	1,640	25
5	2008	0	1	4	4	0	4	5		4	1	5	1,827	46
	2009	*	1	11	13	*	11	11		7	6	13	1,874	56
	2010	*	0	4	4	*	3	4		2	2	4	1,427	49
3-5	2008	0	3	14	16	3	11	16		8	9	17	6,266	132
	2009	1	3	18	19	*	15	18		13	10	23	5,344	132
	2010	2	1	5	8	*	3	7		4	4	8	4,106	101

NUMBER TESTED IN GRADES 3-5													
2008	11	22	98	110	11	62	77	0	65	67	132	31,840	
2009	7	23	98	112	5	55	73	0	63	69	132	28,282	
2010	12	19	67	83	2	32	25	0	52	49	101	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	79.6	77.8	83.0	78.7
	2009	78.4	76.0	81.3	83.0
	2010	86.2	82.0	85.2	81.5
4	2008	83.4	85.6	79.9	80.5
	2009	86.9	82.4	76.2	84.5
	2010	89.1	90.0	90.9	83.6
5	2008	80.1	83.2	79.1	78.3
	2009	73.8	76.3	76.8	72.3
	2010	87.0	88.3	87.0	79.3
3-5	2008	80.9	82.0	80.7	79.1
	2009	79.7	78.6	77.4	79.0
	2010	87.3	87.0	87.5	80.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	28.6	16.7	15.4	*	7.1	6.1		19.0	26.9	23.4	21.5	47
	2009	*	16.7	14.3	14.3	*	*	0.0		7.7	33.3	20.0	34.0	25
	2010	*	*	63.2	55.0		*	14.3		50.0	72.7	59.3	37.1	27
4	2008	*	*	14.3	13.9		5.6	4.5		25.0	0.0	15.4	14.4	39
	2009	*	11.1	18.4	16.7	*	18.5	16.1		25.0	16.1	19.6	18.3	51
	2010	*	33.3	23.1	30.0		*	16.7		23.1	58.3	40.0	19.4	25
5	2008	42.9	25.0	7.4	14.3	0.0	6.3	4.5		15.0	19.2	17.4	16.5	46
	2009	*	0.0	10.9	10.2	*	0.0	0.0		10.0	7.7	8.9	18.3	56
	2010	*	0.0	28.6	23.3	*	8.0	8.3		26.1	30.8	28.6	23.6	49
3-5	2008	45.5	27.3	13.3	14.5	0.0	6.5	5.2		20.0	17.9	18.9	17.4	132
	2009	42.9	8.7	14.3	13.4	*	9.1	6.8		14.3	15.9	15.2	22.5	132
	2010	75.0	15.8	37.3	32.5	*	18.8	12.0		32.7	46.9	39.6	26.2	101

NUMBER TESTED IN GRADES 3-5													
2008	11	22	98	110	11	62	77	0	65	67	132	31,840	
2009	7	23	98	112	5	55	73	0	63	69	132	28,282	
2010	12	19	67	83	2	32	25	0	52	49	101	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	80.0	85.7	85.0	*	85.2	84.8		86.4	85.2	85.7	76.6	49
	2009	*	*	68.1	71.2	*	62.5	64.1		75.0	72.7	73.7	76.8	57
	2010	*	*	83.1	83.1	*	76.7	66.7		86.0	80.0	83.8	78.2	68
4	2008	*	*	91.4	88.9		83.3	86.4		95.8	80.0	89.7	77.9	39
	2009	*	88.9	89.7	90.7	*	92.9	93.8		90.5	90.3	90.4	78.9	52
	2010	*	83.3	96.9	92.3	*	100.0	80.0		85.0	100.0	93.3	81.8	45
5	2008	100.0	76.9	81.5	77.8	85.7	82.4	69.6		85.7	80.8	83.0	84.0	47
	2009	*	62.5	82.2	79.2	*	72.0	74.2		89.7	69.2	80.0	86.2	55
	2010	*	100.0	88.6	90.7	*	88.0	69.2		91.3	92.3	91.8	87.7	49
3-5	2008	100.0	76.9	86.6	83.9	66.7	83.9	80.8		89.6	82.4	85.9	79.5	135
	2009	100.0	81.8	79.4	79.7	*	75.3	76.5		85.1	77.8	81.1	80.5	164
	2010	83.3	95.0	88.1	87.9	*	85.4	71.4		87.2	90.8	88.9	82.3	162

NUMBER TESTED IN GRADES 3-5													
2008	11	26	97	112	9	62	78	0	67	68	135	32,696	
2009	7	22	131	143	5	85	102	0	74	90	164	33,885	
2010	12	20	126	141	5	89	49	0	86	76	162	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	2	5	6	*	4	5		3	4	7	2,542	49
	2009	*	*	15	15	*	12	14		6	9	15	2,856	57
	2010	*	*	10	10	*	10	7		6	5	11	2,739	68
4	2008	*	*	3	4		3	3		1	3	4	2,436	39
	2009	*	1	4	4	*	2	2		2	3	5	2,263	52
	2010	*	1	1	3	*	0	3		3	0	3	2,101	45
5	2008	0	3	5	8	1	3	7		3	5	8	1,730	47
	2009	*	3	8	10	*	7	8		3	8	11	1,495	55
	2010	*	0	4	4	*	3	4		2	2	4	1,314	49
3-5	2008	0	6	13	18	3	10	15		7	12	19	6,708	135
	2009	0	4	27	29	*	21	24		11	20	31	6,614	164
	2010	2	1	15	17	*	13	14		11	7	18	6,154	162

NUMBER TESTED IN GRADES 3-5													
2008	11	26	97	112	9	62	78	0	67	68	135	32,696	
2009	7	22	131	143	5	85	102	0	74	90	164	33,885	
2010	12	20	126	141	5	89	49	0	86	76	162	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	82.4	87.4	88.4	84.0	91.3	73.2
	2009	77.7	78.4	87.4	77.5	82.5	66.7
	2010	83.2	81.9	85.3	78.4	85.7	62.3
4	2008	86.7	89.0	81.6	77.4	84.0	72.8
	2009	88.3	84.9	84.6	80.4	82.7	75.0
	2010	88.3	87.9	88.1	88.1	83.3	78.3
5	2008	81.6	79.3	84.2	77.2	78.7	73.9
	2009	83.5	77.9	80.5	75.6	76.4	76.8
	2010	82.0	84.3	87.2	85.4	83.7	74.7
3-5	2008	83.4	85.1	85.0	79.7	84.8	73.3
	2009	83.0	80.3	84.2	77.8	80.5	72.7
	2010	84.3	84.3	86.7	83.2	84.4	70.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	20.0	42.9	37.5	*	37.0	36.4		45.5	40.7	42.9	26.3	49
	2009	*	*	27.7	26.9	*	21.9	20.5		29.2	27.3	28.1	28.8	57
	2010	*	*	28.8	27.1	*	16.3	14.3		27.9	32.0	29.4	21.3	68
4	2008	*	*	34.3	36.1		27.8	27.3		50.0	13.3	35.9	23.8	39
	2009	*	22.2	38.5	37.2	*	32.1	31.3		33.3	41.9	38.5	31.4	52
	2010	*	50.0	50.0	51.3	*	57.1	26.7		45.0	56.0	51.1	29.1	45
5	2008	42.9	23.1	22.2	16.7	14.3	17.6	13.0		33.3	19.2	25.5	31.9	47
	2009	*	25.0	35.6	31.3	*	20.0	19.4		51.7	15.4	34.5	37.9	55
	2010	*	33.3	34.3	34.9	*	28.0	7.7		43.5	34.6	38.8	34.5	49
3-5	2008	63.6	23.1	34.0	30.4	11.1	29.0	26.9		43.3	26.5	34.8	27.3	135
	2009	71.4	22.7	33.6	31.5	*	24.7	23.5		39.2	28.9	33.5	32.5	164
	2010	58.3	35.0	35.7	36.2	*	29.2	16.3		36.0	40.8	38.3	27.9	162

NUMBER TESTED IN GRADES 3-5													
2008	11	26	97	112	9	62	78	0	67	68	135	32,696	
2009	7	22	131	143	5	85	102	0	74	90	164	33,885	
2010	12	20	126	141	5	89	49	0	86	76	162	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	97.1	97.2		94.4	100.0		100.0	93.3	97.4	87.4	39
	2009	*	88.9	97.5	95.5	*	100.0	100.0		95.5	96.8	96.2	87.4	53
	2010	*	100.0	91.7	94.7	*	*	83.3		92.3	100.0	96.0	89.8	25

NUMBER TESTED IN GRADE 4													
2008	1	3	35	36	0	18	22	0	24	15	39	10,658	
2009	3	9	40	44	2	28	32	0	22	31	53	10,032	
2010	4	6	12	19	1	4	6	0	13	12	25	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	1	1		1	0		0	1	1	1,348	39
	2009	*	1	1	2	*	0	0		1	1	2	1,264	53
	2010	*	0	1	1	*	*	1		1	0	1	744	25

NUMBER TESTED IN GRADE 4													
2008	1	3	35	36	0	18	22	0	24	15	39	10,658	
2009	3	9	40	44	2	28	32	0	22	31	53	10,032	
2010	4	6	12	19	1	4	6	0	13	12	25	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.4	85.3	90.7	91.7	92.6
	2009	2.2	89.2	86.6	92.7	94.8
	2010	2.9	86.0	92.5	92.5	90.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	*	28.6	27.8		22.2	22.7		41.7	13.3	30.8	21.4	39
	2009	*	22.2	15.0	13.6	*	17.9	15.6		27.3	16.1	20.8	21.0	53
	2010	*	50.0	83.3	63.2	*	*	50.0		53.8	83.3	68.0	23.8	25

NUMBER TESTED IN GRADE 4													
2008	1	3	35	36	0	18	22	0	24	15	39	10,658	
2009	3	9	40	44	2	28	32	0	22	31	53	10,032	
2010	4	6	12	19	1	4	6	0	13	12	25	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	100.0	85.7	66.7	69.7	*	56.3	57.1		83.3	73.1	77.3	71.9	44
	2009	*	75.0	67.3	67.3	*	50.0	52.9		75.0	63.0	69.5	75.1	59
	2010	*	77.8	88.6	88.4	*	80.0	63.6		87.0	88.5	87.8	81.4	49

NUMBER TESTED IN GRADE 5													
2008	6	14	24	33	3	16	21	0	18	26	44	10,686	
2009	2	8	49	52	1	28	34	0	32	27	59	10,675	
2010	4	9	35	43	2	25	11	0	23	26	49	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	0	2	8	10	*	7	9		3	7	10	3,005	44
	2009	*	2	16	17	*	14	16		8	10	18	2,656	59
	2010	*	2	4	5	*	5	4		3	3	6	1,965	49

NUMBER TESTED IN GRADE 5													
2008	6	14	24	33	3	16	21	0	18	26	44	10,686	
2009	2	8	49	52	1	28	34	0	32	27	59	10,675	
2010	4	9	35	43	2	25	11	0	23	26	49	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	86.4	88.9	83.8	77.0
	2009	83.4	84.6	82.9	69.5
	2010	86.5	89.6	86.2	83.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008	66.7	50.0	29.2	39.4	*	25.0	23.8		44.4	38.5	40.9	24.8	44
	2009	*	25.0	30.6	26.9	*	17.9	20.6		43.8	14.8	30.5	28.7	59
	2010	*	33.3	34.3	34.9	*	28.0	9.1		43.5	34.6	38.8	32.8	49

NUMBER TESTED IN GRADES 5													
2008	6	14	24	33	3	16	21	0	18	26	44	10,686	
2009	2	8	49	52	1	28	34	0	32	27	59	10,675	
2010	4	9	35	43	2	25	11	0	23	26	49	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009			80.0	78.8		78.1	78.1		76.9	81.8	80.0	89.4	35
	2010			82.5	81.6	*	82.5	69.2		84.6	78.6	82.5	84.5	40
4	2008												67.0	0
	2009			*	*		*	*		*	*	*	72.7	3
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	84.4	19
5	2008												70.6	0
	2009			*	*		*	*		*		*		2
	2010													0
ALL	2008												—	0
	2009			75.0	73.7		73.0	73.0		64.7	82.6	75.0	—	40
	2010			88.1	87.7	*	87.7	81.0		87.5	88.9	88.1	—	59

NUMBER TESTED IN GRADES ALL														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	40	38	0	37	37	0	17	23	40	40	—	
2010	0	0	59	57	1	57	21	0	32	27	59	59	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009			7	7		7	7		3	4	7	514	35
	2010			7	7	*	7	4		4	3	7	863	40
4	2008												215	0
	2009			*	*		*	*		*	*	*	268	3
	2010			0	0		0	0		0	0	0	651	19
5	2008												65	0
	2009			*	*		*	*		*		*		2
	2010													0
ALL	2008												—	0
	2009			10	10		10	10		6	4	10	—	40
	2010			7	7	*	7	4		4	3	7	—	59

NUMBER TESTED IN GRADES ALL														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	40	38	0	37	37	0	17	23	40	40	—	
2010	0	0	59	57	1	57	21	0	32	27	59	59	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	72.2	86.5	77.6	70.7
	2010	70.3	81.4	76.3	72.8
4	2008				
	2009	*	*	*	*
	2010	83.9	90.1	85.0	87.4
5	2008				
	2009	*	*	*	*
	2010				
ALL	2008				
	2009	70.5	85.7	75.1	68.8
	2010	74.7	84.2	79.1	77.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009			25.7	27.3		21.9	21.9		15.4	31.8	25.7	30.4	35
	2010			25.0	23.7	*	25.0	15.4		26.9	21.4	25.0	39.6	40
4	2008												13.5	0
	2009			*	*		*	*		*	*	*	19.9	3
	2010			52.6	52.6		47.1	37.5		50.0	53.8	52.6	34.4	19
5	2008												19.9	0
	2009			*	*		*	*		*		*	14.1	2
	2010												21.2	0
ALL	2008												—	0
	2009			22.5	23.7		18.9	18.9		11.8	30.4	22.5	—	40
	2010			33.9	33.3	*	31.6	23.8		31.3	37.0	33.9	—	59

NUMBER TESTED IN ALL GRADES													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	40	38	0	37	37	0	17	23	40	—	
2010	0	0	59	57	1	57	21	0	32	27	59	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009												87.1	0
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.7	19

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	19	19	0	17	8	0	6	13	19	19	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009												127	0
	2010			0	0		0	0		0	0	0	266	19

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	19	19	0	17	8	0	6	13	19	19	4,216

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009					
	2010	2.6	92.1	90.1	92.8	93.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009												20.4	0
	2010			63.2	63.2		58.8	50.0		100.0	46.2	63.2	30.4	19

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	19	19	0	17	8	0	6	13	19	19	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*		*	77.7	2
	2009			*	*	*	*	*		*		*	87.7	1
	2010		*	*	*	83.3	*	*		*	*	83.3	81.1	6
4	2008		*	*	100.0	100.0	*	*		*	*	100.0	70.7	6
	2009		*	*	28.6	28.6	*	16.7		33.3	*	28.6	71.8	7
	2010		*	*	100.0	100.0	*	100.0		100.0	*	100.0	75.8	8
5	2008		*	*	66.7	66.7	*	*		*	*	66.7	73.3	6
	2009		*	*	100.0	100.0	*	*		*	*	100.0	80.3	6
	2010			*	*	*	*	*		*	*	*	93.9	3
3-5	2008		*	66.7	78.6	78.6	85.7	87.5		77.8	*	78.6	73.7	14
	2009		*	60.0	64.3	64.3	66.7	58.3		60.0	*	64.3	79.2	14
	2010		100.0	80.0	92.9	88.2	75.0	85.7		84.6	*	88.2	84.8	17

NUMBER TESTED IN GRADES 3-5													
2008	0	5	9	14	14	7	8	0	9	5	14	14	1,807
2009	0	4	10	14	14	9	12	0	10	4	14	14	1,867
2010	0	6	10	14	17	8	14	0	13	4	17	17	1,749

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*		*	116	2
	2009			*	*	*	*	*		*		*	60	1
	2010		*	*	*	1	*	*		*	*	1	96	6
4	2008		*	*	0	0	*	*		*	*	0	181	6
	2009		*	*	5	5	*	5		4	*	5	192	7
	2010		*	*	0	0	*	0		0	*	0	126	8
5	2008		*	*	2	2	*	*		*	*	2	179	6
	2009		*	*	0	0	*	*		*	*	0	137	6
	2010			*	*	*	*	*		*	*	*	44	3
3-5	2008		*	3	3	3	1	1		2	*	3	476	14
	2009		*	4	5	5	3	5		4	*	5	389	14
	2010		0	2	1	2	2	2		2	*	2	266	17

NUMBER TESTED IN GRADES 3-5													
2008	0	5	9	14	14	7	8	0	9	5	14	1,807	
2009	0	4	10	14	14	9	12	0	10	4	14	1,867	
2010	0	6	10	14	17	8	14	0	13	4	17	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	61.5	66.7	56.7	72.2
4	2008	66.7	75.0	77.8	70.8
	2009	40.5	45.2	45.2	41.1
	2010	75.0	79.2	64.6	62.5
5	2008	59.1	75.0	77.8	60.6
	2009	74.2	80.6	69.4	60.6
	2010	*	*	*	*
3-5	2008	60.5	72.6	71.0	62.3
	2009	54.8	60.7	56.7	50.1
	2010	66.1	69.6	60.2	61.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*		*	10.8	2
	2009			*	*	*	*	*		*		*	16.2	1
	2010		*	*	*	33.3	*	*		*	*	33.3	19.1	6
4	2008		*	*	16.7	16.7	*	*		*	*	16.7	9.7	6
	2009		*	*	0.0	0.0	*	0.0		0.0	*	0.0	8.9	7
	2010		*	*	16.7	12.5	*	14.3		16.7	*	12.5	15.2	8
5	2008		*	*	16.7	16.7	*	*		*	*	16.7	14.9	6
	2009		*	*	0.0	0.0	*	*		*	*	0.0	14.1	6
	2010			*	*	*	*	*		*	*	*	15.4	3
3-5	2008		*	11.1	14.3	14.3	14.3	12.5		11.1	*	14.3	12.0	14
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.7	14
	2010		33.3	10.0	21.4	17.6	0.0	14.3		15.4	*	17.6	16.4	17

NUMBER TESTED IN GRADES 3-5													
2008	0	5	9	14	14	7	8	0	9	5	14	1,807	
2009	0	4	10	14	14	9	12	0	10	4	14	1,867	
2010	0	6	10	14	17	8	14	0	13	4	17	1,749	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*		*	76.1	4
	2009			*	*	*	*	*		*		*	81.2	1
	2010		*	*	*	*	*	*		*	*	*	78.3	5
4	2008		*	*	100.0	100.0	*	*		*	*	100.0	69.1	6
	2009		*	*	66.7	66.7	*	*		*	*	66.7	75.8	6
	2010		*	*	100.0	100.0	*	100.0		*	*	100.0	80.6	7
5	2008		*	*	66.7	66.7	*	*		*	*	66.7	64.0	6
	2009		*	*	100.0	100.0	*	*		*	*	100.0	80.2	6
	2010			*	*	*	*	*		*	*	*	86.4	3
3-5	2008		*	81.8	75.0	75.0	85.7	90.0		72.7	*	75.0	69.4	16
	2009		*	88.9	84.6	84.6	87.5	81.8		77.8	*	84.6	78.8	13
	2010		*	90.0	92.3	93.3	87.5	91.7		90.9	*	93.3	82.4	15

NUMBER TESTED IN GRADES 3-5													
2008	0	5	11	16	16	7	10	0	11	5	16	1,730	
2009	0	4	9	13	13	8	11	0	9	4	13	1,743	
2010	0	5	10	13	15	8	12	0	11	4	15	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*		*	129	4
	2009			*	*	*	*	*		*		*	85	1
	2010		*	*	*	*	*	*		*	*	*	102	5
4	2008		*	*	0	0	*	*		*	*	0	173	6
	2009		*	*	2	2	*	*		*	*	2	157	6
	2010		*	*	0	0	*	0		*	*	0	92	7
5	2008		*	*	2	2	*	*		*	*	2	227	6
	2009		*	*	0	0	*	*		*	*	0	127	6
	2010			*	*	*	*	*		*	*	*	91	3
3-5	2008		*	2	4	4	1	1		3	*	4	529	16
	2009		*	1	2	2	1	2		2	*	2	369	13
	2010		*	1	1	1	1	1		1	*	1	285	15

NUMBER TESTED IN GRADES 3-5													
2008	0	5	11	16	16	7	10	0	11	5	16	1,730	
2009	0	4	9	13	13	8	11	0	9	4	13	1,743	
2010	0	5	10	13	15	8	12	0	11	4	15	1,615	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	64.8	77.8	86.7	53.3	55.6	52.8
	2009	61.1	58.3	50.0	36.7	33.3	25.0
	2010	81.0	85.7	60.0	57.1	71.4	71.4
5	2008	61.1	61.1	66.7	69.4	66.7	66.7
	2009	79.6	72.2	58.3	75.0	50.0	63.3
	2010	*	*	*	*	*	*
3-5	2008	58.9	69.6	71.3	63.5	50.0	52.1
	2009	71.7	64.9	56.2	54.6	43.6	45.9
	2010	69.0	70.7	63.6	54.2	68.9	60.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	*	*	*	*	*		*		*	16.1	4
	2009			*	*	*	*	*		*		*	22.3	1
	2010		*	*	*	*	*	*		*	*	*	13.4	5
4	2008		*	*	0.0	0.0	*	*		*	*	0.0	14.3	6
	2009		*	*	0.0	0.0	*	*		*	*	0.0	14.0	6
	2010		*	*	33.3	28.6	*	33.3		*	*	28.6	20.2	7
5	2008		*	*	16.7	16.7	*	*		*	*	16.7	14.0	6
	2009		*	*	0.0	0.0	*	*		*	*	0.0	17.2	6
	2010			*	*	*	*	*		*	*	*	18.9	3
3-5	2008		*	9.1	6.3	6.3	0.0	10.0		9.1	*	6.3	14.7	16
	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	17.3	13
	2010		*	20.0	15.4	13.3	12.5	16.7		9.1	*	13.3	17.7	15

NUMBER TESTED IN GRADES 3-5													
2008	0	5	11	16	16	7	10	0	11	5	16	1,730	
2009	0	4	9	13	13	8	11	0	9	4	13	1,743	
2010	0	5	10	13	15	8	12	0	11	4	15	1,615	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	*	33.3	33.3	*	*		*	*	33.3	65.0	6
	2010		*	*	*	100.0	*	*		*	*	100.0	73.4	6

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	2	4	6	6	3	5	0	5	1	6	6	694	
2010	0	2	4	5	6	3	5	0	4	2	6	6	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	*	4	4	*	*		*	*	4	243	6
	2010		*	*	*	0	*	*		*	*	0	141	6

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	2	4	6	6	3	5	0	5	1	6	6	694	
2010	0	2	4	5	6	3	5	0	4	2	6	6	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009	1.0	16.7	38.1	38.1	54.8
	2010	1.8	66.7	69.0	69.0	85.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008													0
	2009		*	*	0.0	0.0	*	*		*	*	0.0	0.0	6
	2010		*	*	*	33.3	*	*		*	*	33.3	7.9	6

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	2	4	6	6	3	5	0	5	1	6	694	
2010	0	2	4	5	6	3	5	0	4	2	6	531	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	52.4	50.0	57.6	22
	2009	16.7	50.0	40.0	41.9	20
	2010	42.9	37.9	38.9	40.0	36
1	2008	*	76.5	70.0	50.2	20
	2009	61.5	83.3	74.2	54.2	31
	2010	41.7	58.8	51.7	55.2	29
2	2008	55.6	75.0	66.7	50.2	21
	2009	30.0	73.9	60.6	47.9	33
	2010	53.3	79.2	69.2	48.6	39
1-2	2008	50.0	75.9	68.3	50.2	41
	2009	47.8	78.0	67.2	51.0	64
	2010	48.1	70.7	61.8	51.9	68

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	48.6	52.4	50.0	44.9	58
	2009	35.2	37.5	35.7	52.8	70
	2010	31.0	47.1	37.0	51.2	92
1	2008	53.1	72.2	60.0	55.5	50
	2009	35.7	72.2	56.3	50.4	32
	2010	16.4	42.1	22.5	48.8	80
2	2008	59.5	76.5	64.8	57.5	54
	2009	45.5	87.5	74.3	53.2	35
	2010	78.0	88.9	81.8	54.6	77
K-2	2008	53.8	66.1	58.0	52.7	162
	2009	36.7	69.0	50.4	52.3	137
	2010	39.6	60.0	46.2	51.5	249

Number Tested	2008	13	50	63	21,817	
	2009	29	55	84	21,148	
	2010	34	70	104	20,804	

Number Tested	2008	106	56	162	41,070	
	2009	79	58	137	30,563	
	2010	169	80	249	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	50.0	45.5	41.2	*	*	*		53.3	42.9	50.0	57.6	22
	2009	50.0	*	36.4	25.0	*	*	16.7		41.7	37.5	40.0	41.9	20
	2010	*	30.8	38.9	35.5	*	*	42.9		36.8	41.2	38.9	40.0	36
1	2008	*	57.1	70.0	68.8	*	*	*		57.1	76.9	70.0	50.2	20
	2009	83.3	54.5	83.3	73.9	*	*	61.5		75.0	72.7	74.2	54.2	31
	2010	66.7	75.0	33.3	43.5	*	*	41.7		46.7	57.1	51.7	55.2	29
2	2008	*	66.7	77.8	81.3	*	*	55.6		54.5	80.0	66.7	50.2	21
	2009	*	30.0	76.5	53.8	*	*	30.0		47.4	78.6	60.6	47.9	33
	2010	*	58.3	76.2	67.7	*	*	53.3		76.2	61.1	69.2	48.6	39
1-2	2008	*	62.5	73.7	75.0	*	*	50.0		55.6	78.3	68.3	50.2	41
	2009	81.8	42.9	79.3	63.3	*	62.5	47.8		61.5	76.0	67.2	51.0	64
	2010	63.6	65.0	58.3	57.4	*	40.0	48.1		63.9	59.4	61.8	51.9	68

Number Tested	2008	6	24	30	49	5	5	13	0	33	30	63	21,817
	2009	17	24	40	61	8	10	29	0	51	33	84	21,148
	2010	15	33	54	85	7	12	34	0	55	49	104	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	2	2	2	*	*	*		3	2	5	1,687	22
	2009	1	*	1	1	*	*	0		2	0	2	771	20
	2010	*	0	0	1	*	*	0		0	1	1	758	36
1	2008	*	2	3	5	*	*	*		2	5	7	1,555	20
	2009	1	4	2	4	*	*	1		5	2	7	1,659	31
	2010	3	1	1	2	*	*	0		2	3	5	1,729	29
2	2008	*	1	2	3	*	*	1		0	4	4	1,065	21
	2009	*	2	4	5	*	*	2		5	4	9	1,027	33
	2010	*	2	0	2	*	*	0		0	3	3	954	39
1-2	2008	*	3	5	8	*	*	2		2	9	11	2,620	41
	2009	4	6	6	9	*	1	3		10	6	16	2,688	64
	2010	4	3	1	4	*	0	0		2	6	8	2,683	68

Number Tested	2008	6	24	30	49	5	5	13	0	33	30	63	21,817
	2009	17	24	40	61	8	10	29	0	51	33	84	21,148
	2010	15	33	54	85	7	12	34	0	55	49	104	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	37.5	48.9	45.1	*	47.4	48.6		52.9	45.8	50.0	44.9	58
	2009	50.0	*	34.4	33.9	*	32.7	35.2		34.2	37.5	35.7	52.8	70
	2010	*	30.8	35.1	36.0	42.9	25.5	31.0		40.4	32.5	37.0	51.2	92
1	2008	*	42.9	60.0	58.1	*	48.4	53.1		54.5	64.3	60.0	55.5	50
	2009	50.0	45.5	61.5	54.2	*	*	35.7		60.0	50.0	56.3	50.4	32
	2010	50.0	28.6	19.4	18.3	*	17.5	16.4		31.7	12.8	22.5	48.8	80
2	2008	*	66.7	66.7	66.7	*	62.5	59.5		60.9	67.7	64.8	57.5	54
	2009	83.3	50.0	88.9	66.7	*	*	45.5		65.0	86.7	74.3	53.2	35
	2010	*	91.7	81.4	80.6	*	80.5	78.0		88.6	72.7	81.8	54.6	77
K-2	2008	100.0	50.0	58.1	56.3	42.9	52.5	53.8		55.7	60.2	58.0	52.7	162
	2009	61.1	45.8	48.9	46.7	20.0	34.4	36.7		48.7	52.5	50.4	52.3	137
	2010	60.0	53.1	43.5	43.8	41.7	37.3	39.6		53.3	37.5	46.2	51.5	249

Number Tested	2008	6	24	129	142	7	101	106	0	79	83	162	41,070
	2009	18	24	92	107	10	61	79	0	78	59	137	30,563
	2010	15	32	200	224	12	153	169	0	137	112	249	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	0	8	8	*	6	6		6	5	11	2,788	58
	2009	3	*	3	3	*	2	2		6	0	6	2,455	70
	2010	*	3	10	12	2	7	9		8	5	13	2,358	92
1	2008	*	1	4	5	*	2	3		3	4	7	2,800	50
	2009	0	3	2	4	*	*	1		5	1	6	1,577	32
	2010	3	0	2	1	*	2	2		4	1	5	2,266	80
2	2008	*	2	11	13	*	9	10		4	10	14	2,912	54
	2009	2	1	7	6	*	*	2		6	4	10	1,686	35
	2010	*	5	25	28	*	19	20		18	14	32	2,484	77
K-2	2008	5	3	23	26	1	17	19		13	19	32	8,500	162
	2009	5	4	12	13	1	3	5		17	5	22	5,718	137
	2010	4	8	37	41	4	28	31		30	20	50	7,108	249
Number Tested	2008	6	24	129	142	7	101	106	0	79	83	162	41,070	
	2009	18	24	92	107	10	61	79	0	78	59	137	30,563	
	2010	15	32	200	224	12	153	169	0	137	112	249	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	42.9	72.5	67.4	*	64.5	65.6		77.3	60.7	68.0	65.7	50
	2009	*	57.1	82.0	77.4	*	80.5	80.5		76.3	83.3	76.7	66.0	73
	2010	50.0	42.9	50.0	48.6	*	51.7	51.6		56.1	42.5	49.4	63.5	81
2	2008	*	66.7	64.3	66.7	*	62.5	62.2		56.5	74.2	66.7	64.0	54
	2009	*	33.3	77.2	73.2	*	73.3	71.7		71.4	65.5	67.1	60.9	79
	2010	*	83.3	89.8	89.6	*	90.2	92.0		93.2	81.8	88.3	61.4	77
1-2	2008	*	56.3	68.3	67.0	*	63.5	63.8		66.7	67.8	67.3	64.9	104
	2009	55.6	43.8	79.4	75.2	*	76.7	75.9		73.8	73.6	71.7	63.5	152
	2010	63.6	68.4	68.5	68.3	*	67.7	69.6		75.3	60.3	68.4	62.5	158

Number Tested	2008	4	16	82	91	4	63	69	0	45	59	104	27,631
	2009	9	16	107	109	5	86	87	0	80	53	152	27,480
	2010	11	19	127	139	5	99	112	0	85	73	158	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	1	10	10	*	5	6		5	6	11	4,546	50
	2009	*	2	28	26	*	24	23		19	12	32	4,597	73
	2010	2	1	7	7	*	7	7		7	3	10	4,129	81
2	2008	*	2	7	9	*	6	7		3	7	10	2,557	54
	2009	*	1	17	15	*	10	10		10	8	18	3,822	79
	2010	*	5	34	36	*	28	31		25	16	41	3,776	77
1-2	2008	*	3	17	19	*	11	13		8	13	21	7,103	104
	2009	0	3	45	41	*	34	33		29	20	50	8,419	152
	2010	4	6	41	43	*	35	38		32	19	51	7,905	158

Number Tested	2008	4	16	82	91	4	63	69	0	45	59	104	27,631
	2009	9	16	107	109	5	86	87	0	80	53	152	27,480
	2010	11	19	127	139	5	99	112	0	85	73	158	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			94.4	94.1	*	94.3	94.3		90.0	100.0	94.4	87.0	36
	2009			83.7	81.4		83.7	83.0		76.0	91.7	83.7	88.6	49
	2010			94.6	94.5	*	94.3	94.1		90.9	100.0	94.6	89.3	56
1	2008			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.0	30
	2009			90.5	90.2	*	90.0	90.2		84.6	100.0	90.5	88.6	42
	2010			84.3	83.0		84.3	87.5		81.5	87.5	84.3	89.1	51
2	2008			96.9	96.8		100.0	100.0		91.7	100.0	96.9	93.4	32
	2009			95.6	97.6	*	95.6	95.5		96.6	93.8	95.6	94.0	45
	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8	38
K-2	2008			96.9	96.7	*	97.9	97.8		93.6	100.0	96.9	89.3	98
	2009			89.7	89.7	*	89.6	89.4		86.3	94.6	89.7	90.4	136
	2010			92.4	92.0	*	92.1	93.3		90.4	95.2	92.4	90.7	145

Number Tested	2008	0	0	98	92	2	95	91	0	47	51	98	18,257
	2009	0	0	136	126	3	134	132	0	80	56	136	19,076
	2010	0	0	145	138	5	140	134	0	83	62	145	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			22	20	*	22	21		13	9	22	3,280	36
	2009			27	24		27	26		11	16	27	3,525	49
	2010			25	25	*	22	20		14	11	25	3,523	56
1	2008			9	8	*	9	9		4	5	9	2,412	30
	2009			22	22	*	21	21		14	8	22	2,523	42
	2010			12	11		12	12		7	5	12	2,529	51
2	2008			23	23		22	19		7	16	23	2,596	32
	2009			11	11	*	11	11		6	5	11	2,909	45
	2010			23	21	*	22	21		12	11	23	3,040	38
K-2	2008			54	51	*	53	49		24	30	54	8,288	98
	2009			60	57	*	59	58		31	29	60	8,957	136
	2010			60	57	*	56	53		33	27	60	9,092	145

Number Tested	2008	0	0	98	92	2	95	91	0	47	51	98	18,257
	2009	0	0	136	126	3	134	132	0	80	56	136	19,076
	2010	0	0	145	138	5	140	134	0	83	62	145	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	2	50.0	0	-	1	0.0	3	33.3
5	0	-	5	60.0	0	-	5	60.0
ALL	2	50.0	5	60.0	1	0.0	8	50.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (54)	Beginning	44	81.5	48	88.9	52	96.3	54	100.0	54	100.0
	Intermediate	10	18.5	6	11.1	2	3.7	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (54)	Beginning	16	29.6	25	46.3	42	77.8	29	53.7	29	53.7
	Intermediate	28	51.9	21	38.9	12	22.2	22	40.7	22	40.7
	Advanced	3	5.6	7	13.0	0	0.0	3	5.6	3	5.6
	Advanced High	7	13.0	1	1.9	0	0.0	0	0.0	0	0.0
2 (41)	Beginning	2	4.9	2	4.9	2	4.9	2	4.9	2	4.9
	Intermediate	2	4.9	2	4.9	4	9.8	8	19.5	9	22.0
	Advanced	37	90.2	37	90.2	31	75.6	17	41.5	16	39.0
	Advanced High	0	0.0	0	0.0	4	9.8	14	34.1	14	34.1
3 (47)	Beginning	4	8.7	8	17.4	14	30.4	6	12.8	6	13.0
	Intermediate	35	76.1	31	67.4	29	63.0	17	36.2	17	37.0
	Advanced	7	15.2	7	15.2	3	6.5	13	27.7	20	43.5
	Advanced High	0	0.0	0	0.0	0	0.0	11	23.4	3	6.5
4 (26)	Beginning	2	7.7	3	11.5	4	15.4	3	11.5	3	11.5
	Intermediate	5	19.2	8	30.8	8	30.8	7	26.9	7	26.9
	Advanced	14	53.8	11	42.3	12	46.2	4	15.4	4	15.4
	Advanced High	5	19.2	4	15.4	2	7.7	12	46.2	12	46.2

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 20 (43.5%)	Beginning	23			
	Intermediate	18	3		
	Advanced	2	0	0	
	Advanced High	0	0	0	
39 36 (92.3%)	Beginning	1			
	Intermediate	7	1		
	Advanced	5	10	1	
	Advanced High	1	12	1	
44 8 (18.2%)	Beginning	6			
	Intermediate	2	15		
	Advanced	0	4	15	
	Advanced High	0	0	2	
23 15 (65.2%)	Beginning	2			
	Intermediate	2	4		
	Advanced	0	2	2	
	Advanced High	0	0	11	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (32)	Beginning	1	3.2	1	3.2	1	3.2	3	9.4	3	9.7
	Intermediate	3	9.7	3	9.7	7	22.6	3	9.4	3	9.7
	Advanced	8	25.8	9	29.0	16	51.6	3	9.4	3	9.7
	Advanced High	19	61.3	18	58.1	7	22.6	23	71.9	22	71.0
ALL (254)	Beginning	69	27.4	87	34.5	115	45.6	97	38.2	97	38.5
	Intermediate	83	32.9	71	28.2	62	24.6	57	22.4	58	23.0
	Advanced	69	27.4	71	28.2	62	24.6	40	15.7	46	18.3
	Advanced High	31	12.3	23	9.1	13	5.2	60	23.6	51	20.2

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
28 23 (82.1%)	Beginning	3			
	Intermediate	1	1		
	Advanced	0	1	1	
	Advanced High	0	1	20	
182 102 (56.0%)	Beginning	37			
	Intermediate	30	24		
	Advanced	7	17	19	
	Advanced High	1	13	34	

■ Indicates students who progressed at least one level from 2009 to 2010.