

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



GEORGE W. TRUETT

School Number 218

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	100
KN	171
1	157
2	150
3	163
4	121
5	143
ALL	1,005

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	418	41.6	22	31.4
American Indian	5	0.5	*	*
Asian	32	3.2	*	*
Hispanic	538	53.5	27	38.6
White	12	1.2	18	25.7
Other	**	**	3	4.3

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	964	95.9
Limited English proficient students	441	43.9
Special education students	79	7.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	100	20	20.0	0	0.0	3	3.0	76	76.0	1	1.0
	2009	119	39	32.8	2	1.7	4	3.4	72	60.5	2	1.7
	2010	100	40	40.0	0	0.0	4	4.0	56	56.0	0	0.0
KN	2008	172	81	47.1	0	0.0	2	1.2	86	50.0	3	1.7
	2009	166	70	42.2	0	0.0	5	3.0	90	54.2	1	0.6
	2010	171	67	39.2	1	0.6	4	2.3	97	56.7	2	1.2
1	2008	186	82	44.1	0	0.0	6	3.2	95	51.1	3	1.6
	2009	192	94	49.0	2	1.0	2	1.0	93	48.4	1	0.5
	2010	157	71	45.2	0	0.0	5	3.2	80	51.0	1	0.6
2	2008	198	86	43.4	0	0.0	7	3.5	103	52.0	2	1.0
	2009	189	79	41.8	2	1.1	6	3.2	99	52.4	3	1.6
	2010	150	67	44.7	2	1.3	3	2.0	76	50.7	2	1.3
3	2008	134	58	43.3	1	0.7	4	3.0	69	51.5	2	1.5
	2009	166	70	42.2	2	1.2	9	5.4	83	50.0	2	1.2
	2010	163	70	42.9	1	0.6	2	1.2	88	54.0	2	1.2
4	2008	159	66	41.5	0	0.0	7	4.4	85	53.5	1	0.6
	2009	126	51	40.5	3	2.4	5	4.0	66	52.4	1	0.8
	2010	121	42	34.7	0	0.0	9	7.4	68	56.2	2	1.7
5	2008	135	63	46.7	0	0.0	3	2.2	69	51.1	0	0.0
	2009	167	69	41.3	2	1.2	8	4.8	87	52.1	1	0.6
	2010	143	61	42.7	1	0.7	5	3.5	73	51.0	3	2.1
PK-5	2008	1,085	456	42.0	1	0.1	32	2.9	584	53.8	12	1.1
	2009	1,125	472	42.0	13	1.2	39	3.5	590	52.4	11	1.0
	2010	1,005	418	41.6	5	0.5	32	3.2	538	53.5	12	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	100	99	99.0	60	60.0	0	0.0	0	0.0	100	100.0	0.0
	2009	119	112	94.1	63	52.9	1	0.8	0	0.0	118	99.2	0.0
	2010	100	96	96.0	49	49.0	0	0.0	0	0.0	99	99.0	2.0
KN	2008	172	166	96.5	76	44.2	5	2.9	0	0.0	79	45.9	3.5
	2009	166	163	98.2	71	42.8	5	3.0	1	0.6	77	46.4	1.2
	2010	171	162	94.7	73	42.7	7	4.1	4	2.3	68	39.8	4.7
1	2008	186	172	92.5	71	38.2	12	6.5	10	5.4	24	12.9	7.5
	2009	192	186	96.9	81	42.2	10	5.2	13	6.8	25	13.0	5.2
	2010	157	155	98.7	68	43.3	7	4.5	14	8.9	12	7.6	8.3
2	2008	198	183	92.4	80	40.4	17	8.6	16	8.1	26	13.1	7.1
	2009	189	179	94.7	74	39.2	19	10.1	24	12.7	23	12.2	5.8
	2010	150	146	97.3	73	48.7	14	9.3	14	9.3	12	8.0	6.0
3	2008	134	125	93.3	55	41.0	20	14.9	14	10.4	15	11.2	4.5
	2009	166	151	91.0	63	38.0	9	5.4	18	10.8	16	9.6	4.2
	2010	163	157	96.3	71	43.6	17	10.4	19	11.7	13	8.0	6.1
4	2008	159	151	95.0	84	52.8	22	13.8	21	13.2	16	10.1	1.9
	2009	126	120	95.2	55	43.7	21	16.7	13	10.3	15	11.9	4.0
	2010	121	113	93.4	54	44.6	8	6.6	16	13.2	7	5.8	0.8
5	2008	135	131	97.0	40	29.6	28	20.7	18	13.3	20	14.8	4.4
	2009	167	159	95.2	80	47.9	20	12.0	26	15.6	18	10.8	3.6
	2010	143	135	94.4	53	37.1	26	18.2	13	9.1	11	7.7	9.8
PK-5	2008	1,085	1,027	94.7	466	42.9	105	9.7	79	7.3	281	25.9	4.5
	2009	1,125	1,070	95.1	487	43.3	85	7.6	95	8.4	292	26.0	3.6
	2010	1,005	964	95.9	441	43.9	79	7.9	80	8.0	222	22.1	5.7

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	169.9	13,568.1	160.7	94.5	13,004.4	95.8	52	30.6	23.5	132	11,618	77.7	85.6
	2009	160.7	13,515.0	151.1	94.1	12,939.1	95.7	60	37.3	22.5	116	11,501	72.2	85.1
	2010	172.4	13,234.2	160.3	93.0	12,616.4	95.3	58	33.6	21.6	119	11,233	69.0	84.9
1	2008	188.2	14,626.9	180.7	96.0	14,102.7	96.4	54	28.7	21.2	150	12,704	79.7	86.9
	2009	181.2	14,250.8	171.7	94.7	13,719.9	96.3	71	39.2	20.7	136	12,300	75.1	86.3
	2010	158.7	13,848.4	151.1	95.2	13,286.3	95.9	47	29.6	20.2	119	11,978	75.0	86.5
2	2008	191.7	13,708.6	184.9	96.5	13,269.8	96.8	52	27.1	19.7	159	12,043	82.9	87.9
	2009	191.8	13,950.1	183.8	95.8	13,499.0	96.8	56	29.2	18.6	155	12,231	80.8	87.7
	2010	151.1	13,440.8	145.8	96.5	12,947.4	96.3	34	22.5	19.0	130	11,794	86.1	87.7
3	2008	132.5	12,806.9	128.7	97.1	12,425.5	97.0	38	28.7	19.1	116	11,408	87.5	89.1
	2009	168.4	13,095.5	162.8	96.7	12,710.6	97.1	42	24.9	18.3	142	11,634	84.3	88.8
	2010	162.5	13,291.1	156.4	96.2	12,853.9	96.7	35	21.5	17.7	131	11,815	80.6	88.9
4	2008	160.2	12,329.8	155.5	97.0	11,960.3	97.0	41	25.6	19.7	129	10,924	80.5	88.6
	2009	130.9	12,156.4	126.0	96.2	11,789.9	97.0	41	31.3	18.1	107	10,731	81.7	88.3
	2010	123.5	12,299.7	119.2	96.5	11,900.0	96.8	36	29.2	17.2	98	10,987	79.4	89.3
5	2008	131.6	11,874.2	127.3	96.8	11,539.6	97.2	35	26.6	18.8	114	10,608	86.6	89.3
	2009	167.2	11,903.5	160.0	95.7	11,552.9	97.1	45	26.9	17.5	137	10,563	81.9	88.7
	2010	139.8	11,687.8	134.6	96.3	11,310.1	96.8	37	26.5	17.0	116	10,453	83.0	89.4
KN-5	2008	1,023.7	83,438.7	984.8	96.2	80,606.0	96.6	397	38.8	31.9	881	76,970	86.1	92.2
	2009	1,057.5	83,476.5	1,009.3	95.4	80,586.5	96.5	476	45.0	30.9	883	76,517	83.5	91.7
	2010	908.0	77,802.0	867.4	95.5	74,914.0	96.3	247	27.2	18.9	713	68,260	78.5	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	22	31.4
Hispanic	27	38.6
White	18	25.7
Other	3	4.3

Gender	Number	Percentage
Female	52	74.3
Male	18	25.7

TOTAL	70
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AVERAGE NUMBER OF ABSENCES

2008	6.3
2009	6.2
2010	8.7

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	84.3	83.3	83.6	66.7	79.5	81.8		84.1	85.5	84.7	86.2	118
	2009	*	75.7	82.4	73.8	*	50.0	70.5		71.9	83.0	76.9	87.1	117
	2010	*	65.5	65.6	67.4	40.0	66.7	59.0		58.8	78.0	67.4	85.4	92
4	2008		58.0	73.0	67.5	*	73.1	63.6		68.3	67.6	67.9	72.1	131
	2009	*	57.8	65.5	62.3	*	60.4	55.4		50.9	76.8	64.0	75.5	111
	2010	*	76.3	86.2	79.2	*	81.8	66.7		78.6	83.8	81.0	77.9	79
5	2008		77.6	78.7	78.3	25.0	69.0	63.8		79.7	76.9	78.4	82.9	111
	2009	*	56.5	69.1	63.7	25.0	66.7	63.6		57.5	71.6	65.2	82.2	155
	2010	*	69.6	75.0	71.8	10.0	70.3	58.5		66.0	78.1	72.6	86.1	117
3-5	2008	*	73.3	77.9	76.1	46.7	74.3	70.2		77.5	75.8	76.7	80.3	360
	2009	*	64.4	70.5	66.2	25.0	62.6	63.4		60.4	76.3	68.4	81.1	383
	2010	66.7	69.8	75.2	72.4	25.0	71.9	60.5		67.1	79.6	73.3	83.4	288

NUMBER TESTED IN GRADES 3-5													
2008	2	150	195	339	15	140	245	0	182	178	360	31,840	
2009	4	177	173	355	16	139	262	0	192	190	383	28,282	
2010	6	139	125	268	24	57	147	0	146	142	288	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	8	10	18	2	9	16		10	8	18	1,443	118
	2009	*	17	6	27	*	8	23		18	9	27	981	117
	2010	*	19	11	28	6	3	25		21	9	30	1,039	92
4	2008		21	20	40	*	18	36		19	23	42	2,996	131
	2009	*	19	20	40	*	19	33		27	13	40	2,489	111
	2010	*	9	4	15	*	2	11		9	6	15	1,640	79
5	2008		11	13	23	6	9	21		12	12	24	1,827	111
	2009	*	27	25	53	6	25	40		31	23	54	1,874	155
	2010	*	14	16	31	9	11	22		18	14	32	1,427	117
3-5	2008	*	40	43	81	8	36	73		41	43	84	6,266	360
	2009	*	63	51	120	12	52	96		76	45	121	5,344	383
	2010	2	42	31	74	18	16	58		48	29	77	4,106	288

NUMBER TESTED IN GRADES 3-5													
2008	2	150	195	339	15	140	245	0	182	178	360	31,840	
2009	4	177	173	355	16	139	262	0	192	190	383	28,282	
2010	6	139	125	268	24	57	147	0	146	142	288	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	76.6	75.8	80.6	71.0
	2009	70.5	74.7	76.8	76.5
	2010	70.6	69.1	60.1	66.3
4	2008	77.8	72.7	73.6	71.1
	2009	77.0	69.9	63.6	70.6
	2010	77.0	80.2	82.3	73.9
5	2008	74.6	77.5	72.3	73.7
	2009	68.1	75.2	72.6	66.3
	2010	77.1	77.9	74.6	68.8
3-5	2008	76.4	75.2	75.5	71.8
	2009	71.4	73.5	71.3	70.7
	2010	75.0	75.7	72.1	69.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	9.8	11.7	10.9	0.0	18.2	13.6		9.5	14.5	11.9	21.5	118
	2009	*	15.7	14.7	13.6	*	12.5	10.3		12.5	22.6	17.1	34.0	117
	2010	*	14.5	15.6	16.3	0.0	11.1	6.6		21.6	9.8	16.3	37.1	92
4	2008		6.0	13.5	10.6	*	16.4	11.1		11.7	11.3	11.5	14.4	131
	2009	*	2.2	8.6	5.7	*	8.3	5.4		3.6	8.9	6.3	18.3	111
	2010	*	5.3	17.2	8.3	*	0.0	3.0		7.1	13.5	10.1	19.4	79
5	2008		6.1	9.8	9.4	0.0	0.0	0.0		10.2	7.7	9.0	16.5	111
	2009	*	4.8	6.2	4.8	0.0	9.3	6.4		8.2	3.7	5.8	18.3	155
	2010	*	13.0	9.4	11.8	0.0	8.1	5.7		7.5	17.2	12.8	23.6	117
3-5	2008	*	7.3	11.8	10.3	0.0	13.6	9.4		10.4	11.2	10.8	17.4	360
	2009	*	8.5	8.7	7.6	0.0	9.4	7.3		8.3	10.5	9.4	22.5	383
	2010	33.3	11.5	12.8	12.3	0.0	7.0	5.4		12.3	14.1	13.2	26.2	288

NUMBER TESTED IN GRADES 3-5													
2008	2	150	195	339	15	140	245	0	182	178	360	31,840	
2009	4	177	173	355	16	139	262	0	192	190	383	28,282	
2010	6	139	125	268	24	57	147	0	146	142	288	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	56.6	84.5	69.7	50.0	86.7	70.5		63.1	82.7	71.8	76.6	117
	2009	*	41.2	46.3	44.5	*	43.3	40.2		46.3	46.8	46.6	76.8	161
	2010	*	67.3	73.8	71.5	38.5	76.3	63.9		70.7	73.9	72.2	78.2	144
4	2008		70.6	85.1	79.8	*	86.6	74.7		77.0	83.1	80.3	77.9	132
	2009	*	69.8	96.6	82.9	*	89.8	80.8		79.2	87.7	83.6	78.9	110
	2010	*	73.7	65.1	68.6	*	60.0	47.2		71.4	70.2	70.8	81.8	113
5	2008		65.2	83.6	75.5	*	70.0	68.5		76.7	75.0	75.9	84.0	108
	2009	*	57.1	77.8	68.3	87.5	78.1	70.1		64.4	73.2	69.0	86.2	155
	2010	*	70.2	88.2	81.6	40.0	87.8	71.9		73.2	87.9	81.1	87.7	122
3-5	2008	*	64.0	84.5	75.2	46.7	83.1	71.8		72.0	80.7	76.2	79.5	357
	2009	*	54.0	71.4	63.4	62.5	69.8	60.6		61.1	67.4	64.3	80.5	426
	2010	66.7	70.0	75.8	73.9	37.5	74.5	61.5		71.7	77.6	74.7	82.3	379

NUMBER TESTED IN GRADES 3-5													
2008	2	150	193	335	15	142	241	0	186	171	357	32,696	
2009	4	174	220	396	16	182	302	0	208	218	426	33,885	
2010	6	140	215	356	32	145	182	0	187	192	379	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	23	9	33	4	6	26		24	9	33	2,542	117
	2009	*	40	43	81	*	34	73		44	42	86	2,856	161
	2010	*	18	22	39	8	14	26		22	18	40	2,739	144
4	2008		15	11	25	*	9	25		14	12	26	2,436	132
	2009	*	13	2	18	*	5	14		11	7	18	2,263	110
	2010	*	10	22	33	*	18	28		16	17	33	2,101	113
5	2008		16	10	25	*	9	17		14	12	26	1,730	108
	2009	*	27	18	46	1	16	32		26	22	48	1,495	155
	2010	*	14	8	21	9	5	16		15	8	23	1,314	122
3-5	2008	*	54	30	83	8	24	68		52	33	85	6,708	357
	2009	*	80	63	145	6	55	119		81	71	152	6,614	426
	2010	2	42	52	93	20	37	70		53	43	96	6,154	379

NUMBER TESTED IN GRADES 3-5													
2008	2	150	193	335	15	142	241	0	186	171	357	32,696	
2009	4	174	220	396	16	182	302	0	208	218	426	33,885	
2010	6	140	215	356	32	145	182	0	187	192	379	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	76.9	80.2	77.5	71.4	81.8	60.9
	2009	61.1	64.9	71.9	63.3	70.8	53.0
	2010	77.4	70.1	81.0	77.8	76.9	63.0
4	2008	83.8	80.5	82.8	79.5	68.0	66.2
	2009	86.0	77.9	72.0	82.1	79.1	69.0
	2010	79.2	73.7	77.3	68.7	67.0	60.8
5	2008	77.9	72.6	80.6	70.2	77.8	71.9
	2009	74.5	71.4	74.7	70.0	58.5	70.9
	2010	80.3	75.3	79.4	72.0	68.6	69.0
3-5	2008	79.8	78.0	80.4	74.0	75.5	66.2
	2009	72.4	70.6	72.9	70.6	68.5	63.6
	2010	78.9	72.9	79.4	73.2	71.3	64.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	5.7	12.1	8.3	12.5	17.8	9.1		7.7	15.4	11.1	26.3	117
	2009	*	5.9	8.8	6.8	*	5.0	2.5		4.9	10.1	7.5	28.8	161
	2010	*	10.9	16.7	15.3	0.0	13.6	4.2		22.7	8.7	16.0	21.3	144
4	2008		5.9	23.0	17.7	*	29.9	18.2		16.4	21.1	18.9	23.8	132
	2009	*	7.0	27.1	18.1	*	34.7	24.7		17.0	22.8	20.0	31.4	110
	2010	*	7.9	17.5	18.1	*	20.0	3.8		21.4	14.0	17.7	29.1	113
5	2008		15.2	27.9	23.5	*	3.3	9.3		28.3	16.7	23.1	31.9	108
	2009	*	11.1	18.5	15.2	25.0	24.7	17.8		16.4	15.9	16.1	37.9	155
	2010	*	10.6	29.4	21.9	6.7	29.3	10.5		21.4	24.2	23.0	34.5	122
3-5	2008	*	8.7	21.2	16.4	6.7	20.4	12.9		17.2	18.1	17.6	27.3	357
	2009	*	8.0	17.3	12.9	18.8	20.9	13.2		12.0	15.6	13.8	32.5	426
	2010	16.7	10.0	20.9	18.3	3.1	20.0	6.0		21.9	15.6	18.7	27.9	379

NUMBER TESTED IN GRADES 3-5													
2008	2	150	193	335	15	142	241	0	186	171	357	32,696	
2009	4	174	220	396	16	182	302	0	208	218	426	33,885	
2010	6	140	215	356	32	145	182	0	187	192	379	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		70.6	85.5	81.0	33.3	84.3	80.2		72.9	86.7	80.6	87.4	134
	2009	*	83.3	92.7	88.9	*	90.5	86.8		86.3	92.5	89.4	87.4	104
	2010	*	89.2	81.5	87.0	*	80.0	72.7		82.1	91.9	86.8	89.8	76

NUMBER TESTED IN GRADE 4													
2008	0	51	76	126	6	70	101	0	59	75	134	10,658	
2009	1	42	55	99	4	42	68	0	51	53	104	10,032	
2010	2	37	27	69	3	10	33	0	39	37	76	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		15	11	24	4	11	20		16	10	26	1,348	134
	2009	*	7	4	11	*	4	9		7	4	11	1,264	104
	2010	*	4	5	9	*	2	9		7	3	10	744	76

NUMBER TESTED IN GRADE 4													
2008	0	51	76	126	6	70	101	0	59	75	134	10,658	
2009	1	42	55	99	4	42	68	0	51	53	104	10,032	
2010	2	37	27	69	3	10	33	0	39	37	76	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.1	81.5	77.0	76.7	83.1
	2009	2.1	84.6	83.7	85.1	92.2
	2010	2.2	75.7	81.7	79.1	82.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		9.8	18.4	15.1	0.0	20.0	12.9		11.9	20.0	16.4	21.4	134
	2009	*	16.7	21.8	19.2	*	21.4	17.6		7.8	30.2	19.2	21.0	104
	2010	*	21.6	18.5	21.7	*	0.0	12.1		15.4	29.7	22.4	23.8	76

NUMBER TESTED IN GRADE 4													
2008	0	51	76	126	6	70	101	0	59	75	134	10,658	
2009	1	42	55	99	4	42	68	0	51	53	104	10,032	
2010	2	37	27	69	3	10	33	0	39	37	76	7,294	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		40.0	63.3	53.0	*	42.9	37.0		64.9	40.8	53.8	71.9	106
	2009	*	53.2	68.7	61.5	50.0	69.7	64.5		63.0	63.1	63.1	75.1	157
	2010	*	68.8	69.6	70.4	31.3	66.7	57.6		70.2	70.8	70.5	81.4	122

NUMBER TESTED IN GRADE 5													
2008	0	45	60	100	4	28	54	0	57	49	106	10,686	
2009	1	62	83	148	10	76	110	0	73	84	157	10,675	
2010	2	48	69	115	16	42	59	0	57	65	122	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		27	22	47	*	16	34		20	29	49	3,005	106
	2009	*	29	26	57	5	23	39		27	31	58	2,656	157
	2010	*	15	21	34	11	14	25		17	19	36	1,965	122

NUMBER TESTED IN GRADE 5													
2008	0	45	60	100	4	28	54	0	57	49	106	10,686	
2009	1	62	83	148	10	76	110	0	73	84	157	10,675	
2010	2	48	69	115	16	42	59	0	57	65	122	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	78.9	77.6	78.0	60.2
	2009	81.9	84.1	77.3	62.1
	2010	77.8	82.0	80.2	69.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		11.1	15.0	14.0	*	0.0	5.6		19.3	8.2	14.2	24.8	106
	2009	*	11.3	21.7	17.6	10.0	25.0	20.0		17.8	19.0	18.5	28.7	157
	2010	*	12.5	18.8	17.4	0.0	19.0	11.9		17.5	21.5	19.7	32.8	122

NUMBER TESTED IN GRADES 5													
2008	0	45	60	100	4	28	54	0	57	49	106	10,686	
2009	1	62	83	148	10	76	110	0	73	84	157	10,675	
2010	2	48	69	115	16	42	59	0	57	65	122	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009			86.7	86.0	*	86.0	86.0		82.4	89.3	86.7	89.4	45
	2010			73.1	74.5	*	72.0	54.5		50.0	92.9	73.1	84.5	52
4	2008												67.0	0
	2009												72.7	0
	2010			73.5	72.7		73.5	65.0		64.3	80.0	73.5	84.4	34
ALL	2008												—	0
	2009			86.7	86.0	*	86.0	86.0		82.4	89.3	86.7	—	45
	2010			73.3	73.8	*	72.6	61.3		55.3	87.5	73.3	—	86

NUMBER TESTED IN GRADES ALL													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	45	43	1	43	43	0	17	28	45	—	
2010	0	0	86	84	3	84	31	0	38	48	86	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009			6	6	*	6	6		3	3	6	514	45
	2010			14	13	*	14	5		12	2	14	863	52
4	2008												215	0
	2009												268	0
	2010			9	9		9	7		5	4	9	651	34
ALL	2008												—	0
	2009			6	6	*	6	6		3	3	6	—	45
	2010			23	22	*	23	12		17	6	23	—	86

NUMBER TESTED IN GRADES ALL													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	45	43	1	43	43	0	17	28	45	—	
2010	0	0	86	84	3	84	31	0	38	48	86	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	77.3	85.4	75.2	72.5
	2010	68.8	78.0	69.2	68.5
4	2008				
	2009				
	2010	75.5	82.0	75.2	71.5
ALL	2008				
	2009	77.3	85.4	75.2	72.5
	2010	71.5	79.6	71.6	69.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009			20.0	18.6	*	18.6	18.6		23.5	17.9	20.0	30.4	45
	2010			26.9	27.5	*	26.0	0.0		20.8	32.1	26.9	39.6	52
4	2008												13.5	0
	2009												19.9	0
	2010			23.5	24.2		23.5	10.0		14.3	30.0	23.5	34.4	34
ALL	2008												—	0
	2009			20.0	18.6	*	18.6	18.6		23.5	17.9	20.0	—	45
	2010			25.6	26.2	*	25.0	6.5		18.4	31.3	25.6	—	86

NUMBER TESTED IN ALL GRADES													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	45	43	1	43	43	0	17	28	45	—	
2010	0	0	86	84	3	84	31	0	38	48	86	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009												87.1	0
	2010			88.2	87.9		88.2	80.0		92.9	85.0	88.2	93.7	34

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	34	33	0	34	20	0	14	20	34	34	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009												127	0
	2010			4	4		4	4		1	3	4	266	34

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	34	33	0	34	20	0	14	20	34	34	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009					
	2010	1.9	81.6	86.4	90.8	85.7

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009												20.4	0
	2010			5.9	6.1		5.9	5.0		0.0	10.0	5.9	30.4	34

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	34	33	0	34	20	0	14	20	34	34	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		83.3	66.7	72.7	75.0	66.7	80.0		77.8	*	75.0	77.7	12
	2009		*	*	100.0	100.0	*	100.0		*	*	100.0	87.7	7
	2010	*	*	*	*	*	*	*		*	*	*	81.1	5
4	2008		80.0	83.3	81.0	81.0	75.0	90.9		77.8	83.3	81.0	70.7	21
	2009		75.0	75.0	68.8	70.6	71.4	72.7		55.6	87.5	70.6	71.8	17
	2010		*	*	*	*		*		*		*	75.8	2
5	2008		76.9	*	64.7	64.7	*	63.6		53.8	*	64.7	73.3	17
	2009		83.3	*	90.9	90.9	83.3	90.0		*	88.9	90.9	80.3	11
	2010		85.7	100.0	92.9	93.3	100.0	100.0		88.9	100.0	93.3	93.9	15
3-5	2008		79.4	62.5	73.5	74.0	64.7	78.1		67.7	84.2	74.0	73.7	50
	2009		82.4	88.2	82.4	82.9	83.3	85.2		75.0	89.5	82.9	79.2	35
	2010	*	70.0	100.0	85.7	86.4	100.0	93.3		80.0	100.0	86.4	84.8	22

NUMBER TESTED IN GRADES 3-5													
2008	0	34	16	49	50	17	32	0	31	19	50	1,807	
2009	0	17	17	34	35	18	27	0	16	19	35	1,867	
2010	1	10	11	21	22	8	15	0	15	7	22	1,749	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		1	2	3	3	2	2		2	*	3	116	12
	2009		*	*	0	0	*	0		*	*	0	60	7
	2010	*	*	*	*	*	*	*		*	*	*	96	5
4	2008		3	1	4	4	2	1		2	2	4	181	21
	2009		2	2	5	5	2	3		4	1	5	192	17
	2010		*	*	*	*		*		*		*	126	2
5	2008		3	*	6	6	*	4		6	*	6	179	17
	2009		1	*	1	1	1	1		*	1	1	137	11
	2010		1	0	1	1	0	0		1	0	1	44	15
3-5	2008		7	6	13	13	6	7		10	3	13	476	50
	2009		3	2	6	6	3	4		4	2	6	389	35
	2010	*	3	0	3	3	0	1		3	0	3	266	22

NUMBER TESTED IN GRADES 3-5													
2008	0	34	16	49	50	17	32	0	31	19	50	1,807	
2009	0	17	17	34	35	18	27	0	16	19	35	1,867	
2010	1	10	11	21	22	8	15	0	15	7	22	1,749	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	53.8	66.7	53.3	50.0
	2009	59.3	78.6	71.4	71.4
	2010	*	*	*	*
4	2008	61.5	59.5	56.3	57.7
	2009	55.4	51.0	43.1	61.8
	2010	*	*	*	*
5	2008	54.5	65.7	66.7	59.4
	2009	71.1	75.8	74.2	67.8
	2010	64.8	73.3	66.7	67.3
3-5	2008	57.3	63.3	59.1	56.4
	2009	61.1	64.3	58.6	65.6
	2010	61.1	65.9	62.4	61.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		0.0	16.7	9.1	8.3	16.7	10.0		11.1	*	8.3	10.8	12
	2009		*	*	0.0	0.0	*	0.0		*	*	0.0	16.2	7
	2010	*	*	*	*	*	*	*		*	*	*	19.1	5
4	2008		6.7	0.0	4.8	4.8	0.0	9.1		0.0	8.3	4.8	9.7	21
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	17
	2010		*	*	*	*		*		*		*	15.2	2
5	2008		7.7	*	5.9	5.9	*	9.1		0.0	*	5.9	14.9	17
	2009		16.7	*	9.1	9.1	0.0	0.0		*	0.0	9.1	14.1	11
	2010		14.3	25.0	21.4	20.0	14.3	9.1		22.2	16.7	20.0	15.4	15
3-5	2008		5.9	6.3	6.1	6.0	5.9	9.4		3.2	10.5	6.0	12.0	50
	2009		5.9	0.0	2.9	2.9	0.0	0.0		6.3	0.0	2.9	12.7	35
	2010	*	10.0	18.2	14.3	13.6	12.5	6.7		13.3	14.3	13.6	16.4	22

NUMBER TESTED IN GRADES 3-5													
2008	0	34	16	49	50	17	32	0	31	19	50	1,807	
2009	0	17	17	34	35	18	27	0	16	19	35	1,867	
2010	1	10	11	21	22	8	15	0	15	7	22	1,749	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	85.7	81.8	83.3	83.3	77.8		87.5	*	83.3	76.1	12
	2009		*	*	*	*	*	*		*	*	*	81.2	4
	2010	*	*	*	*	*	*	*		*	*	*	78.3	5
4	2008		78.6	100.0	85.0	85.0	87.5	81.8		87.5	83.3	85.0	69.1	20
	2009		100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	75.8	18
	2010		*	*	*	*		*		*		*	80.6	2
5	2008		58.8	*	52.4	52.4	*	57.1		35.7	85.7	52.4	64.0	21
	2009		83.3	83.3	83.3	83.3	85.7	83.3		*	80.0	83.3	80.2	12
	2010		83.3	*	90.0	90.0	*	85.7		83.3	*	90.0	86.4	10
3-5	2008		69.4	76.5	71.2	71.7	75.0	70.6		63.3	82.6	71.7	69.4	53
	2009		94.4	93.3	93.9	94.1	93.8	92.6		100.0	89.5	94.1	78.8	34
	2010	*	88.9	100.0	94.1	94.1	*	90.9		91.7	*	94.1	82.4	17

NUMBER TESTED IN GRADES 3-5													
2008	0	36	17	52	53	16	34	0	30	23	53	1,730	
2009	0	18	15	33	34	16	27	0	15	19	34	1,743	
2010	1	9	7	17	17	4	11	0	12	5	17	1,615	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	1	2	2	1	2		1	*	2	129	12
	2009		*	*	*	*	*	*		*	*	*	85	4
	2010	*	*	*	*	*	*	*		*	*	*	102	5
4	2008		3	0	3	3	1	2		1	2	3	173	20
	2009		0	0	0	0	0	0		0	0	0	157	18
	2010		*	*	*	*		*		*		*	92	2
5	2008		7	*	10	10	*	6		9	1	10	227	21
	2009		1	1	2	2	1	2		*	2	2	127	12
	2010		1	*	1	1	*	1		1	*	1	91	10
3-5	2008		11	4	15	15	4	10		11	4	15	529	53
	2009		1	1	2	2	1	2		0	2	2	369	34
	2010	*	1	0	1	1	*	1		1	*	1	285	17

NUMBER TESTED IN GRADES 3-5													
2008	0	36	17	52	53	16	34	0	30	23	53	1,730	
2009	0	18	15	33	34	16	27	0	15	19	34	1,743	
2010	1	9	7	17	17	4	11	0	12	5	17	1,615	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	68.8	70.0	65.0	70.0	47.2	34.7
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008	58.3	60.0	64.0	56.0	45.0	48.3
	2009	65.4	61.1	67.8	60.0	46.3	52.8
	2010	*	*	*	*	*	*
5	2008	54.5	58.7	54.0	52.4	57.1	61.9
	2009	50.0	59.7	56.9	56.9	63.9	56.7
	2010	64.4	46.7	78.3	73.3	73.3	60.0
3-5	2008	59.2	61.8	60.3	57.7	50.3	50.6
	2009	62.6	62.3	65.4	63.0	54.9	55.3
	2010	62.2	51.2	79.0	63.1	66.7	53.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	14.3	9.1	8.3	0.0	0.0		12.5	*	8.3	16.1	12
	2009		*	*	*	*	*	*		*	*	*	22.3	4
	2010	*	*	*	*	*	*	*		*	*	*	13.4	5
4	2008		0.0	16.7	5.0	5.0	12.5	9.1		12.5	0.0	5.0	14.3	20
	2009		10.0	0.0	5.9	5.6	0.0	8.3		0.0	14.3	5.6	14.0	18
	2010		*	*	*	*		*		*		*	20.2	2
5	2008		23.5	*	19.0	19.0	*	14.3		14.3	28.6	19.0	14.0	21
	2009		0.0	0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	17.2	12
	2010		33.3	*	30.0	30.0	*	14.3		33.3	*	30.0	18.9	10
3-5	2008		11.1	11.8	11.5	11.3	6.3	8.8		13.3	8.7	11.3	14.7	53
	2009		5.6	6.7	6.1	5.9	0.0	3.7		0.0	10.5	5.9	17.3	34
	2010	*	22.2	14.3	17.6	17.6	*	9.1		16.7	*	17.6	17.7	17

NUMBER TESTED IN GRADES 3-5													
2008	0	36	17	52	53	16	34	0	30	23	53	1,730	
2009	0	18	15	33	34	16	27	0	15	19	34	1,743	
2010	1	9	7	17	17	4	11	0	12	5	17	1,615	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		35.3	50.0	39.1	39.1	*	50.0		41.2	33.3	39.1	39.2	23
	2009		*	*	11.1	11.1	*	11.1		*	12.5	11.1	37.5	9
	2010		*	*	37.5	37.5	*	28.6		*	*	37.5	49.0	8

NUMBER TESTED IN GRADES 5													
2008	0	17	6	23	23	4	16	0	17	6	23	668	
2009	0	5	4	9	9	5	9	0	1	8	9	637	
2010	0	5	3	8	8	2	7	0	4	4	8	667	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		11	3	14	14	*	8		10	4	14	406	23
	2009		*	*	8	8	*	8		*	7	8	398	9
	2010		*	*	5	5	*	5		*	*	5	340	8

NUMBER TESTED IN GRADE 5													
2008	0	17	6	23	23	4	16	0	17	6	23	668	
2009	0	5	4	9	9	5	9	0	1	8	9	637	
2010	0	5	3	8	8	2	7	0	4	4	8	667	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	65.6	67.7	67.1	52.8
	2009	59.6	63.5	68.3	38.1
	2010	69.3	62.5	78.6	75.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	5.2	23
	2009		*	*	0.0	0.0	*	0.0		*	0.0	0.0	4.9	9
	2010		*	*	25.0	25.0	*	14.3		*	*	25.0	10.3	8

NUMBER TESTED IN GRADE 5													
2008	0	17	6	23	23	4	16	0	17	6	23	668	
2009	0	5	4	9	9	5	9	0	1	8	9	637	
2010	0	5	3	8	8	2	7	0	4	4	8	667	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	53.2	53.1	57.6	81
	2009	51.8	75.0	60.9	41.9	92
	2010	35.8	66.7	49.5	40.0	95
1	2008	22.2	50.0	47.7	50.2	107
	2009	20.8	62.9	44.5	54.2	110
	2010	27.5	59.6	45.7	55.2	92
2	2008	22.9	62.2	36.7	50.2	128
	2009	25.8	71.4	45.9	47.9	111
	2010	24.0	83.3	43.2	48.6	74
1-2	2008	22.8	53.8	41.7	50.2	235
	2009	23.6	66.7	45.2	51.0	221
	2010	25.6	67.1	44.6	51.9	166

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	56.3	45.5	49.0	44.9	147
	2009	54.4	71.4	59.0	52.8	156
	2010	31.8	68.1	42.9	51.2	154
1	2008	57.8	53.9	55.4	55.5	166
	2009	15.2	45.9	32.7	50.4	107
	2010	42.0	52.9	46.0	48.8	139
2	2008	41.3	52.1	44.0	57.5	191
	2009	12.1	49.0	27.8	53.2	115
	2010	40.4	64.0	45.0	54.6	129
K-2	2008	48.2	50.2	49.2	52.7	504
	2009	34.1	53.9	42.1	52.3	378
	2010	37.8	61.0	44.5	51.5	422

Number Tested	2008	94	222	316	21,817	
	2009	166	147	313	21,148	
	2010	143	118	261	20,804	

Number Tested	2008	255	249	504	41,070	
	2009	226	152	378	30,563	
	2010	299	123	422	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	53.8	50.0	52.6	*	*	*		63.9	44.4	53.1	57.6	81
	2009	*	60.9	56.5	61.1	*	71.4	51.8		65.0	57.7	60.9	41.9	92
	2010	*	44.1	53.3	47.7	*	71.4	35.8		45.5	52.9	49.5	40.0	95
1	2008	*	43.1	57.1	46.5	*	*	22.2		42.6	52.8	47.7	50.2	107
	2009	*	51.3	20.0	42.9	*	12.5	20.8		43.1	46.7	44.5	54.2	110
	2010	*	41.3	45.8	43.8	*	50.0	27.5		38.6	52.1	45.7	55.2	92
2	2008	*	33.3	40.5	33.9	0.0	11.8	22.9		25.3	52.8	36.7	50.2	128
	2009	*	44.8	45.7	46.7	22.2	*	25.8		41.3	52.1	45.9	47.9	111
	2010	*	40.0	44.4	42.3	0.0	*	24.0		41.3	46.4	43.2	48.6	74
1-2	2008	*	38.0	47.1	39.7	6.7	11.1	22.8		32.6	52.8	41.7	50.2	235
	2009	*	48.3	35.0	44.8	14.3	15.4	23.6		42.2	49.5	45.2	51.0	221
	2010	*	40.7	45.2	43.1	7.7	33.3	25.6		40.0	50.0	44.6	51.9	166

Number Tested	2008	5	215	84	290	16	19	94	0	165	151	316	21,817
	2009	4	211	83	300	16	20	166	0	168	145	313	21,148
	2010	5	172	72	248	15	19	143	0	134	127	261	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	11	3	13	*	*	*		7	8	15	1,687	81
	2009	*	14	9	23	*	0	12		9	15	24	771	92
	2010	*	9	9	19	*	2	9		9	12	21	758	95
1	2008	*	9	7	14	*	*	1		9	8	17	1,555	107
	2009	*	17	0	16	*	0	3		10	8	18	1,659	110
	2010	*	11	6	16	*	1	5		8	9	17	1,729	92
2	2008	*	6	1	4	0	0	1		1	6	7	1,065	128
	2009	*	2	4	7	0	*	0		5	2	7	1,027	111
	2010	*	0	1	1	0	*	0		1	0	1	954	74
1-2	2008	*	15	8	18	1	0	2		10	14	24	2,620	235
	2009	*	19	4	23	0	0	3		15	10	25	2,688	221
	2010	*	11	7	17	0	1	5		9	9	18	2,683	166

Number Tested	2008	5	215	84	290	16	19	94	0	165	151	316	21,817
	2009	4	211	83	300	16	20	166	0	168	145	313	21,148
	2010	5	172	72	248	15	19	143	0	134	127	261	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	37.5	56.8	49.6	*	57.1	56.3		50.0	47.9	49.0	44.9	147
	2009	*	57.6	57.1	58.2	*	56.7	54.4		53.2	64.9	59.0	52.8	156
	2010	*	52.6	34.1	41.5	*	27.0	31.8		38.6	46.4	42.9	51.2	154
1	2008	*	40.8	65.9	54.2	42.9	65.5	57.8		48.3	63.3	55.4	55.5	166
	2009	*	32.1	33.3	32.4	*	25.0	15.2		33.9	31.1	32.7	50.4	107
	2010	*	45.0	43.2	46.3	*	42.9	42.0		44.9	47.1	46.0	48.8	139
2	2008	*	27.1	54.6	42.9	23.1	57.7	41.3		42.6	45.8	44.0	57.5	191
	2009	*	18.6	37.1	29.4	0.0	14.3	12.1		24.6	32.0	27.8	53.2	115
	2010	*	32.0	50.7	44.8	9.1	57.1	40.4		39.5	54.2	45.0	54.6	129
K-2	2008	*	34.5	59.0	48.6	30.4	59.8	48.2		46.5	52.4	49.2	52.7	504
	2009	*	35.5	48.3	42.3	0.0	50.0	34.1		38.3	46.5	42.1	52.3	378
	2010	*	43.7	42.0	44.1	11.8	41.7	37.8		40.9	48.5	44.5	51.5	422

Number Tested	2008	5	220	266	471	23	199	255	0	271	233	504	41,070
	2009	5	214	143	364	15	82	226	0	206	172	378	30,563
	2010	5	167	238	408	17	175	299	0	220	202	422	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	8	23	29	*	19	14		17	14	31	2,788	147
	2009	*	21	15	39	*	9	24		17	23	40	2,455	156
	2010	*	14	9	22	*	3	8		11	15	26	2,358	154
1	2008	*	8	24	31	0	16	17		19	17	36	2,800	166
	2009	*	7	2	9	*	0	0		5	5	10	1,577	107
	2010	*	12	7	24	*	5	9		11	13	24	2,266	139
2	2008	*	5	23	26	1	19	22		14	17	31	2,912	191
	2009	*	4	5	12	0	0	0		7	5	12	1,686	115
	2010	*	3	14	17	0	13	15		8	10	18	2,484	129
K-2	2008	*	21	70	86	2	54	53		50	48	98	8,500	504
	2009	*	32	22	60	0	9	24		29	33	62	5,718	378
	2010	*	29	30	63	1	21	32		30	38	68	7,108	422

Number Tested	2008	5	220	266	471	23	199	255	0	271	233	504	41,070
	2009	5	214	143	364	15	82	226	0	206	172	378	30,563
	2010	5	167	238	408	17	175	299	0	220	202	422	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	53.8	74.4	65.7	71.4	71.4	69.7		63.4	68.2	65.7	65.7	178
	2009	*	43.4	43.0	45.2	*	41.5	42.3		42.9	45.6	45.7	66.0	184
	2010	*	40.9	49.3	47.2	*	46.9	43.2		41.3	54.2	47.6	63.5	147
2	2008	*	32.9	53.1	44.9	28.6	57.0	44.4		45.0	44.6	44.8	64.0	192
	2009	*	32.8	69.7	56.2	37.5	70.6	65.3		52.9	59.5	54.1	60.9	183
	2010	*	23.8	61.6	43.9	9.1	57.1	43.2		44.8	43.9	44.4	61.4	144
1-2	2008	*	43.0	63.3	55.0	42.9	63.8	53.2		53.5	56.5	54.9	64.9	370
	2009	*	38.6	57.1	50.7	23.1	56.4	55.9		47.8	52.8	49.9	63.5	367
	2010	*	32.6	55.4	45.6	13.3	52.2	43.2		43.2	49.6	46.0	62.5	291

Number Tested	2008	4	165	188	342	21	149	220	0	202	168	370	27,631
	2009	3	140	168	292	13	133	127	0	178	142	367	27,480
	2010	3	129	148	283	15	134	213	0	162	129	291	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	19	31	48	2	21	22		23	30	53	4,546	178
	2009	*	10	10	19	*	6	5		12	8	27	4,597	184
	2010	*	14	16	33	*	14	19		17	17	34	4,129	147
2	2008	*	4	14	17	1	12	14		12	8	20	2,557	192
	2009	*	6	35	40	0	26	26		23	20	45	3,822	183
	2010	*	4	22	28	1	18	23		14	15	29	3,776	144
1-2	2008	*	23	45	65	3	33	36		35	38	73	7,103	370
	2009	*	16	45	59	0	32	31		35	28	72	8,419	367
	2010	*	18	38	61	2	32	42		31	32	63	7,905	291

Number Tested	2008	4	165	188	342	21	149	220	0	202	168	370	27,631
	2009	3	140	168	292	13	133	127	0	178	142	367	27,480
	2010	3	129	148	283	15	134	213	0	162	129	291	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			98.5	98.5	*	98.4	97.8		97.5	100.0	98.5	87.0	67
	2009			96.7	96.6		96.4	96.3		94.3	100.0	96.7	88.6	60
	2010			93.2	93.1		92.7	92.5		88.0	97.1	93.2	89.3	59
1	2008			86.7	86.0	*	87.7	87.3		81.3	92.9	86.7	88.0	60
	2009			86.9	86.7	*	87.9	86.2		84.2	91.3	86.9	88.6	61
	2010			88.5	88.5	*	87.8	88.5		82.8	95.7	88.5	89.1	52
2	2008			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.4	50
	2009			96.7	96.6	66.7	96.5	96.6		94.1	100.0	96.7	94.0	60
	2010			98.2	98.1	*	98.1	98.1		97.1	100.0	98.2	93.8	55
K-2	2008			94.9	94.7	*	95.2	94.6		92.7	97.5	94.9	89.3	177
	2009			93.4	93.2	55.6	93.6	93.0		90.7	97.3	93.4	90.4	181
	2010			93.4	93.3	*	92.9	93.1		89.9	97.4	93.4	90.7	166

Number Tested	2008	0	0	177	170	5	168	147	0	96	81	177	18,257
	2009	0	0	181	177	9	171	171	0	107	74	181	19,076
	2010	0	0	166	164	2	156	159	0	89	77	166	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			55	54	*	50	38		32	23	55	3,280	67
	2009			42	41		39	37		22	20	42	3,525	60
	2010			28	28		26	24		8	20	28	3,523	59
1	2008			31	29	*	30	29		14	17	31	2,412	60
	2009			27	27	*	25	24		14	13	27	2,523	61
	2010			28	28	*	26	28		14	14	28	2,529	52
2	2008			29	27	*	28	26		13	16	29	2,596	50
	2009			47	45	2	45	47		25	22	47	2,909	60
	2010			36	35	*	33	35		19	17	36	3,040	55
K-2	2008			115	110	*	108	93		59	56	115	8,288	177
	2009			116	113	3	109	108		61	55	116	8,957	181
	2010			92	91	*	85	87		41	51	92	9,092	166

Number Tested	2008	0	0	177	170	5	168	147	0	96	81	177	18,257
	2009	0	0	181	177	9	171	171	0	107	74	181	19,076
	2010	0	0	166	164	2	156	159	0	89	77	166	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	3	33.3	0	-	0	-	3	33.3
5	6	33.3	8	25.0	0	-	14	28.6
ALL	9	33.3	8	25.0	0	-	17	29.4

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (71)	Beginning	49	69.0	55	77.5	61	85.9	60	84.5	60	84.5
	Intermediate	19	26.8	12	16.9	7	9.9	10	14.1	10	14.1
	Advanced	3	4.2	4	5.6	3	4.2	1	1.4	1	1.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (64)	Beginning	12	18.8	14	21.9	39	60.9	31	48.4	31	48.4
	Intermediate	15	23.4	20	31.3	11	17.2	14	21.9	14	21.9
	Advanced	13	20.3	12	18.8	8	12.5	9	14.1	10	15.6
	Advanced High	24	37.5	18	28.1	6	9.4	10	15.6	9	14.1
2 (73)	Beginning	9	12.3	14	19.2	36	49.3	14	19.4	14	19.4
	Intermediate	32	43.8	31	42.5	20	27.4	29	40.3	29	40.3
	Advanced	20	27.4	26	35.6	8	11.0	17	23.6	18	25.0
	Advanced High	12	16.4	2	2.7	9	12.3	12	16.7	11	15.3
3 (68)	Beginning	7	10.3	6	8.8	18	26.5	8	11.8	8	11.8
	Intermediate	32	47.1	31	45.6	35	51.5	20	29.4	21	30.9
	Advanced	21	30.9	28	41.2	12	17.6	20	29.4	21	30.9
	Advanced High	8	11.8	3	4.4	3	4.4	20	29.4	18	26.5
4 (54)	Beginning	3	5.6	2	3.7	10	18.5	7	13.0	7	13.0
	Intermediate	11	20.4	19	35.2	24	44.4	21	38.9	21	38.9
	Advanced	31	57.4	29	53.7	16	29.6	13	24.1	15	27.8
	Advanced High	9	16.7	4	7.4	4	7.4	13	24.1	11	20.4

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
63 33 (52.4%)	Beginning	30			
	Intermediate	14	0		
	Advanced	7	3	0	
	Advanced High	2	5	2	
68 49 (72.1%)	Beginning	12			
	Intermediate	20	7		
	Advanced	10	8	0	
	Advanced High	2	7	2	
65 31 (47.7%)	Beginning	7			
	Intermediate	6	14		
	Advanced	0	8	13	
	Advanced High	0	1	16	
52 23 (44.2%)	Beginning	6			
	Intermediate	6	14		
	Advanced	0	6	9	
	Advanced High	0	0	11	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (52)	Beginning	8	15.4	8	15.4	13	25.0	9	17.3	9	17.3
	Intermediate	8	15.4	8	15.4	11	21.2	5	9.6	7	13.5
	Advanced	13	25.0	14	26.9	19	36.5	9	17.3	10	19.2
	Advanced High	23	44.2	22	42.3	9	17.3	29	55.8	26	50.0
ALL (382)	Beginning	88	23.0	99	25.9	177	46.3	129	33.9	129	33.9
	Intermediate	117	30.6	121	31.7	108	28.3	99	26.0	102	26.8
	Advanced	101	26.4	113	29.6	66	17.3	69	18.1	75	19.7
	Advanced High	76	19.9	49	12.8	31	8.1	84	22.0	75	19.7

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
50 30 (60.0%)	Beginning	9			
	Intermediate	1	5		
	Advanced	1	3	6	
	Advanced High	0	2	23	
302 168 (55.6%)	Beginning	66			
	Intermediate	49	40		
	Advanced	18	28	28	
	Advanced High	4	15	54	

■ Indicates students who progressed at least one level from 2009 to 2010.