

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



NANCY JANE COCHRAN

School Number 236

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	60
KN	73
1	105
2	82
3	95
4	83
5	72
6	62
ALL	632

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	163	25.8	16	38.1
American Indian	0	0.0	*	*
Asian	6	0.9	*	*
Hispanic	458	72.5	17	40.5
White	5	0.8	6	14.3
Other	**	**	3	7.1

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	608	96.2
Limited English proficient students	300	47.5
Special education students	38	6.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	58	11	19.0	0	0.0	0	0.0	47	81.0	0	0.0
	2009	55	8	14.5	0	0.0	0	0.0	47	85.5	0	0.0
	2010	60	8	13.3	0	0.0	0	0.0	52	86.7	0	0.0
KN	2008	97	32	33.0	0	0.0	1	1.0	61	62.9	3	3.1
	2009	89	24	27.0	0	0.0	1	1.1	63	70.8	1	1.1
	2010	73	22	30.1	0	0.0	0	0.0	51	69.9	0	0.0
1	2008	118	38	32.2	2	1.7	1	0.8	75	63.6	2	1.7
	2009	93	27	29.0	0	0.0	1	1.1	63	67.7	2	2.2
	2010	105	27	25.7	0	0.0	1	1.0	77	73.3	0	0.0
2	2008	86	23	26.7	0	0.0	1	1.2	62	72.1	0	0.0
	2009	93	23	24.7	0	0.0	1	1.1	68	73.1	1	1.1
	2010	82	22	26.8	0	0.0	1	1.2	57	69.5	2	2.4
3	2008	79	24	30.4	0	0.0	2	2.5	52	65.8	1	1.3
	2009	79	19	24.1	0	0.0	1	1.3	59	74.7	0	0.0
	2010	95	28	29.5	0	0.0	1	1.1	65	68.4	1	1.1
4	2008	86	28	32.6	1	1.2	0	0.0	56	65.1	1	1.2
	2009	68	26	38.2	0	0.0	2	2.9	40	58.8	0	0.0
	2010	83	20	24.1	0	0.0	2	2.4	60	72.3	1	1.2
5	2008	57	11	19.3	0	0.0	0	0.0	46	80.7	0	0.0
	2009	73	19	26.0	0	0.0	0	0.0	53	72.6	1	1.4
	2010	72	24	33.3	0	0.0	1	1.4	47	65.3	0	0.0
6	2008	60	20	33.3	1	1.7	0	0.0	39	65.0	0	0.0
	2009	52	12	23.1	0	0.0	0	0.0	40	76.9	0	0.0
	2010	62	12	19.4	0	0.0	0	0.0	49	79.0	1	1.6
PK-6	2008	673	187	27.8	4	0.6	5	0.7	470	69.8	7	1.0
	2009	614	158	25.7	0	0.0	6	1.0	445	72.5	5	0.8
	2010	632	163	25.8	0	0.0	6	0.9	458	72.5	5	0.8

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	58	55	94.8	37	63.8	0	0.0	0	0.0	55	94.8	0.0
	2009	55	54	98.2	33	60.0	3	5.5	0	0.0	49	89.1	0.0
	2010	60	60	100.0	44	73.3	4	6.7	0	0.0	57	95.0	0.0
KN	2008	97	90	92.8	38	39.2	2	2.1	0	0.0	36	37.1	3.1
	2009	89	87	97.8	43	48.3	4	4.5	0	0.0	42	47.2	1.1
	2010	73	72	98.6	32	43.8	5	6.8	0	0.0	35	47.9	0.0
1	2008	118	116	98.3	50	42.4	6	5.1	4	3.4	17	14.4	6.8
	2009	93	89	95.7	43	46.2	4	4.3	2	2.2	4	4.3	5.4
	2010	105	98	93.3	49	46.7	7	6.7	1	1.0	12	11.4	9.5
2	2008	86	80	93.0	45	52.3	7	8.1	4	4.7	5	5.8	7.0
	2009	93	92	98.9	50	53.8	4	4.3	4	4.3	7	7.5	4.3
	2010	82	79	96.3	39	47.6	2	2.4	5	6.1	5	6.1	7.3
3	2008	79	74	93.7	34	43.0	8	10.1	4	5.1	10	12.7	10.1
	2009	79	74	93.7	45	57.0	4	5.1	5	6.3	7	8.9	5.1
	2010	95	92	96.8	44	46.3	5	5.3	10	10.5	8	8.4	2.1
4	2008	86	82	95.3	29	33.7	6	7.0	8	9.3	13	15.1	1.2
	2009	68	65	95.6	32	47.1	4	5.9	5	7.4	6	8.8	1.5
	2010	83	79	95.2	41	49.4	5	6.0	7	8.4	10	12.0	6.0
5	2008	57	50	87.7	14	24.6	3	5.3	9	15.8	2	3.5	0.0
	2009	73	68	93.2	27	37.0	3	4.1	6	8.2	3	4.1	2.7
	2010	72	69	95.8	30	41.7	7	9.7	4	5.6	9	12.5	4.2
6	2008	60	57	95.0	16	26.7	7	11.7	5	8.3	10	16.7	0.0
	2009	52	47	90.4	12	23.1	4	7.7	5	9.6	4	7.7	0.0
	2010	62	59	95.2	21	33.9	3	4.8	9	14.5	4	6.5	1.6
PK-6	2008	673	608	90.3	263	39.1	45	6.7	34	5.1	167	24.8	5.8
	2009	614	586	95.4	285	46.4	41	6.7	27	4.4	127	20.7	3.9
	2010	632	608	96.2	300	47.5	38	6.0	36	5.7	140	22.2	4.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	95.6	13,568.1	90.5	94.7	13,004.4	95.8	28	29.3	23.5	76	11,618	79.5	85.6
	2009	90.0	13,515.0	85.5	95.0	12,939.1	95.7	36	40.0	22.5	63	11,501	70.0	85.1
	2010	72.5	13,234.2	67.5	93.2	12,616.4	95.3	22	30.4	21.6	53	11,233	73.1	84.9
1	2008	120.3	14,626.9	113.7	94.5	14,102.7	96.4	37	30.7	21.2	93	12,704	77.3	86.9
	2009	95.2	14,250.8	89.7	94.2	13,719.9	96.3	24	25.2	20.7	75	12,300	78.8	86.3
	2010	102.7	13,848.4	96.8	94.3	13,286.3	95.9	39	38.0	20.2	73	11,978	71.1	86.5
2	2008	91.1	13,708.6	88.0	96.5	13,269.8	96.8	17	18.7	19.7	80	12,043	87.8	87.9
	2009	93.2	13,950.1	90.4	96.9	13,499.0	96.8	21	22.5	18.6	79	12,231	84.7	87.7
	2010	83.2	13,440.8	79.1	95.0	12,947.4	96.3	19	22.8	19.0	66	11,794	79.3	87.7
3	2008	83.8	12,806.9	80.1	95.6	12,425.5	97.0	22	26.2	19.1	67	11,408	79.9	89.1
	2009	81.3	13,095.5	78.2	96.2	12,710.6	97.1	21	25.8	18.3	67	11,634	82.4	88.8
	2010	90.9	13,291.1	87.6	96.4	12,853.9	96.7	22	24.2	17.7	75	11,815	82.5	88.9
4	2008	84.3	12,329.8	82.0	97.3	11,960.3	97.0	29	34.4	19.7	65	10,924	77.1	88.6
	2009	69.1	12,156.4	66.6	96.3	11,789.9	97.0	23	33.3	18.1	56	10,731	81.0	88.3
	2010	82.1	12,299.7	78.7	95.9	11,900.0	96.8	30	36.5	17.2	66	10,987	80.4	89.3
5	2008	60.1	11,874.2	58.4	97.1	11,539.6	97.2	15	24.9	18.8	51	10,608	84.8	89.3
	2009	77.2	11,903.5	74.3	96.3	11,552.9	97.1	11	14.3	17.5	65	10,563	84.2	88.7
	2010	68.8	11,687.8	65.7	95.6	11,310.1	96.8	20	29.1	17.0	56	10,453	81.4	89.4
6	2008	56.5	10,450.4	52.8	93.5	10,060.0	96.3	31	54.8	22.0	41	9,055	72.5	86.6
	2009	52.7	10,588.3	50.1	95.1	10,165.3	96.0	17	32.3	19.9	45	9,131	85.5	86.2
	2010	61.7	10,602.4	59.3	96.1	10,110.8	95.4	16	25.9	18.6	55	9,083	89.1	85.7
KN-6	2008	652.0	93,889.2	624.3	95.8	90,666.0	96.6	273	41.9	30.8	551	86,025	84.5	91.6
	2009	596.0	94,064.8	570.4	95.7	90,751.7	96.5	233	39.1	29.6	501	85,648	84.1	91.1
	2010	561.9	88,404.5	534.8	95.2	85,024.8	96.2	168	29.9	18.8	444	77,343	79.0	87.5

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	16	38.1
Hispanic	17	40.5
White	6	14.3
Other	3	7.1

Gender	Number	Percentage
Female	31	73.8
Male	11	26.2

TOTAL	42
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AVERAGE NUMBER OF ABSENCES

2008	8.4
2009	8.1
2010	8.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	64.0	70.8	70.4	*	53.3	68.9		65.0	75.7	70.1	86.2	77
	2009		85.0	81.8	86.8		75.0	73.1		75.0	91.3	83.7	87.1	43
	2010	*	61.5	87.0	76.0		83.3	62.1		83.3	71.8	74.5	85.4	51
4	2008	*	48.1	42.0	42.7	*	39.1	31.3		34.3	51.1	43.8	72.1	80
	2009		65.4	75.8	72.4	*	75.0	59.5		62.5	82.8	72.1	75.5	61
	2010	*	44.4	76.0	65.9	*	62.5	29.4		69.6	60.9	65.2	77.9	46
5	2008		72.7	73.3	77.6	*	50.0	54.5		72.0	74.2	73.2	82.9	56
	2009	*	61.1	68.6	64.6	*	65.2	57.4		51.9	76.7	67.1	82.2	70
	2010		100.0	90.5	93.8	*	96.3	93.1		91.2	96.9	93.9	86.1	66
6	2008		81.3	75.0	75.5	*	73.3	66.7		76.0	78.6	77.4	87.8	53
	2009		50.0	90.2	81.8	*	91.7	75.0		81.0	83.3	82.4	85.1	51
	2010	*	56.3	79.2	74.2	*	80.0	63.2		76.9	71.8	73.8	78.3	65
3-6	2008	*	63.3	64.2	64.3	36.4	52.4	55.2		60.0	68.1	64.3	82.0	266
	2009	*	67.6	78.2	74.6	*	74.6	64.0		66.0	82.4	75.1	82.1	225
	2010	*	67.5	83.3	78.6	50.0	85.2	65.5		81.1	75.9	78.1	82.0	228

NUMBER TESTED IN GRADES 3-6													
2008	3	79	179	244	11	82	172	0	125	141	266	41,175	
2009	1	74	147	205	5	67	150	0	100	125	225	37,957	
2010	3	83	138	220	6	61	113	0	95	133	228	34,531	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	9	14	21	*	14	19		14	9	23	1,443	77
	2009		3	4	5		2	7		5	2	7	981	43
	2010	*	10	3	12		1	11		2	11	13	1,039	51
4	2008	*	14	29	43	*	14	33		23	22	45	2,996	80
	2009		9	8	16	*	6	17		12	5	17	2,489	61
	2010	*	10	6	15	*	3	12		7	9	16	1,640	46
5	2008		3	12	11	*	7	15		7	8	15	1,827	56
	2009	*	7	16	23	*	8	23		13	10	23	1,874	70
	2010		0	4	4	*	1	2		3	1	4	1,427	66
6	2008		3	9	12	*	4	10		6	6	12	1,140	53
	2009		5	4	8	*	1	7		4	5	9	1,440	51
	2010	*	7	10	16	*	4	14		6	11	17	2,123	65
3-6	2008	*	29	64	87	7	39	77		50	45	95	7,406	266
	2009	*	24	32	52	*	17	54		34	22	56	6,784	225
	2010	*	27	23	47	3	9	39		18	32	50	6,229	228

NUMBER TESTED IN GRADES 3-6													
2008	3	79	179	244	11	82	172	0	125	141	266	41,175	
2009	1	74	147	205	5	67	150	0	100	125	225	37,957	
2010	3	83	138	220	6	61	113	0	95	133	228	34,531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	69.2	72.0	74.0	65.6
	2009	75.7	75.1	79.5	79.9
	2010	74.5	70.9	69.6	72.1
4	2008	65.8	61.4	60.0	59.1
	2009	79.0	72.7	70.5	76.4
	2010	71.4	72.6	75.8	68.0
5	2008	72.0	76.1	73.9	69.6
	2009	67.1	73.8	71.3	63.4
	2010	86.2	81.1	80.7	76.7
6	2008	77.8	78.3	74.3	72.0
	2009	80.2	69.9	76.0	75.1
	2010	75.9	79.6	67.7	73.6
3-6	2008	70.5	70.9	69.8	65.8
	2009	75.0	72.8	73.7	72.7
	2010	77.7	76.7	73.5	73.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	12.0	14.6	16.9	*	6.7	14.8		15.0	16.2	15.6	21.5	77
	2009		20.0	31.8	23.7		37.5	23.1		20.0	30.4	25.6	34.0	43
	2010	*	19.2	30.4	28.0		33.3	10.3		33.3	25.6	27.5	37.1	51
4	2008	*	3.7	4.0	4.0	*	0.0	0.0		2.9	4.4	3.8	14.4	80
	2009		11.5	9.1	12.1	*	8.3	4.8		9.4	13.8	11.5	18.3	61
	2010	*	16.7	8.0	13.6	*	12.5	0.0		8.7	17.4	13.0	19.4	46
5	2008		0.0	6.7	4.1	*	0.0	0.0		0.0	9.7	5.4	16.5	56
	2009	*	0.0	2.0	1.5	*	0.0	0.0		0.0	2.3	1.4	18.3	70
	2010		17.4	9.5	12.5	*	11.1	3.4		14.7	9.4	12.1	23.6	66
6	2008		18.8	25.0	26.5	*	6.7	13.3		20.0	28.6	24.5	33.8	53
	2009		20.0	17.1	18.2	*	0.0	3.6		9.5	23.3	17.6	29.7	51
	2010	*	0.0	16.7	11.3	*	10.0	5.3		11.5	15.4	13.8	22.1	65
3-6	2008	*	8.9	11.7	12.3	9.1	3.7	7.6		9.6	13.5	11.7	21.1	266
	2009	*	12.2	12.2	12.2	*	7.5	6.0		9.0	15.2	12.4	24.4	225
	2010	*	14.5	15.2	15.9	16.7	13.1	5.3		14.7	17.3	16.2	25.0	228

NUMBER TESTED IN GRADES 3-6													
2008	3	79	179	244	11	82	172	0	125	141	266	41,175	
2009	1	74	147	205	5	67	150	0	100	125	225	37,957	
2010	3	83	138	220	6	61	113	0	95	133	228	34,531	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	54.2	63.8	64.7	33.3	56.3	62.7		65.8	58.3	62.2	76.6	74
	2009		60.0	83.9	81.4	*	83.3	80.0		72.2	82.5	77.9	76.8	77
	2010	*	46.2	75.0	67.4		81.4	43.8		75.0	62.5	67.0	78.2	88
4	2008	*	50.0	64.7	62.3	*	65.2	53.1		62.2	57.8	59.8	77.9	82
	2009		53.8	82.9	71.2	*	96.2	70.5		67.6	75.9	71.4	78.9	63
	2010		61.1	89.3	83.3	*	92.1	54.2		86.5	79.5	82.9	81.8	76
5	2008		81.8	93.3	92.2	*	100.0	87.1		96.0	87.1	91.1	84.0	56
	2009	*	68.4	88.0	81.5	*	87.0	77.8		85.7	81.0	82.9	86.2	70
	2010		95.5	95.3	95.3	*	100.0	96.7		97.1	93.8	95.5	87.7	66
6	2008		44.4	72.2	64.0	*	73.3	56.3		72.0	56.7	63.6	73.8	55
	2009		72.7	68.3	68.9	*	41.7	51.7		61.9	74.2	69.2	71.9	52
	2010	*	62.5	62.5	62.9	*	60.0	44.7		57.7	66.7	63.1	72.7	65
3-6	2008	*	54.3	73.2	69.5	17.6	68.7	63.2		72.0	64.1	67.8	78.2	267
	2009	*	61.8	81.3	76.6	33.3	82.5	72.7		72.3	78.9	76.0	78.6	262
	2010	*	65.9	80.2	76.8	37.5	85.3	58.9		80.6	73.5	76.6	80.2	295

NUMBER TESTED IN GRADES 3-6													
2008	2	81	179	246	17	83	171	0	125	142	267	42,082	
2009	1	76	182	239	9	103	187	0	119	142	262	43,670	
2010	2	82	207	284	8	129	124	0	129	166	295	44,633	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	11	17	24	4	14	22		13	15	28	2,542	74
	2009		8	9	13	*	7	12		10	7	17	2,856	77
	2010	*	14	15	28		8	18		8	21	29	2,739	88
4	2008	*	14	18	29	*	8	23		14	19	33	2,436	82
	2009		12	6	17	*	1	13		11	7	18	2,263	63
	2010		7	6	12	*	3	11		5	8	13	2,101	76
5	2008		2	3	4	*	0	4		1	4	5	1,730	56
	2009	*	6	6	12	*	3	12		4	8	12	1,495	70
	2010		1	2	3	*	0	1		1	2	3	1,314	66
6	2008		10	10	18	*	4	14		7	13	20	2,460	55
	2009		3	13	14	*	7	14		8	8	16	2,749	52
	2010	*	6	18	23	*	8	21		11	13	24	2,673	65
3-6	2008	*	37	48	75	14	26	63		35	51	86	9,168	267
	2009	*	29	34	56	6	18	51		33	30	63	9,363	262
	2010	*	28	41	66	5	19	51		25	44	69	8,827	295

NUMBER TESTED IN GRADES 3-6													
2008	2	81	179	246	17	83	171	0	125	142	267	42,082	
2009	1	76	182	239	9	103	187	0	119	142	262	43,670	
2010	2	82	207	284	8	129	124	0	129	166	295	44,633	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	72.3	80.6	80.0	70.7	72.3	57.9
	2009	80.9	81.4	89.8	83.5	84.1	72.7
	2010	77.6	69.9	81.8	73.9	70.5	54.3
4	2008	74.4	74.2	74.2	71.7	64.3	57.8
	2009	84.1	76.6	71.2	77.0	78.6	64.7
	2010	86.1	84.2	80.3	78.7	80.3	72.5
5	2008	79.9	77.0	83.4	73.5	82.6	75.4
	2009	83.4	78.0	83.1	73.9	67.1	75.7
	2010	88.4	83.3	82.7	77.3	83.0	75.9
6	2008	68.2	67.3	65.7	64.4	67.6	66.9
	2009	70.4	65.4	73.1	63.5	69.6	71.4
	2010	63.1	64.4	62.9	62.5	71.8	70.3
3-6	2008	73.7	75.2	76.0	70.3	71.0	63.4
	2009	80.3	76.2	80.2	75.4	75.3	71.3
	2010	79.0	75.4	77.4	73.4	76.1	67.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008	*	8.3	14.9	16.2	16.7	15.6	15.3		21.1	11.1	16.2	26.3	74
	2009		15.0	51.8	44.3	*	47.6	40.0		38.9	47.5	42.9	28.8	77
	2010	*	0.0	21.7	15.1		20.9	0.0		12.5	16.1	14.8	21.3	88
4	2008	*	10.7	9.8	11.7	*	4.3	2.0		8.1	15.6	12.2	23.8	82
	2009		7.7	22.9	20.3	*	30.8	18.2		23.5	13.8	19.0	31.4	63
	2010		11.1	48.2	41.7	*	52.6	8.3		48.6	33.3	40.8	29.1	76
5	2008		18.2	22.2	19.6	*	15.4	9.7		20.0	22.6	21.4	31.9	56
	2009	*	26.3	32.0	30.8	*	39.1	24.1		28.6	33.3	31.4	37.9	70
	2010		18.2	37.2	32.8	*	35.7	16.7		38.2	25.0	31.8	34.5	66
6	2008		11.1	22.2	22.0	*	26.7	12.5		16.0	23.3	20.0	31.0	55
	2009		18.2	17.1	17.8	*	16.7	6.9		9.5	22.6	17.3	28.4	52
	2010	*	6.3	12.5	11.3	*	10.0	2.6		11.5	12.8	12.3	22.4	65
3-6	2008	*	11.1	16.8	16.7	5.9	14.5	9.9		16.0	17.6	16.9	28.1	267
	2009	*	15.8	33.0	29.7	0.0	37.9	25.1		26.9	31.0	29.0	31.6	262
	2010	*	8.5	30.0	25.0	0.0	31.8	6.5		29.5	21.1	24.7	26.7	295

NUMBER TESTED IN GRADES 3-6													
2008	2	81	179	246	17	83	171	0	125	142	267	42,082	
2009	1	76	182	239	9	103	187	0	119	142	262	43,670	
2010	2	82	207	284	8	129	124	0	129	166	295	44,633	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	55.2	60.8	57.7	*	69.6	49.0		48.6	66.7	58.5	87.4	82
	2009		83.3	91.2	87.9	*	95.8	85.0		86.7	90.0	88.3	87.4	60
	2010	*	84.2	88.5	89.1	*	87.5	66.7		87.5	87.5	87.5	89.8	48

NUMBER TESTED IN GRADE 4													
2008	1	29	51	78	5	23	49	0	37	45	82	10,658	
2009	0	24	34	58	1	24	40	0	30	30	60	10,032	
2010	1	19	26	46	2	8	18	0	24	24	48	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	13	20	33	*	7	25		19	15	34	1,348	82
	2009		4	3	7	*	1	6		4	3	7	1,264	60
	2010	*	3	3	5	*	1	6		3	3	6	744	48

NUMBER TESTED IN GRADE 4													
2008	1	29	51	78	5	23	49	0	37	45	82	10,658	
2009	0	24	34	58	1	24	40	0	30	30	60	10,032	
2010	1	19	26	46	2	8	18	0	24	24	48	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	1.9	68.0	55.8	67.4	63.6
	2009	2.0	83.8	84.0	80.2	87.3
	2010	2.2	79.7	80.2	81.0	78.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008	*	6.9	5.9	6.4	*	4.3	2.0		5.4	6.7	6.1	21.4	82
	2009		0.0	2.9	1.7	*	4.2	2.5		0.0	3.3	1.7	21.0	60
	2010	*	5.3	26.9	17.4	*	25.0	0.0		16.7	16.7	16.7	23.8	48

NUMBER TESTED IN GRADE 4													
2008	1	29	51	78	5	23	49	0	37	45	82	10,658	
2009	0	24	34	58	1	24	40	0	30	30	60	10,032	
2010	1	19	26	46	2	8	18	0	24	24	48	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		63.6	86.4	83.7	*	84.6	77.4		76.0	86.7	81.8	71.9	55
	2009	*	63.2	78.4	75.8	*	70.8	70.4		78.6	73.8	74.6	75.1	71
	2010		72.7	86.0	82.5	*	92.9	72.4		85.3	78.1	81.8	81.4	66

NUMBER TESTED IN GRADE 5													
2008	0	11	44	49	1	13	31	0	25	30	55	10,686	
2009	1	19	51	66	3	24	54	0	28	42	71	10,675	
2010	0	22	43	63	3	28	29	0	34	32	66	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		4	6	8	*	2	7		6	4	10	3,005	55
	2009	*	7	11	16	*	7	16		6	11	18	2,656	71
	2010		6	6	11	*	2	8		5	7	12	1,965	66

NUMBER TESTED IN GRADE 5													
2008	0	11	44	49	1	13	31	0	25	30	55	10,686	
2009	1	19	51	66	3	24	54	0	28	42	71	10,675	
2010	0	22	43	63	3	28	29	0	34	32	66	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	84.6	89.7	84.8	76.8
	2009	81.4	84.7	82.3	70.7
	2010	83.7	81.8	84.0	71.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		18.2	36.4	32.7	*	15.4	19.4		28.0	36.7	32.7	24.8	55
	2009	*	15.8	17.6	18.2	*	12.5	7.4		21.4	14.3	16.9	28.7	71
	2010		9.1	18.6	17.5	*	17.9	10.3		26.5	6.3	16.7	32.8	66

NUMBER TESTED IN GRADES 5													
2008	0	11	44	49	1	13	31	0	25	30	55	10,686	
2009	1	19	51	66	3	24	54	0	28	42	71	10,675	
2010	0	22	43	63	3	28	29	0	34	32	66	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*		*	85.4	2
	2009			91.2	90.9	*	91.2	91.2		94.1	88.2	91.2	89.4	34
	2010			83.8	83.3		83.8	*		70.0	100.0	83.8	84.5	37
4	2008												67.0	0
	2009			*	*		*	*		*		*	72.7	1
	2010			83.3	85.7		83.3	57.1		80.0	86.7	83.3	84.4	30
5	2008												70.6	0
	2009			*	*		*	*			*	*		1
	2010													0
ALL	2008			*	*		*	*		*		*	—	2
	2009			86.5	86.1	*	86.5	86.5		89.5	83.3	86.5	—	37
	2010			83.6	84.4		83.6	50.0		74.3	93.8	83.6	—	67

NUMBER TESTED IN GRADES ALL													
2008	0	0	2	2	0	2	2	0	2	0	2	—	
2009	0	0	37	36	1	37	37	0	19	18	37	—	
2010	0	0	67	64	0	67	10	0	35	32	67	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*		*	239	2
	2009			3	3	*	3	3		1	2	3	514	34
	2010			6	6		6	*		6	0	6	863	37
4	2008												215	0
	2009			*	*		*	*		*		*	268	1
	2010			5	4		5	3		3	2	5	651	30
5	2008												65	0
	2009			*	*		*	*			*	*		1
	2010													0
ALL	2008			*	*		*	*		*		*	—	2
	2009			5	5	*	5	5		2	3	5	—	37
	2010			11	10		11	5		9	2	11	—	67

NUMBER TESTED IN GRADES ALL													
2008	0	0	2	2	0	2	2	0	2	0	2	—	
2009	0	0	37	36	1	37	37	0	19	18	37	—	
2010	0	0	67	64	0	67	10	0	35	32	67	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	79.2	87.8	79.9	78.3
	2010	73.0	82.2	74.3	77.7
4	2008				
	2009	*	*	*	*
	2010	78.7	80.8	84.8	78.3
5	2008				
	2009	*	*	*	*
	2010				
ALL	2008	*	*	*	*
	2009	78.9	86.4	79.2	77.2
	2010	75.5	81.6	79.0	78.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*		*	*		*		*	17.2	2
	2009			29.4	30.3	*	29.4	29.4		23.5	35.3	29.4	30.4	34
	2010			43.2	44.4		43.2	*		30.0	58.8	43.2	39.6	37
4	2008												13.5	0
	2009			*	*		*	*		*		*	19.9	1
	2010			33.3	35.7		33.3	0.0		26.7	40.0	33.3	34.4	30
5	2008												19.9	0
	2009			*	*		*	*			*	*	14.1	1
	2010												21.2	0
ALL	2008			*	*		*	*		*		*	—	2
	2009			27.0	27.8	*	27.0	27.0		21.1	33.3	27.0	—	37
	2010			38.8	40.6		38.8	0.0		28.6	50.0	38.8	—	67

NUMBER TESTED IN ALL GRADES													
2008	0	0	2	2	0	2	2	0	2	0	2	—	
2009	0	0	37	36	1	37	37	0	19	18	37	—	
2010	0	0	67	64	0	67	10	0	35	32	67	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009												87.1	0
	2010			96.7	96.4		96.7	85.7		100.0	93.3	96.7	93.7	30

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	30	28	0	30	7	0	15	15	30	30	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009												127	0
	2010			1	1		1	1		0	1	1	266	30

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	30	28	0	30	7	0	15	15	30	30	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009					
	2010	2.3	90.8	93.8	92.5	85.8

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009												20.4	0
	2010			30.0	28.6		30.0	0.0		26.7	33.3	30.0	30.4	30

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	30	28	0	30	7	0	15	15	30	30	30	4,216

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	77.7	3
	2009		*	*	*	*	*	*		*	*	*	87.7	3
	2010		*	*	*	*		*		*	*	*	81.1	2
4	2008		*	*	*	*		*		*		*	70.7	3
	2009			*	*	*	*	*		*		*	71.8	4
	2010		*	*	*	*	*	*		*	*	*	75.8	3
5	2008												73.3	0
	2009		*		*	*		*		*		*	80.3	1
	2010		*	*	*	100.0	*	*		100.0		100.0	93.9	6
6	2008		*	*	*	100.0	*	*		*	*	100.0	68.6	6
	2009		*	*	*	*		*			*	*	70.9	2
	2010												72.7	0
3-6	2008		*	100.0	100.0	100.0	*	100.0		100.0	*	100.0	72.3	12
	2009		*	42.9	44.4	50.0	*	50.0		42.9	*	50.0	77.1	10
	2010		*	71.4	80.0	81.8	*	87.5		88.9	*	81.8	82.0	11

NUMBER TESTED IN GRADES 3-6													
2008	0	5	7	11	12	3	10	0	9	3	12	2,463	
2009	0	3	7	9	10	5	10	0	7	3	10	2,493	
2010	0	4	7	10	11	3	8	0	9	2	11	2,273	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	116	3
	2009		*	*	*	*	*	*		*	*	*	60	3
	2010		*	*	*	*		*		*	*	*	96	2
4	2008		*	*	*	*		*		*		*	181	3
	2009			*	*	*	*	*		*		*	192	4
	2010		*	*	*	*	*	*		*	*	*	126	3
5	2008												179	0
	2009		*		*	*		*		*		*	137	1
	2010		*	*	*	0	*	*		0		0	44	6
6	2008		*	*	*	0	*	*		*	*	0	206	6
	2009		*	*	*	*		*			*	*	182	2
	2010												143	0
3-6	2008		*	0	0	0	*	0		0	*	0	682	12
	2009		*	4	5	5	*	5		4	*	5	571	10
	2010		*	2	2	2	*	1		1	*	2	409	11

NUMBER TESTED IN GRADES 3-6													
2008	0	5	7	11	12	3	10	0	9	3	12	2,463	
2009	0	3	7	9	10	5	10	0	7	3	10	2,493	
2010	0	4	7	10	11	3	8	0	9	2	11	2,273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
4	2008	*	*	*	*
	2009	*	*	*	*
	2010	*	*	*	*
5	2008				
	2009	*	*	*	*
	2010	69.7	80.6	58.3	66.7
6	2008	68.2	75.0	52.8	66.7
	2009	*	*	*	*
	2010				
3-6	2008	62.2	75.0	51.1	64.6
	2009	47.6	60.0	59.3	49.0
	2010	62.1	72.7	54.5	58.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	10.8	3
	2009		*	*	*	*	*	*		*	*	*	16.2	3
	2010		*	*	*	*		*		*	*	*	19.1	2
4	2008		*	*	*	*		*		*		*	9.7	3
	2009			*	*	*	*	*		*		*	8.9	4
	2010		*	*	*	*	*	*		*	*	*	15.2	3
5	2008												14.9	0
	2009		*		*	*		*		*		*	14.1	1
	2010		*	*	*	16.7	*	*		16.7		16.7	15.4	6
6	2008		*	*	*	16.7	*	*		*	*	16.7	7.3	6
	2009		*	*	*	*		*			*	*	7.5	2
	2010												11.8	0
3-6	2008		*	14.3	9.1	8.3	*	10.0		11.1	*	8.3	10.7	12
	2009		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	11.4	10
	2010		*	0.0	10.0	9.1	*	12.5		11.1	*	9.1	15.4	11

NUMBER TESTED IN GRADES 3-6													
2008	0	5	7	11	12	3	10	0	9	3	12	2,463	
2009	0	3	7	9	10	5	10	0	7	3	10	2,493	
2010	0	4	7	10	11	3	8	0	9	2	11	2,273	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	76.1	2
	2009		*	*	*	*	*	*		*		*	81.2	2
	2010		*	*	*	*		*		*	*	*	78.3	2
4	2008												69.1	0
	2009			*	*	*	*	*		*		*	75.8	3
	2010		*	*	*	*	*	*		*		*	80.6	2
5	2008		*		*	*		*			100.0	*	64.0	1
	2009												80.2	0
	2010		*	*	*	*	*	*		*		*	86.4	5
6	2008		*	*	*	*	*	*		*	*	*	57.0	4
	2009			*	*	*		*			*	*	64.0	1
	2010												60.0	0
3-6	2008		*	*	100.0	100.0	*	100.0		*	*	100.0	66.2	7
	2009		*	*	33.3	33.3	*	33.3		*	*	33.3	75.2	6
	2010		*	*	75.0	77.8	*	71.4		87.5	*	77.8	77.0	9

NUMBER TESTED IN GRADES 3-6													
2008	0	2	5	7	7	2	6	0	5	2	7	7	2,335
2009	0	1	5	6	6	3	6	0	5	1	6	6	2,313
2010	0	4	5	8	9	2	7	0	8	1	9	9	2,122

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	129	2
	2009		*	*	*	*	*	*		*		*	85	2
	2010		*	*	*	*		*		*	*	*	102	2
4	2008												173	0
	2009			*	*	*	*	*		*		*	157	3
	2010		*	*	*	*	*	*		*		*	92	2
5	2008		*		*	*		*			*	*	227	1
	2009												127	0
	2010		*	*	*	*	*	*		*		*	91	5
6	2008		*	*	*	*	*	*		*	*	*	260	4
	2009			*	*	*		*			*	*	205	1
	2010												203	0
3-6	2008		*	*	0	0	*	0		*	*	0	789	7
	2009		*	*	4	4	*	4		*	*	4	574	6
	2010		*	*	2	2	*	2		1	*	2	488	9

NUMBER TESTED IN GRADES 3-6													
2008	0	2	5	7	7	2	6	0	5	2	7	2,335	
2009	0	1	5	6	6	3	6	0	5	1	6	2,313	
2010	0	4	5	8	9	2	7	0	8	1	9	2,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
4	2008						
	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
5	2008	*	*	*	*	*	*
	2009						
	2010	*	*	*	*	*	*
6	2008	*	*	*	*	*	*
	2009	*	*	*	*	*	*
	2010						
3-6	2008	47.4	62.7	67.6	83.6	63.8	45.1
	2009	57.4	56.9	56.7	37.5	34.4	38.1
	2010	68.8	55.9	63.3	46.3	59.3	53.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008			*	*	*	*	*		*		*	16.1	2
	2009		*	*	*	*	*	*		*		*	22.3	2
	2010		*	*	*	*		*		*	*	*	13.4	2
4	2008												14.3	0
	2009			*	*	*	*	*		*		*	14.0	3
	2010		*	*	*	*	*	*		*		*	20.2	2
5	2008		*		*	*		*			*	*	14.0	1
	2009												17.2	0
	2010		*	*	*	*	*	*		*		*	18.9	5
6	2008		*	*	*	*	*	*		*	*	*	6.4	4
	2009			*	*	*		*			*	*	8.4	1
	2010												10.5	0
3-6	2008		*	*	0.0	0.0	*	0.0		*	*	0.0	12.6	7
	2009		*	*	16.7	16.7	*	16.7		*	*	16.7	15.1	6
	2010		*	*	12.5	11.1	*	14.3		12.5	*	11.1	16.0	9

NUMBER TESTED IN GRADES 3-6													
2008	0	2	5	7	7	2	6	0	5	2	7	7	2,335
2009	0	1	5	6	6	3	6	0	5	1	6	6	2,313
2010	0	4	5	8	9	2	7	0	8	1	9	9	2,122

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	11.1	49.0	43.1	57.6	58
	2009	25.0	50.0	43.8	41.9	48
	2010	0.0	23.8	14.3	40.0	35
1	2008	0.0	19.1	17.0	50.2	53
	2009	6.1	41.7	15.6	54.2	45
	2010	20.0	50.0	35.0	55.2	60
2	2008	17.9	56.3	31.8	50.2	44
	2009	11.8	62.5	21.4	47.9	42
	2010	13.2	50.0	18.2	48.6	44
1-2	2008	14.7	28.6	23.7	50.2	97
	2009	9.0	50.0	18.4	51.0	87
	2010	16.2	50.0	27.9	51.9	104

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	53.8	36.2	43.3	44.9	97
	2009	59.2	70.0	64.0	52.8	89
	2010	56.5	60.0	57.7	51.2	71
1	2008	46.0	35.1	40.2	55.5	107
	2009	16.7	25.0	19.2	50.4	52
	2010	25.4	48.5	32.7	48.8	104
2	2008	59.7	52.9	58.3	57.5	84
	2009	24.2	62.5	31.7	53.2	41
	2010	45.6	22.2	42.9	54.6	77
K-2	2008	53.8	37.9	46.5	52.7	288
	2009	36.4	57.8	44.0	52.3	182
	2010	40.5	49.3	42.9	51.5	252

Number Tested	2008	43	112	155	21,817	
	2009	79	56	135	21,148	
	2010	82	57	139	20,804	

Number Tested	2008	156	132	288	41,070	
	2009	118	64	182	30,563	
	2010	185	67	252	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	43.3	37.5	40.4	*	16.7	11.1		43.3	42.9	43.1	57.6	58
	2009	*	45.8	36.4	43.5	*	*	25.0		45.8	41.7	43.8	41.9	48
	2010		18.2	7.7	14.3	*	*	0.0		9.5	21.4	14.3	40.0	35
1	2008	*	21.9	11.8	15.4		*	0.0		16.0	17.9	17.0	50.2	53
	2009	*	13.0	10.5	11.9	*	*	6.1		7.7	26.3	15.6	54.2	45
	2010		42.9	25.8	34.5	*	*	20.0		41.2	26.9	35.0	55.2	60
2	2008		19.0	45.5	31.7	*	33.3	17.9		26.3	36.0	31.8	50.2	44
	2009		12.5	29.4	21.4	*	42.9	11.8		23.5	20.0	21.4	47.9	42
	2010	*	19.0	15.0	18.6	*	*	13.2		20.0	15.8	18.2	48.6	44
1-2	2008	*	20.8	30.8	22.6	*	22.2	14.7		20.5	26.4	23.7	50.2	97
	2009	*	12.8	19.4	16.7	*	33.3	9.0		14.0	22.7	18.4	51.0	87
	2010	*	32.7	21.6	27.6	*	33.3	16.2		32.2	22.2	27.9	51.9	104

Number Tested	2008	4	83	63	145	4	15	43	0	74	81	155	21,817
	2009	3	71	58	130	9	14	79	0	67	68	135	21,148
	2010	2	71	64	133	7	10	82	0	80	59	139	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	4	1	5	*	0	0		3	4	7	1,687	58
	2009	*	4	1	5	*	*	1		5	0	5	771	48
	2010		1	0	1	*	*	0		0	1	1	758	35
1	2008	*	0	1	1		*	0		0	1	1	1,555	53
	2009	*	1	0	1	*	*	0		1	0	1	1,659	45
	2010		7	0	6	*	*	0		6	1	7	1,729	60
2	2008		1	4	5	*	1	1		2	3	5	1,065	44
	2009		0	1	1	*	0	0		1	0	1	1,027	42
	2010	*	0	1	1	*	*	1		1	0	1	954	44
1-2	2008	*	1	5	6	*	1	1		2	4	6	2,620	97
	2009	*	1	1	2	*	0	0		2	0	2	2,688	87
	2010	*	7	1	7	*	0	1		7	1	8	2,683	104

Number Tested	2008	4	83	63	145	4	15	43	0	74	81	155	21,817
	2009	3	71	58	130	9	14	79	0	67	68	135	21,148
	2010	2	71	64	133	7	10	82	0	80	59	139	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	23.3	52.4	42.7	*	55.0	53.8		41.2	45.7	43.3	44.9	97
	2009	*	70.8	60.3	64.4	*	61.9	59.2		62.8	65.2	64.0	52.8	89
	2010		40.9	65.3	57.1	*	67.7	56.5		56.8	58.8	57.7	51.2	71
1	2008	*	22.6	47.9	40.0		49.0	46.0		39.1	41.0	40.2	55.5	107
	2009	*	18.5	17.4	18.0	*	50.0	16.7		25.0	10.0	19.2	50.4	52
	2010		35.7	30.7	34.3	*	30.6	25.4		39.6	25.5	32.7	48.8	104
2	2008		4.8	77.4	57.7	*	84.1	59.7		61.1	56.3	58.3	57.5	84
	2009		17.4	47.1	31.7	*	42.9	24.2		52.9	16.7	31.7	53.2	41
	2010	*	35.0	44.4	41.3		42.1	45.6		50.0	33.3	42.9	54.6	77
K-2	2008	*	18.3	58.7	46.0	14.3	62.4	53.8		45.9	47.1	46.5	52.7	288
	2009	*	35.1	48.5	43.8	20.0	58.2	36.4		47.8	40.0	44.0	52.3	182
	2010	*	37.1	44.4	43.0	42.9	44.1	40.5		47.8	37.3	42.9	51.5	252

Number Tested	2008	5	82	196	272	7	133	156	0	133	155	288	41,070
	2009	2	74	103	178	10	55	118	0	92	90	182	30,563
	2010	2	70	178	244	7	118	185	0	134	118	252	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	2	19	21	*	13	12		10	12	22	2,788	97
	2009	*	11	12	23	*	4	4		14	10	24	2,455	89
	2010		5	15	19	*	8	11		9	11	20	2,358	71
1	2008	*	1	15	18		11	10		8	10	18	2,800	107
	2009	*	0	0	0	*	0	0		0	0	0	1,577	52
	2010		4	5	10	*	3	4		6	4	10	2,266	104
2	2008		1	25	23	*	22	23		12	14	26	2,912	84
	2009		0	1	2	*	1	1		2	0	2	1,686	41
	2010	*	1	7	7		5	8		7	1	8	2,484	77
K-2	2008	*	4	59	62	0	46	45		30	36	66	8,500	288
	2009	*	11	13	25	0	5	5		16	10	26	5,718	182
	2010	*	10	27	36	0	16	23		22	16	38	7,108	252

Number Tested	2008	5	82	196	272	7	133	156	0	133	155	288	41,070
	2009	2	74	103	178	10	55	118	0	92	90	182	30,563
	2010	2	70	178	244	7	118	185	0	134	118	252	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	29.0	63.9	52.8		67.3	66.0		57.4	50.8	53.7	65.7	108
	2009	*	33.3	56.7	49.4	*	62.5	57.9		58.5	38.9	50.0	66.0	92
	2010		35.7	56.0	50.5	*	61.2	43.7		54.7	47.1	51.0	63.5	104
2	2008		28.6	75.8	62.8	*	77.3	61.2		66.7	62.5	64.3	64.0	84
	2009	*	26.1	73.8	63.4	*	77.3	67.3		70.3	55.1	58.7	60.9	92
	2010	*	45.0	64.8	60.0		65.8	60.3		56.8	63.6	59.7	61.4	77
1-2	2008	*	28.8	69.4	57.1	*	72.0	63.2		61.4	56.0	58.3	64.9	192
	2009	*	30.0	65.3	56.4	*	70.2	63.3		63.3	48.2	54.3	63.5	184
	2010	*	39.6	59.7	54.6	*	63.2	51.8		55.7	53.6	54.7	62.5	181

Number Tested	2008	2	52	134	184	5	93	117	0	83	109	192	27,631
	2009	2	50	121	163	5	84	90	0	90	85	184	27,480
	2010	2	48	129	174	4	87	139	0	97	84	181	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	1	20	22		15	14		10	12	22	4,546	108
	2009	*	1	11	11	*	8	7		10	2	12	4,597	92
	2010		6	13	18	*	10	11		10	9	19	4,129	104
2	2008		0	15	14	*	14	14		5	10	15	2,557	84
	2009	*	1	27	30	*	23	22		15	15	30	3,822	92
	2010	*	5	13	17		10	18		12	6	18	3,776	77
1-2	2008	*	1	35	36	*	29	28		15	22	37	7,103	192
	2009	*	2	38	41	*	31	29		25	17	42	8,419	184
	2010	*	11	26	35	*	20	29		22	15	37	7,905	181

Number Tested	2008	2	52	134	184	5	93	117	0	83	109	192	27,631
	2009	2	50	121	163	5	84	90	0	90	85	184	27,480
	2010	2	48	129	174	4	87	139	0	97	84	181	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			97.4	97.2	*	97.1	100.0		95.2	100.0	97.4	87.0	38
	2009			90.2	90.2	*	90.0	91.9		89.5	90.9	90.2	88.6	41
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.3	36
1	2008	*		90.6	90.6		89.1	90.7		90.5	90.9	90.7	88.0	54
	2009			77.5	76.9		75.0	77.5		87.0	64.7	77.5	88.6	40
	2010			77.8	77.8	*	79.5	78.6		75.0	80.0	77.8	89.1	45
2	2008			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.4	39
	2009	*		90.0	90.0		92.7	95.6		87.5	92.6	90.2	94.0	51
	2010			74.3	73.5		73.5	75.0		76.2	71.4	74.3	93.8	35
K-2	2008			95.4	95.2	*	94.9	96.4		94.9	95.8	95.4	89.3	131
	2009	*		86.3	86.2	*	86.3	88.5		87.9	84.8	86.4	90.4	132
	2010			83.6	83.3	*	83.3	84.0		82.5	84.7	83.6	90.7	116

Number Tested	2008	1	0	130	126	3	117	111	0	59	72	131	18,257
	2009	1	0	131	130	1	117	122	0	66	66	132	19,076
	2010	0	0	116	114	2	108	106	0	57	59	116	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			24	22	*	20	18		13	11	24	3,280	38
	2009			20	20	*	20	19		10	10	20	3,525	41
	2010			25	24		20	22		10	15	25	3,523	36
1	2008	*		18	19		16	15		11	8	19	2,412	54
	2009			10	9		9	10		7	3	10	2,523	40
	2010			13	13	*	13	13		6	7	13	2,529	45
2	2008			27	25	*	26	27		10	17	27	2,596	39
	2009	*		19	20		17	18		9	11	20	2,909	51
	2010			7	6		7	7		5	2	7	3,040	35
K-2	2008	*		69	66	*	62	60		34	36	70	8,288	131
	2009	*		49	49	*	46	47		26	24	50	8,957	132
	2010			45	43	*	40	42		21	24	45	9,092	116

Number Tested	2008	1	0	130	126	3	117	111	0	59	72	131	18,257
	2009	1	0	131	130	1	117	122	0	66	66	132	19,076
	2010	0	0	116	114	2	108	106	0	57	59	116	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
5	1	100.0	1	0.0	0	-	2	50.0
6	1	100.0	0	-	0	-	1	100.0
ALL	2	100.0	1	0.0	0	-	3	66.7

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (33)	Beginning	18	54.5	23	69.7	33	100.0	33	100.0	33	100.0
	Intermediate	8	24.2	7	21.2	0	0.0	0	0.0	0	0.0
	Advanced	6	18.2	3	9.1	0	0.0	0	0.0	0	0.0
	Advanced High	1	3.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (47)	Beginning	24	51.1	28	59.6	38	80.9	37	78.7	37	78.7
	Intermediate	14	29.8	14	29.8	8	17.0	9	19.1	9	19.1
	Advanced	9	19.1	5	10.6	1	2.1	1	2.1	1	2.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (36)	Beginning	5	13.9	3	8.3	20	55.6	7	20.0	6	17.1
	Intermediate	18	50.0	24	66.7	9	25.0	14	40.0	15	42.9
	Advanced	9	25.0	4	11.1	4	11.1	9	25.7	9	25.7
	Advanced High	4	11.1	5	13.9	3	8.3	5	14.3	5	14.3
3 (40)	Beginning	1	2.5	2	5.0	3	7.5	1	2.5	1	2.5
	Intermediate	6	15.0	14	35.0	20	50.0	5	12.5	5	12.5
	Advanced	27	67.5	18	45.0	15	37.5	12	30.0	13	32.5
	Advanced High	6	15.0	6	15.0	2	5.0	22	55.0	21	52.5
4 (38)	Beginning	1	2.6	4	10.5	8	21.1	1	2.6	1	2.6
	Intermediate	12	31.6	24	63.2	21	55.3	11	28.9	11	28.9
	Advanced	21	55.3	9	23.7	8	21.1	9	23.7	12	31.6
	Advanced High	4	10.5	1	2.6	1	2.6	17	44.7	14	36.8

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
44 9 (20.5%)	Beginning	34			
	Intermediate	9	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
34 24 (70.6%)	Beginning	6			
	Intermediate	11	3		
	Advanced	7	1	1	
	Advanced High	5	0	0	
39 31 (79.5%)	Beginning	1			
	Intermediate	1	4		
	Advanced	2	7	3	
	Advanced High	0	4	17	
37 19 (51.4%)	Beginning	1			
	Intermediate	1	10		
	Advanced	0	4	7	
	Advanced High	0	0	14	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (29)	Beginning	0	0.0	1	3.4	3	10.3	1	3.4	1	3.4
	Intermediate	2	6.9	12	41.4	14	48.3	2	6.9	2	6.9
	Advanced	25	86.2	16	55.2	12	41.4	3	10.3	4	13.8
	Advanced High	2	6.9	0	0.0	0	0.0	23	79.3	22	75.9
6 (20)	Beginning	1	5.0	1	5.0	1	5.0	0	0.0	0	0.0
	Intermediate	1	5.0	1	5.0	4	20.0	1	5.0	1	5.0
	Advanced	6	30.0	6	30.0	7	35.0	8	40.0	8	40.0
	Advanced High	12	60.0	12	60.0	8	40.0	11	55.0	11	55.0
ALL (243)	Beginning	50	20.6	62	25.5	106	43.6	80	33.1	79	32.6
	Intermediate	61	25.1	96	39.5	76	31.3	42	17.4	43	17.8
	Advanced	103	42.4	61	25.1	47	19.3	42	17.4	47	19.4
	Advanced High	29	11.9	24	9.9	14	5.8	78	32.2	73	30.2

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
28 22 (78.6%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	1	3	
	Advanced High	1	1	19	
19 13 (68.4%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	1	6	
	Advanced High	0	0	11	
201 118 (58.7%)	Beginning	43			
	Intermediate	23	19		
	Advanced	9	14	21	
	Advanced High	6	5	61	

 Indicates students who progressed at least one level from 2009 to 2010.