

# Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



## SKYLINE CENTER

School Number 25

2.... Contents..... Table of Contents

**STUDENTS AND STAFF**

6.... Summary..... Summary of Student and Teacher Statistics  
 8.... Enrollment (2)..... Enrollment Statistics by Select Student Group  
 10.... Teachers..... Teacher Statistics

**TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS**

11.... TAKS Read (1)..... TAKS Reading/ELA: Percentage Meeting Standard  
 13.... TAKS Read (3)..... TAKS Reading/ELA: Performance by Objective  
 15.... TAKS Math (1)..... TAKS Mathematics: % Meeting Standard  
 17.... TAKS Math (3)..... TAKS Mathematics: % by Objective  
 19.... TAKS Soc.Studies (1).... TAKS Social Studies: % Meeting Standard  
 21.... TAKS Soc.Studies (3).... TAKS Social Studies: Performance by Objective  
 23.... TAKS Science (1)..... TAKS Science: Percentage Meeting Standard  
 25.... TAKS Science (3)..... TAKS Science: Performance by Objective

**TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (MOD)**

27.... TAKS-M Read (1)..... TAKS-M Reading: % Meeting Standard  
 29.... TAKS-M Read (3)..... TAKS-M Reading: Performance by Objective  
 31.... TAKS-M Math (1)..... TAKS-M Math: % Meeting Standard  
 33.... TAKS-M Math (3)..... TAKS-M Math: Performance by Objective  
 35.... TAKS-M Soc.Studies (1) TAKS-M Social Studies: % Meeting Standard  
 37.... TAKS-M Soc.Studies (3) TAKS-M Social Studies: Performance by Objective  
 39.... TAKS-M Science (1)..... TAKS-M Science: % Meeting Standard  
 41.... TAKS-M Science (3)..... TAKS-M Science: Performance by Objective

**MEASURES OF ENGLISH PROFICIENCY**

43.... WMLS..... Woodcock-Muñoz Language Survey

**COLLEGE READINESS**

45.... SAT/ACT..... Mean Standard Scores for Seniors  
 47.... AP..... Advanced Placement Exams

**LOCAL ACCESSMENT**

48.... ACP..... Assessment of Course Performance

3.... Notes..... Notes and Data Descriptions for Individual Reports

7.... Enrollment (1)..... Enrollment Statistics by Ethnicity  
 9.... Attendance..... Student Attendance Statistics

12.... TAKS Read (2)..... TAKS Reading/ELA: Number Not Meeting Standard  
 14.... TAKS Read (4)..... TAKS Reading/ELA: Percentage Commended  
 16.... TAKS Math (2)..... TAKS Mathematics: # Not Meeting Standard  
 18.... TAKS Math (4)..... TAKS Mathematics: % Commended  
 20.... TAKS Soc.Studies (2).... TAKS Social Studies: # Not Meeting Standard  
 22.... TAKS Soc.Studies (4).... TAKS Social Studies: % Commended  
 24.... TAKS Science (2)..... TAKS Science: Number Not Meeting Standard  
 26.... TAKS Science (4)..... TAKS Science: Percentage Commended

28.... TAKS-M Read (2)..... TAKS-M Reading: # Not Meeting Standard  
 30.... TAKS-M Read (4)..... TAKS-M Reading: Percentage Commended  
 32.... TAKS-M Math (2)..... TAKS-M Math: # Not Meeting Standard  
 34.... TAKS-M Math (4)..... TAKS-M Math: Percentage Commended  
 36.... TAKS-M Soc.Studies (2) TAKS-M Social Studies: # Not Meeting Standard  
 38.... TAKS-M Soc.Studies (4) TAKS-M Social Studies: % Commended  
 40.... TAKS-M Science (2)..... TAKS-M Science: # Not Meeting Standard  
 42.... TAKS-M Science (4)..... TAKS-M Science: Percentage Commended

44.... TELPAS..... TX English Language Proficiency Assessment System

46.... PSAT..... Mean Standard Scores for Juniors

**‡ SCHOOLS WITH MAGNET PROGRAMS: Enrollment, attendance, and teacher statistics are not computed separately for magnets, academies, and vanguards. Statistics computed for the home campus include all students at the home campus and the magnet program.**

## **2009-10 SCHOOL SUMMARY ‡**

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT‡**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

## **ATTENDANCE‡**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS‡**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

**TAKS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.

**TAKS-M (Modified)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for current year SAT and ACT are through the June administrations. Prior years' summaries use all scores for the school year.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	1,400
10	1,104
11	1,014
12	1,042
ALL	4,560

**STUDENT AND TEACHER ETHNICITY**

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	1,348	29.6	121	39.0
American Indian	7	0.2	*	*
Asian	50	1.1	*	*
Hispanic	3,089	67.7	30	9.7
White	66	1.4	142	45.8
Other	**	**	17	5.5

\*Included in category "Other."

\*\*All students are classified in one of the five racial/ethnic groups.

**STUDENT GROUP ENROLLMENT**

Student Group	Number	Percentage
Economically disadvantaged students	3,545	77.7
Limited English proficient students	494	10.8
Special education students	250	5.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
9	2008	1,605	472	29.4	3	0.2	23	1.4	1,081	67.4	26	1.6
	2009	1,319	406	30.8	2	0.2	11	0.8	883	66.9	17	1.3
	2010	1,400	413	29.5	0	0.0	18	1.3	948	67.7	21	1.5
10	2008	1,307	450	34.4	3	0.2	14	1.1	818	62.6	22	1.7
	2009	1,180	322	27.3	2	0.2	17	1.4	821	69.6	18	1.5
	2010	1,104	333	30.2	3	0.3	9	0.8	750	67.9	9	0.8
11	2008	948	267	28.2	1	0.1	9	0.9	652	68.8	19	2.0
	2009	1,039	347	33.4	3	0.3	9	0.9	663	63.8	17	1.6
	2010	1,014	264	26.0	1	0.1	14	1.4	716	70.6	19	1.9
12	2008	970	345	35.6	1	0.1	10	1.0	595	61.3	19	2.0
	2009	941	273	29.0	1	0.1	8	0.9	639	67.9	20	2.1
	2010	1,042	338	32.4	3	0.3	9	0.9	675	64.8	17	1.6
9-12	2008	4,830	1,534	31.8	8	0.2	56	1.2	3,146	65.1	86	1.8
	2009	4,479	1,348	30.1	8	0.2	45	1.0	3,006	67.1	72	1.6
	2010	4,560	1,348	29.6	7	0.2	50	1.1	3,089	67.7	66	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
9	2008	1,605	1,174	73.1	198	12.3	94	5.9	291	18.1	170	10.6	10.6
	2009	1,319	1,054	79.9	179	13.6	85	6.4	234	17.7	131	9.9	16.1
	2010	1,400	1,101	78.6	236	16.9	91	6.5	215	15.4	148	10.6	9.6
10	2008	1,307	916	70.1	122	9.3	70	5.4	319	24.4	43	3.3	4.3
	2009	1,180	886	75.1	118	10.0	63	5.3	235	19.9	44	3.7	3.8
	2010	1,104	870	78.8	104	9.4	65	5.9	204	18.5	55	5.0	4.5
11	2008	948	652	68.8	83	8.8	50	5.3	225	23.7	25	2.6	1.2
	2009	1,039	762	73.3	93	9.0	49	4.7	238	22.9	30	2.9	1.7
	2010	1,014	792	78.1	75	7.4	44	4.3	195	19.2	20	2.0	2.0
12	2008	970	614	63.3	73	7.5	35	3.6	242	24.9	15	1.5	0.2
	2009	941	687	73.0	78	8.3	61	6.5	176	18.7	18	1.9	1.0
	2010	1,042	782	75.0	79	7.6	50	4.8	180	17.3	19	1.8	2.5
9-12	2008	4,830	3,356	69.5	476	9.9	249	5.2	1,077	22.3	253	5.2	4.9
	2009	4,479	3,389	75.7	468	10.4	258	5.8	883	19.7	223	5.0	6.4
	2010	4,560	3,545	77.7	494	10.8	250	5.5	794	17.4	242	5.3	5.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2008	1,655.6	13,257.6	1,547.8	93.5	12,144.3	91.6	316	19.1	42.3	1,349	9,564	81.5	72.1
	2009	1,321.5	12,462.6	1,208.4	91.4	11,404.9	91.5	315	23.8	39.0	1,013	8,973	76.7	72.0
	2010	1,415.9	11,951.9	1,269.0	89.6	10,769.5	90.1	270	19.1	32.9	1,045	8,320	73.8	69.6
10	2008	1,335.6	9,234.1	1,262.2	94.5	8,598.6	93.1	166	12.4	24.7	1,138	7,275	85.2	78.8
	2009	1,190.2	9,294.3	1,114.2	93.6	8,619.9	92.7	134	11.3	22.4	1,025	7,250	86.1	78.0
	2010	1,104.6	9,504.1	1,017.8	92.1	8,652.0	91.0	144	13.0	23.8	887	6,991	80.3	73.6
11	2008	957.4	7,399.2	899.5	94.0	6,893.1	93.2	83	8.7	19.1	829	6,005	86.6	81.2
	2009	1,048.0	7,512.5	981.9	93.7	6,985.9	93.0	86	8.2	17.0	911	6,194	86.9	82.4
	2010	1,023.2	8,136.9	954.9	93.3	7,411.5	91.1	77	7.5	19.1	887	6,143	86.7	75.5
12	2008	995.4	7,606.7	932.5	93.7	7,073.9	93.0	57	5.7	12.3	825	6,144	82.9	80.8
	2009	951.7	7,701.9	891.4	93.7	7,148.0	92.8	82	8.6	14.8	806	6,098	84.7	79.2
	2010	1,035.1	7,621.1	962.7	93.0	7,023.7	92.2	79	7.6	17.6	882	6,040	85.2	79.3
9-12	2008	4,944.0	37,497.7	4,642.1	93.9	34,709.9	92.6	622	12.6	27.3	4,141	28,988	83.8	77.3
	2009	4,511.5	36,971.3	4,195.8	93.0	34,158.7	92.4	617	13.7	25.3	3,755	28,515	83.2	77.1
	2010	4,578.9	37,214.0	4,204.3	91.8	33,856.7	91.0	570	12.4	24.4	3,701	27,494	80.8	73.9

**DISTRIBUTION OF TEACHERS**

Ethnicity	Number	Percentage
African American	121	39.0
Hispanic	30	9.7
White	142	45.8
Other	17	5.5

Gender	Number	Percentage
Female	169	54.5
Male	141	45.5

<b>TOTAL</b>	<b>310</b>
--------------	------------

**AVERAGE NUMBER OF ABSENCES**

<b>2008</b>	7.8
<b>2009</b>	7.4
<b>2010</b>	8.5

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	90.9	82.3	86.1	84.8	72.7	42.0	75.5	83.3	82.7	87.2	85.1	76.0	1,479
	2009	62.5	73.3	78.0	76.7	34.1	50.5	72.2	*	69.6	82.8	75.8	83.0	677
	2010	77.8	77.0	82.9	80.7	45.5	60.7	74.5		78.1	83.2	80.4	87.3	735
10	2008	90.5	86.1	84.6	84.5	57.1	40.4	74.9	*	80.9	88.9	85.3	80.0	1,238
	2009	85.7	75.0	72.6	73.9	53.3	36.6	70.8	*	69.1	76.8	73.0	82.5	519
	2010	*	83.8	82.7	83.0	52.4	55.4	79.4	*	79.4	86.6	83.1	87.2	520
11	2008	92.9	93.0	90.1	90.8	*	49.2	86.6	*	89.5	92.4	91.1	86.6	876
	2009	*	89.2	87.8	87.5	20.0	62.1	86.5	*	87.3	88.6	88.0	89.8	435
	2010	80.0	91.7	91.5	91.6	37.5	65.4	89.8	*	89.2	93.4	91.5	91.0	470
9-11	2008	91.2	86.1	86.6	86.1	72.7	43.1	78.4	92.3	83.7	89.1	86.6	79.9	3,593
	2009	76.5	78.4	78.7	78.7	36.4	49.0	75.8	*	73.9	82.5	78.2	84.6	1,631
	2010	77.3	82.4	85.4	84.4	46.6	60.1	80.5	*	81.1	87.4	84.2	88.3	1,725

NUMBER TESTED IN GRADES 9-11													
2008	57	1,093	2,389	2,533	22	281	1,989	13	1,671	1,920	3,593	25,864	
2009	17	573	996	1,215	66	239	1,256	5	819	811	1,631	25,383	
2010	22	575	1,086	1,323	73	248	1,284	4	875	848	1,725	25,712	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	2	77	138	163	3	69	193	1	123	98	221	2,667	1,479
	2009	3	67	89	120	27	45	136	*	109	55	164	1,757	677
	2010	2	62	74	108	24	48	130		89	55	144	1,295	735
10	2008	2	58	121	134	3	59	163	*	107	75	182	1,649	1,238
	2009	1	39	92	99	7	52	120	*	79	61	140	1,466	519
	2010	*	28	58	67	10	33	83	*	53	35	88	1,086	520
11	2008	1	17	60	55	*	32	74	*	42	36	78	870	876
	2009	*	18	31	40	8	25	48	*	26	26	52	679	435
	2010	2	11	27	31	5	18	38	*	23	17	40	632	470
9-11	2008	5	152	319	352	6	160	430	1	272	209	481	5,186	3,593
	2009	4	124	212	259	42	122	304	*	214	142	356	3,902	1,631
	2010	5	101	159	206	39	99	251	*	165	107	272	3,013	1,725

NUMBER TESTED IN GRADES 9-11													
2008	57	1,093	2,389	2,533	22	281	1,989	13	1,671	1,920	3,593	25,864	
2009	17	573	996	1,215	66	239	1,256	5	819	811	1,631	25,383	
2010	22	575	1,086	1,323	73	248	1,284	4	875	848	1,725	25,712	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2008	86.0	71.4	67.8		
	2009	82.3	70.1	65.8		
	2010	82.7	67.1	64.1		
10	2008	92.9	76.3	73.1	2.2	84.9
	2009	87.9	69.3	69.0	2.2	79.6
	2010	91.8	74.3	63.7	2.2	78.7
11	2008	92.3	72.1	72.9	2.5	84.3
	2009	83.9	71.0	68.6	2.4	85.3
	2010	88.2	74.7	71.2	2.4	81.9
9-11	2008	89.9	73.3	70.9	2.3	84.6
	2009	84.5	70.0	67.6	2.3	82.2
	2010	86.9	71.3	65.9	2.3	80.2

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	31.8	20.7	26.2	24.6	9.1	7.6	11.2	16.7	21.5	27.7	24.7	19.9	1,479
	2009	25.0	2.8	4.7	3.9	0.0	2.2	2.9	*	3.6	5.0	4.3	13.3	677
	2010	0.0	6.3	7.9	6.8	0.0	0.0	2.2		5.7	8.8	7.1	16.9	735
10	2008	28.6	11.5	9.9	10.2	0.0	0.0	4.2	*	7.5	13.6	10.8	10.1	1,238
	2009	0.0	4.5	5.1	4.7	0.0	1.2	2.4	*	5.1	4.2	4.6	11.3	519
	2010	*	2.3	2.7	3.3	0.0	1.4	2.5	*	2.7	3.1	2.9	9.1	520
11	2008	7.1	9.9	14.0	12.1	*	3.2	8.0	*	12.5	13.3	12.9	13.4	876
	2009	*	12.7	13.3	13.4	0.0	0.0	7.9	*	11.2	14.0	12.6	22.2	435
	2010	40.0	12.8	11.9	11.9	0.0	0.0	9.9	*	7.5	17.4	13.0	20.9	470
9-11	2008	24.6	14.8	17.7	16.7	4.5	3.9	8.0	15.4	14.7	19.2	17.1	15.1	3,593
	2009	11.8	6.1	7.0	6.7	0.0	1.3	4.1	*	6.0	7.3	6.6	15.0	1,631
	2010	27.3	6.6	7.5	7.2	0.0	0.4	4.5	*	5.3	9.7	7.4	15.4	1,725

NUMBER TESTED IN GRADES 9-11													
2008	57	1,093	2,389	2,533	22	281	1,989	13	1,671	1,920	3,593	25,864	
2009	17	573	996	1,215	66	239	1,256	5	819	811	1,631	25,383	
2010	22	575	1,086	1,323	73	248	1,284	4	875	848	1,725	25,712	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	52.2	45.0	61.9	58.6	22.2	27.5	33.2	66.7	59.2	55.2	57.0	44.8	1,448
	2009	50.0	31.6	46.1	42.7	30.0	25.6	32.3	*	40.5	40.4	40.3	56.5	662
	2010	*	33.1	50.6	45.0	12.5	29.8	32.0		41.1	47.5	44.0	60.4	700
10	2008	57.1	49.2	59.0	57.2	28.6	19.4	28.4	*	57.3	54.6	55.8	50.8	1,227
	2009	28.6	34.8	35.6	37.9	11.1	19.5	25.3	*	39.9	32.2	36.0	55.4	483
	2010	*	42.8	56.2	54.0	23.5	32.3	42.6	*	49.8	53.0	51.3	67.8	505
11	2008	92.9	73.2	80.0	80.2	*	53.6	67.8	*	83.4	74.5	78.6	75.1	859
	2009	*	57.8	62.9	62.7	28.6	40.0	54.8	*	65.2	57.8	61.4	77.0	425
	2010	54.5	77.5	78.7	78.0	25.0	62.7	73.2	*	77.9	77.5	77.7	85.6	462
9-11	2008	63.8	52.8	65.6	63.3	33.3	30.2	41.2	76.9	64.4	59.7	61.9	54.3	3,534
	2009	40.0	40.4	46.9	46.6	26.1	27.7	36.6	*	46.6	42.8	44.7	61.5	1,570
	2010	50.0	46.4	60.6	57.0	18.4	37.9	47.4	*	52.7	58.5	55.5	69.7	1,667

NUMBER TESTED IN GRADES 9-11													
2008	58	1,068	2,355	2,483	21	258	1,940	13	1,633	1,900	3,534	25,229	
2009	15	544	961	1,168	46	224	1,200	4	787	780	1,570	24,829	
2010	18	556	1,056	1,287	49	227	1,232	3	837	825	1,667	25,337	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	11	230	373	433	7	79	510	2	281	340	622	5,964	1,448
	2009	3	162	212	288	21	61	318	*	207	186	395	4,403	662
	2010	*	170	210	297	21	80	331		225	166	392	3,992	700
10	2008	9	211	317	363	5	75	457	*	236	306	542	3,982	1,227
	2009	5	92	206	220	8	62	286	*	143	166	309	3,643	483
	2010	*	99	139	176	13	42	220	*	126	118	246	2,682	505
11	2008	1	63	120	116	*	26	173	*	65	119	184	1,574	859
	2009	*	70	92	116	5	39	157	*	70	94	164	1,508	425
	2010	5	29	67	80	6	19	97	*	45	58	103	998	462
9-11	2008	21	504	810	912	14	180	1,140	3	582	765	1,348	11,520	3,534
	2009	9	324	510	624	34	162	761	*	420	446	868	9,554	1,570
	2010	9	298	416	553	40	141	648	*	396	342	741	7,672	1,667

NUMBER TESTED IN GRADES 9-11													
2008	58	1,068	2,355	2,483	21	258	1,940	13	1,633	1,900	3,534	25,229	
2009	15	544	961	1,168	46	224	1,200	4	787	780	1,570	24,829	
2010	18	556	1,056	1,287	49	227	1,232	3	837	825	1,667	25,337	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008	56.0	64.9	59.9	64.0	62.5	67.1	64.2	54.0	63.3	61.9
	2009	52.1	58.0	57.3	56.2	54.3	60.5	58.0	44.4	50.4	52.5
	2010	53.2	55.3	51.9	51.9	57.0	55.9	53.0	44.4	50.4	50.8
10	2008	69.1	56.6	65.8	67.8	62.9	59.2	73.1	50.7	60.0	65.6
	2009	58.8	47.7	54.2	51.9	51.4	51.2	65.1	39.1	47.7	51.9
	2010	64.6	53.9	56.8	65.6	54.9	60.1	64.3	46.5	50.2	53.3
11	2008	80.7	71.6	70.8	71.5	73.3	63.3	72.6	61.1	64.7	63.9
	2009	65.9	60.1	61.2	72.5	64.0	54.7	65.1	53.1	62.4	59.8
	2010	68.2	70.1	65.3	73.0	73.9	60.5	66.3	52.5	63.5	57.0
9-11	2008	66.6	63.6	64.6	67.1	65.2	63.4	69.3	54.6	62.5	63.7
	2009	57.9	55.4	57.4	59.3	56.1	56.1	62.1	45.1	52.9	54.3
	2010	60.8	58.9	57.1	61.9	61.0	58.5	60.1	47.3	54.0	53.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008	13.0	4.8	14.5	12.2	0.0	3.7	2.2	16.7	14.5	10.1	12.2	10.2	1,448
	2009	33.3	3.0	5.3	5.6	0.0	0.0	1.5	*	5.5	3.8	4.7	15.2	662
	2010	*	2.8	9.9	7.2	0.0	2.6	2.5		8.6	5.7	7.3	15.9	700
10	2008	9.5	6.0	9.4	9.2	0.0	2.2	1.3	*	9.8	7.9	8.7	9.5	1,227
	2009	0.0	2.1	2.5	2.5	0.0	0.0	1.0	*	3.4	1.6	2.5	9.0	483
	2010	*	1.2	2.2	2.3	0.0	0.0	0.8	*	2.4	1.6	2.0	12.2	505
11	2008	21.4	9.4	19.0	15.5	*	3.6	4.5	*	21.4	12.8	16.8	16.7	859
	2009	*	6.0	9.3	7.4	0.0	7.7	4.0	*	10.4	5.8	8.0	20.6	425
	2010	27.3	7.8	8.0	9.3	0.0	2.0	3.6	*	12.7	5.4	8.7	18.1	462
9-11	2008	13.8	6.3	14.0	12.0	4.8	3.1	2.5	23.1	14.6	10.0	12.1	11.6	3,534
	2009	13.3	3.7	5.4	5.1	0.0	2.2	2.1	*	6.1	3.7	4.9	14.6	1,570
	2010	16.7	3.4	7.0	6.4	0.0	1.8	2.3	*	7.8	4.4	6.1	15.3	1,667

NUMBER TESTED IN GRADES 9-11													
2008	58	1,068	2,355	2,483	21	258	1,940	13	1,633	1,900	3,534	25,229	
2009	15	544	961	1,168	46	224	1,200	4	787	780	1,570	24,829	
2010	18	556	1,056	1,287	49	227	1,232	3	837	825	1,667	25,337	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	95.2	90.8	90.4	91.3	100.0	54.8	83.1	*	91.1	90.5	90.7	86.2	1,220
	2009	85.7	82.5	79.4	81.3	50.0	54.9	77.0	*	84.5	75.6	80.0	87.7	485
	2010	*	86.5	89.3	88.0	80.0	70.3	85.6	*	88.0	88.8	88.5	92.2	494
11	2008	100.0	97.0	98.8	98.3	*	94.3	97.4	*	99.2	97.7	98.4	95.8	866
	2009	*	93.9	92.8	93.0	80.0	75.0	92.0	*	96.5	90.7	93.4	96.7	425
	2010	100.0	96.9	97.8	97.8	66.7	87.8	97.3	*	97.6	97.7	97.6	97.7	464
10-11	2008	97.1	93.1	94.1	94.2	100.0	69.2	89.7	85.7	94.5	93.4	93.9	90.4	2,086
	2009	88.9	88.6	85.3	86.8	65.5	64.4	84.2	*	90.0	82.8	86.3	91.8	910
	2010	100.0	91.0	93.6	92.8	75.0	77.9	91.3	*	92.3	93.4	92.9	94.7	958

NUMBER TESTED IN GRADES 10-11													
2008	35	648	1,377	1,434	11	146	1,174	7	942	1,144	2,086	14,376	
2009	9	308	564	669	29	135	733	2	438	471	910	14,491	
2010	15	301	623	741	32	113	739	3	457	498	958	15,166	

Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	1	38	74	73	0	42	107	*	49	64	113	1,102	1,220
	2009	1	25	65	66	7	32	88	*	37	60	97	976	485
	2010	*	23	33	45	4	19	54	*	30	27	57	644	494
11	2008	0	7	7	10	*	3	14	*	3	11	14	271	866
	2009	*	10	18	22	3	16	28	*	7	21	28	213	425
	2010	0	4	7	8	4	6	10	*	5	6	11	159	464
10-11	2008	1	45	81	83	0	45	121	1	52	75	127	1,373	2,086
	2009	1	35	83	88	10	48	116	*	44	81	125	1,189	910
	2010	0	27	40	53	8	25	64	*	35	33	68	803	958

NUMBER TESTED IN GRADES 10-11													
2008	35	648	1,377	1,434	11	146	1,174	7	942	1,144	2,086	14,376	
2009	9	308	564	669	29	135	733	2	438	471	910	14,491	
2010	15	301	623	741	32	113	739	3	457	498	958	15,166	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008	70.0	81.6	86.7	73.4	82.4
	2009	62.7	75.0	79.2	63.7	73.9
	2010	63.4	75.4	77.3	65.6	72.7
11	2008	73.2	83.8	80.4	83.6	88.4
	2009	66.8	77.1	79.4	78.6	81.7
	2010	68.4	77.0	78.0	78.5	84.8
10-11	2008	71.3	82.5	84.1	77.7	84.9
	2009	64.7	75.9	79.3	70.7	77.5
	2010	65.9	76.2	77.6	71.9	78.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	57.1	21.4	30.1	28.3	33.3	5.4	8.5	*	30.7	25.6	27.9	22.7	1,220
	2009	42.9	16.8	17.8	17.3	0.0	1.4	9.9	*	25.1	11.4	18.1	29.8	485
	2010	*	17.1	23.3	21.6	5.0	14.1	14.7	*	24.0	18.3	21.1	36.0	494
11	2008	64.3	26.6	37.2	33.3	*	9.4	22.9	*	45.4	25.8	34.8	28.9	866
	2009	*	19.4	25.7	23.7	0.0	6.3	16.0	*	35.7	12.4	23.3	39.6	425
	2010	58.3	36.6	34.7	36.6	8.3	8.2	28.5	*	42.5	30.4	35.8	46.1	464
10-11	2008	60.0	23.3	33.2	30.3	27.3	6.8	15.2	57.1	36.8	25.7	30.7	25.4	2,086
	2009	33.3	18.2	21.3	20.3	0.0	3.7	12.8	*	29.9	11.9	20.5	34.2	910
	2010	60.0	25.6	29.1	29.0	6.3	11.5	21.5	*	32.4	24.5	28.2	40.6	958

NUMBER TESTED IN GRADES 10-11													
2008	35	648	1,377	1,434	11	146	1,174	7	942	1,144	2,086	14,376	
2009	9	308	564	669	29	135	733	2	438	471	910	14,491	
2010	15	301	623	741	32	113	739	3	457	498	958	15,166	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	81.0	50.9	58.1	56.9	57.1	10.8	31.1	*	62.5	51.4	56.4	50.2	1,222
	2009	71.4	34.5	33.3	34.7	23.1	8.6	23.5	*	43.4	25.7	34.4	51.8	491
	2010	*	42.8	49.5	47.7	15.0	19.7	38.0	*	49.8	45.3	47.5	65.1	501
11	2008	92.9	75.9	80.1	79.6	*	50.0	69.0	*	87.9	72.0	79.4	76.3	862
	2009	*	66.7	71.0	69.5	25.0	46.9	65.0	*	76.1	64.0	69.8	82.2	431
	2010	91.7	91.5	83.5	84.7	40.0	58.8	82.7	*	86.9	85.2	86.0	87.9	463
10-11	2008	85.7	60.0	67.7	66.2	66.7	25.8	48.5	85.7	73.2	59.8	65.9	61.7	2,084
	2009	77.8	51.9	49.8	51.0	24.0	25.5	43.3	*	58.4	43.9	51.0	65.4	922
	2010	86.7	63.6	66.6	65.7	23.3	36.8	59.9	*	66.5	65.7	66.0	75.4	964

NUMBER TESTED IN GRADES 10-11													
2008	35	648	1,375	1,435	12	151	1,173	7	946	1,138	2,084	14,400	
2009	9	310	576	678	25	145	741	2	447	474	922	14,681	
2010	15	302	628	750	30	117	743	3	457	504	964	15,251	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	4	202	324	365	3	83	437	*	206	327	533	4,021	1,222
	2009	2	93	216	235	10	74	296	*	137	185	322	3,924	491
	2010	*	99	158	201	17	53	235	*	126	135	263	2,910	501
11	2008	1	57	120	120	*	29	167	*	48	130	178	1,499	862
	2009	*	56	73	97	9	34	124	*	49	81	130	1,162	431
	2010	1	11	52	56	6	21	63	*	27	38	65	838	463
10-11	2008	5	259	444	485	4	112	604	1	254	457	711	5,520	2,084
	2009	2	149	289	332	19	108	420	*	186	266	452	5,086	922
	2010	2	110	210	257	23	74	298	*	153	173	328	3,748	964

NUMBER TESTED IN GRADES 10-11													
2008	35	648	1,375	1,435	12	151	1,173	7	946	1,138	2,084	14,400	
2009	9	310	576	678	25	145	741	2	447	474	922	14,681	
2010	15	302	628	750	30	117	743	3	457	504	964	15,251	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	69.1	62.5	61.9	48.7	64.1
	2009	63.0	55.8	51.4	41.6	59.0
	2010	67.1	55.1	59.5	50.9	47.6
11	2008	67.2	61.1	76.8	63.0	69.4
	2009	63.2	57.6	67.6	61.1	60.1
	2010	67.6	57.9	69.9	64.6	68.0
10-11	2008	68.3	61.9	68.0	54.6	66.3
	2009	63.1	56.7	59.0	50.7	59.5
	2010	67.3	56.4	64.5	57.5	57.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	19.0	4.1	6.0	5.1	0.0	0.0	0.5	*	7.7	4.0	5.6	6.4	1,222
	2009	0.0	0.7	0.3	0.3	0.0	0.0	0.3	*	0.8	0.0	0.4	5.7	491
	2010	*	1.7	3.5	3.1	0.0	0.0	0.5	*	3.6	2.0	2.8	10.4	501
11	2008	21.4	3.0	6.3	5.1	*	0.0	1.1	*	8.6	3.4	5.8	6.9	862
	2009	*	4.2	4.0	4.1	0.0	0.0	2.0	*	6.3	2.2	4.2	12.9	431
	2010	8.3	4.7	4.1	3.8	0.0	0.0	1.9	*	7.8	2.3	4.8	10.9	463
10-11	2008	20.0	3.7	6.1	5.1	8.3	0.0	0.8	14.3	8.0	3.8	5.7	6.6	2,084
	2009	0.0	2.6	1.9	2.1	0.0	0.0	1.1	*	3.4	1.1	2.2	8.9	922
	2010	6.7	3.0	3.8	3.5	0.0	0.0	1.2	*	5.5	2.2	3.7	10.6	964

NUMBER TESTED IN GRADES 10-11													
2008	35	648	1,375	1,435	12	151	1,173	7	946	1,138	2,084	14,400	
2009	9	310	576	678	25	145	741	2	447	474	922	14,681	
2010	15	302	628	750	30	117	743	3	457	504	964	15,251	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	77.3	66.7	69.0	71.4	57.1	65.2		66.7	78.6	71.4	66.2	35
	2010	*	75.0	70.6	74.2	72.2	64.3	71.0		66.7	84.6	72.2	66.5	36
10	2008	*	89.7	82.6	83.7	84.9	75.0	83.7		81.8	90.0	84.9	68.4	53
	2009		68.4	75.0	65.6	73.9	73.7	75.7		65.4	85.0	73.9	67.3	46
	2010		82.4	87.5	82.6	84.6	*	84.2		81.3	88.9	84.6	69.6	26
11	2008													0
	2009	*	62.5	44.4	59.1	59.3	37.5	60.0		58.3	57.1	59.3	54.8	27
	2010	*	42.9	58.8	50.0	55.9	*	58.3		40.0	68.4	55.9	53.6	34
9-11	2008	*	89.7	82.6	83.7	84.9	75.0	83.7		81.8	90.0	84.9	68.4	53
	2009	*	70.2	66.7	65.1	69.4	61.8	68.2		64.4	75.0	69.4	64.1	108
	2010	*	68.1	69.0	69.2	69.8	52.4	70.3		63.5	78.0	69.8	64.0	96

NUMBER TESTED IN GRADES 9-11													
2008	1	29	23	43	53	16	49	0	33	20	53	386	
2009	2	57	45	83	108	34	85	0	59	48	108	1,375	
2010	3	47	42	78	96	21	74	0	52	41	96	1,094	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	5	4	9	10	3	8		7	3	10	212	35
	2010	*	4	5	8	10	5	9		7	2	10	153	36
10	2008	*	3	4	7	8	4	8		6	2	8	122	53
	2009		6	6	11	12	5	9		9	3	12	145	46
	2010		3	1	4	4	*	3		3	1	4	104	26
11	2008													0
	2009	*	6	5	9	11	5	10		5	6	11	137	27
	2010	*	8	7	12	15	*	10		9	6	15	137	34
9-11	2008	*	3	4	7	8	4	8		6	2	8	122	53
	2009	*	17	15	29	33	13	27		21	12	33	494	108
	2010	*	15	13	24	29	10	22		19	9	29	394	96

NUMBER TESTED IN GRADES 9-11													
2008	1	29	23	43	53	16	49	0	33	20	53	386	
2009	2	57	45	83	108	34	85	0	59	48	108	1,375	
2010	3	47	42	78	96	21	74	0	52	41	96	1,094	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2008					
	2009	70.7	68.6	69.4		
	2010	72.2	69.7	69.7		
10	2008	76.0	74.9	74.1	1.8	62.7
	2009	68.0	67.7	66.6	1.5	62.7
	2010	85.7	75.3	83.7	1.7	73.1
11	2008					63.5
	2009	73.0	70.4	70.8	1.7	63.5
	2010	66.0	64.3	65.8	1.4	56.3
9-11	2008	76.0	74.9	74.1	1.8	63.0
	2009	70.1	68.7	68.5	1.6	63.0
	2010	73.7	69.3	72.1	1.5	63.6

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	35
	2010	*	37.5	17.6	32.3	30.6	14.3	29.0		28.6	38.5	30.6	24.1	36
10	2008	*	24.1	26.1	23.3	24.5	12.5	24.5		21.2	30.0	24.5	14.5	53
	2009		15.8	8.3	9.4	10.9	0.0	13.5		7.7	15.0	10.9	14.4	46
	2010		11.8	37.5	21.7	23.1	*	26.3		18.8	22.2	23.1	14.9	26
11	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	5.4	34
9-11	2008	*	24.1	26.1	23.3	24.5	12.5	24.5		21.2	30.0	24.5	14.5	53
	2009	*	5.3	4.4	3.6	4.6	0.0	5.9		3.4	6.3	4.6	4.7	108
	2010	*	17.0	14.3	19.2	17.7	14.3	18.9		17.3	17.1	17.7	16.2	96

NUMBER TESTED IN GRADES 9-11													
2008	1	29	23	43	53	16	49	0	33	20	53	386	
2009	2	57	45	83	108	34	85	0	59	48	108	1,375	
2010	3	47	42	78	96	21	74	0	52	41	96	1,094	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	13.6	54.5	25.0	26.5	62.5	25.0		27.8	25.0	26.5	43.4	34
	2010	*	60.0	68.2	67.4	66.0	75.0	70.7		60.7	77.3	66.0	44.8	53
10	2008	*	32.1	60.0	39.5	43.6	52.9	46.9		45.5	42.9	43.6	36.2	55
	2009		35.0	32.1	32.4	33.3	30.4	37.5		35.5	30.0	33.3	41.5	51
	2010		55.6	90.9	66.7	66.7	*	72.7		76.5	58.3	66.7	58.3	30
11	2008													0
	2009	*	33.3	80.0	51.9	48.3	71.4	48.1		46.2	50.0	48.3	39.6	29
	2010	*	33.3	50.0	40.9	41.4	*	43.5		35.3	50.0	41.4	44.7	29
9-11	2008	*	32.1	60.0	39.5	43.6	52.9	46.9		45.5	42.9	43.6	36.2	55
	2009	*	26.7	46.9	36.0	35.1	44.7	37.4		35.5	34.6	35.1	41.9	114
	2010	*	52.7	67.3	60.9	59.8	68.0	64.0		58.1	65.2	59.8	49.2	112

NUMBER TESTED IN GRADES 9-11													
2008	1	28	25	43	55	17	49	0	33	21	55	403	
2009	2	60	49	89	114	38	91	0	62	52	114	1,374	
2010	5	55	49	92	112	25	86	0	62	46	112	1,166	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	19	5	21	25	3	18		13	12	25	343	34
	2010	*	10	7	14	18	4	12		11	5	18	258	53
10	2008	*	19	10	26	31	8	26		18	12	31	257	55
	2009		13	19	23	34	16	25		20	14	34	269	51
	2010		8	1	9	10	*	6		4	5	10	161	30
11	2008													0
	2009	*	12	2	13	15	2	14		7	8	15	186	29
	2010	*	8	8	13	17	*	13		11	6	17	173	29
9-11	2008	*	19	10	26	31	8	26		18	12	31	257	55
	2009	*	44	26	57	74	21	57		40	34	74	798	114
	2010	*	26	16	36	45	8	31		26	16	45	592	112

NUMBER TESTED IN GRADES 9-11													
2008	1	28	25	43	55	17	49	0	33	21	55	403	
2009	2	60	49	89	114	38	91	0	62	52	114	1,374	
2010	5	55	49	92	112	25	86	0	62	46	112	1,166	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2008										
	2009	41.2	36.0	30.9	44.9	28.4	35.3	44.1	30.6	40.4	47.9
	2010	50.2	59.0	50.9	48.6	62.3	58.5	59.1	58.9	63.7	48.8
10	2008	40.0	46.8	35.5	39.1	35.9	45.5	62.7	40.3	45.5	44.4
	2009	39.2	46.6	45.6	41.7	45.1	48.5	53.4	34.6	38.2	37.0
	2010	43.3	46.7	51.7	45.8	65.8	59.2	57.5	44.4	55.0	53.8
11	2008										
	2009	51.7	47.4	46.6	50.9	41.4	42.0	42.5	54.0	51.7	39.1
	2010	31.9	44.8	48.3	53.4	55.2	39.7	51.1	38.5	56.0	46.6
9-11	2008	40.0	46.8	35.5	39.1	35.9	45.5	62.7	40.3	45.5	44.4
	2009	43.0	43.6	41.4	45.0	39.2	42.9	47.9	38.4	42.3	40.8
	2010	43.6	52.0	50.4	49.1	61.4	53.8	56.6	49.7	59.4	49.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	34
	2010	*	0.0	4.5	2.3	1.9	6.3	2.4		3.6	0.0	1.9	0.9	53
10	2008	*	0.0	4.0	0.0	1.8	5.9	2.0		3.0	0.0	1.8	1.2	55
	2009		0.0	7.1	5.9	3.9	4.3	5.0		3.2	5.0	3.9	2.8	51
	2010		0.0	9.1	3.7	3.3	*	4.5		5.9	0.0	3.3	2.3	30
11	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29
	2010	*	0.0	6.3	4.5	3.4	*	0.0		5.9	0.0	3.4	2.2	29
9-11	2008	*	0.0	4.0	0.0	1.8	5.9	2.0		3.0	0.0	1.8	1.2	55
	2009	*	0.0	4.1	2.2	1.8	2.6	2.2		1.6	1.9	1.8	0.9	114
	2010	*	0.0	6.1	3.3	2.7	8.0	2.3		4.8	0.0	2.7	1.7	112

NUMBER TESTED IN GRADES 9-11													
2008	1	28	25	43	55	17	49	0	33	21	55	403	
2009	2	60	49	89	114	38	91	0	62	52	114	1,374	
2010	5	55	49	92	112	25	86	0	62	46	112	1,166	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		58.8	59.3	53.3	56.5	54.5	64.9		56.7	56.3	56.5	58.5	46
	2010		61.1	100.0	76.0	71.4	*	80.0		73.3	75.0	71.4	61.7	28
11	2008													0
	2009	*	69.2	62.5	68.4	63.6	71.4	60.0		66.7	61.5	63.6	52.0	22
	2010		33.3	46.7	35.3	41.7	*	50.0		50.0	30.0	41.7	46.4	24
10-11	2008													0
	2009	*	63.3	60.0	59.2	58.8	58.6	63.2		59.0	58.6	58.8	55.8	68
	2010		51.9	66.7	59.5	57.7	75.0	65.8		62.1	54.5	57.7	54.6	52

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	30	35	49	68	29	57	0	39	29	68	686	
2010	0	27	24	42	52	8	38	0	29	22	52	623	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		7	11	14	20	10	13		13	7	20	168	46
	2010		7	0	6	8	*	4		4	3	8	127	28
11	2008													0
	2009	*	4	3	6	8	2	8		3	5	8	135	22
	2010		6	8	11	14	*	9		7	7	14	156	24
10-11	2008													0
	2009	*	11	14	20	28	12	21		16	12	28	303	68
	2010		13	8	17	22	2	13		11	10	22	283	52

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	30	35	49	68	29	57	0	39	29	68	686	
2010	0	27	24	42	52	8	38	0	29	22	52	623	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2008					
	2009	59.1	66.7	58.7	51.2	62.4
	2010	53.6	59.6	66.7	57.9	64.3
11	2008					
	2009	57.7	56.5	55.5	50.0	68.2
	2010	48.8	61.3	43.8	53.0	55.8
10-11	2008					
	2009	58.7	63.4	57.6	50.8	64.3
	2010	51.3	60.4	56.1	55.6	60.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008													0
	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	46
	2010		0.0	22.2	8.0	7.1	*	10.0		13.3	0.0	7.1	6.3	28
11	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	22
	2010		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.4	24
10-11	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	68
	2010		0.0	8.3	4.8	3.8	25.0	5.3		6.9	0.0	3.8	4.5	52

NUMBER TESTED IN GRADES 10-11													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	1	30	35	49	68	29	57	0	39	29	68	686	
2010	0	27	24	42	52	8	38	0	29	22	52	623	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	32.1	60.9	40.5	43.4	53.3	48.9		40.6	50.0	43.4	32.3	53
	2009		23.5	33.3	26.7	27.7	31.8	35.1		33.3	17.6	27.7	36.9	47
	2010		35.3	60.0	44.0	46.4	*	50.0		66.7	16.7	46.4	38.7	28
11	2008													0
	2009	*	42.9	62.5	52.4	47.8	57.1	42.9		50.0	46.2	47.8	33.8	23
	2010		30.0	31.3	26.3	30.8	*	35.0		33.3	27.3	30.8	39.8	26
10-11	2008	*	32.1	60.9	40.5	43.4	53.3	48.9		40.6	50.0	43.4	32.3	53
	2009	*	32.3	40.0	37.3	34.3	37.9	37.9		37.5	30.0	34.3	35.6	70
	2010		33.3	42.3	36.4	38.9	55.6	42.5		50.0	21.7	38.9	39.2	54

NUMBER TESTED IN GRADESS 10-11													
2008	1	28	23	42	53	15	47	0	32	20	53	387	
2009	1	31	35	51	70	29	58	0	40	30	70	738	
2010	0	27	26	44	54	9	40	0	30	23	54	663	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	19	9	25	30	7	24		19	10	30	262	53
	2009		13	18	22	34	15	24		20	14	34	275	47
	2010		11	4	14	15	*	10		5	10	15	217	28
11	2008													0
	2009	*	8	3	10	12	3	12		5	7	12	200	23
	2010		7	11	14	18	*	13		10	8	18	186	26
10-11	2008	*	19	9	25	30	7	24		19	10	30	262	53
	2009	*	21	21	32	46	18	36		25	21	46	475	70
	2010		18	15	28	33	4	23		15	18	33	403	54

NUMBER TESTED IN GRADES 10-11													
2008	1	28	23	42	53	15	47	0	32	20	53	387	
2009	1	31	35	51	70	29	58	0	40	30	70	738	
2010	0	27	26	44	54	9	40	0	30	23	54	663	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2008	55.7	53.5	53.7	46.2	67.0
	2009	51.1	48.0	51.5	42.6	56.7
	2010	59.4	57.5	56.0	53.6	58.9
11	2008					
	2009	54.0	65.2	58.7	48.8	50.2
	2010	44.5	46.2	54.5	46.2	53.4
10-11	2008	55.7	53.5	53.7	46.2	67.0
	2009	52.0	53.7	53.9	44.6	54.6
	2010	52.2	52.1	55.2	50.0	56.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2008	*	0.0	13.0	4.8	5.7	6.7	6.4		6.3	5.0	5.7	2.6	53
	2009		0.0	7.4	6.7	4.3	4.5	5.4		3.3	5.9	4.3	4.8	47
	2010		5.9	30.0	16.0	14.3	*	15.0		26.7	0.0	14.3	6.2	28
11	2008													0
	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	23
	2010		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.6	26
10-11	2008	*	0.0	13.0	4.8	5.7	6.7	6.4		6.3	5.0	5.7	2.6	53
	2009	*	0.0	5.7	3.9	2.9	3.4	3.4		2.5	3.3	2.9	2.8	70
	2010		3.7	11.5	9.1	7.4	22.2	7.5		13.3	0.0	7.4	4.5	54

NUMBER TESTED IN GRADE 10-11													
2008	1	28	23	42	53	15	47	0	32	20	53	387	
2009	1	31	35	51	70	29	58	0	40	30	70	738	
2010	0	27	26	44	54	9	40	0	30	23	54	663	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
9	38	39.5	26	34.6	0	-	64	37.5
10	12	41.7	19	42.1	0	-	31	41.9
11	5	40.0	9	11.1	0	-	14	21.4
12	4	50.0	16	37.5	0	-	20	40.0
ALL	59	40.7	70	34.3	0	-	129	37.2

**PERFORMANCE IN 2010**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
9 (189)	Beginning	13	6.9	15	7.9	16	8.5	12	6.5	12	6.6
	Intermediate	38	20.1	58	30.7	81	43.1	24	13.0	27	14.8
	Advanced	95	50.3	89	47.1	74	39.4	53	28.8	59	32.2
	Advanced High	43	22.8	27	14.3	17	9.0	95	51.6	85	46.4
10 (86)	Beginning	3	3.5	3	3.5	3	3.5	3	3.6	3	3.6
	Intermediate	17	19.8	21	24.4	28	32.6	15	18.1	15	18.1
	Advanced	25	29.1	28	32.6	33	38.4	21	25.3	23	27.7
	Advanced High	41	47.7	34	39.5	22	25.6	44	53.0	42	50.6
11 (66)	Beginning	0	0.0	0	0.0	2	3.0	3	4.7	3	4.7
	Intermediate	4	6.1	4	6.1	17	25.8	6	9.4	6	9.4
	Advanced	18	27.3	25	37.9	35	53.0	16	25.0	16	25.0
	Advanced High	44	66.7	37	56.1	12	18.2	39	60.9	39	60.9
12 (58)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	3.4	3	5.2	17	29.3	4	6.9	4	6.9
	Advanced	19	32.8	24	41.4	27	46.6	13	22.4	15	25.9
	Advanced High	37	63.8	31	53.4	14	24.1	41	70.7	39	67.2
ALL (399)	Beginning	16	4.0	18	4.5	21	5.3	18	4.6	18	4.6
	Intermediate	61	15.3	86	21.6	143	35.9	49	12.6	52	13.4
	Advanced	157	39.3	166	41.6	169	42.5	103	26.5	113	29.1
	Advanced High	165	41.4	129	32.3	65	16.3	219	56.3	205	52.8

**PROGRESSION FROM  
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
126 81 (64.3%)	Beginning	7			
	Intermediate	3	12		
	Advanced	4	15	26	
	Advanced High	1	1	57	
74 47 (63.5%)	Beginning	2			
	Intermediate	4	10		
	Advanced	0	5	15	
	Advanced High	2	1	35	
60 40 (66.7%)	Beginning	3			
	Intermediate	2	4		
	Advanced	0	2	13	
	Advanced High	0	0	36	
52 40 (76.9%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	2	10	
	Advanced High	0	1	36	
312 208 (66.7%)	Beginning	12			
	Intermediate	10	28		
	Advanced	4	24	64	
	Advanced High	3	3	164	

■ Indicates students who progressed at least one level from 2009 to 2010.

Test	Subtest	Year	ALL			African American		Hispanic		White		Other		District	
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2007-08	89	397	9.2	58	386	29	422			2	*	3,034	420
		2008-09	135	396	14.3	69	397	64	395	2	*			3,696	421
		2009-10**	225	402	21.6	124	401	97	401	1	*	3	*	3,912	417
	Mathematics	2007-08	89	399	9.2	58	383	29	432			2	*	3,034	434
		2008-09	135	418	14.3	69	413	64	425	2	*			3,696	442
		2009-10**	225	414	21.6	124	406	97	424	1	*	3	*	3,912	441
	Writing	2007-08	89	394	9.2	58	384	29	419			2	*	3,034	418
		2008-09	135	396	14.3	69	402	64	393	2	*			3,696	417
		2009-10**	225	391	21.6	124	384	97	397	1	*	3	*	3,912	411
ACT	English	2007-08	57	14.4	5.9	36	14.3	20	14.8			1	*	1,423	16.0
		2008-09	74	15.0	7.9	43	14.9	30	15.1	1	*			1,749	15.8
		2009-10**	124	14.2	11.9	70	14.1	53	14.3			1	*	2,139	15.2
	Mathematics	2007-08	57	16.5	5.9	36	16.1	20	17.3			1	*	1,423	18.0
		2008-09	74	16.9	7.9	43	16.6	30	17.3	1	*			1,749	18.0
		2009-10**	124	16.9	11.9	70	16.6	53	17.4			1	*	2,139	18.1
	Reading	2007-08	57	15.5	5.9	36	15.6	20	15.2			1	*	1,423	16.8
		2008-09	74	15.9	7.9	43	15.6	30	16.3	1	*			1,749	16.8
		2009-10**	124	15.6	11.9	70	15.2	53	16.1			1	*	2,139	16.7
	Science	2007-08	57	16.5	5.9	36	15.8	20	18.0			1	*	1,423	17.5
		2008-09	74	16.9	7.9	43	16.4	30	17.6	1	*			1,749	17.4
		2009-10**	124	17.2	11.9	70	16.8	53	17.7			1	*	2,139	17.9
	Composite	2007-08	57	15.9	5.9	36	15.6	20	16.5			1	*	1,423	17.2
		2008-09	74	16.3	7.9	43	16.0	30	16.8	1	*			1,749	17.1
		2009-10**	124	16.1	11.9	70	15.8	53	16.5			1	*	2,139	17.1

\*\* Through June administrations. Prior years' summaries use all scores for the school year.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	%Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2007	17	34.2	1.1	6	33.5	10	33.9	0		1	*	4,627	32.7
		2008	32	35.4	2.4	11	33.5	20	36.2	0		1	*	3,834	34.0
		2009	11	34.5	0.8	5	*	6	40.2	0		0		3,487	35.4
	Mathematics	2007	17	33.0	1.1	6	30.0	10	35.5	0		1	*	4,627	35.1
		2008	32	42.0	2.4	11	37.7	20	44.5	0		1	*	3,834	37.9
		2009	11	38.0	0.8	5	*	6	42.8	0		0		3,487	38.2
	Writing	2007	17	34.4	1.1	6	35.0	10	33.7	0		1	*	4,627	33.1
		2008	32	36.7	2.4	11	34.6	20	37.5	0		1	*	3,834	35.2
		2009	11	35.6	0.8	5	*	6	40.0	0		0		3,487	35.6
10	Critical Reading	2007	488	32.5	37.3	184	32.7	295	32.2	5	*	4	*	7,454	34.6
		2008	476	32.2	40.3	151	31.6	310	32.5	8	32.8	7	31.4	7,786	34.4
		2009	463	33.7	41.9	167	33.2	291	34.0	2	*	3	*	8,088	35.7
	Mathematics	2007	488	35.1	37.3	184	34.9	295	34.9	5	*	4	*	7,454	37.0
		2008	476	35.9	40.3	151	35.2	310	36.4	8	29.6	7	40.6	7,786	38.3
		2009	463	36.7	41.9	167	35.6	291	37.3	2	*	3	*	8,088	39.0
	Writing	2007	488	33.1	37.3	184	33.8	295	32.4	5	*	4	*	7,454	34.9
		2008	476	33.9	40.3	151	33.0	310	34.3	8	33.3	7	37.1	7,786	35.8
		2009	463	33.8	41.9	167	33.8	291	33.8	2	*	3	*	8,088	35.6
11	Critical Reading	2007	85	38.5	9.0	31	39.6	54	37.8	0		0		5,377	37.6
		2008	39	38.8	3.8	13	38.3	26	39.1	0		0		5,405	37.0
		2009	16	35.6	1.6	8	34.8	8	36.4	0		0		5,525	37.8
	Mathematics	2007	85	40.2	9.0	31	39.8	54	40.5	0		0		5,377	40.0
		2008	39	43.2	3.8	13	42.1	26	43.8	0		0		5,405	40.4
		2009	16	38.9	1.6	8	33.1	8	44.8	0		0		5,525	41.7
	Writing	2007	85	38.4	9.0	31	40.0	54	37.5	0		0		5,377	37.7
		2008	39	40.4	3.8	13	39.5	26	40.9	0		0		5,405	38.6
		2009	16	36.4	1.6	8	35.6	8	37.3	0		0		5,525	38.2

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Art: Studio Art 3-D Design**

2	*	*	*	15	3.4	12	80.0
---	---	---	---	----	-----	----	------

**Art: Studio Art-Drawing**

1	*	*	*	30	3.7	22	73.3
---	---	---	---	----	-----	----	------

**Calculus AB**

7	1.6	2	28.6	639	2.1	230	36.0
---	-----	---	------	-----	-----	-----	------

**Chemistry**

3	*	*	*	310	1.7	68	21.9
---	---	---	---	-----	-----	----	------

**Economics: Microeconomics**

7	2.1	2	28.6	211	1.2	12	5.7
---	-----	---	------	-----	-----	----	-----

**English Literature & Composition**

18	2.4	9	50.0	1,460	1.7	226	15.5
----	-----	---	------	-------	-----	-----	------

**French Language**

0	0.0	0	0.0	16	1.7	4	25.0
---	-----	---	-----	----	-----	---	------

**History of Art**

0	0.0	0	0.0	79	2.5	41	51.9
---	-----	---	-----	----	-----	----	------

**Physics B**

2	*	*	*	165	2.2	60	36.4
---	---	---	---	-----	-----	----	------

**Spanish Language**

49	3.4	37	75.5	911	3.3	654	71.8
----	-----	----	------	-----	-----	-----	------

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Art: Studio Art-2-D Design**

5	*	*	*	86	2.8	55	64.0
---	---	---	---	----	-----	----	------

**Biology**

3	*	*	*	474	1.5	76	16.0
---	---	---	---	-----	-----	----	------

**Calculus BC**

1	*	*	*	136	3.4	98	72.1
---	---	---	---	-----	-----	----	------

**Computer Science A**

2	*	*	*	138	2.3	53	38.4
---	---	---	---	-----	-----	----	------

**English Language & Composition**

53	1.6	8	15.1	2,280	1.7	386	16.9
----	-----	---	------	-------	-----	-----	------

**Environmental Science**

6	2.7	3	50.0	308	1.9	80	26.0
---	-----	---	------	-----	-----	----	------

**Government & Politics: United States**

6	1.5	1	16.7	567	1.3	35	6.2
---	-----	---	------	-----	-----	----	-----

**Human Geography**

0	0.0	0	0.0	466	2.0	144	30.9
---	-----	---	-----	-----	-----	-----	------

**Psychology**

5	*	*	*	279	1.5	48	17.2
---	---	---	---	-----	-----	----	------

**Spanish Literature**

24	2.1	10	41.7	240	2.0	79	32.9
----	-----	----	------	-----	-----	----	------

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**Statistics**

3	*	*	*	234	2.2	92	39.3
---	---	---	---	-----	-----	----	------

School				District			
Exams Taken	Mean Grade	# Exam Passed	% Exam Passed	Exams Taken	Mean Grade	# Exam Passed	% Exam Passed

**United States History**

38	1.3	2	5.3	1,685	1.4	140	8.3
----	-----	---	-----	-------	-----	-----	-----

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2010)**

649	44.6	66.8	72.0	82.6	39.1	65.8	47.7	79.9
-----	------	------	------	------	------	------	------	------

**ALGEBRA II (tested with 2010)**

348	55.6	70.4	73.7	84.1	56.3	70.4	60.1	82.4
-----	------	------	------	------	------	------	------	------

**ALGEBRA II PRE-AP (tested with 2010)**

30	49.6	74.8	75.3	85.5	66.7	80.0	81.0	89.9
----	------	------	------	------	------	------	------	------

**BIOLOGY (tested with 2010)**

944	50.6	71.5	73.5	83.7	62.0	70.6	64.7	81.5
-----	------	------	------	------	------	------	------	------

**BIOLOGY PRE-AP (tested with 2010)**

79	55.8	73.5	75.3	85.7	69.6	75.9	64.4	89.8
----	------	------	------	------	------	------	------	------

**CHEMISTRY (tested with 2010)**

545	52.6	74.2	70.5	79.1	71.9	57.6	64.2	80.9
-----	------	------	------	------	------	------	------	------

**CHEMISTRY PRE-AP (tested with 2010)**

31	58.8	73.7	74.6	84.8	64.5	74.2	62.1	88.5
----	------	------	------	------	------	------	------	------

**COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2010)**

20	35.7	67.3	75.3	86.9	20.0	80.0	63.7	92.6
----	------	------	------	------	------	------	------	------

**ECONOMICS (tested with 2010)**

217	61.5	74.3	78.5	89.9	68.7	90.3	68.1	94.8
-----	------	------	------	------	------	------	------	------

**ENGLISH FOR ELI (tested with 2010)**

20	67.9	83.4	85.3	97.1	90.0	95.0	71.1	90.0
----	------	------	------	------	------	------	------	------

**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I (tested with 2010)**

586	56.7	71.1	71.8	71.9	58.0	62.6	63.7	79.0
-----	------	------	------	------	------	------	------	------

**ALGEBRA II (tested with 2010)**

258	45.3	71.2	75.9	76.7	55.0	79.1	59.7	86.9
-----	------	------	------	------	------	------	------	------

**ALGEBRA II PRE-AP (tested with 2010)**

40	53.6	74.2	70.4	69.7	70.0	55.0	62.1	88.7
----	------	------	------	------	------	------	------	------

**BIOLOGY (tested with 2010)**

856	52.1	71.2	74.4	74.9	58.9	74.8	66.0	81.5
-----	------	------	------	------	------	------	------	------

**BIOLOGY PRE-AP (tested with 2010)**

74	57.7	73.0	74.6	74.9	66.2	77.0	64.0	88.4
----	------	------	------	------	------	------	------	------

**CHEMISTRY (tested with 2010)**

484	42.5	72.2	73.1	73.3	65.3	72.3	58.0	82.3
-----	------	------	------	------	------	------	------	------

**CHEMISTRY PRE-AP (tested with 2010)**

36	44.8	68.8	74.4	75.4	33.3	69.4	53.1	91.0
----	------	------	------	------	------	------	------	------

**COMPUTER SCIENCE I PRE-AP (JAVA) (tested with 2010)**

15	34.5	62.9	71.3	72.7	6.7	66.7	63.9	91.6
----	------	------	------	------	-----	------	------	------

**ECONOMICS (tested with 2010)**

8	54.2	69.4	77.9	79.4	62.5	75.0	56.3	85.4
---	------	------	------	------	------	------	------	------

**ENGLISH FOR ELI (tested with 2010)**

16	74.4	84.3	84.3	84.2	93.8	93.8	55.9	83.1
----	------	------	------	------	------	------	------	------

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I (tested with 2010)**

527	65.8	77.2	79.0	89.8	77.2	84.3	74.8	85.6
-----	------	------	------	------	------	------	------	------

**ENGLISH I FOR ESL INT./ADV. (tested with 2010)**

45	62.2	78.6	79.6	90.3	80.0	91.1	67.0	85.7
----	------	------	------	------	------	------	------	------

**ENGLISH I PRE-AP (tested with 2010)**

109	59.9	75.4	77.6	88.4	78.9	86.2	81.2	88.7
-----	------	------	------	------	------	------	------	------

**ENGLISH II (tested with 2010)**

369	66.0	77.3	78.1	88.7	80.5	82.7	77.5	84.5
-----	------	------	------	------	------	------	------	------

**ENGLISH II FOR ESL ADVANCED (tested with 2010)**

9	41.5	70.8	81.0	93.8	44.4	100.0	61.1	92.6
---	------	------	------	------	------	-------	------	------

**ENGLISH II PRE-AP (tested with 2010)**

101	54.6	75.7	77.0	87.5	86.1	82.2	82.0	90.0
-----	------	------	------	------	------	------	------	------

**ENGLISH III (tested with 2010)**

467	62.1	74.7	76.1	86.4	69.2	82.4	71.2	86.5
-----	------	------	------	------	------	------	------	------

**ENGLISH IV (tested with 2010)**

451	65.8	77.2	77.2	87.5	75.4	83.4	75.8	90.4
-----	------	------	------	------	------	------	------	------

**ENVIRONMENTAL SYSTEMS (tested with 2010)**

82	61.0	74.0	76.7	87.5	73.2	84.1	72.7	92.7
----	------	------	------	------	------	------	------	------

**FRENCH I (tested with 2010)**

117	51.5	73.1	74.8	85.1	62.4	75.2	66.9	81.2
-----	------	------	------	------	------	------	------	------

**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I (tested with 2010)**

471	63.5	75.7	79.2	79.8	77.1	87.5	76.4	86.8
-----	------	------	------	------	------	------	------	------

**ENGLISH I FOR ESL INT./ADV. (tested with 2010)**

46	54.3	72.0	75.5	76.0	67.4	76.1	67.0	85.5
----	------	------	------	------	------	------	------	------

**ENGLISH I PRE-AP (tested with 2010)**

95	53.8	71.7	76.6	77.4	65.3	84.2	74.3	89.1
----	------	------	------	------	------	------	------	------

**ENGLISH II (tested with 2010)**

381	66.6	77.7	79.4	79.7	78.7	89.0	79.1	86.4
-----	------	------	------	------	------	------	------	------

**ENGLISH II FOR ESL ADVANCED (tested with 2010)**

22	54.9	74.9	80.7	81.7	59.1	95.5	62.3	90.7
----	------	------	------	------	------	------	------	------

**ENGLISH II PRE-AP (tested with 2010)**

100	48.1	72.2	76.6	77.4	65.0	83.0	68.2	90.1
-----	------	------	------	------	------	------	------	------

**ENGLISH III (tested with 2010)**

455	63.6	76.7	77.6	77.7	76.3	86.8	72.7	86.4
-----	------	------	------	------	------	------	------	------

**ENGLISH IV (tested with 2010)**

6	69.7	81.0	69.2	67.0	83.3	50.0	65.7	77.1
---	------	------	------	------	------	------	------	------

**ENVIRONMENTAL SYSTEMS (tested with 2010)**

29	52.6	72.7	78.7	79.8	58.6	89.7	61.2	93.9
----	------	------	------	------	------	------	------	------

**FRENCH I (tested with 2010)**

96	42.9	71.0	73.4	73.8	55.2	70.8	59.4	77.9
----	------	------	------	------	------	------	------	------

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH II (tested with 2010)**

52	53.9	76.1	76.5	86.8	82.7	84.6	65.1	85.1
----	------	------	------	------	------	------	------	------

**GEOMETRY (tested with 2010)**

517	54.3	70.8	72.6	82.6	57.1	68.3	64.2	81.6
-----	------	------	------	------	------	------	------	------

**GEOMETRY PRE-AP (tested with 2010)**

77	58.8	72.6	71.9	81.4	63.6	66.2	72.1	90.3
----	------	------	------	------	------	------	------	------

**GOVERNMENT (tested with 2010)**

213	61.4	77.7	77.7	88.0	86.4	86.9	66.6	93.5
-----	------	------	------	------	------	------	------	------

**HEALTH I (tested with 2010)**

245	61.9	74.6	81.1	93.2	75.1	89.8	77.2	96.8
-----	------	------	------	------	------	------	------	------

**INTEGRATED PHYSICS & CHEMISTRY (tested with 2010)**

67	47.5	67.8	72.9	83.6	49.3	76.1	47.6	86.3
----	------	------	------	------	------	------	------	------

**MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)**

289	46.6	71.4	74.0	84.5	55.4	77.5	57.8	86.1
-----	------	------	------	------	------	------	------	------

**PHYSICS (tested with 2010)**

115	48.5	72.4	76.5	87.5	67.0	88.7	56.8	87.1
-----	------	------	------	------	------	------	------	------

**PHYSICS PRE-AP (tested with 2010)**

26	38.5	68.7	76.0	87.5	42.3	73.1	60.1	90.8
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS (tested with 2010)**

140	43.9	71.0	73.9	84.3	57.1	77.9	56.5	85.3
-----	------	------	------	------	------	------	------	------

**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH II (tested with 2010)**

54	57.4	77.2	76.0	75.8	83.3	75.9	61.2	85.1
----	------	------	------	------	------	------	------	------

**GEOMETRY (tested with 2010)**

508	53.0	68.7	72.1	72.7	47.8	65.4	55.3	81.3
-----	------	------	------	------	------	------	------	------

**GEOMETRY PRE-AP (tested with 2010)**

67	62.6	75.1	72.9	72.5	77.6	71.6	76.1	92.4
----	------	------	------	------	------	------	------	------

**GOVERNMENT (tested with 2010)**

13	54.6	73.3	74.5	74.7	61.5	61.5	61.8	90.0
----	------	------	------	------	------	------	------	------

**HEALTH I (tested with 2010)**

208	64.5	77.3	81.4	82.1	86.5	90.4	81.1	95.0
-----	------	------	------	------	------	------	------	------

**INTEGRATED PHYSICS & CHEMISTRY (tested with 2010)**

82	48.6	72.5	74.3	74.6	64.6	69.5	62.5	87.7
----	------	------	------	------	------	------	------	------

**MATHEMATICAL MODELS W/APPLICATIONS (tested with 2010)**

180	56.5	71.0	75.6	76.3	58.9	79.4	58.8	85.8
-----	------	------	------	------	------	------	------	------

**PHYSICS (tested with 2010)**

64	42.7	70.3	76.8	77.9	50.0	87.5	52.8	90.0
----	------	------	------	------	------	------	------	------

**PHYSICS PRE-AP (tested with 2010)**

19	39.0	69.0	76.3	77.6	36.8	73.7	66.0	92.5
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS (tested with 2010)**

60	34.7	68.4	75.5	76.7	40.0	78.3	40.2	87.7
----	------	------	------	------	------	------	------	------

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PRE-CALCULUS PRE-AP (tested with 2010)**

33	50.9	67.2	73.2	84.0	39.4	66.7	48.2	86.0
----	------	------	------	------	------	------	------	------

**READING I (tested with 2010)**

189	61.8	74.5	76.6	87.3	68.3	77.2	70.6	88.9
-----	------	------	------	------	------	------	------	------

**READING II FOR ESL INT./ADV. (tested with 2010)**

34	57.7	76.9	80.2	91.6	79.4	91.2	62.9	89.3
----	------	------	------	------	------	------	------	------

**READING III FOR ESL ADVANCED (tested with 2010)**

20	60.3	78.3	83.0	95.0	75.0	100.0	69.9	95.9
----	------	------	------	------	------	-------	------	------

**SPANISH FOR NATIVE SPEAKERS I (tested with 2010)**

21	49.5	71.9	73.3	83.4	57.1	61.9	77.1	85.8
----	------	------	------	------	------	------	------	------

**SPANISH FOR NATIVE SPEAKERS II (tested with 2010)**

61	55.4	75.7	79.7	91.2	75.4	88.5	76.0	93.6
----	------	------	------	------	------	------	------	------

**SPANISH I (tested with 2010)**

361	60.3	77.5	75.5	85.1	68.7	77.0	78.9	90.3
-----	------	------	------	------	------	------	------	------

**SPANISH II (tested with 2010)**

280	67.9	80.3	76.2	85.6	77.9	74.6	72.4	88.5
-----	------	------	------	------	------	------	------	------

**U.S. HISTORY (tested with 2010)**

418	61.0	74.6	80.7	92.7	69.1	94.0	70.4	90.1
-----	------	------	------	------	------	------	------	------

**WEB MASTERING (tested with 2010)**

113	58.1	73.3	80.7	93.0	64.6	85.0	70.1	94.6
-----	------	------	------	------	------	------	------	------

**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PRE-CALCULUS PRE-AP (tested with 2010)**

19	50.9	72.7	79.4	80.6	68.4	94.7	57.3	91.7
----	------	------	------	------	------	------	------	------

**READING I (tested with 2010)**

162	62.1	74.7	78.2	78.8	71.0	82.1	77.0	89.9
-----	------	------	------	------	------	------	------	------

**READING II FOR ESL INT./ADV. (tested with 2010)**

34	65.0	76.6	79.7	80.3	88.2	88.2	74.8	87.2
----	------	------	------	------	------	------	------	------

**READING III FOR ESL ADVANCED (tested with 2010)**

21	52.3	78.0	80.4	80.8	71.4	100.0	69.3	92.0
----	------	------	------	------	------	-------	------	------

**SPANISH FOR NATIVE SPEAKERS I (tested with 2010)**

57	49.3	71.3	77.6	78.7	54.4	86.0	73.1	88.1
----	------	------	------	------	------	------	------	------

**SPANISH FOR NATIVE SPEAKERS II (tested with 2010)**

68	54.7	72.8	77.7	78.5	64.7	86.8	77.1	92.4
----	------	------	------	------	------	------	------	------

**SPANISH I (tested with 2010)**

348	62.4	77.4	74.8	74.3	67.0	70.4	70.9	87.2
-----	------	------	------	------	------	------	------	------

**SPANISH II (tested with 2010)**

246	66.2	77.5	75.9	75.7	69.5	74.8	70.1	87.4
-----	------	------	------	------	------	------	------	------

**U.S. HISTORY (tested with 2010)**

406	62.7	76.2	81.1	82.0	70.9	92.4	72.9	91.2
-----	------	------	------	------	------	------	------	------

**WEB MASTERING (tested with 2010)**

68	42.4	68.0	82.6	85.1	42.6	88.2	62.0	90.9
----	------	------	------	------	------	------	------	------

**SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY (tested with 2010)**

554	61.8	74.6	77.0	87.7	68.2	83.6	63.9	89.0
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY PRE-AP (tested with 2010)**

95	71.0	80.7	78.4	88.4	86.3	89.5	81.8	91.9
----	------	------	------	------	------	------	------	------

**WORLD HISTORY (tested with 2010)**

423	56.2	72.6	76.6	87.6	60.8	81.3	64.6	90.9
-----	------	------	------	------	------	------	------	------

**WORLD HISTORY PRE-AP (tested with 2010)**

83	60.2	74.0	77.0	87.8	69.9	77.1	72.4	95.3
----	------	------	------	------	------	------	------	------

**SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY (tested with 2010)**

533	63.0	75.3	76.2	76.3	70.2	79.4	73.5	87.6
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY PRE-AP (tested with 2010)**

82	75.3	83.5	76.4	75.2	92.7	78.0	86.5	89.0
----	------	------	------	------	------	------	------	------

**WORLD HISTORY (tested with 2010)**

393	64.2	76.1	76.7	76.7	73.3	78.4	75.6	89.4
-----	------	------	------	------	------	------	------	------

**WORLD HISTORY PRE-AP (tested with 2010)**

92	63.1	76.9	78.4	78.7	79.3	81.5	85.4	96.2
----	------	------	------	------	------	------	------	------