

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



FELIX G. BOTELLO

School Number 289

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading and mathematics results for all three years are for the Language subtest and Mathematics subtest. All other grades' results reflect Reading Total or Mathematics Total performance. (The Reading and Mathematics Total summaries are not available with use of the level 5R form administered to kindergartners.) Logramos reading summaries are for Reading Total. The “number tested” statistics include kindergartners.
- NEED notes for Math COMPUTATION pages.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	74
1	81
2	71
3	69
4	73
5	63
ALL	475

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	14	2.9	10	29.4
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	459	96.6	18	52.9
White	2	0.4	6	17.6
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	459	96.6
Limited English proficient students	343	72.2
Special education students	23	4.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
PK	2008	44	1	2.3	0	0.0	0	0.0	43	97.7	0	0.0
	2009	44	1	2.3	0	0.0	0	0.0	43	97.7	0	0.0
	2010	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0
KN	2008	81	3	3.7	0	0.0	0	0.0	77	95.1	1	1.2
	2009	79	2	2.5	0	0.0	0	0.0	77	97.5	0	0.0
	2010	74	3	4.1	0	0.0	0	0.0	71	95.9	0	0.0
1	2008	75	4	5.3	0	0.0	0	0.0	69	92.0	2	2.7
	2009	74	4	5.4	0	0.0	0	0.0	69	93.2	1	1.4
	2010	81	2	2.5	0	0.0	0	0.0	79	97.5	0	0.0
2	2008	71	2	2.8	0	0.0	0	0.0	69	97.2	0	0.0
	2009	72	0	0.0	0	0.0	0	0.0	70	97.2	2	2.8
	2010	71	3	4.2	0	0.0	0	0.0	68	95.8	0	0.0
3	2008	66	2	3.0	0	0.0	0	0.0	64	97.0	0	0.0
	2009	81	2	2.5	0	0.0	0	0.0	79	97.5	0	0.0
	2010	69	2	2.9	0	0.0	0	0.0	65	94.2	2	2.9
4	2008	71	5	7.0	0	0.0	0	0.0	65	91.5	1	1.4
	2009	74	5	6.8	0	0.0	0	0.0	67	90.5	2	2.7
	2010	73	2	2.7	0	0.0	0	0.0	71	97.3	0	0.0
5	2008	69	4	5.8	0	0.0	0	0.0	65	94.2	0	0.0
	2009	64	6	9.4	0	0.0	0	0.0	58	90.6	0	0.0
	2010	63	2	3.2	0	0.0	0	0.0	61	96.8	0	0.0
PK-5	2008	477	21	4.4	0	0.0	0	0.0	452	94.8	4	0.8
	2009	488	20	4.1	0	0.0	0	0.0	463	94.9	5	1.0
	2010	475	14	2.9	0	0.0	0	0.0	459	96.6	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
PK	2008	44	42	95.5	42	95.5	1	2.3	0	0.0	43	97.7	0.0
	2009	44	43	97.7	40	90.9	0	0.0	0	0.0	44	100.0	0.0
	2010	44	44	100.0	40	90.9	0	0.0	0	0.0	44	100.0	0.0
KN	2008	81	79	97.5	57	70.4	5	6.2	0	0.0	30	37.0	0.0
	2009	79	75	94.9	68	86.1	1	1.3	0	0.0	25	31.6	2.5
	2010	74	70	94.6	56	75.7	2	2.7	0	0.0	23	31.1	1.4
1	2008	75	73	97.3	55	73.3	6	8.0	5	6.7	2	2.7	6.7
	2009	74	72	97.3	56	75.7	5	6.8	3	4.1	6	8.1	5.4
	2010	81	78	96.3	66	81.5	1	1.2	4	4.9	6	7.4	1.2
2	2008	71	66	93.0	52	73.2	6	8.5	1	1.4	8	11.3	2.8
	2009	72	71	98.6	58	80.6	2	2.8	7	9.7	7	9.7	1.4
	2010	71	70	98.6	54	76.1	5	7.0	6	8.5	1	1.4	4.2
3	2008	66	65	98.5	53	80.3	4	6.1	10	15.2	8	12.1	3.0
	2009	81	76	93.8	57	70.4	5	6.2	6	7.4	6	7.4	7.4
	2010	69	67	97.1	53	76.8	4	5.8	7	10.1	3	4.3	7.2
4	2008	71	67	94.4	33	46.5	2	2.8	6	8.5	10	14.1	0.0
	2009	74	72	97.3	49	66.2	6	8.1	12	16.2	8	10.8	2.7
	2010	73	68	93.2	50	68.5	4	5.5	6	8.2	0	0.0	0.0
5	2008	69	68	98.6	27	39.1	3	4.3	8	11.6	6	8.7	0.0
	2009	64	60	93.8	23	35.9	4	6.3	9	14.1	4	6.3	3.1
	2010	63	62	98.4	24	38.1	7	11.1	11	17.5	1	1.6	0.0
PK-5	2008	477	460	96.4	319	66.9	27	5.7	30	6.3	107	22.4	1.9
	2009	488	469	96.1	351	71.9	23	4.7	37	7.6	100	20.5	3.5
	2010	475	459	96.6	343	72.2	23	4.8	34	7.2	78	16.4	2.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2008	77.7	13,568.1	75.0	96.5	13,004.4	95.8	22	28.3	23.5	68	11,618	87.6	85.6
	2009	82.6	13,515.0	79.9	96.7	12,939.1	95.7	15	18.2	22.5	69	11,501	83.6	85.1
	2010	73.9	13,234.2	70.9	95.9	12,616.4	95.3	15	20.3	21.6	61	11,233	82.5	84.9
1	2008	72.7	14,626.9	70.6	97.1	14,102.7	96.4	13	17.9	21.2	64	12,704	88.1	86.9
	2009	76.8	14,250.8	74.6	97.2	13,719.9	96.3	12	15.6	20.7	68	12,300	88.5	86.3
	2010	79.6	13,848.4	77.0	96.7	13,286.3	95.9	15	18.8	20.2	72	11,978	90.4	86.5
2	2008	72.5	13,708.6	70.4	97.1	13,269.8	96.8	6	8.3	19.7	66	12,043	91.0	87.9
	2009	73.2	13,950.1	71.5	97.7	13,499.0	96.8	9	12.3	18.6	67	12,231	91.5	87.7
	2010	68.3	13,440.8	66.2	96.9	12,947.4	96.3	8	11.7	19.0	67	11,794	98.1	87.7
3	2008	68.0	12,806.9	66.6	97.9	12,425.5	97.0	8	11.8	19.1	62	11,408	91.1	89.1
	2009	81.5	13,095.5	79.5	97.6	12,710.6	97.1	10	12.3	18.3	75	11,634	92.0	88.8
	2010	68.8	13,291.1	66.8	97.1	12,853.9	96.7	7	10.2	17.7	64	11,815	93.0	88.9
4	2008	67.7	12,329.8	65.9	97.3	11,960.3	97.0	18	26.6	19.7	61	10,924	90.1	88.6
	2009	73.2	12,156.4	71.9	98.1	11,789.9	97.0	15	20.5	18.1	67	10,731	91.5	88.3
	2010	72.5	12,299.7	70.9	97.8	11,900.0	96.8	5	6.9	17.2	70	10,987	96.5	89.3
5	2008	68.1	11,874.2	66.4	97.5	11,539.6	97.2	9	13.2	18.8	65	10,608	95.4	89.3
	2009	64.6	11,903.5	62.8	97.2	11,552.9	97.1	13	20.1	17.5	57	10,563	88.2	88.7
	2010	62.4	11,687.8	60.5	96.9	11,310.1	96.8	6	9.6	17.0	57	10,453	91.3	89.4
KN-5	2008	448.1	83,438.7	435.6	97.2	80,606.0	96.6	122	27.2	31.9	429	76,970	95.7	92.2
	2009	473.3	83,476.5	460.9	97.4	80,586.5	96.5	123	26.0	30.9	445	76,517	94.0	91.7
	2010	425.6	77,802.0	412.3	96.9	74,914.0	96.3	56	13.2	18.9	391	68,260	91.9	87.7

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	10	29.4
Hispanic	18	52.9
White	6	17.6
Other	0	0.0

Gender	Number	Percentage
Female	28	82.4
Male	6	17.6

TOTAL	34
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AVERAGE NUMBER OF ABSENCES

2008	3.8
2009	5.1
2010	9.4

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	86.4	86.7	*	83.3	85.7		81.8	89.7	86.9	86.2	61
	2009		*	97.4	97.1		94.7	96.7	*	94.7	100.0	97.5	87.1	40
	2010	*	*	93.3	94.1		*	100.0		100.0	91.7	94.7	85.4	19
4	2008	*	*	66.7	64.5	*	41.4	50.0	*	71.0	61.8	66.2	72.1	65
	2009	*	*	88.9	89.6	*	86.4	89.1		89.3	88.1	88.6	75.5	70
	2010		*	81.1	81.3		66.7	50.0	*	70.6	90.5	81.6	77.9	38
5	2008		*	93.3	93.5	*	81.8	89.5		96.6	91.2	93.8	82.9	65
	2009		100.0	93.1	93.3	*	81.8	89.2	*	93.9	93.5	93.8	82.2	64
	2010		*	98.1	96.4	*	94.7	83.3		91.3	100.0	96.4	86.1	56
3-5	2008	*	88.9	82.1	81.5	*	70.7	76.1	*	82.9	81.3	82.2	80.3	191
	2009	*	91.7	92.5	92.6	*	87.1	91.0	*	92.5	92.6	92.5	81.1	174
	2010	*	*	91.5	91.3	*	82.9	78.8	*	85.1	95.5	91.2	83.4	113

NUMBER TESTED IN GRADES 3-5													
2008	1	9	179	184	5	99	134	1	82	107	191	31,840	
2009	2	12	160	162	2	85	122	2	80	94	174	28,282	
2010	2	5	106	104	1	41	33	1	47	66	113	24,751	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	8	8	*	8	8		4	4	8	1,443	61
	2009		*	1	1		1	1	*	1	0	1	981	40
	2010	*	*	1	1		*	0		0	1	1	1,039	19
4	2008	*	*	20	22	*	17	20	*	9	13	22	2,996	65
	2009	*	*	7	7	*	6	6		3	5	8	2,489	70
	2010		*	7	6		6	5	*	5	2	7	1,640	38
5	2008		*	4	4	*	4	4		1	3	4	1,827	65
	2009		0	4	4	*	4	4	*	2	2	4	1,874	64
	2010		*	1	2	*	1	2		2	0	2	1,427	56
3-5	2008	*	1	32	34	*	29	32	*	14	20	34	6,266	191
	2009	*	1	12	12	*	11	11	*	6	7	13	5,344	174
	2010	*	*	9	9	*	7	7	*	7	3	10	4,106	113

NUMBER TESTED IN GRADES 3-5													
2008	1	9	179	184	5	99	134	1	82	107	191	31,840	
2009	2	12	160	162	2	85	122	2	80	94	174	28,282	
2010	2	5	106	104	1	41	33	1	47	66	113	24,751	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008	76.6	82.9	83.1	75.2
	2009	79.2	83.6	90.8	90.3
	2010	86.7	81.2	76.3	82.2
4	2008	76.9	74.0	73.2	70.5
	2009	88.4	78.8	80.6	87.6
	2010	79.6	80.9	88.0	77.4
5	2008	83.3	87.5	83.3	82.6
	2009	81.0	82.6	87.1	79.3
	2010	87.1	86.4	89.1	80.1
3-5	2008	79.0	81.5	79.8	76.1
	2009	83.6	81.3	85.4	85.2
	2010	84.5	83.7	86.6	79.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	20.3	20.0	*	14.6	16.1		13.6	23.1	19.7	21.5	61
	2009		*	41.0	42.9		31.6	33.3	*	42.1	42.9	42.5	34.0	40
	2010	*	*	40.0	41.2		*	18.2		57.1	33.3	42.1	37.1	19
4	2008	*	*	6.7	4.8	*	0.0	2.5	*	6.5	5.9	6.2	14.4	65
	2009	*	*	27.0	29.9	*	18.2	23.6		17.9	35.7	28.6	18.3	70
	2010		*	13.5	15.6		11.1	10.0	*	17.6	9.5	13.2	19.4	38
5	2008		*	31.7	30.6	*	13.6	15.8		24.1	35.3	30.8	16.5	65
	2009		66.7	19.0	20.0	*	4.5	10.8	*	30.3	16.1	23.4	18.3	64
	2010		*	31.5	30.9	*	21.1	8.3		17.4	39.4	30.4	23.6	56
3-5	2008	*	0.0	19.6	18.5	*	10.1	11.9	*	14.6	21.5	18.8	17.4	191
	2009	*	58.3	27.5	29.0	*	17.6	22.1	*	28.8	30.9	29.9	22.5	174
	2010	*	*	26.4	27.9	*	17.1	12.1	*	23.4	28.8	26.5	26.2	113

NUMBER TESTED IN GRADES 3-5													
2008	1	9	179	184	5	99	134	1	82	107	191	31,840	
2009	2	12	160	162	2	85	122	2	80	94	174	28,282	
2010	2	5	106	104	1	41	33	1	47	66	113	24,751	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	91.7	91.8	*	91.8	91.2		90.9	92.5	91.9	76.6	62
	2009		*	88.2	87.5	*	85.2	87.7	*	94.7	82.1	88.3	76.8	77
	2010	*	*	90.3	90.6	*	92.0	84.4		96.9	85.3	90.9	78.2	66
4	2008	*	*	86.7	85.5	*	75.9	80.0	*	90.3	82.4	86.2	77.9	65
	2009	*	*	93.7	94.0	*	95.5	92.7		96.4	90.5	92.9	78.9	70
	2010		*	95.6	95.2		95.7	89.5	*	100.0	91.7	95.7	81.8	69
5	2008		*	90.0	90.3	*	72.7	84.2		90.0	91.2	90.8	84.0	65
	2009		*	87.5	86.0	*	77.3	80.6	*	87.9	85.7	86.9	86.2	61
	2010		*	98.2	98.2	*	95.0	91.7		95.7	100.0	98.2	87.7	57
3-5	2008	*	100.0	89.4	89.2	*	83.0	85.9	*	90.4	88.9	89.6	79.5	192
	2009	*	90.9	89.7	89.3	*	87.5	87.8	*	92.9	86.2	89.4	80.5	208
	2010	*	*	94.6	94.5	*	94.0	87.3	*	97.7	92.3	94.8	82.3	192

NUMBER TESTED IN GRADES 3-5													
2008	1	9	180	185	5	100	135	1	83	108	192	32,696	
2009	2	11	195	196	3	120	156	2	99	109	208	33,885	
2010	2	5	185	182	3	117	63	1	88	104	192	34,834	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	5	5	*	4	5		2	3	5	2,542	62
	2009		*	9	9	*	8	8	*	2	7	9	2,856	77
	2010	*	*	6	6	*	4	5		1	5	6	2,739	66
4	2008	*	*	8	9	*	7	8	*	3	6	9	2,436	65
	2009	*	*	4	4	*	2	4		1	4	5	2,263	70
	2010		*	3	3		2	2	*	0	3	3	2,101	69
5	2008		*	6	6	*	6	6		3	3	6	1,730	65
	2009		*	7	8	*	5	7	*	4	4	8	1,495	61
	2010		*	1	1	*	1	1		1	0	1	1,314	57
3-5	2008	*	0	19	20	*	17	19	*	8	12	20	6,708	192
	2009	*	1	20	21	*	15	19	*	7	15	22	6,614	208
	2010	*	*	10	10	*	7	8	*	2	8	10	6,154	192

NUMBER TESTED IN GRADES 3-5													
2008	1	9	180	185	5	100	135	1	83	108	192	32,696	
2009	2	11	195	196	3	120	156	2	99	109	208	33,885	
2010	2	5	185	182	3	117	63	1	88	104	192	34,834	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2008	89.0	92.2	94.6	87.4	89.5	78.8
	2009	85.6	86.4	93.1	84.6	92.2	71.3
	2010	87.1	87.4	88.1	77.0	82.6	66.1
4	2008	87.0	86.4	83.8	75.9	81.5	69.2
	2009	91.7	90.8	79.8	86.4	83.9	80.7
	2010	89.7	83.0	80.0	84.5	80.1	79.9
5	2008	82.2	78.5	86.6	80.4	84.6	77.7
	2009	84.1	87.1	85.2	81.3	76.6	84.6
	2010	87.4	86.7	91.5	83.7	86.8	82.7
3-5	2008	86.0	85.6	88.3	81.1	85.2	75.2
	2009	87.2	88.1	86.3	84.2	84.9	78.4
	2010	88.1	85.6	86.2	81.7	82.9	76.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008		*	55.0	55.7	*	55.1	54.4		59.1	52.5	54.8	26.3	62
	2009		*	43.4	44.4	*	33.3	38.5	*	44.7	43.6	44.2	28.8	77
	2010	*	*	16.1	18.8	*	16.0	6.3		15.6	23.5	19.7	21.3	66
4	2008	*	*	20.0	21.0	*	10.3	12.5	*	22.6	20.6	21.5	23.8	65
	2009	*	*	52.4	50.7	*	43.2	45.5		53.6	47.6	50.0	31.4	70
	2010		*	33.8	35.5		38.3	15.8	*	39.4	30.6	34.8	29.1	69
5	2008		*	31.7	30.6	*	4.5	10.5		23.3	38.2	30.8	31.9	65
	2009		*	44.6	42.1	*	36.4	36.1	*	27.3	60.7	42.6	37.9	61
	2010		*	54.5	53.6	*	25.0	0.0		47.8	55.9	52.6	34.5	57
3-5	2008	*	33.3	35.6	35.7	*	31.0	29.6	*	32.5	38.0	35.4	27.3	192
	2009	*	27.3	46.7	45.9	*	37.5	40.4	*	41.4	49.5	45.7	32.5	208
	2010	*	*	34.1	35.2	*	26.5	7.9	*	33.0	36.5	34.9	27.9	192

NUMBER TESTED IN GRADES 3-5													
2008	1	9	180	185	5	100	135	1	83	108	192	32,696	
2009	2	11	195	196	3	120	156	2	99	109	208	33,885	
2010	2	5	185	182	3	117	63	1	88	104	192	34,834	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		*	90.0	90.2	*	82.8	87.5	*	90.0	91.2	90.6	87.4	64
	2009	*	*	98.3	98.4		97.6	98.1		96.2	100.0	98.5	87.4	67
	2010		*	91.9	90.6		83.3	80.0	*	88.2	95.2	92.1	89.8	38

NUMBER TESTED IN GRADE 4													
2008	0	4	60	61	1	29	40	1	30	34	64	10,658	
2009	2	5	60	64	0	41	52	0	26	41	67	10,032	
2010	0	1	37	32	0	18	10	1	17	21	38	7,294	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		*	6	6	*	5	5	*	3	3	6	1,348	64
	2009	*	*	1	1		1	1		1	0	1	1,264	67
	2010		*	3	3		3	2	*	2	1	3	744	38

NUMBER TESTED IN GRADE 4													
2008	0	4	60	61	1	29	40	1	30	34	64	10,658	
2009	2	5	60	64	0	41	52	0	26	41	67	10,032	
2010	0	1	37	32	0	18	10	1	17	21	38	7,294	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008	2.2	84.0	79.3	81.6	83.4
	2009	2.2	89.6	90.3	92.4	93.8
	2010	2.1	80.9	76.3	84.2	83.2

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008		*	16.7	14.8	*	6.9	10.0	*	13.3	20.6	17.2	21.4	64
	2009	*	*	20.0	21.9		7.3	13.5		11.5	26.8	20.9	21.0	67
	2010		*	8.1	6.3		5.6	10.0	*	5.9	9.5	7.9	23.8	38

NUMBER TESTED IN GRADE 4													
2008	0	4	60	61	1	29	40	1	30	34	64	10,658	
2009	2	5	60	64	0	41	52	0	26	41	67	10,032	
2010	0	1	37	32	0	18	10	1	17	21	38	7,294	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	75.0	75.8	*	40.9	60.5		75.9	73.5	73.8	71.9	65
	2009		*	81.8	82.1		63.6	71.4	*	84.4	82.1	83.3	75.1	60
	2010		*	92.7	91.1	*	90.0	72.7		87.0	94.1	91.2	81.4	57

NUMBER TESTED IN GRADE 5													
2008	0	3	60	62	3	22	38	0	29	34	65	10,686	
2009	0	5	55	56	0	22	35	1	32	28	60	10,675	
2010	0	2	55	56	1	20	11	0	23	34	57	10,576	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	15	15	*	13	15		7	9	17	3,005	65
	2009		*	10	10		8	10	*	5	5	10	2,656	60
	2010		*	4	5	*	2	3		3	2	5	1,965	57

NUMBER TESTED IN GRADE 5													
2008	0	3	60	62	3	22	38	0	29	34	65	10,686	
2009	0	5	55	56	0	22	35	1	32	28	60	10,675	
2010	0	2	55	56	1	20	11	0	23	34	57	10,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2008	84.3	85.6	79.1	70.6
	2009	87.2	88.9	84.4	67.8
	2010	89.1	90.4	87.9	71.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2008		*	18.3	17.7	*	4.5	7.9		17.2	17.6	18.5	24.8	65
	2009		*	36.4	32.1		13.6	25.7	*	43.8	25.0	35.0	28.7	60
	2010		*	34.5	33.9	*	5.0	9.1		30.4	35.3	33.3	32.8	57

NUMBER TESTED IN GRADES 5													
2008	0	3	60	62	3	22	38	0	29	34	65	10,686	
2009	0	5	55	56	0	22	35	1	32	28	60	10,675	
2010	0	2	55	56	1	20	11	0	23	34	57	10,576	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												85.4	0
	2009			88.9	88.9	*	88.6	88.6		84.2	94.1	88.9	89.4	36
	2010			91.5	91.5	*	91.3	85.7		88.0	95.5	91.5	84.5	47
4	2008												67.0	0
	2009			*	*	*	*	*		*	*	*	72.7	2
	2010			87.1	86.7		86.2	66.7		93.8	80.0	87.1	84.4	31
5	2008												70.6	0
	2009			*	*	*	*	*		*		*	79.7	1
	2010			*	*		*				*	*	80.3	1
ALL	2008												—	0
	2009			87.2	87.2	*	86.8	86.5		81.0	94.4	87.2	—	39
	2010			89.9	89.7	*	89.5	80.0		90.2	89.5	89.9	—	79

NUMBER TESTED IN GRADES ALL														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	39	39	3	38	37	0	21	18	39	39	—	
2010	0	0	79	78	2	76	30	0	41	38	79	79	—	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												239	0
	2009			4	4	*	4	4		3	1	4	514	36
	2010			4	4	*	4	3		3	1	4	863	47
4	2008												215	0
	2009			*	*	*	*	*		*	*	*	268	2
	2010			4	4		4	3		1	3	4	651	31
5	2008												65	0
	2009			*	*	*	*	*		*		*	86	1
	2010			*	*		*				*	*	120	1
ALL	2008												—	0
	2009			5	5	*	5	5		4	1	5	—	39
	2010			8	8	*	8	6		4	4	8	—	79

NUMBER TESTED IN GRADES ALL													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	39	39	3	38	37	0	21	18	39	—	
2010	0	0	79	78	2	76	30	0	41	38	79	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2008				
	2009	78.9	85.3	84.3	80.6
	2010	74.3	82.1	77.3	76.6
4	2008				
	2009	*	*	*	*
	2010	81.9	84.7	82.0	80.0
5	2008				
	2009	*	*	*	*
	2010	*	*	*	*
ALL	2008				
	2009	77.0	83.6	81.4	78.9
	2010	77.3	83.3	79.3	77.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2008												17.2	0
	2009			33.3	33.3	*	31.4	31.4		15.8	52.9	33.3	30.4	36
	2010			34.0	34.0	*	34.8	28.6		32.0	36.4	34.0	39.6	47
4	2008												13.5	0
	2009			*	*	*	*	*		*	*	*	19.9	2
	2010			45.2	43.3		44.8	33.3		37.5	53.3	45.2	34.4	31
5	2008												19.9	0
	2009			*	*	*	*	*		*		*	14.1	1
	2010			*	*		*				*	*	21.2	1
ALL	2008												—	0
	2009			30.8	30.8	*	28.9	29.7		14.3	50.0	30.8	—	39
	2010			38.0	37.2	*	38.2	30.0		34.1	42.1	38.0	—	79

NUMBER TESTED IN ALL GRADES													
2008	0	0	0	0	0	0	0	0	0	0	0	0	—
2009	0	0	39	39	3	38	37	0	21	18	39	—	
2010	0	0	79	78	2	76	30	0	41	38	79	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												81.9	0
	2009												87.1	0
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.7	32

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	32	31	0	30	10	0	17	15	32	32	4,216	

 Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												121	0
	2009												127	0
	2010			0	0		0	0		0	0	0	266	32

NUMBER TESTED IN GRADE 4													
2008	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	32	31	0	30	10	0	17	15	32	4,216	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2008					
	2009					
	2010	2.4	89.1	92.6	94.9	84.8

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2008												14.2	0
	2009												20.4	0
	2010			34.4	32.3		33.3	40.0		29.4	40.0	34.4	30.4	32

NUMBER TESTED IN GRADE 4														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	667
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	32	31	0	30	10	0	17	15	32	32	4,216	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL (**LANGUAGE)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	*	77.8	76.2	57.6	21
	2009	*	*	30.0	41.9	10
	2010	*	31.3	25.0	40.0	20
1	2008				50.2	0
	2009	50.0	91.7	75.0	54.2	20
	2010	22.2	87.5	52.9	55.2	17
2	2008	26.1	77.8	40.6	50.2	32
	2009	28.6	71.4	50.0	47.9	14
	2010	33.3	71.4	60.0	48.6	20
1-2	2008	26.1	77.8	40.6	50.2	32
	2009	40.0	84.2	64.7	51.0	34
	2010	26.7	77.3	56.8	51.9	37

		MATHEMATICS TOTAL (**MATHEMATICS)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2008	45.8	60.0	49.4	44.9	79
	2009	65.2	62.5	64.9	52.8	77
	2010	70.7	29.4	61.3	51.2	75
1	2008	62.7	61.1	62.3	55.5	69
	2009	61.0	85.7	65.8	50.4	73
	2010	54.2	60.0	54.9	48.8	82
2	2008	52.6	88.9	57.6	57.5	66
	2009	58.7	62.5	59.2	53.2	71
	2010	41.1	50.0	42.9	54.6	70
K-2	2008	53.3	66.0	56.1	52.7	214
	2009	61.8	73.3	63.3	52.3	221
	2010	55.4	43.9	53.3	51.5	227

Number Tested	2008	26	27	53	21,817	
	2009	20	24	44	21,148	
	2010	19	38	57	20,804	

Number Tested	2008	167	47	214	41,070	
	2009	191	30	221	30,563	
	2010	186	41	227	40,163	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	72.2	75.0	*	*	*		69.2	87.5	76.2	57.6	21
	2009		*	12.5	25.0		*	*		14.3	*	30.0	41.9	10
	2010		*	23.5	11.8	*	*	*		18.2	33.3	25.0	40.0	20
1	2008												50.2	0
	2009	*	*	66.7	72.2	*	*	50.0		63.6	88.9	75.0	54.2	20
	2010		*	46.7	50.0	*	*	22.2		55.6	50.0	52.9	55.2	17
2	2008		*	38.7	40.7		21.4	26.1		43.8	37.5	40.6	50.2	32
	2009	*		50.0	50.0		*	28.6		*	55.6	50.0	47.9	14
	2010	*	*	56.3	57.9	*	*	33.3		66.7	50.0	60.0	48.6	20
1-2	2008		*	38.7	40.7		21.4	26.1		43.8	37.5	40.6	50.2	32
	2009	*	*	59.3	62.5	*	*	40.0		56.3	72.2	64.7	51.0	34
	2010	*	*	51.6	54.3	*	16.7	26.7		61.9	50.0	56.8	51.9	37

Number Tested	2008	1	3	49	47	2	15	26	0	29	24	53	21,817
	2009	3	6	35	40	2	6	20	0	23	21	44	21,148
	2010	1	8	48	52	4	8	19	0	32	25	57	20,804

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	6	6	*	*	*		4	2	6	1,687	21
	2009		*	1	1		*	*		1	*	2	771	10
	2010		*	0	0	*	*	*		0	0	0	758	20
1	2008												1,555	0
	2009	*	*	5	6	*	*	1		4	4	8	1,659	20
	2010		*	2	3	*	*	0		2	1	3	1,729	17
2	2008		*	1	1		0	0		1	0	1	1,065	32
	2009	*		1	1		*	1		*	0	1	1,027	14
	2010	*	*	4	3	*	*	0		2	2	4	954	20
1-2	2008		*	1	1		0	0		1	0	1	2,620	32
	2009	*	*	6	7	*	*	2		5	4	9	2,688	34
	2010	*	*	6	6	*	0	0		4	3	7	2,683	37

Number Tested	2008	1	3	49	47	2	15	26	0	29	24	53	21,817
	2009	3	6	35	40	2	6	20	0	23	21	44	21,148
	2010	1	8	48	52	4	8	19	0	32	25	57	20,804

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	47.4	49.4	*	43.1	45.8		51.1	47.1	49.4	44.9	79
	2009		*	64.0	64.0	*	63.6	65.2		66.7	62.9	64.9	52.8	77
	2010		*	62.5	60.6	*	73.2	70.7		55.9	65.9	61.3	51.2	75
1	2008	*	*	60.0	62.7	*	60.8	62.7		61.8	62.9	62.3	55.5	69
	2009	*	*	63.2	64.8	*	62.5	61.0		68.4	62.9	65.8	50.4	73
	2010		*	53.8	56.4	*	57.6	54.2		52.3	57.9	54.9	48.8	82
2	2008		*	56.9	57.4	*	52.1	52.6		57.1	58.1	57.6	57.5	66
	2009	*		58.0	58.6	*	64.9	58.7		53.1	64.1	59.2	53.2	71
	2010	*	*	42.4	42.0	*	42.6	41.1		43.9	41.4	42.9	54.6	70
K-2	2008	*	*	54.4	56.1	60.0	51.6	53.3		56.1	56.0	56.1	52.7	214
	2009	*	100.0	61.8	62.5	66.7	63.7	61.8		63.4	63.3	63.3	52.3	221
	2010	*	62.5	53.2	53.2	42.9	58.0	55.4		50.4	56.5	53.3	51.5	227

Number Tested	2008	3	5	206	205	10	157	167	0	114	100	214	41,070
	2009	3	6	212	216	6	179	191	0	112	109	221	30,563
	2010	1	8	218	218	7	176	186	0	119	108	227	40,163

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2008	*	*	15	15	*	10	11		9	6	15	2,788	79
	2009		*	21	21	*	18	20		14	8	22	2,455	77
	2010		*	12	11	*	12	12		7	5	12	2,358	75
1	2008	*	*	5	5	*	3	3		2	3	5	2,800	69
	2009	*	*	13	12	*	9	9		8	6	14	1,577	73
	2010		*	15	14	*	14	14		7	8	15	2,266	82
2	2008		*	4	4	*	2	2		4	1	5	2,912	66
	2009	*		12	11	*	10	10		5	7	12	1,686	71
	2010	*	*	7	7	*	6	6		5	2	7	2,484	70
K-2	2008	*	*	24	24	0	15	16		15	10	25	8,500	214
	2009	*	1	46	44	2	37	39		27	21	48	5,718	221
	2010	*	0	34	32	0	32	32		19	15	34	7,108	227

Number Tested	2008	3	5	206	205	10	157	167	0	114	100	214	41,070
	2009	3	6	212	216	6	179	191	0	112	109	221	30,563
	2010	1	8	218	218	7	176	186	0	119	108	227	40,163

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	*	66.7	67.6	*	71.2	70.6		71.4	62.9	67.1	65.7	70
	2009		*	76.6	76.9	*	74.5	75.5		80.0	75.8	79.5	66.0	73
	2010		*	78.8	78.2	*	81.8	77.8		72.7	84.2	78.0	63.5	82
2	2008		*	66.2	65.6	*	62.5	63.2		71.4	61.3	66.7	64.0	66
	2009	*		75.4	75.0	*	82.4	81.6		64.5	87.5	74.6	60.9	71
	2010	*	*	56.7	55.7	*	61.1	58.9		48.8	66.7	56.3	61.4	71
1-2	2008	*	*	66.4	66.7	*	67.0	66.7		71.4	62.1	66.9	64.9	136
	2009	*	*	76.0	76.0	*	78.4	78.6		72.7	81.5	77.1	63.5	144
	2010	*	*	68.7	67.6	*	72.5	69.5		61.2	76.5	68.0	62.5	153

Number Tested	2008	2	3	131	129	5	100	108	0	70	66	136	27,631
	2009	2	4	125	125	4	102	98	0	66	65	144	27,480
	2010	1	5	147	148	5	120	128	0	85	68	153	26,937

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2008	*	*	15	16	*	12	13		11	5	16	4,546	70
	2009		*	26	26	*	20	21		16	11	30	4,597	73
	2010		*	28	28	*	27	27		16	13	29	4,129	82
2	2008		*	11	11	*	8	8		7	5	12	2,557	66
	2009	*		19	19	*	18	17		7	13	20	3,822	71
	2010	*	*	14	14	*	13	13		7	7	14	3,776	71
1-2	2008	*	*	26	27	*	20	21		18	10	28	7,103	136
	2009	*	*	45	45	*	38	38		23	24	50	8,419	144
	2010	*	*	42	42	*	40	40		23	20	43	7,905	153

Number Tested	2008	2	3	131	129	5	100	108	0	70	66	136	27,631
	2009	2	4	125	125	4	102	98	0	66	65	144	27,480
	2010	1	5	147	148	5	120	128	0	85	68	153	26,937

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			89.7	89.5	*	91.2	91.1		90.6	88.5	89.7	87.0	58
	2009			93.8	93.8	*	93.5	95.1		88.6	100.0	93.8	88.6	64
	2010			92.7	92.6	*	94.4	94.4		87.0	96.9	92.7	89.3	55
1	2008			94.4	94.3	*	94.1	93.8		95.2	93.3	94.4	88.0	36
	2009			94.3	94.3	*	94.3	94.1		96.3	92.3	94.3	88.6	53
	2010			87.7	88.7		87.3	87.3		82.9	93.3	87.7	89.1	65
2	2008			94.1	94.1	*	94.1	94.1		94.7	93.3	94.1	93.4	34
	2009			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.0	57
	2010			96.2	96.2	*	96.1	96.1		96.6	95.7	96.2	93.8	52
K-2	2008			92.2	92.1	83.3	92.8	92.6		93.1	91.1	92.2	89.3	128
	2009			96.0	96.0	*	95.9	96.4		94.4	97.6	96.0	90.4	174
	2010			91.9	92.3	*	92.3	92.3		88.5	95.3	91.9	90.7	172

Number Tested	2008	0	0	128	126	6	125	122	0	72	56	128	18,257
	2009	0	0	174	173	4	170	168	0	89	85	174	19,076
	2010	0	0	172	168	3	168	168	0	87	85	172	19,041

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2008			28	28	*	28	28		16	12	28	3,280	58
	2009			42	42	*	41	41		19	23	42	3,525	64
	2010			43	42	*	43	43		16	27	43	3,523	55
1	2008			14	14	*	14	12		7	7	14	2,412	36
	2009			28	28	*	28	26		16	12	28	2,523	53
	2010			28	27		28	28		14	14	28	2,529	65
2	2008			10	10	*	10	10		4	6	10	2,596	34
	2009			19	19	*	19	19		5	14	19	2,909	57
	2010			22	22	*	21	21		11	11	22	3,040	52
K-2	2008			52	52	2	52	50		27	25	52	8,288	128
	2009			89	89	*	88	86		40	49	89	8,957	174
	2010			93	91	*	92	92		41	52	93	9,092	172

Number Tested	2008	0	0	128	126	6	125	122	0	72	56	128	18,257
	2009	0	0	174	173	4	170	168	0	89	85	174	19,076
	2010	0	0	172	168	3	168	168	0	87	85	172	19,041

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
4	0	-	1	100.0	0	-	1	100.0
5	1	0.0	2	50.0	0	-	3	33.3
ALL	1	0.0	3	66.7	0	-	4	50.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
KN (56)	Beginning	54	96.4	54	96.4	55	98.2	55	98.2	55	98.2
	Intermediate	2	3.6	2	3.6	1	1.8	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	1	1.8	1	1.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (64)	Beginning	59	92.2	60	93.8	62	96.9	61	95.3	61	95.3
	Intermediate	2	3.1	2	3.1	2	3.1	3	4.7	3	4.7
	Advanced	3	4.7	2	3.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (53)	Beginning	3	5.7	6	11.3	16	30.2	3	5.7	3	5.7
	Intermediate	22	41.5	19	35.8	20	37.7	12	22.6	12	22.6
	Advanced	14	26.4	14	26.4	10	18.9	21	39.6	23	43.4
	Advanced High	14	26.4	14	26.4	7	13.2	17	32.1	15	28.3
3 (51)	Beginning	6	12.8	6	12.8	6	12.8	4	7.8	4	8.5
	Intermediate	26	55.3	26	55.3	26	55.3	7	13.7	8	17.0
	Advanced	10	21.3	11	23.4	11	23.4	23	45.1	27	57.4
	Advanced High	5	10.6	4	8.5	4	8.5	17	33.3	8	17.0
4 (51)	Beginning	0	0.0	1	2.0	4	7.8	5	9.8	5	9.8
	Intermediate	1	2.0	3	5.9	9	17.6	10	19.6	10	19.6
	Advanced	14	27.5	22	43.1	20	39.2	11	21.6	11	21.6
	Advanced High	36	70.6	25	49.0	18	35.3	25	49.0	25	49.0

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
61 2 (3.3%)	Beginning	59			
	Intermediate	2	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
53 49 (92.5%)	Beginning	3			
	Intermediate	11	1		
	Advanced	21	2	0	
	Advanced High	10	4	1	
45 23 (51.1%)	Beginning	3			
	Intermediate	3	5		
	Advanced	3	9	14	
	Advanced High	0	1	7	
49 36 (73.5%)	Beginning	3			
	Intermediate	5	5		
	Advanced	2	4	5	
	Advanced High	1	2	22	

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	1	4.3	0	0.0	1	4.3	1	4.3	1	4.3
	Intermediate	0	0.0	1	4.3	2	8.7	4	17.4	4	17.4
	Advanced	12	52.2	13	56.5	11	47.8	4	17.4	4	17.4
	Advanced High	10	43.5	9	39.1	9	39.1	14	60.9	14	60.9
ALL (298)	Beginning	123	41.8	127	43.2	144	49.0	129	43.3	129	43.9
	Intermediate	53	18.0	53	18.0	60	20.4	36	12.1	37	12.6
	Advanced	53	18.0	62	21.1	52	17.7	60	20.1	66	22.4
	Advanced High	65	22.1	52	17.7	38	12.9	73	24.5	62	21.1

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
22 15 (68.2%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	1	3	
	Advanced High	0	2	12	
231 125 (54.1%)	Beginning	70			
	Intermediate	21	14		
	Advanced	26	16	22	
	Advanced High	11	9	42	

■ Indicates students who progressed at least one level from 2009 to 2010.