

Campus Data Packet for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



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WEST LEARNING COMMUNITY STATISTICS

- Statistics computed for the WEST Learning Community are based on the 2010 assignment of schools to Learning Communities. Statistics do not include information from students enrolled at charter schools. These schools are included in a separate report for charter schools. TAKS-M (Modified) pages have been added to this document.

2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

STUDENT ENROLLMENT

Grade	Enrollment
6	283
7	312
8	277
ALL	872

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	648	74.3	55	74.3
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	220	25.2	6	8.1
White	4	0.5	13	17.6
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	734	84.2
Limited English proficient students	61	7.0
Special education students	74	8.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2008	295	217	73.6	0	0.0	0	0.0	75	25.4	3	1.0
	2009	307	232	75.6	0	0.0	0	0.0	74	24.1	1	0.3
	2010	283	202	71.4	0	0.0	0	0.0	79	27.9	2	0.7
7	2008	335	257	76.7	0	0.0	0	0.0	74	22.1	4	1.2
	2009	304	223	73.4	0	0.0	0	0.0	80	26.3	1	0.3
	2010	312	235	75.3	0	0.0	0	0.0	76	24.4	1	0.3
8	2008	319	261	81.8	0	0.0	0	0.0	56	17.6	2	0.6
	2009	334	261	78.1	0	0.0	0	0.0	70	21.0	3	0.9
	2010	277	211	76.2	0	0.0	0	0.0	65	23.5	1	0.4
6-8	2008	949	735	77.4	0	0.0	0	0.0	205	21.6	9	0.9
	2009	945	716	75.8	0	0.0	0	0.0	224	23.7	5	0.5
	2010	872	648	74.3	0	0.0	0	0.0	220	25.2	4	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2008	295	219	74.2	16	5.4	26	8.8	46	15.6	20	6.8	1.0
	2009	307	261	85.0	21	6.8	29	9.4	76	24.8	25	8.1	2.3
	2010	283	252	89.0	23	8.1	21	7.4	20	7.1	22	7.8	1.8
7	2008	335	237	70.7	12	3.6	24	7.2	44	13.1	33	9.9	0.6
	2009	304	222	73.0	19	6.3	18	5.9	53	17.4	24	7.9	1.6
	2010	312	260	83.3	20	6.4	29	9.3	63	20.2	29	9.3	2.9
8	2008	319	209	65.5	14	4.4	26	8.2	16	5.0	19	6.0	0.3
	2009	334	225	67.4	12	3.6	31	9.3	39	11.7	22	6.6	0.3
	2010	277	222	80.1	18	6.5	24	8.7	56	20.2	27	9.7	0.0
6-8	2008	949	665	70.1	42	4.4	76	8.0	106	11.2	72	7.6	0.6
	2009	945	708	74.9	52	5.5	78	8.3	168	17.8	71	7.5	1.4
	2010	872	734	84.2	61	7.0	74	8.5	139	15.9	78	8.9	1.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2008	296.0	10,450.4	285.8	96.5	10,060.0	96.3	51	17.2	22.0	262	9,055	88.5	86.6
	2009	302.8	10,588.3	291.0	96.1	10,165.3	96.0	44	14.5	19.9	268	9,131	88.5	86.2
	2010	285.3	10,602.4	269.2	94.4	10,110.8	95.4	41	14.4	18.6	243	9,083	85.2	85.7
7	2008	334.4	10,790.7	322.0	96.3	10,269.4	95.2	58	17.3	26.3	293	9,024	87.6	83.6
	2009	311.4	10,135.8	300.7	96.6	9,601.8	94.7	41	13.2	26.0	277	8,389	89.0	82.8
	2010	308.8	10,258.0	293.0	94.9	9,636.4	93.9	38	12.3	22.4	266	8,310	86.1	81.0
8	2008	324.1	9,895.9	312.5	96.4	9,350.9	94.5	57	17.6	30.5	287	8,046	88.6	81.3
	2009	332.1	10,551.1	319.2	96.1	9,945.8	94.3	38	11.4	28.2	305	8,477	91.8	80.3
	2010	280.2	9,995.5	264.3	94.3	9,325.9	93.3	35	12.5	15.6	236	7,894	84.2	79.0
6-8	2008	954.5	31,137.0	920.3	96.4	29,680.3	95.3	166	17.4	26.1	842	26,125	88.2	83.9
	2009	946.3	31,275.2	910.9	96.3	29,712.9	95.0	123	13.0	24.7	850	25,997	89.8	83.1
	2010	874.3	30,855.9	826.5	94.5	29,073.2	94.2	114	13.0	18.9	745	25,287	85.2	82.0

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	55	74.3
Hispanic	6	8.1
White	13	17.6
Other	0	0.0

Gender	Number	Percentage
Female	45	60.8
Male	29	39.2

TOTAL	74
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AVERAGE NUMBER OF ABSENCES

2008	7.3
2009	8.1
2010	10.2

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	80.9	87.3	82.1	9.5	53.8	66.0		80.7	84.6	82.7	87.8	289
	2009	*	81.8	88.9	83.0	26.7	70.0	67.5		81.1	86.2	83.6	85.1	293
	2010	*	74.5	80.3	76.6	23.1	61.1	48.5		72.3	80.3	76.0	78.3	275
7	2008	*	79.0	87.7	80.2	8.3	63.6	62.6		73.5	87.3	80.5	77.3	339
	2009	*	84.2	82.1	82.6	25.0	56.3	68.3		81.5	85.5	83.7	75.7	294
	2010	*	77.7	69.7	73.2	18.2	31.3	54.5		69.0	82.6	75.5	77.1	302
8	2008	*	92.5	94.7	92.4	44.4	75.0	88.1		90.3	96.1	93.0	90.1	328
	2009	*	95.6	95.7	93.4	63.2	75.0	90.7		93.8	96.3	95.0	89.6	321
	2010	*	91.7	93.8	91.5	35.7	73.3	82.9		88.6	95.3	92.3	88.9	271
6-8	2008	75.0	84.4	89.6	84.7	22.2	63.9	73.9		81.7	89.3	85.5	84.9	956
	2009	*	87.6	88.6	86.2	42.9	66.7	77.0		85.8	89.4	87.7	83.6	908
	2010	*	81.3	80.6	79.9	24.5	55.1	62.8		75.8	86.4	81.0	81.3	848

NUMBER TESTED IN GRADES 6-8													
2008	8	745	201	659	72	36	410	0	481	475	956	28,091	
2009	5	684	219	665	42	48	408	0	444	464	908	28,568	
2010	5	626	216	706	49	49	352	0	429	419	848	28,435	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	41	9	38	19	6	35		27	23	50	1,140	289
	2009	*	40	8	42	11	6	41		28	20	48	1,440	293
	2010	*	50	15	57	10	7	50		41	25	66	2,123	275
7	2008	*	55	9	47	22	4	52		44	22	66	2,207	339
	2009	*	34	14	36	6	7	38		25	23	48	2,232	294
	2010	*	50	23	67	18	11	60		49	25	74	2,164	302
8	2008	*	20	3	16	15	3	20		17	6	23	891	328
	2009	*	11	3	14	7	3	15		10	6	16	1,011	321
	2010	*	17	4	18	9	4	21		14	7	21	1,028	271
6-8	2008	2	116	21	101	56	13	107		88	51	139	4,238	956
	2009	*	85	25	92	24	16	94		63	49	112	4,683	908
	2010	*	117	42	142	37	22	131		104	57	161	5,315	848

NUMBER TESTED IN GRADES 6-8													
2008	8	745	201	659	72	36	410	0	481	475	956	28,091	
2009	5	684	219	665	42	48	408	0	444	464	908	28,568	
2010	5	626	216	706	49	49	352	0	429	419	848	28,435	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	83.0	79.8	78.9	77.6
	2009	80.9	73.3	76.4	80.3
	2010	79.7	82.0	74.0	73.9
7	2008	84.9	84.6	81.9	73.2
	2009	82.8	85.6	82.4	80.2
	2010	80.2	71.7	74.0	73.7
8	2008	88.2	85.1	84.8	84.5
	2009	90.8	88.5	87.5	89.2
	2010	89.8	85.3	87.5	86.0
6-8	2008	85.5	83.3	82.0	78.4
	2009	85.0	82.6	82.3	83.4
	2010	83.1	79.4	78.3	77.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	43.7	38.0	42.5	4.8	0.0	14.6		40.7	44.3	42.6	33.8	289
	2009	*	32.7	31.9	29.6	6.7	5.0	6.3		33.1	31.7	32.4	29.7	293
	2010	*	21.4	23.7	21.3	0.0	0.0	2.1		21.6	22.8	22.2	22.1	275
7	2008	*	22.9	42.5	26.6	4.2	9.1	5.8		27.1	26.6	26.8	19.1	339
	2009	*	25.6	29.5	25.1	0.0	18.8	10.0		23.0	29.6	26.5	19.2	294
	2010	*	21.4	14.5	16.4	0.0	6.3	6.8		14.6	25.0	19.5	17.2	302
8	2008	*	48.9	56.1	50.0	0.0	16.7	28.6		45.7	54.9	50.0	37.6	328
	2009	*	47.8	56.5	44.5	15.8	50.0	25.9		41.0	57.5	49.2	35.9	321
	2010	*	35.9	34.4	34.0	0.0	6.7	17.1		32.5	37.8	35.4	31.9	271
6-8	2008	37.5	38.3	44.8	39.2	2.8	8.3	17.3		37.8	41.3	39.5	29.9	956
	2009	*	36.0	38.8	32.9	9.5	20.8	15.2		32.9	39.9	36.5	28.4	908
	2010	*	26.2	23.6	23.4	0.0	4.1	9.1		22.1	28.9	25.5	23.7	848

NUMBER TESTED IN GRADES 6-8													
2008	8	745	201	659	72	36	410	0	481	475	956	28,091	
2009	5	684	219	665	42	48	408	0	444	464	908	28,568	
2010	5	626	216	706	49	49	352	0	429	419	848	28,435	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	69.8	77.8	71.4	9.5	35.7	49.0		69.3	74.7	72.1	73.8	290
	2009	*	62.4	69.9	60.6	11.8	50.0	34.6		62.7	66.2	64.4	71.9	295
	2010	*	68.9	73.7	70.0	30.8	55.6	39.2		69.6	70.9	70.2	72.7	275
7	2008	*	60.7	69.9	62.0	8.3	54.5	36.0		57.8	66.5	62.2	64.5	339
	2009	*	64.5	71.8	67.5	28.6	37.5	36.1		62.2	70.3	66.6	65.7	293
	2010	*	70.1	68.0	66.9	16.7	40.0	42.6		67.9	71.1	69.5	68.5	298
8	2008	*	75.1	82.1	76.1	0.0	58.3	58.6		72.3	80.5	76.1	72.8	327
	2009	*	75.8	75.7	75.7	50.0	58.3	58.8		72.0	78.8	75.4	70.7	321
	2010	*	73.2	80.0	74.8	50.0	60.0	54.9		72.4	77.0	74.9	76.4	271
6-8	2008	62.5	68.5	76.1	69.5	5.4	48.6	48.5		66.4	73.6	70.0	70.2	956
	2009	*	67.9	72.4	67.5	30.0	47.9	44.6		65.9	71.9	69.0	69.5	909
	2010	*	70.7	73.6	70.3	30.2	52.1	46.0		69.8	73.1	71.4	72.5	844

NUMBER TESTED IN GRADES 6-8													
2008	8	746	201	663	74	37	412	0	479	477	956	28,064	
2009	5	683	221	665	40	48	406	0	446	463	909	28,478	
2010	5	622	216	701	43	48	348	0	427	417	844	28,433	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	65	16	61	19	9	53		43	38	81	2,460	290
	2009	*	83	22	98	15	10	83		56	49	105	2,749	295
	2010	*	61	20	73	9	8	59		45	37	82	2,673	275
7	2008	*	103	22	90	22	5	89		70	58	128	3,462	339
	2009	*	76	22	67	5	10	76		51	47	98	3,197	293
	2010	*	66	24	82	15	9	74		50	41	91	2,975	298
8	2008	*	67	10	51	29	5	70		48	30	78	2,429	327
	2009	*	60	17	51	8	5	66		45	34	79	2,752	321
	2010	*	55	13	53	6	6	55		34	34	68	2,173	271
6-8	2008	3	235	48	202	70	19	212		161	126	287	8,351	956
	2009	*	219	61	216	28	25	225		152	130	282	8,698	909
	2010	*	182	57	208	30	23	188		129	112	241	7,821	844

NUMBER TESTED IN GRADES 6-8													
2008	8	746	201	663	74	37	412	0	479	477	956	28,064	
2009	5	683	221	665	40	48	406	0	446	463	909	28,478	
2010	5	622	216	701	43	48	348	0	427	417	844	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	71.2	70.0	76.1	66.3	72.4	69.7
	2009	64.5	68.4	71.0	63.1	72.5	68.2
	2010	69.2	70.6	73.8	60.2	74.3	69.2
7	2008	66.1	57.9	65.7	49.7	62.2	66.0
	2009	68.8	61.9	65.1	57.9	63.0	70.6
	2010	65.0	61.3	60.9	48.5	64.2	67.4
8	2008	66.9	71.3	72.2	46.9	69.3	69.9
	2009	69.1	69.1	71.8	51.2	71.7	71.3
	2010	65.0	67.5	67.1	52.2	69.9	66.5
6-8	2008	68.0	66.2	71.1	53.8	67.7	68.5
	2009	67.5	66.6	69.4	57.2	69.2	70.1
	2010	66.4	66.3	67.1	53.5	69.3	67.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	21.4	47.2	29.1	4.8	14.3	11.5		27.1	29.3	28.3	31.0	290
	2009	*	19.5	28.8	21.3	5.9	15.0	3.9		21.3	22.1	21.7	28.4	295
	2010	*	14.8	21.1	16.9	0.0	16.7	4.1		18.9	14.2	16.7	22.4	275
7	2008	*	5.7	15.1	8.0	4.2	9.1	0.7		7.2	8.1	7.7	11.0	339
	2009	*	7.0	17.9	10.7	0.0	6.3	0.8		10.4	9.5	9.9	11.0	293
	2010	*	4.5	9.3	5.2	0.0	0.0	0.8		2.6	9.2	5.7	14.7	298
8	2008	*	9.7	26.8	14.1	0.0	16.7	3.6		10.4	14.9	12.5	14.1	327
	2009	*	6.9	20.0	11.0	0.0	8.3	1.9		6.2	13.1	9.7	15.0	321
	2010	*	7.3	21.5	11.9	0.0	6.7	0.8		9.8	11.5	10.7	14.1	271
6-8	2008	25.0	11.7	29.9	16.7	2.7	13.5	4.6		14.2	17.0	15.6	18.7	956
	2009	*	11.0	22.2	14.7	2.5	10.4	2.2		12.6	14.7	13.6	18.3	909
	2010	*	8.7	17.1	11.3	0.0	8.3	1.7		10.3	11.5	10.9	17.2	844

NUMBER TESTED IN GRADES 6-8													
2008	8	746	201	663	74	37	412	0	479	477	956	28,064	
2009	5	683	221	665	40	48	406	0	446	463	909	28,478	
2010	5	622	216	701	43	48	348	0	427	417	844	28,433	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	87.2	94.4	88.6	14.3	81.8	79.6		84.0	93.0	88.6	83.7	334
	2009	*	90.6	92.1	93.1	37.5	80.0	83.8		88.1	93.5	91.0	88.6	290
	2010	*	91.0	82.2	89.3	36.8	46.7	77.0		83.7	94.4	88.9	90.6	296

NUMBER TESTED IN GRADE 7													
2008	4	258	72	237	21	11	137	0	162	172	334	9,744	
2009	1	213	76	204	8	15	117	0	135	155	290	8,988	
2010	1	221	73	244	19	15	126	0	153	143	296	9,369	

Shaded cells indicate percentages below 70 percent, the 2011 AELS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	33	4	27	18	2	28		26	12	38	1,584	334
	2009	*	20	6	14	5	3	19		16	10	26	1,023	290
	2010	*	20	13	26	12	8	29		25	8	33	878	296

NUMBER TESTED IN GRADE 7													
2008	4	258	72	237	21	11	137	0	162	172	334	9,744	
2009	1	213	76	204	8	15	117	0	135	155	290	8,988	
2010	1	221	73	244	19	15	126	0	153	143	296	9,369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008	2.6	79.0	78.5	84.2	80.2
	2009	2.4	81.6	81.1	81.3	83.6
	2010	2.5	78.0	70.8	77.8	80.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008	*	31.4	40.3	31.2	4.8	18.2	16.1		25.3	40.1	32.9	20.4	334
	2009	*	28.6	32.9	29.9	0.0	6.7	9.4		25.9	32.9	29.7	22.3	290
	2010	*	28.1	31.5	26.6	0.0	0.0	5.6		22.9	35.7	29.1	26.3	296

NUMBER TESTED IN GRADE 7													
2008	4	258	72	237	21	11	137	0	162	172	334	9,744	
2009	1	213	76	204	8	15	117	0	135	155	290	8,988	
2010	1	221	73	244	19	15	126	0	153	143	296	9,369	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	90.1	86.8	87.1	55.6	72.7	81.5		87.3	92.0	89.6	86.6	307
	2009	*	88.3	92.4	88.9	57.1	66.7	79.2		87.2	91.1	89.2	88.3	306
	2010	*	90.1	95.3	90.9	42.9	93.3	83.8		88.0	93.7	91.0	92.1	268

NUMBER TESTED IN GRADE 8													
2008	1	252	53	201	9	11	151	0	157	150	307	8,642	
2009	1	239	66	199	7	12	149	0	148	158	306	9,233	
2010	1	203	64	208	14	15	117	0	125	143	268	9,084	

Shaded cells indicate percentages below 70 percent, the 2011 A EIS social studies minimum for an Academically Acceptable rating.

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008	73.0	72.3	79.7	74.6	79.0
	2009	72.3	76.3	75.3	71.7	83.4
	2010	69.1	71.1	74.3	65.8	70.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	32.9	35.8	33.3	0.0	9.1	11.3		36.3	30.0	33.2	27.5	307
	2009	*	29.7	40.9	32.2	14.3	25.0	12.8		38.5	25.9	32.0	31.7	306
	2010	*	23.6	35.9	26.4	0.0	13.3	8.5		31.2	22.4	26.5	32.3	268

NUMBER TESTED IN GRADE 8													
2008	1	252	53	201	9	11	151	0	157	150	307	8,642	
2009	1	239	66	199	7	12	149	0	148	158	306	9,233	
2010	1	203	64	208	14	15	117	0	125	143	268	9,084	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	66.3	65.4	63.5	11.1	40.0	42.7		66.7	65.3	66.0	54.6	306
	2009	*	63.0	74.6	64.6	28.6	58.3	41.6		66.7	64.8	65.7	57.5	306
	2010	*	60.3	76.6	63.6	0.0	46.7	41.5		63.5	65.0	64.3	64.2	269

NUMBER TESTED IN GRADE 8													
2008	1	252	52	200	9	10	150	0	156	150	306	8,703	
2009	1	238	67	198	7	12	149	0	147	159	306	9,582	
2010	1	204	64	209	14	15	118	0	126	143	269	9,112	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	85	18	73	8	6	86		52	52	104	3,953	306
	2009	*	88	17	70	5	5	87		49	56	105	4,068	306
	2010	*	81	15	76	14	8	69		46	50	96	3,261	269

NUMBER TESTED IN GRADE 8													
2008	1	252	52	200	9	10	150	0	156	150	306	8,703	
2009	1	238	67	198	7	12	149	0	147	159	306	9,582	
2010	1	204	64	209	14	15	118	0	126	143	269	9,112	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	73.7	70.6	69.9	58.0	63.0
	2009	73.7	71.9	64.4	76.3	62.8
	2010	74.1	74.3	64.5	67.5	67.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	10.7	21.2	10.0	0.0	0.0	3.3		16.0	8.7	12.4	11.2	306
	2009	*	9.7	23.9	12.1	14.3	16.7	2.0		15.0	10.7	12.7	12.9	306
	2010	*	13.2	28.1	16.7	0.0	13.3	5.1		16.7	16.8	16.7	17.0	269

NUMBER TESTED IN GRADES 8													
2008	1	252	52	200	9	10	150	0	156	150	306	8,703	
2009	1	238	67	198	7	12	149	0	147	159	306	9,582	
2010	1	204	64	209	14	15	118	0	126	143	269	9,112	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	*	*	*		*		*	*	*	68.6	4
	2009		50.0	*	50.0	53.8	*	71.4		60.0	*	53.8	70.9	13
	2010		*	*	33.3	42.9	*	33.3		*	*	42.9	72.7	7
7	2008			*	*	*	*			*		*	67.1	1
	2009		60.0	*	58.3	58.3	*	58.3		57.1	*	58.3	72.6	12
	2010		57.1		57.1	57.1		*		*	*	57.1	66.6	7
8	2008			*	*	*				*		*	64.8	1
	2009		61.5	*	58.3	57.1		55.6		62.5	50.0	57.1	77.8	14
	2010		62.5	*	55.6	55.6		50.0		*	*	55.6	78.3	9
6-8	2008		*	*	*	33.3	*	*		*	*	33.3	67.0	6
	2009		57.1	*	55.6	56.4	*	60.7		60.0	50.0	56.4	73.8	39
	2010		61.1	*	50.0	52.2	*	47.4		36.4	66.7	52.2	72.6	23

NUMBER TESTED IN GRADES 6-8													
2008	0	3	3	5	6	1	1	0	3	3	6	1,789	
2009	0	35	4	36	39	2	28	0	25	14	39	1,932	
2010	0	18	5	22	23	4	19	0	11	12	23	1,492	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	*	*	*		*		*	*	*	206	4
	2009		6	*	6	6	*	2		4	*	6	182	13
	2010		*	*	4	4	*	4		*	*	4	143	7
7	2008			*	*	*	*			*		*	201	1
	2009		4	*	5	5	*	5		3	*	5	181	12
	2010		3		3	3		*		*	*	3	160	7
8	2008			*	*	*				*		*	184	1
	2009		5	*	5	6		4		3	3	6	143	14
	2010		3	*	4	4		4		*	*	4	106	9
6-8	2008		*	*	*	4	*	*		*	*	4	591	6
	2009		15	*	16	17	*	11		10	7	17	506	39
	2010		7	*	11	11	*	10		7	4	11	409	23

NUMBER TESTED IN GRADES 6-8													
2008	0	3	3	5	6	1	1	0	3	3	6	1,789	
2009	0	35	4	36	39	2	28	0	25	14	39	1,932	
2010	0	18	5	22	23	4	19	0	11	12	23	1,492	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	*	*	*	*
	2009	53.1	48.7	30.8	44.8
	2010	45.5	47.6	54.8	42.9
7	2008	*	*	*	*
	2009	58.3	53.1	56.3	36.8
	2010	40.0	48.2	37.5	47.6
8	2008	*	*	*	*
	2009	55.0	61.6	58.9	51.8
	2010	61.1	54.2	58.3	52.8
6-8	2008	52.3	59.7	43.8	45.6
	2009	55.4	54.7	48.7	44.8
	2010	49.9	50.4	50.9	48.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	*	*	*		*		*	*	*	7.3	4
	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.5	13
	2010		*	*	0.0	0.0	*	0.0		*	*	0.0	11.8	7
7	2008			*	*	*	*			*		*	5.9	1
	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	8.9	12
	2010		0.0		0.0	0.0		*		*	*	0.0	9.8	7
8	2008			*	*	*				*		*	6.3	1
	2009		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	7.1	14
	2010		12.5	*	11.1	11.1		12.5		*	*	11.1	8.6	9
6-8	2008		*	*	*	0.0	*	*		*	*	0.0	6.5	6
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	7.9	39
	2010		5.6	*	4.5	4.3	*	5.3		0.0	8.3	4.3	10.1	23

NUMBER TESTED IN GRADES 6-8													
2008	0	3	3	5	6	1	1	0	3	3	6	1,789	
2009	0	35	4	36	39	2	28	0	25	14	39	1,932	
2010	0	18	5	22	23	4	19	0	11	12	23	1,492	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	*	*	*		*		*	*	*	57.0	4
	2009		16.7	*	16.7	15.4	*	14.3		11.1	*	15.4	64.0	13
	2010		*	*	14.3	14.3	*	16.7		*	*	14.3	60.0	7
7	2008			*	*	*	*			*		*	53.7	1
	2009		18.2	*	23.1	23.1	*	23.1		28.6	16.7	23.1	62.0	13
	2010		60.0	*	77.8	63.6	*	62.5		66.7	*	63.6	59.5	11
8	2008												45.0	0
	2009		50.0	*	46.2	46.7		50.0		66.7	16.7	46.7	67.1	15
	2010		30.0	*	27.3	27.3		20.0		0.0	*	27.3	63.0	11
6-8	2008		*	*	*	*	*	*		*	33.3	*	52.0	5
	2009		29.7	*	28.9	29.3	*	30.0		36.0	18.8	29.3	64.4	41
	2010		39.1	33.3	40.7	37.9	*	33.3		35.7	40.0	37.9	60.8	29

NUMBER TESTED IN GRADES 6-8													
2008	0	3	2	4	5	1	1	0	2	3	5	1,797	
2009	0	37	4	38	41	2	30	0	25	16	41	1,860	
2010	0	23	6	27	29	5	24	0	14	15	29	1,522	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	*	*	*		*		*	*	*	260	4
	2009		10	*	10	11	*	6		8	*	11	205	13
	2010		*	*	6	6	*	5		*	*	6	203	7
7	2008			*	*	*	*			*		*	279	1
	2009		9	*	10	10	*	10		5	5	10	248	13
	2010		4	*	2	4	*	3		2	*	4	200	11
8	2008												324	0
	2009		7	*	7	8		5		3	5	8	210	15
	2010		7	*	8	8		8		6	*	8	193	11
6-8	2008		*	*	*	*	*	*		*	*	*	863	5
	2009		26	*	27	29	*	21		16	13	29	663	41
	2010		14	4	16	18	*	16		9	9	18	596	29

NUMBER TESTED IN GRADES 6-8													
2008	0	3	2	4	5	1	1	0	2	3	5	5	1,797
2009	0	37	4	38	41	2	30	0	25	16	41	41	1,860
2010	0	23	6	27	29	5	24	0	14	15	29	29	1,522

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	*	*	*	*	*	*
	2009	42.3	37.4	41.0	32.7	56.9	37.4
	2010	44.6	65.3	45.2	32.1	31.4	46.9
7	2008	*	*	*	*	*	*
	2009	32.7	36.5	34.6	44.2	39.7	34.6
	2010	43.2	47.7	53.0	45.5	40.9	63.6
8	2008						
	2009	44.2	56.7	41.1	41.7	42.2	41.7
	2010	46.6	40.9	45.5	45.5	50.0	44.3
6-8	2008	*	*	*	*	*	*
	2009	39.9	44.2	39.0	39.6	46.1	38.1
	2010	44.8	49.4	48.3	42.2	42.1	52.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008		*	*	*	*		*		*	*	*	6.4	4
	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	8.4	13
	2010		*	*	0.0	0.0	*	0.0		*	*	0.0	10.5	7
7	2008			*	*	*	*			*		*	2.5	1
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	8.0	13
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.3	11
8	2008												3.2	0
	2009		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	5.8	15
	2010		0.0	*	0.0	0.0		0.0		0.0	*	0.0	3.5	11
6-8	2008		*	*	*	*	*	*		*	*	*	4.1	5
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	7.4	41
	2010		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.4	29

NUMBER TESTED IN GRADES 6-8													
2008	0	3	2	4	5	1	1	0	2	3	5	5	1,797
2009	0	37	4	38	41	2	30	0	25	16	41	41	1,860
2010	0	23	6	27	29	5	24	0	14	15	29	29	1,522

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		50.0	*	41.7	41.7	*	41.7		16.7	66.7	41.7	61.9	12
	2010		30.0		22.2	30.0		14.3		28.6	*	30.0	65.2	10

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	10	2	12	12	1	12	0	6	6	12	691	
2010	0	10	0	9	10	0	7	0	7	3	10	517	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		5	*	7	7	*	7		5	2	7	263	12
	2010		7		7	7		6		5	*	7	180	10

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	10	2	12	12	1	12	0	6	6	12	691		
2010	0	10	0	9	10	0	7	0	7	3	10	517		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008					
	2009	1.0	52.1	51.0	50.0	50.0
	2010	1.1	57.5	45.0	39.0	37.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	12
	2010		0.0		0.0	0.0		0.0		0.0	*	0.0	3.1	10

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	10	2	12	12	1	12	0	6	6	12	691		
2010	0	10	0	9	10	0	7	0	7	3	10	517		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*	45.0	*	47.4	47.8		41.2		56.3	28.6	47.8	47.6	23
	2010		14.3	*	22.2	22.2	*	25.0		*	*	22.2	62.0	9

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	2	20	1	19	23	0	17	0	16	7	23	618	
2010	0	7	2	9	9	1	8	0	4	5	9	492	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*	11	*	10	12		10		7	5	12	324	23
	2010		6	*	7	7	*	6		*	*	7	187	9

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	2	20	1	19	23	0	17	0	16	7	23	618		
2010	0	7	2	9	9	1	8	0	4	5	9	492		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008					
	2009	51.7	52.2	55.3	50.9	61.6
	2010	50.0	57.8	30.2	43.3	44.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009	*	0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.0	23
	2010		0.0	*	0.0	0.0	*	0.0		*	*	0.0	4.9	9

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	2	20	1	19	23	0	17	0	16	7	23	618	
2010	0	7	2	9	9	1	8	0	4	5	9	492	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		62.5	*	66.7	63.2	*	70.6		66.7	*	63.2	30.0	19
	2009	*	47.4	*	47.4	50.0		52.9		66.7	14.3	50.0	40.1	22
	2010		12.5	*	20.0	20.0	*	12.5		*	*	20.0	49.6	10

NUMBER TESTED IN GRADES 8													
2008	0	16	3	12	19	1	17	0	15	4	19	636	
2009	2	19	1	19	22	0	17	0	15	7	22	631	
2010	0	8	2	10	10	1	8	0	5	5	10	502	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		6	*	4	7	*	5		5	*	7	445	19
	2009	*	10	*	10	11		8		5	6	11	378	22
	2010		7	*	8	8	*	7		*	*	8	253	10

NUMBER TESTED IN GRADE 8													
2008	0	16	3	12	19	1	17	0	15	4	19	636	
2009	2	19	1	19	22	0	17	0	15	7	22	631	
2010	0	8	2	10	10	1	8	0	5	5	10	502	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	59.8	62.6	54.7	44.2	68.4
	2009	63.6	67.3	54.5	37.3	54.0
	2010	32.7	53.0	50.0	62.0	43.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		6.3	*	0.0	5.3	*	5.9		6.7	*	5.3	0.9	19
	2009	*	10.5	*	5.3	9.1		11.8		13.3	0.0	9.1	2.1	22
	2010		0.0	*	0.0	0.0	*	0.0		*	*	0.0	2.2	10

NUMBER TESTED IN GRADE 8													
2008	0	16	3	12	19	1	17	0	15	4	19	636	
2009	2	19	1	19	22	0	17	0	15	7	22	631	
2010	0	8	2	10	10	1	8	0	5	5	10	502	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	30.4	84.2	56.8	37.2	310
	2009	26.5	77.8	51.2	33.6	328
	2010	23.6	68.4	46.9	33.9	292

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	32.1	82.6	56.3	46.7	311
	2009	29.1	81.5	54.1	48.3	329
	2010	26.4	67.1	47.4	45.5	289

Number Tested	2008	158	152	310	8,615	
	2009	170	158	328	9,813	
	2010	140	152	292	9,416	

Number Tested	2008	162	149	311	8,493	
	2009	172	157	329	9,737	
	2010	140	149	289	9,135	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	55.2	64.0	60.6	0.0	20.0	30.4		55.0	58.7	56.8	37.2	310
	2009	*	51.6	52.2	48.6	3.6	30.8	26.5		51.9	50.6	51.2	33.6	328
	2010	*	46.4	49.3	47.9	0.0	23.5	23.6	*	48.9	45.3	46.9	33.9	292

Number Tested	2008	1	259	50	193	23	10	158	0	160	150	310	8,615
	2009	3	256	69	216	28	13	170	0	160	168	328	9,813
	2010	1	220	71	213	19	17	140	1	133	159	292	9,416

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	21	3	15	0	0	5		12	12	24	508	310
	2009	*	22	6	15	1	1	1		15	13	28	575	328
	2010	*	11	7	11	0	0	2	*	12	6	18	590	292

Number Tested	2008	1	259	50	193	23	10	158	0	160	150	310	8,615
	2009	3	256	69	216	28	13	170	0	160	168	328	9,813
	2010	1	220	71	213	19	17	140	1	133	159	292	9,416

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	54.1	66.7	58.8	4.3	27.3	32.1		53.4	59.5	56.3	46.7	311
	2009	*	52.9	60.9	53.2	3.6	30.8	29.1		48.8	59.2	54.1	48.3	329
	2010	*	41.5	64.8	48.1	0.0	52.9	26.4	*	42.4	51.6	47.4	45.5	289

Number Tested	2008	1	259	51	194	23	11	162	0	163	148	311	8,493
	2009	3	257	69	218	28	13	172	0	160	169	329	9,737
	2010	1	217	71	212	21	17	140	1	132	157	289	9,135

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	29	16	32	0	1	4		21	24	45	801	311
	2009	*	27	14	27	1	1	3		21	20	41	1,219	329
	2010	*	10	9	12	0	1	1	*	9	10	19	984	289

Number Tested	2008	1	259	51	194	23	11	162	0	163	148	311	8,493
	2009	3	257	69	218	28	13	172	0	160	169	329	9,737
	2010	1	217	71	212	21	17	140	1	132	157	289	9,135

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	43.5	64.7	51.8	4.3	36.4	33.3		39.9	54.4	46.8	48.8	312
	2009	*	36.8	38.8	35.3	8.3	9.1	25.0		31.6	41.8	36.4	44.7	330
	2010	*	26.7	41.7	29.1	4.8	33.3	20.7	*	28.0	32.3	30.3	37.3	290

Number Tested	2008	1	260	51	195	23	11	162	0	163	149	312	8,705
	2009	3	247	67	221	24	11	128	0	152	165	330	10,011
	2010	1	217	72	213	21	18	140	1	132	158	290	9,519

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008	*	13	5	13	0	0	3		8	10	18	625	312
	2009	*	23	14	28	1	0	4		15	22	37	1,288	330
	2010	*	5	6	8	0	0	2	*	3	8	11	860	290

Number Tested	2008	1	260	51	195	23	11	162	0	163	149	312	8,705
	2009	3	247	67	221	24	11	128	0	152	165	330	10,011
	2010	1	217	72	213	21	18	140	1	132	158	290	9,519

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
6	1	0.0	2	100.0	0	-	3	66.7
7	0	-	3	66.7	0	-	3	66.7
8	0	-	2	100.0	0	-	2	100.0
ALL	1	0.0	7	85.7	0	-	8	75.0

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
6 (22)	Beginning	1	5.3	1	5.3	2	10.5	2	9.1	2	10.5
	Intermediate	6	31.6	4	21.1	6	31.6	4	18.2	3	15.8
	Advanced	8	42.1	11	57.9	6	31.6	6	27.3	6	31.6
	Advanced High	4	21.1	3	15.8	5	26.3	10	45.5	8	42.1
7 (18)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	3	16.7	2	13.3
	Advanced	2	13.3	3	20.0	6	40.0	6	33.3	6	40.0
	Advanced High	13	86.7	12	80.0	9	60.0	9	50.0	7	46.7
8 (17)	Beginning	1	6.3	1	6.3	2	12.5	1	5.9	1	6.3
	Intermediate	1	6.3	1	6.3	2	12.5	2	11.8	2	12.5
	Advanced	2	12.5	4	25.0	6	37.5	3	17.6	3	18.8
	Advanced High	12	75.0	10	62.5	6	37.5	11	64.7	10	62.5
ALL (57)	Beginning	2	4.0	2	4.0	4	8.0	3	5.3	3	6.0
	Intermediate	7	14.0	5	10.0	8	16.0	9	15.8	7	14.0
	Advanced	12	24.0	18	36.0	18	36.0	15	26.3	15	30.0
	Advanced High	29	58.0	25	50.0	20	40.0	30	52.6	25	50.0

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
15 7 (46.7%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	6	
	Advanced High	0	0	7	
13 8 (61.5%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	1	4	
	Advanced High	0	0	6	
10 7 (70.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	7	
38 22 (57.9%)	Beginning	2			
	Intermediate	1	3		
	Advanced	0	1	11	
	Advanced High	0	0	20	

 Indicates students who progressed at least one level from 2009 to 2010.

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

81	54.5	72.7	80.4	81.3	64.2	91.4	79.5	95.5
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COMPUTER APPLICATIONS (tested with 2010)

120	75.4	83.6	89.3	90.0	91.7	99.2	70.1	95.0
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HEALTH EDUCATION

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LANGUAGE ARTS 7 (tested with 2010)

217	55.9	73.5	72.9	72.9	67.7	72.8	62.7	86.4
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

64	59.4	75.7	81.3	81.9	75.0	92.2	78.3	95.7
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LANGUAGE ARTS 8 (tested with 2010)

184	67.9	79.5	78.7	78.6	81.5	91.3	70.1	86.9
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

69	56.8	76.0	84.7	85.7	85.5	100.0	73.4	96.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

78	62.2	74.8	80.6	81.2	79.5	92.3	83.6	95.6
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COMPUTER APPLICATIONS (tested with 2010)

155	75.3	83.5	89.6	90.2	89.0	99.4	70.0	93.0
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HEALTH EDUCATION (tested with 2010)

60	73.6	82.8	86.1	86.4	90.0	95.0	83.6	95.5
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LANGUAGE ARTS 7 (tested with 2010)

229	70.0	80.0	73.9	73.2	81.7	76.9	82.0	87.2
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

63	54.6	72.8	80.5	81.3	66.7	95.2	74.9	93.7
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LANGUAGE ARTS 8 (tested with 2010)

191	59.1	77.3	76.3	76.2	81.7	79.6	74.5	86.6
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

70	51.2	73.9	81.7	82.5	74.3	95.7	72.7	94.2
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 (tested with 2010)

216	55.1	70.1	74.1	74.5	55.1	82.4	57.7	85.2
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MATHEMATICS 7 PRE-AP (tested with 2010)

67	61.0	74.0	79.6	80.2	64.2	94.0	69.6	95.7
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MATHEMATICS 8 (tested with 2010)

175	51.4	70.9	76.0	76.5	59.4	86.9	60.2	83.5
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MS ADVANCED LA FOR ESL (tested with 2010)

3	*	*	*	*	*	*	61.2	90.3
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MS BEGINNING LA FOR ESL (tested with 2010)

1	*	*	*	*	*	*	61.6	98.8
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READING MASTERY 7 (tested with 2010)

93	55.0	73.0	74.1	74.1	67.7	76.3	71.7	88.7
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READING MASTERY 8 (tested with 2010)

86	62.2	76.3	77.1	77.1	75.6	82.6	76.3	86.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 (tested with 2010)

217	45.4	69.7	72.7	73.0	46.5	79.3	56.1	82.6
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MATHEMATICS 7 PRE-AP (tested with 2010)

65	50.3	70.2	76.7	77.4	47.7	89.2	73.6	95.5
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MATHEMATICS 8 (tested with 2010)

179	39.6	66.5	75.1	76.0	30.2	84.9	49.3	82.1
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MS ADVANCED LA FOR ESL (tested with 2010)

2	*	*	*	*	*	*	64.6	91.5
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MS BEGINNING LA FOR ESL (tested with 2010)

3	*	*	*	*	*	*	55.6	97.8
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READING MASTERY 7 (tested with 2010)

99	53.9	69.9	68.5	68.3	51.5	44.4	71.8	86.4
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READING MASTERY 8 (tested with 2010)

88	62.8	76.2	74.9	74.7	78.4	76.1	79.8	89.3
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 (tested with 2010)

281	67.3	78.7	76.1	75.8	80.8	73.3	76.1	90.6
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SCIENCE 8 (tested with 2010)

257	55.7	75.8	78.0	78.2	77.4	88.7	69.4	89.2
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SPANISH I 7 (tested with 2010)

108	65.6	77.1	84.3	85.1	74.1	94.4	83.6	95.7
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SPANISH I 8 (tested with 2010)

38	51.0	67.3	84.4	86.3	31.6	97.4	76.9	96.9
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TEXAS STUDIES 7 (tested with 2010)

250	55.9	74.6	76.6	76.9	65.2	86.0	55.7	88.5
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TEXAS STUDIES 7 PRE-AP (tested with 2010)

30	59.8	73.2	79.7	80.4	63.3	83.3	78.3	97.0
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UNITED STATES STUDIES 8 (tested with 2010)

211	57.8	72.5	75.8	76.2	57.8	75.8	53.4	87.4
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 (tested with 2010)

288	65.6	77.5	75.7	75.5	75.7	78.8	74.3	86.4
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SCIENCE 8 (tested with 2010)

255	57.5	73.5	80.1	80.8	67.8	93.7	65.9	88.5
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SPANISH I 7 (tested with 2010)

106	54.6	73.3	84.6	85.8	45.3	100.0	76.4	92.1
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SPANISH I 8 (tested with 2010)

36	43.7	67.5	86.2	88.3	22.2	100.0	77.5	94.4
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TEXAS STUDIES 7 (tested with 2010)

259	59.2	75.5	75.8	75.9	72.2	81.5	63.5	85.2
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TEXAS STUDIES 7 PRE-AP (tested with 2010)

31	57.3	71.5	80.6	81.6	61.3	90.3	81.3	93.5
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UNITED STATES STUDIES 8 (tested with 2010)

210	66.6	79.5	76.1	75.7	78.1	76.7	72.4	89.2
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

46	64.9	76.6	74.1	73.8	67.4	65.2	87.1	95.6

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 PRE-AP (tested with 2010)

47	74.5	83.0	80.6	80.3	87.2	78.7	94.0	96.0