

Campus Data Packet

for 2010-11 planning

Information in this packet is based on data from the 2009-10 school year.



MAYNARD JACKSON

School Number 61

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2009-10 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- More detailed information is available in ENROLLMENT and TEACHER reports.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2009-10. They are counted as new if they were not enrolled in a district campus before the last day of the 2008-09 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2008-09 and 2009-10.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

TAKS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics include both TAKS and TAKS-Accommodated results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2011, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

TAKS-M (Modified)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- READING and MATHEMATICS statistics for SSI grades (3, 5, and 8) are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2009 to 2010, the TEA did not report the 2009 composite rating.
- If a student is rated as advanced high in 2010, the TEA does not differentiate between the advanced and advanced high levels from 2009.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Statistics based on student-reported school location, ethnicity, and graduation year.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Other students sit for the PSAT voluntarily.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Any statistic involving course marks uses only those of at least 50, because district policy requires a student earn at least a 50 to receive course credit.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	124
7	111
8	111
ALL	346

STUDENT AND TEACHER ETHNICITY

Ethnicity	Students		Teachers	
	Number	Percentage	Number	Percentage
African American	274	79.2	29	96.7
American Indian	0	0.0	*	*
Asian	0	0.0	*	*
Hispanic	69	19.9	0	0.0
White	3	0.9	1	3.3
Other	**	**	0	0.0

*Included in category "Other."

**All students are classified in one of the five racial/ethnic groups.

STUDENT GROUP ENROLLMENT

Student Group	Number	Percentage
Economically disadvantaged students	334	96.5
Limited English proficient students	36	10.4
Special education students	56	16.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White	
			N	%	N	%	N	%	N	%	N	%
6	2008	144	120	83.3	0	0.0	0	0.0	21	14.6	3	2.1
	2009	108	88	81.5	0	0.0	0	0.0	19	17.6	1	0.9
	2010	124	102	82.3	0	0.0	0	0.0	22	17.7	0	0.0
7	2008	164	151	92.1	0	0.0	0	0.0	13	7.9	0	0.0
	2009	123	97	78.9	0	0.0	0	0.0	25	20.3	1	0.8
	2010	111	87	78.4	0	0.0	0	0.0	21	18.9	3	2.7
8	2008	145	134	92.4	0	0.0	0	0.0	11	7.6	0	0.0
	2009	137	126	92.0	0	0.0	0	0.0	11	8.0	0	0.0
	2010	111	85	76.6	0	0.0	0	0.0	26	23.4	0	0.0
6-8	2008	453	405	89.4	0	0.0	0	0.0	45	9.9	3	0.7
	2009	368	311	84.5	0	0.0	0	0.0	55	14.9	2	0.5
	2010	346	274	79.2	0	0.0	0	0.0	69	19.9	3	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	
6	2008	144	132	91.7	12	8.3	33	22.9	16	11.1	3	2.1	1.4
	2009	108	105	97.2	13	12.0	23	21.3	0	0.0	8	7.4	0.0
	2010	124	121	97.6	14	11.3	21	16.9	0	0.0	13	10.5	0.0
7	2008	164	148	90.2	6	3.7	37	22.6	16	9.8	12	7.3	3.0
	2009	123	117	95.1	13	10.6	23	18.7	10	8.1	6	4.9	1.6
	2010	111	107	96.4	10	9.0	22	19.8	10	9.0	13	11.7	2.7
8	2008	145	135	93.1	3	2.1	38	26.2	11	7.6	12	8.3	0.7
	2009	137	131	95.6	4	2.9	26	19.0	11	8.0	9	6.6	0.0
	2010	111	106	95.5	12	10.8	13	11.7	15	13.5	13	11.7	2.7
6-8	2008	453	415	91.6	21	4.6	108	23.8	43	9.5	27	6.0	1.8
	2009	368	353	95.9	30	8.2	72	19.6	21	5.7	23	6.3	0.5
	2010	346	334	96.5	36	10.4	56	16.2	25	7.2	39	11.3	1.7

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2008	142.5	10,450.4	134.4	94.3	10,060.0	96.3	45	31.6	22.0	115	9,055	80.7	86.6
	2009	104.1	10,588.3	99.0	95.1	10,165.3	96.0	35	33.6	19.9	83	9,131	79.7	86.2
	2010	120.8	10,602.4	114.8	95.0	10,110.8	95.4	37	30.6	18.6	96	9,083	79.5	85.7
7	2008	166.9	10,790.7	155.2	93.0	10,269.4	95.2	58	34.7	26.3	129	9,024	77.3	83.6
	2009	127.4	10,135.8	117.6	92.3	9,601.8	94.7	45	35.3	26.0	88	8,389	69.1	82.8
	2010	107.9	10,258.0	102.0	94.5	9,636.4	93.9	41	38.0	22.4	84	8,310	77.8	81.0
8	2008	152.7	9,895.9	143.1	93.7	9,350.9	94.5	44	28.8	30.5	124	8,046	81.2	81.3
	2009	144.0	10,551.1	133.6	92.8	9,945.8	94.3	57	39.6	28.2	98	8,477	68.0	80.3
	2010	109.2	9,995.5	103.1	94.4	9,325.9	93.3	16	14.6	15.6	90	7,894	82.4	79.0
6-8	2008	462.2	31,137.0	432.6	93.6	29,680.3	95.3	147	31.8	26.1	368	26,125	79.6	83.9
	2009	375.5	31,275.2	350.2	93.3	29,712.9	95.0	137	36.5	24.7	269	25,997	71.6	83.1
	2010	338.0	30,855.9	319.8	94.6	29,073.2	94.2	94	27.8	18.9	270	25,287	79.9	82.0

DISTRIBUTION OF TEACHERS

Ethnicity	Number	Percentage
African American	29	96.7
Hispanic	0	0.0
White	1	3.3
Other	0	0.0

Gender	Number	Percentage
Female	22	73.3
Male	8	26.7

TOTAL	30
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AVERAGE NUMBER OF ABSENCES

2008	9.6
2009	6.5
2010	8.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	85.1	94.7	85.6	*	90.0	81.9	*	80.4	89.9	86.1	87.8	115
	2009	*	78.7	93.8	82.0	71.4	100.0	76.8		77.8	85.1	81.5	85.1	92
	2010		87.2	78.9	85.4	*	70.0	70.2		83.0	87.9	85.7	78.3	105
7	2008		73.9	60.0	72.0		*	66.3	*	70.8	75.9	73.1	77.3	130
	2009	*	68.2	81.0	72.3	62.5	80.0	64.0		62.8	75.0	70.1	75.7	107
	2010	*	65.9	76.5	67.3	69.2	71.4	60.7		65.5	72.7	68.6	77.1	102
8	2008		81.5	90.9	82.6	36.8	*	82.7		75.8	88.6	82.6	90.1	132
	2009		87.2	87.5	86.2	70.0	*	83.5		87.3	87.3	87.3	89.6	126
	2010		85.0	92.0	86.9	62.5	90.9	80.0		91.5	82.8	86.7	88.9	105
6-8	2008	*	79.8	85.0	79.9	43.5	77.8	76.9	*	75.0	85.3	80.4	84.9	377
	2009	*	79.1	86.7	80.4	68.0	88.0	75.0		77.5	82.2	80.0	83.6	325
	2010	*	79.4	83.6	80.0	73.1	78.6	70.5		78.9	81.9	80.4	81.3	312

NUMBER TESTED IN GRADES 6-8													
2008	2	332	40	343	23	18	273	2	180	197	377	28,091	
2009	2	277	45	306	25	25	216	0	151	174	325	28,568	
2010	3	248	61	300	26	28	173	0	152	160	312	28,435	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) reading target of 73% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	14	1	15	*	1	15	*	9	7	16	1,140	115
	2009	*	16	1	16	2	0	13		10	7	17	1,440	92
	2010		11	4	15	*	3	14		8	7	15	2,123	105
7	2008		31	4	33		*	31	*	21	14	35	2,207	130
	2009	*	27	4	28	3	2	27		16	16	32	2,232	107
	2010	*	28	4	32	4	2	24		20	12	32	2,164	102
8	2008		22	1	21	12	*	17		15	8	23	891	132
	2009		15	1	16	3	*	14		8	8	16	1,011	126
	2010		12	2	13	3	1	13		4	10	14	1,028	105
6-8	2008	*	67	6	69	13	4	63	*	45	29	74	4,238	377
	2009	*	58	6	60	8	3	54		34	31	65	4,683	325
	2010	*	51	10	60	7	6	51		32	29	61	5,315	312

NUMBER TESTED IN GRADES 6-8													
2008	2	332	40	343	23	18	273	2	180	197	377	28,091	
2009	2	277	45	306	25	25	216	0	151	174	325	28,568	
2010	3	248	61	300	26	28	173	0	152	160	312	28,435	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	79.7	79.2	78.2	76.8
	2009	75.7	68.9	74.2	76.1
	2010	83.2	84.3	77.4	77.4
7	2008	81.6	81.7	75.8	67.0
	2009	76.1	81.6	74.1	75.4
	2010	76.6	67.7	69.8	67.8
8	2008	78.5	75.8	75.9	76.9
	2009	86.4	84.0	82.0	83.6
	2010	86.3	80.5	84.2	80.2
6-8	2008	79.9	78.9	76.6	73.5
	2009	80.0	78.9	77.2	78.8
	2010	82.1	77.6	77.2	75.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	29.8	26.3	28.8	*	10.0	18.1	*	21.7	33.3	28.7	33.8	115
	2009	*	13.3	31.3	16.9	0.0	27.3	10.7		15.6	19.1	17.4	29.7	92
	2010		23.3	21.1	23.3	*	20.0	10.6		14.9	29.3	22.9	22.1	105
7	2008		11.8	10.0	10.2		*	4.3	*	11.1	12.1	11.5	19.1	130
	2009	*	12.9	23.8	14.9	12.5	20.0	9.3		18.6	12.5	15.0	19.2	107
	2010	*	6.1	5.9	7.1	0.0	0.0	1.6		6.9	6.8	6.9	17.2	102
8	2008		19.3	9.1	19.0	5.3	*	10.2		17.7	20.0	18.9	37.6	132
	2009		29.9	37.5	29.3	0.0	*	18.8		30.2	30.2	30.2	35.9	126
	2010		26.3	36.0	30.3	12.5	27.3	20.0		27.7	29.3	28.6	31.9	105
6-8	2008	*	19.6	17.5	19.0	13.0	5.6	10.6	*	16.1	22.3	19.4	29.9	377
	2009	*	20.2	28.9	20.9	4.0	24.0	13.4		22.5	20.7	21.5	28.4	325
	2010	*	18.5	23.0	20.3	3.8	17.9	11.0		15.8	23.1	19.6	23.7	312

NUMBER TESTED IN GRADES 6-8													
2008	2	332	40	343	23	18	273	2	180	197	377	28,091	
2009	2	277	45	306	25	25	216	0	151	174	325	28,568	
2010	3	248	61	300	26	28	173	0	152	160	312	28,435	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	55.2	73.7	58.5	*	60.0	48.2	*	56.5	60.6	59.0	73.8	117
	2009	*	56.0	66.7	58.2	37.5	66.7	53.4		53.2	63.8	58.5	71.9	94
	2010		82.1	89.5	83.2	*	90.0	75.6		83.0	83.9	83.5	72.7	103
7	2008		55.5	33.3	52.1	*	*	39.6	*	47.9	62.1	54.3	64.5	129
	2009	*	55.8	78.3	60.6	10.0	58.3	55.3		62.2	58.5	60.0	65.7	110
	2010	*	49.4	76.5	55.7	50.0	71.4	42.6		56.1	54.5	55.4	68.5	101
8	2008		46.1	72.7	50.5	*	*	38.4		48.0	49.2	48.7	72.8	113
	2009		54.7	60.0	54.2	33.3	*	42.0		53.2	57.6	55.5	70.7	128
	2010		73.4	88.0	76.5	33.3	81.8	66.7		84.8	70.7	76.9	76.4	104
6-8	2008	*	52.4	64.1	53.7	27.3	52.9	42.0	*	50.3	57.3	54.0	70.2	359
	2009	*	55.4	70.6	57.5	26.7	60.7	49.5		55.8	59.6	57.8	69.5	332
	2010	*	68.4	85.2	72.0	52.4	82.1	60.4		73.3	70.9	72.1	72.5	308

NUMBER TESTED IN GRADES 6-8													
2008	2	317	39	326	11	17	262	2	167	192	359	28,064	
2009	2	278	51	313	30	28	222	0	154	178	332	28,478	
2010	3	244	61	296	21	28	169	0	150	158	308	28,433	

Cells containing passing percentages below the 2010-11 Adequate Yearly Progress (AYP) mathematics target of 67% are shaded.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	43	5	44	*	4	44	*	20	28	48	2,460	117
	2009	*	33	6	38	5	4	27		22	17	39	2,749	94
	2010		15	2	17	*	1	11		8	9	17	2,673	103
7	2008		53	6	56	*	*	55	*	37	22	59	3,462	129
	2009	*	38	5	41	9	5	34		17	27	44	3,197	110
	2010	*	41	4	43	6	2	35		25	20	45	2,975	101
8	2008		55	3	51	*	*	53		26	32	58	2,429	113
	2009		53	4	54	8	*	51		29	28	57	2,752	128
	2010		21	3	23	4	2	21		7	17	24	2,173	104
6-8	2008	*	151	14	151	8	8	152	*	83	82	165	8,351	359
	2009	*	124	15	133	22	11	112		68	72	140	8,698	332
	2010	*	77	9	83	10	5	67		40	46	86	7,821	308

NUMBER TESTED IN GRADES 6-8													
2008	2	317	39	326	11	17	262	2	167	192	359	28,064	
2009	2	278	51	313	30	28	222	0	154	178	332	28,478	
2010	3	244	61	296	21	28	169	0	150	158	308	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	64.7	69.4	67.3	61.5	67.9	68.9
	2009	63.1	70.1	69.3	53.6	67.7	63.2
	2010	78.3	80.9	82.1	70.5	79.6	72.6
7	2008	63.4	56.4	63.0	45.0	52.9	59.2
	2009	67.0	59.7	69.2	56.4	57.4	66.1
	2010	61.4	56.7	67.3	37.2	62.2	59.8
8	2008	53.9	60.5	58.9	34.5	57.7	59.7
	2009	58.7	57.2	61.4	40.9	60.5	57.7
	2010	66.5	66.9	71.8	50.0	70.3	63.9
6-8	2008	60.8	61.9	63.1	47.1	59.3	62.5
	2009	62.7	61.7	66.2	49.6	61.5	62.1
	2010	68.8	68.3	73.8	52.7	70.8	65.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	14.6	26.3	17.0	*	30.0	7.1	*	13.0	19.7	17.1	31.0	117
	2009	*	12.0	16.7	12.1	0.0	16.7	8.6		10.6	14.9	12.8	28.4	94
	2010		26.2	21.1	25.7	*	20.0	8.9		23.4	26.8	25.2	22.4	103
7	2008		4.2	0.0	3.4	*	*	0.0	*	4.2	3.4	3.9	11.0	129
	2009	*	3.5	4.3	3.8	0.0	0.0	0.0		4.4	3.1	3.6	11.0	110
	2010	*	4.9	17.6	5.2	0.0	14.3	3.3		5.3	9.1	6.9	14.7	101
8	2008		2.0	0.0	1.9	*	*	0.0		2.0	1.6	1.8	14.1	113
	2009		2.6	10.0	3.4	0.0	*	0.0		1.6	4.5	3.1	15.0	128
	2010		2.5	24.0	8.2	0.0	18.2	4.8		4.3	10.3	7.7	14.1	104
6-8	2008	*	6.6	12.8	7.4	0.0	17.6	2.3	*	6.0	8.9	7.5	18.7	359
	2009	*	5.4	9.8	6.1	0.0	7.1	2.3		5.2	6.7	6.0	18.3	332
	2010	*	11.5	21.3	13.2	4.8	17.9	5.3		10.7	15.8	13.3	17.2	308

NUMBER TESTED IN GRADES 6-8													
2008	2	317	39	326	11	17	262	2	167	192	359	28,064	
2009	2	278	51	313	30	28	222	0	154	178	332	28,478	
2010	3	244	61	296	21	28	169	0	150	158	308	28,433	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008		81.5	75.0	80.8	29.4	66.7	78.0	*	78.3	83.6	80.6	83.7	144
	2009		84.1	90.5	85.7	*	100.0	83.6		72.7	93.3	84.6	88.6	104
	2010	*	85.7	100.0	88.0	87.5	100.0	84.2		86.5	90.9	88.5	90.6	96

NUMBER TESTED IN GRADE 7													
2008	0	130	12	130	17	6	100	1	83	61	144	9,744	
2009	0	82	21	98	4	9	73	0	44	60	104	8,988	
2010	3	77	16	92	8	6	57	0	52	44	96	9,369	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS writing minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008		24	3	25	12	2	22	*	18	10	28	1,584	144
	2009		13	2	14	*	0	12		12	4	16	1,023	104
	2010	*	11	0	11	1	0	9		7	4	11	878	96

NUMBER TESTED IN GRADE 7													
2008	0	130	12	130	17	6	100	1	83	61	144	9,744	
2009	0	82	21	98	4	9	73	0	44	60	104	8,988	
2010	3	77	16	92	8	6	57	0	52	44	96	9,369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008	2.3	69.7	73.3	78.3	74.4
	2009	2.2	75.2	76.3	75.5	78.2
	2010	2.2	73.1	67.6	74.7	77.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008		16.9	8.3	13.8	0.0	0.0	7.0	*	13.3	19.7	16.0	20.4	144
	2009		13.4	19.0	14.3	*	22.2	6.8		6.8	20.0	14.4	22.3	104
	2010	*	7.8	18.8	9.8	0.0	0.0	3.5		7.7	11.4	9.4	26.3	96

NUMBER TESTED IN GRADE 7													
2008	0	130	12	130	17	6	100	1	83	61	144	9,744	
2009	0	82	21	98	4	9	73	0	44	60	104	8,988	
2010	3	77	16	92	8	6	57	0	52	44	96	9,369	

 Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		85.9	90.0	87.1	*	*	85.9		78.8	93.1	86.4	86.6	110
	2009		86.2	88.9	85.3	50.0	*	82.7		88.9	84.6	86.6	88.3	119
	2010		92.4	88.0	90.8	85.7	90.9	92.1		93.5	89.7	91.3	92.1	104

NUMBER TESTED IN GRADE 8													
2008	0	99	10	101	5	2	85	0	52	58	110	8,642	
2009	0	109	9	109	12	4	81	0	54	65	119	9,233	
2010	0	79	25	98	7	11	63	0	46	58	104	9,084	

 Shaded cells indicate percentages below 70 percent, the 2011 AEIS social studies minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		14	1	13	*	*	12		11	4	15	1,157	110
	2009		15	1	16	6	*	14		6	10	16	1,078	119
	2010		6	3	9	1	1	5		3	6	9	719	104

NUMBER TESTED IN GRADE 8													
2008	0	99	10	101	5	2	85	0	52	58	110	8,642	
2009	0	109	9	109	12	4	81	0	54	65	119	9,233	
2010	0	79	25	98	7	11	63	0	46	58	104	9,084	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008	70.1	63.8	70.3	73.7	71.4
	2009	71.3	70.6	70.5	73.1	74.2
	2010	72.9	76.3	73.4	68.7	68.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		19.2	20.0	20.8	*	*	9.4		25.0	13.8	19.1	27.5	110
	2009		24.8	33.3	21.1	8.3	*	16.0		29.6	21.5	25.2	31.7	119
	2010		25.3	48.0	28.6	0.0	36.4	14.3		32.6	29.3	30.8	32.3	104

NUMBER TESTED IN GRADE 8													
2008	0	99	10	101	5	2	85	0	52	58	110	8,642	
2009	0	109	9	109	12	4	81	0	54	65	119	9,233	
2010	0	79	25	98	7	11	63	0	46	58	104	9,084	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		17.0	27.3	18.6	*	*	9.2		23.5	14.8	18.8	54.6	112
	2009		41.4	55.6	40.5	8.3	*	31.3		38.6	46.9	43.0	57.5	121
	2010		50.6	68.0	54.1	14.3	63.6	36.5		60.0	50.8	54.8	64.2	104

NUMBER TESTED IN GRADE 8													
2008	0	100	11	102	5	3	87	0	51	61	112	8,703	
2009	0	111	9	111	12	4	83	0	57	64	121	9,582	
2010	0	79	25	98	7	11	63	0	45	59	104	9,112	

Shaded cells indicate percentages below 55 percent, the 2011 AEIS science minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		83	8	83	*	*	79		39	52	91	3,953	112
	2009		65	4	66	11	*	57		35	34	69	4,068	121
	2010		39	8	45	6	4	40		18	29	47	3,261	104

NUMBER TESTED IN GRADE 8													
2008	0	100	11	102	5	3	87	0	51	61	112	8,703	
2009	0	111	9	111	12	4	83	0	57	64	121	9,582	
2010	0	79	25	98	7	11	63	0	45	59	104	9,112	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	54.7	53.2	46.9	45.4	42.3
	2009	65.6	62.0	62.5	62.4	51.5
	2010	69.6	66.9	60.1	67.5	63.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		1.0	0.0	1.0	*	*	0.0		2.0	0.0	0.9	11.2	112
	2009		2.7	0.0	2.7	0.0	*	1.2		5.3	0.0	2.5	12.9	121
	2010		11.4	12.0	11.2	0.0	9.1	4.8		13.3	10.2	11.5	17.0	104

NUMBER TESTED IN GRADES 8													
2008	0	100	11	102	5	3	87	0	51	61	112	8,703	
2009	0	111	9	111	12	4	83	0	57	64	121	9,582	
2010	0	79	25	98	7	11	63	0	45	59	104	9,112	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2011.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	64.3	*	60.0	62.5	*	64.0		55.6	76.9	62.5	68.6	32
	2009		80.0	*	81.3	81.3		80.0		90.0	66.7	81.3	70.9	16
	2010		80.0	*	81.3	81.3	*	75.0		77.8	85.7	81.3	72.7	16
7	2008		60.6	*	63.6	61.1		66.7	*	66.7	57.1	61.1	67.1	36
	2009		58.3	*	61.5	60.0	*	45.5		50.0	*	60.0	72.6	15
	2010		33.3	*	42.9	42.9		42.9		*	*	42.9	66.6	7
8	2008		50.0		52.6	50.0		50.0		47.1	*	50.0	64.8	20
	2009		61.1	*	65.0	65.0		61.1		80.0	*	65.0	77.8	20
	2010		*		*	*		*		*		*	78.3	5
6-8	2008	*	59.3	*	59.8	59.1	*	61.9	*	57.1	66.7	59.1	67.0	88
	2009		66.7	*	69.4	68.6	*	61.5		74.3	56.3	68.6	73.8	51
	2010		65.4	*	67.9	67.9	*	60.0		68.4	66.7	67.9	72.6	28

NUMBER TESTED IN GRADES 6-8													
2008	2	81	4	82	88	2	63	1	56	30	88	1,789	
2009	0	45	5	49	51	2	39	0	35	16	51	1,932	
2010	0	26	2	28	28	1	20	0	19	9	28	1,492	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	10	*	12	12	*	9		8	3	12	206	32
	2009		3	*	3	3		2		1	2	3	182	16
	2010		3	*	3	3	*	2		2	1	3	143	16
7	2008		13	*	12	14		8	*	7	6	14	201	36
	2009		5	*	5	6	*	6		5	*	6	181	15
	2010		4	*	4	4		4		*	*	4	160	7
8	2008		10		9	10		7		9	*	10	184	20
	2009		7	*	7	7		7		3	*	7	143	20
	2010		*		*	*		*		*		*	106	5
6-8	2008	*	33	*	33	36	*	24	*	24	10	36	591	88
	2009		15	*	15	16	*	15		9	7	16	506	51
	2010		9	*	9	9	*	8		6	3	9	409	28

NUMBER TESTED IN GRADES 6-8													
2008	2	81	4	82	88	2	63	1	56	30	88	1,789	
2009	0	45	5	49	51	2	39	0	35	16	51	1,932	
2010	0	26	2	28	28	1	20	0	19	9	28	1,492	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2008	66.2	60.9	52.6	57.7
	2009	60.2	78.1	55.2	64.2
	2010	60.8	60.4	59.4	56.8
7	2008	61.9	68.1	63.2	53.5
	2009	63.3	55.0	60.0	57.2
	2010	44.3	42.9	39.3	53.6
8	2008	61.5	53.8	49.4	47.5
	2009	73.0	60.0	70.0	57.1
	2010	*	*	*	*
6-8	2008	63.4	62.2	56.2	53.6
	2009	66.1	64.2	62.4	59.4
	2010	56.9	55.1	52.7	55.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	7.3	32
	2009		6.7	*	6.3	6.3		10.0		10.0	0.0	6.3	7.5	16
	2010		13.3	*	12.5	12.5	*	12.5		11.1	14.3	12.5	11.8	16
7	2008		9.1	*	9.1	8.3		4.2	*	0.0	21.4	8.3	5.9	36
	2009		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	8.9	15
	2010		0.0	*	0.0	0.0		0.0		*	*	0.0	9.8	7
8	2008		5.0		5.3	5.0		7.1		5.9	*	5.0	6.3	20
	2009		0.0	*	10.0	10.0		11.1		13.3	*	10.0	7.1	20
	2010		*		*	*		*		*		*	8.6	5
6-8	2008	*	4.9	*	4.9	4.5	*	3.2	*	1.8	10.0	4.5	6.5	88
	2009		2.2	*	6.1	5.9	*	7.7		8.6	0.0	5.9	7.9	51
	2010		7.7	*	7.1	7.1	*	5.0		5.3	11.1	7.1	10.1	28

NUMBER TESTED IN GRADES 6-8													
2008	2	81	4	82	88	2	63	1	56	30	88	1,789	
2009	0	45	5	49	51	2	39	0	35	16	51	1,932	
2010	0	26	2	28	28	1	20	0	19	9	28	1,492	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	38.5	*	39.3	43.3	*	43.5		41.2	50.0	43.3	57.0	30
	2009		53.3		53.3	53.3		66.7		66.7	33.3	53.3	64.0	15
	2010		58.8	*	61.1	61.1	*	70.0		44.4	77.8	61.1	60.0	18
7	2008		42.4	*	47.1	43.2	*	50.0	*	47.8	*	43.2	53.7	37
	2009		45.5	*	54.5	53.8	*	45.5		44.4	*	53.8	62.0	13
	2010		57.1	*	62.5	62.5		57.1		66.7	*	62.5	59.5	8
8	2008		45.7		47.1	45.7		48.0		46.4	*	45.7	45.0	35
	2009		40.0		40.0	40.0		40.0		50.0	*	40.0	67.1	15
	2010		57.1		57.1	57.1		57.1		50.0	*	57.1	63.0	7
6-8	2008	*	42.6	*	44.8	44.1	*	47.3	*	45.6	43.8	44.1	52.0	102
	2009		46.3	*	48.8	48.8	*	48.6		53.6	40.0	48.8	64.4	43
	2010		58.1	*	60.6	60.6	*	62.5		52.4	75.0	60.6	60.8	33

NUMBER TESTED IN GRADES 6-8													
2008	2	94	5	96	102	3	74	1	68	32	102	1,797	
2009	0	41	1	41	43	1	35	0	28	15	43	1,860	
2010	0	31	2	33	33	1	24	0	21	12	33	1,522	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	16	*	17	17	*	13		10	6	17	260	30
	2009		7		7	7		3		3	4	7	205	15
	2010		7	*	7	7	*	3		5	2	7	203	18
7	2008		19	*	18	21	*	13	*	12	8	21	279	37
	2009		6	*	5	6	*	6		5	*	6	248	13
	2010		3	*	3	3		3		2	*	3	200	8
8	2008		19		18	19		13		15	4	19	324	35
	2009		9		9	9		9		5	*	9	210	15
	2010		3		3	3		3		3	*	3	193	7
6-8	2008	*	54	*	53	57	*	39	*	37	18	57	863	102
	2009		22	*	21	22	*	18		13	9	22	663	43
	2010		13	*	13	13	*	9		10	3	13	596	33

NUMBER TESTED IN GRADES 6-8													
2008	2	94	5	96	102	3	74	1	68	32	102	1,797	
2009	0	41	1	41	43	1	35	0	28	15	43	1,860	
2010	0	31	2	33	33	1	24	0	21	12	33	1,522	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2008	48.8	33.3	48.9	44.2	66.0	48.1
	2009	51.7	49.5	57.8	53.3	61.3	42.9
	2010	54.9	61.9	71.3	44.4	44.4	50.8
7	2008	45.6	44.3	44.6	35.1	36.9	61.7
	2009	54.8	44.2	46.2	48.1	52.6	51.3
	2010	51.6	59.4	39.6	53.1	52.1	47.9
8	2008	37.5	48.2	41.0	42.9	42.4	44.6
	2009	45.8	51.7	31.1	40.0	45.6	46.7
	2010	51.8	46.4	50.0	53.6	59.5	55.4
6-8	2008	43.8	42.4	44.6	40.4	47.4	51.8
	2009	50.6	48.7	45.0	47.1	53.2	46.7
	2010	53.4	58.0	59.1	48.5	49.5	51.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2008	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	6.4	30
	2009		20.0		20.0	20.0		11.1		22.2	16.7	20.0	8.4	15
	2010		5.9	*	5.6	5.6	*	0.0		0.0	11.1	5.6	10.5	18
7	2008		3.0	*	5.9	5.4	*	7.7	*	8.7	0.0	5.4	2.5	37
	2009		0.0	*	9.1	7.7	*	9.1		11.1	*	7.7	8.0	13
	2010		14.3	*	12.5	12.5		0.0		16.7	*	12.5	5.3	8
8	2008		0.0		0.0	0.0		0.0		0.0	0.0	0.0	3.2	35
	2009		0.0		0.0	0.0		0.0		0.0	*	0.0	5.8	15
	2010		14.3		14.3	14.3		14.3		16.7	*	14.3	3.5	7
6-8	2008	*	1.1	*	2.1	2.0	*	2.7	*	2.9	0.0	2.0	4.1	102
	2009		7.3	*	9.8	9.3	*	5.7		10.7	6.7	9.3	7.4	43
	2010		9.7	*	9.1	9.1	*	4.2		9.5	8.3	9.1	6.4	33

NUMBER TESTED IN GRADES 6-8													
2008	2	94	5	96	102	3	74	1	68	32	102	1,797	
2009	0	41	1	41	43	1	35	0	28	15	43	1,860	
2010	0	31	2	33	33	1	24	0	21	12	33	1,522	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		60.0	*	64.7	61.1	*	50.0		50.0	83.3	61.1	61.9	18
	2010		63.6	*	66.7	66.7		60.0		70.0	*	66.7	65.2	12

NUMBER TESTED IN GRADE 7													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	15	3	17	18	3	14	0	12	6	18	691	
2010	0	11	1	12	12	0	10	0	10	2	12	517	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		6	*	6	7	*	7		6	1	7	263	18
	2010		4	*	4	4		4		3	*	4	180	12

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	15	3	17	18	3	14	0	12	6	18	691		
2010	0	11	1	12	12	0	10	0	10	2	12	517		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2008					
	2009	1.7	72.2	54.9	61.1	62.8
	2010	1.6	60.4	54.2	60.8	53.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2008													0
	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	18
	2010		0.0	*	0.0	0.0		0.0		0.0	*	0.0	3.1	12

NUMBER TESTED IN GRADE 7														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	15	3	17	18	3	14	0	12	6	18	691		
2010	0	11	1	12	12	0	10	0	10	2	12	517		

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009		40.0	*	43.8	43.8		46.2		53.8	*	43.8	47.6	16
	2010		66.7		66.7	66.7		66.7		*	*	66.7	62.0	6

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	15	1	16	16	0	13	0	13	3	16	618	
2010	0	6	0	6	6	0	6	0	5	1	6	492	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009		9	*	9	9		7		6	*	9	324	16
	2010		2		2	2		2		*	*	2	187	6

NUMBER TESTED IN GRADE 8														
2008	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	15	1	16	16	0	13	0	13	3	16	618		
2010	0	6	0	6	6	0	6	0	5	1	6	492		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2008					
	2009	46.3	46.3	55.4	46.9	63.5
	2010	65.0	60.0	38.1	60.0	52.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008													0
	2009		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0	16
	2010		0.0		0.0	0.0		0.0		*	*	0.0	4.9	6

NUMBER TESTED IN GRADE 8													
2008	0	0	0	0	0	0	0	0	0	0	0	0	0
2009	0	15	1	16	16	0	13	0	13	3	16	618	
2010	0	6	0	6	6	0	6	0	5	1	6	492	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		12.5		12.5	12.5		17.4		11.5	16.7	12.5	30.0	32
	2009		12.5	*	17.6	17.6		21.4		23.1	*	17.6	40.1	17
	2010		33.3		33.3	33.3		33.3		33.3		33.3	49.6	6

NUMBER TESTED IN GRADES 8													
2008	0	32	0	32	32	0	23	0	26	6	32	636	
2009	0	16	1	17	17	0	14	0	13	4	17	631	
2010	0	6	0	6	6	0	6	0	6	0	6	502	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		28		28	28		19		23	5	28	445	32
	2009		14	*	14	14		11		10	*	14	378	17
	2010		4		4	4		4		4		4	253	6

NUMBER TESTED IN GRADE 8													
2008	0	32	0	32	32	0	23	0	26	6	32	636	
2009	0	16	1	17	17	0	14	0	13	4	17	631	
2010	0	6	0	6	6	0	6	0	6	0	6	502	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2008	46.0	50.9	45.6	31.9	44.1
	2009	51.9	56.5	43.5	45.9	52.9
	2010	47.0	51.7	70.0	63.3	48.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		0.0		0.0	0.0		0.0		0.0	0.0	0.0	0.9	32
	2009		0.0	*	0.0	0.0		0.0		0.0	*	0.0	2.1	17
	2010		0.0		0.0	0.0		0.0		0.0		0.0	2.2	6

NUMBER TESTED IN GRADE 8													
2008	0	32	0	32	32	0	23	0	26	6	32	636	
2009	0	16	1	17	17	0	14	0	13	4	17	631	
2010	0	6	0	6	6	0	6	0	6	0	6	502	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	10.0	33.3	16.1	37.2	149
	2009	9.8	53.5	22.8	33.6	145
	2010	19.2	41.2	26.2	33.9	107

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2008	25.0	55.3	33.3	46.7	138
	2009	22.0	70.7	36.2	48.3	141
	2010	10.6	37.1	19.8	45.5	101

Number Tested	2008	110	39	149	8,615	
	2009	102	43	145	9,813	
	2010	73	34	107	9,416	

Number Tested	2008	100	38	138	8,493	
	2009	100	41	141	9,737	
	2010	66	35	101	9,135	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		17.4	0.0	15.9	2.8	*	10.0		14.5	17.8	16.1	37.2	149
	2009		22.4	27.3	21.6	0.0	*	9.8		24.4	20.9	22.8	33.6	145
	2010		23.8	34.8	25.0	0.0	36.4	19.2		20.4	31.0	26.2	33.9	107

Number Tested	2008	0	138	11	132	36	3	110	0	76	73	149	8,615
	2009	0	134	11	125	26	5	102	0	78	67	145	9,813
	2010	0	84	23	100	16	11	73	0	49	58	107	9,416

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		1	0	1	0	*	0		0	1	1	508	149
	2009		4	0	2	0	*	1		3	1	4	575	145
	2010		1	0	0	0	0	0		0	1	1	590	107

Number Tested	2008	0	138	11	132	36	3	110	0	76	73	149	8,615
	2009	0	134	11	125	26	5	102	0	78	67	145	9,813
	2010	0	84	23	100	16	11	73	0	49	58	107	9,416

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		32.0	50.0	33.6	7.1	*	25.0		32.4	34.3	33.3	46.7	138
	2009		35.4	45.5	36.9	3.7	*	22.0		29.9	43.8	36.2	48.3	141
	2010		20.5	17.4	21.3	0.0	9.1	10.6		19.6	20.0	19.8	45.5	101

Number Tested	2008	0	128	10	122	28	3	100	0	68	70	138	8,493
	2009	0	130	11	122	27	5	100	0	77	64	141	9,737
	2010	0	78	23	94	13	11	66	0	46	55	101	9,135

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		3	2	5	0	*	2		2	3	5	801	138
	2009		8	1	6	0	*	0		5	4	9	1,219	141
	2010		1	0	1	0	0	0		1	0	1	984	101

Number Tested	2008	0	128	10	122	28	3	100	0	68	70	138	8,493
	2009	0	130	11	122	27	5	100	0	77	64	141	9,737
	2010	0	78	23	94	13	11	66	0	46	55	101	9,135

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		32.6	72.7	36.4	8.3	*	29.1		35.1	36.1	35.6	48.8	149
	2009		37.6	33.3	37.0	7.4	*	33.0	*	32.0	44.1	38.2	44.7	144
	2010		16.0	30.4	20.6	13.3	18.2	17.4		16.7	21.4	19.2	37.3	104

Number Tested	2008	0	138	11	132	36	3	110	0	77	72	149	8,705
	2009	0	125	9	119	27	4	94	3	75	59	144	10,011
	2010	0	81	23	97	15	11	69	0	48	56	104	9,519

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2008		3	2	4	2	*	4		2	3	5	625	149
	2009		11	3	13	0	*	7	*	6	8	16	1,288	144
	2010		2	0	2	0	0	1		0	2	2	860	104

Number Tested	2008	0	138	11	132	36	3	110	0	77	72	149	8,705
	2009	0	125	9	119	27	4	94	3	75	59	144	10,011
	2010	0	81	23	97	15	11	69	0	48	56	104	9,519

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2009		Level 2 in 2009		Level 3 in 2009		Levels 1-3 in 2009	
	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010	Number Tested Both Years	Percentage Improved in 2010
6	1	100.0	2	0.0	0	-	3	33.3
7	3	100.0	0	-	0	-	3	100.0
8	1	100.0	0	-	0	-	1	100.0
ALL	5	100.0	2	0.0	0	-	7	71.4

PERFORMANCE IN 2010

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2010 Level	N	%	N	%	N	%	N	%	N	%
6 (14)	Beginning	4	28.6	3	21.4	1	7.1	0	0.0	0	0.0
	Intermediate	1	7.1	1	7.1	4	28.6	3	21.4	3	21.4
	Advanced	4	28.6	5	35.7	4	28.6	3	21.4	3	21.4
	Advanced High	5	35.7	5	35.7	5	35.7	8	57.1	8	57.1
7 (10)	Beginning	1	12.5	1	12.5	1	12.5	0	0.0	0	0.0
	Intermediate	2	25.0	2	25.0	2	25.0	2	20.0	2	25.0
	Advanced	2	25.0	2	25.0	2	25.0	2	20.0	2	25.0
	Advanced High	3	37.5	3	37.5	3	37.5	6	60.0	4	50.0
8 (12)	Beginning	1	8.3	1	8.3	1	8.3	0	0.0	0	0.0
	Intermediate	1	8.3	1	8.3	3	25.0	1	8.3	1	8.3
	Advanced	7	58.3	7	58.3	4	33.3	4	33.3	4	33.3
	Advanced High	3	25.0	3	25.0	4	33.3	7	58.3	7	58.3
ALL (36)	Beginning	6	17.6	5	14.7	3	8.8	0	0.0	0	0.0
	Intermediate	4	11.8	4	11.8	9	26.5	6	16.7	6	17.6
	Advanced	13	38.2	14	41.2	10	29.4	9	25.0	9	26.5
	Advanced High	11	32.4	11	32.4	12	35.3	21	58.3	19	55.9

**PROGRESSION FROM
2009 TO 2010**

Number Rated Both Years N (%) Progressed	2010 Level	2009 Level			
		Beg	Int	Adv	Adv High
13 <hr/> 10 (76.9%)	Beginning	0			
	Intermediate	2	1		
	Advanced	0	0	2	
	Advanced High	0	0	8	
8 <hr/> 7 (87.5%)	Beginning	0			
	Intermediate	2	0		
	Advanced	0	1	1	
	Advanced High	0	0	4	
11 <hr/> 8 (72.7%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	0	3	
	Advanced High	0	0	7	
32 <hr/> 25 (78.1%)	Beginning	0			
	Intermediate	5	1		
	Advanced	0	1	6	
	Advanced High	0	0	19	

 Indicates students who progressed at least one level from 2009 to 2010.

Grade	Subtest	Year	All			African American		Hispanic		White		Other		District	
			N Tested	Mean	% Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
8	Critical Reading	2007	33	31.2	22.8	30	31.2	3	*	0		0		2,527	33.5
		2008	31	32.4	22.6	27	32.1	4	*	0		0		2,932	33.8
		2009	36	31.7	32.4	24	31.9	12	31.3	0		0		2,832	34.8
	Mathematics	2007	33	35.8	22.8	30	35.8	3	*	0		0		2,527	37.2
		2008	31	36.1	22.6	27	36.1	4	*	0		0		2,932	37.2
		2009	36	33.9	32.4	24	34.0	12	33.6	0		0		2,832	37.1
	Writing	2007	33	34.6	22.8	30	35.0	3	*	0		0		2,527	34.5
		2008	31	36.0	22.6	27	34.9	4	*	0		0		2,932	35.1
		2009	36	33.2	32.4	24	33.3	12	33.0	0		0		2,832	34.4

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

24	72.2	83.3	81.8	81.7	87.5	100.0	79.5	95.5
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COMPUTER APPLICATIONS (tested with 2010)

34	62.2	74.8	77.1	77.4	85.3	73.5	70.1	95.0
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LANGUAGE ARTS 7 (tested with 2010)

99	51.8	71.1	71.5	71.5	59.6	68.7	62.7	86.4
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

1	*	*	*	*	*	*	78.3	95.7
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LANGUAGE ARTS 8 (tested with 2010)

80	61.2	75.2	78.8	79.1	75.0	83.8	70.1	86.9
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

22	48.1	71.2	85.2	86.8	63.6	100.0	73.4	96.0
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MATHEMATICS 7 (tested with 2010)

79	51.4	67.6	76.1	77.0	50.6	88.6	57.7	85.2
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MATHEMATICS 7 PRE-AP (tested with 2010)

23	61.4	74.3	85.0	86.2	65.2	100.0	69.6	95.7
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MATHEMATICS 8 (tested with 2010)

76	54.5	72.7	76.0	76.4	63.2	82.9	60.2	83.5
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READING 7 (tested with 2010)

96	53.0	73.9	78.1	78.6	62.5	89.6	79.1	93.2
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2010)

25	69.2	79.5	85.2	85.9	88.0	100.0	83.6	95.6
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COMPUTER APPLICATIONS (tested with 2010)

62	70.9	80.6	75.1	74.4	91.9	72.6	70.0	93.0
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LANGUAGE ARTS 7 (tested with 2010)

93	68.9	79.2	75.3	74.9	77.4	76.3	82.0	87.2
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LANGUAGE ARTS 7 PRE-AP (tested with 2010)

2	*	*	*	*	*	*	74.9	93.7
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LANGUAGE ARTS 8 (tested with 2010)

81	52.2	73.4	80.0	80.8	67.9	90.1	74.5	86.6
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LANGUAGE ARTS 8 PRE-AP (tested with 2010)

19	46.5	71.4	81.2	82.3	63.2	100.0	72.7	94.2
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MATHEMATICS 7 (tested with 2010)

79	47.4	70.8	72.8	73.0	54.4	67.1	56.1	82.6
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MATHEMATICS 7 PRE-AP (tested with 2010)

21	57.1	74.3	86.1	87.5	76.2	100.0	73.6	95.5
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MATHEMATICS 8 (tested with 2010)

73	47.2	70.7	75.0	75.5	53.4	78.1	49.3	82.1
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READING 7 (tested with 2010)

97	58.2	72.2	77.4	78.0	56.7	84.5	75.4	92.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 8 (tested with 2010)

103	61.9	76.2	79.7	80.1	80.6	89.3	88.5	92.8
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SCIENCE 7 (tested with 2010)

96	63.4	76.1	75.8	75.7	70.8	76.0	76.1	90.6
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SCIENCE 8 (tested with 2010)

101	50.2	72.9	75.7	76.1	64.4	86.1	69.4	89.2
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SPANISH I 7 (tested with 2010)

23	57.4	71.6	86.8	88.5	52.2	95.7	83.6	95.7
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SPANISH I 8 (tested with 2010)

36	70.4	80.3	86.0	86.7	66.7	97.2	76.9	96.9
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TEXAS STUDIES 7 (tested with 2010)

104	52.6	72.7	78.4	79.0	58.7	87.5	55.7	88.5
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UNITED STATES STUDIES 8 (tested with 2010)

101	62.4	75.5	79.9	80.4	63.4	91.1	53.4	87.4
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 8 (tested with 2010)

105	64.8	76.5	80.4	80.8	76.2	91.4	87.4	93.0
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SCIENCE 7 (tested with 2010)

99	62.8	75.8	73.0	72.7	76.8	66.7	74.3	86.4
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SCIENCE 8 (tested with 2010)

101	56.4	72.8	76.3	76.7	62.4	84.2	65.9	88.5
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SPANISH I 7 (tested with 2010)

26	47.3	69.0	75.0	75.7	34.6	69.2	76.4	92.1
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SPANISH I 8 (tested with 2010)

34	67.4	81.2	83.5	83.8	73.5	88.2	77.5	94.4
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TEXAS STUDIES 7 (tested with 2010)

98	57.1	74.3	76.3	76.6	67.3	79.6	63.5	85.2
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UNITED STATES STUDIES 8 (tested with 2010)

101	65.1	78.6	81.4	81.7	73.3	88.1	72.4	89.2
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