DATA PACKET
for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

December 15, 2015

School Number 268

JOHN F. KENNEDY ELEMENTARY SCHOOL

2. Contents ..... Table of Contents
3. Notes ..... Notes and Data Descriptions

STUDENTS AND STAFF

6. Summary ..... Summary of Student and Teacher Statistics
7. Enroll (1) ..... Enrollment Statistics by Ethnicity
8. Enroll (2) ..... Enrollment Statistics by Select Student Group
9. Attendance ..... Student Attendance Statistics
10. Teachers ..... Teacher Statistics

STAAR (English)

11. Reading (3-8) .... STAAR 3-8 Reading in English
15. Writing (3-8) ..... STAAR 3-8 Writing in English
19. Math (3-8) ..... STAAR 3-8 Mathematics in English
23. Science (3-8) ..... STAAR 3-8 Science in English

STAAR (Spanish)

27. Reading (3-8) .... STAAR 3-8 Reading in Spanish
31. Writing (3-8) ..... STAAR 3-8 Writing in Spanish
35. Science (3-8) ..... STAAR 3-8 Science in Spanish

STAAR A

39. Math (3-8) ..... STAAR A 3-8 Mathematics

IOWA/LOGRAMOS

43. Compliance .....SCE Compliance for At-Risk Students
44. Reading ..... Iowa Reading Subtests
46. Math ..... Iowa Mathematics Subtests
48. Reading ..... Logramos Reading Subtests

ENGLISH PROFICIENCY

50. WMLS ..... Woodcock-Muñoz Language Survey
51. IPT .....IDEA Proficiency Test
52. TELPAS ..... Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

54. ACP ..... Assessments of Course Performance

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. "Number tested" statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. "Number tested" statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	60
KN	78
1	87
2	92
3	87
4	78
5	82
ALL	564

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	23	4.1	5	11.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	534	94.7	23	53.5
White	5	0.9	9	20.9
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	6	14.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	450	79.8
Economically disadvantaged	549	97.3
Limited English proficient (LEP)	442	78.4
Special education	47	8.3
Talented and Gifted (TAG)	45	8.0

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2013**	91	1	1.1	0	0.0	3	3.3	87	95.6	0	0.0	0	0.0
	2014	88	4	4.5	0	0.0	1	1.1	80	90.9	3	3.4	0	0.0
	2015	60	2	3.3	0	0.0	0	0.0	58	96.7	0	0.0	0	0.0
KN	**2013**	123	4	3.3	0	0.0	4	3.3	111	90.2	3	2.4	1	0.8
	2014	95	2	2.1	0	0.0	1	1.1	91	95.8	1	1.1	0	0.0
	2015	78	2	2.6	0	0.0	0	0.0	73	93.6	3	3.8	0	0.0
1	**2013**	127	13	10.2	0	0.0	1	0.8	112	88.2	1	0.8	0	0.0
	2014	115	12	10.4	0	0.0	3	2.6	98	85.2	2	1.7	0	0.0
	2015	87	7	8.0	0	0.0	0	0.0	80	92.0	0	0.0	0	0.0
2	**2013**	119	4	3.4	0	0.0	2	1.7	108	90.8	5	4.2	0	0.0
	2014	108	5	4.6	0	0.0	0	0.0	102	94.4	1	0.9	0	0.0
	2015	92	6	6.5	0	0.0	1	1.1	85	92.4	0	0.0	0	0.0
3	**2013**	107	2	1.9	0	0.0	2	1.9	103	96.3	0	0.0	0	0.0
	2014	108	4	3.7	0	0.0	3	2.8	96	88.9	5	4.6	0	0.0
	2015	87	3	3.4	0	0.0	0	0.0	84	96.6	0	0.0	0	0.0
4	**2013**	90	2	2.2	0	0.0	1	1.1	86	95.6	1	1.1	0	0.0
	2014	90	3	3.3	0	0.0	2	2.2	84	93.3	1	1.1	0	0.0
	2015	78	0	0.0	0	0.0	1	1.3	76	97.4	1	1.3	0	0.0
5	**2013**	104	7	6.7	0	0.0	1	1.0	92	88.5	1	1.0	3	2.9
	2014	80	2	2.5	0	0.0	1	1.3	75	93.8	2	2.5	0	0.0
	2015	82	3	3.7	0	0.0	0	0.0	78	95.1	1	1.2	0	0.0
PK-5	**2013**	761	33	4.3	0	0.0	14	1.8	699	91.9	11	1.4	4	0.5
	2014	684	32	4.7	0	0.0	11	1.6	626	91.5	15	2.2	0	0.0
	2015	564	23	4.1	0	0.0	2	0.4	534	94.7	5	0.9	0	0.0

			Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2013**	91	86	94.5	76	83.5	3	3.3	22	24.2	0	0.0	91	100.0	50.5	49.5	0.0
	2014	88	85	96.6	68	77.3	4	4.5	65	73.9	0	0.0	87	98.9	47.7	52.3	1.1
	2015	60	55	91.7	48	80.0	1	1.7	48	80.0	0	0.0	60	100.0	46.7	53.3	0.0
KN	**2013**	123	119	96.7	86	69.9	11	8.9	86	69.9	0	0.0	29	23.6	52.0	48.0	0.8
	2014	95	91	95.8	69	72.6	9	9.5	26	27.4	1	1.1	19	20.0	54.7	45.3	0.0
	2015	78	75	96.2	60	76.9	3	3.8	57	73.1	1	1.3	11	14.1	53.8	46.2	0.0
1	**2013**	127	125	98.4	91	71.7	14	11.0	94	74.0	9	7.1	7	5.5	58.3	41.7	2.4
	2014	115	113	98.3	81	70.4	20	17.4	82	71.3	2	1.7	6	5.2	51.3	48.7	5.2
	2015	87	87	100.0	62	71.3	13	14.9	28	32.2	6	6.9	3	3.4	52.9	47.1	6.9
2	**2013**	119	114	95.8	88	73.9	10	8.4	104	87.4	18	15.1	10	8.4	52.1	47.9	5.0
	2014	108	102	94.4	84	77.8	10	9.3	98	90.7	7	6.5	4	3.7	54.6	45.4	1.9
	2015	92	89	96.7	73	79.3	10	10.9	85	92.4	3	3.3	5	5.4	48.9	51.1	5.4
3	**2013**	107	106	99.1	89	83.2	5	4.7	102	95.3	18	16.8	3	2.8	57.9	42.1	2.8
	2014	108	103	95.4	81	75.0	10	9.3	100	92.6	13	12.0	2	1.9	51.9	48.1	3.7
	2015	87	84	96.6	69	79.3	7	8.0	81	93.1	8	9.2	5	5.7	56.3	43.7	3.4
4	**2013**	90	90	100.0	72	80.0	10	11.1	74	82.2	10	11.1	8	8.9	54.4	45.6	0.0
	2014	90	84	93.3	71	78.9	5	5.6	85	94.4	14	15.6	5	5.6	58.9	41.1	0.0
	2015	78	78	100.0	67	85.9	8	10.3	74	94.9	14	17.9	1	1.3	56.4	43.6	1.3
5	**2013**	104	104	100.0	67	64.4	15	14.4	82	78.8	22	21.2	2	1.9	57.7	42.3	1.0
	2014	80	79	98.8	64	80.0	6	7.5	72	90.0	9	11.3	6	7.5	46.3	53.8	2.5
	2015	82	81	98.8	63	76.8	5	6.1	77	93.9	13	15.9	6	7.3	58.5	41.5	2.4
PK-5	**2013**	761	744	97.8	569	74.8	68	8.9	564	74.1	77	10.1	150	19.7	54.8	45.2	1.8
	2014	684	657	96.1	518	75.7	64	9.4	528	77.2	46	6.7	129	18.9	52.3	47.7	2.2
	2015	564	549	97.3	442	78.4	47	8.3	450	79.8	45	8.0	91	16.1	53.5	46.5	3.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2013**	121	13,959	115	95.0	13,303	95.3	24	19.9	20.2	103	11,885	85.3	85.1
	2014	97	13,557	93	96.3	12,997	95.9	18	18.6	18.6	86	11,773	89.0	86.8
	2015	83	13,283	80	96.4	12,675	95.4	13	15.7	19.2	73	11,627	88.0	87.5
1	**2013**	130	14,131	124	95.7	13,568	96.0	15	11.5	18.8	118	12,378	90.8	87.6
	2014	119	14,264	115	96.1	13,734	96.3	25	21.0	18.0	101	12,511	84.7	87.7
	2015	91	13,984	87	96.5	13,437	96.1	4	4.4	18.1	84	12,405	92.7	88.7
2	**2013**	114	13,553	110	96.7	13,074	96.5	16	14.1	17.1	107	12,034	94.0	88.8
	2014	114	13,664	111	97.4	13,220	96.8	11	9.7	16.0	106	12,162	93.1	89.0
	2015	94	13,916	91	96.9	13,422	96.4	15	16.0	16.6	83	12,453	88.5	89.5
3	**2013**	108	12,877	105	96.8	12,463	96.8	10	9.2	15.9	100	11,544	92.2	89.7
	2014	113	13,166	110	97.5	12,770	97.0	14	12.4	16.2	103	11,764	91.2	89.4
	2015	92	13,237	90	97.7	12,793	96.6	8	8.7	16.2	83	11,910	90.1	90.0
4	**2013**	92	12,400	90	97.5	12,023	97.0	9	9.8	16.5	88	11,167	95.8	90.1
	2014	91	12,546	89	97.7	12,183	97.1	11	12.1	15.0	85	11,321	93.6	90.2
	2015	80	12,745	79	98.1	12,343	96.9	9	11.2	16.2	76	11,520	94.7	90.4
5	**2013**	105	12,055	102	96.9	11,698	97.0	1	0.9	6.2	101	10,918	95.9	90.6
	2014	81	12,130	79	97.4	11,794	97.2	5	6.1	4.0	70	10,985	86.0	90.6
	2015	81	12,122	79	97.7	11,747	96.9	6	7.4	6.6	74	11,052	91.6	91.2
KN-5	**2013**	670	78,974	646	96.4	76,128	96.4	75	11.2	16.0	617	69,926	92.1	88.5
	2014	615	79,327	597	97.1	76,697	96.7	84	13.7	14.8	551	70,516	89.6	88.9
	2015	521	79,286	506	97.2	76,417	96.4	55	10.6	15.6	473	70,967	90.9	89.5

*Prior-year statistics w ere recomputed to reflect current attendance requirements.

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	11.6
Hispanic	23	53.5
White	9	20.9
Multiple	0	0.0
Other	6	14.0

Gender	Number	Percentage
Female	30	69.8
Male	13	30.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.0	84.2
2013-14	5.7	71.1
2014-15	3.9	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.3
1	2	4.7
2	6	14.0
3	3	7.0
4	2	4.7
5	1	2.3
1-3	11	25.6
More than 3	28	65.1
1 - 5	14	32.6
6 - 10	6	14.0
11 - 20	11	25.6
More than 20	8	18.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2013**		*	70.0	60.9	*	71.4	55.0		75.0	50.0	62.5	67.8	24
	2014	*	*	33.3	35.5	*	11.1	28.6		33.3	40.0	36.4	61.7	33
	2015		*	82.4	78.6	*	*	85.7		55.6	100.0	78.9	60.8	19
4	**2013**	*	*	57.1	54.2	*	57.1	62.5		53.3	55.6	54.2	62.3	24
	2014	*	*	27.8	20.0	*	*	20.0		27.3	16.7	21.7	59.4	23
	2015	*		30.0	36.4		*	11.1		28.6	*	33.3	57.9	12
5	**2013**	*	*	64.3	67.6	*	60.0	61.1		73.7	61.1	67.6	81.5	37
	2014	*	*	71.4	66.7	*	55.6	60.0		66.7	66.7	66.7	78.5	27
	2015	*	*	73.3	73.3	*	*	71.4		80.0	75.0	77.8	77.5	18
3-5	**2013**	*	66.7	63.8	61.9	*	62.5	58.7		67.4	56.4	62.4	71.1	85
	2014	28.6	33.3	45.0	42.3	66.7	34.8	35.3		41.5	42.9	42.2	66.7	83
	2015	*	*	66.7	65.0	*	66.7	62.2		57.7	78.3	67.3	65.7	49

	NUMBER TESTED IN GRADES 3-5											
2013	2	6	69	84	3	24	46		46	39	85	21,619
2014	7	9	60	78	6	23	68		41	42	83	21,304
2015	2	4	42	40	2	9	37		26	23	49	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2013**		*	6	9	*	2	9		3	6	9	2,181	24
	2014	*	*	14	20	*	8	20		12	9	21	2,649	33
	2015		*	3	3	*	*	2		4	0	4	2,771	19
4	**2013**	*	*	9	11	*	3	3		7	4	11	2,581	24
	2014	*	*	13	16	*	*	16		8	10	18	2,858	23
	2015	*		7	7		*	8		5	*	8	2,928	12
5	**2013**	*	*	10	12	*	4	7		5	7	12	1,484	37
	2014	*	*	6	9	*	4	8		4	5	9	1,582	27
	2015	*	*	4	4	*	*	4		2	2	4	1,692	18
3-5	**2013**	*	2	25	32	*	9	19		15	17	32	6,246	85
	2014	5	6	33	45	2	15	44		24	24	48	7,089	83
	2015	*	*	14	14	*	3	14		11	5	16	7,391	49

	NUMBER TESTED IN GRADES 3-5											
2013	2	6	69	84	3	24	46		46	39	85	21,619
2014	7	9	60	78	6	23	68		41	42	83	21,304
2015	2	4	42	40	2	9	37		26	23	49	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2013**		*	5.0	4.3	*	14.3	5.0		8.3	0.0	4.2	13.6	24
	2014	*	*	4.8	6.5	*	11.1	3.6		0.0	13.3	6.1	9.6	33
	2015		*	17.6	21.4	*	*	0.0		22.2	10.0	15.8	13.6	19
4	**2013**	*	*	4.8	4.2	*	0.0	12.5		6.7	0.0	4.2	13.5	24
	2014	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.0	23
	2015	*		10.0	9.1		*	0.0		0.0	*	8.3	12.8	12
5	**2013**	*	*	7.1	8.1	*	0.0	0.0		10.5	5.6	8.1	13.3	37
	2014	*	*	9.5	7.4	*	0.0	0.0		0.0	13.3	7.4	11.5	27
	2015	*	*	20.0	13.3	*	*	7.1		0.0	37.5	16.7	14.9	18
3-5	**2013**	*	0.0	5.8	6.0	*	4.2	4.3		8.7	2.6	5.9	13.5	85
	2014	0.0	0.0	5.0	5.1	0.0	4.3	1.5		0.0	9.5	4.8	11.1	83
	2015	*	*	16.7	15.0	*	0.0	2.7		7.7	21.7	14.3	13.8	49

	NUMBER TESTED IN GRADE 3-5											
2013	2	6	69	84	3	24	46		46	39	85	21,619
2014	7	9	60	78	6	23	68		41	42	83	21,304
2015	2	4	42	40	2	9	37		26	23	49	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2013**	54.2	51.6	51.6
	2014	50.0	46.8	41.1
	2015	60.5	57.6	60.9
4	**2013**	60.4	54.6	52.3
	2014	41.3	39.4	38.3
	2015	41.7	49.5	45.8
5	**2013**	65.1	59.9	57.9
	2014	63.0	53.4	63.6
	2015	62.2	70.8	61.1
3-5	**2013**	60.7	56.1	54.5
	2014	51.8	46.9	47.7
	2015	56.5	60.5	57.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2013**	*	*	52.4	54.2	*	42.9	50.0		40.0	77.8	54.2	63.9	24
	2014	*	*	26.3	20.0		14.3	19.0		23.1	27.3	25.0	61.9	24
	2015	*		44.4	40.0		*	25.0		28.6	*	45.5	59.4	11

	NUMBER TESTED IN GRADE 4											
2013	1	1	21	24	1	7	8		15	9	24	6,771
2014	1	2	19	20		7	21		13	11	24	7,022
2015	1		9	10		2	8		7	4	11	6,988

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2013**	*	*	10	11	*	4	4		9	2	11	2,442	24
	2014	*	*	14	16		6	17		10	8	18	2,675	24
	2015	*		5	6		*	6		5	*	6	2,837	11

	NUMBER TESTED IN GRADE 4											
2013	1	1	21	24	1	7	8		15	9	24	6,771
2014	1	2	19	20		7	21		13	11	24	7,022
2015	1		9	10		2	8		7	4	11	6,988

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2013**	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	24
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7	24
	2015	*		11.1	10.0		*	0.0		0.0	*	9.1	4.2	11

	NUMBER TESTED IN GRADE 4											
2013	1	1	21	24	1	7	8		15	9	24	6,771
2014	1	2	19	20		7	21		13	11	24	7,022
2015	1		9	10		2	8		7	4	11	6,988

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	**2013**	3.8	3.5	50.0	62.1
	2014	3.7	3.1	49.1	36.0
	2015	3.8	3.9	51.5	53.1

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2013**		*	52.6	52.0		50.6	50.5		53.4	51.2	52.5	57.5	101
	2014	*	*	48.9	50.0	*	51.3	49.5		50.0	52.0	51.0	59.3	102
	2015		*	72.7	72.6	*	73.4	73.0		72.1	72.2	72.2	65.2	79
4	**2013**	*	*	66.7	65.9	33.3	66.7	66.2		71.1	60.0	65.9	57.5	85
	2014	*	*	29.1	28.9		28.4	27.2		35.4	19.4	28.6	59.0	84
	2015	*		62.9	64.3	*	61.9	60.9		57.5	68.8	62.5	61.9	72
5	**2013**	*	*	63.1	61.3	*	67.2	60.8		64.7	57.1	61.3	81.7	93
	2014	*	*	79.7	75.0	*	77.2	74.6		74.3	77.5	76.0	81.4	75
	2015	*	*	52.1	51.4	*	50.0	48.6		45.7	56.7	50.0	68.5	76
3-5	**2013**	*	28.6	60.3	59.4	50.0	60.5	58.2		62.3	56.0	59.5	65.3	279
	2014	57.1	30.0	51.3	50.8	33.3	51.0	49.0		51.1	50.8	51.0	66.3	261
	2015	*	*	62.7	62.9	*	62.0	60.9		58.1	66.3	61.7	65.1	227

	NUMBER TESTED IN GRADES 3-5											
2013	2	7	262	278	10	215	245		154	125	279	34,686
2014	7	10	238	246	6	202	245		135	126	261	35,222
2015	2	4	220	213	3	187	215		129	98	227	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2013**		*	46	48		42	48		27	21	48	5,086	101
	2014	*	*	46	49	*	38	49		26	24	50	4,988	102
	2015		*	21	20	*	17	20		12	10	22	4,347	79
4	**2013**	*	*	27	29	4	22	23		13	16	29	4,919	85
	2014	*	*	56	54		48	59		31	29	60	4,803	84
	2015	*		26	25	*	24	27		17	10	27	4,556	72
5	**2013**	*	*	31	36	*	21	29		18	18	36	2,035	93
	2014	*	*	14	18	*	13	17		9	9	18	2,088	75
	2015	*	*	35	34	*	30	37		25	13	38	3,559	76
3-5	**2013**	*	5	104	113	5	85	100		58	55	113	12,040	279
	2014	3	7	116	121	4	99	125		66	62	128	11,879	261
	2015	*	*	82	79	*	71	84		54	33	87	12,462	227

	NUMBER TESTED IN GRADES 3-5											
2013	2	7	262	278	10	215	245		154	125	279	34,686
2014	7	10	238	246	6	202	245		135	126	261	35,222
2015	2	4	220	213	3	187	215		129	98	227	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2013**		*	5.2	5.0		4.7	5.2		6.9	2.3	5.0	9.1	101
	2014	*	*	4.4	6.1	*	3.8	4.1		5.8	8.0	6.9	10.4	102
	2015		*	10.4	9.6	*	9.4	8.1		11.6	8.3	10.1	9.3	79
4	**2013**	*	*	4.9	4.7	0.0	6.1	5.9		4.4	5.0	4.7	9.5	85
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.0	84
	2015	*		5.7	7.1	*	4.8	4.3		7.5	6.3	6.9	10.4	72
5	**2013**	*	*	3.6	4.3	*	4.7	4.1		7.8	0.0	4.3	12.8	93
	2014	*	*	13.0	11.1	*	14.0	11.9		14.3	10.0	12.0	15.7	75
	2015	*	*	8.2	7.1	*	8.3	6.9		4.3	13.3	7.9	12.3	76
3-5	**2013**	*	0.0	4.6	4.7	0.0	5.1	5.0		6.5	2.4	4.7	10.4	279
	2014	14.3	0.0	5.5	5.7	0.0	5.4	4.9		5.9	6.3	6.1	13.3	261
	2015	*	*	8.2	8.0	*	7.5	6.5		7.8	9.2	8.4	10.6	227

	NUMBER TESTED IN GRADE 3-5											
2013	2	7	262	278	10	215	239		154	125	279	34,686
2014	7	10	238	246	6	202	245		135	126	261	35,222
2015	2	4	220	213	3	187	215		129	98	227	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2013**				
	2014				
	2015	66.2	57.8	63.0	59.7
4	**2013**				
	2014				
	2015	69.8	55.8	44.4	55.6
5	**2013**				
	2014				
	2015	49.0	49.6	52.5	49.6
3-5	**2013**				
	2014				
	2015	61.6	54.4	53.6	55.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2013**	*	*	58.3	59.1	*	58.5	59.5		70.6	45.2	59.1	65.1	93
	2014	*	*	21.1	16.0	*	14.3	11.1		27.3	7.1	16.0	61.3	25
	2015	*	*	60.0	60.0	*	*	57.1		60.0	62.5	61.1	59.1	18

	NUMBER TESTED IN GRADE 5											
2013	1	4	84	93	5	65	74		51	42	93	10,180
2014	2	2	19	25	1	7	18		11	14	25	9,073
2015	1	2	15	15	1	2	14		10	8	18	9,009

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2013**	*	*	35	38	*	27	30		15	23	38	3551	93
	2014	*	*	15	21	*	6	16		8	13	21	3511	25
	2015	*	*	6	6	*	*	6		4	3	7	3685	18

	NUMBER TESTED IN GRADE 5											
2013	1	4	84	93	5	65	74		51	42	93	10,180
2014	2	2	19	25	1	7	18		11	14	25	9,073
2015	1	2	15	15	1	2	14		10	8	18	9,009

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2013**	*	*	4.8	4.3	*	4.6	4.1		5.9	2.4	4.3	6.6	93
	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	25
	2015	*	*	6.7	6.7	*	*	0.0		0.0	12.5	5.6	6.6	18

	NUMBER TESTED IN GRADE 5											
2013	1	4	84	93	5	65	74		51	42	93	10,180
2014	2	2	19	25	1	7	18		11	14	25	9,073
2015	1	2	15	15	1	2	14		10	8	18	9,009

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2013**	65.6	63.9	57.1	61.8
	2014	49.5	45.2	38.3	50.9
	2015	63.9	66.1	59.7	63.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2013**			53.2	53.2	*	53.2	53.2		52.2	54.5	53.2	69.6	79
	2014			44.3	44.1	*	44.3	44.3		42.9	45.7	44.3	65.2	70
	2015			61.9	60.0	*	61.9	61.9		63.9	59.3	61.9	66.0	63
4	**2013**			65.0	65.0	*	65.0	65.0		60.0	70.0	65.0	61.0	60
	2014			48.4	46.6	*	48.4	48.4		44.7	53.8	48.4	60.8	64
	2015			46.7	47.5	*	46.7	46.7		33.3	63.0	46.7	64.2	60
5	**2013**			81.8	81.8	*	81.8	81.8		83.9	79.2	81.8	86.5	55
	2014			76.9	77.1	*	76.9	76.9		65.4	88.5	76.9	83.0	52
	2015			85.0	86.0	*	85.0	85.0		83.3	87.5	85.0	83.5	60
3-5	**2013**			64.9	64.9	*	64.9	64.9		63.6	66.7	64.9	70.6	194
	2014			54.8	54.0	*	54.8	54.8		49.5	60.9	54.8	68.7	186
	2015			64.5	64.2	*	64.5	64.5		61.0	69.2	64.5	70.1	183

	NUMBER TESTED IN GRADES 3-5											
2013			194	194	5	194	194		107	87	194	13,810
2014			186	174	4	186	186		99	87	186	14,654
2015			183	176	3	183	183		105	78	183	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2013**			37	37	*	37	37		22	15	37	1,697	79
	2014			39	38	*	39	39		20	19	39	2,005	70
	2015			24	24	*	24	24		13	11	24	1,922	63
4	**2013**			21	21	*	21	21		12	9	21	1,915	60
	2014			33	31	*	33	33		21	12	33	1,891	64
	2015			32	31	*	32	32		22	10	32	1,867	60
5	**2013**			10	10	*	10	10		5	5	10	449	55
	2014			12	11	*	12	12		9	3	12	692	52
	2015			9	8	*	9	9		6	3	9	669	60
3-5	**2013**			68	68	*	68	68		39	29	68	4,061	194
	2014			84	80	*	84	84		50	34	84	4,588	186
	2015			65	63	*	65	65		41	24	65	4,458	183

	NUMBER TESTED IN GRADES 3-5											
2013			194	194	5	194	194		107	87	194	13,810
2014			186	174	4	186	186		99	87	186	14,654
2015			183	176	3	183	183		105	78	183	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2013**			13.9	13.9	*	13.9	13.9		17.4	9.1	13.9	17.4	79
	2014			11.4	11.8	*	11.4	11.4		8.6	14.3	11.4	17.6	70
	2015			15.9	13.3	*	15.9	15.9		16.7	14.8	15.9	16.1	63
4	**2013**			15.0	15.0	*	15.0	15.0		10.0	20.0	15.0	13.4	60
	2014			1.6	1.7	*	1.6	1.6		0.0	3.8	1.6	12.5	64
	2015			10.0	10.2	*	10.0	10.0		3.0	18.5	10.0	11.6	60
5	**2013**			10.9	10.9	*	10.9	10.9		9.7	12.5	10.9	11.6	55
	2014			11.5	10.4	*	11.5	11.5		7.7	15.4	11.5	15.8	52
	2015			15.0	14.0	*	15.0	15.0		11.1	20.8	15.0	13.9	60
3-5	**2013**			13.4	13.4	*	13.4	13.4		13.1	13.8	13.4	14.6	194
	2014			8.1	8.0	*	8.1	8.1		5.1	11.5	8.1	15.4	186
	2015			13.7	12.5	*	13.7	13.7		10.5	17.9	13.7	14.0	183

	NUMBER TESTED IN GRADE 3-5											
2013			194	194	5	194	194		107	87	194	13,810
2014			186	174	4	186	186		99	87	186	14,654
2015			183	176	3	183	183		105	78	183	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2013**	55.3	58.5	55.7
	2014	56.7	48.1	48.7
	2015	63.8	57.2	56.3
4	**2013**	61.8	64.1	56.5
	2014	54.5	52.2	48.6
	2015	52.3	55.1	46.9
5	**2013**	60.0	59.8	69.5
	2014	57.9	62.1	62.1
	2015	56.2	71.7	57.6
3-5	**2013**	58.6	60.6	59.9
	2014	56.3	53.4	52.4
	2015	57.5	61.3	53.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2013**			78.3	78.3	*	78.3	78.3		66.7	90.0	78.3	62.2	60
	2014			44.3	44.6		44.3	44.3		38.9	52.0	44.3	65.6	61
	2015			57.4	58.3	*	57.4	57.4		39.4	78.6	57.4	67.9	61

	NUMBER TESTED IN GRADE 4											
2013			60	60	2	60	60		30	30	60	4,958
2014			61	56		61	61		36	25	61	4,841
2015			61	60	2	61	61		33	28	61	5,247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2013**			13	13	*	13	13		10	3	13	1,876	60
	2014			34	31		34	34		22	12	34	1,667	61
	2015			26	25	*	26	26		20	6	26	1,685	61

	NUMBER TESTED IN GRADE 4											
2013			60	60	2	60	60		30	30	60	4,958
2014			61	56		61	61		36	25	61	4,841
2015			61	60	2	61	61		33	28	61	5,247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2013**			5.0	5.0	*	5.0	5.0		3.3	6.7	5.0	5.0	60
	2014			3.3	3.6		3.3	3.3		0.0	8.0	3.3	5.9	61
	2015			1.6	1.7	*	1.6	1.6		0.0	3.6	1.6	7.2	61

	NUMBER TESTED IN GRADE 4											
2013			60	60	2	60	60		30	30	60	4,958
2014			61	56		61	61		36	25	61	4,841
2015			61	60	2	61	61		33	28	61	5,247

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Composition[1] Personal Narrative	1. Composition[1] Expository	2. Revision	3. Editing
4	**2013**	4.7	4.5	60.7	74.1
	2014	4.3	3.7	54.1	55.0
	2015	4.4	3.2	56.1	65.0

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2013**			*	*		*	*		*		*	43.0	1
	2014			65.4	66.7	*	65.4	65.4		69.2	61.5	65.4	55.6	52
	2015			53.3	52.6	*	53.3	53.3		58.3	45.8	53.3	50.2	60

	NUMBER TESTED IN GRADE 5											
2013			1	1		1	1		1		1	1,122
2014			52	48	1	52	52		26	26	52	2,304
2015			60	57	1	60	60		36	24	60	2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2013**			*	*		*	*		*		*	640	1
	2014			18	16	*	18	18		8	10	18	1022	52
	2015			28	27	*	28	28		15	13	28	1213	60

	NUMBER TESTED IN GRADE 5											
2013			1	1		1	1		1		1	1,122
2014			52	48	1	52	52		26	26	52	2,304
2015			60	57	1	60	60		36	24	60	2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2013**			*	*		*	*		*		*	1.9	1
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	52
	2015			5.0	5.3	*	5.0	5.0		5.6	4.2	5.0	3.1	60

	NUMBER TESTED IN GRADE 5											
2013			1	1		1	1		1		1	1,122
2014			52	48	1	52	52		26	26	52	2,304
2015			60	57	1	60	60		36	24	60	2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2013**	*	*	*	*
	2014	68.0	60.8	58.2	63.7
	2015	56.7	58.2	55.6	64.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2013**													
	2014													
	2015			*	*	*	*	*		*		*	11.1	2
4	**2013**													
	2014													
	2015			*	*	*	*	*		*		*	8.3	2
5	**2013**													
	2014													
	2015			*	*	*	*	*			*	*	16.6	2
3-5	**2013**													
	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	12.7	6

	NUMBER TESTED IN GRADES 3-5											
2013												
2014												
2015			6	6	6	5	6		4	2	6	980

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2013**													
	2014													
	2015			*	*	*	*	*		*		*	209	2
4	**2013**													
	2014													
	2015			*	*	*	*	*		*		*	286	2
5	**2013**													
	2014													
	2015			*	*	*	*	*			*	*	361	2
3-5	**2013**													
	2014													
	2015			6	6	6	*	6		*	*	6	856	6

	NUMBER TESTED IN GRADES 3-5											
2013												
2014												
2015			6	6	6	5	6		4	2	6	980

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2013**													
	2014													
	2015			*	*	*	*	*		*		*	0.0	2
4	**2013**													
	2014													
	2015			*	*	*	*	*		*		*	0.0	2
5	**2013**													
	2014													
	2015			*	*	*	*	*			*	*	0.2	2
3-5	**2013**													
	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	0.1	6

	NUMBER TESTED IN GRADE 3-5											
2013												
2014												
2015			6	6	6	5	6		4	2	6	980

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2013**				
	2014				
	2015	*	*	*	*
4	**2013**				
	2014				
	2015	*	*	*	*
5	**2013**				
	2014				
	2015	*	*	*	*
3-5	**2013**				
	2014				
	2015	34.0	29.1	22.8	37.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	76.5	78.9	75.4	19
1	2013					
	2014					
	2015	50.0	50.0	50.0	55.8	20
2	2013					
	2014					
	2015	31.3	80.0	42.9	49.8	21
K-2	2013					
	2014					
	2015	40.9	65.8	56.7	59.6	60
# Tested (GR K-2)	2013					
	2014					
	2015	22	38	60	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	64.3	68.2	65.4	75.7	78
1	2013					
	2014					
	2015	46.4	67.9	60.5	62.6	81
2	2013					
	2014					
	2015	51.2	83.3	53.4	57.1	88
K-2	2013					
	2014					
	2015	54.8	69.1	59.5	64.9	247
# Tested (GR K-2)	2013					
	2014					
	2015	166	81	247	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2013**													
	2014													
	2015	*	*	76.9	78.6		*	*		100.0	60.0	78.9	75.4	19
1**	**2013**													
	2014													
	2015		*	43.8	52.6	*	*	*		71.4	38.5	50.0	55.8	20
2**	**2013**													
	2014													
	2015	*	*	46.7	45.0	*	*	31.3		33.3	50.0	42.9	49.8	21
1-2	**2013**													
	2014													
	2015		37.5	45.2	25.0	48.7	20.0	35.0		50.0	44.0	46.3	52.8	41
# Tested (GR K-2)	**2013**													
	2014													
	2015	5	10	44	53	8	6	22	0	25	35	60	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2013**													
	2014													
	2015	*	*	2	2		*	*		3	1	4	1,823	19
1**	**2013**													
	2014													
	2015		*	2	2	*	*	*		2	0	2	1,331	20
2**	**2013**													
	2014													
	2015	*	*	0	1	*	*	0		0	1	1	1,177	21
1-2	**2013**													
	2014													
	2015	0	0	2	3	0	0	0	0	2	1	3	2,508	41
# Tested (GR K-2)	**2013**													
	2014													
	2015	5	10	44	53	8	6	22	0	25	35	60	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2013**													
	2014													
	2015	*	*	65.3	64.4	*	64.4	64.3		61.9	69.4	65.4	75.7	78
1	**2013**													
	2014													
	2015		*	58.4	60.0	50.0	51.6	46.4		50.0	70.7	60.5	62.6	81
2	**2013**													
	2014													
	2015	*	*	53.7	55.3	14.3	55.1	51.2		57.1	50.0	53.4	57.1	88
K-2	**2013**													
	2014													
	2015	*	50.0	58.9	59.7	31.3	56.8	54.8		56.5	62.6	59.5	64.9	247
# Tested (GR K-2)	**2013**													
	2014													
	2015	5	10	231	238	16	190	166		124	123	247	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2013**													
	2014													
	2015	*	*	11	10	*	9	9		7	5	12	3,871	78
1	**2013**													
	2014													
	2015		*	14	14	0	12	4		5	9	14	3,150	81
2	**2013**													
	2014													
	2015	*	*	14	16	1	13	13		7	9	16	2,864	88
K-2	**2013**													
	2014													
	2015	*	0	39	40	1	34	26		19	23	42	9,885	247
# Tested (GR K-2)	**2013**													
	2014													
	2015	5	10	231	238	16	190	166		124	123	247	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2013**													
	2014													
	2015			82.5	82.5	*	82.1	81.6		73.9	94.1	82.5	77.1	40
1	**2013**													
	2014													
	2015			77.0	77.0	*	77.0	66.7		75.8	78.6	77.0	82.6	61
2	**2013**													
	2014													
	2015			91.3	93.8	*	91.0	91.2		85.3	97.1	91.3	78.9	69
K-2	**2013**													
	2014													
	2015			84.1	84.9	71.4	83.8	83.8		78.9	90.0	84.1	79.6	170
# Tested (GR K-2)	**2013**													
	2014													
	2015			170	166	7	167	130		90	80	170	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2013**													
	2014													
	2015			9	9	*	9	9		5	4	9	1,432	40
1	**2013**													
	2014													
	2015			28	28	*	28	7		13	15	28	2,591	61
2	**2013**													
	2014													
	2015			41	40	*	39	40		18	23	41	2,832	69
K-2	**2013**													
	2014													
	2015			78	77	4	76	56		36	42	78	6,855	170
# Tested (GR K-2)	**2013**													
	2014													
	2015			170	166	7	167	130		90	80	170	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
Grade	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

PERCENTAGE PROFICIENCY LEVELS

		Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
Grade	Number Tested	Number	Percentage	Number	Percentage	Number	Perentage	Number	Percentage	Number	Percentage	Number	Percentage
2	4	*	*			*	*						
5	2	*	*							*	*		
ALL	6	*	*			*	*			*	*		

PERFORMANCE IN 2015

Grade 2014-15	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
KN	Beginning	52	*89.7*	52	*89.7*	57	*98.3*	57	*98.3*	56	*96.6*
	Intermediate	6	*10.3*	6	*10.3*	1	*1.7*	1	*1.7*	2	*3.4*
(58)	Advanced	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1	Beginning	37	*58.7*	41	*65.1*	55	*87.3*	52	*82.5*	52	*82.5*
	Intermediate	24	*38.1*	20	*31.7*	6	*9.5*	9	*14.3*	9	*14.3*
(63)	Advanced	2	*3.2*	2	*3.2*	2	*3.2*	2	*3.2*	2	*3.2*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
2	Beginning	10	*14.3*	12	*17.1*	18	*25.7*	13	*18.8*	7	*10.1*
	Intermediate	22	*31.4*	41	*58.6*	38	*54.3*	38	*55.1*	44	*63.8*
(70)	Advanced	23	*32.9*	12	*17.1*	11	*15.7*	15	*21.7*	16	*23.2*
	Advanced High	15	*21.4*	5	*7.1*	3	*4.3*	3	*4.3*	2	*2.9*
3	Beginning	3	*4.3*	3	*4.3*	15	*21.4*	26	*37.1*	12	*17.1*
	Intermediate	28	*40.0*	32	*45.7*	28	*40.0*	26	*37.1*	34	*48.6*
(70)	Advanced	27	*38.6*	24	*34.3*	19	*27.1*	10	*14.3*	17	*24.3*
	Advanced High	12	*17.1*	11	*15.7*	8	*11.4*	8	*11.4*	7	*10.0*
4	Beginning	4	*6.3*	4	*6.3*	11	*17.2*	14	*21.9*	6	*9.4*
	Intermediate	13	*20.3*	20	*31.3*	23	*35.9*	38	*59.4*	29	*45.3*
(64)	Advanced	24	*37.5*	23	*35.9*	23	*35.9*	9	*14.1*	24	*37.5*
	Advanced High	23	*35.9*	17	*26.6*	7	*10.9*	3	*4.7*	5	*7.8*

PROGRESSION FROM 2014 TO 2015

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
62	Beginning	51			
	Intermediate	9	0		
11 (17.7%)	Advanced	2	0	0	
	Advanced High	0	0	0	
69	Beginning	7			
	Intermediate	39	5		
57 (82.6%)	Advanced	13	3	0	
	Advanced High	0	1	1	
67	Beginning	10			
	Intermediate	7	26		
26 (38.8%)	Advanced	0	12	5	
	Advanced High	0	2	5	
63	Beginning	6			
	Intermediate	4	24		
16 (25.4%)	Advanced	0	7	17	
	Advanced High	0	0	5	

PERFORMANCE IN 2015

Grade 2014-15	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	5	*8.1*	5	*8.1*	6	*9.7*	12	*19.4*	4	*6.5*
	Intermediate	4	*6.5*	6	*9.7*	22	*35.5*	23	*37.1*	20	*32.3*
	Advanced	13	*21.0*	29	*46.8*	25	*40.3*	18	*29.0*	28	*45.2*
	Advanced High	40	*64.5*	22	*35.5*	9	*14.5*	9	*14.5*	10	*16.1*
ALL (387)	Beginning	111	*28.7*	117	*30.2*	162	*41.9*	174	*45.1*	137	*35.5*
	Intermediate	97	*25.1*	125	*32.3*	118	*30.5*	135	*35.0*	138	*35.8*
	Advanced	89	*23.0*	90	*23.3*	80	*20.7*	54	*14.0*	87	*22.5*
	Advanced High	90	*23.3*	55	*14.2*	27	*7.0*	23	*6.0*	24	*6.2*

PROGRESSION FROM 2014 TO 2015

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
60	Beginning	2			
	Intermediate	3	17		
22 (36.7%)	Advanced	0	9	19	
	Advanced High	0	0	10	
321	Beginning	76			
	Intermediate	62	72		
132 (41.1%)	Advanced	15	31	41	
	Advanced High	0	3	21	

Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 1 MATHEMATICS								
85	64.2	76.1			69.4		80.1	
GRADE 1 MUSIC								
82	63.8	70.6			52.4		78.6	
GRADE 1 READING								
22	69.0	82.4			86.4		85.1	
GRADE 1 SPANISH READING								
63	67.0	78.9			82.5		86.5	
GRADE 2 MATHEMATICS								
88	66.8	80.9	81.2		88.6	86.4	83.6	91.1
GRADE 2 PHYSICAL EDUCATION								
80	89.1	89.1	95.7		97.5	100.0	96.5	100.0
GRADE 2 READING								
21	59.0	77.7	76.6		81.0	71.4	68.2	87.9
GRADE 2 SPANISH MATHEMATICS								
GRADE 2 SPANISH READING								
67	66.8	77.9	83.5		80.6	84.8	73.4	91.2
GRADE 3 ART								
91	74.3	76.7	93.9		74.7	100.0	79.8	100.0
GRADE 3 LANGUAGE ARTS								
27	41.2	62.5	77.5		33.3	77.8	56.2	90.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 1 MATHEMATICS								
82	72.2	80.6			86.6		92.1	
GRADE 1 MUSIC								
GRADE 1 READING								
21	54.3	75.1			57.1		76.4	
GRADE 1 SPANISH READING								
61	68.8	76.6			73.8		82.3	
GRADE 2 MATHEMATICS								
86	80.5	83.3	83.4		81.4	90.6	72.6	91.1
GRADE 2 PHYSICAL EDUCATION								
GRADE 2 READING								
19	60.0	73.3	74.4		63.2	84.2	64.4	86.9
GRADE 2 SPANISH MATHEMATICS								
2	*	*			*		37.1	*
GRADE 2 SPANISH READING								
69	78.3	85.6	82.6		88.4	84.8	80.2	89.0
GRADE 3 ART								
82	76.0	81.0	98.3		85.4	100.0	85.7	100.0
GRADE 3 LANGUAGE ARTS								
19	64.7	70.6	82.4		57.9	78.9	63.1	88.2

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS								
91	50.5	73.5	78.6		64.8	87.9	50.2	86.7
GRADE 3 READING								
27	48.3	65.6	79.7		33.3	88.9	58.9	86.3
GRADE 3 SCIENCE								
27	61.7	72.0	78.5		63.0	92.6	53.2	94.6
GRADE 3 SOCIAL STUDIES								
27	54.2	70.7	82.9		51.9	92.6	64.2	96.0
GRADE 3 SPANISH LANGUAGE ARTS								
64	55.3	70.2	82.1		51.6	100.0	55.2	90.7
GRADE 3 SPANISH MATHEMATICS								
GRADE 3 SPANISH READING								
64	54.5	69.6	82.1		51.6	100.0	56.8	90.8
GRADE 3 SPANISH SCIENCE								
64	50.7	67.1	79.4		39.1	96.9	57.3	95.1
GRADE 3 SPANISH SOCIAL STUDIES								
64	55.4	71.5	81.1		57.8	100.0	62.3	95.9
GRADE 4 LANGUAGE ARTS								
15	56.7	64.9	70.8		40.0	46.7	60.2	89.7
GRADE 4 MATHEMATICS								
76	45.0	71.5	73.0		57.9	75.0	57.0	88.5

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS								
81	52.5	74.1	78.9		65.4	84.0	49.8	83.6
GRADE 3 READING								
19	56.6	67.4	77.2		52.6	78.9	59.6	82.6
GRADE 3 SCIENCE								
19	67.4	78.3	80.9		73.7	100.0	60.1	94.2
GRADE 3 SOCIAL STUDIES								
19	64.0	69.1	80.5		47.4	94.7	47.2	93.1
GRADE 3 SPANISH LANGUAGE ARTS								
64	66.9	72.4	77.0		67.2	73.4	64.8	84.2
GRADE 3 SPANISH MATHEMATICS								
2	*	*	*		*	*	28.6	*
GRADE 3 SPANISH READING								
64	64.5	73.4	77.0		65.6	73.4	69.5	83.7
GRADE 3 SPANISH SCIENCE								
64	52.1	68.1	78.7		45.3	93.8	57.7	94.4
GRADE 3 SPANISH SOCIAL STUDIES								
64	58.1	69.3	80.4		50.0	100.0	52.7	93.9
GRADE 4 LANGUAGE ARTS								
11	62.6	73.3	70.5		45.5	36.4	63.1	88.9
GRADE 4 MATHEMATICS								
74	50.4	72.9	67.2		58.1	41.9	48.5	86.9

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 4 MUSIC								
74	60.7	71.9	86.9		64.9	100.0	76.3	99.9
GRADE 4 READING								
15	53.7	69.1	73.1		46.7	53.3	61.0	90.2
GRADE 4 SCIENCE								
15	59.8	70.6	77.3		60.0	86.7	58.5	95.4
GRADE 4 SOCIAL STUDIES								
15	41.3	60.9	76.8		26.7	93.3	38.0	95.5
GRADE 4 SPANISH LANGUAGE ARTS								
61	68.2	68.2	77.4		55.7	95.1	69.3	90.9
GRADE 4 SPANISH READING								
61	57.3	68.0	77.4		50.8	95.1	64.4	90.8
GRADE 4 SPANISH SCIENCE								
61	59.4	70.3	75.8		55.7	83.6	56.1	93.5
GRADE 4 SPANISH SOCIAL STUDIES								
61	42.3	66.1	77.2		36.1	98.4	41.8	95.7
GRADE 5 LANGUAGE ARTS								
21	68.8	71.6	79.0		61.9	100.0	71.9	92.8
GRADE 5 MATHEMATICS								
80	37.0	68.5	81.3		46.3	97.4	49.3	88.1
GRADE 5 PHYSICAL EDUCATION								
75	74.6	74.6	95.3		68.0	100.0	88.5	100.0

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 4 MUSIC								
73	58.8	72.5	85.4		64.4	100.0	66.4	99.7
GRADE 4 READING								
11	53.2	68.8	68.1		54.5	45.5	55.4	88.2
GRADE 4 SCIENCE								
13	68.4	78.9	75.6		76.9	84.6	61.7	95.4
GRADE 4 SOCIAL STUDIES								
13	42.2	64.6	74.0		15.4	61.5	38.2	95.2
GRADE 4 SPANISH LANGUAGE ARTS								
63	69.3	69.3	69.5		58.7	57.1	64.9	85.7
GRADE 4 SPANISH READING								
63	53.1	68.7	69.5		50.8	57.1	62.9	85.7
GRADE 4 SPANISH SCIENCE								
61	70.9	78.7	70.1		82.0	52.5	63.1	93.3
GRADE 4 SPANISH SOCIAL STUDIES								
61	44.1	67.8	75.1		41.0	85.2	40.3	94.0
GRADE 5 LANGUAGE ARTS								
21	65.9	73.1	80.9		61.9	94.7	66.7	93.3
GRADE 5 MATHEMATICS								
80	49.9	70.0	75.4		52.5	70.5	57.9	88.1
GRADE 5 PHYSICAL EDUCATION								
80	80.8	80.8	97.4		86.3	100.0	93.6	100.0

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING								
20	61.4	71.7	79.4		60.0	100.0	66.2	89.7
GRADE 5 SCIENCE								
21	64.9	73.7	82.0		61.9	100.0	56.7	93.0
GRADE 5 SOCIAL STUDIES								
21	39.2	68.6	84.1		42.9	100.0	51.7	96.6
GRADE 5 SPANISH LANGUAGE ARTS								
58	72.4	72.4	81.3		56.9	100.0	69.0	92.5
GRADE 5 SPANISH MATHEMATICS								
GRADE 5 SPANISH READING								
59	55.1	70.1	81.2		61.0	100.0	66.5	92.4
GRADE 5 SPANISH SCIENCE								
58	67.1	78.1	81.1		86.2	96.5	55.8	92.7
GRADE 5 SPANISH SOCIAL STUDIES								
58	46.5	72.3	83.0		67.2	100.0	44.9	96.6
KINDERGARTEN ART								
80	88.3	88.3			95.0		94.8	
KINDERGARTEN MATHEMATICS								
81	67.5	78.3			75.3		82.2	
KINDERGARTEN READING								
19	78.7	85.8			89.5		89.5	

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING								
21	57.1	67.9	75.3		47.6	73.7	66.6	89.6
GRADE 5 SCIENCE								
21	78.2	81.3	79.5		81.0	89.5	65.6	92.3
GRADE 5 SOCIAL STUDIES								
21	49.5	68.4	81.8		42.9	100.0	52.1	95.9
GRADE 5 SPANISH LANGUAGE ARTS								
60	74.6	77.6	76.6		80.0	79.7	77.2	91.2
GRADE 5 SPANISH MATHEMATICS								
1	*	*			*		29.4	*
GRADE 5 SPANISH READING								
60	64.3	77.7	76.6		68.3	79.7	74.8	91.1
GRADE 5 SPANISH SCIENCE								
60	81.4	84.0	81.6		85.0	94.9	64.7	92.3
GRADE 5 SPANISH SOCIAL STUDIES								
60	62.6	76.6	82.8		75.0	98.3	45.0	96.8
KINDERGARTEN ART								
KINDERGARTEN MATHEMATICS								
77	76.5	82.3			90.9		86.3	
KINDERGARTEN READING								
18	86.4	88.0			94.4		90.1	

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN SPANISH READING								
62	81.9	86.1			91.9		90.3	

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN SPANISH READING								
59	90.1	91.3			93.2		91.7	