Data Packet

for 2016-17 planning

Evaluation & Assessment   http://mydata.dallasisd.org
Office of Institutional Research   OIR@dallasisd.org

August 8, 2016

School Number 36

SCHOOL OF HEALTH PROFESSIONS AT TOWNVIEW

Dallas Independent School District

2015-16 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2015-16. They are counted as new if not enrolled in a district campus before the last day of the 2014-15 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2014-15 and 2015-16.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed and reported separately.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory, at the current phase-in standard) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from fall and spring administrations.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2015 to 2016, the TEA did not report the 2015 composite rating.
- If a student is rated as advanced high in 2016, the TEA does not differentiate between the advanced and advanced high levels from 2015.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily, as often as they wish. The district provides an administration of each test on a school day: SAT to Grade 11 students in spring and ACT to Grade 12 students in fall. If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

Assessments of Course Performance (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP scores account for a portion of students' semester grades (10% and 15%). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported here for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	142
10	139
11	136
12	130
ALL	547

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	124	22.7	31	35.2
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	14	2.6	*	*
Hispanic	384	70.2	13	14.8
White	17	3.1	41	46.6
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	3	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	52	9.5
Economically disadvantaged	478	87.4
Limited English proficient (LEP)	10	1.8
Special education	0	0.0
Talented and Gifted (TAG)	304	55.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2014	142	30	21.1	1	0.7	4	2.8	103	72.5	4	2.8	0	0.0
	2015	145	37	25.5	0	0.0	2	1.4	97	66.9	7	4.8	0	0.0
	2016	142	23	16.2	2	1.4	4	2.8	110	77.5	2	1.4	1	0.7
10	2014	138	45	32.6	0	0.0	4	2.9	84	60.9	4	2.9	0	0.0
	2015	142	30	21.1	1	0.7	5	3.5	102	71.8	4	2.8	0	0.0
	2016	139	33	23.7	0	0.0	1	0.7	95	68.3	7	5.0	0	0.0
11	2014	124	27	21.8	3	2.4	5	4.0	84	67.7	3	2.4	2	1.6
	2015	135	43	31.9	0	0.0	4	3.0	83	61.5	4	3.0	0	0.0
	2016	136	27	19.9	1	0.7	5	3.7	99	72.8	4	2.9	0	0.0
12	2014	126	32	25.4	0	0.0	3	2.4	86	68.3	4	3.2	0	0.0
	2015	120	25	20.8	2	1.7	5	4.2	83	69.2	3	2.5	2	1.7
	2016	130	41	31.5	0	0.0	4	3.1	80	61.5	4	3.1	0	0.0
9-12	2014	530	134	25.3	4	0.8	16	3.0	357	67.4	15	2.8	2	0.4
	2015	542	135	24.9	3	0.6	16	3.0	365	67.3	18	3.3	2	0.4
	2016	547	124	22.7	3	0.5	14	2.6	384	70.2	17	3.1	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2014	142	111	78.2	3	2.1	0	0.0	13	9.2	82	57.7	26	18.3	21.8	78.2	0.0
	2015	145	113	77.9	9	6.2	0	0.0	21	14.5	81	55.9	20	13.8	23.4	76.6	0.0
	2016	142	131	92.3	9	6.3	0	0.0	18	12.7	83	58.5	13	9.2	22.5	77.5	0.0
10	2014	138	107	77.5	0	0.0	0	0.0	24	17.4	66	47.8	0	0.0	20.3	79.7	0.0
	2015	142	114	80.3	0	0.0	0	0.0	15	10.6	81	57.0	3	2.1	23.2	76.8	0.0
	2016	139	119	85.6	1	0.7	0	0.0	16	11.5	77	55.4	2	1.4	25.2	74.8	0.0
11	2014	124	98	79.0	0	0.0	0	0.0	18	14.5	71	57.3	0	0.0	33.9	66.1	0.0
	2015	135	111	82.2	0	0.0	0	0.0	26	19.3	66	48.9	0	0.0	20.7	79.3	0.0
	2016	136	116	85.3	0	0.0	0	0.0	9	6.6	80	58.8	0	0.0	22.1	77.9	0.0
12	2014	126	100	79.4	0	0.0	0	0.0	89	70.6	69	54.8	0	0.0	33.3	66.7	0.0
	2015	120	98	81.7	0	0.0	0	0.0	21	17.5	70	58.3	0	0.0	33.3	66.7	0.0
	2016	130	112	86.2	0	0.0	0	0.0	9	6.9	64	49.2	0	0.0	20.0	80.0	0.0
9-12	2014	530	416	78.5	3	0.6	0	0.0	144	27.2	288	54.3	26	4.9	27.0	73.0	0.0
	2015	542	436	80.4	9	1.7	0	0.0	83	15.3	298	55.0	23	4.2	24.9	75.1	0.0
	2016	547	478	87.4	10	1.8	0	0.0	52	9.5	304	55.6	15	2.7	22.5	77.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2014	142	10,855	140	98.3	10,244	94.4	0	0.0	25.4	142	9,137	99.8	84.2
	2015	147	11,577	144	98.0	10,921	94.3	0	0.0	24.5	144	9,789	97.8	84.6
	2016	142	11,813	140	98.2	11,053	93.6	0	0.0	26.2	143	9,913	100.0	83.9
10	2014	138	9,895	136	98.5	9,365	94.6	0	0.0	17.5	137	8,683	99.3	87.7
	2015	143	9,928	140	98.1	9,383	94.5	0	0.0	18.1	142	8,616	99.6	86.8
	2016	138	10,202	135	97.8	9,595	94.1	0	0.0	19.4	139	8,845	100.0	86.7
11	2014	125	8,457	122	98.1	8,002	94.6	0	0.0	14.7	124	7,577	99.6	89.6
	2015	137	8,742	134	98.1	8,258	94.5	0	0.0	14.6	136	7,728	99.3	88.4
	2016	135	8,384	131	97.3	7,906	94.3	0	0.0	16.9	133	7,400	98.5	88.3
12	2014	126	8,059	123	97.3	7,576	94.0	0	0.0	6.0	126	7,152	100.0	88.7
	2015	120	8,362	115	96.5	7,893	94.4	3	2.5	14.2	120	7,395	100.0	88.4
	2016	128	8,426	124	96.9	7,965	94.5	0	0.0	10.5	129	7,523	100.0	89.3
9-12	2014	531	37,266	520	98.1	35,187	94.4	0	0.0	16.7	529	32,549	99.7	87.3
	2015	546	38,609	534	97.7	36,456	94.4	3	0.5	18.4	542	33,528	99.2	86.8
	2016	544	38,826	531	97.6	36,519	94.1	0	0.0	19.0	544	33,681	100.0	86.7

Teachers: 88

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	31	35.2
Hispanic	13	14.8
White	41	46.6
Multiple	0	0.0
Other	3	3.4

Gender	Number	Percentage
Female	48	54.5
Male	40	45.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2013-14	7.3	79.2
2014-15	6.3	79.8
2015-16	6.5	81.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	3.4
1	0	0.0
2	3	3.4
3	6	6.8
4	1	1.1
5	2	2.3
1-3	9	10.2
More than 3	76	86.4
1 - 5	12	13.6
6 - 10	26	29.5
11 - 20	26	29.5
More than 20	21	23.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	96.6	100.0	99.0		*	100.0		100.0	99.0	99.3	55.6
	2015	100.0	97.2	99.0	98.1		100.0	100.0		97.1	99.1	98.6	58.8
	2016	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	60.1
Tests Taken	2014	4	29	96	96		3	12		29	105	134	10,751
	2015	7	36	98	107		9	21		34	111	145	10,840
	2016	2	23	110	120		9	17		32	110	142	10,278
ENGLISH II	2014	*	93.5	100.0	98.9			100.0		100.0	97.4	97.9	60.8
	2015	*	96.8	98.9	98.1			100.0		100.0	98.1	98.5	60.5
	2016	100.0	100.0	98.9	99.1		*	100.0		100.0	99.0	99.3	59.9
Tests Taken	2014	4	46	89	93			24		29	114	143	9,187
	2015	4	31	95	105			10		31	105	136	9,225
	2016	7	32	94	106		1	15		35	102	137	9,196

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	1	0	1		*	0		0	1	1	4,776
	2015	0	1	1	2		0	0		1	1	2	4,464
	2016	*	0	0	0		0	0		0	0	0	4,102
Tests Taken	2014	4	29	96	96		3	12		29	105	134	10,751
	2015	7	36	98	107		9	21		34	111	145	10,840
	2016	2	23	110	120		9	17		32	110	142	10,278
ENGLISH II	2014	*	3	0	1			0		0	3	3	3,605
	2015	*	1	1	2			0		0	2	2	3,643
	2016	0	0	1	1		*	0		0	1	1	3,691
Tests Taken	2014	4	46	89	93			24		29	114	143	9,187
	2015	4	31	95	105			10		31	105	136	9,225
	2016	7	32	94	106		1	15		35	102	137	9,196

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2014	*	10.3	15.6	15.6		*	0.0		6.9	16.2	14.2	4.0
	2015	28.6	30.6	23.5	24.3		0.0	14.3		23.5	25.2	24.8	5.1
	2016	*	21.7	18.2	20.8		0.0	0.0		9.4	21.8	19.0	5.4
Tests Taken	2014	4	29	96	96		3	12		29	105	134	10,751
	2015	7	36	98	107		9	21		34	111	145	10,840
	2016	2	23	110	120		9	17		32	110	142	10,278
ENGLISH II	2014	*	6.5	15.7	14.0			4.2		6.9	13.2	11.9	3.2
	2015	*	0.0	8.4	8.6			0.0		12.9	4.8	6.6	2.6
	2016	57.1	21.9	16.0	17.9		*	13.3		11.4	22.5	19.7	4.6
Tests Taken	2014	4	46	89	93			24		29	114	143	9,187
	2015	4	31	95	105			10		31	105	136	9,225
	2016	7	32	94	106		1	15		35	102	137	9,196

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2014	83.3	1.6	1.6	84.1	81.5	5.3	84.3	78.7
2015	83.8	2.1	1.9	81.9	85.4	5.2	84.5	82.6
2016	80.5	1.9	1.8	75.9	82.2	5.1	89.1	86.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2014	90.9	1.8	1.8	71.3	87.0	5.5	83.3	82.6
2015	91.3	2.0	1.7	82.2	86.4	5.3	81.8	88.5
2016	83.7	1.9	1.9	84.0	85.7	5.5	87.5	82.9

[1]Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

SCHOOL OF HEALTH PROFESSIONS AT TOWNVIEW (36)   15

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PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**		100.0	100.0	100.0		*	100.0		*	100.0	100.0	78.0
	2015	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	80.0
	2016	*	*	100.0	100.0		*	100.0		100.0	100.0	100.0	82.2
Tests Taken	**2014**		17	28	28		3	8		5	40	45	9,525
	2015	2	12	28	25		5	8		7	35	42	9,730
	2016	1	4	33	29		1	7		10	28	38	9,486

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**		0	0	0		*	0		*	0	0	2,100
	2015	*	0	0	0		*	0		0	0	0	1,947
	2016	*	*	0	0		*	0		0	0	0	1,690
Tests Taken	**2014**		17	28	28		3	8		5	40	45	9,525
	2015	2	12	28	25		5	8		7	35	42	9,730
	2016	1	4	33	29		1	7		10	28	38	9,486

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2014**		17.6	17.9	17.9		*	16.7		*	17.5	17.8	9.9
	2015	*	25.0	25.0	20.0		*	0.0		57.1	20.0	26.2	15.4
	2016	*	*	30.3	24.1		*	14.3		30.0	28.6	28.9	21.7
Tests Taken	**2014**		17	28	28		3	6		5	40	45	9,525
	2015	2	12	28	25		5	8		7	35	42	9,730
	2016	1	4	33	29		1	7		10	28	38	9,486

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations,	3. Writing and Solving Linear Functions, Equations,	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2014	66.7	63.0	69.0	68.0	58.5
2015	70.8	74.6	69.2	64.3	65.3
2016	63.9	68.6	69.7	78.7	73.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	89.8
	2015	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	92.0
	2016	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.8
Tests Taken	**2014**	4	30	102	101		3	13		30	111	141	9,672
	2015	7	37	97	106		9	21		34	111	145	9,415
	2016	2	23	110	119		9	17		32	110	142	8,859

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**	*	0	0	0		*	0		0	0	0	987
	2015	0	0	0	0		0	0		0	0	0	751
	2016	*	0	0	0		0	0		0	0	0	905
Tests Taken	**2014**	4	30	102	101		3	13		30	111	141	9,672
	2015	7	37	97	106		9	21		34	111	145	9,415
	2016	2	23	110	119		9	17		32	110	142	8,859

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2014**	*	16.7	38.2	32.7		*	23.1		40.0	32.4	34.0	7.5
	2015	71.4	24.3	40.2	34.9		22.2	14.3		52.9	32.4	37.2	11.9
	2016	*	30.4	42.7	44.5		11.1	11.8		53.1	39.1	42.3	14.4
Tests Taken	**2014**	4	30	102	101		3	13		30	111	141	9,672
	2015	7	37	97	106		9	21		34	111	145	9,415
	2016	2	23	110	119		9	17		32	110	142	8,859

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2014	74.1	79.0	78.4	82.5	69.5
2015	73.9	80.4	79.9	75.2	81.9
2016	83.0	76.4	80.9	80.0	82.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2014	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	92.0
	2015	*	97.7	100.0	100.0			96.0		100.0	99.1	99.3	92.0
	2016	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	94.7
Tests Taken	2014	3	27	85	88			18		43	83	126	7,801
	2015	4	44	82	106			25		27	107	134	8,237
	2016	4	26	99	106			9		30	105	135	8,779

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**	*	0	0	0			0		0	0	0	625
	2015	*	1	0	0			1		0	1	1	663
	2016	*	0	0	0			0		0	0	0	467
Tests Taken	**2014**	3	27	85	88			18		43	83	126	7,801
	2015	4	44	82	106			25		27	107	134	8,237
	2016	4	26	99	106			9		30	105	135	8,779

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2014**	*	14.8	14.1	9.1			16.7		23.3	9.6	14.3	10.3
	2015	*	20.5	39.0	34.9			20.0		55.6	27.1	32.8	20.5
	2016	*	46.2	53.5	53.8			33.3		56.7	50.5	51.9	28.1
Tests Taken	**2014**	3	27	85	88			18		43	83	126	7,801
	2015	4	44	82	106			25		27	107	134	8,237
	2016	4	26	99	106			9		30	105	135	8,779

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2014	61.7	78.5	68.3	76.2
	2015	71.1	70.5	60.2	79.4
	2016	76.1	81.5	84.0	81.0

PERFORMANCE IN 2016

Grade 2015-16 (N Rated)	*Domain:* 2016 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	2	22.2	3	33.3	0	0.0	0	0.0
	Advanced High	9	100.0	7	77.8	6	66.7	9	100.0	9	100.0
ALL (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	2	20.0	3	30.0	0	0.0	0	0.0
	Advanced High	10	100.0	8	80.0	7	70.0	10	100.0	10	100.0

PROGRESSION FROM 2015 TO 2016

Number Rated Both Years N (%) Progressed	2016 Level	2015 Level Beg	Int	Adv	Adv High
8 — 8 (100.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		8
9 — 9 (100.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		9

☐ Indicates students who progressed at least one level from 2015 to 2016.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2013-14***																	
		2014-15*																	
		2015-16	100.0	89.2	130	548	86.2	41	541	85.4	80	550	85.0	4	*	*	7,264	441	31.7
	Mathematics	**2013-14***																	
		2014-15*																	
		2015-16	100.0	89.2	130	526	51.5	41	509	41.5	80	532	55.0	4	*	*	7,264	450	18.2
ACT	English	**2013-14**	38.1	42.0	48	19	66.7	19	19	73.7	25	19	60.0	1	*	*	3,326	15	29.3
		2014-15	100.0	86.5	120	20	75.0	25	20	76.0	83	20	73.5	3	*	*	6,938	14	25.1
		2015-16	99.2	84.3	129	20	65.1	40	20	65.0	80	20	65.0	4	*	*	6,863	14	22.7
	Mathematics	**2013-14**	38.1	42.0	48	20	39.6	19	20	31.6	25	21	44.0	1	*	*	3,326	18	21.8
		2014-15	100.0	86.5	120	21	50.8	25	20	44.0	83	21	50.6	3	*	*	6,938	17	14.9
		2015-16	99.2	84.3	129	21	41.1	40	20	32.5	80	21	42.5	4	*	*	6,863	17	16.0
	Reading	**2013-14**	38.1	42.0	48	22	43.8	19	20	31.6	25	22	48.0	1	*	*	3,326	17	17.4
		2014-15	100.0	86.5	120	21	37.5	25	21	40.0	83	21	37.3	3	*	*	6,938	16	14.9
		2015-16	99.2	84.3	129	22	42.6	40	21	40.0	80	22	42.5	4	*	*	6,863	16	16.9
	Science	**2013-14**	38.1	42.0	48	20	22.9	19	19	10.5	25	20	28.0	1	*	*	3,326	18	12.8
		2014-15	100.0	86.5	120	22	40.0	25	21	40.0	83	22	37.3	3	*	*	6,938	17	12.4
		2015-16	99.2	84.3	129	22	37.2	40	21	32.5	80	22	36.3	4	*	*	6,863	17	12.6
	Composite	**2013-14**	38.1	42.0	48	21	–	19	20	–	25	21	–	1	*	–	3,326	17	–
		2014-15	100.0	86.5	120	21	–	25	21	–	83	21	–	3	*	–	6,938	16	–
		2015-16	99.2	84.3	129	21	–	40	20	–	80	21	–	4	*	–	6,863	16	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2013*																		
		2014*																		
		2015	144	463	77.1	24	448	79.2	111	461	74.8	2	*	*	6	515	100.0	1,540	462	70.1
	Mathematics	2013*																		
		2014*																		
		2015	144	443	52.8	24	427	37.5	111	441	53.2	2	*	*	6	483	83.3	1,540	456	54.3
10	Reading & Writing	2013*																		
		2014*																		
		2015	139	487	80.6	33	480	81.8	95	484	77.9	7	553	100.0	1	*	*	8,972	414	38.6
	Mathematics	2013*																		
		2014*																		
		2015	139	475	50.4	33	460	42.4	95	476	50.5	7	521	71.4	1	*	*	8,972	424	22.2
11	Reading & Writing	2013*																		
		2014*																		
		2015	134	519	86.6	25	505	88.0	99	520	84.8	4	*	*	6	530	100.0	2,313	491	61.3
	Mathematics	2013*																		
		2014*																		
		2015	134	515	53.7	25	486	40.0	99	517	53.5	4	*	*	6	583	100.0	2,313	492	39.5

*See the NOTES report for information about the new PSAT as well as college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

| 881 | 20,370 | 1.9 | 2.0 | 191 | 21.7 | 27.0 |

Calculus BC

| 11 | 247 | 4.1 | 3.5 | 11 | 100.0 | 75.7 |

Economics: Microeconomics

| 14 | 193 | 1.0 | 1.3 | 0 | 0.0 | 10.4 |

Environmental Science

| 39 | 1,028 | 1.6 | 1.7 | 7 | 17.9 | 19.3 |

Human Geography

| 36 | 1,004 | 2.0 | 2.2 | 9 | 25.0 | 35.4 |

Physics C: Mechanics

| 6 | 161 | 1.7 | 2.9 | 2 | 33.3 | 58.4 |

Spanish Literature & Culture

| 1 | 161 | * | 2.5 | * | * | 54.0 |

United States History

| 117 | 2,796 | 1.5 | 1.6 | 12 | 10.3 | 17.9 |

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Biology

| 77 | 860 | 2.0 | 2.0 | 19 | 24.7 | 25.8 |

Chemistry

| 9 | 567 | 1.1 | 1.6 | 0 | 0.0 | 18.0 |

English Language & Composition

| 142 | 2,947 | 2.0 | 1.9 | 34 | 23.9 | 20.5 |

European History

| 3 | 114 | * | 2.1 | * | * | 28.9 |

Latin

| 2 | 21 | * | 1.6 | * | * | 19.0 |

Psychology

| 89 | 717 | 1.2 | 1.7 | 5 | 5.6 | 20.6 |

Statistics

| 6 | 431 | 1.0 | 2.3 | 0 | 0.0 | 40.4 |

World History

| 62 | 1,127 | 1.5 | 1.9 | 4 | 6.5 | 21.8 |

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Calculus AB

| 64 | 1,044 | 3.6 | 2.5 | 48 | 75.0 | 43.4 |

Economics: Macroeconomics

| 16 | 981 | 1.1 | 1.6 | 0 | 0.0 | 16.7 |

English Literature & Composition

| 120 | 2,145 | 2.1 | 1.8 | 34 | 28.3 | 16.6 |

Government & Politics: United States

| 33 | 1,419 | 1.3 | 1.4 | 1 | 3.0 | 11.3 |

Physics 1

| 28 | 798 | 1.1 | 1.5 | 0 | 0.0 | 13.0 |

Spanish Language & Culture

| 4 | 864 | * | 3.8 | * | * | 91.6 |

Studio Art: 2-D Design

| 2 | 141 | * | 3.0 | * | * | 63.1 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| 39 | 54.1 | 72.5 | 81.7 | 83.3 | 71.8 | 94.9 | 44.7 | 80.8 |

ALGEBRA II PRE-AP

| 99 | 57.6 | 74.6 | 79.8 | 80.8 | 75.8 | 90.9 | 66.2 | 90.2 |

BIOLOGY PRE-AP

| 146 | 66.2 | 75.9 | 82.0 | 83.1 | 80.1 | 97.9 | 77.1 | 93.0 |

CHEMISTRY PRE-AP

| 141 | 75.3 | 82.8 | 84.7 | 85.0 | 92.2 | 98.6 | 78.8 | 95.3 |

ECONOMICS

| 7 | 72.9 | 81.5 | 87.3 | 88.3 | 100.0 | 100.0 | 71.9 | 94.7 |

ENGLISH I PRE-AP

| 145 | 78.7 | 80.6 | 86.6 | 87.6 | 89.0 | 99.3 | 76.8 | 93.7 |

ENGLISH II PRE-AP

| 140 | 70.9 | 78.7 | 84.3 | 85.3 | 88.6 | 96.4 | 73.6 | 94.2 |

ENGLISH III

| 9 | 70.2 | 80.1 | 88.1 | 89.5 | 88.9 | 100.0 | 64.3 | 89.0 |

ENGLISH IV

| 8 | 78.5 | 82.6 | 85.6 | 86.2 | 100.0 | 100.0 | 71.9 | 89.9 |

FRENCH I

| 25 | 91.2 | 94.1 | 80.9 | 78.6 | 100.0 | 96.0 | 67.1 | 90.6 |

FRENCH II

| 27 | 78.9 | 84.9 | 86.4 | 86.6 | 96.3 | 100.0 | 60.8 | 91.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA II PRE-AP

| 97 | 57.0 | 76.1 | 80.8 | 81.7 | 81.4 | 96.9 | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY PRE-AP

| 130 | 63.9 | 73.0 | 83.5 | 85.4 | 62.3 | 95.4 | | |

ECONOMICS

| | | | | | | | | |

ENGLISH I PRE-AP

| 142 | 81.9 | 83.5 | 87.1 | 87.7 | 95.1 | 100.0 | | |

ENGLISH II PRE-AP

| 138 | 72.8 | 79.1 | 85.6 | 86.7 | 84.8 | 99.3 | | |

ENGLISH III

| 8 | 66.8 | 77.3 | 85.6 | 87.1 | 100.0 | 100.0 | | |

ENGLISH IV

| | | | | | | | | |

FRENCH I

| 23 | 91.8 | 94.5 | 79.7 | 77.1 | 100.0 | 95.7 | | |

FRENCH II

| 25 | 79.3 | 85.2 | 87.8 | 88.3 | 96.0 | 100.0 | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

| 148 | 52.3 | 74.4 | 82.1 | 83.5 | 75.7 | 97.3 | 66.9 | 91.9 |

GOVERNMENT

| 11 | 73.6 | 79.2 | 89.0 | 90.7 | 81.8 | 100.0 | 63.0 | 93.3 |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 2 | * | * | * | * | * | * | 69.9 | * |

HS HEALTH EDUCATION

| 95 | 87.4 | 91.0 | 92.7 | 93.0 | 100.0 | 100.0 | 80.4 | 92.9 |

PHYSICS PRE-AP

| 111 | 67.3 | 75.5 | 83.8 | 85.2 | 83.8 | 98.2 | 69.9 | 95.9 |

PRE-CALCULUS

| 20 | 43.9 | 67.6 | 75.2 | 76.5 | 40.0 | 75.0 | 50.3 | 90.8 |

PRE-CALCULUS PRE-AP

| 103 | 58.1 | 77.5 | 84.1 | 85.3 | 76.7 | 99.0 | 67.1 | 94.9 |

SPANISH I

| 60 | 80.8 | 87.2 | 93.0 | 94.0 | 95.0 | 98.3 | 77.6 | 91.2 |

SPANISH II

| 70 | 79.2 | 83.6 | 87.9 | 88.7 | 84.3 | 98.6 | 73.1 | 92.2 |

STUDIO ART I

| 104 | 79.0 | 87.4 | 92.2 | 93.0 | 98.1 | 100.0 | 73.8 | 94.2 |

U.S. HISTORY

| 15 | 71.9 | 78.9 | 87.7 | 89.2 | 80.0 | 100.0 | 57.5 | 86.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

| 145 | 55.7 | 73.4 | 82.4 | 84.0 | 64.1 | 94.5 | | |

GOVERNMENT

| | | | | | | | | |

HS BAND: LISTENING AND MUSIC ELEMENTS

| | | | | | | | | |

HS HEALTH EDUCATION

| 54 | 88.6 | 91.9 | 93.9 | 94.3 | 100.0 | 100.0 | | |

PHYSICS PRE-AP

| 110 | 39.8 | 66.5 | 84.4 | 87.6 | 32.7 | 98.2 | | |

PRE-CALCULUS

| 14 | 56.4 | 72.2 | 77.1 | 78.0 | 71.4 | 100.0 | | |

PRE-CALCULUS PRE-AP

| 91 | 72.3 | 80.6 | 85.2 | 86.0 | 76.9 | 97.8 | | |

SPANISH I

| 59 | 89.4 | 92.9 | 90.2 | 89.7 | 96.6 | 100.0 | | |

SPANISH II

| 67 | 85.4 | 90.3 | 88.0 | 87.6 | 89.6 | 100.0 | | |

STUDIO ART I

| 67 | 84.7 | 86.9 | 91.3 | 92.1 | 95.5 | 100.0 | | |

U.S. HISTORY

| | | | | | | | | |

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
WORLD GEOGRAPHY PRE-AP								
109	75.7	81.8	86.0	86.7	95.4	99.1	80.3	96.2
WORLD HISTORY PRE-AP								
70	66.9	76.4	84.2	85.6	84.3	100.0	81.8	96.7

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
WORLD GEOGRAPHY PRE-AP								
107	74.9	82.1	89.2	90.4	93.5	100.0		
WORLD HISTORY PRE-AP								
69	70.4	73.9	82.8	84.4	71.0	97.1		