Campus Data Packet
for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 108

BAYLES
ELEMENTARY SCHOOL

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BAYLES ELEMENTARY SCHOOL (108)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	74
KN	67
1	60
2	79
3	51
4	67
5	65
ALL	463

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	124	26.8	4	13.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	311	67.2	19	63.3
White	16	3.5	6	20.0
Multiple	12	2.6	0	0.0
Other* (teachers only)	—	—	1	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	299	64.6
Economically disadvantaged	447	96.5
Limited English proficient (LEP)	267	57.7
Special education	48	10.4
Talented and Gifted (TAG)	53	11.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	66	17	25.8	0	0.0	0	0.0	43	65.2	3	4.5	3	4.5
	2019	72	21	29.2	0	0.0	0	0.0	47	65.3	3	4.2	1	1.4
	2020	74	12	16.2	0	0.0	0	0.0	56	75.7	4	5.4	2	2.7
KN	2018	80	18	22.5	0	0.0	1	1.3	57	71.3	2	2.5	2	2.5
	2019	69	23	33.3	0	0.0	0	0.0	43	62.3	3	4.3	0	0.0
	2020	67	25	37.3	0	0.0	0	0.0	39	58.2	2	3.0	1	1.5
1	2018	77	27	35.1	0	0.0	0	0.0	46	59.7	3	3.9	1	1.3
	2019	79	17	21.5	0	0.0	0	0.0	61	77.2	0	0.0	1	1.3
	2020	60	17	28.3	0	0.0	0	0.0	40	66.7	1	1.7	2	3.3
2	2018	64	17	26.6	0	0.0	1	1.6	40	62.5	5	7.8	1	1.6
	2019	61	20	32.8	0	0.0	0	0.0	37	60.7	3	4.9	1	1.6
	2020	79	19	24.1	0	0.0	0	0.0	57	72.2	0	0.0	3	3.8
3	2018	87	27	31.0	0	0.0	0	0.0	56	64.4	2	2.3	2	2.3
	2019	73	23	31.5	0	0.0	0	0.0	45	61.6	4	5.5	1	1.4
	2020	51	16	31.4	0	0.0	0	0.0	33	64.7	2	3.9	0	0.0
4	2018	75	22	29.3	1	1.3	0	0.0	48	64.0	4	5.3	0	0.0
	2019	89	26	29.2	0	0.0	0	0.0	56	62.9	6	6.7	1	1.1
	2020	67	18	26.9	0	0.0	0	0.0	45	67.2	3	4.5	1	1.5
5	2018	78	18	23.1	1	1.3	0	0.0	56	71.8	2	2.6	1	1.3
	2019	61	17	27.9	1	1.6	0	0.0	42	68.9	1	1.6	0	0.0
	2020	65	17	26.2	0	0.0	0	0.0	41	63.1	4	6.2	3	4.6
PK-5	2018	527	146	27.7	2	0.4	2	0.4	346	65.7	21	4.0	10	1.9
	2019	504	147	29.2	1	0.2	0	0.0	331	65.7	20	4.0	5	1.0
	2020	463	124	26.8	0	0.0	0	0.0	311	67.2	16	3.5	12	2.6

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Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	66	62	93.9	37	56.1	2	3.0	40	60.6	0	0.0	59	89.4	51.5	48.5	10.6
	2019	72	72	100.0	40	55.6	1	1.4	6	8.3	0	0.0	57	79.2	54.2	45.8	22.2
	2020	74	74	100.0	48	64.9	4	5.4	50	67.6	0	0.0	61	82.4	55.4	44.6	18.9
KN	2018	80	77	96.3	48	60.0	5	6.3	51	63.8	5	6.3	26	32.5	47.5	52.5	0.0
	2019	69	68	98.6	37	53.6	2	2.9	33	47.8	1	1.4	18	26.1	53.6	46.4	0.0
	2020	67	62	92.5	32	47.8	2	3.0	36	53.7	2	3.0	23	34.3	55.2	44.8	3.0
1	2018	77	72	93.5	34	44.2	4	5.2	38	49.4	9	11.7	13	16.9	46.8	53.2	1.3
	2019	79	76	96.2	50	63.3	9	11.4	44	55.7	9	11.4	15	19.0	51.9	48.1	2.5
	2020	60	58	96.7	39	65.0	6	10.0	39	65.0	5	8.3	4	6.7	58.3	41.7	3.3
2	2018	64	61	95.3	31	48.4	7	10.9	33	51.6	5	7.8	6	9.4	43.8	56.3	0.0
	2019	61	60	98.4	31	50.8	4	6.6	31	50.8	12	19.7	5	8.2	42.6	57.4	0.0
	2020	79	78	98.7	48	60.8	7	8.9	52	65.8	12	15.2	11	13.9	50.6	49.4	11.4
3	2018	87	82	94.3	43	49.4	11	12.6	49	56.3	14	16.1	15	17.2	55.2	44.8	0.0
	2019	73	70	95.9	39	53.4	11	15.1	35	47.9	8	11.0	13	17.8	46.6	53.4	1.4
	2020	51	47	92.2	25	49.0	9	17.6	27	52.9	10	19.6	8	15.7	58.8	41.2	5.9
4	2018	75	74	98.7	38	50.7	6	8.0	54	72.0	13	17.3	16	21.3	48.0	52.0	0.0
	2019	89	89	100.0	41	46.1	13	14.6	68	76.4	14	15.7	10	11.2	52.8	47.2	2.2
	2020	67	64	95.5	42	62.7	13	19.4	50	74.6	11	16.4	8	11.9	44.8	55.2	6.0
5	2018	78	73	93.6	40	51.3	9	11.5	68	87.2	13	16.7	8	10.3	43.6	56.4	0.0
	2019	61	59	96.7	34	55.7	5	8.2	47	77.0	13	21.3	6	9.8	47.5	52.5	1.6
	2020	65	64	98.5	33	50.8	7	10.8	45	69.2	13	20.0	8	12.3	52.3	47.7	1.5
PK-5	2018	527	501	95.1	271	51.4	44	8.3	333	63.2	59	11.2	143	27.1	48.2	51.8	1.5
	2019	504	494	98.0	272	54.0	45	8.9	264	52.4	57	11.3	124	24.6	50.2	49.8	4.4
	2020	463	447	96.5	267	57.7	48	10.4	299	64.6	53	11.4	123	26.6	53.3	46.7	7.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	78	11,061	74	94.4	10,520	95.1	19	24.3	17.8	67	9,830	85.5	88.9
	2019	66	10,918	63	94.8	10,370	95.0	5	7.5	5.7	58	9,637	87.4	88.3
	2020	65	10,874	61	94.0	10,319	94.9	3	4.6	3.8	54	9,815	83.1	90.3
1	2018	76	11,550	72	94.3	11,055	95.7	25	32.8	16.6	61	10,347	80.0	89.6
	2019	75	11,198	71	94.4	10,715	95.7	4	5.3	5.0	63	10,069	83.5	89.9
	2020	64	11,192	62	95.4	10,678	95.4	5	7.8	3.9	54	10,139	83.7	90.6
2	2018	69	11,864	65	94.3	11,398	96.1	13	18.8	15.9	56	10,717	81.1	90.3
	2019	62	11,232	58	94.4	10,781	96.0	7	11.3	4.8	52	10,169	84.1	90.5
	2020	81	11,070	77	95.0	10,616	95.9	4	4.9	3.2	72	10,175	88.6	91.9
3	2018	85	12,536	82	96.0	12,080	96.4	16	18.7	14.4	77	11,431	90.2	91.2
	2019	66	11,452	63	94.8	11,029	96.3	7	10.6	4.6	53	10,478	80.1	91.5
	2020	49	11,093	47	95.8	10,664	96.1	2	4.1	3.5	42	10,181	85.2	91.8
4	2018	81	12,675	78	96.4	12,235	96.5	13	16.0	14.1	72	11,637	88.5	91.8
	2019	84	12,118	81	96.0	11,690	96.5	5	5.9	4.9	74	11,112	88.0	91.7
	2020	71	11,323	68	96.4	10,902	96.3	4	5.7	3.4	63	10,479	89.2	92.5
5	2018	82	12,498	79	96.2	12,078	96.6	10	12.2	6.1	71	11,513	86.4	92.1
	2019	62	12,193	61	97.0	11,779	96.6	14	22.4	4.5	56	11,300	89.7	92.7
	2020	67	11,957	64	94.5	11,518	96.3	9	13.3	3.2	54	11,098	80.0	92.8
KN-5	2018	473	72,186	450	95.3	69,366	96.1	96	20.3	14.0	404	65,475	85.5	90.7
	2019	416	69,110	396	95.2	66,364	96.0	42	10.1	4.9	356	62,765	85.5	90.8
	2020	398	67,509	379	95.2	64,698	95.8	27	6.8	3.5	339	61,887	85.1	91.7

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	13.3
Hispanic	19	63.3
White	6	20.0
Multiple	0	0.0
Other	1	3.3

Gender	Number	Percentage
Female	23	76.7
Male	7	23.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	6.9	58.8
2018-19	5.5	60.6
2019-20	4.6	70.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	6.7
2	2	6.7
3	0	0.0
4	2	6.7
5	2	6.7
1-3	4	13.3
More than 3	26	86.7
1 - 5	8	26.7
6 - 10	7	23.3
11 - 20	13	43.3
More than 20	2	6.7

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (32)	Beginning	25	78.1	25	78.1	27	84.4	30	93.8	25	78.1
	Intermediate	6	18.8	6	18.8	5	15.6	2	6.3	7	21.9
	Advanced	1	3.1	1	3.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (40)	Beginning	10	25.0	11	27.5	23	57.5	20	50.0	11	27.5
	Intermediate	17	42.5	15	37.5	12	30.0	12	30.0	18	45.0
	Advanced	12	30.0	13	32.5	4	10.0	7	17.5	10	25.0
	Advanced High	1	2.5	1	2.5	1	2.5	1	2.5	1	2.5
ALL (72)	Beginning	35	48.6	36	50.0	50	69.4	50	69.4	36	50.0
	Intermediate	23	31.9	21	29.2	17	23.6	14	19.4	25	34.7
	Advanced	13	18.1	14	19.4	4	5.6	7	9.7	10	13.9
	Advanced High	1	1.4	1	1.4	1	1.4	1	1.4	1	1.4

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
– — –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
35 — **21 (60.0%)**	Beginning	9			
	Intermediate	11	5		
	Advanced	5	4	0	
	Advanced High	0	1	0	
35 — **21 (60.0%)**	Beginning	9			
	Intermediate	11	5		
	Advanced	5	4	0	
	Advanced High	0	1	0	

Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 1 MATHEMATICS

63	66.1	73.9			66.7		78.9	

GRADE 1 READING

28	65.2	79.1			78.6		91.2	

GRADE 1 READING SPANISH

33	73.2	82.1			87.9		89.5	

GRADE 2 MATHEMATICS

78	64.5	75.2	81.7		67.9	85.9	76.5	92.3

GRADE 2 READING

31	56.9	71.3	78.8		54.8	80.6	72.1	91.3

GRADE 2 READING SPANISH

44	72.4	79.3	83.8		77.3	88.6	75.1	92.0

GRADE 3 MATHEMATICS

42	61.4	74.2	83.3		69.0	95.2	70.6	90.8

GRADE 3 READING

21	44.0	66.4	82.1		38.1	95.2	62.6	88.7

GRADE 3 READING SPANISH

21	49.0	69.4	79.6		42.9	90.5	57.7	88.7

GRADE 4 LANGUAGE ARTS

22	58.8	70.6	80.7		59.1	100.0	68.3	91.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

| 37 | 66.0 | 71.6 | 79.6 | | 62.2 | 94.6 | 68.5 | 91.9 |

GRADE 4 MATHEMATICS

| 58 | 66.3 | 75.3 | 80.9 | | 63.8 | 84.5 | 71.7 | 90.4 |

GRADE 4 READING

| 21 | 46.7 | 70.9 | 77.7 | | 57.1 | 100.0 | 68.8 | 92.4 |

GRADE 4 READING SPANISH

| 37 | 64.2 | 76.1 | 79.6 | | 78.4 | 94.6 | 80.7 | 91.8 |

GRADE 5 MATHEMATICS

| 58 | 70.4 | 78.3 | 79.7 | | 82.8 | 82.8 | 78.3 | 91.9 |

GRADE 5 READING

| 29 | 51.1 | 75.5 | 75.0 | | 79.3 | 82.8 | 79.5 | 94.1 |

GRADE 5 READING SPANISH

| 29 | 75.5 | 82.1 | 77.8 | | 86.2 | 89.7 | 79.8 | 94.9 |

GRADE 5 SCIENCE

| 30 | 61.9 | 66.3 | 84.0 | | 46.7 | 93.3 | 76.5 | 95.9 |

GRADE 5 SCIENCE SPANISH

| 29 | 73.4 | 79.0 | 84.9 | | 72.4 | 100.0 | 73.2 | 94.7 |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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