School Number 136

L.O. DONALD ELEMENTARY SCHOOL

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L.O. DONALD ELEMENTARY SCHOOL (136)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	55
1	42
2	64
3	68
4	70
5	62
ALL	404

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	5	1.2	9	29.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	396	98.0	12	38.7
White	2	0.5	8	25.8
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	2	6.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	258	63.9
Economically disadvantaged	369	91.3
Limited English proficient (LEP)	252	62.4
Special education	50	12.4
Talented and Gifted (TAG)	83	20.5

Enrollment Statistics by Race/Ethnicity

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	35	0	0.0	0	0.0	0	0.0	35	100.0	0	0.0	0	0.0
	2019	48	2	4.2	0	0.0	0	0.0	45	93.8	1	2.1	0	0.0
	2020	43	1	2.3	0	0.0	0	0.0	41	95.3	0	0.0	1	2.3
KN	2018	66	2	3.0	0	0.0	0	0.0	64	97.0	0	0.0	0	0.0
	2019	48	1	2.1	0	0.0	0	0.0	46	95.8	1	2.1	0	0.0
	2020	55	0	0.0	0	0.0	0	0.0	55	100.0	0	0.0	0	0.0
1	2018	60	2	3.3	0	0.0	0	0.0	57	95.0	0	0.0	1	1.7
	2019	64	2	3.1	0	0.0	0	0.0	62	96.9	0	0.0	0	0.0
	2020	42	0	0.0	0	0.0	0	0.0	41	97.6	1	2.4	0	0.0
2	2018	55	0	0.0	0	0.0	0	0.0	55	100.0	0	0.0	0	0.0
	2019	72	2	2.8	0	0.0	0	0.0	69	95.8	0	0.0	1	1.4
	2020	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
3	2018	72	5	6.9	0	0.0	0	0.0	67	93.1	0	0.0	0	0.0
	2019	73	2	2.7	0	0.0	0	0.0	70	95.9	1	1.4	0	0.0
	2020	68	2	2.9	0	0.0	0	0.0	66	97.1	0	0.0	0	0.0
4	2018	68	0	0.0	0	0.0	0	0.0	67	98.5	1	1.5	0	0.0
	2019	73	3	4.1	1	1.4	0	0.0	69	94.5	0	0.0	0	0.0
	2020	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
5	2018	51	2	3.9	0	0.0	0	0.0	49	96.1	0	0.0	0	0.0
	2019	71	0	0.0	0	0.0	0	0.0	70	98.6	1	1.4	0	0.0
	2020	62	2	3.2	0	0.0	0	0.0	59	95.2	1	1.6	0	0.0
PK-5	2018	407	11	2.7	0	0.0	0	0.0	394	96.8	1	0.2	1	0.2
	2019	449	12	2.7	1	0.2	0	0.0	431	96.0	4	0.9	1	0.2
	2020	404	5	1.2	0	0.0	0	0.0	396	98.0	2	0.5	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	35	34	97.1	20	57.1	0	0.0	21	60.0	0	0.0	31	88.6	48.6	51.4	8.6
	2019	48	47	97.9	36	75.0	1	2.1	5	10.4	0	0.0	45	93.8	47.9	52.1	6.3
	2020	43	43	100.0	25	58.1	2	4.7	25	58.1	0	0.0	39	90.7	37.2	62.8	7.0
KN	2018	66	63	95.5	42	63.6	1	1.5	43	65.2	6	9.1	12	18.2	57.6	42.4	0.0
	2019	48	42	87.5	24	50.0	5	10.4	18	37.5	6	12.5	13	27.1	52.1	47.9	0.0
	2020	55	52	94.5	39	70.9	3	5.5	38	69.1	8	14.5	8	14.5	56.4	43.6	0.0
1	2018	60	54	90.0	37	61.7	7	11.7	37	61.7	11	18.3	4	6.7	73.3	26.7	0.0
	2019	64	59	92.2	42	65.6	3	4.7	40	62.5	16	25.0	5	7.8	57.8	42.2	0.0
	2020	42	40	95.2	21	50.0	8	19.0	20	47.6	9	21.4	2	4.8	45.2	54.8	0.0
2	2018	55	48	87.3	38	69.1	5	9.1	38	69.1	9	16.4	2	3.6	60.0	40.0	0.0
	2019	72	66	91.7	45	62.5	10	13.9	38	52.8	16	22.2	11	15.3	68.1	31.9	0.0
	2020	64	60	93.8	45	70.3	3	4.7	45	70.3	15	23.4	3	4.7	56.3	43.8	0.0
3	2018	72	68	94.4	34	47.2	15	20.8	32	44.4	17	23.6	5	6.9	56.9	43.1	0.0
	2019	73	63	86.3	49	67.1	13	17.8	48	65.8	11	15.1	9	12.3	53.4	46.6	0.0
	2020	68	58	85.3	43	63.2	9	13.2	42	61.8	20	29.4	3	4.4	76.5	23.5	0.0
4	2018	68	68	100.0	42	61.8	7	10.3	49	72.1	13	19.1	2	2.9	57.4	42.6	1.5
	2019	73	63	86.3	36	49.3	16	21.9	43	58.9	18	24.7	6	8.2	56.2	43.8	0.0
	2020	70	63	90.0	46	65.7	10	14.3	51	72.9	13	18.6	6	8.6	48.6	51.4	0.0
5	2018	51	49	96.1	29	56.9	8	15.7	37	72.5	10	19.6	0	0.0	49.0	51.0	0.0
	2019	71	70	98.6	46	64.8	10	14.1	52	73.2	16	22.5	6	8.5	56.3	43.7	0.0
	2020	62	53	85.5	33	53.2	15	24.2	37	59.7	18	29.0	1	1.6	54.8	45.2	0.0
PK-5	2018	407	384	94.3	242	59.5	43	10.6	257	63.1	66	16.2	56	13.8	58.2	41.8	1.0
	2019	449	410	91.3	278	61.9	58	12.9	244	54.3	83	18.5	95	21.2	56.6	43.4	0.7
	2020	404	369	91.3	252	62.4	50	12.4	258	63.9	83	20.5	62	15.3	55.0	45.0	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	67	11,061	63	94.4	10,520	95.1	5	7.5	17.8	61	9,830	91.1	88.9
	2019	44	10,918	42	95.5	10,370	95.0	2	4.6	5.7	42	9,637	95.6	88.3
	2020	54	10,874	52	95.8	10,319	94.9	0	0.0	3.8	52	9,815	95.9	90.3
1	2018	60	11,550	57	95.8	11,055	95.7	7	11.8	16.6	57	10,347	95.8	89.6
	2019	64	11,198	62	96.4	10,715	95.7	0	0.0	5.0	63	10,069	98.7	89.9
	2020	44	11,192	42	95.4	10,678	95.4	0	0.0	3.9	41	10,139	92.6	90.6
2	2018	58	11,864	56	96.8	11,398	96.1	2	3.5	15.9	54	10,717	93.4	90.3
	2019	69	11,232	66	96.0	10,781	96.0	0	0.0	4.8	67	10,169	97.2	90.5
	2020	64	11,070	62	96.1	10,616	95.9	0	0.0	3.2	63	10,175	98.0	91.9
3	2018	70	12,536	68	96.4	12,080	96.4	5	7.1	14.4	66	11,431	93.8	91.2
	2019	69	11,452	66	96.1	11,029	96.3	0	0.0	4.6	66	10,478	95.5	91.5
	2020	68	11,093	65	95.2	10,664	96.1	0	0.0	3.5	64	10,181	93.4	91.8
4	2018	67	12,675	65	97.1	12,235	96.5	8	11.9	14.1	59	11,637	87.9	91.8
	2019	73	12,118	70	96.1	11,690	96.5	1	1.4	4.9	70	11,112	95.7	91.7
	2020	68	11,323	65	96.1	10,902	96.3	0	0.0	3.4	65	10,479	95.4	92.5
5	2018	51	12,498	50	98.0	12,078	96.6	0	0.0	6.1	50	11,513	98.3	92.1
	2019	70	12,193	68	97.2	11,779	96.6	0	0.0	4.5	70	11,300	99.6	92.7
	2020	61	11,957	59	96.8	11,518	96.3	1	1.6	3.2	57	11,098	93.7	92.8
KN-5	2018	373	72,186	359	96.4	69,366	96.1	27	7.2	14.0	347	65,475	93.1	90.7
	2019	389	69,110	375	96.2	66,364	96.0	3	0.8	4.9	378	62,765	97.1	90.8
	2020	360	67,509	346	95.9	64,698	95.8	1	0.3	3.5	342	61,887	94.9	91.7

L.O. DONALD ELEMENTARY SCHOOL (136)   **8**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_ATTENDANCE   2020-21 Data Packet

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	29.0
Hispanic	12	38.7
White	8	25.8
Multiple	0	0.0
Other	2	6.5

Gender	Number	Percentage
Female	28	90.3
Male	3	9.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.1	87.1
2018-19	5.2	86.7
2019-20	7.2	90.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.5
1	2	6.5
2	2	6.5
3	1	3.2
4	1	3.2
5	1	3.2
1-3	5	16.1
More than 3	24	77.4
1 - 5	7	22.6
6 - 10	5	16.1
11 - 20	13	41.9
More than 20	4	12.9

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (38)	Beginning	9	23.7	13	34.2	31	81.6	30	78.9	13	34.2
	Intermediate	14	36.8	13	34.2	6	15.8	6	15.8	20	52.6
	Advanced	12	31.6	8	21.1	1	2.6	1	2.6	4	10.5
	Advanced High	3	7.9	4	10.5	0	0.0	1	2.6	1	2.6
1 (21)	Beginning	7	33.3	9	42.9	19	90.5	20	95.2	10	47.6
	Intermediate	11	52.4	8	38.1	2	9.5	1	4.8	11	52.4
	Advanced	2	9.5	3	14.3	0	0.0	0	0.0	0	0.0
	Advanced High	1	4.8	1	4.8	0	0.0	0	0.0	0	0.0
2 (44)	Beginning	0	0.0	6	13.6	0	0.0	15	34.1	0	0.0
	Intermediate	10	22.7	29	65.9	0	0.0	21	47.7	0	0.0
	Advanced	24	54.5	5	11.4	0	0.0	6	13.6	0	0.0
	Advanced High	10	22.7	4	9.1	0	0.0	2	4.5	0	0.0
3 (41)	Beginning	0	0.0	5	12.2	0	0.0	15	36.6	0	0.0
	Intermediate	6	14.6	20	48.8	0	0.0	12	29.3	0	0.0
	Advanced	14	34.1	11	26.8	0	0.0	4	9.8	0	0.0
	Advanced High	21	51.2	5	12.2	0	0.0	10	24.4	0	0.0
4 (44)	Beginning	4	9.1	1	2.3	0	0.0	5	11.4	0	0.0
	Intermediate	13	29.5	16	36.4	0	0.0	14	31.8	0	0.0
	Advanced	22	50.0	25	56.8	0	0.0	14	31.8	0	0.0
	Advanced High	5	11.4	2	4.5	0	0.0	11	25.0	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years — N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
– –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
20 2 (10.0%)	Beginning	9			
	Intermediate	2	9		
	Advanced	0	0	0	
	Advanced High	0	0	0	
42 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
40 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
41 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: / 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (31)	Beginning	1	3.2	1	3.2	0	0.0	1	3.2	0	0.0
	Intermediate	8	25.8	10	32.3	0	0.0	9	29.0	0	0.0
	Advanced	9	29.0	19	61.3	0	0.0	8	25.8	0	0.0
	Advanced High	13	41.9	1	3.2	0	0.0	13	41.9	0	0.0
ALL (219)	Beginning	21	9.6	35	16.0	50	84.7	86	39.3	23	39.0
	Intermediate	62	28.3	96	43.8	8	13.6	63	28.8	31	52.5
	Advanced	83	37.9	71	32.4	1	1.7	33	15.1	4	6.8
	Advanced High	53	24.2	17	7.8	0	0.0	37	16.9	1	1.7

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years / N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
31 / 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
174 / 2 (1.1%)	Beginning	9			
	Intermediate	2	9		
	Advanced	0	0	0	
	Advanced High	0	0	0	

☐ Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 1 MATHEMATICS

37	79.4	84.2			91.9		78.9	

GRADE 1 READING

16	80.0	88.0			100.0		91.2	

GRADE 1 READING SPANISH

21	86.2	90.8			95.2		89.5	

GRADE 2 MATHEMATICS

64	74.5	82.2	84.6		87.5	100.0	76.5	92.3

GRADE 2 READING

24	66.0	77.4	78.3		79.2	95.8	72.1	91.3

GRADE 2 READING SPANISH

40	73.1	79.8	82.8		85.0	97.5	75.1	92.0

GRADE 3 MATHEMATICS

59	68.0	78.6	81.2		72.9	88.1	70.6	90.8

GRADE 3 READING

31	59.8	75.9	75.7		80.6	74.2	62.6	88.7

GRADE 3 READING SPANISH

28	47.5	68.5	77.3		46.4	82.1	57.7	88.7

GRADE 4 LANGUAGE ARTS

26	75.8	82.7	84.8		76.9	100.0	68.3	91.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

32	71.9	76.6	78.8		62.5	90.6	68.5	91.9

GRADE 4 MATHEMATICS

58	68.8	77.2	83.9		75.9	98.3	71.7	90.4

GRADE 4 READING

26	56.2	76.1	85.7		84.6	100.0	68.8	92.4

GRADE 4 READING SPANISH

32	70.2	80.1	78.8		90.6	90.6	80.7	91.8

GRADE 5 MATHEMATICS

45	87.1	90.5	85.6		97.8	97.8	78.3	91.9

GRADE 5 READING

42	59.1	79.5	81.1		92.9	90.5	79.5	94.1

GRADE 5 READING SPANISH

3	*	*	*		*	*	79.8	*

GRADE 5 SCIENCE

27	87.8	89.2	89.4		96.3	100.0	76.5	95.9

GRADE 5 SCIENCE SPANISH

18	84.6	87.8	84.2		94.4	100.0	73.2	94.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 READING

GRADE 5 READING SPANISH

GRADE 5 SCIENCE

GRADE 5 SCIENCE SPANISH