Campus Data Packet
for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 15

SEAGOVILLE
HIGH SCHOOL

Statistics based on all students, including those in choice programs.

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SEAGOVILLE HIGH SCHOOL (15)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average do not include vacation days.

- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

- Teacher statistics include all teachers at the campus.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	481
10	404
11	331
12	339
ALL	1,555

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	268	17.2	45	44.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,140	73.3	12	11.8
White	111	7.1	39	38.2
Multiple	36	2.3	6	5.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,014	65.2
Economically disadvantaged	1,305	83.9
Limited English proficient (LEP)	644	41.4
Special education	171	11.0
Talented and Gifted (TAG)	147	9.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	433	76	17.6	0	0.0	1	0.2	313	72.3	38	8.8	4	0.9
	2019	414	59	14.3	2	0.5	0	0.0	309	74.6	34	8.2	10	2.4
	2020	481	72	15.0	0	0.0	0	0.0	369	76.7	29	6.0	11	2.3
10	2018	382	72	18.8	2	0.5	1	0.3	255	66.8	44	11.5	7	1.8
	2019	419	72	17.2	0	0.0	0	0.0	301	71.8	38	9.1	8	1.9
	2020	404	66	16.3	0	0.0	0	0.0	298	73.8	28	6.9	12	3.0
11	2018	317	65	20.5	0	0.0	0	0.0	216	68.1	35	11.0	0	0.0
	2019	325	66	20.3	1	0.3	1	0.3	213	65.5	38	11.7	6	1.8
	2020	331	62	18.7	0	0.0	0	0.0	242	73.1	23	6.9	4	1.2
12	2018	294	62	21.1	0	0.0	0	0.0	188	63.9	40	13.6	4	1.4
	2019	317	71	22.4	1	0.3	1	0.3	209	65.9	31	9.8	3	0.9
	2020	339	68	20.1	0	0.0	0	0.0	231	68.1	31	9.1	9	2.7
9-12	2018	1,426	275	19.3	2	0.1	2	0.1	972	68.2	157	11.0	15	1.1
	2019	1,475	268	18.2	4	0.3	2	0.1	1,032	70.0	141	9.6	27	1.8
	2020	1,555	268	17.2	0	0.0	0	0.0	1,140	73.3	111	7.1	36	2.3

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
9	2018	433	400	92.4	162	37.4	52	12.0	325	75.1	27	6.2	50	11.5	50.3	49.7	6.0
	2019	414	353	85.3	210	50.7	53	12.8	326	78.7	39	9.4	66	15.9	53.6	46.4	5.1
	2020	481	412	85.7	246	51.1	46	9.6	308	64.0	51	10.6	65	13.5	55.7	44.3	5.6
10	2018	382	355	92.9	113	29.6	38	9.9	266	69.6	34	8.9	30	7.9	57.1	42.9	5.8
	2019	419	369	88.1	160	38.2	47	11.2	286	68.3	31	7.4	30	7.2	49.6	50.4	5.0
	2020	404	340	84.2	188	46.5	49	12.1	276	68.3	35	8.7	27	6.7	53.2	46.8	9.9
11	2018	317	281	88.6	82	25.9	32	10.1	212	66.9	23	7.3	28	8.8	52.7	47.3	2.2
	2019	325	279	85.8	89	27.4	30	9.2	185	56.9	34	10.5	15	4.6	57.2	42.8	3.1
	2020	331	281	84.9	114	34.4	33	10.0	212	64.0	29	8.8	29	8.8	46.5	53.5	1.8
12	2018	294	253	86.1	81	27.6	38	12.9	176	59.9	17	5.8	14	4.8	48.0	52.0	1.7
	2019	317	268	84.5	74	23.3	41	12.9	185	58.4	23	7.3	13	4.1	49.2	50.8	3.5
	2020	339	272	80.2	96	28.3	43	12.7	218	64.3	32	9.4	9	2.7	54.6	45.4	4.1
9-12	2018	1,426	1,289	90.4	438	30.7	160	11.2	979	68.7	101	7.1	122	8.6	52.2	47.8	4.2
	2019	1,475	1,269	86.0	533	36.1	171	11.6	982	66.6	127	8.6	124	8.4	52.3	47.7	4.3
	2020	1,555	1,305	83.9	644	41.4	171	11.0	1,014	65.2	147	9.5	130	8.4	52.9	47.1	5.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	448	11,716	416	92.7	10,961	93.6	80	17.8	22.9	376	9,718	83.8	82.9
	2019	416	13,484	379	91.3	12,437	92.2	27	6.5	11.5	270	8,723	65.0	64.7
	2020	492	13,875	448	90.9	12,839	92.5	34	6.9	9.0	381	10,020	77.4	72.2
10	2018	386	10,382	364	94.2	9,791	94.3	64	16.6	16.5	342	8,886	88.5	85.6
	2019	428	12,020	384	89.8	11,175	93.0	21	4.9	7.3	260	7,845	60.7	65.3
	2020	426	12,465	383	89.9	11,629	93.3	23	5.4	5.4	324	8,835	76.1	70.9
11	2018	318	9,131	295	92.8	8,661	94.9	38	12.0	12.0	269	8,132	84.6	89.1
	2019	334	10,324	309	92.7	9,693	93.9	16	4.8	4.8	247	7,071	74.0	68.5
	2020	340	10,440	314	92.3	9,830	94.2	10	2.9	4.1	281	7,647	82.7	73.2
12	2018	294	8,756	276	94.0	8,306	94.9	13	4.4	5.8	256	7,772	87.1	88.8
	2019	317	10,368	293	92.4	9,771	94.2	7	2.2	3.3	207	7,151	65.3	69.0
	2020	344	10,322	323	93.9	9,699	94.0	11	3.2	3.4	304	7,820	88.3	75.8
9-12	2018	1,447	39,984	1,351	93.4	37,719	94.3	195	13.5	15.0	1,243	34,508	85.9	86.3
	2019	1,495	46,196	1,366	91.4	43,077	93.2	71	4.8	7.1	984	30,790	65.8	66.7
	2020	1,602	47,101	1,467	91.6	43,997	93.4	78	4.9	5.8	1,290	34,322	80.5	72.9

Teachers: 102

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	45	44.1
Hispanic	12	11.8
White	39	38.2
Multiple	6	5.9
Other	0	0.0

Gender	Number	Percentage
Female	53	52.0
Male	49	48.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	6.8	75.3
2018-19	7.3	66.3
2019-20	5.8	73.7

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	6.9
1	10	9.8
2	6	5.9
3	8	7.8
4	9	8.8
5	7	6.9
1-3	24	23.5
More than 3	71	69.6
1 - 5	40	39.2
6 - 10	10	9.8
11 - 20	28	27.5
More than 20	17	16.7

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: / 2020 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (252)	Beginning	32	12.8	144	57.6	3	4.1	20	8.0	2	2.8
	Intermediate	91	36.4	74	29.6	29	39.7	115	45.8	36	50.0
	Advanced	75	30.0	29	11.6	28	38.4	65	25.9	29	40.3
	Advanced High	52	20.8	3	1.2	13	17.8	51	20.3	5	6.9
10 (179)	Beginning	6	3.4	70	39.3	3	2.4	9	5.1	2	1.6
	Intermediate	51	28.7	57	32.0	35	28.2	64	36.0	56	45.5
	Advanced	74	41.6	45	25.3	51	41.1	63	35.4	56	45.5
	Advanced High	47	26.4	6	3.4	35	28.2	42	23.6	9	7.3
11 (104)	Beginning	2	1.9	28	27.2	1	1.3	5	4.9	2	2.6
	Intermediate	31	30.1	31	30.1	16	20.8	43	41.7	25	32.9
	Advanced	40	38.8	35	34.0	30	39.0	35	34.0	33	43.4
	Advanced High	30	29.1	9	8.7	30	39.0	20	19.4	16	21.1
12 (94)	Beginning	2	2.1	29	30.9	0	0.0	0	0.0	0	0.0
	Intermediate	29	30.9	28	29.8	9	15.3	38	40.4	28	47.5
	Advanced	36	38.3	34	36.2	28	47.5	32	34.0	23	39.0
	Advanced High	27	28.7	3	3.2	22	37.3	24	25.5	8	13.6
ALL (629)	Beginning	42	6.7	271	43.4	7	2.1	34	5.4	6	1.8
	Intermediate	202	32.3	190	30.4	89	26.7	260	41.5	145	43.9
	Advanced	225	36.0	143	22.9	137	41.1	195	31.2	141	42.7
	Advanced High	156	25.0	21	3.4	100	30.0	137	21.9	38	11.5

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years / N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
210 / **8 (3.8%)**	Beginning	1			
	Intermediate	1	33		
	Advanced	0	2	24	
	Advanced High	0	0	5	
174 / **26 (14.9%)**	Beginning	2			
	Intermediate	1	54		
	Advanced	0	16	38	
	Advanced High	0	1	8	
99 / **27 (27.3%)**	Beginning	2			
	Intermediate	0	24		
	Advanced	0	12	21	
	Advanced High	0	1	14	
90 / **13 (14.4%)**	Beginning	0			
	Intermediate	0	28		
	Advanced	0	5	17	
	Advanced High	0	0	8	
573 / **74 (12.9%)**	Beginning	5			
	Intermediate	2	139		
	Advanced	0	35	100	
	Advanced High	0	2	35	

Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

290	64.7	75.4	81.2	82.2	72.1	89.3	69.0	87.3

ALGEBRA I PRE-AP

62	57.0	67.8	78.3	80.1	41.9	90.3	76.4	94.0

ALGEBRA II

159	45.0	64.9	74.8	76.5	38.4	86.2	58.1	86.2

ALGEBRA II PRE-AP

166	47.8	68.7	79.0	80.9	47.6	89.8	69.4	90.9

ASTRONOMY

99	31.4	56.2	71.1	73.7	6.1	85.9	47.2	89.8

BIOLOGY

312	47.8	73.5	77.3	77.9	63.5	86.9	64.3	84.8

BIOLOGY PRE-AP

112	59.3	75.6	78.3	78.8	75.9	88.4	73.6	89.9

CHEMISTRY

216	39.3	66.9	71.1	71.8	29.2	67.6	41.6	80.1

CHEMISTRY PRE-AP

153	52.5	68.3	77.1	78.6	47.1	81.0	69.5	93.7

ECONOMICS

80	62.5	74.4	77.1	77.6	78.8	77.5	74.4	91.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

ALGEBRA I PRE-AP

ALGEBRA II

ALGEBRA II PRE-AP

ASTRONOMY

BIOLOGY

BIOLOGY PRE-AP

CHEMISTRY

CHEMISTRY PRE-AP

ECONOMICS

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

| 272 | 58.5 | 71.1 | 78.8 | 80.2 | 56.3 | 86.0 | 53.2 | 83.0 |

ENGLISH I ESOL BEGINNER

| 23 | 51.4 | 73.0 | 80.8 | 82.2 | 60.9 | 100.0 | 39.0 | 84.2 |

ENGLISH I ESOL INTERMEDIATE

| 3 | * | * | * | * | * | * | 41.0 | * |

ENGLISH I PRE-AP

| 140 | 74.2 | 76.5 | 77.7 | 77.9 | 77.1 | 85.0 | 75.7 | 90.5 |

ENGLISH II

| 251 | 59.7 | 74.8 | 80.1 | 81.0 | 66.5 | 88.8 | 62.4 | 84.9 |

ENGLISH II ESOL INTERMEDIATE

| 6 | 43.2 | 69.0 | 75.5 | 76.6 | 50.0 | 66.7 | 48.6 | 90.9 |

ENGLISH II PRE-AP

| 117 | 63.7 | 73.5 | 82.3 | 83.8 | 64.1 | 96.6 | 80.1 | 93.0 |

ENGLISH III

| 221 | 51.7 | 69.8 | 67.3 | 66.9 | 48.0 | 55.7 | 59.1 | 81.6 |

ENGLISH IV

| 187 | 58.6 | 75.1 | 77.4 | 77.8 | 73.8 | 89.3 | 70.1 | 91.0 |

ENVIRONMENTAL SYSTEMS

| 114 | 57.5 | 74.0 | 71.3 | 70.8 | 66.7 | 61.4 | 68.7 | 89.3 |

GEOMETRY

| 262 | 39.7 | 68.8 | 73.1 | 73.9 | 40.8 | 74.4 | 52.5 | 83.3 |

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

| | | | | | | | | |

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

| | | | | | | | | |

ENGLISH III

| | | | | | | | | |

ENGLISH IV

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS

| | | | | | | | | |

GEOMETRY

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

| 87 | 49.0 | 69.4 | 76.2 | 77.4 | 54.0 | 74.7 | 67.4 | 90.9 |

GOVERNMENT

| 148 | 55.8 | 71.2 | 78.6 | 79.9 | 57.4 | 80.4 | 59.3 | 88.6 |

HS HEALTH EDUCATION

| 190 | 62.7 | 75.1 | 86.5 | 88.4 | 73.2 | 94.2 | 73.7 | 91.9 |

HS VARSITY BAND

| 32 | 38.7 | 67.2 | 81.1 | 83.6 | 37.5 | 100.0 | 70.9 | 92.0 |

PHYSICS

| 209 | 55.3 | 73.2 | 78.0 | 78.8 | 65.1 | 85.2 | 54.4 | 85.7 |

PRE-CALCULUS

| 113 | 47.8 | 60.8 | 73.4 | 75.6 | 23.0 | 76.1 | 51.1 | 86.1 |

PRE-CALCULUS PRE-AP

| 22 | 52.6 | 69.7 | 83.9 | 86.3 | 59.1 | 95.5 | 73.5 | 95.7 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 141 | 57.6 | 74.6 | 78.4 | 79.1 | 75.9 | 93.6 | 69.4 | 90.0 |

SPANISH I

| 150 | 60.5 | 73.6 | 85.4 | 87.4 | 65.3 | 92.0 | 76.1 | 90.2 |

SPANISH II

| 197 | 57.2 | 72.7 | 76.9 | 77.7 | 58.9 | 79.2 | 76.3 | 91.1 |

STUDIO ART I

| 230 | 57.6 | 75.6 | 79.8 | 80.5 | 75.2 | 82.2 | 77.9 | 92.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

GOVERNMENT

HS HEALTH EDUCATION

HS VARSITY BAND

PHYSICS

PRE-CALCULUS

PRE-CALCULUS PRE-AP

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

SPANISH I

SPANISH II

STUDIO ART I

SEAGOVILLE HIGH SCHOOL (15)   **14**

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

| 303 | 66.4 | 76.0 | 81.6 | 82.6 | 73.9 | 91.4 | 63.8 | 88.5 |

WORLD GEOGRAPHY

| 252 | 49.2 | 70.7 | 79.9 | 81.5 | 54.8 | 91.3 | 55.0 | 90.9 |

WORLD HISTORY

| 222 | 54.8 | 71.8 | 83.5 | 85.5 | 60.8 | 94.6 | 51.6 | 88.8 |

WORLD HISTORY PRE-AP

| 121 | 61.5 | 76.0 | 82.0 | 83.0 | 73.6 | 90.1 | 76.6 | 93.5 |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

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WORLD GEOGRAPHY

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WORLD HISTORY

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WORLD HISTORY PRE-AP

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2017-18**	84.4	84.1	248	428	25.0	50	422	22.0	162	419	19.8	33	476	51.5	7,116	468	41.8
		2018-19	81.7	87.2	259	425	22.0	56	438	21.4	172	419	20.9	26	434	26.9	7,714	463	39.1
		2019-20	84.4	84.8	286	433	24.1	57	413	12.3	198	435	26.3	24	462	33.3	7,428	466	39.8
	Mathematics	**2017-18**	84.4	84.1	248	425	4.4	50	410	4.0	162	426	3.7	33	443	9.1	7,116	463	20.7
		2018-19	81.7	87.2	259	425	6.2	56	422	8.9	172	424	5.8	26	429	3.8	7,714	461	19.7
		2019-20	84.4	84.8	286	422	5.2	57	409	1.8	198	422	6.1	24	446	8.3	7,428	461	21.7
ACT	English	**2017-18**	77.2	82.3	227	13	15.4	43	13	16.3	148	12	11.5	33	15	33.3	6,959	15	26.5
		2018-19	71.9	82.5	228	12	7.0	52	13	7.7	151	12	6.0	21	13	9.5	7,297	15	27.0
		2019-20	82.3	81.2	279	13	11.5	54	12	11.1	194	13	10.3	23	15	21.7	7,116	15	28.9
	Mathematics	**2017-18**	77.2	82.3	227	16	4.4	43	16	2.3	148	16	3.4	33	17	12.1	6,959	17	14.8
		2018-19	71.9	82.5	228	16	7.5	52	16	3.8	151	16	8.6	21	16	9.5	7,297	18	19.2
		2019-20	82.3	81.2	279	15	2.9	54	15	1.9	194	15	2.6	23	17	8.7	7,116	17	14.3
	Reading	**2017-18**	77.2	82.3	227	15	8.8	43	14	4.7	148	14	8.1	33	16	18.2	6,959	17	19.0
		2018-19	71.9	82.5	228	15	8.8	52	15	7.7	151	15	8.6	21	16	9.5	7,297	17	21.0
		2019-20	82.3	81.2	279	14	3.9	54	13	3.7	194	14	3.6	23	15	8.7	7,116	16	18.4
	Science	**2017-18**	77.2	82.3	227	16	7.5	43	15	7.0	148	15	4.7	33	18	21.2	6,959	17	12.9
		2018-19	71.9	82.5	228	16	5.7	52	16	5.8	151	16	6.0	21	16	4.8	7,297	17	14.5
		2019-20	82.3	81.2	279	15	3.6	54	15	3.7	194	15	2.6	23	16	13.0	7,116	17	13.8
	Composite	**2017-18**	77.2	82.3	227	15	–	43	14	–	148	15	–	33	16	–	6,959	17	–
		2018-19	71.9	82.5	228	15	–	52	15	–	151	15	–	21	15	–	7,297	17	–
		2019-20	82.3	81.2	279	14	–	54	14	–	194	14	–	23	16	–	7,116	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	29	420	48.3	6	358	16.7	21	430	52.4	2	*	*	0			1,836	466	72.5
		2018	42	410	57.1	7	366	42.9	24	401	50.0	7	454	71.4	1	*	*	2,063	473	74.2
		2019	70	423	52.9	11	436	54.5	52	419	51.9	4	*	*	0			2,013	463	69.8
	Mathematics	2017	29	441	48.3	6	413	16.7	21	448	57.1	2	*	*	0			1,836	467	59.8
		2018	42	438	45.2	7	416	28.6	24	438	50.0	7	434	28.6	1	*	*	2,063	477	64.0
		2019	70	424	45.7	11	425	45.5	52	424	46.2	4	*	*	0			2,013	460	62.6
10	Reading & Writing	2017	321	399	32.4	55	379	18.2	216	400	33.8	40	419	42.5	2	*	*	8,857	417	39.0
		2018	335	387	27.2	56	381	25.0	242	387	26.9	28	397	32.1	0			8,620	418	41.8
		2019	316	385	24.1	46	360	19.6	240	386	24.2	20	412	30.0	0			8,689	414	38.2
	Mathematics	2017	321	416	16.5	55	405	10.9	216	419	18.1	40	418	20.0	2	*	*	8,857	428	22.1
		2018	335	401	13.1	56	398	10.7	242	402	13.6	28	401	14.3	0			8,620	426	25.3
		2019	316	403	10.8	46	387	8.7	240	406	10.8	20	396	10.0	0			8,689	426	20.7
11	Reading & Writing	2017	38	432	23.7	15	433	26.7	20	435	20.0	2	*	*	1	*	*	2,095	508	67.6
		2018	19	417	31.6	6	373	16.7	10	409	20.0	3	*	*	0			1,921	501	64.3
		2019	30	457	43.3	6	485	50.0	22	443	40.9	2	*	*	0			2,726	482	56.3
	Mathematics	2017	38	435	13.2	15	425	6.7	20	441	20.0	2	*	*	1	*	*	2,095	504	44.4
		2018	19	426	15.8	6	412	16.7	10	415	0.0	3	*	*	0			1,921	497	42.6
		2019	30	439	13.3	6	403	16.7	22	450	13.6	2	*	*	0			2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed			Exams Taken		Average Score		Passed			Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist	School	Dist	School	Dist	School	%	Dist
ALL EXAMS							**Biology**							**Calculus AB**						
287	16,384	**2.5**	2.2	**131**	**45.6**	37.1	**9**	663	**1.8**	2.4	**2**	**22.2**	43.9	**4**	665	*	2.6	*	*	43.3
Chemistry							**English Language and Composition**							**English Literature and Composition**						
14	239	**1.0**	2.0	**0**	**0.0**	30.5	**17**	1,472	**1.6**	2.0	**2**	**11.8**	27.1	**26**	1,334	**1.4**	2.0	1	**3.8**	27.3
Environmental Science							**European History**							**Human Geography**						
38	864	**1.4**	2.0	**3**	**7.9**	27.4	**3**	90	*	2.6	*	*	44.4	**11**	1,592	**1.5**	1.9	1	**9.1**	31.0
Macroeconomics							**Physics 1**							**Psychology**						
2	590	*	2.0	*	*	29.3	**7**	849	**1.1**	1.7	**0**	**0.0**	17.9	**1**	490	*	2.4	*	*	45.3
Spanish Language and Culture							**Spanish Literature and Culture**							**Studio Art: 2-D Design Portfolio**						
106	905	**4.0**	3.9	**101**	**95.3**	90.1	**19**	138	**2.4**	2.6	**8**	**42.1**	49.3	**10**	186	**2.8**	3.0	7	**70.0**	73.7
Studio Art: Drawing Portfolio							**United States Government and Politics**							**United States History**						
3	43	*	3.5	*	*	90.7	**2**	893	*	1.8	*	*	23.1	**15**	1,519	**1.2**	1.7	1	**6.7**	21.0