Campus Data Packet for 2020-21 planning

DALLAS INDEPENDENT SCHOOL DISTRICT

School Number 176

JACK LOWE, SR. ELEMENTARY SCHOOL

STUDENTS AND STAFF

ENGLISH PROFICIENCY

LOCAL ASSESSMENT

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JACK LOWE, SR. ELEMENTARY SCHOOL (176)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	96
KN	84
1	98
2	93
3	67
4	64
5	77
ALL	579

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	77	13.3	2	4.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	96	16.6	*	*
Hispanic	379	65.5	23	56.1
White	17	2.9	13	31.7
Multiple	9	1.6	0	0.0
Other* (teachers only)	—	—	3	7.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	488	84.3
Economically disadvantaged	569	98.3
Limited English proficient (LEP)	490	84.6
Special education	72	12.4
Talented and Gifted (TAG)	25	4.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	83	8	9.6	0	0.0	38	45.8	35	42.2	2	2.4	0	0.0
	2019	100	18	18.0	0	0.0	32	32.0	48	48.0	1	1.0	1	1.0
	2020	96	18	18.8	0	0.0	30	31.3	42	43.8	1	1.0	5	5.2
KN	2018	110	16	14.5	1	0.9	23	20.9	69	62.7	1	0.9	0	0.0
	2019	94	8	8.5	0	0.0	27	28.7	51	54.3	6	6.4	1	1.1
	2020	84	13	15.5	0	0.0	15	17.9	54	64.3	2	2.4	0	0.0
1	2018	95	10	10.5	0	0.0	17	17.9	66	69.5	1	1.1	1	1.1
	2019	104	10	9.6	0	0.0	19	18.3	72	69.2	3	2.9	0	0.0
	2020	98	13	13.3	0	0.0	21	21.4	59	60.2	3	3.1	1	1.0
2	2018	74	6	8.1	0	0.0	11	14.9	55	74.3	2	2.7	0	0.0
	2019	73	5	6.8	0	0.0	11	15.1	55	75.3	1	1.4	1	1.4
	2020	93	8	8.6	0	0.0	12	12.9	68	73.1	5	5.4	0	0.0
3	2018	75	8	10.7	0	0.0	11	14.7	51	68.0	4	5.3	1	1.3
	2019	71	7	9.9	0	0.0	7	9.9	54	76.1	3	4.2	0	0.0
	2020	67	6	9.0	0	0.0	7	10.4	51	76.1	1	1.5	2	3.0
4	2018	86	11	12.8	0	0.0	10	11.6	62	72.1	3	3.5	0	0.0
	2019	74	10	13.5	0	0.0	9	12.2	51	68.9	3	4.1	1	1.4
	2020	64	6	9.4	0	0.0	4	6.3	52	81.3	2	3.1	0	0.0
5	2018	80	12	15.0	2	2.5	13	16.3	52	65.0	1	1.3	0	0.0
	2019	73	8	11.0	0	0.0	8	11.0	56	76.7	1	1.4	0	0.0
	2020	77	13	16.9	0	0.0	7	9.1	53	68.8	3	3.9	1	1.3
PK-5	2018	603	71	11.8	3	0.5	123	20.4	390	64.7	14	2.3	2	0.3
	2019	589	66	11.2	0	0.0	113	19.2	387	65.7	18	3.1	4	0.7
	2020	579	77	13.3	0	0.0	96	16.6	379	65.5	17	2.9	9	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	83	79	95.2	78	94.0	1	1.2	79	95.2	0	0.0	82	98.8	54.2	45.8	2.4
	2019	100	99	99.0	89	89.0	6	6.0	18	18.0	0	0.0	81	81.0	49.0	51.0	20.0
	2020	96	95	99.0	83	86.5	1	1.0	83	86.5	0	0.0	72	75.0	45.8	54.2	24.0
KN	2018	110	102	92.7	96	87.3	6	5.5	99	90.0	5	4.5	50	45.5	49.1	50.9	6.4
	2019	94	91	96.8	82	87.2	3	3.2	57	60.6	2	2.1	34	36.2	53.2	46.8	7.4
	2020	84	83	98.8	73	86.9	7	8.3	72	85.7	0	0.0	23	27.4	56.0	44.0	3.6
1	2018	95	79	83.2	87	91.6	6	6.3	88	92.6	10	10.5	15	15.8	56.8	43.2	6.3
	2019	104	104	100.0	90	86.5	12	11.5	92	88.5	2	1.9	5	4.8	54.8	45.2	14.4
	2020	98	97	99.0	86	87.8	6	6.1	82	83.7	2	2.0	3	3.1	53.1	46.9	9.2
2	2018	74	71	95.9	64	86.5	10	13.5	65	87.8	7	9.5	2	2.7	47.3	52.7	9.5
	2019	73	71	97.3	65	89.0	9	12.3	62	84.9	11	15.1	6	8.2	53.4	46.6	2.7
	2020	93	90	96.8	79	84.9	12	12.9	78	83.9	3	3.2	8	8.6	55.9	44.1	1.1
3	2018	75	63	84.0	61	81.3	8	10.7	62	82.7	4	5.3	6	8.0	49.3	50.7	1.3
	2019	71	69	97.2	61	85.9	17	23.9	54	76.1	5	7.0	10	14.1	50.7	49.3	0.0
	2020	67	66	98.5	57	85.1	9	13.4	57	85.1	9	13.4	2	3.0	56.7	43.3	1.5
4	2018	86	79	91.9	75	87.2	9	10.5	78	90.7	12	14.0	7	8.1	48.8	51.2	0.0
	2019	74	73	98.6	57	77.0	9	12.2	59	79.7	6	8.1	8	10.8	48.6	51.4	1.4
	2020	64	63	98.4	56	87.5	14	21.9	57	89.1	5	7.8	6	9.4	54.7	45.3	0.0
5	2018	80	76	95.0	67	83.8	6	7.5	75	93.8	11	13.8	9	11.3	50.0	50.0	2.5
	2019	73	73	100.0	64	87.7	13	17.8	64	87.7	13	17.8	3	4.1	47.9	52.1	1.4
	2020	77	75	97.4	56	72.7	23	29.9	59	76.6	6	7.8	5	6.5	51.9	48.1	0.0
PK-5	2018	603	549	91.0	528	87.6	46	7.6	546	90.5	49	8.1	171	28.4	50.9	49.1	4.1
	2019	589	580	98.5	508	86.2	69	11.7	406	68.9	39	6.6	147	25.0	51.3	48.7	7.8
	2020	579	569	98.3	490	84.6	72	12.4	488	84.3	25	4.3	119	20.6	53.2	46.8	6.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	110	11,061	106	96.7	10,520	95.1	20	18.2	17.8	98	9,830	89.4	88.9
	2019	94	10,918	91	96.7	10,370	95.0	2	2.1	5.7	91	9,637	97.1	88.3
	2020	81	10,874	78	96.3	10,319	94.9	0	0.0	3.8	77	9,815	95.4	90.3
1	2018	92	11,550	89	97.2	11,055	95.7	16	17.5	16.6	83	10,347	90.7	89.6
	2019	109	11,198	106	97.4	10,715	95.7	3	2.8	5.0	105	10,069	96.5	89.9
	2020	99	11,192	95	96.7	10,678	95.4	1	1.0	3.9	94	10,139	95.2	90.6
2	2018	80	11,864	77	96.5	11,398	96.1	9	11.2	15.9	71	10,717	88.6	90.3
	2019	76	11,232	74	97.5	10,781	96.0	3	4.0	4.8	72	10,169	94.8	90.5
	2020	94	11,070	91	96.9	10,616	95.9	1	1.1	3.2	91	10,175	96.6	91.9
3	2018	76	12,536	74	97.6	12,080	96.4	6	7.9	14.4	73	11,431	96.6	91.2
	2019	68	11,452	66	97.3	11,029	96.3	0	0.0	4.6	64	10,478	94.1	91.5
	2020	71	11,093	69	97.2	10,664	96.1	1	1.4	3.5	63	10,181	88.8	91.8
4	2018	86	12,675	83	97.0	12,235	96.5	12	14.0	14.1	81	11,637	94.4	91.8
	2019	75	12,118	73	97.3	11,690	96.5	1	1.3	4.9	71	11,112	94.8	91.7
	2020	64	11,323	62	96.7	10,902	96.3	4	6.2	3.4	60	10,479	93.6	92.5
5	2018	83	12,498	81	97.2	12,078	96.6	3	3.6	6.1	75	11,513	90.5	92.1
	2019	75	12,193	73	97.5	11,779	96.6	2	2.7	4.5	74	11,300	98.2	92.7
	2020	76	11,957	74	97.3	11,518	96.3	3	4.0	3.2	71	11,098	93.7	92.8
KN-5	2018	526	72,186	510	97.0	69,366	96.1	66	12.6	14.0	481	65,475	91.5	90.7
	2019	497	69,110	483	97.2	66,364	96.0	11	2.2	4.9	477	62,765	96.0	90.8
	2020	485	67,509	469	96.8	64,698	95.8	10	2.1	3.5	456	61,887	94.1	91.7

JACK LOWE, SR. ELEMENTARY SCHOOL (176)   **8**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_ATTENDANCE   2020-21 Data Packet

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	4.9
Hispanic	23	56.1
White	13	31.7
Multiple	0	0.0
Other	3	7.3

Gender	Number	Percentage
Female	31	75.6
Male	10	24.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	5.3	75.0
2018-19	4.8	79.1
2019-20	4.1	73.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.3
1	1	2.4
2	2	4.9
3	2	4.9
4	4	9.8
5	2	4.9
1-3	5	12.2
More than 3	33	80.5
1 - 5	11	26.8
6 - 10	14	34.1
11 - 20	10	24.4
More than 20	3	7.3

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (73)	Beginning	73	100.0	73	100.0	73	100.0	73	100.0	73	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (86)	Beginning	48	55.8	48	55.8	61	70.9	51	59.3	48	55.8
	Intermediate	32	37.2	33	38.4	20	23.3	30	34.9	33	38.4
	Advanced	6	7.0	5	5.8	5	5.8	5	5.8	5	5.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (78)	Beginning	2	2.6	25	32.5	46	59.0	22	28.6	11	14.3
	Intermediate	35	45.5	41	53.2	30	38.5	23	29.9	48	62.3
	Advanced	27	35.1	8	10.4	2	2.6	10	13.0	18	23.4
	Advanced High	13	16.9	3	3.9	0	0.0	22	28.6	0	0.0
3 (58)	Beginning	1	1.7	8	13.8	5	8.6	11	19.0	2	3.4
	Intermediate	12	20.7	30	51.7	38	65.5	14	24.1	25	43.1
	Advanced	23	39.7	12	20.7	14	24.1	15	25.9	24	41.4
	Advanced High	22	37.9	8	13.8	1	1.7	18	31.0	7	12.1
4 (55)	Beginning	13	24.1	7	13.0	11	20.0	17	31.5	8	14.8
	Intermediate	22	40.7	30	55.6	19	34.5	13	24.1	23	42.6
	Advanced	11	20.4	16	29.6	16	29.1	8	14.8	18	33.3
	Advanced High	8	14.8	1	1.9	9	16.4	16	29.6	5	9.3

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
— _	Beginning		—		
	Intermediate	—		—	
	Advanced	—	—		—
	Advanced High	—	—		—
82 **36 (43.9%)**	Beginning		45		
	Intermediate	31		1	
	Advanced	2	3		0
	Advanced High	0	0		0
75 **57 (76.0%)**	Beginning		9		
	Intermediate	40		7	
	Advanced	10	7		1
	Advanced High	0	0		0
55 **27 (49.1%)**	Beginning		0		
	Intermediate	3		21	
	Advanced	1	16		7
	Advanced High	0	1		6
52 **22 (42.3%)**	Beginning		6		
	Intermediate	9		14	
	Advanced	0	8		10
	Advanced High	0	0		5

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (56)	Beginning	8	14.8	7	13.0	4	7.1	8	14.8	4	7.4
	Intermediate	18	33.3	28	51.9	18	32.1	19	35.2	21	38.9
	Advanced	19	35.2	15	27.8	17	30.4	11	20.4	22	40.7
	Advanced High	9	16.7	4	7.4	17	30.4	16	29.6	7	13.0
ALL (406)	Beginning	145	36.1	168	41.8	200	49.3	182	45.3	146	36.3
	Intermediate	119	29.6	162	40.3	125	30.8	99	24.6	150	37.3
	Advanced	86	21.4	56	13.9	54	13.3	49	12.2	87	21.6
	Advanced High	52	12.9	16	4.0	27	6.7	72	17.9	19	4.7

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (% Progressed)	2020 Level	2019 Level Beg	Int	Adv	Adv High
54 14 (25.9%)	Beginning		4		
	Intermediate	1	19		
	Advanced	0	6	15	
	Advanced High	0	0	7	
318 156 (49.1%)	Beginning		64		
	Intermediate	84	62		
	Advanced	13	40	33	
	Advanced High	0	1	18	

☐ Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 1 MATHEMATICS

88	88.5	91.1			97.7		78.9	

GRADE 1 READING

37	84.5	90.7			100.0		91.2	

GRADE 1 READING SPANISH

51	94.7	96.5			100.0		89.5	

GRADE 2 MATHEMATICS

87	82.5	87.8	87.1		94.3	100.0	76.5	92.3

GRADE 2 READING

33	74.8	83.2	86.1		93.9	97.0	72.1	91.3

GRADE 2 READING SPANISH

54	78.1	83.5	86.4		81.5	100.0	75.1	92.0

GRADE 3 MATHEMATICS

58	75.9	83.9	83.8		91.4	98.3	70.6	90.8

GRADE 3 MATHEMATICS SPANISH

3	*	*	*		*	*	57.0	*

GRADE 3 READING

19	61.1	76.6	81.5		68.4	94.7	62.6	88.7

GRADE 3 READING SPANISH

42	62.4	77.4	87.5		76.2	97.6	57.7	88.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

GRADE 3 MATHEMATICS SPANISH

GRADE 3 READING

GRADE 3 READING SPANISH

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

16	74.6	81.9	86.4		87.5	100.0	68.3	91.7

GRADE 4 LANGUAGE ARTS SPANISH

40	86.8	89.0	78.8		95.0	95.0	68.5	91.9

GRADE 4 MATHEMATICS

52	77.7	83.7	84.4		84.6	98.1	71.7	90.4

GRADE 4 MATHEMATICS SPANISH

3	*	*	*		*	*	50.4	*

GRADE 4 READING

16	60.6	78.5	84.3		87.5	100.0	68.8	92.4

GRADE 4 READING SPANISH

41	81.7	87.8	84.8		97.6	100.0	80.7	91.8

GRADE 5 MATHEMATICS

65	81.8	86.7	82.3		93.8	92.3	78.3	91.9

GRADE 5 READING

30	58.8	79.4	84.3		86.7	96.7	79.5	94.1

GRADE 5 READING SPANISH

34	71.5	79.2	81.7		76.5	100.0	79.8	94.9

GRADE 5 SCIENCE

63	80.7	83.0	88.7		85.7	98.4	76.5	95.9

GRADE 5 SCIENCE SPANISH

2	*	*	*		*	*	73.2	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 MATHEMATICS SPANISH

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 READING

GRADE 5 READING SPANISH

GRADE 5 SCIENCE

GRADE 5 SCIENCE SPANISH