Campus Data Packet
for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 199

REINHARDT
ELEMENTARY SCHOOL

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REINHARDT ELEMENTARY SCHOOL (199) **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average do not include vacation days.

- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	60
KN	59
1	81
2	70
3	76
4	76
5	90
ALL	512

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	33	6.4	8	22.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	445	86.9	14	38.9
White	23	4.5	13	36.1
Multiple	10	2.0	0	0.0
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	289	56.4
Economically disadvantaged	457	89.3
Limited English proficient (LEP)	259	50.6
Special education	51	10.0
Talented and Gifted (TAG)	75	14.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	62	1	1.6	0	0.0	0	0.0	59	95.2	1	1.6	1	1.6
	2019	50	2	4.0	0	0.0	0	0.0	44	88.0	4	8.0	0	0.0
	2020	60	2	3.3	1	1.7	0	0.0	56	93.3	1	1.7	0	0.0
KN	2018	75	6	8.0	0	0.0	0	0.0	64	85.3	4	5.3	1	1.3
	2019	71	2	2.8	0	0.0	0	0.0	63	88.7	3	4.2	3	4.2
	2020	59	3	5.1	0	0.0	0	0.0	52	88.1	2	3.4	2	3.4
1	2018	78	5	6.4	0	0.0	0	0.0	63	80.8	6	7.7	4	5.1
	2019	77	2	2.6	0	0.0	0	0.0	70	90.9	3	3.9	2	2.6
	2020	81	2	2.5	0	0.0	0	0.0	71	87.7	7	8.6	1	1.2
2	2018	72	4	5.6	0	0.0	0	0.0	64	88.9	4	5.6	0	0.0
	2019	72	4	5.6	0	0.0	0	0.0	60	83.3	3	4.2	5	6.9
	2020	70	4	5.7	0	0.0	0	0.0	65	92.9	0	0.0	1	1.4
3	2018	92	6	6.5	1	1.1	0	0.0	78	84.8	7	7.6	0	0.0
	2019	79	7	8.9	1	1.3	0	0.0	66	83.5	5	6.3	0	0.0
	2020	76	4	5.3	0	0.0	0	0.0	64	84.2	3	3.9	5	6.6
4	2018	94	10	10.6	0	0.0	0	0.0	79	84.0	4	4.3	1	1.1
	2019	87	8	9.2	0	0.0	0	0.0	73	83.9	6	6.9	0	0.0
	2020	76	8	10.5	0	0.0	0	0.0	63	82.9	4	5.3	1	1.3
5	2018	94	1	1.1	0	0.0	0	0.0	83	88.3	8	8.5	2	2.1
	2019	94	6	6.4	0	0.0	0	0.0	86	91.5	2	2.1	0	0.0
	2020	90	10	11.1	0	0.0	0	0.0	74	82.2	6	6.7	0	0.0
PK-5	2018	567	33	5.8	1	0.2	0	0.0	490	86.4	34	6.0	9	1.6
	2019	530	31	5.8	1	0.2	0	0.0	462	87.2	26	4.9	10	1.9
	2020	512	33	6.4	1	0.2	0	0.0	445	86.9	23	4.5	10	2.0

Grade	Year	Enrollment	Economically Disadvantaged N	Economically Disadvantaged %	LEP N	LEP %	Special Education N	Special Education %	At Risk N	At Risk %	TAG N	TAG %	New (to District) N	New (to District) %	Gender % Male	Gender % Female	Retention Rate (%)
PK	2018	62	57	91.9	41	66.1	2	3.2	41	66.1	0	0.0	58	93.5	45.2	54.8	6.5
	2019	50	50	100.0	26	52.0	2	4.0	1	2.0	0	0.0	49	98.0	44.0	56.0	4.0
	2020	60	60	100.0	32	53.3	2	3.3	32	53.3	0	0.0	53	88.3	53.3	46.7	13.3
KN	2018	75	50	66.7	50	66.7	3	4.0	52	69.3	4	5.3	17	22.7	48.0	52.0	0.0
	2019	71	61	85.9	37	52.1	5	7.0	32	45.1	8	11.3	13	18.3	43.7	56.3	2.8
	2020	59	53	89.8	29	49.2	1	1.7	28	47.5	8	13.6	15	25.4	42.4	57.6	1.7
1	2018	78	57	73.1	42	53.8	7	9.0	44	56.4	7	9.0	6	7.7	48.7	51.3	1.3
	2019	77	67	87.0	52	67.5	6	7.8	53	68.8	7	9.1	4	5.2	48.1	51.9	6.5
	2020	81	68	84.0	42	51.9	7	8.6	42	51.9	13	16.0	4	4.9	50.6	49.4	11.1
2	2018	72	53	73.6	29	40.3	6	8.3	32	44.4	10	13.9	5	6.9	59.7	40.3	0.0
	2019	72	61	84.7	36	50.0	6	8.3	36	50.0	11	15.3	5	6.9	51.4	48.6	0.0
	2020	70	60	85.7	43	61.4	5	7.1	44	62.9	9	12.9	6	8.6	48.6	51.4	1.4
3	2018	92	82	89.1	49	53.3	12	13.0	53	57.6	9	9.8	8	8.7	55.4	44.6	1.1
	2019	79	69	87.3	32	40.5	10	12.7	34	43.0	11	13.9	4	5.1	55.7	44.3	2.5
	2020	76	68	89.5	37	48.7	12	15.8	40	52.6	14	18.4	6	7.9	52.6	47.4	6.6
4	2018	94	78	83.0	44	46.8	8	8.5	62	66.0	12	12.8	7	7.4	56.4	43.6	1.1
	2019	87	76	87.4	47	54.0	13	14.9	59	67.8	14	16.1	6	6.9	58.6	41.4	0.0
	2020	76	68	89.5	30	39.5	8	10.5	46	60.5	15	19.7	7	9.2	60.5	39.5	0.0
5	2018	94	81	86.2	47	50.0	12	12.8	70	74.5	20	21.3	7	7.4	55.3	44.7	2.1
	2019	94	80	85.1	48	51.1	11	11.7	62	66.0	16	17.0	9	9.6	57.4	42.6	0.0
	2020	90	80	88.9	46	51.1	16	17.8	57	63.3	16	17.8	6	6.7	58.9	41.1	1.1
PK-5	2018	567	458	80.8	302	53.3	50	8.8	354	62.4	62	10.9	108	19.0	53.1	46.9	1.6
	2019	530	464	87.5	278	52.5	53	10.0	277	52.3	67	12.6	90	17.0	52.1	47.9	2.1
	2020	512	457	89.3	259	50.6	51	10.0	289	56.4	75	14.6	97	18.9	52.9	47.1	4.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	76	11,061	73	96.3	10,520	95.1	6	7.9	17.8	73	9,830	96.4	88.9
	2019	70	10,918	67	95.2	10,370	95.0	0	0.0	5.7	65	9,637	92.5	88.3
	2020	56	10,874	54	96.2	10,319	94.9	1	1.8	3.8	53	9,815	94.4	90.3
1	2018	77	11,550	74	96.4	11,055	95.7	6	7.8	16.6	74	10,347	95.9	89.6
	2019	75	11,198	72	97.0	10,715	95.7	1	1.3	5.0	69	10,069	92.6	89.9
	2020	84	11,192	80	95.5	10,678	95.4	0	0.0	3.9	78	10,139	93.3	90.6
2	2018	69	11,864	67	96.5	11,398	96.1	8	11.5	15.9	65	10,717	93.8	90.3
	2019	70	11,232	68	96.1	10,781	96.0	3	4.3	4.8	66	10,169	93.8	90.5
	2020	69	11,070	67	96.5	10,616	95.9	0	0.0	3.2	67	10,175	96.6	91.9
3	2018	91	12,536	88	96.5	12,080	96.4	9	9.9	14.4	83	11,431	91.4	91.2
	2019	79	11,452	76	96.1	11,029	96.3	3	3.8	4.6	75	10,478	95.0	91.5
	2020	78	11,093	74	95.6	10,664	96.1	2	2.6	3.5	72	10,181	92.8	91.8
4	2018	94	12,675	91	97.0	12,235	96.5	10	10.6	14.1	88	11,637	93.4	91.8
	2019	87	12,118	83	96.4	11,690	96.5	4	4.6	4.9	77	11,112	89.0	91.7
	2020	74	11,323	71	96.2	10,902	96.3	1	1.4	3.4	70	10,479	94.7	92.5
5	2018	95	12,498	92	96.4	12,078	96.6	3	3.2	6.1	90	11,513	94.7	92.1
	2019	90	12,193	87	97.1	11,779	96.6	2	2.2	4.5	86	11,300	95.8	92.7
	2020	86	11,957	82	95.2	11,518	96.3	2	2.3	3.2	80	11,098	92.5	92.8
KN-5	2018	502	72,186	485	96.5	69,366	96.1	42	8.4	14.0	473	65,475	94.2	90.7
	2019	470	69,110	453	96.4	66,364	96.0	13	2.8	4.9	438	62,765	93.1	90.8
	2020	447	67,509	428	95.8	64,698	95.8	6	1.3	3.5	420	61,887	93.9	91.7

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	22.2
Hispanic	14	38.9
White	13	36.1
Multiple	0	0.0
Other	1	2.8

Gender	Number	Percentage
Female	28	77.8
Male	8	22.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	8.3	82.5
2018-19	6.2	94.4
2019-20	5.2	81.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	1	2.8
4	3	8.3
5	0	0.0
1-3	1	2.8
More than 3	35	97.2
1 - 5	4	11.1
6 - 10	9	25.0
11 - 20	14	38.9
More than 20	9	25.0

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (28)	Beginning	25	89.3	25	89.3	28	100.0	15	53.6	25	89.3
	Intermediate	3	10.7	3	10.7	0	0.0	13	46.4	3	10.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	4	9.3	3	7.0	18	41.9	13	30.2	4	9.3
	Intermediate	35	81.4	27	62.8	21	48.8	22	51.2	31	72.1
	Advanced	3	7.0	2	4.7	4	9.3	8	18.6	7	16.3
	Advanced High	1	2.3	11	25.6	0	0.0	0	0.0	1	2.3
2 (43)	Beginning	0	0.0	3	7.0	10	23.3	5	11.6	2	4.7
	Intermediate	5	11.6	19	44.2	29	67.4	21	48.8	16	37.2
	Advanced	22	51.2	9	20.9	4	9.3	10	23.3	24	55.8
	Advanced High	16	37.2	12	27.9	0	0.0	7	16.3	1	2.3
3 (36)	Beginning	1	2.9	1	2.9	3	8.3	5	14.3	1	2.9
	Intermediate	3	8.8	17	50.0	16	44.4	8	22.9	10	29.4
	Advanced	11	32.4	10	29.4	11	30.6	9	25.7	16	47.1
	Advanced High	19	55.9	6	17.6	6	16.7	13	37.1	7	20.6
4 (30)	Beginning	1	3.3	1	3.3	0	0.0	1	3.3	0	0.0
	Intermediate	7	23.3	6	20.0	9	30.0	2	6.7	5	16.7
	Advanced	11	36.7	20	66.7	13	43.3	10	33.3	18	60.0
	Advanced High	11	36.7	3	10.0	8	26.7	17	56.7	7	23.3

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years — N (% Progressed)	2020 Level	2019 Level Beg	Int	Adv	Adv High
—	Beginning	—			
—	Intermediate	—		—	
	Advanced	—	—	—	
	Advanced High	—	—	—	
42	Beginning	3			
	Intermediate	22	9		
30 (71.4%)	Advanced	5	2	0	
	Advanced High	0	1	0	
42	Beginning	1			
	Intermediate	8	8		
32 (76.2%)	Advanced	4	19	1	
	Advanced High	0	1	0	
35	Beginning	1			
	Intermediate	1	9		
14 (40.0%)	Advanced	0	6	10	
	Advanced High	0	0	7	
28	Beginning	0			
	Intermediate	0	5		
8 (28.6%)	Advanced	0	1	15	
	Advanced High	0	0	7	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (43)	Beginning	0	0.0	3	7.0	0	0.0	1	2.3	0	0.0
	Intermediate	7	16.3	12	27.9	6	14.0	4	9.3	5	11.6
	Advanced	14	32.6	24	55.8	13	30.2	7	16.3	19	44.2
	Advanced High	22	51.2	4	9.3	24	55.8	31	72.1	19	44.2
ALL (223)	Beginning	31	14.0	36	16.3	59	26.5	40	18.0	32	14.5
	Intermediate	60	27.1	84	38.0	81	36.3	70	31.5	70	31.7
	Advanced	61	27.6	65	29.4	45	20.2	44	19.8	84	38.0
	Advanced High	69	31.2	36	16.3	38	17.0	68	30.6	35	15.8

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
43 **24 (55.8%)**	Beginning	0			
	Intermediate	1		4	
	Advanced	0	4	15	
	Advanced High	0	1		18
190 **108 (56.8%)**	Beginning	5			
	Intermediate	32		35	
	Advanced	9	32	41	
	Advanced High	0	3		32

☐ Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
GRADE 1 MATHEMATICS								
81	79.0	83.9			85.2		78.9	
GRADE 1 MATHEMATICS SPANISH								
1	*	*			*		65.5	
GRADE 1 READING								
41	82.9	89.8			95.1		91.2	
GRADE 1 READING SPANISH								
41	85.9	90.6			92.7		89.5	
GRADE 2 MATHEMATICS								
65	74.8	82.4	82.1		83.1	98.5	76.5	92.3
GRADE 2 READING								
34	71.2	80.8	88.1		91.2	100.0	72.1	91.3
GRADE 2 READING SPANISH								
31	79.0	84.3	78.9		93.5	93.5	75.1	92.0
GRADE 3 MATHEMATICS								
69	72.1	81.4	80.7		85.5	89.9	70.6	90.8
GRADE 3 MATHEMATICS SPANISH								
1	*	*	*		*		57.0	*
GRADE 3 READING								
38	56.2	73.7	79.0		60.5	86.8	62.6	88.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 1 MATHEMATICS								
GRADE 1 MATHEMATICS SPANISH								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								
GRADE 3 MATHEMATICS SPANISH								
GRADE 3 READING								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
32	62.3	77.4	78.4		78.1	93.8	57.7	88.7

GRADE 4 LANGUAGE ARTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
53	69.0	77.9	78.7		77.4	90.6	68.3	91.7

GRADE 4 LANGUAGE ARTS SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
21	81.2	84.4	81.0		95.2	95.2	68.5	91.9

GRADE 4 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
74	74.9	81.7	84.6		79.7	97.3	71.7	90.4

GRADE 4 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
53	57.2	76.6	79.4		81.1	98.1	68.8	92.4

GRADE 4 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
21	81.4	87.6	81.0		95.2	95.2	80.7	91.8

GRADE 5 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
78	77.8	83.8	82.3		88.5	92.3	78.3	91.9

GRADE 5 MATHEMATICS SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*		*	*	56.2	*

GRADE 5 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
43	54.0	77.0	78.2		83.7	93.0	79.5	94.1

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
36	74.5	81.3	82.9		88.9	100.0	79.8	94.9

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
71	74.8	77.8	83.2		73.2	98.6	76.5	95.9

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 MATHEMATICS SPANISH

GRADE 5 READING

GRADE 5 READING SPANISH

GRADE 5 SCIENCE

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
8	80.6	84.6	83.3		87.5	100.0	73.2	94.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course