Campus Data Packet

for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

SEAGOVILLE
FEEDER GROUP

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SEAGOVILLE FEEDER GROUP 2

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

STATISTICS FOR FEEDER GROUPS

• Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.

• This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.

• "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

• Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	450
KN	478
1	499
2	479
3	538
4	523
5	572
6	484
7	479
8	499
9	481
10	404
11	331
12	339
ALL	6,556

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	960	14.6	145	36.5
American Indian/Alaska Native	4	0.1	*	*
Asian/Hawaiian/Pacific Islander	5	0.1	*	*
Hispanic	4,874	74.3	117	29.5
White	563	8.6	113	28.5
Multiple	149	2.3	12	3.0
Other* (teachers only)	—	—	10	2.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,907	59.6
Economically disadvantaged	5,816	88.7
Limited English proficient (LEP)	3,250	49.6
Special education	753	11.5
Talented and Gifted (TAG)	934	14.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	436	66	15.1	0	0.0	1	0.2	314	72.0	44	10.1	11	2.5
	2019	456	65	14.3	0	0.0	2	0.4	344	75.4	42	9.2	3	0.7
	2020	450	52	11.6	0	0.0	0	0.0	348	77.3	31	6.9	19	4.2
KN	2018	445	58	13.0	4	0.9	1	0.2	312	70.1	63	14.2	7	1.6
	2019	474	71	15.0	0	0.0	1	0.2	335	70.7	52	11.0	14	3.0
	2020	478	62	13.0	0	0.0	0	0.0	355	74.3	53	11.1	8	1.7
1	2018	513	69	13.5	1	0.2	0	0.0	374	72.9	62	12.1	7	1.4
	2019	489	64	13.1	2	0.4	1	0.2	354	72.4	58	11.9	10	2.0
	2020	499	68	13.6	0	0.0	0	0.0	364	72.9	48	9.6	19	3.8
2	2018	497	64	12.9	2	0.4	0	0.0	358	72.0	63	12.7	10	2.0
	2019	525	73	13.9	0	0.0	0	0.0	387	73.7	56	10.7	9	1.7
	2020	479	62	12.9	1	0.2	1	0.2	350	73.1	54	11.3	11	2.3
3	2018	510	75	14.7	1	0.2	2	0.4	347	68.0	78	15.3	7	1.4
	2019	512	62	12.1	1	0.2	0	0.0	383	74.8	56	10.9	10	2.0
	2020	538	84	15.6	0	0.0	0	0.0	404	75.1	41	7.6	9	1.7
4	2018	500	69	13.8	0	0.0	0	0.0	366	73.2	55	11.0	9	1.8
	2019	524	63	12.0	1	0.2	2	0.4	371	70.8	76	14.5	11	2.1
	2020	523	73	14.0	0	0.0	0	0.0	395	75.5	48	9.2	7	1.3
5	2018	512	73	14.3	3	0.6	0	0.0	360	70.3	65	12.7	9	1.8
	2019	521	71	13.6	0	0.0	0	0.0	386	74.1	51	9.8	13	2.5
	2020	572	83	14.5	1	0.2	2	0.3	414	72.4	59	10.3	13	2.3
PK-5	2018	3,413	474	13.9	11	0.3	4	0.1	2,431	71.2	430	12.6	60	1.8
	2019	3,501	469	13.4	4	0.1	6	0.2	2,560	73.1	391	11.2	70	2.0
	2020	3,539	484	13.7	2	0.1	3	0.1	2,630	74.3	334	9.4	86	2.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	482	78	16.2	3	0.6	2	0.4	359	74.5	35	7.3	4	0.8
	2019	458	67	14.6	1	0.2	0	0.0	333	72.7	49	10.7	7	1.5
	2020	484	68	14.0	0	0.0	0	0.0	367	75.8	40	8.3	9	1.9
7	2018	454	80	17.6	1	0.2	0	0.0	326	71.8	41	9.0	6	1.3
	2019	472	64	13.6	3	0.6	3	0.6	360	76.3	36	7.6	5	1.1
	2020	479	75	15.7	0	0.0	0	0.0	352	73.5	40	8.4	12	2.5
8	2018	425	79	18.6	3	0.7	0	0.0	300	70.6	37	8.7	5	1.2
	2019	463	86	18.6	1	0.2	0	0.0	332	71.7	39	8.4	5	1.1
	2020	499	65	13.0	2	0.4	2	0.4	385	77.2	38	7.6	6	1.2
6-8	2018	1,361	237	17.4	7	0.5	2	0.1	985	72.4	113	8.3	15	1.1
	2019	1,393	217	15.6	5	0.4	3	0.2	1,025	73.6	124	8.9	17	1.2
	2020	1,462	208	14.2	2	0.1	2	0.1	1,104	75.5	118	8.1	27	1.8

Grade	Year	Enrollment	African American N	African American %	American Indian N	American Indian %	Asian N	Asian %	Hispanic N	Hispanic %	White N	White %	Multiple category N	Multiple category %
9	2018	433	76	17.6	0	0.0	1	0.2	313	72.3	38	8.8	4	0.9
9	2019	414	59	14.3	2	0.5	0	0.0	309	74.6	34	8.2	10	2.4
9	2020	481	72	15.0	0	0.0	0	0.0	369	76.7	29	6.0	11	2.3
10	2018	382	72	18.8	2	0.5	1	0.3	255	66.8	44	11.5	7	1.8
10	2019	419	72	17.2	0	0.0	0	0.0	301	71.8	38	9.1	8	1.9
10	2020	404	66	16.3	0	0.0	0	0.0	298	73.8	28	6.9	12	3.0
11	2018	317	65	20.5	0	0.0	0	0.0	216	68.1	35	11.0	0	0.0
11	2019	325	66	20.3	1	0.3	1	0.3	213	65.5	38	11.7	6	1.8
11	2020	331	62	18.7	0	0.0	0	0.0	242	73.1	23	6.9	4	1.2
12	2018	294	62	21.1	0	0.0	0	0.0	188	63.9	40	13.6	4	1.4
12	2019	317	71	22.4	1	0.3	1	0.3	209	65.9	31	9.8	3	0.9
12	2020	339	68	20.1	0	0.0	0	0.0	231	68.1	31	9.1	9	2.7
9-12	2018	1,426	275	19.3	2	0.1	2	0.1	972	68.2	157	11.0	15	1.1
9-12	2019	1,475	268	18.2	4	0.3	2	0.1	1,032	70.0	141	9.6	27	1.8
9-12	2020	1,555	268	17.2	0	0.0	0	0.0	1,140	73.3	111	7.1	36	2.3
ALL	2018	6,200	986	15.9	20	0.3	8	0.1	4,388	70.8	700	11.3	90	1.5
ALL	2019	6,369	954	15.0	13	0.2	11	0.2	4,617	72.5	656	10.3	114	1.8
ALL	2020	6,556	960	14.6	4	0.1	5	0.1	4,874	74.3	563	8.6	149	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	436	407	93.3	239	54.8	16	3.7	250	57.3	0	0.0	421	96.6	50.2	49.8	3.2
	2019	456	455	99.8	266	58.3	25	5.5	68	14.9	0	0.0	359	78.7	48.7	51.3	20.2
	2020	450	448	99.6	243	54.0	15	3.3	241	53.6	0	0.0	348	77.3	52.4	47.6	22.7
KN	2018	445	373	83.8	214	48.1	33	7.4	226	50.8	26	5.8	132	29.7	50.3	49.7	2.2
	2019	474	432	91.1	242	51.1	28	5.9	208	43.9	33	7.0	136	28.7	55.5	44.5	0.6
	2020	478	427	89.3	238	49.8	33	6.9	238	49.8	27	5.6	143	29.9	46.7	53.3	1.9
1	2018	513	440	85.8	265	51.7	52	10.1	284	55.4	62	12.1	55	10.7	50.7	49.3	5.1
	2019	489	434	88.8	238	48.7	52	10.6	243	49.7	66	13.5	54	11.0	50.3	49.7	4.3
	2020	499	446	89.4	261	52.3	43	8.6	262	52.5	85	17.0	46	9.2	54.7	45.3	4.4
2	2018	497	427	85.9	265	53.3	56	11.3	263	52.9	63	12.7	53	10.7	50.5	49.5	4.4
	2019	525	474	90.3	277	52.8	70	13.3	277	52.8	82	15.6	53	10.1	51.2	48.8	2.9
	2020	479	428	89.4	236	49.3	57	11.9	241	50.3	109	22.8	59	12.3	51.4	48.6	2.1
3	2018	510	450	88.2	240	47.1	61	12.0	261	51.2	84	16.5	60	11.8	52.9	47.1	3.5
	2019	512	466	91.0	285	55.7	63	12.3	271	52.9	82	16.0	42	8.2	52.0	48.0	1.8
	2020	538	477	88.7	283	52.6	79	14.7	290	53.9	107	19.9	49	9.1	51.1	48.9	1.7
4	2018	500	456	91.2	256	51.2	72	14.4	342	68.4	105	21.0	49	9.8	55.0	45.0	0.6
	2019	524	474	90.5	259	49.4	82	15.6	335	63.9	97	18.5	59	11.3	50.0	50.0	1.1
	2020	523	464	88.7	291	55.6	81	15.5	369	70.6	115	22.0	49	9.4	53.2	46.8	1.9
5	2018	512	474	92.6	245	47.9	74	14.5	397	77.5	100	19.5	55	10.7	51.0	49.0	1.0
	2019	521	466	89.4	262	50.3	83	15.9	372	71.4	120	23.0	45	8.6	55.3	44.7	1.3
	2020	572	504	88.1	278	48.6	85	14.9	348	60.8	143	25.0	61	10.7	49.8	50.2	1.0
PK-5	2018	3,413	3,027	88.7	1,724	50.5	364	10.7	2,023	59.3	440	12.9	825	24.2	51.6	48.4	2.9
	2019	3,501	3,201	91.4	1,829	52.2	403	11.5	1,774	50.7	480	13.7	748	21.4	51.9	48.1	4.4
	2020	3,539	3,194	90.3	1,830	51.7	393	11.1	1,989	56.2	586	16.6	755	21.3	51.3	48.7	4.7

Grade	Year	Enrollment	Economically Disadvantaged N	Economically Disadvantaged %	LEP N	LEP %	Special Education N	Special Education %	At Risk N	At Risk %	TAG N	TAG %	New (to District) N	New (to District) %	Gender % Male	Gender % Female	Retention Rate (%)
6	2018	482	418	86.7	253	52.5	61	12.7	384	79.7	59	12.2	58	12.0	55.8	44.2	1.5
	2019	458	403	88.0	233	50.9	68	14.8	320	69.9	67	14.6	37	8.1	49.3	50.7	0.4
	2020	484	436	90.1	254	52.5	73	15.1	283	58.5	83	17.1	57	11.8	55.8	44.2	0.4
7	2018	454	380	83.7	222	48.9	39	8.6	364	80.2	30	6.6	55	12.1	51.8	48.2	0.7
	2019	472	431	91.3	251	53.2	57	12.1	370	78.4	60	12.7	46	9.7	58.5	41.5	0.4
	2020	479	441	92.1	256	53.4	58	12.1	308	64.3	61	12.7	57	11.9	51.6	48.4	1.3
8	2018	425	343	80.7	211	49.6	48	11.3	353	83.1	41	9.6	42	9.9	52.2	47.8	0.9
	2019	463	421	90.9	230	49.7	41	8.9	363	78.4	47	10.2	43	9.3	51.2	48.8	0.4
	2020	499	440	88.2	266	53.3	58	11.6	313	62.7	57	11.4	48	9.6	57.1	42.9	1.0
6-8	2018	1,361	1,141	83.8	686	50.4	148	10.9	1,101	80.9	130	9.6	155	11.4	53.3	46.7	1.0
	2019	1,393	1,255	90.1	714	51.3	166	11.9	1,053	75.6	174	12.5	126	9.0	53.1	46.9	0.4
	2020	1,462	1,317	90.1	776	53.1	189	12.9	904	61.8	201	13.7	162	11.1	54.9	45.1	0.9

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
9	2018	433	400	92.4	162	37.4	52	12.0	325	75.1	27	6.2	50	11.5	50.3	49.7	6.0
	2019	414	353	85.3	210	50.7	53	12.8	326	78.7	39	9.4	66	15.9	53.6	46.4	5.1
	2020	481	412	85.7	246	51.1	46	9.6	308	64.0	51	10.6	65	13.5	55.7	44.3	5.6
10	2018	382	355	92.9	113	29.6	38	9.9	266	69.6	34	8.9	30	7.9	57.1	42.9	5.8
	2019	419	369	88.1	160	38.2	47	11.2	286	68.3	31	7.4	30	7.2	49.6	50.4	5.0
	2020	404	340	84.2	188	46.5	49	12.1	276	68.3	35	8.7	27	6.7	53.2	46.8	9.9
11	2018	317	281	88.6	82	25.9	32	10.1	212	66.9	23	7.3	28	8.8	52.7	47.3	2.2
	2019	325	279	85.8	89	27.4	30	9.2	185	56.9	34	10.5	15	4.6	57.2	42.8	3.1
	2020	331	281	84.9	114	34.4	33	10.0	212	64.0	29	8.8	29	8.8	46.5	53.5	1.8
12	2018	294	253	86.1	81	27.6	38	12.9	176	59.9	17	5.8	14	4.8	48.0	52.0	1.7
	2019	317	268	84.5	74	23.3	41	12.9	185	58.4	23	7.3	13	4.1	49.2	50.8	3.5
	2020	339	272	80.2	96	28.3	43	12.7	218	64.3	32	9.4	9	2.7	54.6	45.4	4.1
9-12	2018	1,426	1,289	90.4	438	30.7	160	11.2	979	68.7	101	7.1	122	8.6	52.2	47.8	4.2
	2019	1,475	1,269	86.0	533	36.1	171	11.6	982	66.6	127	8.6	124	8.4	52.3	47.7	4.3
	2020	1,555	1,305	83.9	644	41.4	171	11.0	1,014	65.2	147	9.5	130	8.4	52.9	47.1	5.6
ALL	2018	6,200	5,457	88.0	2,848	45.9	672	10.8	4,103	66.2	671	10.8	1,102	17.8	52.1	47.9	2.8
	2019	6,369	5,725	89.9	3,076	48.3	740	11.6	3,809	59.8	781	12.3	998	15.7	52.2	47.8	3.5
	2020	6,556	5,816	88.7	3,250	49.6	753	11.5	3,907	59.6	934	14.2	1,047	16.0	52.5	47.5	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	445	11,061	423	94.9	10,520	95.1	64	14.4	17.8	405	9,830	90.9	88.9
	2019	461	10,918	437	95.0	10,370	95.0	13	2.8	5.7	409	9,637	88.8	88.3
	2020	474	10,874	450	94.9	10,319	94.9	15	3.2	3.8	435	9,815	91.8	90.3
1	2018	511	11,550	490	95.8	11,055	95.7	72	14.1	16.6	463	10,347	90.6	89.6
	2019	485	11,198	462	95.2	10,715	95.7	20	4.1	5.0	430	10,069	88.7	89.9
	2020	497	11,192	472	95.0	10,678	95.4	17	3.4	3.9	458	10,139	92.2	90.6
2	2018	490	11,864	471	96.0	11,398	96.1	61	12.4	15.9	451	10,717	92.0	90.3
	2019	510	11,232	491	96.1	10,781	96.0	16	3.1	4.8	479	10,169	93.9	90.5
	2020	476	11,070	454	95.4	10,616	95.9	13	2.7	3.2	437	10,175	91.8	91.9
3	2018	513	12,536	494	96.4	12,080	96.4	70	13.7	14.4	472	11,431	92.1	91.2
	2019	505	11,452	485	96.0	11,029	96.3	21	4.2	4.6	468	10,478	92.6	91.5
	2020	531	11,093	511	96.2	10,664	96.1	12	2.3	3.5	501	10,181	94.4	91.8
4	2018	504	12,675	488	96.8	12,235	96.5	56	11.1	14.1	470	11,637	93.2	91.8
	2019	511	12,118	494	96.5	11,690	96.5	15	2.9	4.9	479	11,112	93.7	91.7
	2020	522	11,323	502	96.2	10,902	96.3	21	4.0	3.4	487	10,479	93.3	92.5
5	2018	514	12,498	497	96.7	12,078	96.6	29	5.6	6.1	473	11,513	92.1	92.1
	2019	516	12,193	497	96.4	11,779	96.6	18	3.5	4.5	479	11,300	92.9	92.7
	2020	557	11,957	537	96.3	11,518	96.3	12	2.2	3.2	537	11,098	96.3	92.8
KN-5	2018	2,977	72,186	2,862	96.1	69,366	96.1	352	11.8	14.0	2,734	65,475	91.8	90.7
	2019	2,988	69,110	2,866	95.9	66,364	96.0	103	3.4	4.9	2,744	62,765	91.8	90.8
	2020	3,057	67,509	2,926	95.7	64,698	95.8	90	2.9	3.5	2,855	61,887	93.4	91.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	489	10,808	469	95.9	10,384	96.1	63	12.9	16.0	447	9,749	91.4	90.2
	2019	449	11,096	432	96.1	10,690	96.3	24	5.3	6.1	408	9,953	90.8	89.7
	2020	489	11,110	470	96.2	10,711	96.4	12	2.5	4.2	448	10,111	91.7	91.0
7	2018	455	10,642	436	95.8	10,187	95.7	63	13.8	17.0	406	9,495	89.2	89.2
	2019	472	10,469	452	95.8	9,999	95.5	22	4.7	8.1	415	9,086	88.0	86.8
	2020	478	10,970	459	96.1	10,532	96.0	12	2.5	6.1	434	9,871	90.8	90.0
8	2018	422	10,293	404	95.6	9,803	95.2	11	2.6	9.3	378	9,068	89.5	88.1
	2019	457	10,408	434	95.0	9,933	95.4	21	4.6	9.0	394	9,060	86.2	87.0
	2020	499	10,325	478	95.7	9,856	95.5	18	3.6	7.3	461	9,155	92.4	88.7
6-8	2018	1,367	31,743	1,309	95.8	30,374	95.7	137	10.0	14.2	1,231	28,312	90.1	89.2
	2019	1,378	31,974	1,318	95.6	30,622	95.8	67	4.9	7.7	1,217	28,099	88.3	87.9
	2020	1,466	32,404	1,407	96.0	31,100	96.0	42	2.9	5.8	1,343	29,137	91.6	89.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	449	11,716	416	92.7	10,961	93.6	80	17.8	22.9	376	9,718	83.8	82.9
	2019	416	13,484	379	91.3	12,437	92.2	27	6.5	11.5	270	8,723	65.0	64.7
	2020	493	13,875	448	90.9	12,839	92.5	35	7.1	9.0	381	10,020	77.3	72.2
10	2018	386	10,382	364	94.2	9,791	94.3	64	16.6	16.5	342	8,886	88.5	85.6
	2019	428	12,020	384	89.8	11,175	93.0	21	4.9	7.3	260	7,845	60.7	65.3
	2020	426	12,465	383	89.9	11,629	93.3	23	5.4	5.4	324	8,835	76.1	70.9
11	2018	318	9,131	295	92.8	8,661	94.9	38	12.0	12.0	269	8,132	84.6	89.1
	2019	334	10,324	309	92.7	9,693	93.9	16	4.8	4.8	247	7,071	74.0	68.5
	2020	340	10,440	314	92.3	9,830	94.2	10	2.9	4.1	281	7,647	82.7	73.2
12	2018	294	8,756	276	94.0	8,306	94.9	13	4.4	5.8	256	7,772	87.1	88.8
	2019	317	10,368	293	92.4	9,771	94.2	7	2.2	3.3	207	7,151	65.3	69.0
	2020	344	10,322	323	93.9	9,699	94.0	11	3.2	3.4	304	7,820	88.3	75.8
9-12	2018	1,447	39,984	1,351	93.4	37,719	94.3	195	13.5	15.0	1,243	34,508	85.9	86.3
	2019	1,495	46,196	1,366	91.4	43,077	93.2	71	4.8	7.1	984	30,790	65.8	66.7
	2020	1,602	47,101	1,467	91.6	43,997	93.4	79	4.9	5.8	1,290	34,322	80.5	72.9
ALL	2018	5,791	143,913	5,522	95.4	137,458	95.5	684	11.8	14.3	5,208	128,295	89.9	89.1
	2019	5,861	147,280	5,550	94.7	140,063	95.1	241	4.1	6.2	4,945	121,654	84.4	82.6
	2020	6,125	147,014	5,800	94.7	139,794	95.1	211	3.4	4.7	5,488	125,346	89.6	85.3

Teachers: 397

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	145	36.5
Hispanic	117	29.5
White	113	28.5
Multiple	12	3.0
Other	10	2.5

Gender	Number	Percentage
Female	286	72.0
Male	111	28.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.5	74.7
2018-19	7.6	72.4
2019-20	5.4	76.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	36	9.1
1	32	8.1
2	31	7.8
3	28	7.1
4	37	9.3
5	30	7.6
1-3	91	22.9
More than 3	270	68.0
1 - 5	158	39.8
6 - 10	58	14.6
11 - 20	99	24.9
More than 20	46	11.6

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (240)	Beginning	140	58.3	172	71.7	220	92.1	219	91.6	172	72.0
	Intermediate	61	25.4	32	13.3	8	3.3	7	2.9	53	22.2
	Advanced	21	8.8	20	8.3	3	1.3	3	1.3	4	1.7
	Advanced High	18	7.5	16	6.7	8	3.3	10	4.2	10	4.2
1 (260)	Beginning	87	33.5	93	35.8	182	70.0	151	58.1	92	35.4
	Intermediate	88	33.8	85	32.7	59	22.7	67	25.8	113	43.5
	Advanced	52	20.0	51	19.6	5	1.9	28	10.8	39	15.0
	Advanced High	33	12.7	31	11.9	14	5.4	14	5.4	16	6.2
2 (233)	Beginning	13	5.6	61	26.2	35	26.9	65	27.9	14	10.8
	Intermediate	60	25.8	138	59.2	56	43.1	103	44.2	66	50.8
	Advanced	115	49.4	23	9.9	29	22.3	50	21.5	44	33.8
	Advanced High	45	19.3	11	4.7	10	7.7	15	6.4	6	4.6
3 (283)	Beginning	8	2.9	53	19.4	30	20.7	51	18.0	9	6.2
	Intermediate	36	13.2	173	63.4	61	42.1	79	27.9	55	37.9
	Advanced	96	35.2	35	12.8	39	26.9	61	21.6	73	50.3
	Advanced High	133	48.7	12	4.4	15	10.3	92	32.5	8	5.5
4 (293)	Beginning	30	10.7	39	13.9	16	10.9	44	15.1	7	4.8
	Intermediate	94	33.5	128	45.6	48	32.7	89	30.5	54	36.7
	Advanced	97	34.5	102	36.3	43	29.3	72	24.7	62	42.2
	Advanced High	60	21.4	12	4.3	40	27.2	87	29.8	24	16.3

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years / N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
243 / **138 (56.8%)**	Beginning	79			
	Intermediate	84	26		
	Advanced	19	20	0	
	Advanced High	3	8	4	
223 / **61 (27.4%)**	Beginning	12			
	Intermediate	24	40		
	Advanced	4	28	11	
	Advanced High	0	4	1	
271 / **52 (19.2%)**	Beginning	6			
	Intermediate	4	51		
	Advanced	0	40	33	
	Advanced High	0	1	7	
280 / **46 (16.4%)**	Beginning	2			
	Intermediate	2	49		
	Advanced	0	20	41	
	Advanced High	0	1	23	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (277)	Beginning	16	5.9	18	6.7	14	6.9	18	6.5	6	3.1
	Intermediate	57	21.2	131	48.7	43	21.1	59	21.5	45	23.0
	Advanced	99	36.8	112	41.6	76	37.3	72	26.2	101	51.5
	Advanced High	97	36.1	8	3.0	71	34.8	126	45.8	44	22.4
6 (254)	Beginning	4	1.8	37	16.8	0	0.0	24	9.4	0	0.0
	Intermediate	44	20.0	157	71.4	0	0.0	89	35.0	0	0.0
	Advanced	81	36.8	26	11.8	0	0.0	87	34.3	0	0.0
	Advanced High	91	41.4	0	0.0	0	0.0	54	21.3	0	0.0
7 (246)	Beginning	3	2.5	20	16.7	0	0.0	25	10.2	0	0.0
	Intermediate	20	16.7	79	65.8	0	0.0	75	30.6	0	0.0
	Advanced	37	30.8	21	17.5	3	100.0	83	33.9	3	100.0
	Advanced High	60	50.0	0	0.0	0	0.0	62	25.3	0	0.0
8 (249)	Beginning	0	0.0	0	0.0	0	0.0	8	3.2	0	0.0
	Intermediate	1	100.0	1	100.0	0	0.0	92	37.1	0	0.0
	Advanced	0	0.0	0	0.0	1	100.0	95	38.3	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	53	21.4	0	0.0
9 (252)	Beginning	32	12.8	144	57.6	3	4.1	20	8.0	2	2.8
	Intermediate	91	36.4	74	29.6	29	39.7	115	45.8	36	50.0
	Advanced	75	30.0	29	11.6	28	38.4	65	25.9	29	40.3
	Advanced High	52	20.8	3	1.2	13	17.8	51	20.3	5	6.9

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years / N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
270 / **102 (37.8%)**	Beginning		1		
	Intermediate	5	39		
	Advanced	1	52	48	
	Advanced High	0	2	42	
241 / **0 (0.0%)**	Beginning		0		
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
230 / **1 (0.4%)**	Beginning		0		
	Intermediate	0	0		
	Advanced	0	1	2	
	Advanced High	0	0	0	
239 / **0 (0.0%)**	Beginning		0		
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
210 / **8 (3.8%)**	Beginning		1		
	Intermediate	1	33		
	Advanced	0	2	24	
	Advanced High	0	0	5	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: / 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
10 (179)	Beginning	6	3.4	70	39.3	3	2.4	9	5.1	2	1.6
	Intermediate	51	28.7	57	32.0	35	28.2	64	36.0	56	45.5
	Advanced	74	41.6	45	25.3	51	41.1	63	35.4	56	45.5
	Advanced High	47	26.4	6	3.4	35	28.2	42	23.6	9	7.3
11 (104)	Beginning	2	1.9	28	27.2	1	1.3	5	4.9	2	2.6
	Intermediate	31	30.1	31	30.1	16	20.8	43	41.7	25	32.9
	Advanced	40	38.8	35	34.0	30	39.0	35	34.0	33	43.4
	Advanced High	30	29.1	9	8.7	30	39.0	20	19.4	16	21.1
12 (94)	Beginning	2	2.1	29	30.9	0	0.0	0	0.0	0	0.0
	Intermediate	29	30.9	28	29.8	9	15.3	38	40.4	28	47.5
	Advanced	36	38.3	34	36.2	28	47.5	32	34.0	23	39.0
	Advanced High	27	28.7	3	3.2	22	37.3	24	25.5	8	13.6
ALL (2,964)	Beginning	343	13.6	764	30.3	504	34.5	639	21.6	306	21.1
	Intermediate	663	26.3	1,114	44.2	364	24.9	920	31.1	531	36.6
	Advanced	823	32.6	533	21.1	336	23.0	746	25.2	467	32.2
	Advanced High	693	27.5	111	4.4	258	17.6	650	22.0	146	10.1

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years / N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
174 / **26 (14.9%)**	Beginning		2		
	Intermediate	1		54	
	Advanced	0	16		38
	Advanced High	0	1		8
99 / **27 (27.3%)**	Beginning		2		
	Intermediate	0		24	
	Advanced	0	12		21
	Advanced High	0	1		14
90 / **13 (14.4%)**	Beginning		0		
	Intermediate	0		28	
	Advanced	0	5		17
	Advanced High	0	0		8
2,574 / **475 (18.5%)**	Beginning		107		
	Intermediate	122		344	
	Advanced	24	196		235
	Advanced High	3	18		112

☐ Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 290 | 64.7 | 75.4 | 81.2 | 82.2 | 72.1 | 89.3 | 69.0 | 87.3 |

ALGEBRA I PRE-AP

| 149 | 70.0 | 77.5 | 82.7 | 83.6 | 71.8 | 94.6 | 76.4 | 94.0 |

ALGEBRA II

| 159 | 45.0 | 64.9 | 74.8 | 76.5 | 38.4 | 86.2 | 58.1 | 86.2 |

ALGEBRA II PRE-AP

| 166 | 47.8 | 68.7 | 79.0 | 80.9 | 47.6 | 89.8 | 69.4 | 90.9 |

ASTRONOMY

| 99 | 31.4 | 56.2 | 71.1 | 73.7 | 6.1 | 85.9 | 47.2 | 89.8 |

BIOLOGY

| 312 | 47.8 | 73.5 | 77.3 | 77.9 | 63.5 | 86.9 | 64.3 | 84.8 |

BIOLOGY PRE-AP

| 112 | 59.3 | 75.6 | 78.3 | 78.8 | 75.9 | 88.4 | 73.6 | 89.9 |

CHEMISTRY

| 216 | 39.3 | 66.9 | 71.1 | 71.8 | 29.2 | 67.6 | 41.6 | 80.1 |

CHEMISTRY PRE-AP

| 153 | 52.5 | 68.3 | 77.1 | 78.6 | 47.1 | 81.0 | 69.5 | 93.7 |

ECONOMICS

| 80 | 62.5 | 74.4 | 77.1 | 77.6 | 78.8 | 77.5 | 74.4 | 91.3 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

ALGEBRA I PRE-AP

ALGEBRA II

ALGEBRA II PRE-AP

ASTRONOMY

BIOLOGY

BIOLOGY PRE-AP

CHEMISTRY

CHEMISTRY PRE-AP

ECONOMICS

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

| 272 | 58.5 | 71.1 | 78.8 | 80.2 | 56.3 | 86.0 | 53.2 | 83.0 |

ENGLISH I ESOL BEGINNER

| 23 | 51.4 | 73.0 | 80.8 | 82.2 | 60.9 | 100.0 | 39.0 | 84.2 |

ENGLISH I ESOL INTERMEDIATE

| 3 | * | * | * | * | * | * | 41.0 | * |

ENGLISH I PRE-AP

| 140 | 74.2 | 76.5 | 77.7 | 77.9 | 77.1 | 85.0 | 75.7 | 90.5 |

ENGLISH II

| 251 | 59.7 | 74.8 | 80.1 | 81.0 | 66.5 | 88.8 | 62.4 | 84.9 |

ENGLISH II ESOL INTERMEDIATE

| 6 | 43.2 | 69.0 | 75.5 | 76.6 | 50.0 | 66.7 | 48.6 | 90.9 |

ENGLISH II PRE-AP

| 117 | 63.7 | 73.5 | 82.3 | 83.8 | 64.1 | 96.6 | 80.1 | 93.0 |

ENGLISH III

| 221 | 51.7 | 69.8 | 67.3 | 66.9 | 48.0 | 55.7 | 59.1 | 81.6 |

ENGLISH IV

| 187 | 58.6 | 75.1 | 77.4 | 77.8 | 73.8 | 89.3 | 70.1 | 91.0 |

ENVIRONMENTAL SYSTEMS

| 114 | 57.5 | 74.0 | 71.3 | 70.8 | 66.7 | 61.4 | 68.7 | 89.3 |

GEOMETRY

| 262 | 39.7 | 68.8 | 73.1 | 73.9 | 40.8 | 74.4 | 52.5 | 83.3 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

ENGLISH I ESOL BEGINNER

ENGLISH I ESOL INTERMEDIATE

ENGLISH I PRE-AP

ENGLISH II

ENGLISH II ESOL INTERMEDIATE

ENGLISH II PRE-AP

ENGLISH III

ENGLISH IV

ENVIRONMENTAL SYSTEMS

GEOMETRY

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

| 87 | 49.0 | 69.4 | 76.2 | 77.4 | 54.0 | 74.7 | 67.4 | 90.9 |

GOVERNMENT

| 148 | 55.8 | 71.2 | 78.6 | 79.9 | 57.4 | 80.4 | 59.3 | 88.6 |

HS HEALTH EDUCATION

| 190 | 62.7 | 75.1 | 86.5 | 88.4 | 73.2 | 94.2 | 73.7 | 91.9 |

HS VARSITY BAND

| 32 | 38.7 | 67.2 | 81.1 | 83.6 | 37.5 | 100.0 | 70.9 | 92.0 |

PHYSICS

| 209 | 55.3 | 73.2 | 78.0 | 78.8 | 65.1 | 85.2 | 54.4 | 85.7 |

PRE-CALCULUS

| 113 | 47.8 | 60.8 | 73.4 | 75.6 | 23.0 | 76.1 | 51.1 | 86.1 |

PRE-CALCULUS PRE-AP

| 22 | 52.6 | 69.7 | 83.9 | 86.3 | 59.1 | 95.5 | 73.5 | 95.7 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 141 | 57.6 | 74.6 | 78.4 | 79.1 | 75.9 | 93.6 | 69.4 | 90.0 |

SPANISH I

| 209 | 60.2 | 73.5 | 61.6 | 60.9 | 64.1 | 66.5 | 76.1 | 90.2 |

SPANISH II

| 290 | 58.3 | 73.4 | 52.5 | 50.4 | 62.8 | 54.1 | 76.3 | 91.1 |

STUDIO ART I

| 230 | 57.6 | 75.6 | 79.8 | 80.5 | 75.2 | 82.2 | 77.9 | 92.3 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

GOVERNMENT

HS HEALTH EDUCATION

HS VARSITY BAND

PHYSICS

PRE-CALCULUS

PRE-CALCULUS PRE-AP

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

SPANISH I

SPANISH II

STUDIO ART I

SEMESTER 1 TESTS (2019-20 only)

U.S. HISTORY

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
303	66.4	76.0	81.6	82.6	73.9	91.4	63.8	88.5

WORLD GEOGRAPHY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
252	49.2	70.7	79.9	81.5	54.8	91.3	55.0	90.9

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
222	54.8	71.8	83.5	85.5	60.8	94.6	51.6	88.8

WORLD HISTORY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
121	61.5	76.0	82.0	83.0	73.6	90.1	76.6	93.5

Middle School Exams

ASTRONOMY 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
30	58.1	66.0	85.1	87.2	30.0	100.0	66.2	95.3

MATHEMATICS 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
345	50.4	73.9	78.9	79.5	65.8	94.2	68.6	87.5

MATHEMATICS 6 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
123	65.6	77.1	85.1	85.9	76.4	100.0	72.9	97.2

MATHEMATICS 7

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
350	44.1	66.5	73.7	74.5	42.3	82.6	52.0	86.0

MATHEMATICS 7 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
115	62.6	76.2	85.5	86.6	78.3	99.1	69.8	93.0

MATHEMATICS 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
393	58.8	73.7	80.2	80.9	63.4	91.3	60.1	86.9

SEMESTER 2 TESTS (2019-20 only)

U.S. HISTORY

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

WORLD HISTORY

WORLD HISTORY PRE-AP

ASTRONOMY 8

MATHEMATICS 6

MATHEMATICS 6 PRE-AP

MATHEMATICS 7

MATHEMATICS 7 PRE-AP

MATHEMATICS 8

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

| 60 | 63.0 | 77.4 | 91.4 | 92.9 | 83.3 | 100.0 | 78.6 | 94.8 |

MS HEALTH EDUCATION 8

| 97 | 58.7 | 72.5 | 88.6 | 90.4 | 67.0 | 96.9 | 76.6 | 94.7 |

MS VARSITY BAND

| 42 | 41.6 | 66.3 | 88.8 | 91.3 | 33.3 | 100.0 | 58.2 | 98.6 |

PHYSICAL EDUCATION 6

| 215 | 58.0 | 74.8 | 89.2 | 90.7 | 76.7 | 98.6 | 76.5 | 99.6 |

PHYSICAL EDUCATION 7 & 8

| 215 | 61.4 | 76.8 | 88.2 | 89.4 | 77.7 | 98.6 | 80.9 | 98.6 |

PHYSICS 8

| 45 | 76.9 | 80.8 | 87.2 | 87.9 | 82.2 | 100.0 | 70.5 | 94.7 |

READING LANGUAGE ARTS 6

| 368 | 48.8 | 71.6 | 79.9 | 80.8 | 55.7 | 94.3 | 58.0 | 88.6 |

READING LANGUAGE ARTS 6 PRE-AP

| 82 | 67.4 | 79.2 | 85.7 | 86.4 | 92.7 | 98.8 | 81.2 | 97.5 |

READING LANGUAGE ARTS 7

| 362 | 51.8 | 74.6 | 68.3 | 67.6 | 69.1 | 82.6 | 68.5 | 86.8 |

READING LANGUAGE ARTS 7 PRE-AP

| 79 | 68.3 | 79.8 | 66.2 | 64.7 | 93.7 | 73.4 | 83.1 | 96.8 |

READING LANGUAGE ARTS 8

| 390 | 52.1 | 72.9 | 76.9 | 77.4 | 64.9 | 88.7 | 67.6 | 86.4 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

MS HEALTH EDUCATION 8

MS VARSITY BAND

PHYSICAL EDUCATION 6

PHYSICAL EDUCATION 7 & 8

PHYSICS 8

READING LANGUAGE ARTS 6

READING LANGUAGE ARTS 6 PRE-AP

READING LANGUAGE ARTS 7

READING LANGUAGE ARTS 7 PRE-AP

READING LANGUAGE ARTS 8

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

| 78 | 64.7 | 76.5 | 83.3 | 84.1 | 85.9 | 100.0 | 80.2 | 96.0 |

RLA 6 ESL BEGINNER YEAR 1

| 5 | * | * | * | * | * | * | 40.7 | * |

RLA 7 ESL BEGINNER YEAR 1

| 5 | * | * | * | * | * | * | 32.6 | * |

RLA 7 ESL INTERMEDIATE YEAR 2

| 12 | 61.2 | 80.3 | 83.0 | 83.3 | 91.7 | 100.0 | 49.6 | 86.9 |

RLA 8 ESL INTERMEDIATE YEAR 2

| 14 | 52.5 | 72.6 | 86.5 | 88.1 | 57.1 | 100.0 | 40.7 | 93.6 |

SCIENCE 6

| 366 | 49.1 | 69.4 | 77.7 | 78.7 | 50.3 | 92.6 | 53.4 | 89.5 |

SCIENCE 6 PRE-AP

| 93 | 58.3 | 73.4 | 82.9 | 83.9 | 67.7 | 92.5 | 75.3 | 98.1 |

SCIENCE 7

| 381 | 65.4 | 74.1 | 80.9 | 81.7 | 64.8 | 92.9 | 62.8 | 88.5 |

SCIENCE 7 PRE-AP

| 81 | 73.0 | 81.6 | 87.6 | 88.3 | 92.6 | 100.0 | 84.8 | 98.0 |

SCIENCE 8

| 403 | 59.4 | 72.9 | 79.8 | 80.5 | 63.0 | 88.1 | 63.9 | 87.0 |

TECHNOLOGY APPLICATIONS

| 157 | 55.0 | 69.3 | 86.1 | 88.0 | 54.1 | 98.7 | 58.8 | 94.4 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

| | | | | | | | | |

RLA 6 ESL BEGINNER YEAR 1

| | | | | | | | | |

RLA 7 ESL BEGINNER YEAR 1

| | | | | | | | | |

RLA 7 ESL INTERMEDIATE YEAR 2

| | | | | | | | | |

RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

| | | | | | | | | |

SCIENCE 6 PRE-AP

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SCIENCE 7

| | | | | | | | | |

SCIENCE 7 PRE-AP

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

TECHNOLOGY APPLICATIONS

| | | | | | | | | |

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

| 367 | 44.5 | 66.7 | 75.3 | 76.3 | 36.8 | 87.7 | 48.5 | 90.4 |

TEXAS STUDIES 7 PRE-AP

| 96 | 59.4 | 75.1 | 84.4 | 85.4 | 78.1 | 100.0 | 74.6 | 96.6 |

U.S. STUDIES 8

| 362 | 47.8 | 71.0 | 81.1 | 82.2 | 53.6 | 95.0 | 53.0 | 88.9 |

U.S. STUDIES 8 PRE-AP

| 116 | 71.8 | 83.1 | 88.1 | 88.7 | 94.0 | 98.3 | 77.3 | 97.1 |

WORLD CULTURES 6

| 351 | 44.5 | 68.0 | 77.9 | 79.0 | 43.0 | 97.2 | 48.4 | 90.7 |

WORLD CULTURES 6 PRE-AP

| 108 | 60.2 | 76.1 | 83.1 | 83.9 | 81.5 | 99.1 | 74.9 | 97.1 |

Elementary School Exams

GRADE 1 MATHEMATICS

| 474 | 74.8 | 80.6 | | | 77.8 | | 78.9 | |

GRADE 1 READING

| 237 | 75.5 | 85.3 | | | 92.0 | | 91.2 | |

GRADE 1 READING SPANISH

| 235 | 80.1 | 86.7 | | | 87.7 | | 89.5 | |

GRADE 2 MATHEMATICS

| 451 | 72.5 | 80.8 | 83.3 | | 79.6 | 91.1 | 76.5 | 92.3 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

TEXAS STUDIES 7 PRE-AP

U.S. STUDIES 8

U.S. STUDIES 8 PRE-AP

WORLD CULTURES 6

WORLD CULTURES 6 PRE-AP

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

Dallas ISD Assessments of Course Performance

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING

258	66.7	77.8	83.6		72.5	91.5	72.1	91.3

GRADE 2 READING SPANISH

190	69.7	77.3	82.7		69.5	91.1	75.1	92.0

GRADE 3 MATHEMATICS

502	63.3	75.5	79.9		68.3	86.9	70.6	90.8

GRADE 3 MATHEMATICS SPANISH

3	*	*	*		*	*	57.0	*

GRADE 3 READING

307	53.9	72.3	77.1		60.9	84.0	62.6	88.7

GRADE 3 READING SPANISH

197	48.7	69.2	77.9		47.7	80.7	57.7	88.7

GRADE 4 LANGUAGE ARTS

276	61.6	72.6	80.3		64.5	91.3	68.3	91.7

GRADE 4 LANGUAGE ARTS SPANISH

223	68.2	73.5	81.5		67.3	95.5	68.5	91.9

GRADE 4 MATHEMATICS

496	63.7	73.5	81.2		59.9	90.7	71.7	90.4

GRADE 4 MATHEMATICS SPANISH

3	*	*	*		*	*	50.4	*

GRADE 4 READING

279	49.8	72.6	81.7		61.3	96.8	68.8	92.4

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

GRADE 3 MATHEMATICS SPANISH

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 MATHEMATICS SPANISH

GRADE 4 READING

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH

| 218 | 66.9 | 78.0 | 78.7 | | 72.5 | 89.0 | 80.7 | 91.8 |

GRADE 5 MATHEMATICS

| 525 | 73.3 | 80.5 | 83.8 | | 79.6 | 94.5 | 78.3 | 91.9 |

GRADE 5 MATHEMATICS SPANISH

| 5 | * | * | * | | * | * | 56.2 | * |

GRADE 5 READING

| 362 | 54.4 | 77.2 | 80.8 | | 76.5 | 93.1 | 79.5 | 94.1 |

GRADE 5 READING SPANISH

| 168 | 70.4 | 78.3 | 79.9 | | 80.4 | 88.1 | 79.8 | 94.9 |

GRADE 5 SCIENCE

| 457 | 76.5 | 79.3 | 83.5 | | 77.9 | 96.3 | 76.5 | 95.9 |

GRADE 5 SCIENCE SPANISH

| 72 | 69.9 | 76.2 | 84.9 | | 69.4 | 94.4 | 73.2 | 94.7 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH

| | | | | | | | | |

GRADE 5 MATHEMATICS

| | | | | | | | | |

GRADE 5 MATHEMATICS SPANISH

| | | | | | | | | |

GRADE 5 READING

| | | | | | | | | |

GRADE 5 READING SPANISH

| | | | | | | | | |

GRADE 5 SCIENCE

| | | | | | | | | |

GRADE 5 SCIENCE SPANISH

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