Campus Data Packet for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

NORTH DALLAS
FEEDER GROUP

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NORTH DALLAS FEEDER GROUP   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

STATISTICS FOR FEEDER GROUPS

• Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.

• This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.

• "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

• Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	368
KN	365
1	407
2	369
3	352
4	413
5	477
6	446
7	456
8	428
9	400
10	283
11	199
12	218
ALL	5,181

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,230	23.7	92	26.4
American Indian/Alaska Native	8	0.2	*	*
Asian/Hawaiian/Pacific Islander	95	1.8	*	*
Hispanic	3,649	70.4	141	40.5
White	107	2.1	93	26.7
Multiple	89	1.7	7	2.0
Other* (teachers only)	—	—	15	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,086	59.6
Economically disadvantaged	4,792	92.5
Limited English proficient (LEP)	2,499	48.2
Special education	619	11.9
Talented and Gifted (TAG)	988	19.1

Grade	Year	Enrollment	African American N	African American %	American Indian N	American Indian %	Asian N	Asian %	Hispanic N	Hispanic %	White N	White %	Multiple category N	Multiple category %
PK	2018	405	67	16.5	0	0.0	17	4.2	307	75.8	5	1.2	9	2.2
PK	2019	348	56	16.1	0	0.0	12	3.4	267	76.7	9	2.6	4	1.1
PK	2020	368	79	21.5	0	0.0	7	1.9	265	72.0	11	3.0	6	1.6
KN	2018	470	104	22.1	1	0.2	10	2.1	331	70.4	15	3.2	9	1.9
KN	2019	386	91	23.6	0	0.0	8	2.1	272	70.5	6	1.6	8	2.1
KN	2020	365	85	23.3	2	0.5	11	3.0	254	69.6	5	1.4	8	2.2
1	2018	461	112	24.3	1	0.2	8	1.7	317	68.8	17	3.7	5	1.1
1	2019	399	97	24.3	1	0.3	11	2.8	275	68.9	10	2.5	5	1.3
1	2020	407	100	24.6	0	0.0	6	1.5	286	70.3	8	2.0	7	1.7
2	2018	483	127	26.3	0	0.0	8	1.7	327	67.7	15	3.1	6	1.2
2	2019	389	112	28.8	0	0.0	10	2.6	251	64.5	11	2.8	5	1.3
2	2020	369	97	26.3	0	0.0	8	2.2	250	67.8	6	1.6	8	2.2
3	2018	542	107	19.7	0	0.0	7	1.3	411	75.8	13	2.4	4	0.7
3	2019	424	115	27.1	0	0.0	6	1.4	289	68.2	11	2.6	3	0.7
3	2020	352	97	27.6	0	0.0	7	2.0	234	66.5	9	2.6	5	1.4
4	2018	552	114	20.7	1	0.2	11	2.0	404	73.2	15	2.7	6	1.1
4	2019	490	116	23.7	0	0.0	8	1.6	354	72.2	10	2.0	2	0.4
4	2020	413	113	27.4	0	0.0	4	1.0	280	67.8	8	1.9	8	1.9
5	2018	528	115	21.8	2	0.4	13	2.5	389	73.7	7	1.3	2	0.4
5	2019	479	110	23.0	0	0.0	9	1.9	339	70.8	14	2.9	6	1.3
5	2020	477	128	26.8	0	0.0	8	1.7	331	69.4	7	1.5	3	0.6
PK-5	2018	3,441	746	21.7	5	0.1	74	2.2	2,486	72.2	87	2.5	41	1.2
PK-5	2019	2,915	697	23.9	1	0.0	64	2.2	2,047	70.2	71	2.4	33	1.1
PK-5	2020	2,751	699	25.4	2	0.1	51	1.9	1,900	69.1	54	2.0	45	1.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	430	107	24.9	1	0.2	7	1.6	302	70.2	12	2.8	1	0.2
	2019	451	103	22.8	2	0.4	7	1.6	319	70.7	14	3.1	5	1.1
	2020	446	112	25.1	0	0.0	10	2.2	304	68.2	13	2.9	6	1.3
7	2018	484	98	20.2	0	0.0	11	2.3	352	72.7	17	3.5	5	1.0
	2019	425	101	23.8	2	0.5	7	1.6	300	70.6	11	2.6	4	0.9
	2020	456	112	24.6	1	0.2	9	2.0	317	69.5	9	2.0	7	1.5
8	2018	434	90	20.7	4	0.9	9	2.1	306	70.5	16	3.7	9	2.1
	2019	494	100	20.2	1	0.2	11	2.2	351	71.1	20	4.0	10	2.0
	2020	428	96	22.4	2	0.5	7	1.6	302	70.6	12	2.8	8	1.9
6-8	2018	1,348	295	21.9	5	0.4	27	2.0	960	71.2	45	3.3	15	1.1
	2019	1,370	304	22.2	5	0.4	25	1.8	970	70.8	45	3.3	19	1.4
	2020	1,330	320	24.1	3	0.2	26	2.0	923	69.4	34	2.6	21	1.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	309	61	19.7	1	0.3	7	2.3	232	75.1	3	1.0	5	1.6
	2019	326	77	23.6	3	0.9	4	1.2	232	71.2	5	1.5	5	1.5
	2020	400	77	19.3	0	0.0	4	1.0	304	76.0	7	1.8	8	2.0
10	2018	230	56	24.3	2	0.9	3	1.3	162	70.4	6	2.6	1	0.4
	2019	249	48	19.3	0	0.0	7	2.8	183	73.5	4	1.6	7	2.8
	2020	283	61	21.6	3	1.1	3	1.1	205	72.4	5	1.8	6	2.1
11	2018	229	41	17.9	1	0.4	14	6.1	166	72.5	5	2.2	2	0.9
	2019	205	51	24.9	1	0.5	3	1.5	145	70.7	5	2.4	0	0.0
	2020	199	29	14.6	0	0.0	6	3.0	153	76.9	5	2.5	6	3.0
12	2018	211	33	15.6	1	0.5	8	3.8	163	77.3	4	1.9	2	0.9
	2019	231	41	17.7	1	0.4	14	6.1	167	72.3	6	2.6	2	0.9
	2020	218	44	20.2	0	0.0	5	2.3	164	75.2	2	0.9	3	1.4
9-12	2018	979	191	19.5	5	0.5	32	3.3	723	73.9	18	1.8	10	1.0
	2019	1,011	217	21.5	5	0.5	28	2.8	727	71.9	20	2.0	14	1.4
	2020	1,100	211	19.2	3	0.3	18	1.6	826	75.1	19	1.7	23	2.1
ALL	2018	5,768	1,232	21.4	15	0.3	133	2.3	4,169	72.3	150	2.6	66	1.1
	2019	5,296	1,218	23.0	11	0.2	117	2.2	3,744	70.7	136	2.6	66	1.2
	2020	5,181	1,230	23.7	8	0.2	95	1.8	3,649	70.4	107	2.1	89	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	405	352	86.9	254	62.7	22	5.4	272	67.2	0	0.0	326	80.5	50.6	49.4	19.0
	2019	348	343	98.6	209	60.1	36	10.3	53	15.2	0	0.0	277	79.6	52.6	47.4	18.7
	2020	368	364	98.9	189	51.4	32	8.7	189	51.4	0	0.0	276	75.0	47.6	52.4	24.5
KN	2018	470	410	87.2	257	54.7	60	12.8	278	59.1	43	9.1	120	25.5	52.3	47.7	0.2
	2019	386	353	91.5	205	53.1	39	10.1	182	47.2	41	10.6	110	28.5	54.9	45.1	0.3
	2020	365	343	94.0	196	53.7	32	8.8	195	53.4	35	9.6	78	21.4	54.8	45.2	0.3
1	2018	461	392	85.0	237	51.4	54	11.7	275	59.7	71	15.4	49	10.6	54.4	45.6	1.7
	2019	399	368	92.2	215	53.9	54	13.5	198	49.6	66	16.5	63	15.8	50.6	49.4	1.8
	2020	407	381	93.6	220	54.1	44	10.8	214	52.6	83	20.4	64	15.7	49.9	50.1	2.5
2	2018	483	414	85.7	254	52.6	53	11.0	300	62.1	93	19.3	55	11.4	52.4	47.6	4.1
	2019	389	366	94.1	195	50.1	52	13.4	208	53.5	71	18.3	53	13.6	54.5	45.5	2.3
	2020	369	340	92.1	196	53.1	57	15.4	197	53.4	78	21.1	47	12.7	52.0	48.0	1.6
3	2018	542	490	90.4	302	55.7	78	14.4	335	61.8	84	15.5	43	7.9	52.6	47.4	2.8
	2019	424	398	93.9	222	52.4	60	14.2	237	55.9	87	20.5	52	12.3	50.9	49.1	0.5
	2020	352	343	97.4	179	50.9	47	13.4	183	52.0	78	22.2	45	12.8	53.7	46.3	0.3
4	2018	552	517	93.7	304	55.1	73	13.2	389	70.5	130	23.6	55	10.0	53.6	46.4	1.8
	2019	490	465	94.9	264	53.9	76	15.5	340	69.4	96	19.6	69	14.1	51.6	48.4	0.6
	2020	413	386	93.5	211	51.1	56	13.6	289	70.0	101	24.5	46	11.1	51.1	48.9	0.5
5	2018	528	501	94.9	287	54.4	66	12.5	438	83.0	123	23.3	46	8.7	52.5	47.5	1.1
	2019	479	448	93.5	259	54.1	64	13.4	351	73.3	123	25.7	44	9.2	53.7	46.3	0.4
	2020	477	459	96.2	250	52.4	76	15.9	308	64.6	115	24.1	56	11.7	52.4	47.6	0.2
PK-5	2018	3,441	3,076	89.4	1,895	55.1	406	11.8	2,287	66.5	544	15.8	694	20.2	52.7	47.3	4.0
	2019	2,915	2,741	94.0	1,569	53.8	381	13.1	1,569	53.8	484	16.6	668	22.9	52.7	47.3	3.1
	2020	2,751	2,616	95.1	1,441	52.4	344	12.5	1,575	57.3	490	17.8	612	22.2	51.6	48.4	4.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	430	393	91.4	201	46.7	53	12.3	333	77.4	111	25.8	42	9.8	52.1	47.9	0.0
	2019	451	401	88.9	209	46.3	46	10.2	299	66.3	124	27.5	60	13.3	49.9	50.1	0.0
	2020	446	393	88.1	216	48.4	47	10.5	274	61.4	142	31.8	52	11.7	50.7	49.3	2.0
7	2018	484	419	86.6	229	47.3	45	9.3	346	71.5	95	19.6	51	10.5	55.8	44.2	0.6
	2019	425	386	90.8	193	45.4	59	13.9	305	71.8	94	22.1	45	10.6	50.1	49.9	1.2
	2020	456	403	88.4	187	41.0	48	10.5	272	59.6	115	25.2	42	9.2	49.1	50.9	1.1
8	2018	434	367	84.6	170	39.2	38	8.8	298	68.7	99	22.8	43	9.9	48.6	51.4	0.5
	2019	494	445	90.1	196	39.7	43	8.7	338	68.4	110	22.3	49	9.9	56.9	43.1	0.6
	2020	428	370	86.4	180	42.1	58	13.6	248	57.9	94	22.0	42	9.8	51.6	48.4	0.5
6-8	2018	1,348	1,179	87.5	600	44.5	136	10.1	977	72.5	305	22.6	136	10.1	52.3	47.7	0.4
	2019	1,370	1,232	89.9	598	43.6	148	10.8	942	68.8	328	23.9	154	11.2	52.5	47.5	0.6
	2020	1,330	1,166	87.7	583	43.8	153	11.5	794	59.7	351	26.4	136	10.2	50.5	49.5	1.2

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
9	2018	309	284	91.9	147	47.6	40	12.9	262	84.8	23	7.4	42	13.6	55.0	45.0	6.1
	2019	326	296	90.8	158	48.5	32	9.8	242	74.2	39	12.0	49	15.0	49.1	50.9	9.5
	2020	400	372	93.0	189	47.3	47	11.8	255	63.8	49	12.3	52	13.0	57.3	42.8	6.5
10	2018	230	217	94.3	103	44.8	26	11.3	178	77.4	24	10.4	15	6.5	53.0	47.0	3.9
	2019	249	230	92.4	109	43.8	35	14.1	175	70.3	24	9.6	21	8.4	51.0	49.0	7.2
	2020	283	263	92.9	116	41.0	29	10.2	193	68.2	41	14.5	24	8.5	47.3	52.7	6.0
11	2018	229	216	94.3	69	30.1	22	9.6	172	75.1	37	16.2	13	5.7	49.3	50.7	0.0
	2019	205	189	92.2	79	38.5	20	9.8	134	65.4	28	13.7	16	7.8	52.2	47.8	1.5
	2020	199	178	89.4	79	39.7	20	10.1	131	65.8	21	10.6	24	12.1	50.8	49.2	2.0
12	2018	211	187	88.6	55	26.1	17	8.1	131	62.1	33	15.6	5	2.4	51.7	48.3	4.7
	2019	231	203	87.9	73	31.6	29	12.6	133	57.6	47	20.3	13	5.6	49.8	50.2	3.0
	2020	218	197	90.4	91	41.7	26	11.9	138	63.3	36	16.5	9	4.1	52.3	47.7	5.0
9-12	2018	979	904	92.3	374	38.2	105	10.7	743	75.9	117	12.0	75	7.7	52.5	47.5	3.9
	2019	1,011	918	90.8	419	41.4	116	11.5	684	67.7	138	13.6	99	9.8	50.3	49.7	5.8
	2020	1,100	1,010	91.8	475	43.2	122	11.1	717	65.2	147	13.4	109	9.9	52.5	47.5	5.3
ALL	2018	5,768	5,159	89.4	2,869	49.7	647	11.2	4,007	69.5	966	16.7	905	15.7	52.6	47.4	3.1
	2019	5,296	4,891	92.4	2,586	48.8	645	12.2	3,195	60.3	950	17.9	921	17.4	52.2	47.8	2.9
	2020	5,181	4,792	92.5	2,499	48.2	619	11.9	3,086	59.6	988	19.1	857	16.5	51.5	48.5	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	467	11,061	444	95.1	10,520	95.1	93	19.9	17.8	400	9,830	85.7	88.9
	2019	379	10,918	358	94.4	10,370	95.0	53	14.0	5.7	318	9,637	83.9	88.3
	2020	358	10,874	340	94.9	10,319	94.9	29	8.1	3.8	319	9,815	89.1	90.3
1	2018	466	11,550	445	95.4	11,055	95.7	90	19.3	16.6	395	10,347	84.7	89.6
	2019	395	11,198	376	95.2	10,715	95.7	38	9.6	5.0	337	10,069	85.3	89.9
	2020	403	11,192	384	95.2	10,678	95.4	32	7.9	3.9	357	10,139	88.6	90.6
2	2018	486	11,864	467	96.2	11,398	96.1	103	21.2	15.9	427	10,717	87.9	90.3
	2019	382	11,232	365	95.7	10,781	96.0	34	8.9	4.8	326	10,169	85.5	90.5
	2020	376	11,070	360	95.7	10,616	95.9	32	8.5	3.2	335	10,175	89.0	91.9
3	2018	549	12,536	527	96.0	12,080	96.4	94	17.1	14.4	480	11,431	87.5	91.2
	2019	419	11,452	404	96.6	11,029	96.3	40	9.6	4.6	368	10,478	87.9	91.5
	2020	358	11,093	343	96.0	10,664	96.1	41	11.5	3.5	318	10,181	88.9	91.8
4	2018	566	12,675	546	96.4	12,235	96.5	91	16.1	14.1	500	11,637	88.4	91.8
	2019	472	12,118	455	96.4	11,690	96.5	43	9.1	4.9	412	11,112	87.3	91.7
	2020	398	11,323	381	95.8	10,902	96.3	21	5.3	3.4	361	10,479	90.8	92.5
5	2018	535	12,498	516	96.3	12,078	96.6	60	11.2	6.1	489	11,513	91.4	92.1
	2019	481	12,193	463	96.3	11,779	96.6	35	7.3	4.5	428	11,300	88.9	92.7
	2020	477	11,957	458	96.1	11,518	96.3	23	4.8	3.2	433	11,098	90.8	92.8
KN-5	2018	3,068	72,186	2,944	96.0	69,366	96.1	531	17.3	14.0	2,691	65,475	87.7	90.7
	2019	2,527	69,110	2,421	95.8	66,364	96.0	243	9.6	4.9	2,189	62,765	86.6	90.8
	2020	2,369	67,509	2,266	95.6	64,698	95.8	178	7.5	3.5	2,123	61,887	89.6	91.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2018**	435	10,808	416	95.6	10,384	96.1	106	24.3	16.0	383	9,749	88.0	90.2
	2019	444	11,096	427	96.2	10,690	96.3	25	5.6	6.1	388	9,953	87.4	89.7
	2020	449	11,110	436	97.0	10,711	96.4	12	2.7	4.2	405	10,111	90.2	91.0
7	**2018**	493	10,642	472	95.9	10,187	95.7	122	24.8	17.0	428	9,495	86.9	89.2
	2019	427	10,469	406	95.2	9,999	95.5	33	7.7	8.1	367	9,086	86.0	86.8
	2020	448	10,970	433	96.7	10,532	96.0	26	5.8	6.1	405	9,871	90.5	90.0
8	**2018**	442	10,293	423	95.7	9,803	95.2	61	13.8	9.3	390	9,068	88.3	88.1
	2019	485	10,408	462	95.3	9,933	95.4	28	5.8	9.0	430	9,060	88.6	87.0
	2020	420	10,325	405	96.4	9,856	95.5	17	4.0	7.3	386	9,155	91.9	88.7
6-8	**2018**	1,370	31,743	1,312	95.7	30,374	95.7	289	21.1	14.2	1,201	28,312	87.7	89.2
	2019	1,356	31,974	1,296	95.5	30,622	95.8	86	6.3	7.7	1,185	28,099	87.4	87.9
	2020	1,317	32,404	1,274	96.7	31,100	96.0	55	4.2	5.8	1,196	29,137	90.8	89.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	327	11,716	307	93.9	10,961	93.6	77	23.5	22.9	265	9,718	81.0	82.9
	2019	337	13,484	302	89.5	12,437	92.2	29	8.6	11.5	213	8,723	63.2	64.7
	2020	407	13,875	374	92.0	12,839	92.5	25	6.1	9.0	327	10,020	80.4	72.2
10	2018	245	10,382	234	95.7	9,791	94.3	39	15.9	16.5	215	8,886	87.8	85.6
	2019	259	12,020	235	90.5	11,175	93.0	20	7.7	7.3	151	7,845	58.2	65.3
	2020	291	12,465	264	90.9	11,629	93.3	15	5.2	5.4	238	8,835	81.9	70.9
11	2018	237	9,131	227	95.7	8,661	94.9	27	11.4	12.0	214	8,132	90.4	89.1
	2019	212	10,324	193	91.2	9,693	93.9	14	6.6	4.8	147	7,071	69.5	68.5
	2020	203	10,440	188	92.3	9,830	94.2	7	3.4	4.1	169	7,647	83.1	73.2
12	2018	210	8,756	203	96.7	8,306	94.9	11	5.2	5.8	195	7,772	92.9	88.8
	2019	239	10,368	224	93.6	9,771	94.2	12	5.0	3.3	187	7,151	78.3	69.0
	2020	223	10,322	205	91.7	9,699	94.0	9	4.0	3.4	185	7,820	83.0	75.8
9-12	2018	1,019	39,984	971	95.3	37,719	94.3	154	15.1	15.0	889	34,508	87.3	86.3
	2019	1,047	46,196	953	91.0	43,077	93.2	75	7.2	7.1	698	30,790	66.7	66.7
	2020	1,123	47,101	1,030	91.7	43,997	93.4	56	5.0	5.8	919	34,322	81.8	72.9
ALL	2018	5,457	143,913	5,227	95.8	137,458	95.5	974	17.8	14.3	4,781	128,295	87.6	89.1
	2019	4,930	147,280	4,670	94.7	140,063	95.1	404	8.2	6.2	4,072	121,654	82.6	82.6
	2020	4,809	147,014	4,570	95.0	139,794	95.1	289	6.0	4.7	4,238	125,346	88.1	85.3

Teachers: 348

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	92	26.4
Hispanic	141	40.5
White	93	26.7
Multiple	7	2.0
Other	15	4.3

Gender	Number	Percentage
Female	246	70.7
Male	102	29.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	6.8	59.2
2018-19	6.7	53.6
2019-20	5.4	71.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	30	8.6
1	42	12.1
2	20	5.7
3	11	3.2
4	26	7.5
5	23	6.6
1-3	73	21.0
More than 3	245	70.4
1 - 5	122	35.1
6 - 10	68	19.5
11 - 20	91	26.1
More than 20	37	10.6

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	2020 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (193)	Beginning	82	42.5	88	45.6	168	87.0	168	87.0	89	46.1
	Intermediate	72	37.3	72	37.3	18	9.3	18	9.3	90	46.6
	Advanced	30	15.5	25	13.0	5	2.6	3	1.6	12	6.2
	Advanced High	9	4.7	8	4.1	2	1.0	4	2.1	2	1.0
1 (220)	Beginning	43	19.5	57	25.9	122	55.5	111	50.5	59	26.8
	Intermediate	74	33.6	77	35.0	71	32.3	66	30.0	99	45.0
	Advanced	60	27.3	60	27.3	18	8.2	26	11.8	46	20.9
	Advanced High	43	19.5	26	11.8	9	4.1	17	7.7	16	7.3
2 (193)	Beginning	24	12.5	61	31.8	53	36.6	62	32.3	25	17.4
	Intermediate	76	39.6	89	46.4	44	30.3	91	47.4	81	56.3
	Advanced	66	34.4	28	14.6	32	22.1	27	14.1	33	22.9
	Advanced High	26	13.5	14	7.3	16	11.0	12	6.3	5	3.5
3 (178)	Beginning	6	4.1	25	16.9	33	25.8	27	15.3	6	6.1
	Intermediate	17	11.5	68	45.9	48	37.5	48	27.1	37	37.8
	Advanced	56	37.8	35	23.6	37	28.9	50	28.2	45	45.9
	Advanced High	69	46.6	20	13.5	10	7.8	52	29.4	10	10.2
4 (208)	Beginning	25	13.0	22	11.4	23	13.9	28	13.5	12	7.9
	Intermediate	60	31.1	75	38.9	45	27.1	61	29.3	48	31.6
	Advanced	60	31.1	84	43.5	64	38.6	43	20.7	59	38.8
	Advanced High	48	24.9	12	6.2	34	20.5	76	36.5	33	21.7

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
190	Beginning	36			
	Intermediate	59	34		
114 (60.0%)	Advanced	15	25	6	
	Advanced High	2	9	4	
173	Beginning	18			
	Intermediate	25	54		
40 (23.1%)	Advanced	1	11	19	
	Advanced High	0	1	2	
165	Beginning	3			
	Intermediate	4	30		
32 (19.4%)	Advanced	0	18	25	
	Advanced High	0	1	9	
196	Beginning	6			
	Intermediate	0	48		
49 (25.0%)	Advanced	0	17	41	
	Advanced High	0	0	32	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: / 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (246)	Beginning	20	9.7	29	14.1	23	12.5	31	13.6	13	9.0
	Intermediate	51	24.8	76	36.9	52	28.3	49	21.5	43	29.9
	Advanced	60	29.1	83	40.3	52	28.3	38	16.7	51	35.4
	Advanced High	75	36.4	18	8.7	57	31.0	110	48.2	37	25.7
6 (192)	Beginning	3	2.8	22	20.6	1	4.3	23	12.4	0	0.0
	Intermediate	22	20.6	62	57.9	4	17.4	49	26.5	0	0.0
	Advanced	29	27.1	22	20.6	7	30.4	45	24.3	0	0.0
	Advanced High	53	49.5	1	0.9	11	47.8	68	36.8	0	0.0
7 (181)	Beginning	8	4.6	62	35.8	0	0.0	18	9.9	0	0.0
	Intermediate	24	13.9	93	53.8	0	0.0	48	26.5	1	100.0
	Advanced	57	32.9	17	9.8	1	100.0	48	26.5	0	0.0
	Advanced High	84	48.6	1	0.6	0	0.0	67	37.0	0	0.0
8 (176)	Beginning	7	4.0	72	40.9	0	0.0	8	4.5	0	0.0
	Intermediate	33	18.8	79	44.9	1	100.0	57	32.4	1	100.0
	Advanced	33	18.8	24	13.6	0	0.0	51	29.0	0	0.0
	Advanced High	103	58.5	1	0.6	0	0.0	60	34.1	0	0.0
9 (185)	Beginning	24	17.9	83	61.9	20	11.2	0	0.0	0	0.0
	Intermediate	34	25.4	33	24.6	37	20.8	0	0.0	0	0.0
	Advanced	52	38.8	16	11.9	84	47.2	0	0.0	1	100.0
	Advanced High	24	17.9	2	1.5	37	20.8	1	100.0	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years / N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
231 / 65 (28.1%)	Beginning	7			
	Intermediate	6	34		
	Advanced	1	21	29	
	Advanced High	0	2	35	
182 / 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
173 / 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
165 / 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
152 / 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
10 (112)	Beginning	5	6.3	37	46.3	3	2.7	0	0.0	0	0.0
	Intermediate	13	16.3	30	37.5	18	16.1	0	0.0	0	0.0
	Advanced	29	36.3	12	15.0	56	50.0	0	0.0	0	0.0
	Advanced High	33	41.3	1	1.3	35	31.3	0	0.0	0	0.0
11 (72)	Beginning	0	0.0	4	57.1	0	0.0	0	0.0	0	0.0
	Intermediate	2	28.6	0	0.0	6	8.3	0	0.0	0	0.0
	Advanced	4	57.1	3	42.9	38	52.8	0	0.0	0	0.0
	Advanced High	1	14.3	0	0.0	28	38.9	0	0.0	0	0.0
12 (71)	Beginning	0	0.0	0	0.0	1	1.4	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	4	5.6	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	35	49.3	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	31	43.7	0	0.0	0	0.0
ALL (2,227)	Beginning	247	13.5	562	30.7	447	29.9	476	27.0	204	21.4
	Intermediate	478	26.1	754	41.2	348	23.3	487	27.7	400	41.9
	Advanced	536	29.3	409	22.4	429	28.7	331	18.8	247	25.9
	Advanced High	568	31.1	104	5.7	270	18.1	467	26.5	103	10.8

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
102 **0 (0.0%)**	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
65 **0 (0.0%)**	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
67 **0 (0.0%)**	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
1,861 **300 (16.1%)**	Beginning	70			
	Intermediate	94		202	
	Advanced	17	92		121
	Advanced High	2	13		82

Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 229 | 59.9 | 72.0 | 79.3 | 80.6 | 59.0 | 91.7 | 69.0 | 87.3 |

ALGEBRA I PRE-AP

| 168 | 79.4 | 84.5 | 86.8 | 87.2 | 91.1 | 98.8 | 76.4 | 94.0 |

ALGEBRA II

| 180 | 46.2 | 65.7 | 80.1 | 82.6 | 37.8 | 97.8 | 58.1 | 86.2 |

ALGEBRA II PRE-AP

| 85 | 51.4 | 70.8 | 80.7 | 82.5 | 51.8 | 95.3 | 69.4 | 90.9 |

ALGEBRAIC REASONING

| 78 | 41.2 | 60.8 | 79.5 | 82.8 | 24.4 | 94.9 | 56.7 | 88.8 |

BIOLOGY

| 284 | 47.2 | 73.2 | 74.0 | 74.1 | 61.3 | 84.2 | 64.3 | 84.8 |

BIOLOGY PRE-AP

| 76 | 56.4 | 73.8 | 81.7 | 83.1 | 68.4 | 97.4 | 73.6 | 89.9 |

CHEMISTRY

| 242 | 42.9 | 68.9 | 75.8 | 77.0 | 40.1 | 84.2 | 41.6 | 80.1 |

CHEMISTRY PRE-AP

| 28 | 58.3 | 72.2 | 81.3 | 82.8 | 71.4 | 96.4 | 69.5 | 93.7 |

ECONOMICS

| 89 | 63.0 | 74.7 | 80.2 | 81.1 | 73.0 | 95.5 | 74.4 | 91.3 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

ALGEBRA I PRE-AP

ALGEBRA II

ALGEBRA II PRE-AP

ALGEBRAIC REASONING

BIOLOGY

BIOLOGY PRE-AP

CHEMISTRY

CHEMISTRY PRE-AP

ECONOMICS

SEMESTER 1 TESTS (2019-20 only)

ENGLISH I

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
227	58.2	70.8	75.8	76.6	55.5	89.9	53.2	83.0

ENGLISH I ESOL BEGINNER

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
23	26.4	59.1	72.9	75.3	4.3	87.0	39.0	84.2

ENGLISH I ESOL INTERMEDIATE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
11	41.8	68.3	72.5	73.3	36.4	81.8	41.0	82.5

ENGLISH I PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
85	72.5	75.0	81.1	82.2	69.4	96.5	75.7	90.5

ENGLISH II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
148	54.9	71.8	79.4	80.8	56.1	93.9	62.4	84.9

ENGLISH II ESOL INTERMEDIATE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
13	38.7	66.5	77.5	79.4	23.1	92.3	48.6	90.9

ENGLISH II PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
92	67.1	75.9	85.3	87.0	73.9	97.8	80.1	93.0

ENGLISH III

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
144	53.8	71.1	78.6	79.9	53.5	95.1	59.1	81.6

ENGLISH IV

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
156	54.5	72.7	83.5	85.4	67.3	98.7	70.1	91.0

ENVIRONMENTAL SYSTEMS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
190	61.0	76.1	84.2	85.6	72.6	94.7	68.7	89.3

GEOMETRY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
191	44.8	71.4	76.9	77.9	52.4	87.4	52.5	83.3

SEMESTER 2 TESTS (2019-20 only)

ENGLISH I

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

ENGLISH I ESOL INTERMEDIATE

ENGLISH I PRE-AP

ENGLISH II

ENGLISH II ESOL INTERMEDIATE

ENGLISH II PRE-AP

ENGLISH III

ENGLISH IV

ENVIRONMENTAL SYSTEMS

GEOMETRY

SEMESTER 1 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

60	59.2	75.5	85.3	87.0	63.3	98.3	67.4	90.9

GOVERNMENT

94	53.9	70.0	78.1	79.5	56.4	93.6	59.3	88.6

HS HEALTH EDUCATION

184	63.7	75.8	89.2	91.5	74.5	100.0	73.7	91.9

HS VARSITY BAND

47	41.7	68.8	85.9	88.9	36.2	95.7	70.9	92.0

PHYSICS

177	48.2	68.9	77.4	78.9	48.0	89.8	54.4	85.7

PHYSICS PRE-AP

13	43.4	63.9	89.4	93.9	30.8	100.0	65.4	95.2

PRE-CALCULUS

46	51.3	63.5	71.9	73.3	26.1	71.7	51.1	86.1

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

60	55.5	73.3	75.2	75.5	70.0	81.7	69.4	90.0

SPANISH I

221	73.5	82.3	87.5	88.1	82.4	93.7	76.1	90.2

SPANISH II

216	70.5	81.2	87.6	88.6	85.6	98.1	76.3	91.1

STUDIO ART I

126	60.8	77.4	85.2	86.5	78.6	93.7	77.9	92.3

SEMESTER 2 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

GOVERNMENT

HS HEALTH EDUCATION

HS VARSITY BAND

PHYSICS

PHYSICS PRE-AP

PRE-CALCULUS

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

SPANISH I

SPANISH II

STUDIO ART I

SEMESTER 1 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			**% Passing**		**District % Passing**	

U.S. HISTORY

| 159 | 60.9 | 72.0 | 76.9 | 77.8 | 62.3 | 86.2 | 63.8 | 88.5 |

WORLD GEOGRAPHY

| 144 | 57.7 | 75.6 | 75.0 | 74.8 | 69.4 | 75.7 | 55.0 | 90.9 |

WORLD GEOGRAPHY PRE-AP

| 79 | 62.5 | 74.4 | 76.7 | 77.1 | 67.1 | 91.1 | 75.2 | 94.5 |

WORLD HISTORY

| 136 | 51.2 | 69.5 | 78.5 | 80.0 | 54.4 | 95.6 | 51.6 | 88.8 |

WORLD HISTORY PRE-AP

| 85 | 61.0 | 75.6 | 82.9 | 84.1 | 74.1 | 96.5 | 76.6 | 93.5 |

Middle School Exams

ASTRONOMY 8

| 34 | 80.5 | 84.2 | 90.0 | 90.7 | 94.1 | 97.1 | 66.2 | 95.3 |

MATHEMATICS 6

| 206 | 49.6 | 73.5 | 79.4 | 80.1 | 64.6 | 90.8 | 68.6 | 87.5 |

MATHEMATICS 6 PRE-AP

| 201 | 78.9 | 86.0 | 84.5 | 84.3 | 87.6 | 97.0 | 72.9 | 97.2 |

MATHEMATICS 7

| 235 | 48.8 | 69.3 | 77.6 | 78.5 | 51.9 | 93.2 | 52.0 | 86.0 |

MATHEMATICS 7 PRE-AP

| 166 | 73.2 | 82.9 | 83.9 | 84.1 | 88.0 | 93.4 | 69.8 | 93.0 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			**% Passing**		**District % Passing**	

U.S. HISTORY

WORLD GEOGRAPHY

WORLD GEOGRAPHY PRE-AP

WORLD HISTORY

WORLD HISTORY PRE-AP

ASTRONOMY 8

MATHEMATICS 6

MATHEMATICS 6 PRE-AP

MATHEMATICS 7

MATHEMATICS 7 PRE-AP

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8

257	54.2	70.8	79.1	80.1	52.5	90.7	60.1	86.9

MS ART I STUDIO

248	60.9	77.5	87.2	88.2	76.2	95.2	74.7	98.0

MS HEALTH EDUCATION 7

114	66.3	79.4	84.1	84.6	85.1	96.5	78.6	94.8

MS HEALTH EDUCATION 8

33	72.2	81.5	87.8	88.5	84.8	97.0	76.6	94.7

MS VARSITY BAND

60	49.8	71.0	93.5	96.0	45.0	100.0	58.2	98.6

PHYSICAL EDUCATION 6

304	63.7	78.2	91.9	93.4	85.5	99.3	76.5	99.6

PHYSICAL EDUCATION 7 & 8

301	64.3	78.6	85.0	85.7	85.7	88.7	80.9	98.6

PHYSICS 8

98	76.8	80.7	88.1	88.9	90.8	98.0	70.5	94.7

READING LANGUAGE ARTS 6

220	50.4	72.4	76.7	77.2	62.7	92.3	58.0	88.6

READING LANGUAGE ARTS 6 PRE-AP

182	68.4	79.9	83.4	83.8	91.8	96.7	81.2	97.5

READING LANGUAGE ARTS 7

236	52.7	75.1	79.5	80.0	72.0	98.7	68.5	86.8

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8

MS ART I STUDIO

MS HEALTH EDUCATION 7

MS HEALTH EDUCATION 8

MS VARSITY BAND

PHYSICAL EDUCATION 6

PHYSICAL EDUCATION 7 & 8

PHYSICS 8

READING LANGUAGE ARTS 6

READING LANGUAGE ARTS 6 PRE-AP

READING LANGUAGE ARTS 7

SEMESTER 1 TESTS (2019-20 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

| 155 | 70.5 | 81.2 | 82.8 | 83.0 | 93.5 | 96.1 | 83.1 | 96.8 |

READING LANGUAGE ARTS 8

| 212 | 52.9 | 73.3 | 77.5 | 78.0 | 66.0 | 84.0 | 67.6 | 86.4 |

READING LANGUAGE ARTS 8 PRE-AP

| 142 | 66.7 | 77.8 | 85.6 | 86.5 | 86.6 | 94.4 | 80.2 | 96.0 |

RLA 6 ESL BEGINNER YEAR 1

| 4 | * | * | * | * | * | * | 40.7 | * |

RLA 7 ESL BEGINNER YEAR 1

| 7 | 33.1 | 66.6 | 77.7 | 79.0 | 14.3 | 85.7 | 32.6 | 87.2 |

RLA 7 ESL INTERMEDIATE YEAR 2

| 6 | 53.4 | 76.3 | 88.7 | 90.1 | 100.0 | 100.0 | 49.6 | 86.9 |

RLA 8 ESL BEGINNER YEAR 1

| 7 | 43.9 | 72.4 | 82.7 | 83.9 | 28.6 | 100.0 | 40.7 | 92.3 |

RLA 8 ESL INTERMEDIATE YEAR 2

| 6 | 51.6 | 72.1 | 75.7 | 76.1 | 50.0 | 83.3 | 40.7 | 93.6 |

SCIENCE 6

| 228 | 53.1 | 71.9 | 79.1 | 79.9 | 54.8 | 95.6 | 53.4 | 89.5 |

SCIENCE 6 PRE-AP

| 180 | 71.8 | 82.0 | 84.4 | 84.7 | 90.0 | 95.6 | 75.3 | 98.1 |

SCIENCE 7

| 226 | 67.3 | 75.5 | 79.4 | 79.8 | 70.8 | 90.7 | 62.8 | 88.5 |

SEMESTER 2 TESTS (2019-20 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

READING LANGUAGE ARTS 8

READING LANGUAGE ARTS 8 PRE-AP

RLA 6 ESL BEGINNER YEAR 1

RLA 7 ESL BEGINNER YEAR 1

RLA 7 ESL INTERMEDIATE YEAR 2

RLA 8 ESL BEGINNER YEAR 1

RLA 8 ESL INTERMEDIATE YEAR 2

SCIENCE 6

SCIENCE 6 PRE-AP

SCIENCE 7

SEMESTER 1 TESTS (2019-20 only)

SCIENCE 7 PRE-AP

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
174	77.1	84.4	85.5	85.6	96.0	97.7	84.8	98.0

SCIENCE 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
270	61.8	74.5	80.6	81.2	65.6	87.8	63.9	87.0

TECHNOLOGY APPLICATIONS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
267	62.7	74.6	82.5	83.3	73.8	89.1	58.8	94.4

TEXAS STUDIES 7

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
223	56.8	74.1	78.9	79.4	65.9	91.5	48.5	90.4

TEXAS STUDIES 7 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
162	72.0	82.9	84.7	84.9	95.1	95.7	74.6	96.6

U.S. STUDIES 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
249	48.3	71.3	74.2	74.5	53.0	73.5	53.0	88.9

U.S. STUDIES 8 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
123	73.5	84.1	88.7	89.3	99.2	99.2	77.3	97.1

WORLD CULTURES 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
229	51.3	71.9	80.1	81.0	58.1	91.3	48.4	90.7

WORLD CULTURES 6 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
183	67.6	80.5	83.8	84.2	92.3	98.4	74.9	97.1

Elementary School Exams

GRADE 1 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
375	75.9	81.5			80.0		78.9	

SEMESTER 2 TESTS (2019-20 only)

SCIENCE 7 PRE-AP

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

TECHNOLOGY APPLICATIONS

TEXAS STUDIES 7

TEXAS STUDIES 7 PRE-AP

U.S. STUDIES 8

U.S. STUDIES 8 PRE-AP

WORLD CULTURES 6

WORLD CULTURES 6 PRE-AP

GRADE 1 MATHEMATICS

SEMESTER 1 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

GRADE 1 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
181	75.7	85.4			90.1		91.2	

GRADE 1 READING SPANISH

195	78.6	85.8			86.7		89.5	

GRADE 2 MATHEMATICS

347	68.3	77.9	83.5		70.0	92.2	76.5	92.3

GRADE 2 READING

184	61.7	74.5	85.2		66.3	95.7	72.1	91.3

GRADE 2 READING SPANISH

162	71.8	78.8	86.6		74.1	95.7	75.1	92.0

GRADE 3 MATHEMATICS

325	63.4	75.6	81.6		69.8	90.5	70.6	90.8

GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	57.0	*

GRADE 3 READING

179	52.3	71.4	79.5		54.7	89.9	62.6	88.7

GRADE 3 READING SPANISH

144	53.2	71.9	85.7		55.6	98.6	57.7	88.7

GRADE 4 LANGUAGE ARTS

195	58.6	70.4	81.4		55.4	92.3	68.3	91.7

GRADE 4 LANGUAGE ARTS SPANISH

170	71.0	75.8	83.8		72.4	93.5	68.5	91.9

SEMESTER 2 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

GRADE 1 READING

(no data)

GRADE 1 READING SPANISH

(no data)

GRADE 2 MATHEMATICS

(no data)

GRADE 2 READING

(no data)

GRADE 2 READING SPANISH

(no data)

GRADE 3 MATHEMATICS

(no data)

GRADE 3 MATHEMATICS SPANISH

(no data)

GRADE 3 READING

(no data)

GRADE 3 READING SPANISH

(no data)

GRADE 4 LANGUAGE ARTS

(no data)

GRADE 4 LANGUAGE ARTS SPANISH

(no data)

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 4 MATHEMATICS								
361	69.9	78.0	81.6		72.0	84.8	71.7	90.4
GRADE 4 MATHEMATICS SPANISH								
3	*	*	*		*	*	50.4	*
GRADE 4 READING								
196	47.1	71.2	79.4		56.6	91.8	68.8	92.4
GRADE 4 READING SPANISH								
168	70.5	80.4	83.8		80.4	93.5	80.7	91.8
GRADE 5 MATHEMATICS								
428	74.4	81.3	85.4		79.2	93.7	78.3	91.9
GRADE 5 MATHEMATICS SPANISH								
12	67.8	78.5	79.9		91.7	100.0	56.2	79.9
GRADE 5 READING								
233	50.5	75.2	83.1		73.8	94.8	79.5	94.1
GRADE 5 READING SPANISH								
207	72.1	79.6	83.4		82.1	98.1	79.8	94.9
GRADE 5 SCIENCE								
358	80.0	82.3	85.5		81.8	98.6	76.5	95.9
GRADE 5 SCIENCE SPANISH								
80	75.7	80.8	83.5		85.0	98.8	73.2	94.7

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 4 MATHEMATICS								
GRADE 4 MATHEMATICS SPANISH								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 MATHEMATICS SPANISH								
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								
GRADE 5 SCIENCE SPANISH								