Campus Data Packet for 2020-21 planning

EMMETT J. CONRAD FEEDER GROUP

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EMMETT J. CONRAD FEEDER GROUP **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

STATISTICS FOR FEEDER GROUPS

• Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.

• This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.

• "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

• Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average do not include vacation days.

- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	420
KN	438
1	435
2	455
3	420
4	393
5	405
6	330
7	276
8	307
9	410
10	311
11	271
12	329
ALL	5,200

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,116	21.5	78	22.3
American Indian/Alaska Native	8	0.2	*	*
Asian/Hawaiian/Pacific Islander	473	9.1	*	*
Hispanic	3,171	61.0	116	33.1
White	134	2.6	125	35.7
Multiple	146	2.8	8	2.3
Other* (teachers only)	—	—	23	6.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,831	73.7
Economically disadvantaged	5,053	97.2
Limited English proficient (LEP)	3,564	68.5
Special education	504	9.7
Talented and Gifted (TAG)	517	9.9

Enrollment Statistics by Race/Ethnicity

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	364	74	20.3	0	0.0	70	19.2	210	57.7	8	2.2	2	0.5
	2019	412	86	20.9	4	1.0	74	18.0	232	56.3	11	2.7	5	1.2
	2020	420	92	21.9	0	0.0	54	12.9	249	59.3	7	1.7	18	4.3
KN	2018	480	106	22.1	4	0.8	99	20.6	253	52.7	13	2.7	4	0.8
	2019	476	107	22.5	2	0.4	84	17.6	256	53.8	20	4.2	6	1.3
	2020	438	94	21.5	1	0.2	61	13.9	246	56.2	14	3.2	22	5.0
1	2018	472	86	18.2	0	0.0	87	18.4	283	60.0	12	2.5	4	0.8
	2019	485	103	21.2	4	0.8	91	18.8	271	55.9	10	2.1	6	1.2
	2020	435	97	22.3	1	0.2	62	14.3	248	57.0	13	3.0	13	3.0
2	2018	455	99	21.8	0	0.0	65	14.3	275	60.4	11	2.4	5	1.1
	2019	441	89	20.2	1	0.2	66	15.0	266	60.3	15	3.4	4	0.9
	2020	455	94	20.7	3	0.7	68	14.9	265	58.2	11	2.4	14	3.1
3	2018	460	98	21.3	0	0.0	62	13.5	285	62.0	12	2.6	3	0.7
	2019	430	101	23.5	0	0.0	51	11.9	267	62.1	8	1.9	3	0.7
	2020	420	78	18.6	1	0.2	45	10.7	267	63.6	16	3.8	13	3.1
4	2018	463	85	18.4	1	0.2	62	13.4	305	65.9	8	1.7	2	0.4
	2019	444	102	23.0	0	0.0	53	11.9	273	61.5	11	2.5	5	1.1
	2020	393	85	21.6	0	0.0	35	8.9	256	65.1	7	1.8	10	2.5
5	2018	369	75	20.3	3	0.8	46	12.5	236	64.0	8	2.2	1	0.3
	2019	440	88	20.0	1	0.2	54	12.3	288	65.5	7	1.6	2	0.5
	2020	405	86	21.2	0	0.0	35	8.6	263	64.9	8	2.0	13	3.2
PK-5	2018	3,063	623	20.3	8	0.3	491	16.0	1,847	60.3	72	2.4	21	0.7
	2019	3,128	676	21.6	12	0.4	473	15.1	1,853	59.2	82	2.6	31	1.0
	2020	2,966	626	21.1	6	0.2	360	12.1	1,794	60.5	76	2.6	103	3.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	361	66	18.3	1	0.3	67	18.6	215	59.6	7	1.9	5	1.4
	2019	303	71	23.4	0	0.0	49	16.2	176	58.1	5	1.7	1	0.3
	2020	330	62	18.8	0	0.0	41	12.4	214	64.8	8	2.4	5	1.5
7	2018	306	50	16.3	2	0.7	56	18.3	192	62.7	6	2.0	0	0.0
	2019	324	65	20.1	0	0.0	52	16.0	196	60.5	9	2.8	2	0.6
	2020	276	54	19.6	0	0.0	32	11.6	175	63.4	6	2.2	8	2.9
8	2018	267	39	14.6	0	0.0	46	17.2	173	64.8	8	3.0	1	0.4
	2019	296	50	16.9	0	0.0	52	17.6	190	64.2	4	1.4	0	0.0
	2020	307	60	19.5	0	0.0	36	11.7	193	62.9	6	2.0	12	3.9
6-8	2018	934	155	16.6	3	0.3	169	18.1	580	62.1	21	2.2	6	0.6
	2019	923	186	20.2	0	0.0	153	16.6	562	60.9	18	2.0	3	0.3
	2020	913	176	19.3	0	0.0	109	11.9	582	63.7	20	2.2	25	2.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	395	86	21.8	0	0.0	67	17.0	229	58.0	10	2.5	1	0.3
	2019	399	75	18.8	1	0.3	58	14.5	251	62.9	11	2.8	3	0.8
	2020	410	87	21.2	1	0.2	1	0.2	270	65.9	11	2.7	3	0.7
10	2018	382	97	25.4	1	0.3	56	14.7	212	55.5	14	3.7	2	0.5
	2019	323	80	24.8	0	0.0	51	15.8	181	56.0	8	2.5	2	0.6
	2020	311	73	23.5	0	0.0	2	0.6	179	57.6	8	2.6	8	2.6
11	2018	239	52	21.8	0	0.0	35	14.6	142	59.4	8	3.3	2	0.8
	2019	323	90	27.9	1	0.3	44	13.6	173	53.6	12	3.7	3	0.9
	2020	271	62	22.9	0	0.0	1	0.4	158	58.3	8	3.0	3	1.1
12	2018	235	44	18.7	0	0.0	45	19.1	138	58.7	8	3.4	0	0.0
	2019	241	57	23.7	2	0.8	36	14.9	134	55.6	11	4.6	1	0.4
	2020	329	92	28.0	1	0.3	0	0.0	188	57.1	11	3.3	4	1.2
9-12	2018	1,251	279	22.3	1	0.1	203	16.2	721	57.6	40	3.2	5	0.4
	2019	1,286	302	23.5	4	0.3	189	14.7	739	57.5	42	3.3	9	0.7
	2020	1,321	314	23.8	2	0.2	4	0.3	795	60.2	38	2.9	18	1.4
ALL	2018	5,248	1,057	20.1	12	0.2	863	16.4	3,148	60.0	133	2.5	32	0.6
	2019	5,337	1,164	21.8	16	0.3	815	15.3	3,154	59.1	142	2.7	43	0.8
	2020	5,200	1,116	21.5	8	0.2	473	9.1	3,171	61.0	134	2.6	146	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	364	349	95.9	276	75.8	13	3.6	284	78.0	0	0.0	352	96.7	51.9	48.1	3.8
	2019	412	408	99.0	301	73.1	23	5.6	27	6.6	0	0.0	379	92.0	54.1	45.9	7.3
	2020	420	419	99.8	293	69.8	7	1.7	292	69.5	0	0.0	363	86.4	50.0	50.0	13.1
KN	2018	480	440	91.7	351	73.1	16	3.3	359	74.8	29	6.0	193	40.2	50.6	49.4	1.7
	2019	476	460	96.6	335	70.4	32	6.7	221	46.4	25	5.3	176	37.0	50.2	49.8	2.1
	2020	438	422	96.3	307	70.1	34	7.8	296	67.6	25	5.7	138	31.5	55.0	45.0	1.4
1	2018	472	435	92.2	368	78.0	27	5.7	374	79.2	44	9.3	63	13.3	53.8	46.2	4.0
	2019	485	472	97.3	357	73.6	30	6.2	323	66.6	36	7.4	80	16.5	50.3	49.7	4.9
	2020	435	418	96.1	322	74.0	37	8.5	313	72.0	41	9.4	46	10.6	52.2	47.8	3.0
2	2018	455	424	93.2	320	70.3	49	10.8	330	72.5	47	10.3	44	9.7	48.1	51.9	4.4
	2019	441	425	96.4	328	74.4	43	9.8	307	69.6	55	12.5	64	14.5	51.5	48.5	1.6
	2020	455	443	97.4	329	72.3	42	9.2	328	72.1	66	14.5	57	12.5	52.1	47.9	2.0
3	2018	460	432	93.9	333	72.4	42	9.1	338	73.5	49	10.7	52	11.3	51.1	48.9	3.0
	2019	430	418	97.2	306	71.2	56	13.0	281	65.3	47	10.9	65	15.1	47.4	52.6	0.5
	2020	420	404	96.2	311	74.0	40	9.5	310	73.8	63	15.0	52	12.4	51.7	48.3	2.6
4	2018	463	447	96.5	354	76.5	53	11.4	409	88.3	63	13.6	39	8.4	46.7	53.3	2.4
	2019	444	432	97.3	316	71.2	59	13.3	341	76.8	66	14.9	57	12.8	51.8	48.2	1.6
	2020	393	381	96.9	281	71.5	60	15.3	321	81.7	61	15.5	50	12.7	48.6	51.4	0.8
5	2018	369	356	96.5	265	71.8	40	10.8	316	85.6	57	15.4	50	13.6	52.0	48.0	2.4
	2019	440	424	96.4	331	75.2	60	13.6	361	82.0	64	14.5	48	10.9	48.4	51.6	1.4
	2020	405	396	97.8	295	72.8	71	17.5	312	77.0	67	16.5	40	9.9	51.4	48.6	1.0
PK-5	2018	3,063	2,883	94.1	2,267	74.0	240	7.8	2,410	78.7	289	9.4	793	25.9	50.5	49.5	3.1
	2019	3,128	3,039	97.2	2,274	72.7	303	9.7	1,861	59.5	293	9.4	869	27.8	50.5	49.5	2.7
	2020	2,966	2,883	97.2	2,138	72.1	291	9.8	2,172	73.2	323	10.9	746	25.2	51.6	48.4	3.4

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
6	2018	361	352	97.5	277	76.7	37	10.2	333	92.2	24	6.6	27	7.5	49.9	50.1	1.9
	2019	303	292	96.4	206	68.0	24	7.9	220	72.6	32	10.6	50	16.5	53.1	46.9	1.7
	2020	330	324	98.2	253	76.7	49	14.8	262	79.4	29	8.8	45	13.6	53.9	46.1	3.0
7	2018	306	296	96.7	246	80.4	21	6.9	284	92.8	21	6.9	34	11.1	49.7	50.3	1.3
	2019	324	317	97.8	246	75.9	28	8.6	285	88.0	17	5.2	35	10.8	49.7	50.3	1.5
	2020	276	270	97.8	192	69.6	24	8.7	202	73.2	29	10.5	33	12.0	53.6	46.4	3.3
8	2018	267	264	98.9	204	76.4	25	9.4	251	94.0	19	7.1	26	9.7	52.8	47.2	1.9
	2019	296	290	98.0	230	77.7	21	7.1	245	82.8	20	6.8	56	18.9	52.4	47.6	0.7
	2020	307	300	97.7	225	73.3	30	9.8	244	79.5	16	5.2	34	11.1	50.5	49.5	2.0
6-8	2018	934	912	97.6	727	77.8	83	8.9	868	92.9	64	6.9	87	9.3	50.6	49.4	1.7
	2019	923	899	97.4	682	73.9	73	7.9	750	81.3	69	7.5	141	15.3	51.7	48.3	1.3
	2020	913	894	97.9	670	73.4	103	11.3	708	77.5	74	8.1	112	12.3	52.7	47.3	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	395	286	72.4	265	67.1	28	7.1	334	84.6	33	8.4	86	21.8	54.7	45.3	8.6
	2019	399	287	71.9	269	67.4	25	6.3	290	72.7	29	7.3	103	25.8	56.4	43.6	8.0
	2020	410	401	97.8	275	67.1	31	7.6	317	77.3	30	7.3	87	21.2	50.5	49.5	11.5
10	2018	382	273	71.5	172	45.0	38	9.9	265	69.4	31	8.1	22	5.8	47.9	52.1	2.6
	2019	323	222	68.7	193	59.8	26	8.0	241	74.6	30	9.3	25	7.7	57.3	42.7	5.9
	2020	311	296	95.2	193	62.1	19	6.1	235	75.6	29	9.3	23	7.4	54.7	45.3	5.1
11	2018	239	195	81.6	108	45.2	25	10.5	165	69.0	18	7.5	16	6.7	44.4	55.6	0.8
	2019	323	320	99.1	125	38.7	25	7.7	191	59.1	34	10.5	19	5.9	47.1	52.9	1.5
	2020	271	258	95.2	160	59.0	21	7.7	188	69.4	30	11.1	14	5.2	56.1	43.9	0.7
12	2018	235	188	80.0	133	56.6	28	11.9	185	78.7	14	6.0	10	4.3	50.6	49.4	4.7
	2019	241	234	97.1	100	41.5	33	13.7	151	62.7	21	8.7	8	3.3	47.7	52.3	2.9
	2020	329	321	97.6	128	38.9	39	11.9	211	64.1	31	9.4	8	2.4	48.6	51.4	3.3
9-12	2018	1,251	942	75.3	678	54.2	119	9.5	949	75.9	96	7.7	134	10.7	49.9	50.1	4.6
	2019	1,286	1,063	82.7	687	53.4	109	8.5	873	67.9	114	8.9	155	12.1	52.6	47.4	4.9
	2020	1,321	1,276	96.6	756	57.2	110	8.3	951	72.0	120	9.1	132	10.0	52.2	47.8	5.8
ALL	2018	5,248	4,737	90.3	3,672	70.0	442	8.4	4,227	80.5	449	8.6	1,014	19.3	50.4	49.6	3.2
	2019	5,337	5,001	93.7	3,643	68.3	485	9.1	3,484	65.3	476	8.9	1,165	21.8	51.2	48.8	3.0
	2020	5,200	5,053	97.2	3,564	68.5	504	9.7	3,831	73.7	517	9.9	990	19.0	51.9	48.1	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	473	11,061	453	95.8	10,520	95.1	109	23.0	17.8	411	9,830	86.9	88.9
	2019	469	10,918	445	95.0	10,370	95.0	22	4.7	5.7	414	9,637	88.3	88.3
	2020	437	10,874	416	95.1	10,319	94.9	21	4.8	3.8	387	9,815	88.6	90.3
1	2018	478	11,550	460	96.3	11,055	95.7	84	17.6	16.6	432	10,347	90.4	89.6
	2019	488	11,198	469	96.2	10,715	95.7	24	4.9	5.0	437	10,069	89.6	89.9
	2020	453	11,192	433	95.6	10,678	95.4	24	5.3	3.9	394	10,139	87.1	90.6
2	2018	461	11,864	444	96.3	11,398	96.1	86	18.7	15.9	406	10,717	88.2	90.3
	2019	439	11,232	423	96.5	10,781	96.0	27	6.2	4.8	387	10,169	88.2	90.5
	2020	457	11,070	439	96.2	10,616	95.9	17	3.7	3.2	420	10,175	91.9	91.9
3	2018	464	12,536	451	97.0	12,080	96.4	65	14.0	14.4	427	11,431	92.0	91.2
	2019	430	11,452	415	96.5	11,029	96.3	19	4.4	4.6	381	10,478	88.6	91.5
	2020	431	11,093	415	96.4	10,664	96.1	13	3.0	3.5	379	10,181	88.0	91.8
4	2018	472	12,675	458	97.2	12,235	96.5	65	13.8	14.1	437	11,637	92.6	91.8
	2019	451	12,118	436	96.8	11,690	96.5	23	5.1	4.9	415	11,112	92.0	91.7
	2020	400	11,323	386	96.4	10,902	96.3	15	3.7	3.4	359	10,479	89.7	92.5
5	2018	373	12,498	361	96.7	12,078	96.6	27	7.2	6.1	331	11,513	88.7	92.1
	2019	437	12,193	423	96.8	11,779	96.6	21	4.8	4.5	403	11,300	92.3	92.7
	2020	414	11,957	400	96.8	11,518	96.3	14	3.4	3.2	377	11,098	91.2	92.8
KN-5	2018	2,721	72,186	2,627	96.5	69,366	96.1	436	16.0	14.0	2,444	65,475	89.8	90.7
	2019	2,713	69,110	2,612	96.3	66,364	96.0	136	5.0	4.9	2,437	62,765	89.8	90.8
	2020	2,591	67,509	2,489	96.1	64,698	95.8	104	4.0	3.5	2,316	61,887	89.4	91.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	374	10,808	362	96.9	10,384	96.1	45	12.0	16.0	337	9,749	90.1	90.2
	2019	302	11,096	290	96.1	10,690	96.3	21	6.9	6.1	256	9,953	84.7	89.7
	2020	328	11,110	313	95.4	10,711	96.4	21	6.4	4.2	292	10,111	89.1	91.0
7	2018	309	10,642	297	96.1	10,187	95.7	54	17.5	17.0	267	9,495	86.5	89.2
	2019	328	10,469	314	95.9	9,999	95.5	13	4.0	8.1	279	9,086	85.1	86.8
	2020	276	10,970	263	95.2	10,532	96.0	16	5.8	6.1	243	9,871	87.9	90.0
8	2018	272	10,293	259	95.4	9,803	95.2	14	5.1	9.3	237	9,068	87.1	88.1
	2019	291	10,408	278	95.5	9,933	95.4	17	5.8	9.0	238	9,060	81.7	87.0
	2020	311	10,325	294	94.5	9,856	95.5	14	4.5	7.3	268	9,155	86.2	88.7
6-8	2018	955	31,743	918	96.2	30,374	95.7	113	11.8	14.2	841	28,312	88.1	89.2
	2019	921	31,974	883	95.8	30,622	95.8	51	5.5	7.7	773	28,099	83.9	87.9
	2020	915	32,404	870	95.0	31,100	96.0	51	5.6	5.8	803	29,137	87.7	89.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	400	11,716	370	92.6	10,961	93.6	90	22.5	22.9	323	9,718	80.8	82.9
	2019	382	13,484	344	90.1	12,437	92.2	26	6.8	11.5	265	8,723	69.3	64.7
	2020	420	13,875	381	90.7	12,839	92.5	39	9.3	9.0	319	10,020	75.9	72.2
10	2018	394	10,382	370	93.8	9,791	94.3	36	9.1	16.5	336	8,886	85.2	85.6
	2019	334	12,020	305	91.5	11,175	93.0	18	5.4	7.3	258	7,845	77.3	65.3
	2020	318	12,465	287	90.2	11,629	93.3	8	2.5	5.4	258	8,835	81.1	70.9
11	2018	248	9,131	229	92.1	8,661	94.9	19	7.7	12.0	209	8,132	84.2	89.1
	2019	329	10,324	301	91.5	9,693	93.9	10	3.0	4.8	265	7,071	80.6	68.5
	2020	277	10,440	257	92.7	9,830	94.2	17	6.1	4.1	228	7,647	82.4	73.2
12	2018	248	8,756	225	90.5	8,306	94.9	15	6.0	5.8	186	7,772	74.9	88.8
	2019	239	10,368	218	91.5	9,771	94.2	9	3.8	3.3	166	7,151	69.5	69.0
	2020	315	10,322	287	91.0	9,699	94.0	5	1.6	3.4	212	7,820	67.2	75.8
9-12	2018	1,291	39,984	1,193	92.5	37,719	94.3	160	12.4	15.0	1,054	34,508	81.7	86.3
	2019	1,283	46,196	1,169	91.1	43,077	93.2	63	4.9	7.1	954	30,790	74.3	66.7
	2020	1,330	47,101	1,212	91.1	43,997	93.4	69	5.2	5.8	1,017	34,322	76.4	72.9
ALL	2018	4,966	143,913	4,739	95.4	137,458	95.5	709	14.3	14.3	4,339	128,295	87.4	89.1
	2019	4,917	147,280	4,663	94.8	140,063	95.1	250	5.1	6.2	4,164	121,654	84.7	82.6
	2020	4,837	147,014	4,571	94.5	139,794	95.1	224	4.6	4.7	4,136	125,346	85.5	85.3

Teachers: 350

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	78	22.3
Hispanic	116	33.1
White	125	35.7
Multiple	8	2.3
Other	23	6.6

Gender	Number	Percentage
Female	236	67.4
Male	114	32.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.1	73.7
2018-19	6.6	69.0
2019-20	5.6	70.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	34	9.7
1	23	6.6
2	26	7.4
3	23	6.6
4	17	4.9
5	23	6.6
1-3	72	20.6
More than 3	244	69.7
1 - 5	112	32.0
6 - 10	74	21.1
11 - 20	86	24.6
More than 20	44	12.6

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (306)	Beginning	190	62.1	202	66.0	247	80.7	243	79.4	204	66.7
	Intermediate	68	22.2	64	20.9	32	10.5	34	11.1	65	21.2
	Advanced	47	15.4	36	11.8	24	7.8	27	8.8	36	11.8
	Advanced High	1	0.3	4	1.3	3	1.0	2	0.7	1	0.3
1 (324)	Beginning	118	36.5	139	43.0	238	73.5	213	65.7	137	42.3
	Intermediate	127	39.3	124	38.4	58	17.9	78	24.1	147	45.4
	Advanced	60	18.6	43	13.3	22	6.8	26	8.0	30	9.3
	Advanced High	18	5.6	17	5.3	6	1.9	7	2.2	10	3.1
2 (324)	Beginning	34	10.9	102	32.6	172	53.6	111	35.8	57	18.6
	Intermediate	135	43.1	164	52.4	111	34.6	119	38.4	194	63.4
	Advanced	106	33.9	38	12.1	34	10.6	48	15.5	51	16.7
	Advanced High	38	12.1	9	2.9	4	1.2	32	10.3	4	1.3
3 (309)	Beginning	19	6.3	52	17.2	86	28.0	70	23.1	26	8.7
	Intermediate	56	18.5	153	50.7	149	48.5	105	34.7	133	44.6
	Advanced	114	37.7	61	20.2	60	19.5	47	15.5	112	37.6
	Advanced High	113	37.4	36	11.9	12	3.9	81	26.7	27	9.1
4 (280)	Beginning	54	19.6	44	16.0	40	15.4	67	24.3	28	10.9
	Intermediate	126	45.8	129	46.9	88	33.8	98	35.5	113	44.1
	Advanced	67	24.4	97	35.3	80	30.8	54	19.6	97	37.9
	Advanced High	28	10.2	5	1.8	52	20.0	57	20.7	18	7.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (% Progressed)	2020 Level	2019 Level Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–		–	
–	Advanced	–	–	–	
	Advanced High	–	–		–
295	Beginning	114			
	Intermediate	104	40		
134 (45.4%)	Advanced	8	12	7	
	Advanced High	1	3	6	
291	Beginning	34			
	Intermediate	109	77		
153 (52.6%)	Advanced	15	25	10	
	Advanced High	0	3	1	
279	Beginning	8			
	Intermediate	26	100		
124 (44.4%)	Advanced	5	66	39	
	Advanced High	0	6	21	
251	Beginning	12			
	Intermediate	18	89		
69 (27.5%)	Advanced	0	33	63	
	Advanced High	0	0	18	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (295)	Beginning	45	15.7	42	14.7	30	10.2	44	15.1	22	7.7
	Intermediate	77	26.9	124	43.4	98	33.4	80	27.5	93	32.7
	Advanced	92	32.2	101	35.3	98	33.4	60	20.6	123	43.3
	Advanced High	72	25.2	19	6.6	67	22.9	107	36.8	46	16.2
6 (246)	Beginning	23	10.3	70	31.3	0	0.0	65	26.6	0	0.0
	Intermediate	75	33.5	126	56.3	2	100.0	90	36.9	1	50.0
	Advanced	69	30.8	28	12.5	0	0.0	51	20.9	1	50.0
	Advanced High	57	25.4	0	0.0	0	0.0	38	15.6	0	0.0
7 (189)	Beginning	21	15.2	51	37.0	0	0.0	51	27.3	0	0.0
	Intermediate	35	25.4	67	48.6	0	0.0	54	28.9	1	100.0
	Advanced	35	25.4	19	13.8	1	100.0	53	28.3	0	0.0
	Advanced High	47	34.1	1	0.7	0	0.0	29	15.5	0	0.0
8 (216)	Beginning	13	6.4	80	39.6	0	0.0	17	8.2	0	0.0
	Intermediate	40	19.8	95	47.0	1	100.0	92	44.2	1	100.0
	Advanced	51	25.2	25	12.4	0	0.0	51	24.5	0	0.0
	Advanced High	98	48.5	2	1.0	0	0.0	48	23.1	0	0.0
9 (254)	Beginning	36	22.2	96	59.3	50	23.8	36	15.3	23	17.7
	Intermediate	69	42.6	53	32.7	69	32.9	96	40.9	78	60.0
	Advanced	31	19.1	13	8.0	68	32.4	44	18.7	24	18.5
	Advanced High	26	16.0	0	0.0	23	11.0	59	25.1	5	3.8

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (% Progressed)	2020 Level	2019 Level Beg	Int	Adv	Adv High
272 101 (37.1%)	Beginning	10			
	Intermediate	17	71		
	Advanced	0	39	80	
	Advanced High	0	2	43	
215 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
158 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
182 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
187 8 (4.3%)	Beginning	10			
	Intermediate	2	59		
	Advanced	0	1	18	
	Advanced High	0	0	5	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
10 (183)	Beginning	9	6.9	63	48.1	6	5.0	14	8.0	4	4.8
	Intermediate	37	28.2	52	39.7	39	32.5	72	40.9	45	53.6
	Advanced	45	34.4	15	11.5	51	42.5	41	23.3	28	33.3
	Advanced High	40	30.5	1	0.8	24	20.0	49	27.8	7	8.3
11 (154)	Beginning	6	6.9	41	47.1	3	3.1	19	13.1	2	4.0
	Intermediate	19	21.8	31	35.6	23	23.5	33	22.8	28	56.0
	Advanced	29	33.3	14	16.1	38	38.8	38	26.2	15	30.0
	Advanced High	33	37.9	1	1.1	34	34.7	55	37.9	5	10.0
12 (105)	Beginning	7	9.9	40	56.3	4	7.1	16	16.3	4	10.3
	Intermediate	23	32.4	25	35.2	20	35.7	42	42.9	24	61.5
	Advanced	22	31.0	6	8.5	18	32.1	21	21.4	7	17.9
	Advanced High	19	26.8	0	0.0	14	25.0	19	19.4	4	10.3
ALL (3,185)	Beginning	575	20.4	1,022	36.2	876	38.1	966	31.1	507	24.4
	Intermediate	887	31.5	1,207	42.8	690	30.0	993	32.0	923	44.4
	Advanced	768	27.2	496	17.6	494	21.5	561	18.1	524	25.2
	Advanced High	590	20.9	95	3.4	239	10.4	583	18.8	127	6.1

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years — N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
150 — **27 (18.0%)**	Beginning		2		
	Intermediate	10	29		
	Advanced	6	4	17	
	Advanced High	1	0	6	
135 — **21 (15.6%)**	Beginning		1		
	Intermediate	9	14		
	Advanced	2	5	6	
	Advanced High	1	1	3	
82 — **5 (6.1%)**	Beginning		1		
	Intermediate	2	18		
	Advanced	0	2	3	
	Advanced High	0	1	0	
2,498 — **643 (25.7%)**	Beginning		192		
	Intermediate	297	499		
	Advanced	37	187	244	
	Advanced High	3	16	103	

☐ Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 195 | 57.2 | 70.1 | 79.0 | 80.6 | 53.8 | 87.2 | 69.0 | 87.3 |

ALGEBRA I PRE-AP

| 145 | 72.9 | 79.7 | 85.3 | 86.1 | 79.3 | 95.9 | 76.4 | 94.0 |

ALGEBRA II

| 62 | 58.4 | 73.5 | 72.3 | 72.1 | 69.4 | 75.8 | 58.1 | 86.2 |

ALGEBRA II PRE-AP

| 150 | 57.3 | 74.4 | 80.2 | 81.2 | 70.0 | 98.7 | 69.4 | 90.9 |

ALGEBRAIC REASONING

| 35 | 60.2 | 73.5 | 74.0 | 74.1 | 62.9 | 68.6 | 56.7 | 88.8 |

BIOLOGY

| 181 | 46.3 | 72.7 | 77.3 | 78.1 | 59.7 | 86.2 | 64.3 | 84.8 |

BIOLOGY PRE-AP

| 157 | 68.4 | 81.1 | 83.4 | 83.8 | 89.2 | 94.3 | 73.6 | 89.9 |

CHEMISTRY

| 117 | 41.7 | 68.2 | 76.3 | 77.8 | 43.6 | 85.5 | 41.6 | 80.1 |

CHEMISTRY PRE-AP

| 176 | 58.1 | 72.1 | 80.6 | 82.1 | 59.7 | 93.2 | 69.5 | 93.7 |

ECONOMICS

| 82 | 51.5 | 67.0 | 78.0 | 80.0 | 35.4 | 95.1 | 74.4 | 91.3 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I PRE-AP

| | | | | | | | | |

ALGEBRA II

| | | | | | | | | |

ALGEBRA II PRE-AP

| | | | | | | | | |

ALGEBRAIC REASONING

| | | | | | | | | |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| | | | | | | | | |

CHEMISTRY PRE-AP

| | | | | | | | | |

ECONOMICS

| | | | | | | | | |

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

| 143 | 50.6 | 65.5 | 75.1 | 76.8 | 37.8 | 81.1 | 53.2 | 83.0 |

ENGLISH I ESOL BEGINNER

| 24 | 36.3 | 64.6 | 78.4 | 80.9 | 16.7 | 91.7 | 39.0 | 84.2 |

ENGLISH I ESOL INTERMEDIATE

| 11 | 57.1 | 76.6 | 85.4 | 86.9 | 81.8 | 100.0 | 41.0 | 82.5 |

ENGLISH I PRE-AP

| 153 | 71.9 | 74.5 | 84.3 | 86.0 | 70.6 | 98.0 | 75.7 | 90.5 |

ENGLISH II

| 116 | 54.7 | 71.7 | 76.8 | 77.7 | 55.2 | 90.5 | 62.4 | 84.9 |

ENGLISH II ESOL INTERMEDIATE

| 24 | 47.0 | 71.1 | 74.6 | 75.2 | 54.2 | 83.3 | 48.6 | 90.9 |

ENGLISH II PRE-AP

| 151 | 63.5 | 73.3 | 83.5 | 85.3 | 65.6 | 97.4 | 80.1 | 93.0 |

ENGLISH III

| 108 | 41.2 | 63.2 | 77.3 | 79.7 | 29.6 | 76.9 | 59.1 | 81.6 |

ENGLISH IV

| 226 | 53.7 | 72.2 | 81.0 | 82.5 | 58.8 | 90.3 | 70.1 | 91.0 |

ENVIRONMENTAL SYSTEMS

| 98 | 52.4 | 70.8 | 75.1 | 75.9 | 53.1 | 81.6 | 68.7 | 89.3 |

FRENCH I

| 84 | 55.6 | 69.0 | 75.3 | 76.5 | 56.0 | 75.0 | 69.2 | 83.9 |

SEMESTER 2 TESTS (2019-20 only)

(No data)

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
60	61.8	69.8	76.4	77.6	56.7	78.3	66.7	87.5

GEOMETRY

| 221 | 43.6 | 70.8 | 71.7 | 71.8 | 50.2 | 74.2 | 52.5 | 83.3 |

GEOMETRY PRE-AP

| 132 | 59.6 | 75.8 | 81.8 | 82.9 | 68.9 | 97.0 | 67.4 | 90.9 |

GOVERNMENT

| 50 | 50.8 | 67.9 | 79.4 | 81.4 | 52.0 | 86.0 | 59.3 | 88.6 |

HS HEALTH EDUCATION

| 181 | 59.3 | 72.9 | 87.0 | 89.4 | 64.1 | 99.4 | 73.7 | 91.9 |

HS VARSITY BAND

| 9 | 64.0 | 80.7 | 94.2 | 96.6 | 88.9 | 100.0 | 70.9 | 92.0 |

PHYSICS

| 61 | 48.8 | 69.3 | 78.3 | 79.9 | 52.5 | 91.8 | 54.4 | 85.7 |

PHYSICS PRE-AP

| 87 | 64.7 | 77.5 | 82.0 | 82.9 | 78.2 | 98.9 | 65.4 | 95.2 |

PRE-CALCULUS

| 36 | 55.7 | 66.7 | 74.1 | 75.3 | 36.1 | 75.0 | 51.1 | 86.1 |

PRE-CALCULUS PRE-AP

| 28 | 53.1 | 70.0 | 76.4 | 77.6 | 46.4 | 85.7 | 73.5 | 95.7 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 79 | 53.3 | 72.0 | 77.9 | 78.9 | 60.8 | 82.3 | 69.4 | 90.0 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

GEOMETRY

GEOMETRY PRE-AP

GOVERNMENT

HS HEALTH EDUCATION

HS VARSITY BAND

PHYSICS

PHYSICS PRE-AP

PRE-CALCULUS

PRE-CALCULUS PRE-AP

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

SEMESTER 1 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

149	61.1	74.1	78.7	79.6	63.1	88.6	76.1	90.2

SPANISH II

111	54.9	71.2	83.8	86.0	52.3	94.6	76.3	91.1

STUDIO ART I

176	56.4	74.8	85.9	87.9	65.3	93.8	77.9	92.3

U.S. HISTORY

176	56.1	68.6	77.8	79.4	49.4	88.1	63.8	88.5

WORLD GEOGRAPHY

202	42.9	67.0	77.6	79.4	35.6	87.6	55.0	90.9

WORLD GEOGRAPHY PRE-AP

123	65.6	76.6	85.0	86.4	77.2	99.2	75.2	94.5

WORLD HISTORY

139	59.7	74.8	77.6	78.1	68.3	82.0	51.6	88.8

WORLD HISTORY PRE-AP

6	70.3	81.5	88.5	89.7	100.0	100.0	76.6	93.5

Middle School Exams

ASTRONOMY 8

60	53.1	62.0	84.2	86.6	36.7	100.0	66.2	95.3

MATHEMATICS 6

199	45.9	71.5	71.6	71.6	56.8	68.8	68.6	87.5

SEMESTER 2 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

SPANISH II

STUDIO ART I

U.S. HISTORY

WORLD GEOGRAPHY

WORLD GEOGRAPHY PRE-AP

WORLD HISTORY

WORLD HISTORY PRE-AP

ASTRONOMY 8

MATHEMATICS 6

SEMESTER 1 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing		District % Passing	
					ACP	Course	ACP	Course

MATHEMATICS 6 PRE-AP

| 99 | 60.0 | 73.4 | 83.5 | 84.6 | 68.7 | 94.9 | 72.9 | 97.2 |

MATHEMATICS 7

| 138 | 44.1 | 66.4 | 77.1 | 78.3 | 39.9 | 84.8 | 52.0 | 86.0 |

MATHEMATICS 7 PRE-AP

| 112 | 63.3 | 76.6 | 86.1 | 87.2 | 75.9 | 99.1 | 69.8 | 93.0 |

MATHEMATICS 8

| 225 | 58.8 | 73.7 | 77.6 | 78.0 | 59.1 | 79.1 | 60.1 | 86.9 |

MS ART I STUDIO

| 106 | 55.3 | 74.2 | 86.9 | 88.3 | 63.2 | 98.1 | 74.7 | 98.0 |

MS HEALTH EDUCATION 6

| 100 | 55.6 | 70.4 | 83.2 | 84.6 | 58.0 | 99.0 | 69.6 | 98.7 |

MS HEALTH EDUCATION 7

| 63 | 57.8 | 74.2 | 79.9 | 80.5 | 61.9 | 90.5 | 78.6 | 94.8 |

MS HEALTH EDUCATION 8

| 50 | 52.6 | 68.4 | 78.5 | 79.6 | 42.0 | 86.0 | 76.6 | 94.7 |

MS VARSITY BAND

| 40 | 51.8 | 72.2 | 89.0 | 90.8 | 57.5 | 100.0 | 58.2 | 98.6 |

PHYSICAL EDUCATION 6

| 192 | 62.6 | 77.6 | 90.4 | 91.8 | 78.1 | 100.0 | 76.5 | 99.6 |

PHYSICAL EDUCATION 7 & 8

| 165 | 63.6 | 78.2 | 89.4 | 90.7 | 76.4 | 100.0 | 80.9 | 98.6 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing		District % Passing	
					ACP	Course	ACP	Course

MATHEMATICS 6 PRE-AP

MATHEMATICS 7

MATHEMATICS 7 PRE-AP

MATHEMATICS 8

MS ART I STUDIO

MS HEALTH EDUCATION 6

MS HEALTH EDUCATION 7

MS HEALTH EDUCATION 8

MS VARSITY BAND

PHYSICAL EDUCATION 6

PHYSICAL EDUCATION 7 & 8

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

| 214 | 45.4 | 69.7 | 74.8 | 75.4 | 47.2 | 82.7 | 58.0 | 88.6 |

READING LANGUAGE ARTS 6 PRE-AP

| 58 | 62.1 | 75.8 | 82.0 | 82.7 | 74.1 | 98.3 | 81.2 | 97.5 |

READING LANGUAGE ARTS 7

| 170 | 49.2 | 73.3 | 74.5 | 74.7 | 64.1 | 86.5 | 68.5 | 86.8 |

READING LANGUAGE ARTS 7 PRE-AP

| 54 | 63.5 | 76.7 | 82.9 | 83.6 | 75.9 | 98.1 | 83.1 | 96.8 |

READING LANGUAGE ARTS 8

| 197 | 48.5 | 70.9 | 76.0 | 76.6 | 59.4 | 86.8 | 67.6 | 86.4 |

READING LANGUAGE ARTS 8 PRE-AP

| 65 | 60.6 | 73.8 | 79.4 | 80.1 | 66.2 | 81.5 | 80.2 | 96.0 |

RLA 6 ESL BEGINNER YEAR 1

| 22 | 27.8 | 65.6 | 72.7 | 73.5 | 27.3 | 86.4 | 40.7 | 88.9 |

RLA 6 ESL INTERMEDIATE YEAR 2

| 10 | 32.2 | 67.7 | 74.1 | 74.8 | 40.0 | 90.0 | 39.3 | 86.7 |

RLA 7 ESL BEGINNER YEAR 1

| 20 | 33.6 | 66.8 | 70.3 | 70.7 | 25.0 | 65.0 | 32.6 | 87.2 |

RLA 7 ESL INTERMEDIATE YEAR 2

| 18 | 38.3 | 68.6 | 71.3 | 71.6 | 38.9 | 61.1 | 49.6 | 86.9 |

RLA 8 ESL BEGINNER YEAR 1

| 16 | 39.3 | 70.1 | 80.1 | 81.2 | 50.0 | 93.8 | 40.7 | 92.3 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

| | | | | | | | | |

READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

| | | | | | | | | |

READING LANGUAGE ARTS 7 PRE-AP

| | | | | | | | | |

READING LANGUAGE ARTS 8

| | | | | | | | | |

READING LANGUAGE ARTS 8 PRE-AP

| | | | | | | | | |

RLA 6 ESL BEGINNER YEAR 1

| | | | | | | | | |

RLA 6 ESL INTERMEDIATE YEAR 2

| | | | | | | | | |

RLA 7 ESL BEGINNER YEAR 1

| | | | | | | | | |

RLA 7 ESL INTERMEDIATE YEAR 2

| | | | | | | | | |

RLA 8 ESL BEGINNER YEAR 1

| | | | | | | | | |

SEMESTER 1 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2

| 15 | 50.3 | 71.3 | 81.9 | 83.0 | 60.0 | 100.0 | 40.7 | 93.6 |

SCIENCE 6

| 253 | 47.1 | 68.3 | 81.7 | 83.2 | 46.6 | 96.4 | 53.4 | 89.5 |

SCIENCE 6 PRE-AP

| 44 | 51.7 | 69.1 | 87.9 | 90.0 | 45.5 | 100.0 | 75.3 | 98.1 |

SCIENCE 7

| 198 | 55.2 | 66.4 | 78.9 | 80.3 | 43.9 | 85.9 | 62.8 | 88.5 |

SCIENCE 7 PRE-AP

| 56 | 63.7 | 75.3 | 88.0 | 89.4 | 71.4 | 100.0 | 84.8 | 98.0 |

SCIENCE 8

| 256 | 52.0 | 68.0 | 83.0 | 84.6 | 47.3 | 93.4 | 63.9 | 87.0 |

TECHNOLOGY APPLICATIONS

| 79 | 52.4 | 67.6 | 80.9 | 82.4 | 49.4 | 93.7 | 58.8 | 94.4 |

TEXAS STUDIES 7 PRE-AP

| 250 | 43.5 | 65.4 | 78.7 | 80.2 | 32.0 | 88.8 | 74.6 | 96.6 |

U.S. STUDIES 8 PRE-AP

| 283 | 44.7 | 66.8 | 81.4 | 83.1 | 37.5 | 92.2 | 77.3 | 97.1 |

WORLD CULTURES 6 PRE-AP

| 290 | 46.2 | 67.7 | 80.5 | 81.9 | 44.1 | 93.4 | 74.9 | 97.1 |

SEMESTER 2 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2

| | | | | | | | | |

SCIENCE 6

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SCIENCE 6 PRE-AP

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SCIENCE 7

| | | | | | | | | |

SCIENCE 7 PRE-AP

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SCIENCE 8

| | | | | | | | | |

TECHNOLOGY APPLICATIONS

| | | | | | | | | |

TEXAS STUDIES 7 PRE-AP

| | | | | | | | | |

U.S. STUDIES 8 PRE-AP

| | | | | | | | | |

WORLD CULTURES 6 PRE-AP

| | | | | | | | | |

Elementary School Exams

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
412	74.6	80.4			76.2		78.9	

GRADE 1 MATHEMATICS SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
2	*	*			*		65.5	

GRADE 1 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
209	75.1	85.1			90.0		91.2	

GRADE 1 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
206	81.4	87.6			87.4		89.5	

GRADE 2 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
378	71.0	79.8	83.4		76.7	95.8	76.5	92.3

GRADE 2 MATHEMATICS SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
37	50.3	65.3	86.9		45.9	97.3	44.9	94.1

GRADE 2 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
211	64.6	76.4	82.2		72.0	93.8	72.1	91.3

GRADE 2 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
206	71.8	78.8	80.8		74.8	88.8	75.1	92.0

GRADE 3 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
375	64.9	76.6	81.5		70.4	90.4	70.6	90.8

GRADE 3 MATHEMATICS SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
12	53.0	68.7	75.8		58.3	83.3	57.0	77.2

GRADE 3 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
174	53.6	72.2	80.1		58.0	87.4	62.6	88.7

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

GRADE 1 MATHEMATICS SPANISH

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 MATHEMATICS SPANISH

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

GRADE 3 MATHEMATICS SPANISH

GRADE 3 READING

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING SPANISH

| 213 | 54.2 | 72.5 | 81.6 | | 61.0 | 89.2 | 57.7 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 172 | 62.3 | 73.1 | 76.3 | | 64.0 | 79.7 | 68.3 | 91.7 |

GRADE 4 LANGUAGE ARTS SPANISH

| 191 | 73.2 | 77.6 | 78.2 | | 74.3 | 91.1 | 68.5 | 91.9 |

GRADE 4 MATHEMATICS

| 346 | 66.5 | 75.5 | 80.2 | | 67.1 | 87.9 | 71.7 | 90.4 |

GRADE 4 MATHEMATICS SPANISH

| 20 | 52.0 | 68.0 | 79.6 | | 45.0 | 90.0 | 50.4 | 82.9 |

GRADE 4 READING

| 169 | 50.9 | 73.2 | 78.7 | | 68.6 | 88.8 | 68.8 | 92.4 |

GRADE 4 READING SPANISH

| 194 | 70.4 | 80.3 | 79.4 | | 82.0 | 92.3 | 80.7 | 91.8 |

GRADE 5 MATHEMATICS

| 350 | 72.8 | 80.1 | 80.9 | | 77.1 | 89.1 | 78.3 | 91.9 |

GRADE 5 MATHEMATICS SPANISH

| 11 | 45.9 | 63.9 | 70.1 | | 27.3 | 54.5 | 56.2 | 79.9 |

GRADE 5 READING

| 188 | 51.0 | 75.5 | 81.2 | | 75.0 | 92.6 | 79.5 | 94.1 |

GRADE 5 READING SPANISH

| 179 | 66.8 | 75.7 | 83.9 | | 73.7 | 95.5 | 79.8 | 94.9 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 MATHEMATICS SPANISH

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 MATHEMATICS SPANISH

GRADE 5 READING

GRADE 5 READING SPANISH

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
349	73.3	76.4	81.5		69.9	91.7	76.5	95.9

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
16	63.0	70.8	76.3		43.8	81.3	73.2	94.7

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course