Campus Data Packet for 2020-21 planning

School Number 203

DAN D. ROGERS ELEMENTARY SCHOOL

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DAN D. ROGERS ELEMENTARY SCHOOL (203)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	67
KN	83
1	66
2	76
3	69
4	71
5	62
ALL	494

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	77	15.6	0	0.0
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	34	6.9	*	*
Hispanic	274	55.5	15	41.7
White	78	15.8	17	47.2
Multiple	28	5.7	0	0.0
Other* (teachers only)	—	—	4	11.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	267	54.0
Economically disadvantaged	368	74.5
Limited English proficient (LEP)	261	52.8
Special education	74	15.0
Talented and Gifted (TAG)	84	17.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	57	8	14.0	0	0.0	11	19.3	26	45.6	11	19.3	1	1.8
	2019	68	12	17.6	0	0.0	8	11.8	39	57.4	9	13.2	0	0.0
	2020	67	8	11.9	0	0.0	12	17.9	33	49.3	12	17.9	2	3.0
KN	2018	92	15	16.3	0	0.0	6	6.5	53	57.6	17	18.5	1	1.1
	2019	75	13	17.3	1	1.3	7	9.3	33	44.0	17	22.7	4	5.3
	2020	83	13	15.7	0	0.0	5	6.0	44	53.0	17	20.5	3	3.6
1	2018	88	13	14.8	1	1.1	9	10.2	45	51.1	15	17.0	4	4.5
	2019	80	12	15.0	0	0.0	6	7.5	45	56.3	13	16.3	4	5.0
	2020	66	11	16.7	1	1.5	6	9.1	30	45.5	12	18.2	6	9.1
2	2018	63	9	14.3	0	0.0	5	7.9	37	58.7	12	19.0	0	0.0
	2019	79	13	16.5	1	1.3	6	7.6	46	58.2	7	8.9	6	7.6
	2020	76	10	13.2	0	0.0	3	3.9	49	64.5	9	11.8	5	6.6
3	2018	66	10	15.2	1	1.5	1	1.5	42	63.6	12	18.2	0	0.0
	2019	71	10	14.1	0	0.0	5	7.0	41	57.7	11	15.5	3	4.2
	2020	69	9	13.0	0	0.0	4	5.8	41	59.4	9	13.0	6	8.7
4	2018	65	5	7.7	0	0.0	2	3.1	51	78.5	7	10.8	0	0.0
	2019	66	12	18.2	1	1.5	3	4.5	40	60.6	9	13.6	1	1.5
	2020	71	13	18.3	0	0.0	2	2.8	44	62.0	9	12.7	3	4.2
5	2018	64	6	9.4	0	0.0	0	0.0	47	73.4	11	17.2	0	0.0
	2019	63	7	11.1	0	0.0	0	0.0	47	74.6	8	12.7	1	1.6
	2020	62	13	21.0	1	1.6	2	3.2	33	53.2	10	16.1	3	4.8
PK-5	2018	495	66	13.3	2	0.4	34	6.9	301	60.8	85	17.2	6	1.2
	2019	502	79	15.7	3	0.6	35	7.0	291	58.0	74	14.7	19	3.8
	2020	494	77	15.6	2	0.4	34	6.9	274	55.5	78	15.8	28	5.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	57	44	77.2	43	75.4	1	1.8	43	75.4	0	0.0	54	94.7	50.9	49.1	7.0
	2019	68	62	91.2	40	58.8	4	5.9	7	10.3	0	0.0	56	82.4	55.9	44.1	14.7
	2020	67	66	98.5	43	64.2	2	3.0	40	59.7	0	0.0	61	91.0	44.8	55.2	10.4
KN	2018	92	57	62.0	48	52.2	21	22.8	49	53.3	13	14.1	42	45.7	60.9	39.1	0.0
	2019	75	57	76.0	44	58.7	16	21.3	35	46.7	17	22.7	23	30.7	54.7	45.3	0.0
	2020	83	60	72.3	40	48.2	15	18.1	38	45.8	8	9.6	19	22.9	61.4	38.6	1.2
1	2018	88	61	69.3	47	53.4	11	12.5	51	58.0	15	17.0	13	14.8	50.0	50.0	1.1
	2019	80	56	70.0	40	50.0	20	25.0	38	47.5	19	23.8	8	10.0	55.0	45.0	1.3
	2020	66	46	69.7	33	50.0	7	10.6	31	47.0	14	21.2	11	16.7	50.0	50.0	0.0
2	2018	63	42	66.7	35	55.6	9	14.3	37	58.7	10	15.9	10	15.9	52.4	47.6	1.6
	2019	79	56	70.9	45	57.0	12	15.2	44	55.7	17	21.5	9	11.4	41.8	58.2	0.0
	2020	76	55	72.4	39	51.3	19	25.0	39	51.3	15	19.7	8	10.5	50.0	50.0	0.0
3	2018	66	52	78.8	38	57.6	11	16.7	28	42.4	14	21.2	7	10.6	43.9	56.1	1.5
	2019	71	49	69.0	37	52.1	11	15.5	35	49.3	16	22.5	12	16.9	50.7	49.3	0.0
	2020	69	49	71.0	39	56.5	11	15.9	39	56.5	13	18.8	12	17.4	42.0	58.0	0.0
4	2018	65	49	75.4	43	66.2	5	7.7	45	69.2	16	24.6	11	16.9	61.5	38.5	1.5
	2019	66	49	74.2	35	53.0	10	15.2	24	36.4	26	39.4	10	15.2	47.0	53.0	0.0
	2020	71	48	67.6	34	47.9	9	12.7	39	54.9	13	18.3	12	16.9	47.9	52.1	0.0
5	2018	64	56	87.5	44	68.8	5	7.8	51	79.7	20	31.3	4	6.3	54.7	45.3	0.0
	2019	63	48	76.2	39	61.9	11	17.5	40	63.5	17	27.0	7	11.1	58.7	41.3	0.0
	2020	62	44	71.0	33	53.2	11	17.7	41	66.1	21	33.9	8	12.9	41.9	58.1	0.0
PK-5	2018	495	361	72.9	298	60.2	63	12.7	304	61.4	88	17.8	141	28.5	53.7	46.3	1.6
	2019	502	377	75.1	280	55.8	84	16.7	223	44.4	112	22.3	125	24.9	51.8	48.2	2.2
	2020	494	368	74.5	261	52.8	74	15.0	267	54.0	84	17.0	131	26.5	48.8	51.2	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	92	11,061	88	95.2	10,520	95.1	14	15.2	17.8	76	9,830	82.5	88.9
	2019	78	10,918	73	94.1	10,370	95.0	7	9.0	5.7	62	9,637	79.9	88.3
	2020	82	10,874	78	95.8	10,319	94.9	4	4.9	3.8	72	9,815	88.1	90.3
1	2018	87	11,550	83	95.2	11,055	95.7	15	17.1	16.6	75	10,347	85.7	89.6
	2019	79	11,198	76	96.1	10,715	95.7	4	5.1	5.0	69	10,069	87.4	89.9
	2020	65	11,192	62	95.3	10,678	95.4	1	1.5	3.9	57	10,139	87.1	90.6
2	2018	65	11,864	62	96.7	11,398	96.1	12	18.6	15.9	53	10,717	82.1	90.3
	2019	80	11,232	76	95.7	10,781	96.0	5	6.3	4.8	69	10,169	86.4	90.5
	2020	77	11,070	74	96.1	10,616	95.9	1	1.3	3.2	71	10,175	92.0	91.9
3	2018	69	12,536	66	96.6	12,080	96.4	8	11.6	14.4	64	11,431	93.1	91.2
	2019	67	11,452	65	96.4	11,029	96.3	3	4.4	4.6	58	10,478	86.0	91.5
	2020	72	11,093	69	96.3	10,664	96.1	2	2.8	3.5	63	10,181	87.9	91.8
4	2018	65	12,675	63	96.4	12,235	96.5	10	15.3	14.1	60	11,637	91.8	91.8
	2019	65	12,118	63	97.5	11,690	96.5	4	6.2	4.9	60	11,112	92.3	91.7
	2020	66	11,323	64	96.6	10,902	96.3	0	0.0	3.4	61	10,479	92.3	92.5
5	2018	66	12,498	64	96.7	12,078	96.6	9	13.7	6.1	58	11,513	88.0	92.1
	2019	64	12,193	62	96.4	11,779	96.6	5	7.8	4.5	59	11,300	92.2	92.7
	2020	63	11,957	61	97.4	11,518	96.3	0	0.0	3.2	61	11,098	97.5	92.8
KN-5	2018	444	72,186	427	96.0	69,366	96.1	68	15.3	14.0	386	65,475	86.9	90.7
	2019	433	69,110	415	96.0	66,364	96.0	28	6.5	4.9	377	62,765	87.1	90.8
	2020	425	67,509	409	96.2	64,698	95.8	8	1.9	3.5	385	61,887	90.7	91.7

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	0	0.0
Hispanic	15	41.7
White	17	47.2
Multiple	0	0.0
Other	4	11.1

Gender	Number	Percentage
Female	26	72.2
Male	10	27.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	4.2	66.7
2018-19	6.1	89.2
2019-20	4.3	83.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.6
1	2	5.6
2	1	2.8
3	4	11.1
4	3	8.3
5	3	8.3
1-3	7	19.4
More than 3	27	75.0
1 - 5	13	36.1
6 - 10	6	16.7
11 - 20	13	36.1
More than 20	2	5.6

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: / 2020 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (40)	Beginning	20	50.0	25	62.5	28	70.0	26	65.0	25	62.5
	Intermediate	12	30.0	9	22.5	5	12.5	8	20.0	8	20.0
	Advanced	7	17.5	3	7.5	4	10.0	4	10.0	3	7.5
	Advanced High	1	2.5	3	7.5	3	7.5	2	5.0	4	10.0
1 (33)	Beginning	1	3.0	4	12.1	7	21.2	7	21.2	4	12.1
	Intermediate	7	21.2	12	36.4	12	36.4	12	36.4	13	39.4
	Advanced	14	42.4	11	33.3	10	30.3	10	30.3	9	27.3
	Advanced High	11	33.3	6	18.2	4	12.1	4	12.1	7	21.2
2 (38)	Beginning	2	5.3	1	2.6	3	8.1	8	21.1	1	2.7
	Intermediate	15	39.5	22	57.9	17	45.9	14	36.8	18	48.6
	Advanced	11	28.9	6	15.8	11	29.7	10	26.3	11	29.7
	Advanced High	10	26.3	9	23.7	6	16.2	6	15.8	7	18.9
3 (42)	Beginning	1	2.5	2	5.0	4	10.3	7	16.7	2	5.1
	Intermediate	3	7.5	9	22.5	14	35.9	8	19.0	4	10.3
	Advanced	16	40.0	18	45.0	15	38.5	10	23.8	22	56.4
	Advanced High	20	50.0	11	27.5	6	15.4	17	40.5	11	28.2
4 (33)	Beginning	6	18.8	3	9.4	1	3.0	3	9.1	1	3.1
	Intermediate	15	46.9	13	40.6	10	30.3	16	48.5	14	43.8
	Advanced	6	18.8	15	46.9	12	36.4	4	12.1	13	40.6
	Advanced High	5	15.6	1	3.1	10	30.3	10	30.3	4	12.5

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (% Progressed)	2020 Level	2019 Level Beg	Int	Adv	Adv High
– / –	Beginning		–		
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
31 / 20 (64.5%)	Beginning		4		
	Intermediate	9		3	
	Advanced	2	2	4	
	Advanced High	0	2	5	
34 / 17 (50.0%)	Beginning		1		
	Intermediate	4		13	
	Advanced	0	7	3	
	Advanced High	0	0	6	
38 / 23 (60.5%)	Beginning		1		
	Intermediate	1		3	
	Advanced	1	10	10	
	Advanced High	0	0	11	
31 / 8 (25.8%)	Beginning		0		
	Intermediate	3		10	
	Advanced	0	1	12	
	Advanced High	0	0	4	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (33)	Beginning	1	3.0	0	0.0	0	0.0	1	3.0	0	0.0
	Intermediate	13	39.4	10	30.3	2	6.1	15	45.5	7	21.2
	Advanced	13	39.4	20	60.6	8	24.2	8	24.2	19	57.6
	Advanced High	6	18.2	3	9.1	23	69.7	9	27.3	7	21.2
ALL (219)	Beginning	31	14.4	35	16.2	43	20.0	52	23.7	33	15.4
	Intermediate	65	30.1	75	34.7	60	27.9	73	33.3	64	29.9
	Advanced	67	31.0	73	33.8	60	27.9	46	21.0	77	36.0
	Advanced High	53	24.5	33	15.3	52	24.2	48	21.9	40	18.7

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
29 ____ 16 (55.2%)	Beginning	0			
	Intermediate	0		6	
	Advanced	0	9		7
	Advanced High	0	0		7
164 ____ 85 (51.8%)	Beginning	6			
	Intermediate	18		35	
	Advanced	3	29		36
	Advanced High	0	2		33

Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 1 MATHEMATICS

62	81.6	85.8			90.3		78.9	

GRADE 1 READING

46	89.9	93.9			97.8		91.2	

GRADE 1 READING SPANISH

16	88.1	92.1			93.8		89.5	

GRADE 2 MATHEMATICS

68	83.4	88.4	88.1		91.2	100.0	76.5	92.3

GRADE 2 READING

39	80.6	87.1	86.5		92.3	100.0	72.1	91.3

GRADE 2 READING SPANISH

28	75.2	81.4	86.3		71.4	100.0	75.1	92.0

GRADE 3 MATHEMATICS

62	77.8	85.2	88.7		93.5	100.0	70.6	90.8

GRADE 3 READING

35	67.1	80.3	84.5		80.0	100.0	62.6	88.7

GRADE 3 READING SPANISH

27	52.0	71.2	86.4		51.9	96.3	57.7	88.7

GRADE 4 LANGUAGE ARTS

40	67.9	77.1	85.0		77.5	95.0	68.3	91.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

| 23 | 73.7 | 78.0 | 88.7 | | 69.6 | 100.0 | 68.5 | 91.9 |

GRADE 4 MATHEMATICS

| 64 | 75.5 | 82.1 | 88.7 | | 82.8 | 100.0 | 71.7 | 90.4 |

GRADE 4 READING

| 40 | 57.1 | 76.6 | 87.6 | | 77.5 | 95.0 | 68.8 | 92.4 |

GRADE 4 READING SPANISH

| 23 | 69.6 | 79.7 | 88.7 | | 78.3 | 100.0 | 80.7 | 91.8 |

GRADE 5 MATHEMATICS

| 63 | 75.0 | 81.7 | 86.9 | | 77.8 | 100.0 | 78.3 | 91.9 |

GRADE 5 READING

| 42 | 59.6 | 79.8 | 85.7 | | 85.7 | 100.0 | 79.5 | 94.1 |

GRADE 5 READING SPANISH

| 21 | 67.1 | 75.9 | 86.8 | | 71.4 | 100.0 | 79.8 | 94.9 |

GRADE 5 SCIENCE

| 63 | 76.7 | 79.4 | 89.4 | | 76.2 | 100.0 | 76.5 | 95.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

| | | | | | | | | |

GRADE 4 MATHEMATICS

| | | | | | | | | |

GRADE 4 READING

| | | | | | | | | |

GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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