Campus Data Packet for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 206

ALEX SANGER PREPARATORY SCHOOL

STUDENTS AND STAFF

ENGLISH PROFICIENCY

LOCAL ASSESSMENT

Mask image designed by Freepik http://www.freepik.com

ALEX SANGER PREPARATORY SCHOOL (206)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	72
1	81
2	84
3	77
4	81
5	69
6	85
7	70
8	61
ALL	725

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	73	10.1	5	10.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	516	71.2	22	44.9
White	106	14.6	18	36.7
Multiple	30	4.1	3	6.1
Other* (teachers only)	—	—	1	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	368	50.8
Economically disadvantaged	553	76.3
Limited English proficient (LEP)	338	46.6
Special education	49	6.8
Talented and Gifted (TAG)	161	22.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	44	6	13.6	0	0.0	0	0.0	32	72.7	5	11.4	1	2.3
	2019	44	8	18.2	0	0.0	1	2.3	34	77.3	1	2.3	0	0.0
	2020	45	1	2.2	0	0.0	0	0.0	36	80.0	7	15.6	1	2.2
KN	2018	76	11	14.5	0	0.0	2	2.6	39	51.3	24	31.6	0	0.0
	2019	89	13	14.6	0	0.0	0	0.0	53	59.6	20	22.5	3	3.4
	2020	72	7	9.7	0	0.0	0	0.0	47	65.3	15	20.8	3	4.2
1	2018	75	11	14.7	0	0.0	0	0.0	50	66.7	11	14.7	3	4.0
	2019	82	9	11.0	0	0.0	1	1.2	49	59.8	21	25.6	2	2.4
	2020	81	11	13.6	0	0.0	0	0.0	49	60.5	16	19.8	5	6.2
2	2018	82	7	8.5	0	0.0	0	0.0	51	62.2	20	24.4	4	4.9
	2019	73	4	5.5	0	0.0	0	0.0	56	76.7	7	9.6	6	8.2
	2020	84	6	7.1	0	0.0	0	0.0	51	60.7	20	23.8	7	8.3
3	2018	74	6	8.1	0	0.0	0	0.0	57	77.0	9	12.2	2	2.7
	2019	80	8	10.0	0	0.0	0	0.0	54	67.5	16	20.0	2	2.5
	2020	77	7	9.1	0	0.0	0	0.0	58	75.3	7	9.1	5	6.5
4	2018	84	10	11.9	0	0.0	0	0.0	56	66.7	15	17.9	3	3.6
	2019	75	8	10.7	0	0.0	0	0.0	57	76.0	8	10.7	2	2.7
	2020	81	10	12.3	0	0.0	0	0.0	54	66.7	15	18.5	2	2.5
5	2018	74	9	12.2	0	0.0	0	0.0	55	74.3	7	9.5	3	4.1
	2019	86	9	10.5	0	0.0	0	0.0	62	72.1	13	15.1	2	2.3
	2020	69	8	11.6	0	0.0	0	0.0	51	73.9	8	11.6	2	2.9
PK-5	2018	509	60	11.8	0	0.0	2	0.4	340	66.8	91	17.9	16	3.1
	2019	529	59	11.2	0	0.0	2	0.4	365	69.0	86	16.3	17	3.2
	2020	509	50	9.8	0	0.0	0	0.0	346	68.0	88	17.3	25	4.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	71	6	8.5	0	0.0	0	0.0	58	81.7	6	8.5	1	1.4
	2019	70	5	7.1	0	0.0	0	0.0	57	81.4	6	8.6	2	2.9
	2020	85	9	10.6	0	0.0	0	0.0	64	75.3	10	11.8	2	2.4
7	2018	58	12	20.7	0	0.0	0	0.0	39	67.2	7	12.1	0	0.0
	2019	65	6	9.2	0	0.0	0	0.0	54	83.1	4	6.2	1	1.5
	2020	70	9	12.9	0	0.0	0	0.0	55	78.6	4	5.7	2	2.9
8	2018	52	2	3.8	0	0.0	0	0.0	45	86.5	5	9.6	0	0.0
	2019	51	7	13.7	0	0.0	0	0.0	40	78.4	4	7.8	0	0.0
	2020	61	5	8.2	0	0.0	0	0.0	51	83.6	4	6.6	1	1.6
6-8	2018	181	20	11.0	0	0.0	0	0.0	142	78.5	18	9.9	1	0.6
	2019	186	18	9.7	0	0.0	0	0.0	151	81.2	14	7.5	3	1.6
	2020	216	23	10.6	0	0.0	0	0.0	170	78.7	18	8.3	5	2.3

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2018	44	38	86.4	21	47.7	0	0.0	22	50.0	0	0.0	42	95.5	52.3	47.7	2.3
	2019	44	42	95.5	19	43.2	3	6.8	2	4.5	0	0.0	42	95.5	59.1	40.9	4.5
	2020	45	45	100.0	23	51.1	2	4.4	23	51.1	0	0.0	41	91.1	46.7	53.3	6.7
KN	2018	76	37	48.7	26	34.2	4	5.3	26	34.2	7	9.2	40	52.6	57.9	42.1	0.0
	2019	89	59	66.3	28	31.5	3	3.4	21	23.6	14	15.7	43	48.3	49.4	50.6	0.0
	2020	72	51	70.8	25	34.7	4	5.6	26	36.1	7	9.7	30	41.7	54.2	45.8	0.0
1	2018	75	54	72.0	35	46.7	4	5.3	38	50.7	7	9.3	8	10.7	45.3	54.7	1.3
	2019	82	47	57.3	27	32.9	6	7.3	28	34.1	17	20.7	17	20.7	52.4	47.6	1.2
	2020	81	51	63.0	28	34.6	4	4.9	27	33.3	20	24.7	7	8.6	51.9	48.1	0.0
2	2018	82	63	76.8	32	39.0	10	12.2	35	42.7	19	23.2	2	2.4	51.2	48.8	0.0
	2019	73	56	76.7	40	54.8	6	8.2	37	50.7	11	15.1	9	12.3	46.6	53.4	0.0
	2020	84	51	60.7	31	36.9	5	6.0	33	39.3	28	33.3	7	8.3	53.6	46.4	2.4
3	2018	74	63	85.1	37	50.0	7	9.5	40	54.1	12	16.2	7	9.5	59.5	40.5	1.4
	2019	80	62	77.5	34	42.5	7	8.8	34	42.5	21	26.3	5	6.3	51.3	48.8	1.3
	2020	77	56	72.7	42	54.5	6	7.8	42	54.5	12	15.6	10	13.0	44.2	55.8	0.0
4	2018	84	61	72.6	36	42.9	7	8.3	47	56.0	29	34.5	5	6.0	48.8	51.2	1.2
	2019	75	62	82.7	36	48.0	5	6.7	40	53.3	12	16.0	8	10.7	54.7	45.3	0.0
	2020	81	63	77.8	33	40.7	7	8.6	46	56.8	26	32.1	9	11.1	53.1	46.9	0.0
5	2018	74	60	81.1	39	52.7	10	13.5	57	77.0	26	35.1	4	5.4	59.5	40.5	2.7
	2019	86	61	70.9	39	45.3	6	7.0	46	53.5	30	34.9	7	8.1	48.8	51.2	1.2
	2020	69	60	87.0	36	52.2	3	4.3	42	60.9	15	21.7	4	5.8	56.5	43.5	0.0
PK-5	2018	509	376	73.9	226	44.4	42	8.3	265	52.1	100	19.6	108	21.2	53.4	46.6	1.2
	2019	529	389	73.5	223	42.2	36	6.8	208	39.3	105	19.8	131	24.8	51.2	48.8	0.9
	2020	509	377	74.1	218	42.8	31	6.1	239	47.0	108	21.2	108	21.2	51.7	48.3	1.0

ALEX SANGER PREPARATORY SCHOOL (206)   8

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_ENROLL_OTH   2020-21 Data Packet

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	71	58	81.7	40	56.3	8	11.3	47	66.2	22	31.0	3	4.2	53.5	46.5	0.0
	2019	70	61	87.1	42	60.0	11	15.7	50	71.4	18	25.7	7	10.0	57.1	42.9	0.0
	2020	85	66	77.6	40	47.1	4	4.7	42	49.4	24	28.2	7	8.2	51.8	48.2	1.2
7	2018	58	50	86.2	25	43.1	4	6.9	40	69.0	12	20.7	4	6.9	50.0	50.0	3.4
	2019	65	54	83.1	39	60.0	4	6.2	44	67.7	14	21.5	6	9.2	52.3	47.7	0.0
	2020	70	61	87.1	44	62.9	9	12.9	50	71.4	17	24.3	8	11.4	57.1	42.9	0.0
8	2018	52	46	88.5	34	65.4	5	9.6	44	84.6	12	23.1	4	7.7	57.7	42.3	0.0
	2019	51	46	90.2	26	51.0	5	9.8	37	72.5	11	21.6	3	5.9	49.0	51.0	0.0
	2020	61	49	80.3	36	59.0	5	8.2	37	60.7	12	19.7	8	13.1	52.5	47.5	0.0
6-8	2018	181	154	85.1	99	54.7	17	9.4	131	72.4	46	25.4	11	6.1	53.6	46.4	1.1
	2019	186	161	86.6	107	57.5	20	10.8	131	70.4	43	23.1	16	8.6	53.2	46.8	0.0
	2020	216	176	81.5	120	55.6	18	8.3	129	59.7	53	24.5	23	10.6	53.7	46.3	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	75	11,061	72	96.3	10,520	95.1	12	15.9	17.8	70	9,830	93.0	88.9
	2019	88	10,918	85	96.0	10,370	95.0	3	3.4	5.7	81	9,637	91.6	88.3
	2020	75	10,874	72	95.8	10,319	94.9	0	0.0	3.8	70	9,815	93.7	90.3
1	2018	74	11,550	71	96.1	11,055	95.7	11	15.0	16.6	68	10,347	92.4	89.6
	2019	81	11,198	78	97.0	10,715	95.7	4	5.0	5.0	73	10,069	90.6	89.9
	2020	80	11,192	77	96.3	10,678	95.4	1	1.2	3.9	77	10,139	95.9	90.6
2	2018	82	11,864	79	96.6	11,398	96.1	11	13.4	15.9	75	10,717	91.6	90.3
	2019	74	11,232	72	96.9	10,781	96.0	2	2.7	4.8	71	10,169	95.4	90.5
	2020	84	11,070	81	96.3	10,616	95.9	1	1.2	3.2	81	10,175	96.3	91.9
3	2018	75	12,536	72	96.6	12,080	96.4	12	16.1	14.4	69	11,431	92.3	91.2
	2019	79	11,452	76	96.6	11,029	96.3	2	2.5	4.6	73	10,478	92.5	91.5
	2020	77	11,093	75	97.3	10,664	96.1	0	0.0	3.5	76	10,181	98.7	91.8
4	2018	82	12,675	79	96.6	12,235	96.5	12	14.6	14.1	79	11,637	96.1	91.8
	2019	74	12,118	71	96.8	11,690	96.5	2	2.7	4.9	70	11,112	95.0	91.7
	2020	80	11,323	78	97.5	10,902	96.3	0	0.0	3.4	77	10,479	96.6	92.5
5	2018	74	12,498	72	97.1	12,078	96.6	1	1.4	6.1	68	11,513	92.2	92.1
	2019	88	12,193	86	97.5	11,779	96.6	2	2.3	4.5	85	11,300	96.5	92.7
	2020	70	11,957	68	97.5	11,518	96.3	0	0.0	3.2	67	11,098	96.1	92.8
KN-5	2018	461	72,186	445	96.5	69,366	96.1	59	12.8	14.0	429	65,475	93.0	90.7
	2019	484	69,110	469	96.8	66,364	96.0	15	3.1	4.9	453	62,765	93.6	90.8
	2020	465	67,509	450	96.8	64,698	95.8	2	0.4	3.5	448	61,887	96.2	91.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	72	10,808	70	96.8	10,384	96.1	7	9.7	16.0	67	9,749	93.0	90.2
	2019	70	11,096	68	97.8	10,690	96.3	1	1.4	6.1	63	9,953	90.4	89.7
	2020	88	11,110	85	96.9	10,711	96.4	0	0.0	4.2	80	10,111	90.9	91.0
7	2018	57	10,642	55	96.6	10,187	95.7	12	21.1	17.0	49	9,495	86.1	89.2
	2019	63	10,469	62	98.2	9,999	95.5	2	3.2	8.1	62	9,086	98.8	86.8
	2020	71	10,970	69	97.4	10,532	96.0	1	1.4	6.1	69	9,871	97.7	90.0
8	2018	51	10,293	49	96.8	9,803	95.2	1	2.0	9.3	48	9,068	95.0	88.1
	2019	51	10,408	49	97.1	9,933	95.4	3	5.9	9.0	47	9,060	92.4	87.0
	2020	61	10,325	59	96.6	9,856	95.5	0	0.0	7.3	56	9,155	92.2	88.7
6-8	2018	179	31,743	174	96.7	30,374	95.7	20	11.1	14.2	164	28,312	91.4	89.2
	2019	183	31,974	179	97.7	30,622	95.8	6	3.3	7.7	172	28,099	93.9	87.9
	2020	219	32,404	213	97.0	31,100	96.0	1	0.5	5.8	205	29,137	93.4	89.9

Teachers: 49

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	10.2
Hispanic	22	44.9
White	18	36.7
Multiple	3	6.1
Other	1	2.0

Gender	Number	Percentage
Female	37	75.5
Male	12	24.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	5.4	78.9
2018-19	5.0	78.8
2019-20	4.4	82.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	10.2
1	3	6.1
2	1	2.0
3	6	12.2
4	2	4.1
5	5	10.2
1-3	10	20.4
More than 3	34	69.4
1 - 5	17	34.7
6 - 10	14	28.6
11 - 20	13	26.5
More than 20	0	0.0

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (26)	Beginning	7	26.9	11	42.3	23	88.5	23	88.5	11	42.3
	Intermediate	7	26.9	9	34.6	0	0.0	1	3.8	12	46.2
	Advanced	7	26.9	5	19.2	3	11.5	2	7.7	2	7.7
	Advanced High	5	19.2	1	3.8	0	0.0	0	0.0	1	3.8
1 (27)	Beginning	4	14.8	3	11.1	12	44.4	10	37.0	4	14.8
	Intermediate	11	40.7	18	66.7	13	48.1	14	51.9	19	70.4
	Advanced	11	40.7	5	18.5	2	7.4	2	7.4	3	11.1
	Advanced High	1	3.7	1	3.7	0	0.0	1	3.7	1	3.7
2 (31)	Beginning	3	9.7	8	25.8	5	16.1	7	22.6	4	12.9
	Intermediate	6	19.4	16	51.6	14	45.2	13	41.9	13	41.9
	Advanced	12	38.7	5	16.1	11	35.5	8	25.8	12	38.7
	Advanced High	10	32.3	2	6.5	1	3.2	3	9.7	2	6.5
3 (43)	Beginning	2	4.7	5	11.6	11	25.6	8	18.6	4	9.3
	Intermediate	3	7.0	20	46.5	16	37.2	13	30.2	13	30.2
	Advanced	12	27.9	12	27.9	10	23.3	7	16.3	20	46.5
	Advanced High	26	60.5	6	14.0	6	14.0	15	34.9	6	14.0
4 (33)	Beginning	2	6.3	2	6.3	3	9.1	5	15.6	1	3.1
	Intermediate	11	34.4	15	46.9	15	45.5	8	25.0	12	37.5
	Advanced	14	43.8	15	46.9	9	27.3	9	28.1	16	50.0
	Advanced High	5	15.6	0	0.0	6	18.2	10	31.3	3	9.4

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years — N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
– / –	Beginning		–		
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
24 / **17 (70.8%)**	Beginning		2		
	Intermediate	14	4		
	Advanced	1	1	1	
	Advanced High	0	0	1	
27 / **11 (40.7%)**	Beginning		1		
	Intermediate	1	11		
	Advanced	0	8	4	
	Advanced High	0	1	1	
39 / **23 (59.0%)**	Beginning		0		
	Intermediate	3	10		
	Advanced	1	13	6	
	Advanced High	0	1	5	
32 / **5 (15.6%)**	Beginning		1		
	Intermediate	0	12		
	Advanced	0	2	13	
	Advanced High	0	0	3	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (36)	Beginning	2	5.6	4	11.1	1	2.8	2	5.6	2	5.6
	Intermediate	6	16.7	11	30.6	2	5.6	6	16.7	5	13.9
	Advanced	9	25.0	17	47.2	16	44.4	4	11.1	14	38.9
	Advanced High	19	52.8	4	11.1	17	47.2	24	66.7	15	41.7
6 (40)	Beginning	2	5.0	9	22.5	2	5.1	3	7.5	1	2.6
	Intermediate	7	17.5	17	42.5	8	20.5	10	25.0	12	30.8
	Advanced	12	30.0	14	35.0	17	43.6	11	27.5	16	41.0
	Advanced High	19	47.5	0	0.0	12	30.8	16	40.0	10	25.6
7 (44)	Beginning	2	4.5	6	13.6	0	0.0	2	4.5	1	2.3
	Intermediate	0	0.0	15	34.1	2	4.5	7	15.9	6	13.6
	Advanced	9	20.5	22	50.0	14	31.8	8	18.2	18	40.9
	Advanced High	33	75.0	1	2.3	28	63.6	27	61.4	19	43.2
8 (35)	Beginning	2	5.7	4	11.4	2	5.7	1	2.9	1	2.9
	Intermediate	0	0.0	19	54.3	1	2.9	8	22.9	5	14.3
	Advanced	8	22.9	11	31.4	10	28.6	10	28.6	21	60.0
	Advanced High	25	71.4	1	2.9	22	62.9	16	45.7	8	22.9
ALL (315)	Beginning	26	8.3	52	16.6	59	18.8	61	19.4	29	9.3
	Intermediate	51	16.2	140	44.6	71	22.6	80	25.5	97	31.0
	Advanced	94	29.9	106	33.8	92	29.3	61	19.4	122	39.0
	Advanced High	143	45.5	16	5.1	92	29.3	112	35.7	65	20.8

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years — N (%) Progressed	2020 Level	2019 Level — Beg	Int	Adv	Adv High
35 — 24 (68.6%)	Beginning		1		
	Intermediate	1	4		
	Advanced	0	8	6	
	Advanced High	0	1		14
37 — 20 (54.1%)	Beginning		1		
	Intermediate	2	9		
	Advanced	0	9	7	
	Advanced High	0	2		7
41 — 19 (46.3%)	Beginning		1		
	Intermediate	0	6		
	Advanced	0	2	15	
	Advanced High	0	1		16
32 — 16 (50.0%)	Beginning		0		
	Intermediate	0	4		
	Advanced	0	8	12	
	Advanced High	0	1		7
267 — 135 (50.6%)	Beginning		7		
	Intermediate	21	60		
	Advanced	2	51	64	
	Advanced High	0	7		54

Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

| 20 | 79.5 | 84.6 | 82.7 | 82.5 | 90.0 | 100.0 | 76.4 | 94.0 |

Middle School Exams

ASTRONOMY 8

| 19 | 71.2 | 76.7 | 87.9 | 89.1 | 78.9 | 100.0 | 66.2 | 95.3 |

MATHEMATICS 6 PRE-AP

| 89 | 52.9 | 68.6 | 87.2 | 89.3 | 51.7 | 100.0 | 72.9 | 97.2 |

MATHEMATICS 7

| 21 | 45.8 | 67.5 | 78.7 | 79.9 | 42.9 | 95.2 | 52.0 | 86.0 |

MATHEMATICS 7 PRE-AP

| 49 | 58.2 | 73.3 | 81.0 | 81.8 | 59.2 | 98.0 | 69.8 | 93.0 |

MATHEMATICS 8

| 37 | 62.7 | 76.2 | 83.9 | 84.8 | 64.9 | 100.0 | 60.1 | 86.9 |

MS ART I STUDIO

| 26 | 76.4 | 86.4 | 92.9 | 93.7 | 92.3 | 100.0 | 74.7 | 98.0 |

MS HEALTH EDUCATION 7

| 70 | 65.6 | 78.9 | 96.4 | 98.3 | 82.9 | 97.1 | 78.6 | 94.8 |

PHYSICAL EDUCATION 6

| 47 | 66.3 | 79.8 | 98.0 | 100.0 | 83.0 | 100.0 | 76.5 | 99.6 |

PHYSICAL EDUCATION 7 & 8

| 21 | 67.7 | 80.6 | 98.1 | 100.0 | 95.2 | 100.0 | 80.9 | 98.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

ASTRONOMY 8

MATHEMATICS 6 PRE-AP

MATHEMATICS 7

MATHEMATICS 7 PRE-AP

MATHEMATICS 8

MS ART I STUDIO

MS HEALTH EDUCATION 7

PHYSICAL EDUCATION 6

PHYSICAL EDUCATION 7 & 8

ALEX SANGER PREPARATORY SCHOOL (206) 15

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 PRE-AP

| 89 | 59.4 | 74.1 | 83.8 | 84.9 | 61.8 | 94.4 | 81.2 | 97.5 |

READING LANGUAGE ARTS 7

| 20 | 47.7 | 72.5 | 82.3 | 83.3 | 65.0 | 100.0 | 68.5 | 86.8 |

READING LANGUAGE ARTS 7 PRE-AP

| 50 | 65.2 | 77.8 | 85.9 | 86.8 | 82.0 | 98.0 | 83.1 | 96.8 |

READING LANGUAGE ARTS 8

| 20 | 49.1 | 71.2 | 80.9 | 81.9 | 60.0 | 100.0 | 67.6 | 86.4 |

READING LANGUAGE ARTS 8 PRE-AP

| 13 | 52.7 | 68.5 | 84.2 | 86.0 | 61.5 | 100.0 | 80.2 | 96.0 |

SCIENCE 6

| 7 | 40.0 | 64.0 | 78.1 | 79.7 | 14.3 | 100.0 | 53.4 | 89.5 |

SCIENCE 6 PRE-AP

| 81 | 47.8 | 66.7 | 81.4 | 83.0 | 39.5 | 95.1 | 75.3 | 98.1 |

SCIENCE 7

| 20 | 52.6 | 64.4 | 82.1 | 84.1 | 30.0 | 100.0 | 62.8 | 88.5 |

SCIENCE 7 PRE-AP

| 50 | 61.6 | 73.8 | 86.5 | 87.9 | 70.0 | 100.0 | 84.8 | 98.0 |

SCIENCE 8

| 38 | 65.2 | 76.8 | 83.2 | 83.9 | 78.9 | 100.0 | 63.9 | 87.0 |

TECHNOLOGY APPLICATIONS

| 47 | 60.6 | 73.1 | 85.9 | 87.3 | 61.7 | 95.7 | 58.8 | 94.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6 PRE-AP

| | | | | | | | | |

READING LANGUAGE ARTS 7

| | | | | | | | | |

READING LANGUAGE ARTS 7 PRE-AP

| | | | | | | | | |

READING LANGUAGE ARTS 8

| | | | | | | | | |

READING LANGUAGE ARTS 8 PRE-AP

| | | | | | | | | |

SCIENCE 6

| | | | | | | | | |

SCIENCE 6 PRE-AP

| | | | | | | | | |

SCIENCE 7

| | | | | | | | | |

SCIENCE 7 PRE-AP

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

TECHNOLOGY APPLICATIONS

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

TEXAS STUDIES 7

| 13 | 39.4 | 63.6 | 76.7 | 78.2 | 15.4 | 100.0 | 48.5 | 90.4 |

TEXAS STUDIES 7 PRE-AP

| 50 | 58.1 | 74.3 | 85.5 | 86.8 | 68.0 | 98.0 | 74.6 | 96.6 |

U.S. STUDIES 8 PRE-AP

| 57 | 53.0 | 71.8 | 84.6 | 86.1 | 52.6 | 100.0 | 77.3 | 97.1 |

WORLD CULTURES 6

| 39 | 56.1 | 74.7 | 82.4 | 83.2 | 66.7 | 97.4 | 48.4 | 90.7 |

WORLD CULTURES 6 PRE-AP

| 48 | 56.9 | 74.1 | 82.9 | 83.9 | 70.8 | 97.9 | 74.9 | 97.1 |

Elementary School Exams

GRADE 1 MATHEMATICS

| 77 | 79.9 | 84.5 | | | 88.3 | | 78.9 | |

GRADE 1 READING

| 52 | 83.0 | 89.8 | | | 100.0 | | 91.2 | |

GRADE 1 READING SPANISH

| 25 | 83.2 | 88.8 | | | 92.0 | | 89.5 | |

GRADE 2 MATHEMATICS

| 78 | 76.1 | 83.3 | 89.7 | | 85.9 | 97.4 | 76.5 | 92.3 |

GRADE 2 READING

| 50 | 73.8 | 82.5 | 89.0 | | 84.0 | 96.0 | 72.1 | 91.3 |

SEMESTER 2 TESTS

(No data)

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 2 READING SPANISH								
28	74.6	81.0	88.2		92.9	96.4	75.1	92.0
GRADE 3 MATHEMATICS								
73	64.9	76.6	84.1		78.1	93.2	70.6	90.8
GRADE 3 READING								
42	60.5	76.3	84.6		76.2	92.9	62.6	88.7
GRADE 3 READING SPANISH								
31	52.1	71.3	80.8		45.2	100.0	57.7	88.7
GRADE 4 LANGUAGE ARTS								
54	73.1	80.8	89.1		83.3	98.1	68.3	91.7
GRADE 4 LANGUAGE ARTS SPANISH								
24	69.9	74.9	86.0		79.2	100.0	68.5	91.9
GRADE 4 MATHEMATICS								
78	79.3	84.9	86.7		84.6	91.0	71.7	90.4
GRADE 4 READING								
51	60.5	78.4	86.8		82.4	98.0	68.8	92.4
GRADE 4 READING SPANISH								
27	72.6	81.7	86.0		92.6	100.0	80.7	91.8
GRADE 5 MATHEMATICS								
68	79.0	84.6	86.9		88.2	97.1	78.3	91.9
GRADE 5 MATHEMATICS SPANISH								
1	*	*	*		*	*	56.2	*

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 MATHEMATICS SPANISH								

ALEX SANGER PREPARATORY SCHOOL (206)   **18**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

| 35 | 60.3 | 80.1 | 85.5 | | 94.3 | 100.0 | 79.5 | 94.1 |

GRADE 5 READING SPANISH

| 34 | 75.7 | 82.2 | 82.5 | | 88.2 | 100.0 | 79.8 | 94.9 |

GRADE 5 SCIENCE

| 39 | 86.8 | 88.4 | 81.7 | | 94.9 | 97.4 | 76.5 | 95.9 |

GRADE 5 SCIENCE SPANISH

| 30 | 74.1 | 79.5 | 77.9 | | 83.3 | 100.0 | 73.2 | 94.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

| | | | | | | | | |

GRADE 5 READING SPANISH

| | | | | | | | | |

GRADE 5 SCIENCE

| | | | | | | | | |

GRADE 5 SCIENCE SPANISH

| | | | | | | | | |