Campus Data Packet
for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 22

WOODROW WILSON
HIGH SCHOOL

Mask image designed by Freepik http://www.freepik.com

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	520
10	539
11	411
12	418
ALL	1,888

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	127	6.7	8	6.6
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	22	1.2	*	*
Hispanic	1,147	60.8	29	24.0
White	527	27.9	76	62.8
Multiple	62	3.3	3	2.5
Other* (teachers only)	—	—	5	4.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	724	38.3
Economically disadvantaged	1,002	53.1
Limited English proficient (LEP)	528	28.0
Special education	184	9.7
Talented and Gifted (TAG)	335	17.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	506	30	5.9	2	0.4	10	2.0	328	64.8	124	24.5	12	2.4
	2019	589	42	7.1	0	0.0	4	0.7	357	60.6	169	28.7	17	2.9
	2020	520	40	7.7	1	0.2	7	1.3	310	59.6	148	28.5	13	2.5
10	2018	451	29	6.4	1	0.2	5	1.1	276	61.2	132	29.3	8	1.8
	2019	468	29	6.2	2	0.4	9	1.9	296	63.2	120	25.6	12	2.6
	2020	539	32	5.9	1	0.2	4	0.7	328	60.9	154	28.6	20	3.7
11	2018	438	32	7.3	0	0.0	4	0.9	271	61.9	124	28.3	7	1.6
	2019	414	29	7.0	1	0.2	4	1.0	245	59.2	123	29.7	12	2.9
	2020	411	25	6.1	0	0.0	7	1.7	253	61.6	111	27.0	15	3.6
12	2018	430	32	7.4	1	0.2	2	0.5	284	66.0	104	24.2	7	1.6
	2019	439	34	7.7	1	0.2	3	0.7	278	63.3	116	26.4	7	1.6
	2020	418	30	7.2	0	0.0	4	1.0	256	61.2	114	27.3	14	3.3
9-12	2018	1,825	123	6.7	4	0.2	21	1.2	1,159	63.5	484	26.5	34	1.9
	2019	1,910	134	7.0	4	0.2	20	1.0	1,176	61.6	528	27.6	48	2.5
	2020	1,888	127	6.7	2	0.1	22	1.2	1,147	60.8	527	27.9	62	3.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	506	293	57.9	163	32.2	47	9.3	280	55.3	67	13.2	83	16.4	48.6	51.4	4.7
	2019	589	293	49.7	204	34.6	66	11.2	310	52.6	102	17.3	93	15.8	55.0	45.0	5.4
	2020	520	298	57.3	137	26.3	59	11.3	196	37.7	90	17.3	68	13.1	51.5	48.5	6.2
10	2018	451	249	55.2	138	30.6	31	6.9	241	53.4	77	17.1	30	6.7	48.8	51.2	2.9
	2019	468	229	48.9	143	30.6	39	8.3	220	47.0	73	15.6	26	5.6	47.6	52.4	3.0
	2020	539	282	52.3	165	30.6	58	10.8	225	41.7	102	18.9	27	5.0	54.5	45.5	3.2
11	2018	438	245	55.9	100	22.8	42	9.6	215	49.1	77	17.6	26	5.9	50.7	49.3	0.7
	2019	414	180	43.5	118	28.5	28	6.8	180	43.5	76	18.4	31	7.5	50.0	50.0	1.2
	2020	411	211	51.3	107	26.0	36	8.8	146	35.5	68	16.5	22	5.4	47.2	52.8	0.0
12	2018	430	249	57.9	70	16.3	35	8.1	191	44.4	67	15.6	10	2.3	47.0	53.0	0.7
	2019	439	208	47.4	107	24.4	41	9.3	175	39.9	77	17.5	10	2.3	49.7	50.3	0.9
	2020	418	211	50.5	119	28.5	31	7.4	157	37.6	75	17.9	14	3.3	50.2	49.8	1.0
9-12	2018	1,825	1,036	56.8	471	25.8	155	8.5	927	50.8	288	15.8	149	8.2	48.8	51.2	2.4
	2019	1,910	910	47.6	572	29.9	174	9.1	885	46.3	328	17.2	160	8.4	50.9	49.1	2.9
	2020	1,888	1,002	53.1	528	28.0	184	9.7	724	38.3	335	17.7	131	6.9	51.2	48.8	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	512	11,716	483	94.3	10,961	93.6	68	13.3	22.9	449	9,718	87.7	82.9
	2019	591	13,484	558	94.4	12,437	92.2	19	3.2	11.5	498	8,723	84.2	64.7
	2020	519	13,875	493	94.9	12,839	92.5	19	3.7	9.0	471	10,020	90.7	72.2
10	2018	456	10,382	435	95.4	9,791	94.3	35	7.7	16.5	420	8,886	92.1	85.6
	2019	474	12,020	446	94.1	11,175	93.0	14	3.0	7.3	411	7,845	86.7	65.3
	2020	549	12,465	520	94.8	11,629	93.3	6	1.1	5.4	509	8,835	92.7	70.9
11	2018	442	9,131	419	94.7	8,661	94.9	24	5.4	12.0	410	8,132	92.7	89.1
	2019	419	10,324	394	94.2	9,693	93.9	7	1.7	4.8	365	7,071	87.2	68.5
	2020	422	10,440	400	95.0	9,830	94.2	12	2.8	4.1	396	7,647	93.9	73.2
12	2018	436	8,756	410	94.1	8,306	94.9	3	0.7	5.8	397	7,772	91.1	88.8
	2019	440	10,368	408	92.8	9,771	94.2	5	1.1	3.3	376	7,151	85.5	69.0
	2020	419	10,322	394	94.0	9,699	94.0	6	1.4	3.4	392	7,820	93.5	75.8
9-12	2018	1,846	39,984	1,747	94.6	37,719	94.3	130	7.0	15.0	1,676	34,508	90.8	86.3
	2019	1,924	46,196	1,806	93.9	43,077	93.2	45	2.3	7.1	1,650	30,790	85.8	66.7
	2020	1,909	47,101	1,808	94.7	43,997	93.4	43	2.3	5.8	1,768	34,322	92.6	72.9

Teachers: 121

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	6.6
Hispanic	29	24.0
White	76	62.8
Multiple	3	2.5
Other	5	4.1

Gender	Number	Percentage
Female	57	47.1
Male	64	52.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	8.8	74.5
2018-19	6.8	64.3
2019-20	4.7	76.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	8.3
1	10	8.3
2	11	9.1
3	11	9.1
4	8	6.6
5	3	2.5
1-3	32	26.4
More than 3	79	65.3
1 - 5	43	35.5
6 - 10	28	23.1
11 - 20	34	28.1
More than 20	6	5.0

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: / 2020 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (125)	Beginning	13	10.8	74	61.7	0	0.0	7	5.6	0	0.0
	Intermediate	36	30.0	22	18.3	0	0.0	46	36.8	0	0.0
	Advanced	42	35.0	23	19.2	0	0.0	43	34.4	0	0.0
	Advanced High	29	24.2	1	0.8	0	0.0	29	23.2	0	0.0
10 (141)	Beginning	10	7.1	60	42.9	0	0.0	8	5.7	0	0.0
	Intermediate	38	27.1	36	25.7	0	0.0	53	37.6	0	0.0
	Advanced	37	26.4	39	27.9	0	0.0	35	24.8	0	0.0
	Advanced High	55	39.3	5	3.6	1	100.0	45	31.9	1	100.0
11 (99)	Beginning	3	3.0	47	47.5	0	0.0	4	4.0	0	0.0
	Intermediate	16	16.2	25	25.3	0	0.0	31	31.3	0	0.0
	Advanced	45	45.5	25	25.3	0	0.0	33	33.3	0	0.0
	Advanced High	35	35.4	2	2.0	0	0.0	31	31.3	0	0.0
12 (100)	Beginning	9	9.1	61	61.6	0	0.0	7	7.0	0	0.0
	Intermediate	24	24.2	19	19.2	0	0.0	32	32.0	0	0.0
	Advanced	24	24.2	18	18.2	0	0.0	21	21.0	0	0.0
	Advanced High	42	42.4	1	1.0	0	0.0	40	40.0	0	0.0
ALL (465)	Beginning	35	7.6	242	52.8	0	0.0	26	5.6	0	0.0
	Intermediate	114	24.9	102	22.3	0	0.0	162	34.8	0	0.0
	Advanced	148	32.3	105	22.9	0	0.0	132	28.4	0	0.0
	Advanced High	161	35.2	9	2.0	1	100.0	145	31.2	1	100.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years / N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
114 / 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
137 / 1 (0.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	1	
99 / 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
97 / 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
447 / 1 (0.2%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	1	

☐ Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 200 | 64.6 | 75.3 | 75.0 | 75.0 | 70.5 | 80.5 | 69.0 | 87.3 |

ALGEBRA I PRE-AP

| 119 | 76.1 | 82.1 | 82.2 | 82.2 | 79.8 | 87.4 | 76.4 | 94.0 |

ALGEBRA II

| 195 | 55.8 | 71.8 | 79.9 | 81.3 | 63.1 | 85.6 | 58.1 | 86.2 |

ALGEBRA II PRE-AP

| 269 | 67.1 | 80.2 | 82.1 | 82.4 | 86.6 | 93.7 | 69.4 | 90.9 |

ALGEBRAIC REASONING

| 33 | 46.0 | 64.0 | 74.6 | 76.5 | 27.3 | 78.8 | 56.7 | 88.8 |

ASTRONOMY

| 108 | 56.1 | 72.0 | 85.3 | 87.6 | 63.0 | 95.4 | 47.2 | 89.8 |

BIOLOGY

| 217 | 48.5 | 73.8 | 78.0 | 78.7 | 66.4 | 87.1 | 64.3 | 84.8 |

BIOLOGY PRE-AP

| 277 | 74.2 | 84.5 | 87.9 | 88.5 | 89.9 | 97.5 | 73.6 | 89.9 |

CHEMISTRY

| 223 | 42.5 | 68.6 | 83.0 | 85.5 | 39.5 | 98.7 | 41.6 | 80.1 |

CHEMISTRY PRE-AP

| 277 | 75.5 | 83.7 | 86.7 | 87.2 | 89.9 | 97.8 | 69.5 | 93.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

ALGEBRA I PRE-AP

ALGEBRA II

ALGEBRA II PRE-AP

ALGEBRAIC REASONING

ASTRONOMY

BIOLOGY

BIOLOGY PRE-AP

CHEMISTRY

CHEMISTRY PRE-AP

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

| 108 | 68.1 | 78.3 | 79.8 | 80.1 | 76.9 | 98.1 | 74.4 | 91.3 |

ENGLISH I

| 207 | 58.2 | 70.8 | 81.5 | 83.4 | 55.6 | 93.7 | 53.2 | 83.0 |

ENGLISH I ESOL BEGINNER

| 9 | 44.4 | 69.1 | 78.7 | 80.3 | 44.4 | 100.0 | 39.0 | 84.2 |

ENGLISH I PRE-AP

| 179 | 78.9 | 80.8 | 84.0 | 84.6 | 82.1 | 91.6 | 75.7 | 90.5 |

ENGLISH II

| 181 | 59.1 | 74.4 | 76.8 | 77.2 | 68.5 | 87.8 | 62.4 | 84.9 |

ENGLISH II ESOL INTERMEDIATE

| 18 | 53.3 | 74.5 | 81.1 | 82.3 | 61.1 | 100.0 | 48.6 | 90.9 |

ENGLISH II PRE-AP

| 307 | 76.4 | 82.8 | 83.6 | 83.8 | 92.5 | 96.7 | 80.1 | 93.0 |

ENGLISH III

| 250 | 60.1 | 75.1 | 73.3 | 73.0 | 72.8 | 78.4 | 59.1 | 81.6 |

ENGLISH IV

| 211 | 63.1 | 77.9 | 79.1 | 79.3 | 81.5 | 93.4 | 70.1 | 91.0 |

ENVIRONMENTAL SYSTEMS

| 104 | 69.6 | 81.4 | 83.2 | 83.5 | 90.4 | 93.3 | 68.7 | 89.3 |

FRENCH II

| 36 | 65.1 | 72.4 | 82.4 | 84.2 | 58.3 | 83.3 | 66.7 | 87.5 |

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

| | | | | | | | | |

ENGLISH I

| | | | | | | | | |

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I PRE-AP

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II PRE-AP

| | | | | | | | | |

ENGLISH III

| | | | | | | | | |

ENGLISH IV

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS

| | | | | | | | | |

FRENCH II

| | | | | | | | | |

WOODROW WILSON HIGH SCHOOL (22)   **13**

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

162	39.2	68.6	74.5	75.5	42.6	87.7	52.5	83.3

GEOMETRY PRE-AP

300	68.4	81.0	84.1	84.7	78.3	94.0	67.4	90.9

GOVERNMENT

149	66.4	78.1	82.6	83.3	80.5	94.6	59.3	88.6

HS HEALTH EDUCATION

326	72.1	81.4	90.4	91.9	85.0	97.9	73.7	91.9

HS VARSITY BAND

68	72.9	85.5	92.4	93.7	88.2	98.5	70.9	92.0

PHYSICS

178	46.0	67.6	77.6	79.4	42.1	88.8	54.4	85.7

PHYSICS PRE-AP

158	66.1	78.4	84.3	85.3	79.7	100.0	65.4	95.2

PRE-CALCULUS

112	57.9	68.4	75.3	76.5	52.7	75.9	51.1	86.1

PRE-CALCULUS PRE-AP

85	69.7	80.7	85.0	85.7	92.9	98.8	73.5	95.7

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

38	51.8	71.1	79.6	81.1	71.1	78.9	69.4	90.0

SPANISH I

88	66.0	77.3	84.1	85.3	79.5	93.2	76.1	90.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

GEOMETRY PRE-AP

GOVERNMENT

HS HEALTH EDUCATION

HS VARSITY BAND

PHYSICS

PHYSICS PRE-AP

PRE-CALCULUS

PRE-CALCULUS PRE-AP

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

SPANISH I

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
152	59.4	74.1	84.6	86.4	63.8	96.1	76.3	91.1

STUDIO ART I

458	69.3	82.3	84.0	84.3	89.7	94.5	77.9	92.3

U.S. HISTORY

311	67.9	77.0	74.9	74.6	74.3	81.0	63.8	88.5

WORLD GEOGRAPHY

216	48.4	70.2	78.3	79.8	52.8	89.8	55.0	90.9

WORLD GEOGRAPHY PRE-AP

120	69.7	79.3	85.9	87.0	83.3	97.5	75.2	94.5

WORLD HISTORY

206	52.0	70.0	77.9	79.3	55.3	86.9	51.6	88.8

WORLD HISTORY PRE-AP

202	68.0	80.0	79.5	79.4	91.1	94.1	76.6	93.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

STUDIO ART I

U.S. HISTORY

WORLD GEOGRAPHY

WORLD GEOGRAPHY PRE-AP

WORLD HISTORY

WORLD HISTORY PRE-AP

Test	Subtest	Year	Percent Tested %	Dist %	All Students N	Mean	% at BMRK	African American N	Mean	% at BMRK	Hispanic N	Mean	% at BMRK	White N	Mean	% at BMRK*	District N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	88.6	84.1	381	498	54.1	27	489	51.9	248	462	39.9	96	589	88.5	7,116	468	41.8
		2018-19	91.1	87.2	400	502	54.0	33	456	30.3	246	464	40.2	111	593	88.3	7,714	463	39.1
		2019-20	85.4	84.8	357	522	62.2	24	482	50.0	216	484	48.6	102	607	90.2	7,428	466	39.8
	Mathematics	2017-18	88.6	84.1	381	490	33.3	27	472	29.6	248	461	20.2	96	568	68.8	7,116	463	20.7
		2018-19	91.1	87.2	400	500	35.8	33	460	18.2	246	470	21.5	111	574	69.4	7,714	461	19.7
		2019-20	85.4	84.8	357	509	44.3	24	464	25.0	216	482	30.6	102	572	75.5	7,428	461	21.7
ACT	English	2017-18	84.7	82.3	364	18	45.1	25	17	40.0	234	15	26.9	95	24	86.3	6,959	15	26.5
		2018-19	86.6	82.5	380	19	46.8	31	14	19.4	230	16	28.7	109	25	89.0	7,297	15	27.0
		2019-20	88.0	81.2	368	19	54.6	24	17	41.7	222	16	34.7	106	26	94.3	7,116	15	28.9
	Mathematics	2017-18	84.7	82.3	364	18	22.5	25	18	24.0	234	16	7.3	95	22	58.9	6,959	17	14.8
		2018-19	86.6	82.5	380	20	36.1	31	17	6.5	230	18	21.7	109	24	71.6	7,297	18	19.2
		2019-20	88.0	81.2	368	20	38.9	24	17	25.0	222	18	21.2	106	24	76.4	7,116	17	14.3
	Reading	2017-18	84.7	82.3	364	19	33.0	25	17	24.0	234	16	15.8	95	25	74.7	6,959	17	19.0
		2018-19	86.6	82.5	380	21	38.4	31	16	16.1	230	18	23.0	109	26	75.2	7,297	17	21.0
		2019-20	88.0	81.2	368	21	42.4	24	18	25.0	222	17	23.9	106	27	82.1	7,116	16	18.4
	Science	2017-18	84.7	82.3	364	19	25.8	25	18	12.0	234	17	10.7	95	24	66.3	6,959	17	12.9
		2018-19	86.6	82.5	380	20	31.1	31	16	9.7	230	18	13.0	109	25	72.5	7,297	17	14.5
		2019-20	88.0	81.2	368	20	35.6	24	18	20.8	222	18	17.6	106	25	73.6	7,116	17	13.8
	Composite	2017-18	84.7	82.3	364	19	–	25	18	–	234	16	–	95	24	–	6,959	17	–
		2018-19	86.6	82.5	380	20	–	31	16	–	230	18	–	109	25	–	7,297	17	–
		2019-20	88.0	81.2	368	20	–	24	18	–	222	17	–	106	26	–	7,116	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	63	551	92.1	1	*	*	22	493	86.4	36	588	97.2	4	*	*	1,836	466	72.5
		2018	108	515	88.0	3	*	*	40	474	82.5	53	542	94.3	2	*	*	2,063	473	74.2
		2019	137	492	77.4	6	498	100.0	57	418	54.4	65	548	92.3	3	*	*	2,013	463	69.8
	Mathematics	2017	63	522	88.9	1	*	*	22	477	72.7	36	548	97.2	4	*	*	1,836	467	59.8
		2018	108	516	88.0	3	*	*	40	490	82.5	53	541	94.3	2	*	*	2,063	477	64.0
		2019	137	473	65.0	6	482	66.7	57	432	42.1	65	501	80.0	3	*	*	2,013	460	62.6
10	Reading & Writing	2017	403	467	60.5	25	431	52.0	239	425	44.4	126	550	90.5	5	*	*	8,857	417	39.0
		2018	423	463	60.3	22	393	31.8	264	428	47.3	110	560	96.4	11	465	63.0	8,620	418	41.8
		2019	513	452	53.8	35	399	25.7	306	409	35.6	147	538	91.8	5	*	*	8,689	414	38.2
	Mathematics	2017	403	462	37.7	25	438	28.0	239	435	23.4	126	512	65.1	5	*	*	8,857	428	22.1
		2018	423	465	45.9	22	407	22.7	264	439	31.4	110	542	85.5	11	459	44.4	8,620	426	25.3
		2019	513	448	34.3	35	419	14.3	306	421	19.3	147	504	67.3	5	*	*	8,689	426	20.7
11	Reading & Writing	2017	82	606	96.3	4	*	*	29	548	89.7	44	648	100.0	3	*	*	2,095	508	67.6
		2018	66	599	92.4	2	*	*	17	526	70.6	42	626	100.0	3	*	*	1,921	501	64.3
		2019	374	484	56.4	16	403	31.3	234	443	40.6	104	584	94.2	8	498	65.0	2,726	482	56.3
	Mathematics	2017	82	578	85.4	4	*	*	29	521	62.1	44	615	100.0	3	*	*	2,095	504	44.4
		2018	66	582	80.3	2	*	*	17	525	52.9	42	597	88.1	3	*	*	1,921	497	42.6
		2019	374	477	35.3	16	414	6.3	234	449	20.1	104	546	71.2	8	499	50.0	2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Subject	Exams Taken School	Exams Taken Dist	Average Score School	Average Score Dist	Exams Passed School	Exams Passed %	Exams Passed Dist
ALL EXAMS	981	16,384	2.7	2.2	538	54.8	37.1
Calculus BC	3	297	*	3.8	*	*	81.5
Computer Science A	7	256	2.1	3.2	4	57.1	68.4
English Literature and Composition	78	1,334	2.2	2.0	28	35.9	27.3
French Language and Culture	4	49	*	2.5	*	*	40.8
Microeconomics	44	234	3.1	1.5	34	77.3	15.8
Physics C: Mechanics	3	118	*	3.3	*	*	70.3
Spanish Literature and Culture	28	138	2.3	2.6	9	32.1	49.3
Studio Art: 3-D Design Portfolio	4	51	*	2.8	*	*	52.9
United States History	16	1,519	3.6	1.7	14	87.5	21.0

Subject	Exams Taken School	Exams Taken Dist	Average Score School	Average Score Dist	Passed School	Passed %	Passed Dist
Biology	76	663	2.6	2.4	43	56.6	43.9
Chemistry	22	239	2.1	2.0	4	18.2	30.5
Computer Science Principles	16	106	2.9	2.3	11	68.8	37.7
Environmental Science	38	864	2.2	2.0	13	34.2	27.4
Human Geography	130	1,592	2.5	1.9	70	53.8	31.0
Music Theory	14	61	1.9	2.4	3	21.4	44.3
Psychology	26	490	3.3	2.4	20	76.9	45.3
Statistics	13	448	1.9	2.3	4	30.8	36.4
Studio Art: Drawing Portfolio	5	43	*	3.5	*	*	90.7
World History	81	1,511	3.0	2.0	57	70.4	28.7

Subject	Exams Taken School	Exams Taken Dist	Average Score School	Average Score Dist	Passed School	Passed %	Passed Dist
Calculus AB	27	665	2.1	2.6	8	29.6	43.3
Comparative Government and Politics	14	66	3.4	2.0	11	78.6	36.4
English Language and Composition	112	1,472	2.4	2.0	48	42.9	27.1
European History	22	90	2.9	2.6	11	50.0	44.4
Macroeconomics	84	590	3.1	2.0	58	69.0	29.3
Physics 1	12	849	2.3	1.7	6	50.0	17.9
Spanish Language and Culture	37	905	3.4	3.9	29	78.4	90.1
Studio Art: 2-D Design Portfolio	13	186	3.0	3.0	11	84.6	73.7
United States Government and Politics	52	893	2.7	1.8	29	55.8	23.1