Campus Data Packet
for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 23

DAVID W. CARTER HIGH SCHOOL

Statistics based on all students, including those in choice programs.

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DAVID W. CARTER HIGH SCHOOL (23)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	311
10	306
11	206
12	273
ALL	1,096

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	772	70.4	65	80.2
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	305	27.8	6	7.4
White	11	1.0	6	7.4
Multiple	5	0.5	3	3.7
Other* (teachers only)	—	—	1	1.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	454	41.4
Economically disadvantaged	929	84.8
Limited English proficient (LEP)	214	19.5
Special education	168	15.3
Talented and Gifted (TAG)	62	5.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	314	215	68.5	1	0.3	0	0.0	94	29.9	3	1.0	1	0.3
	2019	323	231	71.5	0	0.0	0	0.0	85	26.3	4	1.2	2	0.6
	2020	311	205	65.9	1	0.3	1	0.3	98	31.5	3	1.0	3	1.0
10	2018	317	209	65.9	0	0.0	1	0.3	104	32.8	3	0.9	0	0.0
	2019	243	179	73.7	0	0.0	0	0.0	61	25.1	3	1.2	0	0.0
	2020	306	226	73.9	0	0.0	0	0.0	75	24.5	3	1.0	1	0.3
11	2018	248	180	72.6	0	0.0	0	0.0	67	27.0	1	0.4	0	0.0
	2019	270	188	69.6	0	0.0	0	0.0	79	29.3	2	0.7	1	0.4
	2020	206	156	75.7	0	0.0	0	0.0	49	23.8	1	0.5	0	0.0
12	2018	224	170	75.9	0	0.0	1	0.4	52	23.2	1	0.4	0	0.0
	2019	249	181	72.7	0	0.0	0	0.0	67	26.9	1	0.4	0	0.0
	2020	273	185	67.8	0	0.0	0	0.0	83	30.4	4	1.5	1	0.4
9-12	2018	1,103	774	70.2	1	0.1	2	0.2	317	28.7	8	0.7	1	0.1
	2019	1,085	779	71.8	0	0.0	0	0.0	292	26.9	10	0.9	3	0.3
	2020	1,096	772	70.4	1	0.1	1	0.1	305	27.8	11	1.0	5	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	314	259	82.5	70	22.3	33	10.5	229	72.9	5	1.6	80	25.5	53.5	46.5	7.0
	2019	323	264	81.7	64	19.8	43	13.3	229	70.9	24	7.4	91	28.2	52.0	48.0	5.0
	2020	311	276	88.7	66	21.2	57	18.3	133	42.8	20	6.4	84	27.0	60.1	39.9	6.1
10	2018	317	232	73.2	70	22.1	36	11.4	244	77.0	3	0.9	33	10.4	49.5	50.5	1.3
	2019	243	182	74.9	45	18.5	22	9.1	144	59.3	10	4.1	36	14.8	51.4	48.6	4.9
	2020	306	260	85.0	57	18.6	47	15.4	130	42.5	28	9.2	46	15.0	52.9	47.1	2.9
11	2018	248	192	77.4	44	17.7	29	11.7	184	74.2	13	5.2	25	10.1	48.8	51.2	0.0
	2019	270	202	74.8	50	18.5	33	12.2	153	56.7	4	1.5	31	11.5	47.4	52.6	0.7
	2020	206	172	83.5	38	18.4	21	10.2	82	39.8	10	4.9	16	7.8	51.5	48.5	1.0
12	2018	224	148	66.1	37	16.5	36	16.1	133	59.4	15	6.7	5	2.2	51.3	48.7	3.1
	2019	249	182	73.1	41	16.5	35	14.1	139	55.8	14	5.6	12	4.8	47.0	53.0	4.0
	2020	273	221	81.0	53	19.4	43	15.8	109	39.9	4	1.5	15	5.5	48.4	51.6	3.3
9-12	2018	1,103	831	75.3	221	20.0	134	12.1	790	71.6	36	3.3	143	13.0	50.9	49.1	3.0
	2019	1,085	830	76.5	200	18.4	133	12.3	665	61.3	52	4.8	170	15.7	49.6	50.4	3.7
	2020	1,096	929	84.8	214	19.5	168	15.3	454	41.4	62	5.7	161	14.7	53.6	46.4	3.6

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Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	314	11,716	285	90.7	10,961	93.6	101	32.2	22.9	233	9,718	74.2	82.9
	2019	347	13,484	308	88.5	12,437	92.2	53	15.3	11.5	204	8,723	58.7	64.7
	2020	315	13,875	283	90.0	12,839	92.5	38	12.1	9.0	218	10,020	69.3	72.2
10	2018	333	10,382	308	92.3	9,791	94.3	64	19.2	16.5	269	8,886	80.7	85.6
	2019	268	12,020	236	87.8	11,175	93.0	28	10.4	7.3	152	7,845	56.7	65.3
	2020	312	12,465	280	89.9	11,629	93.3	26	8.3	5.4	229	8,835	73.5	70.9
11	2018	254	9,131	236	93.1	8,661	94.9	39	15.4	12.0	219	8,132	86.3	89.1
	2019	281	10,324	256	91.2	9,693	93.9	16	5.7	4.8	186	7,071	66.3	68.5
	2020	216	10,440	197	91.1	9,830	94.2	11	5.1	4.1	165	7,647	76.3	73.2
12	2018	230	8,756	216	93.6	8,306	94.9	4	1.7	5.8	201	7,772	87.3	88.8
	2019	250	10,368	232	93.1	9,771	94.2	8	3.2	3.3	177	7,151	70.9	69.0
	2020	275	10,322	256	93.2	9,699	94.0	12	4.4	3.4	241	7,820	87.7	75.8
9-12	2018	1,131	39,984	1,044	92.3	37,719	94.3	208	18.4	15.0	922	34,508	81.5	86.3
	2019	1,146	46,196	1,031	90.0	43,077	93.2	105	9.2	7.1	719	30,790	62.8	66.7
	2020	1,117	47,101	1,017	91.0	43,997	93.4	87	7.8	5.8	853	34,322	76.3	72.9

Teachers: 81

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	65	80.2
Hispanic	6	7.4
White	6	7.4
Multiple	3	3.7
Other	1	1.2

Gender	Number	Percentage
Female	49	60.5
Male	32	39.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	7.4
1	2	2.5
2	4	4.9
3	4	4.9
4	6	7.4
5	4	4.9
1-3	10	12.3
More than 3	65	80.2
1 - 5	20	24.7
6 - 10	9	11.1
11 - 20	29	35.8
More than 20	17	21.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	8.9	73.8
2018-19	6.9	75.3
2019-20	5.9	77.5

NOTE: Statistics include all teachers at the campus.

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (14)	Beginning	12	85.7	10	71.4	0	0.0	6	42.9	0	0.0
	Intermediate	1	7.1	4	28.6	0	0.0	6	42.9	0	0.0
	Advanced	1	7.1	0	0.0	0	0.0	2	14.3	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
10 (6)	Beginning	3	50.0	4	66.7	0	0.0	2	33.3	0	0.0
	Intermediate	3	50.0	2	33.3	0	0.0	4	66.7	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
ALL (20)	Beginning	15	75.0	14	70.0	0	0.0	8	40.0	0	0.0
	Intermediate	4	20.0	6	30.0	0	0.0	10	50.0	0	0.0
	Advanced	1	5.0	0	0.0	0	0.0	2	10.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
4 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
4 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
8 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

☐ Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

125	52.2	66.7	75.6	77.2	45.6	83.2	69.0	87.3

ALGEBRA I PRE-AP

75	62.5	71.9	76.6	77.5	68.0	78.7	76.4	94.0

ALGEBRA II

111	50.7	68.5	76.8	78.3	45.0	82.9	58.1	86.2

ALGEBRA II PRE-AP

110	57.7	74.6	75.6	75.7	71.8	90.9	69.4	90.9

BIOLOGY

134	42.1	70.5	74.3	74.9	52.2	85.8	64.3	84.8

BIOLOGY PRE-AP

99	52.7	71.6	76.9	77.9	55.6	75.8	73.6	89.9

CHEMISTRY

129	42.8	68.8	55.4	53.0	42.6	56.6	41.6	80.1

CHEMISTRY PRE-AP

111	49.4	66.3	76.6	78.4	35.1	87.4	69.5	93.7

ECONOMICS

37	67.9	78.1	72.2	71.2	81.1	70.3	74.4	91.3

ENGLISH I

133	51.6	66.3	76.8	78.7	41.4	84.2	53.2	83.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

ALGEBRA I PRE-AP

ALGEBRA II

ALGEBRA II PRE-AP

BIOLOGY

BIOLOGY PRE-AP

CHEMISTRY

CHEMISTRY PRE-AP

ECONOMICS

ENGLISH I

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 11 | 47.0 | 70.5 | 84.5 | 86.9 | 54.5 | 90.9 | 39.0 | 84.2 |

ENGLISH I PRE-AP

| 95 | 69.0 | 71.8 | 78.1 | 79.2 | 65.3 | 84.2 | 75.7 | 90.5 |

ENGLISH II

| 125 | 55.9 | 72.4 | 74.0 | 74.3 | 60.8 | 86.4 | 62.4 | 84.9 |

ENGLISH II ESOL INTERMEDIATE

| 9 | 37.8 | 66.1 | 78.7 | 80.9 | 44.4 | 88.9 | 48.6 | 90.9 |

ENGLISH II PRE-AP

| 114 | 65.3 | 74.6 | 79.3 | 80.1 | 71.1 | 95.6 | 80.1 | 93.0 |

ENGLISH III

| 105 | 52.7 | 70.4 | 79.1 | 80.7 | 53.3 | 97.1 | 59.1 | 81.6 |

ENGLISH IV

| 110 | 50.1 | 70.1 | 79.5 | 81.2 | 56.4 | 89.1 | 70.1 | 91.0 |

ENVIRONMENTAL SYSTEMS

| 158 | 77.3 | 86.1 | 76.7 | 75.0 | 96.8 | 81.6 | 68.7 | 89.3 |

GEOMETRY

| 146 | 30.1 | 63.9 | 77.5 | 79.9 | 13.7 | 88.4 | 52.5 | 83.3 |

GEOMETRY PRE-AP

| 71 | 45.2 | 67.1 | 81.3 | 83.8 | 38.0 | 94.4 | 67.4 | 90.9 |

GOVERNMENT

| 73 | 52.0 | 68.7 | 73.8 | 74.8 | 52.1 | 75.3 | 59.3 | 88.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I PRE-AP

| | | | | | | | | |

ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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GEOMETRY

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GEOMETRY PRE-AP

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GOVERNMENT

| | | | | | | | | |

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
214	57.0	71.3	81.3	83.1	57.0	88.8	73.7	91.9

HS VARSITY BAND

36	51.6	74.1	87.9	90.3	63.9	97.2	70.9	92.0

PHYSICS

118	51.0	70.6	75.7	76.6	61.9	84.7	54.4	85.7

PHYSICS PRE-AP

59	47.9	66.8	77.3	79.1	39.0	96.6	65.4	95.2

PRE-CALCULUS

142	51.5	63.6	78.6	81.2	39.4	89.4	51.1	86.1

PRE-CALCULUS PRE-AP

65	49.5	67.7	77.9	79.7	41.5	93.8	73.5	95.7

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

28	58.0	74.8	80.2	81.1	71.4	89.3	69.4	90.0

SPANISH I

212	68.1	78.7	80.6	80.9	75.0	86.8	76.1	90.2

SPANISH II

300	59.0	73.8	82.2	83.7	61.7	95.7	76.3	91.1

STUDIO ART I

182	58.9	76.3	82.7	83.8	78.0	92.9	77.9	92.3

U.S. HISTORY

108	55.1	68.0	75.2	76.4	48.1	84.3	63.8	88.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

(no data)

HS VARSITY BAND

(no data)

PHYSICS

(no data)

PHYSICS PRE-AP

(no data)

PRE-CALCULUS

(no data)

PRE-CALCULUS PRE-AP

(no data)

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

(no data)

SPANISH I

(no data)

SPANISH II

(no data)

STUDIO ART I

(no data)

U.S. HISTORY

(no data)

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

| 176 | 48.0 | 70.0 | 77.7 | 79.0 | 50.0 | 94.3 | 55.0 | 90.9 |

WORLD GEOGRAPHY PRE-AP

| 27 | 55.6 | 69.7 | 81.0 | 83.0 | 59.3 | 100.0 | 75.2 | 94.5 |

WORLD HISTORY

| 141 | 47.4 | 67.1 | 75.3 | 76.7 | 38.3 | 83.7 | 51.6 | 88.8 |

WORLD HISTORY PRE-AP

| 109 | 50.5 | 69.0 | 77.6 | 79.1 | 54.1 | 88.1 | 76.6 | 93.5 |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

| | | | | | | | | |

WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

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WORLD HISTORY PRE-AP

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Test	Subtest	Year	Percent Tested %	Percent Tested Dist %	All Students N	All Students Mean	All Students % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK*	District N	District Mean	District % at BMRK
SAT	Reading & Writing	**2017-18**	60.3	84.1	135	430	30.4	106	435	33.0	29	410	20.7				7,116	468	41.8
		2018-19	83.9	87.2	209	421	20.1	148	423	19.6	61	417	21.3				7,714	463	39.1
		2019-20	78.4	84.8	214	433	23.4	148	424	19.6	64	450	31.3	1	*	*	7,428	466	39.8
	Mathematics	**2017-18**	60.3	84.1	135	418	5.9	106	415	5.7	29	429	6.9				7,116	463	20.7
		2018-19	83.9	87.2	209	416	2.9	148	416	3.4	61	415	1.6				7,714	461	19.7
		2019-20	78.4	84.8	214	410	4.7	148	400	4.1	64	431	6.3	1	*	*	7,428	461	21.7
ACT	English	**2017-18**	60.3	82.3	135	12	11.1	105	13	13.3	30	11	3.3				6,959	15	26.5
		2018-19	78.3	82.5	195	13	10.8	138	13	11.6	57	13	8.8				7,297	15	27.0
		2019-20	75.5	81.2	206	13	11.7	140	12	10.0	64	13	14.1	1	*	*	7,116	15	28.9
	Mathematics	**2017-18**	60.3	82.3	135	15	0.7	105	15	0.0	30	15	3.3				6,959	17	14.8
		2018-19	78.3	82.5	195	15	2.1	138	15	0.7	57	16	5.3				7,297	18	19.2
		2019-20	75.5	81.2	206	15	0.5	140	15	0.7	64	15	0.0	1	*	*	7,116	17	14.3
	Reading	**2017-18**	60.3	82.3	135	15	8.9	105	15	9.5	30	14	6.7				6,959	17	19.0
		2018-19	78.3	82.5	195	15	6.2	138	15	6.5	57	16	5.3				7,297	17	21.0
		2019-20	75.5	81.2	206	14	6.8	140	14	5.7	64	15	9.4	1	*	*	7,116	16	18.4
	Science	**2017-18**	60.3	82.3	135	15	3.0	105	16	2.9	30	15	3.3				6,959	17	12.9
		2018-19	78.3	82.5	195	15	4.1	138	15	3.6	57	16	5.3				7,297	17	14.5
		2019-20	75.5	81.2	206	15	2.9	140	14	2.1	64	15	4.7	1	*	*	7,116	17	13.8
	Composite	**2017-18**	60.3	82.3	135	15	–	105	15	–	30	14	–			–	6,959	17	–
		2018-19	78.3	82.5	195	15	–	138	15	–	57	15	–			–	7,297	17	–
		2019-20	75.5	81.2	206	14	–	140	14	–	64	15	–	1	*	–	7,116	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	10	425	60.0	7	434	71.4	3	*	*	0			0			1,836	466	72.5
		2018	27	371	29.6	20	364	25.0	7	394	42.9	0			0			2,063	473	74.2
		2019	3	*	*	1	*	*	2	*	*	0			0			2,013	463	69.8
	Mathematics	2017	10	419	30.0	7	407	14.3	3	*	*	0			0			1,836	467	59.8
		2018	27	383	11.1	20	379	10.0	7	397	14.3	0			0			2,063	477	64.0
		2019	3	*	*	1	*	*	2	*	*	0			0			2,013	460	62.6
10	Reading & Writing	2017	270	377	20.0	177	373	16.4	91	384	26.4	1	*	*	1	*	*	8,857	417	39.0
		2018	195	383	23.1	141	384	25.5	52	381	17.3	1	*	*	1	*	*	8,620	418	41.8
		2019	236	362	15.3	179	360	14.5	53	361	15.1	2	*	*	0			8,689	414	38.2
	Mathematics	2017	270	387	5.9	177	384	4.5	91	391	8.8	1	*	*	1	*	*	8,857	428	22.1
		2018	195	394	8.2	141	394	7.1	52	393	11.5	1	*	*	1	*	*	8,620	426	25.3
		2019	236	385	5.1	179	379	2.8	53	407	13.2	2	*	*	0			8,689	426	20.7
11	Reading & Writing	2017																2,095	508	67.6
		2018	2	*	*	2	*	*	0			0			0			1,921	501	64.3
		2019	14	378	0.0	13	376	0.0	1	*	*	0			0			2,726	482	56.3
	Mathematics	2017																2,095	504	44.4
		2018	2	*	*	2	*	*	0			0			0			1,921	497	42.6
		2019	14	389	0.0	13	387	0.0	1	*	*	0			0			2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
93	16,384	1.2	2.2	4	4.3	37.1

Computer Science Principles

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
2	106	*	2.3	*	*	37.7

Environmental Science

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
4	864	*	2.0	*	*	27.4

Biology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
7	663	2.1	2.4	1	14.3	43.9

English Language and Composition

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
19	1,472	1.3	2.0	2	10.5	27.1

Physics 1

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
2	849	*	1.7	*	*	17.9

Calculus AB

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
1	665	*	2.6	*	*	43.3

English Literature and Composition

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
17	1,334	1.3	2.0	1	5.9	27.3

United States History

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
41	1,519	1.1	1.7	0	0.0	21.0