Campus Data Packet for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

WILMER-HUTCHINS FEEDER GROUP

STUDENTS AND STAFF

ENGLISH PROFICIENCY

LOCAL ASSESSMENT

Mask image designed by Freepik http://www.freepik.com

WILMER-HUTCHINS FEEDER GROUP   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

STATISTICS FOR FEEDER GROUPS

• Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.

• This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.

• "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

• Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	192
KN	204
1	206
2	220
3	222
4	219
5	276
6	227
7	261
8	268
9	302
10	239
11	215
12	188
ALL	3,239

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,666	51.4	133	64.6
American Indian/Alaska Native	5	0.2	*	*
Asian/Hawaiian/Pacific Islander	6	0.2	*	*
Hispanic	1,443	44.6	39	18.9
White	69	2.1	27	13.1
Multiple	50	1.5	3	1.5
Other* (teachers only)	—	—	4	1.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,410	43.5
Economically disadvantaged	2,958	91.3
Limited English proficient (LEP)	1,012	31.2
Special education	339	10.5
Talented and Gifted (TAG)	331	10.2

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	157	72	45.9	1	0.6	0	0.0	75	47.8	5	3.2	4	2.5
	2019	183	84	45.9	0	0.0	1	0.5	80	43.7	8	4.4	10	5.5
	2020	192	96	50.0	1	0.5	0	0.0	86	44.8	3	1.6	6	3.1
KN	2018	215	122	56.7	0	0.0	2	0.9	83	38.6	6	2.8	2	0.9
	2019	190	95	50.0	0	0.0	0	0.0	83	43.7	9	4.7	3	1.6
	2020	204	105	51.5	0	0.0	0	0.0	82	40.2	3	1.5	14	6.9
1	2018	216	104	48.1	0	0.0	0	0.0	108	50.0	4	1.9	0	0.0
	2019	219	119	54.3	1	0.5	3	1.4	89	40.6	4	1.8	3	1.4
	2020	206	93	45.1	0	0.0	1	0.5	101	49.0	7	3.4	4	1.9
2	2018	214	104	48.6	1	0.5	0	0.0	100	46.7	5	2.3	4	1.9
	2019	225	112	49.8	0	0.0	0	0.0	106	47.1	6	2.7	1	0.4
	2020	220	116	52.7	1	0.5	2	0.9	89	40.5	6	2.7	6	2.7
3	2018	247	115	46.6	0	0.0	0	0.0	124	50.2	7	2.8	1	0.4
	2019	226	115	50.9	2	0.9	0	0.0	99	43.8	7	3.1	3	1.3
	2020	222	104	46.8	0	0.0	0	0.0	109	49.1	6	2.7	3	1.4
4	2018	275	138	50.2	1	0.4	2	0.7	124	45.1	6	2.2	4	1.5
	2019	270	126	46.7	0	0.0	0	0.0	136	50.4	8	3.0	0	0.0
	2020	219	111	50.7	2	0.9	0	0.0	95	43.4	8	3.7	3	1.4
5	2018	267	150	56.2	1	0.4	0	0.0	111	41.6	4	1.5	1	0.4
	2019	283	148	52.3	1	0.4	2	0.7	125	44.2	6	2.1	1	0.4
	2020	276	123	44.6	0	0.0	1	0.4	145	52.5	6	2.2	1	0.4
PK-5	2018	1,591	805	50.6	4	0.3	4	0.3	725	45.6	37	2.3	16	1.0
	2019	1,596	799	50.1	4	0.3	6	0.4	718	45.0	48	3.0	21	1.3
	2020	1,539	748	48.6	4	0.3	4	0.3	707	45.9	39	2.5	37	2.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	237	132	55.7	0	0.0	2	0.8	99	41.8	3	1.3	1	0.4
	2019	238	143	60.1	1	0.4	0	0.0	87	36.6	5	2.1	2	0.8
	2020	227	123	54.2	1	0.4	1	0.4	98	43.2	1	0.4	3	1.3
7	2018	250	125	50.0	0	0.0	1	0.4	117	46.8	6	2.4	1	0.4
	2019	251	136	54.2	0	0.0	2	0.8	105	41.8	5	2.0	3	1.2
	2020	261	145	55.6	0	0.0	0	0.0	104	39.8	8	3.1	4	1.5
8	2018	257	142	55.3	0	0.0	0	0.0	109	42.4	4	1.6	2	0.8
	2019	268	152	56.7	0	0.0	0	0.0	112	41.8	4	1.5	0	0.0
	2020	268	140	52.2	0	0.0	1	0.4	119	44.4	6	2.2	2	0.7
6-8	2018	744	399	53.6	0	0.0	3	0.4	325	43.7	13	1.7	4	0.5
	2019	757	431	56.9	1	0.1	2	0.3	304	40.2	14	1.8	5	0.7
	2020	756	408	54.0	1	0.1	2	0.3	321	42.5	15	2.0	9	1.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	264	140	53.0	0	0.0	2	0.8	118	44.7	3	1.1	1	0.4
	2019	258	131	50.8	0	0.0	0	0.0	122	47.3	3	1.2	2	0.8
	2020	302	148	49.0	0	0.0	0	0.0	148	49.0	5	1.7	1	0.3
10	2018	205	119	58.0	0	0.0	0	0.0	82	40.0	3	1.5	1	0.5
	2019	238	128	53.8	0	0.0	1	0.4	106	44.5	3	1.3	0	0.0
	2020	239	136	56.9	0	0.0	0	0.0	100	41.8	2	0.8	1	0.4
11	2018	186	121	65.1	0	0.0	0	0.0	58	31.2	5	2.7	2	1.1
	2019	177	106	59.9	0	0.0	0	0.0	68	38.4	2	1.1	1	0.6
	2020	215	114	53.0	0	0.0	0	0.0	98	45.6	2	0.9	1	0.5
12	2018	186	115	61.8	0	0.0	0	0.0	69	37.1	2	1.1	0	0.0
	2019	206	132	64.1	0	0.0	0	0.0	66	32.0	6	2.9	2	1.0
	2020	188	112	59.6	0	0.0	0	0.0	69	36.7	6	3.2	1	0.5
9-12	2018	841	495	58.9	0	0.0	2	0.2	327	38.9	13	1.5	4	0.5
	2019	879	497	56.5	0	0.0	1	0.1	362	41.2	14	1.6	5	0.6
	2020	944	510	54.0	0	0.0	0	0.0	415	44.0	15	1.6	4	0.4
ALL	2018	3,176	1,699	53.5	4	0.1	9	0.3	1,377	43.4	63	2.0	24	0.8
	2019	3,232	1,727	53.4	5	0.2	9	0.3	1,384	42.8	76	2.4	31	1.0
	2020	3,239	1,666	51.4	5	0.2	6	0.2	1,443	44.6	69	2.1	50	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	157	143	91.1	63	40.1	5	3.2	65	41.4	0	0.0	145	92.4	51.0	49.0	6.4
	2019	183	180	98.4	64	35.0	8	4.4	8	4.4	0	0.0	156	85.2	47.0	53.0	13.7
	2020	192	191	99.5	61	31.8	6	3.1	63	32.8	0	0.0	154	80.2	44.8	55.2	20.3
KN	2018	215	179	83.3	66	30.7	10	4.7	72	33.5	13	6.0	100	46.5	55.3	44.7	0.5
	2019	190	183	96.3	68	35.8	8	4.2	51	26.8	13	6.8	77	40.5	53.2	46.8	0.0
	2020	204	194	95.1	59	28.9	5	2.5	62	30.4	7	3.4	72	35.3	53.9	46.1	1.0
1	2018	216	191	88.4	77	35.6	18	8.3	78	36.1	21	9.7	29	13.4	51.4	48.6	0.0
	2019	219	204	93.2	68	31.1	12	5.5	68	31.1	15	6.8	41	18.7	56.2	43.8	1.8
	2020	206	200	97.1	79	38.3	10	4.9	81	39.3	28	13.6	38	18.4	49.5	50.5	1.0
2	2018	214	187	87.4	70	32.7	20	9.3	79	36.9	23	10.7	31	14.5	48.6	51.4	1.9
	2019	225	214	95.1	80	35.6	25	11.1	77	34.2	20	8.9	40	17.8	48.9	51.1	1.3
	2020	220	208	94.5	68	30.9	17	7.7	71	32.3	25	11.4	31	14.1	53.2	46.8	0.5
3	2018	247	229	92.7	81	32.8	24	9.7	90	36.4	25	10.1	30	12.1	51.0	49.0	0.8
	2019	226	211	93.4	73	32.3	25	11.1	74	32.7	31	13.7	33	14.6	48.7	51.3	0.4
	2020	222	213	95.9	81	36.5	28	12.6	84	37.8	27	12.2	38	17.1	50.5	49.5	0.9
4	2018	275	253	92.0	80	29.1	24	8.7	169	61.5	45	16.4	42	15.3	52.4	47.6	0.4
	2019	270	257	95.2	91	33.7	38	14.1	188	69.6	33	12.2	36	13.3	53.3	46.7	0.4
	2020	219	210	95.9	74	33.8	21	9.6	144	65.8	41	18.7	31	14.2	50.2	49.8	0.0
5	2018	267	250	93.6	70	26.2	34	12.7	207	77.5	34	12.7	35	13.1	48.3	51.7	0.7
	2019	283	262	92.6	80	28.3	31	11.0	207	73.1	48	17.0	33	11.7	54.8	45.2	1.4
	2020	276	260	94.2	105	38.0	37	13.4	144	52.2	42	15.2	30	10.9	57.6	42.4	1.8
PK-5	2018	1,591	1,432	90.0	507	31.9	135	8.5	760	47.8	161	10.1	412	25.9	51.1	48.9	1.3
	2019	1,596	1,511	94.7	524	32.8	147	9.2	673	42.2	160	10.0	416	26.1	51.9	48.1	2.4
	2020	1,539	1,476	95.9	527	34.2	124	8.1	649	42.2	170	11.0	394	25.6	51.7	48.3	3.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	237	215	90.7	68	28.7	25	10.5	185	78.1	21	8.9	24	10.1	54.9	45.1	1.3
	2019	238	227	95.4	54	22.7	33	13.9	162	68.1	24	10.1	28	11.8	51.3	48.7	0.4
	2020	227	214	94.3	62	27.3	23	10.1	86	37.9	40	17.6	22	9.7	54.2	45.8	0.9
7	2018	250	206	82.4	76	30.4	26	10.4	202	80.8	21	8.4	24	9.6	50.0	50.0	0.8
	2019	251	226	90.0	67	26.7	33	13.1	190	75.7	22	8.8	24	9.6	56.6	43.4	1.6
	2020	261	252	96.6	69	26.4	40	15.3	114	43.7	25	9.6	57	21.8	51.7	48.3	0.4
8	2018	257	218	84.8	74	28.8	32	12.5	214	83.3	18	7.0	34	13.2	57.2	42.8	1.9
	2019	268	238	88.8	80	29.9	35	13.1	218	81.3	26	9.7	27	10.1	50.0	50.0	1.1
	2020	268	246	91.8	78	29.1	35	13.1	112	41.8	22	8.2	47	17.5	54.5	45.5	1.1
6-8	2018	744	639	85.9	218	29.3	83	11.2	601	80.8	60	8.1	82	11.0	54.0	46.0	1.3
	2019	757	691	91.3	201	26.6	101	13.3	570	75.3	72	9.5	79	10.4	52.6	47.4	1.1
	2020	756	712	94.2	209	27.6	98	13.0	312	41.3	87	11.5	126	16.7	53.4	46.6	0.8

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
9	2018	264	222	84.1	86	32.6	36	13.6	221	83.7	9	3.4	38	14.4	50.8	49.2	8.7
	2019	258	204	79.1	81	31.4	30	11.6	187	72.5	27	10.5	50	19.4	53.5	46.5	5.4
	2020	302	262	86.8	107	35.4	36	11.9	154	51.0	28	9.3	57	18.9	48.7	51.3	7.3
10	2018	205	147	71.7	56	27.3	28	13.7	167	81.5	8	3.9	22	10.7	57.6	42.4	12.2
	2019	238	178	74.8	75	31.5	26	10.9	176	73.9	10	4.2	24	10.1	48.7	51.3	3.8
	2020	239	197	82.4	65	27.2	29	12.1	115	48.1	25	10.5	27	11.3	52.7	47.3	2.5
11	2018	186	152	81.7	18	9.7	30	16.1	119	64.0	15	8.1	14	7.5	49.5	50.5	0.5
	2019	177	125	70.6	41	23.2	21	11.9	127	71.8	9	5.1	27	15.3	53.1	46.9	1.1
	2020	215	172	80.0	65	30.2	18	8.4	108	50.2	11	5.1	17	7.9	47.4	52.6	2.3
12	2018	186	141	75.8	25	13.4	26	14.0	104	55.9	10	5.4	12	6.5	47.8	52.2	2.7
	2019	206	147	71.4	22	10.7	41	19.9	115	55.8	16	7.8	12	5.8	51.9	48.1	4.9
	2020	188	139	73.9	39	20.7	34	18.1	72	38.3	10	5.3	9	4.8	50.5	49.5	9.0
9-12	2018	841	662	78.7	185	22.0	120	14.3	611	72.7	42	5.0	86	10.2	51.5	48.5	6.4
	2019	879	654	74.4	219	24.9	118	13.4	605	68.8	62	7.1	113	12.9	51.8	48.2	4.0
	2020	944	770	81.6	276	29.2	117	12.4	449	47.6	74	7.8	110	11.7	49.8	50.2	5.3
ALL	2018	3,176	2,733	86.1	910	28.7	338	10.6	1,972	62.1	263	8.3	580	18.3	51.9	48.1	2.6
	2019	3,232	2,856	88.4	944	29.2	366	11.3	1,848	57.2	294	9.1	608	18.8	52.0	48.0	2.5
	2020	3,239	2,958	91.3	1,012	31.2	339	10.5	1,410	43.5	331	10.2	630	19.5	51.6	48.4	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	203	11,061	192	94.9	10,520	95.1	88	43.4	17.8	170	9,830	83.8	88.9
	2019	187	10,918	177	95.0	10,370	95.0	23	12.3	5.7	161	9,637	86.2	88.3
	2020	202	10,874	194	95.9	10,319	94.9	19	9.4	3.8	175	9,815	86.7	90.3
1	2018	209	11,550	200	95.5	11,055	95.7	64	30.6	16.6	174	10,347	83.2	89.6
	2019	213	11,198	203	95.1	10,715	95.7	21	9.8	5.0	185	10,069	86.7	89.9
	2020	208	11,192	198	94.9	10,678	95.4	15	7.2	3.9	173	10,139	83.1	90.6
2	2018	213	11,864	204	96.0	11,398	96.1	61	28.7	15.9	181	10,717	85.0	90.3
	2019	218	11,232	209	95.9	10,781	96.0	31	14.3	4.8	188	10,169	86.4	90.5
	2020	226	11,070	216	95.7	10,616	95.9	17	7.5	3.2	199	10,175	88.2	91.9
3	2018	241	12,536	231	96.0	12,080	96.4	73	30.3	14.4	207	11,431	86.0	91.2
	2019	215	11,452	205	95.2	11,029	96.3	15	7.0	4.6	189	10,478	87.8	91.5
	2020	225	11,093	216	95.8	10,664	96.1	19	8.4	3.5	199	10,181	88.3	91.8
4	2018	265	12,675	255	96.3	12,235	96.5	65	24.6	14.1	230	11,637	86.9	91.8
	2019	262	12,118	251	95.8	11,690	96.5	20	7.6	4.9	234	11,112	89.4	91.7
	2020	216	11,323	207	95.7	10,902	96.3	10	4.6	3.4	192	10,479	88.8	92.5
5	2018	260	12,498	250	96.2	12,078	96.6	36	13.9	6.1	226	11,513	87.0	92.1
	2019	274	12,193	263	96.0	11,779	96.6	16	5.8	4.5	250	11,300	91.2	92.7
	2020	273	11,957	260	95.5	11,518	96.3	10	3.7	3.2	239	11,098	87.6	92.8
KN-5	2018	1,390	72,186	1,333	95.9	69,366	96.1	387	27.8	14.0	1,188	65,475	85.5	90.7
	2019	1,369	69,110	1,308	95.6	66,364	96.0	126	9.2	4.9	1,207	62,765	88.2	90.8
	2020	1,350	67,509	1,291	95.6	64,698	95.8	90	6.7	3.5	1,177	61,887	87.2	91.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	237	10,808	227	96.2	10,384	96.1	48	20.3	16.0	204	9,749	86.3	90.2
	2019	231	11,096	219	95.1	10,690	96.3	16	6.9	6.1	195	9,953	84.5	89.7
	2020	224	11,110	214	95.5	10,711	96.4	9	4.0	4.2	197	10,111	87.8	91.0
7	2018	251	10,642	240	95.7	10,187	95.7	55	21.9	17.0	215	9,495	85.7	89.2
	2019	250	10,469	238	95.2	9,999	95.5	26	10.4	8.1	198	9,086	79.3	86.8
	2020	253	10,970	243	95.9	10,532	96.0	17	6.7	6.1	225	9,871	88.9	90.0
8	2018	268	10,293	254	94.6	9,803	95.2	20	7.4	9.3	227	9,068	84.6	88.1
	2019	272	10,408	255	93.9	9,933	95.4	27	9.9	9.0	213	9,060	78.4	87.0
	2020	257	10,325	248	96.4	9,856	95.5	30	11.7	7.3	220	9,155	85.6	88.7
6-8	2018	756	31,743	721	95.5	30,374	95.7	123	16.3	14.2	646	28,312	85.5	89.2
	2019	752	31,974	712	94.7	30,622	95.8	69	9.2	7.7	606	28,099	80.6	87.9
	2020	735	32,404	705	95.9	31,100	96.0	56	7.6	5.8	642	29,137	87.4	89.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2018**	274	11,716	262	95.8	10,961	93.6	83	30.3	22.9	231	9,718	84.4	82.9
	2019	262	13,484	240	91.8	12,437	92.2	38	14.5	11.5	188	8,723	71.9	64.7
	2020	303	13,875	278	91.8	12,839	92.5	29	9.6	9.0	248	10,020	81.9	72.2
10	**2018**	208	10,382	198	95.2	9,791	94.3	55	26.5	16.5	174	8,886	83.7	85.6
	2019	245	12,020	222	90.5	11,175	93.0	21	8.6	7.3	142	7,845	57.9	65.3
	2020	240	12,465	222	92.5	11,629	93.3	16	6.7	5.4	197	8,835	82.1	70.9
11	**2018**	192	9,131	184	95.8	8,661	94.9	25	13.0	12.0	171	8,132	89.2	89.1
	2019	175	10,324	158	90.0	9,693	93.9	10	5.7	4.8	106	7,071	60.4	68.5
	2020	224	10,440	206	91.8	9,830	94.2	24	10.7	4.1	182	7,647	81.2	73.2
12	**2018**	185	8,756	177	95.5	8,306	94.9	5	2.7	5.8	172	7,772	92.9	88.8
	2019	207	10,368	187	90.5	9,771	94.2	8	3.9	3.3	138	7,151	66.7	69.0
	2020	194	10,322	173	89.5	9,699	94.0	17	8.8	3.4	156	7,820	80.5	75.8
9-12	**2018**	858	39,984	820	95.6	37,719	94.3	168	19.6	15.0	748	34,508	87.2	86.3
	2019	889	46,196	807	90.8	43,077	93.2	77	8.7	7.1	574	30,790	64.6	66.7
	2020	961	47,101	879	91.5	43,997	93.4	86	9.0	5.8	783	34,322	81.5	72.9
ALL	**2018**	3,004	143,913	2,874	95.7	137,458	95.5	678	22.6	14.3	2,582	128,295	85.9	89.1
	2019	3,010	147,280	2,827	93.9	140,063	95.1	272	9.0	6.2	2,387	121,654	79.3	82.6
	2020	3,045	147,014	2,874	94.4	139,794	95.1	232	7.6	4.7	2,602	125,346	85.4	85.3

WILMER-HUTCHINS FEEDER GROUP

14

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_ATTENDANCE   2020-21 Data Packet

Teachers: 206

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	133	64.6
Hispanic	39	18.9
White	27	13.1
Multiple	3	1.5
Other	4	1.9

Gender	Number	Percentage
Female	137	66.5
Male	69	33.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.6	55.2
2018-19	7.3	71.6
2019-20	6.4	71.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	20	9.7
1	8	3.9
2	8	3.9
3	9	4.4
4	9	4.4
5	17	8.3
1-3	25	12.1
More than 3	161	78.2
1 - 5	51	24.8
6 - 10	46	22.3
11 - 20	63	30.6
More than 20	26	12.6

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (59)	Beginning	13	22.0	16	27.1	40	67.8	37	62.7	16	27.1
	Intermediate	25	42.4	27	45.8	6	10.2	10	16.9	30	50.8
	Advanced	10	16.9	8	13.6	5	8.5	6	10.2	5	8.5
	Advanced High	11	18.6	8	13.6	8	13.6	6	10.2	8	13.6
1 (80)	Beginning	20	25.0	28	35.0	54	67.5	44	55.0	30	37.5
	Intermediate	29	36.3	31	38.8	12	15.0	19	23.8	32	40.0
	Advanced	13	16.3	10	12.5	10	12.5	7	8.8	11	13.8
	Advanced High	18	22.5	11	13.8	4	5.0	10	12.5	7	8.8
2 (64)	Beginning	2	3.4	15	25.9	0	0.0	23	37.1	0	0.0
	Intermediate	17	29.3	35	60.3	0	0.0	30	48.4	0	0.0
	Advanced	27	46.6	7	12.1	0	0.0	8	12.9	0	0.0
	Advanced High	12	20.7	1	1.7	0	0.0	1	1.6	0	0.0
3 (75)	Beginning	2	2.8	7	9.7	0	0.0	20	27.4	0	0.0
	Intermediate	3	4.2	50	69.4	0	0.0	21	28.8	0	0.0
	Advanced	37	51.4	10	13.9	0	0.0	17	23.3	0	0.0
	Advanced High	30	41.7	5	6.9	0	0.0	15	20.5	0	0.0
4 (71)	Beginning	3	17.6	1	5.9	0	0.0	20	28.2	0	0.0
	Intermediate	7	41.2	8	47.1	0	0.0	25	35.2	0	0.0
	Advanced	2	11.8	8	47.1	0	0.0	8	11.3	0	0.0
	Advanced High	5	29.4	0	0.0	0	0.0	18	25.4	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
−	Beginning	−			
−	Intermediate	−		−	
	Advanced	−	−	−	
	Advanced High	−	−	−	
71	Beginning	24			
29 (40.8%)	Intermediate	14	17		
	Advanced	3	5	1	
	Advanced High	2	5	0	
62	Beginning	0			
0 (0.0%)	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
74	Beginning	0			
0 (0.0%)	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
67	Beginning	0			
0 (0.0%)	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (92)	Beginning	2	10.0	0	0.0	0	0.0	11	12.0	0	0.0
	Intermediate	3	15.0	10	50.0	0	0.0	34	37.0	0	0.0
	Advanced	5	25.0	9	45.0	0	0.0	17	18.5	0	0.0
	Advanced High	10	50.0	1	5.0	0	0.0	30	32.6	0	0.0
6 (57)	Beginning	3	5.3	30	52.6	0	0.0	11	19.3	0	0.0
	Intermediate	15	26.3	25	43.9	0	0.0	25	43.9	0	0.0
	Advanced	17	29.8	2	3.5	0	0.0	17	29.8	0	0.0
	Advanced High	22	38.6	0	0.0	0	0.0	4	7.0	0	0.0
7 (64)	Beginning	3	4.8	40	63.5	2	33.3	21	32.8	0	0.0
	Intermediate	21	33.3	21	33.3	3	50.0	24	37.5	6	100.0
	Advanced	25	39.7	2	3.2	1	16.7	15	23.4	0	0.0
	Advanced High	14	22.2	0	0.0	0	0.0	4	6.3	0	0.0
8 (77)	Beginning	6	7.8	42	54.5	0	0.0	10	13.0	0	0.0
	Intermediate	16	20.8	31	40.3	1	100.0	44	57.1	1	100.0
	Advanced	24	31.2	4	5.2	0	0.0	14	18.2	0	0.0
	Advanced High	31	40.3	0	0.0	0	0.0	9	11.7	0	0.0
9 (76)	Beginning	18	24.3	44	59.5	0	0.0	12	15.8	0	0.0
	Intermediate	24	32.4	26	35.1	0	0.0	35	46.1	0	0.0
	Advanced	16	21.6	4	5.4	0	0.0	14	18.4	0	0.0
	Advanced High	16	21.6	0	0.0	0	0.0	15	19.7	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
88 **0 (0.0%)**	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
55 **0 (0.0%)**	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
57 **0 (0.0%)**	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	0	
	Advanced High	0	0	0	
65 **0 (0.0%)**	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
60 **0 (0.0%)**	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
10 (25)	Beginning	0	0.0	8	32.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	12.0	9	36.0	0	0.0	3	12.0	0	0.0
	Advanced	9	36.0	8	32.0	0	0.0	11	44.0	0	0.0
	Advanced High	13	52.0	0	0.0	0	0.0	11	44.0	0	0.0
12 (34)	Beginning	5	15.6	17	53.1	0	0.0	1	2.9	0	0.0
	Intermediate	10	31.3	9	28.1	0	0.0	11	32.4	0	0.0
	Advanced	12	37.5	6	18.8	0	0.0	10	29.4	0	0.0
	Advanced High	5	15.6	0	0.0	0	0.0	12	35.3	0	0.0
ALL (774)	Beginning	77	12.1	248	39.1	96	65.8	210	27.3	46	31.5
	Intermediate	173	27.3	282	44.5	22	15.1	281	36.5	69	47.3
	Advanced	197	31.1	78	12.3	16	11.0	144	18.7	16	11.0
	Advanced High	187	29.5	26	4.1	12	8.2	135	17.5	15	10.3

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
24 — 0 (0.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
32 — 0 (0.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
655 — 29 (4.4%)	Beginning	24			
	Intermediate	14		23	
	Advanced	3	5		1
	Advanced High	2	5		0

☐ Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

77	54.6	68.3	76.3	77.7	58.4	80.5	69.0	87.3

ALGEBRA I PRE-AP

162	52.4	64.3	82.2	85.3	36.4	93.8	76.4	94.0

ALGEBRA II

127	44.1	64.3	75.3	77.2	34.6	79.5	58.1	86.2

ALGEBRA II PRE-AP

83	25.2	55.1	83.2	88.1	2.4	90.4	69.4	90.9

BIOLOGY

8	49.6	74.4	76.0	76.3	75.0	87.5	64.3	84.8

BIOLOGY PRE-AP

238	42.8	65.7	76.6	78.5	32.4	81.9	73.6	89.9

CHEMISTRY

99	38.7	66.6	72.6	73.6	31.3	82.8	41.6	80.1

CHEMISTRY PRE-AP

116	52.4	68.2	77.4	79.0	47.4	95.7	69.5	93.7

ENGLISH I

100	53.3	67.4	74.9	76.2	47.0	74.0	53.2	83.0

ENGLISH I ESOL BEGINNER

20	49.3	71.9	85.1	87.4	65.0	100.0	39.0	84.2

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

ALGEBRA I PRE-AP

ALGEBRA II

ALGEBRA II PRE-AP

BIOLOGY

BIOLOGY PRE-AP

CHEMISTRY

CHEMISTRY PRE-AP

ENGLISH I

ENGLISH I ESOL BEGINNER

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
134	65.6	68.7	76.6	78.0	51.5	78.4	75.7	90.5

ENGLISH II

| 119 | 57.5 | 73.5 | 75.4 | 75.7 | 63.0 | 84.9 | 62.4 | 84.9 |

ENGLISH II ESOL INTERMEDIATE

| 7 | 46.7 | 70.9 | 85.1 | 87.6 | 42.9 | 100.0 | 48.6 | 90.9 |

ENGLISH II PRE-AP

| 98 | 62.8 | 72.7 | 87.6 | 90.2 | 62.2 | 100.0 | 80.1 | 93.0 |

ENGLISH III

| 113 | 54.8 | 71.8 | 69.4 | 69.0 | 57.5 | 64.6 | 59.1 | 81.6 |

ENGLISH IV

| 112 | 50.5 | 70.3 | 79.6 | 81.2 | 56.3 | 91.1 | 70.1 | 91.0 |

ENVIRONMENTAL SYSTEMS

| 126 | 59.2 | 75.0 | 77.8 | 78.2 | 69.8 | 90.5 | 68.7 | 89.3 |

GEOMETRY

| 150 | 43.0 | 70.5 | 82.0 | 84.1 | 62.0 | 92.0 | 52.5 | 83.3 |

GEOMETRY PRE-AP

| 43 | 26.7 | 56.0 | 84.4 | 89.4 | 0.0 | 90.7 | 67.4 | 90.9 |

GOVERNMENT

| 128 | 53.2 | 69.5 | 79.6 | 81.4 | 58.6 | 96.9 | 59.3 | 88.6 |

HS HEALTH EDUCATION

| 153 | 64.0 | 76.0 | 74.4 | 74.1 | 77.8 | 74.5 | 73.7 | 91.9 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

ENGLISH II

ENGLISH II ESOL INTERMEDIATE

ENGLISH II PRE-AP

ENGLISH III

ENGLISH IV

ENVIRONMENTAL SYSTEMS

GEOMETRY

GEOMETRY PRE-AP

GOVERNMENT

HS HEALTH EDUCATION

SEMESTER 1 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

| 6 | 42.7 | 69.3 | 82.5 | 84.8 | 50.0 | 66.7 | 70.9 | 92.0 |

PHYSICS

| 119 | 44.7 | 66.8 | 74.8 | 76.2 | 39.5 | 79.8 | 54.4 | 85.7 |

PHYSICS PRE-AP

| 42 | 36.5 | 59.5 | 79.5 | 83.0 | 7.1 | 97.6 | 65.4 | 95.2 |

PRE-CALCULUS

| 134 | 47.3 | 60.4 | 75.8 | 78.5 | 17.2 | 73.9 | 51.1 | 86.1 |

PRE-CALCULUS PRE-AP

| 16 | 41.7 | 62.8 | 80.5 | 83.6 | 31.3 | 75.0 | 73.5 | 95.7 |

SPANISH I

| 143 | 64.3 | 76.2 | 84.2 | 85.6 | 67.8 | 90.8 | 76.1 | 90.2 |

SPANISH II

| 170 | 53.4 | 70.3 | 82.0 | 84.1 | 45.3 | 100.0 | 76.3 | 91.1 |

STUDIO ART I

| 125 | 47.3 | 69.6 | 72.8 | 73.4 | 48.0 | 66.4 | 77.9 | 92.3 |

U.S. HISTORY

| 104 | 56.2 | 68.7 | 77.0 | 78.4 | 55.8 | 91.3 | 63.8 | 88.5 |

WORLD GEOGRAPHY

| 124 | 42.0 | 66.5 | 79.0 | 81.2 | 31.5 | 94.4 | 55.0 | 90.9 |

WORLD GEOGRAPHY PRE-AP

| 96 | 49.9 | 65.9 | 75.1 | 76.8 | 41.7 | 88.5 | 75.2 | 94.5 |

SEMESTER 2 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS VARSITY BAND

| | | | | | | | | |

PHYSICS

| | | | | | | | | |

PHYSICS PRE-AP

| | | | | | | | | |

PRE-CALCULUS

| | | | | | | | | |

PRE-CALCULUS PRE-AP

| | | | | | | | | |

SPANISH I

| | | | | | | | | |

SPANISH II

| | | | | | | | | |

STUDIO ART I

| | | | | | | | | |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| | | | | | | | | |

WORLD GEOGRAPHY PRE-AP

| | | | | | | | | |

SEMESTER 1 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

WORLD HISTORY

66	54.4	71.5	78.7	80.0	63.6	93.9	51.6	88.8

WORLD HISTORY PRE-AP

70	59.8	74.9	80.4	81.3	74.3	91.4	76.6	93.5

Middle School Exams

ASTRONOMY 8

16	57.1	65.2	84.1	86.2	31.3	100.0	66.2	95.3

MATHEMATICS 6

106	46.3	71.7	73.1	73.3	58.5	82.1	68.6	87.5

MATHEMATICS 6 PRE-AP

69	52.7	68.5	80.2	81.5	44.9	97.1	72.9	97.2

MATHEMATICS 7 PRE-AP

207	48.6	67.2	79.2	80.6	41.1	89.4	69.8	93.0

MATHEMATICS 8

176	48.5	67.1	77.9	79.1	38.6	86.4	60.1	86.9

MS HEALTH EDUCATION 7

71	62.8	77.2	91.0	92.5	80.3	98.6	78.6	94.8

MS HEALTH EDUCATION 8

12	74.8	83.2	95.7	97.1	91.7	100.0	76.6	94.7

MS VARSITY BAND

45	44.0	67.7	87.0	89.1	35.6	100.0	58.2	98.6

SEMESTER 2 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

WORLD HISTORY

WORLD HISTORY PRE-AP

ASTRONOMY 8

MATHEMATICS 6

MATHEMATICS 6 PRE-AP

MATHEMATICS 7 PRE-AP

MATHEMATICS 8

MS HEALTH EDUCATION 7

MS HEALTH EDUCATION 8

MS VARSITY BAND

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

| 124 | 51.8 | 71.1 | 92.0 | 94.3 | 62.1 | 100.0 | 76.5 | 99.6 |

PHYSICAL EDUCATION 7 & 8

| 79 | 51.2 | 70.7 | 89.5 | 91.5 | 54.4 | 100.0 | 80.9 | 98.6 |

READING LANGUAGE ARTS 6

| 123 | 44.9 | 69.4 | 76.4 | 77.1 | 44.7 | 88.6 | 58.0 | 88.6 |

READING LANGUAGE ARTS 6 PRE-AP

| 55 | 55.3 | 71.5 | 83.3 | 84.7 | 61.8 | 98.2 | 81.2 | 97.5 |

READING LANGUAGE ARTS 7

| 126 | 44.9 | 71.0 | 72.0 | 72.1 | 55.6 | 73.0 | 68.5 | 86.8 |

READING LANGUAGE ARTS 7 PRE-AP

| 74 | 58.1 | 73.2 | 80.0 | 80.8 | 67.6 | 90.5 | 83.1 | 96.8 |

READING LANGUAGE ARTS 8

| 138 | 48.6 | 70.9 | 77.0 | 77.6 | 58.0 | 89.1 | 67.6 | 86.4 |

READING LANGUAGE ARTS 8 PRE-AP

| 71 | 61.7 | 74.5 | 87.1 | 88.5 | 73.2 | 98.6 | 80.2 | 96.0 |

SCIENCE 6

| 159 | 51.0 | 70.6 | 80.4 | 81.5 | 54.7 | 99.4 | 53.4 | 89.5 |

SCIENCE 6 PRE-AP

| 26 | 44.6 | 64.6 | 87.1 | 89.6 | 30.8 | 100.0 | 75.3 | 98.1 |

SCIENCE 7

| 189 | 65.4 | 74.0 | 80.3 | 81.0 | 66.1 | 90.5 | 62.8 | 88.5 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

| | | | | | | | | |

PHYSICAL EDUCATION 7 & 8

| | | | | | | | | |

READING LANGUAGE ARTS 6

| | | | | | | | | |

READING LANGUAGE ARTS 6 PRE-AP

| | | | | | | | | |

READING LANGUAGE ARTS 7

| | | | | | | | | |

READING LANGUAGE ARTS 7 PRE-AP

| | | | | | | | | |

READING LANGUAGE ARTS 8

| | | | | | | | | |

READING LANGUAGE ARTS 8 PRE-AP

| | | | | | | | | |

SCIENCE 6

| | | | | | | | | |

SCIENCE 6 PRE-AP

| | | | | | | | | |

SCIENCE 7

| | | | | | | | | |

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

| 21 | 68.9 | 78.8 | 86.0 | 86.7 | 81.0 | 100.0 | 84.8 | 98.0 |

SCIENCE 8

| 189 | 60.1 | 73.4 | 78.6 | 79.2 | 63.5 | 91.5 | 63.9 | 87.0 |

TEXAS STUDIES 7

| 158 | 37.5 | 62.5 | 77.2 | 78.8 | 14.6 | 91.8 | 48.5 | 90.4 |

TEXAS STUDIES 7 PRE-AP

| 53 | 46.5 | 67.3 | 85.3 | 87.3 | 34.0 | 100.0 | 74.6 | 96.6 |

U.S. STUDIES 8

| 163 | 44.4 | 69.1 | 81.9 | 83.3 | 42.9 | 98.8 | 53.0 | 88.9 |

U.S. STUDIES 8 PRE-AP

| 47 | 52.1 | 71.3 | 83.6 | 85.0 | 61.7 | 97.9 | 77.3 | 97.1 |

WORLD CULTURES 6

| 154 | 42.5 | 66.8 | 80.9 | 82.5 | 35.7 | 95.5 | 48.4 | 90.7 |

WORLD CULTURES 6 PRE-AP

| 24 | 46.7 | 68.0 | 81.3 | 82.7 | 37.5 | 91.7 | 74.9 | 97.1 |

Elementary School Exams

GRADE 1 MATHEMATICS

| 195 | 62.7 | 71.3 | | | 56.4 | | 78.9 | |

GRADE 1 READING

| 116 | 66.5 | 79.9 | | | 83.6 | | 91.2 | |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

SCIENCE 8

TEXAS STUDIES 7

TEXAS STUDIES 7 PRE-AP

U.S. STUDIES 8

U.S. STUDIES 8 PRE-AP

WORLD CULTURES 6

WORLD CULTURES 6 PRE-AP

GRADE 1 MATHEMATICS

GRADE 1 READING

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
64	81.0	87.3			89.1		89.5	

GRADE 2 MATHEMATICS

180	56.3	69.5	81.6		54.4	95.0	76.5	92.3

GRADE 2 MATHEMATICS SPANISH

19	50.9	65.7	86.9		42.1	100.0	44.9	94.1

GRADE 2 READING

143	53.6	69.1	79.8		52.4	90.9	72.1	91.3

GRADE 2 READING SPANISH

60	53.5	65.1	81.8		40.0	98.3	75.1	92.0

GRADE 3 MATHEMATICS

207	50.9	67.2	78.7		44.4	82.1	70.6	90.8

GRADE 3 READING

148	46.7	68.0	78.4		43.9	81.8	62.6	88.7

GRADE 3 READING SPANISH

63	43.8	66.3	82.5		41.3	98.4	57.7	88.7

GRADE 4 LANGUAGE ARTS

164	55.2	68.0	77.1		54.3	79.3	68.3	91.7

GRADE 4 LANGUAGE ARTS SPANISH

33	63.3	69.4	85.7		60.6	97.0	68.5	91.9

GRADE 4 MATHEMATICS

194	60.5	71.1	80.4		53.6	84.0	71.7	90.4

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING SPANISH

(no data)

GRADE 2 MATHEMATICS

(no data)

GRADE 2 MATHEMATICS SPANISH

(no data)

GRADE 2 READING

(no data)

GRADE 2 READING SPANISH

(no data)

GRADE 3 MATHEMATICS

(no data)

GRADE 3 READING

(no data)

GRADE 3 READING SPANISH

(no data)

GRADE 4 LANGUAGE ARTS

(no data)

GRADE 4 LANGUAGE ARTS SPANISH

(no data)

GRADE 4 MATHEMATICS

(no data)

SEMESTER 1 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

GRADE 4 MATHEMATICS SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
5	*	*	*		*	*	50.4	*

GRADE 4 READING

| 165 | 45.7 | 70.4 | 77.6 | | 52.1 | 89.1 | 68.8 | 92.4 |

GRADE 4 READING SPANISH

| 34 | 63.4 | 75.6 | 85.6 | | 64.7 | 97.1 | 80.7 | 91.8 |

GRADE 5 MATHEMATICS

| 254 | 63.1 | 73.0 | 81.9 | | 59.8 | 88.6 | 78.3 | 91.9 |

GRADE 5 MATHEMATICS SPANISH

| 4 | * | * | * | | * | * | 56.2 | * |

GRADE 5 READING

| 214 | 44.8 | 72.4 | 80.7 | | 65.0 | 95.8 | 79.5 | 94.1 |

GRADE 5 READING SPANISH

| 43 | 59.0 | 70.0 | 84.8 | | 51.2 | 93.0 | 79.8 | 94.9 |

GRADE 5 SCIENCE

| 236 | 70.5 | 73.9 | 83.6 | | 66.9 | 94.1 | 76.5 | 95.9 |

GRADE 5 SCIENCE SPANISH

| 23 | 63.8 | 71.4 | 82.3 | | 52.2 | 91.3 | 73.2 | 94.7 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

GRADE 4 MATHEMATICS SPANISH

| | | | | | | | | |

GRADE 4 READING

| | | | | | | | | |

GRADE 4 READING SPANISH

| | | | | | | | | |

GRADE 5 MATHEMATICS

| | | | | | | | | |

GRADE 5 MATHEMATICS SPANISH

| | | | | | | | | |

GRADE 5 READING

| | | | | | | | | |

GRADE 5 READING SPANISH

| | | | | | | | | |

GRADE 5 SCIENCE

| | | | | | | | | |

GRADE 5 SCIENCE SPANISH

| | | | | | | | | |