Campus Data Packet
for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 266

FREDERICK DOUGLASS ELEMENTARY SCHOOL

FREDERICK DOUGLASS ELEMENTARY SCHOOL (266)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average do not include vacation days.

- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	77
1	74
2	70
3	61
4	79
5	72
ALL	494

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	280	56.7	17	50.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	204	41.3	9	26.5
White	5	1.0	7	20.6
Multiple	4	0.8	1	2.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	228	46.2
Economically disadvantaged	483	97.8
Limited English proficient (LEP)	170	34.4
Special education	53	10.7
Talented and Gifted (TAG)	81	16.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	38	17	44.7	0	0.0	0	0.0	21	55.3	0	0.0	0	0.0
	2019	57	33	57.9	1	1.8	0	0.0	20	35.1	3	5.3	0	0.0
	2020	61	32	52.5	0	0.0	0	0.0	29	47.5	0	0.0	0	0.0
KN	2018	79	47	59.5	0	0.0	0	0.0	32	40.5	0	0.0	0	0.0
	2019	82	52	63.4	0	0.0	0	0.0	27	32.9	2	2.4	1	1.2
	2020	77	43	55.8	1	1.3	0	0.0	29	37.7	1	1.3	3	3.9
1	2018	66	40	60.6	0	0.0	0	0.0	25	37.9	1	1.5	0	0.0
	2019	70	42	60.0	0	0.0	0	0.0	27	38.6	0	0.0	1	1.4
	2020	74	44	59.5	0	0.0	0	0.0	26	35.1	3	4.1	1	1.4
2	2018	91	65	71.4	0	0.0	0	0.0	24	26.4	2	2.2	0	0.0
	2019	79	50	63.3	0	0.0	0	0.0	29	36.7	0	0.0	0	0.0
	2020	70	41	58.6	0	0.0	0	0.0	29	41.4	0	0.0	0	0.0
3	2018	76	40	52.6	0	0.0	0	0.0	36	47.4	0	0.0	0	0.0
	2019	97	72	74.2	0	0.0	0	0.0	24	24.7	1	1.0	0	0.0
	2020	61	39	63.9	0	0.0	0	0.0	22	36.1	0	0.0	0	0.0
4	2018	76	50	65.8	1	1.3	0	0.0	25	32.9	0	0.0	0	0.0
	2019	70	28	40.0	0	0.0	0	0.0	41	58.6	1	1.4	0	0.0
	2020	79	50	63.3	0	0.0	0	0.0	28	35.4	1	1.3	0	0.0
5	2018	51	21	41.2	0	0.0	0	0.0	30	58.8	0	0.0	0	0.0
	2019	70	43	61.4	1	1.4	0	0.0	25	35.7	1	1.4	0	0.0
	2020	72	31	43.1	0	0.0	0	0.0	41	56.9	0	0.0	0	0.0
PK-5	2018	477	280	58.7	1	0.2	0	0.0	193	40.5	3	0.6	0	0.0
	2019	525	320	61.0	2	0.4	0	0.0	193	36.8	8	1.5	2	0.4
	2020	494	280	56.7	1	0.2	0	0.0	204	41.3	5	1.0	4	0.8

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Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	38	33	86.8	19	50.0	7	18.4	19	50.0	0	0.0	32	84.2	50.0	50.0	10.5
	2019	57	57	100.0	17	29.8	8	14.0	2	3.5	0	0.0	52	91.2	50.9	49.1	1.8
	2020	61	59	96.7	21	34.4	5	8.2	22	36.1	0	0.0	39	63.9	45.9	54.1	34.4
KN	2018	79	73	92.4	25	31.6	13	16.5	29	36.7	9	11.4	15	19.0	55.7	44.3	1.3
	2019	82	78	95.1	25	30.5	18	22.0	23	28.0	0	0.0	17	20.7	53.7	46.3	0.0
	2020	77	75	97.4	21	27.3	14	18.2	22	28.6	8	10.4	24	31.2	54.5	45.5	1.3
1	2018	66	55	83.3	19	28.8	6	9.1	20	30.3	20	30.3	7	10.6	53.0	47.0	3.0
	2019	70	66	94.3	22	31.4	6	8.6	23	32.9	10	14.3	4	5.7	51.4	48.6	2.9
	2020	74	73	98.6	27	36.5	9	12.2	31	41.9	10	13.5	8	10.8	50.0	50.0	2.7
2	2018	91	85	93.4	22	24.2	11	12.1	30	33.0	14	15.4	7	7.7	44.0	56.0	6.6
	2019	79	75	94.9	24	30.4	2	2.5	24	30.4	23	29.1	9	11.4	54.4	45.6	5.1
	2020	70	67	95.7	23	32.9	6	8.6	25	35.7	14	20.0	8	11.4	54.3	45.7	4.3
3	2018	76	74	97.4	24	31.6	9	11.8	28	36.8	17	22.4	5	6.6	53.9	46.1	3.9
	2019	97	94	96.9	24	24.7	9	9.3	35	36.1	17	17.5	7	7.2	41.2	58.8	5.2
	2020	61	61	100.0	20	32.8	4	6.6	20	32.8	18	29.5	7	11.5	55.7	44.3	1.6
4	2018	76	74	97.4	20	26.3	8	10.5	55	72.4	12	15.8	3	3.9	52.6	47.4	1.3
	2019	70	67	95.7	29	41.4	9	12.9	42	60.0	19	27.1	5	7.1	52.9	47.1	1.4
	2020	79	77	97.5	27	34.2	6	7.6	61	77.2	12	15.2	8	10.1	41.8	58.2	3.8
5	2018	51	45	88.2	24	47.1	4	7.8	41	80.4	19	37.3	3	5.9	58.8	41.2	2.0
	2019	70	69	98.6	22	31.4	6	8.6	61	87.1	11	15.7	5	7.1	48.6	51.4	1.4
	2020	72	71	98.6	31	43.1	9	12.5	47	65.3	19	26.4	5	6.9	58.3	41.7	0.0
PK-5	2018	477	439	92.0	153	32.1	58	12.2	222	46.5	91	19.1	72	15.1	52.2	47.8	3.8
	2019	525	506	96.4	163	31.0	58	11.0	210	40.0	80	15.2	99	18.9	50.1	49.9	2.7
	2020	494	483	97.8	170	34.4	53	10.7	228	46.2	81	16.4	99	20.0	51.4	48.6	6.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	75	11,061	69	92.0	10,520	95.1	28	37.4	17.8	60	9,830	80.1	88.9
	2019	78	10,918	73	93.0	10,370	95.0	6	7.7	5.7	66	9,637	84.6	88.3
	2020	70	10,874	64	92.4	10,319	94.9	8	11.5	3.8	56	9,815	80.2	90.3
1	2018	64	11,550	60	93.4	11,055	95.7	23	36.1	16.6	51	10,347	80.0	89.6
	2019	70	11,198	65	92.3	10,715	95.7	4	5.7	5.0	50	10,069	71.5	89.9
	2020	73	11,192	69	94.1	10,678	95.4	7	9.6	3.9	65	10,139	89.2	90.6
2	2018	87	11,864	82	94.5	11,398	96.1	29	33.4	15.9	67	10,717	77.3	90.3
	2019	76	11,232	70	92.9	10,781	96.0	3	4.0	4.8	63	10,169	83.3	90.5
	2020	66	11,070	62	94.0	10,616	95.9	7	10.6	3.2	55	10,175	83.5	91.9
3	2018	81	12,536	77	94.4	12,080	96.4	15	18.5	14.4	67	11,431	82.4	91.2
	2019	100	11,452	93	93.5	11,029	96.3	8	8.0	4.6	78	10,478	78.1	91.5
	2020	69	11,093	66	95.2	10,664	96.1	6	8.7	3.5	56	10,181	80.9	91.8
4	2018	77	12,675	74	95.8	12,235	96.5	18	23.3	14.1	69	11,637	89.5	91.8
	2019	74	12,118	71	95.8	11,690	96.5	5	6.8	4.9	64	11,112	86.5	91.7
	2020	77	11,323	73	95.1	10,902	96.3	10	13.0	3.4	71	10,479	92.1	92.5
5	2018	50	12,498	49	97.8	12,078	96.6	3	6.0	6.1	45	11,513	90.4	92.1
	2019	70	12,193	68	96.2	11,779	96.6	6	8.5	4.5	60	11,300	85.1	92.7
	2020	66	11,957	64	96.8	11,518	96.3	7	10.6	3.2	60	11,098	90.5	92.8
KN-5	2018	434	72,186	410	94.5	69,366	96.1	116	26.8	14.0	359	65,475	82.8	90.7
	2019	468	69,110	439	93.9	66,364	96.0	32	6.8	4.9	381	62,765	81.4	90.8
	2020	421	67,509	398	94.6	64,698	95.8	45	10.7	3.5	363	61,887	86.2	91.7

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	50.0
Hispanic	9	26.5
White	7	20.6
Multiple	1	2.9
Other	0	0.0

Gender	Number	Percentage
Female	31	91.2
Male	3	8.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	10.6	71.4
2018-19	7.3	71.9
2019-20	5.9	52.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.8
1	6	17.6
2	1	2.9
3	6	17.6
4	3	8.8
5	2	5.9
1-3	13	38.2
More than 3	17	50.0
1 - 5	18	52.9
6 - 10	5	14.7
11 - 20	3	8.8
More than 20	4	11.8

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: / 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (21)	Beginning	10	47.6	16	76.2	20	95.2	20	95.2	16	76.2
	Intermediate	10	47.6	4	19.0	0	0.0	0	0.0	4	19.0
	Advanced	1	4.8	1	4.8	1	4.8	1	4.8	1	4.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (28)	Beginning	2	7.1	2	7.1	9	32.1	9	32.1	2	7.1
	Intermediate	8	28.6	7	25.0	9	32.1	9	32.1	10	35.7
	Advanced	10	35.7	12	42.9	7	25.0	7	25.0	11	39.3
	Advanced High	8	28.6	7	25.0	3	10.7	3	10.7	5	17.9
2 (25)	Beginning	2	8.7	7	30.4	6	24.0	9	39.1	3	13.6
	Intermediate	8	34.8	15	65.2	15	60.0	8	34.8	17	77.3
	Advanced	10	43.5	0	0.0	4	16.0	4	17.4	2	9.1
	Advanced High	3	13.0	1	4.3	0	0.0	2	8.7	0	0.0
3 (20)	Beginning	0	0.0	1	5.0	9	45.0	6	30.0	1	5.0
	Intermediate	7	35.0	16	80.0	7	35.0	7	35.0	12	60.0
	Advanced	5	25.0	1	5.0	4	20.0	3	15.0	5	25.0
	Advanced High	8	40.0	2	10.0	0	0.0	4	20.0	2	10.0
4 (28)	Beginning	6	24.0	7	28.0	6	21.4	9	34.6	3	12.0
	Intermediate	9	36.0	9	36.0	9	32.1	13	50.0	13	52.0
	Advanced	8	32.0	8	32.0	6	21.4	1	3.8	8	32.0
	Advanced High	2	8.0	1	4.0	7	25.0	3	11.5	1	4.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years / N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
25 / **21 (84.0%)**	Beginning	0			
	Intermediate	8	2		
	Advanced	6	2	2	
	Advanced High	2	3	0	
22 / **3 (13.6%)**	Beginning	1			
	Intermediate	1	15		
	Advanced	0	2	0	
	Advanced High	0	0	0	
18 / **6 (33.3%)**	Beginning	1			
	Intermediate	2	8		
	Advanced	0	2	3	
	Advanced High	0	0	2	
24 / **6 (25.0%)**	Beginning	1			
	Intermediate	0	12		
	Advanced	0	5	3	
	Advanced High	0	0	1	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	1	3.2	6	19.4	2	6.5	3	10.0	1	3.3
	Intermediate	13	41.9	18	58.1	5	16.1	9	30.0	12	40.0
	Advanced	9	29.0	6	19.4	15	48.4	8	26.7	15	50.0
	Advanced High	8	25.8	1	3.2	9	29.0	10	33.3	2	6.7
ALL (153)	Beginning	21	14.2	39	26.4	52	34.0	56	37.8	26	17.8
	Intermediate	55	37.2	69	46.6	45	29.4	46	31.1	68	46.6
	Advanced	43	29.1	28	18.9	37	24.2	24	16.2	42	28.8
	Advanced High	29	19.6	12	8.1	19	12.4	22	14.9	10	6.8

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
29 **11 (37.9%)**	Beginning	0			
	Intermediate	3		9	
	Advanced	0	7		8
	Advanced High	0	0		1
118 **47 (39.8%)**	Beginning	3			
	Intermediate	14		46	
	Advanced	6	18		16
	Advanced High	2	3		4

Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 1 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
69	69.6	76.6			76.8		78.9	

GRADE 1 MATHEMATICS

GRADE 1 READING

49	69.4	81.6			85.7		91.2	

GRADE 1 READING

GRADE 1 READING SPANISH

21	73.1	82.1			71.4		89.5	

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

65	63.0	74.2	77.0		61.5	78.5	76.5	92.3

GRADE 2 MATHEMATICS

GRADE 2 READING

45	59.3	72.9	77.6		57.8	80.0	72.1	91.3

GRADE 2 READING

GRADE 2 READING SPANISH

20	73.5	80.1	80.1		75.0	90.0	75.1	92.0

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

65	50.3	66.9	76.7		46.2	90.8	70.6	90.8

GRADE 3 MATHEMATICS

GRADE 3 READING

49	50.4	70.2	78.1		55.1	91.8	62.6	88.7

GRADE 3 READING

GRADE 3 READING SPANISH

17	37.1	62.2	81.2		17.6	100.0	57.7	88.7

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

60	51.9	65.6	77.6		45.0	93.3	68.3	91.7

GRADE 4 LANGUAGE ARTS

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

| 14 | 60.5 | 67.1 | 78.0 | | 50.0 | 100.0 | 68.5 | 91.9 |

GRADE 4 MATHEMATICS

| 69 | 45.5 | 60.1 | 75.8 | | 24.6 | 76.8 | 71.7 | 90.4 |

GRADE 4 MATHEMATICS SPANISH

| 6 | 45.5 | 63.6 | 78.8 | | 33.3 | 83.3 | 50.4 | 82.9 |

GRADE 4 READING

| 61 | 43.0 | 68.9 | 82.3 | | 47.5 | 98.4 | 68.8 | 92.4 |

GRADE 4 READING SPANISH

| 14 | 54.6 | 69.8 | 78.0 | | 57.1 | 100.0 | 80.7 | 91.8 |

GRADE 5 MATHEMATICS

| 63 | 63.1 | 73.0 | 84.5 | | 60.3 | 93.7 | 78.3 | 91.9 |

GRADE 5 READING

| 31 | 46.9 | 73.5 | 82.6 | | 71.0 | 96.8 | 79.5 | 94.1 |

GRADE 5 READING SPANISH

| 32 | 59.4 | 70.3 | 86.5 | | 53.1 | 96.9 | 79.8 | 94.9 |

GRADE 5 SCIENCE

| 62 | 65.9 | 69.9 | 83.9 | | 56.5 | 93.5 | 76.5 | 95.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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