Campus Data Packet for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 273

PLEASANT GROVE ELEMENTARY SCHOOL

PLEASANT GROVE ELEMENTARY SCHOOL (273)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	61
1	79
2	69
3	83
4	73
5	80
ALL	507

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	84	16.6	11	32.4
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	415	81.9	17	50.0
White	1	0.2	5	14.7
Multiple	5	1.0	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	322	63.5
Economically disadvantaged	489	96.4
Limited English proficient (LEP)	306	60.4
Special education	49	9.7
Talented and Gifted (TAG)	84	16.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	80	16	20.0	1	1.3	0	0.0	60	75.0	1	1.3	2	2.5
	2019	67	14	20.9	0	0.0	0	0.0	53	79.1	0	0.0	0	0.0
	2020	62	7	11.3	0	0.0	0	0.0	54	87.1	0	0.0	1	1.6
KN	2018	64	16	25.0	0	0.0	0	0.0	48	75.0	0	0.0	0	0.0
	2019	75	11	14.7	1	1.3	0	0.0	62	82.7	0	0.0	1	1.3
	2020	61	9	14.8	0	0.0	0	0.0	51	83.6	0	0.0	1	1.6
1	2018	92	21	22.8	0	0.0	0	0.0	69	75.0	1	1.1	1	1.1
	2019	67	13	19.4	1	1.5	0	0.0	52	77.6	0	0.0	1	1.5
	2020	79	11	13.9	1	1.3	0	0.0	66	83.5	0	0.0	1	1.3
2	2018	69	16	23.2	0	0.0	0	0.0	51	73.9	1	1.4	1	1.4
	2019	87	19	21.8	1	1.1	0	0.0	66	75.9	1	1.1	0	0.0
	2020	69	15	21.7	0	0.0	0	0.0	54	78.3	0	0.0	0	0.0
3	2018	94	24	25.5	0	0.0	0	0.0	67	71.3	2	2.1	1	1.1
	2019	78	19	24.4	0	0.0	0	0.0	58	74.4	1	1.3	0	0.0
	2020	83	14	16.9	1	1.2	0	0.0	68	81.9	0	0.0	0	0.0
4	2018	81	20	24.7	0	0.0	0	0.0	59	72.8	1	1.2	1	1.2
	2019	82	15	18.3	0	0.0	0	0.0	64	78.0	3	3.7	0	0.0
	2020	73	16	21.9	0	0.0	0	0.0	56	76.7	0	0.0	1	1.4
5	2018	71	15	21.1	0	0.0	0	0.0	55	77.5	1	1.4	0	0.0
	2019	74	12	16.2	0	0.0	0	0.0	60	81.1	2	2.7	0	0.0
	2020	80	12	15.0	0	0.0	0	0.0	66	82.5	1	1.3	1	1.3
PK-5	2018	551	128	23.2	1	0.2	0	0.0	409	74.2	7	1.3	6	1.1
	2019	530	103	19.4	3	0.6	0	0.0	415	78.3	7	1.3	2	0.4
	2020	507	84	16.6	2	0.4	0	0.0	415	81.9	1	0.2	5	1.0

Grade	Year	Enrollment	Economically Disadvantaged N	Economically Disadvantaged %	LEP N	LEP %	Special Education N	Special Education %	At Risk N	At Risk %	TAG N	TAG %	New (to District) N	New (to District) %	Gender % Male	Gender % Female	Retention Rate (%)
PK	2018	80	76	95.0	46	57.5	2	2.5	50	62.5	0	0.0	73	91.3	56.3	43.8	10.0
PK	2019	67	66	98.5	39	58.2	2	3.0	7	10.4	0	0.0	59	88.1	53.7	46.3	11.9
PK	2020	62	62	100.0	35	56.5	2	3.2	35	56.5	0	0.0	55	88.7	54.8	45.2	11.3
KN	2018	64	63	98.4	37	57.8	2	3.1	40	62.5	8	12.5	14	21.9	56.3	43.8	0.0
KN	2019	75	70	93.3	50	66.7	4	5.3	44	58.7	6	8.0	10	13.3	52.0	48.0	1.3
KN	2020	61	58	95.1	38	62.3	5	8.2	38	62.3	7	11.5	15	24.6	54.1	45.9	0.0
1	2018	92	90	97.8	51	55.4	8	8.7	53	57.6	8	8.7	12	13.0	56.5	43.5	0.0
1	2019	67	66	98.5	43	64.2	6	9.0	41	61.2	12	17.9	8	11.9	50.7	49.3	1.5
1	2020	79	75	94.9	52	65.8	6	7.6	51	64.6	18	22.8	7	8.9	50.6	49.4	2.5
2	2018	69	65	94.2	33	47.8	4	5.8	33	47.8	13	18.8	11	15.9	44.9	55.1	0.0
2	2019	87	85	97.7	49	56.3	8	9.2	48	55.2	16	18.4	9	10.3	56.3	43.7	0.0
2	2020	69	69	100.0	45	65.2	9	13.0	44	63.8	17	24.6	7	10.1	53.6	46.4	2.9
3	2018	94	91	96.8	48	51.1	13	13.8	52	55.3	13	13.8	11	11.7	53.2	46.8	0.0
3	2019	78	76	97.4	40	51.3	8	10.3	39	50.0	13	16.7	8	10.3	42.3	57.7	0.0
3	2020	83	80	96.4	47	56.6	6	7.2	47	56.6	11	13.3	16	19.3	44.6	55.4	0.0
4	2018	81	78	96.3	43	53.1	13	16.0	60	74.1	6	7.4	12	14.8	53.1	46.9	0.0
4	2019	82	79	96.3	47	57.3	14	17.1	64	78.0	12	14.6	5	6.1	53.7	46.3	1.2
4	2020	73	70	95.9	41	56.2	10	13.7	52	71.2	16	21.9	7	9.6	49.3	50.7	0.0
5	2018	71	71	100.0	39	54.9	12	16.9	57	80.3	14	19.7	7	9.9	54.9	45.1	0.0
5	2019	74	72	97.3	51	68.9	14	18.9	64	86.5	15	20.3	3	4.1	48.6	51.4	0.0
5	2020	80	75	93.8	48	60.0	11	13.8	55	68.8	15	18.8	6	7.5	53.8	46.3	1.3
PK-5	2018	551	534	96.9	297	53.9	54	9.8	345	62.6	62	11.3	140	25.4	53.7	46.3	1.5
PK-5	2019	530	514	97.0	319	60.2	56	10.6	307	57.9	74	14.0	102	19.2	51.1	48.9	2.1
PK-5	2020	507	489	96.4	306	60.4	49	9.7	322	63.5	84	16.6	113	22.3	51.3	48.7	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	64	11,061	61	95.8	10,520	95.1	6	9.4	17.8	60	9,830	93.7	88.9
	2019	80	10,918	76	95.0	10,370	95.0	6	7.5	5.7	70	9,637	87.6	88.3
	2020	61	10,874	59	95.5	10,319	94.9	1	1.6	3.8	54	9,815	87.8	90.3
1	2018	93	11,550	90	96.2	11,055	95.7	9	9.6	16.6	87	10,347	93.2	89.6
	2019	66	11,198	63	94.7	10,715	95.7	4	6.1	5.0	61	10,069	92.4	89.9
	2020	80	11,192	77	95.7	10,678	95.4	6	7.5	3.9	76	10,139	94.4	90.6
2	2018	67	11,864	64	95.8	11,398	96.1	6	9.0	15.9	64	10,717	95.7	90.3
	2019	87	11,232	84	96.1	10,781	96.0	3	3.4	4.8	81	10,169	92.6	90.5
	2020	66	11,070	63	95.7	10,616	95.9	1	1.5	3.2	61	10,175	92.5	91.9
3	2018	94	12,536	90	96.1	12,080	96.4	6	6.4	14.4	84	11,431	89.6	91.2
	2019	75	11,452	72	95.7	11,029	96.3	4	5.3	4.6	67	10,478	89.4	91.5
	2020	81	11,093	79	96.9	10,664	96.1	1	1.2	3.5	76	10,181	93.6	91.8
4	2018	80	12,675	77	95.4	12,235	96.5	7	8.7	14.1	75	11,637	93.6	91.8
	2019	83	12,118	80	96.3	11,690	96.5	4	4.8	4.9	75	11,112	90.1	91.7
	2020	76	11,323	73	96.5	10,902	96.3	2	2.6	3.4	70	10,479	92.6	92.5
5	2018	74	12,498	71	96.1	12,078	96.6	0	0.0	6.1	70	11,513	95.2	92.1
	2019	74	12,193	71	95.8	11,779	96.6	2	2.7	4.5	69	11,300	93.5	92.7
	2020	79	11,957	76	95.9	11,518	96.3	1	1.3	3.2	74	11,098	93.2	92.8
KN-5	2018	472	72,186	452	95.9	69,366	96.1	34	7.2	14.0	440	65,475	93.3	90.7
	2019	465	69,110	445	95.6	66,364	96.0	23	4.9	4.9	423	62,765	90.9	90.8
	2020	444	67,509	427	96.1	64,698	95.8	12	2.7	3.5	411	61,887	92.5	91.7

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	32.4
Hispanic	17	50.0
White	5	14.7
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	28	82.4
Male	6	17.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	6.9	60.0
2018-19	8.4	71.4
2019-20	5.9	68.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.8
1	3	8.8
2	3	8.8
3	5	14.7
4	2	5.9
5	1	2.9
1-3	11	32.4
More than 3	19	55.9
1 - 5	14	41.2
6 - 10	6	17.6
11 - 20	7	20.6
More than 20	3	8.8

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (39)	Beginning	14	35.9	21	53.8	37	94.9	37	94.9	21	53.8
	Intermediate	16	41.0	11	28.2	2	5.1	2	5.1	16	41.0
	Advanced	9	23.1	6	15.4	0	0.0	0	0.0	2	5.1
	Advanced High	0	0.0	1	2.6	0	0.0	0	0.0	0	0.0
1 (52)	Beginning	8	15.4	21	40.4	40	76.9	36	69.2	21	40.4
	Intermediate	20	38.5	13	25.0	10	19.2	13	25.0	22	42.3
	Advanced	9	17.3	12	23.1	2	3.8	2	3.8	9	17.3
	Advanced High	15	28.8	6	11.5	0	0.0	1	1.9	0	0.0
2 (44)	Beginning	3	6.8	8	18.2	14	31.8	13	29.5	4	9.1
	Intermediate	15	34.1	25	56.8	17	38.6	22	50.0	23	52.3
	Advanced	20	45.5	10	22.7	9	20.5	5	11.4	16	36.4
	Advanced High	6	13.6	1	2.3	4	9.1	4	9.1	1	2.3
3 (47)	Beginning	4	8.5	10	21.3	9	19.1	12	25.5	5	10.6
	Intermediate	3	6.4	24	51.1	8	17.0	10	21.3	16	34.0
	Advanced	20	42.6	10	21.3	26	55.3	12	25.5	20	42.6
	Advanced High	20	42.6	3	6.4	4	8.5	13	27.7	6	12.8
4 (40)	Beginning	10	25.0	4	10.0	3	7.5	8	20.0	4	10.0
	Intermediate	17	42.5	22	55.0	15	37.5	14	35.0	17	42.5
	Advanced	9	22.5	14	35.0	18	45.0	13	32.5	16	40.0
	Advanced High	4	10.0	0	0.0	4	10.0	5	12.5	3	7.5

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years — N (% Progressed)	2020 Level	2019 Level Beg	Int	Adv	Adv High
—	Beginning		—		
—	Intermediate	—		—	
	Advanced	—	—	—	
	Advanced High	—	—		—
47	Beginning		17		
	Intermediate	15	6		
24 (51.1%)	Advanced	4	5	0	
	Advanced High	0	0	0	
41	Beginning		2		
	Intermediate	6	16		
21 (51.2%)	Advanced	5	9	2	
	Advanced High	0	0	1	
43	Beginning		1		
	Intermediate	5	11		
24 (55.8%)	Advanced	0	13	7	
	Advanced High	0	3	3	
38	Beginning		3		
	Intermediate	0	17		
8 (21.1%)	Advanced	0	5	10	
	Advanced High	0	0	3	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (48)	Beginning	5	10.4	3	6.3	5	10.4	9	18.8	3	6.3
	Intermediate	10	20.8	15	31.3	9	18.8	8	16.7	7	14.6
	Advanced	18	37.5	28	58.3	12	25.0	11	22.9	27	56.3
	Advanced High	15	31.3	2	4.2	22	45.8	20	41.7	11	22.9
ALL (270)	Beginning	44	16.3	67	24.8	108	40.0	115	42.6	58	21.5
	Intermediate	81	30.0	110	40.7	61	22.6	69	25.6	101	37.4
	Advanced	85	31.5	80	29.6	67	24.8	43	15.9	90	33.3
	Advanced High	60	22.2	13	4.8	34	12.6	43	15.9	21	7.8

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
44 29 (65.9%)	Beginning	0			
	Intermediate	3		4	
	Advanced	0	15	11	
	Advanced High	0	1	10	
213 106 (49.8%)	Beginning	23			
	Intermediate	29		54	
	Advanced	9	47	30	
	Advanced High	0	4	17	

☐ Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 1 MATHEMATICS

77	71.4	78.0			71.4		78.9	

GRADE 1 READING

23	72.2	83.3			91.3		91.2	

GRADE 1 READING SPANISH

54	78.0	85.3			83.3		89.5	

GRADE 2 MATHEMATICS

58	74.5	82.2	84.8		82.8	98.3	76.5	92.3

GRADE 2 MATHEMATICS SPANISH

1	*	*	*		*	*	44.9	*

GRADE 2 READING

16	65.6	77.1	86.8		68.8	100.0	72.1	91.3

GRADE 2 READING SPANISH

43	66.7	75.1	84.3		67.4	100.0	75.1	92.0

GRADE 3 MATHEMATICS

75	70.2	80.2	85.0		77.3	94.7	70.6	90.8

GRADE 3 MATHEMATICS SPANISH

4	*	*	*		*	*	57.0	*

GRADE 3 READING

28	45.9	67.5	75.1		39.3	82.1	62.6	88.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 MATHEMATICS SPANISH

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

GRADE 3 MATHEMATICS SPANISH

GRADE 3 READING

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

GRADE 3 READING SPANISH

| 50 | 55.7 | 73.4 | 79.8 | | 62.0 | 94.0 | 57.7 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 28 | 60.9 | 72.1 | 81.9 | | 64.3 | 92.9 | 68.3 | 91.7 |

GRADE 4 LANGUAGE ARTS SPANISH

| 42 | 62.2 | 68.5 | 81.8 | | 59.5 | 92.9 | 68.5 | 91.9 |

GRADE 4 MATHEMATICS

| 70 | 71.8 | 79.3 | 79.7 | | 74.3 | 71.4 | 71.7 | 90.4 |

GRADE 4 READING

| 28 | 50.7 | 73.1 | 82.0 | | 71.4 | 89.3 | 68.8 | 92.4 |

GRADE 4 READING SPANISH

| 42 | 68.6 | 79.0 | 82.6 | | 78.6 | 97.6 | 80.7 | 91.8 |

GRADE 5 MATHEMATICS

| 75 | 78.2 | 84.0 | 85.6 | | 82.7 | 94.7 | 78.3 | 91.9 |

GRADE 5 READING

| 27 | 45.8 | 72.9 | 82.5 | | 66.7 | 100.0 | 79.5 | 94.1 |

GRADE 5 READING SPANISH

| 48 | 69.6 | 77.8 | 84.9 | | 81.3 | 100.0 | 79.8 | 94.9 |

GRADE 5 SCIENCE

| 27 | 77.1 | 79.8 | 85.9 | | 74.1 | 96.3 | 76.5 | 95.9 |

GRADE 5 SCIENCE SPANISH

| 48 | 74.9 | 80.2 | 86.9 | | 85.4 | 100.0 | 73.2 | 94.7 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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