Campus Data Packet
for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 280

ANNE FRANK ELEMENTARY SCHOOL

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ANNE FRANK ELEMENTARY SCHOOL (280)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	158
KN	178
1	193
2	140
3	161
4	142
5	161
ALL	1,133

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	310	27.4	9	13.6
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	17	1.5	*	*
Hispanic	669	59.0	32	48.5
White	102	9.0	20	30.3
Multiple	33	2.9	1	1.5
Other* (teachers only)	—	—	4	6.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	696	61.4
Economically disadvantaged	873	77.1
Limited English proficient (LEP)	674	59.5
Special education	104	9.2
Talented and Gifted (TAG)	174	15.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	157	38	24.2	0	0.0	6	3.8	104	66.2	8	5.1	1	0.6
	2019	175	47	26.9	0	0.0	4	2.3	110	62.9	13	7.4	1	0.6
	2020	158	37	23.4	0	0.0	4	2.5	96	60.8	10	6.3	11	7.0
KN	2018	156	33	21.2	1	0.6	4	2.6	101	64.7	14	9.0	3	1.9
	2019	181	57	31.5	1	0.6	2	1.1	84	46.4	35	19.3	2	1.1
	2020	178	44	24.7	0	0.0	4	2.2	102	57.3	21	11.8	7	3.9
1	2018	167	49	29.3	0	0.0	5	3.0	102	61.1	9	5.4	2	1.2
	2019	151	42	27.8	1	0.7	4	2.6	87	57.6	15	9.9	1	0.7
	2020	193	62	32.1	0	0.0	1	0.5	94	48.7	31	16.1	5	2.6
2	2018	169	31	18.3	1	0.6	3	1.8	123	72.8	10	5.9	1	0.6
	2019	169	55	32.5	0	0.0	1	0.6	98	58.0	11	6.5	4	2.4
	2020	140	39	27.9	1	0.7	4	2.9	84	60.0	11	7.9	1	0.7
3	2018	178	45	25.3	0	0.0	6	3.4	121	68.0	5	2.8	1	0.6
	2019	160	38	23.8	0	0.0	3	1.9	107	66.9	10	6.3	2	1.3
	2020	161	51	31.7	0	0.0	1	0.6	96	59.6	10	6.2	3	1.9
4	2018	145	43	29.7	0	0.0	4	2.8	93	64.1	5	3.4	0	0.0
	2019	166	42	25.3	0	0.0	2	1.2	106	63.9	11	6.6	5	3.0
	2020	142	35	24.6	0	0.0	2	1.4	96	67.6	8	5.6	1	0.7
5	2018	137	26	19.0	0	0.0	3	2.2	99	72.3	7	5.1	2	1.5
	2019	130	35	26.9	1	0.8	4	3.1	85	65.4	4	3.1	1	0.8
	2020	161	42	26.1	1	0.6	1	0.6	101	62.7	11	6.8	5	3.1
PK-5	2018	1,109	265	23.9	2	0.2	31	2.8	743	67.0	58	5.2	10	0.9
	2019	1,132	316	27.9	3	0.3	20	1.8	677	59.8	99	8.7	16	1.4
	2020	1,133	310	27.4	2	0.2	17	1.5	669	59.0	102	9.0	33	2.9

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Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	157	148	94.3	119	75.8	5	3.2	120	76.4	0	0.0	147	93.6	43.9	56.1	5.1
	2019	175	170	97.1	111	63.4	12	6.9	29	16.6	0	0.0	139	79.4	48.6	51.4	18.3
	2020	158	156	98.7	91	57.6	4	2.5	91	57.6	0	0.0	120	75.9	48.7	51.3	23.4
KN	2018	156	105	67.3	94	60.3	9	5.8	94	60.3	9	5.8	56	35.9	50.0	50.0	0.6
	2019	181	132	72.9	105	58.0	15	8.3	78	43.1	10	5.5	68	37.6	49.2	50.8	1.1
	2020	178	141	79.2	104	58.4	13	7.3	102	57.3	14	7.9	63	35.4	47.8	52.2	1.1
1	2018	167	131	78.4	93	55.7	13	7.8	97	58.1	25	15.0	28	16.8	50.9	49.1	2.4
	2019	151	112	74.2	94	62.3	14	9.3	85	56.3	19	12.6	30	19.9	49.0	51.0	2.0
	2020	193	152	78.8	114	59.1	22	11.4	109	56.5	34	17.6	29	15.0	50.3	49.7	5.2
2	2018	169	120	71.0	112	66.3	12	7.1	114	67.5	47	27.8	23	13.6	50.9	49.1	1.8
	2019	169	123	72.8	91	53.8	16	9.5	81	47.9	30	17.8	28	16.6	49.1	50.9	2.4
	2020	140	100	71.4	85	60.7	18	12.9	81	57.9	23	16.4	28	20.0	52.9	47.1	2.1
3	2018	178	124	69.7	111	62.4	12	6.7	113	63.5	30	16.9	30	16.9	53.4	46.6	0.6
	2019	160	118	73.8	96	60.0	10	6.3	96	60.0	41	25.6	25	15.6	53.1	46.9	0.6
	2020	161	107	66.5	93	57.8	19	11.8	90	55.9	32	19.9	27	16.8	49.1	50.9	0.6
4	2018	145	105	72.4	71	49.0	15	10.3	92	63.4	32	22.1	25	17.2	54.5	45.5	0.0
	2019	166	129	77.7	100	60.2	10	6.0	103	62.0	25	15.1	33	19.9	52.4	47.6	0.0
	2020	142	104	73.2	90	63.4	12	8.5	107	75.4	40	28.2	19	13.4	52.8	47.2	1.4
5	2018	137	111	81.0	81	59.1	7	5.1	105	76.6	33	24.1	17	12.4	51.8	48.2	1.5
	2019	130	104	80.0	70	53.8	15	11.5	80	61.5	34	26.2	24	18.5	54.6	45.4	1.5
	2020	161	113	70.2	97	60.2	16	9.9	116	72.0	31	19.3	23	14.3	56.5	43.5	1.2
PK-5	2018	1,109	844	76.1	681	61.4	73	6.6	735	66.3	176	15.9	326	29.4	50.8	49.2	1.7
	2019	1,132	888	78.4	667	58.9	92	8.1	552	48.8	159	14.0	347	30.7	50.7	49.3	3.9
	2020	1,133	873	77.1	674	59.5	104	9.2	696	61.4	174	15.4	309	27.3	51.0	49.0	5.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	160	11,061	154	95.8	10,520	95.1	33	20.6	17.8	141	9,830	87.9	88.9
	2019	180	10,918	171	95.3	10,370	95.0	15	8.4	5.7	156	9,637	86.9	88.3
	2020	178	10,874	168	94.0	10,319	94.9	2	1.1	3.8	151	9,815	84.6	90.3
1	2018	168	11,550	162	96.6	11,055	95.7	23	13.7	16.6	152	10,347	90.7	89.6
	2019	150	11,198	144	95.6	10,715	95.7	9	6.0	5.0	130	10,069	86.5	89.9
	2020	196	11,192	188	95.6	10,678	95.4	4	2.0	3.9	181	10,139	92.1	90.6
2	2018	178	11,864	172	96.8	11,398	96.1	13	7.3	15.9	167	10,717	94.0	90.3
	2019	163	11,232	157	96.0	10,781	96.0	11	6.7	4.8	145	10,169	88.8	90.5
	2020	141	11,070	136	96.1	10,616	95.9	0	0.0	3.2	128	10,175	90.5	91.9
3	2018	172	12,536	167	96.9	12,080	96.4	23	13.3	14.4	158	11,431	91.6	91.2
	2019	159	11,452	154	97.1	11,029	96.3	3	1.9	4.6	142	10,478	89.4	91.5
	2020	163	11,093	157	96.6	10,664	96.1	6	3.7	3.5	152	10,181	93.4	91.8
4	2018	146	12,675	142	97.2	12,235	96.5	21	14.4	14.1	133	11,637	91.0	91.8
	2019	164	12,118	159	96.7	11,690	96.5	5	3.0	4.9	145	11,112	88.3	91.7
	2020	146	11,323	142	97.0	10,902	96.3	9	6.2	3.4	136	10,479	93.1	92.5
5	2018	141	12,498	136	96.0	12,078	96.6	4	2.8	6.1	124	11,513	87.7	92.1
	2019	127	12,193	122	96.0	11,779	96.6	7	5.5	4.5	113	11,300	89.3	92.7
	2020	161	11,957	155	96.3	11,518	96.3	7	4.3	3.2	151	11,098	93.7	92.8
KN-5	2018	966	72,186	932	96.6	69,366	96.1	117	12.1	14.0	875	65,475	90.6	90.7
	2019	943	69,110	906	96.1	66,364	96.0	50	5.3	4.9	831	62,765	88.2	90.8
	2020	986	67,509	946	95.9	64,698	95.8	28	2.8	3.5	899	61,887	91.1	91.7

Teachers: 66

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	13.6
Hispanic	32	48.5
White	20	30.3
Multiple	1	1.5
Other	4	6.1

Gender	Number	Percentage
Female	51	77.3
Male	15	22.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	8.5	83.3
2018-19	6.8	80.6
2019-20	5.5	78.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	1.5
1	6	9.1
2	2	3.0
3	3	4.5
4	6	9.1
5	4	6.1
1-3	11	16.7
More than 3	54	81.8
1 - 5	21	31.8
6 - 10	18	27.3
11 - 20	18	27.3
More than 20	8	12.1

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (104)	Beginning	37	35.6	51	49.0	82	78.8	83	79.8	50	48.1
	Intermediate	37	35.6	31	29.8	11	10.6	10	9.6	37	35.6
	Advanced	21	20.2	13	12.5	4	3.8	3	2.9	10	9.6
	Advanced High	9	8.7	9	8.7	7	6.7	8	7.7	7	6.7
1 (115)	Beginning	31	27.0	44	38.3	66	57.4	60	52.2	39	33.9
	Intermediate	45	39.1	37	32.2	36	31.3	32	27.8	55	47.8
	Advanced	22	19.1	21	18.3	4	3.5	10	8.7	12	10.4
	Advanced High	17	14.8	13	11.3	9	7.8	13	11.3	9	7.8
2 (84)	Beginning	6	7.4	29	35.8	24	44.4	20	23.8	11	21.2
	Intermediate	26	32.1	45	55.6	13	24.1	35	41.7	27	51.9
	Advanced	32	39.5	6	7.4	11	20.4	24	28.6	14	26.9
	Advanced High	17	21.0	1	1.2	6	11.1	5	6.0	0	0.0
3 (91)	Beginning	5	5.9	23	27.1	1	12.5	18	20.0	1	12.5
	Intermediate	13	15.3	34	40.0	4	50.0	29	32.2	4	50.0
	Advanced	31	36.5	21	24.7	1	12.5	21	23.3	3	37.5
	Advanced High	36	42.4	7	8.2	2	25.0	22	24.4	0	0.0
4 (93)	Beginning	13	14.6	24	27.0	11	12.0	13	14.6	5	5.9
	Intermediate	33	37.1	38	42.7	21	22.8	31	34.8	40	47.1
	Advanced	33	37.1	27	30.3	26	28.3	24	27.0	32	37.6
	Advanced High	10	11.2	0	0.0	34	37.0	21	23.6	8	9.4

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
– –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
104 37 (35.6%)	Beginning	32			
	Intermediate	19	32		
	Advanced	1	8	3	
	Advanced High	0	0	9	
67 9 (13.4%)	Beginning	5			
	Intermediate	5	18		
	Advanced	1	3	6	
	Advanced High	0	0	0	
76 1 (1.3%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	1	2	
	Advanced High	0	0	0	
87 17 (19.5%)	Beginning	1			
	Intermediate	4	35		
	Advanced	1	4	27	
	Advanced High	0	0	8	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (93)	Beginning	3	3.4	24	27.0	8	10.8	3	3.3	3	4.3
	Intermediate	19	21.3	29	32.6	21	28.4	12	13.2	22	31.4
	Advanced	31	34.8	32	36.0	25	33.8	22	24.2	31	44.3
	Advanced High	36	40.4	4	4.5	20	27.0	54	59.3	14	20.0
ALL (580)	Beginning	95	16.9	195	34.6	192	43.0	197	34.4	109	25.1
	Intermediate	173	30.7	214	38.0	106	23.7	149	26.0	185	42.6
	Advanced	170	30.2	120	21.3	71	15.9	104	18.2	102	23.5
	Advanced High	125	22.2	34	6.0	78	17.4	123	21.5	38	8.8

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed		2020 Level	2019 Level Beg	Int	Adv	Adv High
85		Beginning	0			
		Intermediate	2	17		
24 (28.2%)		Advanced	0	8	23	
		Advanced High	0	0	14	
421		Beginning	41			
		Intermediate	30	105		
88 (20.9%)		Advanced	3	24	61	
		Advanced High	0	0	31	

Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 1 MATHEMATICS

| 188 | 78.5 | 83.5 | | | 83.5 | | 78.9 | |

GRADE 1 READING

| 88 | 80.8 | 88.5 | | | 94.3 | | 91.2 | |

GRADE 1 READING SPANISH

| 99 | 84.5 | 89.7 | | | 91.9 | | 89.5 | |

GRADE 2 MATHEMATICS

| 123 | 70.3 | 79.3 | 83.7 | | 77.2 | 92.7 | 76.5 | 92.3 |

GRADE 2 READING

| 60 | 70.2 | 80.1 | 83.1 | | 76.7 | 86.7 | 72.1 | 91.3 |

GRADE 2 READING SPANISH

| 64 | 75.9 | 82.0 | 86.0 | | 79.7 | 100.0 | 75.1 | 92.0 |

GRADE 3 MATHEMATICS

| 149 | 68.5 | 79.0 | 83.8 | | 81.2 | 93.3 | 70.6 | 90.8 |

GRADE 3 MATHEMATICS SPANISH

| 2 | * | * | * | | * | * | 57.0 | * |

GRADE 3 READING

| 83 | 58.1 | 74.9 | 83.3 | | 67.5 | 97.6 | 62.6 | 88.7 |

GRADE 3 READING SPANISH

| 75 | 51.7 | 71.0 | 74.3 | | 57.3 | 68.0 | 57.7 | 88.7 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

| | | | | | | | | |

GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

| 67 | 65.7 | 75.5 | 77.6 | | 74.6 | 77.6 | 68.3 | 91.7 |

GRADE 4 LANGUAGE ARTS SPANISH

| 68 | 76.2 | 80.2 | 80.0 | | 85.3 | 89.7 | 68.5 | 91.9 |

GRADE 4 MATHEMATICS

| 137 | 75.4 | 82.0 | 86.8 | | 82.5 | 97.1 | 71.7 | 90.4 |

GRADE 4 READING

| 70 | 49.6 | 72.5 | 76.5 | | 70.0 | 74.3 | 68.8 | 92.4 |

GRADE 4 READING SPANISH

| 68 | 72.6 | 81.8 | 80.7 | | 86.8 | 94.1 | 80.7 | 91.8 |

GRADE 5 MATHEMATICS

| 153 | 73.7 | 80.8 | 79.0 | | 81.0 | 77.8 | 78.3 | 91.9 |

GRADE 5 MATHEMATICS SPANISH

| 3 | * | * | * | | * | * | 56.2 | * |

GRADE 5 READING

| 92 | 54.5 | 77.3 | 79.8 | | 84.8 | 88.0 | 79.5 | 94.1 |

GRADE 5 READING SPANISH

| 64 | 78.7 | 84.4 | 79.0 | | 87.5 | 87.5 | 79.8 | 94.9 |

GRADE 5 SCIENCE

| 154 | 82.1 | 84.2 | 83.4 | | 84.4 | 91.6 | 76.5 | 95.9 |

GRADE 5 SCIENCE SPANISH

| 2 | * | * | * | | * | * | 73.2 | * |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS SPANISH

| | | | | | | | | |

GRADE 4 MATHEMATICS

| | | | | | | | | |

GRADE 4 READING

| | | | | | | | | |

GRADE 4 READING SPANISH

| | | | | | | | | |

GRADE 5 MATHEMATICS

| | | | | | | | | |

GRADE 5 MATHEMATICS SPANISH

| | | | | | | | | |

GRADE 5 READING

| | | | | | | | | |

GRADE 5 READING SPANISH

| | | | | | | | | |

GRADE 5 SCIENCE

| | | | | | | | | |

GRADE 5 SCIENCE SPANISH

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ANNE FRANK ELEMENTARY SCHOOL (280)   **13**