Campus Data Packet for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 7 (zoned)

THOMAS JEFFERSON (ZONED STUDENTS)

Statistics based only on students not in any choice programs

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THOMAS JEFFERSON HIGH SCHOOL (ZONED STUDENTS ONLY)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	532
10	312
11	252
12	278
ALL	1,374

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	59	4.3		
American Indian/Alaska Native	4	0.3		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	1,290	93.9		
White	15	1.1		
Multiple	6	0.4		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,158	84.3
Economically disadvantaged	879	64.0
Limited English proficient (LEP)	983	71.5
Special education	126	9.2
Talented and Gifted (TAG)	76	5.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	400	13	3.3	0	0.0	0	0.0	381	95.3	3	0.8	2	0.5
	2019	468	17	3.6	1	0.2	0	0.0	448	95.7	2	0.4	0	0.0
	2020	532	21	3.9	3	0.6	0	0.0	502	94.4	4	0.8	2	0.4
10	2018	322	10	3.1	0	0.0	0	0.0	308	95.7	3	0.9	1	0.3
	2019	342	15	4.4	0	0.0	0	0.0	322	94.2	3	0.9	1	0.3
	2020	312	20	6.4	0	0.0	0	0.0	287	92.0	5	1.6	0	0.0
11	2018	339	12	3.5	2	0.6	0	0.0	322	95.0	2	0.6	0	0.0
	2019	245	11	4.5	0	0.0	0	0.0	233	95.1	1	0.4	0	0.0
	2020	252	9	3.6	0	0.0	0	0.0	236	93.7	3	1.2	4	1.6
12	2018	362	12	3.3	0	0.0	1	0.3	347	95.9	2	0.6	0	0.0
	2019	335	13	3.9	2	0.6	0	0.0	317	94.6	3	0.9	0	0.0
	2020	278	9	3.2	1	0.4	0	0.0	265	95.3	3	1.1	0	0.0
9-12	2018	1,423	47	3.3	2	0.1	1	0.1	1,358	95.4	10	0.7	3	0.2
	2019	1,390	56	4.0	3	0.2	0	0.0	1,320	95.0	9	0.6	1	0.1
	2020	1,374	59	4.3	4	0.3	0	0.0	1,290	93.9	15	1.1	6	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	400	292	73.0	283	70.8	47	11.8	363	90.8	15	3.8	56	14.0	56.5	43.5	15.8
	2019	468	321	68.6	356	76.1	35	7.5	337	72.0	17	3.6	135	28.8	58.1	41.9	9.0
	2020	532	358	67.3	438	82.3	38	7.1	456	85.7	18	3.4	149	28.0	58.8	41.2	21.2
10	2018	322	227	70.5	241	74.8	28	8.7	292	90.7	16	5.0	19	5.9	56.8	43.2	8.7
	2019	342	268	78.4	223	65.2	37	10.8	275	80.4	19	5.6	25	7.3	57.3	42.7	9.1
	2020	312	206	66.0	209	67.0	31	9.9	264	84.6	16	5.1	14	4.5	53.5	46.5	15.4
11	2018	339	290	85.5	173	51.0	24	7.1	257	75.8	39	11.5	15	4.4	48.7	51.3	0.6
	2019	245	192	78.4	161	65.7	22	9.0	194	79.2	25	10.2	11	4.5	51.8	48.2	2.0
	2020	252	156	61.9	150	59.5	28	11.1	206	81.7	18	7.1	14	5.6	51.6	48.4	3.6
12	2018	362	299	82.6	223	61.6	30	8.3	267	73.8	42	11.6	8	2.2	52.5	47.5	6.4
	2019	335	254	75.8	168	50.1	36	10.7	224	66.9	36	10.7	5	1.5	47.5	52.5	5.7
	2020	278	159	57.2	186	66.9	29	10.4	232	83.5	24	8.6	8	2.9	51.4	48.6	8.6
9-12	2018	1,423	1,108	77.9	920	64.7	129	9.1	1,179	82.9	112	7.9	98	6.9	53.7	46.3	8.2
	2019	1,390	1,035	74.5	908	65.3	130	9.4	1,030	74.1	97	7.0	176	12.7	54.2	45.8	7.0
	2020	1,374	879	64.0	983	71.5	126	9.2	1,158	84.3	76	5.5	185	13.5	54.8	45.2	14.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	410	11,716	383	93.4	10,961	93.6	96	23.4	22.9	336	9,718	81.9	82.9
	2019	444	13,484	389	87.7	12,437	92.2	47	10.6	11.5	284	8,723	64.0	64.7
	2020	574	13,875	492	85.7	12,839	92.5	41	7.1	9.0	358	10,020	62.4	72.2
10	2018	334	10,382	313	93.8	9,791	94.3	43	12.9	16.5	283	8,886	84.8	85.6
	2019	358	12,020	318	88.9	11,175	93.0	23	6.4	7.3	255	7,845	71.2	65.3
	2020	333	12,465	290	87.2	11,629	93.3	12	3.6	5.4	230	8,835	69.0	70.9
11	2018	347	9,131	334	96.1	8,661	94.9	28	8.1	12.0	323	8,132	93.0	89.1
	2019	260	10,324	232	89.4	9,693	93.9	12	4.6	4.8	192	7,071	73.9	68.5
	2020	260	10,440	234	90.1	9,830	94.2	9	3.5	4.1	203	7,647	78.1	73.2
12	2018	366	8,756	349	95.3	8,306	94.9	11	3.0	5.8	339	7,772	92.5	88.8
	2019	337	10,368	324	96.2	9,771	94.2	7	2.1	3.3	304	7,151	90.3	69.0
	2020	279	10,322	254	91.0	9,699	94.0	11	3.9	3.4	226	7,820	81.1	75.8
9-12	2018	1,458	39,984	1,379	94.6	37,719	94.3	178	12.2	15.0	1,281	34,508	87.9	86.3
	2019	1,398	46,196	1,263	90.4	43,077	93.2	89	6.4	7.1	1,035	30,790	74.0	66.7
	2020	1,446	47,101	1,270	87.9	43,997	93.4	73	5.0	5.8	1,017	34,322	70.3	72.9

PERFORMANCE IN 2020

Grade 2019-20 (N Rated) / 2020 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (240) Beginning	105	45.1	167	71.7	0	0.0	65	27.5	0	0.0
Intermediate	83	35.6	51	21.9	0	0.0	119	50.4	0	0.0
Advanced	27	11.6	15	6.4	0	0.0	31	13.1	0	0.0
Advanced High	18	7.7	0	0.0	0	0.0	21	8.9	0	0.0
10 (134) Beginning	14	10.8	70	53.8	1	100.0	14	10.6	0	0.0
Intermediate	47	36.2	42	32.3	0	0.0	66	50.0	0	0.0
Advanced	45	34.6	17	13.1	0	0.0	39	29.5	0	0.0
Advanced High	24	18.5	1	0.8	0	0.0	13	9.8	0	0.0
11 (61) Beginning	10	16.7	42	70.0	0	0.0	6	10.0	0	0.0
Intermediate	25	41.7	12	20.0	0	0.0	27	45.0	0	0.0
Advanced	18	30.0	6	10.0	0	0.0	24	40.0	0	0.0
Advanced High	7	11.7	0	0.0	0	0.0	3	5.0	0	0.0
12 (107) Beginning	3	7.7	15	38.5	0	0.0	8	7.5	0	0.0
Intermediate	16	41.0	11	28.2	1	100.0	50	46.7	1	100.0
Advanced	13	33.3	10	25.6	0	0.0	32	29.9	0	0.0
Advanced High	7	17.9	3	7.7	0	0.0	17	15.9	0	0.0
ALL (542) Beginning	132	28.6	294	63.6	1	50.0	93	17.4	0	0.0
Intermediate	171	37.0	116	25.1	1	50.0	262	49.0	1	100.0
Advanced	103	22.3	48	10.4	0	0.0	126	23.6	0	0.0
Advanced High	56	12.1	4	0.9	0	0.0	54	10.1	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (% Progressed)	2020 Level	2019 Level Beg	Int	Adv	Adv High
137 / 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
119 / 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
52 / 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
77 / 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
385 / 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	

Indicates students who progressed at least one level from 2019 to 2020.

THOMAS JEFFERSON HIGH SCHOOL (ZONED STUDENTS ONLY)   10

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 327 | 60.4 | 72.3 | 78.5 | 79.6 | 64.8 | 89.3 | 69.0 | 87.3 |

ALGEBRA I PRE-AP

| 19 | 48.5 | 61.4 | 79.2 | 82.4 | 31.6 | 78.9 | 76.4 | 94.0 |

ALGEBRA II

| 120 | 40.3 | 61.9 | 68.8 | 70.1 | 23.3 | 62.5 | 58.1 | 86.2 |

ALGEBRA II PRE-AP

| 100 | 45.5 | 67.3 | 78.1 | 80.0 | 36.0 | 91.0 | 69.4 | 90.9 |

ALGEBRA II PRE-AP (tested with 2018-2019 test)

| 140 | 58.2 | 70.8 | | | 57.1 | | 85.2 | 66.3 |

ASTRONOMY

| 27 | 47.8 | 66.7 | 54.1 | 51.9 | 37.0 | 59.3 | 47.2 | 89.8 |

BIOLOGY

| 169 | 44.6 | 71.8 | 70.5 | 70.2 | 60.4 | 79.9 | 64.3 | 84.8 |

BIOLOGY PRE-AP

| 109 | 55.9 | 73.6 | 78.8 | 79.8 | 69.7 | 90.8 | 73.6 | 89.9 |

CHEMISTRY

| 153 | 32.4 | 63.1 | 75.6 | 77.8 | 13.7 | 95.4 | 41.6 | 80.1 |

CHEMISTRY PRE-AP

| 83 | 49.7 | 66.5 | 85.1 | 88.3 | 30.1 | 100.0 | 69.5 | 93.7 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I PRE-AP

| | | | | | | | | |

ALGEBRA II

| | | | | | | | | |

ALGEBRA II PRE-AP

| | | | | | | | | |

ALGEBRA II PRE-AP (tested with 2018-2019 test)

| 137 | 51.4 | 73.0 | | | 68.6 | | 81.4 | 69.1 |

ASTRONOMY

| | | | | | | | | |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| | | | | | | | | |

CHEMISTRY PRE-AP

| | | | | | | | | |

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
77	59.6	72.5			62.3		74.4	91.3

ENGLISH I

189	50.2	65.3	71.0	72.1	38.6	70.9	53.2	83.0

ENGLISH I ESOL BEGINNER

139	36.5	64.7	79.3	81.9	21.6	88.5	39.0	84.2

ENGLISH I ESOL INTERMEDIATE

52	39.8	67.2	69.2	69.5	32.7	65.4	41.0	82.5

ENGLISH I PRE-AP

59	70.0	72.8	79.8	81.1	71.2	89.8	75.7	90.5

ENGLISH II

158	47.0	66.9	70.6	71.3	38.0	73.4	62.4	84.9

ENGLISH II ESOL INTERMEDIATE

43	57.1	76.6	80.4	81.0	69.8	83.7	48.6	90.9

ENGLISH II PRE-AP

81	64.3	73.9	81.9	83.3	84.0	92.6	80.1	93.0

ENGLISH III

146	45.7	66.1	66.2	66.2	38.4	62.3	59.1	81.6

ENGLISH IV

166	50.4	70.2	74.9	75.7	55.4	91.0	70.1	91.0

ENVIRONMENTAL SYSTEMS

304	46.0	66.9	78.3	80.3	40.8	92.1	68.7	89.3

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

ENGLISH I

ENGLISH I ESOL BEGINNER

ENGLISH I ESOL INTERMEDIATE

ENGLISH I PRE-AP

ENGLISH II

ENGLISH II ESOL INTERMEDIATE

ENGLISH II PRE-AP

ENGLISH III

ENGLISH IV

ENVIRONMENTAL SYSTEMS

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GEOMETRY								
71	32.0	64.8	64.4	64.3	22.5	62.0	52.5	83.3
GEOMETRY PRE-AP								
193	40.4	64.2	74.0	75.7	29.5	81.9	67.4	90.9
GOVERNMENT								
73	50.6	67.8			42.5		59.3	88.6
HS HEALTH EDUCATION								
87	71.4	80.9	0.9		85.1	1.1	73.7	91.9
HS VARSITY BAND								
18	53.3	75.0			83.3		70.9	92.0
PHYSICS								
36	47.7	68.6	73.6	74.5	41.7	86.1	54.4	85.7
PHYSICS PRE-AP								
13	55.5	71.6	79.8	81.2	76.9	100.0	65.4	95.2
PRE-CALCULUS								
65	61.3	71.0	73.0	73.3	50.8	89.2	51.1	86.1
PRE-CALCULUS PRE-AP								
55	46.9	66.1	78.2	80.3	32.7	89.1	73.5	95.7
SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS								
82	49.1	69.5	79.3	81.1	54.9	80.5	69.4	90.0
SPANISH I								
45	67.4	78.3	86.7	88.2	75.6	88.9	76.1	90.2

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GEOMETRY								
GEOMETRY PRE-AP								
GOVERNMENT								
HS HEALTH EDUCATION								
HS VARSITY BAND								
PHYSICS								
PHYSICS PRE-AP								
PRE-CALCULUS								
PRE-CALCULUS PRE-AP								
SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS								
SPANISH I								

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SPANISH II								
56	58.1	73.2	76.2	76.8	58.9	82.1	76.3	91.1
STUDIO ART I								
233	45.2	68.4	86.9	90.1	42.9	97.0	77.9	92.3
U.S. HISTORY								
167	56.8	69.1	76.6	77.9	50.3	87.4	63.8	88.5
WORLD HISTORY								
177	51.8	69.9	81.8	83.9	50.8	95.5	51.6	88.8
WORLD HISTORY PRE-AP								
24	54.0	71.3	78.1	79.3	54.2	91.7	76.6	93.5

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SPANISH II								
STUDIO ART I								
U.S. HISTORY								
WORLD HISTORY								
WORLD HISTORY PRE-AP								

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2017-18**	82.0	84.1	297	425	23.6	7	447	28.6	290	424	23.4				7,116	468	41.8
		2018-19	85.4	87.2	286	434	25.5	11	423	18.2	272	434	25.7	1	*	*	7,714	463	39.1
		2019-20	75.2	84.8	209	427	21.5	7	413	14.3	201	428	21.9	1	*	*	7,428	466	39.8
	Mathematics	**2017-18**	82.0	84.1	297	428	6.4	7	417	0.0	290	428	6.6				7,116	463	20.7
		2018-19	85.4	87.2	286	427	7.7	11	386	0.0	272	428	8.1	1	*	*	7,714	461	19.7
		2019-20	75.2	84.8	209	419	7.7	7	407	0.0	201	419	8.0	1	*	*	7,428	461	21.7
ACT	English	**2017-18**	82.9	82.3	300	13	8.7	9	13	11.1	291	12	8.6				6,959	15	26.5
		2018-19	77.0	82.5	258	12	10.1	10	13	20.0	245	12	9.8	1	*	*	7,297	15	27.0
		2019-20	65.5	81.2	182	12	11.5	5	*	*	175	12	11.4	2	*	*	7,116	15	28.9
	Mathematics	**2017-18**	82.9	82.3	300	16	4.7	9	17	22.2	291	16	4.1				6,959	17	14.8
		2018-19	77.0	82.5	258	16	6.2	10	15	0.0	245	16	6.5	1	*	*	7,297	18	19.2
		2019-20	65.5	81.2	182	16	3.3	5	*	*	175	16	3.4	2	*	*	7,116	17	14.3
	Reading	**2017-18**	82.9	82.3	300	15	3.7	9	17	22.2	291	15	3.1				6,959	17	19.0
		2018-19	77.0	82.5	258	15	8.9	10	17	10.0	245	15	9.0	1	*	*	7,297	17	21.0
		2019-20	65.5	81.2	182	14	5.5	5	*	*	175	14	5.1	2	*	*	7,116	16	18.4
	Science	**2017-18**	82.9	82.3	300	16	3.0	9	17	22.2	291	15	2.4				6,959	17	12.9
		2018-19	77.0	82.5	258	16	3.9	10	15	0.0	245	16	4.1	1	*	*	7,297	17	14.5
		2019-20	65.5	81.2	182	15	3.3	5	*	*	175	15	2.9	2	*	*	7,116	17	13.8
	Composite	**2017-18**	82.9	82.3	300	15	–	9	16	–	291	15	–			–	6,959	17	–
		2018-19	77.0	82.5	258	15	–	10	15	–	245	15	–	1	*	–	7,297	17	–
		2019-20	65.5	81.2	182	14	–	5	*	–	175	14	–	2	*	–	7,116	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

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Grade	Subtest	Year	All N	All Mean	All % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK	Other N	Other Mean	Other % at BMRK	District N	District Mean	District % at BMRK
9	Reading & Writing	2017	28	402	42.9	1	*	*	27	403	44.4	0			0			1,836	466	72.5
		2018	17	399	52.9	0			17	399	52.9	0			0			2,063	473	74.2
		2019	52	366	21.2	2	*	*	49	368	22.4	1	*	*	0			2,013	463	69.8
	Mathematics	2017	28	425	35.7	1	*	*	27	426	37.0	0			0			1,836	467	59.8
		2018	17	416	35.3	0			17	416	35.3	0			0			2,063	477	64.0
		2019	52	394	17.3	2	*	*	49	392	16.3	1	*	*	0			2,013	460	62.6
10	Reading & Writing	2017	282	378	19.1	7	400	57.1	272	377	18.0	2	*	*	0			8,857	417	39.0
		2018	286	370	21.3	7	373	14.3	277	369	21.3	2	*	*	0			8,620	418	41.8
		2019	275	364	10.5	14	347	7.1	258	365	10.9	3	*	*	0			8,689	414	38.2
	Mathematics	2017	282	397	7.4	7	429	14.3	272	396	7.4	2	*	*	0			8,857	428	22.1
		2018	286	385	8.0	7	353	0.0	277	386	8.3	2	*	*	0			8,620	426	25.3
		2019	275	395	2.9	14	378	0.0	258	396	3.1	3	*	*	0			8,689	426	20.7
11	Reading & Writing	2017	116	466	54.3	6	437	50.0	109	467	54.1	0			1	*	*	2,095	508	67.6
		2018	210	394	21.4	6	430	33.3	203	393	21.2	1	*	*	0			1,921	501	64.3
		2019	217	391	17.1	4	*	*	211	391	17.5	2	*	*	0			2,726	482	56.3
	Mathematics	2017	116	455	17.2	6	415	0.0	109	457	18.3	0			1	*	*	2,095	504	44.4
		2018	210	404	4.3	6	417	0.0	203	404	4.4	1	*	*	0			1,921	497	42.6
		2019	217	405	1.4	4	*	*	211	405	1.4	2	*	*	0			2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 245 | 16,384 | **1.9** | 2.2 | **57** | **23.3** | 37.1 |

English Language and Composition

| 41 | 1,472 | **1.4** | 2.0 | **3** | **7.3** | 27.1 |

Macroeconomics

| 7 | 590 | **1.1** | 2.0 | **0** | **0.0** | 29.3 |

Spanish Language and Culture

| 45 | 905 | **4.1** | 3.9 | **42** | **93.3** | 90.1 |

United States Government and Politics

| 7 | 893 | **1.3** | 1.8 | **0** | **0.0** | 23.1 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

| 10 | 663 | **1.3** | 2.4 | **0** | **0.0** | 43.9 |

English Literature and Composition

| 25 | 1,334 | **1.6** | 2.0 | **4** | **16.0** | 27.3 |

Physics 1

| 6 | 849 | **1.5** | 1.7 | **1** | **16.7** | 17.9 |

Spanish Literature and Culture

| 5 | 138 | * | 2.6 | * | * | 49.3 |

United States History

| 38 | 1,519 | **1.1** | 1.7 | **1** | **2.6** | 21.0 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

| 6 | 665 | **1.5** | 2.6 | **1** | **16.7** | 43.3 |

Human Geography

| 12 | 1,592 | **1.3** | 1.9 | **1** | **8.3** | 31.0 |

Psychology

| 6 | 490 | **1.2** | 2.4 | **0** | **0.0** | 45.3 |

Studio Art: 2-D Design Portfolio

| 1 | 186 | * | 3.0 | * | * | 73.7 |

World History

| 36 | 1,511 | **1.1** | 2.0 | **0** | **0.0** | 28.7 |

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