# Campus Data Packet for 2020-21 planning

**DALLAS**
INDEPENDENT SCHOOL DISTRICT

**School Number 8 (zoned)**

# JUSTIN F. KIMBALL (ZONED STUDENTS)

Statistics based only on students not in any choice programs

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**JUSTIN F. KIMBALL HIGH SCHOOL (ZONED STUDENTS ONLY)**  **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

## 2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## 2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

## ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

## TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

## DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

## COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5.  A 3 is a "qualifying score". Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

## STUDENT ENROLLMENT

| Grade | Enrollment |
|---|---|
| 9 | 349 |
| 10 | 244 |
| 11 | 215 |
| 12 | 303 |
| ALL | 1,111 |

## STUDENT AND TEACHER RACE/ETHNICITY

| Ethnicity/Race | Students | | Teachers* | |
|---|---|---|---|---|
| | Number | Percent | Number | Percent |
| Black/African American | 329 | 29.6 | | |
| American Indian/Alaska Native | 7 | 0.6 | | |
| Asian/Hawaiian/Pacific Islander | 0 | 0.0 | | |
| Hispanic | 761 | 68.5 | | |
| White | 10 | 0.9 | | |
| Multiple | 3 | 0.3 | | |
| Other* (teachers only) | — | — | | |
| Not reported (students only) | 0 | 0.0 | | |

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

## SELECT STUDENT GROUP ENROLLMENT

| Group | Number | Percent |
|---|---|---|
| At-Risk | 741 | 66.7 |
| Economically disadvantaged | 1,032 | 92.9 |
| Limited English proficient (LEP) | 515 | 46.4 |
| Special education | 126 | 11.3 |
| Talented and Gifted (TAG) | 58 | 5.2 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | N | % | N | % | N | % | N | % | N | % | N | % |
| 9 | 2018 | 321 | 104 | 32.4 | 0 | 0.0 | 0 | 0.0 | 211 | 65.7 | 5 | 1.6 | 1 | 0.3 |
| | 2019 | 288 | 88 | 30.6 | 5 | 1.7 | 0 | 0.0 | 191 | 66.3 | 2 | 0.7 | 2 | 0.7 |
| | 2020 | 349 | 86 | 24.6 | 1 | 0.3 | 0 | 0.0 | 257 | 73.6 | 5 | 1.4 | 0 | 0.0 |
| 10 | 2018 | 362 | 94 | 26.0 | 2 | 0.6 | 0 | 0.0 | 262 | 72.4 | 3 | 0.8 | 0 | 0.0 |
| | 2019 | 246 | 77 | 31.3 | 4 | 1.6 | 0 | 0.0 | 160 | 65.0 | 3 | 1.2 | 1 | 0.4 |
| | 2020 | 244 | 76 | 31.1 | 2 | 0.8 | 0 | 0.0 | 163 | 66.8 | 1 | 0.4 | 2 | 0.8 |
| 11 | 2018 | 304 | 98 | 32.2 | 0 | 0.0 | 0 | 0.0 | 205 | 67.4 | 1 | 0.3 | 0 | 0.0 |
| | 2019 | 297 | 87 | 29.3 | 2 | 0.7 | 0 | 0.0 | 204 | 68.7 | 4 | 1.3 | 0 | 0.0 |
| | 2020 | 215 | 77 | 35.8 | 2 | 0.9 | 0 | 0.0 | 132 | 61.4 | 3 | 1.4 | 1 | 0.5 |
| 12 | 2018 | 268 | 80 | 29.9 | 1 | 0.4 | 1 | 0.4 | 182 | 67.9 | 3 | 1.1 | 1 | 0.4 |
| | 2019 | 310 | 106 | 34.2 | 0 | 0.0 | 0 | 0.0 | 204 | 65.8 | 0 | 0.0 | 0 | 0.0 |
| | 2020 | 303 | 90 | 29.7 | 2 | 0.7 | 0 | 0.0 | 209 | 69.0 | 1 | 0.3 | 0 | 0.0 |
| 9-12 | 2018 | 1,255 | 376 | 30.0 | 3 | 0.2 | 1 | 0.1 | 860 | 68.5 | 12 | 1.0 | 2 | 0.2 |
| | 2019 | 1,141 | 358 | 31.4 | 11 | 1.0 | 0 | 0.0 | 759 | 66.5 | 9 | 0.8 | 3 | 0.3 |
| | 2020 | 1,111 | 329 | 29.6 | 7 | 0.6 | 0 | 0.0 | 761 | 68.5 | 10 | 0.9 | 3 | 0.3 |

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| 9 | 2018 | 321 | 226 | 70.4 | 162 | 50.5 | 41 | 12.8 | 276 | 86.0 | 7 | 2.2 | 69 | 21.5 | 58.3 | 41.7 | 10.9 |
| | 2019 | 288 | 217 | 75.3 | 157 | 54.5 | 31 | 10.8 | 221 | 76.7 | 13 | 4.5 | 69 | 24.0 | 58.3 | 41.7 | 12.8 |
| | 2020 | 349 | 323 | 92.6 | 203 | 58.2 | 35 | 10.0 | 247 | 70.8 | 15 | 4.3 | 89 | 25.5 | 59.0 | 41.0 | 10.6 |
| 10 | 2018 | 362 | 287 | 79.3 | 112 | 30.9 | 41 | 11.3 | 250 | 69.1 | 18 | 5.0 | 34 | 9.4 | 58.0 | 42.0 | 3.6 |
| | 2019 | 246 | 208 | 84.6 | 125 | 50.8 | 30 | 12.2 | 198 | 80.5 | 8 | 3.3 | 26 | 10.6 | 54.5 | 45.5 | 11.0 |
| | 2020 | 244 | 226 | 92.6 | 127 | 52.0 | 34 | 13.9 | 175 | 71.7 | 12 | 4.9 | 20 | 8.2 | 57.4 | 42.6 | 10.2 |
| 11 | 2018 | 304 | 233 | 76.6 | 66 | 21.7 | 26 | 8.6 | 193 | 63.5 | 33 | 10.9 | 17 | 5.6 | 56.9 | 43.1 | 0.3 |
| | 2019 | 297 | 235 | 79.1 | 79 | 26.6 | 30 | 10.1 | 155 | 52.2 | 20 | 6.7 | 19 | 6.4 | 58.2 | 41.8 | 0.0 |
| | 2020 | 215 | 202 | 94.0 | 103 | 47.9 | 21 | 9.8 | 133 | 61.9 | 11 | 5.1 | 27 | 12.6 | 52.1 | 47.9 | 3.7 |
| 12 | 2018 | 268 | 201 | 75.0 | 62 | 23.1 | 38 | 14.2 | 165 | 61.6 | 16 | 6.0 | 7 | 2.6 | 45.9 | 54.1 | 2.2 |
| | 2019 | 310 | 243 | 78.4 | 63 | 20.3 | 37 | 11.9 | 145 | 46.8 | 36 | 11.6 | 10 | 3.2 | 56.5 | 43.5 | 2.9 |
| | 2020 | 303 | 281 | 92.7 | 82 | 27.1 | 36 | 11.9 | 186 | 61.4 | 20 | 6.6 | 11 | 3.6 | 55.1 | 44.9 | 3.6 |
| 9-12 | 2018 | 1,255 | 947 | 75.5 | 402 | 32.0 | 146 | 11.6 | 884 | 70.4 | 74 | 5.9 | 127 | 10.1 | 55.2 | 44.8 | 4.4 |
| | 2019 | 1,141 | 903 | 79.1 | 424 | 37.2 | 128 | 11.2 | 719 | 63.0 | 77 | 6.7 | 124 | 10.9 | 57.0 | 43.0 | 6.4 |
| | 2020 | 1,111 | 1,032 | 92.9 | 515 | 46.4 | 126 | 11.3 | 741 | 66.7 | 58 | 5.2 | 147 | 13.2 | 56.3 | 43.7 | 7.3 |

| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| 9 | 2018 | 323 | 11,716 | 298 | 92.2 | 10,961 | 93.6 | 106 | 32.8 | 22.9 | 251 | 9,718 | 77.6 | 82.9 |
| | 2019 | 300 | 13,484 | 259 | 86.2 | 12,437 | 92.2 | 45 | 15.0 | 11.5 | 170 | 8,723 | 56.7 | 64.7 |
| | 2020 | 352 | 13,875 | 295 | 83.6 | 12,839 | 92.5 | 32 | 9.1 | 9.0 | 214 | 10,020 | 60.8 | 72.2 |
| 10 | 2018 | 384 | 10,382 | 362 | 94.5 | 9,791 | 94.3 | 61 | 15.9 | 16.5 | 332 | 8,886 | 86.6 | 85.6 |
| | 2019 | 258 | 12,020 | 225 | 87.3 | 11,175 | 93.0 | 35 | 13.6 | 7.3 | 144 | 7,845 | 55.9 | 65.3 |
| | 2020 | 258 | 12,465 | 212 | 82.2 | 11,629 | 93.3 | 23 | 8.9 | 5.4 | 150 | 8,835 | 58.2 | 70.9 |
| 11 | 2018 | 315 | 9,131 | 298 | 94.7 | 8,661 | 94.9 | 41 | 13.0 | 12.0 | 279 | 8,132 | 88.5 | 89.1 |
| | 2019 | 303 | 10,324 | 281 | 92.8 | 9,693 | 93.9 | 10 | 3.3 | 4.8 | 221 | 7,071 | 73.0 | 68.5 |
| | 2020 | 219 | 10,440 | 193 | 88.0 | 9,830 | 94.2 | 13 | 5.9 | 4.1 | 167 | 7,647 | 76.2 | 73.2 |
| 12 | 2018 | 276 | 8,756 | 265 | 96.0 | 8,306 | 94.9 | 7 | 2.5 | 5.8 | 260 | 7,772 | 94.1 | 88.8 |
| | 2019 | 317 | 10,368 | 300 | 94.7 | 9,771 | 94.2 | 9 | 2.8 | 3.3 | 248 | 7,151 | 78.3 | 69.0 |
| | 2020 | 314 | 10,322 | 292 | 92.8 | 9,699 | 94.0 | 9 | 2.9 | 3.4 | 270 | 7,820 | 85.9 | 75.8 |
| 9-12 | 2018 | 1,298 | 39,984 | 1,224 | 94.3 | 37,719 | 94.3 | 215 | 16.6 | 15.0 | 1,122 | 34,508 | 86.4 | 86.3 |
| | 2019 | 1,177 | 46,196 | 1,065 | 90.4 | 43,077 | 93.2 | 99 | 8.4 | 7.1 | 783 | 30,790 | 66.5 | 66.7 |
| | 2020 | 1,143 | 47,101 | 991 | 86.7 | 43,997 | 93.4 | 77 | 6.7 | 5.8 | 801 | 34,322 | 70.0 | 72.9 |

## PERFORMANCE IN 2020

| Grade 2019-20 (N Rated) | Domain: / 2020 Level | Listening N | % | Speaking N | % | Writing N | % | Reading N | % | Composite N | % |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **9** (186) | Beginning | 34 | 18.4 | 70 | 37.8 | 0 | 0.0 | 21 | 11.4 | 0 | 0.0 |
| | Intermediate | 54 | 29.2 | 71 | 38.4 | 0 | 0.0 | 86 | 46.5 | 0 | 0.0 |
| | Advanced | 65 | 35.1 | 43 | 23.2 | 2 | 100.0 | 42 | 22.7 | 1 | 100.0 |
| | Advanced High | 32 | 17.3 | 1 | 0.5 | 0 | 0.0 | 36 | 19.5 | 0 | 0.0 |
| **10** (114) | Beginning | 10 | 8.8 | 44 | 38.9 | 0 | 0.0 | 9 | 7.9 | 0 | 0.0 |
| | Intermediate | 42 | 37.2 | 29 | 25.7 | 1 | 100.0 | 64 | 56.1 | 1 | 100.0 |
| | Advanced | 38 | 33.6 | 36 | 31.9 | 0 | 0.0 | 28 | 24.6 | 0 | 0.0 |
| | Advanced High | 23 | 20.4 | 4 | 3.5 | 0 | 0.0 | 13 | 11.4 | 0 | 0.0 |
| **11** (88) | Beginning | 2 | 2.3 | 26 | 29.5 | 0 | 0.0 | 4 | 4.6 | 0 | 0.0 |
| | Intermediate | 20 | 22.7 | 22 | 25.0 | 0 | 0.0 | 45 | 51.7 | 0 | 0.0 |
| | Advanced | 39 | 44.3 | 37 | 42.0 | 0 | 0.0 | 26 | 29.9 | 0 | 0.0 |
| | Advanced High | 27 | 30.7 | 3 | 3.4 | 0 | 0.0 | 12 | 13.8 | 0 | 0.0 |
| **12** (73) | Beginning | 6 | 8.3 | 19 | 26.4 | 0 | 0.0 | 6 | 8.2 | 0 | 0.0 |
| | Intermediate | 11 | 15.3 | 20 | 27.8 | 0 | 0.0 | 40 | 54.8 | 0 | 0.0 |
| | Advanced | 30 | 41.7 | 30 | 41.7 | 0 | 0.0 | 21 | 28.8 | 0 | 0.0 |
| | Advanced High | 25 | 34.7 | 3 | 4.2 | 0 | 0.0 | 6 | 8.2 | 0 | 0.0 |
| **ALL** (461) | Beginning | 52 | 11.4 | 159 | 34.7 | 0 | 0.0 | 40 | 8.7 | 0 | 0.0 |
| | Intermediate | 127 | 27.7 | 142 | 31.0 | 1 | 33.3 | 235 | 51.2 | 1 | 50.0 |
| | Advanced | 172 | 37.6 | 146 | 31.9 | 2 | 66.7 | 117 | 25.5 | 1 | 50.0 |
| | Advanced High | 107 | 23.4 | 11 | 2.4 | 0 | 0.0 | 67 | 14.6 | 0 | 0.0 |

## PROGRESSION FROM 2019 TO 2020

| Number Rated Both Years / N (%) Progressed | 2020 Level | 2019 Level Beg | Int | Adv | Adv High |
|---|---|---|---|---|---|
| 138 / 0 (0.0%) | Beginning | 0 | | | |
| | Intermediate | 0 | | 0 | |
| | Advanced | 0 | 0 | 1 | |
| | Advanced High | 0 | 0 | 0 | |
| 105 / 0 (0.0%) | Beginning | 0 | | | |
| | Intermediate | 0 | | 1 | |
| | Advanced | 0 | 0 | 0 | |
| | Advanced High | 0 | 0 | 0 | |
| 86 / 0 (0.0%) | Beginning | 0 | | | |
| | Intermediate | 0 | | 0 | |
| | Advanced | 0 | 0 | 0 | |
| | Advanced High | 0 | 0 | 0 | |
| 72 / 0 (0.0%) | Beginning | 0 | | | |
| | Intermediate | 0 | | 0 | |
| | Advanced | 0 | 0 | 0 | |
| | Advanced High | 0 | 0 | 0 | |
| 401 / 0 (0.0%) | Beginning | 0 | | | |
| | Intermediate | 0 | | 1 | |
| | Advanced | 0 | 0 | 1 | |
| | Advanced High | 0 | 0 | 0 | |

Indicates students who progressed at least one level from 2019 to 2020.

## SEMESTER 1 TESTS (2019-20 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

**High School Exams**

**ALGEBRA I**

| 216 | 58.9 | 71.3 | 78.9 | 80.3 | 58.3 | 88.0 | 69.0 | 87.3 |

**ALGEBRA I PRE-AP**

| 20 | 72.5 | 79.4 | 80.3 | 80.4 | 75.0 | 80.0 | 76.4 | 94.0 |

**ALGEBRA II**

| 198 | 44.7 | 64.7 | 84.9 | 88.4 | 33.8 | 94.4 | 58.1 | 86.2 |

**ALGEBRA II PRE-AP**

| 19 | 54.1 | 72.5 | 82.5 | 84.2 | 68.4 | 100.0 | 69.4 | 90.9 |

**BIOLOGY**

| 14 | 47.3 | 73.2 | 92.1 | 95.5 | 57.1 | 100.0 | 64.3 | 84.8 |

**BIOLOGY PRE-AP**

| 24 | 58.1 | 74.9 | 78.8 | 79.5 | 70.8 | 83.3 | 73.6 | 89.9 |

**CHEMISTRY**

| 175 | 43.7 | 69.3 | 74.9 | 75.8 | 48.0 | 75.4 | 41.6 | 80.1 |

**CHEMISTRY PRE-AP**

| 22 | 60.6 | 73.7 | 78.6 | 79.5 | 68.2 | 86.4 | 69.5 | 93.7 |

**ECONOMICS**

| 120 | 61.6 | 73.8 | 81.7 | 83.1 | 72.5 | 98.3 | 74.4 | 91.3 |

**ENGLISH I**

| 198 | 53.9 | 67.9 | 74.2 | 75.3 | 49.5 | 73.2 | 53.2 | 83.0 |

## SEMESTER 2 TESTS (2019-20 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

**ALGEBRA I**

| | | | | | | | | |

**ALGEBRA I PRE-AP**

| | | | | | | | | |

**ALGEBRA II**

| | | | | | | | | |

**ALGEBRA II PRE-AP**

| | | | | | | | | |

**BIOLOGY**

| | | | | | | | | |

**BIOLOGY PRE-AP**

| | | | | | | | | |

**CHEMISTRY**

| | | | | | | | | |

**CHEMISTRY PRE-AP**

| | | | | | | | | |

**ECONOMICS**

| | | | | | | | | |

**ENGLISH I**

| | | | | | | | | |

## SEMESTER 1 TESTS (2019-20 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

**ENGLISH I ESOL BEGINNER**

| 32 | 40.4 | 66.9 | 78.2 | 80.2 | 31.3 | 93.8 | 39.0 | 84.2 |

**ENGLISH I ESOL INTERMEDIATE**

| 6 | 53.8 | 74.8 | 85.8 | 87.7 | 66.7 | 100.0 | 41.0 | 82.5 |

**ENGLISH I PRE-AP**

| 38 | 72.8 | 75.2 | 83.1 | 84.5 | 65.8 | 94.7 | 75.7 | 90.5 |

**ENGLISH II**

| 156 | 54.3 | 71.5 | 78.7 | 80.0 | 58.3 | 90.4 | 62.4 | 84.9 |

**ENGLISH II ESOL INTERMEDIATE**

| 17 | 29.9 | 61.8 | 77.6 | 80.4 | 11.8 | 100.0 | 48.6 | 90.9 |

**ENGLISH II PRE-AP**

| 34 | 62.7 | 72.7 | 84.9 | 87.0 | 64.7 | 100.0 | 80.1 | 93.0 |

**ENGLISH III**

| 170 | 52.7 | 70.4 | 82.2 | 84.3 | 53.5 | 94.1 | 59.1 | 81.6 |

**ENGLISH IV**

| 220 | 58.9 | 75.4 | 81.0 | 82.0 | 74.5 | 95.9 | 70.1 | 91.0 |

**ENVIRONMENTAL SYSTEMS**

| 398 | 58.5 | 74.6 | 85.7 | 87.7 | 66.1 | 97.0 | 68.7 | 89.3 |

**FRENCH I**

| 29 | 54.0 | 67.9 | 88.2 | 91.8 | 44.8 | 100.0 | 69.2 | 83.9 |

**FRENCH II**

| 72 | 55.8 | 65.1 | 83.8 | 87.1 | 36.1 | 100.0 | 66.7 | 87.5 |

## SEMESTER 2 TESTS (2019-20 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

**ENGLISH I ESOL BEGINNER**

| | | | | | | | | |

**ENGLISH I ESOL INTERMEDIATE**

| | | | | | | | | |

**ENGLISH I PRE-AP**

| | | | | | | | | |

**ENGLISH II**

| | | | | | | | | |

**ENGLISH II ESOL INTERMEDIATE**

| | | | | | | | | |

**ENGLISH II PRE-AP**

| | | | | | | | | |

**ENGLISH III**

| | | | | | | | | |

**ENGLISH IV**

| | | | | | | | | |

**ENVIRONMENTAL SYSTEMS**

| | | | | | | | | |

**FRENCH I**

| | | | | | | | | |

**FRENCH II**

| | | | | | | | | |

## SEMESTER 1 TESTS (2019-20 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

**GEOMETRY**

| 197 | 36.4 | 67.1 | 76.1 | 77.7 | 37.1 | 85.3 | 52.5 | 83.3 |

**GEOMETRY PRE-AP**

| 17 | 40.5 | 64.3 | 82.0 | 85.1 | 23.5 | 82.4 | 67.4 | 90.9 |

**GOVERNMENT**

| 92 | 50.0 | 67.4 | 78.9 | 80.9 | 52.2 | 97.8 | 59.3 | 88.6 |

**HS HEALTH EDUCATION**

| 116 | 63.5 | 75.6 | 89.1 | 91.5 | 75.0 | 97.4 | 73.7 | 91.9 |

**HS VARSITY BAND**

| 41 | 44.0 | 70.0 | 65.6 | 64.8 | 56.1 | 70.7 | 70.9 | 92.0 |

**PHYSICS**

| 162 | 44.9 | 67.0 | 81.3 | 83.8 | 40.1 | 95.1 | 54.4 | 85.7 |

**PHYSICS PRE-AP**

| 25 | 56.7 | 72.4 | 89.7 | 92.7 | 52.0 | 100.0 | 65.4 | 95.2 |

**PRE-CALCULUS**

| 200 | 55.1 | 66.3 | 82.7 | 85.5 | 38.5 | 95.5 | 51.1 | 86.1 |

**PRE-CALCULUS PRE-AP**

| 38 | 38.6 | 60.8 | 96.2 | 102.4 | 18.4 | 100.0 | 73.5 | 95.7 |

**SPANISH I**

| 130 | 62.0 | 74.7 | 81.2 | 82.4 | 61.5 | 88.5 | 76.1 | 90.2 |

**SPANISH II**

| 233 | 62.8 | 76.2 | 83.9 | 85.2 | 73.4 | 93.6 | 76.3 | 91.1 |

## SEMESTER 2 TESTS (2019-20 only)

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

**GEOMETRY**

**GEOMETRY PRE-AP**

**GOVERNMENT**

**HS HEALTH EDUCATION**

**HS VARSITY BAND**

**PHYSICS**

**PHYSICS PRE-AP**

**PRE-CALCULUS**

**PRE-CALCULUS PRE-AP**

**SPANISH I**

**SPANISH II**

## SEMESTER 1 TESTS (2019-20 only)

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| | | Averages | | | % Passing | | District % Passing | |

**STUDIO ART I**

| 142 | 66.6 | 80.7 | 82.0 | 82.2 | 85.9 | 88.0 | 77.9 | 92.3 |

**U.S. HISTORY**

| 165 | 60.0 | 71.5 | 79.7 | 81.1 | 59.4 | 90.9 | 63.8 | 88.5 |

**WORLD GEOGRAPHY**

| 313 | 51.9 | 72.2 | 78.8 | 80.0 | 61.7 | 85.6 | 55.0 | 90.9 |

**WORLD GEOGRAPHY PRE-AP**

| 25 | 62.1 | 74.1 | 83.8 | 85.5 | 72.0 | 100.0 | 75.2 | 94.5 |

**WORLD HISTORY**

| 156 | 51.1 | 69.5 | 81.4 | 83.5 | 53.8 | 90.4 | 51.6 | 88.8 |

**WORLD HISTORY PRE-AP**

| 22 | 53.8 | 71.1 | 76.9 | 77.9 | 63.6 | 86.4 | 76.6 | 93.5 |

## SEMESTER 2 TESTS (2019-20 only)

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| | | Averages | | | % Passing | | District % Passing | |

**STUDIO ART I**

| | | | | | | | | |

**U.S. HISTORY**

| | | | | | | | | |

**WORLD GEOGRAPHY**

| | | | | | | | | |

**WORLD GEOGRAPHY PRE-AP**

| | | | | | | | | |

**WORLD HISTORY**

| | | | | | | | | |

**WORLD HISTORY PRE-AP**

| | | | | | | | | |

| Test | Subtest | Year | Percent Tested | | All Students | | | African American | | | Hispanic | | | White | | | District | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | % | Dist % | N | Mean | % at BMRK | N | Mean | % at BMRK | N | Mean | % at BMRK | N | Mean | % at BMRK* | N | Mean | % at BMRK |
| SAT | Reading & Writing | 2017-18 | 79.5 | 84.1 | 213 | 442 | 29.6 | 58 | 431 | 25.9 | 150 | 446 | 31.3 | 3 | * | * | 7,116 | 468 | 41.8 |
| | | 2018-19 | 88.1 | 87.2 | 273 | 443 | 30.8 | 91 | 442 | 28.6 | 182 | 444 | 31.9 | | | | 7,714 | 463 | 39.1 |
| | | 2019-20 | 86.5 | 84.8 | 262 | 440 | 29.4 | 73 | 428 | 21.9 | 186 | 446 | 32.8 | | | | 7,428 | 466 | 39.8 |
| | Mathematics | 2017-18 | 79.5 | 84.1 | 213 | 432 | 7.0 | 58 | 421 | 10.3 | 150 | 436 | 5.3 | 3 | * | * | 7,116 | 463 | 20.7 |
| | | 2018-19 | 88.1 | 87.2 | 273 | 433 | 7.0 | 91 | 425 | 6.6 | 182 | 438 | 7.1 | | | | 7,714 | 461 | 19.7 |
| | | 2019-20 | 86.5 | 84.8 | 262 | 426 | 5.3 | 73 | 417 | 1.4 | 186 | 431 | 7.0 | | | | 7,428 | 461 | 21.7 |
| ACT | English | 2017-18 | 82.5 | 82.3 | 221 | 13 | 14.0 | 64 | 12 | 7.8 | 152 | 13 | 16.4 | 3 | * | * | 6,959 | 15 | 26.5 |
| | | 2018-19 | 88.1 | 82.5 | 273 | 13 | 12.5 | 83 | 13 | 15.7 | 190 | 13 | 11.1 | | | | 7,297 | 15 | 27.0 |
| | | 2019-20 | 71.9 | 81.2 | 218 | 13 | 19.3 | 55 | 14 | 18.2 | 159 | 13 | 19.5 | 1 | * | * | 7,116 | 15 | 28.9 |
| | Mathematics | 2017-18 | 82.5 | 82.3 | 221 | 16 | 3.6 | 64 | 15 | 1.6 | 152 | 16 | 4.6 | 3 | * | * | 6,959 | 17 | 14.8 |
| | | 2018-19 | 88.1 | 82.5 | 273 | 16 | 6.2 | 83 | 16 | 6.0 | 190 | 16 | 6.3 | | | | 7,297 | 18 | 19.2 |
| | | 2019-20 | 71.9 | 81.2 | 218 | 16 | 4.1 | 55 | 15 | 0.0 | 159 | 16 | 5.7 | 1 | * | * | 7,116 | 17 | 14.3 |
| | Reading | 2017-18 | 82.5 | 82.3 | 221 | 15 | 6.8 | 64 | 14 | 3.1 | 152 | 15 | 7.2 | 3 | * | * | 6,959 | 17 | 19.0 |
| | | 2018-19 | 88.1 | 82.5 | 273 | 16 | 11.7 | 83 | 16 | 12.0 | 190 | 16 | 11.6 | | | | 7,297 | 17 | 21.0 |
| | | 2019-20 | 71.9 | 81.2 | 218 | 15 | 10.1 | 55 | 15 | 5.5 | 159 | 15 | 11.9 | 1 | * | * | 7,116 | 16 | 18.4 |
| | Science | 2017-18 | 82.5 | 82.3 | 221 | 16 | 2.3 | 64 | 15 | 1.6 | 152 | 16 | 2.0 | 3 | * | * | 6,959 | 17 | 12.9 |
| | | 2018-19 | 88.1 | 82.5 | 273 | 16 | 4.8 | 83 | 15 | 3.6 | 190 | 16 | 5.3 | | | | 7,297 | 17 | 14.5 |
| | | 2019-20 | 71.9 | 81.2 | 218 | 16 | 7.8 | 55 | 16 | 3.6 | 159 | 16 | 9.4 | 1 | * | * | 7,116 | 17 | 13.8 |
| | Composite | 2017-18 | 82.5 | 82.3 | 221 | 15 | – | 64 | 14 | – | 152 | 15 | – | 3 | * | – | 6,959 | 17 | – |
| | | 2018-19 | 88.1 | 82.5 | 273 | 15 | – | 83 | 15 | – | 190 | 15 | – | | | – | 7,297 | 17 | – |
| | | 2019-20 | 71.9 | 81.2 | 218 | 15 | – | 55 | 15 | – | 159 | 15 | – | 1 | * | – | 7,116 | 16 | – |

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

**JUSTIN F. KIMBALL HIGH SCHOOL (ZONED STUDENTS ONLY)**     15

| Grade | Subtest | Year | All | | | African American | | | Hispanic | | | White | | | Other | | | District | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | N | Mean | % at BMRK | N | Mean | % at BMRK | N | Mean | % at BMRK | N | Mean | % at BMRK | N | Mean | % at BMRK | N | Mean | % at BMRK |
| 9 | Reading & Writing | 2017 | 13 | 375 | 30.8 | 6 | 375 | 33.3 | 7 | 374 | 28.6 | 0 | | | 0 | | | 1,836 | 466 | 72.5 |
| | | 2018 | 11 | 403 | 54.5 | 3 | * | * | 8 | 414 | 62.5 | 0 | | | 0 | | | 2,063 | 473 | 74.2 |
| | | 2019 | 17 | 414 | 47.1 | 4 | * | * | 13 | 435 | 61.5 | 0 | | | 0 | | | 2,013 | 463 | 69.8 |
| | Mathematics | 2017 | 13 | 388 | 7.7 | 6 | 400 | 16.7 | 7 | 377 | 0.0 | 0 | | | 0 | | | 1,836 | 467 | 59.8 |
| | | 2018 | 11 | 420 | 36.4 | 3 | * | * | 8 | 441 | 50.0 | 0 | | | 0 | | | 2,063 | 477 | 64.0 |
| | | 2019 | 17 | 414 | 41.2 | 4 | * | * | 13 | 422 | 46.2 | 0 | | | 0 | | | 2,013 | 460 | 62.6 |
| 10 | Reading & Writing | 2017 | 326 | 394 | 27.0 | 77 | 380 | 18.2 | 243 | 399 | 30.0 | 3 | * | * | 1 | * | * | 8,857 | 417 | 39.0 |
| | | 2018 | 180 | 375 | 20.6 | 54 | 366 | 18.5 | 120 | 381 | 22.5 | 3 | * | * | 3 | * | * | 8,620 | 418 | 41.8 |
| | | 2019 | 135 | 382 | 23.0 | 39 | 368 | 17.9 | 94 | 387 | 24.5 | 1 | * | * | 0 | | | 8,689 | 414 | 38.2 |
| | Mathematics | 2017 | 326 | 402 | 9.2 | 77 | 383 | 5.2 | 243 | 408 | 10.7 | 3 | * | * | 1 | * | * | 8,857 | 428 | 22.1 |
| | | 2018 | 180 | 379 | 6.7 | 54 | 368 | 5.6 | 120 | 385 | 7.5 | 3 | * | * | 3 | * | * | 8,620 | 426 | 25.3 |
| | | 2019 | 135 | 392 | 5.2 | 39 | 371 | 0.0 | 94 | 400 | 7.4 | 1 | * | * | 0 | | | 8,689 | 426 | 20.7 |
| 11 | Reading & Writing | 2017 | 29 | 465 | 55.2 | 10 | 429 | 30.0 | 19 | 484 | 68.4 | 0 | | | 0 | | | 2,095 | 508 | 67.6 |
| | | 2018 | 11 | 466 | 54.5 | 1 | * | * | 10 | 472 | 60.0 | 0 | | | 0 | | | 1,921 | 501 | 64.3 |
| | | 2019 | 6 | 418 | 33.3 | 4 | * | * | 1 | * | * | 1 | * | * | 0 | | | 2,726 | 482 | 56.3 |
| | Mathematics | 2017 | 29 | 469 | 24.1 | 10 | 452 | 10.0 | 19 | 477 | 31.6 | 0 | | | 0 | | | 2,095 | 504 | 44.4 |
| | | 2018 | 11 | 443 | 9.1 | 1 | * | * | 10 | 447 | 10.0 | 0 | | | 0 | | | 1,921 | 497 | 42.6 |
| | | 2019 | 6 | 372 | 0.0 | 4 | * | * | 1 | * | * | 1 | * | * | 0 | | | 2,726 | 473 | 32.8 |

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

| Exams Taken | | Average Score | | Exams Passed | | | Exams Taken | | Average Score | | Passed | | | Exams Taken | | Average Score | | Passed | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| School | Dist | School | Dist | School | % | Dist | School | Dist | School | Dist | School | % | Dist | School | Dist | School | Dist | School | % | Dist |

**ALL EXAMS**

| 224 | 16,384 | **1.4** | 2.2 | **21** | **9.4** | 37.1 |

**English Language and Composition**

| 17 | 1,472 | **1.1** | 2.0 | **0** | **0.0** | 27.1 |

**Microeconomics**

| 29 | 234 | **1.0** | 1.5 | **0** | **0.0** | 15.8 |

**United States Government and Politics**

| 36 | 893 | **1.1** | 1.8 | **0** | **0.0** | 23.1 |

**Calculus AB**

| 6 | 665 | **1.2** | 2.6 | **0** | **0.0** | 43.3 |

**English Literature and Composition**

| 45 | 1,334 | **1.3** | 2.0 | **3** | **6.7** | 27.3 |

**Psychology**

| 13 | 490 | **1.3** | 2.4 | **0** | **0.0** | 45.3 |

**United States History**

| 8 | 1,519 | **1.1** | 1.7 | **0** | **0.0** | 21.0 |

**Computer Science Principles**

| 2 | 106 | * | 2.3 | * | * | 37.7 |

**Environmental Science**

| 49 | 864 | **1.3** | 2.0 | **0** | **0.0** | 27.4 |

**Spanish Language and Culture**

| 19 | 905 | **3.7** | 3.9 | **18** | **94.7** | 90.1 |