Campus Data Packet for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 359

ROSEMONT UPPER SCHOOL

ROSEMONT UPPER SCHOOL (359)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average do not include vacation days.

- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	61
7	64
8	59
ALL	184

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1	0.5	4	22.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	182	98.9	7	38.9
White	0	0.0	6	33.3
Multiple	1	0.5	0	0.0
Other* (teachers only)	—	—	1	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	133	72.3
Economically disadvantaged	149	81.0
Limited English proficient (LEP)	128	69.6
Special education	3	1.6
Talented and Gifted (TAG)	60	32.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	67	0	0.0	0	0.0	0	0.0	66	98.5	1	1.5	0	0.0
	2019	66	2	3.0	0	0.0	0	0.0	64	97.0	0	0.0	0	0.0
	2020	61	0	0.0	0	0.0	0	0.0	61	100.0	0	0.0	0	0.0
7	2018	72	1	1.4	0	0.0	0	0.0	69	95.8	2	2.8	0	0.0
	2019	64	0	0.0	0	0.0	0	0.0	63	98.4	1	1.6	0	0.0
	2020	64	1	1.6	0	0.0	0	0.0	63	98.4	0	0.0	0	0.0
8	2018	56	1	1.8	0	0.0	1	1.8	54	96.4	0	0.0	0	0.0
	2019	70	0	0.0	0	0.0	0	0.0	68	97.1	2	2.9	0	0.0
	2020	59	0	0.0	0	0.0	0	0.0	58	98.3	0	0.0	1	1.7
6-8	2018	195	2	1.0	0	0.0	1	0.5	189	96.9	3	1.5	0	0.0
	2019	200	2	1.0	0	0.0	0	0.0	195	97.5	3	1.5	0	0.0
	2020	184	1	0.5	0	0.0	0	0.0	182	98.9	0	0.0	1	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	67	62	92.5	49	73.1	0	0.0	50	74.6	22	32.8	1	1.5	47.8	52.2	0.0
	2019	66	53	80.3	44	66.7	2	3.0	43	65.2	23	34.8	1	1.5	34.8	65.2	0.0
	2020	61	50	82.0	39	63.9	1	1.6	42	68.9	19	31.1	2	3.3	39.3	60.7	0.0
7	2018	72	58	80.6	49	68.1	0	0.0	53	73.6	24	33.3	0	0.0	54.2	45.8	0.0
	2019	64	51	79.7	49	76.6	0	0.0	52	81.3	20	31.3	1	1.6	48.4	51.6	0.0
	2020	64	49	76.6	45	70.3	2	3.1	46	71.9	21	32.8	0	0.0	37.5	62.5	0.0
8	2018	56	49	87.5	44	78.6	4	7.1	46	82.1	10	17.9	0	0.0	48.2	51.8	0.0
	2019	70	54	77.1	47	67.1	0	0.0	53	75.7	24	34.3	0	0.0	54.3	45.7	0.0
	2020	59	50	84.7	44	74.6	0	0.0	45	76.3	20	33.9	0	0.0	49.2	50.8	0.0
6-8	2018	195	169	86.7	142	72.8	4	2.1	149	76.4	56	28.7	1	0.5	50.3	49.7	0.0
	2019	200	158	79.0	140	70.0	2	1.0	148	74.0	67	33.5	2	1.0	46.0	54.0	0.0
	2020	184	149	81.0	128	69.6	3	1.6	133	72.3	60	32.6	2	1.1	41.8	58.2	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2018**	67	10,808	66	97.9	10,384	96.1	0	0.0	16.0	67	9,749	99.8	90.2
	2019	65	11,096	64	98.6	10,690	96.3	0	0.0	6.1	65	9,953	99.7	89.7
	2020	60	11,110	59	98.2	10,711	96.4	0	0.0	4.2	60	10,111	99.5	91.0
7	**2018**	72	10,642	71	98.2	10,187	95.7	0	0.0	17.0	72	9,495	100.0	89.2
	2019	64	10,469	63	97.9	9,999	95.5	0	0.0	8.1	64	9,086	99.7	86.8
	2020	64	10,970	63	98.0	10,532	96.0	0	0.0	6.1	64	9,871	100.0	90.0
8	**2018**	56	10,293	55	98.0	9,803	95.2	0	0.0	9.3	56	9,068	99.5	88.1
	2019	70	10,408	68	97.8	9,933	95.4	0	0.0	9.0	70	9,060	100.0	87.0
	2020	59	10,325	58	97.5	9,856	95.5	0	0.0	7.3	59	9,155	100.0	88.7
6-8	**2018**	195	31,743	192	98.1	30,374	95.7	0	0.0	14.2	195	28,312	99.8	89.2
	2019	199	31,974	195	98.1	30,622	95.8	0	0.0	7.7	199	28,099	100.0	87.9
	2020	183	32,404	179	97.9	31,100	96.0	0	0.0	5.8	183	29,137	99.9	89.9

Teachers: 18

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	22.2
Hispanic	7	38.9
White	6	33.3
Multiple	0	0.0
Other	1	5.6

Gender	Number	Percentage
Female	12	66.7
Male	6	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.0	85.0
2018-19	7.9	84.2
2019-20	6.0	87.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	11.1
2	1	5.6
3	1	5.6
4	0	0.0
5	0	0.0
1-3	4	22.2
More than 3	14	77.8
1 - 5	4	22.2
6 - 10	2	11.1
11 - 20	7	38.9
More than 20	5	27.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
21	76.5	82.4	86.6	87.1	95.2	100.0	76.4	94.0

Middle School Exams

ASTRONOMY 8

23	56.4	64.6	83.3	85.4	39.1	95.7	66.2	95.3

MATHEMATICS 6

35	70.6	84.5	85.8	86.0	97.1	100.0	68.6	87.5

MATHEMATICS 6 PRE-AP

25	73.6	82.4	88.6	89.3	80.0	100.0	72.9	97.2

MATHEMATICS 7

36	68.5	81.1	84.0	84.3	94.4	97.2	52.0	86.0

MATHEMATICS 7 PRE-AP

28	66.9	78.9	85.8	86.5	75.0	100.0	69.8	93.0

MATHEMATICS 8

38	59.0	73.8	81.4	82.2	68.4	89.5	60.1	86.9

MS HEALTH EDUCATION 8

15	75.9	83.9	97.7	99.2	93.3	100.0	76.6	94.7

PHYSICAL EDUCATION 6

41	61.3	76.8	100.0	102.5	92.7	100.0	76.5	99.6

PHYSICAL EDUCATION 7 & 8

63	68.5	81.1	100.0	102.1	95.2	100.0	80.9	98.6

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

ASTRONOMY 8

MATHEMATICS 6

MATHEMATICS 6 PRE-AP

MATHEMATICS 7

MATHEMATICS 7 PRE-AP

MATHEMATICS 8

MS HEALTH EDUCATION 8

PHYSICAL EDUCATION 6

PHYSICAL EDUCATION 7 & 8

ROSEMONT UPPER SCHOOL (359)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

| 60 | 68.2 | 82.3 | 87.6 | 88.2 | 96.7 | 100.0 | 58.0 | 88.6 |

READING LANGUAGE ARTS 7

| 36 | 68.9 | 83.6 | 86.6 | 86.9 | 100.0 | 100.0 | 68.5 | 86.8 |

READING LANGUAGE ARTS 7 PRE-AP

| 28 | 72.2 | 82.3 | 89.6 | 90.4 | 96.4 | 100.0 | 83.1 | 96.8 |

READING LANGUAGE ARTS 8

| 36 | 69.9 | 82.9 | 87.1 | 87.6 | 100.0 | 100.0 | 67.6 | 86.4 |

READING LANGUAGE ARTS 8 PRE-AP

| 23 | 71.2 | 80.8 | 91.0 | 92.2 | 91.3 | 100.0 | 80.2 | 96.0 |

SCIENCE 6

| 35 | 61.4 | 76.9 | 92.3 | 94.0 | 80.0 | 100.0 | 53.4 | 89.5 |

SCIENCE 6 PRE-AP

| 25 | 55.1 | 71.3 | 95.3 | 98.0 | 64.0 | 100.0 | 75.3 | 98.1 |

SCIENCE 7

| 36 | 71.8 | 78.9 | 85.5 | 86.2 | 91.7 | 100.0 | 62.8 | 88.5 |

SCIENCE 7 PRE-AP

| 28 | 72.5 | 81.3 | 86.4 | 87.0 | 92.9 | 100.0 | 84.8 | 98.0 |

SCIENCE 8

| 36 | 60.1 | 73.4 | 84.5 | 85.7 | 69.4 | 100.0 | 63.9 | 87.0 |

TECHNOLOGY APPLICATIONS

| 60 | 68.3 | 78.4 | 89.7 | 90.9 | 85.0 | 100.0 | 58.8 | 94.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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SCIENCE 6

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SCIENCE 6 PRE-AP

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SCIENCE 7

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SCIENCE 7 PRE-AP

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

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ROSEMONT UPPER SCHOOL (359)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
64	54.4	72.6	93.3	95.6	60.9	100.0	48.5	90.4

U.S. STUDIES 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
36	51.3	72.9	84.9	86.2	66.7	100.0	53.0	88.9

U.S. STUDIES 8 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
23	64.2	78.5	88.6	89.7	82.6	100.0	77.3	97.1

WORLD CULTURES 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
60	58.1	75.8	86.1	87.2	78.3	100.0	48.4	90.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course