Campus Data Packet for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 51

OLIVER W. HOLMES MIDDLE SCHOOL

Statistics based on all students, including those in choice programs.

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OLIVER W. HOLMES MIDDLE SCHOOL (51)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	233
7	246
8	246
ALL	725

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	454	62.6	36	81.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	266	36.7	2	4.5
White	3	0.4	4	9.1
Multiple	2	0.3	2	4.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	291	40.1
Economically disadvantaged	709	97.8
Limited English proficient (LEP)	185	25.5
Special education	90	12.4
Talented and Gifted (TAG)	107	14.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	275	161	58.5	0	0.0	0	0.0	112	40.7	1	0.4	1	0.4
	2019	229	156	68.1	0	0.0	0	0.0	71	31.0	1	0.4	1	0.4
	2020	233	145	62.2	0	0.0	0	0.0	84	36.1	2	0.9	2	0.9
7	2018	243	154	63.4	0	0.0	0	0.0	83	34.2	3	1.2	3	1.2
	2019	247	143	57.9	0	0.0	0	0.0	101	40.9	3	1.2	0	0.0
	2020	246	163	66.3	0	0.0	0	0.0	83	33.7	0	0.0	0	0.0
8	2018	264	145	54.9	0	0.0	0	0.0	110	41.7	6	2.3	3	1.1
	2019	223	148	66.4	0	0.0	0	0.0	69	30.9	4	1.8	2	0.9
	2020	246	146	59.3	0	0.0	0	0.0	99	40.2	1	0.4	0	0.0
6-8	2018	782	460	58.8	0	0.0	0	0.0	305	39.0	10	1.3	7	0.9
	2019	699	447	63.9	0	0.0	0	0.0	241	34.5	8	1.1	3	0.4
	2020	725	454	62.6	0	0.0	0	0.0	266	36.7	3	0.4	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	275	242	88.0	86	31.3	32	11.6	208	75.6	40	14.5	27	9.8	51.3	48.7	0.7
	2019	229	228	99.6	48	21.0	29	12.7	156	68.1	31	13.5	21	9.2	53.7	46.3	0.0
	2020	233	228	97.9	49	21.0	34	14.6	99	42.5	39	16.7	19	8.2	55.4	44.6	0.9
7	2018	243	209	86.0	57	23.5	24	9.9	201	82.7	15	6.2	30	12.3	55.6	44.4	1.2
	2019	247	238	96.4	77	31.2	33	13.4	185	74.9	35	14.2	27	10.9	49.4	50.6	1.6
	2020	246	242	98.4	63	25.6	29	11.8	90	36.6	33	13.4	36	14.6	55.3	44.7	1.2
8	2018	264	232	87.9	86	32.6	38	14.4	208	78.8	27	10.2	24	9.1	51.5	48.5	0.4
	2019	223	223	100.0	53	23.8	21	9.4	178	79.8	27	12.1	21	9.4	53.4	46.6	0.0
	2020	246	239	97.2	73	29.7	27	11.0	102	41.5	35	14.2	26	10.6	48.8	51.2	0.8
6-8	2018	782	683	87.3	229	29.3	94	12.0	617	78.9	82	10.5	81	10.4	52.7	47.3	0.8
	2019	699	689	98.6	178	25.5	83	11.9	519	74.2	93	13.3	69	9.9	52.1	47.9	0.6
	2020	725	709	97.8	185	25.5	90	12.4	291	40.1	107	14.8	81	11.2	53.1	46.9	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	278	10,808	266	95.7	10,384	96.1	64	23.0	16.0	234	9,749	84.2	90.2
	2019	230	11,096	215	93.7	10,690	96.3	22	9.6	6.1	172	9,953	74.8	89.7
	2020	236	11,110	225	95.2	10,711	96.4	17	7.2	4.2	207	10,111	87.7	91.0
7	2018	250	10,642	234	93.6	10,187	95.7	57	22.8	17.0	197	9,495	78.9	89.2
	2019	247	10,469	229	92.5	9,999	95.5	27	10.9	8.1	187	9,086	75.6	86.8
	2020	242	10,970	230	95.0	10,532	96.0	18	7.4	6.1	205	9,871	84.6	90.0
8	2018	268	10,293	252	94.2	9,803	95.2	15	5.6	9.3	219	9,068	81.9	88.1
	2019	221	10,408	206	93.5	9,933	95.4	27	12.2	9.0	177	9,060	80.2	87.0
	2020	241	10,325	229	95.0	9,856	95.5	18	7.5	7.3	210	9,155	87.1	88.7
6-8	2018	795	31,743	752	94.5	30,374	95.7	136	17.1	14.2	650	28,312	81.8	89.2
	2019	698	31,974	651	93.2	30,622	95.8	76	10.9	7.7	536	28,099	76.8	87.9
	2020	719	32,404	684	95.1	31,100	96.0	53	7.4	5.8	622	29,137	86.5	89.9

OLIVER W. HOLMES MIDDLE SCHOOL (51)

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Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	36	81.8
Hispanic	2	4.5
White	4	9.1
Multiple	2	4.5
Other	0	0.0

Gender	Number	Percentage
Female	29	65.9
Male	15	34.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.1	76.1
2018-19	6.7	76.1
2019-20	3.9	79.2

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.5
1	2	4.5
2	4	9.1
3	2	4.5
4	5	11.4
5	2	4.5
1-3	8	18.2
More than 3	34	77.3
1 - 5	15	34.1
6 - 10	5	11.4
11 - 20	12	27.3
More than 20	10	22.7

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (49)	Beginning	1	2.0	30	61.2	0	0.0	10	20.4	0	0.0
	Intermediate	22	44.9	17	34.7	0	0.0	18	36.7	0	0.0
	Advanced	17	34.7	2	4.1	0	0.0	16	32.7	0	0.0
	Advanced High	9	18.4	0	0.0	0	0.0	5	10.2	0	0.0
7 (56)	Beginning	5	8.9	30	53.6	0	0.0	19	33.9	0	0.0
	Intermediate	25	44.6	23	41.1	0	0.0	22	39.3	0	0.0
	Advanced	18	32.1	3	5.4	0	0.0	7	12.5	0	0.0
	Advanced High	8	14.3	0	0.0	0	0.0	8	14.3	0	0.0
8 (68)	Beginning	5	7.4	44	64.7	0	0.0	5	7.4	0	0.0
	Intermediate	13	19.1	20	29.4	1	50.0	29	42.6	1	50.0
	Advanced	15	22.1	4	5.9	1	50.0	16	23.5	1	50.0
	Advanced High	35	51.5	0	0.0	0	0.0	18	26.5	0	0.0
ALL (173)	Beginning	11	6.4	104	60.1	0	0.0	34	19.7	0	0.0
	Intermediate	60	34.7	60	34.7	1	50.0	69	39.9	1	50.0
	Advanced	50	28.9	9	5.2	1	50.0	39	22.5	1	50.0
	Advanced High	52	30.1	0	0.0	0	0.0	31	17.9	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (% Progressed)	2020 Level	2019 Level Beg	Int	Adv	Adv High
47 / 0 (0.0%)	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
47 / 0 (0.0%)	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
61 / 0 (0.0%)	Beginning		0		
	Intermediate	0		1	
	Advanced	0	0		1
	Advanced High	0	0		0
155 / 0 (0.0%)	Beginning		0		
	Intermediate	0		1	
	Advanced	0	0		1
	Advanced High	0	0		0

Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

43	69.6	77.2	90.4	91.9	81.4	100.0	76.4	94.0

SPANISH I

84	60.6	73.7	75.9	76.2	56.0	76.2	76.1	90.2

SPANISH II

30	71.8	82.0	80.3	80.1	93.3	96.7	76.3	91.1

Middle School Exams

MATHEMATICS 6

182	52.1	74.8	80.9	81.5	67.0	96.7	68.6	87.5

MATHEMATICS 6 PRE-AP

38	48.6	65.8	85.1	87.3	34.2	100.0	72.9	97.2

MATHEMATICS 7

168	42.8	65.7	67.9	68.1	36.3	51.2	52.0	86.0

MATHEMATICS 7 PRE-AP

66	73.3	82.9	84.1	84.2	92.4	100.0	69.8	93.0

MATHEMATICS 8

184	54.9	71.2	85.0	86.5	59.8	95.1	60.1	86.9

MS HEALTH EDUCATION 7

24	66.1	79.2	73.2	72.5	87.5	95.8	78.6	94.8

MS HEALTH EDUCATION 8

86	60.0	73.3	77.2	77.7	65.1	91.9	76.6	94.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

SPANISH I

SPANISH II

MATHEMATICS 6

MATHEMATICS 6 PRE-AP

MATHEMATICS 7

MATHEMATICS 7 PRE-AP

MATHEMATICS 8

MS HEALTH EDUCATION 7

MS HEALTH EDUCATION 8

OLIVER W. HOLMES MIDDLE SCHOOL (51)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND

3	*	*	*	*	*	*	58.2	*

PHYSICAL EDUCATION 6

175	54.1	72.5	95.0	97.5	65.7	100.0	76.5	99.6

PHYSICAL EDUCATION 7 & 8

155	65.9	79.5	88.4	89.4	83.9	99.4	80.9	98.6

PHYSICS 8

38	66.8	72.4	78.6	79.3	68.4	94.7	70.5	94.7

READING LANGUAGE ARTS 6

172	50.2	72.3	77.8	78.4	60.5	90.1	58.0	88.6

READING LANGUAGE ARTS 6 PRE-AP

47	52.1	69.4	78.3	79.3	53.2	93.6	81.2	97.5

READING LANGUAGE ARTS 7

194	46.3	71.8	69.3	69.0	53.6	64.9	68.5	86.8

READING LANGUAGE ARTS 7 PRE-AP

35	72.9	82.7	85.4	85.7	97.1	100.0	83.1	96.8

READING LANGUAGE ARTS 8

182	47.8	70.5	78.3	79.1	54.9	92.3	67.6	86.4

RLA 6 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	40.7	*

RLA 7 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	32.6	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS VARSITY BAND

PHYSICAL EDUCATION 6

PHYSICAL EDUCATION 7 & 8

PHYSICS 8

READING LANGUAGE ARTS 6

READING LANGUAGE ARTS 6 PRE-AP

READING LANGUAGE ARTS 7

READING LANGUAGE ARTS 7 PRE-AP

READING LANGUAGE ARTS 8

RLA 6 ESL BEGINNER YEAR 1

RLA 7 ESL BEGINNER YEAR 1

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL INTERMEDIATE YEAR 2

| 6 | 41.4 | 70.2 | 77.8 | 78.7 | 66.7 | 100.0 | 49.6 | 86.9 |

RLA 8 ESL BEGINNER YEAR 1

| 1 | * | * | * | * | * | * | 40.7 | * |

RLA 8 ESL INTERMEDIATE YEAR 2

| 2 | * | * | * | * | * | * | 40.7 | * |

SCIENCE 6

| 184 | 47.2 | 68.3 | 74.6 | 75.3 | 44.6 | 83.2 | 53.4 | 89.5 |

SCIENCE 6 PRE-AP

| 37 | 43.1 | 63.7 | 75.9 | 77.3 | 21.6 | 89.2 | 75.3 | 98.1 |

SCIENCE 7

| 201 | 62.3 | 71.7 | 84.4 | 85.8 | 60.2 | 99.0 | 62.8 | 88.5 |

SCIENCE 7 PRE-AP

| 37 | 76.2 | 83.8 | 93.3 | 94.4 | 94.6 | 100.0 | 84.8 | 98.0 |

SCIENCE 8

| 193 | 57.0 | 71.4 | 76.2 | 76.7 | 61.1 | 83.4 | 63.9 | 87.0 |

TECHNOLOGY APPLICATIONS

| 55 | 58.2 | 71.5 | 80.8 | 81.9 | 69.1 | 96.4 | 58.8 | 94.4 |

TEXAS STUDIES 7

| 198 | 67.7 | 80.6 | 80.7 | 80.7 | 88.9 | 94.9 | 48.5 | 90.4 |

TEXAS STUDIES 7 PRE-AP

| 40 | 71.3 | 82.5 | 81.2 | 81.1 | 95.0 | 95.0 | 74.6 | 96.6 |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 ESL INTERMEDIATE YEAR 2

RLA 8 ESL BEGINNER YEAR 1

RLA 8 ESL INTERMEDIATE YEAR 2

SCIENCE 6

SCIENCE 6 PRE-AP

SCIENCE 7

SCIENCE 7 PRE-AP

SCIENCE 8

TECHNOLOGY APPLICATIONS

TEXAS STUDIES 7

TEXAS STUDIES 7 PRE-AP

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

| 183 | 43.8 | 68.8 | 79.8 | 81.1 | 47.5 | 98.9 | 53.0 | 88.9 |

U.S. STUDIES 8 PRE-AP

| 48 | 58.0 | 74.8 | 85.8 | 87.0 | 79.2 | 100.0 | 77.3 | 97.1 |

WORLD CULTURES 6

| 191 | 39.0 | 64.8 | 76.2 | 77.5 | 25.7 | 82.7 | 48.4 | 90.7 |

WORLD CULTURES 6 PRE-AP

| 31 | 51.9 | 71.1 | 79.4 | 80.3 | 58.1 | 100.0 | 74.9 | 97.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

| | | | | | | | | |

U.S. STUDIES 8 PRE-AP

| | | | | | | | | |

WORLD CULTURES 6

| | | | | | | | | |

WORLD CULTURES 6 PRE-AP

| | | | | | | | | |