Campus Data Packet for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 6

HILLCREST HIGH SCHOOL

Statistics based on all students, including those in choice programs.

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	436
10	369
11	303
12	246
ALL	1,354

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	217	16.0	22	25.9
American Indian/Alaska Native	3	0.2	*	*
Asian/Hawaiian/Pacific Islander	15	1.1	*	*
Hispanic	990	73.1	21	24.7
White	96	7.1	33	38.8
Multiple	32	2.4	3	3.5
Other* (teachers only)	—	—	6	7.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	881	65.1
Economically disadvantaged	984	72.7
Limited English proficient (LEP)	532	39.3
Special education	100	7.4
Talented and Gifted (TAG)	200	14.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	350	56	16.0	0	0.0	5	1.4	261	74.6	25	7.1	2	0.6
	2019	383	53	13.8	0	0.0	5	1.3	292	76.2	24	6.3	7	1.8
	2020	436	74	17.0	0	0.0	7	1.6	315	72.2	29	6.7	11	2.5
10	2018	257	35	13.6	2	0.8	1	0.4	199	77.4	18	7.0	2	0.8
	2019	330	50	15.2	2	0.6	4	1.2	244	73.9	25	7.6	5	1.5
	2020	369	58	15.7	0	0.0	1	0.3	275	74.5	25	6.8	9	2.4
11	2018	221	32	14.5	1	0.5	3	1.4	164	74.2	19	8.6	2	0.9
	2019	237	40	16.9	1	0.4	1	0.4	175	73.8	17	7.2	3	1.3
	2020	303	42	13.9	1	0.3	6	2.0	224	73.9	22	7.3	8	2.6
12	2018	251	44	17.5	0	0.0	6	2.4	173	68.9	26	10.4	2	0.8
	2019	243	35	14.4	1	0.4	3	1.2	183	75.3	19	7.8	2	0.8
	2020	246	43	17.5	2	0.8	1	0.4	176	71.5	20	8.1	4	1.6
9-12	2018	1,079	167	15.5	3	0.3	15	1.4	797	73.9	88	8.2	8	0.7
	2019	1,193	178	14.9	4	0.3	13	1.1	894	74.9	85	7.1	17	1.4
	2020	1,354	217	16.0	3	0.2	15	1.1	990	73.1	96	7.1	32	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	350	274	78.3	140	40.0	29	8.3	224	64.0	33	9.4	57	16.3	52.3	47.7	3.7
	2019	383	282	73.6	199	52.0	24	6.3	232	60.6	60	15.7	82	21.4	57.2	42.8	2.3
	2020	436	326	74.8	195	44.7	36	8.3	283	64.9	60	13.8	86	19.7	53.4	46.6	3.7
10	2018	257	199	77.4	82	31.9	19	7.4	152	59.1	26	10.1	27	10.5	56.0	44.0	3.9
	2019	330	254	77.0	124	37.6	21	6.4	177	53.6	35	10.6	34	10.3	53.6	46.4	4.8
	2020	369	266	72.1	171	46.3	17	4.6	232	62.9	62	16.8	29	7.9	53.1	46.9	4.9
11	2018	221	162	73.3	76	34.4	15	6.8	141	63.8	28	12.7	23	10.4	48.0	52.0	0.5
	2019	237	165	69.6	63	26.6	18	7.6	120	50.6	29	12.2	29	12.2	52.7	47.3	0.4
	2020	303	227	74.9	101	33.3	17	5.6	196	64.7	45	14.9	22	7.3	54.5	45.5	1.3
12	2018	251	182	72.5	55	21.9	25	10.0	135	53.8	26	10.4	14	5.6	49.8	50.2	3.6
	2019	243	172	70.8	81	33.3	18	7.4	150	61.7	30	12.3	12	4.9	50.6	49.4	2.5
	2020	246	165	67.1	65	26.4	30	12.2	170	69.1	33	13.4	11	4.5	52.8	47.2	4.1
9-12	2018	1,079	817	75.7	353	32.7	88	8.2	652	60.4	113	10.5	121	11.2	51.7	48.3	3.1
	2019	1,193	873	73.2	467	39.1	81	6.8	679	56.9	154	12.9	157	13.2	54.0	46.0	2.7
	2020	1,354	984	72.7	532	39.3	100	7.4	881	65.1	200	14.8	148	10.9	53.5	46.5	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	357	11,716	340	95.0	10,961	93.6	62	17.3	22.9	304	9,718	85.0	82.9
	2019	384	13,484	358	93.1	12,437	92.2	17	4.4	11.5	290	8,723	75.5	64.7
	2020	438	13,875	412	94.2	12,839	92.5	21	4.8	9.0	367	10,020	83.8	72.2
10	2018	267	10,382	251	94.3	9,791	94.3	34	12.8	16.5	232	8,886	87.0	85.6
	2019	335	12,020	311	92.9	11,175	93.0	18	5.4	7.3	257	7,845	76.7	65.3
	2020	376	12,465	348	92.4	11,629	93.3	22	5.8	5.4	311	8,835	82.7	70.9
11	2018	230	9,131	219	95.0	8,661	94.9	19	8.3	12.0	215	8,132	93.5	89.1
	2019	235	10,324	219	93.2	9,693	93.9	11	4.7	4.8	172	7,071	73.2	68.5
	2020	309	10,440	289	93.4	9,830	94.2	23	7.4	4.1	257	7,647	83.2	73.2
12	2018	252	8,756	239	94.8	8,306	94.9	7	2.8	5.8	218	7,772	86.4	88.8
	2019	241	10,368	224	92.8	9,771	94.2	2	0.8	3.3	196	7,151	81.3	69.0
	2020	244	10,322	222	91.1	9,699	94.0	10	4.1	3.4	195	7,820	79.9	75.8
9-12	2018	1,106	39,984	1,049	94.8	37,719	94.3	122	11.0	15.0	969	34,508	87.6	86.3
	2019	1,195	46,196	1,111	93.0	43,077	93.2	48	4.0	7.1	915	30,790	76.6	66.7
	2020	1,367	47,101	1,271	93.0	43,997	93.4	76	5.6	5.8	1,130	34,322	82.7	72.9

Teachers: 85

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	25.9
Hispanic	21	24.7
White	33	38.8
Multiple	3	3.5
Other	6	7.1

Gender	Number	Percentage
Female	47	55.3
Male	38	44.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.3	77.6
2018-19	6.1	72.7
2019-20	4.9	68.4

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	7.1
1	5	5.9
2	6	7.1
3	8	9.4
4	5	5.9
5	6	7.1
1-3	19	22.4
More than 3	60	70.6
1 - 5	30	35.3
6 - 10	16	18.8
11 - 20	22	25.9
More than 20	11	12.9

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (182)	Beginning	24	14.1	46	27.1	13	12.6	17	10.2	5	5.6
	Intermediate	64	37.6	65	38.2	22	21.4	69	41.3	39	43.8
	Advanced	46	27.1	49	28.8	30	29.1	45	26.9	32	36.0
	Advanced High	36	21.2	10	5.9	38	36.9	36	21.6	13	14.6
10 (145)	Beginning	11	8.7	27	21.4	0	0.0	13	10.1	1	2.0
	Intermediate	25	19.8	33	26.2	16	24.2	39	30.2	13	26.5
	Advanced	41	32.5	47	37.3	22	33.3	36	27.9	19	38.8
	Advanced High	49	38.9	19	15.1	28	42.4	41	31.8	16	32.7
11 (73)	Beginning	5	7.7	11	16.9	0	0.0	3	5.0	0	0.0
	Intermediate	13	20.0	15	23.1	6	18.2	23	38.3	8	36.4
	Advanced	27	41.5	28	43.1	11	33.3	22	36.7	10	45.5
	Advanced High	20	30.8	11	16.9	16	48.5	12	20.0	4	18.2
12 (51)	Beginning	3	7.9	10	26.3	1	3.0	7	17.5	0	0.0
	Intermediate	16	42.1	10	26.3	9	27.3	18	45.0	11	50.0
	Advanced	9	23.7	15	39.5	13	39.4	7	17.5	8	36.4
	Advanced High	10	26.3	3	7.9	10	30.3	8	20.0	3	13.6
ALL (451)	Beginning	43	10.8	94	23.6	14	6.0	40	10.1	6	3.3
	Intermediate	118	29.6	123	30.8	53	22.6	149	37.6	71	39.0
	Advanced	123	30.8	139	34.8	76	32.3	110	27.8	69	37.9
	Advanced High	115	28.8	43	10.8	92	39.1	97	24.5	36	19.8

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
144 **21 (14.6%)**	Beginning		1		
	Intermediate	2		28	
	Advanced	0	8		22
	Advanced High	0	2		9
140 **20 (14.3%)**	Beginning		1		
	Intermediate	0		13	
	Advanced	0	4		15
	Advanced High	0	1		15
68 **5 (7.4%)**	Beginning		0		
	Intermediate	0		7	
	Advanced	0	2		8
	Advanced High	0	0		3
47 **7 (14.9%)**	Beginning		0		
	Intermediate	1		10	
	Advanced	0	3		5
	Advanced High	0	0		3
399 **53 (13.3%)**	Beginning		2		
	Intermediate	3		58	
	Advanced	0	17		50
	Advanced High	0	3		30

Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 183 | 64.1 | 74.9 | 85.0 | 86.8 | 70.5 | 98.9 | 69.0 | 87.3 |

ALGEBRA I PRE-AP

| 86 | 62.2 | 71.7 | 79.8 | 81.2 | 62.8 | 100.0 | 76.4 | 94.0 |

ALGEBRA II

| 141 | 53.8 | 70.5 | 86.8 | 89.6 | 59.6 | 99.3 | 58.1 | 86.2 |

ALGEBRA II PRE-AP

| 174 | 47.1 | 68.2 | 84.5 | 87.4 | 47.7 | 98.9 | 69.4 | 90.9 |

ALGEBRA II PRE-AP

| | | | | | | | | |

BIOLOGY

| 191 | 40.4 | 69.7 | 77.7 | 79.0 | 48.2 | 86.9 | 64.3 | 84.8 |

BIOLOGY PRE-AP

| 188 | 57.9 | 74.7 | 81.2 | 82.4 | 72.9 | 93.6 | 73.6 | 89.9 |

CHEMISTRY

| 165 | 41.7 | 68.2 | 79.7 | 81.8 | 36.4 | 89.7 | 41.6 | 80.1 |

CHEMISTRY PRE-AP

| 180 | 61.6 | 74.4 | 84.1 | 85.8 | 67.8 | 95.6 | 69.5 | 93.7 |

ECONOMICS

| 74 | 69.4 | 79.1 | 83.3 | 84.1 | 82.4 | 98.6 | 74.4 | 91.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I PRE-AP

| | | | | | | | | |

ALGEBRA II

| | | | | | | | | |

ALGEBRA II PRE-AP

| | | | | | | | | |

ALGEBRA II PRE-AP (tested with 2018-2019 test)

| 47 | 30.6 | 61.5 | 79.6 | 82.9 | 10.6 | 100.0 | 81.4 | 69.1 |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| | | | | | | | | |

CHEMISTRY PRE-AP

| | | | | | | | | |

ECONOMICS

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

| 161 | 59.4 | 71.7 | 77.5 | 78.5 | 57.8 | 80.1 | 53.2 | 83.0 |

ENGLISH I ESOL BEGINNER

| 27 | 66.2 | 81.2 | 84.1 | 84.6 | 77.8 | 96.3 | 39.0 | 84.2 |

ENGLISH I ESOL INTERMEDIATE

| 10 | 40.0 | 67.3 | 83.7 | 86.6 | 60.0 | 100.0 | 41.0 | 82.5 |

ENGLISH I PRE-AP

| 194 | 75.9 | 78.1 | 83.5 | 84.4 | 76.3 | 96.4 | 75.7 | 90.5 |

ENGLISH II

| 134 | 61.8 | 76.1 | 83.3 | 84.6 | 67.9 | 94.8 | 62.4 | 84.9 |

ENGLISH II ESOL INTERMEDIATE

| 19 | 38.4 | 66.4 | 74.0 | 75.3 | 26.3 | 73.7 | 48.6 | 90.9 |

ENGLISH II PRE-AP

| 189 | 69.2 | 77.5 | 83.8 | 84.9 | 77.8 | 97.4 | 80.1 | 93.0 |

ENGLISH III

| 151 | 55.6 | 72.2 | 84.0 | 86.1 | 58.3 | 91.4 | 59.1 | 81.6 |

ENGLISH IV

| 149 | 59.4 | 75.6 | 85.3 | 87.0 | 78.5 | 98.0 | 70.1 | 91.0 |

ENVIRONMENTAL SYSTEMS

| 23 | 46.8 | 67.4 | 70.7 | 71.2 | 30.4 | 87.0 | 68.7 | 89.3 |

FRENCH I

| 29 | 68.3 | 77.9 | 86.7 | 88.2 | 82.8 | 96.6 | 69.2 | 83.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

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ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II PRE-AP

| | | | | | | | | |

ENGLISH III

| | | | | | | | | |

ENGLISH IV

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS

| | | | | | | | | |

FRENCH I

| | | | | | | | | |

HILLCREST HIGH SCHOOL (6)   13

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

27	63.7	71.3	81.1	82.8	55.6	88.9	66.7	87.5

GEOMETRY

119	41.7	69.9	81.4	83.4	42.0	98.3	52.5	83.3

GEOMETRY PRE-AP

134	55.8	73.5	85.0	87.1	64.9	97.0	67.4	90.9

GOVERNMENT

85	55.0	70.7	80.6	82.4	57.6	95.3	59.3	88.6

HS HEALTH EDUCATION

218	58.3	72.2	81.2	82.8	58.7	90.8	73.7	91.9

HS VARSITY BAND

13	59.5	78.3	96.6	99.9	92.3	100.0	70.9	92.0

PHYSICS

113	57.3	74.4	77.0	77.5	69.9	78.8	54.4	85.7

PHYSICS PRE-AP

47	69.1	80.3	76.1	75.3	76.6	93.6	65.4	95.2

PRE-CALCULUS

24	62.9	72.2	72.0	71.9	62.5	70.8	51.1	86.1

PRE-CALCULUS PRE-AP

8	64.7	77.5	78.4	78.6	87.5	100.0	73.5	95.7

SPANISH I

56	62.9	75.3	84.4	86.0	66.1	98.2	76.1	90.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

GEOMETRY

GEOMETRY PRE-AP

GOVERNMENT

HS HEALTH EDUCATION

HS VARSITY BAND

PHYSICS

PHYSICS PRE-AP

PRE-CALCULUS

PRE-CALCULUS PRE-AP

SPANISH I

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

111	63.8	76.9	83.1	84.2	71.2	90.1	76.3	91.1

STUDIO ART I

119	62.9	78.6	85.0	86.2	78.2	93.3	77.9	92.3

U.S. HISTORY

146	58.0	70.0	85.8	88.6	56.8	95.9	63.8	88.5

WORLD GEOGRAPHY

177	49.2	70.7	84.3	86.7	50.8	96.0	55.0	90.9

WORLD HISTORY

125	50.7	69.2	78.9	80.6	48.0	89.6	51.6	88.8

WORLD HISTORY PRE-AP

16	55.0	71.9	81.5	83.2	68.8	93.8	76.6	93.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

STUDIO ART I

U.S. HISTORY

WORLD GEOGRAPHY

WORLD HISTORY

WORLD HISTORY PRE-AP

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2017-18**	76.5	84.1	192	484	47.9	31	478	45.2	134	469	42.5	19	560	73.7	7,116	468	41.8
		2018-19	85.6	87.2	208	464	42.8	32	469	46.9	156	457	39.7	15	499	53.3	7,714	463	39.1
		2019-20	85.8	84.8	211	451	28.9	33	451	27.3	157	446	27.4	16	500	43.8	7,428	466	39.8
	Mathematics	**2017-18**	76.5	84.1	192	469	21.9	31	449	12.9	134	457	15.7	19	530	57.9	7,116	463	20.7
		2018-19	85.6	87.2	208	453	13.9	32	463	18.8	156	449	11.5	15	439	20.0	7,714	461	19.7
		2019-20	85.8	84.8	211	447	16.6	33	428	9.1	157	446	15.9	16	474	31.3	7,428	461	21.7
ACT	English	**2017-18**	76.5	82.3	192	16	30.7	34	14	17.6	128	15	25.0	22	23	63.6	6,959	15	26.5
		2018-19	85.2	82.5	207	15	20.3	30	15	26.7	156	14	16.0	16	18	43.8	7,297	15	27.0
		2019-20	85.8	81.2	211	14	20.4	37	14	27.0	154	14	15.6	14	19	42.9	7,116	15	28.9
	Mathematics	**2017-18**	76.5	82.3	192	17	10.9	34	15	2.9	128	16	6.3	22	20	36.4	6,959	17	14.8
		2018-19	85.2	82.5	207	17	12.1	30	17	10.0	156	17	9.6	16	19	31.3	7,297	18	19.2
		2019-20	85.8	81.2	211	17	7.6	37	16	8.1	154	17	5.8	14	19	14.3	7,116	17	14.3
	Reading	**2017-18**	76.5	82.3	192	18	22.4	34	15	8.8	128	17	18.0	22	23	63.6	6,959	17	19.0
		2018-19	85.2	82.5	207	17	15.0	30	17	16.7	156	17	11.5	16	21	37.5	7,297	17	21.0
		2019-20	85.8	81.2	211	15	10.4	37	15	8.1	154	15	9.1	14	19	28.6	7,116	16	18.4
	Science	**2017-18**	76.5	82.3	192	18	12.0	34	16	2.9	128	17	5.5	22	22	50.0	6,959	17	12.9
		2018-19	85.2	82.5	207	17	8.2	30	18	10.0	156	17	5.8	16	18	25.0	7,297	17	14.5
		2019-20	85.8	81.2	211	16	8.1	37	15	8.1	154	16	5.8	14	19	28.6	7,116	17	13.8
	Composite	**2017-18**	76.5	82.3	192	17	–	34	15	–	128	16	–	22	22	–	6,959	17	–
		2018-19	85.2	82.5	207	17	–	30	17	–	156	16	–	16	19	–	7,297	17	–
		2019-20	85.8	81.2	211	16	–	37	15	–	154	15	–	14	19	–	7,116	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	32	498	87.5	7	463	85.7	17	482	82.4	8	564	100.0	0			1,836	466	72.5
		2018	51	473	80.4	11	482	81.8	26	449	76.9	8	540	100.0	2	*	*	2,063	473	74.2
		2019	71	465	77.5	12	423	50.0	38	464	78.9	14	491	85.7	3	*	*	2,013	463	69.8
	Mathematics	2017	32	490	71.9	7	436	57.1	17	486	70.6	8	544	87.5	0			1,836	467	59.8
		2018	51	471	64.7	11	470	45.5	26	462	69.2	8	516	87.5	2	*	*	2,063	477	64.0
		2019	71	458	70.4	12	432	50.0	38	456	68.4	14	474	78.6	3	*	*	2,013	460	62.6
10	Reading & Writing	2017	240	400	30.8	34	416	41.2	182	397	29.1	18	398	27.8	4	*	*	8,857	417	39.0
		2018	285	427	44.9	41	409	34.1	214	420	42.1	20	534	85.0	5	*	*	8,620	418	41.8
		2019	325	418	41.5	46	413	41.3	245	410	37.6	24	490	70.8	1	*	*	8,689	414	38.2
	Mathematics	2017	240	424	15.0	34	425	26.5	182	424	12.6	18	411	11.1	4	*	*	8,857	428	22.1
		2018	285	428	24.9	41	410	26.8	214	421	20.1	20	517	60.0	5	*	*	8,620	426	25.3
		2019	325	421	17.8	46	398	6.5	245	420	17.1	24	467	45.8	1	*	*	8,689	426	20.7
11	Reading & Writing	2017	113	458	54.0	15	490	73.3	95	449	50.5	2	*	*	1	*	*	2,095	508	67.6
		2018	3	*	*	1	*	*	1	*	*	1	*	*	0			1,921	501	64.3
		2019	20	568	90.0	2	*	*	9	538	88.9	8	628	100.0	0			2,726	482	56.3
	Mathematics	2017	113	460	16.8	15	453	13.3	95	458	15.8	2	*	*	1	*	*	2,095	504	44.4
		2018	3	*	*	1	*	*	1	*	*	1	*	*	0			1,921	497	42.6
		2019	20	542	70.0	2	*	*	9	518	55.6	8	589	100.0	0			2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist
ALL EXAMS							
	538	16,384	1.8	2.2	126	23.4	37.1
Chemistry							
	3	239	*	2.0	*	*	30.5
Environmental Science							
	27	864	1.4	2.0	1	3.7	27.4
Macroeconomics							
	12	590	1.3	2.0	0	0.0	29.3
Spanish Language and Culture							
	56	905	4.1	3.9	50	89.3	90.1
United States Government and Politics							
	19	893	1.4	1.8	2	10.5	23.1

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Biology							
	14	663	1.8	2.4	2	14.3	43.9
English Language and Composition							
	31	1,472	1.8	2.0	9	29.0	27.1
French Language and Culture							
	8	49	2.6	2.5	4	50.0	40.8
Physics 1							
	4	849	*	1.7	*	*	17.9
Statistics							
	9	448	2.1	2.3	3	33.3	36.4
United States History							
	58	1,519	1.2	1.7	1	1.7	21.0

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Calculus AB							
	8	665	1.9	2.6	1	12.5	43.3
English Literature and Composition							
	21	1,334	1.4	2.0	1	4.8	27.3
Human Geography							
	143	1,592	1.5	1.9	28	19.6	31.0
Psychology							
	24	490	1.8	2.4	6	25.0	45.3
Studio Art: 2-D Design Portfolio							
	3	186	*	3.0	*	*	73.7
World History							
	98	1,511	1.6	2.0	16	16.3	28.7