Campus Data Packet
for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

**School Number 68**

# RAUL QUINTANILLA, SR. MIDDLE SCHOOL

## STUDENTS AND STAFF

## ENGLISH PROFICIENCY

## LOCAL ASSESSMENT

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**RAUL QUINTANILLA, SR. MIDDLE SCHOOL (68)**     **2**

September 3, 2020    Dallas ISD Evaluation & Assessment (Office of Institutional Research)    rpt_CONTENTS    2020-21 Data Packet

## 2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## 2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

## TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

## TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

## DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

## STUDENT ENROLLMENT

| Grade | Enrollment |
|-------|-----------|
| 6 | 14 |
| 7 | 356 |
| 8 | 320 |
| ALL | 690 |

## STUDENT AND TEACHER RACE/ETHNICITY

| Ethnicity/Race | Students | | Teachers | |
|----------------|----------|---------|----------|---------|
| | **Number** | **Percent** | **Number** | **Percent** |
| Black/African American | 26 | 3.8 | 15 | 31.3 |
| American Indian/Alaska Native | 3 | 0.4 | * | * |
| Asian/Hawaiian/Pacific Islander | 1 | 0.1 | * | * |
| Hispanic | 654 | 94.8 | 14 | 29.2 |
| White | 6 | 0.9 | 14 | 29.2 |
| Multiple | 0 | 0.0 | 1 | 2.1 |
| Other* (teachers only) | — | — | 4 | 8.3 |
| Not reported (students only) | 0 | 0.0 | — | — |

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

## SELECT STUDENT GROUP ENROLLMENT

| Group | Number | Percent |
|-------|--------|---------|
| At-Risk | 460 | 66.7 |
| Economically disadvantaged | 636 | 92.2 |
| Limited English proficient (LEP) | 397 | 57.5 |
| Special education | 119 | 17.2 |
| Talented and Gifted (TAG) | 76 | 11.0 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | N | % | N | % | N | % | N | % | N | % | N | % |
| 7 | 2018 | 341 | 7 | 2.1 | 0 | 0.0 | 0 | 0.0 | 329 | 96.5 | 3 | 0.9 | 1 | 0.3 |
| | 2019 | 328 | 12 | 3.7 | 1 | 0.3 | 0 | 0.0 | 310 | 94.5 | 5 | 1.5 | 0 | 0.0 |
| | 2020 | 356 | 10 | 2.8 | 1 | 0.3 | 0 | 0.0 | 342 | 96.1 | 3 | 0.8 | 0 | 0.0 |
| 8 | 2018 | 356 | 11 | 3.1 | 2 | 0.6 | 0 | 0.0 | 337 | 94.7 | 5 | 1.4 | 1 | 0.3 |
| | 2019 | 350 | 9 | 2.6 | 0 | 0.0 | 0 | 0.0 | 338 | 96.6 | 1 | 0.3 | 2 | 0.6 |
| | 2020 | 320 | 14 | 4.4 | 2 | 0.6 | 1 | 0.3 | 300 | 93.8 | 3 | 0.9 | 0 | 0.0 |
| 7-8 | 2018 | 697 | 18 | 2.6 | 2 | 0.3 | 0 | 0.0 | 666 | 95.6 | 8 | 1.1 | 2 | 0.3 |
| | 2019 | 678 | 21 | 3.1 | 1 | 0.1 | 0 | 0.0 | 648 | 95.6 | 6 | 0.9 | 2 | 0.3 |
| | 2020 | 676 | 24 | 3.6 | 3 | 0.4 | 1 | 0.1 | 642 | 95.0 | 6 | 0.9 | 0 | 0.0 |

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|-------|------|-----------|-----|------|-----|------|-----|------|-----|------|-----|------|-----|------|--------|----------|--------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| 7 | 2018 | 341 | 321 | 94.1 | 209 | 61.3 | 29 | 8.5 | 280 | 82.1 | 35 | 10.3 | 19 | 5.6 | 50.7 | 49.3 | 1.8 |
| | 2019 | 328 | 306 | 93.3 | 188 | 57.3 | 37 | 11.3 | 267 | 81.4 | 39 | 11.9 | 24 | 7.3 | 55.5 | 44.5 | 1.2 |
| | 2020 | 356 | 332 | 93.3 | 203 | 57.0 | 62 | 17.4 | 237 | 66.6 | 38 | 10.7 | 29 | 8.1 | 53.1 | 46.9 | 0.3 |
| 8 | 2018 | 356 | 336 | 94.4 | 208 | 58.4 | 35 | 9.8 | 302 | 84.8 | 35 | 9.8 | 23 | 6.5 | 51.7 | 48.3 | 0.0 |
| | 2019 | 350 | 321 | 91.7 | 182 | 52.0 | 28 | 8.0 | 274 | 78.3 | 40 | 11.4 | 27 | 7.7 | 48.9 | 51.1 | 0.6 |
| | 2020 | 320 | 291 | 90.9 | 187 | 58.4 | 43 | 13.4 | 216 | 67.5 | 38 | 11.9 | 18 | 5.6 | 53.8 | 46.3 | 0.6 |
| 7-8 | 2018 | 697 | 657 | 94.3 | 417 | 59.8 | 64 | 9.2 | 582 | 83.5 | 70 | 10.0 | 42 | 6.0 | 51.2 | 48.8 | 0.9 |
| | 2019 | 678 | 627 | 92.5 | 370 | 54.6 | 65 | 9.6 | 541 | 79.8 | 79 | 11.7 | 51 | 7.5 | 52.1 | 47.9 | 0.9 |
| | 2020 | 676 | 623 | 92.2 | 390 | 57.7 | 105 | 15.5 | 453 | 67.0 | 76 | 11.2 | 47 | 7.0 | 53.4 | 46.6 | 0.4 |

| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| 7 | 2018 | 344 | 10,642 | 327 | 95.1 | 10,187 | 95.7 | 55 | 16.0 | 17.0 | 301 | 9,495 | 87.5 | 89.2 |
| | 2019 | 330 | 10,469 | 312 | 94.5 | 9,999 | 95.5 | 20 | 6.1 | 8.1 | 280 | 9,086 | 84.9 | 86.8 |
| | 2020 | 354 | 10,970 | 337 | 95.3 | 10,532 | 96.0 | 11 | 3.1 | 6.1 | 312 | 9,871 | 88.2 | 90.0 |
| 8 | 2018 | 364 | 10,293 | 348 | 95.4 | 9,803 | 95.2 | 28 | 7.7 | 9.3 | 332 | 9,068 | 91.1 | 88.1 |
| | 2019 | 343 | 10,408 | 328 | 95.7 | 9,933 | 95.4 | 19 | 5.5 | 9.0 | 302 | 9,060 | 88.1 | 87.0 |
| | 2020 | 321 | 10,325 | 304 | 94.6 | 9,856 | 95.5 | 11 | 3.4 | 7.3 | 280 | 9,155 | 87.1 | 88.7 |
| 7-8 | 2018 | 708 | 20,935 | 675 | 95.3 | 19,990 | 95.5 | 83 | 11.7 | 13.2 | 633 | 18,563 | 89.4 | 88.7 |
| | 2019 | 673 | 20,878 | 640 | 95.1 | 19,932 | 95.5 | 39 | 5.8 | 8.5 | 582 | 18,146 | 86.5 | 86.9 |
| | 2020 | 675 | 21,295 | 641 | 94.9 | 20,388 | 95.7 | 22 | 3.3 | 6.7 | 592 | 19,026 | 87.7 | 89.3 |

**Teachers: 48**

## DISTRIBUTIONS

| Ethnicity/Race | Number | Percentage |
|---|---|---|
| African American | 15 | 31.3 |
| Hispanic | 14 | 29.2 |
| White | 14 | 29.2 |
| Multiple | 1 | 2.1 |
| Other | 4 | 8.3 |

| Gender | Number | Percentage |
|---|---|---|
| Female | 34 | 70.8 |
| Male | 14 | 29.2 |

## ATTENDANCE / RETENTION

|  | Average Absences | Retention Rate |
|---|---|---|
| 2017-18 | 6.2 | 76.9 |
| 2018-19 | 6.2 | 58.9 |
| 2019-20 | 4.2 | 80.4 |

## YEARS EXPERIENCE

| Years | Number | Percentage |
|---|---|---|
| Beginning (0) | 4 | 8.3 |
| 1 | 1 | 2.1 |
| 2 | 3 | 6.3 |
| 3 | 3 | 6.3 |
| 4 | 9 | 18.8 |
| 5 | 7 | 14.6 |
| 1-3 | 7 | 14.6 |
| More than 3 | 37 | 77.1 |
| 1 - 5 | 23 | 47.9 |
| 6 - 10 | 7 | 14.6 |
| 11 - 20 | 7 | 14.6 |
| More than 20 | 7 | 14.6 |

## PERFORMANCE IN 2020

| Grade 2019-20 (N Rated) | Domain: 2020 Level | Listening N | % | Speaking N | % | Writing N | % | Reading N | % | Composite N | % |
|---|---|---|---|---|---|---|---|---|---|---|---|
| **7** (192) | Beginning | 9 | 4.7 | 48 | 25.3 | 17 | 8.9 | 22 | 11.6 | 12 | 6.4 |
| | Intermediate | 28 | 14.7 | 111 | 58.4 | 45 | 23.7 | 47 | 24.7 | 62 | 33.2 |
| | Advanced | 59 | 31.1 | 30 | 15.8 | 77 | 40.5 | 51 | 26.8 | 94 | 50.3 |
| | Advanced High | 94 | 49.5 | 1 | 0.5 | 51 | 26.8 | 70 | 36.8 | 19 | 10.2 |
| **8** (181) | Beginning | 5 | 2.9 | 35 | 20.1 | 9 | 5.0 | 4 | 2.2 | 4 | 2.3 |
| | Intermediate | 25 | 14.4 | 108 | 62.1 | 38 | 21.1 | 58 | 32.2 | 51 | 29.5 |
| | Advanced | 30 | 17.2 | 31 | 17.8 | 68 | 37.8 | 67 | 37.2 | 102 | 59.0 |
| | Advanced High | 114 | 65.5 | 0 | 0.0 | 65 | 36.1 | 51 | 28.3 | 16 | 9.2 |
| **ALL** (373) | Beginning | 14 | 3.8 | 83 | 22.8 | 26 | 7.0 | 26 | 7.0 | 16 | 4.4 |
| | Intermediate | 53 | 14.6 | 219 | 60.2 | 83 | 22.4 | 105 | 28.4 | 113 | 31.4 |
| | Advanced | 89 | 24.5 | 61 | 16.8 | 145 | 39.2 | 118 | 31.9 | 196 | 54.4 |
| | Advanced High | 208 | 57.1 | 1 | 0.3 | 116 | 31.4 | 121 | 32.7 | 35 | 9.7 |

## PROGRESSION FROM 2019 TO 2020

| Number Rated Both Years N (%) Progressed | 2020 Level | 2019 Level Beg | Int | Adv | Adv High |
|---|---|---|---|---|---|
| 172   37 (21.5%) | Beginning | | 4 | | |
| | Intermediate | 3 | | 55 | |
| | Advanced | 0 | 16 | | 74 |
| | Advanced High | 0 | 1 | | 17 |
| 171   55 (32.2%) | Beginning | | 1 | | |
| | Intermediate | 5 | | 41 | |
| | Advanced | 1 | 34 | | 66 |
| | Advanced High | 0 | 1 | | 14 |
| 343   92 (26.8%) | Beginning | | 5 | | |
| | Intermediate | 8 | | 96 | |
| | Advanced | 1 | 50 | | 140 |
| | Advanced High | 0 | 2 | | 31 |

☐ Indicates students who progressed at least one level from 2019 to 2020.

## SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

## SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

### High School Exams

**ALGEBRA I PRE-AP**

| 79 | 73.5 | 80.1 | 78.3 | 78.1 | 86.1 | 78.5 | 76.4 | 94.0 |

**ALGEBRA I PRE-AP**

### Middle School Exams

**MATHEMATICS 7 PRE-AP**

| 278 | 62.1 | 75.8 | 82.6 | 83.3 | 64.7 | 90.6 | 69.8 | 93.0 |

**MATHEMATICS 7 PRE-AP**

**MATHEMATICS 8**

| 193 | 63.3 | 76.5 | 75.3 | 75.2 | 72.5 | 78.2 | 60.1 | 86.9 |

**MATHEMATICS 8**

**MS HEALTH EDUCATION 7**

| 59 | 65.6 | 78.9 | 78.9 | 78.8 | 86.4 | 91.5 | 78.6 | 94.8 |

**MS HEALTH EDUCATION 7**

**MS HEALTH EDUCATION 8**

| 92 | 67.6 | 78.4 | 81.5 | 81.9 | 83.7 | 93.5 | 76.6 | 94.7 |

**MS HEALTH EDUCATION 8**

**MS VARSITY BAND**

| 35 | 63.0 | 78.6 | 92.0 | 93.5 | 82.9 | 100.0 | 58.2 | 98.6 |

**MS VARSITY BAND**

**PHYSICAL EDUCATION 7 & 8**

| 189 | 62.3 | 77.4 | 97.0 | 99.2 | 85.7 | 100.0 | 80.9 | 98.6 |

**PHYSICAL EDUCATION 7 & 8**

**PHYSICS 8**

| 78 | 81.5 | 84.6 | 77.7 | 76.9 | 94.9 | 84.6 | 70.5 | 94.7 |

**PHYSICS 8**

**READING LANGUAGE ARTS 7**

| 178 | 53.3 | 75.4 | 74.0 | 73.9 | 77.0 | 76.4 | 68.5 | 86.8 |

**READING LANGUAGE ARTS 7**

**READING LANGUAGE ARTS 7 PRE-AP**

| 103 | 61.9 | 75.7 | 80.0 | 80.4 | 80.6 | 93.2 | 83.1 | 96.8 |

**READING LANGUAGE ARTS 7 PRE-AP**

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## SEMESTER 1 TESTS

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| | | Averages | | | % Passing | | District % Passing | |

**READING LANGUAGE ARTS 8**

| 147 | 52.2 | 73.0 | 73.1 | 73.1 | 66.0 | 67.3 | 67.6 | 86.4 |

**READING LANGUAGE ARTS 8 PRE-AP**

| 113 | 62.7 | 75.1 | 79.2 | 79.7 | 77.0 | 83.2 | 80.2 | 96.0 |

**RLA 7 ESL BEGINNER YEAR 1**

| 1 | * | * | * | * | * | | 32.6 | * |

**RLA 7 ESL INTERMEDIATE YEAR 2**

| 4 | * | * | * | * | * | * | 49.6 | * |

**RLA 8 ESL INTERMEDIATE YEAR 2**

| 10 | 46.1 | 68.9 | 75.9 | 76.7 | 50.0 | 80.0 | 40.7 | 93.6 |

**SCIENCE 7**

| 180 | 81.8 | 86.4 | 80.0 | 79.3 | 91.1 | 84.4 | 62.8 | 88.5 |

**SCIENCE 7 PRE-AP**

| 108 | 85.0 | 89.8 | 84.7 | 84.2 | 100.0 | 94.4 | 84.8 | 98.0 |

**SCIENCE 8**

| 193 | 76.2 | 84.2 | 76.3 | 75.5 | 87.6 | 73.6 | 63.9 | 87.0 |

**TEXAS STUDIES 7**

| 166 | 61.1 | 76.6 | 78.2 | 78.4 | 75.3 | 85.5 | 48.5 | 90.4 |

**TEXAS STUDIES 7 PRE-AP**

| 124 | 71.1 | 82.3 | 85.5 | 85.9 | 84.7 | 96.8 | 74.6 | 96.6 |

**U.S. STUDIES 8**

| 152 | 53.1 | 73.9 | 78.5 | 79.1 | 68.4 | 84.2 | 53.0 | 88.9 |

## SEMESTER 2 TESTS

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| | | Averages | | | % Passing | | District % Passing | |

**READING LANGUAGE ARTS 8**

**READING LANGUAGE ARTS 8 PRE-AP**

**RLA 7 ESL BEGINNER YEAR 1**

**RLA 7 ESL INTERMEDIATE YEAR 2**

**RLA 8 ESL INTERMEDIATE YEAR 2**

**SCIENCE 7**

**SCIENCE 7 PRE-AP**

**SCIENCE 8**

**TEXAS STUDIES 7**

**TEXAS STUDIES 7 PRE-AP**

**U.S. STUDIES 8**

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## SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

**U.S. STUDIES 8 PRE-AP**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| 122 | 68.5 | 81.1 | 86.1 | 86.7 | 90.2 | 95.1 | 77.3 | 97.1 |

## SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---|---|---|---|---|---|---|---|---|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

**U.S. STUDIES 8 PRE-AP**

| Number Tested | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |
|---|---|---|---|---|---|---|---|---|
| | | | | | | | | |