Campus Data Packet
for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 8

JUSTIN F. KIMBALL HIGH SCHOOL

Statistics based on all students, including those in choice programs.

JUSTIN F. KIMBALL HIGH SCHOOL (8)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

• Teacher statistics include all teachers at the campus.

TELPAS Administered On Or Before March 13, 2020

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	436
10	337
11	303
12	303
ALL	1,379

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	394	28.6	47	57.3
American Indian/Alaska Native	7	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	962	69.8	10	12.2
White	10	0.7	16	19.5
Multiple	4	0.3	3	3.7
Other* (teachers only)	—	—	6	7.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	902	65.4
Economically disadvantaged	1,281	92.9
Limited English proficient (LEP)	626	45.4
Special education	135	9.8
Talented and Gifted (TAG)	98	7.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	433	133	30.7	0	0.0	0	0.0	294	67.9	5	1.2	1	0.2
	2019	404	124	30.7	5	1.2	0	0.0	269	66.6	3	0.7	3	0.7
	2020	436	109	25.0	1	0.2	1	0.2	319	73.2	5	1.1	1	0.2
10	2018	362	94	26.0	2	0.6	0	0.0	262	72.4	3	0.8	0	0.0
	2019	361	106	29.4	4	1.1	0	0.0	246	68.1	3	0.8	1	0.3
	2020	337	99	29.4	2	0.6	0	0.0	233	69.1	1	0.3	2	0.6
11	2018	304	98	32.2	0	0.0	0	0.0	205	67.4	1	0.3	0	0.0
	2019	297	87	29.3	2	0.7	0	0.0	204	68.7	4	1.3	0	0.0
	2020	303	96	31.7	2	0.7	0	0.0	201	66.3	3	1.0	1	0.3
12	2018	268	80	29.9	1	0.4	1	0.4	182	67.9	3	1.1	1	0.4
	2019	310	106	34.2	0	0.0	0	0.0	204	65.8	0	0.0	0	0.0
	2020	303	90	29.7	2	0.7	0	0.0	209	69.0	1	0.3	0	0.0
9-12	2018	1,367	405	29.6	3	0.2	1	0.1	943	69.0	12	0.9	2	0.1
	2019	1,372	423	30.8	11	0.8	0	0.0	923	67.3	10	0.7	4	0.3
	2020	1,379	394	28.6	7	0.5	1	0.1	962	69.8	10	0.7	4	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	433	317	73.2	199	46.0	42	9.7	349	80.6	29	6.7	77	17.8	58.4	41.6	8.1
	2019	404	307	76.0	204	50.5	39	9.7	300	74.3	29	7.2	86	21.3	57.4	42.6	9.2
	2020	436	405	92.9	240	55.0	39	8.9	298	68.3	27	6.2	96	22.0	57.3	42.7	8.9
10	2018	362	287	79.3	112	30.9	41	11.3	250	69.1	18	5.0	34	9.4	58.0	42.0	3.6
	2019	361	295	81.7	163	45.2	32	8.9	255	70.6	30	8.3	28	7.8	55.4	44.6	7.5
	2020	337	313	92.9	170	50.4	38	11.3	232	68.8	24	7.1	21	6.2	56.7	43.3	7.7
11	2018	304	233	76.6	66	21.7	26	8.6	193	63.5	33	10.9	17	5.6	56.9	43.1	0.3
	2019	297	235	79.1	79	26.6	30	10.1	155	52.2	20	6.7	19	6.4	58.2	41.8	0.0
	2020	303	282	93.1	134	44.2	22	7.3	186	61.4	27	8.9	27	8.9	55.1	44.9	2.6
12	2018	268	201	75.0	62	23.1	38	14.2	165	61.6	16	6.0	7	2.6	45.9	54.1	2.2
	2019	310	243	78.4	63	20.3	37	11.9	145	46.8	36	11.6	10	3.2	56.5	43.5	2.9
	2020	303	281	92.7	82	27.1	36	11.9	186	61.4	20	6.6	11	3.6	55.1	44.9	3.6
9-12	2018	1,367	1,038	75.9	439	32.1	147	10.8	957	70.0	96	7.0	135	9.9	55.5	44.5	4.0
	2019	1,372	1,080	78.7	509	37.1	138	10.1	855	62.3	115	8.4	143	10.4	56.9	43.1	5.3
	2020	1,379	1,281	92.9	626	45.4	135	9.8	902	65.4	98	7.1	155	11.2	56.2	43.8	6.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	438	11,716	409	93.5	10,961	93.6	107	24.5	22.9	360	9,718	82.3	82.9
	2019	419	13,484	371	88.6	12,437	92.2	45	10.7	11.5	269	8,723	64.2	64.7
	2020	439	13,875	378	86.0	12,839	92.5	32	7.3	9.0	296	10,020	67.4	72.2
10	2018	384	10,382	362	94.5	9,791	94.3	61	15.9	16.5	332	8,886	86.6	85.6
	2019	376	12,020	339	90.1	11,175	93.0	35	9.3	7.3	251	7,845	66.7	65.3
	2020	352	12,465	301	85.6	11,629	93.3	23	6.5	5.4	239	8,835	67.9	70.9
11	2018	315	9,131	298	94.7	8,661	94.9	41	13.0	12.0	279	8,132	88.5	89.1
	2019	303	10,324	281	92.8	9,693	93.9	10	3.3	4.8	221	7,071	73.0	68.5
	2020	310	10,440	281	90.4	9,830	94.2	13	4.2	4.1	255	7,647	82.2	73.2
12	2018	276	8,756	265	96.0	8,306	94.9	7	2.5	5.8	260	7,772	94.1	88.8
	2019	317	10,368	300	94.7	9,771	94.2	9	2.8	3.3	248	7,151	78.3	69.0
	2020	314	10,322	292	92.8	9,699	94.0	9	2.9	3.4	271	7,820	86.2	75.8
9-12	2018	1,412	39,984	1,335	94.5	37,719	94.3	216	15.3	15.0	1,231	34,508	87.2	86.3
	2019	1,415	46,196	1,292	91.3	43,077	93.2	99	7.0	7.1	989	30,790	69.9	66.7
	2020	1,416	47,101	1,252	88.4	43,997	93.4	77	5.4	5.8	1,061	34,322	74.9	72.9

Teachers: 82

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	47	57.3
Hispanic	10	12.2
White	16	19.5
Multiple	3	3.7
Other	6	7.3

Gender	Number	Percentage
Female	36	43.9
Male	46	56.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	8.8	75.2
2018-19	9.8	64.3
2019-20	6.7	78.5

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	9.8
1	8	9.8
2	5	6.1
3	7	8.5
4	7	8.5
5	2	2.4
1-3	20	24.4
More than 3	54	65.9
1 - 5	29	35.4
6 - 10	13	15.9
11 - 20	13	15.9
More than 20	19	23.2

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (223)	Beginning	34	15.3	77	34.7	0	0.0	21	9.5	0	0.0
	Intermediate	59	26.6	79	35.6	0	0.0	94	42.3	0	0.0
	Advanced	79	35.6	61	27.5	2	100.0	51	23.0	1	100.0
	Advanced High	50	22.5	5	2.3	0	0.0	56	25.2	0	0.0
10 (156)	Beginning	10	6.5	46	29.7	0	0.0	9	5.8	0	0.0
	Intermediate	42	27.1	36	23.2	1	100.0	71	45.5	1	100.0
	Advanced	54	34.8	62	40.0	0	0.0	47	30.1	0	0.0
	Advanced High	49	31.6	11	7.1	0	0.0	29	18.6	0	0.0
11 (116)	Beginning	2	1.8	31	27.2	0	0.0	5	4.3	0	0.0
	Intermediate	24	21.1	26	22.8	0	0.0	55	47.8	0	0.0
	Advanced	46	40.4	52	45.6	0	0.0	32	27.8	0	0.0
	Advanced High	42	36.8	5	4.4	0	0.0	23	20.0	0	0.0
12 (74)	Beginning	6	8.2	19	26.0	0	0.0	6	8.1	0	0.0
	Intermediate	11	15.1	21	28.8	0	0.0	40	54.1	0	0.0
	Advanced	31	42.5	30	41.1	0	0.0	22	29.7	0	0.0
	Advanced High	25	34.2	3	4.1	0	0.0	6	8.1	0	0.0
ALL (569)	Beginning	52	9.2	173	30.7	0	0.0	41	7.2	0	0.0
	Intermediate	136	24.1	162	28.7	1	33.3	260	45.9	1	50.0
	Advanced	210	37.2	205	36.3	2	66.7	152	26.8	1	50.0
	Advanced High	166	29.4	24	4.3	0	0.0	114	20.1	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (% Progressed)	2020 Level	2019 Level Beg	Int	Adv	Adv High
175 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
146 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
114 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
73 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
508 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	

Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 217 | 58.9 | 71.3 | 79.0 | 80.3 | 58.1 | 88.0 | 69.0 | 87.3 |

ALGEBRA I PRE-AP

| 79 | 65.9 | 74.4 | 78.5 | 79.2 | 67.1 | 82.3 | 76.4 | 94.0 |

ALGEBRA II

| 199 | 44.6 | 64.6 | 84.9 | 88.4 | 33.7 | 94.5 | 58.1 | 86.2 |

ALGEBRA II PRE-AP

| 123 | 52.7 | 71.6 | 79.9 | 81.4 | 69.1 | 92.7 | 69.4 | 90.9 |

BIOLOGY

| 14 | 47.3 | 73.2 | 92.1 | 95.5 | 57.1 | 100.0 | 64.3 | 84.8 |

BIOLOGY PRE-AP

| 105 | 60.8 | 76.5 | 80.5 | 81.2 | 76.2 | 91.4 | 73.6 | 89.9 |

CHEMISTRY

| 176 | 43.8 | 69.3 | 74.9 | 75.8 | 48.3 | 75.6 | 41.6 | 80.1 |

CHEMISTRY PRE-AP

| 113 | 61.0 | 74.0 | 77.6 | 78.2 | 63.7 | 85.8 | 69.5 | 93.7 |

ECONOMICS

| 122 | 61.7 | 73.9 | 81.7 | 83.0 | 73.0 | 98.4 | 74.4 | 91.3 |

ENGLISH I

| 199 | 54.0 | 67.9 | 74.2 | 75.3 | 49.7 | 73.4 | 53.2 | 83.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I PRE-AP

| | | | | | | | | |

ALGEBRA II

| | | | | | | | | |

ALGEBRA II PRE-AP

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BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| | | | | | | | | |

CHEMISTRY PRE-AP

| | | | | | | | | |

ECONOMICS

| | | | | | | | | |

ENGLISH I

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

32	40.4	66.9	78.2	80.2	31.3	93.8	39.0	84.2

ENGLISH I ESOL INTERMEDIATE

6	53.8	74.8	85.8	87.7	66.7	100.0	41.0	82.5

ENGLISH I PRE-AP

117	70.9	73.6	79.6	80.7	66.7	84.6	75.7	90.5

ENGLISH II

160	54.6	71.6	78.9	80.1	59.4	90.6	62.4	84.9

ENGLISH II ESOL INTERMEDIATE

17	29.9	61.8	77.6	80.4	11.8	100.0	48.6	90.9

ENGLISH II PRE-AP

128	64.6	74.1	78.1	78.8	65.6	92.2	80.1	93.0

ENGLISH III

172	52.6	70.3	82.1	84.2	53.5	93.6	59.1	81.6

ENGLISH IV

225	59.2	75.5	81.1	82.1	74.7	96.0	70.1	91.0

ENVIRONMENTAL SYSTEMS

406	58.7	74.7	85.7	87.7	66.7	97.0	68.7	89.3

FRENCH I

31	54.4	68.2	88.4	92.0	45.2	100.0	69.2	83.9

FRENCH II

73	55.8	65.1	83.9	87.2	35.6	100.0	66.7	87.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

ENGLISH I ESOL INTERMEDIATE

ENGLISH I PRE-AP

ENGLISH II

ENGLISH II ESOL INTERMEDIATE

ENGLISH II PRE-AP

ENGLISH III

ENGLISH IV

ENVIRONMENTAL SYSTEMS

FRENCH I

FRENCH II

JUSTIN F. KIMBALL HIGH SCHOOL (8)   13

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

| 207 | 36.5 | 67.2 | 76.2 | 77.8 | 37.7 | 85.5 | 52.5 | 83.3 |

GEOMETRY PRE-AP

| 19 | 40.9 | 64.5 | 81.9 | 85.0 | 21.1 | 84.2 | 67.4 | 90.9 |

GOVERNMENT

| 93 | 50.3 | 67.6 | 79.0 | 81.0 | 52.7 | 97.8 | 59.3 | 88.6 |

HS HEALTH EDUCATION

| 145 | 65.5 | 77.0 | 89.6 | 91.9 | 78.6 | 97.2 | 73.7 | 91.9 |

HS VARSITY BAND

| 41 | 44.0 | 70.0 | 65.6 | 64.8 | 56.1 | 70.7 | 70.9 | 92.0 |

PHYSICS

| 242 | 46.4 | 67.8 | 82.2 | 84.7 | 46.3 | 96.3 | 54.4 | 85.7 |

PHYSICS PRE-AP

| 65 | 55.4 | 71.6 | 87.5 | 90.3 | 53.8 | 100.0 | 65.4 | 95.2 |

PRE-CALCULUS

| 201 | 55.1 | 66.4 | 82.6 | 85.5 | 38.8 | 95.5 | 51.1 | 86.1 |

PRE-CALCULUS PRE-AP

| 38 | 38.6 | 60.8 | 96.2 | 102.4 | 18.4 | 100.0 | 73.5 | 95.7 |

SPANISH I

| 144 | 63.9 | 75.9 | 81.3 | 82.3 | 64.6 | 88.9 | 76.1 | 90.2 |

SPANISH II

| 315 | 65.8 | 78.2 | 84.6 | 85.7 | 76.8 | 94.3 | 76.3 | 91.1 |

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

GEOMETRY PRE-AP

GOVERNMENT

HS HEALTH EDUCATION

HS VARSITY BAND

PHYSICS

PHYSICS PRE-AP

PRE-CALCULUS

PRE-CALCULUS PRE-AP

SPANISH I

SPANISH II

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

	Averages				% Passing		District % Passing	
162	67.9	81.5	83.2	83.5	87.7	89.5	77.9	92.3

U.S. HISTORY

259	64.2	74.4	80.6	81.7	70.3	92.7	63.8	88.5

WORLD GEOGRAPHY

382	54.7	73.9	80.2	81.3	66.2	87.7	55.0	90.9

WORLD GEOGRAPHY PRE-AP

25	62.1	74.1	83.8	85.5	72.0	100.0	75.2	94.5

WORLD HISTORY

156	51.1	69.5	81.4	83.5	53.8	90.4	51.6	88.8

WORLD HISTORY PRE-AP

103	53.0	70.6	77.8	79.0	61.2	87.4	76.6	93.5

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

U.S. HISTORY

WORLD GEOGRAPHY

WORLD GEOGRAPHY PRE-AP

WORLD HISTORY

WORLD HISTORY PRE-AP

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2017-18**	79.5	84.1	213	442	29.6	58	431	25.9	150	446	31.3	3	*	*	7,116	468	41.8
		2018-19	88.1	87.2	273	443	30.8	91	442	28.6	182	444	31.9				7,714	463	39.1
		2019-20	86.5	84.8	262	440	29.4	73	428	21.9	186	446	32.8				7,428	466	39.8
	Mathematics	**2017-18**	79.5	84.1	213	432	7.0	58	421	10.3	150	436	5.3	3	*	*	7,116	463	20.7
		2018-19	88.1	87.2	273	433	7.0	91	425	6.6	182	438	7.1				7,714	461	19.7
		2019-20	86.5	84.8	262	426	5.3	73	417	1.4	186	431	7.0				7,428	461	21.7
ACT	English	**2017-18**	82.5	82.3	221	13	14.0	64	12	7.8	152	13	16.4	3	*	*	6,959	15	26.5
		2018-19	88.1	82.5	273	13	12.5	83	13	15.7	190	13	11.1				7,297	15	27.0
		2019-20	71.9	81.2	218	13	19.3	55	14	18.2	159	13	19.5	1	*	*	7,116	15	28.9
	Mathematics	**2017-18**	82.5	82.3	221	16	3.6	64	15	1.6	152	16	4.6	3	*	*	6,959	17	14.8
		2018-19	88.1	82.5	273	16	6.2	83	16	6.0	190	16	6.3				7,297	18	19.2
		2019-20	71.9	81.2	218	16	4.1	55	15	0.0	159	16	5.7	1	*	*	7,116	17	14.3
	Reading	**2017-18**	82.5	82.3	221	15	6.8	64	14	3.1	152	15	7.2	3	*	*	6,959	17	19.0
		2018-19	88.1	82.5	273	16	11.7	83	16	12.0	190	16	11.6				7,297	17	21.0
		2019-20	71.9	81.2	218	15	10.1	55	15	5.5	159	15	11.9	1	*	*	7,116	16	18.4
	Science	**2017-18**	82.5	82.3	221	16	2.3	64	15	1.6	152	16	2.0	3	*	*	6,959	17	12.9
		2018-19	88.1	82.5	273	16	4.8	83	15	3.6	190	16	5.3				7,297	17	14.5
		2019-20	71.9	81.2	218	16	7.8	55	16	3.6	159	16	9.4	1	*	*	7,116	17	13.8
	Composite	**2017-18**	82.5	82.3	221	15	–	64	14	–	152	15	–	3	*	–	6,959	17	–
		2018-19	88.1	82.5	273	15	–	83	15	–	190	15	–			–	7,297	17	–
		2019-20	71.9	81.2	218	15	–	55	15	–	159	15	–	1	*	–	7,116	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	16	388	37.5	7	386	42.9	9	390	33.3	0			0			1,836	466	72.5
		2018	22	417	54.5	7	363	14.3	15	443	73.3	0			0			2,063	473	74.2
		2019	21	412	47.6	4	*	*	17	428	58.8	0			0			2,013	463	69.8
	Mathematics	2017	16	405	25.0	7	409	28.6	9	402	22.2	0			0			1,836	467	59.8
		2018	22	428	40.9	7	367	0.0	15	457	60.0	0			0			2,063	477	64.0
		2019	21	422	47.6	4	*	*	17	431	52.9	0			0			2,013	460	62.6
10	Reading & Writing	2017	326	394	27.0	77	380	18.2	243	399	30.0	3	*	*	1	*	*	8,857	417	39.0
		2018	299	395	33.1	88	383	28.4	204	400	35.8	4	*	*	3	*	*	8,620	418	41.8
		2019	223	391	28.3	62	372	25.8	159	397	28.9	1	*	*	0			8,689	414	38.2
	Mathematics	2017	326	402	9.2	77	383	5.2	243	408	10.7	3	*	*	1	*	*	8,857	428	22.1
		2018	299	404	17.4	88	385	9.1	204	412	21.1	4	*	*	3	*	*	8,620	426	25.3
		2019	223	403	9.0	62	379	1.6	159	412	11.9	1	*	*	0			8,689	426	20.7
11	Reading & Writing	2017	29	465	55.2	10	429	30.0	19	484	68.4	0			0			2,095	508	67.6
		2018	11	466	54.5	1	*	*	10	472	60.0	0			0			1,921	501	64.3
		2019	17	445	52.9	6	415	33.3	10	467	70.0	1	*	*	0			2,726	482	56.3
	Mathematics	2017	29	469	24.1	10	452	10.0	19	477	31.6	0			0			2,095	504	44.4
		2018	11	443	9.1	1	*	*	10	447	10.0	0			0			1,921	497	42.6
		2019	17	421	5.9	6	397	0.0	10	441	10.0	1	*	*	0			2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
305	16,384	**1.4**	2.2	**23**	**7.5**	37.1

English Language and Composition

School	Dist	School	Dist	School	%	Dist
18	1,472	**1.1**	2.0	**0**	**0.0**	27.1

Microeconomics

School	Dist	School	Dist	School	%	Dist
43	234	**1.0**	1.5	**0**	**0.0**	15.8

United States Government and Politics

School	Dist	School	Dist	School	%	Dist
46	893	**1.0**	1.8	**0**	**0.0**	23.1

Calculus AB

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
6	665	**1.2**	2.6	**0**	**0.0**	43.3

English Literature and Composition

School	Dist	School	Dist	School	%	Dist
101	1,334	**1.3**	2.0	**5**	**5.0**	27.3

Psychology

School	Dist	School	Dist	School	%	Dist
13	490	**1.3**	2.4	**0**	**0.0**	45.3

United States History

School	Dist	School	Dist	School	%	Dist
8	1,519	**1.1**	1.7	**0**	**0.0**	21.0

Computer Science Principles

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
2	106	*	2.3	*	*	37.7

Environmental Science

School	Dist	School	Dist	School	%	Dist
49	864	**1.3**	2.0	**0**	**0.0**	27.4

Spanish Language and Culture

School	Dist	School	Dist	School	%	Dist
19	905	**3.7**	3.9	**18**	**94.7**	90.1