

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

DISTRICT SUMMARY

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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

## **DISTRICT SUMMARY**

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT, “Percent Tested” is computed with “Number Tested” as numerator and Grade 12 enrollment as denominator.
- Score summaries for SAT contain all scores available for the school year at the time of publication.
- The SAT is administered throughout the year by The College Board at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of the SAT to Grade 11 students in spring. If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	10,362
KN	9,863
1	10,377
2	10,770
3	10,282
4	10,047
5	9,966
6	9,146
7	9,061
8	9,508
9	11,535
10	10,391
11	8,670
12	8,674
ALL	138,652

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26,144	18.9	3,817	37.9
American Indian/Alaska Native	570	0.4	*	*
Asian/Hawaiian/Pacific Islander	1,774	1.3	*	*
Hispanic	99,823	72.0	3,589	35.6
White	7,648	5.5	2,123	21.1
Multiple	2615	1.9	142	1.4
Other* (teachers only)	—	—	404	4.0
Not reported (students only)	27	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	97,088	70.0
Economically disadvantaged	119,696	86.3
Limited English proficient (LEP)	71,827	51.8
Special education	17,048	12.3
Talented and Gifted (TAG)	28,541	20.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	9,996	2,629	26.3	58	0.6	150	1.5	6,526	65.3	453	4.5	174	1.7
	2023	10,277	2,733	26.6	38	0.4	127	1.2	6,797	66.1	391	3.8	185	1.8
	2024	10,362	2,547	24.6	66	0.6	144	1.4	7,048	68.0	374	3.6	180	1.7
KN	2022	10,327	2,072	20.1	31	0.3	127	1.2	7,085	68.6	770	7.5	232	2.2
	2023	9,852	1,971	20.0	39	0.4	150	1.5	6,732	68.3	759	7.7	195	2.0
	2024	9,863	1,866	18.9	63	0.6	159	1.6	6,856	69.5	688	7.0	225	2.3
1	2022	10,615	2,138	20.1	13	0.1	154	1.5	7,306	68.8	711	6.7	288	2.7
	2023	10,630	2,060	19.4	32	0.3	149	1.4	7,409	69.7	758	7.1	214	2.0
	2024	10,377	1,869	18.0	52	0.5	151	1.5	7,311	70.5	760	7.3	226	2.2
2	2022	10,280	2,048	19.9	22	0.2	134	1.3	7,112	69.2	658	6.4	298	2.9
	2023	10,308	1,987	19.3	9	0.1	157	1.5	7,233	70.2	684	6.6	233	2.3
	2024	10,770	1,947	18.1	59	0.5	147	1.4	7,670	71.2	710	6.6	230	2.1
3	2022	10,041	1,990	19.8	22	0.2	121	1.2	7,047	70.2	633	6.3	225	2.2
	2023	9,936	1,923	19.4	23	0.2	132	1.3	6,987	70.3	618	6.2	249	2.5
	2024	10,282	1,832	17.8	26	0.3	150	1.5	7,382	71.8	653	6.4	233	2.3
4	2022	10,159	2,109	20.8	11	0.1	109	1.1	7,170	70.6	592	5.8	166	1.6
	2023	9,886	1,924	19.5	23	0.2	116	1.2	7,016	71.0	602	6.1	197	2.0
	2024	10,047	1,821	18.1	43	0.4	147	1.5	7,176	71.4	603	6.0	252	2.5
5	2022	10,075	1,967	19.5	16	0.2	102	1.0	7,268	72.1	528	5.2	189	1.9
	2023	9,914	1,989	20.1	14	0.1	110	1.1	7,082	71.4	563	5.7	151	1.5
	2024	9,966	1,805	18.1	40	0.4	106	1.1	7,226	72.5	587	5.9	200	2.0
PK-5	2022	71,493	14,953	20.9	173	0.2	897	1.3	49,514	69.3	4,345	6.1	1,572	2.2
	2023	70,803	14,587	20.6	178	0.3	941	1.3	49,256	69.6	4,375	6.2	1,424	2.0
	2024	71,667	13,687	19.1	349	0.5	1,004	1.4	50,669	70.7	4,375	6.1	1,546	2.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2022	9,635	1,954	20.3	15	0.2	83	0.9	6,947	72.1	461	4.8	173	1.8
	2023	9,052	1,690	18.7	19	0.2	110	1.2	6,632	73.3	454	5.0	144	1.6
	2024	9,146	1,741	19.0	29	0.3	99	1.1	6,597	72.1	518	5.7	151	1.7
7	2022	10,055	1,987	19.8	18	0.2	92	0.9	7,341	73.0	438	4.4	173	1.7
	2023	9,413	1,883	20.0	23	0.2	82	0.9	6,824	72.5	450	4.8	149	1.6
	2024	9,061	1,622	17.9	42	0.5	104	1.1	6,701	74.0	439	4.8	148	1.6
8	2022	10,159	1,966	19.4	15	0.1	96	0.9	7,466	73.5	461	4.5	151	1.5
	2023	9,857	1,925	19.5	21	0.2	97	1.0	7,230	73.3	418	4.2	165	1.7
	2024	9,508	1,792	18.8	31	0.3	94	1.0	6,949	73.1	465	4.9	173	1.8
6-8	2022	29,849	5,907	19.8	48	0.2	271	0.9	21,754	72.9	1,360	4.6	497	1.7
	2023	28,322	5,498	19.4	63	0.2	289	1.0	20,686	73.0	1,322	4.7	458	1.6
	2024	27,715	5,155	18.6	102	0.4	297	1.1	20,247	73.1	1,422	5.1	472	1.7



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2022	12,642	2,415	19.1	32	0.3	166	1.3	9,270	73.3	570	4.5	181	1.4
	2023	11,989	2,283	19.0	24	0.2	146	1.2	8,883	74.1	488	4.1	160	1.3
	2024	11,535	2,118	18.4	69	0.6	121	1.0	8,531	74.0	488	4.2	200	1.7
10	2022	9,654	1,928	20.0	11	0.1	107	1.1	7,003	72.5	453	4.7	151	1.6
	2023	10,772	2,063	19.2	22	0.2	145	1.3	7,853	72.9	532	4.9	153	1.4
	2024	10,391	1,947	18.7	21	0.2	117	1.1	7,696	74.1	467	4.5	139	1.3
11	2022	8,391	1,606	19.1	14	0.2	84	1.0	6,121	72.9	431	5.1	123	1.5
	2023	7,765	1,514	19.5	13	0.2	96	1.2	5,604	72.2	400	5.2	136	1.8
	2024	8,670	1,587	18.3	16	0.2	131	1.5	6,330	73.0	479	5.5	124	1.4
12	2022	8,691	1,697	19.5	15	0.2	131	1.5	6,222	71.6	435	5.0	167	1.9
	2023	8,789	1,679	19.1	10	0.1	88	1.0	6,445	73.3	429	4.9	126	1.4
	2024	8,674	1,650	19.0	13	0.1	104	1.2	6,350	73.2	417	4.8	134	1.5
9-12	2022	39,378	7,646	19.4	72	0.2	488	1.2	28,616	72.7	1,889	4.8	622	1.6
	2023	39,315	7,539	19.2	69	0.2	475	1.2	28,785	73.2	1,849	4.7	575	1.5
	2024	39,270	7,302	18.6	119	0.3	473	1.2	28,907	73.6	1,851	4.7	597	1.5
ALL	2022	140,720	28,506	20.3	293	0.2	1,656	1.2	99,884	71.0	7,594	5.4	2,691	1.9
	2023	138,440	27,624	20.0	310	0.2	1,705	1.2	98,727	71.3	7,546	5.5	2,457	1.8
	2024	138,652	26,144	18.9	570	0.4	1,774	1.3	99,823	72.0	7,648	5.5	2,615	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	9,996	9,162	91.7	4,826	48.3	502	5.0	4,617	46.2	0	0.0	8,238	82.4	49.3	50.7	17.7
	2023	10,277	9,313	90.6	4,865	47.3	459	4.5	4,833	47.0	0	0.0	8,284	80.6	48.1	51.9	22.2
	2024	10,362	9,377	90.5	5,253	50.7	410	4.0	6,707	64.7	0	0.0	7,876	76.0	49.1	50.9	24.1
KN	2022	10,327	8,807	85.3	5,066	49.1	918	8.9	4,969	48.1	964	9.3	4,197	40.6	51.4	48.6	1.1
	2023	9,852	8,329	84.5	4,870	49.4	1,015	10.3	4,796	48.7	1,215	12.3	3,646	37.0	51.2	48.8	0.8
	2024	9,863	8,355	84.7	5,106	51.8	914	9.3	6,804	69.0	998	10.1	3,262	33.1	50.4	49.6	0.9
1	2022	10,615	9,437	88.9	5,134	48.4	1,076	10.1	5,199	49.0	1,790	16.9	1,535	14.5	51.4	48.6	2.1
	2023	10,630	9,005	84.7	5,358	50.4	1,237	11.6	5,385	50.7	1,897	17.8	1,733	16.3	51.5	48.5	2.1
	2024	10,377	8,901	85.8	5,455	52.6	1,206	11.6	7,363	71.0	2,025	19.5	1,743	16.8	51.3	48.7	2.0
2	2022	10,280	8,755	85.2	5,144	50.0	1,218	11.8	5,253	51.1	2,058	20.0	1,106	10.8	50.9	49.1	2.3
	2023	10,308	8,748	84.9	5,113	49.6	1,442	14.0	5,198	50.4	2,282	22.1	1,303	12.6	51.3	48.7	2.1
	2024	10,770	9,239	85.8	5,625	52.2	1,504	14.0	7,970	74.0	2,284	21.2	1,572	14.6	51.2	48.8	2.0
3	2022	10,041	8,642	86.1	5,226	52.0	1,316	13.1	5,415	53.9	2,477	24.7	1,009	10.0	51.4	48.6	1.6
	2023	9,936	8,432	84.9	5,113	51.5	1,492	15.0	5,258	52.9	2,360	23.8	1,225	12.3	51.3	48.7	1.2
	2024	10,282	8,865	86.2	5,403	52.5	1,635	15.9	7,598	73.9	2,511	24.4	1,378	13.4	50.8	49.2	1.0
4	2022	10,159	8,783	86.5	5,357	52.7	1,454	14.3	7,483	73.7	2,574	25.3	1,081	10.6	51.4	48.6	1.2
	2023	9,886	8,401	85.0	5,201	52.6	1,535	15.5	6,904	69.8	2,799	28.3	1,270	12.8	51.6	48.4	0.8
	2024	10,047	8,679	86.4	5,405	53.8	1,744	17.4	7,101	70.7	2,814	28.0	1,384	13.8	51.5	48.5	0.6
5	2022	10,075	8,646	85.8	5,476	54.4	1,481	14.7	7,863	78.0	2,679	26.6	998	9.9	51.5	48.5	0.9
	2023	9,914	8,510	85.8	5,356	54.0	1,581	15.9	7,083	71.4	2,847	28.7	1,146	11.6	51.5	48.5	0.5
	2024	9,966	8,675	87.0	5,498	55.2	1,699	17.0	7,163	71.9	3,069	30.8	1,303	13.1	52.0	48.0	0.4
PK-5	2022	71,493	62,232	87.0	36,229	50.7	7,965	11.1	40,799	57.1	12,542	17.5	18,164	25.4	51.1	48.9	3.8
	2023	70,803	60,738	85.8	35,876	50.7	8,761	12.4	39,457	55.7	13,400	18.9	18,607	26.3	50.9	49.1	4.3
	2024	71,667	62,091	86.6	37,745	52.7	9,112	12.7	50,706	70.8	13,701	19.1	18,518	25.8	50.9	49.1	4.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2022	9,635	8,349	86.7	4,829	50.1	1,348	14.0	7,146	74.2	2,397	24.9	980	10.2	51.1	48.9	1.3
	2023	9,052	7,737	85.5	4,944	54.6	1,345	14.9	6,608	73.0	2,331	25.8	1,116	12.3	51.2	48.8	0.6
	2024	9,146	7,926	86.7	5,041	55.1	1,434	15.7	6,635	72.5	2,472	27.0	1,234	13.5	51.6	48.4	0.4
7	2022	10,055	8,608	85.6	5,203	51.7	1,303	13.0	7,556	75.1	2,494	24.8	1,042	10.4	51.0	49.0	1.5
	2023	9,413	8,124	86.3	4,803	51.0	1,249	13.3	6,706	71.2	2,258	24.0	1,164	12.4	51.3	48.7	0.7
	2024	9,061	7,893	87.1	5,099	56.3	1,284	14.2	6,313	69.7	2,197	24.2	1,211	13.4	51.1	48.9	0.4
8	2022	10,159	8,724	85.9	5,079	50.0	1,154	11.4	7,781	76.6	2,295	22.6	968	9.5	51.3	48.7	1.3
	2023	9,857	8,454	85.8	5,128	52.0	1,223	12.4	7,349	74.6	2,401	24.4	1,133	11.5	50.6	49.4	0.5
	2024	9,508	8,306	87.4	4,976	52.3	1,229	12.9	6,607	69.5	2,165	22.8	1,191	12.5	51.3	48.7	0.4
6-8	2022	29,849	25,681	86.0	15,111	50.6	3,805	12.7	22,483	75.3	7,186	24.1	2,990	10.0	51.1	48.9	1.4
	2023	28,322	24,315	85.9	14,875	52.5	3,817	13.5	20,663	73.0	6,990	24.7	3,413	12.1	51.0	49.0	0.6
	2024	27,715	24,125	87.0	15,116	54.5	3,947	14.2	19,555	70.6	6,834	24.7	3,636	13.1	51.3	48.7	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2022	12,642	10,432	82.5	6,189	49.0	1,196	9.5	9,477	75.0	2,135	16.9	2,641	20.9	52.6	47.4	10.2
	2023	11,989	9,948	83.0	6,220	51.9	1,199	10.0	8,967	74.8	2,254	18.8	2,817	23.5	51.4	48.6	8.4
	2024	11,535	9,943	86.2	6,250	54.2	1,252	10.9	8,467	73.4	2,351	20.4	2,658	23.0	50.8	49.2	6.0
10	2022	9,654	7,885	81.7	4,180	43.3	885	9.2	6,731	69.7	1,724	17.9	801	8.3	49.5	50.5	10.1
	2023	10,772	8,706	80.8	4,998	46.4	1,007	9.3	7,399	68.7	2,044	19.0	909	8.4	52.2	47.8	6.2
	2024	10,391	8,943	86.1	5,153	49.6	1,001	9.6	7,189	69.2	2,186	21.0	840	8.1	50.7	49.3	5.4
11	2022	8,391	6,676	79.6	3,386	40.4	676	8.1	5,507	65.6	1,594	19.0	535	6.4	48.7	51.3	2.1
	2023	7,765	6,079	78.3	3,229	41.6	685	8.8	4,815	62.0	1,563	20.1	608	7.8	48.1	51.9	1.2
	2024	8,670	7,268	83.8	3,886	44.8	789	9.1	5,440	62.7	1,835	21.2	552	6.4	50.2	49.8	0.6
12	2022	8,691	6,787	78.1	2,969	34.2	854	9.8	5,323	61.2	1,640	18.9	303	3.5	48.8	51.2	3.6
	2023	8,789	6,917	78.7	3,579	40.7	863	9.8	5,731	65.2	1,615	18.4	424	4.8	49.2	50.8	2.9
	2024	8,674	7,326	84.5	3,677	42.4	947	10.9	5,731	66.1	1,634	18.8	299	3.4	48.9	51.1	2.8
9-12	2022	39,378	31,780	80.7	16,724	42.5	3,611	9.2	27,038	68.7	7,093	18.0	4,280	10.9	50.2	49.8	7.0
	2023	39,315	31,650	80.5	18,026	45.9	3,754	9.5	26,912	68.5	7,476	19.0	4,758	12.1	50.5	49.5	5.2
	2024	39,270	33,480	85.3	18,966	48.3	3,989	10.2	26,827	68.3	8,006	20.4	4,349	11.1	50.2	49.8	3.9
ALL	2022	140,720	119,693	85.1	68,064	48.4	15,381	10.9	90,320	64.2	26,821	19.1	25,434	18.1	50.8	49.2	4.2
	2023	138,440	116,703	84.3	68,777	49.7	16,332	11.8	87,032	62.9	27,866	20.1	26,778	19.3	50.8	49.2	3.8
	2024	138,652	119,696	86.3	71,827	51.8	17,048	12.3	97,088	70.0	28,541	20.6	26,503	19.1	50.8	49.2	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	10,601	10,601	9,857	93.0	9,857	93.0	851	8.0	8.0	8,573	8,573	80.9	80.9
	2023	9,795	9,795	9,098	92.9	9,098	92.9	484	4.9	4.9	8,293	8,293	84.7	84.7
	2024	9,740	9,740	9,070	93.1	9,070	93.1	588	6.0	6.0	5,088	5,088	52.2	52.2
1	2022	10,904	10,904	10,206	93.6	10,206	93.6	798	7.3	7.3	8,976	8,976	82.3	82.3
	2023	10,625	10,625	9,918	93.3	9,918	93.3	568	5.3	5.3	9,021	9,021	84.9	84.9
	2024	10,281	10,281	9,645	93.8	9,645	93.8	608	5.9	5.9	7,410	7,410	72.1	72.1
2	2022	10,614	10,614	9,987	94.1	9,987	94.1	632	6.0	6.0	8,941	8,941	84.2	84.2
	2023	10,350	10,350	9,734	94.0	9,734	94.0	486	4.7	4.7	8,998	8,998	86.9	86.9
	2024	10,643	10,643	10,035	94.3	10,035	94.3	543	5.1	5.1	8,018	8,018	75.3	75.3
3	2022	10,392	10,392	9,829	94.6	9,829	94.6	652	6.3	6.3	8,798	8,798	84.7	84.7
	2023	9,927	9,927	9,395	94.6	9,395	94.6	424	4.3	4.3	8,837	8,837	89.0	89.0
	2024	10,172	10,172	9,639	94.8	9,639	94.8	481	4.7	4.7	7,948	7,948	78.1	78.1
4	2022	10,478	10,478	9,930	94.8	9,930	94.8	606	5.8	5.8	8,981	8,981	85.7	85.7
	2023	9,872	9,872	9,372	94.9	9,372	94.9	449	4.5	4.5	8,790	8,790	89.0	89.0
	2024	9,926	9,926	9,409	94.8	9,409	94.8	511	5.1	5.1	7,834	7,834	78.9	78.9
5	2022	10,405	10,405	9,875	94.9	9,875	94.9	660	6.3	6.3	8,914	8,914	85.7	85.7
	2023	9,891	9,891	9,406	95.1	9,406	95.1	487	4.9	4.9	8,815	8,815	89.1	89.1
	2024	9,847	9,847	9,347	94.9	9,347	94.9	514	5.2	5.2	7,867	7,867	79.9	79.9
KN-5	2022	63,393	63,393	59,686	94.2	59,686	94.2	4,199	6.6	6.6	53,183	53,183	83.9	83.9
	2023	60,461	60,461	56,922	94.1	56,922	94.1	2,898	4.8	4.8	52,754	52,754	87.3	87.3
	2024	60,609	60,609	57,145	94.3	57,145	94.3	3,245	5.4	5.4	44,165	44,165	72.9	72.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2022	9,901	9,901	9,363	94.6	9,363	94.6	877	8.9	8.9	8,300	8,300	83.8	83.8
	2023	9,009	9,009	8,575	95.2	8,575	95.2	635	7.0	7.0	7,980	7,980	88.6	88.6
	2024	9,061	9,061	8,612	95.0	8,612	95.0	781	8.6	8.6	7,145	7,145	78.9	78.9
7	2022	10,335	10,335	9,689	93.7	9,689	93.7	1,119	10.8	10.8	8,457	8,457	81.8	81.8
	2023	9,404	9,404	8,895	94.6	8,895	94.6	849	9.0	9.0	8,106	8,106	86.2	86.2
	2024	8,956	8,956	8,441	94.2	8,441	94.2	1,075	12.0	12.0	7,031	7,031	78.5	78.5
8	2022	10,461	10,461	9,782	93.5	9,782	93.5	1,314	12.6	12.6	8,381	8,381	80.1	80.1
	2023	9,849	9,849	9,263	94.0	9,263	94.0	1,227	12.5	12.5	8,359	8,359	84.9	84.9
	2024	9,417	9,417	8,823	93.7	8,823	93.7	1,257	13.3	13.3	7,320	7,320	77.7	77.7
6-8	2022	30,697	30,697	28,834	93.9	28,834	93.9	3,310	10.8	10.8	25,138	25,138	81.9	81.9
	2023	28,262	28,262	26,732	94.6	26,732	94.6	2,711	9.6	9.6	24,445	24,445	86.5	86.5
	2024	27,434	27,434	25,876	94.3	25,876	94.3	3,113	11.3	11.3	21,496	21,496	78.4	78.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2022	12,879	12,879	11,301	87.7	11,301	87.7	2,329	18.1	18.1	9,837	9,837	76.4	76.4
	2023	12,036	12,036	10,367	86.1	10,367	86.1	2,049	17.0	17.0	9,480	9,480	78.8	78.8
	2024	11,776	11,776	10,331	87.7	10,331	87.7	2,040	17.3	17.3	7,387	7,387	62.7	62.7
10	2022	9,985	9,985	8,831	88.4	8,831	88.4	1,441	14.4	14.4	7,793	7,793	78.0	78.0
	2023	10,832	10,832	9,421	87.0	9,421	87.0	1,273	11.8	11.8	8,798	8,798	81.2	81.2
	2024	10,747	10,747	9,492	88.3	9,492	88.3	1,370	12.7	12.7	8,410	8,410	78.3	78.3
11	2022	8,677	8,677	7,777	89.6	7,777	89.6	991	11.4	11.4	6,953	6,953	80.1	80.1
	2023	7,794	7,794	6,861	88.0	6,861	88.0	724	9.3	9.3	6,565	6,565	84.2	84.2
	2024	8,856	8,856	7,918	89.4	7,918	89.4	778	8.8	8.8	7,609	7,609	85.9	85.9
12	2022	8,938	8,938	8,092	90.5	8,092	90.5	834	9.3	9.3	7,044	7,044	78.8	78.8
	2023	8,718	8,718	7,619	87.4	7,619	87.4	604	6.9	6.9	6,639	6,639	76.2	76.2
	2024	8,801	8,801	7,749	88.0	7,749	88.0	686	7.8	7.8	7,008	7,008	79.6	79.6
9-12	2022	40,480	40,480	36,002	88.9	36,002	88.9	5,595	13.8	13.8	31,627	31,627	78.1	78.1
	2023	39,380	39,380	34,268	87.0	34,268	87.0	4,650	11.8	11.8	31,482	31,482	79.9	79.9
	2024	40,179	40,179	35,490	88.3	35,490	88.3	4,874	12.1	12.1	30,414	30,414	75.7	75.7
ALL	2022	134,570	134,570	124,521	92.5	124,521	92.5	13,104	9.7	9.7	109,948	109,948	81.7	81.7
	2023	128,103	128,103	117,922	92.1	117,922	92.1	10,259	8.0	8.0	108,681	108,681	84.8	84.8
	2024	128,222	128,222	118,511	92.4	118,511	92.4	11,232	8.8	8.8	96,075	96,075	74.9	74.9

Teachers: 10,075

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3,817	37.9
Hispanic	3,589	35.6
White	2,123	21.1
Multiple	142	1.4
Other	404	4.0

Gender	Number	Percentage
Female	6,948	69.0
Male	3,127	31.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	9.1	75.0
2022-23	8.7	70.9
2023-24	9.1	73.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	877	8.7
1	1,089	10.8
2	541	5.4
3	571	5.7
4	555	5.5
5	476	4.7
1-3	2,201	21.8
More than 3	6,997	69.4
1 - 5	3,232	32.1
6 - 10	2,344	23.3
11 - 20	2,264	22.5
More than 20	1,358	13.5



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	89.4	60.3	71.1	65.0	38.7	69.8	67.7	*	67.4	72.1	69.7	69.7	6,015
	2023	92.8	61.3	72.7	66.7	44.9	72.0	68.8		68.5	74.6	71.5	71.5	6,111
	2024	89.9	60.2	67.7	62.9	37.1	64.3	54.7		64.9	70.6	67.7	67.7	6,031
4	2022	90.4	61.3	74.0	67.9	38.7	72.3	63.1	*	68.5	74.9	71.6	71.6	6,290
	2023	90.3	65.4	73.7	69.5	40.7	71.5	60.8	*	70.5	76.0	73.1	73.1	6,480
	2024	92.8	68.1	77.7	73.3	48.4	75.6	66.6		74.4	78.5	76.4	76.4	6,380
5	2022	90.9	70.3	78.9	74.4	42.1	77.7	72.0	*	72.6	82.4	77.3	77.3	6,366
	2023	92.0	69.3	79.5	74.8	43.0	78.1	68.4	*	73.8	81.8	77.7	77.7	6,555
	2024	90.7	65.5	76.0	71.5	40.2	75.1	64.9	*	72.0	77.5	74.6	74.6	6,603
3-5	2022	90.2	63.9	74.8	69.2	40.0	73.7	67.8	*	69.5	76.6	72.9	72.9	18,671
	2023	91.7	65.4	75.5	70.4	42.8	74.2	65.5	*	71.0	77.6	74.2	74.2	19,146
	2024	91.1	64.6	74.1	69.4	42.1	72.6	62.1	*	70.5	75.7	73.0	73.0	19,014

NUMBER TESTED IN GRADES 3-5													
2022	1,659	5,806	10,294	15,223	2,588	5,170	10,053	4	9,674	8,997	18,671	18,671	
2023	1,688	5,600	10,911	15,428	2,862	5,744	9,591	2	9,957	9,188	19,146	19,146	
2024	1,693	5,287	11,021	15,655	3,191	5,640	11,707	1	9,939	9,073	19,014	19,014	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	86.3	53.3	60.4	57.8	25.3	55.8	53.3	*	57.6	64.0	60.7	60.7	9,334
	2023	89.1	64.8	68.3	66.4	35.0	65.1	62.5	*	63.4	74.9	69.0	69.0	8,759
	2024	87.3	62.9	65.8	64.6	35.5	60.9	60.8		62.7	70.9	66.7	66.7	8,843
7	2022	87.6	64.0	70.7	68.3	30.9	66.3	64.5	*	65.5	75.3	70.3	70.3	9,686
	2023	90.6	67.9	69.0	68.1	33.8	64.8	62.1	*	65.6	74.8	70.1	70.1	9,125
	2024	84.1	63.7	62.6	61.8	31.9	57.4	56.2	*	57.8	70.1	63.9	63.9	8,756
8	2022	90.9	71.8	75.8	74.5	37.3	70.8	71.5	33.3	71.1	80.8	75.9	75.9	9,591
	2023	91.2	73.0	76.4	74.9	42.4	72.2	71.2	*	71.6	81.7	76.5	76.5	9,210
	2024	89.2	73.1	72.3	72.3	41.9	67.4	67.8	*	68.2	78.8	73.4	73.4	9,143
6-8	2022	88.2	63.0	69.1	66.9	30.8	64.4	63.3	50.0	64.8	73.4	69.1	69.1	28,611
	2023	90.3	68.7	71.3	69.9	36.9	67.4	65.4	62.5	66.9	77.2	71.9	71.9	27,094
	2024	86.9	66.7	66.9	66.3	36.3	61.8	61.7	*	63.0	73.3	68.1	68.1	26,742

NUMBER TESTED IN GRADES 6-8													
2022	1,310	5,574	20,929	24,580	3,047	14,657	21,731	12	14,551	14,060	28,611	28,611	
2023	1,283	5,188	19,843	23,282	3,103	14,378	19,655	8	13,829	13,265	27,094	27,094	
2024	1,376	4,878	19,648	23,268	3,256	14,661	18,897	5	13,632	13,109	26,742	26,742	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	63	759	915	1,704	468	437	566	*	1,024	801	1,825	1,825	6,015
	2023	42	717	900	1,608	485	428	551		995	749	1,744	1,744	6,111
	2024	61	703	1,071	1,817	601	502	1,738		1,102	849	1,951	1,951	6,031
4	2022	54	779	897	1,654	537	481	1,439	*	1,018	767	1,785	1,785	6,290
	2023	55	640	985	1,596	567	572	1,494	*	1,008	733	1,742	1,742	6,480
	2024	40	565	823	1,402	574	471	1,251		844	663	1,508	1,508	6,380
5	2022	46	559	779	1,334	549	443	1,233	*	905	540	1,445	1,445	6,366
	2023	43	582	791	1,355	585	483	1,268	*	883	578	1,461	1,461	6,555
	2024	50	605	965	1,573	671	574	1,445	*	983	696	1,679	1,679	6,603
3-5	2022	163	2,097	2,591	4,692	1,554	1,361	3,238	*	2,947	2,108	5,055	5,055	18,671
	2023	140	1,939	2,676	4,559	1,637	1,483	3,313	*	2,886	2,060	4,947	4,947	19,146
	2024	151	1,873	2,859	4,792	1,846	1,547	4,434	*	2,929	2,208	5,138	5,138	19,014

NUMBER TESTED IN GRADES 3-5													
2022	1,659	5,806	10,294	15,223	2,588	5,170	10,053	4	9,674	8,997	18,671	18,671	
2023	1,688	5,600	10,911	15,428	2,862	5,744	9,591	2	9,957	9,188	19,146	19,146	
2024	1,693	5,287	11,021	15,655	3,191	5,640	11,707	1	9,939	9,073	19,014	19,014	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	62	864	2,679	3,411	819	2,089	3,254	*	2,002	1,662	3,664	3,664	9,334
	2023	49	564	2,042	2,511	718	1,688	2,410	*	1,629	1,083	2,712	2,712	8,759
	2024	64	607	2,202	2,713	760	1,916	2,521		1,691	1,255	2,946	2,946	8,843
7	2022	52	677	2,079	2,626	715	1,711	2,601	*	1,692	1,181	2,873	2,873	9,686
	2023	41	578	2,060	2,513	679	1,656	2,442	*	1,598	1,129	2,727	2,727	9,125
	2024	68	559	2,435	2,913	723	2,116	2,682	*	1,869	1,294	3,164	3,164	8,756
8	2022	40	520	1,708	2,098	574	1,417	2,116	4	1,423	893	2,316	2,316	9,591
	2023	35	482	1,598	1,994	560	1,345	1,950	*	1,345	819	2,164	2,164	9,210
	2024	48	458	1,861	2,210	590	1,564	2,036	*	1,486	947	2,433	2,433	9,143
6-8	2022	154	2,061	6,466	8,135	2,108	5,217	7,971	6	5,117	3,736	8,853	8,853	28,611
	2023	125	1,624	5,700	7,018	1,957	4,689	6,802	3	4,572	3,031	7,603	7,603	27,094
	2024	180	1,624	6,498	7,836	2,073	5,596	7,239	*	5,046	3,496	8,543	8,543	26,742

NUMBER TESTED IN GRADES 6-8														
2022	1,310	5,574	20,929	24,580	3,047	14,657	21,731	12	14,551	14,060	28,611	28,611		
2023	1,283	5,188	19,843	23,282	3,103	14,378	19,655	8	13,829	13,265	27,094	27,094		
2024	1,376	4,878	19,648	23,268	3,256	14,661	18,897	5	13,632	13,109	26,742	26,742		

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	76.9	32.6	45.5	38.4	17.8	46.1	42.3	*	42.4	48.4	45.3	45.3	6,015
	2023	82.5	34.6	46.4	39.3	20.0	46.3	43.3		43.8	50.1	46.8	46.8	6,111
	2024	75.5	33.2	39.5	35.1	15.8	35.9	23.9		38.4	45.5	41.8	41.8	6,031
4	2022	79.4	36.2	48.6	42.2	18.3	47.2	35.7	*	45.3	51.0	48.1	48.1	6,290
	2023	77.1	30.0	40.7	35.2	14.0	38.9	26.2	*	38.7	45.1	41.7	41.7	6,480
	2024	78.3	31.7	44.5	38.2	16.0	42.1	30.1		41.2	48.2	44.6	44.6	6,380
5	2022	81.7	42.5	55.3	48.8	21.4	54.3	44.4	*	48.8	59.6	54.0	54.0	6,366
	2023	83.9	41.7	52.5	47.0	18.5	50.2	38.0	*	47.2	58.0	52.4	52.4	6,555
	2024	82.5	38.0	49.7	44.7	17.7	48.6	37.1	*	47.1	52.8	49.8	49.8	6,603
3-5	2022	79.2	37.0	50.0	43.3	19.3	49.6	40.7	*	45.6	53.1	49.2	49.2	18,671
	2023	81.1	35.5	46.6	40.6	17.5	45.2	34.3	*	43.2	51.2	47.0	47.0	19,146
	2024	78.6	34.3	44.9	39.5	16.5	43.2	30.5	*	42.4	48.9	45.5	45.5	19,014

NUMBER TESTED IN GRADES 3-5													
2022	1,659	5,806	10,294	15,223	2,588	5,170	10,053	4	9,674	8,997	18,671	18,671	
2023	1,688	5,600	10,911	15,428	2,862	5,744	9,591	2	9,957	9,188	19,146	19,146	
2024	1,693	5,287	11,021	15,655	3,191	5,640	11,707	1	9,939	9,073	19,014	19,014	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	73.6	25.3	32.0	29.2	8.8	28.2	24.2	*	30.2	36.4	33.2	33.2	9,334
	2023	76.6	36.5	43.1	40.1	12.4	39.8	35.3	*	38.2	50.5	44.3	44.3	8,759
	2024	79.9	40.7	46.0	43.9	16.1	41.5	38.8		42.9	52.2	47.4	47.4	8,843
7	2022	76.0	36.2	45.4	41.5	11.4	40.1	36.0	*	40.3	50.2	45.2	45.2	9,686
	2023	79.6	37.8	42.5	40.2	12.7	38.0	32.8	*	39.3	48.7	43.9	43.9	9,125
	2024	75.7	39.5	42.5	40.6	13.2	37.9	34.7	*	37.3	50.7	43.9	43.9	8,756
8	2022	78.1	39.5	48.3	45.3	12.3	42.2	40.0	0.0	42.8	54.1	48.3	48.3	9,591
	2023	77.4	39.1	48.5	44.7	14.2	42.7	38.3	*	42.9	53.9	48.2	48.2	9,210
	2024	78.0	42.0	46.5	45.0	15.6	40.8	37.8	*	41.5	54.0	47.6	47.6	9,143
6-8	2022	75.9	33.7	42.1	38.7	10.7	37.0	33.6	0.0	37.9	47.0	42.3	42.3	28,611
	2023	77.9	37.9	44.8	41.7	13.1	40.2	35.5	37.5	40.2	51.0	45.5	45.5	27,094
	2024	78.0	40.8	45.0	43.2	15.0	40.0	37.1	*	40.6	52.3	46.3	46.3	26,742

NUMBER TESTED IN GRADES 6-8													
2022	1,310	5,574	20,929	24,580	3,047	14,657	21,731	12	14,551	14,060	28,611	28,611	
2023	1,283	5,188	19,843	23,282	3,103	14,378	19,655	8	13,829	13,265	27,094	27,094	
2024	1,376	4,878	19,648	23,268	3,256	14,661	18,897	5	13,632	13,109	26,742	26,742	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	62.9	16.8	23.7	19.6	8.9	24.0	22.1	*	25.0	28.1	26.5	26.5	6,015
	2023	50.2	10.5	15.7	12.0	6.5	15.2	13.9		15.9	20.5	18.2	18.2	6,111
	2024	49.6	11.7	14.5	12.2	4.9	12.7	6.7		16.1	19.6	17.8	17.8	6,031
4	2022	58.2	15.6	24.0	19.1	8.2	23.1	15.2	*	23.5	26.6	25.0	25.0	6,290
	2023	53.6	9.3	15.8	12.3	5.9	14.9	8.7	*	16.9	20.0	18.4	18.4	6,480
	2024	54.0	11.3	18.5	14.2	5.7	17.4	11.2		18.2	22.7	20.4	20.4	6,380
5	2022	69.4	25.2	35.1	29.6	9.5	34.4	25.2	*	31.0	40.0	35.4	35.4	6,366
	2023	64.0	16.3	24.4	19.7	5.2	22.1	14.7	*	22.3	30.2	26.1	26.1	6,555
	2024	63.9	16.0	25.6	21.4	6.6	25.0	17.1	*	25.2	29.2	27.1	27.1	6,603
3-5	2022	63.3	19.1	27.9	22.9	8.9	27.7	20.8	*	26.6	31.7	29.0	29.0	18,671
	2023	55.7	12.1	18.8	14.8	5.8	17.7	12.1	*	18.4	23.7	21.0	21.0	19,146
	2024	55.6	13.0	19.9	16.1	5.8	19.3	11.8	*	20.0	24.0	21.9	21.9	19,014

NUMBER TESTED IN GRADE 3-5													
2022	1,659	5,806	10,294	15,223	2,588	5,170	10,053	4	9,674	8,997	18,671	18,671	
2023	1,688	5,600	10,911	15,428	2,862	5,744	9,591	2	9,957	9,188	19,146	19,146	
2024	1,693	5,287	11,021	15,655	3,191	5,640	11,707	1	9,939	9,073	19,014	19,014	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	53.2	11.1	14.2	12.3	3.6	11.2	9.3	*	13.8	18.2	16.0	16.0	9,334
	2023	55.8	11.7	15.7	13.4	3.3	13.7	11.0	*	14.8	20.8	17.8	17.8	8,759
	2024	63.1	13.3	18.5	16.3	4.1	15.6	13.2		18.6	23.2	20.8	20.8	8,843
7	2022	63.6	22.2	28.8	25.2	6.0	23.9	20.4	*	25.3	33.4	29.3	29.3	9,686
	2023	62.0	14.7	18.1	15.9	3.8	14.4	11.5	*	17.0	23.2	20.0	20.0	9,125
	2024	57.9	17.7	20.6	18.6	4.0	16.8	14.8	*	18.0	27.0	22.5	22.5	8,756
8	2022	60.8	21.3	28.7	26.1	6.1	23.6	21.1	0.0	23.8	34.8	29.2	29.2	9,591
	2023	62.3	14.8	21.5	18.6	3.0	17.3	13.8	*	18.9	26.2	22.5	22.5	9,210
	2024	62.8	17.7	20.8	19.3	5.3	16.8	14.5	*	19.5	26.3	22.8	22.8	9,143
6-8	2022	59.1	18.2	24.0	21.3	5.2	19.7	17.1	0.0	21.1	28.9	24.9	24.9	28,611
	2023	59.9	13.8	18.5	16.0	3.4	15.1	12.1	12.5	16.9	23.4	20.1	20.1	27,094
	2024	61.4	16.2	20.0	18.1	4.5	16.4	14.1	*	18.7	25.5	22.0	22.0	26,742

NUMBER TESTED IN GRADE 6-8													
2022	1,310	5,574	20,929	24,580	3,047	14,657	21,731	12	14,551	14,060	28,611	28,611	
2023	1,283	5,188	19,843	23,282	3,103	14,378	19,655	8	13,829	13,265	27,094	27,094	
2024	1,376	4,878	19,648	23,268	3,256	14,661	18,897	5	13,632	13,109	26,742	26,742	



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	78.1	65.2	57.3
	2023	58.5	41.6	2.4 / 10
	2024	51.7	44.6	2.7 / 10
4	2022	73.6	70.3	58.4
	2023	52.2	42.4	2.6 / 10
	2024	54.3	46.0	3.7 / 10
5	2022	71.2	71.3	71.9
	2023	63.1	53.2	3.8 / 10
	2024	56.1	51.2	2.8 / 10
3-5	2022	74.2	69.0	62.7
	2023	58.0	45.8	2.9 / 10
	2024	54.1	47.3	3.1 / 10

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
6	2022	57.5	59.6	61.3
	2023	52.5	46.9	4.0 / 10
	2024	51.1	46.7	3.6 / 10
7	2022	68.2	61.8	66.4
	2023	58.2	49.4	3.7 / 10
	2024	53.4	52.9	3.8 / 10
8	2022	76.9	67.0	62.7
	2023	55.0	48.4	4.5 / 10
	2024	52.9	47.3	4.1 / 10
6-8	2022	67.6	62.8	63.5
	2023	55.3	48.2	4.1 / 10
	2024	52.5	49.0	3.8 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	90.3	57.7	64.5	62.3	26.7	54.7	57.1	*	57.9	72.2	64.9	64.9
	<b>2023</b>	92.8	72.5	75.0	73.2	44.5	67.9	69.1	*	70.2	80.3	75.3	75.3
	<b>2024</b>	83.6	66.1	66.0	64.8	30.3	58.4	59.3	*	61.1	72.6	66.8	66.8
Tests Taken	<b>2022</b>	557	2,121	8,463	9,407	884	5,589	8,749	1	5,884	5,604	11,489	11,489
	<b>2023</b>	470	2,071	7,965	9,042	880	5,526	8,131	3	5,382	5,437	10,820	10,820
	<b>2024</b>	427	1,856	7,591	8,801	918	5,505	7,604	1	5,145	5,034	10,179	10,179
<b>ENGLISH II</b>	<b>2022</b>	91.7	63.0	72.9	69.7	28.5	63.4	62.6	*	65.8	77.8	71.9	71.9
	<b>2023</b>	95.6	72.4	78.2	76.0	43.2	71.2	69.0	*	73.4	83.0	78.2	78.2
	<b>2024</b>	91.2	72.6	76.3	74.6	43.0	69.5	67.8	*	72.2	80.3	76.3	76.3
Tests Taken	<b>2022</b>	423	1,896	7,018	7,875	694	4,230	6,877	2	4,784	4,823	9,608	9,608
	<b>2023</b>	521	1,910	7,549	8,381	761	4,898	7,007	2	5,200	5,113	10,314	10,314
	<b>2024</b>	464	1,840	7,334	8,555	761	4,974	6,786	3	4,930	4,989	9,919	9,919

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2022	54	897	3,004	3,547	648	2,532	3,753	*	2,480	1,556	4,036	4,036
	2023	34	569	1,988	2,419	488	1,772	2,512	*	1,602	1,071	2,674	2,674
	2024	70	629	2,579	3,099	640	2,291	3,095	*	2,003	1,381	3,384	3,384
Tests Taken	2022	557	2,121	8,463	9,407	884	5,589	8,749	1	5,884	5,604	11,489	11,489
	2023	470	2,071	7,965	9,042	880	5,526	8,131	3	5,382	5,437	10,820	10,820
	2024	427	1,856	7,591	8,801	918	5,505	7,604	1	5,145	5,034	10,179	10,179
ENGLISH II	2022	35	702	1,900	2,384	496	1,549	2,572	*	1,634	1,069	2,704	2,704
	2023	23	527	1,642	2,014	432	1,413	2,174	*	1,385	867	2,252	2,252
	2024	41	505	1,741	2,170	434	1,519	2,184	*	1,370	981	2,351	2,351
Tests Taken	2022	423	1,896	7,018	7,875	694	4,230	6,877	2	4,784	4,823	9,608	9,608
	2023	521	1,910	7,549	8,381	761	4,898	7,007	2	5,200	5,113	10,314	10,314
	2024	464	1,840	7,334	8,555	761	4,974	6,786	3	4,930	4,989	9,919	9,919

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	80.1	36.1	44.2	41.4	13.1	33.9	33.8	*	38.4	52.1	45.1	45.1
	<b>2023</b>	85.7	46.0	54.5	50.8	18.5	46.9	44.1	*	48.2	60.3	54.3	54.3
	<b>2024</b>	78.9	45.7	52.6	49.7	16.2	44.6	42.5	*	46.0	59.2	52.5	52.5
Tests Taken	<b>2022</b>	557	2,121	8,463	9,407	884	5,589	8,749	1	5,884	5,604	11,489	11,489
	<b>2023</b>	470	2,071	7,965	9,042	880	5,526	8,131	3	5,382	5,437	10,820	10,820
	<b>2024</b>	427	1,856	7,591	8,801	918	5,505	7,604	1	5,145	5,034	10,179	10,179
<b>ENGLISH II</b>	<b>2022</b>	82.3	43.6	54.6	50.6	14.3	41.1	40.1	*	47.1	60.5	53.8	53.8
	<b>2023</b>	87.5	46.7	55.7	52.1	18.9	45.5	41.3	*	50.3	62.0	56.1	56.1
	<b>2024</b>	85.6	51.8	60.6	57.7	23.5	51.9	48.7	*	55.6	65.0	60.3	60.3
Tests Taken	<b>2022</b>	423	1,896	7,018	7,875	694	4,230	6,877	2	4,784	4,823	9,608	9,608
	<b>2023</b>	521	1,910	7,549	8,381	761	4,898	7,007	2	5,200	5,113	10,314	10,314
	<b>2024</b>	464	1,840	7,334	8,555	761	4,974	6,786	3	4,930	4,989	9,919	9,919

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2022</b>	32.1	4.7	6.3	5.4	1.7	2.7	2.4	*	5.9	9.6	7.7	7.7
	<b>2023</b>	45.3	6.0	10.0	8.1	1.3	6.6	5.0	*	8.0	14.5	11.3	11.3
	<b>2024</b>	50.8	10.5	13.5	11.5	1.7	9.3	7.5	*	11.4	18.4	14.8	14.8
Tests Taken	<b>2022</b>	557	2,121	8,463	9,407	884	5,589	8,749	1	5,884	5,604	11,489	11,489
	<b>2023</b>	470	2,071	7,965	9,042	880	5,526	8,131	3	5,382	5,437	10,820	10,820
	<b>2024</b>	427	1,856	7,591	8,801	918	5,505	7,604	1	5,145	5,034	10,179	10,179
<b>ENGLISH II</b>	<b>2022</b>	25.5	3.9	5.3	4.4	1.3	2.0	1.8	*	4.6	8.0	6.3	6.3
	<b>2023</b>	35.5	4.6	5.9	5.0	1.1	2.8	2.3	*	6.2	9.4	7.8	7.8
	<b>2024</b>	30.0	3.4	6.9	5.7	0.7	4.2	3.6	*	6.2	9.4	7.8	7.8
Tests Taken	<b>2022</b>	423	1,896	7,018	7,875	694	4,230	6,877	2	4,784	4,823	9,608	9,608
	<b>2023</b>	521	1,910	7,549	8,381	761	4,898	7,007	2	5,200	5,113	10,314	10,314
	<b>2024</b>	464	1,840	7,334	8,555	761	4,974	6,786	3	4,930	4,989	9,919	9,919

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

ENGLISH I	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Expository Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	68.5	57.0	54.7	4.2 / 8	69.4
2023	58.1	–	–	4.2 / 10	53.8	–
2024	56.5	–	–	3.4 / 10	54.8	–

ENGLISH II	OLD: Analysis Across Genres (Reading) NEW in 2023: Reading	OLD: Literary Texts (Reading) NEW in 2023: not used	OLD: Informational Texts (Reading) NEW in 2023: not used	Persuasive Composition <sup>1</sup>	OLD: Revision (Writing) NEW in 2023: Writing (Revising and Editing)	OLD: Editing (Writing) NEW in 2023: not used
	2022	65.8	64.2	58.7	4.6 / 8	72.8
2023	60.5	–	–	4.6 / 10	54.8	–
2024	59.2	–	–	4.5 / 10	58.4	–

<sup>1</sup>Average score points.

OLD score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory; 7=Between Satisfactory and Accomplished; 8=Accomplished.

NEW score point scale in 2023: 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	85.8	50.8	68.0	62.8	31.2	69.2	68.2	*	67.6	64.1	65.9	65.9	9,558
	2023	89.4	54.4	70.6	65.7	40.8	70.4	69.2		70.3	67.0	68.7	68.7	9,331
	2024	88.1	54.6	62.3	59.5	36.6	60.7	54.8	*	64.4	60.9	62.7	62.7	9,293
4	2022	83.9	48.7	69.0	63.4	33.2	70.0	61.7	*	67.2	64.3	65.8	65.8	9,639
	2023	87.1	55.2	71.8	67.5	35.5	73.3	63.6	*	71.5	67.9	69.7	69.7	9,258
	2024	83.3	50.2	64.7	60.6	33.0	64.5	56.5		65.5	60.8	63.2	63.2	9,118
5	2022	89.4	62.0	77.0	72.9	43.0	77.6	72.5	*	74.0	75.8	74.9	74.9	9,510
	2023	92.1	67.5	82.4	78.4	57.4	82.8	75.6	*	79.8	80.2	80.0	80.0	9,285
	2024	87.7	61.5	74.3	71.2	45.0	74.6	67.6	*	72.5	73.1	72.8	72.8	9,080
3-5	2022	86.3	53.7	71.4	66.3	36.1	72.3	67.5	66.7	69.6	68.1	68.8	68.8	28,707
	2023	89.5	59.1	75.0	70.5	44.9	75.6	69.6	*	73.9	71.7	72.8	72.8	27,874
	2024	86.4	55.4	67.1	63.8	38.2	66.7	59.5	*	67.4	64.9	66.2	66.2	27,491

NUMBER TESTED IN GRADES 3-5													
2022	1,719	5,811	20,240	24,689	3,423	15,018	19,837	6	14,599	14,108	28,707	28,707	
2023	1,748	5,594	19,543	23,729	3,734	14,319	18,085	3	14,209	13,664	27,874	27,874	
2024	1,765	5,276	19,388	23,848	4,090	13,918	19,848	2	14,024	13,466	27,491	27,491	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	88.0	52.6	68.5	63.6	36.4	66.5	61.2	*	65.5	67.2	66.4	66.4	9,315
	2023	89.7	63.1	73.3	70.2	46.1	72.0	67.5	*	71.2	73.6	72.4	72.4	8,767
	2024	84.3	56.0	64.6	62.0	39.2	61.5	59.3		64.2	64.4	64.3	64.3	8,836
7	2022	44.0	28.5	35.2	33.2	19.1	34.1	31.3	*	33.8	33.9	33.8	33.8	4,062
	2023	50.0	36.6	40.8	39.1	21.9	39.3	35.8	*	40.2	39.7	40.0	40.0	1,999
	2024	20.0	23.8	26.8	26.1	16.7	23.5	21.9		27.7	23.5	25.6	25.6	1,435
8	2022	82.3	56.8	67.6	64.4	33.6	64.8	61.4	14.3	63.1	69.0	66.0	66.0	11,330
	2023	86.6	65.9	73.7	71.4	45.1	72.1	68.5	*	69.5	76.0	72.7	72.7	12,208
	2024	78.6	61.7	64.2	63.4	43.7	62.6	60.8	*	61.8	67.1	64.4	64.4	11,368
6-8	2022	81.1	50.3	62.5	58.8	31.4	60.4	55.8	27.3	59.1	62.7	60.9	60.9	24,707
	2023	86.7	61.9	70.7	68.0	42.6	69.1	65.0	62.5	67.6	72.0	69.7	69.7	22,974
	2024	80.3	55.7	62.0	60.2	39.1	59.8	57.6	*	60.6	63.0	61.8	61.8	21,639

NUMBER TESTED IN GRADES 6-8													
2022	1,014	5,120	17,912	21,464	2,961	12,665	19,143	11	12,621	12,086	24,707	24,707	
2023	1,000	4,603	16,739	19,907	2,900	12,164	17,046	8	11,730	11,244	22,974	22,974	
2024	1,009	4,153	15,824	18,905	2,907	12,063	15,679	4	11,074	10,565	21,639	21,639	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	88	940	2,130	3,048	720	1,513	1,647	*	1,580	1,678	3,258	3,258	9,558
	2023	64	845	1,908	2,711	703	1,384	1,499		1,411	1,513	2,924	2,924	9,331
	2024	75	800	2,468	3,251	809	1,792	3,138	*	1,671	1,799	3,470	3,470	9,293
4	2022	93	1,035	2,095	3,049	779	1,505	2,749	*	1,602	1,695	3,297	3,297	9,639
	2023	76	827	1,829	2,555	798	1,268	2,373	*	1,349	1,451	2,801	2,801	9,258
	2024	96	881	2,255	3,115	950	1,632	2,781		1,604	1,752	3,357	3,357	9,118
5	2022	55	716	1,564	2,212	690	1,142	2,060	*	1,258	1,131	2,389	2,389	9,510
	2023	44	615	1,155	1,725	557	845	1,631	*	952	903	1,855	1,855	9,285
	2024	69	671	1,664	2,277	767	1,208	2,113	*	1,292	1,179	2,471	2,471	9,080
3-5	2022	236	2,691	5,789	8,309	2,189	4,160	6,456	2	4,440	4,504	8,944	8,944	28,707
	2023	184	2,287	4,892	6,991	2,058	3,497	5,503	*	3,712	3,867	7,580	7,580	27,874
	2024	240	2,352	6,387	8,643	2,526	4,632	8,032	*	4,567	4,730	9,298	9,298	27,491

NUMBER TESTED IN GRADES 3-5													
2022	1,719	5,811	20,240	24,689	3,423	15,018	19,837	6	14,599	14,108	28,707	28,707	
2023	1,748	5,594	19,543	23,729	3,734	14,319	18,085	3	14,209	13,664	27,874	27,874	
2024	1,765	5,276	19,388	23,848	4,090	13,918	19,848	2	14,024	13,466	27,491	27,491	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	54	872	2,132	2,931	694	1,585	2,701	*	1,623	1,510	3,133	3,133	9,315
	2023	46	590	1,726	2,229	592	1,355	2,086	*	1,282	1,137	2,419	2,419	8,767
	2024	78	718	2,276	2,905	716	1,886	2,613		1,618	1,538	3,156	3,156	8,836
7	2022	56	639	1,933	2,428	537	1,367	2,383	*	1,400	1,288	2,688	2,688	4,062
	2023	17	307	863	1,085	278	654	1,054	*	624	576	1,200	1,200	1,999
	2024	16	311	714	966	244	559	819		514	554	1,068	1,068	1,435
8	2022	82	1,032	2,647	3,475	800	2,064	3,368	6	2,136	1,713	3,849	3,849	11,330
	2023	70	859	2,318	3,050	794	1,744	2,828	*	1,899	1,437	3,336	3,336	12,208
	2024	105	810	3,016	3,646	809	2,407	3,221	*	2,230	1,816	4,046	4,046	11,368
6-8	2022	192	2,543	6,712	8,834	2,031	5,016	8,452	8	5,159	4,511	9,670	9,670	24,707
	2023	133	1,756	4,907	6,364	1,664	3,753	5,968	3	3,805	3,150	6,955	6,955	22,974
	2024	199	1,839	6,006	7,517	1,769	4,852	6,653	*	4,362	3,908	8,270	8,270	21,639

NUMBER TESTED IN GRADES 6-8													
2022	1,014	5,120	17,912	21,464	2,961	12,665	19,143	11	12,621	12,086	24,707	24,707	
2023	1,000	4,603	16,739	19,907	2,900	12,164	17,046	8	11,730	11,244	22,974	22,974	
2024	1,009	4,153	15,824	18,905	2,907	12,063	15,679	4	11,074	10,565	21,639	21,639	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	67.4	21.4	38.8	33.7	13.6	40.4	39.2	*	40.4	34.7	37.6	37.6	9,558
	2023	75.1	27.3	41.1	36.7	18.4	41.5	40.3		44.5	37.3	41.0	41.0	9,331
	2024	70.5	24.9	33.8	30.9	14.6	32.8	25.9	*	38.5	31.6	35.1	35.1	9,293
4	2022	69.6	20.0	38.8	33.5	12.8	39.9	31.7	*	40.2	33.8	37.0	37.0	9,639
	2023	75.5	30.0	46.8	42.4	17.4	47.8	38.4	*	48.8	42.5	45.7	45.7	9,258
	2024	69.9	27.2	41.0	36.8	15.8	41.1	33.7		43.5	37.4	40.5	40.5	9,118
5	2022	72.6	31.5	48.7	44.0	15.5	49.9	42.3	*	46.0	47.7	46.9	46.9	9,510
	2023	78.0	32.3	52.6	47.4	22.0	53.8	43.5	*	51.1	49.7	50.4	50.4	9,285
	2024	68.6	32.1	46.0	42.5	18.1	46.3	38.8	*	46.4	43.7	45.1	45.1	9,080
3-5	2022	69.7	24.2	42.1	37.1	14.0	43.4	37.6	33.3	42.2	38.7	40.5	40.5	28,707
	2023	76.1	29.9	46.9	42.2	19.3	47.8	40.8	*	48.1	43.2	45.7	45.7	27,874
	2024	69.7	28.1	40.3	36.7	16.2	40.2	32.6	*	42.8	37.5	40.2	40.2	27,491

NUMBER TESTED IN GRADES 3-5													
2022	1,719	5,811	20,240	24,689	3,423	15,018	19,837	6	14,599	14,108	28,707	28,707	
2023	1,748	5,594	19,543	23,729	3,734	14,319	18,085	3	14,209	13,664	27,874	27,874	
2024	1,765	5,276	19,388	23,848	4,090	13,918	19,848	2	14,024	13,466	27,491	27,491	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	66.1	17.5	32.3	27.6	8.3	30.5	24.2	*	32.5	30.2	31.4	31.4	9,315
	2023	70.8	22.6	35.9	32.0	11.9	34.3	28.5	*	37.2	34.4	35.8	35.8	8,767
	2024	67.1	20.2	31.4	27.9	11.2	29.4	25.1		33.1	30.5	31.8	31.8	8,836
7	2022	11.0	5.3	8.5	7.3	2.6	8.1	6.3	*	8.3	7.2	7.8	7.8	4,062
	2023	26.5	11.4	14.1	13.1	5.3	13.1	10.8	*	13.9	13.4	13.7	13.7	1,999
	2024	5.0	6.6	7.9	7.4	3.8	6.6	5.3		8.0	6.9	7.5	7.5	1,435
8	2022	58.3	24.5	37.0	33.0	10.7	34.4	29.5	0.0	32.3	39.0	35.6	35.6	11,330
	2023	66.4	30.4	41.3	38.1	15.8	39.5	33.1	*	37.8	42.9	40.3	40.3	12,208
	2024	59.3	27.2	32.4	30.7	12.8	30.1	27.3	*	30.4	35.4	32.8	32.8	11,368
6-8	2022	57.1	18.6	30.4	26.6	8.0	28.6	23.4	9.1	28.3	30.6	29.4	29.4	24,707
	2023	67.0	25.7	36.8	33.6	13.1	35.1	29.2	50.0	35.4	37.1	36.3	36.3	22,974
	2024	62.0	22.4	30.5	28.0	11.2	28.4	24.9	*	30.1	31.5	30.7	30.7	21,639

NUMBER TESTED IN GRADES 6-8													
2022	1,014	5,120	17,912	21,464	2,961	12,665	19,143	11	12,621	12,086	24,707	24,707	
2023	1,000	4,603	16,739	19,907	2,900	12,164	17,046	8	11,730	11,244	22,974	22,974	
2024	1,009	4,153	15,824	18,905	2,907	12,063	15,679	4	11,074	10,565	21,639	21,639	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	44.8	7.5	17.4	14.8	5.7	18.6	18.0	*	20.0	15.7	17.9	17.9	9,558
	2023	47.0	8.6	13.9	11.7	6.7	13.9	13.5		18.5	12.5	15.6	15.6	9,331
	2024	38.1	6.4	10.7	9.2	3.6	10.2	7.3	*	14.3	9.9	12.1	12.1	9,293
4	2022	50.3	7.0	18.5	15.3	5.1	19.4	14.6	*	21.6	15.3	18.5	18.5	9,639
	2023	47.7	7.9	19.1	16.0	6.2	20.1	15.0	*	22.6	15.8	19.3	19.3	9,258
	2024	43.0	9.4	17.2	14.5	6.0	17.6	13.6		20.4	15.1	17.8	17.8	9,118
5	2022	46.4	12.7	24.7	21.6	4.4	26.0	19.9	*	24.1	23.5	23.8	23.8	9,510
	2023	50.6	7.5	19.0	15.9	4.8	19.8	14.9	*	21.1	16.9	19.0	19.0	9,285
	2024	38.5	7.9	14.8	12.8	3.9	15.4	11.9	*	17.2	13.4	15.4	15.4	9,080
3-5	2022	47.2	9.0	20.2	17.2	5.1	21.4	17.5	16.7	21.9	18.2	20.1	20.1	28,707
	2023	48.4	8.0	17.3	14.5	5.9	18.0	14.6	*	20.8	15.0	18.0	18.0	27,874
	2024	39.8	7.9	14.2	12.1	4.5	14.4	10.8	*	17.3	12.8	15.1	15.1	27,491

NUMBER TESTED IN GRADE 3-5													
2022	1,719	5,811	20,240	24,689	3,423	15,018	19,837	6	14,599	14,108	28,707	28,707	
2023	1,748	5,594	19,543	23,729	3,734	14,319	18,085	3	14,209	13,664	27,874	27,874	
2024	1,765	5,276	19,388	23,848	4,090	13,918	19,848	2	14,024	13,466	27,491	27,491	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	36.8	6.1	9.5	8.1	1.8	8.6	6.3	*	11.2	10.0	10.6	10.6	9,315
	2023	41.1	5.4	10.7	8.8	3.0	10.0	7.8	*	12.6	11.1	11.9	11.9	8,767
	2024	37.3	4.2	8.3	7.2	2.6	7.9	6.3		10.9	8.6	9.8	9.8	8,836
7	2022	5.0	0.8	1.5	1.3	0.6	1.4	1.0	*	1.5	1.3	1.4	1.4	4,062
	2023	8.8	0.8	1.6	1.6	1.7	1.6	1.3	*	1.4	1.7	1.6	1.6	1,999
	2024	0.0	0.5	0.5	0.5	0.3	0.3	0.1		0.6	0.6	0.6	0.6	1,435
8	2022	31.5	5.1	12.2	9.9	1.8	11.2	8.3	0.0	10.2	13.6	11.9	11.9	11,330
	2023	40.9	6.8	12.3	10.3	3.0	11.1	8.2	*	12.6	12.8	12.7	12.7	12,208
	2024	38.3	5.5	8.6	7.7	3.0	7.4	6.3	*	9.5	10.0	9.8	9.8	11,368
6-8	2022	31.3	4.7	9.4	7.8	1.6	8.6	6.2	0.0	9.1	10.2	9.7	9.7	24,707
	2023	39.9	5.7	10.7	9.0	2.8	9.8	7.4	0.0	11.6	11.2	11.4	11.4	22,974
	2024	37.1	4.5	8.0	7.0	2.6	7.2	5.9	*	9.5	8.8	9.2	9.2	21,639

NUMBER TESTED IN GRADE 6-8													
2022	1,014	5,120	17,912	21,464	2,961	12,665	19,143	11	12,621	12,086	24,707	24,707	
2023	1,000	4,603	16,739	19,907	2,900	12,164	17,046	8	11,730	11,244	22,974	22,974	
2024	1,009	4,153	15,824	18,905	2,907	12,063	15,679	4	11,074	10,565	21,639	21,639	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	70.9	58.1	52.6	50.0
	2023	49.2	47.6	47.9	65.5
	2024	51.2	42.8	56.2	56.9
4	2022	63.5	55.5	60.9	49.9
	2023	57.2	49.3	51.1	66.5
	2024	53.4	41.1	49.5	79.8
5	2022	66.6	62.4	64.3	57.6
	2023	63.3	55.6	47.9	59.1
	2024	38.4	52.7	59.0	74.8
3-5	2022	67.0	58.6	59.3	52.5
	2023	56.6	50.8	49.0	63.7
	2024	47.7	45.5	54.9	70.4



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2022	46.0	50.4	48.7	46.8
	2023	52.1	45.9	41.4	55.3
	2024	47.7	43.9	38.3	53.7
7	2022	34.7	35.1	35.2	39.3
	2023	45.9	37.3	33.3	45.5
	2024	25.2	40.7	28.7	47.4
8	2022	53.4	56.0	55.9	56.9
	2023	63.7	47.3	48.5	48.9
	2024	56.2	52.3	43.9	33.4
6-8	2022	47.5	50.5	49.8	50.2
	2023	57.7	45.9	44.5	51.0
	2024	50.6	48.1	40.6	42.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	91.0	67.4	81.2	77.9	51.1	79.8	75.7	*	76.4	82.1	79.2	79.2
	<b>2023</b>	93.7	81.8	87.3	85.7	70.4	85.7	83.5	*	83.7	89.6	86.6	86.6
	<b>2024</b>	91.9	75.8	83.9	82.2	62.5	82.3	79.2	*	79.9	85.7	82.8	82.8
Tests Taken	<b>2022</b>	498	2,007	7,914	8,976	849	5,506	8,318	2	5,507	5,213	10,722	10,722
	<b>2023</b>	458	2,192	8,044	9,349	984	5,774	8,224	3	5,587	5,439	11,031	11,031
	<b>2024</b>	516	2,035	8,264	9,711	1,100	5,923	8,129	2	5,635	5,541	11,176	11,176

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	45	654	1,487	1,986	415	1,114	2,022	*	1,301	934	2,235	2,235
	<b>2023</b>	29	399	1,023	1,338	291	827	1,354	*	912	568	1,482	1,482
	<b>2024</b>	42	492	1,331	1,731	412	1,050	1,690	*	1,132	795	1,927	1,927
Tests Taken	<b>2022</b>	498	2,007	7,914	8,976	849	5,506	8,318	2	5,507	5,213	10,722	10,722
	<b>2023</b>	458	2,192	8,044	9,349	984	5,774	8,224	3	5,587	5,439	11,031	11,031
	<b>2024</b>	516	2,035	8,264	9,711	1,100	5,923	8,129	2	5,635	5,541	11,176	11,176

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	72.1	31.1	50.5	45.9	18.4	48.0	41.3	*	44.9	51.4	48.1	48.1
	<b>2023</b>	73.4	36.5	49.1	45.4	21.7	45.9	39.6	*	45.1	50.7	47.8	47.8
	<b>2024</b>	74.4	36.8	45.8	43.6	22.3	43.6	38.1	*	43.5	47.7	45.6	45.6
Tests Taken	<b>2022</b>	498	2,007	7,914	8,976	849	5,506	8,318	2	5,507	5,213	10,722	10,722
	<b>2023</b>	458	2,192	8,044	9,349	984	5,774	8,224	3	5,587	5,439	11,031	11,031
	<b>2024</b>	516	2,035	8,264	9,711	1,100	5,923	8,129	2	5,635	5,541	11,176	11,176

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2022</b>	56.2	16.2	32.7	28.8	8.6	30.3	24.4	*	28.6	33.4	30.9	30.9
	<b>2023</b>	53.3	13.9	23.6	20.9	7.1	21.9	17.1	*	21.8	24.8	23.3	23.3
	<b>2024</b>	53.3	16.9	22.8	21.1	7.6	20.9	17.2	*	22.2	24.8	23.5	23.5
Tests Taken	<b>2022</b>	498	2,007	7,914	8,976	849	5,506	8,318	2	5,507	5,213	10,722	10,722
	<b>2023</b>	458	2,192	8,044	9,349	984	5,774	8,224	3	5,587	5,439	11,031	11,031
	<b>2024</b>	516	2,035	8,264	9,711	1,100	5,923	8,129	2	5,635	5,541	11,176	11,176

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2022</b>	50.6	61.1	62.8	63.0	59.2
<b>2023</b>	52.1	58.3	54.6	53.6	45.7
<b>2024</b>	46.9	56.4	49.4	56.9	56.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	86.5	46.5	61.8	57.0	27.5	61.3	55.3	*	61.2	59.5	60.4	60.4	8,751
	2023	86.7	45.9	60.2	55.8	31.0	59.3	51.2	*	62.2	55.8	59.1	59.1	8,644
	2024	78.6	34.4	44.8	41.3	19.4	43.3	36.6	*	47.7	42.7	45.3	45.3	8,070

NUMBER TESTED IN GRADE 5													
2022	519	1,873	6,063	7,447	1,141	4,354	6,746	3	4,460	4,291	8,751	8,751	
2023	548	1,898	5,930	7,352	1,237	4,263	6,057	2	4,404	4,240	8,644	8,644	
2024	551	1,749	5,462	6,942	1,271	3,755	5,550	1	4,203	3,866	8,070	8,070	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	80.3	53.8	60.9	58.4	29.2	57.2	54.1	14.3	60.4	61.1	60.7	60.7	10,328
	2023	87.4	58.7	65.5	63.4	37.5	62.6	58.9	*	65.4	65.5	65.5	65.5	9,948
	2024	83.1	53.0	58.0	56.6	30.2	54.5	51.3	*	59.7	57.0	58.4	58.4	9,518

NUMBER TESTED IN GRADE 8													
2022	458	2,017	7,571	8,820	967	5,375	7,947	7	5,247	5,081	10,328	10,328	
2023	459	1,900	7,304	8,574	1,052	5,200	7,156	1	4,994	4,954	9,948	9,948	
2024	413	1,818	7,008	8,300	1,091	5,129	6,641	4	4,858	4,660	9,518	9,518	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	70	1002	2317	3199	827	1685	3013	*	1732	1736	3468	3468	8,751
	2023	73	1027	2360	3250	854	1734	2958	*	1664	1874	3538	3538	8,644
	2024	118	1148	3017	4076	1024	2130	3519	*	2197	2215	4413	4413	8,070

NUMBER TESTED IN GRADE 5													
2022	519	1,873	6,063	7,447	1,141	4,354	6,746	3	4,460	4,291	8,751	8,751	
2023	548	1,898	5,930	7,352	1,237	4,263	6,057	2	4,404	4,240	8,644	8,644	
2024	551	1,749	5,462	6,942	1,271	3,755	5,550	1	4,203	3,866	8,070	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	90	931	2959	3671	685	2303	3651	6	2080	1979	4059	4059	10,328
	2023	58	784	2522	3135	658	1946	2943	*	1726	1707	3433	3433	9,948
	2024	70	855	2941	3599	762	2334	3235	*	1957	2005	3962	3962	9,518

NUMBER TESTED IN GRADE 8													
2022	458	2,017	7,571	8,820	967	5,375	7,947	7	5,247	5,081	10,328	10,328	
2023	459	1,900	7,304	8,574	1,052	5,200	7,156	1	4,994	4,954	9,948	9,948	
2024	413	1,818	7,008	8,300	1,091	5,129	6,641	4	4,858	4,660	9,518	9,518	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	67.4	21.9	32.7	29.2	10.3	31.8	26.9	*	35.0	30.8	33.0	33.0	8,751
	2023	69.0	16.8	28.7	24.8	11.5	27.9	21.9	*	32.8	25.8	29.4	29.4	8,644
	2024	52.3	10.1	15.7	13.7	5.7	14.9	11.8	*	19.9	15.3	17.7	17.7	8,070

NUMBER TESTED IN GRADE 5													
2022	519	1,873	6,063	7,447	1,141	4,354	6,746	3	4,460	4,291	8,751	8,751	
2023	548	1,898	5,930	7,352	1,237	4,263	6,057	2	4,404	4,240	8,644	8,644	
2024	551	1,749	5,462	6,942	1,271	3,755	5,550	1	4,203	3,866	8,070	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	59.0	19.3	28.8	25.8	7.5	26.2	22.1	0.0	29.3	28.2	28.8	28.8	10,328
	2023	67.3	25.1	33.4	30.6	14.5	30.2	25.4	*	35.5	32.3	33.9	33.9	9,948
	2024	63.4	23.2	27.5	25.7	9.3	24.4	21.3	*	30.5	27.0	28.8	28.8	9,518

NUMBER TESTED IN GRADE 8													
2022	458	2,017	7,571	8,820	967	5,375	7,947	7	5,247	5,081	10,328	10,328	
2023	459	1,900	7,304	8,574	1,052	5,200	7,156	1	4,994	4,954	9,948	9,948	
2024	413	1,818	7,008	8,300	1,091	5,129	6,641	4	4,858	4,660	9,518	9,518	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	40.7	7.4	12.9	11.0	3.2	12.3	9.5	*	15.1	12.2	13.7	13.7	8,751
	2023	46.5	5.0	10.2	8.3	3.9	10.1	7.6	*	13.8	10.0	11.9	11.9	8,644
	2024	31.9	3.6	4.4	4.0	2.0	4.1	3.4	*	8.0	5.2	6.7	6.7	8,070

NUMBER TESTED IN GRADE 5													
2022	519	1,873	6,063	7,447	1,141	4,354	6,746	3	4,460	4,291	8,751	8,751	
2023	548	1,898	5,930	7,352	1,237	4,263	6,057	2	4,404	4,240	8,644	8,644	
2024	551	1,749	5,462	6,942	1,271	3,755	5,550	1	4,203	3,866	8,070	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	38.4	5.7	11.1	9.2	2.5	9.6	7.3	0.0	12.2	11.1	11.6	11.6	10,328
	2023	32.0	4.8	7.3	6.1	2.3	5.8	4.4	*	9.5	7.1	8.3	8.3	9,948
	2024	41.6	5.1	6.9	6.0	2.1	5.3	4.4	*	9.3	7.9	8.6	8.6	9,518

NUMBER TESTED IN GRADE 8													
2022	458	2,017	7,571	8,820	967	5,375	7,947	7	5,247	5,081	10,328	10,328	
2023	459	1,900	7,304	8,574	1,052	5,200	7,156	1	4,994	4,954	9,948	9,948	
2024	413	1,818	7,008	8,300	1,091	5,129	6,641	4	4,858	4,660	9,518	9,518	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	66.5	64.1	58.8	63.5
	2023	53.7	49.4	41.3	60.2
	2024	42.9	40.6	50.3	44.5
8	2022	59.2	54.5	58.5	56.5
	2023	51.7	37.7	49.2	43.9
	2024	45.8	37.1	48.2	49.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	97.0	76.5	84.5	82.6	55.8	80.8	79.9	*	81.5	86.4	83.9	83.9
	<b>2023</b>	97.6	90.9	93.1	92.4	81.8	91.5	91.1	*	91.6	94.3	92.9	92.9
	<b>2024</b>	94.3	86.8	90.4	89.2	75.2	88.7	87.3	*	88.7	91.1	89.9	89.9
Tests Taken	<b>2022</b>	533	1,813	7,463	8,159	770	4,784	7,588	3	5,113	4,991	10,105	10,105
	<b>2023</b>	465	1,923	7,859	8,773	864	5,375	7,861	2	5,339	5,203	10,543	10,543
	<b>2024</b>	422	1,900	7,853	9,126	979	5,587	7,803	1	5,236	5,250	10,487	10,487



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	16	426	1,154	1,422	340	917	1,522	*	944	678	1,622	1,622
	<b>2023</b>	11	175	545	669	157	457	700	*	451	299	750	750
	<b>2024</b>	24	251	756	983	243	631	993	*	594	469	1,063	1,063
Tests Taken	<b>2022</b>	533	1,813	7,463	8,159	770	4,784	7,588	3	5,113	4,991	10,105	10,105
	<b>2023</b>	465	1,923	7,859	8,773	864	5,375	7,861	2	5,339	5,203	10,543	10,543
	<b>2024</b>	422	1,900	7,853	9,126	979	5,587	7,803	1	5,236	5,250	10,487	10,487

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	84.4	40.6	52.9	49.7	22.1	44.5	42.4	*	51.3	54.2	52.7	52.7
	<b>2023</b>	84.1	41.8	53.7	49.7	23.5	47.3	42.8	*	52.0	54.3	53.1	53.1
	<b>2024</b>	81.5	41.9	52.6	49.4	23.4	46.8	42.4	*	51.6	52.3	52.0	52.0
Tests Taken	<b>2022</b>	533	1,813	7,463	8,159	770	4,784	7,588	3	5,113	4,991	10,105	10,105
	<b>2023</b>	465	1,923	7,859	8,773	864	5,375	7,861	2	5,339	5,203	10,543	10,543
	<b>2024</b>	422	1,900	7,853	9,126	979	5,587	7,803	1	5,236	5,250	10,487	10,487

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2022</b>	50.7	11.3	17.5	15.7	6.0	12.1	9.9	*	18.8	18.9	18.8	18.8
	<b>2023</b>	51.2	9.0	16.1	13.7	4.3	12.1	9.6	*	16.5	17.1	16.8	16.8
	<b>2024</b>	45.7	8.4	13.5	11.7	3.2	10.3	8.3	*	15.0	13.5	14.3	14.3
Tests Taken	<b>2022</b>	533	1,813	7,463	8,159	770	4,784	7,588	3	5,113	4,991	10,105	10,105
	<b>2023</b>	465	1,923	7,859	8,773	864	5,375	7,861	2	5,339	5,203	10,543	10,543
	<b>2024</b>	422	1,900	7,853	9,126	979	5,587	7,803	1	5,236	5,250	10,487	10,487

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2022</b>	59.2	58.7	60.4	53.1	68.4
<b>2023</b>	51.7	54.4	47.1	43.6	55.3
<b>2024</b>	39.0	50.8	53.7	46.1	51.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	77.4	41.9	49.1	46.6	18.9	43.4	41.5	*	49.7	49.2	49.4	49.4	9,781
	2023	82.2	46.2	52.3	49.7	24.2	47.2	43.2	*	52.1	53.5	52.8	52.8	9,491
	2024	81.4	47.1	47.6	47.0	23.8	43.2	41.0	*	50.0	49.2	49.6	49.6	9,156

NUMBER TESTED IN GRADE 8													
2022	446	1,846	7,229	8,384	914	4,949	7,538	5	4,978	4,803	9,781	9,781	
2023	411	1,825	6,979	8,139	973	4,980	6,910	2	4,775	4,716	9,491	9,491	
2024	447	1,695	6,731	7,988	999	4,811	6,323	3	4,643	4,513	9,156	9,156	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	101	1072	3679	4478	741	2800	4412	*	2505	2442	4947	4947	9,781
	2023	73	982	3329	4090	738	2627	3922	*	2285	2194	4479	4479	9,491
	2024	83	896	3529	4237	761	2732	3731	*	2322	2293	4615	4615	9,156

NUMBER TESTED IN GRADE8													
2022	446	1,846	7,229	8,384	914	4,949	7,538	5	4,978	4,803	9,781	9,781	
2023	411	1,825	6,979	8,139	973	4,980	6,910	2	4,775	4,716	9,491	9,491	
2024	447	1,695	6,731	7,988	999	4,811	6,323	3	4,643	4,513	9,156	9,156	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	50.2	11.8	18.8	16.6	4.9	15.3	12.7	*	20.0	18.5	19.3	19.3	9,781
	2023	60.3	18.5	23.2	20.8	8.4	19.4	16.3	*	24.4	24.3	24.3	24.3	9,491
	2024	65.3	19.8	20.9	20.1	8.5	17.3	15.4	*	23.9	23.0	23.5	23.5	9,156

NUMBER TESTED IN GRADE 8													
2022	446	1,846	7,229	8,384	914	4,949	7,538	5	4,978	4,803	9,781	9,781	
2023	411	1,825	6,979	8,139	973	4,980	6,910	2	4,775	4,716	9,491	9,491	
2024	447	1,695	6,731	7,988	999	4,811	6,323	3	4,643	4,513	9,156	9,156	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2022	33.9	5.0	8.7	7.5	2.2	6.7	5.4	*	9.8	9.3	9.5	9.5	9,781
	2023	38.7	7.3	9.9	8.5	3.2	8.1	6.4	*	10.9	11.2	11.0	11.0	9,491
	2024	46.5	8.4	9.0	8.3	3.8	6.7	5.8	*	11.5	10.9	11.2	11.2	9,156

NUMBER TESTED IN GRADE 8													
2022	446	1,846	7,229	8,384	914	4,949	7,538	5	4,978	4,803	9,781	9,781	
2023	411	1,825	6,979	8,139	973	4,980	6,910	2	4,775	4,716	9,491	9,491	
2024	447	1,695	6,731	7,988	999	4,811	6,323	3	4,643	4,513	9,156	9,156	



**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2022	49.5	51.4	51.9	49.0
	2023	45.8	53.0	41.0	43.6
	2024	58.8	42.4	31.3	42.6

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	97.5	84.6	90.2	88.5	61.1	85.3	85.3		88.9	90.3	89.6	89.6
	2023	98.6	94.5	96.9	96.3	88.3	95.7	95.0	*	95.9	97.2	96.5	96.5
	2024	97.3	92.4	93.8	93.3	83.2	91.6	91.0	*	93.5	94.0	93.8	93.8
Tests Taken	2022	445	1,600	6,338	6,875	529	3,614	5,949		4,238	4,395	8,634	8,634
	2023	424	1,741	6,619	7,289	650	3,995	6,002	1	4,492	4,569	9,062	9,062
	2024	487	1,717	6,850	7,864	691	4,338	6,116	1	4,627	4,699	9,326	9,326

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	11	247	623	790	206	530	874		471	426	897	897
	2023	6	96	204	272	76	173	302	*	185	129	314	314
	2024	13	131	424	529	116	365	548	*	301	281	582	582
Tests Taken	2022	445	1,600	6,338	6,875	529	3,614	5,949		4,238	4,395	8,634	8,634
	2023	424	1,741	6,619	7,289	650	3,995	6,002	1	4,492	4,569	9,062	9,062
	2024	487	1,717	6,850	7,864	691	4,338	6,116	1	4,627	4,699	9,326	9,326

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	90.6	54.9	64.3	61.2	29.1	52.2	52.5		66.3	62.3	64.3	64.3
	2023	89.2	54.9	65.4	61.5	31.4	55.5	52.8	*	65.8	63.6	64.7	64.7
	2024	88.7	54.1	63.5	60.4	32.4	55.0	51.7	*	64.1	62.7	63.4	63.4
Tests Taken	2022	445	1,600	6,338	6,875	529	3,614	5,949		4,238	4,395	8,634	8,634
	2023	424	1,741	6,619	7,289	650	3,995	6,002	1	4,492	4,569	9,062	9,062
	2024	487	1,717	6,850	7,864	691	4,338	6,116	1	4,627	4,699	9,326	9,326

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2022	73.5	25.8	34.6	31.5	12.3	22.2	22.3		38.7	32.4	35.5	35.5
	2023	68.9	22.1	30.6	27.0	12.9	20.8	19.2	*	33.2	29.4	31.3	31.3
	2024	68.8	22.0	29.7	27.0	13.6	21.3	19.8	*	33.0	29.0	31.0	31.0
Tests Taken	2022	445	1,600	6,338	6,875	529	3,614	5,949		4,238	4,395	8,634	8,634
	2023	424	1,741	6,619	7,289	650	3,995	6,002	1	4,492	4,569	9,062	9,062
	2024	487	1,717	6,850	7,864	691	4,338	6,116	1	4,627	4,699	9,326	9,326

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
<b>2022</b>	66.2	68.3	64.9	68.7
<b>2023</b>	50.9	58.3	54.5	57.8
<b>2024</b>	55.8	57.1	53.9	48.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	67.9		59.6	59.2	14.7	59.8	60.2		56.2	63.1	59.7	59.7	3,764
	2023	65.2	*	58.4	58.0	19.1	58.2	58.7		53.7	62.9	58.3	58.3	3,516
	2024	40.0	*	51.4	52.0	22.9	50.9	52.7	*	47.3	54.5	51.1	51.1	3,937
4	2022	72.2		56.1	55.9	13.7	56.0	56.3	*	52.0	60.1	56.1	56.1	3,593
	2023	58.3		58.4	58.2	13.1	58.3	58.9		52.9	63.3	58.3	58.3	3,118
	2024	42.2	*	56.0	56.5	18.2	55.7	58.0		51.5	60.0	55.8	55.8	3,377
5	2022	72.2		71.2	70.5	24.4	71.0	71.2	*	65.7	76.5	71.2	71.2	3,425
	2023	43.8		69.7	69.3	23.2	69.6	70.2	*	66.4	72.6	69.5	69.5	3,071
	2024	51.2		71.2	71.8	32.2	70.5	73.4		64.8	76.0	70.6	70.6	3,096
3-5	2022	70.3		62.1	61.7	17.4	62.1	62.4	*	57.8	66.4	62.1	62.1	10,782
	2023	57.1	*	62.0	61.7	18.5	61.9	62.4	*	57.5	66.1	61.9	61.9	9,705
	2024	44.4	*	58.8	59.4	24.2	58.4	60.5	*	53.9	62.6	58.4	58.4	10,410

NUMBER TESTED IN GRADES 3-5													
2022	64		10,686	10,115	867	10,594	10,325	2	5,323	5,459	10,782	10,782	
2023	63	2	9,590	9,139	924	9,533	9,171	1	4,756	4,949	9,705	9,705	
2024	126	2	10,157	9,789	976	10,182	9,420	1	5,065	5,345	10,410	10,410	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	9		1,504	1,439	250	1,484	1,426		808	708	1,516	1,516	3,764
	2023	8	*	1,446	1,395	267	1,435	1,368		805	660	1,465	1,465	3,516
	2024	24	*	1,874	1,772	269	1,869	1,686	*	990	937	1,927	1,927	3,937
4	2022	5		1,565	1,494	258	1,553	1,503	*	858	720	1,578	1,578	3,593
	2023	10		1,280	1,220	258	1,281	1,212		704	596	1,300	1,300	3,118
	2024	26	*	1,443	1,383	269	1,469	1,286		817	677	1,494	1,494	3,377
5	2022	5		981	942	208	981	949	*	580	407	987	987	3,425
	2023	9		920	889	228	920	867	*	513	424	937	937	3,071
	2024	20		869	822	202	901	745		528	383	911	911	3,096
3-5	2022	19		4,050	3,875	716	4,018	3,878	*	2,246	1,835	4,081	4,081	10,782
	2023	27	*	3,646	3,504	753	3,636	3,447	*	2,022	1,680	3,702	3,702	9,705
	2024	70	*	4,186	3,977	740	4,239	3,717	*	2,335	1,997	4,332	4,332	10,410

NUMBER TESTED IN GRADES 3-5													
2022	64		10,686	10,115	867	10,594	10,325	2	5,323	5,459	10,782	10,782	
2023	63	2	9,590	9,139	924	9,533	9,171	1	4,756	4,949	9,705	9,705	
2024	126	2	10,157	9,789	976	10,182	9,420	1	5,065	5,345	10,410	10,410	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	39.3		30.5	30.0	3.8	30.7	31.0		28.2	32.9	30.6	30.6	3,764
	2023	26.1	*	31.0	30.5	5.8	30.9	31.2		28.4	33.5	31.0	31.0	3,516
	2024	27.5	*	21.7	21.9	5.4	21.3	22.2	*	18.9	24.1	21.6	21.6	3,937
4	2022	50.0		35.9	36.0	5.4	35.8	36.2	*	32.0	40.0	36.0	36.0	3,593
	2023	33.3		39.2	38.9	5.7	39.0	39.8		34.8	42.9	39.0	39.0	3,118
	2024	31.1	*	38.0	38.3	7.6	37.8	39.8		34.0	41.9	38.0	38.0	3,377
5	2022	38.9		41.8	41.4	7.6	41.5	41.8	*	37.2	46.1	41.7	41.7	3,425
	2023	18.8		43.6	43.2	7.4	43.4	44.0	*	40.3	46.4	43.4	43.4	3,071
	2024	17.1		39.6	40.1	8.4	39.0	41.2		33.3	44.5	39.1	39.1	3,096
3-5	2022	42.2		35.9	35.6	5.5	35.8	36.2	*	32.3	39.4	35.9	35.9	10,782
	2023	27.0	*	37.6	37.2	6.3	37.5	38.0	*	34.2	40.6	37.5	37.5	9,705
	2024	25.4	*	32.3	32.6	7.1	32.0	33.6	*	28.2	35.8	32.1	32.1	10,410

NUMBER TESTED IN GRADES 3-5													
2022	64		10,686	10,115	867	10,594	10,325	2	5,323	5,459	10,782	10,782	
2023	63	2	9,590	9,139	924	9,533	9,171	1	4,756	4,949	9,705	9,705	
2024	126	2	10,157	9,789	976	10,182	9,420	1	5,065	5,345	10,410	10,410	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	21.4		18.4	18.1	2.0	18.5	18.8		15.7	21.2	18.5	18.5	3,764
	2023	17.4	*	17.9	17.4	1.8	17.7	17.9		16.1	19.6	17.9	17.9	3,516
	2024	15.0	*	10.6	10.6	1.4	10.5	10.9	*	9.0	12.1	10.6	10.6	3,937
4	2022	27.8		21.4	21.5	3.0	21.2	21.6	*	18.2	24.6	21.4	21.4	3,593
	2023	20.8		19.1	18.6	2.4	19.1	19.5		16.0	22.0	19.1	19.1	3,118
	2024	11.1	*	18.1	18.1	2.4	17.8	19.0		16.6	19.3	18.0	18.0	3,377
5	2022	22.2		18.3	18.3	2.2	18.2	18.3	*	15.7	20.9	18.4	18.4	3,425
	2023	6.3		21.8	21.5	2.7	21.5	22.0	*	19.3	23.8	21.6	21.6	3,071
	2024	2.4		14.2	14.1	1.3	13.9	14.9		10.5	17.1	13.9	13.9	3,096
3-5	2022	23.4		19.4	19.3	2.4	19.3	19.6	*	16.5	22.2	19.4	19.4	10,782
	2023	15.9	*	19.5	19.1	2.3	19.4	19.7	*	17.1	21.7	19.4	19.4	9,705
	2024	9.5	*	14.1	14.1	1.7	13.9	14.7	*	12.0	15.9	14.0	14.0	10,410

NUMBER TESTED IN GRADE 3-5													
2022	64		10,686	10,115	867	10,594	10,325	2	5,323	5,459	10,782	10,782	
2023	63	2	9,590	9,139	924	9,533	9,171	1	4,756	4,949	9,705	9,705	
2024	126	2	10,157	9,789	976	10,182	9,420	1	5,065	5,345	10,410	10,410	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	72.8	53.8	51.7
	2023	54.8	42.2	2.0 / 10
	2024	48.9	41.3	3.0 / 10
4	2022	58.7	56.6	60.5
	2023	59.2	45.8	3.4 / 10
	2024	58.2	41.1	2.2 / 10
5	2022	57.0	64.6	61.1
	2023	64.7	47.5	3.2 / 10
	2024	59.0	49.7	4.1 / 10
3-5	2022	63.1	58.2	57.6
	2023	59.4	45.0	2.8 / 10
	2024	54.9	43.7	3.1 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		41.4	40.8	8.3	42.1	49.4		46.8	36.5	41.5	41.5	224
	2023	*		48.5	48.6	30.0	48.2	51.7		56.9	39.5	48.2	48.2	305
	2024	38.5	*	36.0	38.3	17.4	35.9	44.2		39.0	32.7	35.7	35.7	681
4	2022	*		31.4	32.4	30.0	31.2	38.7		33.6	27.4	30.9	30.9	249
	2023	*		42.5	42.9	20.0	42.2	48.0		50.3	33.5	42.2	42.2	334
	2024	21.7		28.9	29.7	32.0	28.1	34.7		31.0	25.6	28.4	28.4	672
5	2022	*		43.5	43.9	25.0	43.7	46.4		43.8	42.7	43.4	43.4	286
	2023	*		56.7	59.0	27.8	57.1	64.4		56.4	55.7	56.1	56.1	353
	2024	9.1		46.2	45.4	36.4	43.6	53.6		46.7	40.5	43.6	43.6	619
3-5	2022	*		39.0	39.2	21.1	39.1	44.8		41.1	35.9	38.7	38.7	759
	2023	*		49.4	50.3	26.4	49.3	55.0		54.5	43.3	49.0	49.0	992
	2024	20.7	*	36.8	37.7	28.6	35.7	44.0		38.6	32.8	35.7	35.7	1,972

NUMBER TESTED IN GRADES 3-5													
2022	5		747	660	38	752	551		414	345	759	759	
2023	3		982	839	53	979	673		505	487	992	992	
2024	58	1	1,825	1,617	70	1,943	1,251		993	979	1,972	1,972	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		129	119	11	128	80		58	73	131	131	224
	2023	*		155	133	14	158	102		66	92	158	158	305
	2024	8	*	410	345	19	428	247		199	239	438	438	681
4	2022	*		166	144	7	170	106		95	77	172	172	249
	2023	*		191	164	12	189	116		86	107	193	193	334
	2024	18		435	382	17	475	273		243	238	481	481	672
5	2022	*		161	138	12	160	118		91	71	162	162	286
	2023	*		151	120	13	149	85		78	77	155	155	353
	2024	20		308	281	14	346	181		168	181	349	349	619
3-5	2022	*		456	401	30	458	304		244	221	465	465	759
	2023	*		497	417	39	496	303		230	276	506	506	992
	2024	46	*	1,153	1,008	50	1,249	701		610	658	1,268	1,268	1,972

NUMBER TESTED IN GRADES 3-5													
2022	5		747	660	38	752	551		414	345	759	759	
2023	3		982	839	53	979	673		505	487	992	992	
2024	58	1	1,825	1,617	70	1,943	1,251		993	979	1,972	1,972	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		12.7	12.4	0.0	13.6	16.5		15.6	11.3	13.4	13.4	224
	2023	*		13.3	12.0	0.0	13.1	15.2		16.3	9.9	13.1	13.1	305
	2024	23.1	*	13.4	14.0	8.7	13.2	17.8		15.6	11.0	13.2	13.2	681
4	2022	*		9.5	9.9	0.0	9.7	13.9		9.8	9.4	9.6	9.6	249
	2023	*		15.1	15.0	0.0	15.0	17.5		20.2	9.3	15.0	15.0	334
	2024	4.3		13.1	12.9	16.0	12.3	17.0		14.2	10.0	12.2	12.2	672
5	2022	*		17.9	17.5	0.0	18.0	20.9		19.8	15.3	17.8	17.8	286
	2023	*		21.5	21.2	0.0	21.6	25.9		23.5	19.0	21.2	21.2	353
	2024	0.0		19.1	19.0	9.1	17.8	22.8		18.7	16.8	17.8	17.8	619
3-5	2022	*		13.7	13.5	0.0	14.0	17.4		15.2	12.2	13.8	13.8	759
	2023	*		16.8	16.2	0.0	16.8	19.8		20.2	12.9	16.6	16.6	992
	2024	6.9	*	15.1	15.2	11.4	14.3	19.1		16.1	12.5	14.3	14.3	1,972

NUMBER TESTED IN GRADES 3-5													
2022	5		747	660	38	752	551		414	345	759	759	
2023	3		982	839	53	979	673		505	487	992	992	
2024	58	1	1,825	1,617	70	1,943	1,251		993	979	1,972	1,972	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*		4.1	3.5	0.0	4.1	5.1		4.6	3.5	4.0	4.0	224
	2023	*		3.0	2.7	0.0	3.0	3.8		3.3	2.6	3.0	3.0	305
	2024	7.7	*	2.0	2.1	0.0	2.1	2.7		3.4	0.8	2.1	2.1	681
4	2022	*		3.7	3.3	0.0	3.6	5.2		4.2	2.8	3.6	3.6	249
	2023	*		3.3	3.8	0.0	3.4	4.5		3.5	3.1	3.3	3.3	334
	2024	4.3		2.9	3.1	0.0	2.9	4.1		3.4	2.2	2.8	2.8	672
5	2022	*		6.7	6.9	0.0	6.7	7.7		8.0	4.8	6.6	6.6	286
	2023	*		3.2	2.4	0.0	3.2	4.2		3.9	2.3	3.1	3.1	353
	2024	0.0		4.2	4.1	4.5	3.7	5.6		5.7	2.0	3.9	3.9	619
3-5	2022	*		5.0	4.7	0.0	4.9	6.2		5.8	3.8	4.9	4.9	759
	2023	*		3.2	3.0	0.0	3.2	4.2		3.6	2.7	3.1	3.1	992
	2024	3.4	*	3.0	3.1	1.4	2.9	4.1		4.1	1.6	2.9	2.9	1,972

NUMBER TESTED IN GRADE 3-5													
2022	5		747	660	38	752	551		414	345	759	759	
2023	3		982	839	53	979	673		505	487	992	992	
2024	58	1	1,825	1,617	70	1,943	1,251		993	979	1,972	1,972	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	54.0	44.3	37.8	39.0
	2023	34.6	35.1	38.3	56.1
	2024	33.1	33.2	46.3	41.1
4	2022	37.8	40.2	45.8	34.9
	2023	39.4	32.2	36.1	54.0
	2024	33.1	25.2	34.6	61.0
5	2022	47.1	45.5	44.1	42.5
	2023	47.2	40.7	35.9	43.1
	2024	28.5	37.3	42.1	57.3
3-5	2022	46.1	43.4	42.8	39.0
	2023	40.7	36.2	36.7	50.8
	2024	31.7	31.8	41.0	53.0



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	46.4	46.3	10.8	46.1	47.7		44.8	48.0	46.4	46.4	1,035
	2023	28.6		40.9	40.8	18.7	40.9	42.1		43.5	38.0	40.8	40.8	998
	2024	6.3		27.2	27.6	7.5	26.7	29.0		29.6	23.7	26.6	26.6	1,637

NUMBER TESTED IN GRADE 5													
2022	3	1	1,028	950	83	1,016	952		527	508	1,035	1,035	
2023	7		984	919	91	982	875		506	492	998	998	
2024	32		1,580	1,494	146	1,620	1,370		807	830	1,637	1,637	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	551	510	74	548	498		291	264	555	555	1,035
	2023	5		582	544	74	580	507		286	305	591	591	998
	2024	30		1151	1082	135	1188	973		568	633	1201	1201	1,637

NUMBER TESTED IN GRADE 5													
2022	3	1	1,028	950	83	1,016	952		527	508	1,035	1,035	
2023	7		984	919	91	982	875		506	492	998	998	
2024	32		1,580	1,494	146	1,620	1,370		807	830	1,637	1,637	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	19.0	18.8	2.4	18.8	19.7		21.3	16.3	18.8	18.8	1,035
	2023	14.3		13.1	12.9	3.3	13.0	14.2		16.6	9.6	13.1	13.1	998
	2024	0.0		6.6	6.5	0.7	6.4	7.0		7.2	5.5	6.4	6.4	1,637

NUMBER TESTED IN GRADE 5													
2022	3	1	1,028	950	83	1,016	952		527	508	1,035	1,035	
2023	7		984	919	91	982	875		506	492	998	998	
2024	32		1,580	1,494	146	1,620	1,370		807	830	1,637	1,637	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	6.6	6.7	1.2	6.5	6.8		8.5	4.5	6.6	6.6	1,035
	2023	0.0		2.7	2.7	0.0	2.6	3.0		3.4	2.0	2.7	2.7	998
	2024	0.0		1.2	1.2	0.0	1.2	1.4		1.1	1.2	1.2	1.2	1,637

NUMBER TESTED IN GRADE 5													
2022	3	1	1,028	950	83	1,016	952		527	508	1,035	1,035	
2023	7		984	919	91	982	875		506	492	998	998	
2024	32		1,580	1,494	146	1,620	1,370		807	830	1,637	1,637	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	59.6	56.7	48.8	57.9
	2023	44.9	39.4	34.7	50.8
	2024	39.1	35.6	37.7	36.9

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	85.1	54.3	55.6	55.2	45.8	53.1	54.2				64.7	64.7	272
	2023	92.7	50.9	63.9	56.1	51.9	57.4	40.0				62.8	62.8	409
	2024	80.7	59.4	58.7	58.1	42.4	48.5	47.5				62.1	62.1	4,775
1	2022	75.4	28.8	33.0	29.0	15.3	22.2	22.0				36.6	36.6	5,692
	2023	75.5	33.9	34.3	32.5	18.6	24.6	19.3				39.9	39.9	5,869
	2024	80.4	39.2	45.5	42.4	31.2	36.0	27.5				49.0	49.0	5,231
K-1	2022	76.1	29.3	34.2	29.9	16.1	23.8	23.5				37.9	37.9	5,967
	2023	76.5	34.9	36.3	34.1	20.4	27.1	20.6				41.4	41.4	6,281
	2024	80.6	48.8	51.4	49.6	34.7	41.3	36.5				55.0	55.0	10,067
# Tested (GR K-1)	2022	656	1,884	2,822	3,961	855	929	1,040				5,967	5,967	
	2023	703	1,991	2,965	4,263	910	899	3,197				6,281	6,281	
	2024	1,248	3,519	4,624	7,467	1,071	1,275	5,290				10,067	10,067	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	77.4	30.0	37.1	32.5	17.3	32.4	29.5				39.9	39.9	5,940
	2023	78.3	33.3	38.9	35.4	17.5	30.9	22.4				41.8	41.8	6,246
	2024	74.1	37.8	41.2	37.9	23.3	32.0	23.5				44.9	44.9	5,885
3	2022	84.6	40.7	50.6	45.2	20.1	46.8	35.0				51.4	51.4	6,295
	2023	87.7	44.4	50.7	47.2	25.5	46.0	39.1				52.9	52.9	6,772
	2024	84.6	44.1	48.9	45.6	23.7	43.5	33.9				51.4	51.4	6,373
4	2022	84.5	39.0	49.5	44.5	17.4	44.7	35.0				49.7	49.7	6,475
	2023	85.1	44.0	52.0	48.2	19.3	47.9	40.6				53.0	53.0	6,952
	2024	87.7	45.9	56.8	51.5	25.9	53.1	43.8				57.1	57.1	6,624
5	2022	84.0	43.0	53.1	49.0	18.1	49.4	40.2				52.8	52.8	6,643
	2023	86.2	43.2	54.4	50.2	20.6	48.9	42.7				54.3	54.3	6,882
	2024	86.8	47.4	58.1	53.9	22.6	54.6	46.3				58.0	58.0	6,793
2-5	2022	82.5	38.1	48.1	43.0	18.2	44.5	35.8				48.7	48.7	25,356
	2023	84.1	41.1	49.6	45.5	20.8	45.1	36.6				50.7	50.7	26,854
	2024	82.9	43.7	52.0	47.7	23.9	48.3	37.3				53.1	53.1	25,705
# Tested (GR 2-5)	2022	2,191	7,068	14,121	17,372	4,146	7,537	11,383				25,356	25,356	
	2023	2,295	7,032	15,515	19,288	4,721	8,483	14,761				26,854	26,854	
	2024	2,349	7,184	14,813	20,228	4,512	7,456	16,196				25,705	25,705	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	84.8	37.2	43.1	41.1	12.2	38.0	33.7				44.3	44.3	8,680
	2023	81.6	40.2	41.2	40.4	14.0	37.0	33.8				43.6	43.6	8,390
	2024	83.4	44.3	46.2	45.0	18.6	40.9	39.1				48.6	48.6	8,573
7	2022	77.3	33.6	43.2	40.3	10.5	37.6	33.9				43.1	43.1	8,793
	2023	80.4	37.3	39.5	38.9	12.2	33.4	31.3				41.4	41.4	8,694
	2024	80.2	42.6	43.9	42.6	17.6	38.7	35.9				46.0	46.0	8,405
8	2022	77.0	30.7	42.1	39.8	11.3	34.8	33.4				41.7	41.7	8,935
	2023	77.5	34.2	38.9	38.7	10.7	31.5	30.8				40.3	40.3	9,035
	2024	81.1	39.8	43.6	42.7	16.2	37.7	34.7				45.2	45.2	8,773
6-8	2022	79.8	33.8	42.8	40.4	11.4	36.8	33.7				43.0	43.0	26,408
	2023	79.9	37.1	39.9	39.3	12.4	34.0	31.9				41.7	41.7	26,119
	2024	81.7	42.2	44.6	43.4	17.6	39.1	36.6				46.6	46.6	25,751
# Tested (GR 6-8)	2022	1,220	4,893	19,046	19,776	2,967	13,315	17,033				26,408	26,408	
	2023	1,271	4,687	18,925	20,302	3,112	13,618	16,489				26,119	26,119	
	2024	1,328	4,824	18,827	21,748	3,394	13,838	18,212				25,751	25,751	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	20	8	21	15	4	11	11				71	71	272
	2023	24	19	45	56	12	13	15				102	102	409
	2024	272	309	345	581	56	89	231				1,043	1,043	4,775
1	2022	257	123	200	227	39	25	29				652	652	5,692
	2023	255	142	215	255	33	39	57				715	715	5,869
	2024	296	180	252	370	40	68	118				828	828	5,231
K-1	2022	277	132	221	242	43	36	40				724	724	5,967
	2023	279	161	261	312	45	53	73				818	818	6,281
	2024	571	489	597	951	96	157	349				1,874	1,874	10,067
# Tested (GR K-1)	2022	656	1,884	2,822	3,961	855	929	1,040				5,967	5,967	
	2023	703	1,991	2,965	4,263	910	899	3,197				6,281	6,281	
	2024	1,248	3,519	4,624	7,467	1,071	1,275	5,290				10,067	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	272	149	374	364	46	125	130				916	916	5,940
	2023	323	180	389	447	56	96	135				998	998	6,246
	2024	304	214	392	485	68	106	170				1,027	1,027	5,885
3	2022	288	132	391	381	52	178	189				925	925	6,295
	2023	295	159	459	489	64	190	273				1,032	1,032	6,772
	2024	316	186	434	514	58	140	201				1,017	1,017	6,373
4	2022	289	126	405	389	33	191	209				908	908	6,475
	2023	293	153	495	543	46	243	311				1,073	1,073	6,952
	2024	288	168	561	580	81	263	351				1,130	1,130	6,624
5	2022	229	118	406	381	30	174	175				838	838	6,643
	2023	273	108	409	392	29	179	199				875	875	6,882
	2024	247	139	463	513	45	220	300				945	945	6,793
2-5	2022	1,078	525	1,576	1,515	161	668	703				3,587	3,587	25,356
	2023	1,184	600	1,752	1,871	195	708	918				3,978	3,978	26,854
	2024	1,155	709	1,853	2,096	253	730	1,023				4,124	4,124	25,705
# Tested (GR 2-5)	2022	2,191	7,068	14,121	17,372	4,146	7,537	11,383				25,356	25,356	
	2023	2,295	7,032	15,515	19,288	4,721	8,483	14,761				26,854	26,854	
	2024	2,349	7,184	14,813	20,228	4,512	7,456	16,196				25,705	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	198	124	440	449	24	203	213				827	827	8,680
	2023	190	95	424	419	30	215	219				792	792	8,390
	2024	241	112	464	487	27	269	309				890	890	8,573
7	2022	178	88	489	447	17	246	261				827	827	8,793
	2023	181	111	385	400	25	167	190				744	744	8,694
	2024	181	106	476	486	29	245	271				834	834	8,405
8	2022	150	75	414	366	18	180	200				698	698	8,935
	2023	174	95	381	363	19	137	160				716	716	9,035
	2024	180	127	416	452	21	179	221				786	786	8,773
6-8	2022	526	287	1,343	1,262	59	629	674				2,352	2,352	26,408
	2023	545	301	1,190	1,182	74	519	569				2,252	2,252	26,119
	2024	602	345	1,356	1,425	77	693	801				2,510	2,510	25,751
# Tested (GR 6-8)	2022	1,220	4,893	19,046	19,776	2,967	13,315	17,033				26,408	26,408	
	2023	1,271	4,687	18,925	20,302	3,112	13,618	16,489				26,119	26,119	
	2024	1,328	4,824	18,827	21,748	3,394	13,838	18,212				25,751	25,751	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	74.3	35.4	34.9	33.6	22.6	30.2	31.6				41.1	41.1	5,405
	2023	83.4	49.8	54.8	51.5	42.5	45.2	35.4				57.4	57.4	4,979
	2024	77.6	47.6	45.3	45.1	35.9	37.6	35.0				50.6	50.6	4,840
1	2022	72.2	29.6	30.5	27.7	14.9	20.1	19.9				35.7	35.7	5,909
	2023	78.3	37.6	38.2	37.2	19.6	26.8	22.3				44.1	44.1	5,735
	2024	77.4	35.2	39.7	36.3	24.0	33.5	23.0				44.1	44.1	5,190
K-1	2022	73.3	32.4	32.6	30.5	18.0	24.7	25.0				38.3	38.3	11,314
	2023	80.8	43.5	45.6	43.8	28.6	34.7	27.9				50.3	50.3	10,715
	2024	77.3	41.2	42.0	40.3	27.9	34.9	28.3				46.9	46.9	10,111
# Tested (GR K-1)	2022	1,298	3,787	5,434	7,293	1,491	1,787	1,903				11,314	11,314	
	2023	1,320	3,640	5,021	7,067	1,398	1,467	5,305				10,715	10,715	
	2024	1,213	3,526	4,683	7,967	1,115	1,298	5,411				10,111	10,111	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	79.3	34.3	41.9	37.0	20.0	38.2	35.0				44.5	44.5	6,029
	2023	82.1	41.9	45.0	42.0	20.9	37.2	28.3				48.7	48.7	6,046
	2024	79.0	40.8	44.4	41.0	25.7	35.9	29.5				47.9	47.9	5,894
3	2022	85.1	44.6	52.2	48.1	20.9	49.3	37.0				54.0	54.0	6,250
	2023	86.4	46.2	53.5	49.8	27.0	48.1	40.4				55.2	55.2	6,503
	2024	84.3	45.6	51.5	47.5	22.8	44.3	37.3				53.3	53.3	6,395
4	2022	85.5	43.0	55.3	50.6	23.7	50.6	40.9				55.0	55.0	6,436
	2023	84.7	44.2	53.7	50.0	20.5	49.3	42.0				54.5	54.5	6,748
	2024	86.0	44.6	56.7	51.3	26.9	53.1	44.4				56.5	56.5	6,649
5	2022	85.7	42.6	52.4	48.5	17.7	48.7	38.7				52.9	52.9	6,608
	2023	86.8	45.0	53.8	50.9	22.3	47.8	42.3				54.7	54.7	6,813
	2024	85.0	43.5	53.0	49.2	21.3	49.2	42.3				53.7	53.7	6,821
2-5	2022	83.8	41.0	50.8	46.3	20.6	47.6	38.4				51.7	51.7	25,323
	2023	84.9	44.3	51.9	48.3	22.7	46.7	38.6				53.4	53.4	26,110
	2024	83.4	43.5	51.8	47.5	24.1	47.2	38.6				53.0	53.0	25,784
# Tested (GR 2-5)	2022	2,259	7,121	14,607	17,039	4,214	7,710	11,520				25,323	25,323	
	2023	2,321	6,987	15,408	18,465	4,660	8,336	14,541				26,110	26,110	
	2024	2,325	7,005	15,059	21,105	4,476	7,750	16,490				25,784	25,784	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	82.6	39.9	43.2	42.0	14.0	37.5	33.8				45.0	45.0	8,703
	2023	76.6	36.3	40.0	39.1	11.8	35.4	32.4				41.9	41.9	8,145
	2024	78.2	38.1	39.0	37.5	15.3	33.9	32.6				41.8	41.8	8,347
7	2022	78.1	36.4	41.5	40.0	11.3	35.4	33.4				42.7	42.7	8,882
	2023	78.9	35.7	38.6	38.3	13.3	32.6	30.5				40.8	40.8	8,098
	2024	72.2	36.9	38.8	37.1	16.3	33.5	31.4				40.8	40.8	8,176
8	2022	79.3	34.5	43.4	41.9	13.1	34.8	34.7				43.8	43.8	9,000
	2023	76.3	34.2	38.2	37.9	11.2	31.1	30.5				39.9	39.9	8,365
	2024	73.8	37.5	37.9	36.7	16.2	32.2	30.2				40.2	40.2	8,412
6-8	2022	80.0	37.0	42.7	41.3	12.8	35.9	34.0				43.8	43.8	26,585
	2023	77.3	35.4	38.9	38.4	12.1	33.1	31.1				40.9	40.9	24,608
	2024	74.9	37.5	38.6	37.1	15.9	33.2	31.4				40.9	40.9	24,935
# Tested (GR 6-8)	2022	1,253	4,935	19,614	19,776	3,008	13,741	17,522				26,585	26,585	
	2023	1,229	4,445	18,159	19,021	2,945	13,142	15,785				24,608	24,608	
	2024	1,335	4,491	18,312	21,632	3,115	13,635	17,636				24,935	24,935	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	242	135	193	215	31	60	61				655	655	5,405
	2023	287	207	296	388	65	70	118				894	894	4,979
	2024	220	196	218	375	35	64	161				721	721	4,840
1	2022	230	94	184	193	36	31	31				582	582	5,909
	2023	271	158	218	273	39	46	68				753	753	5,735
	2024	255	128	198	297	41	54	100				673	673	5,190
K-1	2022	472	229	377	408	67	91	92				1,237	1,237	11,314
	2023	558	365	514	661	104	116	186				1,647	1,647	10,715
	2024	475	325	416	673	76	118	261				1,395	1,395	10,111
# Tested (GR K-1)	2022	1,298	3,787	5,434	7,293	1,491	1,787	1,903				11,314	11,314	
	2023	1,320	3,640	5,021	7,067	1,398	1,467	5,305				10,715	10,715	
	2024	1,213	3,526	4,683	7,967	1,115	1,298	5,411				10,111	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	283	176	374	366	51	132	140				946	946	6,029
	2023	337	216	425	492	65	105	161				1,080	1,080	6,046
	2024	302	180	352	452	64	86	149				937	937	5,894
3	2022	288	142	435	431	60	194	207				976	976	6,250
	2023	297	161	524	523	86	246	315				1,093	1,093	6,503
	2024	296	160	405	486	52	152	208				946	946	6,395
4	2022	296	143	430	395	38	209	222				943	943	6,436
	2023	276	144	476	488	49	226	284				1,002	1,002	6,748
	2024	260	141	512	530	63	232	328				1,024	1,024	6,649
5	2022	240	140	426	392	30	200	203				887	887	6,608
	2023	265	128	416	410	37	189	212				888	888	6,813
	2024	249	121	438	501	37	224	308				903	903	6,821
2-5	2022	1,107	601	1,665	1,584	179	735	772				3,752	3,752	25,323
	2023	1,175	649	1,841	1,913	237	766	972				4,063	4,063	26,110
	2024	1,107	603	1,709	1,971	216	694	994				3,813	3,813	25,784
# Tested (GR 2-5)	2022	2,259	7,121	14,607	17,039	4,214	7,710	11,520				25,323	25,323	
	2023	2,321	6,987	15,408	18,465	4,660	8,336	14,541				26,110	26,110	
	2024	2,325	7,005	15,059	21,105	4,476	7,750	16,490				25,784	25,784	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	200	123	462	448	26	227	231				840	840	8,703
	2023	179	97	402	395	25	208	213				751	751	8,145
	2024	219	101	420	451	26	245	289				812	812	8,347
7	2022	175	95	457	414	11	212	236				787	787	8,882
	2023	170	105	372	372	22	165	185				702	702	8,098
	2024	165	82	365	389	27	179	201				677	677	8,176
8	2022	167	96	448	404	17	201	233				773	773	9,000
	2023	154	70	332	300	16	125	139				606	606	8,365
	2024	159	112	345	379	19	156	198				671	671	8,412
6-8	2022	542	314	1,367	1,266	54	640	700				2,400	2,400	26,585
	2023	503	272	1,106	1,067	63	498	537				2,059	2,059	24,608
	2024	543	295	1,130	1,219	72	580	688				2,160	2,160	24,935
# Tested (GR 6-8)	2022	1,253	4,935	19,614	19,776	3,008	13,741	17,522				26,585	26,585	
	2023	1,229	4,445	18,159	19,021	2,945	13,142	15,785				24,608	24,608	
	2024	1,335	4,491	18,312	21,632	3,115	13,635	17,636				24,935	24,935	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	90.7	59.5	62.4	60.7	37.9	65.5	64.0				66.0	66.0	618
	2023	94.6	58.9	64.5	62.3	48.3	61.2	56.7				66.4	66.4	544
	2024	83.9	56.7	58.1	57.2	46.9	52.0	46.1				61.2	61.2	4,910
1	2022	81.1	38.4	44.8	42.4	20.7	41.1	40.8				46.4	46.4	9,867
	2023	81.1	39.6	46.4	44.2	24.3	43.6	39.1				47.9	47.9	10,238
	2024	81.7	44.8	48.9	47.9	35.6	44.9	41.1				51.4	51.4	9,582
K-1	2022	81.8	38.8	46.0	43.4	21.5	42.7	42.3				47.6	47.6	10,488
	2023	81.7	40.2	47.4	45.1	25.3	44.6	39.9				48.8	48.8	10,786
	2024	82.7	50.5	51.0	50.7	38.5	45.6	42.4				54.6	54.6	14,606
# Tested (GR K-1)	2022	735	1,901	7,167	7,791	1,303	4,991	4,772				10,488	10,488	
	2023	766	1,925	7,396	8,244	1,364	5,239	7,158				10,786	10,786	
	2024	1,315	3,533	9,034	11,651	1,420	5,599	9,499				14,606	14,606	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	79.8	26.4	39.8	35.9	14.8	39.0	38.5				40.2	40.2	9,585
	2023	80.5	33.5	41.8	39.5	17.2	39.4	32.9				43.0	43.0	9,955
	2024	78.7	37.3	45.2	43.1	24.6	43.1	36.9				46.7	46.7	9,929
3	2022	79.7	35.5	52.2	47.2	17.1	52.3	42.3				50.8	50.8	9,309
	2023	85.6	36.4	53.7	49.5	21.3	51.8	44.6				52.7	52.7	9,339
	2024	85.1	39.4	51.6	48.5	23.3	48.9	41.5				52.0	52.0	9,424
4	2022	83.2	34.3	53.5	48.5	17.6	53.0	43.9				51.3	51.3	9,339
	2023	82.2	38.3	58.4	53.7	20.8	58.4	49.4				56.0	56.0	9,228
	2024	85.3	40.6	57.9	53.5	25.1	56.6	48.5				56.7	56.7	9,165
5	2022	80.8	34.9	54.3	49.9	15.0	54.3	46.1				52.0	52.0	9,278
	2023	82.4	34.3	54.0	49.5	18.6	53.4	45.7				51.8	51.8	9,298
	2024	83.4	40.7	57.3	53.5	22.3	56.4	48.4				55.8	55.8	9,200
2-5	2022	80.9	32.8	49.9	45.2	16.1	49.7	42.9				48.5	48.5	37,513
	2023	82.6	35.6	51.8	47.9	19.5	50.7	42.9				50.7	50.7	37,824
	2024	82.9	39.4	52.8	49.5	23.7	51.1	43.5				52.6	52.6	37,789
# Tested (GR 2-5)	2022	2,277	7,071	25,965	27,842	5,410	19,179	21,977				37,513	37,513	
	2023	2,395	7,047	26,208	28,959	6,035	18,991	24,336				37,824	37,824	
	2024	2,471	7,214	26,672	31,653	5,811	19,159	27,646				37,789	37,789	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	86.0	30.7	47.1	43.2	12.3	44.9	37.7				45.8	45.8	8,664
	2023	78.9	34.6	49.4	46.3	14.6	46.6	41.2				48.3	48.3	8,512
	2024	82.0	40.3	54.5	50.9	21.0	51.5	46.0				53.6	53.6	8,606
7	2022	78.9	30.2	46.6	43.2	10.7	43.6	37.5				45.1	45.1	8,812
	2023	80.8	33.7	48.9	45.9	14.5	44.9	39.7				47.5	47.5	8,762
	2024	81.4	37.6	49.4	46.8	16.9	46.6	41.1				49.2	49.2	8,435
8	2022	77.3	31.0	47.1	44.7	10.9	41.6	38.7				45.4	45.4	8,825
	2023	78.0	33.7	47.0	45.7	12.8	42.5	39.9				45.9	45.9	9,194
	2024	32.8	17.2	20.8	19.7	7.1	19.1	16.4				20.1	20.1	3,931
6-8	2022	80.8	30.6	47.0	43.7	11.3	43.3	37.9				45.5	45.5	26,301
	2023	79.3	34.0	48.4	45.9	14.0	44.6	40.3				47.2	47.2	26,468
	2024	78.3	33.7	46.3	43.3	16.3	43.6	38.0				45.6	45.6	20,972
# Tested (GR 6-8)	2022	1,210	4,890	18,959	19,722	2,962	13,298	17,031				26,301	26,301	
	2023	1,259	4,798	19,136	20,558	3,149	13,775	16,685				26,468	26,468	
	2024	963	4,144	15,262	17,794	3,058	11,485	15,324				20,972	20,972	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	31	9	99	83	3	71	65				165	165	618
	2023	26	14	75	76	10	47	42				123	123	544
	2024	285	289	405	616	61	128	257				1,096	1,096	4,910
1	2022	317	123	634	590	60	353	338				1,175	1,175	9,867
	2023	297	128	624	627	65	391	417				1,182	1,182	10,238
	2024	324	126	551	595	67	350	409				1,104	1,104	9,582
K-1	2022	348	133	733	673	63	424	403				1,341	1,341	10,488
	2023	323	142	700	704	75	439	460				1,306	1,306	10,786
	2024	609	415	971	1,224	129	491	680				2,215	2,215	14,606
# Tested (GR K-1)	2022	735	1,901	7,167	7,791	1,303	4,991	4,772				10,488	10,488	
	2023	766	1,925	7,396	8,244	1,364	5,239	7,158				10,786	10,786	
	2024	1,315	3,533	9,034	11,651	1,420	5,599	9,499				14,606	14,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	270	67	545	481	48	348	340				986	986	9,585
	2023	295	104	598	578	49	344	347				1,087	1,087	9,955
	2024	323	157	753	826	80	477	528				1,349	1,349	9,929
3	2022	293	127	996	900	62	756	707				1,547	1,547	9,309
	2023	303	124	938	888	87	634	668				1,496	1,496	9,339
	2024	327	138	868	885	67	537	596				1,432	1,432	9,424
4	2022	258	86	825	721	44	608	585				1,256	1,256	9,339
	2023	254	79	840	807	58	612	628				1,294	1,294	9,228
	2024	262	141	871	887	70	604	676				1,379	1,379	9,165
5	2022	222	50	632	546	31	437	405				974	974	9,278
	2023	261	73	712	635	42	501	477				1,134	1,134	9,298
	2024	247	103	896	900	64	650	700				1,348	1,348	9,200
2-5	2022	1,043	330	2,998	2,648	185	2,149	2,037				4,763	4,763	37,513
	2023	1,113	380	3,088	2,908	236	2,091	2,120				5,011	5,011	37,824
	2024	1,159	539	3,388	3,498	281	2,268	2,500				5,508	5,508	37,789
# Tested (GR 2-5)	2022	2,277	7,071	25,965	27,842	5,410	19,179	21,977				37,513	37,513	
	2023	2,395	7,047	26,208	28,959	6,035	18,991	24,336				37,824	37,824	
	2024	2,471	7,214	26,672	31,653	5,811	19,159	27,646				37,789	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	152	60	372	353	18	212	210				646	646	8,664
	2023	174	51	460	424	21	286	281				761	761	8,512
	2024	218	65	543	538	22	376	396				901	901	8,606
7	2022	159	81	618	548	15	363	371				924	924	8,812
	2023	170	99	617	617	25	363	368				960	960	8,762
	2024	195	77	658	663	34	417	434				1,011	1,011	8,435
8	2022	141	51	511	452	12	271	298				765	765	8,825
	2023	158	75	554	504	20	268	283				853	853	9,194
	2024	2	5	27	30	3	16	21				35	35	3,931
6-8	2022	452	192	1,501	1,353	45	846	879				2,335	2,335	26,301
	2023	502	225	1,631	1,545	66	917	932				2,574	2,574	26,468
	2024	415	147	1,228	1,231	59	809	851				1,947	1,947	20,972
# Tested (GR 6-8)	2022	1,210	4,890	18,959	19,722	2,962	13,298	17,031				26,301	26,301	
	2023	1,259	4,798	19,136	20,558	3,149	13,775	16,685				26,468	26,468	
	2024	963	4,144	15,262	17,794	3,058	11,485	15,324				20,972	20,972	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	78.2	41.3	47.2	45.0	28.4	45.3	45.2				49.1	49.1	9,626
	2023	86.3	53.9	58.3	57.1	41.7	54.1	50.3				60.2	60.2	9,128
	2024	81.3	51.6	51.0	50.2	37.4	44.6	40.0				55.5	55.5	4,911
1	2022	82.5	35.5	44.8	42.2	22.1	41.9	41.7				46.0	46.0	10,158
	2023	82.8	45.0	52.4	50.6	28.5	50.3	45.0				53.8	53.8	10,115
	2024	80.4	43.1	48.3	46.9	35.3	45.2	41.6				50.5	50.5	9,572
K-1	2022	80.4	38.3	46.0	43.5	24.7	43.6	43.4				47.5	47.5	19,784
	2023	84.5	49.3	55.2	53.7	33.8	52.1	47.5				56.8	56.8	19,244
	2024	80.7	47.1	48.8	47.7	35.1	44.9	40.9				52.0	52.0	14,596
# Tested (GR K-1)	2022	1,425	3,808	13,703	14,501	2,220	9,681	9,093				19,784	19,784	
	2023	1,460	3,642	13,342	14,545	2,176	9,544	12,801				19,244	19,244	
	2024	1,293	3,525	9,027	12,158	1,417	5,576	9,487				14,596	14,596	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	77.2	25.7	40.9	36.8	15.8	40.0	39.5				40.9	40.9	9,795
	2023	81.7	36.4	48.1	45.7	21.2	46.0	38.3				48.6	48.6	9,787
	2024	77.6	33.7	42.8	39.9	22.5	41.0	35.5				43.9	43.9	9,931
3	2022	81.3	40.1	58.1	53.4	20.2	58.4	47.8				56.7	56.7	9,314
	2023	86.1	43.7	60.8	57.3	26.7	60.1	52.0				59.5	59.5	9,187
	2024	85.9	43.2	55.9	52.2	26.3	53.6	46.9				55.7	55.7	9,348
4	2022	83.8	38.5	57.9	53.6	20.7	57.7	47.9				55.9	55.9	9,374
	2023	84.0	42.5	61.6	58.0	24.1	62.1	53.0				59.7	59.7	9,078
	2024	81.8	40.1	57.6	52.7	24.6	56.9	49.0				56.1	56.1	9,115
5	2022	83.0	36.2	55.1	51.3	16.2	54.9	46.7				53.6	53.6	9,253
	2023	83.0	38.8	55.8	52.5	20.1	54.8	47.7				54.4	54.4	9,065
	2024	79.8	35.3	52.3	48.1	19.2	51.6	44.0				51.0	51.0	9,111
2-5	2022	81.2	35.0	52.9	48.6	18.3	52.8	45.8				51.6	51.6	37,736
	2023	83.7	40.3	56.4	53.3	23.1	55.7	47.5				55.4	55.4	37,117
	2024	81.2	38.0	51.9	48.1	23.1	50.5	43.6				51.5	51.5	37,535
# Tested (GR 2-5)	2022	2,335	7,084	26,889	27,723	5,534	19,849	22,529				37,736	37,736	
	2023	2,408	6,948	26,306	28,124	5,979	19,069	24,260				37,117	37,117	
	2024	2,438	6,997	26,625	32,414	5,738	19,194	27,633				37,535	37,535	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	81.4	30.7	48.0	44.7	16.1	45.2	37.9				46.6	46.6	8,746
	2023	81.5	36.3	51.4	49.3	17.1	49.1	43.8				50.9	50.9	8,181
	2024	78.0	33.3	45.5	41.9	18.2	42.4	38.4				45.6	45.6	8,524
7	2022	75.3	31.7	44.8	42.2	10.5	41.1	35.5				44.1	44.1	8,774
	2023	80.7	35.3	49.1	47.2	18.2	44.9	40.3				48.4	48.4	8,367
	2024	80.0	34.8	44.5	41.6	16.5	40.9	37.3				44.9	44.9	8,279
8	2022	73.0	31.0	45.2	43.7	12.0	39.5	37.3				44.5	44.5	8,930
	2023	78.4	35.1	47.0	45.8	13.7	41.7	39.1				46.7	46.7	8,524
	2024	27.4	20.5	22.6	21.6	7.7	20.0	18.5				22.3	22.3	3,904
6-8	2022	76.6	31.1	46.0	43.5	13.0	41.9	36.9				45.1	45.1	26,450
	2023	80.3	35.5	49.1	47.4	16.4	45.3	41.0				48.6	48.6	25,072
	2024	74.0	30.8	40.9	37.8	15.3	37.7	34.0				40.9	40.9	20,707
# Tested (GR 6-8)	2022	1,258	4,866	19,545	19,690	2,978	13,730	17,428				26,450	26,450	
	2023	1,222	4,496	18,575	19,412	2,945	13,418	16,082				25,072	25,072	
	2024	995	3,883	15,177	18,042	2,827	11,610	15,040				20,707	20,707	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	318	171	699	672	64	471	443				1,309	1,309	9,626
	2023	358	215	954	975	90	605	630				1,654	1,654	9,128
	2024	224	188	254	404	40	76	169				752	752	4,911
1	2022	319	127	756	682	75	490	461				1,298	1,298	10,158
	2023	358	214	1,051	1,057	95	724	752				1,765	1,765	10,115
	2024	319	162	787	877	89	536	623				1,380	1,380	9,572
K-1	2022	637	298	1,455	1,354	139	961	904				2,607	2,607	19,784
	2023	716	429	2,005	2,032	185	1,329	1,382				3,419	3,419	19,244
	2024	544	351	1,044	1,282	129	613	795				2,137	2,137	14,596
# Tested (GR K-1)	2022	1,425	3,808	13,703	14,501	2,220	9,681	9,093				19,784	19,784	
	2023	1,460	3,642	13,342	14,545	2,176	9,544	12,801				19,244	19,244	
	2024	1,293	3,525	9,027	12,158	1,417	5,576	9,487				14,596	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	243	68	500	435	41	343	328				903	903	9,795
	2023	317	122	723	699	55	457	461				1,249	1,249	9,787
	2024	242	90	547	578	53	361	397				970	970	9,931
3	2022	255	74	702	634	54	521	500				1,125	1,125	9,314
	2023	335	204	1,318	1,283	120	927	992				1,981	1,981	9,187
	2024	285	112	791	818	65	532	580				1,278	1,278	9,348
4	2022	271	87	880	786	41	650	624				1,317	1,317	9,374
	2023	278	106	1,009	959	65	735	749				1,500	1,500	9,078
	2024	258	115	886	898	77	622	690				1,363	1,363	9,115
5	2022	179	40	516	436	22	370	342				798	798	9,253
	2023	243	67	707	632	33	527	484				1,099	1,099	9,065
	2024	199	69	633	645	44	475	510				979	979	9,111
2-5	2022	948	269	2,598	2,291	158	1,884	1,794				4,143	4,143	37,736
	2023	1,173	499	3,757	3,573	273	2,646	2,686				5,829	5,829	37,117
	2024	984	387	2,857	2,939	239	1,990	2,177				4,591	4,591	37,535
# Tested (GR 2-5)	2022	2,335	7,084	26,889	27,723	5,534	19,849	22,529				37,736	37,736	
	2023	2,408	6,948	26,306	28,124	5,979	19,069	24,260				37,117	37,117	
	2024	2,438	6,997	26,625	32,414	5,738	19,194	27,633				37,535	37,535	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2022	158	56	402	372	22	232	229				673	673	8,746
	2023	191	70	624	568	35	396	381				967	967	8,181
	2024	215	64	550	553	36	383	414				901	901	8,524
7	2022	136	67	552	471	10	322	324				810	810	8,774
	2023	171	111	574	572	23	318	338				919	919	8,367
	2024	181	98	597	612	32	382	412				953	953	8,279
8	2022	156	63	574	531	16	312	342				859	859	8,930
	2023	158	100	685	633	24	370	400				1,004	1,004	8,524
	2024	5	40	89	116	12	61	83				139	139	3,904
6-8	2022	450	186	1,528	1,374	48	866	895				2,342	2,342	26,450
	2023	520	281	1,883	1,773	82	1,084	1,119				2,890	2,890	25,072
	2024	401	202	1,236	1,281	80	826	909				1,993	1,993	20,707
# Tested (GR 6-8)	2022	1,258	4,866	19,545	19,690	2,978	13,730	17,428				26,450	26,450	
	2023	1,222	4,496	18,575	19,412	2,945	13,418	16,082				25,072	25,072	
	2024	995	3,883	15,177	18,042	2,827	11,610	15,040				20,707	20,707	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	77.8	*	57.3	56.5	10.5	59.9	58.1				58.7	58.7	254
	2023	*	85.7	62.6	62.6	32.4	63.2	61.9				63.2	63.2	345
	2024	53.0	50.0	58.4	58.9	38.8	58.1	58.1				57.8	57.8	4,611
1	2022	51.0	33.3	55.9	55.2	21.0	55.5	55.8				55.6	55.6	4,680
	2023	52.9	28.6	62.5	62.7	25.7	62.5	62.1				62.2	62.2	4,938
	2024	50.0	50.0	63.3	63.3	30.9	63.1	62.9				62.7	62.7	4,938
K-1	2022	53.2	35.3	55.9	55.3	20.6	55.7	56.0				55.8	55.8	4,935
	2023	53.2	47.6	62.5	62.7	26.2	62.5	62.1				62.2	62.2	5,283
	2024	51.5	50.0	60.9	61.2	33.7	60.7	60.6				60.3	60.3	9,557
# Tested (GR K-1)	2022	109	17	4,709	4,114	491	4,383	4,028				4,935	4,935	
	2023	158	21	4,957	4,493	558	4,763	4,431				5,283	5,283	
	2024	330	42	9,036	8,451	587	8,780	8,601				9,557	9,557	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	65.3	26.7	55.6	55.4	17.0	55.6	56.1				55.4	55.4	4,495
	2023	70.1	33.3	60.3	60.5	27.3	60.1	60.1				60.3	60.3	4,527
	2024	62.7	72.7	67.2	67.6	40.0	66.7	67.3				67.0	67.0	4,835
3	2022	46.7	33.3	58.5	58.4	15.5	58.6	58.6				58.1	58.1	3,997
	2023	56.7	30.0	61.8	62.1	25.4	61.7	61.8				61.6	61.6	3,958
	2024	51.6	*	62.1	62.4	27.2	61.4	62.1				61.6	61.6	4,097
4	2022	57.1	0.0	60.7	60.6	20.6	60.9	60.8				60.5	60.5	3,813
	2023	63.0	22.2	64.2	64.2	21.6	64.3	64.0				64.0	64.0	3,542
	2024	47.7	*	63.3	63.2	23.4	62.8	63.5				62.9	62.9	3,503
5	2022	57.1	*	62.0	61.9	19.9	61.8	62.0				61.8	61.8	3,576
	2023	59.5	0.0	62.0	62.1	22.4	62.1	62.4				61.6	61.6	3,511
	2024	42.9	*	64.6	64.8	22.3	64.3	64.7				64.1	64.1	3,248
2-5	2022	56.9	18.8	59.0	58.8	18.1	59.1	59.2				58.7	58.7	15,881
	2023	62.9	24.3	62.0	62.1	24.4	61.9	61.9				61.8	61.8	15,542
	2024	54.4	50.0	64.5	64.7	28.9	63.9	64.6				64.1	64.1	15,694
# Tested (GR 2-5)	2022	202	32	15,315	13,431	1,726	14,913	13,623				15,881	15,881	
	2023	210	37	15,010	13,445	1,869	14,550	13,284				15,542	15,542	
	2024	261	20	15,266	14,420	1,632	15,025	14,510				15,694	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	5	*	62	51	0	62	56				69	69	254
	2023	*	4	88	79	6	83	77				94	94	345
	2024	36	4	984	922	15	942	934				1,038	1,038	4,611
1	2022	14	2	784	690	14	708	664				815	815	4,680
	2023	25	1	1,011	915	19	954	884				1,059	1,059	4,938
	2024	27	4	1,081	1,009	18	1,049	1,015				1,125	1,125	4,938
K-1	2022	19	2	846	741	14	770	720				884	884	4,935
	2023	27	5	1,099	994	25	1,037	961				1,153	1,153	5,283
	2024	63	8	2,066	1,931	33	1,992	1,950				2,164	2,164	9,557
# Tested (GR K-1)	2022	109	17	4,709	4,114	491	4,383	4,028				4,935	4,935	
	2023	158	21	4,957	4,493	558	4,763	4,431				5,283	5,283	
	2024	330	42	9,036	8,451	587	8,780	8,601				9,557	9,557	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	8	1	878	777	19	829	784				910	910	4,495
	2023	13	2	975	904	17	923	871				1,010	1,010	4,527
	2024	26	3	1,081	1,042	30	1,045	1,025				1,124	1,124	4,835
3	2022	12	0	840	737	14	834	770				871	871	3,997
	2023	6	2	912	821	25	873	807				940	940	3,958
	2024	11	*	891	847	26	847	830				907	907	4,097
4	2022	12	0	827	746	14	807	763				853	853	3,813
	2023	8	1	862	801	14	846	793				888	888	3,542
	2024	4	*	847	788	22	828	805				857	857	3,503
5	2022	6	*	720	589	10	695	601				738	738	3,576
	2023	4	0	759	641	10	731	634				772	772	3,511
	2024	8	*	786	754	17	782	765				798	798	3,248
2-5	2022	38	1	3,265	2,849	57	3,165	2,918				3,372	3,372	15,881
	2023	31	5	3,508	3,167	66	3,373	3,105				3,610	3,610	15,542
	2024	49	5	3,608	3,434	95	3,505	3,428				3,689	3,689	15,694
# Tested (GR 2-5)	2022	202	32	15,315	13,431	1,726	14,913	13,623				15,881	15,881	
	2023	210	37	15,010	13,445	1,869	14,550	13,284				15,542	15,542	
	2024	261	20	15,266	14,420	1,632	15,025	14,510				15,694	15,694	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	51.5	6.3	52.8	52.8	21.2	52.7	53.0				52.5	52.5	4,720
	2023	50.3	58.3	57.3	57.2	27.7	57.5	56.8				57.1	57.1	4,544
	2024	58.9	45.5	63.9	64.3	46.6	63.8	64.6				63.3	63.3	4,854
1	2022	56.3	38.5	51.3	51.5	19.3	50.8	51.2				51.5	51.5	4,862
	2023	50.3	35.3	59.7	59.8	21.8	59.4	59.1				59.3	59.3	4,970
	2024	53.1	40.9	61.6	61.8	32.5	61.7	63.0				61.2	61.2	5,143
K-1	2022	53.5	20.7	52.1	52.1	20.1	51.7	52.1				52.0	52.0	9,582
	2023	50.3	44.8	58.5	58.5	24.2	58.5	58.0				58.3	58.3	9,515
	2024	55.9	43.2	62.6	62.8	36.9	62.6	63.7				62.1	62.1	10,023
# Tested (GR K-1)	2022	228	29	9,238	7,970	856	8,719	7,960				9,582	9,582	
	2023	312	29	9,060	8,058	883	8,717	8,110				9,515	9,515	
	2024	354	44	9,429	8,995	580	9,241	8,692				10,023	10,023	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	39.5	25.0	50.4	50.8	14.4	50.4	51.1				50.1	50.1	4,600
	2023	55.3	20.0	54.8	55.3	22.3	54.6	54.8				54.7	54.7	4,630
	2024	50.4	50.0	57.0	57.2	23.0	56.9	57.8				56.6	56.6	5,025
3	2022	56.1	33.3	67.7	67.5	25.5	67.6	67.7				67.5	67.5	4,102
	2023	46.6	55.6	66.3	66.0	28.5	66.3	66.0				65.9	65.9	3,841
	2024	50.0	16.7	69.2	69.6	37.2	68.6	70.2				68.5	68.5	4,260
4	2022	50.0	0.0	64.1	64.4	23.4	64.0	64.2				63.9	63.9	3,910
	2023	70.6	14.3	65.0	65.3	22.4	65.0	65.2				64.9	64.9	3,465
	2024	55.7	*	66.5	66.4	27.9	66.4	67.7				66.2	66.2	3,622
5	2022	42.9	0.0	64.1	63.7	22.2	63.9	63.9				63.9	63.9	3,582
	2023	60.7	*	62.9	62.6	23.5	62.6	62.9				62.6	62.6	3,315
	2024	41.1	*	64.1	64.1	24.3	63.4	65.3				63.3	63.3	3,367
2-5	2022	47.0	16.1	61.1	61.1	21.1	61.1	61.4				60.9	60.9	16,194
	2023	55.5	27.6	61.8	61.9	24.2	61.7	61.8				61.5	61.5	15,251
	2024	49.7	33.3	63.8	63.9	28.3	63.4	64.8				63.3	63.3	16,282
# Tested (GR 2-5)	2022	215	31	15,808	13,604	1,709	15,424	14,027				16,194	16,194	
	2023	211	29	14,902	13,110	1,779	14,482	13,137				15,251	15,251	
	2024	320	18	15,703	15,033	1,546	15,564	14,401				16,282	16,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	15	0	337	280	5	323	287				356	356	4,720
	2023	10	2	442	394	10	431	397				459	459	4,544
	2024	22	2	636	592	11	614	589				671	671	4,854
1	2022	9	2	548	481	7	501	470				566	566	4,862
	2023	26	1	779	693	17	738	677				813	813	4,970
	2024	29	4	865	826	15	858	824				910	910	5,143
K-1	2022	24	2	885	761	12	824	757				922	922	9,582
	2023	36	3	1,221	1,087	27	1,169	1,074				1,272	1,272	9,515
	2024	51	6	1,502	1,419	26	1,473	1,414				1,582	1,582	10,023
# Tested (GR K-1)	2022	228	29	9,238	7,970	856	8,719	7,960				9,582	9,582	
	2023	312	29	9,060	8,058	883	8,717	8,110				9,515	9,515	
	2024	354	44	9,429	8,995	580	9,241	8,692				10,023	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	5	2	636	552	11	599	564				652	652	4,600
	2023	11	0	694	633	11	656	616				711	711	4,630
	2024	25	1	872	860	21	857	816				906	906	5,025
3	2022	17	0	1,157	1,007	17	1,139	1,052				1,190	1,190	4,102
	2023	10	2	1,065	943	27	1,023	941				1,085	1,085	3,841
	2024	23	1	1,279	1,226	47	1,230	1,188				1,311	1,311	4,260
4	2022	10	0	991	871	19	966	902				1,007	1,007	3,910
	2023	6	0	890	813	17	876	815				904	904	3,465
	2024	11	*	1,012	973	26	1,004	962				1,034	1,034	3,622
5	2022	6	0	701	565	6	673	585				712	712	3,582
	2023	5	*	706	583	16	684	587				714	714	3,315
	2024	4	*	746	714	18	738	709				753	753	3,367
2-5	2022	38	2	3,485	2,995	53	3,377	3,103				3,561	3,561	16,194
	2023	32	2	3,355	2,972	71	3,239	2,959				3,414	3,414	15,251
	2024	63	3	3,911	3,775	112	3,830	3,676				4,006	4,006	16,282
# Tested (GR 2-5)	2022	215	31	15,808	13,604	1,709	15,424	14,027				16,194	16,194	
	2023	211	29	14,902	13,110	1,779	14,482	13,137				15,251	15,251	
	2024	320	18	15,703	15,033	1,546	15,564	14,401				16,282	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023			66.7	66.7	*	66.7	66.7				66.7	66.7	9
	2024	59.7	66.7	59.7	59.8	42.3	59.4	59.3				59.7	59.7	4,332
1	2022	33.3	*	29.0	33.3	*	31.6	31.4				31.1	31.1	74
	2023	11.1	*	23.1	18.8	0.0	23.2	20.9				21.3	21.3	122
	2024	0.0		31.6	30.7	0.0	30.2	32.3				30.3	30.3	264
K-1	2022	33.3	*	29.0	33.3	*	31.6	31.4				31.1	31.1	74
	2023	11.1	*	26.5	22.9	0.0	26.9	25.0				24.4	24.4	131
	2024	55.5	66.7	58.1	58.2	39.8	57.5	57.9				58.0	58.0	4,603
# Tested (GR K-1)	2022	9	1	62	51	5	57	51				74	74	
	2023	9	1	113	105	11	108	100				131	131	
	2024	128	18	4,380	4,068	221	4,276	4,156				4,603	4,603	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			22.2	24.1	*	19.7	22.6				22.2	22.2	72
	2023	*	*	15.1	18.9	*	14.6	17.1				18.8	18.8	96
	2024	16.7		25.8	26.3	11.1	25.1	26.7				25.4	25.4	283
3	2022	*		24.8	24.8	0.0	24.2	26.7				24.6	24.6	126
	2023	*	*	31.5	32.6	9.5	31.9	31.4				31.9	31.9	216
	2024	*		25.1	25.4	12.5	24.3	27.5				24.4	24.4	431
4	2022	*	*	20.1	20.4	0.0	20.4	21.9				19.1	19.1	157
	2023	*		23.8	24.2	0.0	24.0	24.5				23.6	23.6	254
	2024	0.0		23.5	24.6	32.3	22.7	25.4				22.7	22.7	419
5	2022	*		14.2	13.1	8.3	14.1	14.6				13.4	13.4	186
	2023	*		22.2	20.2	0.0	21.9	20.3				22.1	22.1	253
	2024	12.5		19.1	20.3	12.5	18.4	19.9				18.4	18.4	386
2-5	2022	33.3	*	19.4	19.6	5.7	19.0	20.8				18.9	18.9	541
	2023	22.2	*	24.3	24.7	2.9	24.4	24.4				24.7	24.7	821
	2024	8.0		23.3	24.1	21.6	22.5	24.9				22.6	22.6	1,526
# Tested (GR 2-5)	2022	6	1	509	429	35	510	428				541	541	
	2023	9	2	769	651	69	763	620				821	821	
	2024	25		1,454	1,253	74	1,518	1,263				1,526	1,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023			4	4	*	4	4				4	4	9
	2024	25	5	731	671	14	683	679				769	769	4,332
1	2022	1	*	0	0	*	0	0				1	1	74
	2023	1	*	4	2	0	4	2				5	5	122
	2024	0		9	9	0	9	9				9	9	264
K-1	2022	1	*	0	0	*	0	0				1	1	74
	2023	1	*	8	6	0	8	6				9	9	131
	2024	25	5	740	680	14	692	688				778	778	4,603
# Tested (GR K-1)	2022	9	1	62	51	5	57	51				74	74	
	2023	9	1	113	105	11	108	100				131	131	
	2024	128	18	4,380	4,068	221	4,276	4,156				4,603	4,603	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			2	2	*	1	1				2	2	72
	2023	*	*	2	2	*	2	2				2	2	96
	2024	0		3	3	0	2	2				3	3	283
3	2022	*		3	2	0	3	3				3	3	126
	2023	*	*	9	6	0	9	7				9	9	216
	2024	*		12	11	1	12	12				12	12	431
4	2022	*	*	3	3	0	3	3				3	3	157
	2023	*		4	4	0	4	4				4	4	254
	2024	0		8	5	0	8	6				8	8	419
5	2022	*		8	4	0	8	4				8	8	186
	2023	*		6	6	0	6	5				7	7	253
	2024	0		11	10	1	11	11				11	11	386
2-5	2022	0	*	16	11	0	15	11				16	16	541
	2023	0	*	21	18	0	21	18				22	22	821
	2024	0		34	29	2	33	31				34	34	1,526
# Tested (GR 2-5)	2022	6	1	509	429	35	510	428				541	541	
	2023	9	2	769	651	69	763	620				821	821	
	2024	25		1,454	1,253	74	1,518	1,263				1,526	1,526	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		36.3	33.0	7.7	36.3	35.6				35.9	35.9	117
	2023	55.6	*	58.3	56.3	42.9	55.6	55.3				58.3	58.3	187
	2024	57.7	44.4	56.8	56.8	42.7	56.5	57.9				56.7	56.7	4,658
1	2022	*		28.3	29.6	14.3	28.7	30.0				28.7	28.7	94
	2023			30.3	30.1	11.1	30.5	31.1				30.3	30.3	99
	2024	25.0		30.6	32.0	15.8	30.0	34.0				30.3	30.3	482
K-1	2022	*		32.7	31.4	10.0	33.0	33.2				32.7	32.7	211
	2023	55.6	*	48.2	47.1	30.4	46.6	47.0				48.6	48.6	286
	2024	53.9	44.4	54.3	54.5	40.2	53.8	56.1				54.1	54.1	5,154
# Tested (GR K-1)	2022	3		205	172	20	200	184				211	211	
	2023	9	1	274	208	23	264	215				286	286	
	2024	154	18	4,869	4,627	219	4,813	4,407				5,154	5,154	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			26.4	30.8	*	26.8	30.9				26.4	26.4	72
	2023	*		34.6	39.3	16.7	35.6	39.1				36.4	36.4	107
	2024	0.0	*	25.0	23.9	11.1	23.8	28.1				23.9	23.9	451
3	2022	*	*	32.6	33.1	0.0	32.4	32.3				32.5	32.5	191
	2023	*		36.1	35.2	13.0	36.1	35.6				35.8	35.8	240
	2024	25.0	*	30.0	30.9	19.0	29.3	36.5				29.2	29.2	616
4	2022	*		20.4	21.5	0.0	20.5	22.6				20.4	20.4	196
	2023			29.0	30.7	9.5	29.2	30.0				29.3	29.3	280
	2024	15.0		19.0	20.3	18.5	19.2	23.9				19.0	19.0	648
5	2022	*		15.6	15.6	8.3	15.7	15.7				15.5	15.5	220
	2023	*	*	21.2	19.6	4.8	21.2	19.3				21.5	21.5	316
	2024	4.3		20.9	20.2	11.1	19.7	23.9				19.5	19.5	579
2-5	2022	28.6	*	22.9	23.9	2.3	23.0	24.1				22.8	22.8	679
	2023	*	*	28.8	29.4	9.9	29.0	29.1				29.2	29.2	943
	2024	10.9	*	23.7	23.9	16.0	23.0	28.2				22.9	22.9	2,295
# Tested (GR 2-5)	2022	7	1	665	531	43	671	556				679	679	
	2023	4	1	925	735	71	928	738				943	943	
	2024	64	2	2,120	1,874	75	2,268	1,402				2,295	2,295	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		7	5	1	6	5				7	7	117
	2023	3	*	35	28	2	32	28				39	39	187
	2024	20	2	577	530	13	537	518				607	607	4,658
1	2022	*		4	4	0	4	4				4	4	94
	2023			9	7	0	8	7				9	9	99
	2024	2		28	27	1	30	25				31	31	482
K-1	2022	*		11	9	1	10	9				11	11	211
	2023	3	*	44	35	2	40	35				48	48	286
	2024	22	2	605	557	14	567	543				638	638	5,154
# Tested (GR K-1)	2022	3		205	172	20	200	184				211	211	
	2023	9	1	274	208	23	264	215				286	286	
	2024	154	18	4,869	4,627	219	4,813	4,407				5,154	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1	*	1	1				1	1	72
	2023	*		6	5	0	6	5				7	7	107
	2024	0	*	11	9	0	11	9				11	11	451
3	2022	*	*	3	2	0	3	3				3	3	191
	2023	*		10	7	0	10	7				10	10	240
	2024	1	*	21	20	0	22	18				22	22	616
4	2022	*		3	3	0	3	3				3	3	196
	2023			11	10	0	11	10				11	11	280
	2024	0		13	10	1	13	13				13	13	648
5	2022	*		4	4	0	4	4				4	4	220
	2023	*	*	5	3	0	5	3				6	6	316
	2024	1		14	13	1	15	13				15	15	579
2-5	2022	0	*	11	10	0	11	11				11	11	679
	2023	*	*	32	25	0	32	25				34	34	943
	2024	2	*	59	52	2	61	53				61	61	2,295
# Tested (GR 2-5)	2022	7	1	665	531	43	671	556				679	679	
	2023	4	1	925	735	71	928	738				943	943	
	2024	64	2	2,120	1,874	75	2,268	1,402				2,295	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		23.7		25.1		33.5		40.2		49.6		23.4
		4,533	10.7	5,099	7.9	4,568	9.1	4,903	12.3	9,248	8.0	4,690	4.3
			65.6		67.0		57.4		47.5		42.3		72.3
	2023		21.4		27.3		29.9		42.5		47.0		22.9
		4,268	10.3	4,568	8.8	4,273	8.2	4,406	11.4	8,602	7.7	4,656	4.9
			68.4		63.9		61.9		46.1		45.3		72.1
	2024		21.1		29.0		31.0		39.8		39.2		23.1
		4,417	9.7	4,795	8.1	4,426	8.4	4,512	11.0	4,609	7.8	4,058	3.8
			69.1		62.9		60.6		49.2		52.9		73.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	4,407	24.1	4,616	28.1	4,448	37.1	4,508	17.5	224	35.7	2,823	25.1
			10.9		6.1		6.8		18.4		12.9		8.7
			65.0		65.8		56.0		64.1		51.3		66.1
	2023	4,289	20.4	4,397	26.8	4,288	32.9	4,360	16.8	238	37.4	2,673	22.1
			9.3		5.6		6.8		17.2		10.1		8.5
			70.3		67.6		60.4		66.0		52.5		69.3
	2024	4,401	17.4	4,521	20.8	4,411	35.6	4,469	13.6	4,359	32.9	3,814	22.2
			10.3		4.9		6.5		17.5		9.5		8.7
			72.3		74.3		57.9		68.9		57.6		69.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	5,406	44.7	3,892	53.2	3,743	37.4	9,467	26.7	7,337	6.7
			13.5		2.6		1.6		21.5		3.0
			31.5		44.1		60.9		51.8		90.2
	2023	4,078	49.9	3,538	51.2	4,410	27.1	5,083	19.5	5,136	4.7
			6.3		1.7		13.9		25.5		3.0
			38.8		47.1		59.0		55.0		92.3
	2024	3,844	47.5	3,621	55.6	4,341	28.9	3,140	21.3	4,769	4.6
			4.9		2.9		16.1		0.7		3.8
			43.8		41.4		55.0		78.0		91.6
Wave 2 (MOY)	2022	5,167	25.0	3,906	34.5	3,690	25.6	9,309	15.0	7,229	10.3
			8.3		1.7		1.5		21.5		3.7
			59.6		63.9		72.9		63.5		85.9
	2023	4,114	21.8	3,787	31.5	4,770	16.6	5,144	10.7	5,896	8.7
			3.8		1.5		6.5		26.2		3.5
			71.3		66.9		76.9		63.1		87.8
	2024	3,641	24.3	3,468	35.4	4,426	17.4	3,244	13.2	5,004	7.5
			2.6		1.7		7.2		1.1		5.1
			70.3		62.9		75.4		85.8		87.4
Wave 3 (EOY)	2022	4,939	13.9	3,729	26.7	3,616	18.3	9,284	8.6	7,378	13.1
			5.0		1.7		1.2		21.2		4.1
			76.7		71.7		80.5		70.2		82.8
	2023	3,949	12.8	3,566	28.0	4,574	13.1	4,883	7.5	5,461	13.3
			2.3		1.3		4.5		26.1		4.5
			83.0		70.7		82.4		66.4		82.1
	2024	3,624	15.3	3,392	28.4	4,398	12.3	3,288	10.2	5,070	11.5
			1.5		1.3		4.7		1.1		6.1
			81.6		70.3		83.0		88.7		82.4



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	4,487	66.1	3,615	55.8	3,565	41.3	154	31.2	912	6.8
			10.6		1.1		0.2		37.7		1.5
			16.9		43.1		58.5		31.2		91.7
	2023	3,974	74.7	3,679	56.2	4,470	38.9	4,433	25.0	2,299	6.5
			3.6		1.0		11.0		19.8		1.8
			19.2		42.9		50.0		55.2		91.7
	2024	3,917	72.8	3,792	54.2	4,582	36.9	3,467	30.7	0	
			2.2		0.8		9.9		0.1		
			23.4		44.9		53.1		69.2		
Wave 2 (MOY)	2022	4,440	23.6	3,685	47.1	3,649	20.7	131	13.0	970	10.0
			5.8		0.5		0.1		47.3		1.9
			66.8		52.4		79.1		39.7		88.1
	2023	3,916	23.5	3,785	39.9	4,683	17.3	4,512	11.4	2,795	8.1
			1.7		0.5		5.0		19.2		2.5
			73.8		59.6		77.7		69.3		89.3
	2024	3,952	30.6	3,876	39.0	4,884	17.4	3,738	15.6	3,233	8.7
			0.9		0.7		4.9		0.1		2.7
			67.6		60.3		77.7		84.3		88.6
Wave 3 (EOY)	2022	4,548	10.3	3,720	36.6	3,686	14.2	107	7.5	921	12.2
			3.4		0.3		0.1		63.6		6.3
			83.8		63.1		85.6		29.0		81.5
	2023	3,921	10.7	3,740	34.0	4,685	12.2	4,514	7.4	3,125	11.4
			1.1		0.5		3.4		19.6		3.2
			87.5		65.5		84.4		73.1		85.4
	2024	4,076	14.9	3,937	32.3	5,007	14.8	3,885	12.3	3,457	11.8
			0.4		0.2		3.7		0.1		3.2
			84.4		67.5		81.5		87.7		85.0

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (4,948)	Beginning	3,221	65.2	3,658	74.0	4,573	92.5	4,505	91.1	3,635	73.5
	Intermediate	1,114	22.5	814	16.5	206	4.2	236	4.8	1,090	22.0
	Advanced	405	8.2	308	6.2	92	1.9	118	2.4	132	2.7
	Advanced High	203	4.1	160	3.2	75	1.5	87	1.8	88	1.8
1 (5,328)	Beginning	2,269	42.6	3,047	57.3	4,296	80.7	3,915	73.5	2,847	53.5
	Intermediate	1,817	34.1	1,353	25.4	694	13.0	918	17.2	1,887	35.4
	Advanced	804	15.1	579	10.9	214	4.0	307	5.8	405	7.6
	Advanced High	431	8.1	339	6.4	122	2.3	183	3.4	186	3.5
2 (5,406)	Beginning	802	14.9	2,393	44.4	3,206	59.3	2,518	46.6	1,649	30.6
	Intermediate	2,074	38.5	2,535	47.0	1,708	31.6	2,131	39.4	2,924	54.2
	Advanced	1,578	29.3	366	6.8	451	8.3	584	10.8	766	14.2
	Advanced High	935	17.4	95	1.8	40	0.7	172	3.2	57	1.1
3 (5,192)	Beginning	345	6.7	1,550	29.9	2,482	47.8	1,918	37.0	1,051	20.3
	Intermediate	1,167	22.5	2,492	48.1	1,997	38.5	1,714	33.0	2,449	47.2
	Advanced	1,488	28.7	789	15.2	617	11.9	833	16.1	1,381	26.6
	Advanced High	2,184	42.1	353	6.8	93	1.8	724	14.0	303	5.8
4 (5,225)	Beginning	1,244	23.8	1,347	25.8	1,973	37.8	821	15.7	971	18.6
	Intermediate	1,481	28.4	1,675	32.1	1,868	35.8	1,969	37.7	2,064	39.6
	Advanced	1,439	27.6	1,870	35.8	1,100	21.1	1,303	25.0	1,651	31.6
	Advanced High	1,054	20.2	326	6.2	279	5.3	1,127	21.6	531	10.2

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
4,475 1,587 (35.5%)	Beginning	2,112			
	Intermediate	1,091	708		
	Advanced	104	217	62	
	Advanced High	28	67	80	
4,710 1,780 (37.8%)	Beginning	1,146			
	Intermediate	1,241	1,508		
	Advanced	147	339	259	
	Advanced High	4	15	34	
4,576 1,806 (39.5%)	Beginning	610			
	Intermediate	602	1,707		
	Advanced	41	865	447	
	Advanced High	1	53	244	
4,607 1,272 (27.6%)	Beginning	499			
	Intermediate	256	1,700		
	Advanced	9	483	1,127	
	Advanced High	0	30	494	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (5,316)	Beginning	928	17.5	1,316	24.8	1,408	26.5	581	10.9	750	14.1
	Intermediate	1,156	21.8	1,695	32.0	1,718	32.4	1,493	28.1	1,698	32.0
	Advanced	1,470	27.7	1,906	35.9	1,557	29.3	1,302	24.5	1,923	36.2
	Advanced High	1,750	33.0	387	7.3	627	11.8	1,934	36.4	935	17.6
6 (4,880)	Beginning	386	7.9	932	19.2	1,209	24.9	1,077	22.1	568	11.7
	Intermediate	1,562	32.1	2,559	52.7	1,930	39.7	1,344	27.6	1,922	39.6
	Advanced	1,699	35.0	1,251	25.7	1,499	30.8	1,265	26.0	1,946	40.1
	Advanced High	1,212	24.9	117	2.4	227	4.7	1,182	24.3	416	8.6
7 (4,945)	Beginning	387	7.9	1,268	25.7	1,057	21.4	965	19.6	563	11.5
	Intermediate	1,455	29.5	2,481	50.4	1,762	35.8	1,258	25.5	1,925	39.2
	Advanced	1,613	32.8	1,079	21.9	1,683	34.2	1,181	24.0	1,898	38.7
	Advanced High	1,470	29.8	97	2.0	426	8.6	1,524	30.9	524	10.7
8 (4,780)	Beginning	323	6.8	1,354	28.4	1,166	24.5	377	7.9	374	7.9
	Intermediate	1,252	26.3	2,293	48.1	2,289	48.1	1,735	36.5	2,129	44.8
	Advanced	1,517	31.8	1,043	21.9	1,148	24.1	1,279	26.9	1,831	38.6
	Advanced High	1,677	35.2	79	1.7	153	3.2	1,365	28.7	413	8.7
9 (6,124)	Beginning	1,331	22.0	3,280	54.2	1,828	30.1	706	11.6	1,192	19.9
	Intermediate	1,358	22.4	1,129	18.7	2,451	40.4	2,148	35.4	2,701	45.0
	Advanced	2,112	34.9	1,391	23.0	1,558	25.7	1,365	22.5	1,503	25.1
	Advanced High	1,251	20.7	252	4.2	234	3.9	1,852	30.5	603	10.1


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
4,738  2,053 (43.3%)	Beginning	331			
	Intermediate	363	1,222		
	Advanced	25	740	1,124	
	Advanced High	0	69	856	
4,386  1,042 (23.8%)	Beginning	274			
	Intermediate	247	1,527		
	Advanced	5	382	1,515	
	Advanced High	0	18	390	
4,407  1,277 (29.0%)	Beginning	260			
	Intermediate	194	1,545		
	Advanced	3	564	1,283	
	Advanced High	0	23	493	
4,293  1,046 (24.4%)	Beginning	185			
	Intermediate	201	1,679		
	Advanced	8	433	1,343	
	Advanced High	0	16	388	
4,957  1,004 (20.3%)	Beginning	444			
	Intermediate	104	2,279		
	Advanced	2	331	1,068	
	Advanced High	0	36	531	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
10 (5,018)	Beginning	629	12.7	2,440	49.2	1,155	23.2	605	12.2	626	12.8
	Intermediate	1,007	20.3	914	18.4	1,465	29.5	1,818	36.6	2,295	46.8
	Advanced	1,979	39.9	1,345	27.1	1,378	27.7	1,322	26.6	1,247	25.4
	Advanced High	1,340	27.0	256	5.2	974	19.6	1,227	24.7	741	15.1
11 (3,887)	Beginning	414	10.8	1,786	46.5	738	19.1	406	10.5	418	11.0
	Intermediate	746	19.4	694	18.1	1,015	26.3	1,266	32.8	1,700	44.6
	Advanced	1,533	39.9	1,122	29.2	1,247	32.3	1,053	27.3	1,013	26.6
	Advanced High	1,148	29.9	239	6.2	859	22.3	1,134	29.4	682	17.9
12 (3,261)	Beginning	389	12.1	1,564	48.7	621	19.3	329	10.2	338	10.7
	Intermediate	634	19.7	614	19.1	956	29.7	1,229	38.2	1,547	48.8
	Advanced	1,361	42.4	881	27.4	1,003	31.2	848	26.4	883	27.9
	Advanced High	827	25.8	152	4.7	637	19.8	811	25.2	399	12.6
ALL (64,310)	Beginning	12,668	19.8	25,935	40.5	25,712	40.1	18,723	29.2	14,982	23.5
	Intermediate	16,823	26.3	21,248	33.2	20,059	31.3	19,259	30.1	26,331	41.3
	Advanced	18,998	29.7	13,930	21.8	13,547	21.1	12,760	19.9	16,579	26.0
	Advanced High	15,482	24.2	2,852	4.5	4,746	7.4	13,322	20.8	5,878	9.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
4,685 <b>1,227 (26.2%)</b>	Beginning	525			
	Intermediate	128	1,994		
	Advanced	5	382	781	
	Advanced High	0	74	638	
3,704 <b>1,029 (27.8%)</b>	Beginning	368			
	Intermediate	63	1,526		
	Advanced	2	302	657	
	Advanced High	0	83	579	
3,159 <b>662 (21.0%)</b>	Beginning	297			
	Intermediate	43	1,400		
	Advanced	1	232	600	
	Advanced High	1	28	357	
52,728 <b>15,793 (30.0%)</b>	Beginning	7,070			
	Intermediate	4,537	18,799		
	Advanced	354	5,271	10,266	
	Advanced High	35	512	5,084	

 Indicates students who progressed at least one level from 2023 to 2024.

**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

4,463	46.6	65.9	76.5	78.3	41.2	82.8	41.2	82.8
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**ALGEBRA I HONORS**

6,481	58.7	73.6	80.9	81.8	61.4	89.8	61.4	89.8
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**ALGEBRA II**

4,332	51.4	69.0	77.8	79.3	48.7	87.5	48.7	87.5
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**ALGEBRA II HONORS**

4,625	63.5	72.6	81.1	82.5	59.8	90.7	59.8	90.7
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**ASTRONOMY**

327	50.0	72.2	80.1	81.5	61.5	90.8	61.5	90.8
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**BIOLOGY**

5,382	43.0	70.5	77.6	78.9	48.8	84.7	48.8	84.7
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**BIOLOGY HONORS**

4,691	60.0	73.3	81.7	83.2	63.5	92.5	63.5	92.5
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**CHEMISTRY**

4,944	40.1	69.0	77.2	78.6	42.4	86.5	42.4	86.5
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**CHEMISTRY HONORS**

4,484	59.4	72.9	82.4	84.1	60.1	93.3	60.1	93.3
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**ECONOMICS**

2,216	57.9	75.7	82.8	84.1	68.8	97.1	68.8	97.1
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**ALGEBRA I**

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**ALGEBRA I HONORS**

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**ALGEBRA II**

3,374	50.2	75.5	76.0	76.1	63.6	84.2	63.6	84.2
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**ALGEBRA II HONORS**

4,429	59.6	77.5	79.5	79.9	73.0	88.6	73.0	88.6
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**ASTRONOMY**

59	51.5	73.0	84.9	87.0	55.9	98.3	55.9	98.3
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**BIOLOGY**

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**BIOLOGY HONORS**

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**CHEMISTRY**

3,968	47.3	72.7	77.0	77.8	55.6	84.8	55.6	84.8
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**CHEMISTRY HONORS**

4,340	61.0	74.6	81.1	82.3	66.2	91.5	66.2	91.5
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**ECONOMICS**

302	59.2	74.5	83.7	85.4	67.9	94.7	67.9	94.7
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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I**

4,294	48.7	68.0	75.5	76.8	46.0	82.4	46.0	82.4
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**ENGLISH I ESOL BEGINNER**

787	36.9	67.4	81.0	83.4	33.2	93.0	33.2	93.0
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**ENGLISH I ESOL INTERMEDIATE**

140	42.3	70.7	83.5	85.7	47.1	96.4	47.1	96.4
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**ENGLISH I HONORS**

4,641	64.3	70.3	81.8	83.9	56.9	92.3	56.9	92.3
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**ENGLISH II**

4,322	51.7	69.2	76.8	78.2	50.9	83.9	50.9	83.9
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**ENGLISH II ESOL INTERMEDIATE**

633	45.1	71.1	80.9	82.6	48.7	95.4	48.7	95.4
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**ENGLISH II HONORS**

4,803	66.8	72.3	82.5	84.3	64.7	92.6	64.7	92.6
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**ENGLISH III**

4,800	51.8	69.9	77.5	78.9	52.5	86.2	52.5	86.2
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**ENGLISH IV**

4,121	49.9	73.6	80.2	81.4	62.5	91.6	62.5	91.6
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**ENVIRONMENTAL SYSTEMS**

2,373	56.3	73.8	80.7	81.9	62.5	90.8	62.5	90.8
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**FRENCH I**

740	59.4	72.9	81.7	83.3	63.2	90.8	63.2	90.8
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I**

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**ENGLISH I ESOL BEGINNER**

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**ENGLISH I ESOL INTERMEDIATE**

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**ENGLISH I HONORS**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II HONORS**

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**ENGLISH III**

3,778	55.6	72.3	78.2	79.3	59.6	88.0	59.6	88.0
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**ENGLISH IV**

109	56.9	73.1	79.3	80.4	66.1	90.8	66.1	90.8
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**ENVIRONMENTAL SYSTEMS**

1,137	57.8	68.4	81.2	83.4	50.9	90.1	50.9	90.1
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**FRENCH I**

655	53.9	75.3	83.4	84.8	74.5	92.2	74.5	92.2
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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH II**

599	54.6	71.6	87.3	89.9	59.3	99.3	59.3	99.3
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**GEOMETRY**

5,122	40.0	70.5	77.0	78.2	49.1	86.8	49.1	86.8
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**GEOMETRY HONORS**

4,165	49.8	74.1	81.8	83.2	56.9	93.2	56.9	93.2
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**GOVERNMENT**

2,560	53.0	70.6	82.2	84.2	52.7	96.1	52.7	96.1
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**HS HEALTH EDUCATION**

4,126	68.2	75.5	85.5	87.2	72.9	94.5	72.9	94.5
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**HS VARSITY BAND**

509	56.3	70.2	88.7	92.0	50.3	94.5	50.3	94.5
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**PHYSICS**

3,333	43.2	70.6	77.5	78.7	48.6	88.5	48.6	88.5
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**PHYSICS HONORS**

1,868	52.2	73.4	81.9	83.5	59.0	93.0	59.0	93.0
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**PRE-CALCULUS**

868	49.2	61.9	78.2	81.1	35.9	88.0	35.9	88.0
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**PRE-CALCULUS HONORS**

102	60.1	63.7	75.8	78.0	51.0	77.5	51.0	77.5
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**SPANISH FOR HERITAGE SPEAKERS ADVANCED**

1,733	48.9	74.0	83.3	84.9	67.7	93.2	67.7	93.2
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH II**

508	56.9	75.6	87.0	88.8	76.2	98.2	76.2	98.2
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**GEOMETRY**

4,281	40.9	70.9	77.6	78.8	48.6	85.9	48.6	85.9
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**GEOMETRY HONORS**

3,946	52.1	75.2	82.1	83.4	60.3	91.0	60.3	91.0
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**GOVERNMENT**

174	59.1	69.3	82.6	84.9	50.6	94.8	50.6	94.8
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**HS HEALTH EDUCATION**

2,059	66.6	77.7	85.8	87.3	76.8	94.1	76.8	94.1
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**HS VARSITY BAND**

315	59.6	76.7	91.3	93.8	69.8	97.5	69.8	97.5
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**PHYSICS**

2,347	45.8	72.9	77.2	77.9	60.2	88.3	60.2	88.3
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**PHYSICS HONORS**

1,595	48.6	74.7	81.0	82.1	70.7	92.0	70.7	92.0
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**PRE-CALCULUS**

191	49.0	71.6	79.5	80.9	54.5	91.1	54.5	91.1
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**PRE-CALCULUS HONORS**

232	73.7	80.3	80.7	80.8	78.4	90.5	78.4	90.5
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**SPANISH FOR HERITAGE SPEAKERS ADVANCED**

1,442	44.1	72.0	82.5	84.3	61.9	93.3	61.9	93.3
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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

3,979	60.2	77.0	83.6	84.6	74.0	92.8	74.0	92.8
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**SPANISH II**

5,582	59.5	75.7	83.6	84.9	69.6	94.3	69.6	94.3
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**STUDIO ART I**

5,594	58.1	74.4	85.4	87.3	67.1	93.4	67.1	93.4
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**U.S. HISTORY**

5,293	54.8	69.9	79.1	80.7	52.4	88.3	52.4	88.3
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**WORLD GEOGRAPHY**

3,793	46.7	68.7	78.3	79.9	41.7	86.9	41.7	86.9
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**WORLD GEOGRAPHY HONORS**

1,210	58.2	71.5	81.2	83.0	55.3	93.0	55.3	93.0
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**WORLD HISTORY**

3,956	48.9	69.4	78.8	80.4	47.8	88.2	47.8	88.2
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**WORLD HISTORY HONORS**

2,226	55.4	74.3	82.4	83.9	66.4	92.5	66.4	92.5
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**Middle School Exams**

**ASTRONOMY 8**

652	51.4	70.8	83.9	85.3	52.8	91.7	52.8	91.7
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**MS ART I STUDIO**

1,296	61.8	79.2	89.6	90.7	78.2	97.0	78.2	97.0
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

3,451	60.5	78.9	83.5	84.1	78.2	92.1	78.2	92.1
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**SPANISH II**

4,583	65.6	80.5	84.2	84.8	82.0	93.4	82.0	93.4
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**STUDIO ART I**

4,436	54.4	72.6	84.7	86.8	60.3	92.4	60.3	92.4
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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

3,207	49.5	69.7	77.8	79.3	47.4	84.8	47.4	84.8
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**WORLD GEOGRAPHY HONORS**

1,112	59.0	73.8	80.3	81.5	65.7	90.2	65.7	90.2
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**WORLD HISTORY**

3,229	47.0	68.2	77.8	79.5	41.7	86.6	41.7	86.6
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**WORLD HISTORY HONORS**

2,065	56.6	72.3	80.5	82.0	60.0	89.0	60.0	89.0
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**ASTRONOMY 8**

634	48.2	71.2	79.9	80.8	53.3	87.2	53.3	87.2
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**MS ART I STUDIO**

1,155	58.1	75.8	89.6	91.1	68.6	96.5	68.6	96.5
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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8**

3,654	69.8	76.8	87.3	88.5	73.6	94.7	73.6	94.7
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**MS VARSITY BAND**

902	57.8	71.9	88.9	90.8	59.5	94.0	59.5	94.0
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**PHYSICAL EDUCATION 6**

5,298	60.6	73.8	92.9	95.1	69.6	99.2	69.6	99.2
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**PHYSICAL EDUCATION 7 & 8**

4,947	61.9	77.1	92.8	94.5	77.5	98.8	77.5	98.8
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**PHYSICS 8**

2,790	53.4	72.1	83.9	85.2	59.1	96.3	59.1	96.3
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**SCIENCE 6**

3,927	39.9	69.4	79.7	80.8	44.8	92.3	44.8	92.3
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**SCIENCE 6 HONORS**

4,271	53.4	72.0	85.2	86.7	57.7	95.7	57.7	95.7
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**SCIENCE 7**

4,352	53.9	71.2	78.9	79.7	52.2	89.4	52.2	89.4
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**SCIENCE 7 HONORS**

3,346	65.5	74.8	83.9	84.9	66.7	92.3	66.7	92.3
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**SCIENCE 8**

5,499	49.9	72.2	79.8	80.6	55.5	90.1	55.5	90.1
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**TECHNOLOGY APPLICATIONS**

2,011	57.4	70.9	84.5	86.0	57.9	95.0	57.9	95.0
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8**

3,051	68.9	76.7	84.8	85.7	75.2	91.9	75.2	91.9
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**MS VARSITY BAND**

845	55.5	70.3	92.5	95.0	50.1	98.1	50.1	98.1
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**PHYSICAL EDUCATION 6**

5,032	58.2	72.7	90.2	92.1	65.9	95.8	65.9	95.8
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**PHYSICAL EDUCATION 7 & 8**

4,391	63.8	76.9	93.0	94.7	76.5	98.7	76.5	98.7
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**PHYSICS 8**

2,707	52.9	74.8	83.4	84.4	70.3	94.5	70.3	94.5
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**SCIENCE 6**

3,769	41.4	69.7	79.6	80.7	44.7	91.9	44.7	91.9
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**SCIENCE 6 HONORS**

4,127	59.3	79.3	84.7	85.2	78.8	94.4	78.8	94.4
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**SCIENCE 7**

4,042	48.7	73.9	78.5	79.0	66.6	90.0	66.6	90.0
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**SCIENCE 7 HONORS**

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**SCIENCE 8**

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**TECHNOLOGY APPLICATIONS**

1,171	58.8	76.3	84.6	85.5	68.2	92.0	68.2	92.0
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**SEMESTER 1 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7**

3,390	41.2	68.5	79.3	80.5	39.9	89.9	39.9	89.9
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**TEXAS STUDIES 7 HONORS**

4,759	49.6	72.5	84.0	85.3	54.9	94.7	54.9	94.7
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**U.S. STUDIES 8**

4,090	41.8	69.9	77.1	77.9	43.4	85.1	43.4	85.1
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**U.S. STUDIES 8 HONORS**

4,407	51.0	74.2	83.2	84.2	61.9	93.7	61.9	93.7
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**WORLD CULTURES 6**

3,133	47.3	68.4	80.8	82.2	44.8	93.9	44.8	93.9
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**WORLD CULTURES 6 HONORS**

5,059	57.2	73.3	85.4	86.7	61.9	96.6	61.9	96.6
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**SEMESTER 2 TESTS (2023-24 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7**

3,165	48.3	69.0	78.2	79.3	47.0	84.4	47.0	84.4
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**TEXAS STUDIES 7 HONORS**

4,567	53.5	72.1	83.5	84.7	56.5	93.9	56.5	93.9
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**U.S. STUDIES 8**

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**U.S. STUDIES 8 HONORS**

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**WORLD CULTURES 6**

2,954	45.1	68.9	79.2	80.3	44.6	91.4	44.6	91.4
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**WORLD CULTURES 6 HONORS**

4,924	56.8	76.4	84.8	85.7	69.2	95.5	69.2	95.5
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2021-22	62.6	62.6	5,437	468	40.4	975	440	29.0	3,861	458	37.6	357	586	84.3	-	-	-
		2022-23	76.7	76.7	6,745	461	38.3	1,168	439	29.5	5,014	455	36.2	370	589	83.2	-	-	-
		2023-24	75.0	75.0	6,506	467	41.9	1,113	444	31.2	4,825	461	40.5	355	590	84.2	-	-	-
	Mathematics	2021-22	62.6	62.6	5,437	461	23.3	975	425	12.6	3,861	456	20.6	357	553	61.6	-	-	-
		2022-23	76.7	76.7	6,745	445	18.1	1,168	419	11.0	5,014	441	15.8	370	550	60.5	-	-	-
		2023-24	75.0	75.0	6,506	449	19.2	1,113	421	10.6	4,825	446	17.5	355	549	55.5	-	-	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT).

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2021	1,784	466	71.7	255	432	62.7	1,201	449	67.7	208	555	93.8	69	558	93.3	1,784	466	71.7
		2022	2,215	449	65.1	289	414	56.7	1,594	436	61.1	228	548	93.9	61	529	87.5	2,215	449	65.1
		2023	2,370	438	57.6	352	414	50.0	1,750	427	54.3	180	552	93.3	47	519	81.8	2,370	438	57.6
	Mathematics	2021	1,784	460	59.6	255	426	43.1	1,201	453	57.4	208	496	79.3	69	539	82.5	1,784	460	59.6
		2022	2,215	451	50.7	289	420	35.6	1,594	445	48.2	228	500	75.0	61	528	77.9	2,215	451	50.7
		2023	2,370	446	45.8	352	423	29.8	1,750	441	44.1	180	507	79.4	47	514	75.0	2,370	446	45.8
10	Reading & Writing	2021	7,518	414	40.0	1,331	388	28.9	5,546	410	38.9	405	527	82.0	102	465	54.7	7,518	414	40.0
		2022	8,625	406	35.1	1,480	384	27.7	6,382	400	33.1	475	512	72.8	144	472	56.3	8,625	406	35.1
		2023	8,766	397	34.3	1,564	372	23.5	6,518	393	33.3	421	516	77.9	128	447	52.5	8,766	397	34.3
	Mathematics	2021	7,518	428	22.1	1,331	403	11.0	5,546	428	21.6	405	490	53.3	102	467	41.5	7,518	428	22.1
		2022	8,625	420	20.8	1,480	399	11.8	6,382	418	19.5	475	482	53.1	144	478	41.3	8,625	420	20.8
		2023	8,766	408	18.8	1,564	379	8.8	6,518	409	18.0	421	486	56.5	128	455	38.4	8,766	408	18.8
11	Reading & Writing	2021	1,621	528	75.3	292	470	54.8	1,022	517	75.0	207	632	98.1	58	596	90.0	1,621	528	75.3
		2022	1,639	520	71.6	275	476	58.5	1,054	506	68.5	213	615	95.8	48	595	88.7	1,639	520	71.6
		2023	1,624	523	70.8	203	503	66.0	1,106	498	64.5	206	625	96.6	64	628	94.5	1,624	523	70.8
	Mathematics	2021	1,621	508	50.4	292	464	30.1	1,022	500	48.1	207	575	78.3	58	583	75.0	1,621	508	50.4
		2022	1,639	504	48.1	275	464	30.9	1,054	498	45.3	213	558	70.4	48	571	78.4	1,639	504	48.1
		2023	1,624	507	48.1	203	475	36.0	1,106	489	41.0	206	573	79.1	64	624	84.4	1,624	507	48.1

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

25,183	25,183	2.2	2.2	8,890	35.3	35.3
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**2-D Art and Design**

248	248	2.7	2.7	148	59.7	59.7
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**3-D Art and Design**

54	54	2.7	2.7	31	57.4	57.4
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**African American Studies**

294	294	2.7	2.7	174	59.2	59.2
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**Art History**

45	45	3.3	3.3	30	66.7	66.7
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**Biology**

825	825	2.1	2.1	253	30.7	30.7
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**Calculus AB**

697	697	2.6	2.6	290	41.6	41.6
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**Calculus BC**

198	198	3.9	3.9	155	78.3	78.3
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**Chemistry**

292	292	2.6	2.6	156	53.4	53.4
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**Comparative Government and Politics**

62	62	2.5	2.5	27	43.5	43.5
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**Computer Science A**

229	229	3.2	3.2	151	65.9	65.9
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**Computer Science Principles**

254	254	3.0	3.0	174	68.5	68.5
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**Drawing**

111	111	3.1	3.1	70	63.1	63.1
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**English Language and Composition**

1,859	1,859	1.9	1.9	441	23.7	23.7
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**English Literature and Composition**

2,215	2,215	2.0	2.0	686	31.0	31.0
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**Environmental Science**

1,477	1,477	1.7	1.7	275	18.6	18.6
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**European History**

67	67	2.8	2.8	38	56.7	56.7
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**French Language and Culture**

21	21	2.4	2.4	10	47.6	47.6
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**Human Geography**

3,016	3,016	1.7	1.7	587	19.5	19.5
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**Macroeconomics**

1,129	1,129	2.0	2.0	335	29.7	29.7
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**Microeconomics**

208	208	1.1	1.1	5	2.4	2.4
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**Music Theory**

76	76	2.3	2.3	24	31.6	31.6
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**Physics 1**

500	500	2.0	2.0	149	29.8	29.8
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**Physics 2**

22	22	2.9	2.9	11	50.0	50.0
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**Physics C: Electricity and Magnetism**

69	69	3.7	3.7	54	78.3	78.3
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**Physics C: Mechanics**

96	96	3.3	3.3	71	74.0	74.0
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**Precalculus**

2,168	2,168	2.1	2.1	679	31.3	31.3
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**Psychology**

753	753	2.1	2.1	262	34.8	34.8
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**Research**

75	75	3.2	3.2	62	82.7	82.7
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**Seminar**

486	486	2.8	2.8	355	73.0	73.0
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**Spanish Language and Culture**

1,540	1,540	3.2	3.2	1,134	73.6	73.6
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**Spanish Literature and Culture**

189	189	2.3	2.3	75	39.7	39.7
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**Statistics**

689	689	2.2	2.2	249	36.1	36.1
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**AP**

**2024 Advanced Placement (AP) Exams**

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**United States Government and Politics**

<b>1,324</b>	1,324	<b>2.2</b>	2.2	<b>459</b>	<b>34.7</b>	34.7
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**United States History**

<b>1,974</b>	1,974	<b>2.2</b>	2.2	<b>715</b>	<b>36.2</b>	36.2
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**World History: Modern**

<b>1,921</b>	1,921	<b>2.2</b>	2.2	<b>555</b>	<b>28.9</b>	28.9
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