

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 104

**WILLIAM M. ANDERSON  
ELEMENTARY SCHOOL**

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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	57
KN	80
1	80
2	84
3	92
4	86
5	68
ALL	547

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	35	6.4	8	21.6
American Indian/Alaska Native	4	0.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	493	90.1	21	56.8
White	10	1.8	7	18.9
Multiple	4	0.7	0	0.0
Other* (teachers only)	—	—	1	2.7
Not reported (students only)	1	0.2	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	449	82.1
Economically disadvantaged	535	97.8
Limited English proficient (LEP)	402	73.5
Special education	69	12.6
Talented and Gifted (TAG)	77	14.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	61	6	9.8	0	0.0	0	0.0	53	86.9	2	3.3	0	0.0
	2023	57	9	15.8	0	0.0	0	0.0	48	84.2	0	0.0	0	0.0
	2024	57	3	5.3	1	1.8	0	0.0	48	84.2	4	7.0	1	1.8
KN	2022	68	4	5.9	1	1.5	0	0.0	63	92.6	0	0.0	0	0.0
	2023	71	7	9.9	0	0.0	0	0.0	62	87.3	2	2.8	0	0.0
	2024	80	7	8.8	1	1.3	0	0.0	71	88.8	1	1.3	0	0.0
1	2022	91	7	7.7	0	0.0	0	0.0	84	92.3	0	0.0	0	0.0
	2023	83	6	7.2	1	1.2	0	0.0	75	90.4	1	1.2	0	0.0
	2024	80	7	8.8	0	0.0	0	0.0	70	87.5	3	3.8	0	0.0
2	2022	87	7	8.0	0	0.0	0	0.0	78	89.7	1	1.1	1	1.1
	2023	92	7	7.6	0	0.0	0	0.0	84	91.3	1	1.1	0	0.0
	2024	84	3	3.6	1	1.2	0	0.0	79	94.0	1	1.2	0	0.0
3	2022	69	6	8.7	0	0.0	0	0.0	63	91.3	0	0.0	0	0.0
	2023	77	4	5.2	0	0.0	0	0.0	71	92.2	1	1.3	1	1.3
	2024	92	6	6.5	1	1.1	0	0.0	83	90.2	0	0.0	1	1.1
4	2022	70	3	4.3	0	0.0	0	0.0	66	94.3	0	0.0	1	1.4
	2023	62	5	8.1	0	0.0	0	0.0	57	91.9	0	0.0	0	0.0
	2024	86	5	5.8	0	0.0	0	0.0	78	90.7	1	1.2	2	2.3
5	2022	84	5	6.0	0	0.0	0	0.0	75	89.3	0	0.0	4	4.8
	2023	73	5	6.8	0	0.0	0	0.0	68	93.2	0	0.0	0	0.0
	2024	68	4	5.9	0	0.0	0	0.0	64	94.1	0	0.0	0	0.0
PK-5	2022	530	38	7.2	1	0.2	0	0.0	482	90.9	3	0.6	6	1.1
	2023	515	43	8.3	1	0.2	0	0.0	465	90.3	5	1.0	1	0.2
	2024	547	35	6.4	4	0.7	0	0.0	493	90.1	10	1.8	4	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	61	61	100.0	42	68.9	0	0.0	43	70.5	0	0.0	58	95.1	60.7	39.3	4.9
	2023	57	56	98.2	37	64.9	2	3.5	37	64.9	0	0.0	52	91.2	47.4	52.6	10.5
	2024	57	55	96.5	39	68.4	3	5.3	38	66.7	0	0.0	52	91.2	56.1	43.9	7.0
KN	2022	68	68	100.0	50	73.5	5	7.4	51	75.0	5	7.4	22	32.4	58.8	41.2	0.0
	2023	71	71	100.0	49	69.0	4	5.6	50	70.4	0	0.0	25	35.2	60.6	39.4	0.0
	2024	80	79	98.8	58	72.5	6	7.5	65	81.3	5	6.3	20	25.0	48.8	51.3	1.3
1	2022	91	91	100.0	67	73.6	18	19.8	67	73.6	15	16.5	7	7.7	58.2	41.8	1.1
	2023	83	83	100.0	60	72.3	11	13.3	58	69.9	9	10.8	10	12.0	60.2	39.8	1.2
	2024	80	79	98.8	58	72.5	11	13.8	67	83.8	10	12.5	8	10.0	52.5	47.5	5.0
2	2022	87	87	100.0	64	73.6	15	17.2	64	73.6	9	10.3	2	2.3	49.4	50.6	1.1
	2023	92	90	97.8	67	72.8	21	22.8	66	71.7	16	17.4	9	9.8	54.3	45.7	4.3
	2024	84	83	98.8	60	71.4	12	14.3	69	82.1	10	11.9	5	6.0	60.7	39.3	2.4
3	2022	69	67	97.1	49	71.0	10	14.5	48	69.6	21	30.4	4	5.8	53.6	46.4	4.3
	2023	77	76	98.7	57	74.0	8	10.4	55	71.4	11	14.3	6	7.8	48.1	51.9	0.0
	2024	92	89	96.7	70	76.1	15	16.3	82	89.1	18	19.6	9	9.8	53.3	46.7	0.0
4	2022	70	69	98.6	45	64.3	7	10.0	62	88.6	15	21.4	3	4.3	51.4	48.6	0.0
	2023	62	62	100.0	46	74.2	10	16.1	52	83.9	19	30.6	3	4.8	54.8	45.2	0.0
	2024	86	84	97.7	65	75.6	13	15.1	73	84.9	15	17.4	12	14.0	51.2	48.8	0.0
5	2022	84	82	97.6	58	69.0	11	13.1	76	90.5	32	38.1	4	4.8	47.6	52.4	0.0
	2023	73	73	100.0	47	64.4	8	11.0	57	78.1	19	26.0	5	6.8	49.3	50.7	0.0
	2024	68	66	97.1	52	76.5	9	13.2	55	80.9	19	27.9	9	13.2	54.4	45.6	0.0
PK-5	2022	530	525	99.1	375	70.8	66	12.5	411	77.5	97	18.3	100	18.9	54.0	46.0	1.5
	2023	515	511	99.2	363	70.5	64	12.4	375	72.8	74	14.4	110	21.4	53.8	46.2	2.1
	2024	547	535	97.8	402	73.5	69	12.6	449	82.1	77	14.1	115	21.0	53.7	46.3	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	65	10,601	61	93.5	9,857	93.0	0	0.0	8.0	56	8,573	86.4	80.9
	2023	68	9,795	63	92.9	9,098	92.9	1	1.5	4.9	59	8,293	87.2	84.7
	2024	78	9,740	73	92.9	9,070	93.1	4	5.1	6.0	45	5,088	57.4	52.2
1	2022	91	10,904	85	93.7	10,206	93.6	3	3.3	7.3	82	8,976	89.9	82.3
	2023	80	10,625	75	93.2	9,918	93.3	0	0.0	5.3	71	9,021	88.7	84.9
	2024	81	10,281	76	94.2	9,645	93.8	4	5.0	5.9	55	7,410	68.1	72.1
2	2022	89	10,614	84	94.7	9,987	94.1	4	4.5	6.0	80	8,941	90.3	84.2
	2023	91	10,350	85	93.6	9,734	94.0	1	1.1	4.7	81	8,998	89.4	86.9
	2024	82	10,643	77	93.6	10,035	94.3	2	2.4	5.1	65	8,018	78.9	75.3
3	2022	69	10,392	65	95.2	9,829	94.6	0	0.0	6.3	63	8,798	91.8	84.7
	2023	73	9,927	70	95.5	9,395	94.6	2	2.7	4.3	66	8,837	90.5	89.0
	2024	89	10,172	84	94.8	9,639	94.8	2	2.3	4.7	74	7,948	83.4	78.1
4	2022	70	10,478	67	95.6	9,930	94.8	4	5.7	5.8	66	8,981	94.4	85.7
	2023	60	9,872	57	94.9	9,372	94.9	1	1.7	4.5	55	8,790	91.4	89.0
	2024	84	9,926	81	96.3	9,409	94.8	3	3.6	5.1	63	7,834	74.7	78.9
5	2022	85	10,405	81	96.2	9,875	94.9	1	1.2	6.3	81	8,914	95.7	85.7
	2023	71	9,891	68	96.1	9,406	95.1	0	0.0	4.9	68	8,815	95.5	89.1
	2024	65	9,847	62	95.2	9,347	94.9	2	3.1	5.2	51	7,867	78.3	79.9
KN-5	2022	468	63,393	444	94.8	59,686	94.2	12	2.6	6.6	428	53,183	91.5	83.9
	2023	443	60,461	417	94.3	56,922	94.1	5	1.1	4.8	400	52,754	90.4	87.3
	2024	480	60,609	453	94.5	57,145	94.3	17	3.5	5.4	353	44,165	73.6	72.9



Teachers: 37

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	21.6
Hispanic	21	56.8
White	7	18.9
Multiple	0	0.0
Other	1	2.7

Gender	Number	Percentage
Female	28	75.7
Male	9	24.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	8.3	84.6
2022-23	7.6	76.3
2023-24	8.0	90.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	5.4
2	0	0.0
3	2	5.4
4	2	5.4
5	0	0.0
1-3	4	10.8
More than 3	33	89.2
1 - 5	6	16.2
6 - 10	10	27.0
11 - 20	12	32.4
More than 20	9	24.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		33.3	64.7	59.1	*	*	*		73.3	25.0	56.5	69.7	23
	2023		*	75.0	73.7	*	*	*		62.5	75.0	70.0	71.5	20
	2024		50.0	50.0	44.8	9.1	11.1	38.5		45.0	54.5	48.4	67.7	31
4	2022		*	78.9	73.9	*	*	64.7		77.8	71.4	73.9	71.6	23
	2023		*	68.8	57.1	*	50.0	38.5		61.5	50.0	57.1	73.1	21
	2024		*	66.7	59.1	37.5	*	46.2		70.0	46.2	56.5	76.4	23
5	2022		*	70.0	60.7	42.9	*	52.4		41.7	76.5	62.1	77.3	29
	2023		*	68.2	63.0	*	100.0	50.0		58.3	66.7	63.0	77.7	27
	2024		*	68.2	62.5	16.7	70.0	53.3		71.4	58.3	65.4	74.6	26
3-5	2022		50.0	71.4	64.4	33.3	80.0	58.5		63.9	64.1	64.0	72.9	75
	2023		35.7	70.4	64.2	42.9	71.4	45.2		60.6	65.7	63.2	74.2	68
	2024		40.0	60.9	54.7	20.0	47.8	44.4		59.1	52.8	56.3	73.0	80

NUMBER TESTED IN GRADES 3-5													
2022		14	56	73	12	10	41		36	39	75	18,671	
2023		14	54	67	14	14	31		33	35	68	19,146	
2024		15	64	75	25	23	54		44	36	80	19,014	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		4	6	9	*	*	*		4	6	10	1,825	23
	2023		*	4	5	*	*	*		3	3	6	1,744	20
	2024		3	12	16	10	8	16		11	5	16	1,951	31
4	2022		*	4	6	*	*	6		2	4	6	1,785	23
	2023		*	5	9	*	3	8		5	4	9	1,742	21
	2024		*	6	9	5	*	7		3	7	10	1,508	23
5	2022		*	6	11	4	*	10		7	4	11	1,445	29
	2023		*	7	10	*	0	8		5	5	10	1,461	27
	2024		*	7	9	5	3	7		4	5	9	1,679	26
3-5	2022		7	16	26	8	2	17		13	14	27	5,055	75
	2023		9	16	24	8	4	17		13	12	25	4,947	68
	2024		9	25	34	20	12	30		18	17	35	5,138	80

NUMBER TESTED IN GRADES 3-5													
2022		14	56	73	12	10	41		36	39	75	18,671	
2023		14	54	67	14	14	31		33	35	68	19,146	
2024		15	64	75	25	23	54		44	36	80	19,014	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		33.3	52.9	50.0	*	*	*		60.0	25.0	47.8	45.3	23
	2023		*	12.5	15.8	*	*	*		25.0	8.3	15.0	46.8	20
	2024		50.0	20.8	20.7	9.1	0.0	15.4		25.0	27.3	25.8	41.8	31
4	2022		*	26.3	21.7	*	*	5.9		0.0	35.7	21.7	48.1	23
	2023		*	31.3	28.6	*	16.7	7.7		38.5	12.5	28.6	41.7	21
	2024		*	22.2	22.7	12.5	*	15.4		20.0	23.1	21.7	44.6	23
5	2022		*	65.0	50.0	28.6	*	38.1		41.7	58.8	51.7	54.0	29
	2023		*	45.5	40.7	*	50.0	18.8		16.7	60.0	40.7	52.4	27
	2024		*	40.9	37.5	0.0	30.0	26.7		42.9	33.3	38.5	49.8	26
3-5	2022		28.6	48.2	41.1	25.0	30.0	24.4		38.9	43.6	41.3	49.2	75
	2023		21.4	31.5	29.9	14.3	35.7	16.1		27.3	31.4	29.4	47.0	68
	2024		33.3	28.1	26.7	8.0	21.7	18.5		29.5	27.8	28.7	45.5	80

NUMBER TESTED IN GRADES 3-5													
2022		14	56	73	12	10	41		36	39	75	18,671	
2023		14	54	67	14	14	31		33	35	68	19,146	
2024		15	64	75	25	23	54		44	36	80	19,014	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		16.7	35.3	31.8	*	*	*		33.3	25.0	30.4	26.5	23
	2023		*	0.0	5.3	*	*	*		12.5	0.0	5.0	18.2	20
	2024		16.7	8.3	10.3	0.0	0.0	3.8		10.0	9.1	9.7	17.8	31
4	2022		*	15.8	13.0	*	*	0.0		0.0	21.4	13.0	25.0	23
	2023		*	25.0	19.0	*	16.7	7.7		23.1	12.5	19.0	18.4	21
	2024		*	5.6	4.5	0.0	*	7.7		10.0	0.0	4.3	20.4	23
5	2022		*	50.0	35.7	14.3	*	23.8		41.7	29.4	34.5	35.4	29
	2023		*	4.5	7.4	*	0.0	0.0		0.0	13.3	7.4	26.1	27
	2024		*	27.3	29.2	0.0	10.0	6.7		35.7	16.7	26.9	27.1	26
3-5	2022		7.1	33.9	27.4	16.7	30.0	14.6		27.8	25.6	26.7	29.0	75
	2023		14.3	9.3	10.4	0.0	7.1	3.2		12.1	8.6	10.3	21.0	68
	2024		13.3	14.1	14.7	0.0	8.7	5.6		18.2	8.3	13.8	21.9	80

NUMBER TESTED IN GRADE 3-5													
2022		14	56	73	12	10	41		36	39	75	18,671	
2023		14	54	67	14	14	31		33	35	68	19,146	
2024		15	64	75	25	23	54		44	36	80	19,014	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	68.7	62.9	54.3
	2023	53.8	29.6	1.2 / 10
	2024	43.7	31.5	1.7 / 10
4	2022	69.6	64.1	51.2
	2023	44.7	39.2	2.6 / 10
	2024	43.6	32.8	1.9 / 10
5	2022	64.2	70.0	67.0
	2023	57.5	42.6	2.4 / 10
	2024	52.1	47.8	2.7 / 10
3-5	2022	67.2	66.0	58.3
	2023	52.5	37.7	2.1 / 10
	2024	46.4	37.2	2.1 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		50.0	67.7	66.7	11.1	71.4	72.9		61.1	71.9	66.2	65.9	68
	2023	*	*	63.8	62.2	50.0	58.2	58.2		71.4	55.0	62.7	68.7	75
	2024		50.0	46.3	45.5	13.3	37.7	42.7		44.9	45.2	45.1	62.7	91
4	2022		*	76.9	72.1	33.3	81.8	70.5		74.3	70.6	72.5	65.8	69
	2023		*	58.2	58.3	22.2	55.6	51.9		62.5	53.6	58.3	69.7	60
	2024	*	*	70.1	69.0	46.2	70.3	68.5		76.7	59.5	68.2	63.2	85
5	2022		*	75.7	75.3	44.4	75.5	73.2		69.4	79.1	74.7	74.9	79
	2023		*	87.9	87.3	57.1	88.9	86.0		91.7	82.9	87.3	80.0	71
	2024		*	82.3	79.7	37.5	82.0	79.6		71.4	90.3	80.3	72.8	66
3-5	2022		50.0	73.6	71.6	29.2	76.0	72.2		68.2	74.3	71.3	68.8	216
	2023	*	64.3	70.5	69.8	41.7	66.9	65.9		75.7	64.1	69.9	72.8	206
	2024	*	46.7	64.7	63.1	30.6	61.2	61.2		63.0	62.6	62.8	66.2	242

NUMBER TESTED IN GRADES 3-5													
2022		14	197	211	24	146	180		107	109	216	28,707	
2023	1	14	190	205	24	145	164		103	103	206	27,874	
2024	1	15	221	236	36	183	209		127	115	242	27,491	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		3	20	22	8	14	13		14	9	23	3,258	68
	2023	*	*	25	28	4	23	23		10	18	28	2,924	75
	2024		3	44	48	13	43	47		27	23	50	3,470	91
4	2022		*	15	19	4	8	18		9	10	19	3,297	69
	2023		*	23	25	7	20	25		12	13	25	2,801	60
	2024	*	*	23	26	7	19	23		10	17	27	3,357	85
5	2022		*	17	19	5	13	19		11	9	20	2,389	79
	2023		*	8	9	3	5	8		3	6	9	1,855	71
	2024		*	11	13	5	9	11		10	3	13	2,471	66
3-5	2022		7	52	60	17	35	50		34	28	62	8,944	216
	2023	*	5	56	62	14	48	56		25	37	62	7,580	206
	2024	*	8	78	87	25	71	81		47	43	90	9,298	242

NUMBER TESTED IN GRADES 3-5													
2022		14	197	211	24	146	180		107	109	216	28,707	
2023	1	14	190	205	24	145	164		103	103	206	27,874	
2024	1	15	221	236	36	183	209		127	115	242	27,491	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		16.7	41.9	40.9	11.1	42.9	43.8		38.9	40.6	39.7	37.6	68
	2023	*	*	24.6	24.3	0.0	27.3	27.3		40.0	10.0	24.0	41.0	75
	2024		33.3	19.5	19.3	0.0	18.8	15.9		24.5	14.3	19.8	35.1	91
4	2022		*	52.3	48.5	33.3	70.5	50.8		62.9	35.3	49.3	37.0	69
	2023		*	38.2	36.7	11.1	31.1	28.8		43.8	28.6	36.7	45.7	60
	2024	*	*	48.1	46.4	23.1	51.6	46.6		55.8	35.7	45.9	40.5	85
5	2022		*	45.7	44.2	22.2	43.4	42.3		38.9	48.8	44.3	46.9	79
	2023		*	63.6	62.0	42.9	75.6	61.4		66.7	57.1	62.0	50.4	71
	2024		*	32.3	32.8	12.5	26.0	25.9		34.3	32.3	33.3	45.1	66
3-5	2022		21.4	46.7	44.5	20.8	51.4	45.6		46.7	42.2	44.4	40.5	216
	2023	*	28.6	42.1	41.0	16.7	43.4	39.6		50.5	31.1	40.8	45.7	206
	2024	*	33.3	33.0	32.6	11.1	32.2	29.2		37.8	27.0	32.6	40.2	242

NUMBER TESTED IN GRADES 3-5													
2022		14	197	211	24	146	180		107	109	216	28,707	
2023	1	14	190	205	24	145	164		103	103	206	27,874	
2024	1	15	221	236	36	183	209		127	115	242	27,491	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	16.1	15.2	0.0	14.3	14.6		16.7	12.5	14.7	17.9	68
	2023	*	*	4.3	5.4	0.0	5.5	5.5		8.6	2.5	5.3	15.6	75
	2024		16.7	9.8	10.2	0.0	8.7	7.3		14.3	4.8	9.9	12.1	91
4	2022		*	30.8	29.4	0.0	43.2	31.1		40.0	17.6	29.0	18.5	69
	2023		*	14.5	13.3	0.0	8.9	7.7		18.8	7.1	13.3	19.3	60
	2024	*	*	16.9	16.7	7.7	17.2	15.1		18.6	14.3	16.5	17.8	85
5	2022		*	18.6	16.9	0.0	17.0	14.1		25.0	9.3	16.5	23.8	79
	2023		*	27.3	25.4	0.0	35.6	28.1		36.1	14.3	25.4	19.0	71
	2024		*	4.8	4.7	0.0	2.0	1.9		8.6	0.0	4.5	15.4	66
3-5	2022		0.0	21.8	20.4	0.0	24.0	20.0		27.1	12.8	19.9	20.1	216
	2023	*	7.1	15.3	14.6	0.0	15.9	14.0		21.4	7.8	14.6	18.0	206
	2024	*	13.3	10.9	11.0	2.8	9.8	8.6		14.2	7.0	10.7	15.1	242

NUMBER TESTED IN GRADE 3-5													
2022		14	197	211	24	146	180		107	109	216	28,707	
2023	1	14	190	205	24	145	164		103	103	206	27,874	
2024	1	15	221	236	36	183	209		127	115	242	27,491	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	69.9	58.6	50.8	50.4
	2023	47.2	41.0	43.0	62.1
	2024	44.4	38.3	50.4	45.7
4	2022	69.1	59.8	68.8	55.4
	2023	54.0	47.7	43.9	60.8
	2024	53.2	41.3	50.2	79.4
5	2022	65.4	60.5	66.7	54.1
	2023	63.8	64.9	49.6	65.8
	2024	35.0	51.0	53.0	72.7
3-5	2022	68.0	59.7	62.4	53.4
	2023	54.9	51.2	45.6	63.0
	2024	44.9	42.8	51.0	64.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	60.0	50.0	28.6	*	38.1		41.7	58.8	51.7	60.4	29
	2023		*	57.9	58.3	*	*	46.2		44.4	66.7	58.3	59.1	24
	2024		*	40.9	37.5	*	36.4	31.3		57.1	16.7	38.5	45.3	26

NUMBER TESTED IN GRADE 5													
2022		5	20	28	7	3	21		12	17	29	8,751	
2023		5	19	24	3	3	13		9	15	24	8,644	
2024		4	22	24	5	11	16		14	12	26	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	8	14	5	*	13		7	7	14	3468	29
	2023		*	8	10	*	*	7		5	5	10	3538	24
	2024		*	13	15	*	7	11		6	10	16	4413	26

NUMBER TESTED IN GRADE 5													
2022		5	20	28	7	3	21		12	17	29	8,751	
2023		5	19	24	3	3	13		9	15	24	8,644	
2024		4	22	24	5	11	16		14	12	26	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	30.0	21.4	14.3	*	14.3		25.0	23.5	24.1	33.0	29
	2023		*	21.1	16.7	*	*	15.4		22.2	13.3	16.7	29.4	24
	2024		*	18.2	12.5	*	27.3	18.8		21.4	8.3	15.4	17.7	26

NUMBER TESTED IN GRADE 5													
2022		5	20	28	7	3	21		12	17	29	8,751	
2023		5	19	24	3	3	13		9	15	24	8,644	
2024		4	22	24	5	11	16		14	12	26	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		*	25.0	17.9	14.3	*	9.5		16.7	17.6	17.2	13.7	29
	2023		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	11.9	24
	2024		*	4.5	4.2	*	0.0	0.0		7.1	0.0	3.8	6.7	26

NUMBER TESTED IN GRADE 5													
2022		5	20	28	7	3	21		12	17	29	8,751	
2023		5	19	24	3	3	13		9	15	24	8,644	
2024		4	22	24	5	11	16		14	12	26	8,070	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	63.8	59.9	52.8	56.9
	2023	56.3	47.2	37.1	53.5
	2024	41.0	38.5	52.1	39.1



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			64.4	63.6	0.0	64.4	64.4		52.4	75.0	64.4	59.7	45
	2023	*		60.4	60.0	*	60.4	61.5		46.4	74.1	60.0	58.3	55
	2024			30.5	30.0	*	29.5	30.4		27.6	31.3	29.5	51.1	61
4	2022			71.7	71.1	*	73.2	70.5		69.2	75.0	71.7	56.1	46
	2023			35.0	35.0	*	35.0	35.9		20.0	50.0	35.0	58.3	40
	2024	*		58.6	57.4	*	57.6	57.6		53.1	62.1	57.4	55.8	61
5	2022			73.6	73.1	*	73.6	73.6		73.1	74.1	73.6	71.2	53
	2023			74.5	74.5	*	78.6	78.6		80.0	68.2	74.5	69.5	47
	2024			64.3	64.3	*	64.3	65.0		47.8	84.2	64.3	70.6	42
3-5	2022			70.1	69.5	8.3	70.5	69.7		65.8	74.6	70.1	62.1	144
	2023	*		57.9	57.7	30.0	58.5	59.4		50.7	65.2	57.7	61.9	142
	2024	*		49.7	49.1	33.3	48.8	49.7		42.9	55.0	48.8	58.4	164

NUMBER TESTED IN GRADES 3-5													
2022			144	141	12	139	142			73	71	144	10,782
2023	1		140	142	10	135	133			73	69	142	9,705
2024	1		159	163	12	162	155			84	80	164	10,410

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			16	16	6	16	16		10	6	16	1,516	45
	2023	*		21	22	*	21	20		15	7	22	1,465	55
	2024			41	42	*	43	39		21	22	43	1,927	61
4	2022			13	13	*	11	13		8	5	13	1,578	46
	2023			26	26	*	26	25		16	10	26	1,300	40
	2024	*		24	26	*	25	25		15	11	26	1,494	61
5	2022			14	14	*	14	14		7	7	14	987	53
	2023			12	12	*	9	9		5	7	12	937	47
	2024			15	15	*	15	14		12	3	15	911	42
3-5	2022			43	43	11	41	43		25	18	43	4,081	144
	2023	*		59	60	7	56	54		36	24	60	3,702	142
	2024	*		80	83	8	83	78		48	36	84	4,332	164

NUMBER TESTED IN GRADES 3-5													
2022			144	141	12	139	142			73	71	144	10,782
2023	1		140	142	10	135	133			73	69	142	9,705
2024	1		159	163	12	162	155			84	80	164	10,410

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			33.3	31.8	0.0	33.3	33.3		19.0	45.8	33.3	30.6	45
	2023	*		22.6	21.8	*	22.6	23.1		17.9	25.9	21.8	31.0	55
	2024			6.8	6.7	*	6.6	7.1		6.9	6.3	6.6	21.6	61
4	2022			50.0	48.9	*	51.2	50.0		53.8	45.0	50.0	36.0	46
	2023			20.0	20.0	*	20.0	20.5		10.0	30.0	20.0	39.0	40
	2024	*		32.8	31.1	*	32.2	32.2		34.4	27.6	31.1	38.0	61
5	2022			52.8	53.8	*	52.8	52.8		50.0	55.6	52.8	41.7	53
	2023			40.4	40.4	*	45.2	45.2		56.0	22.7	40.4	43.4	47
	2024			23.8	23.8	*	23.8	25.0		4.3	47.4	23.8	39.1	42
3-5	2022			45.8	45.4	0.0	46.0	45.8		42.5	49.3	45.8	35.9	144
	2023	*		27.9	27.5	10.0	28.9	29.3		28.8	26.1	27.5	37.5	142
	2024	*		20.8	20.2	8.3	20.4	21.3		16.7	23.8	20.1	32.1	164

NUMBER TESTED IN GRADES 3-5													
2022			144	141	12	139	142			73	71	144	10,782
2023	1		140	142	10	135	133			73	69	142	9,705
2024	1		159	163	12	162	155			84	80	164	10,410

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			20.0	20.5	0.0	20.0	20.0		14.3	25.0	20.0	18.5	45
	2023	*		5.7	5.5	*	5.7	5.8		7.1	3.7	5.5	17.9	55
	2024			1.7	1.7	*	1.6	1.8		0.0	3.1	1.6	10.6	61
4	2022			39.1	37.8	*	41.5	40.9		46.2	30.0	39.1	21.4	46
	2023			10.0	10.0	*	10.0	10.3		5.0	15.0	10.0	19.1	40
	2024	*		10.3	9.8	*	10.2	10.2		12.5	6.9	9.8	18.0	61
5	2022			24.5	25.0	*	24.5	24.5		26.9	22.2	24.5	18.4	53
	2023			19.1	19.1	*	21.4	21.4		24.0	13.6	19.1	21.6	47
	2024			2.4	2.4	*	2.4	2.5		0.0	5.3	2.4	13.9	42
3-5	2022			27.8	27.7	0.0	28.1	28.2		30.1	25.4	27.8	19.4	144
	2023	*		11.4	11.3	0.0	11.9	12.0		12.3	10.1	11.3	19.4	142
	2024	*		5.0	4.9	8.3	4.9	5.2		4.8	5.0	4.9	14.0	164

NUMBER TESTED IN GRADE 3-5													
2022			144	141	12	139	142			73	71	144	10,782
2023	1		140	142	10	135	133			73	69	142	9,705
2024	1		159	163	12	162	155			84	80	164	10,410

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	73.3	55.1	49.7
	2023	53.5	40.0	1.3 / 10
	2024	41.6	28.9	1.1 / 10
4	2022	65.8	63.3	68.4
	2023	50.4	35.8	2.6 / 10
	2024	58.3	37.4	1.8 / 10
5	2022	58.7	66.6	61.9
	2023	67.7	45.3	2.5 / 10
	2024	55.8	45.9	3.7 / 10
3-5	2022	65.5	62.0	60.1
	2023	57.3	40.6	2.1 / 10
	2024	51.4	36.4	2.0 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			71.7	73.1	*	71.7	71.7		69.2	74.1	71.7	46.4	53
	2023			70.0	70.0	*	71.1	71.1		82.1	54.5	70.0	40.8	50
	2024			26.8	26.8	*	26.8	23.1		22.7	31.6	26.8	26.6	41

NUMBER TESTED IN GRADE 5													
2022			53	52	2	53	53		26	27	53	1,035	
2023			50	50	4	45	45		28	22	50	998	
2024			41	41	3	41	39		22	19	41	1,637	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			15	14	*	15	15		8	7	15	555	53
	2023			15	15	*	13	13		5	10	15	591	50
	2024			30	30	*	30	30		17	13	30	1201	41

NUMBER TESTED IN GRADE 5													
2022			53	52	2	53	53		26	27	53	1,035	
2023			50	50	4	45	45		28	22	50	998	
2024			41	41	3	41	39		22	19	41	1,637	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			35.8	36.5	*	35.8	35.8		42.3	29.6	35.8	18.8	53
	2023			36.0	36.0	*	35.6	37.8		50.0	18.2	36.0	13.1	50
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	41

NUMBER TESTED IN GRADE 5													
2022			53	52	2	53	53		26	27	53	1,035	
2023			50	50	4	45	45		28	22	50	998	
2024			41	41	3	41	39		22	19	41	1,637	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			7.5	7.7	*	7.5	7.5		11.5	3.7	7.5	6.6	53
	2023			14.0	14.0	*	13.3	13.3		21.4	4.5	14.0	2.7	50
	2024			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	41

NUMBER TESTED IN GRADE 5													
2022			53	52	2	53	53		26	27	53	1,035	
2023			50	50	4	45	45		28	22	50	998	
2024			41	41	3	41	39		22	19	41	1,637	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	67.6	64.2	60.0	68.6
	2023	61.0	47.3	46.5	60.0
	2024	40.2	35.2	35.0	33.8

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		57.1	69.2	66.7	*		50.0				65.0	62.1	20
1	2022		*	27.3	28.0	9.1	*	*				28.6	36.6	28
	2023		*	31.3	33.3	*	*	10.0				33.3	39.9	18
	2024	*	33.3	38.5	36.8	*	*	25.0				35.0	49.0	20
K-1	2022		*	27.3	28.0	9.1	*	*				28.6	37.9	28
	2023		*	31.3	33.3	*	*	10.0				33.3	41.4	18
	2024	*	46.2	53.8	51.4	*	*	36.4				50.0	55.0	40
# Tested (GR K-1)	2022		5	22	25	11	5	5				28	5,967	
	2023		2	16	18	2	2	10				18	6,281	
	2024	1	13	26	37	5	1	22				40	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0.0	11.8	5.0	0.0	*	*				8.3	39.9	24
	2023		37.5	20.6	23.7	10.0	14.3	11.8				23.3	41.8	43
	2024		*	45.0	47.6	*	*	35.7				45.5	44.9	22
3	2022		33.3	50.0	46.2	*	*	12.5				43.8	51.4	16
	2023		*	25.0	20.0	*	*	12.5				25.0	52.9	20
	2024		50.0	27.3	30.8	0.0	14.3	17.4				31.0	51.4	29
4	2022		*	35.7	26.7	*	*	11.1				31.6	49.7	19
	2023		*	35.7	35.3	*	*	0.0				35.0	53.0	20
	2024		33.3	38.1	40.7	12.5	50.0	20.0				39.3	57.1	28
5	2022		*	52.9	44.4	14.3	*	0.0				40.0	52.8	25
	2023		*	45.8	45.0	*	42.9	35.7				42.9	54.3	28
	2024		*	61.1	59.1	16.7	42.9	38.5				59.1	58.0	22
2-5	2022		14.3	36.2	28.8	9.5	27.3	6.3				29.8	48.7	84
	2023		25.0	30.7	30.0	21.7	21.2	15.4				30.6	50.7	111
	2024		44.4	42.0	43.8	8.3	36.4	26.2				42.6	53.1	101
# Tested (GR 2-5)	2022		21	58	66	21	11	32				84	25,356	
	2023		20	88	90	23	33	65				111	26,854	
	2024		18	81	96	24	22	65				101	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		1	2	3	*		1				3	1,043	20
1	2022		*	0	0	0	*	*				0	652	28
	2023		*	0	0	*	*	0				0	715	18
	2024	*	0	1	1	*	*	0				1	828	20
K-1	2022		*	0	0	0	*	*				0	724	28
	2023		*	0	0	*	*	0				0	818	18
	2024	*	1	3	4	*	*	1				4	1,874	40
# Tested (GR K-1)	2022		5	22	25	11	5	5				28	5,967	
	2023		2	16	18	2	2	10				18	6,281	
	2024	1	13	26	37	5	1	22				40	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	0	*	*				0	916	24
	2023		2	0	1	0	0	0				2	998	43
	2024		*	2	2	*	*	1				2	1,027	22
3	2022		0	2	2	*	*	0				2	925	16
	2023		*	0	0	*	*	0				0	1,032	20
	2024		1	2	2	0	0	1				3	1,017	29
4	2022		*	1	0	*	*	0				1	908	19
	2023		*	2	1	*	*	0				2	1,073	20
	2024		1	1	2	0	1	1				2	1,130	28
5	2022		*	2	2	1	*	0				2	838	25
	2023		*	0	0	*	0	0				0	875	28
	2024		*	3	3	0	0	0				3	945	22
2-5	2022		0	5	4	1	1	0				5	3,587	84
	2023		2	2	2	0	0	0				4	3,978	111
	2024		2	8	9	0	2	3				10	4,124	101
# Tested (GR 2-5)	2022		21	58	66	21	11	32				84	25,356	
	2023		20	88	90	23	33	65				111	26,854	
	2024		18	81	96	24	22	65				101	25,705	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	25.0	33.3	*	*	*				35.3	41.1	17
	2023		*	53.8	38.5	*		11.1				44.4	57.4	18
	2024		57.1	50.0	52.6	*		30.0				52.6	50.6	19
1	2022		42.9	19.0	23.1	0.0	0.0	0.0				25.0	35.7	28
	2023		*	47.1	45.0	*	*	25.0				45.0	44.1	20
	2024	*	16.7	16.7	15.8	*	*	0.0				15.8	44.1	19
K-1	2022		54.5	21.2	26.8	6.7	0.0	12.5				28.9	38.3	45
	2023		28.6	50.0	42.4	*	*	19.0				44.7	50.3	38
	2024	*	38.5	33.3	34.2	*	*	13.6				34.2	46.9	38
# Tested (GR K-1)	2022		11	33	41	15	7	8				45	11,314	
	2023		7	30	33	2	2	21				38	10,715	
	2024	1	13	24	38	5	1	22				38	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		14.3	10.5	13.6	9.1	*	*				11.5	44.5	26
	2023		50.0	22.2	23.8	*	*	11.8				29.2	48.7	24
	2024		*	52.9	55.6	*	*	45.5				55.6	47.9	18
3	2022		33.3	38.5	40.0	*	*	11.1				36.8	54.0	19
	2023		*	50.0	46.7	*	*	25.0				45.0	55.2	20
	2024		50.0	22.7	22.2	11.1	0.0	16.7				27.6	53.3	29
4	2022		*	33.3	18.8	*	*	20.0				26.3	55.0	19
	2023		*	41.2	36.8	*	33.3	16.7				36.4	54.5	22
	2024		*	50.0	44.4	22.2	50.0	33.3				46.4	56.5	28
5	2022		33.3	60.0	55.0	37.5	*	15.4				51.7	52.9	29
	2023		*	36.8	37.5	*	*	18.2				37.5	54.7	24
	2024		*	55.0	52.2	0.0	50.0	30.8				54.2	53.7	24
2-5	2022		21.7	35.8	31.5	20.8	50.0	16.7				32.3	51.7	93
	2023		36.8	37.1	35.2	17.6	31.3	16.7				36.7	53.4	90
	2024		43.8	44.4	42.1	11.5	33.3	28.8				44.4	53.0	99
# Tested (GR 2-5)	2022		23	67	73	24	12	36				93	25,323	
	2023		19	70	71	17	16	48				90	26,110	
	2024		16	81	95	26	24	66				99	25,784	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	1	1	*	*	*				1	655	17
	2023		*	1	1	*		0				1	894	18
	2024		1	1	2	*		1				2	721	19
1	2022		0	0	0	0	0	0				0	582	28
	2023		*	0	0	*	*	0				0	753	20
	2024	*	0	0	0	*	*	0				0	673	19
K-1	2022		0	1	1	0	0	0				1	1,237	45
	2023		0	1	1	*	*	0				1	1,647	38
	2024	*	1	1	2	*	*	1				2	1,395	38
# Tested (GR K-1)	2022		11	33	41	15	7	8				45	11,314	
	2023		7	30	33	2	2	21				38	10,715	
	2024	1	13	24	38	5	1	22				38	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	0	*	*				0	946	26
	2023		1	1	2	*	*	0				2	1,080	24
	2024		*	3	3	*	*	0				3	937	18
3	2022		0	2	2	*	*	0				2	976	19
	2023		*	1	2	*	*	1				2	1,093	20
	2024		1	1	2	0	0	0				2	946	29
4	2022		*	0	0	*	*	0				0	943	19
	2023		*	2	1	*	0	0				2	1,002	22
	2024		*	1	1	0	1	1				1	1,024	28
5	2022		1	1	2	0	*	0				2	887	29
	2023		*	1	0	*	*	0				1	888	24
	2024		*	2	3	0	0	0				3	903	24
2-5	2022		1	3	4	0	0	0				4	3,752	93
	2023		2	5	5	0	1	1				7	4,063	90
	2024		2	7	9	0	1	1				9	3,813	99
# Tested (GR 2-5)	2022		23	67	73	24	12	36				93	25,323	
	2023		19	70	71	17	16	48				90	26,110	
	2024		16	81	95	26	24	66				99	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		57.1	46.2	50.0	*		40.0				50.0	61.2	20
1	2022		*	49.4	49.4	11.8	51.5	50.0				50.6	46.4	85
	2023	*	*	45.6	43.8	*	38.9	39.3				42.7	47.9	75
	2024	*	33.3	49.2	47.2	*	50.0	43.8				47.3	51.4	74
K-1	2022		*	49.4	49.4	11.8	51.5	50.0				50.6	47.6	85
	2023	*	*	45.6	43.8	*	38.9	39.3				42.7	48.8	75
	2024	*	46.2	48.7	47.8	14.3	50.0	43.2				47.9	54.6	94
# Tested (GR K-1)	2022		4	79	77	17	66	60				85	10,488	
	2023	2	2	68	73	5	54	61				75	10,786	
	2024	3	13	78	90	7	54	74				94	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	14.3	29.3	28.6	14.3	33.3	33.9				28.6	40.2	84
	2023		37.5	37.3	38.0	6.3	38.7	34.2				38.4	43.0	86
	2024	*	*	57.1	56.9	*	54.9	52.4				56.2	46.7	73
3	2022		33.3	46.7	45.9	10.0	46.9	41.5				45.5	50.8	66
	2023	*	*	44.3	41.7	20.0	42.1	39.1				44.2	52.7	77
	2024		50.0	44.2	45.0	7.7	46.8	41.6				44.0	52.0	84
4	2022		*	64.6	60.9	28.6	73.3	59.3				61.4	51.3	70
	2023		*	57.1	54.2	0.0	57.8	51.0				54.8	56.0	62
	2024	*	50.0	57.5	56.3	30.8	57.6	52.9				56.8	56.7	81
5	2022		*	45.8	39.0	9.1	39.7	34.5				42.5	52.0	80
	2023		*	65.6	61.7	28.6	69.8	58.0				62.5	51.8	72
	2024		*	55.2	55.7	11.1	53.2	51.0				54.8	55.8	62
2-5	2022	*	18.2	46.0	42.9	14.3	46.5	42.1				43.7	48.5	300
	2023	*	33.3	50.2	47.8	11.9	50.2	44.1				49.2	50.7	297
	2024	*	44.4	53.2	53.2	20.5	53.0	49.0				52.7	52.6	300
# Tested (GR 2-5)	2022	1	22	272	261	42	215	221				300	37,513	
	2023	2	21	265	270	42	207	238				297	37,824	
	2024	2	18	278	293	39	219	259				300	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		1	1	2	*		1				2	1,096	20
1	2022		*	9	6	0	7	5				9	1,175	85
	2023	*	*	1	1	*	1	1				1	1,182	75
	2024	*	0	1	1	*	1	1				1	1,104	74
K-1	2022		*	9	6	0	7	5				9	1,341	85
	2023	*	*	1	1	*	1	1				1	1,306	75
	2024	*	1	2	3	0	1	2				3	2,215	94
# Tested (GR K-1)	2022		4	79	77	17	66	60				85	10,488	
	2023	2	2	68	73	5	54	61				75	10,786	
	2024	3	13	78	90	7	54	74				94	14,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	1	6	6	1	6	5				7	986	84
	2023		1	4	5	0	4	4				5	1,087	86
	2024	*	*	6	6	*	6	6				6	1,349	73
3	2022		1	5	5	0	3	3				6	1,547	66
	2023	*	*	5	5	0	5	5				5	1,496	77
	2024		2	7	9	0	6	6				9	1,432	84
4	2022		*	11	9	0	11	9				11	1,256	70
	2023		*	7	7	0	5	5				8	1,294	62
	2024	*	1	9	10	0	9	9				10	1,379	81
5	2022		*	4	3	0	2	2				4	974	80
	2023		*	11	11	1	10	10				11	1,134	72
	2024		*	6	6	0	3	3				6	1,348	62
2-5	2022	*	2	26	23	1	22	19				28	4,763	300
	2023	*	1	27	28	1	24	24				29	5,011	297
	2024	*	3	28	31	0	24	24				31	5,508	300
# Tested (GR 2-5)	2022	1	22	272	261	42	215	221				300	37,513	
	2023	2	21	265	270	42	207	238				297	37,824	
	2024	2	18	278	293	39	219	259				300	37,789	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	47.5	43.8	33.3	44.9	42.9				46.3	49.1	67
	2023	*	*	50.8	44.3	*	48.9	41.8				45.6	60.2	68
	2024		28.6	41.7	36.8	*		30.0				36.8	55.5	19
1	2022		50.0	47.0	46.3	5.9	49.3	49.2				47.2	46.0	89
	2023	*	*	61.8	57.5	*	56.4	55.6				56.0	53.8	75
	2024	*	33.3	54.7	51.4	*	59.3	52.4				50.7	50.5	73
K-1	2022	*	50.0	47.2	45.2	13.0	47.4	46.4				46.8	47.5	156
	2023	*	0.0	56.7	51.5	28.6	52.9	49.2				51.0	56.8	143
	2024	*	30.8	52.6	48.4	0.0	59.3	49.3				47.8	52.0	92
# Tested (GR K-1)	2022	1	10	144	146	23	116	110				156	19,784	
	2023	5	8	127	134	7	102	118				143	19,244	
	2024	3	13	76	91	7	54	73				92	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	14.3	35.9	35.0	6.7	40.6	41.7				34.5	40.9	87
	2023		42.9	41.3	39.5	7.1	41.9	36.1				41.0	48.6	83
	2024	*	*	54.3	54.2	*	52.8	50.8				54.2	43.9	72
3	2022		33.3	56.5	54.8	10.0	55.1	50.0				54.4	56.7	68
	2023	*	*	59.2	57.7	40.0	56.1	54.0				58.4	59.5	77
	2024		50.0	41.8	40.5	13.3	40.6	37.5				41.9	55.7	86
4	2022		*	68.8	63.5	*	80.0	64.2				64.7	55.9	68
	2023		*	56.1	52.5	11.1	54.3	48.1				53.2	59.7	62
	2024	*	*	61.6	60.8	30.8	66.1	60.9				61.3	56.1	80
5	2022		*	57.3	50.0	16.7	53.4	45.6				54.8	53.6	84
	2023		*	70.1	69.0	37.5	76.1	66.7				67.1	54.4	73
	2024		*	54.2	52.5	12.5	53.2	47.1				54.0	51.0	63
2-5	2022	*	22.7	53.8	49.8	11.9	55.6	50.0				51.1	51.6	307
	2023	*	40.0	56.3	53.8	22.0	55.9	50.0				54.6	55.4	295
	2024	*	43.8	52.7	51.7	20.0	52.9	48.7				52.5	51.5	301
# Tested (GR 2-5)	2022	1	22	279	267	42	216	224				307	37,736	
	2023	1	20	270	264	41	211	238				295	37,117	
	2024	2	16	281	296	40	223	263				301	37,535	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	5	5	0	4	4				6	1,309	67
	2023	*	*	3	1	*	1	0				3	1,654	68
	2024		1	0	1	*		0				1	752	19
1	2022		0	7	5	0	7	5				7	1,298	89
	2023	*	*	4	4	*	3	3				4	1,765	75
	2024	*	0	2	2	*	1	2				2	1,380	73
K-1	2022	*	1	12	10	0	11	9				13	2,607	156
	2023	*	0	7	5	0	4	3				7	3,419	143
	2024	*	1	2	3	0	1	2				3	2,137	92
# Tested (GR K-1)	2022	1	10	144	146	23	116	110				156	19,784	
	2023	5	8	127	134	7	102	118				143	19,244	
	2024	3	13	76	91	7	54	73				92	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	0	5	4	0	5	4				5	903	87
	2023		0	7	7	0	6	6				7	1,249	83
	2024	*	*	5	5	*	4	4				5	970	72
3	2022		0	9	8	0	7	6				9	1,125	68
	2023	*	*	8	9	0	8	8				9	1,981	77
	2024		1	9	10	0	7	7				10	1,278	86
4	2022		*	14	12	*	14	12				14	1,317	68
	2023		*	5	4	0	3	3				5	1,500	62
	2024	*	*	8	9	0	7	8				9	1,363	80
5	2022		*	5	3	0	3	3				5	798	84
	2023		*	8	6	0	8	6				8	1,099	73
	2024		*	5	5	1	2	2				5	979	63
2-5	2022	*	0	33	27	0	29	25				33	4,143	307
	2023	*	1	28	26	0	25	23				29	5,829	295
	2024	*	2	27	29	1	20	21				29	4,591	301
# Tested (GR 2-5)	2022	1	22	279	267	42	216	224				307	37,736	
	2023	1	20	270	264	41	211	238				295	37,117	
	2024	2	16	281	296	40	223	263				301	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			44.6	48.1	*	46.4	49.1				45.6	57.8	57
1	2022			73.3	74.5	16.7	72.9	74.1				73.8	55.6	61
	2023	*		59.3	59.6	*	58.5	59.6				57.6	62.2	59
	2024	*		66.7	66.0	*	65.5	65.4				66.1	62.7	56
K-1	2022			73.3	74.5	16.7	72.9	74.1				73.8	55.8	61
	2023	*		59.3	59.6	*	58.5	59.6				57.6	62.2	59
	2024	*		55.5	57.0	*	55.9	57.1				55.8	60.3	113
# Tested (GR K-1)	2022			60	55	6	59	54				61	4,935	
	2023	2		54	57	3	53	52				59	5,283	
	2024	2		110	107	3	111	105				113	9,557	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		53.4	50.9	*	56.1	53.7				53.3	55.4	60
	2023			51.7	50.9	20.0	51.7	48.2				52.5	60.3	61
	2024	*		77.4	77.4	*	76.9	76.5				77.8	67.0	54
3	2022			51.1	51.1	0.0	53.3	53.5				51.1	58.1	47
	2023	*		54.5	55.4	66.7	56.6	55.6				54.4	61.6	57
	2024			46.4	46.4	*	45.6	46.4				45.6	61.6	57
4	2022			57.1	55.3	*	60.5	54.5				57.1	60.5	49
	2023			38.6	38.6	0.0	38.6	38.6				38.6	64.0	44
	2024	*		70.7	70.0	*	69.5	69.5				70.0	62.9	60
5	2022			55.6	51.2	*	55.6	51.2				55.6	61.8	54
	2023			60.4	60.9	*	68.3	61.9				60.8	61.6	51
	2024			45.5	47.6	*	45.5	46.3				45.5	64.1	44
2-5	2022	*		54.3	52.1	11.8	56.3	53.3				54.3	58.7	210
	2023	*		51.7	51.7	29.6	53.6	51.0				52.1	61.8	213
	2024	*		60.7	61.1	26.7	59.9	60.4				60.5	64.1	215
# Tested (GR 2-5)	2022	1		208	190	17	199	184				210	15,881	
	2023	1		205	203	27	196	196				213	15,542	
	2024	2		211	211	15	212	207				215	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			9	9	*	9	9				9	1,038	57
1	2022			14	12	0	14	12				14	815	61
	2023	*		15	15	*	14	14				15	1,059	59
	2024	*		11	10	*	11	10				11	1,125	56
K-1	2022			14	12	0	14	12				14	884	61
	2023	*		15	15	*	14	14				15	1,153	59
	2024	*		20	19	*	20	19				20	2,164	113
# Tested (GR K-1)	2022			60	55	6	59	54				61	4,935	
	2023	2		54	57	3	53	52				59	5,283	
	2024	2		110	107	3	111	105				113	9,557	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		10	8	*	10	8				10	910	60
	2023			6	7	0	6	6				7	1,010	61
	2024	*		9	9	*	9	9				9	1,124	54
3	2022			6	6	0	6	6				6	871	47
	2023	*		8	8	0	8	8				8	940	57
	2024			8	8	*	8	8				8	907	57
4	2022			14	13	*	14	13				14	853	49
	2023			5	5	0	5	5				5	888	44
	2024	*		12	12	*	12	12				12	857	60
5	2022			8	5	*	8	6				8	738	54
	2023			10	11	*	10	10				11	772	51
	2024			8	8	*	8	8				8	798	44
2-5	2022	*		38	32	0	38	33				38	3,372	210
	2023	*		29	31	0	29	29				31	3,610	213
	2024	*		37	37	1	37	37				37	3,689	215
# Tested (GR 2-5)	2022	1		208	190	17	199	184				210	15,881	
	2023	1		205	203	27	196	196				213	15,542	
	2024	2		211	211	15	212	207				215	15,694	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		57.1	57.1	*	54.2	55.3				56.0	52.5	50
	2023	*		46.5	45.5	*	46.7	46.5				45.7	57.1	46
	2024	*		62.5	63.2	*	63.2	61.1				63.8	63.3	58
1	2022			59.7	60.0	16.7	60.7	60.0				59.7	51.5	62
	2023	*		63.0	62.5	*	62.3	61.5				62.1	59.3	58
	2024	*		71.7	72.2	*	70.4	74.5				70.9	61.2	55
K-1	2022	*		58.6	58.7	25.0	57.8	57.8				58.0	52.0	112
	2023	*		55.7	55.0	0.0	55.1	54.7				54.8	58.3	104
	2024	*		67.0	67.6	*	66.7	67.6				67.3	62.1	113
# Tested (GR K-1)	2022	1		111	104	8	109	102				112	9,582	
	2023	5		97	100	6	98	95				104	9,515	
	2024	3		109	111	3	111	105				113	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		55.2	52.6	*	56.9	54.5				55.0	50.1	60
	2023			47.4	47.3	11.1	46.6	47.3				46.6	54.7	58
	2024	*		54.5	55.4	*	52.7	52.8				54.4	56.6	57
3	2022			62.5	63.0	28.6	63.0	63.6				62.5	67.5	48
	2023	*		60.4	63.0	*	64.2	64.2				61.8	65.9	55
	2024			50.0	49.2	14.3	48.4	49.2				48.4	68.5	64
4	2022			67.3	66.0	*	72.1	65.9				67.3	63.9	49
	2023			48.9	48.9	*	50.0	50.0				48.9	64.9	45
	2024	*		61.7	62.9	*	62.3	61.7				61.9	66.2	63
5	2022			67.3	61.9	*	67.3	63.6				67.3	63.9	55
	2023			58.3	52.4	33.3	60.5	53.7				57.1	62.6	49
	2024			61.4	60.5	*	61.4	59.5				61.4	63.3	44
2-5	2022	*		62.9	60.4	22.2	64.4	61.5				62.7	60.9	212
	2023	*		53.7	53.1	24.0	55.1	53.9				53.6	61.5	207
	2024	*		56.6	56.7	41.2	55.8	55.6				56.1	63.3	228
# Tested (GR 2-5)	2022	1		210	192	18	202	187				212	16,194	
	2023	1		203	196	25	198	193				207	15,251	
	2024	2		221	224	17	224	214				228	16,282	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		6	6	*	6	6				6	356	50
	2023	*		1	1	*	1	1				1	459	46
	2024	*		9	10	*	10	8				10	671	58
1	2022			9	8	0	9	8				9	566	62
	2023	*		8	8	*	8	8				8	813	58
	2024	*		6	6	*	6	6				6	910	55
K-1	2022	*		15	14	0	15	14				15	922	112
	2023	*		9	9	0	9	9				9	1,272	104
	2024	*		15	16	*	16	14				16	1,582	113
# Tested (GR K-1)	2022	1		111	104	8	109	102				112	9,582	
	2023	5		97	100	6	98	95				104	9,515	
	2024	3		109	111	3	111	105				113	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		4	4	*	4	4				4	652	60
	2023			5	5	0	5	5				5	711	58
	2024	*		8	8	*	8	8				8	906	57
3	2022			7	6	0	7	6				7	1,190	48
	2023	*		12	12	*	12	12				12	1,085	55
	2024			13	13	0	13	12				13	1,311	64
4	2022			17	16	*	16	15				17	1,007	49
	2023			6	6	*	6	6				6	904	45
	2024	*		13	13	*	13	13				13	1,034	63
5	2022			11	7	*	11	8				11	712	55
	2023			11	10	0	11	10				11	714	49
	2024			5	4	*	5	5				5	753	44
2-5	2022	*		39	33	0	38	33				39	3,561	212
	2023	*		34	33	2	34	33				34	3,414	207
	2024	*		39	38	1	39	38				39	4,006	228
# Tested (GR 2-5)	2022	1		210	192	18	202	187				212	16,194	
	2023	1		203	196	25	198	193				207	15,251	
	2024	2		221	224	17	224	214				228	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			50.0	51.9	*	50.0	50.9				50.9	59.7	57
1	2022												31.1	
	2023												21.3	
	2024			*			*					*	30.3	2
K-1	2022												31.1	
	2023												24.4	
	2024			50.0	51.9	*	50.0	50.9				50.8	58.0	59
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			58	54	1	58	53				59	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023												18.8	
	2024			*	*		*	*				*	25.4	2
3	2022												24.6	
	2023												31.9	
	2024			*	*		*	*				*	24.4	2
4	2022												19.1	
	2023												23.6	
	2024			*	*		*	*				*	22.7	4
5	2022												13.4	
	2023												22.1	
	2024			*	*		*	*				*	18.4	4
2-5	2022												18.9	
	2023												24.7	
	2024			9.1	10.0		8.3	10.0				8.3	22.6	12
# Tested (GR 2-5)	2022												541	
	2023												821	
	2024			11	10		12	10				12	1,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			8	8	*	8	8				8	769	57
1	2022												1	
	2023												5	
	2024			*			*					*	9	2
K-1	2022												1	
	2023												9	
	2024			8	8	*	8	8				8	778	59
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			58	54	1	58	53				59	4,603	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023												2	
	2024			*	*		*	*				*	3	2
3	2022												3	
	2023												9	
	2024			*	*		*	*				*	12	2
4	2022												3	
	2023												4	
	2024			*	*		*	*				*	8	4
5	2022												8	
	2023												7	
	2024			*	*		*	*				*	11	4
2-5	2022												16	
	2023												22	
	2024			0	0		0	0				0	34	12
# Tested (GR 2-5)	2022												541	
	2023												821	
	2024			11	10		12	10				12	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		58.9	59.6	*	59.6	57.4				60.3	56.7	58
1	2022												28.7	
	2023												30.3	
	2024			*	*		*					*	30.3	1
K-1	2022												32.7	
	2023												48.6	
	2024	*		55.9	56.7	*	55.7	56.4				56.5	54.1	62
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		59	60	1	61	55				62	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												32.5	
	2023												35.8	
	2024			*	*		0.0	*				0.0	29.2	6
4	2022												20.4	
	2023												29.3	
	2024			*	*		0.0	*				0.0	19.0	6
5	2022			*	*		*	*				*	15.5	3
	2023												21.5	
	2024			*	*	*	*	*				*	19.5	5
2-5	2022			*	*		*	*				*	22.8	3
	2023												29.2	
	2024			7.1	6.7	*	5.9	10.0				5.9	22.9	17
# Tested (GR 2-5)	2022			3	2		3	2				3	679	
	2023												943	
	2024			14	15	1	17	10				17	2,295	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		10	11	*	11	9				11	607	58
1	2022												4	
	2023												9	
	2024			*	*		*					*	31	1
K-1	2022												11	
	2023												48	
	2024	*		10	11	*	11	9				11	638	62
# Tested (GR K-1)	2022												211	
	2023												286	
	2024	1		59	60	1	61	55				62	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023												10	
	2024			*	*		0	*				0	22	6
4	2022												3	
	2023												11	
	2024			*	*		0	*				0	13	6
5	2022			*	*		*	*				*	4	3
	2023												6	
	2024			*	*	*	*	*				*	15	5
2-5	2022			*	*		*	*				*	11	3
	2023												34	
	2024			0	0	*	0	0				0	61	17
# Tested (GR 2-5)	2022			3	2		3	2				3	679	
	2023												943	
	2024			14	15	1	17	10				17	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	14	50.0	16	37.5	16	56.3	16	50.0	46	41.3	15	6.7
			14.3		18.8		6.3		25.0		13.0		0.0
			35.7		43.8		37.5		25.0		45.7		93.3
	2023	12	25.0	14	50.0	12	41.7	13	46.2	58	60.3	15	33.3
			16.7		0.0		0.0		7.7		10.3		6.7
			58.3		50.0		58.3		46.2		29.3		60.0
	2024	18	16.7	18	22.2	18	16.7	18	27.8	45	44.4	19	52.6
			0.0		11.1		11.1		11.1		11.1		10.5
			83.3		66.7		72.2		61.1		44.4		36.8

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	38	18.4	47	21.3	47	34.0	47	17.0	17	41.2	40	20.0
			7.9		4.3		2.1		6.4		5.9		7.5
			73.7		74.5		63.8		76.6		52.9		72.5
	2023	46	28.3	46	39.1	46	47.8	46	19.6	0		19	31.6
			13.0		10.9		21.7		32.6				5.3
			58.7		50.0		30.4		47.8				63.2
	2024	55	21.8	55	21.8	55	45.5	55	16.4	29	41.4	55	40.0
			14.5		7.3		14.5		18.2		17.2		14.5
			63.6		70.9		40.0		65.5		41.4		45.5

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	16	68.8	16	93.8	16	25.0	57	47.4	42	16.7	
			0.0		0.0		0.0		0.0			
			31.3		6.3		75.0		52.6		83.3	
	2023	14	78.6	15	86.7	15	33.3	14	28.6	13	23.1	
			0.0		0.0		0.0		0.0			
			21.4		13.3		66.7		71.4		76.9	
	2024	16	56.3	16	68.8	14	14.3	15	20.0	17	0.0	
			0.0		0.0		0.0		0.0			
			43.8		31.3		85.7		80.0		100.0	
Wave 2 (MOY)	2022	16	12.5	16	68.8	16	12.5	56	26.8	37	13.5	
			0.0		0.0		0.0		0.0			
			87.5		31.3		87.5		73.2		86.5	
	2023	16	25.0	16	75.0	16	0.0	16	0.0	16	12.5	
			0.0		0.0		0.0		0.0			
			75.0		25.0		100.0		100.0		87.5	
	2024	16	37.5	16	56.3	15	6.7	15	6.7	11	0.0	
			0.0		0.0		0.0		0.0			
			62.5		43.8		93.3		93.3		100.0	
Wave 3 (EOY)	2022	17	17.6	17	76.5	17	23.5	61	14.8	61	45.9	
			0.0		0.0		0.0		0.0			
			82.4		23.5		76.5		85.2		54.1	
	2023	18	0.0	18	38.9	18	5.6	18	0.0	18	38.9	
			0.0		0.0		0.0		0.0			
			100.0		61.1		94.4		100.0		61.1	
	2024	37	24.3	16	43.8	16	12.5	16	6.3	16	0.0	
			0.0		0.0		0.0		0.0			
			75.7		56.3		87.5		93.8		100.0	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	42	85.7	42	21.4	42	9.5	0	0	14	0.0	
			0.0		0.0		0.0				0.0	
			14.3		78.6		90.5				100.0	
	2023	37	86.5	36	47.2	37	35.1	37	35.1	35	0.0	
			0.0		0.0		0.0		0.0			
			13.5		52.8		64.9		100.0			
	2024	30	86.7	30	63.3	28	50.0	30	30.0	0		
			0.0		0.0		0.0		0.0			
			13.3		36.7		50.0		70.0			
Wave 2 (MOY)	2022	39	46.2	39	41.0	39	33.3	0	0	0		
			0.0		0.0		0.0				0.0	
			53.8		59.0		66.7					
	2023	37	35.1	37	51.4	37	35.1	37	21.6	37	0.0	
			0.0		0.0		0.0		0.0			
			64.9		48.6		64.9		78.4		100.0	
	2024	34	41.2	34	67.6	34	50.0	34	17.6	23	4.3	
			0.0		0.0		0.0		0.0			
			58.8		32.4		50.0		82.4		95.7	
Wave 3 (EOY)	2022	44	22.7	44	38.6	44	18.2	0	0	0		
			0.0		0.0		0.0				0.0	
			77.3		61.4		81.8					
	2023	38	10.5	38	55.3	38	28.9	38	10.5	37	5.4	
			0.0		0.0		0.0		0.0			
			89.5		44.7		71.1		89.5		94.6	
	2024	41	22.0	41	53.7	41	14.6	41	14.6	41	4.9	
			0.0		0.0		0.0		0.0			
			78.0		46.3		85.4		85.4		95.1	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (54)	Beginning	28	51.9	52	96.3	54	100.0	37	68.5	37	68.5
	Intermediate	18	33.3	2	3.7	0	0.0	11	20.4	17	31.5
	Advanced	8	14.8	0	0.0	0	0.0	6	11.1	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (55)	Beginning	18	32.7	53	96.4	45	81.8	26	47.3	26	47.3
	Intermediate	28	50.9	1	1.8	9	16.4	27	49.1	28	50.9
	Advanced	8	14.5	1	1.8	1	1.8	1	1.8	0	0.0
	Advanced High	1	1.8	0	0.0	0	0.0	1	1.8	1	1.8
2 (55)	Beginning	5	9.1	24	43.6	33	60.0	27	49.1	14	25.5
	Intermediate	25	45.5	27	49.1	19	34.5	19	34.5	33	60.0
	Advanced	18	32.7	3	5.5	2	3.6	8	14.5	7	12.7
	Advanced High	7	12.7	1	1.8	1	1.8	1	1.8	1	1.8
3 (66)	Beginning	4	6.1	16	24.2	37	56.1	28	42.4	11	16.7
	Intermediate	14	21.2	35	53.0	18	27.3	25	37.9	39	59.1
	Advanced	19	28.8	11	16.7	11	16.7	6	9.1	11	16.7
	Advanced High	29	43.9	4	6.1	0	0.0	7	10.6	5	7.6
4 (63)	Beginning	13	20.6	14	22.2	21	33.3	11	17.5	12	19.0
	Intermediate	18	28.6	19	30.2	24	38.1	24	38.1	21	33.3
	Advanced	24	38.1	27	42.9	15	23.8	20	31.7	25	39.7
	Advanced High	8	12.7	3	4.8	3	4.8	8	12.7	5	7.9


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
50 9 (18.0%)	Beginning	22			
	Intermediate	8	19		
	Advanced	0	0	0	
	Advanced High	0	1	0	
52 16 (30.8%)	Beginning	12			
	Intermediate	12	20		
	Advanced	1	2	4	
	Advanced High	0	0	1	
61 18 (29.5%)	Beginning	7			
	Intermediate	5	33		
	Advanced	0	8	3	
	Advanced High	0	0	5	
56 21 (37.5%)	Beginning	8			
	Intermediate	5	14		
	Advanced	0	11	13	
	Advanced High	0	0	5	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	9	18.4	15	30.6	16	32.7	5	10.2	8	16.3
	Intermediate	13	26.5	17	34.7	13	26.5	14	28.6	18	36.7
	Advanced	11	22.4	17	34.7	16	32.7	13	26.5	17	34.7
	Advanced High	16	32.7	0	0.0	4	8.2	17	34.7	6	12.2
ALL (342)	Beginning	77	22.5	174	50.9	206	60.2	134	39.2	108	31.6
	Intermediate	116	33.9	101	29.5	83	24.3	120	35.1	156	45.6
	Advanced	88	25.7	59	17.3	45	13.2	54	15.8	60	17.5
	Advanced High	61	17.8	8	2.3	8	2.3	34	9.9	18	5.3

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
44  16 (36.4%)	Beginning	6			
	Intermediate	4	11		
	Advanced	1	5	11	
	Advanced High	0	1	5	
263  80 (30.4%)	Beginning	55			
	Intermediate	34	97		
	Advanced	2	26	31	
	Advanced High	0	2	16	

 Indicates students who progressed at least one level from 2023 to 2024.