

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 121

JOHN W. CARPENTER
ELEMENTARY SCHOOL

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	36
KN	26
1	37
2	28
3	27
4	28
5	24
ALL	206

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	59	28.6	12	57.1
American Indian/Alaska Native	1	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.5	*	*
Hispanic	134	65.0	6	28.6
White	7	3.4	2	9.5
Multiple	4	1.9	1	4.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	133	64.6
Economically disadvantaged	189	91.7
Limited English proficient (LEP)	111	53.9
Special education	20	9.7
Talented and Gifted (TAG)	27	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	33	17	51.5	1	3.0	1	3.0	14	42.4	0	0.0	0	0.0
	2023	31	12	38.7	0	0.0	0	0.0	17	54.8	1	3.2	1	3.2
	2024	36	14	38.9	0	0.0	0	0.0	19	52.8	3	8.3	0	0.0
KN	2022	33	19	57.6	0	0.0	0	0.0	12	36.4	1	3.0	1	3.0
	2023	17	6	35.3	0	0.0	1	5.9	9	52.9	0	0.0	1	5.9
	2024	26	5	19.2	0	0.0	0	0.0	20	76.9	0	0.0	1	3.8
1	2022	35	15	42.9	0	0.0	0	0.0	18	51.4	1	2.9	1	2.9
	2023	21	8	38.1	0	0.0	1	4.8	12	57.1	0	0.0	0	0.0
	2024	37	10	27.0	0	0.0	1	2.7	25	67.6	0	0.0	1	2.7
2	2022	33	13	39.4	0	0.0	0	0.0	18	54.5	1	3.0	1	3.0
	2023	29	13	44.8	0	0.0	1	3.4	15	51.7	0	0.0	0	0.0
	2024	28	7	25.0	0	0.0	0	0.0	21	75.0	0	0.0	0	0.0
3	2022	20	12	60.0	0	0.0	0	0.0	7	35.0	0	0.0	1	5.0
	2023	22	6	27.3	0	0.0	1	4.5	15	68.2	0	0.0	0	0.0
	2024	27	9	33.3	0	0.0	0	0.0	17	63.0	1	3.7	0	0.0
4	2022	34	21	61.8	0	0.0	0	0.0	12	35.3	0	0.0	1	2.9
	2023	15	8	53.3	0	0.0	0	0.0	7	46.7	0	0.0	0	0.0
	2024	28	6	21.4	1	3.6	0	0.0	20	71.4	0	0.0	1	3.6
5	2022	24	13	54.2	0	0.0	0	0.0	10	41.7	0	0.0	1	4.2
	2023	25	13	52.0	0	0.0	0	0.0	11	44.0	0	0.0	1	4.0
	2024	24	8	33.3	0	0.0	0	0.0	12	50.0	3	12.5	1	4.2
PK-5	2022	212	110	51.9	1	0.5	1	0.5	91	42.9	3	1.4	6	2.8
	2023	160	66	41.3	0	0.0	4	2.5	86	53.8	1	0.6	3	1.9
	2024	206	59	28.6	1	0.5	1	0.5	134	65.0	7	3.4	4	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	33	30	90.9	10	30.3	1	3.0	10	30.3	0	0.0	26	78.8	48.5	51.5	21.2
	2023	31	29	93.5	12	38.7	0	0.0	12	38.7	0	0.0	23	74.2	58.1	41.9	29.0
	2024	36	31	86.1	16	44.4	0	0.0	15	41.7	0	0.0	28	77.8	63.9	36.1	22.2
KN	2022	33	32	97.0	7	21.2	3	9.1	8	24.2	2	6.1	13	39.4	57.6	42.4	0.0
	2023	17	15	88.2	8	47.1	0	0.0	8	47.1	0	0.0	10	58.8	58.8	41.2	0.0
	2024	26	25	96.2	15	57.7	1	3.8	20	76.9	1	3.8	11	42.3	57.7	42.3	0.0
1	2022	35	33	94.3	12	34.3	3	8.6	15	42.9	2	5.7	13	37.1	62.9	37.1	20.0
	2023	21	20	95.2	8	38.1	2	9.5	10	47.6	1	4.8	12	57.1	52.4	47.6	4.8
	2024	37	32	86.5	22	59.5	2	5.4	25	67.6	4	10.8	15	40.5	48.6	51.4	5.4
2	2022	33	33	100.0	15	45.5	5	15.2	11	33.3	4	12.1	6	18.2	48.5	51.5	3.0
	2023	29	28	96.6	11	37.9	4	13.8	11	37.9	5	17.2	7	24.1	69.0	31.0	0.0
	2024	28	26	92.9	15	53.6	1	3.6	22	78.6	2	7.1	15	53.6	71.4	28.6	7.1
3	2022	20	20	100.0	5	25.0	3	15.0	7	35.0	2	10.0	2	10.0	65.0	35.0	5.0
	2023	22	22	100.0	11	50.0	6	27.3	13	59.1	4	18.2	3	13.6	54.5	45.5	0.0
	2024	27	24	88.9	12	44.4	5	18.5	16	59.3	8	29.6	7	25.9	59.3	40.7	3.7
4	2022	34	34	100.0	9	26.5	5	14.7	26	76.5	5	14.7	1	2.9	61.8	38.2	11.8
	2023	15	15	100.0	7	46.7	4	26.7	11	73.3	2	13.3	3	20.0	46.7	53.3	0.0
	2024	28	27	96.4	16	57.1	6	21.4	17	60.7	8	28.6	9	32.1	64.3	35.7	10.7
5	2022	24	23	95.8	7	29.2	5	20.8	16	66.7	6	25.0	1	4.2	50.0	50.0	0.0
	2023	25	25	100.0	9	36.0	2	8.0	16	64.0	5	20.0	4	16.0	52.0	48.0	0.0
	2024	24	24	100.0	15	62.5	5	20.8	18	75.0	4	16.7	6	25.0	58.3	41.7	8.3
PK-5	2022	212	205	96.7	65	30.7	25	11.8	93	43.9	21	9.9	62	29.2	56.1	43.9	9.4
	2023	160	154	96.3	66	41.3	18	11.3	81	50.6	17	10.6	62	38.8	56.9	43.1	6.3
	2024	206	189	91.7	111	53.9	20	9.7	133	64.6	27	13.1	91	44.2	60.2	39.8	8.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	37	10,601	32	85.1	9,857	93.0	10	26.8	8.0	16	8,573	42.8	80.9
	2023	20	9,795	18	90.4	9,098	92.9	3	14.9	4.9	15	8,293	74.7	84.7
	2024	24	9,740	22	89.7	9,070	93.1	0	0.0	6.0	8	5,088	32.8	52.2
1	2022	38	10,904	33	88.0	10,206	93.6	9	23.9	7.3	22	8,976	58.3	82.3
	2023	26	10,625	23	89.8	9,918	93.3	5	19.6	5.3	14	9,021	54.8	84.9
	2024	34	10,281	31	91.3	9,645	93.8	5	14.9	5.9	14	7,410	41.8	72.1
2	2022	41	10,614	37	90.5	9,987	94.1	7	17.0	6.0	26	8,941	63.2	84.2
	2023	37	10,350	34	91.8	9,734	94.0	6	16.4	4.7	22	8,998	60.3	86.9
	2024	27	10,643	25	92.5	10,035	94.3	3	11.0	5.1	12	8,018	43.8	75.3
3	2022	21	10,392	18	86.7	9,829	94.6	8	37.5	6.3	12	8,798	56.3	84.7
	2023	26	9,927	25	94.2	9,395	94.6	3	11.5	4.3	20	8,837	76.4	89.0
	2024	25	10,172	24	93.2	9,639	94.8	2	7.9	4.7	20	7,948	78.9	78.1
4	2022	39	10,478	35	89.7	9,930	94.8	6	15.4	5.8	25	8,981	64.4	85.7
	2023	18	9,872	16	90.7	9,372	94.9	6	33.3	4.5	11	8,790	61.0	89.0
	2024	26	9,926	25	95.8	9,409	94.8	1	3.9	5.1	17	7,834	65.8	78.9
5	2022	29	10,405	27	91.6	9,875	94.9	7	24.0	6.3	18	8,914	61.7	85.7
	2023	29	9,891	27	92.4	9,406	95.1	5	17.3	4.9	18	8,815	62.1	89.1
	2024	23	9,847	21	91.5	9,347	94.9	2	8.9	5.2	10	7,867	44.4	79.9
KN-5	2022	206	63,393	182	88.7	59,686	94.2	47	22.9	6.6	119	53,183	57.9	83.9
	2023	155	60,461	142	91.7	56,922	94.1	28	18.0	4.8	100	52,754	64.4	87.3
	2024	159	60,609	147	92.3	57,145	94.3	13	8.2	5.4	81	44,165	50.9	72.9

Teachers: 21

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	57.1
Hispanic	6	28.6
White	2	9.5
Multiple	1	4.8
Other	0	0.0

Gender	Number	Percentage
Female	16	76.2
Male	5	23.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.1	57.1
2022-23	10.9	60.0
2023-24	12.5	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.8
1	2	9.5
2	1	4.8
3	1	4.8
4	1	4.8
5	0	0.0
1-3	4	19.0
More than 3	16	76.2
1 - 5	5	23.8
6 - 10	1	4.8
11 - 20	7	33.3
More than 20	7	33.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		90.9	*	92.3	*		*		88.9	*	92.3	69.7	13
	2023		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	71.5	16
	2024		55.6	100.0	75.0	*	*	60.0		72.7	83.3	76.5	67.7	17
4	2022		76.2	85.7	79.3	*	*	81.0		83.3	72.7	79.3	71.6	29
	2023		77.8	*	88.9	*	*	*		*	*	80.0	73.1	10
	2024		83.3	100.0	93.3	*	*	100.0		90.0	*	93.3	76.4	15
5	2022		80.0	*	85.0	*	*	81.8		80.0	90.0	85.0	77.3	20
	2023		100.0	*	94.4	*	*	90.0		88.9	100.0	94.4	77.7	18
	2024		62.5	*	72.7	*	*	66.7		75.0	*	72.7	74.6	11
3-5	2022		80.9	91.7	83.9	63.6	*	81.8		83.8	84.0	83.9	72.9	62
	2023		92.6	93.3	95.3	100.0	88.9	95.5		85.7	100.0	93.2	74.2	44
	2024		65.2	100.0	81.0	46.2	100.0	75.0		79.3	85.7	81.4	73.0	43

NUMBER TESTED IN GRADES 3-5													
2022		47	12	62	11	5	33		37	25	62	18,671	
2023		27	15	43	8	9	22		21	23	44	19,146	
2024		23	18	42	13	7	28		29	14	43	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		1	*	1	*		*		1	*	1	1,825	13
	2023		0	0	0	*	*	0		0	0	0	1,744	16
	2024		4	0	4	*	*	4		3	1	4	1,951	17
4	2022		5	1	6	*	*	4		3	3	6	1,785	29
	2023		2	*	1	*	*	*		*	*	2	1,742	10
	2024		1	0	1	*	*	0		1	*	1	1,508	15
5	2022		3	*	3	*	*	2		2	1	3	1,445	20
	2023		0	*	1	*	*	1		1	0	1	1,461	18
	2024		3	*	3	*	*	3		2	*	3	1,679	11
3-5	2022		9	1	10	4	*	6		6	4	10	5,055	62
	2023		2	1	2	0	1	1		3	0	3	4,947	44
	2024		8	0	8	7	0	7		6	2	8	5,138	43

NUMBER TESTED IN GRADES 3-5													
2022		47	12	62	11	5	33		37	25	62	18,671	
2023		27	15	43	8	9	22		21	23	44	19,146	
2024		23	18	42	13	7	28		29	14	43	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		72.7	*	69.2	*		*		66.7	*	69.2	45.3	13
	2023		83.3	88.9	87.5	*	*	100.0		100.0	77.8	87.5	46.8	16
	2024		33.3	50.0	37.5	*	*	30.0		36.4	50.0	41.2	41.8	17
4	2022		61.9	57.1	58.6	*	*	52.4		55.6	63.6	58.6	48.1	29
	2023		77.8	*	88.9	*	*	*		*	*	80.0	41.7	10
	2024		33.3	50.0	40.0	*	*	33.3		30.0	*	40.0	44.6	15
5	2022		53.3	*	55.0	*	*	45.5		50.0	60.0	55.0	54.0	20
	2023		91.7	*	88.9	*	*	80.0		88.9	88.9	88.9	52.4	18
	2024		37.5	*	45.5	*	*	33.3		37.5	*	45.5	49.8	11
3-5	2022		61.7	58.3	59.7	45.5	*	51.5		56.8	64.0	59.7	49.2	62
	2023		85.2	86.7	88.4	87.5	88.9	90.9		85.7	87.0	86.4	47.0	44
	2024		34.8	55.6	40.5	0.0	71.4	32.1		34.5	57.1	41.9	45.5	43

NUMBER TESTED IN GRADES 3-5													
2022		47	12	62	11	5	33		37	25	62	18,671	
2023		27	15	43	8	9	22		21	23	44	19,146	
2024		23	18	42	13	7	28		29	14	43	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		27.3	*	23.1	*		*		22.2	*	23.1	26.5	13
	2023		33.3	55.6	43.8	*	*	28.6		42.9	44.4	43.8	18.2	16
	2024		0.0	50.0	25.0	*	*	30.0		18.2	33.3	23.5	17.8	17
4	2022		38.1	42.9	37.9	*	*	28.6		44.4	27.3	37.9	25.0	29
	2023		33.3	*	44.4	*	*	*		*	*	40.0	18.4	10
	2024		0.0	25.0	13.3	*	*	11.1		10.0	*	13.3	20.4	15
5	2022		33.3	*	35.0	*	*	27.3		30.0	40.0	35.0	35.4	20
	2023		58.3	*	55.6	*	*	30.0		55.6	55.6	55.6	26.1	18
	2024		12.5	*	27.3	*	*	33.3		25.0	*	27.3	27.1	11
3-5	2022		34.0	41.7	33.9	27.3	*	27.3		35.1	32.0	33.9	29.0	62
	2023		44.4	53.3	48.8	0.0	33.3	27.3		47.6	47.8	47.7	21.0	44
	2024		4.3	44.4	21.4	0.0	71.4	25.0		17.2	28.6	20.9	21.9	43

NUMBER TESTED IN GRADE 3-5													
2022		47	12	62	11	5	33		37	25	62	18,671	
2023		27	15	43	8	9	22		21	23	44	19,146	
2024		23	18	42	13	7	28		29	14	43	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	90.8	74.4	67.0
	2023	78.4	63.5	5.0 / 10
	2024	59.3	41.4	1.1 / 10
4	2022	82.8	74.3	64.5
	2023	62.3	56.5	4.3 / 10
	2024	63.1	40.3	2.0 / 10
5	2022	74.4	71.9	75.7
	2023	70.7	73.1	5.1 / 10
	2024	55.9	47.2	2.0 / 10
3-5	2022	81.7	73.5	68.6
	2023	71.6	65.8	4.9 / 10
	2024	59.7	42.5	1.6 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		27.3	42.9	31.6	*	*	50.0		41.7	14.3	31.6	65.9	19
	2023		100.0	86.7	90.9	*	90.9	92.3		91.7	90.0	90.9	68.7	22
	2024		44.4	76.9	61.9	*	85.7	53.3		71.4	50.0	63.6	62.7	22
4	2022		47.6	66.7	55.9	*	55.6	48.0		55.0	57.1	55.9	65.8	34
	2023		66.7	66.7	71.4	*	66.7	70.0		62.5	71.4	66.7	69.7	15
	2024		66.7	76.9	70.0	33.3	75.0	71.4		69.2	71.4	70.0	63.2	20
5	2022		50.0	88.9	61.5	*	83.3	56.3		46.2	76.9	61.5	74.9	26
	2023		100.0	90.9	95.8	*	88.9	93.3		100.0	90.9	95.8	80.0	24
	2024	*	75.0	62.5	68.4	*	60.0	64.7		66.7	71.4	68.4	72.8	19
3-5	2022		43.8	67.9	51.9	36.4	60.0	51.1		48.9	55.9	51.9	68.8	79
	2023		88.9	84.4	88.3	54.5	84.6	86.8		87.9	85.7	86.9	72.8	61
	2024	*	60.9	73.5	66.7	18.8	72.0	63.0		69.2	63.6	67.2	66.2	61

NUMBER TESTED IN GRADES 3-5													
2022		48	28	79	11	20	47		45	34	79	28,707	
2023		27	32	60	11	26	38		33	28	61	27,874	
2024	2	23	34	60	16	25	46		39	22	61	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		8	4	13	*	*	3		7	6	13	3,258	19
	2023		0	2	2	*	1	1		1	1	2	2,924	22
	2024		5	3	8	*	1	7		4	4	8	3,470	22
4	2022		11	4	15	*	4	13		9	6	15	3,297	34
	2023		3	2	4	*	2	3		3	2	5	2,801	15
	2024		2	3	6	4	2	4		4	2	6	3,357	20
5	2022		8	1	10	*	1	7		7	3	10	2,389	26
	2023		0	1	1	*	1	1		0	1	1	1,855	24
	2024	*	2	3	6	*	4	6		4	2	6	2,471	19
3-5	2022		27	9	38	7	8	23		23	15	38	8,944	79
	2023		3	5	7	5	4	5		4	4	8	7,580	61
	2024	*	9	9	20	13	7	17		12	8	20	9,298	61

NUMBER TESTED IN GRADES 3-5													
2022		48	28	79	11	20	47		45	34	79	28,707	
2023		27	32	60	11	26	38		33	28	61	27,874	
2024	2	23	34	60	16	25	46		39	22	61	27,491	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		9.1	14.3	10.5	*	*	33.3		16.7	0.0	10.5	37.6	19
	2023		66.7	73.3	72.7	*	72.7	69.2		75.0	70.0	72.7	41.0	22
	2024		0.0	53.8	33.3	*	71.4	40.0		28.6	37.5	31.8	35.1	22
4	2022		4.8	16.7	8.8	*	11.1	8.0		5.0	14.3	8.8	37.0	34
	2023		22.2	50.0	35.7	*	50.0	30.0		50.0	14.3	33.3	45.7	15
	2024		0.0	46.2	30.0	16.7	50.0	35.7		46.2	0.0	30.0	40.5	20
5	2022		18.8	66.7	34.6	*	50.0	31.3		30.8	38.5	34.6	46.9	26
	2023		41.7	45.5	41.7	*	33.3	26.7		53.8	27.3	41.7	50.4	24
	2024	*	62.5	37.5	47.4	*	40.0	41.2		50.0	42.9	47.4	45.1	19
3-5	2022		10.4	32.1	17.7	9.1	25.0	19.1		15.6	20.6	17.7	40.5	79
	2023		40.7	59.4	51.7	36.4	53.8	42.1		60.6	39.3	50.8	45.7	61
	2024	*	21.7	47.1	36.7	6.3	52.0	39.1		41.0	27.3	36.1	40.2	61

NUMBER TESTED IN GRADES 3-5													
2022		48	28	79	11	20	47		45	34	79	28,707	
2023		27	32	60	11	26	38		33	28	61	27,874	
2024	2	23	34	60	16	25	46		39	22	61	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	17.9	19
	2023		0.0	20.0	13.6	*	18.2	7.7		25.0	0.0	13.6	15.6	22
	2024		0.0	15.4	9.5	*	14.3	6.7		7.1	12.5	9.1	12.1	22
4	2022		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.5	34
	2023		0.0	16.7	7.1	*	16.7	0.0		12.5	0.0	6.7	19.3	15
	2024		0.0	15.4	10.0	16.7	12.5	7.1		15.4	0.0	10.0	17.8	20
5	2022		0.0	22.2	7.7	*	16.7	6.3		7.7	7.7	7.7	23.8	26
	2023		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.0	24
	2024	*	12.5	12.5	10.5	*	10.0	5.9		16.7	0.0	10.5	15.4	19
3-5	2022		0.0	7.1	2.5	0.0	5.0	2.1		2.2	2.9	2.5	20.1	79
	2023		0.0	12.5	6.7	18.2	11.5	2.6		12.1	0.0	6.6	18.0	61
	2024	*	4.3	14.7	10.0	6.3	12.0	6.5		12.8	4.5	9.8	15.1	61

NUMBER TESTED IN GRADE 3-5													
2022		48	28	79	11	20	47		45	34	79	28,707	
2023		27	32	60	11	26	38		33	28	61	27,874	
2024	2	23	34	60	16	25	46		39	22	61	27,491	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	57.2	34.4	39.1	30.3
	2023	59.1	62.7	47.4	74.5
	2024	47.3	44.5	47.4	60.9
4	2022	58.2	42.2	48.5	31.6
	2023	50.0	44.6	44.2	63.3
	2024	50.4	41.2	48.6	82.5
5	2022	60.9	52.5	54.3	51.0
	2023	68.5	51.9	36.6	66.7
	2024	42.1	52.6	51.5	81.6
3-5	2022	58.8	43.7	48.2	37.7
	2023	60.6	54.0	42.4	68.7
	2024	46.7	46.0	49.1	74.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		26.7	55.6	36.0	*	66.7	33.3		33.3	38.5	36.0	60.4	25
	2023		50.0	30.0	43.5	*	12.5	28.6		41.7	45.5	43.5	59.1	23
	2024		62.5	*	72.7	*	*	77.8		75.0	*	72.7	45.3	11

NUMBER TESTED IN GRADE 5													
2022		15	9	25	5	6	15		12	13	25	8,751	
2023		12	10	23	2	8	14		12	11	23	8,644	
2024		8	2	11	3	2	9		8	3	11	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		11	4	16	*	2	10		8	8	16	3468	25
	2023		6	7	13	*	7	10		7	6	13	3538	23
	2024		3	*	3	*	*	2		2	*	3	4413	11

NUMBER TESTED IN GRADE 5													
2022		15	9	25	5	6	15		12	13	25	8,751	
2023		12	10	23	2	8	14		12	11	23	8,644	
2024		8	2	11	3	2	9		8	3	11	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		0.0	11.1	4.0	*	16.7	6.7		8.3	0.0	4.0	33.0	25
	2023		0.0	20.0	8.7	*	12.5	14.3		16.7	0.0	8.7	29.4	23
	2024		25.0	*	18.2	*	*	22.2		12.5	*	18.2	17.7	11

NUMBER TESTED IN GRADE 5													
2022		15	9	25	5	6	15		12	13	25	8,751	
2023		12	10	23	2	8	14		12	11	23	8,644	
2024		8	2	11	3	2	9		8	3	11	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022		0.0	11.1	4.0	*	16.7	6.7		8.3	0.0	4.0	13.7	25
	2023		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.9	23
	2024		12.5	*	9.1	*	*	11.1		12.5	*	9.1	6.7	11

NUMBER TESTED IN GRADE 5													
2022		15	9	25	5	6	15		12	13	25	8,751	
2023		12	10	23	2	8	14		12	11	23	8,644	
2024		8	2	11	3	2	9		8	3	11	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	56.0	45.0	44.4	49.0
	2023	40.6	41.5	31.2	56.2
	2024	56.1	39.4	58.7	55.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			50.0	50.0		*	*		*	*	50.0	59.7	6
	2023			33.3	33.3	*	33.3	33.3		*	*	33.3	58.3	6
	2024	*		33.3	37.5		30.0	50.0		*	*	30.0	51.1	10
4	2022			*	*		*	*		*	*	*	56.1	5
	2023			*	*	*	*	*		*	*	*	58.3	5
	2024			25.0	33.3	*	30.8	14.3		37.5	*	30.8	55.8	13
5	2022			83.3	*	*	83.3	*		*	*	83.3	71.2	6
	2023			50.0	50.0		50.0	*		*	*	50.0	69.5	6
	2024	*		55.6	58.3	*	58.3	66.7		66.7	50.0	58.3	70.6	12
3-5	2022			52.9	50.0	*	56.3	53.3		66.7	37.5	52.9	62.1	17
	2023			41.2	41.2	*	41.2	37.5		50.0	*	41.2	61.9	17
	2024	*		36.7	43.8	*	40.0	45.5		52.6	25.0	40.0	58.4	35

NUMBER TESTED IN GRADES 3-5													
2022			17	16	1	16	15			9	8	17	10,782
2023			17	17	3	17	16			12	5	17	9,705
2024	4		30	32	3	35	22			19	16	35	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			3	3		*	*		*	*	3	1,516	6
	2023			4	4	*	4	4		*	*	4	1,465	6
	2024	*		6	5		7	3		*	*	7	1,927	10
4	2022			*	*		*	*		*	*	*	1,578	5
	2023			*	*	*	*	*		*	*	*	1,300	5
	2024			9	8	*	9	6		5	*	9	1,494	13
5	2022			1	*	*	1	*		*	*	1	987	6
	2023			3	3		3	*		*	*	3	937	6
	2024	*		4	5	*	5	3		2	3	5	911	12
3-5	2022			8	8	*	7	7		3	5	8	4,081	17
	2023			10	10	*	10	10		6	*	10	3,702	17
	2024	*		19	18	*	21	12		9	12	21	4,332	35

NUMBER TESTED IN GRADES 3-5													
2022			17	16	1	16	15			9	8	17	10,782
2023			17	17	3	17	16			12	5	17	9,705
2024	4		30	32	3	35	22			19	16	35	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			16.7	16.7		*	*		*	*	16.7	30.6	6
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	31.0	6
	2024	*		11.1	12.5		10.0	16.7		*	*	10.0	21.6	10
4	2022			*	*		*	*		*	*	*	36.0	5
	2023			*	*	*	*	*		*	*	*	39.0	5
	2024			0.0	8.3	*	7.7	0.0		12.5	*	7.7	38.0	13
5	2022			50.0	*	*	50.0	*		*	*	50.0	41.7	6
	2023			0.0	0.0		0.0	*		*	*	0.0	43.4	6
	2024	*		11.1	8.3	*	8.3	11.1		16.7	0.0	8.3	39.1	12
3-5	2022			23.5	25.0	*	25.0	26.7		33.3	12.5	23.5	35.9	17
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	37.5	17
	2024	*		6.7	9.4	*	8.6	9.1		15.8	0.0	8.6	32.1	35

NUMBER TESTED IN GRADES 3-5													
2022			17	16	1	16	15			9	8	17	10,782
2023			17	17	3	17	16			12	5	17	9,705
2024	4		30	32	3	35	22			19	16	35	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0.0	0.0		*	*		*	*	0.0	18.5	6
	2023			0.0	0.0	*	0.0	0.0		*	*	0.0	17.9	6
	2024	*		0.0	0.0		0.0	0.0		*	*	0.0	10.6	10
4	2022			*	*		*	*		*	*	*	21.4	5
	2023			*	*	*	*	*		*	*	*	19.1	5
	2024			0.0	0.0	*	0.0	0.0		0.0	*	0.0	18.0	13
5	2022			33.3	*	*	33.3	*		*	*	33.3	18.4	6
	2023			0.0	0.0		0.0	*		*	*	0.0	21.6	6
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.9	12
3-5	2022			11.8	12.5	*	12.5	13.3		22.2	0.0	11.8	19.4	17
	2023			0.0	0.0	*	0.0	0.0		0.0	*	0.0	19.4	17
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.0	35

NUMBER TESTED IN GRADE 3-5													
2022			17	16	1	16	15			9	8	17	10,782
2023			17	17	3	17	16			12	5	17	9,705
2024	4		30	32	3	35	22			19	16	35	10,410

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	53.3	48.9	40.5
	2023	40.4	24.4	1.2 / 10
	2024	39.6	29.2	2.2 / 10
4	2022	*	*	*
	2023	*	*	* / 10
	2024	45.9	31.1	1.7 / 10
5	2022	64.6	75.0	66.7
	2023	62.8	36.5	3.3 / 10
	2024	46.8	32.7	1.9 / 10
3-5	2022	55.6	55.5	49.6
	2023	50.2	29.0	2.1 / 10
	2024	44.4	31.1	1.9 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023												48.2	0
	2024	*		*	*		*	*		*	*	*	35.7	5
4	2022												30.9	0
	2023			*	*		*	*			*	*	42.2	1
	2024			28.6	28.6		25.0	*		*	*	25.0	28.4	8
5	2022			*		*	*			*		*	43.4	1
	2023												56.1	0
	2024	*		*	*		*	*		*	*	*	43.6	4
3-5	2022			*		*	*			*		*	38.7	1
	2023			*	*		*	*			*	*	49.0	1
	2024	*		14.3	14.3		11.8	*		22.2	0.0	11.8	35.7	17

NUMBER TESTED IN GRADES 3-5													
2022			1		1	1				1		1	759
2023			1	1		1	1				1	1	992
2024	2		14	14		17	4			9	8	17	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023												158	0
	2024	*		*	*		*	*		*	*	*	438	5
4	2022												172	0
	2023			*	*		*	*			*	*	193	1
	2024			5	5		6	*		*	*	6	481	8
5	2022			*		*	*			*		*	162	1
	2023												155	0
	2024	*		*	*		*	*		*	*	*	349	4
3-5	2022			*		*	*			*		*	465	1
	2023			*	*		*	*			*	*	506	1
	2024	*		12	12		15	*		7	8	15	1,268	17

NUMBER TESTED IN GRADES 3-5													
2022			1		1	1				1		1	759
2023			1	1		1	1				1	1	992
2024	2		14	14		17	4			9	8	17	1,972

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023												13.1	0
	2024	*		*	*		*	*		*	*	*	13.2	5
4	2022												9.6	0
	2023			*	*		*	*			*	*	15.0	1
	2024			0.0	0.0		0.0	*		*	*	0.0	12.2	8
5	2022			*		*	*			*		*	17.8	1
	2023												21.2	0
	2024	*		*	*		*	*		*	*	*	17.8	4
3-5	2022			*		*	*			*		*	13.8	1
	2023			*	*		*	*			*	*	16.6	1
	2024	*		0.0	0.0		0.0	*		0.0	0.0	0.0	14.3	17

NUMBER TESTED IN GRADES 3-5													
2022			1		1	1				1		1	759
2023			1	1		1	1				1	1	992
2024	2		14	14		17	4			9	8	17	1,972

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023												3.0	0
	2024	*		*	*		*	*		*	*	*	2.1	5
4	2022												3.6	0
	2023			*	*		*	*			*	*	3.3	1
	2024			0.0	0.0		0.0	*		*	*	0.0	2.8	8
5	2022			*		*	*			*		*	6.6	1
	2023												3.1	0
	2024	*		*	*		*	*		*	*	*	3.9	4
3-5	2022			*		*	*			*		*	4.9	1
	2023			*	*		*	*			*	*	3.1	1
	2024	*		0.0	0.0		0.0	*		0.0	0.0	0.0	2.9	17

NUMBER TESTED IN GRADE 3-5													
2022			1		1	1				1		1	759
2023			1	1		1	1				1	1	992
2024	2		14	14		17	4			9	8	17	1,972

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023				
	2024	*	*	*	*
4	2022				
	2023	*	*	*	*
	2024	33.3	13.5	34.1	65.6
5	2022	*	*	*	*
	2023				
	2024	*	*	*	*
3-5	2022	*	*	*	*
	2023	*	*	*	*
	2024	24.7	22.3	24.4	46.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*		*	*			*		*	46.4	1
	2023			*	*		*	*		*		*	40.8	1
	2024	*		22.2	16.7	*	16.7	22.2		33.3	0.0	16.7	26.6	12

NUMBER TESTED IN GRADE 5													
2022			1		1	1			1		1		1,035
2023			1	1		1	1		1		1		998
2024	3		9	12	2	12	9		6	6	12		1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*		*	*			*		*	555	1
	2023			*	*		*	*		*		*	591	1
	2024	*		7	10	*	10	7		4	6	10	1201	12

NUMBER TESTED IN GRADE 5													
2022			1		1	1			1		1		1,035
2023			1	1		1	1		1		1		998
2024	3		9	12	2	12	9		6	6	12		1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*		*	*			*		*	18.8	1
	2023			*	*		*	*		*		*	13.1	1
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.4	12

NUMBER TESTED IN GRADE 5													
2022			1		1	1			1		1		1,035
2023			1	1		1	1		1		1		998
2024	3		9	12	2	12	9		6	6	12		1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*		*	*			*		*	6.6	1
	2023			*	*		*	*		*		*	2.7	1
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2	12

NUMBER TESTED IN GRADE 5													
2022			1		1	1			1		1		1,035
2023			1	1		1	1		1		1		998
2024	3		9	12	2	12	9		6	6	12		1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	31.9	38.0	34.8	34.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		16.7	*	37.5	*		28.6				27.3	62.1	11
1	2022		7.7	11.1	5.3	*	*	0.0				7.7	36.6	26
	2023		10.0	*	16.7	*	*	12.5				17.6	39.9	17
	2024		14.3	*	22.2	*	*	11.1				25.0	49.0	12
K-1	2022		7.7	11.1	5.3	*	*	0.0				7.7	37.9	26
	2023		10.0	*	16.7	*	*	12.5				17.6	41.4	17
	2024		15.4	37.5	29.4	*	*	18.8				26.1	55.0	23
# Tested (GR K-1)	2022		13	9	19	5	1	8				26	5,967	
	2023		10	5	12	1	1	8				17	6,281	
	2024		13	8	17	3	1	16				23	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		18.2	42.9	26.7	*	*	*				25.0	39.9	20
	2023		40.0	28.6	31.8	0.0	*	7.1				34.6	41.8	26
	2024		*	*	50.0	*	*	42.9				45.5	44.9	11
3	2022		12.5	*	*	*		*				10.0	51.4	10
	2023		57.1	*	40.0	*	*	33.3				46.2	52.9	13
	2024		22.2	*	30.8	*	*	25.0				26.7	51.4	15
4	2022		16.7	*	31.3	*	*	22.2				24.0	49.7	25
	2023		14.3	*	28.6	*	*	*				22.2	53.0	9
	2024		16.7	*	25.0	*	*	14.3				23.1	57.1	13
5	2022		46.2	*	66.7	*	*	57.1				52.6	52.8	19
	2023		42.9	*	21.4	*	*	20.0				40.0	54.3	20
	2024		20.0	*	27.3	*	*	25.0				25.0	58.0	12
2-5	2022		24.0	41.2	33.3	6.3	16.7	29.2				29.7	48.7	74
	2023		39.5	35.3	30.2	28.6	*	20.0				36.8	50.7	68
	2024		20.0	56.3	32.6	7.7	*	26.7				29.4	53.1	51
# Tested (GR 2-5)	2022		50	17	45	16	6	24				74	25,356	
	2023		43	17	53	14	5	35				68	26,854	
	2024		30	16	46	13	4	30				51	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		0	*	1	*		1				1	1,043	11
1	2022		0	0	0	*	*	0				0	652	26
	2023		1	*	0	*	*	0				1	715	17
	2024		0	*	1	*	*	1				2	828	12
K-1	2022		0	0	0	*	*	0				0	724	26
	2023		1	*	0	*	*	0				1	818	17
	2024		0	2	2	*	*	2				3	1,874	23
# Tested (GR K-1)	2022		13	9	19	5	1	8				26	5,967	
	2023		10	5	12	1	1	8				17	6,281	
	2024		13	8	17	3	1	16				23	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	1	0	*	*	*				1	916	20
	2023		2	0	1	0	*	0				2	998	26
	2024		*	*	1	*	*	1				1	1,027	11
3	2022		0	*	*	*		*				0	925	10
	2023		0	*	0	*	*	0				0	1,032	13
	2024		0	*	1	*	*	1				1	1,017	15
4	2022		1	*	1	*	*	0				1	908	25
	2023		0	*	0	*	*	*				0	1,073	9
	2024		0	*	0	*	*	0				0	1,130	13
5	2022		1	*	1	*	*	1				1	838	19
	2023		1	*	1	*	*	1				1	875	20
	2024		1	*	1	*	*	1				1	945	12
2-5	2022		2	1	2	0	0	1				3	3,587	74
	2023		3	0	2	0	*	1				3	3,978	68
	2024		1	2	3	0	*	3				3	4,124	51
# Tested (GR 2-5)	2022		50	17	45	16	6	24				74	25,356	
	2023		43	17	53	14	5	35				68	26,854	
	2024		30	16	46	13	4	30				51	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0.0	16.7	0.0	*	*	*				5.9	41.1	17
	2023		*	*	*		*	*				66.7	57.4	6
	2024		*	0.0	20.0	*		14.3				18.2	50.6	11
1	2022		7.7	16.7	0.0	*	*	0.0				10.0	35.7	20
	2023		12.5	*	20.0	*	*	14.3				21.4	44.1	14
	2024		20.0	*	16.7	*	*	12.5				26.7	44.1	15
K-1	2022		4.3	16.7	0.0	12.5	*	0.0				8.1	38.3	37
	2023		18.2	50.0	25.0	*	*	30.0				35.0	50.3	20
	2024		26.7	11.1	18.2	*	*	13.3				23.1	46.9	26
# Tested (GR K-1)	2022		23	12	25	8	2	8				37	11,314	
	2023		11	6	12	1	2	10				20	10,715	
	2024		15	9	22	3	1	15				26	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		18.2	16.7	15.4	*	*	*				16.7	44.5	18
	2023		50.0	*	46.2	*	*	25.0				53.3	48.7	15
	2024		14.3	83.3	41.7	*		28.6				46.2	47.9	13
3	2022		20.0	*	28.6	*		*				25.0	54.0	12
	2023		*	50.0	44.4	*	*	*				50.0	55.2	12
	2024		44.4	*	38.5	*		14.3				42.9	53.3	14
4	2022		26.3	57.1	37.5	*	*	27.3				34.6	55.0	26
	2023		25.0	*	28.6	*	*	*				33.3	54.5	9
	2024		16.7	50.0	33.3	*	*	30.0				33.3	56.5	15
5	2022		50.0	*	50.0	*	*	57.1				56.3	52.9	16
	2023		60.0	*	55.6	*	*	57.1				57.1	54.7	14
	2024		12.5	*	18.2	*	*	22.2				18.2	53.7	11
2-5	2022		28.8	47.4	31.8	12.5	33.3	29.6				33.3	51.7	72
	2023		48.5	57.1	44.7	11.1	66.7	44.0				50.0	53.4	50
	2024		23.3	57.1	33.3	7.7	*	24.2				35.8	53.0	53
# Tested (GR 2-5)	2022		52	19	44	16	6	27				72	25,323	
	2023		33	14	38	9	6	25				50	26,110	
	2024		30	21	51	13	5	33				53	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	0	0	*	*	*				0	655	17
	2023		*	*	*		*	*				1	894	6
	2024		*	0	0	*		0				0	721	11
1	2022		0	0	0	*	*	0				0	582	20
	2023		0	*	1	*	*	1				1	753	14
	2024		0	*	1	*	*	0				1	673	15
K-1	2022		0	0	0	0	*	0				0	1,237	37
	2023		0	2	2	*	*	1				2	1,647	20
	2024		0	1	1	*	*	0				1	1,395	26
# Tested (GR K-1)	2022		23	12	25	8	2	8				37	11,314	
	2023		11	6	12	1	2	10				20	10,715	
	2024		15	9	22	3	1	15				26	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	1	0	*	*	*				1	946	18
	2023		2	*	1	*	*	0				2	1,080	15
	2024		0	2	2	*		1				2	937	13
3	2022		1	*	0	*		*				1	976	12
	2023		*	1	1	*	*	*				1	1,093	12
	2024		0	*	1	*		0				1	946	14
4	2022		0	0	0	*	*	0				0	943	26
	2023		0	*	0	*	*	*				0	1,002	9
	2024		0	1	1	*	*	1				1	1,024	15
5	2022		1	*	1	*	*	1				1	887	16
	2023		1	*	0	*	*	0				1	888	14
	2024		1	*	1	*	*	1				1	903	11
2-5	2022		2	1	1	0	0	1				3	3,752	72
	2023		3	1	2	0	1	1				4	4,063	50
	2024		1	4	5	0	*	3				5	3,813	53
# Tested (GR 2-5)	2022		52	19	44	16	6	27				72	25,323	
	2023		33	14	38	9	6	25				50	26,110	
	2024		30	21	51	13	5	33				53	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		0.0	*	12.5	*		14.3				9.1	61.2	11
1	2022		15.4	31.3	19.2	0.0	25.0	20.0				21.2	46.4	33
	2023		10.0	44.4	26.7	*	*	18.2				23.8	47.9	21
	2024		37.5	21.1	26.1	*	18.8	20.0				27.6	51.4	29
K-1	2022		15.4	31.3	19.2	0.0	25.0	20.0				21.2	47.6	33
	2023		10.0	44.4	26.7	*	*	18.2				23.8	48.8	21
	2024		21.4	20.8	22.6	*	18.8	18.8				22.5	54.6	40
# Tested (GR K-1)	2022		13	16	26	6	8	15				33	10,488	
	2023		10	9	15	2	5	11				21	10,786	
	2024		14	24	31	3	16	32				40	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		15.4	12.5	11.5	0.0	8.3	14.3				12.5	40.2	32
	2023		33.3	35.7	33.3	0.0	62.5	19.0				35.3	43.0	34
	2024		*	36.8	22.7	*	20.0	15.0				32.0	46.7	25
3	2022		0.0	14.3	10.0	*	16.7	12.5				6.3	50.8	16
	2023		42.9	46.7	45.0	66.7	27.3	33.3				41.7	52.7	24
	2024		33.3	53.8	50.0	*	66.7	40.0				47.8	52.0	23
4	2022		15.0	36.4	25.0	0.0	12.5	17.6				21.2	51.3	33
	2023	*	11.1	*	8.3	*	16.7	10.0				12.5	56.0	16
	2024		50.0	46.7	45.5	50.0	36.4	35.3				43.5	56.7	23
5	2022		23.1	40.0	57.1	33.3	42.9	41.7				36.0	52.0	25
	2023		42.9	30.0	31.6	*	25.0	28.6				33.3	51.8	27
	2024	*	30.0	44.4	31.8	*	33.3	33.3				30.4	55.8	23
2-5	2022		14.8	25.0	24.3	8.7	18.2	21.6				19.8	48.5	106
	2023	*	33.3	36.4	32.1	22.2	33.3	23.3				32.7	50.7	101
	2024	*	30.0	44.6	37.2	17.6	36.2	30.0				38.3	52.6	94
# Tested (GR 2-5)	2022		54	44	74	23	33	51				106	37,513	
	2023	1	45	44	81	18	33	60				101	37,824	
	2024	3	30	56	86	17	47	70				94	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		0	*	0	*		0				0	1,096	11
1	2022		0	2	1	0	1	1				2	1,175	33
	2023		0	0	0	*	*	0				0	1,182	21
	2024		0	0	0	*	0	0				0	1,104	29
K-1	2022		0	2	1	0	1	1				2	1,341	33
	2023		0	0	0	*	*	0				0	1,306	21
	2024		0	0	0	*	0	0				0	2,215	40
# Tested (GR K-1)	2022		13	16	26	6	8	15				33	10,488	
	2023		10	9	15	2	5	11				21	10,786	
	2024		14	24	31	3	16	32				40	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	0	0	0				0	986	32
	2023		1	1	1	0	1	1				2	1,087	34
	2024		*	0	0	*	0	0				0	1,349	25
3	2022		0	0	0	*	0	0				0	1,547	16
	2023		1	1	2	0	1	2				2	1,496	24
	2024		0	3	3	*	2	2				3	1,432	23
4	2022		0	0	0	0	0	0				0	1,256	33
	2023	*	0	*	1	*	1	1				1	1,294	16
	2024		0	1	1	0	1	1				1	1,379	23
5	2022		0	1	1	0	1	1				1	974	25
	2023		0	1	1	*	1	1				1	1,134	27
	2024	*	1	1	2	*	1	2				2	1,348	23
2-5	2022		0	1	1	0	1	1				1	4,763	106
	2023	*	2	4	5	0	4	5				6	5,011	101
	2024	*	1	5	6	0	4	5				6	5,508	94
# Tested (GR 2-5)	2022		54	44	74	23	33	51				106	37,513	
	2023	1	45	44	81	18	33	60				101	37,824	
	2024	3	30	56	86	17	47	70				94	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0.0	50.0	21.4	*	71.4	*				23.8	49.1	21
	2023		*	50.0	40.0		50.0	45.5				50.0	60.2	14
	2024		*	0.0	20.0	*		14.3				18.2	55.5	11
1	2022		33.3	13.3	19.0	0.0	11.1	23.1				21.4	46.0	28
	2023		25.0	50.0	43.8	*	25.0	30.8				42.9	53.8	21
	2024		20.0	8.0	12.5	*	4.5	4.0				10.8	50.5	37
K-1	2022		18.2	28.0	20.0	0.0	37.5	33.3				22.4	47.5	49
	2023		25.0	50.0	42.3	*	37.5	37.5				45.7	56.8	35
	2024		26.7	6.5	14.3	*	4.5	6.3				12.5	52.0	48
# Tested (GR K-1)	2022		22	25	35	8	16	18				49	19,784	
	2023		12	20	26	2	16	24				35	19,244	
	2024		15	31	42	3	22	32				48	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		9.1	25.0	17.4	12.5	25.0	28.6				17.9	40.9	28
	2023		33.3	45.5	36.8	*	50.0	21.4				42.9	48.6	21
	2024		0.0	38.1	23.1	*	20.0	22.7				28.6	43.9	28
3	2022		22.2	28.6	9.1	*	*	11.1				25.0	56.7	16
	2023		66.7	53.3	55.6	50.0	36.4	50.0				54.5	59.5	22
	2024		44.4	72.7	57.9	*	66.7	38.5				60.0	55.7	20
4	2022		36.8	33.3	38.1	*	11.1	25.0				35.5	55.9	31
	2023	*	14.3	*	16.7	*	33.3	20.0				23.1	59.7	13
	2024		50.0	46.7	45.5	50.0	40.0	35.3				45.5	56.1	22
5	2022		41.7	55.6	66.7	*	50.0	54.5				47.6	53.6	21
	2023		45.5	33.3	35.7	*	25.0	33.3				38.1	54.4	21
	2024	*	28.6	22.2	25.0	*	16.7	29.4				25.0	51.0	20
2-5	2022		29.4	34.1	31.3	19.0	28.1	30.0				31.3	51.6	96
	2023	*	39.4	45.0	38.1	21.4	36.4	32.0				41.6	55.4	77
	2024	*	31.0	44.6	36.8	18.8	30.2	30.4				38.9	51.5	90
# Tested (GR 2-5)	2022		51	44	67	21	32	50				96	37,736	
	2023	1	33	40	63	14	33	50				77	37,117	
	2024	3	29	56	87	16	43	69				90	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		0	1	0	*	1	*				1	1,309	21
	2023		*	0	0		0	0				0	1,654	14
	2024		*	0	0	*		0				0	752	11
1	2022		0	1	0	0	0	0				1	1,298	28
	2023		0	1	1	*	0	1				1	1,765	21
	2024		0	1	1	*	0	0				1	1,380	37
K-1	2022		0	2	0	0	1	0				2	2,607	49
	2023		0	1	1	*	0	1				1	3,419	35
	2024		0	1	1	*	0	0				1	2,137	48
# Tested (GR K-1)	2022		22	25	35	8	16	18				49	19,784	
	2023		12	20	26	2	16	24				35	19,244	
	2024		15	31	42	3	22	32				48	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	0	0	0				0	903	28
	2023		0	1	1	*	1	1				1	1,249	21
	2024		0	1	0	*	0	0				1	970	28
3	2022		0	0	0	*	*	0				0	1,125	16
	2023		1	2	3	1	1	2				3	1,981	22
	2024		0	0	0	*	0	0				0	1,278	20
4	2022		0	1	1	*	1	1				1	1,317	31
	2023	*	0	*	1	*	1	1				1	1,500	13
	2024		0	1	1	0	1	1				1	1,363	22
5	2022		0	0	0	*	0	0				0	798	21
	2023		0	0	0	*	0	0				0	1,099	21
	2024	*	0	0	0	*	0	0				0	979	20
2-5	2022		0	1	1	0	1	1				1	4,143	96
	2023	*	1	4	5	1	3	4				5	5,829	77
	2024	*	0	2	1	0	1	1				2	4,591	90
# Tested (GR 2-5)	2022		51	44	67	21	32	50				96	37,736	
	2023	1	33	40	63	14	33	50				77	37,117	
	2024	3	29	56	87	16	43	69				90	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			71.4	71.4		71.4	76.9				71.4	57.8	14
1	2022			62.5	62.5	*	62.5	62.5				62.5	55.6	8
	2023			*	*	*	*	*				*	62.2	4
	2024			58.8	53.3		56.3	58.8				58.8	62.7	17
K-1	2022			62.5	62.5	*	62.5	62.5				62.5	55.8	8
	2023			*	*	*	*	*				*	62.2	4
	2024			64.5	62.1		63.3	66.7				64.5	60.3	31
# Tested (GR K-1)	2022			8	8	1	8	8				8	4,935	
	2023			4	3	1	4	3				4	5,283	
	2024			31	29		30	30				31	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			22.2	25.0	*	22.2	25.0				22.2	55.4	9
	2023			77.8	80.0		77.8	77.8				80.0	60.3	10
	2024			35.7	25.0		35.7	30.8				35.7	67.0	14
3	2022			50.0	*	*	50.0	*				50.0	58.1	6
	2023			20.0	30.0	*	20.0	22.2				27.3	61.6	11
	2024	*		55.6	55.6		50.0	62.5				50.0	61.6	10
4	2022			33.3	33.3		33.3	33.3				33.3	60.5	6
	2023	*		*	*	*	*	*				*	64.0	5
	2024			36.4	36.4	*	36.4	40.0				36.4	62.9	11
5	2022			66.7	*	*	66.7	*				66.7	61.8	6
	2023			14.3	*		14.3	*				14.3	61.6	7
	2024	*		37.5	45.5	*	45.5	40.0				45.5	64.1	11
2-5	2022			40.7	37.5	*	40.7	37.5				40.7	58.7	27
	2023	*		33.3	40.0	*	35.5	35.7				39.4	61.8	33
	2024	*		40.5	39.5	*	41.3	41.5				41.3	64.1	46
# Tested (GR 2-5)	2022			27	24	5	27	24				27	15,881	
	2023	1		30	30	4	31	28				33	15,542	
	2024	4		42	43	4	46	41				46	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			5	5		5	5				5	1,038	14
1	2022			1	1	*	1	1				1	815	8
	2023			*	*	*	*	*				*	1,059	4
	2024			2	2		2	2				2	1,125	17
K-1	2022			1	1	*	1	1				1	884	8
	2023			*	*	*	*	*				*	1,153	4
	2024			7	7		7	7				7	2,164	31
# Tested (GR K-1)	2022			8	8	1	8	8				8	4,935	
	2023			4	3	1	4	3				4	5,283	
	2024			31	29		30	30				31	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1	*	1	1				1	910	9
	2023			0	1		0	0				1	1,010	10
	2024			1	0		1	0				1	1,124	14
3	2022			0	*	*	0	*				0	871	6
	2023			1	1	*	1	1				1	940	11
	2024	*		0	0		0	0				0	907	10
4	2022			0	0		0	0				0	853	6
	2023	*		*	*	*	*	*				*	888	5
	2024			1	1	*	1	1				1	857	11
5	2022			2	*	*	2	*				2	738	6
	2023			0	*		0	*				0	772	7
	2024	*		1	1	*	1	1				1	798	11
2-5	2022			3	2	*	3	2				3	3,372	27
	2023	*		1	2	*	1	1				2	3,610	33
	2024	*		3	2	*	3	2				3	3,689	46
# Tested (GR 2-5)	2022			27	24	5	27	24				27	15,881	
	2023	1		30	30	4	31	28				33	15,542	
	2024	4		42	43	4	46	41				46	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			100.0	*		100.0	*				100.0	52.5	6
	2023			50.0	50.0		42.9	50.0				50.0	57.1	8
	2024			85.7	80.0		80.0	84.6				80.0	63.3	15
1	2022			20.0	22.2	*	22.2	25.0				20.0	51.5	10
	2023			14.3	16.7	*	14.3	16.7				14.3	59.3	7
	2024			36.4	30.0		38.1	41.2				36.4	61.2	22
K-1	2022			50.0	46.2	*	53.3	50.0				50.0	52.0	16
	2023			33.3	35.7	*	28.6	35.7				33.3	58.3	15
	2024			55.6	51.4		55.6	60.0				54.1	62.1	37
# Tested (GR K-1)	2022			16	13	1	15	12				16	9,582	
	2023			15	14	1	14	14				15	9,515	
	2024			36	35		36	30				37	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			33.3	36.4	*	33.3	36.4				33.3	50.1	12
	2023			62.5	62.5		62.5	62.5				62.5	54.7	8
	2024			20.0	14.3		20.0	20.0				20.0	56.6	15
3	2022			66.7	*	*	66.7	*				66.7	67.5	6
	2023			33.3	37.5	*	33.3	37.5				33.3	65.9	9
	2024	*		60.0	66.7		54.5	71.4				54.5	68.5	11
4	2022			*	*		*	*				*	63.9	5
	2023	*		*	33.3	*	33.3	33.3				33.3	64.9	6
	2024			58.3	66.7	*	61.5	57.1				61.5	66.2	13
5	2022			66.7	*	*	66.7	*				66.7	63.9	6
	2023			42.9	*		42.9	*				42.9	62.6	7
	2024	*		33.3	41.7	*	41.7	44.4				41.7	63.3	12
2-5	2022			44.8	42.3	16.7	44.8	42.3				44.8	60.9	29
	2023	*		41.4	44.4	*	43.3	44.4				43.3	61.5	30
	2024	*		41.3	44.7	*	43.1	42.1				43.1	63.3	51
# Tested (GR 2-5)	2022			29	26	6	29	26				29	16,194	
	2023	1		29	27	4	30	27				30	15,251	
	2024	4		46	47	3	51	38				51	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			2	*		2	*				2	356	6
	2023			1	1		1	1				1	459	8
	2024			3	3		3	3				3	671	15
1	2022			0	0	*	0	0				0	566	10
	2023			0	0	*	0	0				0	813	7
	2024			1	1		1	1				1	910	22
K-1	2022			2	1	*	2	1				2	922	16
	2023			1	1	*	1	1				1	1,272	15
	2024			4	4		4	4				4	1,582	37
# Tested (GR K-1)	2022			16	13	1	15	12				16	9,582	
	2023			15	14	1	14	14				15	9,515	
	2024			36	35		36	30				37	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			0	0	*	0	0				0	652	12
	2023			1	1		1	1				1	711	8
	2024			0	0		0	0				0	906	15
3	2022			1	*	*	1	*				1	1,190	6
	2023			0	0	*	0	0				0	1,085	9
	2024	*		1	1		1	1				1	1,311	11
4	2022			*	*		*	*				*	1,007	5
	2023	*		*	0	*	0	0				0	904	6
	2024			1	2	*	2	1				2	1,034	13
5	2022			1	*	*	1	*				1	712	6
	2023			1	*		1	*				1	714	7
	2024	*		0	0	*	0	0				0	753	12
2-5	2022			2	2	0	2	2				2	3,561	29
	2023	*		2	2	*	2	2				2	3,414	30
	2024	*		2	3	*	3	2				3	4,006	51
# Tested (GR 2-5)	2022			29	26	6	29	26				29	16,194	
	2023	1		29	27	4	30	27				30	15,251	
	2024	4		46	47	3	51	38				51	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			64.3	64.3		64.3	61.5				64.3	59.7	14
K-1	2022												31.1	
	2023												24.4	
	2024			64.3	64.3		64.3	61.5				64.3	58.0	14
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			14	14		14	13				14	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023			*	*		*	*				*	18.8	1
	2024												25.4	
3	2022												24.6	
	2023												31.9	
	2024	*		*	*		*	*				*	24.4	2
4	2022												19.1	
	2023												23.6	
	2024			*	*		*					*	22.7	1
2-5	2022												18.9	
	2023			*	*		*	*				*	24.7	1
	2024	*		*	*		*	*				*	22.6	3
# Tested (GR 2-5)	2022												541	
	2023			1	1		1	1				1	821	
	2024	1		2	3		3	1				3	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			2	2		2	2				2	769	14
K-1	2022												1	
	2023												9	
	2024			2	2		2	2				2	778	14
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			14	14		14	13				14	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023			*	*		*	*				*	2	1
	2024												3	
3	2022												3	
	2023												9	
	2024	*		*	*		*	*				*	12	2
4	2022												3	
	2023												4	
	2024			*	*		*					*	8	1
2-5	2022												16	
	2023			*	*		*	*				*	22	1
	2024	*		*	*		*	*				*	34	3
# Tested (GR 2-5)	2022												541	
	2023			1	1		1	1				1	821	
	2024	1		2	3		3	1				3	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			57.1	53.3		53.3	61.5				53.3	56.7	15
K-1	2022												32.7	
	2023												48.6	
	2024			57.1	53.3		53.3	61.5				53.3	54.1	15
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			14	15		15	13				15	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												32.5	
	2023												35.8	
	2024	*		*	*		*	*				*	29.2	5
4	2022												20.4	
	2023			*	*		*	*				*	29.3	1
	2024			*	*		16.7					16.7	19.0	6
5	2022			*	*	*	*	*				*	15.5	1
	2023												21.5	
	2024	*		*	*		*	*				*	19.5	4
2-5	2022			*	*	*	*	*				*	22.8	1
	2023			*	*		*	*				*	29.2	1
	2024	*		0.0	8.3		6.7	*				6.7	22.9	15
# Tested (GR 2-5)	2022			1	1	1	1	1				1	679	
	2023			1	1		1	1				1	943	
	2024	2		12	12		15	2				15	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			2	2		2	2				2	607	15
K-1	2022												11	
	2023												48	
	2024			2	2		2	2				2	638	15
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			14	15		15	13				15	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023												10	
	2024	*		*	*		*	*				*	22	5
4	2022												3	
	2023			*	*		*	*				*	11	1
	2024			*	*		0					0	13	6
5	2022			*	*	*	*	*				*	4	1
	2023												6	
	2024	*		*	*		*	*				*	15	4
2-5	2022			*	*	*	*	*				*	11	1
	2023			*	*		*	*				*	34	1
	2024	*		0	0		0	*				0	61	15
# Tested (GR 2-5)	2022			1	1	1	1	1				1	679	
	2023			1	1		1	1				1	943	
	2024	2		12	12		15	2				15	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	20	35.0	20	25.0	21	28.6	19	68.4	20	45.0	20	5.0
			20.0		30.0		33.3		21.1		20.0		0.0
			45.0		45.0		38.1		10.5		35.0		95.0
	2023	10	60.0	10	50.0	10	60.0	10	80.0	18	66.7	9	55.6
			10.0		0.0		10.0		10.0		0.0		0.0
			30.0		50.0		30.0		10.0		33.3		44.4
	2024	8	25.0	8	25.0	8	75.0	8	75.0	8	37.5	8	0.0
			0.0		0.0		0.0		12.5		50.0		0.0
			75.0		75.0		25.0		12.5		12.5		100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	7	0.0	7	0.0	7	0.0	7	0.0	0		7	0.0
			0.0		14.3		0.0		14.3				0.0
			100.0		85.7		100.0		85.7				100.0
	2023	8	12.5	8	12.5	8	25.0	8	25.0	0		8	0.0
			12.5		0.0		0.0		0.0				12.5
			75.0		87.5		75.0		75.0				87.5
	2024	10	10.0	10	10.0	10	10.0	10	0.0	10	50.0	10	0.0
			10.0		10.0		0.0		0.0		0.0		
			80.0		80.0		90.0		100.0		50.0		100.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	16	31.3	10	50.0	11	18.2	23	17.4	23	4.3	
			12.5		0.0		0.0		34.8		0.0	
			37.5		50.0		81.8		47.8		95.7	
	2023	17	52.9	11	81.8	17	0.0	13	7.7	4	*	
			11.8		0.0		5.9		46.2		*	
			23.5		18.2		94.1		46.2		*	
	2024	6	50.0	6	50.0	14	7.1	4	*	7	0.0	
			0.0		0.0		0.0		*		0.0	
			50.0		50.0		92.9		*		100.0	
Wave 2 (MOY)	2022	18	33.3	13	76.9	13	7.7	25	16.0	13	76.9	
			5.6		0.0		0.0		36.0		0.0	
			55.6		23.1		92.3		48.0		23.1	
	2023	11	54.5	11	81.8	18	5.6	18	16.7	30	0.0	
			0.0		0.0		0.0		38.9		3.3	
			45.5		18.2		94.4		44.4		96.7	
	2024	6	33.3	6	83.3	16	6.3	6	0.0	3	*	
			0.0		0.0		0.0		0.0		*	
			66.7		16.7		93.8		100.0		*	
Wave 3 (EOY)	2022	20	30.0	14	50.0	14	21.4	28	25.0	29	24.1	
			0.0		0.0		0.0		35.7		17.2	
			60.0		50.0		78.6		39.3		58.6	
	2023	13	15.4	8	75.0	14	14.3	13	15.4	24	0.0	
			0.0		0.0		0.0		46.2		16.7	
			84.6		25.0		85.7		38.5		83.3	
	2024	10	40.0	10	80.0	20	0.0	9	22.2	9	11.1	
			0.0		0.0		10.0		0.0		0.0	
			60.0		20.0		90.0		77.8		88.9	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	8	25.0	*	5	*	5	*	0		0	
			25.0	*		*						
			37.5	*		*						
	2023	11	18.2	*	5	*	11	9.1	11	9.1	0	
			18.2	*		9.1		54.5				
			27.3	*		81.8		36.4				
	2024	8	62.5	25.0	8	25.0	12	0.0	7	14.3	0	
			0.0	0.0		0.0		0.0				
			37.5	75.0		100.0		85.7				
Wave 2 (MOY)	2022	7	0.0	*	3	*	3	*	0		0	
			28.6	*		*						
			71.4	*		*						
	2023	6	33.3	0.0	6	0.0	12	16.7	12	8.3	0	
			0.0	0.0		0.0		50.0				
			66.7	100.0		83.3		41.7				
	2024	9	44.4	11.1	9	11.1	15	0.0	9	11.1	9	0.0
			0.0	0.0		0.0		0.0				
			55.6	88.9		100.0		88.9		100.0		
Wave 3 (EOY)	2022	10	0.0	0.0	6	0.0	6	0.0	0		0	
			0.0	0.0		0.0						
			100.0	100.0		100.0						
	2023	12	8.3	16.7	6	16.7	12	8.3	12	8.3	6	0.0
			0.0	0.0		0.0		50.0		0.0		
			75.0	83.3		91.7		41.7		100.0		
	2024	10	30.0	10.0	10	10.0	16	6.3	10	20.0	27	0.0
			0.0	0.0		0.0		0.0		14.8		
			70.0	90.0		93.8		80.0		85.2		

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (14)	Beginning	9	64.3	12	85.7	14	100.0	14	100.0	12	85.7
	Intermediate	3	21.4	1	7.1	0	0.0	0	0.0	2	14.3
	Advanced	1	7.1	1	7.1	0	0.0	0	0.0	0	0.0
	Advanced High	1	7.1	0	0.0	0	0.0	0	0.0	0	0.0
1 (22)	Beginning	17	77.3	17	77.3	19	86.4	19	86.4	17	77.3
	Intermediate	1	4.5	2	9.1	1	4.5	1	4.5	2	9.1
	Advanced	3	13.6	2	9.1	2	9.1	2	9.1	2	9.1
	Advanced High	1	4.5	1	4.5	0	0.0	0	0.0	1	4.5
2 (17)	Beginning	7	41.2	11	64.7	14	82.4	13	76.5	10	58.8
	Intermediate	5	29.4	5	29.4	3	17.6	3	17.6	6	35.3
	Advanced	3	17.6	1	5.9	0	0.0	1	5.9	1	5.9
	Advanced High	2	11.8	0	0.0	0	0.0	0	0.0	0	0.0
3 (13)	Beginning	3	23.1	9	69.2	8	61.5	7	53.8	7	53.8
	Intermediate	5	38.5	4	30.8	3	23.1	3	23.1	3	23.1
	Advanced	2	15.4	0	0.0	2	15.4	1	7.7	3	23.1
	Advanced High	3	23.1	0	0.0	0	0.0	2	15.4	0	0.0
4 (17)	Beginning	9	52.9	10	58.8	11	64.7	7	41.2	8	47.1
	Intermediate	4	23.5	4	23.5	5	29.4	6	35.3	7	41.2
	Advanced	2	11.8	2	11.8	1	5.9	3	17.6	1	5.9
	Advanced High	2	11.8	1	5.9	0	0.0	1	5.9	1	5.9


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
9 4 (44.4%)	Beginning	4			
	Intermediate	2	0		
	Advanced	0	1	1	
	Advanced High	0	0	1	
8 1 (12.5%)	Beginning	3			
	Intermediate	1	4		
	Advanced	0	0	0	
	Advanced High	0	0	0	
6 2 (33.3%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	1	1	
	Advanced High	0	0	0	
8 4 (50.0%)	Beginning	2			
	Intermediate	3	2		
	Advanced	0	1	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (13)	Beginning	5	38.5	7	53.8	8	61.5	4	30.8	5	38.5
	Intermediate	4	30.8	4	30.8	4	30.8	5	38.5	5	38.5
	Advanced	3	23.1	2	15.4	1	7.7	3	23.1	3	23.1
	Advanced High	1	7.7	0	0.0	0	0.0	1	7.7	0	0.0
ALL (96)	Beginning	50	52.1	66	68.8	74	77.1	64	66.7	59	61.5
	Intermediate	22	22.9	20	20.8	16	16.7	18	18.8	25	26.0
	Advanced	14	14.6	8	8.3	6	6.3	10	10.4	10	10.4
	Advanced High	10	10.4	2	2.1	0	0.0	4	4.2	2	2.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
7 2 (28.6%)	Beginning	1			
	Intermediate	0	4		
	Advanced	1	1	0	
	Advanced High	0	0	0	
38 13 (34.2%)	Beginning	11			
	Intermediate	7	12		
	Advanced	1	4	2	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2023 to 2024.