

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 137

**JULIUS DORSEY
LEADERSHIP ACADEMY**

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



July 25, 2024

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 15. Math (3-8) STAAR 3-8 Mathematics (English)
- 20. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 25. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)
- 30. Math (3-8) STAAR 3-8 Mathematics (Spanish)
- 35. Science (3-8) STAAR 3-8 Science (Spanish)

MAP GROWTH

- 40. Reading MAP GROWTH Reading (English)
- 48. Math MAP GROWTH Mathematics (English)

MAP GROWTH (SPANISH)

- 56. Reading MAP GROWTH Reading (Spanish)
- 64. Math MAP GROWTH Mathematics (Spanish)

EARLY LEARNING

- 72. TX-KEA Texas Kindergarten Entry Assessment
- 74. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 76. TELPAS Texas English Language Proficiency Assessment

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	50
KN	67
1	56
2	65
3	64
4	50
5	57
ALL	409

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	32	7.8	6	20.0
American Indian/Alaska Native	3	0.7	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	364	89.0	20	66.7
White	6	1.5	1	3.3
Multiple	3	0.7	0	0.0
Other* (teachers only)	—	—	3	10.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	345	84.4
Economically disadvantaged	384	93.9
Limited English proficient (LEP)	312	76.3
Special education	42	10.3
Talented and Gifted (TAG)	101	24.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	50	6	12.0	0	0.0	0	0.0	44	88.0	0	0.0	0	0.0
	2023	55	5	9.1	0	0.0	0	0.0	50	90.9	0	0.0	0	0.0
	2024	50	4	8.0	1	2.0	0	0.0	45	90.0	0	0.0	0	0.0
KN	2022	58	6	10.3	0	0.0	1	1.7	50	86.2	1	1.7	0	0.0
	2023	57	5	8.8	0	0.0	0	0.0	52	91.2	0	0.0	0	0.0
	2024	67	3	4.5	1	1.5	0	0.0	63	94.0	0	0.0	0	0.0
1	2022	70	5	7.1	0	0.0	0	0.0	63	90.0	1	1.4	1	1.4
	2023	63	5	7.9	0	0.0	1	1.6	57	90.5	0	0.0	0	0.0
	2024	56	5	8.9	0	0.0	0	0.0	48	85.7	2	3.6	1	1.8
2	2022	57	7	12.3	0	0.0	0	0.0	50	87.7	0	0.0	0	0.0
	2023	64	6	9.4	0	0.0	0	0.0	55	85.9	2	3.1	1	1.6
	2024	65	4	6.2	0	0.0	1	1.5	60	92.3	0	0.0	0	0.0
3	2022	60	7	11.7	0	0.0	0	0.0	52	86.7	0	0.0	1	1.7
	2023	53	8	15.1	0	0.0	0	0.0	45	84.9	0	0.0	0	0.0
	2024	64	4	6.3	0	0.0	0	0.0	56	87.5	3	4.7	1	1.6
4	2022	53	5	9.4	0	0.0	0	0.0	47	88.7	1	1.9	0	0.0
	2023	59	7	11.9	0	0.0	0	0.0	52	88.1	0	0.0	0	0.0
	2024	50	6	12.0	1	2.0	0	0.0	42	84.0	1	2.0	0	0.0
5	2022	53	7	13.2	0	0.0	0	0.0	45	84.9	1	1.9	0	0.0
	2023	50	4	8.0	0	0.0	0	0.0	44	88.0	1	2.0	0	0.0
	2024	57	6	10.5	0	0.0	0	0.0	50	87.7	0	0.0	1	1.8
PK-5	2022	401	43	10.7	0	0.0	1	0.2	351	87.5	4	1.0	2	0.5
	2023	401	40	10.0	0	0.0	1	0.2	355	88.5	3	0.7	1	0.2
	2024	409	32	7.8	3	0.7	1	0.2	364	89.0	6	1.5	3	0.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	50	49	98.0	36	72.0	2	4.0	37	74.0	0	0.0	44	88.0	54.0	46.0	14.0
	2023	55	52	94.5	37	67.3	3	5.5	35	63.6	0	0.0	47	85.5	61.8	38.2	12.7
	2024	50	46	92.0	42	84.0	1	2.0	39	78.0	0	0.0	44	88.0	50.0	50.0	16.0
KN	2022	58	57	98.3	40	69.0	2	3.4	40	69.0	8	13.8	17	29.3	41.4	58.6	0.0
	2023	57	55	96.5	41	71.9	5	8.8	41	71.9	8	14.0	10	17.5	52.6	47.4	0.0
	2024	67	64	95.5	50	74.6	3	4.5	59	88.1	7	10.4	10	14.9	58.2	41.8	4.5
1	2022	70	69	98.6	46	65.7	4	5.7	47	67.1	18	25.7	2	2.9	54.3	45.7	1.4
	2023	63	61	96.8	48	76.2	4	6.3	48	76.2	20	31.7	7	11.1	42.9	57.1	1.6
	2024	56	53	94.6	43	76.8	6	10.7	45	80.4	16	28.6	9	16.1	50.0	50.0	0.0
2	2022	57	55	96.5	36	63.2	3	5.3	37	64.9	8	14.0	5	8.8	45.6	54.4	1.8
	2023	64	60	93.8	41	64.1	7	10.9	41	64.1	24	37.5	4	6.3	51.6	48.4	0.0
	2024	65	63	96.9	49	75.4	11	16.9	62	95.4	20	30.8	9	13.8	40.0	60.0	1.5
3	2022	60	59	98.3	40	66.7	7	11.7	41	68.3	21	35.0	1	1.7	48.3	51.7	0.0
	2023	53	50	94.3	35	66.0	5	9.4	34	64.2	15	28.3	3	5.7	49.1	50.9	0.0
	2024	64	61	95.3	45	70.3	8	12.5	49	76.6	23	35.9	6	9.4	50.0	50.0	0.0
4	2022	53	48	90.6	40	75.5	7	13.2	43	81.1	10	18.9	4	7.5	49.1	50.9	0.0
	2023	59	55	93.2	44	74.6	10	16.9	50	84.7	22	37.3	8	13.6	52.5	47.5	0.0
	2024	50	45	90.0	36	72.0	5	10.0	40	80.0	15	30.0	5	10.0	56.0	44.0	0.0
5	2022	53	52	98.1	39	73.6	7	13.2	49	92.5	18	34.0	3	5.7	49.1	50.9	1.9
	2023	50	45	90.0	41	82.0	5	10.0	47	94.0	11	22.0	5	10.0	44.0	56.0	0.0
	2024	57	52	91.2	47	82.5	8	14.0	51	89.5	20	35.1	11	19.3	57.9	42.1	0.0
PK-5	2022	401	389	97.0	277	69.1	32	8.0	294	73.3	83	20.7	76	19.0	48.9	51.1	2.5
	2023	401	378	94.3	287	71.6	39	9.7	296	73.8	100	24.9	84	20.9	50.6	49.4	2.0
	2024	409	384	93.9	312	76.3	42	10.3	345	84.4	101	24.7	94	23.0	51.6	48.4	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	65	10,601	62	95.3	9,857	93.0	6	9.3	8.0	53	8,573	82.0	80.9
	2023	64	9,795	60	93.3	9,098	92.9	3	4.7	4.9	48	8,293	74.4	84.7
	2024	67	9,740	62	93.8	9,070	93.1	2	3.0	6.0	42	5,088	63.2	52.2
1	2022	81	10,904	76	94.0	10,206	93.6	7	8.6	7.3	62	8,976	76.4	82.3
	2023	70	10,625	66	95.0	9,918	93.3	1	1.4	5.3	60	9,021	85.8	84.9
	2024	55	10,281	52	94.5	9,645	93.8	3	5.5	5.9	42	7,410	76.7	72.1
2	2022	62	10,614	58	93.9	9,987	94.1	3	4.8	6.0	45	8,941	72.6	84.2
	2023	70	10,350	66	95.1	9,734	94.0	0	0.0	4.7	58	8,998	83.3	86.9
	2024	65	10,643	62	94.8	10,035	94.3	6	9.2	5.1	55	8,018	84.3	75.3
3	2022	68	10,392	64	94.5	9,829	94.6	5	7.3	6.3	51	8,798	74.8	84.7
	2023	57	9,927	54	95.3	9,395	94.6	3	5.3	4.3	47	8,837	82.7	89.0
	2024	63	10,172	60	95.3	9,639	94.8	2	3.2	4.7	53	7,948	84.7	78.1
4	2022	59	10,478	55	94.3	9,930	94.8	2	3.4	5.8	45	8,981	76.9	85.7
	2023	64	9,872	61	95.7	9,372	94.9	1	1.6	4.5	51	8,790	80.3	89.0
	2024	48	9,926	46	95.2	9,409	94.8	0	0.0	5.1	45	7,834	92.9	78.9
5	2022	59	10,405	55	94.0	9,875	94.9	4	6.8	6.3	40	8,914	68.1	85.7
	2023	56	9,891	53	95.2	9,406	95.1	2	3.6	4.9	43	8,815	77.1	89.1
	2024	54	9,847	51	95.4	9,347	94.9	2	3.7	5.2	48	7,867	89.1	79.9
KN-5	2022	393	63,393	371	94.3	59,686	94.2	27	6.9	6.6	296	53,183	75.2	83.9
	2023	380	60,461	361	94.9	56,922	94.1	10	2.6	4.8	307	52,754	80.7	87.3
	2024	351	60,609	333	94.8	57,145	94.3	15	4.3	5.4	285	44,165	81.1	72.9

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	20.0
Hispanic	20	66.7
White	1	3.3
Multiple	0	0.0
Other	3	10.0

Gender	Number	Percentage
Female	26	86.7
Male	4	13.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	7.8	72.4
2022-23	10.3	57.6
2023-24	9.9	78.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.3
1	3	10.0
2	1	3.3
3	3	10.0
4	0	0.0
5	3	10.0
1-3	7	23.3
More than 3	22	73.3
1 - 5	10	33.3
6 - 10	7	23.3
11 - 20	7	23.3
More than 20	5	16.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		57.1	66.7	66.7	*	*	*		50.0	80.0	63.6	69.7	22
	2023		25.0	75.0	50.0	*	*	*		63.6	44.4	55.0	71.5	20
	2024	*	*	66.7	57.1	*	*	25.0		45.5	70.0	57.1	67.7	21
4	2022		*	75.0	54.5	*	*	*		66.7	57.1	61.5	71.6	13
	2023		57.1	81.5	83.3	33.3	94.7	76.9		80.0	71.4	76.5	73.1	34
	2024	*	42.9	66.7	46.7	*	*	22.2		50.0	*	52.9	76.4	17
5	2022		14.3	69.2	50.0	*	50.0	41.2		42.9	66.7	50.0	77.3	20
	2023		*	*	57.1	*	*	57.1		*	75.0	66.7	77.7	9
	2024		66.7	77.3	76.0	*	77.8	72.0		66.7	90.0	75.0	74.6	28
3-5	2022		36.8	69.4	57.7	38.5	60.0	44.4		50.0	69.6	58.2	72.9	55
	2023		36.8	81.8	69.1	23.1	95.5	74.3		71.9	64.5	68.3	74.2	63
	2024	*	52.9	71.7	62.3	30.0	70.8	50.0		56.1	76.0	63.6	73.0	66

NUMBER TESTED IN GRADES 3-5													
2022		19	36	52	13	10	27		32	23	55	18,671	
2023		19	44	55	13	22	35		32	31	63	19,146	
2024	2	17	46	61	10	24	46		41	25	66	19,014	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		3	5	7	*	*	*		6	2	8	1,825	22
	2023		6	3	9	*	*	*		4	5	9	1,744	20
	2024	*	*	5	9	*	*	9		6	3	9	1,951	21
4	2022		*	2	5	*	*	*		2	3	5	1,785	13
	2023		3	5	5	4	1	6		4	4	8	1,742	34
	2024	*	4	3	8	*	*	7		6	*	8	1,508	17
5	2022		6	4	10	*	3	10		8	2	10	1,445	20
	2023		*	*	3	*	*	3		*	2	3	1,461	9
	2024		2	5	6	*	4	7		6	1	7	1,679	28
3-5	2022		12	11	22	8	4	15		16	7	23	5,055	55
	2023		12	8	17	10	1	9		9	11	20	4,947	63
	2024	*	8	13	23	7	7	23		18	6	24	5,138	66

NUMBER TESTED IN GRADES 3-5													
2022		19	36	52	13	10	27		32	23	55	18,671	
2023		19	44	55	13	22	35		32	31	63	19,146	
2024	2	17	46	61	10	24	46		41	25	66	19,014	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		28.6	40.0	38.1	*	*	*		25.0	50.0	36.4	45.3	22
	2023		12.5	41.7	27.8	*	*	*		36.4	22.2	30.0	46.8	20
	2024	*	*	46.7	33.3	*	*	8.3		18.2	50.0	33.3	41.8	21
4	2022		*	62.5	45.5	*	*	*		50.0	42.9	46.2	48.1	13
	2023		14.3	59.3	53.3	0.0	68.4	50.0		45.0	57.1	50.0	41.7	34
	2024	*	42.9	55.6	40.0	*	*	11.1		41.7	*	47.1	44.6	17
5	2022		0.0	53.8	35.0	*	33.3	23.5		28.6	50.0	35.0	54.0	20
	2023		*	*	0.0	*	*	14.3		*	25.0	22.2	52.4	9
	2024		33.3	68.2	60.0	*	66.7	60.0		50.0	80.0	60.7	49.8	28
3-5	2022		15.8	50.0	38.5	7.7	50.0	25.9		31.3	47.8	38.2	49.2	55
	2023		10.5	52.3	38.2	0.0	63.6	40.0		40.6	38.7	39.7	47.0	63
	2024	*	29.4	58.7	45.9	20.0	54.2	37.0		39.0	64.0	48.5	45.5	66

NUMBER TESTED IN GRADES 3-5													
2022		19	36	52	13	10	27		32	23	55	18,671	
2023		19	44	55	13	22	35		32	31	63	19,146	
2024	2	17	46	61	10	24	46		41	25	66	19,014	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		14.3	26.7	23.8	*	*	*		16.7	30.0	22.7	26.5	22
	2023		0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	18.2	20
	2024	*	*	20.0	14.3	*	*	8.3		9.1	20.0	14.3	17.8	21
4	2022		*	62.5	36.4	*	*	*		50.0	28.6	38.5	25.0	13
	2023		0.0	29.6	23.3	0.0	31.6	23.1		20.0	28.6	23.5	18.4	34
	2024	*	0.0	11.1	6.7	*	*	0.0		8.3	*	5.9	20.4	17
5	2022		0.0	38.5	25.0	*	33.3	17.6		21.4	33.3	25.0	35.4	20
	2023		*	*	0.0	*	*	14.3		*	25.0	22.2	26.1	9
	2024		16.7	31.8	24.0	*	33.3	24.0		22.2	40.0	28.6	27.1	28
3-5	2022		5.3	38.9	26.9	0.0	50.0	22.2		25.0	30.4	27.3	29.0	55
	2023		0.0	22.7	12.7	0.0	31.8	20.0		12.5	19.4	15.9	21.0	63
	2024	*	5.9	23.9	16.4	0.0	29.2	15.2		14.6	24.0	18.2	21.9	66

NUMBER TESTED IN GRADE 3-5													
2022		19	36	52	13	10	27		32	23	55	18,671	
2023		19	44	55	13	22	35		32	31	63	19,146	
2024	2	17	46	61	10	24	46		41	25	66	19,014	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	71.8	60.9	53.6
	2023	48.8	32.7	0.7 / 10
	2024	48.9	38.5	2.1 / 10
4	2022	78.8	70.3	58.0
	2023	53.1	44.8	3.1 / 10
	2024	43.7	36.7	3.1 / 10
5	2022	62.5	62.2	62.1
	2023	56.4	41.9	3.6 / 10
	2024	56.2	53.8	3.0 / 10
3-5	2022	70.1	63.6	57.7
	2023	52.2	40.5	2.4 / 10
	2024	50.6	44.5	2.8 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		71.4	74.0	73.7	28.6	78.9	77.5		62.1	82.8	72.4	65.9	58
	2023		50.0	90.2	82.6	*	90.3	90.3		91.7	76.0	83.7	68.7	49
	2024	*	*	71.7	67.8	37.5	70.0	61.7		66.7	70.0	68.3	62.7	60
4	2022	*	*	78.6	72.1	16.7	82.9	73.7		81.8	65.4	72.9	65.8	48
	2023		28.6	76.6	72.0	30.0	87.2	76.1		72.4	68.0	70.4	69.7	54
	2024	*	33.3	73.0	68.3	*	76.7	63.9		72.0	63.2	68.2	63.2	44
5	2022	*	57.1	89.1	84.9	62.5	87.2	83.7		74.1	96.3	85.2	74.9	54
	2023	*	*	94.1	86.5	*	96.8	86.8		94.1	82.6	87.5	80.0	40
	2024		50.0	77.8	75.0	0.0	80.5	75.0		67.9	82.6	74.5	72.8	51
3-5	2022	*	52.6	80.4	77.1	38.1	83.0	78.7		71.8	81.7	76.9	68.8	160
	2023	*	36.8	86.1	79.7	35.0	91.1	83.5		84.3	75.3	79.7	72.8	143
	2024	*	37.5	74.1	70.3	20.0	75.7	67.2		68.7	72.2	70.3	66.2	155

NUMBER TESTED IN GRADES 3-5													
2022	2	19	138	153	21	112	127			78	82	160	28,707
2023	1	19	122	133	20	101	115			70	73	143	27,874
2024	3	16	135	148	20	111	131			83	72	155	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		2	13	15	5	8	9		11	5	16	3,258	58
	2023		4	4	8	*	3	3		2	6	8	2,924	49
	2024	*	*	15	19	5	12	18		10	9	19	3,470	60
4	2022	*	*	9	12	5	6	10		4	9	13	3,297	48
	2023		5	11	14	7	5	11		8	8	16	2,801	54
	2024	*	4	10	13	*	7	13		7	7	14	3,357	44
5	2022	*	3	5	8	3	5	8		7	1	8	2,389	54
	2023	*	*	2	5	*	1	5		1	4	5	1,855	40
	2024		3	10	12	7	8	12		9	4	13	2,471	51
3-5	2022	*	9	27	35	13	19	27		22	15	37	8,944	160
	2023	*	12	17	27	13	9	19		11	18	29	7,580	143
	2024	*	10	35	44	16	27	43		26	20	46	9,298	155

NUMBER TESTED IN GRADES 3-5													
2022	2	19	138	153	21	112	127			78	82	160	28,707
2023	1	19	122	133	20	101	115			70	73	143	27,874
2024	3	16	135	148	20	111	131			83	72	155	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		14.3	56.0	50.9	0.0	63.2	60.0		41.4	58.6	50.0	37.6	58
	2023		12.5	61.0	52.2	*	64.5	64.5		58.3	48.0	53.1	41.0	49
	2024	*	*	41.5	37.3	25.0	45.0	38.3		43.3	33.3	38.3	35.1	60
4	2022	*	*	61.9	58.1	16.7	65.7	57.9		63.6	53.8	58.3	37.0	48
	2023			14.3	51.1	48.0	0.0	59.0	50.0	37.9	56.0	46.3	45.7	54
	2024	*		16.7	48.6	43.9	*	50.0	41.7	52.0	36.8	45.5	40.5	44
5	2022	*	0.0	56.5	49.1	0.0	61.5	49.0		40.7	59.3	50.0	46.9	54
	2023	*	*	76.5	70.3	*	77.4	68.4		88.2	56.5	70.0	50.4	40
	2024			16.7	57.8	52.1	0.0	58.5	52.1	39.3	69.6	52.9	45.1	51
3-5	2022	*	10.5	58.0	52.3	4.8	63.4	55.1		47.4	57.3	52.5	40.5	160
	2023	*	10.5	61.5	55.6	10.0	66.3	60.0		57.1	53.4	55.2	45.7	143
	2024	*	12.5	48.9	43.9	15.0	51.4	44.3		44.6	45.8	45.2	40.2	155

NUMBER TESTED IN GRADES 3-5													
2022	2	19	138	153	21	112	127			78	82	160	28,707
2023	1	19	122	133	20	101	115			70	73	143	27,874
2024	3	16	135	148	20	111	131			83	72	155	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		0.0	34.0	29.8	0.0	42.1	40.0		20.7	37.9	29.3	17.9	58
	2023		12.5	26.8	26.1	*	32.3	32.3		25.0	24.0	24.5	15.6	49
	2024	*	*	11.3	10.2	12.5	12.5	10.6		13.3	10.0	11.7	12.1	60
4	2022	*	*	31.0	30.2	0.0	28.6	23.7		31.8	26.9	29.2	18.5	48
	2023		0.0	31.9	30.0	0.0	38.5	32.6		24.1	32.0	27.8	19.3	54
	2024	*	0.0	21.6	19.5	*	23.3	19.4		24.0	10.5	18.2	17.8	44
5	2022	*	0.0	47.8	41.5	0.0	53.8	42.9		33.3	51.9	42.6	23.8	54
	2023	*	*	35.3	27.0	*	35.5	28.9		29.4	30.4	30.0	19.0	40
	2024		0.0	20.0	16.7	0.0	19.5	16.7		14.3	21.7	17.6	15.4	51
3-5	2022	*	5.3	37.7	34.0	0.0	42.0	36.2		28.2	39.0	33.8	20.1	160
	2023	*	5.3	31.1	27.8	10.0	35.6	31.3		25.7	28.8	27.3	18.0	143
	2024	*	0.0	17.0	14.9	5.0	18.0	15.3		16.9	13.9	15.5	15.1	155

NUMBER TESTED IN GRADE 3-5													
2022	2	19	138	153	21	112	127			78	82	160	28,707
2023	1	19	122	133	20	101	115			70	73	143	27,874
2024	3	16	135	148	20	111	131			83	72	155	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	74.8	66.6	58.6	53.9
	2023	58.2	53.3	53.6	70.2
	2024	48.5	44.4	63.6	61.3
4	2022	70.4	59.7	68.3	63.0
	2023	60.5	51.9	55.1	71.8
	2024	53.8	43.7	53.1	90.3
5	2022	72.8	69.7	70.6	63.0
	2023	69.2	66.1	56.9	57.5
	2024	36.6	58.6	60.6	71.1
3-5	2022	72.8	65.6	65.6	59.7
	2023	62.1	56.4	55.1	67.2
	2024	46.1	48.9	59.6	72.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	0.0	63.0	54.7	12.5	61.5	51.0		51.9	59.3	55.6	60.4	54
	2023	*	*	61.8	56.8	*	67.7	55.3		76.5	43.5	57.5	59.1	40
	2024		33.3	33.3	30.8	*	*	25.0		36.4	*	33.3	45.3	15

NUMBER TESTED IN GRADE 5													
2022	1	7	46	53	8	39	49			27	27	54	8,751
2023	1	4	34	37	5	31	38			17	23	40	8,644
2024		6	9	13	3	5	12			11	4	15	8,070

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	7	17	24	7	15	24		13	11	24	3468	54
	2023	*	*	13	16	*	10	17		4	13	17	3538	40
	2024		4	6	9	*	*	9		7	*	10	4413	15

NUMBER TESTED IN GRADE 5													
2022	1	7	46	53	8	39	49			27	27	54	8,751
2023	1	4	34	37	5	31	38			17	23	40	8,644
2024		6	9	13	3	5	12			11	4	15	8,070

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	0.0	34.8	30.2	12.5	30.8	24.5		29.6	33.3	31.5	33.0	54
	2023	*	*	17.6	13.5	*	16.1	13.2		17.6	13.0	15.0	29.4	40
	2024		0.0	0.0	0.0	*	*	0.0		0.0	*	0.0	17.7	15

NUMBER TESTED IN GRADE 5													
2022	1	7	46	53	8	39	49			27	27	54	8,751
2023	1	4	34	37	5	31	38			17	23	40	8,644
2024		6	9	13	3	5	12			11	4	15	8,070

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	0.0	4.3	3.8	0.0	7.7	6.1		3.7	7.4	5.6	13.7	54
	2023	*	*	5.9	2.7	*	3.2	2.6		0.0	8.7	5.0	11.9	40
	2024		0.0	0.0	0.0	*	*	0.0		0.0	*	0.0	6.7	15

NUMBER TESTED IN GRADE 5													
2022	1	7	46	53	8	39	49			27	27	54	8,751
2023	1	4	34	37	5	31	38			17	23	40	8,644
2024		6	9	13	3	5	12			11	4	15	8,070

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	65.1	60.0	56.5	59.9
	2023	45.0	44.2	38.2	56.7
	2024	35.6	37.0	37.0	32.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			89.5	89.5	*	89.5	89.2		77.8	100.0	89.5	59.7	38
	2023			87.5	87.1	*	87.5	87.1		86.7	88.2	87.5	58.3	32
	2024	*		76.2	75.6	*	73.2	75.7		81.0	69.6	75.0	51.1	44
4	2022	*		79.5	75.7	*	79.5	78.9		80.0	75.0	77.5	56.1	40
	2023			72.0	72.0	*	72.0	75.0		54.5	85.7	72.0	58.3	25
	2024			81.8	80.6	*	79.4	84.4		82.4	76.5	79.4	55.8	34
5	2022	*		87.9	87.9	*	87.9	90.6		84.6	90.5	88.2	71.2	34
	2023	*		79.5	76.3	*	77.5	75.0		81.0	70.0	75.6	69.5	41
	2024			78.6	81.5	*	75.9	80.0		66.7	85.7	75.9	70.6	29
3-5	2022	*		85.5	84.3	37.5	85.5	86.0		80.4	88.5	84.8	62.1	112
	2023	*		80.2	78.7	0.0	79.4	78.9		76.6	80.4	78.6	61.9	98
	2024	*		78.6	78.8	25.0	76.0	79.8		77.4	75.9	76.6	58.4	107

NUMBER TESTED IN GRADES 3-5													
2022	2		110	108	8	110	107		51	61	112	10,782	
2023	1		96	94	7	97	95		47	51	98	9,705	
2024	2		103	99	12	104	94		53	54	107	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			4	4	*	4	4		4	0	4	1,516	38
	2023			4	4	*	4	4		2	2	4	1,465	32
	2024	*		10	10	*	11	9		4	7	11	1,927	44
4	2022	*		8	9	*	8	8		4	5	9	1,578	40
	2023			7	7	*	7	6		5	2	7	1,300	25
	2024			6	6	*	7	5		3	4	7	1,494	34
5	2022	*		4	4	*	4	3		2	2	4	987	34
	2023	*		8	9	*	9	10		4	6	10	937	41
	2024			6	5	*	7	5		5	2	7	911	29
3-5	2022	*		16	17	5	16	15		10	7	17	4,081	112
	2023	*		19	20	7	20	20		11	10	21	3,702	98
	2024	*		22	21	9	25	19		12	13	25	4,332	107

NUMBER TESTED IN GRADES 3-5													
2022	2		110	108	8	110	107		51	61	112	10,782	
2023	1		96	94	7	97	95		47	51	98	9,705	
2024	2		103	99	12	104	94		53	54	107	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			73.7	73.7	*	73.7	73.0		61.1	85.0	73.7	30.6	38
	2023			65.6	64.5	*	65.6	67.7		73.3	58.8	65.6	31.0	32
	2024	*		40.5	41.5	*	39.0	40.5		38.1	43.5	40.9	21.6	44
4	2022	*		43.6	40.5	*	43.6	42.1		50.0	35.0	42.5	36.0	40
	2023			68.0	68.0	*	68.0	70.8		54.5	78.6	68.0	39.0	25
	2024			66.7	67.7	*	64.7	68.8		70.6	58.8	64.7	38.0	34
5	2022	*		45.5	42.4	*	42.4	43.8		46.2	42.9	44.1	41.7	34
	2023	*		59.0	55.3	*	57.5	55.0		52.4	60.0	56.1	43.4	41
	2024			57.1	59.3	*	55.2	56.0		53.3	57.1	55.2	39.1	29
3-5	2022	*		54.5	52.8	0.0	53.6	53.3		52.9	54.1	53.6	35.9	112
	2023	*		63.5	61.7	0.0	62.9	63.2		59.6	64.7	62.2	37.5	98
	2024	*		53.4	54.5	8.3	51.9	54.3		52.8	51.9	52.3	32.1	107

NUMBER TESTED IN GRADES 3-5													
2022	2		110	108	8	110	107		51	61	112	10,782	
2023	1		96	94	7	97	95		47	51	98	9,705	
2024	2		103	99	12	104	94		53	54	107	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			55.3	55.3	*	55.3	54.1		27.8	80.0	55.3	18.5	38
	2023			46.9	45.2	*	46.9	48.4		40.0	52.9	46.9	17.9	32
	2024	*		26.2	26.8	*	24.4	24.3		19.0	34.8	27.3	10.6	44
4	2022	*		23.1	24.3	*	23.1	23.7		25.0	20.0	22.5	21.4	40
	2023			52.0	52.0	*	52.0	54.2		45.5	57.1	52.0	19.1	25
	2024			39.4	38.7	*	38.2	40.6		35.3	41.2	38.2	18.0	34
5	2022	*		27.3	24.2	*	24.2	25.0		30.8	23.8	26.5	18.4	34
	2023	*		33.3	28.9	*	32.5	32.5		23.8	40.0	31.7	21.6	41
	2024			39.3	40.7	*	37.9	40.0		26.7	50.0	37.9	13.9	29
3-5	2022	*		35.5	35.2	0.0	34.5	34.6		27.5	41.0	34.8	19.4	112
	2023	*		42.7	40.4	0.0	42.3	43.2		34.0	49.0	41.8	19.4	98
	2024	*		34.0	34.3	8.3	32.7	34.0		26.4	40.7	33.6	14.0	107

NUMBER TESTED IN GRADE 3-5													
2022	2		110	108	8	110	107		51	61	112	10,782	
2023	1		96	94	7	97	95		47	51	98	9,705	
2024	2		103	99	12	104	94		53	54	107	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	89.5	73.7	73.7
	2023	69.6	60.0	3.9 / 10
	2024	57.4	57.3	5.3 / 10
4	2022	68.4	60.5	71.3
	2023	68.9	61.7	5.4 / 10
	2024	66.9	56.4	4.1 / 10
5	2022	64.0	71.1	65.8
	2023	70.7	53.7	3.7 / 10
	2024	69.1	58.1	4.6 / 10
3-5	2022	74.2	68.2	70.4
	2023	69.9	57.8	4.2 / 10
	2024	63.6	57.3	4.7 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	41.5	3
	2023			*	*		*	*		*	*	*	48.2	3
	2024	*		*	*		*	*		*	*	*	35.7	5
4	2022			*	*		*	*		*	*	*	30.9	5
	2023			*	*		*	*		*	*	*	42.2	5
	2024			*	*		50.0	*		*	*	50.0	28.4	6
5	2022												43.4	0
	2023			100.0	100.0		100.0	100.0		*	*	100.0	56.1	10
	2024			*	*	*	33.3	*		*	*	33.3	43.6	6
3-5	2022			75.0	75.0		75.0	71.4		*	*	75.0	38.7	8
	2023			88.9	87.5		88.9	93.3		88.9	88.9	88.9	49.0	18
	2024	*		57.1	63.6	*	47.1	75.0		50.0	42.9	47.1	35.7	17

NUMBER TESTED IN GRADES 3-5													
2022			8	8		8	7		5	3	8	759	
2023			18	16		18	15		9	9	18	992	
2024	1		14	11	1	17	8		10	7	17	1,972	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	131	3
	2023			*	*		*	*		*	*	*	158	3
	2024	*		*	*		*	*		*	*	*	438	5
4	2022			*	*		*	*		*	*	*	172	5
	2023			*	*		*	*		*	*	*	193	5
	2024			*	*		3	*		*	*	3	481	6
5	2022												162	0
	2023			0	0		0	0		*	*	0	155	10
	2024			*	*	*	4	*		*	*	4	349	6
3-5	2022			2	2		2	2		*	*	2	465	8
	2023			2	2		2	1		1	1	2	506	18
	2024	*		6	4	*	9	2		5	4	9	1,268	17

NUMBER TESTED IN GRADES 3-5													
2022			8	8		8	7		5	3	8	759	
2023			18	16		18	15		9	9	18	992	
2024	1		14	11	1	17	8		10	7	17	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	13.4	3
	2023			*	*		*	*		*	*	*	13.1	3
	2024	*		*	*		*	*		*	*	*	13.2	5
4	2022			*	*		*	*		*	*	*	9.6	5
	2023			*	*		*	*		*	*	*	15.0	5
	2024			*	*		16.7	*		*	*	16.7	12.2	6
5	2022												17.8	0
	2023			60.0	50.0		60.0	66.7		*	*	60.0	21.2	10
	2024			*	*	*	16.7	*		*	*	16.7	17.8	6
3-5	2022			50.0	50.0		50.0	42.9		*	*	50.0	13.8	8
	2023			50.0	43.8		50.0	60.0		55.6	44.4	50.0	16.6	18
	2024	*		14.3	9.1	*	11.8	12.5		20.0	0.0	11.8	14.3	17

NUMBER TESTED IN GRADES 3-5													
2022			8	8		8	7		5	3	8	759	
2023			18	16		18	15		9	9	18	992	
2024	1		14	11	1	17	8		10	7	17	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*	*		*	*	*	4.0	3
	2023			*	*		*	*		*	*	*	3.0	3
	2024	*		*	*		*	*		*	*	*	2.1	5
4	2022			*	*		*	*		*	*	*	3.6	5
	2023			*	*		*	*		*	*	*	3.3	5
	2024			*	*		0.0	*		*	*	0.0	2.8	6
5	2022												6.6	0
	2023			40.0	25.0		40.0	44.4		*	*	40.0	3.1	10
	2024			*	*	*	0.0	*		*	*	0.0	3.9	6
3-5	2022			12.5	12.5		12.5	14.3		*	*	12.5	4.9	8
	2023			27.8	18.8		27.8	33.3		22.2	33.3	27.8	3.1	18
	2024	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	17

NUMBER TESTED IN GRADE 3-5													
2022			8	8		8	7		5	3	8	759	
2023			18	16		18	15		9	9	18	992	
2024	1		14	11	1	17	8		10	7	17	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	47.2	28.2	45.5	70.8
5	2022				
	2023	66.7	66.5	47.8	57.5
	2024	27.8	35.8	33.3	70.8
3-5	2022	65.3	62.3	62.7	56.3
	2023	59.7	55.7	47.2	61.9
	2024	33.5	34.0	43.8	70.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												46.4	0
	2023			70.0	62.5		70.0	66.7		*	*	70.0	40.8	10
	2024			56.1	59.0	*	57.1	55.3		54.5	60.0	57.1	26.6	42

NUMBER TESTED IN GRADE 5														
2022														1,035
2023			10	8		10	9		5	5	10			998
2024			41	39	5	42	38		22	20	42			1,637

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												555	0
	2023			3	3		3	3		*	*	3	591	10
	2024			18	16	*	18	17		10	8	18	1201	42

NUMBER TESTED IN GRADE 5														
2022														1,035
2023			10	8		10	9		5	5	10			998
2024			41	39	5	42	38		22	20	42			1,637

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												18.8	0
	2023			30.0	25.0		30.0	33.3		*	*	30.0	13.1	10
	2024			36.6	38.5	*	35.7	34.2		27.3	45.0	35.7	6.4	42

NUMBER TESTED IN GRADE 5														
2022														1,035
2023			10	8		10	9		5	5	10			998
2024			41	39	5	42	38		22	20	42			1,637

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022												6.6	0
	2023			20.0	25.0		20.0	22.2		*	*	20.0	2.7	10
	2024			9.8	10.3	*	9.5	10.5		4.5	15.0	9.5	1.2	42

NUMBER TESTED IN GRADE 5														
2022														1,035
2023			10	8		10	9		5	5	10			998
2024			41	39	5	42	38		22	20	42			1,637

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022				
	2023	51.7	55.6	47.3	68.5
	2024	47.6	56.1	55.2	50.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		*	66.7	65.0	*	*	58.8				68.2	62.1	22
1	2022		33.3	37.5	31.6	*	*	*				33.3	36.6	24
	2023		0.0	25.0	18.8	*	*	18.8				15.8	39.9	19
	2024		*	60.0	50.0	*	*	25.0				53.3	49.0	15
K-1	2022		33.3	37.5	31.6	*	*	*				33.3	37.9	24
	2023		0.0	25.0	18.8	*	*	18.8				15.8	41.4	19
	2024		50.0	64.3	58.8	50.0	37.5	48.0				62.2	55.0	37
# Tested (GR K-1)	2022		6	16	19	1	2	2				24	5,967	
	2023		6	12	16	3	2	16				19	6,281	
	2024		8	28	34	6	8	25				37	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		28.6	31.3	26.3	*	*	0.0				30.4	39.9	23
	2023	*	33.3	50.0	42.1	*	*	16.7				40.9	41.8	22
	2024		*	71.4	52.6	33.3	*	58.8				55.0	44.9	20
3	2022		66.7	46.2	66.7	*	*	33.3				55.0	51.4	20
	2023	*	57.1	54.5	53.3	*	*	25.0				52.6	52.9	19
	2024	*	*	60.0	45.0	*	*	25.0				47.6	51.4	21
4	2022		*	71.4	37.5	*	*	*				58.3	49.7	12
	2023		28.6	50.0	46.7	0.0	*	46.2				40.0	53.0	20
	2024	*	33.3	66.7	46.2	*	*	25.0				50.0	57.1	16
5	2022		16.7	44.4	40.0	*	*	33.3				33.3	52.8	15
	2023		*	50.0	16.7	*	*	*				40.0	54.3	10
	2024		*	63.6	60.9	*	64.7	58.3				59.3	58.0	27
2-5	2022		39.1	44.4	42.3	40.0	33.3	25.0				42.9	48.7	70
	2023	*	34.8	51.2	43.6	14.3	50.0	28.9				43.7	50.7	71
	2024	*	25.0	65.0	52.0	25.0	59.3	47.5				53.6	53.1	84
# Tested (GR 2-5)	2022		23	45	52	10	12	28				70	25,356	
	2023	2	23	43	55	14	10	38				71	26,854	
	2024	2	20	60	75	16	27	61				84	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		*	1	2	*	*	1				3	1,043	22
1	2022		0	1	1	*	*	*				1	652	24
	2023		0	1	1	*	*	1				1	715	19
	2024		*	0	0	*	*	0				1	828	15
K-1	2022		0	1	1	*	*	*				1	724	24
	2023		0	1	1	*	*	1				1	818	19
	2024		2	1	2	1	0	1				4	1,874	37
# Tested (GR K-1)	2022		6	16	19	1	2	2				24	5,967	
	2023		6	12	16	3	2	16				19	6,281	
	2024		8	28	34	6	8	25				37	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	2	3	*	*	0				3	916	23
	2023	*	0	4	3	*	*	1				4	998	22
	2024		*	1	1	0	*	1				1	1,027	20
3	2022		1	1	1	*	*	0				2	925	20
	2023	*	0	2	2	*	*	0				2	1,032	19
	2024	*	*	1	0	*	*	0				1	1,017	21
4	2022		*	1	0	*	*	*				1	908	12
	2023		0	0	0	0	*	0				0	1,073	20
	2024	*	1	2	3	*	*	0				3	1,130	16
5	2022		0	0	0	*	*	0				0	838	15
	2023		*	2	0	*	*	*				2	875	10
	2024		*	1	0	*	0	0				1	945	27
2-5	2022		2	4	4	1	0	0				6	3,587	70
	2023	*	0	8	5	0	2	2				8	3,978	71
	2024	*	1	5	4	1	0	1				6	4,124	84
# Tested (GR 2-5)	2022		23	45	52	10	12	28				70	25,356	
	2023	2	23	43	55	14	10	38				71	26,854	
	2024	2	20	60	75	16	27	61				84	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	40.0	35.7	*	*	*				41.2	41.1	17
	2023		*	70.0	61.5	*	*	57.1				60.0	57.4	15
	2024		*	55.6	60.0	*	*	52.9				61.9	50.6	21
1	2022		*	43.8	43.8		*	*				42.9	35.7	21
	2023		*	33.3	18.8	*	*	18.8				27.8	44.1	18
	2024		*	40.0	35.7	*	*	12.5				40.0	44.1	15
K-1	2022		30.0	42.3	40.0	*	*	*				42.1	38.3	38
	2023		12.5	50.0	37.9	*	*	30.4				42.4	50.3	33
	2024		62.5	50.0	50.0	*	37.5	40.0				52.8	46.9	36
# Tested (GR K-1)	2022		10	26	30	1	4	4				38	11,314	
	2023		8	22	29	5	4	23				33	10,715	
	2024		8	28	34	5	8	25				36	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		14.3	41.2	33.3	*	*	*				33.3	44.5	24
	2023	*	16.7	57.1	42.1	*	*	25.0				40.9	48.7	22
	2024		*	50.0	38.9	*	*	38.9				42.1	47.9	19
3	2022		42.9	60.0	68.8	*	*	36.4				54.5	54.0	22
	2023	*	12.5	42.9	27.8	*	*	0.0				30.4	55.2	23
	2024	*	*	60.0	50.0	*	*	16.7				52.4	53.3	21
4	2022		*	100.0	71.4	*		*				70.0	55.0	10
	2023		28.6	50.0	53.3	0.0	71.4	57.1				42.9	54.5	21
	2024	*	16.7	66.7	35.7	*	*	12.5				43.8	56.5	16
5	2022		0.0	54.5	22.2	*	*	12.5				35.3	52.9	17
	2023	*	*	51.2	47.4	*	50.0	47.4				47.9	54.7	48
	2024		33.3	68.2	60.0	*	66.7	60.0				60.7	53.7	28
2-5	2022		20.8	57.1	48.0	8.3	36.4	25.0				45.2	51.7	73
	2023	*	16.7	50.6	43.3	11.8	50.0	38.7				42.1	53.4	114
	2024	*	25.0	61.7	48.1	14.3	57.1	39.7				51.2	53.0	84
# Tested (GR 2-5)	2022		24	49	50	12	11	28				73	25,323	
	2023	3	24	85	90	17	54	75				114	26,110	
	2024	2	20	60	77	14	28	63				84	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	1	0	*	*	*				1	655	17
	2023		*	1	1	*	*	0				1	894	15
	2024		*	2	2	*	*	1				3	721	21
1	2022		*	1	1		*	*				1	582	21
	2023		*	0	0	*	*	0				0	753	18
	2024		*	0	0	*	*	0				0	673	15
K-1	2022		0	2	1	*	*	*				2	1,237	38
	2023		0	1	1	*	*	0				1	1,647	33
	2024		1	2	2	*	0	1				3	1,395	36
# Tested (GR K-1)	2022		10	26	30	1	4	4				38	11,314	
	2023		8	22	29	5	4	23				33	10,715	
	2024		8	28	34	5	8	25				36	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	3	3	*	*	*				4	946	24
	2023	*	0	3	2	*	*	1				3	1,080	22
	2024		*	0	0	*	*	0				0	937	19
3	2022		0	3	2	*	*	2				3	976	22
	2023	*	1	2	3	*	*	0				3	1,093	23
	2024	*	*	4	3	*	*	1				4	946	21
4	2022		*	1	1	*		*				1	943	10
	2023		0	1	1	0	1	1				1	1,002	21
	2024	*	0	1	1	*	*	0				1	1,024	16
5	2022		0	1	0	*	*	0				1	887	17
	2023	*	*	2	1	*	1	1				2	888	48
	2024		1	3	3	*	2	3				4	903	28
2-5	2022		1	8	6	0	2	2				9	3,752	73
	2023	*	1	8	7	1	3	3				9	4,063	114
	2024	*	1	8	7	0	3	4				9	3,813	84
# Tested (GR 2-5)	2022		24	49	50	12	11	28				73	25,323	
	2023	3	24	85	90	17	54	75				114	26,110	
	2024	2	20	60	77	14	28	63				84	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		*	61.1	60.0	*	*	52.9				63.6	61.2	22
1	2022	*	50.0	52.5	50.8	50.0	48.9	52.5				50.7	46.4	73
	2023		0.0	72.7	63.0	40.0	75.6	64.8				65.1	47.9	63
	2024	*	*	73.9	67.3	50.0	70.0	66.7				66.0	51.4	53
K-1	2022	*	50.0	52.5	50.8	50.0	48.9	52.5				50.7	47.6	73
	2023		0.0	72.7	63.0	40.0	75.6	64.8				65.1	48.8	63
	2024	*	37.5	70.3	65.2	55.6	66.7	62.7				65.3	54.6	75
# Tested (GR K-1)	2022	2	6	61	61	6	45	40				73	10,488	
	2023		6	55	54	10	45	54				63	10,786	
	2024	2	8	64	69	9	45	59				75	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		28.6	50.0	50.0	*	50.0	51.5				48.1	40.2	54
	2023	*	16.7	58.5	57.1	33.3	60.0	51.1				55.6	43.0	63
	2024		*	56.9	52.5	16.7	61.7	54.2				53.1	46.7	64
3	2022		33.3	67.3	68.0	0.0	78.9	66.7				62.5	50.8	56
	2023	*	42.9	72.5	69.8	16.7	74.2	65.7				68.0	52.7	50
	2024	*	*	68.6	62.5	25.0	63.2	56.5				63.8	52.0	58
4	2022	*	*	71.8	65.9	*	73.5	65.8				66.0	51.3	47
	2023		28.6	71.1	68.1	0.0	76.3	68.9				64.2	56.0	53
	2024	*	16.7	76.5	67.6	16.7	77.8	63.6				68.3	56.7	41
5	2022	*	0.0	68.4	66.7	*	72.7	67.7				58.7	52.0	46
	2023	*	*	75.6	71.1	*	75.7	73.0				68.8	51.8	48
	2024		*	61.9	62.8	0.0	64.9	59.1				59.6	55.8	47
2-5	2022	*	21.7	64.0	62.4	4.8	69.1	63.3				58.6	48.5	203
	2023	*	25.0	68.7	65.8	16.7	71.2	64.0				63.6	50.7	214
	2024	*	15.0	64.9	60.4	15.2	65.8	57.7				60.5	52.6	210
# Tested (GR 2-5)	2022	2	23	172	170	21	139	147				203	37,513	
	2023	4	24	179	184	30	146	164				214	37,824	
	2024	3	20	185	197	33	149	182				210	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		*	3	3	*	*	2				4	1,096	22
1	2022	*	0	5	5	0	1	1				6	1,175	73
	2023		0	9	9	0	8	9				10	1,182	63
	2024	*	*	3	3	0	3	3				3	1,104	53
K-1	2022	*	0	5	5	0	1	1				6	1,341	73
	2023		0	9	9	0	8	9				10	1,306	63
	2024	*	1	6	6	0	4	5				7	2,215	75
# Tested (GR K-1)	2022	2	6	61	61	6	45	40				73	10,488	
	2023		6	55	54	10	45	54				63	10,786	
	2024	2	8	64	69	9	45	59				75	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	7	6	*	6	6				7	986	54
	2023	*	0	10	11	1	6	7				12	1,087	63
	2024		*	13	13	0	12	13				14	1,349	64
3	2022		0	14	13	0	12	12				14	1,547	56
	2023	*	0	10	10	0	9	9				10	1,496	50
	2024	*	*	6	5	1	5	5				6	1,432	58
4	2022	*	*	4	3	*	3	3				4	1,256	47
	2023		0	12	12	0	12	12				12	1,294	53
	2024	*	0	6	6	0	5	5				6	1,379	41
5	2022	*	0	8	6	*	7	5				9	974	46
	2023	*	*	6	3	*	5	3				6	1,134	48
	2024		*	11	10	0	10	10				11	1,348	47
2-5	2022	*	0	33	28	0	28	26				34	4,763	203
	2023	*	0	38	36	1	32	31				40	5,011	214
	2024	*	0	36	34	1	32	33				37	5,508	210
# Tested (GR 2-5)	2022	2	23	172	170	21	139	147				203	37,513	
	2023	4	24	179	184	30	146	164				214	37,824	
	2024	3	20	185	197	33	149	182				210	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	44.9	45.1	*	45.0	47.4				44.6	49.1	56
	2023	*	*	60.8	61.5	*	58.5	59.1				60.7	60.2	56
	2024		*	66.7	60.0	*	*	52.9				61.9	55.5	21
1	2022	*	*	53.4	56.4	*	47.7	51.3				53.7	46.0	67
	2023		*	77.2	70.9	20.0	82.6	69.6				71.4	53.8	63
	2024	*	*	75.0	75.0	*	73.8	75.0				74.1	50.5	54
K-1	2022	*	30.0	49.5	50.9	14.3	46.4	49.4				49.6	47.5	123
	2023	*	28.6	69.4	66.4	28.6	71.3	65.0				66.4	56.8	119
	2024	*	57.1	72.7	70.8	71.4	70.2	68.9				70.7	52.0	75
# Tested (GR K-1)	2022	2	10	107	106	7	84	77				123	19,784	
	2023	1	7	108	107	14	87	100				119	19,244	
	2024	2	7	66	72	7	47	61				75	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		28.6	62.0	61.7	*	66.7	68.6				57.9	40.9	57
	2023	*	16.7	64.8	58.9	33.3	65.0	52.2				59.4	48.6	64
	2024		*	55.2	52.5	9.1	57.4	53.3				52.4	43.9	63
3	2022		28.6	71.4	73.5	0.0	81.1	66.7				66.1	56.7	56
	2023	*	37.5	79.5	76.2	16.7	83.3	71.4				73.5	59.5	49
	2024	*	*	66.0	60.3	37.5	62.5	55.3				61.7	55.7	60
4	2022	*	*	78.9	75.0	*	81.8	73.0				73.9	55.9	46
	2023		14.3	70.8	68.8	0.0	76.9	66.0				63.6	59.7	55
	2024	*	33.3	77.1	71.8	*	82.1	67.6				71.4	56.1	42
5	2022	*	0.0	68.2	63.9	16.7	68.4	64.7				58.5	53.6	53
	2023	*	*	81.8	84.4	*	86.7	84.4				76.9	54.4	39
	2024		50.0	63.0	61.2	0.0	61.9	62.5				61.5	51.0	52
2-5	2022	*	20.0	69.6	68.6	4.3	74.3	68.2				63.7	51.6	212
	2023	*	24.0	73.0	70.2	16.7	77.0	66.9				67.1	55.4	207
	2024	*	25.0	64.1	60.4	16.1	64.3	58.7				60.8	51.5	217
# Tested (GR 2-5)	2022	2	25	181	172	23	144	151				212	37,736	
	2023	4	25	174	178	30	139	160				207	37,117	
	2024	3	20	192	207	31	157	189				217	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	3	3	*	4	4				4	1,309	56
	2023	*	*	3	2	*	2	2				3	1,654	56
	2024		*	3	3	*	*	2				4	752	21
1	2022	*	*	6	5	*	3	3				6	1,298	67
	2023		*	20	19	1	19	19				21	1,765	63
	2024	*	*	10	11	*	10	10				11	1,380	54
K-1	2022	*	0	9	8	0	7	7				10	2,607	123
	2023	*	0	23	21	1	21	21				24	3,419	119
	2024	*	2	13	14	2	10	12				15	2,137	75
# Tested (GR K-1)	2022	2	10	107	106	7	84	77				123	19,784	
	2023	1	7	108	107	14	87	100				119	19,244	
	2024	2	7	66	72	7	47	61				75	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	7	7	*	6	6				7	903	57
	2023	*	0	11	13	1	8	8				13	1,249	64
	2024		*	9	9	0	8	9				10	970	63
3	2022		0	15	14	0	14	14				15	1,125	56
	2023	*	0	10	10	0	8	8				10	1,981	49
	2024	*	*	5	4	2	4	4				5	1,278	60
4	2022	*	*	6	6	*	4	4				7	1,317	46
	2023		0	13	13	0	12	12				13	1,500	55
	2024	*	0	6	6	*	6	6				6	1,363	42
5	2022	*	0	7	5	0	6	4				8	798	53
	2023	*	*	7	5	*	6	5				7	1,099	39
	2024		0	9	8	0	8	8				9	979	52
2-5	2022	*	1	35	32	0	30	28				37	4,143	212
	2023	*	0	41	41	1	34	33				43	5,829	207
	2024	*	0	29	27	2	26	27				30	4,591	217
# Tested (GR 2-5)	2022	2	25	181	172	23	144	151				212	37,736	
	2023	4	25	174	178	30	139	160				207	37,117	
	2024	3	20	192	207	31	157	189				217	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			53.5	56.1	*	53.7	53.7				54.5	57.8	44
1	2022	*		62.8	62.5	*	61.9	62.2				63.8	55.6	47
	2023			88.9	92.5	71.4	88.9	90.0				89.1	62.2	46
	2024	*		83.3	85.7	*	81.1	85.3				81.6	62.7	38
K-1	2022	*		62.8	62.5	*	61.9	62.2				63.8	55.8	47
	2023			88.9	92.5	71.4	88.9	90.0				89.1	62.2	46
	2024	*		67.1	69.7	*	66.7	68.0				67.1	60.3	82
# Tested (GR K-1)	2022	2		43	40	5	42	37				47	4,935	
	2023			45	40	7	45	40				46	5,283	
	2024	2		79	76	4	78	75				82	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			74.2	82.1	*	74.2	78.6				75.0	55.4	32
	2023	*		77.5	83.8	28.6	76.3	82.4				78.6	60.3	42
	2024			84.4	86.0	50.0	86.4	83.7				84.4	67.0	45
3	2022			81.1	83.3	*	81.1	81.1				81.1	58.1	37
	2023			75.0	79.3	*	75.0	79.3				75.8	61.6	33
	2024	*		73.7	73.7	*	75.0	75.0				74.4	61.6	39
4	2022	*		77.8	77.8	*	78.4	78.4				76.9	60.5	39
	2023			85.7	85.3	*	85.7	85.3				85.7	64.0	35
	2024			89.7	88.9	*	89.7	89.7				89.7	62.9	29
5	2022	*		74.2	76.0	*	74.2	79.2				72.7	61.8	33
	2023	*		87.2	88.6	*	87.5	88.2				88.1	61.6	42
	2024			75.0	75.0	*	75.0	73.9				75.0	64.1	24
2-5	2022	*		77.0	80.0	0.0	77.2	79.4				76.6	58.7	141
	2023	*		81.5	84.4	26.7	81.4	84.0				82.2	61.8	152
	2024	*		80.9	81.1	38.9	82.0	80.9				81.0	64.1	137
# Tested (GR 2-5)	2022	2		135	125	10	136	126				141	15,881	
	2023	2		146	135	15	145	131				152	15,542	
	2024	1		136	132	18	133	131				137	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			13	13	*	12	12				14	1,038	44
1	2022	*		4	6	*	4	4				6	815	47
	2023			21	19	0	21	19				21	1,059	46
	2024	*		15	15	*	15	15				15	1,125	38
K-1	2022	*		4	6	*	4	4				6	884	47
	2023			21	19	0	21	19				21	1,153	46
	2024	*		28	28	*	27	27				29	2,164	82
# Tested (GR K-1)	2022	2		43	40	5	42	37				47	4,935	
	2023			45	40	7	45	40				46	5,283	
	2024	2		79	76	4	78	75				82	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			11	12	*	11	11				12	910	32
	2023	*		15	16	0	15	14				17	1,010	42
	2024			25	24	2	25	24				25	1,124	45
3	2022			19	19	*	19	19				19	871	37
	2023			17	16	*	17	16				17	940	33
	2024	*		12	12	*	11	11				13	907	39
4	2022	*		8	8	*	8	8				8	853	39
	2023			18	17	*	18	17				18	888	35
	2024			16	16	*	16	16				16	857	29
5	2022	*		10	8	*	10	9				10	738	33
	2023	*		15	12	*	15	12				15	772	42
	2024			10	10	*	10	10				10	798	24
2-5	2022	*		48	47	0	48	47				49	3,372	141
	2023	*		65	61	0	65	59				67	3,610	152
	2024	*		63	62	3	62	61				64	3,689	137
# Tested (GR 2-5)	2022	2		135	125	10	136	126				141	15,881	
	2023	2		146	135	15	145	131				152	15,542	
	2024	1		136	132	18	133	131				137	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			59.5	60.0	*	59.5	60.0				59.5	52.5	37
	2023	*		58.5	59.0	*	60.5	59.5				59.5	57.1	42
	2024			62.2	65.9	*	62.2	64.3				63.0	63.3	46
1	2022	*		59.1	63.4	*	58.1	57.9				62.5	51.5	48
	2023			84.4	87.2	57.1	84.4	85.0				84.4	59.3	45
	2024	*		94.7	94.9	*	92.3	94.6				92.5	61.2	40
K-1	2022	*		59.3	61.8	14.3	58.8	58.9				61.2	52.0	85
	2023	*		72.1	73.1	40.0	73.5	72.7				72.4	58.3	87
	2024	*		77.1	79.5	*	76.2	78.5				76.7	62.1	86
# Tested (GR K-1)	2022	2		81	76	7	80	73				85	9,582	
	2023	1		86	78	10	83	77				87	9,515	
	2024	2		83	83	4	84	79				86	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			72.7	79.3	*	72.7	80.0				72.7	50.1	33
	2023	*		72.5	75.7	42.9	73.7	76.5				73.8	54.7	42
	2024			82.6	84.4	33.3	82.2	84.1				82.6	56.6	46
3	2022			91.9	91.7	*	91.9	91.9				91.9	67.5	37
	2023			93.3	92.9	*	93.3	92.9				93.5	65.9	31
	2024	*		78.6	80.5	*	75.6	78.4				77.3	68.5	44
4	2022	*		86.1	86.1	*	86.5	86.5				84.6	63.9	39
	2023			75.0	76.5	*	75.0	76.5				75.0	64.9	36
	2024			87.5	83.3	*	84.8	87.1				84.8	66.2	33
5	2022	*		81.3	84.6	*	81.3	88.0				79.4	63.9	34
	2023	*		92.3	93.8	*	92.3	93.9				92.7	62.6	41
	2024			77.8	80.8	*	75.0	80.0				75.0	63.3	28
2-5	2022	*		83.3	85.8	10.0	83.5	86.8				82.5	60.9	143
	2023	*		82.8	84.0	30.8	83.2	84.5				83.3	61.5	150
	2024	*		81.6	82.4	33.3	79.6	82.5				80.1	63.3	151
# Tested (GR 2-5)	2022	2		138	127	10	139	129				143	16,194	
	2023	2		145	131	13	143	129				150	15,251	
	2024	2		147	142	18	147	137				151	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			5	5	*	5	5				5	356	37
	2023	*		4	4	*	4	4				4	459	42
	2024			9	10	*	9	9				10	671	46
1	2022	*		4	7	*	4	4				7	566	48
	2023			21	21	0	21	21				21	813	45
	2024	*		12	12	*	12	12				12	910	40
K-1	2022	*		9	12	0	9	9				12	922	85
	2023	*		25	25	0	25	25				25	1,272	87
	2024	*		21	22	*	21	21				22	1,582	86
# Tested (GR K-1)	2022	2		81	76	7	80	73				85	9,582	
	2023	1		86	78	10	83	77				87	9,515	
	2024	2		83	83	4	84	79				86	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			12	12	*	12	12				12	652	33
	2023	*		6	8	0	6	6				8	711	42
	2024			21	21	1	21	21				21	906	46
3	2022			26	26	*	26	26				26	1,190	37
	2023			17	17	*	17	16				18	1,085	31
	2024	*		21	21	*	20	18				22	1,311	44
4	2022	*		17	15	*	17	16				17	1,007	39
	2023			20	20	*	20	20				20	904	36
	2024			18	17	*	18	18				18	1,034	33
5	2022	*		10	9	*	9	9				10	712	34
	2023	*		15	10	*	14	11				15	714	41
	2024			12	12	*	12	12				12	753	28
2-5	2022	*		65	62	0	64	63				65	3,561	143
	2023	*		58	55	1	57	53				61	3,414	150
	2024	*		72	71	2	71	69				73	4,006	151
# Tested (GR 2-5)	2022	2		138	127	10	139	129				143	16,194	
	2023	2		145	131	13	143	129				150	15,251	
	2024	2		147	142	18	147	137				151	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			62.8	63.4	*	63.4	63.4				63.6	59.7	44
1	2022												31.1	
	2023			*	*		*	*				*	21.3	1
	2024												30.3	
K-1	2022												31.1	
	2023			*	*		*	*				*	24.4	1
	2024			62.8	63.4	*	63.4	63.4				63.6	58.0	44
# Tested (GR K-1)	2022												74	
	2023			1	1		1	1				1	131	
	2024			43	41	1	41	41				44	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023			*			*					*	18.8	1
	2024			*	*		*	*				*	25.4	1
3	2022			*	*		*	*				*	24.6	2
	2023			*	*		*	*				*	31.9	3
	2024			*	*		*	*				*	24.4	2
4	2022			*	*		*	*				*	19.1	4
	2023			*	*		*	*				*	23.6	3
	2024			*	*		*	*				*	22.7	4
5	2022												13.4	
	2023			*	*		*	*				*	22.1	5
	2024			*	*	*	*	*				*	18.4	4
2-5	2022			33.3	*		33.3	*				33.3	18.9	6
	2023			54.5	62.5		54.5	71.4				50.0	24.7	12
	2024			36.4	40.0	*	36.4	40.0				36.4	22.6	11
# Tested (GR 2-5)	2022			6	5		6	5				6	541	
	2023			11	8		11	7				12	821	
	2024			11	10	1	11	10				11	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			11	11	*	11	11				12	769	44
1	2022												1	
	2023			*	*		*	*				*	5	1
	2024												9	
K-1	2022												1	
	2023			*	*		*	*				*	9	1
	2024			11	11	*	11	11				12	778	44
# Tested (GR K-1)	2022												74	
	2023			1	1		1	1				1	131	
	2024			43	41	1	41	41				44	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023			*			*					*	2	1
	2024			*	*		*	*				*	3	1
3	2022			*	*		*	*				*	3	2
	2023			*	*		*	*				*	9	3
	2024			*	*		*	*				*	12	2
4	2022			*	*		*	*				*	3	4
	2023			*	*		*	*				*	4	3
	2024			*	*		*	*				*	8	4
5	2022												8	
	2023			*	*		*	*				*	7	5
	2024			*	*	*	*	*				*	11	4
2-5	2022			1	*		1	*				1	16	6
	2023			0	0		0	0				0	22	12
	2024			1	1	*	1	1				1	34	11
# Tested (GR 2-5)	2022			6	5		6	5				6	541	
	2023			11	8		11	7				12	821	
	2024			11	10	1	11	10				11	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024			57.8	56.8	*	57.8	59.5				58.7	56.7	46
K-1	2022												32.7	
	2023												48.6	
	2024			57.8	56.8	*	57.8	59.5				58.7	54.1	46
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			45	44	1	45	42				46	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023			*			*					*	36.4	1
	2024			*	*		*	*				*	23.9	1
3	2022			*	*		*	*				*	32.5	3
	2023			*	*		*	*				*	35.8	3
	2024	*		*	*		*	*				*	29.2	5
4	2022			*	*		*	*				*	20.4	5
	2023			*	*		*	*				*	29.3	5
	2024			*	*		50.0	*				50.0	19.0	6
5	2022												15.5	
	2023			55.6	66.7		55.6	66.7				55.6	21.5	9
	2024			*	*	*	*	*				*	19.5	4
2-5	2022			50.0	57.1		50.0	57.1				50.0	22.8	8
	2023			55.6	72.7		55.6	72.7				55.6	29.2	18
	2024	*		38.5	40.0	*	31.3	44.4				31.3	22.9	16
# Tested (GR 2-5)	2022			8	7		8	7				8	679	
	2023			18	11		18	11				18	943	
	2024	1		13	10	1	16	9				16	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024			9	9	*	8	8				9	607	46
K-1	2022												11	
	2023												48	
	2024			9	9	*	8	8				9	638	46
# Tested (GR K-1)	2022												211	
	2023												286	
	2024			45	44	1	45	42				46	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023			*			*					*	7	1
	2024			*	*		*	*				*	11	1
3	2022			*	*		*	*				*	3	3
	2023			*	*		*	*				*	10	3
	2024	*		*	*		*	*				*	22	5
4	2022			*	*		*	*				*	3	5
	2023			*	*		*	*				*	11	5
	2024			*	*		0	*				0	13	6
5	2022												4	
	2023			1	0		1	0				1	6	9
	2024			*	*	*	*	*				*	15	4
2-5	2022			0	0		0	0				0	11	8
	2023			2	1		2	1				2	34	18
	2024	*		0	0	*	0	0				0	61	16
# Tested (GR 2-5)	2022			8	7		8	7				8	679	
	2023			18	11		18	11				18	943	
	2024	1		13	10	1	16	9				16	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	18	55.6	18	44.4	18	72.2	18	72.2	26	73.1	1	*
			16.7		22.2		0.0		5.6		0.0		*
			27.8		33.3		27.8		22.2		26.9		*
	2023	10	30.0	10	30.0	10	40.0	10	70.0	47	51.1	11	27.3
			20.0		10.0		0.0		10.0		12.8		0.0
			50.0		60.0		60.0		20.0		36.2		72.7
	2024	21	28.6	21	42.9	21	38.1	21	42.9	21	76.2	21	52.4
			19.0		9.5		4.8		19.0		4.8		9.5
			52.4		47.6		57.1		38.1		19.0		38.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022		20.0		16.7		22.9		21.4		28.6		
		35	8.6	36	5.6	35	0.0	28	17.9	28	28.6	0	
			71.4		77.8		77.1		60.7		42.9		
	2023		10.8		30.8		21.6		15.8				22.7
		37	5.4	39	2.6	37	0.0	38	23.7	0		22	13.6
			83.8		66.7		78.4		60.5				63.6
	2024		15.4		23.8		21.1		9.5		27.5		35.7
		39	2.6	42	7.1	38	7.9	42	21.4	40	2.5	42	11.9
			82.1		69.0		71.1		69.0		70.0		52.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	12	83.3	12	58.3	12	58.3	47	48.9	36	38.9
			0.0		0.0		0.0		0.0		
			16.7		41.7		41.7		51.1		61.1
	2023	7	85.7	7	57.1	5	*	7	57.1	1	*
			0.0		0.0		*		0.0		*
			14.3		42.9		*		42.9		*
	2024	11	63.6	11	72.7	8	25.0	1	*	0	
			0.0		0.0		0.0		*		
			36.4		27.3		75.0		*		
Wave 2 (MOY)	2022	13	53.8	13	46.2	13	46.2	50	20.0	38	15.8
			0.0		0.0		0.0		0.0		0.0
			46.2		53.8		53.8		80.0		84.2
	2023	19	42.1	19	36.8	19	31.6	19	42.1	19	31.6
			0.0		0.0		0.0		0.0		0.0
			57.9		63.2		68.4		57.9		68.4
	2024	4	*	12	58.3	11	27.3	11	27.3	12	33.3
			*		0.0		0.0		0.0		0.0
			*		41.7		72.7		72.7		66.7
Wave 3 (EOY)	2022	3	*	3	*	9	33.3	50	8.0	18	5.6
			*		*		0.0		0.0		0.0
			*		*		66.7		92.0		94.4
	2023	19	36.8	19	42.1	19	47.4	19	26.3	19	36.8
			0.0		0.0		0.0		0.0		0.0
			63.2		57.9		52.6		73.7		63.2
	2024	10	20.0	13	46.2	8	50.0	13	38.5	0	
			0.0		0.0		0.0		0.0		
			80.0		53.8		50.0		61.5		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	35	82.9	34	58.8	34	23.5	0		0		
			0.0		0.0		0.0					
			17.1		41.2		76.5					
	2023	33	69.7	23	73.9	23	13.0	33	33.3	17	0.0	
			0.0		0.0		0.0					
			30.3		26.1		87.0		66.7		100.0	
	2024	31	87.1	30	63.3	17	29.4	17	64.7	0		
			0.0		0.0		0.0					
			12.9		36.7		70.6		35.3			
Wave 2 (MOY)	2022	37	18.9	37	59.5	37	10.8	0		0		
			0.0		0.0		0.0					
			81.1		40.5		89.2					
	2023	36	36.1	36	58.3	36	25.0	36	27.8	36	5.6	
			0.0		0.0		0.0					
			63.9		41.7		75.0		72.2		94.4	
	2024	33	63.6	33	54.5	33	12.1	33	33.3	21	4.8	
			0.0		0.0		0.0					
			36.4		45.5		87.9		66.7		95.2	
Wave 3 (EOY)	2022	37	10.8	37	43.2	37	0.0	0		0		
			0.0		0.0		0.0					
			89.2		56.8		100.0					
	2023	36	36.1	36	61.1	36	8.3	36	27.8	19	26.3	
			0.0		0.0		0.0					
			63.9		38.9		91.7		72.2		73.7	
	2024	37	35.1	37	48.6	37	27.0	37	24.3	37	5.4	
			0.0		0.0		0.0					
			64.9		51.4		73.0		75.7		94.6	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (47)	Beginning	31	66.0	30	63.8	40	85.1	36	76.6	31	66.0
	Intermediate	10	21.3	11	23.4	6	12.8	9	19.1	14	29.8
	Advanced	5	10.6	6	12.8	0	0.0	1	2.1	1	2.1
	Advanced High	1	2.1	0	0.0	1	2.1	1	2.1	1	2.1
1 (43)	Beginning	13	30.2	18	41.9	36	83.7	31	72.1	18	41.9
	Intermediate	16	37.2	13	30.2	5	11.6	8	18.6	21	48.8
	Advanced	9	20.9	8	18.6	2	4.7	3	7.0	2	4.7
	Advanced High	5	11.6	4	9.3	0	0.0	1	2.3	2	4.7
2 (51)	Beginning	5	9.8	14	27.5	23	45.1	18	35.3	12	23.5
	Intermediate	12	23.5	32	62.7	20	39.2	16	31.4	22	43.1
	Advanced	20	39.2	4	7.8	5	9.8	11	21.6	14	27.5
	Advanced High	14	27.5	1	2.0	3	5.9	6	11.8	3	5.9
3 (45)	Beginning	1	2.2	14	31.1	24	53.3	11	24.4	5	11.1
	Intermediate	11	24.4	22	48.9	15	33.3	18	40.0	28	62.2
	Advanced	8	17.8	8	17.8	5	11.1	6	13.3	10	22.2
	Advanced High	25	55.6	1	2.2	1	2.2	10	22.2	2	4.4
4 (35)	Beginning	3	8.6	5	14.3	9	25.7	5	14.3	3	8.6
	Intermediate	9	25.7	15	42.9	10	28.6	9	25.7	11	31.4
	Advanced	11	31.4	14	40.0	12	34.3	12	34.3	16	45.7
	Advanced High	12	34.3	1	2.9	4	11.4	9	25.7	5	14.3


Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
40	Beginning	15			
9 (22.5%)	Intermediate	5	16		
	Advanced	0	2	0	
	Advanced High	0	0	2	
46	Beginning	8			
18 (39.1%)	Intermediate	8	14		
	Advanced	3	4	6	
	Advanced High	0	2	1	
42	Beginning	3			
14 (33.3%)	Intermediate	6	21		
	Advanced	0	6	4	
	Advanced High	0	0	2	
31	Beginning	2			
11 (35.5%)	Intermediate	0	9		
	Advanced	0	6	9	
	Advanced High	0	0	5	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (46)	Beginning	6	13.0	14	30.4	10	21.7	3	6.5	7	15.2
	Intermediate	10	21.7	23	50.0	16	34.8	12	26.1	13	28.3
	Advanced	9	19.6	8	17.4	12	26.1	8	17.4	20	43.5
	Advanced High	21	45.7	1	2.2	8	17.4	23	50.0	6	13.0
ALL (267)	Beginning	59	22.1	95	35.6	142	53.2	104	39.0	76	28.5
	Intermediate	68	25.5	116	43.4	72	27.0	72	27.0	109	40.8
	Advanced	62	23.2	48	18.0	36	13.5	41	15.4	63	23.6
	Advanced High	78	29.2	8	3.0	17	6.4	50	18.7	19	7.1

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
39 13 (33.3%)	Beginning	1			
	Intermediate	3	10		
	Advanced	0	4	15	
	Advanced High	0	0	6	
200 65 (32.5%)	Beginning	30			
	Intermediate	22	71		
	Advanced	3	22	34	
	Advanced High	0	2	16	

 Indicates students who progressed at least one level from 2023 to 2024.