

# CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 141

JILL STONE  
ELEMENTARY SCHOOL  
AT VICKERY MEADOW

Evaluation And Assessment / Office of Institutional Research  
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## **2024-25 DATA PACKET INFORMATION**

### **SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

**MAP GROWTH FROM NWEA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

**TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	56
KN	64
1	73
2	66
3	51
4	59
5	56
ALL	425

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	78	18.4	4	12.1
American Indian/Alaska Native	4	0.9	*	*
Asian/Hawaiian/Pacific Islander	51	12.0	*	*
Hispanic	265	62.4	15	45.5
White	11	2.6	11	33.3
Multiple	14	3.3	0	0.0
Other* (teachers only)	—	—	3	9.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	326	76.7
Economically disadvantaged	404	95.1
Limited English proficient (LEP)	314	73.9
Special education	27	6.4
Talented and Gifted (TAG)	53	12.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	53	9	17.0	1	1.9	16	30.2	25	47.2	1	1.9	0	0.0
	2023	52	8	15.4	1	1.9	12	23.1	29	55.8	0	0.0	2	3.8
	2024	56	10	17.9	1	1.8	7	12.5	36	64.3	1	1.8	1	1.8
KN	2022	54	14	25.9	0	0.0	5	9.3	31	57.4	2	3.7	2	3.7
	2023	71	13	18.3	0	0.0	10	14.1	43	60.6	4	5.6	1	1.4
	2024	64	13	20.3	1	1.6	8	12.5	39	60.9	3	4.7	0	0.0
1	2022	59	14	23.7	0	0.0	13	22.0	28	47.5	2	3.4	2	3.4
	2023	54	11	20.4	1	1.9	4	7.4	33	61.1	2	3.7	2	3.7
	2024	73	12	16.4	0	0.0	8	11.0	50	68.5	3	4.1	0	0.0
2	2022	51	12	23.5	0	0.0	4	7.8	31	60.8	3	5.9	1	2.0
	2023	50	13	26.0	0	0.0	8	16.0	26	52.0	1	2.0	1	2.0
	2024	66	15	22.7	1	1.5	5	7.6	41	62.1	1	1.5	3	4.5
3	2022	72	16	22.2	1	1.4	6	8.3	45	62.5	3	4.2	1	1.4
	2023	52	6	11.5	1	1.9	8	15.4	28	53.8	0	0.0	8	15.4
	2024	51	10	19.6	0	0.0	7	13.7	29	56.9	1	2.0	3	5.9
4	2022	54	8	14.8	0	0.0	5	9.3	39	72.2	2	3.7	0	0.0
	2023	58	7	12.1	0	0.0	10	17.2	33	56.9	1	1.7	5	8.6
	2024	59	11	18.6	0	0.0	10	16.9	34	57.6	0	0.0	4	6.8
5	2022	52	10	19.2	0	0.0	3	5.8	36	69.2	3	5.8	0	0.0
	2023	55	7	12.7	0	0.0	4	7.3	40	72.7	1	1.8	3	5.5
	2024	56	7	12.5	1	1.8	6	10.7	36	64.3	2	3.6	3	5.4
PK-5	2022	395	83	21.0	2	0.5	52	13.2	235	59.5	16	4.1	6	1.5
	2023	392	65	16.6	3	0.8	56	14.3	232	59.2	9	2.3	22	5.6
	2024	425	78	18.4	4	0.9	51	12.0	265	62.4	11	2.6	14	3.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	53	53	100.0	32	60.4	0	0.0	5	9.4	0	0.0	46	86.8	37.7	62.3	13.2
	2023	52	51	98.1	33	63.5	1	1.9	30	57.7	0	0.0	43	82.7	46.2	53.8	21.2
	2024	56	56	100.0	40	71.4	0	0.0	41	73.2	0	0.0	43	76.8	58.9	41.1	21.4
KN	2022	54	52	96.3	34	63.0	2	3.7	22	40.7	0	0.0	22	40.7	59.3	40.7	0.0
	2023	71	67	94.4	47	66.2	4	5.6	38	53.5	6	8.5	38	53.5	52.1	47.9	1.4
	2024	64	62	96.9	44	68.8	0	0.0	48	75.0	3	4.7	36	56.3	45.3	54.7	0.0
1	2022	59	56	94.9	39	66.1	6	10.2	36	61.0	7	11.9	10	16.9	44.1	55.9	5.1
	2023	54	50	92.6	37	68.5	5	9.3	31	57.4	9	16.7	14	25.9	59.3	40.7	1.9
	2024	73	69	94.5	55	75.3	10	13.7	57	78.1	9	12.3	18	24.7	52.1	47.9	1.4
2	2022	51	46	90.2	32	62.7	2	3.9	32	62.7	4	7.8	5	9.8	58.8	41.2	5.9
	2023	50	47	94.0	32	64.0	1	2.0	30	60.0	11	22.0	13	26.0	44.0	56.0	2.0
	2024	66	63	95.5	51	77.3	2	3.0	54	81.8	11	16.7	17	25.8	60.6	39.4	10.6
3	2022	72	67	93.1	53	73.6	5	6.9	49	68.1	7	9.7	16	22.2	43.1	56.9	2.8
	2023	52	52	100.0	39	75.0	2	3.8	36	69.2	4	7.7	16	30.8	51.9	48.1	7.7
	2024	51	44	86.3	36	70.6	4	7.8	40	78.4	10	19.6	16	31.4	35.3	64.7	2.0
4	2022	54	53	98.1	35	64.8	7	13.0	48	88.9	13	24.1	4	7.4	50.0	50.0	3.7
	2023	58	54	93.1	43	74.1	2	3.4	46	79.3	10	17.2	8	13.8	44.8	55.2	0.0
	2024	59	56	94.9	45	76.3	7	11.9	43	72.9	4	6.8	18	30.5	61.0	39.0	1.7
5	2022	52	48	92.3	43	82.7	3	5.8	50	96.2	13	25.0	7	13.5	36.5	63.5	1.9
	2023	55	49	89.1	38	69.1	3	5.5	44	80.0	18	32.7	14	25.5	49.1	50.9	0.0
	2024	56	54	96.4	43	76.8	4	7.1	43	76.8	16	28.6	17	30.4	50.0	50.0	0.0
PK-5	2022	395	375	94.9	268	67.8	25	6.3	242	61.3	44	11.1	110	27.8	46.8	53.2	4.6
	2023	392	370	94.4	269	68.6	18	4.6	255	65.1	58	14.8	146	37.2	49.7	50.3	4.6
	2024	425	404	95.1	314	73.9	27	6.4	326	76.7	53	12.5	165	38.8	52.2	47.8	5.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	57	10,601	54	94.1	9,857	93.0	5	8.7	8.0	42	8,573	73.2	80.9
	2023	77	9,795	72	93.7	9,098	92.9	2	2.6	4.9	56	8,293	72.5	84.7
	2024	64	9,740	59	93.5	9,070	93.1	6	9.4	6.0	27	5,088	42.4	52.2
1	2022	67	10,904	63	94.1	10,206	93.6	8	12.0	7.3	48	8,976	71.9	82.3
	2023	57	10,625	53	94.0	9,918	93.3	3	5.3	5.3	41	9,021	72.2	84.9
	2024	71	10,281	67	94.6	9,645	93.8	5	7.1	5.9	47	7,410	66.5	72.1
2	2022	59	10,614	55	92.9	9,987	94.1	6	10.2	6.0	37	8,941	63.0	84.2
	2023	56	10,350	53	94.3	9,734	94.0	1	1.8	4.7	40	8,998	71.3	86.9
	2024	61	10,643	58	95.3	10,035	94.3	4	6.6	5.1	44	8,018	72.6	75.3
3	2022	80	10,392	76	94.5	9,829	94.6	6	7.5	6.3	58	8,798	72.4	84.7
	2023	59	9,927	56	95.4	9,395	94.6	2	3.4	4.3	44	8,837	75.1	89.0
	2024	49	10,172	47	95.7	9,639	94.8	6	12.3	4.7	29	7,948	59.3	78.1
4	2022	64	10,478	61	95.5	9,930	94.8	5	7.8	5.8	47	8,981	73.7	85.7
	2023	64	9,872	61	95.8	9,372	94.9	1	1.6	4.5	51	8,790	79.8	89.0
	2024	56	9,926	54	96.0	9,409	94.8	5	8.9	5.1	35	7,834	62.0	78.9
5	2022	60	10,405	57	95.0	9,875	94.9	7	11.7	6.3	46	8,914	76.9	85.7
	2023	57	9,891	55	96.1	9,406	95.1	1	1.7	4.9	46	8,815	80.1	89.1
	2024	55	9,847	53	96.3	9,347	94.9	2	3.7	5.2	41	7,867	75.1	79.9
KN-5	2022	387	63,393	365	94.4	59,686	94.2	37	9.6	6.6	278	53,183	71.9	83.9
	2023	370	60,461	351	94.8	56,922	94.1	10	2.7	4.8	278	52,754	75.1	87.3
	2024	355	60,609	338	95.1	57,145	94.3	28	7.9	5.4	223	44,165	62.8	72.9



Teachers: 33

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	12.1
Hispanic	15	45.5
White	11	33.3
Multiple	0	0.0
Other	3	9.1

Gender	Number	Percentage
Female	26	78.8
Male	7	21.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2021-22	6.9	63.2
2022-23	7.7	73.3
2023-24	7.1	65.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.0
1	6	18.2
2	2	6.1
3	1	3.0
4	5	15.2
5	3	9.1
1-3	9	27.3
More than 3	23	69.7
1 - 5	17	51.5
6 - 10	3	9.1
11 - 20	6	18.2
More than 20	6	18.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	66.7	50.0	57.6	*	65.0	65.0		41.2	73.7	58.3	69.7	36
	2023		66.7	62.5	65.8	*	65.4	64.0		62.5	71.4	65.8	71.5	38
	2024		90.0	71.4	77.3	*	58.3	76.2		69.2	76.9	73.1	67.7	26
4	2022	*	25.0	60.0	52.9	*	77.8	51.7		56.3	52.6	54.3	71.6	35
	2023	*	85.7	71.4	72.4	*	75.0	69.6		73.3	73.3	73.3	73.1	30
	2024		36.4	65.0	53.3	50.0	54.8	57.1		53.3	56.3	54.3	76.4	46
5	2022	*	90.0	54.5	70.8	*	70.6	70.8		66.7	76.9	72.0	77.3	25
	2023	*	85.7	75.0	78.4	*	81.0	86.7		83.3	76.2	79.5	77.7	39
	2024	*	57.1	75.0	69.0	*	76.5	68.2		70.6	69.2	70.0	74.6	30
3-5	2022	16.7	63.6	56.1	59.3	25.0	70.9	61.6		53.3	66.7	60.4	72.9	96
	2023	*	80.0	70.2	72.1	*	73.0	74.4		71.9	74.0	72.9	74.2	107
	2024	*	60.7	68.6	63.5	30.8	61.7	65.4		61.7	66.7	63.7	73.0	102

NUMBER TESTED IN GRADES 3-5													
2022	6	33	41	91	8	55	73		45	51	96	18,671	
2023	2	20	47	104	5	63	78		57	50	107	19,146	
2024	2	28	35	96	13	60	78		60	42	102	19,014	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	5	5	14	*	7	7		10	5	15	1,825	36
	2023		2	6	13	*	9	9		9	4	13	1,744	38
	2024		1	2	5	*	5	5		4	3	7	1,951	26
4	2022	*	6	8	16	*	4	14		7	9	16	1,785	35
	2023	*	1	2	8	*	4	7		4	4	8	1,742	30
	2024		7	7	21	3	14	15		14	7	21	1,508	46
5	2022	*	1	5	7	*	5	7		4	3	7	1,445	25
	2023	*	1	6	8	*	4	4		3	5	8	1,461	39
	2024	*	3	2	9	*	4	7		5	4	9	1,679	30
3-5	2022	5	12	18	37	6	16	28		21	17	38	5,055	96
	2023	*	4	14	29	*	17	20		16	13	29	4,947	107
	2024	*	11	11	35	9	23	27		23	14	37	5,138	102

NUMBER TESTED IN GRADES 3-5													
2022	6	33	41	91	8	55	73		45	51	96	18,671	
2023	2	20	47	104	5	63	78		57	50	107	19,146	
2024	2	28	35	96	13	60	78		60	42	102	19,014	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	46.7	20.0	33.3	*	30.0	30.0		23.5	42.1	33.3	45.3	36
	2023		33.3	37.5	23.7	*	23.1	24.0		16.7	35.7	23.7	46.8	38
	2024		20.0	57.1	40.9	*	25.0	33.3		46.2	30.8	38.5	41.8	26
4	2022	*	25.0	30.0	32.4	*	38.9	27.6		25.0	42.1	34.3	48.1	35
	2023	*	71.4	57.1	34.5	*	18.8	26.1		26.7	46.7	36.7	41.7	30
	2024		9.1	45.0	24.4	33.3	22.6	22.9		26.7	18.8	23.9	44.6	46
5	2022	*	30.0	36.4	33.3	*	52.9	37.5		16.7	53.8	36.0	54.0	25
	2023	*	42.9	58.3	54.1	*	61.9	56.7		55.6	57.1	56.4	52.4	39
	2024	*	28.6	62.5	58.6	*	70.6	59.1		52.9	69.2	60.0	49.8	30
3-5	2022	0.0	36.4	29.3	33.0	12.5	40.0	31.5		22.2	45.1	34.4	49.2	96
	2023	*	50.0	51.1	37.5	*	34.9	37.2		31.6	48.0	39.3	47.0	107
	2024	*	17.9	51.4	38.5	15.4	36.7	35.9		38.3	38.1	38.2	45.5	102

NUMBER TESTED IN GRADES 3-5													
2022	6	33	41	91	8	55	73		45	51	96	18,671	
2023	2	20	47	104	5	63	78		57	50	107	19,146	
2024	2	28	35	96	13	60	78		60	42	102	19,014	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	6.7	0.0	6.1	*	5.0	5.0		5.9	5.3	5.6	26.5	36
	2023		16.7	0.0	2.6	*	0.0	0.0		0.0	7.1	2.6	18.2	38
	2024		0.0	28.6	18.2	*	16.7	19.0		15.4	15.4	15.4	17.8	26
4	2022	*	12.5	10.0	8.8	*	11.1	10.3		12.5	10.5	11.4	25.0	35
	2023	*	14.3	14.3	10.3	*	6.3	4.3		6.7	13.3	10.0	18.4	30
	2024		0.0	5.0	2.2	0.0	3.2	2.9		3.3	0.0	2.2	20.4	46
5	2022	*	30.0	18.2	29.2	*	41.2	29.2		8.3	46.2	28.0	35.4	25
	2023	*	28.6	16.7	16.2	*	14.3	13.3		16.7	23.8	20.5	26.1	39
	2024	*	14.3	37.5	27.6	*	29.4	22.7		23.5	38.5	30.0	27.1	30
3-5	2022	0.0	15.2	9.8	13.2	12.5	18.2	15.1		8.9	17.6	13.5	29.0	96
	2023	*	20.0	10.6	9.6	*	6.3	6.4		7.0	16.0	11.2	21.0	107
	2024	*	3.6	17.1	13.5	0.0	13.3	12.8		11.7	16.7	13.7	21.9	102

NUMBER TESTED IN GRADE 3-5													
2022	6	33	41	91	8	55	73		45	51	96	18,671	
2023	2	20	47	104	5	63	78		57	50	107	19,146	
2024	2	28	35	96	13	60	78		60	42	102	19,014	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	68.9	56.1	48.2
	2023	50.2	28.9	1.3 / 10
	2024	52.8	45.1	2.9 / 10
4	2022	68.6	59.6	49.7
	2023	47.9	39.6	2.0 / 10
	2024	44.1	30.6	2.3 / 10
5	2022	62.0	71.8	70.3
	2023	61.9	54.2	4.3 / 10
	2024	54.1	55.9	3.9 / 10
3-5	2022	67.0	61.5	54.5
	2023	53.8	41.2	2.6 / 10
	2024	49.2	41.7	2.9 / 10

<sup>1</sup>Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	53.3	36.8	45.8	*	47.9	47.9		34.6	50.0	43.8	65.9	64
	2023		83.3	81.8	63.6	*	61.3	58.1		64.0	63.2	63.6	68.7	44
	2024		60.0	57.1	72.7	*	66.7	66.7		84.6	46.2	65.4	62.7	26
4	2022	*	25.0	45.7	40.8	*	51.5	38.6		54.2	30.8	42.0	65.8	50
	2023	*	57.1	80.0	81.3	*	94.1	85.4		85.0	79.3	81.6	69.7	49
	2024		45.5	56.5	42.6	0.0	41.2	40.5		38.7	52.9	43.8	63.2	48
5	2022	*	90.0	64.7	70.2	*	71.4	72.9		66.7	71.9	70.0	74.9	50
	2023	*	28.6	79.4	70.2	*	87.5	75.0		68.0	75.0	71.4	80.0	49
	2024	*	71.4	65.4	75.6	*	71.4	73.7		81.8	68.0	74.5	72.8	47
3-5	2022	37.5	57.6	48.6	51.6	22.2	56.9	53.6		50.0	52.1	51.2	68.8	164
	2023	*	55.0	80.2	71.9	50.0	81.4	74.1		71.4	73.6	72.5	72.8	142
	2024	*	57.1	60.7	61.4	23.1	58.0	59.4		62.1	58.2	60.3	66.2	121

NUMBER TESTED IN GRADES 3-5													
2022	8	33	107	155	9	123	140		68	96	164	28,707	
2023	2	20	81	139	6	97	112		70	72	142	27,874	
2024	2	28	56	114	13	81	96		66	55	121	27,491	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	7	24	32	*	25	25		17	19	36	3,258	64
	2023		1	4	16	*	12	13		9	7	16	2,924	44
	2024		4	3	6	*	4	7		2	7	9	3,470	26
4	2022	*	6	19	29	*	16	27		11	18	29	3,297	50
	2023	*	3	5	9	*	2	6		3	6	9	2,801	49
	2024		6	10	27	6	20	22		19	8	27	3,357	48
5	2022	*	1	12	14	*	12	13		6	9	15	2,389	50
	2023	*	5	7	14	*	4	10		8	6	14	1,855	49
	2024	*	2	9	11	*	10	10		4	8	12	2,471	47
3-5	2022	5	14	55	75	7	53	65		34	46	80	8,944	164
	2023	*	9	16	39	3	18	29		20	19	39	7,580	142
	2024	*	12	22	44	10	34	39		25	23	48	9,298	121

NUMBER TESTED IN GRADES 3-5													
2022	8	33	107	155	9	123	140			68	96	164	28,707
2023	2	20	81	139	6	97	112			70	72	142	27,874
2024	2	28	56	114	13	81	96			66	55	121	27,491



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	13.3	7.9	10.2	*	12.5	12.5		15.4	7.9	10.9	37.6	64
	2023		16.7	72.7	43.2	*	45.2	41.9		40.0	47.4	43.2	41.0	44
	2024		30.0	14.3	27.3	*	33.3	23.8		30.8	23.1	26.9	35.1	26
4	2022	*	12.5	20.0	16.3	*	24.2	18.2		29.2	7.7	18.0	37.0	50
	2023	*	57.1	44.0	47.9	*	47.1	43.9		55.0	41.4	46.9	45.7	49
	2024		9.1	39.1	25.5	0.0	23.5	27.0		25.8	23.5	25.0	40.5	48
5	2022	*	30.0	23.5	29.8	*	33.3	29.2		22.2	31.3	28.0	46.9	50
	2023	*	14.3	58.8	51.1	*	65.6	55.0		60.0	41.7	51.0	50.4	49
	2024	*	42.9	19.2	35.6	*	31.4	31.6		36.4	32.0	34.0	45.1	47
3-5	2022	0.0	18.2	16.8	18.1	11.1	22.8	20.0		22.1	15.6	18.3	40.5	164
	2023	*	30.0	58.0	47.5	33.3	52.6	47.3		51.4	43.1	47.2	45.7	142
	2024	*	25.0	26.8	29.8	0.0	28.4	28.1		30.3	27.3	28.9	40.2	121

NUMBER TESTED IN GRADES 3-5													
2022	8	33	107	155	9	123	140		68	96	164	28,707	
2023	2	20	81	139	6	97	112		70	72	142	27,874	
2024	2	28	56	114	13	81	96		66	55	121	27,491	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	13.3	2.6	6.8	*	6.3	6.3		11.5	2.6	6.3	17.9	64
	2023		16.7	27.3	15.9	*	19.4	19.4		12.0	21.1	15.9	15.6	44
	2024		20.0	0.0	13.6	*	25.0	14.3		15.4	15.4	15.4	12.1	26
4	2022	*	0.0	2.9	2.0	*	3.0	2.3		4.2	0.0	2.0	18.5	50
	2023	*	0.0	8.0	6.3	*	5.9	4.9		10.0	3.4	6.1	19.3	49
	2024		0.0	17.4	8.5	0.0	11.8	10.8		9.7	5.9	8.3	17.8	48
5	2022	*	20.0	11.8	17.0	*	19.0	16.7		16.7	15.6	16.0	23.8	50
	2023	*	14.3	26.5	25.5	*	31.3	25.0		40.0	12.5	26.5	19.0	49
	2024	*	0.0	0.0	11.1	*	8.6	7.9		4.5	16.0	10.6	15.4	47
3-5	2022	0.0	12.1	5.6	8.4	0.0	9.8	8.6		10.3	6.3	7.9	20.1	164
	2023	*	10.0	21.0	15.8	0.0	18.6	16.1		21.4	11.1	16.2	18.0	142
	2024	*	7.1	7.1	10.5	0.0	12.3	10.4		9.1	12.7	10.7	15.1	121

NUMBER TESTED IN GRADE 3-5													
2022	8	33	107	155	9	123	140		68	96	164	28,707	
2023	2	20	81	139	6	97	112		70	72	142	27,874	
2024	2	28	56	114	13	81	96		66	55	121	27,491	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	59.0	42.9	41.7	40.2
	2023	53.2	43.3	48.7	68.6
	2024	51.9	40.5	55.5	49.2
4	2022	45.8	42.0	47.6	49.0
	2023	55.6	48.0	52.5	68.9
	2024	47.0	28.0	46.2	70.3
5	2022	63.0	56.5	59.6	49.0
	2023	58.0	60.0	46.5	57.1
	2024	38.8	51.1	53.0	77.1
3-5	2022	56.2	46.8	49.0	45.6
	2023	55.7	50.7	49.2	64.8
	2024	44.9	39.7	50.8	68.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	50.0	26.5	36.2	*	38.1	35.4		33.3	34.4	34.0	60.4	50
	2023	*	42.9	62.9	60.4	*	68.8	63.4		68.0	56.0	62.0	59.1	50
	2024	*	42.9	45.5	48.8	*	48.4	44.4		47.6	52.2	50.0	45.3	44

NUMBER TESTED IN GRADE 5													
2022	3	10	34	47	3	42	48		18	32	50	8,751	
2023	1	7	35	48	3	32	41		25	25	50	8,644	
2024	2	7	22	43	4	31	36		21	23	44	8,070	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	5	25	30	*	26	31		12	21	33	3468	50
	2023	*	4	13	19	*	10	15		8	11	19	3538	50
	2024	*	4	12	22	*	16	20		11	11	22	4413	44

NUMBER TESTED IN GRADE 5													
2022	3	10	34	47	3	42	48		18	32	50	8,751	
2023	1	7	35	48	3	32	41		25	25	50	8,644	
2024	2	7	22	43	4	31	36		21	23	44	8,070	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	20.0	14.7	19.1	*	21.4	18.8		16.7	18.8	18.0	33.0	50
	2023	*	42.9	34.3	33.3	*	34.4	34.1		48.0	24.0	36.0	29.4	50
	2024	*	14.3	9.1	18.6	*	12.9	13.9		14.3	21.7	18.2	17.7	44

NUMBER TESTED IN GRADE 5													
2022	3	10	34	47	3	42	48		18	32	50	8,751	
2023	1	7	35	48	3	32	41		25	25	50	8,644	
2024	2	7	22	43	4	31	36		21	23	44	8,070	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	10.0	5.9	8.5	*	9.5	8.3		11.1	6.3	8.0	13.7	50
	2023	*	0.0	20.0	16.7	*	18.8	17.1		24.0	8.0	16.0	11.9	50
	2024	*	0.0	0.0	4.7	*	3.2	2.8		4.8	4.3	4.5	6.7	44

NUMBER TESTED IN GRADE 5													
2022	3	10	34	47	3	42	48		18	32	50	8,751	
2023	1	7	35	48	3	32	41		25	25	50	8,644	
2024	2	7	22	43	4	31	36		21	23	44	8,070	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	56.0	52.8	51.8	52.7
	2023	55.0	50.7	42.0	62.6
	2024	35.2	40.2	60.5	43.7



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			48.3	44.4		48.3	46.4		30.0	57.9	48.3	59.7	29
	2023			41.7	41.7		41.7	55.6		*	33.3	41.7	58.3	12
	2024	*		59.1	61.9		59.1	68.4		*	60.0	56.5	51.1	23
4	2022			33.3	33.3	*	33.3	33.3		50.0	14.3	33.3	56.1	15
	2023			72.0	69.6		72.0	68.2		70.0	73.3	72.0	58.3	25
	2024			15.4	18.2		15.4	11.1		14.3	16.7	15.4	55.8	13
5	2022	*		75.0	75.0		76.9	76.0		66.7	80.0	76.9	71.2	26
	2023			73.3	76.9	*	73.3	83.3		100.0	42.9	73.3	69.5	15
	2024	*		69.0	71.4		65.5	79.2		50.0	81.3	66.7	70.6	30
3-5	2022	*		54.4	53.0	*	55.7	54.4		45.8	60.9	55.7	62.1	70
	2023			65.4	64.6	*	65.4	69.8		81.0	54.8	65.4	61.9	52
	2024	*		54.7	58.3		53.1	63.5		37.5	61.9	53.0	58.4	66

NUMBER TESTED IN GRADES 3-5													
2022	2		68	66	1	70	68		24	46	70	10,782	
2023			52	48	1	52	43		21	31	52	9,705	
2024	2		64	60		64	52		24	42	66	10,410	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			15	15		15	15		7	8	15	1,516	29
	2023			7	7		7	4		*	6	7	1,465	12
	2024	*		9	8		9	6		*	8	10	1,927	23
4	2022			10	10	*	10	10		4	6	10	1,578	15
	2023			7	7		7	7		3	4	7	1,300	25
	2024			11	9		11	8		6	5	11	1,494	13
5	2022	*		6	6		6	6		2	4	6	987	26
	2023			4	3	*	4	2		0	4	4	937	15
	2024	*		9	8		10	5		7	3	10	911	30
3-5	2022	*		31	31	*	31	31		13	18	31	4,081	70
	2023			18	17	*	18	13		4	14	18	3,702	52
	2024	*		29	25		30	19		15	16	31	4,332	66

NUMBER TESTED IN GRADES 3-5													
2022	2		68	66	1	70	68		24	46	70	10,782	
2023			52	48	1	52	43		21	31	52	9,705	
2024	2		64	60		64	52		24	42	66	10,410	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			20.7	14.8		20.7	21.4		0.0	31.6	20.7	30.6	29
	2023			8.3	8.3		8.3	11.1		*	11.1	8.3	31.0	12
	2024	*		27.3	28.6		27.3	31.6		*	30.0	26.1	21.6	23
4	2022			26.7	26.7	*	26.7	26.7		37.5	14.3	26.7	36.0	15
	2023			52.0	56.5		52.0	59.1		60.0	46.7	52.0	39.0	25
	2024			7.7	9.1		7.7	11.1		0.0	16.7	7.7	38.0	13
5	2022	*		37.5	29.2		34.6	36.0		0.0	45.0	34.6	41.7	26
	2023			40.0	46.2	*	40.0	50.0		50.0	28.6	40.0	43.4	15
	2024	*		31.0	32.1		31.0	37.5		21.4	37.5	30.0	39.1	30
3-5	2022	*		27.9	22.7	*	27.1	27.9		12.5	34.8	27.1	35.9	70
	2023			38.5	41.7	*	38.5	46.5		47.6	32.3	38.5	37.5	52
	2024	*		25.0	26.7		25.0	30.8		12.5	31.0	24.2	32.1	66

NUMBER TESTED IN GRADES 3-5													
2022	2		68	66	1	70	68		24	46	70	10,782	
2023			52	48	1	52	43		21	31	52	9,705	
2024	2		64	60		64	52		24	42	66	10,410	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			17.2	11.1		17.2	17.9		0.0	26.3	17.2	18.5	29
	2023			8.3	8.3		8.3	11.1		*	11.1	8.3	17.9	12
	2024	*		18.2	19.0		18.2	21.1		*	20.0	17.4	10.6	23
4	2022			26.7	26.7	*	26.7	26.7		37.5	14.3	26.7	21.4	15
	2023			16.0	17.4		16.0	18.2		0.0	26.7	16.0	19.1	25
	2024			0.0	0.0		0.0	0.0		0.0	0.0	0.0	18.0	13
5	2022	*		4.2	0.0		3.8	4.0		0.0	5.0	3.8	18.4	26
	2023			26.7	30.8	*	26.7	33.3		37.5	14.3	26.7	21.6	15
	2024	*		3.4	3.6		3.4	4.2		0.0	6.3	3.3	13.9	30
3-5	2022	*		14.7	10.6	*	14.3	14.7		12.5	15.2	14.3	19.4	70
	2023			17.3	18.8	*	17.3	20.9		14.3	19.4	17.3	19.4	52
	2024	*		7.8	8.3		7.8	9.6		0.0	11.9	7.6	14.0	66

NUMBER TESTED IN GRADE 3-5													
2022	2		68	66	1	70	68		24	46	70	10,782	
2023			52	48	1	52	43		21	31	52	9,705	
2024	2		64	60		64	52		24	42	66	10,410	

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response <sup>1</sup>
3	2022	69.0	47.6	47.3
	2023	40.1	33.7	1.0 / 10
	2024	47.3	48.5	4.7 / 10
4	2022	60.8	50.7	53.8
	2023	65.8	53.5	4.4 / 10
	2024	41.4	26.0	0.5 / 10
5	2022	59.6	64.9	56.3
	2023	64.6	50.3	4.0 / 10
	2024	52.2	45.9	3.7 / 10
3-5	2022	63.8	54.7	52.0
	2023	59.5	48.0	3.5 / 10
	2024	48.4	42.9	3.4 / 10

<sup>1</sup>Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*			*		*	41.5	1
	2023			*	*		*	*		*	*	*	48.2	4
	2024	*		45.5	45.5		43.5	52.6		*	47.6	41.7	35.7	24
4	2022												30.9	0
	2023			57.1	*		57.1	*		*	*	57.1	42.2	7
	2024			18.2	22.2		18.2	16.7		33.3	*	18.2	28.4	11
5	2022			*	*		*	*			*	*	43.4	1
	2023			*	*		*	*		*	*	*	56.1	5
	2024	*		54.5	54.5		45.5	57.1		37.5	*	50.0	43.6	12
3-5	2022			*	*		*	*		*	*	*	38.7	2
	2023			37.5	45.5		37.5	57.1		75.0	0.0	37.5	49.0	16
	2024	*		40.9	42.9		37.8	46.9		29.4	43.3	38.3	35.7	47

NUMBER TESTED IN GRADES 3-5													
2022			2	2		2	1		1	1	2	759	
2023			16	11		16	7		8	8	16	992	
2024	2		44	42		45	32		17	30	47	1,972	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*			*		*	131	1
	2023			*	*		*	*		*	*	*	158	4
	2024	*		12	12		13	9		*	11	14	438	24
4	2022												172	0
	2023			3	*		3	*		*	*	3	193	7
	2024			9	7		9	5		4	*	9	481	11
5	2022			*	*		*	*			*	*	162	1
	2023			*	*		*	*		*	*	*	155	5
	2024	*		5	5		6	3		5	*	6	349	12
3-5	2022			*	*		*	*		*	*	*	465	2
	2023			10	6		10	3		2	8	10	506	16
	2024	*		26	24		28	17		12	17	29	1,268	47

NUMBER TESTED IN GRADES 3-5													
2022			2	2		2	1		1	1	2	759	
2023			16	11		16	7		8	8	16	992	
2024	2		44	42		45	32		17	30	47	1,972	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*			*		*	13.4	1
	2023			*	*		*	*		*	*	*	13.1	4
	2024	*		22.7	22.7		21.7	26.3		*	23.8	20.8	13.2	24
4	2022												9.6	0
	2023			42.9	*		42.9	*		*	*	42.9	15.0	7
	2024			0.0	0.0		0.0	0.0		0.0	*	0.0	12.2	11
5	2022			*	*		*	*			*	*	17.8	1
	2023			*	*		*	*		*	*	*	21.2	5
	2024	*		9.1	9.1		9.1	14.3		0.0	*	8.3	17.8	12
3-5	2022			*	*		*	*		*	*	*	13.8	2
	2023			31.3	36.4		31.3	57.1		62.5	0.0	31.3	16.6	16
	2024	*		13.6	14.3		13.3	18.8		0.0	20.0	12.8	14.3	47

NUMBER TESTED IN GRADES 3-5													
2022			2	2		2	1		1	1	2	759	
2023			16	11		16	7		8	8	16	992	
2024	2		44	42		45	32		17	30	47	1,972	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			*	*		*			*		*	4.0	1
	2023			*	*		*	*		*	*	*	3.0	4
	2024	*		0.0	0.0		0.0	0.0		*	0.0	0.0	2.1	24
4	2022												3.6	0
	2023			0.0	*		0.0	*		*	*	0.0	3.3	7
	2024			0.0	0.0		0.0	0.0		0.0	*	0.0	2.8	11
5	2022			*	*		*	*			*	*	6.6	1
	2023			*	*		*	*		*	*	*	3.1	5
	2024	*		0.0	0.0		0.0	0.0		0.0	*	0.0	3.9	12
3-5	2022			*	*		*	*		*	*	*	4.9	2
	2023			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	16
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	47

NUMBER TESTED IN GRADE 3-5													
2022			2	2		2	1		1	1	2	759	
2023			16	11		16	7		8	8	16	992	
2024	2		44	42		45	32		17	30	47	1,972	

## AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	*	*	*	*
	2023	*	*	*	*
	2024	38.3	31.7	53.0	38.3
4	2022				
	2023	46.4	48.4	45.5	71.4
	2024	28.0	17.5	32.2	56.8
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	27.8	32.9	41.7	50.0
3-5	2022	*	*	*	*
	2023	38.4	43.0	38.1	57.2
	2024	33.2	28.7	45.2	45.6

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*			*	*	46.4	1
	2023			*	*		*	*		*	*	*	40.8	5
	2024	*		6.7	7.1		6.7	10.0		0.0	16.7	6.3	26.6	16

NUMBER TESTED IN GRADE 5													
2022			1	1		1	1			1	1		1,035
2023			5	2		5	1		2	3	5		998
2024	1		15	14		15	10		10	6	16		1,637

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*			*	*	555	1
	2023			*	*		*	*		*	*	*	591	5
	2024	*		14	13		14	9		10	5	15	1201	16

NUMBER TESTED IN GRADE 5													
2022			1	1		1	1				1	1	1,035
2023			5	2		5	1			2	3	5	998
2024	1		15	14		15	10			10	6	16	1,637

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*			*	*	18.8	1
	2023			*	*		*	*		*	*	*	13.1	5
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.4	16

NUMBER TESTED IN GRADE 5													
2022			1	1		1	1			1	1		1,035
2023			5	2		5	1		2	3	5		998
2024	1		15	14		15	10		10	6	16		1,637

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			*	*		*	*			*	*	6.6	1
	2023			*	*		*	*		*	*	*	2.7	5
	2024	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	16

NUMBER TESTED IN GRADE 5													
2022			1	1		1	1			1	1		1,035
2023			5	2		5	1		2	3	5		998
2024	1		15	14		15	10		10	6	16		1,637

**AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	*	*	*	*
	2023	*	*	*	*
	2024	26.0	27.1	25.0	26.0

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	66.7	55.6	53.8		45.5	50.0				56.3	62.1	32
1	2022	*	23.1	33.3	23.1	*	33.3	16.7				25.7	36.6	35
	2023		20.0	10.0	22.7		22.2	15.0				23.1	39.9	26
	2024	*	20.0	85.7	52.2	*	55.6	41.2				52.0	49.0	25
K-1	2022	*	23.1	33.3	23.1	*	33.3	16.7				25.7	37.9	35
	2023		20.0	10.0	22.7		22.2	15.0				23.1	41.4	26
	2024	*	45.5	68.8	53.1	*	50.0	45.7				54.4	55.0	57
# Tested (GR K-1)	2022	2	13	6	26	1	15	12				35	5,967	
	2023		10	10	22		9	20				26	6,281	
	2024	3	22	16	49	1	20	35				57	10,067	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		22.2	28.6	25.0	*	16.7	16.7				25.0	39.9	28
	2023	*	25.0	28.6	34.6	*	30.8	30.0				34.3	41.8	35
	2024	*	18.8	11.1	19.4		17.6	18.5				18.8	44.9	32
3	2022	*	60.0	14.3	37.9	*	23.5	25.0				35.3	51.4	34
	2023		22.2	47.1	36.1	*	30.8	32.1				34.9	52.9	43
	2024		50.0	57.1	45.5	*	45.5	45.0				45.8	51.4	24
4	2022	*	22.2	34.3	35.6	28.6	37.1	29.3				35.2	49.7	54
	2023	*	*	28.6	45.0	*	46.2	33.3				46.4	53.0	28
	2024		40.0	33.3	27.5	28.6	22.6	24.2				31.8	57.1	44
5	2022	*	45.5	50.0	43.5		71.4	50.0				50.0	52.8	28
	2023	*	42.9	36.4	43.3	*	42.1	37.5				39.5	54.3	38
	2024	*	25.0	66.7	50.0	*	57.9	42.1				58.1	58.0	31
2-5	2022	14.3	38.5	33.3	35.5	18.2	37.2	30.8				36.1	48.7	144
	2023	*	34.4	37.7	39.3	38.5	36.6	33.3				38.2	50.7	144
	2024	*	29.5	39.1	33.1	25.0	32.5	29.7				36.8	53.1	133
# Tested (GR 2-5)	2022	7	39	57	121	11	78	91				144	25,356	
	2023	3	32	53	112	13	71	84				144	26,854	
	2024	3	44	46	121	16	80	101				133	25,705	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	0	1	2		2	1				4	1,043	32
1	2022	*	1	1	1	*	1	0				2	652	35
	2023		0	0	0		0	0				0	715	26
	2024	*	0	1	3	*	2	2				3	828	25
K-1	2022	*	1	1	1	*	1	0				2	724	35
	2023		0	0	0		0	0				0	818	26
	2024	*	0	2	5	*	4	3				7	1,874	57
# Tested (GR K-1)	2022	2	13	6	26	1	15	12				35	5,967	
	2023		10	10	22		9	20				26	6,281	
	2024	3	22	16	49	1	20	35				57	10,067	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	1	3	*	1	1				3	916	28
	2023	*	0	1	2	*	0	1				2	998	35
	2024	*	1	0	1		1	1				1	1,027	32
3	2022	*	2	0	2	*	0	0				2	925	34
	2023		2	0	1	*	0	0				2	1,032	43
	2024		0	0	0	*	0	0				0	1,017	24
4	2022	*	0	1	1	0	1	1				1	908	54
	2023	*	*	0	2	*	0	0				2	1,073	28
	2024		1	0	0	0	0	0				1	1,130	44
5	2022	*	0	1	2		1	1				2	838	28
	2023	*	1	4	5	*	3	3				6	875	38
	2024	*	0	1	2	*	2	1				3	945	31
2-5	2022	0	3	3	8	0	3	3				8	3,587	144
	2023	*	3	5	10	1	3	4				12	3,978	144
	2024	*	2	1	3	0	3	2				5	4,124	133
# Tested (GR 2-5)	2022	7	39	57	121	11	78	91				144	25,356	
	2023	3	32	53	112	13	71	84				144	26,854	
	2024	3	44	46	121	16	80	101				133	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	36.4	*	18.8		20.0	25.0				21.7	41.1	23
	2023	*	69.2	63.6	64.0	*	60.0	55.6				67.6	57.4	37
	2024	*	66.7	42.9	50.0		30.0	40.0				46.4	50.6	28
1	2022	*	30.8	28.6	24.0	*	23.5	14.3				25.7	35.7	35
	2023	*	18.2	12.5	28.6		40.0	25.0				28.0	44.1	25
	2024	*	20.0	57.1	39.1	*	40.0	33.3				41.7	44.1	24
K-1	2022	*	33.3	27.3	22.0	*	22.2	18.2				24.1	38.3	58
	2023	*	45.8	42.1	47.8	*	52.0	39.5				51.6	50.3	62
	2024	*	45.5	50.0	44.9	*	35.0	36.8				44.2	46.9	52
# Tested (GR K-1)	2022	3	24	11	41	2	27	22				58	11,314	
	2023	4	24	19	46	3	25	38				62	10,715	
	2024	2	22	14	49	2	20	38				52	10,111	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		37.5	33.3	27.3	*	23.1	23.1				28.6	44.5	28
	2023	*	50.0	*	41.2	*	25.0	35.3				48.0	48.7	25
	2024	*	40.0	33.3	40.0		43.8	38.5				38.7	47.9	31
3	2022	*	37.5	12.5	38.1	*	43.8	31.6				39.3	54.0	28
	2023		28.6	50.0	41.4	*	33.3	36.0				38.9	55.2	36
	2024		50.0	71.4	59.1	*	50.0	57.1				57.7	53.3	26
4	2022	*	25.0	29.7	33.3	25.0	31.4	28.6				29.6	55.0	54
	2023	*	28.6	*	42.9	*	41.7	36.4				40.9	54.5	22
	2024		27.3	60.0	46.5	33.3	46.7	48.5				47.7	56.5	44
5	2022	*	60.0	37.5	50.0	*	73.3	58.8				52.2	52.9	23
	2023	*	*	50.0	50.0	*	52.6	40.9				50.0	54.7	32
	2024	*	28.6	62.5	57.7	*	60.0	52.6				59.3	53.7	27
2-5	2022	16.7	41.2	29.0	35.8	15.4	40.5	34.1				35.3	51.7	133
	2023	*	37.9	52.2	44.2	36.4	38.8	37.3				44.3	53.4	115
	2024	*	37.2	56.8	49.6	23.1	49.3	48.5				50.0	53.0	128
# Tested (GR 2-5)	2022	6	34	62	106	13	79	91				133	25,323	
	2023	3	29	46	86	11	67	75				115	26,110	
	2024	2	43	44	121	13	73	99				128	25,784	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	0	*	0		0	0				0	655	23
	2023	*	2	1	2	*	2	2				5	894	37
	2024	*	1	1	3		1	2				3	721	28
1	2022	*	1	2	2	*	1	0				3	582	35
	2023	*	1	0	1		1	1				1	753	25
	2024	*	0	0	2	*	2	2				2	673	24
K-1	2022	*	1	2	2	*	1	0				3	1,237	58
	2023	*	3	1	3	*	3	3				6	1,647	62
	2024	*	1	1	5	*	3	4				5	1,395	52
# Tested (GR K-1)	2022	3	24	11	41	2	27	22				58	11,314	
	2023	4	24	19	46	3	25	38				62	10,715	
	2024	2	22	14	49	2	20	38				52	10,111	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	0	2	*	1	1				2	946	28
	2023	*	1	*	4	*	2	3				6	1,080	25
	2024	*	1	0	1		1	1				1	937	31
3	2022	*	1	0	0	*	0	0				1	976	28
	2023		1	0	0	*	0	0				1	1,093	36
	2024		0	1	3	*	2	3				3	946	26
4	2022	*	0	3	3	1	2	3				3	943	54
	2023	*	1	*	1	*	0	0				2	1,002	22
	2024		0	1	2	0	1	1				2	1,024	44
5	2022	*	0	1	1	*	1	1				1	887	23
	2023	*	*	3	4	*	2	2				5	888	32
	2024	*	0	2	4	*	1	2				5	903	27
2-5	2022	0	2	4	6	1	4	5				7	3,752	133
	2023	*	4	7	9	1	4	5				14	4,063	115
	2024	*	1	4	10	0	5	7				11	3,813	128
# Tested (GR 2-5)	2022	6	34	62	106	13	79	91				133	25,323	
	2023	3	29	46	86	11	67	75				115	26,110	
	2024	2	43	44	121	13	73	99				128	25,784	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*	91.7	44.4	65.4		63.6	55.6				68.8	61.2	32
1	2022	*	46.2	45.8	38.6	*	45.7	36.7				46.3	46.4	54
	2023		40.0	37.0	35.9	*	33.3	32.4				34.9	47.9	43
	2024	*	41.7	83.3	62.1	*	73.3	56.5				64.5	51.4	31
K-1	2022	*	46.2	45.8	38.6	*	45.7	36.7				46.3	47.6	54
	2023		40.0	37.0	35.9	*	33.3	32.4				34.9	48.8	43
	2024	*	66.7	66.7	63.6	*	69.2	56.1				66.7	54.6	63
# Tested (GR K-1)	2022	2	13	24	44	3	35	30				54	10,488	
	2023		10	27	39	2	27	37				43	10,786	
	2024	2	24	21	55	4	26	41				63	14,606	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		33.3	14.8	27.5	*	16.7	18.5				22.4	40.2	49
	2023	*	25.0	42.1	45.9	*	44.0	41.9				42.6	43.0	47
	2024	*	25.0	20.0	25.0	*	26.3	24.1				24.2	46.7	33
3	2022	*	27.3	23.7	30.5	*	28.3	26.0				28.4	50.8	67
	2023		33.3	45.8	34.1	*	39.4	36.4				32.0	52.7	50
	2024		37.5	42.9	45.5	*	54.5	40.0				45.8	52.0	24
4	2022	*	11.1	31.4	33.3	14.3	37.1	29.3				29.6	51.3	54
	2023	*	50.0	32.0	47.5	*	48.5	42.4				47.9	56.0	48
	2024		22.2	34.5	33.3	16.7	33.3	33.3				33.3	56.7	51
5	2022	*	27.3	28.1	35.7		38.5	36.8				32.1	52.0	53
	2023	*	14.3	31.3	38.5	*	40.0	36.4				32.7	51.8	49
	2024	*	37.5	36.4	40.0	*	39.5	38.1				41.8	55.8	55
2-5	2022	12.5	25.0	25.0	31.7	7.1	30.7	28.2				28.3	48.5	223
	2023	*	30.6	37.0	41.4	25.0	43.0	39.2				38.7	50.7	194
	2024	*	29.3	34.2	35.6	6.7	36.6	33.8				36.2	52.6	163
# Tested (GR 2-5)	2022	8	40	132	186	14	150	156				223	37,513	
	2023	3	36	100	157	16	121	130				194	37,824	
	2024	3	41	79	149	15	112	130				163	37,789	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*	4	0	5		3	4				7	1,096	32
1	2022	*	1	1	2	*	2	1				3	1,175	54
	2023		2	1	3	*	2	2				3	1,182	43
	2024	*	0	2	3	*	1	1				3	1,104	31
K-1	2022	*	1	1	2	*	2	1				3	1,341	54
	2023		2	1	3	*	2	2				3	1,306	43
	2024	*	4	2	8	*	4	5				10	2,215	63
# Tested (GR K-1)	2022	2	13	24	44	3	35	30				54	10,488	
	2023		10	27	39	2	27	37				43	10,786	
	2024	2	24	21	55	4	26	41				63	14,606	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		1	0	2	*	1	1				2	986	49
	2023	*	0	2	3	*	3	2				4	1,087	47
	2024	*	3	0	3	*	2	2				3	1,349	33
3	2022	*	0	3	6	*	4	4				6	1,547	67
	2023		2	0	1	*	0	0				2	1,496	50
	2024		0	0	3	*	2	2				3	1,432	24
4	2022	*	0	1	2	0	2	2				2	1,256	54
	2023	*	0	0	0	*	1	0				1	1,294	48
	2024		1	1	1	0	1	1				2	1,379	51
5	2022	*	0	1	0		1	1				1	974	53
	2023	*	0	1	1	*	1	1				1	1,134	49
	2024	*	0	1	3	*	2	1				4	1,348	55
2-5	2022	0	1	5	10	0	8	8				11	4,763	223
	2023	*	2	3	5	0	5	3				8	5,011	194
	2024	*	4	2	10	0	7	6				12	5,508	163
# Tested (GR 2-5)	2022	8	40	132	186	14	150	156				223	37,513	
	2023	3	36	100	157	16	121	130				194	37,824	
	2024	3	41	79	149	15	112	130				163	37,789	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	30.0	43.3	40.0	*	38.2	36.7				39.6	49.1	48
	2023	*	69.2	45.2	50.9	33.3	43.5	43.5				55.9	60.2	68
	2024	*	75.0	28.6	61.5		40.0	45.0				57.1	55.5	28
1	2022	*	42.9	59.3	53.5	*	56.8	50.0				51.8	46.0	56
	2023	*	60.0	45.2	51.2	*	46.9	50.0				48.9	53.8	47
	2024	*	50.0	87.5	66.7	*	72.7	63.2				68.0	50.5	25
K-1	2022	*	37.5	50.9	47.0	*	47.9	43.5				46.2	47.5	104
	2023	*	65.2	45.2	51.0	37.5	44.9	46.6				53.0	56.8	115
	2024	*	63.6	60.0	64.0	*	57.1	53.8				62.3	52.0	53
# Tested (GR K-1)	2022	3	24	57	83	5	71	62				104	19,784	
	2023	4	23	73	96	8	78	88				115	19,244	
	2024	2	22	15	50	2	21	39				53	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		11.1	20.7	16.7	*	16.1	14.8				16.7	40.9	48
	2023	*	45.5	50.0	46.7	*	45.8	43.3				47.5	48.6	40
	2024	*	40.0	40.0	50.0		50.0	53.6				48.5	43.9	33
3	2022	*	22.2	32.3	33.3	*	37.5	32.5				32.7	56.7	52
	2023		66.7	42.9	40.0	*	31.8	28.6				42.4	59.5	33
	2024		30.0	50.0	47.6	*	50.0	40.0				44.0	55.7	25
4	2022	*	28.6	27.8	31.8	12.5	34.3	26.8				30.8	55.9	52
	2023	*	*	43.5	45.5	*	43.8	40.0				46.3	59.7	41
	2024		18.2	39.1	30.4	16.7	30.3	30.6				29.8	56.1	47
5	2022	*	40.0	31.3	35.1	*	37.5	35.1				33.3	53.6	48
	2023	*	33.3	28.6	35.3	*	32.1	30.0				32.6	54.4	43
	2024	*	28.6	40.7	42.2	*	41.2	39.5				41.3	51.0	46
2-5	2022	14.3	25.7	28.1	29.6	6.3	32.2	28.3				28.5	51.6	200
	2023	*	50.0	40.0	41.8	18.2	38.7	36.0				42.0	55.4	157
	2024	*	30.2	40.9	41.0	7.7	40.2	40.2				39.7	51.5	151
# Tested (GR 2-5)	2022	7	35	128	159	16	146	145				200	37,736	
	2023	3	28	85	122	11	106	111				157	37,117	
	2024	2	43	66	144	13	97	122				151	37,535	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	2	1	3	*	2	2				3	1,309	48
	2023	*	3	3	5	0	4	3				10	1,654	68
	2024	*	1	1	3		0	2				3	752	28
1	2022	*	1	9	9	*	12	8				13	1,298	56
	2023	*	3	3	6	*	5	5				6	1,765	47
	2024	*	0	1	2	*	1	1				2	1,380	25
K-1	2022	*	3	10	12	*	14	10				16	2,607	104
	2023	*	6	6	11	0	9	8				16	3,419	115
	2024	*	1	2	5	*	1	3				5	2,137	53
# Tested (GR K-1)	2022	3	24	57	83	5	71	62				104	19,784	
	2023	4	23	73	96	8	78	88				115	19,244	
	2024	2	22	15	50	2	21	39				53	14,596	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022		0	0	0	*	0	0				0	903	48
	2023	*	0	4	5	*	4	4				5	1,249	40
	2024	*	1	0	2		2	2				2	970	33
3	2022	*	0	2	2	*	2	2				2	1,125	52
	2023		1	2	1	*	2	1				3	1,981	33
	2024		1	1	4	*	2	3				5	1,278	25
4	2022	*	0	1	1	0	1	1				1	1,317	52
	2023	*	*	1	2	*	3	1				4	1,500	41
	2024		0	2	2	0	2	2				2	1,363	47
5	2022	*	0	1	0	*	1	1				1	798	48
	2023	*	0	0	1	*	1	1				1	1,099	43
	2024	*	0	0	2	*	0	0				2	979	46
2-5	2022	0	0	4	3	0	4	4				4	4,143	200
	2023	*	1	7	9	0	10	7				13	5,829	157
	2024	*	2	3	10	0	6	7				11	4,591	151
# Tested (GR 2-5)	2022	7	35	128	159	16	146	145				200	37,736	
	2023	3	28	85	122	11	106	111				157	37,117	
	2024	2	43	66	144	13	97	122				151	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		51.7	48.4		50.0	51.7				48.4	57.8	31
1	2022			42.1	35.3	*	42.1	35.3				42.1	55.6	19
	2023			68.2	68.2	*	68.2	68.2				68.2	62.2	22
	2024	*		77.8	72.7	*	75.7	75.0				75.7	62.7	37
K-1	2022			42.1	35.3	*	42.1	35.3				42.1	55.8	19
	2023			68.2	68.2	*	68.2	68.2				68.2	62.2	22
	2024	*		66.2	60.9	*	64.2	63.9				63.2	60.3	68
# Tested (GR K-1)	2022			19	17	2	19	17				19	4,935	
	2023			22	22	2	22	22				22	5,283	
	2024	3		65	64	2	67	61				68	9,557	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			52.6	43.8		50.0	40.0				55.0	55.4	20
	2023			64.3	61.5		64.3	61.5				64.3	60.3	14
	2024			74.1	74.1	*	74.1	73.1				74.1	67.0	27
3	2022			44.8	46.4	*	46.4	48.1				43.3	58.1	30
	2023			36.4	22.2		36.4	22.2				36.4	61.6	11
	2024			80.0	83.3		80.0	83.3				80.0	61.6	20
4	2022			64.3	64.0	*	64.3	64.0				64.3	60.5	28
	2023			83.3	81.8		83.3	81.8				83.3	64.0	24
	2024			20.0	25.0		20.0	25.0				20.0	62.9	10
5	2022	*		76.0	70.0		73.1	71.4				73.1	61.8	26
	2023			63.6	70.0	*	66.7	70.0				66.7	61.6	12
	2024			54.2	54.2		54.2	56.5				54.2	64.1	24
2-5	2022	*		59.4	56.2	16.7	59.0	56.8				58.7	58.7	104
	2023			66.7	64.8	*	67.2	64.8				67.2	61.8	61
	2024			63.0	64.9	*	63.0	65.3				63.0	64.1	81
# Tested (GR 2-5)	2022	1		101	89	6	100	88				104	15,881	
	2023			60	54	2	61	54				61	15,542	
	2024			81	77	2	81	75				81	15,694	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		6	6		6	6				6	1,038	31
1	2022			5	4	*	5	4				5	815	19
	2023			6	6	*	6	6				6	1,059	22
	2024	*		12	11	*	12	11				12	1,125	37
K-1	2022			5	4	*	5	4				5	884	19
	2023			6	6	*	6	6				6	1,153	22
	2024	*		18	17	*	18	17				18	2,164	68
# Tested (GR K-1)	2022			19	17	2	19	17				19	4,935	
	2023			22	22	2	22	22				22	5,283	
	2024	3		65	64	2	67	61				68	9,557	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			5	2		4	2				5	910	20
	2023			4	4		4	4				4	1,010	14
	2024			4	4	*	4	3				4	1,124	27
3	2022			6	6	*	6	6				6	871	30
	2023			0	0		0	0				0	940	11
	2024			3	3		3	3				3	907	20
4	2022			4	4	*	4	4				4	853	28
	2023			11	10		11	10				11	888	24
	2024			0	0		0	0				0	857	10
5	2022	*		6	4		6	4				6	738	26
	2023			1	2	*	2	2				2	772	12
	2024			6	6		6	6				6	798	24
2-5	2022	*		21	16	1	20	16				21	3,372	104
	2023			16	16	*	17	16				17	3,610	61
	2024			13	13	*	13	12				13	3,689	81
# Tested (GR 2-5)	2022	1		101	89	6	100	88				104	15,881	
	2023			60	54	2	61	54				61	15,542	
	2024			81	77	2	81	75				81	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			48.0	50.0	*	50.0	54.5				48.0	52.5	25
	2023			40.6	41.4	*	40.6	41.4				40.6	57.1	32
	2024	*		54.8	55.9		54.5	59.3				55.9	63.3	34
1	2022			66.7	68.8	*	66.7	68.8				66.7	51.5	18
	2023			72.0	75.0	*	72.0	75.0				72.0	59.3	25
	2024	*		63.4	62.5	*	61.0	69.7				60.5	61.2	43
K-1	2022			55.8	57.5	*	57.1	60.5				55.8	52.0	43
	2023			54.4	56.6	*	54.4	56.6				54.4	58.3	57
	2024	*		59.7	59.5	*	58.1	65.0				58.4	62.1	77
# Tested (GR K-1)	2022			43	40	3	42	38				43	9,582	
	2023			57	53	5	57	53				57	9,515	
	2024	4		72	74	2	74	60				77	10,023	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			45.0	35.7	*	42.1	33.3				45.0	50.1	20
	2023			63.2	64.7		63.2	64.7				63.2	54.7	19
	2024			57.6	60.6	*	58.8	66.7				57.1	56.6	35
3	2022			53.1	51.7	*	53.1	51.7				53.1	67.5	32
	2023			45.5	37.5		45.5	37.5				45.5	65.9	11
	2024	*		72.7	76.2		73.9	77.8				75.0	68.5	24
4	2022			55.2	53.8	*	55.2	53.8				55.2	63.9	29
	2023			75.0	72.7		75.0	72.7				75.0	64.9	24
	2024			42.9	41.7		42.9	33.3				42.9	66.2	14
5	2022	*		56.0	55.0		53.8	57.1				53.8	63.9	26
	2023			69.2	69.2	*	71.4	69.2				71.4	62.6	14
	2024			64.3	66.7		63.0	66.7				64.3	63.3	28
2-5	2022	*		52.8	50.6	12.5	51.9	50.5				52.3	60.9	107
	2023			65.7	65.0	*	66.2	65.0				66.2	61.5	68
	2024	*		61.2	63.8	*	61.6	65.8				61.8	63.3	102
# Tested (GR 2-5)	2022	1		106	89	8	106	91				107	16,194	
	2023			67	60	1	68	60				68	15,251	
	2024	1		98	94	2	99	79				102	16,282	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0	*	0	0				0	356	25
	2023			1	1	*	1	1				1	459	32
	2024	*		3	3		3	3				3	671	34
1	2022			5	4	*	5	4				5	566	18
	2023			7	7	*	7	7				7	813	25
	2024	*		7	7	*	7	7				7	910	43
K-1	2022			5	4	*	5	4				5	922	43
	2023			8	8	*	8	8				8	1,272	57
	2024	*		10	10	*	10	10				10	1,582	77
# Tested (GR K-1)	2022			43	40	3	42	38				43	9,582	
	2023			57	53	5	57	53				57	9,515	
	2024	4		72	74	2	74	60				77	10,023	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			2	1	*	1	1				2	652	20
	2023			3	3		3	3				3	711	19
	2024			4	5	*	5	4				5	906	35
3	2022			5	5	*	5	5				5	1,190	32
	2023			0	0		0	0				0	1,085	11
	2024	*		9	8		9	8				9	1,311	24
4	2022			5	5	*	5	5				5	1,007	29
	2023			8	7		8	7				8	904	24
	2024			2	2		2	0				2	1,034	14
5	2022	*		4	3		4	4				4	712	26
	2023			2	3	*	3	3				3	714	14
	2024			5	5		5	5				5	753	28
2-5	2022	*		16	14	0	15	15				16	3,561	107
	2023			13	13	*	14	13				14	3,414	68
	2024	*		21	21	*	22	18				22	4,006	102
# Tested (GR 2-5)	2022	1		106	89	8	106	91				107	16,194	
	2023			67	60	1	68	60				68	15,251	
	2024	1		98	94	2	99	79				102	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		37.9	38.7		40.0	41.4				38.7	59.7	31
1	2022												31.1	
	2023			*	*		*	*				*	21.3	4
	2024	*		64.5	62.1	*	62.5	67.9				62.5	30.3	32
K-1	2022												31.1	
	2023			*	*		*	*				*	24.4	4
	2024	*		51.7	50.0	*	51.6	54.4				50.8	58.0	63
# Tested (GR K-1)	2022												74	
	2023			4	4		4	4				4	131	
	2024	3		60	60	1	62	57				63	4,603	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												22.2	
	2023			*	*		*	*				*	18.8	2
	2024			46.2	46.2		48.0	45.8				46.2	25.4	26
3	2022												24.6	
	2023			*	*		*	*				*	31.9	4
	2024			25.0	27.8		25.0	27.8				25.0	24.4	20
4	2022												19.1	
	2023			*	*		*	*				*	23.6	4
	2024												22.7	
5	2022			*	*		*	*				*	13.4	1
	2023												22.1	
	2024												18.4	
2-5	2022			*	*		*	*				*	18.9	1
	2023			20.0	22.2		20.0	22.2				20.0	24.7	10
	2024			37.0	38.6		37.8	38.1				37.0	22.6	46
# Tested (GR 2-5)	2022			1	1		1	1				1	541	
	2023			10	9		10	9				10	821	
	2024			46	44		45	42				46	1,526	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		5	5		5	5				5	769	31
1	2022												1	
	2023			*	*		*	*				*	5	4
	2024	*		4	4	*	4	4				4	9	32
K-1	2022												1	
	2023			*	*		*	*				*	9	4
	2024	*		9	9	*	9	9				9	778	63
# Tested (GR K-1)	2022												74	
	2023			4	4		4	4				4	131	
	2024	3		60	60	1	62	57				63	4,603	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												2	
	2023			*	*		*	*				*	2	2
	2024			0	0		0	0				0	3	26
3	2022												3	
	2023			*	*		*	*				*	9	4
	2024			2	2		2	2				2	12	20
4	2022												3	
	2023			*	*		*	*				*	4	4
	2024												8	
5	2022			*	*		*	*				*	8	1
	2023												7	
	2024												11	
2-5	2022			*	*		*	*				*	16	1
	2023			0	0		0	0				0	22	10
	2024			2	2		2	2				2	34	46
# Tested (GR 2-5)	2022			1	1		1	1				1	541	
	2023			10	9		10	9				10	821	
	2024			46	44		45	42				46	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023			*	*		*	*				*	58.3	1
	2024	*		31.3	28.6		29.4	35.7				28.6	56.7	35
1	2022												28.7	
	2023			*	*		*	*				*	30.3	2
	2024	*		60.0	59.0	*	55.0	62.5				57.1	30.3	42
K-1	2022												32.7	
	2023			*	*		*	*				*	48.6	3
	2024	*		47.2	44.6	*	43.2	50.0				44.2	54.1	77
# Tested (GR K-1)	2022												211	
	2023			3	2		3	2				3	286	
	2024	4		72	74	2	74	60				77	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023			*	*		*	*				*	36.4	5
	2024			35.5	38.7	*	36.4	38.5				36.4	23.9	33
3	2022			*	*		*	*				*	32.5	4
	2023			*	*		*	*				*	35.8	4
	2024	*		31.8	33.3		34.8	33.3				33.3	29.2	24
4	2022												20.4	
	2023			16.7	*		16.7	*				16.7	29.3	6
	2024			18.2	22.2		18.2	0.0				18.2	19.0	11
5	2022			*	*		*	*				*	15.5	1
	2023			*	*		*	*				*	21.5	5
	2024			22.2	25.0		25.0	*				22.2	19.5	9
2-5	2022			*	*		*	*				*	22.8	5
	2023			25.0	23.5		25.0	23.5				25.0	29.2	20
	2024	*		30.1	33.3	*	32.0	30.9				31.2	22.9	77
# Tested (GR 2-5)	2022			5	5		5	5				5	679	
	2023			20	17		20	17				20	943	
	2024	1		73	69	2	75	55				77	2,295	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023			*	*		*	*				*	39	1
	2024	*		4	4		4	4				4	607	35
1	2022												4	
	2023			*	*		*	*				*	9	2
	2024	*		5	5	*	5	5				5	31	42
K-1	2022												11	
	2023			*	*		*	*				*	48	3
	2024	*		9	9	*	9	9				9	638	77
# Tested (GR K-1)	2022												211	
	2023			3	2		3	2				3	286	
	2024	4		72	74	2	74	60				77	5,154	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023			*	*		*	*				*	7	5
	2024			0	0	*	0	0				0	11	33
3	2022			*	*		*	*				*	3	4
	2023			*	*		*	*				*	10	4
	2024	*		2	1		2	1				2	22	24
4	2022												3	
	2023			0	*		0	*				0	11	6
	2024			0	0		0	0				0	13	11
5	2022			*	*		*	*				*	4	1
	2023			*	*		*	*				*	6	5
	2024			0	0		0	*				0	15	9
2-5	2022			*	*		*	*				*	11	5
	2023			0	0		0	0				0	34	20
	2024	*		2	1	*	2	1				2	61	77
# Tested (GR 2-5)	2022			5	5		5	5				5	679	
	2023			20	17		20	17				20	943	
	2024	1		73	69	2	75	55				77	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	24	29.2	24	25.0	24	20.8	24	37.5	43	55.8	24	45.8
			16.7		8.3		20.8		16.7		7.0		4.2
			54.2		66.7		58.3		45.8		37.2		50.0
	2023	21	28.6	23	43.5	22	22.7	22	45.5	43	65.1	23	56.5
			4.8		8.7		22.7		9.1		11.6		8.7
			66.7		47.8		54.5		45.5		23.3		34.8
	2024	27	33.3	27	37.0	27	37.0	27	37.0	27	44.4	27	22.2
			14.8		3.7		7.4		14.8		0.0		7.4
			51.9		59.3		55.6		48.1		55.6		70.4



PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022		4.5		8.7		45.5		0.0				20.8	
		22	18.2	23	8.7	22	22.7	22	22.7	0		24	4.2	
			77.3		82.6		31.8		77.3					75.0
	2023		28.6		19.0		38.1		14.3					0.0
		21	14.3	21	9.5	21	14.3	21	14.3	0		20	10.0	
			57.1		71.4		47.6		71.4					90.0
	2024		18.5		7.4		81.5		14.8		66.7			7.4
		27	14.8	27	0.0	27	3.7	27	11.1	27	3.7	27	0.0	
			66.7		92.6		14.8		74.1		29.6			92.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	28	35.7	19	52.6	19	15.8	47	12.8	46	2.2
			7.1		0.0		0.0		21.3		2.2
			39.3		47.4		84.2		66.0		95.7
	2023	18	44.4	17	82.4	26	7.7	31	6.5	36	11.1
			5.6		0.0		7.7		45.2		0.0
			50.0		17.6		84.6		48.4		88.9
	2024	20	60.0	20	65.0	28	0.0	20	15.0	36	11.1
			0.0		0.0		10.7		0.0		16.7
			40.0		35.0		89.3		85.0		72.2
Wave 2 (MOY)	2022	35	14.3	19	0.0	19	0.0	52	7.7	51	23.5
			17.1		0.0		0.0		25.0		5.9
			60.0		100.0		100.0		67.3		70.6
	2023	19	15.8	18	44.4	26	3.8	27	0.0	52	51.9
			5.3		0.0		0.0		33.3		7.7
			78.9		55.6		96.2		66.7		40.4
	2024	20	55.0	20	40.0	29	20.7	20	10.0	56	12.5
			0.0		0.0		0.0		0.0		12.5
			45.0		60.0		79.3		90.0		75.0
Wave 3 (EOY)	2022	34	23.5	20	15.0	20	5.0	53	3.8	53	7.5
			5.9		0.0		0.0		26.4		0.0
			67.6		85.0		95.0		69.8		92.5
	2023	17	23.5	17	29.4	25	0.0	26	11.5	46	54.3
			0.0		0.0		0.0		34.6		0.0
			76.5		70.6		100.0		53.8		45.7
	2024	20	45.0	20	45.0	29	17.2	19	21.1	56	19.6
			0.0		0.0		0.0		0.0		0.0
			55.0		55.0		82.8		78.9		80.4

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional		
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	
Wave 1 (BOY)	2022	19	78.9	16	62.5	16	0.0	0	0	0			
			15.8		0.0		0.0						
			5.3		37.5		100.0						
	2023	19	78.9	19	42.1	24	8.3	19	36.8	0	0		
			0.0		0.0		0.0						
			21.1		57.9		91.7						
	2024	20	100.0	20	60.0	28	7.1	20	25.0	0	0		
			0.0		0.0		0.0						
			0.0		40.0		92.9						
Wave 2 (MOY)	2022	16	18.8	16	50.0	17	0.0	0	0	0			
			0.0		0.0		0.0						
			81.3		50.0		100.0						
	2023	20	40.0	20	40.0	26	0.0	25	24.0	0	0		
			0.0		0.0		0.0						
			60.0		60.0		100.0						
	2024	19	52.6	19	15.8	27	3.7	19	15.8	0	0		
			0.0		0.0		0.0						
			47.4		84.2		96.3						
Wave 3 (EOY)	2022	17	0.0	17	35.3	17	0.0	0	0	0			
			0.0		0.0		0.0						
			100.0		64.7		100.0						
	2023	19	10.5	19	26.3	26	7.7	26	15.4	0	0		
			0.0		0.0		0.0						
			89.5		73.7		92.3						
	2024	19	10.5	19	26.3	27	0.0	19	10.5	0	0		
			0.0		0.0		0.0						
			89.5		73.7		100.0						

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	33	76.7	34	79.1	38	88.4	35	81.4	34	79.1
	Intermediate	6	14.0	5	11.6	3	7.0	6	14.0	7	16.3
	Advanced	4	9.3	4	9.3	2	4.7	2	4.7	2	4.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (44)	Beginning	23	53.5	32	72.7	39	88.6	32	72.7	28	65.1
	Intermediate	11	25.6	8	18.2	3	6.8	9	20.5	11	25.6
	Advanced	7	16.3	2	4.5	1	2.3	2	4.5	2	4.7
	Advanced High	2	4.7	2	4.5	1	2.3	1	2.3	2	4.7
2 (46)	Beginning	7	15.2	22	47.8	32	69.6	22	47.8	11	23.9
	Intermediate	24	52.2	23	50.0	13	28.3	16	34.8	32	69.6
	Advanced	11	23.9	1	2.2	1	2.2	8	17.4	3	6.5
	Advanced High	4	8.7	0	0.0	0	0.0	0	0.0	0	0.0
3 (32)	Beginning	5	15.6	14	43.8	19	59.4	19	59.4	11	34.4
	Intermediate	6	18.8	14	43.8	11	34.4	5	15.6	13	40.6
	Advanced	12	37.5	2	6.3	2	6.3	3	9.4	6	18.8
	Advanced High	9	28.1	2	6.3	0	0.0	5	15.6	2	6.3
4 (44)	Beginning	17	38.6	14	31.8	23	52.3	11	25.0	13	29.5
	Intermediate	14	31.8	17	38.6	18	40.9	20	45.5	20	45.5
	Advanced	11	25.0	13	29.5	3	6.8	8	18.2	11	25.0
	Advanced High	2	4.5	0	0.0	0	0.0	5	11.4	0	0.0


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 5 (17.9%)	Beginning	15			
	Intermediate	2	7		
	Advanced	0	1	0	
	Advanced High	1	1	0	
35 7 (20.0%)	Beginning	6			
	Intermediate	5	21		
	Advanced	0	2	1	
	Advanced High	0	0	0	
25 8 (32.0%)	Beginning	4			
	Intermediate	3	10		
	Advanced	0	3	3	
	Advanced High	0	0	2	
35 4 (11.4%)	Beginning	6			
	Intermediate	2	16		
	Advanced	0	2	9	
	Advanced High	0	0	0	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	8	19.0	13	31.0	14	33.3	6	14.3	10	23.8
	Intermediate	12	28.6	14	33.3	13	31.0	12	28.6	13	31.0
	Advanced	10	23.8	12	28.6	14	33.3	11	26.2	13	31.0
	Advanced High	12	28.6	3	7.1	1	2.4	13	31.0	6	14.3
ALL (251)	Beginning	93	37.2	129	51.4	165	65.7	125	49.8	107	42.8
	Intermediate	73	29.2	81	32.3	61	24.3	68	27.1	96	38.4
	Advanced	55	22.0	34	13.5	23	9.2	34	13.5	37	14.8
	Advanced High	29	11.6	7	2.8	2	0.8	24	9.6	10	4.0

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
34  15 (44.1%)	Beginning	4			
	Intermediate	5	7		
	Advanced	0	4	8	
	Advanced High	0	0	6	
157  39 (24.8%)	Beginning	35			
	Intermediate	17	61		
	Advanced	0	12	21	
	Advanced High	1	1	8	

 Indicates students who progressed at least one level from 2023 to 2024.