

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 145

STEPHEN C. FOSTER
ELEMENTARY SCHOOL

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July 25, 2024

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2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	72
1	89
2	95
3	74
4	86
5	81
6	66
ALL	625

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	9	1.4	4	8.7
American Indian/Alaska Native	9	1.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	594	95.0	35	76.1
White	4	0.6	5	10.9
Multiple	8	1.3	1	2.2
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	526	84.2
Economically disadvantaged	575	92.0
Limited English proficient (LEP)	512	81.9
Special education	91	14.6
Talented and Gifted (TAG)	110	17.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	80	2	2.5	0	0.0	0	0.0	75	93.8	3	3.8	0	0.0
	2023	72	1	1.4	0	0.0	0	0.0	70	97.2	1	1.4	0	0.0
	2024	62	0	0.0	1	1.6	1	1.6	59	95.2	0	0.0	1	1.6
KN	2022	90	1	1.1	0	0.0	0	0.0	86	95.6	2	2.2	1	1.1
	2023	73	0	0.0	0	0.0	0	0.0	73	100.0	0	0.0	0	0.0
	2024	72	2	2.8	3	4.2	0	0.0	65	90.3	2	2.8	0	0.0
1	2022	70	1	1.4	0	0.0	0	0.0	68	97.1	0	0.0	1	1.4
	2023	92	2	2.2	0	0.0	0	0.0	89	96.7	0	0.0	1	1.1
	2024	89	1	1.1	1	1.1	0	0.0	87	97.8	0	0.0	0	0.0
2	2022	94	2	2.1	0	0.0	0	0.0	89	94.7	2	2.1	1	1.1
	2023	69	1	1.4	0	0.0	0	0.0	66	95.7	1	1.4	1	1.4
	2024	95	2	2.1	2	2.1	0	0.0	88	92.6	0	0.0	3	3.2
3	2022	81	1	1.2	0	0.0	0	0.0	80	98.8	0	0.0	0	0.0
	2023	86	0	0.0	0	0.0	0	0.0	84	97.7	1	1.2	1	1.2
	2024	74	1	1.4	0	0.0	0	0.0	73	98.6	0	0.0	0	0.0
4	2022	74	2	2.7	0	0.0	0	0.0	72	97.3	0	0.0	0	0.0
	2023	73	0	0.0	0	0.0	0	0.0	73	100.0	0	0.0	0	0.0
	2024	86	1	1.2	0	0.0	0	0.0	83	96.5	1	1.2	1	1.2
5	2022	87	2	2.3	0	0.0	0	0.0	82	94.3	2	2.3	0	0.0
	2023	71	1	1.4	0	0.0	0	0.0	70	98.6	0	0.0	0	0.0
	2024	81	1	1.2	2	2.5	0	0.0	77	95.1	0	0.0	1	1.2
6	2022	74	3	4.1	0	0.0	0	0.0	70	94.6	1	1.4	0	0.0
	2023	81	1	1.2	0	0.0	0	0.0	78	96.3	2	2.5	0	0.0
	2024	66	1	1.5	0	0.0	0	0.0	62	93.9	1	1.5	2	3.0
PK-6	2022	650	14	2.2	0	0.0	0	0.0	622	95.7	10	1.5	3	0.5
	2023	617	6	1.0	0	0.0	0	0.0	603	97.7	5	0.8	3	0.5
	2024	625	9	1.4	9	1.4	1	0.2	594	95.0	4	0.6	8	1.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	80	77	96.3	61	76.3	8	10.0	61	76.3	0	0.0	65	81.3	41.3	58.8	15.0
	2023	72	72	100.0	59	81.9	5	6.9	54	75.0	0	0.0	55	76.4	47.2	52.8	27.8
	2024	62	58	93.5	45	72.6	9	14.5	51	82.3	0	0.0	48	77.4	40.3	59.7	22.6
KN	2022	90	88	97.8	75	83.3	3	3.3	65	72.2	7	7.8	45	50.0	46.7	53.3	0.0
	2023	73	69	94.5	65	89.0	7	9.6	58	79.5	8	11.0	29	39.7	45.2	54.8	0.0
	2024	72	66	91.7	55	76.4	10	13.9	62	86.1	8	11.1	18	25.0	47.2	52.8	0.0
1	2022	70	66	94.3	56	80.0	6	8.6	53	75.7	8	11.4	9	12.9	42.9	57.1	1.4
	2023	92	90	97.8	78	84.8	7	7.6	74	80.4	14	15.2	10	10.9	47.8	52.2	3.3
	2024	89	81	91.0	78	87.6	8	9.0	70	78.7	15	16.9	27	30.3	50.6	49.4	2.2
2	2022	94	88	93.6	75	79.8	12	12.8	75	79.8	8	8.5	15	16.0	55.3	44.7	0.0
	2023	69	63	91.3	55	79.7	9	13.0	50	72.5	16	23.2	10	14.5	50.7	49.3	0.0
	2024	95	88	92.6	77	81.1	12	12.6	81	85.3	21	22.1	16	16.8	51.6	48.4	2.1
3	2022	81	77	95.1	71	87.7	12	14.8	68	84.0	15	18.5	7	8.6	51.9	48.1	2.5
	2023	86	84	97.7	72	83.7	18	20.9	70	81.4	12	14.0	9	10.5	55.8	44.2	0.0
	2024	74	67	90.5	59	79.7	10	13.5	63	85.1	15	20.3	18	24.3	51.4	48.6	0.0
4	2022	74	72	97.3	65	87.8	12	16.2	67	90.5	13	17.6	12	16.2	63.5	36.5	0.0
	2023	73	69	94.5	64	87.7	13	17.8	63	86.3	18	24.7	6	8.2	49.3	50.7	0.0
	2024	86	82	95.3	69	80.2	18	20.9	75	87.2	20	23.3	14	16.3	52.3	47.7	0.0
5	2022	87	83	95.4	79	90.8	13	14.9	77	88.5	17	19.5	14	16.1	59.8	40.2	0.0
	2023	71	67	94.4	64	90.1	11	15.5	62	87.3	14	19.7	8	11.3	60.6	39.4	1.4
	2024	81	77	95.1	71	87.7	14	17.3	68	84.0	23	28.4	18	22.2	54.3	45.7	1.2
6	2022	74	74	100.0	64	86.5	8	10.8	70	94.6	10	13.5	7	9.5	54.1	45.9	0.0
	2023	81	79	97.5	74	91.4	14	17.3	72	88.9	11	13.6	8	9.9	63.0	37.0	0.0
	2024	66	56	84.8	58	87.9	10	15.2	56	84.8	8	12.1	14	21.2	60.6	39.4	0.0
PK-6	2022	650	625	96.2	546	84.0	74	11.4	536	82.5	78	12.0	174	26.8	52.0	48.0	2.3
	2023	617	593	96.1	531	86.1	84	13.6	503	81.5	93	15.1	135	21.9	52.5	47.5	3.9
	2024	625	575	92.0	512	81.9	91	14.6	526	84.2	110	17.6	173	27.7	51.2	48.8	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	100	10,601	94	94.2	9,857	93.0	9	9.0	8.0	74	8,573	74.3	80.9
	2023	83	9,795	78	94.2	9,098	92.9	1	1.2	4.9	62	8,293	74.7	84.7
	2024	69	9,740	65	94.1	9,070	93.1	3	4.4	6.0	44	5,088	64.0	52.2
1	2022	80	10,904	76	94.6	10,206	93.6	7	8.7	7.3	61	8,976	75.9	82.3
	2023	102	10,625	97	95.4	9,918	93.3	1	1.0	5.3	84	9,021	82.7	84.9
	2024	82	10,281	77	94.5	9,645	93.8	3	3.7	5.9	57	7,410	69.9	72.1
2	2022	106	10,614	99	93.9	9,987	94.1	5	4.7	6.0	79	8,941	74.7	84.2
	2023	77	10,350	73	95.2	9,734	94.0	3	3.9	4.7	62	8,998	80.7	86.9
	2024	92	10,643	87	94.4	10,035	94.3	2	2.2	5.1	69	8,018	75.0	75.3
3	2022	94	10,392	89	95.2	9,829	94.6	3	3.2	6.3	71	8,798	75.8	84.7
	2023	97	9,927	93	96.2	9,395	94.6	5	5.2	4.3	78	8,837	80.4	89.0
	2024	71	10,172	68	95.9	9,639	94.8	4	5.7	4.7	57	7,948	80.7	78.1
4	2022	82	10,478	78	95.5	9,930	94.8	6	7.3	5.8	66	8,981	80.3	85.7
	2023	81	9,872	79	96.4	9,372	94.9	1	1.2	4.5	65	8,790	79.8	89.0
	2024	86	9,926	82	95.0	9,409	94.8	3	3.5	5.1	74	7,834	85.8	78.9
5	2022	102	10,405	97	95.7	9,875	94.9	6	5.9	6.3	74	8,914	72.9	85.7
	2023	78	9,891	76	96.5	9,406	95.1	2	2.6	4.9	63	8,815	80.4	89.1
	2024	78	9,847	73	94.3	9,347	94.9	4	5.2	5.2	60	7,867	77.4	79.9
6	2022	85	9,901	81	95.3	9,363	94.6	4	4.7	8.9	66	8,300	77.6	83.8
	2023	86	9,009	83	96.8	8,575	95.2	1	1.2	7.0	69	7,980	80.4	88.6
	2024	66	9,061	64	96.3	8,612	95.0	3	4.5	8.6	54	7,145	81.8	78.9
KN-6	2022	648	73,294	615	94.9	69,048	94.2	40	6.2	6.9	491	61,483	75.8	83.9
	2023	604	69,470	579	95.8	65,497	94.3	14	2.3	5.1	483	60,734	80.0	87.4
	2024	543	69,669	515	94.9	65,757	94.4	22	4.1	5.8	415	51,310	76.5	73.6

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	8.7
Hispanic	35	76.1
White	5	10.9
Multiple	1	2.2
Other	1	2.2

Gender	Number	Percentage
Female	35	76.1
Male	11	23.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	6.5	60.9
2022-23	9.5	46.0
2023-24	5.8	79.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	10.9
1	2	4.3
2	3	6.5
3	2	4.3
4	3	6.5
5	3	6.5
1-3	7	15.2
More than 3	34	73.9
1 - 5	13	28.3
6 - 10	9	19.6
11 - 20	14	30.4
More than 20	5	10.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	90.9	77.8	*	*	*		83.3	83.3	83.3	69.7	12
	2023	*		58.8	63.2	*	50.0	37.5		66.7	57.1	63.2	71.5	19
	2024		*	58.8	56.3	*	*	40.0		72.7	42.9	61.1	67.7	18
4	2022		*	73.3	76.5	*	62.5	66.7		91.7	*	76.5	71.6	17
	2023			71.4	69.2	*	*	50.0		66.7	75.0	71.4	73.1	14
	2024		*	52.9	50.0	*	*	45.5		55.6	50.0	52.6	76.4	19
5	2022	*	*	65.5	63.3	0.0	60.0	61.5		50.0	68.8	59.4	77.3	32
	2023		*	70.0	72.7	*	*	66.7		75.0	*	72.7	77.7	11
	2024		*	70.6	72.2	*	37.5	37.5		66.7	77.8	72.2	74.6	18
6	2022	*	*	39.1	39.7	25.0	37.5	41.4		37.5	42.4	39.7	60.7	73
	2023	*	*	46.6	45.3	15.4	44.3	45.7		34.0	69.2	46.1	69.0	76
	2024	*	*	57.4	67.3	77.8	56.1	61.8		61.5	53.8	58.5	66.7	65
3-6	2022	*	50.0	54.0	52.7	27.3	45.5	49.1		52.7	53.3	53.0	68.9	134
	2023	*	*	53.5	53.4	33.3	44.7	46.7		46.1	68.2	54.2	72.6	120
	2024	*	*	58.9	63.6	42.9	52.7	54.8		63.2	55.8	60.0	71.0	120

NUMBER TESTED IN GRADES 3-6													
2022	2	8	124	129	22	99	110			74	60	134	28,005
2023	3	2	114	118	24	85	90			76	44	120	27,905
2024	1	4	112	107	21	74	84			68	52	120	27,857

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	1	2	*	*	*		1	1	2	1,825	12
	2023	*		7	7	*	3	5		4	3	7	1,744	19
	2024		*	7	7	*	*	6		3	4	7	1,951	18
4	2022		*	4	4	*	3	4		1	*	4	1,785	17
	2023			4	4	*	*	3		2	2	4	1,742	14
	2024		*	8	9	*	*	6		4	5	9	1,508	19
5	2022	*	*	10	11	8	10	10		8	5	13	1,445	32
	2023		*	3	3	*	*	2		2	*	3	1,461	11
	2024		*	5	5	*	5	5		3	2	5	1,679	18
6	2022	*	*	42	44	6	40	41		25	19	44	3,664	73
	2023	*	*	39	41	11	39	38		33	8	41	2,712	76
	2024	*	*	26	18	2	25	21		15	12	27	2,946	65
3-6	2022	*	4	57	61	16	54	56		35	28	63	8,719	134
	2023	*	*	53	55	16	47	48		41	14	55	7,659	120
	2024	*	*	46	39	12	35	38		25	23	48	8,084	120

NUMBER TESTED IN GRADES 3-6													
2022	2	8	124	129	22	99	110			74	60	134	28,005
2023	3	2	114	118	24	85	90			76	44	120	27,905
2024	1	4	112	107	21	74	84			68	52	120	27,857

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	54.5	55.6	*	*	*		33.3	66.7	50.0	45.3	12
	2023	*		41.2	42.1	*	50.0	37.5		33.3	57.1	42.1	46.8	19
	2024		*	17.6	25.0	*	*	20.0		18.2	28.6	22.2	41.8	18
4	2022		*	33.3	29.4	*	25.0	25.0		33.3	*	29.4	48.1	17
	2023			50.0	46.2	*	*	16.7		66.7	37.5	50.0	41.7	14
	2024		*	23.5	22.2	*	*	18.2		22.2	30.0	26.3	44.6	19
5	2022	*	*	41.4	40.0	0.0	36.0	38.5		37.5	37.5	37.5	54.0	32
	2023		*	50.0	45.5	*	*	33.3		50.0	*	45.5	52.4	11
	2024		*	52.9	55.6	*	37.5	25.0		55.6	55.6	55.6	49.8	18
6	2022	*	*	21.7	21.9	25.0	18.8	22.9		12.5	33.3	21.9	33.2	73
	2023	*	*	28.8	26.7	0.0	25.7	25.7		22.0	38.5	27.6	44.3	76
	2024	*	*	34.4	41.8	44.4	31.6	36.4		30.8	42.3	35.4	47.4	65
3-6	2022	*	12.5	30.6	29.5	13.6	24.2	27.3		23.0	36.7	29.1	43.9	134
	2023	*	*	35.1	33.1	8.3	27.1	26.7		30.3	40.9	34.2	46.2	120
	2024	*	*	33.0	38.3	23.8	31.1	31.0		30.9	40.4	35.0	46.1	120

NUMBER TESTED IN GRADES 3-6													
2022	2	8	124	129	22	99	110			74	60	134	28,005
2023	3	2	114	118	24	85	90			76	44	120	27,905
2024	1	4	112	107	21	74	84			68	52	120	27,857

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	54.5	55.6	*	*	*		33.3	66.7	50.0	26.5	12
	2023	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	18.2	19
	2024		*	0.0	6.3	*	*	0.0		9.1	0.0	5.6	17.8	18
4	2022		*	6.7	5.9	*	0.0	0.0		8.3	*	5.9	25.0	17
	2023			21.4	15.4	*	*	16.7		16.7	25.0	21.4	18.4	14
	2024		*	0.0	5.6	*	*	0.0		0.0	10.0	5.3	20.4	19
5	2022	*	*	34.5	33.3	0.0	28.0	30.8		31.3	31.3	31.3	35.4	32
	2023		*	10.0	9.1	*	*	16.7		12.5	*	9.1	26.1	11
	2024		*	23.5	22.2	*	12.5	0.0		11.1	33.3	22.2	27.1	18
6	2022	*	*	4.3	4.1	0.0	4.7	4.3		0.0	9.1	4.1	16.0	73
	2023	*	*	5.5	5.3	0.0	5.7	5.7		6.0	3.8	5.3	17.8	76
	2024	*	*	8.2	9.1	11.1	8.8	9.1		7.7	7.7	7.7	20.8	65
3-6	2022	*	0.0	16.1	14.7	0.0	11.1	10.9		10.8	20.0	14.9	24.7	134
	2023	*	*	7.0	5.9	0.0	5.9	6.7		6.6	6.8	6.7	20.0	120
	2024	*	*	8.0	10.3	9.5	8.1	6.0		7.4	11.5	9.2	21.5	120

NUMBER TESTED IN GRADE 3-6													
2022	2	8	124	129	22	99	110			74	60	134	28,005
2023	3	2	114	118	24	85	90			76	44	120	27,905
2024	1	4	112	107	21	74	84			68	52	120	27,857

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	85.0	67.8	64.3
	2023	50.4	36.0	2.7 / 10
	2024	44.0	29.9	1.0 / 10
4	2022	72.1	65.1	51.1
	2023	51.9	42.9	3.1 / 10
	2024	41.5	33.2	1.7 / 10
5	2022	57.8	64.6	62.1
	2023	61.5	52.1	3.8 / 10
	2024	54.5	50.9	2.6 / 10
6	2022	47.6	46.2	49.9
	2023	42.8	35.9	2.5 / 10
	2024	45.3	40.1	2.6 / 10
3-6	2022	56.5	54.9	54.2
	2023	46.8	38.2	2.7 / 10
	2024	45.9	39.1	2.2 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	82.8	80.6	33.3	80.0	80.0		88.2	74.2	81.5	65.9	65
	2023	*		60.8	61.3	20.0	60.3	61.2		59.1	63.2	61.0	68.7	82
	2024		*	52.3	54.2	16.7	54.9	52.7		48.5	57.6	53.0	62.7	66
4	2022		*	72.3	71.2	44.4	69.0	71.0		75.0	66.7	71.6	65.8	67
	2023			66.2	66.1	25.0	62.5	63.6		75.8	56.3	66.2	69.7	65
	2024	*	*	49.4	50.6	12.5	47.1	49.3		48.8	51.2	50.0	63.2	84
5	2022	*	*	57.3	56.6	25.0	54.9	54.9		50.0	60.6	54.4	74.9	79
	2023		*	68.2	70.8	37.5	66.7	67.8		72.5	63.0	68.7	80.0	67
	2024		*	73.2	74.6	66.7	67.7	72.1		67.5	74.3	70.7	72.8	75
6	2022	*	*	58.0	57.5	37.5	57.8	57.1		60.0	54.5	57.5	66.4	73
	2023	*	*	52.6	51.9	15.4	51.4	53.5		48.0	58.6	51.9	72.4	79
	2024	*	*	47.5	52.7	44.4	43.9	47.3		53.8	34.6	46.2	64.3	65
3-6	2022	*	37.5	67.0	65.7	34.3	64.5	64.7		66.9	63.7	65.5	68.2	284
	2023	*	*	61.5	62.0	22.7	59.8	61.1		62.3	60.3	61.4	72.7	293
	2024	*	*	55.8	58.3	32.5	53.5	55.3		54.8	55.6	55.2	65.7	290

NUMBER TESTED IN GRADES 3-6													
2022	3	8	273	277	35	248	258			160	124	284	38,022
2023	3	2	286	284	44	256	252			167	126	293	36,641
2024	2	4	278	266	40	241	244			155	135	290	36,327

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	11	12	4	11	11		4	8	12	3,258	65
	2023	*		31	31	12	27	26		18	14	32	2,924	82
	2024		*	31	27	5	23	26		17	14	31	3,470	66
4	2022		*	18	19	5	18	18		10	9	19	3,297	67
	2023			22	21	6	21	20		8	14	22	2,801	65
	2024	*	*	41	40	14	36	37		22	20	42	3,357	84
5	2022	*	*	32	33	9	32	32		23	13	36	2,389	79
	2023		*	21	19	5	20	19		11	10	21	1,855	67
	2024		*	19	18	3	21	17		13	9	22	2,471	75
6	2022	*	*	29	31	5	27	30		16	15	31	3,133	73
	2023	*	*	36	37	11	35	33		26	12	38	2,419	79
	2024	*	*	32	26	5	32	29		18	17	35	3,156	65
3-6	2022	*	5	90	95	23	88	91		53	45	98	12,077	284
	2023	*	*	110	108	34	103	98		63	50	113	9,999	293
	2024	*	*	123	111	27	112	109		70	60	130	12,454	290

NUMBER TESTED IN GRADES 3-6													
2022	3	8	273	277	35	248	258			160	124	284	38,022
2023	3	2	286	284	44	256	252			167	126	293	36,641
2024	2	4	278	266	40	241	244			155	135	290	36,327

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	48.4	46.8	16.7	43.6	43.6		52.9	41.9	47.7	37.6	65
	2023	*		24.1	26.3	0.0	26.5	26.9		29.5	21.1	25.6	41.0	82
	2024		*	24.6	28.8	16.7	25.5	23.6		30.3	21.2	25.8	35.1	66
4	2022		*	44.6	42.4	11.1	46.6	45.2		40.0	48.1	43.3	37.0	67
	2023			43.1	43.5	12.5	41.1	41.8		54.5	31.3	43.1	45.7	65
	2024	*	*	25.9	27.2	0.0	27.9	27.4		27.9	26.8	27.4	40.5	84
5	2022	*	*	28.0	27.6	0.0	23.9	23.9		32.6	18.2	26.6	46.9	79
	2023		*	42.4	44.6	25.0	43.3	44.1		40.0	48.1	43.3	50.4	67
	2024		*	39.4	39.4	11.1	35.4	36.1		37.5	37.1	37.3	45.1	75
6	2022	*	*	23.2	21.9	0.0	25.0	22.9		27.5	15.2	21.9	31.4	73
	2023	*	*	14.5	14.3	0.0	13.9	14.1		14.0	13.8	13.9	35.8	79
	2024	*	*	24.6	29.1	22.2	22.8	23.6		30.8	15.4	24.6	31.8	65
3-6	2022	*	0.0	35.5	33.9	5.7	33.9	32.9		37.5	29.8	34.2	38.2	284
	2023	*	*	30.1	31.0	6.8	30.1	30.6		32.3	27.8	30.4	43.3	293
	2024	*	*	28.8	31.2	10.0	28.2	27.9		31.6	25.9	29.0	38.2	290

NUMBER TESTED IN GRADES 3-6													
2022	3	8	273	277	35	248	258			160	124	284	38,022
2023	3	2	286	284	44	256	252			167	126	293	36,641
2024	2	4	278	266	40	241	244			155	135	290	36,327

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022		*	20.3	19.4	0.0	20.0	20.0		23.5	16.1	20.0	17.9	65
	2023	*		10.1	10.0	0.0	11.8	11.9		13.6	5.3	9.8	15.6	82
	2024		*	7.7	10.2	16.7	9.8	9.1		12.1	6.1	9.1	12.1	66
4	2022		*	20.0	18.2	0.0	20.7	21.0		17.5	22.2	19.4	18.5	67
	2023			15.4	14.5	12.5	16.1	16.4		18.2	12.5	15.4	19.3	65
	2024	*	*	9.9	9.9	0.0	10.3	9.6		11.6	7.3	9.5	17.8	84
5	2022	*	*	10.7	10.5	0.0	11.3	11.3		10.9	9.1	10.1	23.8	79
	2023		*	10.6	10.8	0.0	11.7	10.2		7.5	14.8	10.4	19.0	67
	2024		*	11.3	11.3	11.1	9.2	8.2		10.0	11.4	10.7	15.4	75
6	2022	*	*	2.9	2.7	0.0	3.1	2.9		2.5	3.0	2.7	10.6	73
	2023	*	*	1.3	1.3	0.0	1.4	1.4		2.0	0.0	1.3	11.9	79
	2024	*	*	4.9	5.5	11.1	3.5	3.6		7.7	0.0	4.6	9.8	65
3-6	2022	*	0.0	13.2	12.3	0.0	13.3	13.2		13.1	12.1	12.7	17.8	284
	2023	*	*	9.1	8.8	2.3	9.8	9.5		9.6	7.9	8.9	16.5	293
	2024	*	*	8.6	9.4	7.5	8.3	7.8		10.3	6.7	8.6	13.8	290

NUMBER TESTED IN GRADE 3-6													
2022	3	8	273	277	35	248	258			160	124	284	38,022
2023	3	2	286	284	44	256	252			167	126	293	36,641
2024	2	4	278	266	40	241	244			155	135	290	36,327

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	74.2	60.9	62.6	61.9
	2023	41.2	40.8	49.5	59.5
	2024	45.5	36.6	51.7	53.0
4	2022	70.8	55.1	66.0	53.4
	2023	54.4	48.3	52.9	63.5
	2024	45.0	32.0	42.3	74.4
5	2022	52.5	50.5	54.1	47.2
	2023	57.9	48.7	44.3	49.3
	2024	36.7	46.3	59.3	67.0
6	2022	43.3	43.8	42.2	35.0
	2023	38.2	34.6	39.1	46.1
	2024	42.9	37.6	25.5	52.0
3-6	2022	59.4	52.3	55.8	48.9
	2023	47.1	42.6	46.2	54.4
	2024	42.5	38.0	45.1	62.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	44.8	45.6	8.3	42.9	42.2		42.5	45.2	43.7	60.4	71
	2023		*	43.1	46.0	33.3	42.2	41.3		38.7	52.4	44.2	59.1	52
	2024		*	27.8	27.8	0.0	22.7	22.6		30.0	22.2	26.3	45.3	76

NUMBER TESTED IN GRADE 5													
2022	2	2	67	68	12	63	64		40	31	71	8,751	
2023		1	51	50	9	45	46		31	21	52	8,644	
2024		1	72	72	9	66	62		40	36	76	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	37	37	11	36	37		23	17	40	3468	71
	2023		*	29	27	6	26	27		19	10	29	3538	52
	2024		*	52	52	9	51	48		28	28	56	4413	76

NUMBER TESTED IN GRADE 5													
2022	2	2	67	68	12	63	64		40	31	71	8,751	
2023		1	51	50	9	45	46		31	21	52	8,644	
2024		1	72	72	9	66	62		40	36	76	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	26.9	26.5	0.0	23.8	25.0		27.5	22.6	25.4	33.0	71
	2023		*	17.6	20.0	22.2	15.6	13.0		16.1	23.8	19.2	29.4	52
	2024		*	6.9	6.9	0.0	4.5	3.2		5.0	8.3	6.6	17.7	76

NUMBER TESTED IN GRADE 5													
2022	2	2	67	68	12	63	64		40	31	71	8,751	
2023		1	51	50	9	45	46		31	21	52	8,644	
2024		1	72	72	9	66	62		40	36	76	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*	*	11.9	11.8	0.0	12.7	12.5		15.0	6.5	11.3	13.7	71
	2023		*	3.9	4.0	0.0	4.4	2.2		3.2	4.8	3.8	11.9	52
	2024		*	1.4	1.4	0.0	1.5	1.6		2.5	0.0	1.3	6.7	76

NUMBER TESTED IN GRADE 5													
2022	2	2	67	68	12	63	64		40	31	71	8,751	
2023		1	51	50	9	45	46		31	21	52	8,644	
2024		1	72	72	9	66	62		40	36	76	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	54.0	60.6	50.0	54.2
	2023	50.3	40.6	34.1	50.9
	2024	33.3	33.6	37.6	38.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			63.5	64.5	*	63.5	66.7		62.5	64.5	63.5	59.7	63
	2023			59.7	59.0	16.7	59.7	61.0		53.1	67.7	60.3	58.3	63
	2024			52.8	56.3	*	53.8	54.0		41.7	62.1	52.8	51.1	53
4	2022			66.7	67.3	*	66.7	69.2		59.4	77.3	66.7	56.1	54
	2023			58.5	56.9	*	58.5	57.7		55.6	61.5	58.5	58.3	53
	2024	*		52.3	54.7	0.0	53.1	54.0		45.7	61.3	53.0	55.8	66
5	2022	*		57.4	55.6	*	55.6	55.8		47.2	73.7	56.4	71.2	55
	2023			67.9	71.7	*	67.9	69.8		60.6	78.3	67.9	69.5	56
	2024			72.7	72.2	*	69.0	74.1		61.3	77.8	69.0	70.6	58
3-6	2022	*		62.6	62.5	0.0	62.0	64.0		56.0	70.8	62.2	62.1	172
	2023			62.0	62.4	9.5	62.0	62.8		56.5	68.8	62.2	61.9	172
	2024	*		59.0	60.8	15.0	58.6	60.5		50.0	66.7	58.2	58.4	177

NUMBER TESTED IN GRADES 3-6													
2022	1		171	168	14	171	164		100	72	172	10,782	
2023			171	165	21	171	164		92	80	172	9,705	
2024	1		173	166	20	174	167		90	87	177	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			23	22	*	23	20		12	11	23	1,516	63
	2023			25	25	10	25	23		15	10	25	1,465	63
	2024			25	21	*	24	23		14	11	25	1,927	53
4	2022			18	17	*	18	16		13	5	18	1,578	54
	2023			22	22	*	22	22		12	10	22	1,300	53
	2024	*		31	29	11	30	29		19	12	31	1,494	66
5	2022	*		23	24	*	24	23		19	5	24	987	55
	2023			18	15	*	18	16		13	5	18	937	56
	2024			15	15	*	18	14		12	6	18	911	58
3-6	2022	*		64	63	14	65	59		44	21	65	4,081	172
	2023			65	62	19	65	61		40	25	65	3,702	172
	2024	*		71	65	17	72	66		45	29	74	4,332	177

NUMBER TESTED IN GRADES 3-6													
2022	1		171	168	14	171	164		100	72	172	10,782	
2023			171	165	21	171	164		92	80	172	9,705	
2024	1		173	166	20	174	167		90	87	177	10,410	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			33.3	33.9	*	33.3	35.0		37.5	29.0	33.3	30.6	63
	2023			33.9	34.4	0.0	33.9	35.6		28.1	38.7	33.3	31.0	63
	2024			22.6	25.0	*	23.1	24.0		20.8	24.1	22.6	21.6	53
4	2022			46.3	46.2	*	46.3	48.1		40.6	54.5	46.3	36.0	54
	2023			41.5	39.2	*	41.5	40.4		37.0	46.2	41.5	39.0	53
	2024	*		36.9	39.1	0.0	37.5	38.1		31.4	45.2	37.9	38.0	66
5	2022	*		31.5	29.6	*	29.6	30.8		25.0	42.1	30.9	41.7	55
	2023			48.2	50.9	*	48.2	49.1		36.4	65.2	48.2	43.4	56
	2024			40.0	40.7	*	37.9	40.7		29.0	48.1	37.9	39.1	58
3-6	2022	*		36.8	36.3	0.0	36.3	37.8		34.0	40.3	36.6	35.9	172
	2023			40.9	41.2	0.0	40.9	41.5		33.7	48.8	40.7	37.5	172
	2024	*		33.5	35.5	0.0	33.3	34.7		27.8	39.1	33.3	32.1	177

NUMBER TESTED IN GRADES 3-6													
2022	1		171	168	14	171	164		100	72	172	10,782	
2023			171	165	21	171	164		92	80	172	9,705	
2024	1		173	166	20	174	167		90	87	177	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			22.2	22.6	*	22.2	23.3		25.0	19.4	22.2	18.5	63
	2023			24.2	24.6	0.0	24.2	25.4		21.9	25.8	23.8	17.9	63
	2024			9.4	10.4	*	9.6	10.0		12.5	6.9	9.4	10.6	53
4	2022			25.9	25.0	*	25.9	26.9		21.9	31.8	25.9	21.4	54
	2023			11.3	7.8	*	11.3	9.6		7.4	15.4	11.3	19.1	53
	2024	*		20.0	20.3	0.0	20.3	20.6		25.7	12.9	19.7	18.0	66
5	2022	*		22.2	22.2	*	20.4	21.2		16.7	31.6	21.8	18.4	55
	2023			21.4	22.6	*	21.4	20.8		15.2	30.4	21.4	21.6	56
	2024			14.5	14.8	*	13.8	14.8		12.9	14.8	13.8	13.9	58
3-6	2022	*		23.4	23.2	0.0	22.8	23.8		21.0	26.4	23.3	19.4	172
	2023			19.3	18.8	0.0	19.3	18.9		15.2	23.8	19.2	19.4	172
	2024	*		15.0	15.7	0.0	14.9	15.6		17.8	11.5	14.7	14.0	177

NUMBER TESTED IN GRADE 3-6													
2022	1		171	168	14	171	164		100	72	172	10,782	
2023			171	165	21	171	164		92	80	172	9,705	
2024	1		173	166	20	174	167		90	87	177	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	71.4	56.1	52.4
	2023	56.2	44.1	2.1 / 10
	2024	50.1	38.2	2.3 / 10
4	2022	63.9	61.9	64.8
	2023	58.9	44.6	3.4 / 10
	2024	58.0	41.7	2.0 / 10
5	2022	52.7	55.6	55.3
	2023	63.6	48.0	3.1 / 10
	2024	61.1	48.9	3.8 / 10
3-6	2022	63.1	57.7	57.2
	2023	59.4	45.5	2.8 / 10
	2024	56.6	43.0	2.7 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*		66.7	57.1	*		57.1				57.1	62.1	7
1	2022			33.3	41.7	*	*	*				31.3	36.6	16
	2023		*	18.2	16.7		*	0.0				21.4	39.9	14
	2024			45.5	40.0		*	28.6				41.7	49.0	12
K-1	2022			33.3	41.7	*	*	*				31.3	37.9	16
	2023		*	18.2	16.7		*	0.0				21.4	41.4	14
	2024	*		52.9	47.1	*	*	42.9				47.4	55.0	19
# Tested (GR K-1)	2022			15	12	5	5	4				16	5,967	
	2023		2	11	12		2	8				14	6,281	
	2024	1		17	17	1	2	14				19	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	42.1	56.3	14.3	16.7	16.7				52.2	39.9	23
	2023		*	33.3	38.9	33.3	30.4	26.9				36.8	41.8	38
	2024		*	26.7	43.8		*	25.0				38.9	44.9	18
3	2022			*	*	*	*	*				*	51.4	5
	2023	*		38.9	47.1	*	28.6	33.3				45.0	52.9	20
	2024		*	57.1	57.1	*	*	28.6				60.0	51.4	15
4	2022		*	33.3	40.0	37.5	20.0	37.5				29.4	49.7	17
	2023			64.3	69.2	*	33.3	42.9				64.3	53.0	14
	2024	*	*	41.7	40.7	*	37.5	37.7				42.2	57.1	64
5	2022	*	*	53.8	48.3	0.0	50.0	44.0				48.4	52.8	31
	2023		*	50.0	50.0	57.1	33.3	33.3				53.8	54.3	13
	2024		*	44.2	48.0	*	34.9	38.6				45.3	58.0	53
2-5	2022	*	33.3	42.2	45.8	14.8	33.3	34.9				42.1	48.7	76
	2023	*	*	42.9	47.4	36.4	31.0	31.5				45.9	50.7	85
	2024	*	*	42.6	45.3	9.1	35.4	36.2				44.7	53.1	150
# Tested (GR 2-5)	2022	2	6	64	59	27	42	43				76	25,356	
	2023	1	2	77	78	22	42	54				85	26,854	
	2024	2	5	141	139	11	96	116				150	25,705	

6	2022		*	27.3	30.5	0.0	27.9	27.8				28.8	44.3	73
	2023	*	*	25.7	21.9	7.1	22.7	20.3				24.3	43.6	74
	2024	*	*	29.0	37.5	44.4	25.9	29.8				31.8	48.6	66
# Tested (GR 6)	2022		3	66	59	10	61	54				73	8,680	
	2023	1	1	70	64	14	66	59				74	8,390	
	2024	1	1	62	56	9	58	57				66	8,573	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*		0	0	*		0				0	1,043	7
1	2022			2	2	*	*	*				2	652	16
	2023		*	0	0		*	0				0	715	14
	2024			2	2		*	2				2	828	12
K-1	2022			2	2	*	*	*				2	724	16
	2023		*	0	0		*	0				0	818	14
	2024	*		2	2	*	*	2				2	1,874	19
# Tested (GR K-1)	2022			15	12	5	5	4				16	5,967	
	2023		2	11	12		2	8				14	6,281	
	2024	1		17	17	1	2	14				19	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	1	1	0	0	0				2	916	23
	2023		*	3	3	0	3	3				3	998	38
	2024		*	0	2		*	0				2	1,027	18
3	2022			*	*	*	*	*				*	925	5
	2023	*		0	0	*	0	0				0	1,032	20
	2024		*	0	1	*	*	0				1	1,017	15
4	2022		*	1	1	1	1	1				1	908	17
	2023			4	4	*	0	1				4	1,073	14
	2024	*	*	4	3	*	3	3				4	1,130	64
5	2022	*	*	1	1	0	1	1				1	838	31
	2023		*	0	0	0	0	0				0	875	13
	2024		*	4	4	*	3	3				4	945	53
2-5	2022	*	0	3	3	1	2	2				4	3,587	76
	2023	*	*	7	7	0	3	4				7	3,978	85
	2024	*	*	8	10	1	6	6				11	4,124	150
# Tested (GR 2-5)	2022	2	6	64	59	27	42	43				76	25,356	
	2023	1	2	77	78	22	42	54				85	26,854	
	2024	2	5	141	139	11	96	116				150	25,705	

6	2022		*	2	3	0	1	1				3	827	73
	2023	*	*	2	1	0	2	1				2	792	74
	2024	*	*	0	0	0	0	0				0	890	66
# Tested (GR 6)	2022		3	66	59	10	61	54				73	8,680	
	2023	1	1	70	64	14	66	59				74	8,390	
	2024	1	1	62	56	9	58	57				66	8,573	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	0.0	7.1		14.3	*				5.9	41.1	17
	2023			40.0	33.3	*	*	14.3				40.0	57.4	10
	2024	*	*	40.0	36.4	*	*	33.3				33.3	50.6	12
1	2022		*	33.3	40.0	*	28.6	33.3				35.0	35.7	20
	2023		*	27.3	41.7		*	12.5				42.9	44.1	14
	2024			41.7	36.4		*	25.0				41.7	44.1	12
K-1	2022		*	18.2	24.1	*	21.4	27.3				21.6	38.3	37
	2023		*	33.3	38.1	*	*	13.3				41.7	50.3	24
	2024	*	*	40.9	36.4	*	*	29.4				37.5	46.9	24
# Tested (GR K-1)	2022		2	33	29	5	14	11				37	11,314	
	2023		2	21	21	3	3	15				24	10,715	
	2024	1	1	22	22	1	4	17				24	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	58.8	68.8	28.6	*	*				66.7	44.5	21
	2023		*	45.5	50.0	*	*	*				46.2	48.7	13
	2024		*	38.5	57.1		*	36.4				50.0	47.9	16
3	2022			73.3	69.2	66.7	71.4	71.4				73.3	54.0	15
	2023	*		37.5	43.8	*	*	25.0				44.4	55.2	18
	2024		*	44.4	47.1	*	*	18.2				47.4	53.3	19
4	2022		*	52.9	66.7	77.8	36.4	55.6				52.6	55.0	19
	2023			61.5	66.7	*	*	33.3				61.5	54.5	13
	2024	*	*	33.3	33.3	7.1	30.8	31.4				33.3	56.5	81
5	2022	*	*	50.0	46.4	0.0	45.8	42.3				45.2	52.9	31
	2023		*	70.0	70.0	*	*	57.1				72.7	54.7	11
	2024		*	31.1	32.4	0.0	22.1	24.6				30.8	53.7	78
2-5	2022	*	50.0	57.1	59.4	41.9	47.8	48.9				57.0	51.7	86
	2023	*	*	52.0	56.0	46.7	31.3	33.3				54.5	53.4	55
	2024	*	*	33.9	36.1	6.9	25.7	28.0				35.1	53.0	194
# Tested (GR 2-5)	2022	2	6	77	69	31	46	47				86	25,323	
	2023	1	2	50	50	15	16	30				55	26,110	
	2024	1	5	183	183	29	140	157				194	25,784	

6	2022	*	*	26.1	28.8	27.3	25.0	27.6				27.4	45.0	73
	2023	*	*	28.1	25.9	0.0	25.0	22.2				28.4	41.9	67
	2024	*	*	41.7	50.0	50.0	37.5	42.6				42.2	41.8	64
# Tested (GR 6)	2022	1	3	69	59	11	64	58				73	8,703	
	2023	1	1	64	58	12	60	54				67	8,145	
	2024	1	1	60	54	8	56	54				64	8,347	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	0	0		0	*				0	655	17
	2023			1	1	*	*	1				1	894	10
	2024	*	*	0	0	*	*	0				0	721	12
1	2022		*	1	1	*	0	0				1	582	20
	2023		*	0	0		*	0				0	753	14
	2024			2	2		*	2				2	673	12
K-1	2022		*	1	1	*	0	0				1	1,237	37
	2023		*	1	1	*	*	1				1	1,647	24
	2024	*	*	2	2	*	*	2				2	1,395	24
# Tested (GR K-1)	2022		2	33	29	5	14	11				37	11,314	
	2023		2	21	21	3	3	15				24	10,715	
	2024	1	1	22	22	1	4	17				24	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	3	2	1	*	*				3	946	21
	2023		*	0	0	*	*	*				0	1,080	13
	2024		*	1	2		*	0				2	937	16
3	2022			5	3	2	3	3				5	976	15
	2023	*		1	1	*	*	1				1	1,093	18
	2024		*	1	1	*	*	1				1	946	19
4	2022		*	0	0	0	0	0				0	943	19
	2023			3	3	*	*	2				3	1,002	13
	2024	*	*	3	4	0	3	3				4	1,024	81
5	2022	*	*	3	3	0	2	2				3	887	31
	2023		*	1	0	*	*	0				1	888	11
	2024		*	4	4	0	3	3				4	903	78
2-5	2022	*	0	11	8	3	6	6				11	3,752	86
	2023	*	*	5	4	0	1	3				5	4,063	55
	2024	*	*	9	11	0	6	7				11	3,813	194
# Tested (GR 2-5)	2022	2	6	77	69	31	46	47				86	25,323	
	2023	1	2	50	50	15	16	30				55	26,110	
	2024	1	5	183	183	29	140	157				194	25,784	

6	2022	*	*	1	1	0	0	0				1	840	73
	2023	*	*	1	1	0	1	1				1	751	67
	2024	*	*	4	4	1	3	4				4	812	64
# Tested (GR 6)	2022	1	3	69	59	11	64	58				73	8,703	
	2023	1	1	64	58	12	60	54				67	8,145	
	2024	1	1	60	54	8	56	54				64	8,347	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024	*		33.3	30.0	*	*	30.0				30.0	61.2	10
1	2022	*		50.8	50.9	0.0	47.2	50.0				50.0	46.4	68
	2023		*	36.9	37.2	33.3	33.8	34.3				37.4	47.9	91
	2024		*	39.5	43.5	*	39.1	42.4				39.2	51.4	79
K-1	2022	*		50.8	50.9	0.0	47.2	50.0				50.0	47.6	68
	2023		*	36.9	37.2	33.3	33.8	34.3				37.4	48.8	91
	2024	*	*	38.8	41.8	50.0	37.5	40.8				38.2	54.6	89
# Tested (GR K-1)	2022	1		65	53	8	53	44				68	10,488	
	2023		2	84	78	9	74	70				91	10,786	
	2024	1	1	85	79	6	72	76				89	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	30.4	32.9	6.7	30.3	32.8				30.5	40.2	82
	2023	*	*	40.7	43.3	20.0	40.8	42.0				39.4	43.0	66
	2024		*	34.1	36.1	30.0	32.9	33.8				33.3	46.7	90
3	2022			53.1	54.4	35.7	53.6	54.9				53.0	50.8	66
	2023	*		46.5	49.3	12.5	46.6	47.5				45.9	52.7	74
	2024		*	48.5	51.6	16.7	45.5	44.8				49.3	52.0	69
4	2022		*	58.3	63.5	27.3	55.6	61.2				56.5	51.3	62
	2023			60.9	59.0	25.0	57.1	57.4				60.0	56.0	65
	2024	*	*	43.9	44.9	0.0	45.7	41.9				44.2	56.7	86
5	2022	*	*	40.0	35.0	0.0	38.2	35.6				37.1	52.0	89
	2023	*	*	55.9	60.0	33.3	58.2	60.4				56.5	51.8	62
	2024		*	45.7	47.8	22.2	39.7	41.3				43.8	55.8	73
2-5	2022	*	*	44.2	44.4	16.1	43.3	44.4				42.8	48.5	299
	2023	*	*	51.0	52.7	21.3	50.9	51.8				50.2	50.7	267
	2024	*	*	42.6	44.5	14.6	40.6	40.0				42.1	52.6	318
# Tested (GR 2-5)	2022	3	5	283	259	56	252	234				299	37,513	
	2023	3	2	253	243	47	218	218				267	37,824	
	2024	2	5	305	290	41	261	275				318	37,789	

6	2022		*	32.8	31.7	0.0	35.5	32.7				32.4	45.8	74
	2023	*	*	34.3	34.4	0.0	33.3	32.2				35.1	48.3	74
	2024	*	*	53.2	60.7	66.7	48.3	52.6				53.0	53.6	66
# Tested (GR 6)	2022		3	67	60	10	62	55				74	8,664	
	2023	1	1	70	64	14	66	59				74	8,512	
	2024	1	1	62	56	9	58	57				66	8,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024	*		0	0	*	*	0				0	1,096	10
1	2022	*		10	10	0	8	8				10	1,175	68
	2023		*	6	4	1	4	3				6	1,182	91
	2024		*	5	5	*	4	4				5	1,104	79
K-1	2022	*		10	10	0	8	8				10	1,341	68
	2023		*	6	4	1	4	3				6	1,306	91
	2024	*	*	5	5	1	4	4				5	2,215	89
# Tested (GR K-1)	2022	1		65	53	8	53	44				68	10,488	
	2023		2	84	78	9	74	70				91	10,786	
	2024	1	1	85	79	6	72	76				89	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	6	5	0	5	5				6	986	82
	2023	*	*	5	6	1	5	5				6	1,087	66
	2024		*	6	6	1	5	5				6	1,349	90
3	2022			10	10	1	9	9				10	1,547	66
	2023	*		6	6	0	6	6				6	1,496	74
	2024		*	8	9	1	8	8				9	1,432	69
4	2022		*	5	4	0	5	4				5	1,256	62
	2023			8	8	1	5	5				8	1,294	65
	2024	*	*	8	8	0	8	8				8	1,379	86
5	2022	*	*	4	3	0	4	3				4	974	89
	2023	*	*	1	1	1	1	1				1	1,134	62
	2024		*	5	5	0	5	5				5	1,348	73
2-5	2022	*	*	25	22	1	23	21				25	4,763	299
	2023	*	*	20	21	3	17	17				21	5,011	267
	2024	*	*	27	28	2	26	26				28	5,508	318
# Tested (GR 2-5)	2022	3	5	283	259	56	252	234				299	37,513	
	2023	3	2	253	243	47	218	218				267	37,824	
	2024	2	5	305	290	41	261	275				318	37,789	

6	2022		*	2	2	0	2	2				2	646	74
	2023	*	*	3	2	0	3	2				3	761	74
	2024	*	*	2	2	0	2	2				2	901	66
# Tested (GR 6)	2022		3	67	60	10	62	55				74	8,664	
	2023	1	1	70	64	14	66	59				74	8,512	
	2024	1	1	62	56	9	58	57				66	8,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	34.9	33.8	*	36.8	35.3				36.4	49.1	88
	2023			57.6	55.2	*	61.0	54.4				58.2	60.2	67
	2024	*	*	60.0	54.5	*	*	44.4				50.0	55.5	12
1	2022	*	*	59.1	58.2	25.0	56.4	55.3				59.4	46.0	69
	2023		*	50.0	52.0	25.0	44.6	48.6				51.1	53.8	88
	2024		*	49.4	47.4	*	49.3	50.7				48.2	50.5	85
K-1	2022	*	*	45.4	43.7	30.8	45.0	43.5				46.5	47.5	157
	2023		*	53.3	53.4	23.1	51.9	51.2				54.2	56.8	155
	2024	*	*	50.5	48.3	*	48.7	50.0				48.5	52.0	97
# Tested (GR K-1)	2022	1	2	152	135	13	131	115				157	19,784	
	2023		2	150	133	13	133	127				155	19,244	
	2024	1	2	93	89	5	76	76				97	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	38.8	42.3	5.0	36.4	41.7				39.3	40.9	84
	2023	*	*	59.6	61.8	11.1	55.1	58.3				58.3	48.6	60
	2024		*	33.3	35.3	20.0	33.8	31.6				33.0	43.9	91
3	2022			59.2	61.3	42.9	53.2	57.1				59.2	56.7	71
	2023	*		49.3	51.5	11.8	55.2	50.8				50.7	59.5	73
	2024		*	50.0	54.5	11.1	48.3	48.4				50.7	55.7	73
4	2022		*	62.7	67.2	46.2	60.7	62.5				62.3	55.9	69
	2023			65.0	67.9	22.2	60.8	64.0				65.0	59.7	60
	2024	*	*	45.0	46.3	0.0	47.8	47.2				45.8	56.1	83
5	2022	*	*	33.8	29.7	6.7	30.3	27.8				32.1	53.6	84
	2023	*	*	53.6	56.9	42.9	54.9	53.1				55.2	54.4	58
	2024		*	45.9	45.9	18.2	41.2	43.1				43.6	51.0	78
2-5	2022	*	33.3	47.7	48.7	22.6	44.2	45.9				47.1	51.6	308
	2023	*	*	56.6	59.2	19.0	56.5	56.3				57.0	55.4	251
	2024	*	*	43.2	44.9	10.9	42.3	42.1				42.8	51.5	325
# Tested (GR 2-5)	2022	3	6	298	265	62	265	244				308	37,736	
	2023	3	2	244	228	42	209	208				251	37,117	
	2024	1	5	310	305	46	267	278				325	37,535	

6	2022	*	*	34.8	32.2	0.0	35.9	32.8				32.9	46.6	73
	2023	*	*	27.8	27.7	7.7	25.0	23.0				29.3	50.9	75
	2024	*	*	42.6	50.9	22.2	42.1	45.5				43.1	45.6	65
# Tested (GR 6)	2022	1	3	69	59	11	64	58				73	8,746	
	2023	1	1	72	65	13	68	61				75	8,181	
	2024	1	1	61	55	9	57	55				65	8,524	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	7	6	*	7	7				7	1,309	88
	2023			7	5	*	7	5				7	1,654	67
	2024	*	*	0	0	*	*	0				0	752	12
1	2022	*	*	14	13	1	12	12				14	1,298	69
	2023		*	16	13	0	14	11				17	1,765	88
	2024		*	14	12	*	12	11				14	1,380	85
K-1	2022	*	*	21	19	2	19	19				21	2,607	157
	2023		*	23	18	0	21	16				24	3,419	155
	2024	*	*	14	12	*	12	11				14	2,137	97
# Tested (GR K-1)	2022	1	2	152	135	13	131	115				157	19,784	
	2023		2	150	133	13	133	127				155	19,244	
	2024	1	2	93	89	5	76	76				97	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	8	7	0	6	6				8	903	84
	2023	*	*	7	8	1	6	6				8	1,249	60
	2024		*	2	2	1	2	2				2	970	91
3	2022			13	12	4	12	12				13	1,125	71
	2023	*		8	8	0	8	8				8	1,981	73
	2024		*	9	10	1	8	8				10	1,278	73
4	2022		*	13	13	0	13	13				13	1,317	69
	2023			10	10	1	7	7				10	1,500	60
	2024	*	*	10	10	0	10	10				10	1,363	83
5	2022	*	*	4	4	0	3	3				4	798	84
	2023	*	*	3	2	0	3	2				3	1,099	58
	2024		*	2	2	0	2	2				2	979	78
2-5	2022	*	0	38	36	4	34	34				38	4,143	308
	2023	*	*	28	28	2	24	23				29	5,829	251
	2024	*	*	23	24	2	22	22				24	4,591	325
# Tested (GR 2-5)	2022	3	6	298	265	62	265	244				308	37,736	
	2023	3	2	244	228	42	209	208				251	37,117	
	2024	1	5	310	305	46	267	278				325	37,535	

6	2022	*	*	2	2	0	2	2				2	673	73
	2023	*	*	3	2	0	3	2				3	967	75
	2024	*	*	4	4	0	4	4				4	901	65
# Tested (GR 6)	2022	1	3	69	59	11	64	58				73	8,746	
	2023	1	1	72	65	13	68	61				75	8,181	
	2024	1	1	61	55	9	57	55				65	8,524	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024			56.6	60.8	*	54.9	57.7				56.4	57.8	55
1	2022	*		59.6	56.4	*	59.6	61.5				59.2	55.6	49
	2023			63.5	65.2	33.3	64.4	66.7				63.6	62.2	77
	2024		*	69.7	75.0	*	70.6	75.0				70.6	62.7	68
K-1	2022	*		59.6	56.4	*	59.6	61.5				59.2	55.8	49
	2023			63.5	65.2	33.3	64.4	66.7				63.6	62.2	77
	2024		*	63.9	68.5	55.6	63.9	67.0				64.2	60.3	123
# Tested (GR K-1)	2022	1		47	39	3	47	39				49	4,935	
	2023			74	66	9	73	63				77	5,283	
	2024		1	119	111	9	119	112				123	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			53.8	57.9	0.0	53.1	56.9				53.8	55.4	65
	2023	*		68.9	67.4	42.9	71.1	69.8				70.2	60.3	47
	2024			75.7	77.6	30.0	74.3	75.0				75.0	67.0	72
3	2022			74.6	75.5	55.6	74.6	75.9				74.6	58.1	59
	2023			69.8	68.0	25.0	68.6	69.4				68.5	61.6	54
	2024			53.7	60.4	*	52.8	56.9				53.7	61.6	54
4	2022			74.0	77.8	*	74.0	76.1				74.0	60.5	50
	2023			82.0	83.3	57.1	82.0	85.1				80.4	64.0	51
	2024	*		60.6	64.5	18.2	60.6	61.9				61.2	62.9	67
5	2022	*		47.2	42.0	14.3	47.2	44.7				45.6	61.8	57
	2023	*		75.0	75.0	*	73.5	77.3				72.0	61.6	50
	2024			66.1	67.9	0.0	63.8	66.1				63.8	64.1	58
2-5	2022	*		62.1	62.9	18.8	61.9	63.4				61.5	58.7	231
	2023	*		74.0	73.5	37.9	73.8	75.4				72.8	61.8	202
	2024	*		64.6	68.3	22.6	63.6	65.5				64.1	64.1	251
# Tested (GR 2-5)	2022	1		227	205	32	226	205				231	15,881	
	2023	2		196	185	29	195	183				202	15,542	
	2024	1		246	230	31	247	238				251	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024			10	11	*	11	11				11	1,038	55
1	2022	*		10	9	*	10	9				10	815	49
	2023			14	14	2	14	13				15	1,059	77
	2024		*	16	14	*	16	15				16	1,125	68
K-1	2022	*		10	9	*	10	9				10	884	49
	2023			14	14	2	14	13				15	1,153	77
	2024		*	26	25	1	27	26				27	2,164	123
# Tested (GR K-1)	2022	1		47	39	3	47	39				49	4,935	
	2023			74	66	9	73	63				77	5,283	
	2024		1	119	111	9	119	112				123	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			18	18	0	18	18				18	910	65
	2023	*		16	17	0	16	16				17	1,010	47
	2024			23	23	2	22	23				23	1,124	72
3	2022			17	15	2	17	16				17	871	59
	2023			21	20	1	21	20				21	940	54
	2024			11	11	*	11	11				11	907	54
4	2022			16	14	*	16	14				16	853	50
	2023			14	14	0	14	14				14	888	51
	2024	*		17	17	0	18	17				18	857	67
5	2022	*		11	8	0	11	8				11	738	57
	2023	*		13	13	*	13	13				13	772	50
	2024			16	16	0	16	16				16	798	58
2-5	2022	*		62	55	2	62	56				62	3,372	231
	2023	*		64	64	1	64	63				65	3,610	202
	2024	*		67	67	2	67	67				68	3,689	251
# Tested (GR 2-5)	2022	1		227	205	32	226	205				231	15,881	
	2023	2		196	185	29	195	183				202	15,542	
	2024	1		246	230	31	247	238				251	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		50.0	46.3	33.3	50.0	48.4				49.3	52.5	73
	2023			63.2	60.0	*	62.1	60.8				62.1	57.1	58
	2024			64.7	67.3	*	64.0	67.3				64.8	63.3	54
1	2022	*		62.5	60.0	*	62.5	61.0				63.3	51.5	49
	2023			77.0	78.1	33.3	76.7	77.8				77.3	59.3	75
	2024		*	73.6	73.5	*	74.0	76.7				74.3	61.2	74
K-1	2022	*		55.0	51.4	22.2	55.1	53.3				54.9	52.0	122
	2023			71.0	70.2	41.7	70.2	70.2				70.7	58.3	133
	2024		*	69.9	70.9	57.1	69.9	72.5				70.3	62.1	128
# Tested (GR K-1)	2022	2		120	107	9	118	105				122	9,582	
	2023			131	114	12	131	114				133	9,515	
	2024		1	123	117	7	123	109				128	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			58.0	62.3	15.4	57.4	60.7				58.0	50.1	69
	2023	*		68.1	68.2	42.9	70.2	70.5				68.8	54.7	48
	2024			69.0	71.8	40.0	69.4	72.1				68.0	56.6	75
3	2022			76.6	77.2	66.7	76.6	77.6				76.6	67.5	64
	2023			66.0	66.7	15.4	64.7	68.1				66.0	65.9	53
	2024			51.9	57.1	*	52.8	54.9				51.9	68.5	54
4	2022			74.5	78.7	*	74.5	77.1				74.5	63.9	51
	2023			74.5	76.6	50.0	74.5	76.6				74.5	64.9	51
	2024	*		69.4	72.1	20.0	70.5	71.7				69.8	66.2	63
5	2022	*		45.3	40.4	16.7	43.4	40.4				44.4	63.9	54
	2023	*		68.8	76.7	*	69.4	75.0				69.4	62.6	49
	2024			69.1	69.8	*	66.7	69.8				66.7	63.3	57
2-5	2022	*		63.7	65.1	28.1	63.1	64.5				63.4	60.9	238
	2023	*		69.3	72.0	27.6	69.7	72.5				69.7	61.5	201
	2024	*		65.3	68.4	26.7	65.4	67.7				64.7	63.3	249
# Tested (GR 2-5)	2022	1		237	212	32	236	214				238	16,194	
	2023	2		199	182	29	198	182				201	15,251	
	2024	1		242	234	30	243	232				249	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		3	3	1	3	3				3	356	73
	2023			4	3	*	4	3				4	459	58
	2024			5	5	*	5	5				5	671	54
1	2022	*		9	8	*	9	9				9	566	49
	2023			17	16	1	17	16				17	813	75
	2024		*	23	20	*	23	20				23	910	74
K-1	2022	*		12	11	1	12	12				12	922	122
	2023			21	19	1	21	19				21	1,272	133
	2024		*	28	25	1	28	25				28	1,582	128
# Tested (GR K-1)	2022	2		120	107	9	118	105				122	9,582	
	2023			131	114	12	131	114				133	9,515	
	2024		1	123	117	7	123	109				128	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			14	14	0	13	13				14	652	69
	2023	*		11	11	0	11	11				11	711	48
	2024			26	26	3	26	25				26	906	75
3	2022			22	20	1	22	21				22	1,190	64
	2023			23	20	2	21	20				23	1,085	53
	2024			17	17	*	17	17				17	1,311	54
4	2022			21	20	*	21	20				21	1,007	51
	2023			15	15	0	15	15				15	904	51
	2024	*		23	24	1	24	24				24	1,034	63
5	2022	*		10	6	0	9	6				10	712	54
	2023	*		12	12	*	12	12				12	714	49
	2024			13	13	*	13	13				13	753	57
2-5	2022	*		67	60	1	65	60				67	3,561	238
	2023	*		61	58	2	59	58				61	3,414	201
	2024	*		79	80	4	80	79				80	4,006	249
# Tested (GR 2-5)	2022	1		237	212	32	236	214				238	16,194	
	2023	2		199	182	29	198	182				201	15,251	
	2024	1		242	234	30	243	232				249	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024			59.2	63.0	*	59.6	61.2				60.0	59.7	50
K-1	2022												31.1	
	2023												24.4	
	2024			59.2	63.0	*	59.6	61.2				60.0	58.0	50
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			49	46	4	47	49				50	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			42.9	42.9	*	42.9	42.9				42.9	24.6	7
	2023												31.9	
	2024												24.4	
4	2022			*	*	*	*	*				*	19.1	4
	2023												23.6	
	2024												22.7	
5	2022			*	*		*	*				*	13.4	1
	2023												22.1	
	2024												18.4	
2-5	2022			25.0	27.3	*	25.0	25.0				25.0	18.9	12
	2023												24.7	
	2024												22.6	
# Tested (GR 2-5)	2022			12	11	2	12	12				12	541	
	2023												821	
	2024												1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024			9	9	*	8	9				9	769	50
K-1	2022												1	
	2023												9	
	2024			9	9	*	8	9				9	778	50
# Tested (GR K-1)	2022												74	
	2023												131	
	2024			49	46	4	47	49				50	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			0	0	*	0	0				0	3	7
	2023												9	
	2024												12	
4	2022			*	*	*	*	*				*	3	4
	2023												4	
	2024												8	
5	2022			*	*		*	*				*	8	1
	2023												7	
	2024												11	
2-5	2022			0	0	*	0	0				0	16	12
	2023												22	
	2024												34	
# Tested (GR 2-5)	2022			12	11	2	12	12				12	541	
	2023												821	
	2024												1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*	*	*	*				*	35.9	2
	2023												58.3	
	2024			66.7	69.4	*	66.0	69.4				66.7	56.7	54
K-1	2022			*	*	*	*	*				*	32.7	2
	2023												48.6	
	2024			66.7	69.4	*	66.0	69.4				66.7	54.1	54
# Tested (GR K-1)	2022			2	2	1	2	2				2	211	
	2023												286	
	2024			51	49	3	50	49				54	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			50.0	50.0		50.0	50.0				50.0	26.4	6
	2023												36.4	
	2024												23.9	
3	2022			55.6	55.6	*	55.6	55.6				55.6	32.5	9
	2023												35.8	
	2024												29.2	
4	2022												20.4	
	2023			*	*		*	*				*	29.3	4
	2024												19.0	
2-5	2022			53.3	53.3	*	53.3	53.3				53.3	22.8	15
	2023			*	*		*	*				*	29.2	4
	2024												22.9	
# Tested (GR 2-5)	2022			15	15	1	15	15				15	679	
	2023			4	3		4	3				4	943	
	2024												2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			*	*	*	*	*				*	7	2
	2023												39	
	2024			6	6	*	5	6				6	607	54
K-1	2022			*	*	*	*	*				*	11	2
	2023												48	
	2024			6	6	*	5	6				6	638	54
# Tested (GR K-1)	2022			2	2	1	2	2				2	211	
	2023												286	
	2024			51	49	3	50	49				54	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			0	0		0	0				0	1	6
	2023												7	
	2024												11	
3	2022			0	0	*	0	0				0	3	9
	2023												10	
	2024												22	
4	2022												3	
	2023			*	*		*	*				*	11	4
	2024												13	
2-5	2022			0	0	*	0	0				0	11	15
	2023			*	*		*	*				*	34	4
	2024												61	
# Tested (GR 2-5)	2022			15	15	1	15	15				15	679	
	2023			4	3		4	3				4	943	
	2024												2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	12	50.0	13	53.8	12	75.0	2	*	75	74.7	13	0.0
			8.3		7.7		0.0		*		8.0		7.7
			41.7		38.5		25.0		*		17.3		92.3
	2023	7	0.0	8	50.0	7	14.3	8	25.0	45	66.7	7	28.6
			28.6		0.0		0.0		12.5		8.9		0.0
			71.4		50.0		85.7		62.5		24.4		71.4
	2024	7	71.4	10	70.0	8	87.5	8	75.0	9	77.8	0	
			0.0		0.0		12.5		0.0		0.0		
			28.6		30.0		0.0		25.0		22.2		

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	64	46.9	63	36.5	64	64.1	63	31.7	2	*	39	17.9
			9.4		6.3		15.6		19.0		*		15.4
			43.8		57.1		20.3		49.2		*		66.7
	2023	40	15.0	40	15.0	40	42.5	40	27.5	1	*	15	6.7
			12.5		0.0		5.0		22.5		*		13.3
			72.5		85.0		52.5		50.0		*		80.0
	2024	46	8.7	46	8.7	46	54.3	46	34.8	45	33.3	32	15.6
			28.3		2.2		0.0		13.0		20.0		6.3
			63.0		89.1		45.7		52.2		46.7		78.1

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	17	29.4	10	100.0	7	100.0	71	39.4	72	1.4	
			5.9		0.0		0.0		26.8		25.0	
			52.9		0.0		0.0		33.8		73.6	
	2023	9	66.7	9	88.9	11	27.3	13	84.6	17	23.5	
			0.0		0.0		18.2		15.4		5.9	
			33.3		11.1		54.5		0.0		70.6	
	2024	8	75.0	8	87.5	10	30.0	7	28.6	24	0.0	
			0.0		0.0		0.0		0.0		0.0	
			25.0		12.5		70.0		71.4		100.0	
Wave 2 (MOY)	2022	18	22.2	14	78.6	14	64.3	73	24.7	75	10.7	
			11.1		0.0		0.0		24.7		0.0	
			61.1		21.4		35.7		50.7		89.3	
	2023	10	40.0	9	88.9	9	55.6	11	45.5	45	13.3	
			0.0		0.0		0.0		0.0		0.0	
			60.0		11.1		44.4		54.5		86.7	
	2024	10	30.0	10	60.0	9	88.9	8	12.5	36	2.8	
			0.0		0.0		0.0		0.0		2.8	
			70.0		40.0		11.1		87.5		94.4	
Wave 3 (EOY)	2022	16	25.0	14	64.3	14	71.4	77	18.2	63	17.5	
			0.0		0.0		0.0		27.3		0.0	
			75.0		35.7		28.6		54.5		82.5	
	2023	7	28.6	7	85.7	7	71.4	7	0.0	14	100.0	
			0.0		0.0		0.0		0.0		0.0	
			71.4		14.3		28.6		100.0		0.0	
	2024	10	30.0	10	60.0	12	58.3	10	30.0	28	39.3	
			0.0		0.0		0.0		0.0		14.3	
			70.0		40.0		41.7		70.0		46.4	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	54	64.8	39	69.2	39	2.6	0		10	0.0
			20.4		0.0		0.0				90.0
			7.4		30.8		97.4				10.0
	2023	43	76.7	43	46.5	54	77.8	54	53.7	48	8.3
			0.0		0.0		14.8		18.5		0.0
			23.3		53.5		7.4		27.8		91.7
	2024	31	90.3	31	61.3	46	30.4	31	38.7	0	
			0.0		0.0		2.2		0.0		
			9.7		38.7		67.4		61.3		
Wave 2 (MOY)	2022	58	32.8	41	68.3	41	7.3	0		0	
			13.8		0.0		0.0				
			46.6		31.7		92.7				
	2023	44	40.9	44	45.5	58	43.1	58	15.5	21	4.8
			0.0		0.0		0.0		15.5		0.0
			59.1		54.5		56.9		69.0		95.2
	2024	33	63.6	33	54.5	48	25.0	33	30.3	33	3.0
			0.0		0.0		0.0		0.0		0.0
			36.4		45.5		75.0		69.7		97.0
Wave 3 (EOY)	2022	62	16.1	43	69.8	43	27.9	1	*	0	
			9.7		0.0		0.0		*		
			66.1		30.2		72.1		*		
	2023	49	34.7	49	46.9	63	36.5	63	20.6	60	23.3
			0.0		0.0		0.0		20.6		3.3
			65.3		53.1		63.5		58.7		73.3
	2024	33	33.3	33	54.5	47	31.9	33	18.2	33	21.2
			0.0		0.0		4.3		0.0		0.0
			66.7		45.5		63.8		81.8		78.8

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	43	81.1	45	84.9	47	88.7	46	86.8	45	84.9
	Intermediate	7	13.2	5	9.4	3	5.7	4	7.5	5	9.4
	Advanced	0	0.0	0	0.0	3	5.7	3	5.7	0	0.0
	Advanced High	3	5.7	3	5.7	0	0.0	0	0.0	3	5.7
1 (76)	Beginning	38	50.0	45	59.2	70	92.1	71	93.4	45	59.2
	Intermediate	36	47.4	29	38.2	4	5.3	3	3.9	29	38.2
	Advanced	0	0.0	0	0.0	1	1.3	1	1.3	0	0.0
	Advanced High	2	2.6	2	2.6	1	1.3	1	1.3	2	2.6
2 (75)	Beginning	16	21.3	48	64.0	59	78.7	39	52.0	32	42.7
	Intermediate	43	57.3	23	30.7	14	18.7	30	40.0	39	52.0
	Advanced	10	13.3	3	4.0	2	2.7	5	6.7	3	4.0
	Advanced High	6	8.0	1	1.3	0	0.0	1	1.3	1	1.3
3 (56)	Beginning	12	21.4	16	28.6	29	51.8	26	46.4	19	33.9
	Intermediate	14	25.0	25	44.6	18	32.1	18	32.1	21	37.5
	Advanced	12	21.4	10	17.9	7	12.5	5	8.9	10	17.9
	Advanced High	18	32.1	5	8.9	2	3.6	7	12.5	6	10.7
4 (69)	Beginning	27	39.1	30	43.5	37	53.6	11	15.9	22	31.9
	Intermediate	20	29.0	24	34.8	15	21.7	34	49.3	31	44.9
	Advanced	11	15.9	15	21.7	13	18.8	11	15.9	12	17.4
	Advanced High	11	15.9	0	0.0	4	5.8	13	18.8	4	5.8


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
49	Beginning	20			
28 (57.1%)	Intermediate	26	1		
	Advanced	0	0	0	
	Advanced High	1	0	1	
60	Beginning	22			
33 (55.0%)	Intermediate	29	4		
	Advanced	2	1	0	
	Advanced High	1	0	0	
41	Beginning	6			
20 (48.8%)	Intermediate	6	14		
	Advanced	0	8	1	
	Advanced High	0	3	3	
60	Beginning	14			
13 (21.7%)	Intermediate	5	25		
	Advanced	0	4	8	
	Advanced High	0	0	4	

PERFORMANCE IN 2024

Grade 2023-24 (N Rated)	Domain: 2024 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (65)	Beginning	23	35.4	15	23.1	31	47.7	14	21.5	15	23.1
	Intermediate	16	24.6	26	40.0	18	27.7	23	35.4	27	41.5
	Advanced	10	15.4	21	32.3	11	16.9	12	18.5	13	20.0
	Advanced High	16	24.6	3	4.6	5	7.7	16	24.6	10	15.4
6 (56)	Beginning	9	16.1	9	16.1	18	32.1	17	30.4	11	19.6
	Intermediate	18	32.1	24	42.9	18	32.1	13	23.2	17	30.4
	Advanced	20	35.7	22	39.3	19	33.9	15	26.8	23	41.1
	Advanced High	9	16.1	1	1.8	1	1.8	11	19.6	5	8.9
ALL (450)	Beginning	168	37.3	208	46.2	291	64.7	224	49.8	189	42.0
	Intermediate	154	34.2	156	34.7	90	20.0	125	27.8	169	37.6
	Advanced	63	14.0	71	15.8	56	12.4	52	11.6	61	13.6
	Advanced High	65	14.4	15	3.3	13	2.9	49	10.9	31	6.9

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years N (%) Progressed	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
52 25 (48.1%)	Beginning	7			
	Intermediate	8	15		
	Advanced	0	8	5	
	Advanced High	0	0	9	
45 22 (48.9%)	Beginning	3			
	Intermediate	4	10		
	Advanced	2	11	10	
	Advanced High	0	0	5	
307 141 (45.9%)	Beginning	72			
	Intermediate	78	69		
	Advanced	4	32	24	
	Advanced High	2	3	22	

 Indicates students who progressed at least one level from 2023 to 2024.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
60	59.2	79.2	78.5	78.4	83.3	76.7	44.8	92.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
58	54.2	76.3	83.9	84.7	70.7	94.8	44.7	91.9

Middle School Exams

SCIENCE 6

60	59.2	79.2	78.5	78.4	83.3	76.7	44.8	92.3
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SCIENCE 6 HONORS

4	*	*	*	*	*	*	57.7	*
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WORLD CULTURES 6

66	47.3	68.4	91.7	94.3	48.5	95.5	44.8	93.9
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SCIENCE 6

58	54.2	76.3	83.9	84.7	70.7	94.8	44.7	91.9
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SCIENCE 6 HONORS

4	*	*	*	*	*	*	78.8	*
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WORLD CULTURES 6

61	45.6	69.2	93.8	96.5	45.9	96.7	44.6	91.4
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