

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 152

**MARGARET B. HENDERSON
ELEMENTARY SCHOOL**

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July 25, 2024

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SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	60
KN	47
1	53
2	46
3	48
4	50
5	47
ALL	351

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	8	2.3	5	17.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	327	93.2	17	60.7
White	12	3.4	4	14.3
Multiple	3	0.9	0	0.0
Other* (teachers only)	—	—	2	7.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	265	75.5
Economically disadvantaged	318	90.6
Limited English proficient (LEP)	218	62.1
Special education	32	9.1
Talented and Gifted (TAG)	61	17.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	57	6	10.5	0	0.0	0	0.0	44	77.2	5	8.8	2	3.5
	2023	63	7	11.1	1	1.6	0	0.0	51	81.0	4	6.3	0	0.0
	2024	60	3	5.0	0	0.0	0	0.0	53	88.3	3	5.0	1	1.7
KN	2022	50	5	10.0	0	0.0	0	0.0	43	86.0	0	0.0	2	4.0
	2023	53	4	7.5	0	0.0	0	0.0	46	86.8	2	3.8	1	1.9
	2024	47	1	2.1	0	0.0	0	0.0	43	91.5	3	6.4	0	0.0
1	2022	53	1	1.9	0	0.0	0	0.0	50	94.3	2	3.8	0	0.0
	2023	49	5	10.2	0	0.0	0	0.0	42	85.7	2	4.1	0	0.0
	2024	53	2	3.8	0	0.0	0	0.0	48	90.6	2	3.8	1	1.9
2	2022	53	3	5.7	0	0.0	0	0.0	48	90.6	1	1.9	1	1.9
	2023	42	1	2.4	0	0.0	0	0.0	39	92.9	1	2.4	0	0.0
	2024	46	0	0.0	0	0.0	0	0.0	45	97.8	1	2.2	0	0.0
3	2022	44	2	4.5	0	0.0	0	0.0	41	93.2	1	2.3	0	0.0
	2023	47	0	0.0	0	0.0	0	0.0	46	97.9	0	0.0	1	2.1
	2024	48	0	0.0	0	0.0	0	0.0	44	91.7	3	6.3	0	0.0
4	2022	53	4	7.5	0	0.0	0	0.0	48	90.6	0	0.0	1	1.9
	2023	45	3	6.7	0	0.0	0	0.0	41	91.1	1	2.2	0	0.0
	2024	50	0	0.0	0	0.0	0	0.0	49	98.0	0	0.0	1	2.0
5	2022	50	2	4.0	0	0.0	0	0.0	48	96.0	0	0.0	0	0.0
	2023	50	3	6.0	0	0.0	0	0.0	46	92.0	1	2.0	0	0.0
	2024	47	2	4.3	0	0.0	0	0.0	45	95.7	0	0.0	0	0.0
PK-5	2022	360	23	6.4	0	0.0	0	0.0	322	89.4	9	2.5	6	1.7
	2023	349	23	6.6	1	0.3	0	0.0	311	89.1	11	3.2	2	0.6
	2024	351	8	2.3	0	0.0	0	0.0	327	93.2	12	3.4	3	0.9

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	57	56	98.2	33	57.9	5	8.8	38	66.7	0	0.0	45	78.9	50.9	49.1	21.1
	2023	63	60	95.2	33	52.4	2	3.2	34	54.0	0	0.0	52	82.5	47.6	52.4	25.4
	2024	60	51	85.0	35	58.3	0	0.0	38	63.3	0	0.0	41	68.3	61.7	38.3	28.3
KN	2022	50	41	82.0	37	74.0	8	16.0	37	74.0	6	12.0	14	28.0	58.0	42.0	0.0
	2023	53	50	94.3	31	58.5	8	15.1	32	60.4	3	5.7	18	34.0	56.6	43.4	0.0
	2024	47	43	91.5	28	59.6	2	4.3	32	68.1	5	10.6	8	17.0	48.9	51.1	0.0
1	2022	53	51	96.2	33	62.3	5	9.4	32	60.4	9	17.0	6	11.3	43.4	56.6	0.0
	2023	49	41	83.7	37	75.5	5	10.2	36	73.5	6	12.2	6	12.2	53.1	46.9	0.0
	2024	53	50	94.3	30	56.6	7	13.2	41	77.4	5	9.4	1	1.9	56.6	43.4	0.0
2	2022	53	51	96.2	35	66.0	4	7.5	35	66.0	10	18.9	2	3.8	49.1	50.9	0.0
	2023	42	37	88.1	29	69.0	5	11.9	29	69.0	11	26.2	1	2.4	50.0	50.0	0.0
	2024	46	39	84.8	35	76.1	3	6.5	39	84.8	9	19.6	3	6.5	50.0	50.0	0.0
3	2022	44	35	79.5	22	50.0	3	6.8	23	52.3	16	36.4	3	6.8	61.4	38.6	0.0
	2023	47	44	93.6	34	72.3	3	6.4	35	74.5	7	14.9	2	4.3	51.1	48.9	0.0
	2024	48	44	91.7	31	64.6	8	16.7	36	75.0	12	25.0	5	10.4	58.3	41.7	0.0
4	2022	53	50	94.3	37	69.8	5	9.4	47	88.7	14	26.4	0	0.0	50.9	49.1	0.0
	2023	45	40	88.9	21	46.7	5	11.1	28	62.2	19	42.2	5	11.1	55.6	44.4	0.0
	2024	50	47	94.0	37	74.0	7	14.0	45	90.0	11	22.0	2	4.0	56.0	44.0	2.0
5	2022	50	42	84.0	25	50.0	4	8.0	38	76.0	17	34.0	3	6.0	42.0	58.0	0.0
	2023	50	49	98.0	37	74.0	7	14.0	42	84.0	12	24.0	0	0.0	54.0	46.0	0.0
	2024	47	44	93.6	22	46.8	5	10.6	34	72.3	19	40.4	3	6.4	55.3	44.7	0.0
PK-5	2022	360	326	90.6	222	61.7	34	9.4	250	69.4	72	20.0	73	20.3	50.6	49.4	3.3
	2023	349	321	92.0	222	63.6	35	10.0	236	67.6	58	16.6	84	24.1	52.4	47.6	4.6
	2024	351	318	90.6	218	62.1	32	9.1	265	75.5	61	17.4	63	17.9	55.6	44.4	5.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	48	10,601	46	94.9	9,857	93.0	1	2.1	8.0	43	8,573	89.2	80.9
	2023	52	9,795	47	92.1	9,098	92.9	2	3.9	4.9	46	8,293	89.2	84.7
	2024	48	9,740	45	93.9	9,070	93.1	3	6.2	6.0	39	5,088	80.8	52.2
1	2022	54	10,904	51	95.1	10,206	93.6	4	7.5	7.3	50	8,976	93.2	82.3
	2023	45	10,625	42	93.7	9,918	93.3	0	0.0	5.3	42	9,021	92.6	84.9
	2024	52	10,281	49	94.3	9,645	93.8	0	0.0	5.9	44	7,410	84.6	72.1
2	2022	52	10,614	50	94.7	9,987	94.1	2	3.8	6.0	49	8,941	93.6	84.2
	2023	42	10,350	40	95.4	9,734	94.0	3	7.1	4.7	41	8,998	97.4	86.9
	2024	48	10,643	45	95.1	10,035	94.3	3	6.3	5.1	40	8,018	83.7	75.3
3	2022	43	10,392	41	95.0	9,829	94.6	1	2.3	6.3	38	8,798	87.6	84.7
	2023	47	9,927	45	94.5	9,395	94.6	1	2.1	4.3	45	8,837	95.3	89.0
	2024	47	10,172	45	95.4	9,639	94.8	0	0.0	4.7	40	7,948	85.1	78.1
4	2022	53	10,478	51	96.0	9,930	94.8	0	0.0	5.8	48	8,981	91.1	85.7
	2023	44	9,872	41	93.6	9,372	94.9	1	2.3	4.5	41	8,790	94.0	89.0
	2024	49	9,926	46	94.6	9,409	94.8	1	2.0	5.1	44	7,834	89.7	78.9
5	2022	50	10,405	48	96.6	9,875	94.9	3	6.0	6.3	47	8,914	94.4	85.7
	2023	48	9,891	46	95.9	9,406	95.1	0	0.0	4.9	46	8,815	95.8	89.1
	2024	47	9,847	44	95.2	9,347	94.9	2	4.3	5.2	40	7,867	85.9	79.9
KN-5	2022	300	63,393	286	95.4	59,686	94.2	11	3.7	6.6	275	53,183	91.6	83.9
	2023	278	60,461	262	94.2	56,922	94.1	7	2.5	4.8	261	52,754	93.9	87.3
	2024	291	60,609	275	94.7	57,145	94.3	9	3.1	5.4	247	44,165	85.0	72.9

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	17.9
Hispanic	17	60.7
White	4	14.3
Multiple	0	0.0
Other	2	7.1

Gender	Number	Percentage
Female	21	75.0
Male	7	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	11.3	79.3
2022-23	7.6	67.6
2023-24	7.6	74.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	10.7
1	0	0.0
2	3	10.7
3	1	3.6
4	2	7.1
5	2	7.1
1-3	4	14.3
More than 3	21	75.0
1 - 5	8	28.6
6 - 10	4	14.3
11 - 20	6	21.4
More than 20	7	25.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	88.0	90.5	*	83.3	85.7		78.6	92.9	85.7	69.7	28
	2023			63.6	50.0	*	*	*		16.7	100.0	58.3	71.5	12
	2024	*		93.3	100.0	*	*	85.7		90.9	100.0	94.4	67.7	18
4	2022		*	60.0	52.9	*	*	53.3		44.4	66.7	55.6	71.6	18
	2023	*	*	88.5	91.7	*	83.3	76.9		84.6	93.8	89.7	73.1	29
	2024			85.7	80.0	*	90.9	76.5		63.6	100.0	81.8	76.4	22
5	2022			91.7	95.0		*	86.7		75.0	100.0	91.7	77.3	24
	2023	*		100.0	92.3	*	*	90.0		87.5	100.0	92.9	77.7	14
	2024		*	91.9	94.3	*	100.0	88.5		88.9	95.0	92.1	74.6	38
3-5	2022	*	*	82.8	81.0	*	71.4	73.0		67.7	89.7	80.0	72.9	70
	2023	*	*	86.0	83.0	50.0	83.3	80.0		70.4	96.4	83.6	74.2	55
	2024	*	*	90.4	91.4	63.6	92.6	84.0		82.5	97.4	89.7	73.0	78

NUMBER TESTED IN GRADES 3-5													
2022	1	4	64	58	3	14	37			31	39	70	18,671
2023	2	2	50	47	8	12	25			27	28	55	19,146
2024	3	1	73	70	11	27	50			40	38	78	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	3	2	*	1	1		3	1	4	1,825	28
	2023			4	5	*	*	*		5	0	5	1,744	12
	2024	*		1	0	*	*	1		1	0	1	1,951	18
4	2022		*	6	8	*	*	7		5	3	8	1,785	18
	2023	*	*	3	2	*	1	3		2	1	3	1,742	29
	2024			3	4	*	1	4		4	0	4	1,508	22
5	2022			2	1		*	2		2	0	2	1,445	24
	2023	*		0	1	*	*	1		1	0	1	1,461	14
	2024		*	3	2	*	0	3		2	1	3	1,679	38
3-5	2022	*	*	11	11	*	4	10		10	4	14	5,055	70
	2023	*	*	7	8	4	2	5		8	1	9	4,947	55
	2024	*	*	7	6	4	2	8		7	1	8	5,138	78

NUMBER TESTED IN GRADES 3-5													
2022	1	4	64	58	3	14	37			31	39	70	18,671
2023	2	2	50	47	8	12	25			27	28	55	19,146
2024	3	1	73	70	11	27	50			40	38	78	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	52.0	47.6	*	66.7	71.4		35.7	64.3	50.0	45.3	28
	2023			54.5	50.0	*	*	*		16.7	83.3	50.0	46.8	12
	2024	*		60.0	66.7	*	*	42.9		54.5	71.4	61.1	41.8	18
4	2022		*	46.7	41.2	*	*	40.0		33.3	55.6	44.4	48.1	18
	2023	*	*	38.5	37.5	*	50.0	30.8		30.8	50.0	41.4	41.7	29
	2024			61.9	60.0	*	90.9	58.8		45.5	72.7	59.1	44.6	22
5	2022			66.7	70.0		*	46.7		62.5	68.8	66.7	54.0	24
	2023	*		69.2	61.5	*	*	50.0		62.5	66.7	64.3	52.4	14
	2024		*	67.6	65.7	*	71.4	53.8		66.7	65.0	65.8	49.8	38
3-5	2022	*	*	56.3	53.4	*	57.1	48.6		41.9	64.1	54.3	49.2	70
	2023	*	*	50.0	46.8	0.0	66.7	40.0		37.0	60.7	49.1	47.0	55
	2024	*	*	64.4	64.3	27.3	77.8	54.0		57.5	68.4	62.8	45.5	78

NUMBER TESTED IN GRADES 3-5													
2022	1	4	64	58	3	14	37			31	39	70	18,671
2023	2	2	50	47	8	12	25			27	28	55	19,146
2024	3	1	73	70	11	27	50			40	38	78	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	28.0	23.8	*	33.3	42.9		7.1	42.9	25.0	26.5	28
	2023			27.3	30.0	*	*	*		16.7	33.3	25.0	18.2	12
	2024	*		13.3	20.0	*	*	0.0		27.3	14.3	22.2	17.8	18
4	2022		*	26.7	23.5	*	*	20.0		22.2	33.3	27.8	25.0	18
	2023	*	*	11.5	8.3	*	16.7	7.7		7.7	18.8	13.8	18.4	29
	2024			23.8	25.0	*	27.3	17.6		18.2	27.3	22.7	20.4	22
5	2022			45.8	45.0		*	33.3		50.0	43.8	45.8	35.4	24
	2023	*		38.5	30.8	*	*	20.0		25.0	50.0	35.7	26.1	14
	2024		*	35.1	37.1	*	42.9	30.8		22.2	45.0	34.2	27.1	38
3-5	2022	*	*	34.4	31.0	*	35.7	29.7		22.6	41.0	32.9	29.0	70
	2023	*	*	22.0	19.1	0.0	33.3	16.0		14.8	28.6	21.8	21.0	55
	2024	*	*	27.4	30.0	0.0	33.3	22.0		22.5	34.2	28.2	21.9	78

NUMBER TESTED IN GRADE 3-5													
2022	1	4	64	58	3	14	37			31	39	70	18,671
2023	2	2	50	47	8	12	25			27	28	55	19,146
2024	3	1	73	70	11	27	50			40	38	78	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	87.1	71.9	62.8
	2023	61.2	35.6	2.0 / 10
	2024	61.3	54.5	3.6 / 10
4	2022	72.2	69.6	57.3
	2023	54.1	46.6	2.9 / 10
	2024	62.1	47.4	4.1 / 10
5	2022	82.8	78.9	76.2
	2023	69.8	57.4	4.2 / 10
	2024	66.7	59.6	3.7 / 10
3-5	2022	81.8	73.7	65.9
	2023	59.7	46.9	3.0 / 10
	2024	64.2	55.0	3.8 / 10

¹Average score points on constructed responses. 0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	85.4	85.7	*	81.8	82.6		77.8	94.1	84.1	65.9	44
	2023			76.1	75.0	*	73.5	74.3		83.3	69.6	76.6	68.7	47
	2024	*		80.5	78.0	*	79.3	75.8		76.0	85.0	80.0	62.7	45
4	2022		*	85.1	83.0	*	86.5	83.0		76.9	91.7	84.0	65.8	50
	2023	*	*	61.0	61.5	*	61.9	57.1		66.7	60.0	63.6	69.7	44
	2024			57.8	59.1	*	57.6	56.4		68.0	47.6	58.7	63.2	46
5	2022			93.5	92.1	*	91.7	91.7		94.7	92.6	93.5	74.9	46
	2023	*		95.6	93.3	*	91.9	92.9		88.0	100.0	93.5	80.0	46
	2024		*	91.1	90.7	*	90.9	88.2		88.0	95.2	91.3	72.8	46
3-5	2022	*	*	88.1	86.7	83.3	86.7	85.8		81.9	92.6	87.1	68.8	140
	2023	*	*	78.0	77.3	40.0	78.3	77.1		79.5	76.6	78.1	72.8	137
	2024	*	*	76.3	75.8	50.0	73.8	72.6		77.3	75.8	76.6	66.2	137

NUMBER TESTED IN GRADES 3-5													
2022	1	4	134	120	6	83	106		72	68	140	28,707	
2023	2	2	132	128	10	92	105		73	64	137	27,874	
2024	3	1	131	128	14	84	106		75	62	137	27,491	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	6	5	*	4	4		6	1	7	3,258	44
	2023			11	11	*	9	9		4	7	11	2,924	47
	2024	*		8	9	*	6	8		6	3	9	3,470	45
4	2022		*	7	8	*	5	8		6	2	8	3,297	50
	2023	*	*	16	15	*	8	12		8	8	16	2,801	44
	2024			19	18	*	14	17		8	11	19	3,357	46
5	2022			3	3	*	2	3		1	2	3	2,389	46
	2023	*		2	3	*	3	3		3	0	3	1,855	46
	2024		*	4	4	*	2	4		3	1	4	2,471	46
3-5	2022	*	*	16	16	1	11	15		13	5	18	8,944	140
	2023	*	*	29	29	6	20	24		15	15	30	7,580	137
	2024	*	*	31	31	7	22	29		17	15	32	9,298	137

NUMBER TESTED IN GRADES 3-5													
2022	1	4	134	120	6	83	106			72	68	140	28,707
2023	2	2	132	128	10	92	105			73	64	137	27,874
2024	3	1	131	128	14	84	106			75	62	137	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	39.0	31.4	*	31.8	34.8		25.9	58.8	38.6	37.6	44
	2023			34.8	36.4	*	35.3	34.3		29.2	39.1	34.0	41.0	47
	2024	*		48.8	48.8	*	51.7	48.5		56.0	45.0	51.1	35.1	45
4	2022		*	55.3	51.1	*	59.5	51.1		53.8	50.0	52.0	37.0	50
	2023	*	*	31.7	25.6	*	23.8	21.4		29.2	35.0	31.8	45.7	44
	2024			28.9	29.5	*	27.3	23.1		24.0	33.3	28.3	40.5	46
5	2022			67.4	63.2	*	66.7	63.9		57.9	74.1	67.4	46.9	46
	2023	*		86.7	84.4	*	83.8	83.3		80.0	90.5	84.8	50.4	46
	2024		*	75.6	76.7	*	72.7	70.6		72.0	81.0	76.1	45.1	46
3-5	2022	*	*	54.5	49.2	0.0	54.2	51.9		44.4	61.8	52.9	40.5	140
	2023	*	*	51.5	50.0	20.0	52.2	50.5		46.6	54.7	50.4	45.7	137
	2024	*	*	51.1	51.6	14.3	47.6	46.2		50.7	53.2	51.8	40.2	137

NUMBER TESTED IN GRADES 3-5													
2022	1	4	134	120	6	83	106		72	68	140	28,707	
2023	2	2	132	128	10	92	105		73	64	137	27,874	
2024	3	1	131	128	14	84	106		75	62	137	27,491	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	17.1	11.4	*	9.1	8.7		14.8	23.5	18.2	17.9	44
	2023			13.0	13.6	*	11.8	11.4		20.8	4.3	12.8	15.6	47
	2024	*		7.3	9.8	*	10.3	9.1		16.0	5.0	11.1	12.1	45
4	2022		*	19.1	19.1	*	18.9	19.1		23.1	12.5	18.0	18.5	50
	2023	*	*	9.8	7.7	*	0.0	3.6		8.3	15.0	11.4	19.3	44
	2024			2.2	2.3	*	3.0	2.6		4.0	0.0	2.2	17.8	46
5	2022			39.1	34.2	*	41.7	33.3		31.6	44.4	39.1	23.8	46
	2023	*		48.9	46.7	*	45.9	45.2		48.0	47.6	47.8	19.0	46
	2024		*	40.0	37.2	*	40.9	32.4		36.0	42.9	39.1	15.4	46
3-5	2022	*	*	25.4	21.7	0.0	22.9	21.7		22.2	27.9	25.0	20.1	140
	2023	*	*	24.2	23.4	10.0	22.8	22.9		26.0	21.9	24.1	18.0	137
	2024	*	*	16.8	16.4	0.0	15.5	14.2		18.7	16.1	17.5	15.1	137

NUMBER TESTED IN GRADE 3-5													
2022	1	4	134	120	6	83	106			72	68	140	28,707
2023	2	2	132	128	10	92	105			73	64	137	27,874
2024	3	1	131	128	14	84	106			75	62	137	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	77.3	63.5	57.1	52.3
	2023	47.9	43.5	48.6	66.4
	2024	57.6	49.8	61.0	62.2
4	2022	74.0	64.0	62.2	49.5
	2023	49.6	45.6	41.1	60.2
	2024	49.6	34.8	33.4	82.6
5	2022	76.8	73.4	78.0	67.4
	2023	75.1	69.9	72.7	78.3
	2024	48.1	70.2	76.1	84.2
3-5	2022	76.0	66.9	65.8	56.3
	2023	57.6	53.1	54.3	68.4
	2024	51.7	51.6	56.8	76.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			78.3	73.7	*	66.7	72.2		63.2	88.9	78.3	60.4	46
	2023	*		91.1	88.9	*	89.2	88.1		84.0	95.2	89.1	59.1	46
	2024		*	80.0	81.4	*	77.3	73.5		76.0	85.7	80.4	45.3	46

NUMBER TESTED IN GRADE 5													
2022			46	38	1	24	36		19	27	46	8,751	
2023	1		45	45	3	37	42		25	21	46	8,644	
2024		1	45	43	4	22	34		25	21	46	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			10	10	*	8	10		7	3	10	3468	46
	2023	*		4	5	*	4	5		4	1	5	3538	46
	2024		*	9	8	*	5	9		6	3	9	4413	46

NUMBER TESTED IN GRADE 5													
2022			46	38	1	24	36		19	27	46	8,751	
2023	1		45	45	3	37	42		25	21	46	8,644	
2024		1	45	43	4	22	34		25	21	46	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			47.8	44.7	*	41.7	44.4		52.6	44.4	47.8	33.0	46
	2023	*		55.6	55.6	*	59.5	52.4		56.0	52.4	54.3	29.4	46
	2024		*	40.0	39.5	*	31.8	35.3		36.0	42.9	39.1	17.7	46

NUMBER TESTED IN GRADE 5													
2022			46	38	1	24	36		19	27	46	8,751	
2023	1		45	45	3	37	42		25	21	46	8,644	
2024		1	45	43	4	22	34		25	21	46	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022			10.9	10.5	*	4.2	2.8		15.8	7.4	10.9	13.7	46
	2023	*		22.2	22.2	*	21.6	19.0		28.0	14.3	21.7	11.9	46
	2024		*	13.3	14.0	*	13.6	8.8		16.0	9.5	13.0	6.7	46

NUMBER TESTED IN GRADE 5													
2022			46	38	1	24	36		19	27	46	8,751	
2023	1		45	45	3	37	42		25	21	46	8,644	
2024		1	45	43	4	22	34		25	21	46	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	77.5	79.6	59.1	70.3
	2023	63.0	61.1	60.1	70.6
	2024	49.6	49.8	74.3	53.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			56.3	57.1	*	56.3	56.3		53.8	*	56.3	59.7	16
	2023			71.4	70.6		69.7	69.7		61.1	82.4	71.4	58.3	35
	2024			76.9	76.9	*	77.8	76.9		78.6	76.9	77.8	51.1	27
4	2022			84.4	86.7		84.4	84.4		82.4	86.7	84.4	56.1	32
	2023			46.7	46.7		46.7	46.7		36.4	*	46.7	58.3	15
	2024			46.2	44.0	*	45.8	45.8		37.5	60.0	46.2	55.8	26
5	2022			78.3	73.7	*	77.3	77.3		66.7	90.9	78.3	71.2	23
	2023			87.5	87.5	*	87.5	87.5		88.2	86.7	87.5	69.5	32
	2024			87.5	87.5		87.5	87.5		85.7	*	87.5	70.6	8
3-5	2022			76.1	76.2	*	75.7	75.7		69.0	86.2	76.1	62.1	71
	2023			73.2	72.8	*	72.5	72.5		65.2	83.3	73.2	61.9	82
	2024			65.0	64.4	*	66.1	65.5		62.2	70.8	65.6	58.4	61

NUMBER TESTED IN GRADES 3-5													
2022			71	63	3	70	70		42	29	71	10,782	
2023			82	81	2	80	80		46	36	82	9,705	
2024			60	59	3	59	58		37	24	61	10,410	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			7	6	*	7	7		6	*	7	1,516	16
	2023			10	10		10	10		7	3	10	1,465	35
	2024			6	6	*	6	6		3	3	6	1,927	27
4	2022			5	4		5	5		3	2	5	1,578	32
	2023			8	8		8	8		7	*	8	1,300	15
	2024			14	14	*	13	13		10	4	14	1,494	26
5	2022			5	5	*	5	5		4	1	5	987	23
	2023			4	4	*	4	4		2	2	4	937	32
	2024			1	1		1	1		1	*	1	911	8
3-5	2022			17	15	*	17	17		13	4	17	4,081	71
	2023			22	22	*	22	22		16	6	22	3,702	82
	2024			21	21	*	20	20		14	7	21	4,332	61

NUMBER TESTED IN GRADES 3-5													
2022			71	63	3	70	70			42	29	71	10,782
2023			82	81	2	80	80			46	36	82	9,705
2024			60	59	3	59	58			37	24	61	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			25.0	21.4	*	25.0	25.0		15.4	*	25.0	30.6	16
	2023			34.3	35.3		30.3	30.3		38.9	29.4	34.3	31.0	35
	2024			42.3	42.3	*	44.4	42.3		42.9	46.2	44.4	21.6	27
4	2022			59.4	60.0		59.4	59.4		47.1	73.3	59.4	36.0	32
	2023			33.3	33.3		33.3	33.3		27.3	*	33.3	39.0	15
	2024			30.8	28.0	*	33.3	33.3		37.5	20.0	30.8	38.0	26
5	2022			43.5	36.8	*	40.9	40.9		25.0	63.6	43.5	41.7	23
	2023			75.0	75.0	*	75.0	75.0		88.2	60.0	75.0	43.4	32
	2024			37.5	37.5		37.5	37.5		28.6	*	37.5	39.1	8
3-5	2022			46.5	44.4	*	45.7	45.7		31.0	69.0	46.5	35.9	71
	2023			50.0	50.6	*	48.8	48.8		54.3	44.4	50.0	37.5	82
	2024			36.7	35.6	*	39.0	37.9		37.8	37.5	37.7	32.1	61

NUMBER TESTED IN GRADES 3-5													
2022			71	63	3	70	70		42	29	71	10,782	
2023			82	81	2	80	80		46	36	82	9,705	
2024			60	59	3	59	58		37	24	61	10,410	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			12.5	7.1	*	12.5	12.5		7.7	*	12.5	18.5	16
	2023			17.1	17.6		12.1	12.1		16.7	17.6	17.1	17.9	35
	2024			23.1	23.1	*	25.9	26.9		21.4	30.8	25.9	10.6	27
4	2022			31.3	33.3		31.3	31.3		29.4	33.3	31.3	21.4	32
	2023			13.3	13.3		13.3	13.3		18.2	*	13.3	19.1	15
	2024			7.7	4.0	*	8.3	8.3		12.5	0.0	7.7	18.0	26
5	2022			8.7	10.5	*	9.1	9.1		0.0	18.2	8.7	18.4	23
	2023			50.0	50.0	*	50.0	50.0		52.9	46.7	50.0	21.6	32
	2024			12.5	12.5		12.5	12.5		0.0	*	12.5	13.9	8
3-5	2022			19.7	20.6	*	20.0	20.0		14.3	27.6	19.7	19.4	71
	2023			29.3	29.6	*	27.5	27.5		30.4	27.8	29.3	19.4	82
	2024			15.0	13.6	*	16.9	17.2		13.5	20.8	16.4	14.0	61

NUMBER TESTED IN GRADE 3-5													
2022			71	63	3	70	70		42	29	71	10,782	
2023			82	81	2	80	80		46	36	82	9,705	
2024			60	59	3	59	58		37	24	61	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	71.3	50.4	44.2
	2023	58.5	47.7	2.7 / 10
	2024	62.0	55.4	4.1 / 10
4	2022	74.2	69.6	77.9
	2023	51.0	42.8	3.4 / 10
	2024	58.4	34.2	0.8 / 10
5	2022	57.6	67.7	64.6
	2023	76.9	62.5	5.3 / 10
	2024	59.6	52.4	4.3 / 10
3-5	2022	68.2	64.6	66.0
	2023	64.3	52.6	3.8 / 10
	2024	60.2	46.0	2.8 / 10

¹Average score points on constructed responses.

0=Non-scorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024	*	*	70.6	68.8			*				66.7	62.1	21
1	2022	*	*	47.1	53.3	*	*	*				50.0	36.6	20
	2023	*	*	58.3	55.6	*	*	28.6				56.3	39.9	16
	2024	*	*	68.8	68.8	*		33.3				70.0	49.0	20
K-1	2022	*	*	47.1	53.3	*	*	*				50.0	37.9	20
	2023	*	*	58.3	55.6	*	*	28.6				56.3	41.4	16
	2024	*	*	69.7	68.8	*		30.8				68.3	55.0	41
# Tested (GR K-1)	2022	2	1	17	15	3	1	1				20	5,967	
	2023	1	3	12	9	4	5	7				16	6,281	
	2024	3	4	33	32	4		13				41	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	61.5	76.9	*	*	*				66.7	39.9	18
	2023	*	*	92.3	100.0	*	*	*				86.7	41.8	15
	2024			52.9	60.0	*	50.0	33.3				52.9	44.9	17
3	2022	*	*	60.9	61.1	*	*	55.6				64.0	51.4	25
	2023	*		72.7	60.0	*	*	55.6				69.2	52.9	13
	2024	*		80.0	80.0	*	*	50.0				77.8	51.4	18
4	2022		*	70.6	60.0	*	83.3	62.5				63.2	49.7	19
	2023	*	*	59.3	57.7	*	*	50.0				53.3	53.0	30
	2024			50.0	33.3	*	*	33.3				45.5	57.1	11
5	2022		*	76.2	71.4	*	*	33.3				72.7	52.8	22
	2023	*	*	61.5	35.7	*	*	*				47.1	54.3	17
	2024		*	85.7	85.2	*	100.0	76.5				83.3	58.0	30
2-5	2022	*	42.9	67.6	66.7	7.7	80.0	56.0				66.7	48.7	84
	2023	*	0.0	68.8	61.3	29.4	63.6	50.0				61.3	50.7	75
	2024	*	*	71.4	72.1	37.5	68.8	53.5				69.7	53.1	76
# Tested (GR 2-5)	2022	2	7	74	60	13	15	25				84	25,356	
	2023	4	6	64	62	17	11	34				75	26,854	
	2024	3	2	70	61	16	16	43				76	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024	*	*	3	2			*				4	1,043	21
1	2022	*	*	1	2	*	*	*				2	652	20
	2023	*	*	1	0	*	*	0				2	715	16
	2024	*	*	1	2	*		0				3	828	20
K-1	2022	*	*	1	2	*	*	*				2	724	20
	2023	*	*	1	0	*	*	0				2	818	16
	2024	*	*	4	4	*		1				7	1,874	41
# Tested (GR K-1)	2022	2	1	17	15	3	1	1				20	5,967	
	2023	1	3	12	9	4	5	7				16	6,281	
	2024	3	4	33	32	4		13				41	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	4	3	*	*	*				5	916	18
	2023	*	*	4	4	*	*	*				4	998	15
	2024			3	1	*	1	1				3	1,027	17
3	2022	*	*	4	3	*	*	1				4	925	25
	2023	*		3	2	*	*	3				4	1,032	13
	2024	*		3	4	*	*	0				4	1,017	18
4	2022		*	0	0	*	0	0				0	908	19
	2023	*	*	4	4	*	*	1				4	1,073	30
	2024			1	1	*	*	1				1	1,130	11
5	2022		*	2	1	*	*	0				2	838	22
	2023	*	*	1	1	*	*	*				1	875	17
	2024		*	7	8	*	1	3				8	945	30
2-5	2022	*	0	10	7	0	2	2				11	3,587	84
	2023	*	0	12	11	1	0	4				13	3,978	75
	2024	*	*	14	14	1	2	5				16	4,124	76
# Tested (GR 2-5)	2022	2	7	74	60	13	15	25				84	25,356	
	2023	4	6	64	62	17	11	34				75	26,854	
	2024	3	2	70	61	16	16	43				76	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	70.0	77.8	*	*	*				71.4	41.1	14
	2023	*	*	80.0	86.7	*		57.1				83.3	57.4	18
	2024	*	*	40.0	43.8			*				44.4	50.6	18
1	2022	*	*	52.9	60.0	*	*	*				50.0	35.7	20
	2023	*	*	50.0	50.0	*	*	14.3				57.1	44.1	14
	2024	*	*	47.1	55.6	*		18.2				52.4	44.1	21
K-1	2022	*	*	59.3	66.7	*	33.3	33.3				58.8	38.3	34
	2023	*	*	66.7	73.9	*	*	35.7				71.9	50.3	32
	2024	*	*	43.8	50.0	*		20.0				48.7	46.9	39
# Tested (GR K-1)	2022	2	4	27	24	5	6	6				34	11,314	
	2023	2	3	27	23	5	5	14				32	10,715	
	2024	3	3	32	34	5		15				39	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	61.5	76.9	*	*	*				66.7	44.5	18
	2023	*		75.0	81.8	*	*	*				76.9	48.7	13
	2024			44.4	46.2	*	42.9	27.3				44.4	47.9	18
3	2022	*	*	72.0	72.2	*	83.3	55.6				74.1	54.0	27
	2023			63.6	50.0	*	*	44.4				58.3	55.2	12
	2024	*		75.0	75.0	*	*	50.0				73.7	53.3	19
4	2022	*	*	56.3	52.9	*	*	44.4				45.0	55.0	20
	2023	*	*	74.1	73.1	*	83.3	58.8				73.3	54.5	30
	2024			71.4	65.0	*	90.9	65.0				68.2	56.5	22
5	2022		*	60.0	50.0	*	*	28.6				55.6	52.9	27
	2023	*	*	78.6	50.0	*	*	50.0				61.1	54.7	18
	2024		*	82.8	82.1	*	83.3	72.2				80.6	53.7	31
2-5	2022	*	33.3	63.3	62.1	13.3	62.5	44.4				60.9	51.7	92
	2023	*	*	73.4	65.6	29.4	76.9	55.6				68.5	53.4	73
	2024	*	*	70.2	70.1	33.3	70.4	57.9				68.9	53.0	90
# Tested (GR 2-5)	2022	3	9	79	66	15	16	27				92	25,323	
	2023	3	5	64	61	17	13	36				73	26,110	
	2024	3	2	84	77	15	27	57				90	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022		*	1	2	*	*	*				2	655	14
	2023	*	*	4	6	*		0				7	894	18
	2024	*	*	2	2			*				2	721	18
1	2022	*	*	2	3	*	*	*				3	582	20
	2023	*	*	3	1	*	*	1				4	753	14
	2024	*	*	0	0	*		0				0	673	21
K-1	2022	*	*	3	5	*	0	0				5	1,237	34
	2023	*	*	7	7	*	*	1				11	1,647	32
	2024	*	*	2	2	*		0				2	1,395	39
# Tested (GR K-1)	2022	2	4	27	24	5	6	6				34	11,314	
	2023	2	3	27	23	5	5	14				32	10,715	
	2024	3	3	32	34	5		15				39	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	4	4	*	*	*				6	946	18
	2023	*		7	6	*	*	*				7	1,080	13
	2024			3	2	*	0	0				3	937	18
3	2022	*	*	4	1	*	1	1				4	976	27
	2023			4	3	*	*	3				4	1,093	12
	2024	*		3	4	*	*	0				5	946	19
4	2022	*	*	2	2	*	*	0				2	943	20
	2023	*	*	2	2	*	0	0				2	1,002	30
	2024			3	3	*	2	3				3	1,024	22
5	2022		*	2	1	*	*	0				2	887	27
	2023	*	*	1	1	*	*	0				1	888	18
	2024		*	6	6	*	2	3				6	903	31
2-5	2022	*	1	12	8	0	2	2				14	3,752	92
	2023	*	*	14	12	1	1	4				14	4,063	73
	2024	*	*	15	15	0	4	6				17	3,813	90
# Tested (GR 2-5)	2022	3	9	79	66	15	16	27				92	25,323	
	2023	3	5	64	61	17	13	36				73	26,110	
	2024	3	2	84	77	15	27	57				90	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	59.0	52.9	*	54.3	52.9				60.5	66.0	43
	2023												66.4	
	2024	*	*	64.7	75.0			*				66.7	61.2	21
1	2022	*	*	61.7	64.3	16.7	61.3	60.0				62.7	46.4	51
	2023	*	*	61.9	54.1	*	55.6	56.8				59.6	47.9	47
	2024	*	*	44.4	50.0	*	44.8	39.5				48.0	51.4	50
K-1	2022	*	*	60.5	59.2	40.0	57.6	56.3				61.7	47.6	94
	2023	*	*	61.9	54.1	*	55.6	56.8				59.6	48.8	47
	2024	*	*	50.0	56.5	*	44.8	38.1				53.5	54.6	71
# Tested (GR K-1)	2022	3	3	86	76	10	66	64				94	10,488	
	2023	2	3	42	37	5	36	37				47	10,786	
	2024	4	4	62	62	5	29	42				71	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	51.1	55.8	*	53.1	54.8				54.0	40.2	50
	2023	*	*	57.5	55.0	16.7	44.8	43.8				54.5	43.0	44
	2024	*		48.9	50.0	*	51.4	48.7				50.0	46.7	48
3	2022	*	*	62.5	60.0	*	63.6	57.7				64.3	50.8	42
	2023	*		63.0	62.2	*	64.7	62.8				62.5	52.7	48
	2024	*		65.9	65.9	0.0	63.3	55.9				66.7	52.0	45
4	2022		*	70.2	65.9	*	75.0	68.4				69.4	51.3	49
	2023	*	*	62.8	59.5	*	66.7	53.1				60.9	56.0	46
	2024			53.3	56.8	*	57.6	52.4				54.3	56.7	46
5	2022		*	81.8	78.8	*	79.2	83.3				80.0	52.0	45
	2023	*	*	71.7	66.7	14.3	70.3	70.6				66.0	51.8	50
	2024		*	71.1	70.5	*	73.9	64.7				70.2	55.8	47
2-5	2022	*	57.1	66.5	64.5	6.3	67.5	65.5				66.7	48.5	186
	2023	*	0.0	64.0	60.9	22.7	62.0	58.2				61.2	50.7	188
	2024	*	*	59.6	61.1	10.0	60.2	55.0				60.2	52.6	186
# Tested (GR 2-5)	2022	2	7	176	155	16	114	119				186	37,513	
	2023	4	6	175	169	22	121	141				188	37,824	
	2024	4	2	178	167	20	123	149				186	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	6	5	*	5	4				7	165	43
	2023												123	
	2024	*	*	3	4			*				5	1,096	21
1	2022	*	*	7	7	0	5	5				8	1,175	51
	2023	*	*	2	2	*	1	1				3	1,182	47
	2024	*	*	4	4	*	3	3				4	1,104	50
K-1	2022	*	*	13	12	1	10	9				15	1,341	94
	2023	*	*	2	2	*	1	1				3	1,306	47
	2024	*	*	7	8	*	3	4				9	2,215	71
# Tested (GR K-1)	2022	3	3	86	76	10	66	64				94	10,488	
	2023	2	3	42	37	5	36	37				47	10,786	
	2024	4	4	62	62	5	29	42				71	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	7	7	*	5	5				7	986	50
	2023	*	*	6	5	0	4	4				6	1,087	44
	2024	*		1	1	*	1	1				1	1,349	48
3	2022	*	*	12	8	*	5	6				13	1,547	42
	2023	*		9	9	*	6	8				10	1,496	48
	2024	*		7	7	0	6	6				8	1,432	45
4	2022		*	5	4	*	3	3				5	1,256	49
	2023	*	*	3	3	*	1	2				4	1,294	46
	2024			5	5	*	4	5				5	1,379	46
5	2022		*	5	4	*	1	1				5	974	45
	2023	*	*	7	6	0	6	5				7	1,134	50
	2024		*	5	4	*	2	2				5	1,348	47
2-5	2022	*	0	29	23	0	14	15				30	4,763	186
	2023	*	0	25	23	0	17	19				27	5,011	188
	2024	*	*	18	17	0	13	14				19	5,508	186
# Tested (GR 2-5)	2022	2	7	176	155	16	114	119				186	37,513	
	2023	4	6	175	169	22	121	141				188	37,824	
	2024	4	2	178	167	20	123	149				186	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	41.0	40.0	*	37.1	35.3				45.5	49.1	44
	2023	*	*	53.5	56.8	*	53.6	45.7				57.4	60.2	47
	2024	*	*	53.3	56.3			*				61.1	55.5	18
1	2022	*	*	55.3	54.8	0.0	51.6	50.0				56.9	46.0	51
	2023	*	*	64.3	63.9	*	63.9	62.2				66.7	53.8	45
	2024	*	*	53.3	53.2	*	55.2	48.7				52.0	50.5	50
K-1	2022	*	*	48.8	48.1	30.0	43.9	42.2				51.6	47.5	95
	2023	*	*	58.8	60.0	28.6	59.4	54.2				62.0	56.8	92
	2024	*	*	53.3	54.0	*	55.2	46.5				54.4	52.0	68
# Tested (GR K-1)	2022	3	4	86	77	10	66	64				95	19,784	
	2023	4	3	85	80	7	64	72				92	19,244	
	2024	4	3	60	63	5	29	43				68	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	45.7	50.0	*	48.5	50.0				47.1	40.9	51
	2023	*		61.5	55.3	*	48.3	46.9				58.5	48.6	41
	2024	*		46.7	41.0	*	42.9	38.5				45.7	43.9	46
3	2022	*	*	75.6	73.5	*	77.3	68.0				76.7	56.7	43
	2023			63.0	64.4	*	64.7	62.8				63.8	59.5	47
	2024	*		66.7	66.7	0.0	63.3	55.9				67.4	55.7	46
4	2022	*	*	77.1	70.2	16.7	83.8	75.0				71.2	55.9	52
	2023	*	*	56.1	52.5	*	65.0	48.4				54.5	59.7	44
	2024			55.6	56.8	*	54.5	54.8				56.5	56.1	46
5	2022		*	76.1	74.3	*	75.0	72.0				72.9	53.6	48
	2023	*	*	76.1	71.4	14.3	75.7	76.5				70.0	54.4	50
	2024		*	75.6	72.7	*	77.3	67.6				72.3	51.0	47
2-5	2022	*	22.2	68.5	66.3	10.5	70.7	66.4				66.5	51.6	194
	2023	*	*	64.5	61.2	19.0	64.2	59.3				62.1	55.4	182
	2024	*	*	61.0	59.8	15.8	57.5	53.7				60.5	51.5	185
# Tested (GR 2-5)	2022	3	9	181	160	19	116	122				194	37,736	
	2023	3	5	172	165	21	120	140				182	37,117	
	2024	4	2	177	169	19	120	149				185	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*	*	1	1	*	1	1				2	1,309	44
	2023	*	*	8	9	*	6	6				9	1,654	47
	2024	*	*	2	2			*				3	752	18
1	2022	*	*	4	4	0	3	3				5	1,298	51
	2023	*	*	6	4	*	3	3				7	1,765	45
	2024	*	*	6	7	*	4	4				7	1,380	50
K-1	2022	*	*	5	5	0	4	4				7	2,607	95
	2023	*	*	14	13	1	9	9				16	3,419	92
	2024	*	*	8	9	*	4	5				10	2,137	68
# Tested (GR K-1)	2022	3	4	86	77	10	66	64				95	19,784	
	2023	4	3	85	80	7	64	72				92	19,244	
	2024	4	3	60	63	5	29	43				68	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*	*	0	0	*	0	0				1	903	51
	2023	*		5	4	*	4	4				5	1,249	41
	2024	*		0	0	*	0	0				0	970	46
3	2022	*	*	5	4	*	2	3				6	1,125	43
	2023			13	12	*	9	12				13	1,981	47
	2024	*		7	7	0	6	6				8	1,278	46
4	2022	*	*	13	11	0	12	11				13	1,317	52
	2023	*	*	7	6	*	3	4				8	1,500	44
	2024			3	3	*	2	3				3	1,363	46
5	2022		*	4	2	*	1	1				4	798	48
	2023	*	*	10	10	0	9	9				10	1,099	50
	2024		*	3	2	*	2	2				3	979	47
2-5	2022	*	0	22	17	0	15	15				24	4,143	194
	2023	*	*	35	32	1	25	29				36	5,829	182
	2024	*	*	13	12	0	10	11				14	4,591	185
# Tested (GR 2-5)	2022	3	9	181	160	19	116	122				194	37,736	
	2023	3	5	172	165	21	120	140				182	37,117	
	2024	4	2	177	169	19	120	149				185	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		66.7	66.7	*	67.9	67.9				67.9	57.8	28
1	2022			74.2	75.0	*	77.4	76.7				75.0	55.6	32
	2023	*		70.0	72.4	*	71.9	71.0				71.9	62.2	32
	2024	*		76.7	77.4	*	76.7	76.7				77.4	62.7	31
K-1	2022			74.2	75.0	*	77.4	76.7				75.0	55.8	32
	2023	*		70.0	72.4	*	71.9	71.0				71.9	62.2	32
	2024	*		71.9	72.4	*	72.4	72.4				72.9	60.3	59
# Tested (GR K-1)	2022			31	28	3	31	30				32	4,935	
	2023	2		30	29	1	32	31				32	5,283	
	2024	2		57	58	2	58	58				59	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			78.1	80.0		76.7	79.3				78.1	55.4	32
	2023			81.5	82.1	*	82.1	82.1				82.8	60.3	29
	2024	*		76.7	78.6	*	77.4	80.0				77.4	67.0	31
3	2022			70.6	70.6	*	70.6	70.6				70.6	58.1	17
	2023			85.7	85.7		84.8	85.3				85.7	61.6	35
	2024			84.6	84.6	*	85.2	84.6				85.2	61.6	27
4	2022			83.3	82.8	*	83.3	83.3				83.3	60.5	30
	2023			43.8	43.8	*	43.8	43.8				43.8	64.0	16
	2024			70.3	69.4	*	67.6	68.6				70.3	62.9	37
5	2022			82.6	84.2	*	82.6	85.0				82.6	61.8	23
	2023			84.8	89.3	*	84.8	89.7				84.8	61.6	33
	2024			70.6	70.6		70.6	70.6				70.6	64.1	17
2-5	2022			79.4	80.0	*	79.0	80.2				79.4	58.7	102
	2023			78.4	79.4	*	78.2	79.4				78.8	61.8	113
	2024	*		75.5	75.7	*	75.2	75.9				75.9	64.1	112
# Tested (GR 2-5)	2022			102	95	4	100	96				102	15,881	
	2023			111	107	5	110	107				113	15,542	
	2024	1		110	107	4	109	108				112	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		7	7	*	7	7				7	1,038	28
1	2022			9	7	*	9	8				9	815	32
	2023	*		5	7	*	7	7				7	1,059	32
	2024	*		5	5	*	5	5				5	1,125	31
K-1	2022			9	7	*	9	8				9	884	32
	2023	*		5	7	*	7	7				7	1,153	32
	2024	*		12	12	*	12	12				12	2,164	59
# Tested (GR K-1)	2022			31	28	3	31	30				32	4,935	
	2023	2		30	29	1	32	31				32	5,283	
	2024	2		57	58	2	58	58				59	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			7	7		6	6				7	910	32
	2023			9	10	*	9	9				10	1,010	29
	2024	*		10	10	*	10	10				10	1,124	31
3	2022			5	5	*	5	5				5	871	17
	2023			11	11		10	10				11	940	35
	2024			13	13	*	14	14				14	907	27
4	2022			14	13	*	14	14				14	853	30
	2023			4	4	*	4	4				4	888	16
	2024			8	7	*	7	7				8	857	37
5	2022			6	5	*	6	5				6	738	23
	2023			13	12	*	13	12				13	772	33
	2024			8	8		8	8				8	798	17
2-5	2022			32	30	*	31	30				32	3,372	102
	2023			37	37	*	36	35				38	3,610	113
	2024	*		39	38	*	39	39				40	3,689	112
# Tested (GR 2-5)	2022			102	95	4	100	96				102	15,881	
	2023			111	107	5	110	107				113	15,542	
	2024	1		110	107	4	109	108				112	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		44.8	42.3	*	46.7	44.8				46.7	52.5	30
	2023	*		50.0	51.7	*	50.0	50.0				51.7	57.1	29
	2024	*		48.1	48.1	*	50.0	50.0				50.0	63.3	28
1	2022			62.5	58.6	*	62.5	61.3				63.6	51.5	33
	2023	*		80.6	82.1	*	81.3	83.3				81.3	59.3	32
	2024	*		66.7	67.7	*	66.7	66.7				67.7	61.2	31
K-1	2022	*		54.1	50.9	*	54.8	53.3				55.6	52.0	63
	2023	*		66.1	66.7	*	66.7	67.2				67.2	58.3	61
	2024	*		57.9	58.6	*	58.6	58.6				59.3	62.1	59
# Tested (GR K-1)	2022	1		61	55	5	62	60				63	9,582	
	2023	2		59	57	2	60	58				61	9,515	
	2024	2		57	58	2	58	58				59	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			65.7	66.7		63.6	65.6				65.7	50.1	35
	2023			74.1	74.1	*	75.0	75.0				75.0	54.7	28
	2024	*		74.1	76.9	*	75.0	75.0				75.0	56.6	28
3	2022			75.0	75.0	*	75.0	75.0				75.0	67.5	16
	2023			85.7	85.7		84.8	85.3				85.7	65.9	35
	2024			92.3	92.3	*	92.6	92.3				92.6	68.5	27
4	2022			87.5	86.7	*	87.5	87.1				87.5	63.9	32
	2023			50.0	50.0		50.0	50.0				50.0	64.9	14
	2024			73.1	72.0	*	70.8	70.8				73.1	66.2	26
5	2022			77.3	83.3	*	77.3	84.2				77.3	63.9	22
	2023			87.5	92.9	*	87.5	92.9				87.5	62.6	32
	2024			62.5	62.5		62.5	62.5				62.5	63.3	16
2-5	2022			76.2	77.3	*	75.7	77.6				76.2	60.9	105
	2023			78.7	79.8	*	78.5	79.8				78.9	61.5	109
	2024	*		76.8	77.4	*	76.8	76.6				77.3	63.3	97
# Tested (GR 2-5)	2022			105	97	4	103	98				105	16,194	
	2023			108	104	4	107	104				109	15,251	
	2024	1		95	93	4	95	94				97	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		0	0	*	0	0				0	356	30
	2023	*		4	4	*	4	4				4	459	29
	2024	*		4	4	*	4	4				4	671	28
1	2022			8	6	*	8	7				8	566	33
	2023	*		3	3	*	4	3				4	813	32
	2024	*		8	8	*	7	7				8	910	31
K-1	2022	*		8	6	*	8	7				8	922	63
	2023	*		7	7	*	8	7				8	1,272	61
	2024	*		12	12	*	11	11				12	1,582	59
# Tested (GR K-1)	2022	1		61	55	5	62	60				63	9,582	
	2023	2		59	57	2	60	58				61	9,515	
	2024	2		57	58	2	58	58				59	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			1	1		1	1				1	652	35
	2023			7	8	*	8	8				8	711	28
	2024	*		3	4	*	4	4				4	906	28
3	2022			7	7	*	7	7				7	1,190	16
	2023			16	16		14	15				16	1,085	35
	2024			15	15	*	16	15				16	1,311	27
4	2022			19	19	*	19	19				19	1,007	32
	2023			4	4		4	4				4	904	14
	2024			5	4	*	5	5				5	1,034	26
5	2022			3	3	*	3	3				3	712	22
	2023			13	12	*	13	12				13	714	32
	2024			4	4		4	4				4	753	16
2-5	2022			30	30	*	30	30				30	3,561	105
	2023			40	40	*	39	39				41	3,414	109
	2024	*		27	27	*	29	28				29	4,006	97
# Tested (GR 2-5)	2022			105	97	4	103	98				105	16,194	
	2023			108	104	4	107	104				109	15,251	
	2024	1		95	93	4	95	94				97	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		63.0	63.0	*	64.3	64.3				64.3	59.7	28
1	2022			*	*		*	*				*	31.1	1
	2023												21.3	
	2024			*	*		*	*				*	30.3	1
K-1	2022			*	*		*	*				*	31.1	1
	2023												24.4	
	2024	*		60.7	60.7	*	62.1	62.1				62.1	58.0	29
# Tested (GR K-1)	2022			1	1		1	1				1	74	
	2023												131	
	2024	1		28	28	1	29	29				29	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	22.2	1
	2023												18.8	
	2024												25.4	
4	2022												19.1	
	2023												23.6	
	2024			*	*		*	*				*	22.7	2
5	2022			*	*		*	*				*	13.4	1
	2023												22.1	
	2024												18.4	
2-5	2022			*	*		*	*				*	18.9	2
	2023												24.7	
	2024			*	*		*	*				*	22.6	2
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023												821	
	2024			2	1		2	2				2	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		9	10	*	10	10				10	769	28
1	2022			*	*		*	*				*	1	1
	2023												5	
	2024			*	*		*	*				*	9	1
K-1	2022			*	*		*	*				*	1	1
	2023												9	
	2024	*		9	10	*	10	10				10	778	29
# Tested (GR K-1)	2022			1	1		1	1				1	74	
	2023												131	
	2024	1		28	28	1	29	29				29	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	2	1
	2023												2	
	2024												3	
4	2022												3	
	2023												4	
	2024			*	*		*	*				*	8	2
5	2022			*	*		*	*				*	8	1
	2023												7	
	2024												11	
2-5	2022			*	*		*	*				*	16	2
	2023												22	
	2024			*	*		*	*				*	34	2
# Tested (GR 2-5)	2022			2	2		2	2				2	541	
	2023												821	
	2024			2	1		2	2				2	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023												58.3	
	2024	*		40.7	44.4	*	42.9	42.9				42.9	56.7	28
1	2022			*	*		*	*				*	28.7	2
	2023			*			*					*	30.3	1
	2024			*	*		*	*				*	30.3	1
K-1	2022			*	*		*	*				*	32.7	2
	2023			*			*					*	48.6	1
	2024	*		39.3	42.9	*	41.4	41.4				41.4	54.1	29
# Tested (GR K-1)	2022			2	2		2	2				2	211	
	2023			1			1					1	286	
	2024	1		28	28	1	29	29				29	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	26.4	2
	2023												36.4	
	2024												23.9	
4	2022												20.4	
	2023												29.3	
	2024			*	*		*	*				*	19.0	2
5	2022			*	*		*	*				*	15.5	1
	2023												21.5	
	2024												19.5	
2-5	2022			*	*		*	*				*	22.8	3
	2023												29.2	
	2024			*	*		*	*				*	22.9	2
# Tested (GR 2-5)	2022			3	3		3	3				3	679	
	2023												943	
	2024			2	1		2	2				2	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023												39	
	2024	*		4	4	*	4	4				4	607	28
1	2022			*	*		*	*				*	4	2
	2023			*			*					*	9	1
	2024			*	*		*	*				*	31	1
K-1	2022			*	*		*	*				*	11	2
	2023			*			*					*	48	1
	2024	*		4	4	*	4	4				4	638	29
# Tested (GR K-1)	2022			2	2		2	2				2	211	
	2023			1			1					1	286	
	2024	1		28	28	1	29	29				29	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			*	*		*	*				*	1	2
	2023												7	
	2024												11	
4	2022												3	
	2023												11	
	2024			*	*		*	*				*	13	2
5	2022			*	*		*	*				*	4	1
	2023												6	
	2024												15	
2-5	2022			*	*		*	*				*	11	3
	2023												34	
	2024			*	*		*	*				*	61	2
# Tested (GR 2-5)	2022			3	3		3	3				3	679	
	2023												943	
	2024			2	1		2	2				2	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	13	0.0	13	15.4	13	0.0	1	*	40	42.5	12	66.7
			0.0		7.7		0.0		*		7.5		16.7
			100.0		76.9		100.0		*		50.0		16.7
	2023	18	11.1	18	5.6	18	16.7	17	23.5	45	40.0	20	20.0
			11.1		11.1		11.1		0.0		6.7		15.0
			77.8		83.3		72.2		76.5		53.3		65.0
	2024	18	0.0	18	22.2	18	11.1	18	22.2	23	13.0	18	33.3
			5.6		0.0		0.0		5.6		4.3		11.1
			94.4		77.8		88.9		72.2		82.6		55.6

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	29	6.9	29	3.4	29	17.2	29	27.6	0		18	83.3
			6.9		0.0		13.8		27.6				5.6
			86.2		96.6		69.0		44.8				11.1
	2023	28	7.1	28	10.7	28	28.6	28	7.1	0		9	66.7
			14.3		7.1		7.1		21.4				0.0
			78.6		82.1		64.3		71.4				33.3
	2024	28	7.1	28	14.3	28	10.7	28	17.9	22	13.6	28	7.1
			7.1		7.1		10.7		28.6		9.1		0.0
			85.7		78.6		78.6		53.6		77.3		92.9

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	21	42.9	13	84.6	13	53.8	52	11.5	52	17.3	
			14.3		0.0		0.0		25.0		1.9	
			33.3		15.4		46.2		63.5		80.8	
	2023	19	68.4	19	94.7	29	34.5	28	14.3	48	12.5	
			0.0		0.0		0.0		35.7		2.1	
			31.6		5.3		65.5		50.0		85.4	
	2024	19	42.1	18	72.2	23	17.4	18	11.1	37	0.0	
			0.0		0.0		0.0		0.0		0.0	
			57.9		27.8		82.6		88.9		100.0	
Wave 2 (MOY)	2022	23	0.0	14	42.9	14	28.6	56	8.9	56	12.5	
			4.3		0.0		0.0		28.6		1.8	
			91.3		57.1		71.4		62.5		85.7	
	2023	20	15.0	20	30.0	31	25.8	30	0.0	53	13.2	
			0.0		0.0		9.7		36.7		3.8	
			85.0		70.0		64.5		63.3		83.0	
	2024	20	30.0	20	60.0	26	23.1	20	15.0	45	6.7	
			0.0		0.0		0.0		0.0		0.0	
			70.0		40.0		76.9		85.0		93.3	
Wave 3 (EOY)	2022	24	0.0	14	28.6	14	0.0	57	7.0	57	7.0	
			4.2		0.0		0.0		29.8		3.5	
			95.8		71.4		100.0		63.2		89.5	
	2023	20	0.0	20	10.0	32	9.4	31	0.0	53	3.8	
			0.0		0.0		12.5		35.5		1.9	
			100.0		90.0		78.1		64.5		94.3	
	2024	21	23.8	21	52.4	27	22.2	21	14.3	47	12.8	
			0.0		0.0		3.7		0.0		0.0	
			76.2		47.6		74.1		85.7		87.2	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming		Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	31	54.8	25	60.0	25	8.0	0		0	
			6.5		0.0		0.0				
			29.0		40.0		92.0				
	2023	22	72.7	22	54.5	30	3.3	30	6.7	0	
			0.0		0.0		3.3		26.7		
			27.3		45.5		93.3		66.7		
	2024	20	75.0	20	80.0	31	3.2	20	40.0	0	
			0.0		0.0		0.0		0.0		
			25.0		20.0		96.8		60.0		
Wave 2 (MOY)	2022	33	12.1	26	84.6	26	7.7	0		0	
			3.0		0.0		0.0				
			81.8		15.4		92.3				
	2023	23	8.7	23	60.9	31	12.9	31	6.5	9	22.2
			0.0		0.0		0.0		25.8		0.0
			91.3		39.1		87.1		67.7		77.8
	2024	20	60.0	20	85.0	31	19.4	20	45.0	12	25.0
			0.0		0.0		0.0		0.0		0.0
			40.0		15.0		80.6		55.0		75.0
Wave 3 (EOY)	2022	33	3.0	26	53.8	26	7.7	0		0	
			3.0		0.0		0.0				
			90.9		46.2		92.3				
	2023	23	0.0	23	82.6	31	16.1	31	0.0	9	55.6
			0.0		0.0		3.2		25.8		0.0
			100.0		17.4		80.6		74.2		44.4
	2024	21	33.3	21	85.7	33	15.2	21	19.0	12	41.7
			0.0		0.0		0.0		0.0		0.0
			66.7		14.3		84.8		81.0		58.3

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	13	46.4	13	46.4	26	92.9	25	89.3	14	50.0
	Intermediate	15	53.6	15	53.6	2	7.1	3	10.7	14	50.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	5	16.7	8	26.7	19	63.3	17	56.7	8	26.7
	Intermediate	14	46.7	12	40.0	9	30.0	6	20.0	14	46.7
	Advanced	11	36.7	10	33.3	2	6.7	6	20.0	8	26.7
	Advanced High	0	0.0	0	0.0	0	0.0	1	3.3	0	0.0
2 (36)	Beginning	0	0.0	11	30.6	11	30.6	8	22.2	5	13.9
	Intermediate	11	30.6	24	66.7	18	50.0	21	58.3	21	58.3
	Advanced	17	47.2	1	2.8	7	19.4	7	19.4	10	27.8
	Advanced High	8	22.2	0	0.0	0	0.0	0	0.0	0	0.0
3 (29)	Beginning	0	0.0	4	13.8	9	31.0	3	10.3	1	3.4
	Intermediate	3	10.3	10	34.5	10	34.5	9	31.0	10	34.5
	Advanced	5	17.2	12	41.4	10	34.5	9	31.0	14	48.3
	Advanced High	21	72.4	3	10.3	0	0.0	8	27.6	4	13.8
4 (35)	Beginning	5	14.3	9	25.7	11	31.4	6	17.1	8	22.9
	Intermediate	9	25.7	19	54.3	11	31.4	9	25.7	10	28.6
	Advanced	10	28.6	6	17.1	8	22.9	11	31.4	15	42.9
	Advanced High	11	31.4	1	2.9	5	14.3	9	25.7	2	5.7


Number Rated Both Years	2023 Level				
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
29	Beginning	7			
18 (62.1%)	Intermediate	10	4		
	Advanced	2	6	0	
	Advanced High	0	0	0	
35	Beginning	5			
12 (34.3%)	Intermediate	7	13		
	Advanced	0	5	5	
	Advanced High	0	0	0	
29	Beginning	1			
13 (44.8%)	Intermediate	2	8		
	Advanced	1	6	7	
	Advanced High	0	1	3	
33	Beginning	6			
4 (12.1%)	Intermediate	1	9		
	Advanced	0	1	14	
	Advanced High	0	0	2	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	0	0.0	8	34.8	3	13.0	1	4.3	1	4.3
	Intermediate	2	8.7	4	17.4	5	21.7	2	8.7	8	34.8
	Advanced	8	34.8	6	26.1	8	34.8	4	17.4	7	30.4
	Advanced High	13	56.5	5	21.7	7	30.4	16	69.6	7	30.4
ALL (181)	Beginning	23	12.7	53	29.3	79	43.6	60	33.1	37	20.4
	Intermediate	54	29.8	84	46.4	55	30.4	50	27.6	77	42.5
	Advanced	51	28.2	35	19.3	35	19.3	37	20.4	54	29.8
	Advanced High	53	29.3	9	5.0	12	6.6	34	18.8	13	7.2

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years	2024 Level	2023 Level			
		Beg	Int	Adv	Adv High
23 <hr/> 12 (52.2%)	Beginning	1			
	Intermediate	1	7		
	Advanced	0	4	3	
	Advanced High	0	1	6	
149 <hr/> 59 (39.6%)	Beginning	20			
	Intermediate	21	41		
	Advanced	3	22	29	
	Advanced High	0	2	11	

 Indicates students who progressed at least one level from 2023 to 2024.