

CAMPUS DATA PACKET

FOR 2024-2025 PLANNING

SCHOOL # 158

LIDA HOOE
ELEMENTARY SCHOOL

Evaluation And Assessment / Office of Institutional Research
OIR@dallasisd.org / mydata.dallasisd.org



July 25, 2024

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Race/Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

STAAR

- 10. RLA (3-8) STAAR 3-8 Reading Language Arts (English)
- 15. Math (3-8) STAAR 3-8 Mathematics (English)
- 20. Science (3-8) STAAR 3-8 Science (English)

STAAR (SPANISH)

- 25. RLA (3-8) STAAR 3-8 Reading Language Arts (Spanish)
- 30. Math (3-8) STAAR 3-8 Mathematics (Spanish)

MAP GROWTH

- 35. Reading MAP GROWTH Reading (English)
- 43. Math MAP GROWTH Mathematics (English)

MAP GROWTH (SPANISH)

- 51. Reading MAP GROWTH Reading (Spanish)
- 59. Math MAP GROWTH Mathematics (Spanish)

EARLY LEARNING

- 67. TX-KEA Texas Kindergarten Entry Assessment
- 69. CIRCLE CIRCLE Progress Monitoring

ENGLISH PROFICIENCY

- 71. TELPAS Texas English Language Proficiency Assessment

2024-25 DATA PACKET INFORMATION

SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the school year.
- “New” students were new to the district in 2023-24. They are counted as new if not enrolled in a district campus before the last day of the 2022-23 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2022-23 and 2023-24.

ATTENDANCE

- Statistics are based on student attendance through the end of the school year.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage of points earned” is computed as follows: For each student, divide the number of points earned across all items by the total number of points possible, then average resulting percentages across all students. For constructed responses and compositions, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.

MAP GROWTH FROM NWEA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.

TEXAS ENGLISH LANGUAGE PROFICIENCY ASSESSMENT SYSTEM (TELPAS)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2024, the TEA does not differentiate between the Advanced and Advanced High levels from 2023.

STUDENT ENROLLMENT

Grade	Enrollment
PK	53
KN	47
1	56
2	46
3	52
4	42
5	48
ALL	344

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3	0.9	4	14.3
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	334	97.1	15	53.6
White	4	1.2	7	25.0
Multiple	2	0.6	1	3.6
Other* (teachers only)	—	—	1	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	262	76.2
Economically disadvantaged	325	94.5
Limited English proficient (LEP)	170	49.4
Special education	51	14.8
Talented and Gifted (TAG)	45	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2022	62	0	0.0	0	0.0	0	0.0	59	95.2	2	3.2	1	1.6
	2023	56	1	1.8	0	0.0	0	0.0	54	96.4	1	1.8	0	0.0
	2024	53	1	1.9	0	0.0	0	0.0	51	96.2	0	0.0	1	1.9
KN	2022	52	0	0.0	0	0.0	0	0.0	51	98.1	1	1.9	0	0.0
	2023	52	0	0.0	0	0.0	0	0.0	51	98.1	1	1.9	0	0.0
	2024	47	1	2.1	0	0.0	0	0.0	45	95.7	1	2.1	0	0.0
1	2022	57	0	0.0	0	0.0	0	0.0	57	100.0	0	0.0	0	0.0
	2023	47	0	0.0	0	0.0	0	0.0	47	100.0	0	0.0	0	0.0
	2024	56	0	0.0	0	0.0	0	0.0	54	96.4	1	1.8	1	1.8
2	2022	48	0	0.0	0	0.0	0	0.0	47	97.9	1	2.1	0	0.0
	2023	52	0	0.0	0	0.0	0	0.0	51	98.1	1	1.9	0	0.0
	2024	46	0	0.0	1	2.2	0	0.0	44	95.7	1	2.2	0	0.0
3	2022	57	2	3.5	0	0.0	0	0.0	54	94.7	1	1.8	0	0.0
	2023	44	0	0.0	0	0.0	0	0.0	42	95.5	2	4.5	0	0.0
	2024	52	0	0.0	0	0.0	0	0.0	51	98.1	1	1.9	0	0.0
4	2022	48	0	0.0	0	0.0	0	0.0	48	100.0	0	0.0	0	0.0
	2023	48	1	2.1	0	0.0	0	0.0	46	95.8	1	2.1	0	0.0
	2024	42	0	0.0	0	0.0	0	0.0	42	100.0	0	0.0	0	0.0
5	2022	62	0	0.0	0	0.0	0	0.0	60	96.8	1	1.6	1	1.6
	2023	38	0	0.0	0	0.0	0	0.0	37	97.4	1	2.6	0	0.0
	2024	48	1	2.1	0	0.0	0	0.0	47	97.9	0	0.0	0	0.0
PK-5	2022	386	2	0.5	0	0.0	0	0.0	376	97.4	6	1.6	2	0.5
	2023	337	2	0.6	0	0.0	0	0.0	328	97.3	7	2.1	0	0.0
	2024	344	3	0.9	1	0.3	0	0.0	334	97.1	4	1.2	2	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2022	62	60	96.8	33	53.2	3	4.8	38	61.3	0	0.0	46	74.2	53.2	46.8	27.4
	2023	56	54	96.4	33	58.9	2	3.6	33	58.9	0	0.0	39	69.6	48.2	51.8	32.1
	2024	53	50	94.3	31	58.5	1	1.9	35	66.0	0	0.0	39	73.6	50.9	49.1	24.5
KN	2022	52	48	92.3	22	42.3	6	11.5	22	42.3	6	11.5	12	23.1	46.2	53.8	0.0
	2023	52	48	92.3	24	46.2	2	3.8	26	50.0	4	7.7	14	26.9	57.7	42.3	0.0
	2024	47	45	95.7	26	55.3	3	6.4	40	85.1	4	8.5	9	19.1	53.2	46.8	2.1
1	2022	57	57	100.0	22	38.6	9	15.8	23	40.4	7	12.3	7	12.3	42.1	57.9	3.5
	2023	47	44	93.6	25	53.2	8	17.0	26	55.3	7	14.9	3	6.4	44.7	55.3	2.1
	2024	56	52	92.9	24	42.9	4	7.1	40	71.4	5	8.9	7	12.5	57.1	42.9	0.0
2	2022	48	45	93.8	18	37.5	3	6.3	20	41.7	11	22.9	5	10.4	62.5	37.5	6.3
	2023	52	51	98.1	20	38.5	9	17.3	20	38.5	9	17.3	1	1.9	44.2	55.8	0.0
	2024	46	43	93.5	24	52.2	9	19.6	40	87.0	7	15.2	0	0.0	45.7	54.3	0.0
3	2022	57	52	91.2	25	43.9	16	28.1	26	45.6	9	15.8	1	1.8	61.4	38.6	0.0
	2023	44	39	88.6	18	40.9	3	6.8	19	43.2	11	25.0	4	9.1	72.7	27.3	0.0
	2024	52	51	98.1	22	42.3	14	26.9	44	84.6	10	19.2	2	3.8	46.2	53.8	3.8
4	2022	48	48	100.0	25	52.1	10	20.8	36	75.0	18	37.5	2	4.2	41.7	58.3	0.0
	2023	48	41	85.4	23	47.9	14	29.2	41	85.4	8	16.7	3	6.3	62.5	37.5	0.0
	2024	42	39	92.9	17	40.5	4	9.5	25	59.5	10	23.8	4	9.5	64.3	35.7	0.0
5	2022	62	51	82.3	31	50.0	14	22.6	44	71.0	19	30.6	3	4.8	56.5	43.5	0.0
	2023	38	35	92.1	22	57.9	6	15.8	28	73.7	18	47.4	3	7.9	36.8	63.2	0.0
	2024	48	45	93.8	26	54.2	16	33.3	38	79.2	9	18.8	3	6.3	68.8	31.3	2.1
PK-5	2022	386	361	93.5	176	45.6	61	15.8	209	54.1	70	18.1	76	19.7	52.1	47.9	5.7
	2023	337	312	92.6	165	49.0	44	13.1	193	57.3	57	16.9	67	19.9	52.5	47.5	5.6
	2024	344	325	94.5	170	49.4	51	14.8	262	76.2	45	13.1	64	18.6	54.9	45.1	4.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2022	51	10,601	47	91.8	9,857	93.0	3	5.8	8.0	45	8,573	87.6	80.9
	2023	51	9,795	46	91.5	9,098	92.9	0	0.0	4.9	45	8,293	88.6	84.7
	2024	50	9,740	46	91.9	9,070	93.1	1	2.0	6.0	28	5,088	55.6	52.2
1	2022	59	10,904	54	90.9	10,206	93.6	0	0.0	7.3	42	8,976	71.3	82.3
	2023	48	10,625	45	92.1	9,918	93.3	1	2.1	5.3	39	9,021	80.6	84.9
	2024	55	10,281	51	93.0	9,645	93.8	1	1.8	5.9	42	7,410	77.1	72.1
2	2022	47	10,614	44	94.0	9,987	94.1	0	0.0	6.0	42	8,941	90.3	84.2
	2023	50	10,350	45	90.8	9,734	94.0	1	2.0	4.7	39	8,998	78.1	86.9
	2024	47	10,643	44	93.8	10,035	94.3	0	0.0	5.1	38	8,018	81.5	75.3
3	2022	56	10,392	53	94.3	9,829	94.6	0	0.0	6.3	50	8,798	89.3	84.7
	2023	42	9,927	39	92.2	9,395	94.6	1	2.4	4.3	40	8,837	94.8	89.0
	2024	51	10,172	48	93.1	9,639	94.8	0	0.0	4.7	36	7,948	70.2	78.1
4	2022	49	10,478	46	94.5	9,930	94.8	1	2.1	5.8	45	8,981	92.7	85.7
	2023	48	9,872	45	93.4	9,372	94.9	0	0.0	4.5	42	8,790	88.0	89.0
	2024	42	9,926	39	93.2	9,409	94.8	0	0.0	5.1	38	7,834	90.2	78.9
5	2022	62	10,405	58	94.1	9,875	94.9	1	1.6	6.3	54	8,914	87.7	85.7
	2023	40	9,891	38	95.4	9,406	95.1	0	0.0	4.9	37	8,815	93.5	89.1
	2024	47	9,847	44	92.6	9,347	94.9	0	0.0	5.2	38	7,867	80.4	79.9
KN-5	2022	323	63,393	301	93.3	59,686	94.2	5	1.5	6.6	278	53,183	86.1	83.9
	2023	279	60,461	258	92.5	56,922	94.1	3	1.1	4.8	242	52,754	86.9	87.3
	2024	292	60,609	271	92.9	57,145	94.3	2	0.7	5.4	220	44,165	75.3	72.9

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	14.3
Hispanic	15	53.6
White	7	25.0
Multiple	1	3.6
Other	1	3.6

Gender	Number	Percentage
Female	24	85.7
Male	4	14.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2021-22	9.8	72.4
2022-23	7.2	57.1
2023-24	7.0	69.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.1
1	3	10.7
2	0	0.0
3	2	7.1
4	1	3.6
5	3	10.7
1-3	5	17.9
More than 3	21	75.0
1 - 5	9	32.1
6 - 10	8	28.6
11 - 20	6	21.4
More than 20	3	10.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	42.4	41.9	10.0	37.5	44.4		42.9	40.0	41.7	69.7	36
	2023	*		80.8	79.2	*	*	*		75.0	100.0	82.1	71.5	28
	2024	*		43.8	43.8	28.6	66.7	37.9		50.0	42.1	45.5	67.7	33
4	2022			58.3	58.3	0.0	*	33.3		66.7	50.0	58.3	71.6	24
	2023	*	*	53.3	50.0	20.0	20.0	44.0		55.0	50.0	53.1	73.1	32
	2024			82.1	80.0	*	*	58.3		75.0	91.7	82.1	76.4	28
5	2022	*		60.0	58.6	28.6	75.0	50.0		59.1	64.3	61.1	77.3	36
	2023	*		84.6	83.3	*	75.0	76.5		90.9	81.3	85.2	77.7	27
	2024		*	43.8	40.0	9.1	30.8	32.0		47.8	30.0	42.4	74.6	33
3-5	2022	*	*	53.3	52.4	13.0	57.1	43.5		54.5	51.2	53.1	72.9	96
	2023	*	*	72.0	70.3	31.3	56.0	57.4		70.6	75.0	72.4	74.2	87
	2024	*	*	55.4	52.9	21.1	52.2	39.4		56.6	53.7	55.3	73.0	94

NUMBER TESTED IN GRADES 3-5													
2022	2	2	92	84	23	21	46			55	41	96	18,671
2023	4	1	82	74	16	25	47			51	36	87	19,146
2024	1	1	92	87	19	23	66			53	41	94	19,014

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	19	18	9	5	5		12	9	21	1,825	36
	2023	*		5	5	*	*	*		5	0	5	1,744	28
	2024	*		18	18	5	2	18		7	11	18	1,951	33
4	2022			10	10	6	*	10		4	6	10	1,785	24
	2023	*	*	14	13	8	8	14		9	6	15	1,742	32
	2024			5	5	*	*	5		4	1	5	1,508	28
5	2022	*		14	12	5	2	11		9	5	14	1,445	36
	2023	*		4	4	*	3	4		1	3	4	1,461	27
	2024		*	18	18	10	9	17		12	7	19	1,679	33
3-5	2022	*	*	43	40	20	9	26		25	20	45	5,055	96
	2023	*	*	23	22	11	11	20		15	9	24	4,947	87
	2024	*	*	41	41	15	11	40		23	19	42	5,138	94

NUMBER TESTED IN GRADES 3-5													
2022	2	2	92	84	23	21	46			55	41	96	18,671
2023	4	1	82	74	16	25	47			51	36	87	19,146
2024	1	1	92	87	19	23	66			53	41	94	19,014

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	12.1	12.9	0.0	12.5	11.1		14.3	6.7	11.1	45.3	36
	2023	*		46.2	41.7	*	*	*		45.0	50.0	46.4	46.8	28
	2024	*		18.8	18.8	0.0	33.3	10.3		21.4	15.8	18.2	41.8	33
4	2022			33.3	33.3	0.0	*	26.7		41.7	25.0	33.3	48.1	24
	2023	*	*	13.3	15.4	0.0	0.0	4.0		20.0	8.3	15.6	41.7	32
	2024			50.0	48.0	*	*	25.0		50.0	50.0	50.0	44.6	28
5	2022	*		25.7	27.6	0.0	37.5	18.2		22.7	35.7	27.8	54.0	36
	2023	*		69.2	66.7	*	75.0	58.8		81.8	62.5	70.4	52.4	27
	2024		*	9.4	10.0	0.0	15.4	12.0		4.3	20.0	9.1	49.8	33
3-5	2022	*	*	22.8	23.8	0.0	28.6	19.6		23.6	22.0	22.9	49.2	96
	2023	*	*	41.5	40.5	6.3	44.0	27.7		43.1	41.7	42.5	47.0	87
	2024	*	*	25.0	24.1	5.3	26.1	13.6		22.6	26.8	24.5	45.5	94

NUMBER TESTED IN GRADES 3-5													
2022	2	2	92	84	23	21	46			55	41	96	18,671
2023	4	1	82	74	16	25	47			51	36	87	19,146
2024	1	1	92	87	19	23	66			53	41	94	19,014

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	3.0	3.2	0.0	0.0	0.0		4.8	0.0	2.8	26.5	36
	2023	*		7.7	4.2	*	*	*		5.0	12.5	7.1	18.2	28
	2024	*		6.3	6.3	0.0	0.0	0.0		7.1	5.3	6.1	17.8	33
4	2022			8.3	8.3	0.0	*	13.3		16.7	0.0	8.3	25.0	24
	2023	*	*	0.0	0.0	0.0	0.0	0.0		5.0	0.0	3.1	18.4	32
	2024			7.1	8.0	*	*	0.0		6.3	8.3	7.1	20.4	28
5	2022	*		5.7	3.4	0.0	0.0	0.0		13.6	0.0	8.3	35.4	36
	2023	*		46.2	45.8	*	58.3	41.2		45.5	50.0	48.1	26.1	27
	2024		*	3.1	3.3	0.0	7.7	4.0		4.3	0.0	3.0	27.1	33
3-5	2022	*	*	5.4	4.8	0.0	4.8	4.3		10.9	0.0	6.3	29.0	96
	2023	*	*	17.1	16.2	0.0	28.0	14.9		13.7	25.0	18.4	21.0	87
	2024	*	*	5.4	5.7	0.0	4.3	1.5		5.7	4.9	5.3	21.9	94

NUMBER TESTED IN GRADE 3-5													
2022	2	2	92	84	23	21	46			55	41	96	18,671
2023	4	1	82	74	16	25	47			51	36	87	19,146
2024	1	1	92	87	19	23	66			53	41	94	19,014

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding/Analysis Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	56.7	44.3	37.3
	2023	59.2	44.2	2.8 / 10
	2024	40.0	32.2	1.2 / 10
4	2022	65.1	61.4	47.8
	2023	39.2	29.1	1.5 / 10
	2024	54.8	47.8	5.4 / 10
5	2022	57.6	61.3	62.9
	2023	68.1	61.3	5.3 / 10
	2024	37.3	33.3	0.8 / 10
3-5	2022	59.1	54.9	49.5
	2023	54.6	43.9	3.1 / 10
	2024	43.5	37.2	2.3 / 10

¹Average score points on constructed responses. 0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	38.0	35.4	16.7	32.0	30.8		35.5	40.9	37.7	65.9	53
	2023	*		65.8	62.9	*	60.0	52.9		67.9	66.7	67.5	68.7	40
	2024	*		37.8	37.8	30.0	52.9	32.5		38.9	39.3	39.1	62.7	46
4	2022			64.4	64.4	25.0	66.7	58.8		77.8	55.6	64.4	65.8	45
	2023	*	*	54.8	54.1	18.2	50.0	48.6		46.2	66.7	54.5	69.7	44
	2024			57.9	57.1	*	57.1	40.9		58.3	57.1	57.9	63.2	38
5	2022	*		61.8	63.8	10.0	70.4	56.1		66.7	57.7	62.5	74.9	56
	2023	*		86.1	85.3	*	77.3	81.5		84.6	87.5	86.5	80.0	37
	2024		*	54.5	52.4	35.7	52.0	48.6		53.3	53.3	53.3	72.8	45
3-5	2022	*	*	54.7	54.3	16.7	56.6	50.5		57.0	52.0	54.5	68.8	154
	2023	*	*	68.1	67.0	35.3	62.7	60.5		62.7	75.9	68.6	72.8	121
	2024	*	*	49.6	48.4	38.5	53.6	40.4		51.4	47.4	49.6	66.2	129

NUMBER TESTED IN GRADES 3-5													
2022	2	2	150	140	30	76	101			79	75	154	28,707
2023	4	1	116	106	17	59	81			67	54	121	27,874
2024	1	1	127	122	26	56	99			72	57	129	27,491

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	31	31	10	17	18		20	13	33	3,258	53
	2023	*		13	13	*	6	8		9	4	13	2,924	40
	2024	*		28	28	7	8	27		11	17	28	3,470	46
4	2022			16	16	6	8	14		4	12	16	3,297	45
	2023	*	*	19	17	9	11	19		14	6	20	2,801	44
	2024			16	15	*	6	13		10	6	16	3,357	38
5	2022	*		21	17	9	8	18		10	11	21	2,389	56
	2023	*		5	5	*	5	5		2	3	5	1,855	37
	2024		*	20	20	9	12	19		14	7	21	2,471	45
3-5	2022	*	*	68	64	25	33	50		34	36	70	8,944	154
	2023	*	*	37	35	11	22	32		25	13	38	7,580	121
	2024	*	*	64	63	16	26	59		35	30	65	9,298	129

NUMBER TESTED IN GRADES 3-5													
2022	2	2	150	140	30	76	101			79	75	154	28,707
2023	4	1	116	106	17	59	81			67	54	121	27,874
2024	1	1	127	122	26	56	99			72	57	129	27,491

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	16.0	16.7	8.3	16.0	15.4		16.1	18.2	17.0	37.6	53
	2023	*		42.1	40.0	*	40.0	35.3		42.9	50.0	45.0	41.0	40
	2024	*		13.3	15.6	20.0	23.5	10.0		22.2	10.7	15.2	35.1	46
4	2022			26.7	26.7	0.0	29.2	23.5		22.2	29.6	26.7	37.0	45
	2023	*	*	23.8	24.3	0.0	22.7	16.2		23.1	27.8	25.0	45.7	44
	2024			34.2	34.3	*	21.4	18.2		33.3	35.7	34.2	40.5	38
5	2022	*		30.9	31.9	10.0	40.7	29.3		30.0	34.6	32.1	46.9	56
	2023	*		63.9	64.7	*	63.6	51.9		84.6	54.2	64.9	50.4	37
	2024		*	25.0	23.8	14.3	24.0	21.6		23.3	26.7	24.4	45.1	45
3-5	2022	*	*	24.7	25.0	6.7	28.9	23.8		22.8	28.0	25.3	40.5	154
	2023	*	*	42.2	42.5	0.0	42.4	32.1		43.3	44.4	43.8	45.7	121
	2024	*	*	23.6	23.8	15.4	23.2	16.2		26.4	21.1	24.0	40.2	129

NUMBER TESTED IN GRADES 3-5													
2022	2	2	150	140	30	76	101			79	75	154	28,707
2023	4	1	116	106	17	59	81			67	54	121	27,874
2024	1	1	127	122	26	56	99			72	57	129	27,491

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022	*	*	2.0	2.1	0.0	4.0	3.8		0.0	4.5	1.9	17.9	53
	2023	*		15.8	11.4	*	20.0	17.6		10.7	25.0	15.0	15.6	40
	2024	*		4.4	4.4	10.0	5.9	2.5		11.1	0.0	4.3	12.1	46
4	2022			13.3	13.3	0.0	12.5	8.8		11.1	14.8	13.3	18.5	45
	2023	*	*	4.8	2.7	0.0	9.1	5.4		3.8	5.6	4.5	19.3	44
	2024			5.3	5.7	*	0.0	0.0		0.0	14.3	5.3	17.8	38
5	2022	*		7.3	6.4	0.0	11.1	7.3		10.0	7.7	8.9	23.8	56
	2023	*		25.0	23.5	*	22.7	18.5		30.8	25.0	27.0	19.0	37
	2024		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	15.4	45
3-5	2022	*	*	7.3	7.1	0.0	9.2	6.9		6.3	9.3	7.8	20.1	154
	2023	*	*	14.7	12.3	0.0	16.9	12.3		11.9	18.5	14.9	18.0	121
	2024	*	*	3.1	3.3	3.8	1.8	1.0		2.8	3.5	3.1	15.1	129

NUMBER TESTED IN GRADE 3-5													
2022	2	2	150	140	30	76	101			79	75	154	28,707
2023	4	1	116	106	17	59	81			67	54	121	27,874
2024	1	1	127	122	26	56	99			72	57	129	27,491

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022	60.1	41.7	36.1	36.3
	2023	53.3	46.7	47.9	65.5
	2024	39.6	32.5	43.8	43.9
4	2022	56.5	52.9	61.3	45.0
	2023	48.9	37.4	42.1	59.1
	2024	46.9	41.5	41.9	75.0
5	2022	57.1	53.4	59.9	47.3
	2023	72.4	63.0	54.1	62.2
	2024	31.1	39.8	47.7	64.4
3-5	2022	58.0	49.2	52.1	42.9
	2023	57.5	48.3	47.7	62.1
	2024	38.8	37.7	44.6	60.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		43.6	42.6	20.0	33.3	39.0		46.7	42.3	44.6	60.4	56
	2023	*		74.3	72.7	*	76.2	65.4		84.6	69.6	75.0	59.1	36
	2024		*	9.3	9.8	7.1	4.2	8.3		13.3	0.0	9.1	45.3	44

NUMBER TESTED IN GRADE 5													
2022	1		55	47	10	27	41		30	26	56	8,751	
2023	1		35	33	5	21	26		13	23	36	8,644	
2024		1	43	41	14	24	36		30	14	44	8,070	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		31	27	8	18	25		16	15	31	3468	56
	2023	*		9	9	*	5	9		2	7	9	3538	36
	2024		*	39	37	13	23	33		26	14	40	4413	44

NUMBER TESTED IN GRADE 5													
2022	1		55	47	10	27	41		30	26	56	8,751	
2023	1		35	33	5	21	26		13	23	36	8,644	
2024		1	43	41	14	24	36		30	14	44	8,070	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		12.7	10.6	0.0	11.1	9.8		20.0	7.7	14.3	33.0	56
	2023	*		40.0	39.4	*	33.3	26.9		53.8	34.8	41.7	29.4	36
	2024		*	2.3	2.4	0.0	4.2	2.8		3.3	0.0	2.3	17.7	44

NUMBER TESTED IN GRADE 5													
2022	1		55	47	10	27	41		30	26	56	8,751	
2023	1		35	33	5	21	26		13	23	36	8,644	
2024		1	43	41	14	24	36		30	14	44	8,070	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2022	*		7.3	4.3	0.0	7.4	4.9		10.0	3.8	7.1	13.7	56
	2023	*		14.3	12.1	*	14.3	11.5		23.1	13.0	16.7	11.9	36
	2024		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	44

NUMBER TESTED IN GRADE 5													
2022	1		55	47	10	27	41		30	26	56	8,751	
2023	1		35	33	5	21	26		13	23	36	8,644	
2024		1	43	41	14	24	36		30	14	44	8,070	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2022	53.6	55.4	53.8	56.5
	2023	50.5	59.3	50.3	64.7
	2024	30.7	30.6	31.2	29.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			35.3	35.3	*	35.3	35.3		20.0	57.1	35.3	59.7	17
	2023			46.2	41.7		46.2	46.2		22.2	*	46.2	58.3	13
	2024			62.5	62.5	*	57.1	57.1		42.9	77.8	62.5	51.1	16
4	2022			40.9	40.9	*	35.0	35.0		16.7	50.0	40.9	56.1	22
	2023			46.2	50.0	*	46.2	46.2		42.9	50.0	46.2	58.3	13
	2024			33.3	33.3	*	33.3	33.3		33.3	*	33.3	55.8	12
5	2022			47.8	45.0	*	45.5	42.9		50.0	46.2	47.8	71.2	23
	2023			50.0	50.0		50.0	50.0		*	50.0	50.0	69.5	10
	2024			41.7	41.7	*	41.7	36.4		42.9	*	41.7	70.6	12
3-5	2022			41.9	40.7	0.0	39.0	37.9		30.8	50.0	41.9	62.1	62
	2023			47.2	47.1	*	47.2	47.2		33.3	61.1	47.2	61.9	36
	2024			47.5	47.5	25.0	44.7	43.2		39.1	58.8	47.5	58.4	40

NUMBER TESTED IN GRADES 3-5													
2022			62	59	7	59	58			26	36	62	10,782
2023			36	34	1	36	36			18	18	36	9,705
2024			40	40	8	38	37			23	17	40	10,410

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			11	11	*	11	11		8	3	11	1,516	17
	2023			7	7		7	7		7	*	7	1,465	13
	2024			6	6	*	6	6		4	2	6	1,927	16
4	2022			13	13	*	13	13		5	8	13	1,578	22
	2023			7	6	*	7	7		4	3	7	1,300	13
	2024			8	8	*	8	8		6	*	8	1,494	12
5	2022			12	11	*	12	12		5	7	12	987	23
	2023			5	5		5	5		*	4	5	937	10
	2024			7	7	*	7	7		4	*	7	911	12
3-5	2022			36	35	7	36	36		18	18	36	4,081	62
	2023			19	18	*	19	19		12	7	19	3,702	36
	2024			21	21	6	21	21		14	7	21	4,332	40

NUMBER TESTED IN GRADES 3-5													
2022			62	59	7	59	58			26	36	62	10,782
2023			36	34	1	36	36			18	18	36	9,705
2024			40	40	8	38	37			23	17	40	10,410

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			17.6	17.6	*	17.6	17.6		10.0	28.6	17.6	30.6	17
	2023			23.1	25.0		23.1	23.1		22.2	*	23.1	31.0	13
	2024			25.0	25.0	*	21.4	21.4		0.0	44.4	25.0	21.6	16
4	2022			27.3	27.3	*	20.0	20.0		16.7	31.3	27.3	36.0	22
	2023			30.8	33.3	*	30.8	30.8		28.6	33.3	30.8	39.0	13
	2024			16.7	16.7	*	16.7	16.7		22.2	*	16.7	38.0	12
5	2022			17.4	20.0	*	18.2	19.0		10.0	23.1	17.4	41.7	23
	2023			30.0	30.0		30.0	30.0		*	25.0	30.0	43.4	10
	2024			25.0	25.0	*	25.0	18.2		28.6	*	25.0	39.1	12
3-5	2022			21.0	22.0	0.0	18.6	19.0		11.5	27.8	21.0	35.9	62
	2023			27.8	29.4	*	27.8	27.8		27.8	27.8	27.8	37.5	36
	2024			22.5	22.5	0.0	21.1	18.9		17.4	29.4	22.5	32.1	40

NUMBER TESTED IN GRADES 3-5													
2022			62	59	7	59	58			26	36	62	10,782
2023			36	34	1	36	36			18	18	36	9,705
2024			40	40	8	38	37			23	17	40	10,410

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022			11.8	11.8	*	11.8	11.8		10.0	14.3	11.8	18.5	17
	2023			15.4	16.7		15.4	15.4		11.1	*	15.4	17.9	13
	2024			6.3	6.3	*	0.0	0.0		0.0	11.1	6.3	10.6	16
4	2022			18.2	18.2	*	15.0	15.0		0.0	25.0	18.2	21.4	22
	2023			15.4	16.7	*	15.4	15.4		14.3	16.7	15.4	19.1	13
	2024			16.7	16.7	*	16.7	16.7		22.2	*	16.7	18.0	12
5	2022			4.3	5.0	*	4.5	4.8		0.0	7.7	4.3	18.4	23
	2023			20.0	20.0		20.0	20.0		*	25.0	20.0	21.6	10
	2024			0.0	0.0	*	0.0	0.0		0.0	*	0.0	13.9	12
3-5	2022			11.3	11.9	0.0	10.2	10.3		3.8	16.7	11.3	19.4	62
	2023			16.7	17.6	*	16.7	16.7		11.1	22.2	16.7	19.4	36
	2024			7.5	7.5	0.0	5.3	5.4		8.7	5.9	7.5	14.0	40

NUMBER TESTED IN GRADE 3-5													
2022			62	59	7	59	58		26	36	62	10,782	
2023			36	34	1	36	36		18	18	36	9,705	
2024			40	40	8	38	37		23	17	40	10,410	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		OLD: Understanding Across Genres NEW in 2023: Reading	OLD: Literary Texts NEW in 2023: Writing (Revising and Editing)	OLD: Informational Texts NEW 2023: Extended Constructed Response ¹
3	2022	51.8	44.3	41.6
	2023	51.2	36.4	0.8 / 10
	2024	51.7	40.1	3.8 / 10
4	2022	53.4	46.4	60.1
	2023	43.8	39.9	3.3 / 10
	2024	49.4	33.7	2.3 / 10
5	2022	45.7	47.6	49.1
	2023	54.2	43.8	2.7 / 10
	2024	48.1	40.4	3.8 / 10
3-5	2022	50.1	46.2	50.9
	2023	49.4	39.7	2.3 / 10
	2024	49.9	38.3	3.4 / 10

¹Average score points on constructed responses.

0=Nonscorable or unsuccessful; 1=Ineffective; 2=Not Developed; 3=Between Not Developed and Limited; 4=Limited; 5=Between Limited and Partially Developed; 6=Partially Developed; 7=Between Partially Developed and Effective; 8=Effective; 9=Between Effective and Fully Developed; 10=Fully Developed.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												41.5	0
	2023			*	*		*	*		*		*	48.2	2
	2024			*	*	*	*	*		*		*	35.7	3
4	2022			*	*		*	*			*	*	30.9	1
	2023			*	*		*	*		*		*	42.2	1
	2024			*	*		*	*		*	*	*	28.4	2
5	2022			*	*		*	*		*	*	*	43.4	3
	2023												56.1	0
	2024			*	*		*			*		*	43.6	1
3-5	2022			*	*		*	*		*	*	*	38.7	4
	2023			*	*		*	*		*		*	49.0	3
	2024			50.0	50.0	*	50.0	*		*	*	50.0	35.7	6

NUMBER TESTED IN GRADES 3-5													
2022			4	3		4	3			2	2	4	759
2023			3	3		3	2			3		3	992
2024			6	6	1	6	5			5	1	6	1,972

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												131	0
	2023			*	*		*	*		*		*	158	2
	2024			*	*	*	*	*		*		*	438	3
4	2022			*	*		*	*			*	*	172	1
	2023			*	*		*	*		*		*	193	1
	2024			*	*		*	*		*	*	*	481	2
5	2022			*	*		*	*		*	*	*	162	3
	2023												155	0
	2024			*	*		*			*		*	349	1
3-5	2022			*	*		*	*		*	*	*	465	4
	2023			*	*		*	*		*		*	506	3
	2024			3	3	*	3	*		*	*	3	1,268	6

NUMBER TESTED IN GRADES 3-5													
2022			4	3		4	3		2	2	4	759	
2023			3	3		3	2		3		3	992	
2024			6	6	1	6	5		5	1	6	1,972	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												13.4	0
	2023			*	*		*	*		*		*	13.1	2
	2024			*	*	*	*	*		*		*	13.2	3
4	2022			*	*		*	*			*	*	9.6	1
	2023			*	*		*	*		*		*	15.0	1
	2024			*	*		*	*		*	*	*	12.2	2
5	2022			*	*		*	*		*	*	*	17.8	3
	2023												21.2	0
	2024			*	*		*			*		*	17.8	1
3-5	2022			*	*		*	*		*	*	*	13.8	4
	2023			*	*		*	*		*		*	16.6	3
	2024			16.7	16.7	*	16.7	*		*	*	16.7	14.3	6

NUMBER TESTED IN GRADES 3-5													
2022			4	3		4	3		2	2	4	759	
2023			3	3		3	2		3		3	992	
2024			6	6	1	6	5		5	1	6	1,972	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												4.0	0
	2023			*	*		*	*		*		*	3.0	2
	2024			*	*	*	*	*		*		*	2.1	3
4	2022			*	*		*	*			*	*	3.6	1
	2023			*	*		*	*		*		*	3.3	1
	2024			*	*		*	*		*	*	*	2.8	2
5	2022			*	*		*	*		*	*	*	6.6	3
	2023												3.1	0
	2024			*	*		*			*		*	3.9	1
3-5	2022			*	*		*	*		*	*	*	4.9	4
	2023			*	*		*	*		*		*	3.1	3
	2024			0.0	0.0	*	0.0	*		*	*	0.0	2.9	6

NUMBER TESTED IN GRADE 3-5													
2022			4	3		4	3		2	2	4	759	
2023			3	3		3	2		3		3	992	
2024			6	6	1	6	5		5	1	6	1,972	

AVERAGE PERCENTAGE OF POINTS EARNED BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2022				
	2023	*	*	*	*
	2024	*	*	*	*
4	2022	*	*	*	*
	2023	*	*	*	*
	2024	*	*	*	*
5	2022	*	*	*	*
	2023				
	2024	*	*	*	*
3-5	2022	*	*	*	*
	2023	*	*	*	*
	2024	40.6	34.0	40.0	45.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												64.7	
	2023												62.8	
	2024		*	72.7	71.4	*	*	62.5				73.9	62.1	23
1	2022			25.7	24.2	14.3	*	*				25.0	36.6	36
	2023			28.6	35.0	*		20.0				33.3	39.9	24
	2024	*		34.4	31.0	*	*	20.0				33.3	49.0	33
K-1	2022			25.7	24.2	14.3	*	*				25.0	37.9	36
	2023			28.6	35.0	*		20.0				33.3	41.4	24
	2024	*	*	50.0	48.0	*	*	38.9				50.0	55.0	56
# Tested (GR K-1)	2022			35	33	7	2	5				36	5,967	
	2023			21	20	3		15				24	6,281	
	2024	1	1	54	50	3	3	36				56	10,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		33.3	37.5	*	*	*				35.7	39.9	28
	2023			31.0	30.8	16.7		21.7				31.0	41.8	29
	2024			31.8	35.0	*	*	18.8				34.8	44.9	23
3	2022	*	*	15.2	12.0	6.7	0.0	8.7				14.3	51.4	35
	2023	*		64.3	60.9	*	*	41.7				65.5	52.9	29
	2024	*		26.5	26.5	12.5	50.0	20.0				28.6	51.4	35
4	2022			36.0	40.0	0.0	*	25.0				34.6	49.7	26
	2023	*	*	37.0	38.5	27.3	28.6	26.3				40.0	53.0	30
	2024			52.2	47.6			12.5				52.2	57.1	23
5	2022	*		41.2	42.3	11.1	55.6	42.1				41.7	52.8	36
	2023	*		56.5	52.4	*	66.7	46.2				58.3	54.3	24
	2024		*	29.2	29.2	12.5	0.0	16.7				28.0	58.0	25
2-5	2022	*	*	31.1	32.6	5.9	36.4	22.4				31.2	48.7	125
	2023	*	*	46.7	44.8	21.7	55.0	31.3				48.2	50.7	112
	2024	*	*	34.0	33.3	10.5	23.1	18.1				34.9	53.1	106
# Tested (GR 2-5)	2022	3	1	119	95	34	22	58				125	25,356	
	2023	3	1	107	96	23	20	67				112	26,854	
	2024	1	1	103	99	19	13	72				106	25,705	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												71	0
	2023												102	0
	2024		*	4	3	*	*	3				4	1,043	23
1	2022			2	2	0	*	*				2	652	36
	2023			1	2	*		0				2	715	24
	2024	*		1	1	*	*	1				1	828	33
K-1	2022			2	2	0	*	*				2	724	36
	2023			1	2	*		0				2	818	24
	2024	*	*	5	4	*	*	4				5	1,874	56
# Tested (GR K-1)	2022			35	33	7	2	5				36	5,967	
	2023			21	20	3		15				24	6,281	
	2024	1	1	54	50	3	3	36				56	10,067	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		4	3	*	*	*				4	916	28
	2023			1	1	0		0				1	998	29
	2024			1	2	*	*	0				2	1,027	23
3	2022	*	*	0	0	0	0	0				0	925	35
	2023	*		3	2	*	*	0				3	1,032	29
	2024	*		2	2	0	1	1				2	1,017	35
4	2022			0	0	0	*	0				0	908	26
	2023	*	*	0	1	0	0	1				1	1,073	30
	2024			1	1			0				1	1,130	23
5	2022	*		1	0	0	0	0				1	838	36
	2023	*		2	1	*	0	0				3	875	24
	2024		*	0	0	0	0	0				0	945	25
2-5	2022	*	*	5	3	0	0	0				5	3,587	125
	2023	*	*	6	5	0	0	1				8	3,978	112
	2024	*	*	4	5	0	1	1				5	4,124	106
# Tested (GR 2-5)	2022	3	1	119	95	34	22	58				125	25,356	
	2023	3	1	107	96	23	20	67				112	26,854	
	2024	1	1	103	99	19	13	72				106	25,705	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		19.2	10.5	*						18.5	41.1	27
	2023			40.7	33.3	*	*	18.8				39.3	57.4	28
	2024		*	35.0	35.0	*	*	26.7				38.1	50.6	21
1	2022			12.1	13.8	0.0	*	*				12.1	35.7	33
	2023			33.3	36.8	*		13.3				36.4	44.1	22
	2024	*		31.0	22.2	*	*	15.8				30.0	44.1	30
K-1	2022	*		15.3	12.5	0.0	*	*				15.0	38.3	60
	2023			37.5	34.9	*	*	16.1				38.0	50.3	50
	2024	*	*	32.7	27.7	*	*	20.6				33.3	46.9	51
# Tested (GR K-1)	2022	1		59	48	11	2	4				60	11,314	
	2023			48	43	5	1	31				50	10,715	
	2024	1	1	49	47	2	3	34				51	10,111	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		36.0	31.8	*	*	*				34.6	44.5	26
	2023			28.1	23.3	0.0	*	14.8				28.1	48.7	32
	2024	*		25.0	30.0	*	*	17.6				27.3	47.9	22
3	2022	*	*	20.6	15.4	0.0	0.0	8.3				18.9	54.0	37
	2023	*		59.3	54.5	*	*	27.3				60.7	55.2	28
	2024	*		28.1	28.1	12.5	50.0	20.7				30.3	53.3	33
4	2022			36.0	42.1	0.0	*	25.0				36.0	55.0	25
	2023		*	22.6	18.5	8.3	0.0	4.5				21.9	54.5	32
	2024			57.1	52.0	*	*	25.0				57.1	56.5	28
5	2022	*		30.6	37.0	0.0	22.2	20.0				31.6	52.9	38
	2023	*		53.8	50.0	*	58.3	43.8				55.6	54.7	27
	2024		*	12.5	13.3	9.1	6.7	8.0				12.1	53.7	33
2-5	2022	*	*	30.0	30.9	0.0	23.8	15.8				29.4	51.7	126
	2023	*	*	39.7	35.0	7.4	34.5	19.7				40.3	53.4	119
	2024	*	*	30.4	29.9	13.0	21.4	16.9				31.0	53.0	116
# Tested (GR 2-5)	2022	3	2	120	94	33	21	57				126	25,323	
	2023	2	1	116	103	27	29	76				119	26,110	
	2024	2	1	112	107	23	28	83				116	25,784	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		0	0	*						0	655	27
	2023			4	2	*	*	1				4	894	28
	2024		*	1	1	*	*	1				1	721	21
1	2022			1	1	0	*	*				1	582	33
	2023			1	2	*		0				2	753	22
	2024	*		1	1	*	*	1				1	673	30
K-1	2022	*		1	1	0	*	*				1	1,237	60
	2023			5	4	*	*	1				6	1,647	50
	2024	*	*	2	2	*	*	2				2	1,395	51
# Tested (GR K-1)	2022	1		59	48	11	2	4				60	11,314	
	2023			48	43	5	1	31				50	10,715	
	2024	1	1	49	47	2	3	34				51	10,111	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		3	3	*	*	*				3	946	26
	2023			0	0	0	*	0				0	1,080	32
	2024	*		0	1	*	*	0				1	937	22
3	2022	*	*	0	0	0	0	0				0	976	37
	2023	*		2	1	*	*	0				3	1,093	28
	2024	*		1	1	0	0	0				1	946	33
4	2022			2	2	0	*	1				2	943	25
	2023		*	1	1	0	0	0				1	1,002	32
	2024			2	2	*	*	0				2	1,024	28
5	2022	*		0	0	0	0	0				0	887	38
	2023	*		2	2	*	1	1				3	888	27
	2024		*	1	1	0	1	1				1	903	33
2-5	2022	*	*	5	5	0	1	1				5	3,752	126
	2023	*	*	5	4	0	1	1				7	4,063	119
	2024	*	*	4	5	0	1	1				5	3,813	116
# Tested (GR 2-5)	2022	3	2	120	94	33	21	57				126	25,323	
	2023	2	1	116	103	27	29	76				119	26,110	
	2024	2	1	112	107	23	28	83				116	25,784	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												66.0	
	2023												66.4	
	2024		*	54.5	52.4	*	*	50.0				56.5	61.2	23
1	2022			42.9	44.2	10.0	40.9	39.1				42.1	46.4	57
	2023			29.5	34.9	0.0	26.1	23.7				31.9	47.9	47
	2024	*		41.2	37.5	*	42.9	31.6				39.6	51.4	53
K-1	2022			42.9	44.2	10.0	40.9	39.1				42.1	47.6	57
	2023			29.5	34.9	0.0	26.1	23.7				31.9	48.8	47
	2024	*	*	45.2	42.0	*	45.5	37.0				44.7	54.6	76
# Tested (GR K-1)	2022			56	52	10	22	23				57	10,488	
	2023			44	43	6	23	38				47	10,786	
	2024	1	1	73	69	3	22	54				76	14,606	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		34.1	30.0	*	23.5	21.1				34.8	40.2	46
	2023			29.8	25.6	22.2	31.3	15.8				29.8	43.0	47
	2024	*		37.2	40.5	0.0	40.9	31.6				37.8	46.7	45
3	2022	*	*	37.7	39.0	11.1	32.0	31.7				36.4	50.8	55
	2023	*		56.4	52.9	*	46.7	34.8				57.5	52.7	40
	2024	*		37.0	37.0	27.3	52.9	29.3				38.3	52.0	47
4	2022			44.7	45.0	10.0	44.0	37.5				43.8	51.3	48
	2023	*	*	46.3	44.7	21.4	42.9	34.4				47.7	56.0	44
	2024			54.1	51.4	*	53.8	38.1				54.1	56.7	37
5	2022	*		29.6	31.8	0.0	37.0	28.9				28.6	52.0	56
	2023	*		58.3	57.6	*	59.1	52.0				59.5	51.8	37
	2024		*	41.9	41.5	23.1	40.0	32.4				40.9	55.8	44
2-5	2022	*	*	36.4	36.4	8.9	35.1	30.8				35.6	48.5	205
	2023	*	*	46.6	43.9	20.0	45.9	32.2				47.6	50.7	168
	2024	*	*	42.0	42.1	21.2	45.5	32.1				42.2	52.6	173
# Tested (GR 2-5)	2022	3	1	198	165	45	94	130				205	37,513	
	2023	3	1	163	148	30	74	118				168	37,824	
	2024	2	1	169	164	33	77	137				173	37,789	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												165	
	2023												123	
	2024		*	3	1	*	*	2				3	1,096	23
1	2022			5	5	0	1	1				5	1,175	57
	2023			2	2	0	0	1				2	1,182	47
	2024	*		2	2	*	0	1				2	1,104	53
K-1	2022			5	5	0	1	1				5	1,341	57
	2023			2	2	0	0	1				2	1,306	47
	2024	*	*	5	3	*	0	3				5	2,215	76
# Tested (GR K-1)	2022			56	52	10	22	23				57	10,488	
	2023			44	43	6	23	38				47	10,786	
	2024	1	1	73	69	3	22	54				76	14,606	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		4	3	*	0	0				4	986	46
	2023			2	2	1	0	1				2	1,087	47
	2024	*		2	3	0	1	1				3	1,349	45
3	2022	*	*	0	0	0	0	0				0	1,547	55
	2023	*		4	3	*	1	2				4	1,496	40
	2024	*		2	1	0	0	0				2	1,432	47
4	2022			9	9	0	5	6				9	1,256	48
	2023	*	*	1	1	0	1	2				2	1,294	44
	2024			3	3	*	1	1				3	1,379	37
5	2022	*		1	1	0	0	0				1	974	56
	2023	*		5	5	*	2	3				6	1,134	37
	2024		*	0	0	0	0	0				0	1,348	44
2-5	2022	*	*	14	13	0	5	6				14	4,763	205
	2023	*	*	12	11	1	4	8				14	5,011	168
	2024	*	*	7	7	0	2	2				8	5,508	173
# Tested (GR 2-5)	2022	3	1	198	165	45	94	130				205	37,513	
	2023	3	1	163	148	30	74	118				168	37,824	
	2024	2	1	169	164	33	77	137				173	37,789	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		38.8	39.0	16.7	38.1	35.0				38.0	49.1	50
	2023			56.0	52.2	*	56.5	43.2				56.9	60.2	51
	2024		*	45.0	45.0	*	*	53.3				47.6	55.5	21
1	2022			42.9	42.0	9.1	45.5	40.9				42.9	46.0	56
	2023			44.2	46.3	0.0	40.9	40.5				45.5	53.8	44
	2024	*		48.8	43.9	*	61.5	34.4				47.7	50.5	44
K-1	2022	*		41.0	40.7	11.8	41.9	38.1				40.6	47.5	106
	2023			50.5	49.4	0.0	48.9	41.9				51.6	56.8	95
	2024	*	*	47.6	44.3	*	64.3	40.4				47.7	52.0	65
# Tested (GR K-1)	2022	1		105	91	17	43	42				106	19,784	
	2023			93	87	9	45	74				95	19,244	
	2024	1	1	63	61	3	14	47				65	14,596	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		27.7	32.5	*	27.8	26.3				29.2	40.9	48
	2023	*		37.5	34.8	27.3	55.6	26.8				38.8	48.6	49
	2024	*		25.0	27.5	0.0	33.3	21.6				26.2	43.9	42
3	2022	*	*	33.3	27.0	14.3	29.2	25.7				31.9	56.7	47
	2023	*		57.5	54.3	*	50.0	41.7				58.5	59.5	41
	2024	*		40.9	40.9	20.0	62.5	33.3				42.2	55.7	45
4	2022			51.1	53.8	10.0	45.8	41.9				51.1	55.9	47
	2023	*	*	37.2	36.8	14.3	26.1	24.2				37.8	59.7	45
	2024			59.5	55.9	*	53.8	38.1				59.5	56.1	37
5	2022	*		41.5	45.5	0.0	48.1	39.5				41.8	53.6	55
	2023	*		58.3	57.6	*	54.5	48.0				59.5	54.4	37
	2024		*	29.5	28.6	14.3	24.0	21.6				28.9	51.0	45
2-5	2022	*	*	38.5	40.0	10.0	38.7	34.1				38.6	51.6	197
	2023	*	*	46.7	44.7	18.8	45.6	33.3				47.7	55.4	172
	2024	*	*	38.2	37.5	18.2	40.0	27.6				38.5	51.5	169
# Tested (GR 2-5)	2022	3	1	192	160	40	93	123				197	37,736	
	2023	4	1	167	152	32	79	123				172	37,117	
	2024	2	1	165	160	33	75	134				169	37,535	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022	*		1	1	0	0	0				1	1,309	50
	2023			6	4	*	0	2				6	1,654	51
	2024		*	2	1	*	*	2				2	752	21
1	2022			3	3	0	0	0				3	1,298	56
	2023			2	3	0	1	1				3	1,765	44
	2024	*		2	2	*	0	1				2	1,380	44
K-1	2022	*		4	4	0	0	0				4	2,607	106
	2023			8	7	0	1	3				9	3,419	95
	2024	*	*	4	3	*	0	3				4	2,137	65
# Tested (GR K-1)	2022	1		105	91	17	43	42				106	19,784	
	2023			93	87	9	45	74				95	19,244	
	2024	1	1	63	61	3	14	47				65	14,596	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022	*		3	2	*	0	0				3	903	48
	2023	*		0	0	0	0	0				0	1,249	49
	2024	*		1	2	0	0	0				2	970	42
3	2022	*	*	0	0	0	0	0				0	1,125	47
	2023	*		6	5	*	1	2				6	1,981	41
	2024	*		3	3	0	2	2				3	1,278	45
4	2022			6	6	0	2	3				6	1,317	47
	2023	*	*	1	2	0	1	2				2	1,500	45
	2024			4	4	*	1	2				4	1,363	37
5	2022	*		0	0	0	0	0				0	798	55
	2023	*		5	4	*	2	2				6	1,099	37
	2024		*	0	0	0	0	0				0	979	45
2-5	2022	*	*	9	8	0	2	3				9	4,143	197
	2023	*	*	12	11	0	4	6				14	5,829	172
	2024	*	*	8	9	0	3	4				9	4,591	169
# Tested (GR 2-5)	2022	3	1	192	160	40	93	123				197	37,736	
	2023	4	1	167	152	32	79	123				172	37,117	
	2024	2	1	165	160	33	75	134				169	37,535	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												58.7	
	2023												63.2	
	2024	*		70.8	66.7	*	66.7	66.7				68.0	57.8	25
1	2022			65.0	61.1	*	61.1	56.3				65.0	55.6	20
	2023			43.5	43.5	*	43.5	43.5				43.5	62.2	23
	2024			63.2	63.2		57.9	61.1				60.0	62.7	20
K-1	2022			65.0	61.1	*	61.1	56.3				65.0	55.8	20
	2023			43.5	43.5	*	43.5	43.5				43.5	62.2	23
	2024	*		67.4	65.1	*	62.8	64.3				64.4	60.3	45
# Tested (GR K-1)	2022			20	18	4	18	16				20	4,935	
	2023			23	23	3	23	23				23	5,283	
	2024	1		43	43	1	43	42				45	9,557	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			55.6	44.4	*	50.0	50.0				50.0	55.4	20
	2023			66.7	64.7	*	62.5	60.0				66.7	60.3	18
	2024	*		66.7	63.6	*	66.7	63.6				63.6	67.0	22
3	2022			31.6	33.3	*	31.6	29.4				31.6	58.1	19
	2023			36.4	36.4	*	36.4	36.4				36.4	61.6	11
	2024			71.4	71.4	*	69.2	69.2				71.4	61.6	14
4	2022			59.1	60.0	*	55.0	57.9				59.1	60.5	22
	2023			46.7	41.7	*	46.7	38.5				46.7	64.0	15
	2024			40.0	40.0	*	35.7	35.7				40.0	62.9	15
5	2022			33.3	31.6	*	30.0	33.3				33.3	61.8	21
	2023			53.8	58.3		53.8	58.3				53.8	61.6	13
	2024			25.0	27.8	*	25.0	25.0				25.0	64.1	20
2-5	2022			45.0	43.1	10.0	41.3	42.5				43.9	58.7	82
	2023			52.6	51.9	14.3	50.9	49.0				52.6	61.8	57
	2024	*		50.0	50.7	20.0	48.5	47.8				49.3	64.1	71
# Tested (GR 2-5)	2022			80	72	10	75	73				82	15,881	
	2023			57	52	7	55	51				57	15,542	
	2024	1		70	69	15	68	69				71	15,694	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												69	0
	2023												94	0
	2024	*		5	5	*	4	4				5	1,038	25
1	2022			4	3	*	3	2				4	815	20
	2023			3	3	*	3	3				3	1,059	23
	2024			6	6		5	5				6	1,125	20
K-1	2022			4	3	*	3	2				4	884	20
	2023			3	3	*	3	3				3	1,153	23
	2024	*		11	11	*	9	9				11	2,164	45
# Tested (GR K-1)	2022			20	18	4	18	16				20	4,935	
	2023			23	23	3	23	23				23	5,283	
	2024	1		43	43	1	43	42				45	9,557	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			2	1	*	1	1				2	910	20
	2023			4	4	*	3	3				4	1,010	18
	2024	*		4	4	*	4	4				4	1,124	22
3	2022			2	2	*	2	2				2	871	19
	2023			3	3	*	3	3				3	940	11
	2024			3	3	*	2	2				3	907	14
4	2022			4	4	*	3	3				4	853	22
	2023			3	2	*	3	2				3	888	15
	2024			2	2	*	2	2				2	857	15
5	2022			5	5	*	5	5				5	738	21
	2023			2	2		2	2				2	772	13
	2024			0	0	*	0	0				0	798	20
2-5	2022			13	12	0	11	11				13	3,372	82
	2023			12	11	0	11	10				12	3,610	57
	2024	*		9	9	0	8	8				9	3,689	71
# Tested (GR 2-5)	2022			80	72	10	75	73				82	15,881	
	2023			57	52	7	55	51				57	15,542	
	2024	1		70	69	15	68	69				71	15,694	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			50.0	52.6	*	50.0	52.6				50.0	52.5	20
	2023			30.4	27.3	*	27.3	23.8				30.4	57.1	23
	2024	*		66.7	62.5	*	62.5	62.5				64.0	63.3	25
1	2022			33.3	36.8	*	26.3	29.4				33.3	51.5	21
	2023			39.1	39.1	*	39.1	39.1				39.1	59.3	23
	2024			57.1	57.1		57.1	61.1				59.1	61.2	22
K-1	2022			41.5	44.7	0.0	38.5	41.7				41.5	52.0	41
	2023			34.8	33.3	*	33.3	31.8				34.8	58.3	46
	2024	*		62.2	60.0	*	60.0	61.9				61.7	62.1	47
# Tested (GR K-1)	2022			41	38	6	39	36				41	9,582	
	2023			46	45	4	45	44				46	9,515	
	2024	1		45	45	1	45	42				47	10,023	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			38.9	35.7	*	40.0	42.9				38.9	50.1	18
	2023	*		52.6	47.4	*	44.4	41.2				50.0	54.7	20
	2024			55.0	55.0	*	57.9	55.0				55.0	56.6	20
3	2022			42.1	46.7	*	42.1	41.2				42.1	67.5	19
	2023			35.7	35.7	*	35.7	35.7				35.7	65.9	14
	2024			64.7	64.7	*	60.0	64.3				64.7	68.5	17
4	2022			63.6	65.0	*	60.0	63.2				63.6	63.9	22
	2023			50.0	40.0	*	50.0	40.0				50.0	64.9	12
	2024			33.3	33.3	*	33.3	33.3				33.3	66.2	12
5	2022			45.5	42.1	*	42.9	47.6				45.5	63.9	22
	2023			60.0	66.7		60.0	66.7				60.0	62.6	10
	2024			54.5	54.5	*	54.5	50.0				54.5	63.3	11
2-5	2022			48.1	48.5	20.0	46.7	49.3				48.1	60.9	81
	2023	*		49.1	46.2	28.6	46.3	44.0				48.2	61.5	56
	2024			53.3	53.3	30.0	52.6	51.8				53.3	63.3	60
# Tested (GR 2-5)	2022			81	68	10	75	71				81	16,194	
	2023	1		55	52	7	54	50				56	15,251	
	2024			60	60	10	57	56				60	16,282	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022			0	0	*	0	0				0	356	20
	2023			0	0	*	0	0				0	459	23
	2024	*		3	3	*	3	3				3	671	25
1	2022			2	2	*	1	1				2	566	21
	2023			1	1	*	1	1				1	813	23
	2024			6	6		6	5				7	910	22
K-1	2022			2	2	0	1	1				2	922	41
	2023			1	1	*	1	1				1	1,272	46
	2024	*		9	9	*	9	8				10	1,582	47
# Tested (GR K-1)	2022			41	38	6	39	36				41	9,582	
	2023			46	45	4	45	44				46	9,515	
	2024	1		45	45	1	45	42				47	10,023	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022			2	1	*	1	1				2	652	18
	2023	*		4	3	*	3	2				4	711	20
	2024			4	4	*	4	4				4	906	20
3	2022			3	3	*	3	3				3	1,190	19
	2023			1	1	*	1	1				1	1,085	14
	2024			5	5	*	4	4				5	1,311	17
4	2022			4	4	*	3	3				4	1,007	22
	2023			2	2	*	2	2				2	904	12
	2024			1	1	*	1	1				1	1,034	12
5	2022			4	4	*	4	4				4	712	22
	2023			2	2		2	2				2	714	10
	2024			2	2	*	2	1				2	753	11
2-5	2022			13	12	0	11	11				13	3,561	81
	2023	*		9	8	0	8	7				9	3,414	56
	2024			12	12	1	11	10				12	4,006	60
# Tested (GR 2-5)	2022			81	68	10	75	71				81	16,194	
	2023	1		55	52	7	54	50				56	15,251	
	2024			60	60	10	57	56				60	16,282	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												66.7	
	2024	*		70.8	66.7	*	66.7	66.7				68.0	59.7	25
K-1	2022												31.1	
	2023												24.4	
	2024	*		70.8	66.7	*	66.7	66.7				68.0	58.0	25
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		24	24	1	24	24				25	4,603	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												24.6	
	2023			*	*		*	*				*	31.9	1
	2024			*	*		*	*				*	24.4	2
4	2022												19.1	
	2023			*			*					*	23.6	1
	2024			*	*	*	*	*				*	22.7	1
5	2022			*	*		*	*				*	13.4	2
	2023												22.1	
	2024												18.4	
2-5	2022			*	*		*	*				*	18.9	2
	2023			*	*		*	*				*	24.7	2
	2024			*	*	*	*	*				*	22.6	3
# Tested (GR 2-5)	2022			2	1		2	2				2	541	
	2023			2	1		2	1				2	821	
	2024			3	3	1	3	3				3	1,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022													
	2023												4	
	2024	*		4	4	*	3	3				4	769	25
K-1	2022												1	
	2023												9	
	2024	*		4	4	*	3	3				4	778	25
# Tested (GR K-1)	2022												74	
	2023												131	
	2024	1		24	24	1	24	24				25	4,603	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2022												3	
	2023			*	*		*	*				*	9	1
	2024			*	*		*	*				*	12	2
4	2022												3	
	2023			*			*					*	4	1
	2024			*	*	*	*	*				*	8	1
5	2022			*	*		*	*				*	8	2
	2023												7	
	2024												11	
2-5	2022			*	*		*	*				*	16	2
	2023			*	*		*	*				*	22	2
	2024			*	*	*	*	*				*	34	3
# Tested (GR 2-5)	2022			2	1		2	2				2	541	
	2023			2	1		2	1				2	821	
	2024			3	3	1	3	3				3	1,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												35.9	
	2023			33.3	*		*	*				33.3	58.3	6
	2024	*		62.5	62.5	*	58.3	58.3				60.0	56.7	25
1	2022												28.7	
	2023												30.3	
	2024			33.3	33.3		30.0	42.9				30.0	30.3	10
K-1	2022												32.7	
	2023			33.3	*		*	*				33.3	48.6	6
	2024	*		54.5	54.5	*	50.0	54.8				51.4	54.1	35
# Tested (GR K-1)	2022												211	
	2023			6	5		5	4				6	286	
	2024	1		33	33	1	34	31				35	5,154	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												26.4	
	2023			*	*		*	*				*	36.4	1
	2024			*	*		*	*				*	23.9	1
3	2022												32.5	
	2023			*	*		*	*				*	35.8	1
	2024			*	*	*	*	*				*	29.2	5
4	2022			*	*		*	*				*	20.4	1
	2023												29.3	
	2024			*	*		*	*				*	19.0	3
5	2022			*	*		*	*				*	15.5	3
	2023												21.5	
	2024			*	*		*					*	19.5	1
2-5	2022			*	*		*	*				*	22.8	4
	2023			*	*		*	*				*	29.2	2
	2024			30.0	30.0	*	30.0	25.0				30.0	22.9	10
# Tested (GR 2-5)	2022			4	2		4	3				4	679	
	2023			2	2		2	2				2	943	
	2024			10	10	2	10	8				10	2,295	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2022												7	
	2023			1	*		*	*				1	39	6
	2024	*		4	4	*	3	3				4	607	25
1	2022												4	
	2023												9	
	2024			1	1		1	1				1	31	10
K-1	2022												11	
	2023			1	*		*	*				1	48	6
	2024	*		5	5	*	4	4				5	638	35
# Tested (GR K-1)	2022												211	
	2023			6	5		5	4				6	286	
	2024	1		33	33	1	34	31				35	5,154	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
2	2022												1	
	2023			*	*		*	*				*	7	1
	2024			*	*		*	*				*	11	1
3	2022												3	
	2023			*	*		*	*				*	10	1
	2024			*	*	*	*	*				*	22	5
4	2022			*	*		*	*				*	3	1
	2023												11	
	2024			*	*		*	*				*	13	3
5	2022			*	*		*	*				*	4	3
	2023												6	
	2024			*	*		*					*	15	1
2-5	2022			*	*		*	*				*	11	4
	2023			*	*		*	*				*	34	2
	2024			0	0	*	0	0				0	61	10
# Tested (GR 2-5)	2022			4	2		4	3				4	679	
	2023			2	2		2	2				2	943	
	2024			10	10	2	10	8				10	2,295	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	29	20.7	29	27.6	30	16.7	29	44.8	49	46.9	43	14.0
			20.7		10.3		13.3		20.7		8.2		0.0
			58.6		62.1		70.0		34.5		44.9		86.0
	2023	27	37.0	28	42.9	27	22.2	27	55.6	48	43.8	27	14.8
			22.2		14.3		11.1		14.8		16.7		3.7
			40.7		42.9		66.7		29.6		39.6		81.5
	2024	20	25.0	20	20.0	20	30.0	20	55.0	20	55.0	20	5.0
			15.0		15.0		15.0		0.0		0.0		10.0
			60.0		65.0		55.0		45.0		45.0		85.0

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Literacy		Vocabulary		Spelling		Blending		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	21	4.8	21	38.1	21	0.0	21	4.8	0		21	4.8
			4.8		4.8		4.8		9.5				0.0
			90.5		57.1		95.2		85.7				95.2
	2023	22	13.6	22	27.3	22	13.6	22	9.1	1	*	1	*
			0.0		4.5		0.0		18.2		*		*
			86.4		68.2		86.4		72.7		*		*
	2024	1	*	25	16.0	1	*	25	16.0	25	32.0	1	*
			*		8.0		*		28.0		4.0		*
			*		76.0		*		56.0		64.0		*

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	29	62.1	21	76.2	20	40.0	60	18.3	60	11.7	
			17.2		0.0		0.0		31.7		1.7	
			13.8		23.8		60.0		50.0		86.7	
	2023	16	56.3	9	11.1	3	*	4	*	8	25.0	
			0.0		0.0		*		0.0			
			43.8		88.9		*		*		75.0	
	2024	14	64.3	14	71.4	21	28.6	14	28.6	21	0.0	
			0.0		0.0		0.0		0.0		9.5	
			35.7		28.6		71.4		71.4		90.5	
Wave 2 (MOY)	2022	27	40.7	20	35.0	20	35.0	62	8.1	62	17.7	
			14.8		0.0		0.0		32.3		8.1	
			37.0		65.0		65.0		59.7		74.2	
	2023	16	25.0	14	35.7	20	60.0	19	15.8	5	*	
			0.0		0.0		0.0		26.3		*	
			75.0		64.3		40.0		57.9		*	
	2024	14	21.4	14	57.1	21	38.1	14	7.1	7	0.0	
			0.0		0.0		4.8		0.0		14.3	
			78.6		42.9		57.1		92.9		85.7	
Wave 3 (EOY)	2022	27	18.5	20	20.0	19	36.8	61	6.6	61	27.9	
			11.1		0.0		0.0		32.8		16.4	
			66.7		80.0		63.2		60.7		55.7	
	2023	16	25.0	16	25.0	15	46.7	15	0.0	23	26.1	
			0.0		0.0		0.0		33.3		8.7	
			75.0		75.0		53.3		66.7		65.2	
	2024	15	13.3	15	60.0	22	36.4	15	13.3	22	36.4	
			0.0		0.0		0.0		0.0		18.2	
			86.7		40.0		63.6		86.7		45.5	

PERCENTAGE BY NEED FOR INTERVENTION

Wave	Year	Rapid Letter Naming			Rapid Vocabulary		Phonological Awareness		Mathematics		Social Emotional	
		N Tested	% Support % Monitor % On Track		N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track	N Tested	% Support % Monitor % On Track
Wave 1 (BOY)	2022	33	57.6	21	85.7	21	14.3	0		0		
			30.3		0.0		0.0					
			6.1		14.3		85.7					
	2023	21	81.0	20	80.0	33	39.4	33	9.1	33	3.0	
			0.0		0.0		15.2		39.4		3.0	
			19.0		20.0		45.5		51.5		93.9	
	2024	17	100.0	17	82.4	25	28.0	17	5.9	0		
			0.0		0.0		0.0		0.0			
			0.0		17.6		72.0		94.1			
Wave 2 (MOY)	2022	35	2.9	22	77.3	22	13.6	0		0		
			31.4		0.0		0.0					
			62.9		22.7		86.4					
	2023	20	5.0	20	45.0	32	21.9	32	3.1	33	30.3	
			0.0		0.0		0.0		37.5		12.1	
			95.0		55.0		78.1		59.4		57.6	
	2024	19	10.5	19	63.2	28	28.6	19	0.0	28	28.6	
			0.0		0.0		0.0		0.0		0.0	
			89.5		36.8		71.4		100.0		71.4	
Wave 3 (EOY)	2022	35	2.9	22	68.2	22	18.2	0		0		
			31.4		0.0		0.0					
			62.9		31.8		81.8					
	2023	20	0.0	20	45.0	32	12.5	32	0.0	32	34.4	
			0.0		0.0		3.1		37.5		31.3	
			100.0		55.0		84.4		62.5		34.4	
	2024	21	4.8	21	52.4	32	40.6	21	0.0	31	25.8	
			0.0		0.0		0.0		0.0		16.1	
			95.2		47.6		59.4		100.0		58.1	

PERFORMANCE IN 2024

PROGRESSION FROM 2023 TO 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
1 (21)	Beginning	19	90.5	19	90.5	19	90.5	19	90.5	19	90.5
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	2	9.5	2	9.5	2	9.5	2	9.5	2	9.5
2 (22)	Beginning	3	13.6	8	36.4	11	50.0	11	50.0	8	36.4
	Intermediate	6	27.3	10	45.5	8	36.4	7	31.8	10	45.5
	Advanced	8	36.4	4	18.2	3	13.6	4	18.2	4	18.2
	Advanced High	5	22.7	0	0.0	0	0.0	0	0.0	0	0.0
3 (19)	Beginning	0	0.0	3	15.8	7	36.8	5	26.3	1	5.3
	Intermediate	2	10.5	12	63.2	8	42.1	4	21.1	8	42.1
	Advanced	5	26.3	2	10.5	4	21.1	9	47.4	9	47.4
	Advanced High	12	63.2	2	10.5	0	0.0	1	5.3	1	5.3
4 (16)	Beginning	2	12.5	0	0.0	7	43.8	2	12.5	1	6.3
	Intermediate	5	31.3	7	43.8	5	31.3	9	56.3	8	50.0
	Advanced	6	37.5	4	25.0	4	25.0	2	12.5	7	43.8
	Advanced High	3	18.8	5	31.3	0	0.0	3	18.8	0	0.0
5 (26)	Beginning	6	23.1	7	26.9	9	34.6	4	15.4	3	11.5
	Intermediate	7	26.9	5	19.2	11	42.3	11	42.3	13	50.0
	Advanced	8	30.8	9	34.6	5	19.2	5	19.2	7	26.9
	Advanced High	5	19.2	5	19.2	1	3.8	6	23.1	3	11.5


Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
20 2 (10.0%)	Beginning	18			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	2	
22 10 (45.5%)	Beginning	8			
	Intermediate	6	4		
	Advanced	1	3	0	
	Advanced High	0	0	0	
18 8 (44.4%)	Beginning	1			
	Intermediate	1	6		
	Advanced	1	5	3	
	Advanced High	0	0	1	
15 3 (20.0%)	Beginning	0			
	Intermediate	2	6		
	Advanced	0	1	6	
	Advanced High	0	0	0	
24 8 (33.3%)	Beginning	2			
	Intermediate	3	10		
	Advanced	0	2	4	
	Advanced High	0	0	3	

PERFORMANCE IN 2024

Grade 2023-24	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2024 Level	N	%	N	%	N	%	N	%	N	%
ALL <hr/> (106)	Beginning	30	28.3	38	35.8	54	50.9	42	39.6	33	31.1
	Intermediate	21	19.8	34	32.1	32	30.2	31	29.2	39	36.8
	Advanced	27	25.5	19	17.9	16	15.1	20	18.9	27	25.5
	Advanced High	28	26.4	15	14.2	4	3.8	13	12.3	7	6.6

PROGRESSION FROM 2023 TO 2024

Number Rated Both Years		2023 Level			
N (%) Progressed	2024 Level	Beg	Int	Adv	Adv High
99 <hr/> 31 (31.3%)	Beginning	29			
	Intermediate	12	26		
	Advanced	2	11	13	
	Advanced High	0	0	6	

 Indicates students who progressed at least one level from 2023 to 2024.